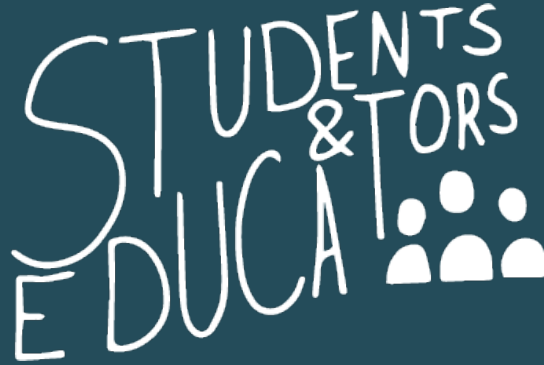
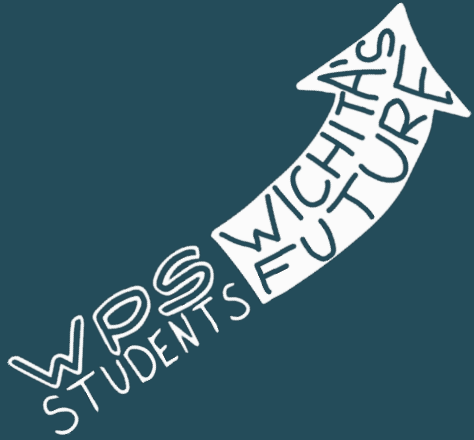




PREPARE STUDENTS FOR LIFE, COLLEGE AND CAREER

Goal 2 – High School
Interim Goal

**PREPARE
STUDENTS FOR
LIFE, COLLEGE
AND CAREER**

**The percentage of
students earning five or
more postsecondary
assets prior to
graduation will reach at
least 50% by 2029.**

STRATEGIC PLAN GOAL #2

WHERE ARE WE NOW?

High School Interim Goal:
100% of students will be monitored each month during Advocacy on their progress toward postsecondary assets.

Student Check-In Completion Percentage

District	73%
Sowers	75%
South	79%
Southeast	83%
Chester Lewis	91%
Northeast	91%

EXAMPLES OF CHECK-IN TOPICS

- Freshmen
 - Clubs and Activities
- Sophomore
 - Attendance
- Junior
 - Postsecondary exploration and grade alignment to the interest they find
- Senior
 - Current prep and plans for postsecondary transition

FEEDBACK FROM TEACHERS

“It keeps the students understand how the classes they take in high school can benefit them in their post-secondary education or career. It has also gotten the underclassmen thinking more about what activities they are involved with at our school or their base school.”

“I think the biggest benefit is just that one-on-one connection. Students want to be noticed by their teachers. It's nice to take a moment to just have a conversation with them to see how they are doing.”

FEEDBACK FROM TEACHERS

“I have witnessed students discussing the topics amongst themselves. Peer interaction related to completion of graduation requirements is undoubtedly beneficial to the students.”

“A lot of my students are looking at trade schools or training programs so it has been helpful to be able to show them the different options and pathways we have to get them there.”

“Students are more aware of deadlines and understand the importance of attendance, grades and seek accomplishment overall.”

ONGOING STRATEGIES

Refine data entry
and collection
processes

Clear communication of
expectations to
advocacy teachers with
data check-ins and
reminders

Update check-in
topics and guides
based on teacher
and student
feedback

STUDENTS
TODAY
↓
LEADERS
TOMORROW

LIFE
COLLEGE
AND
CAREER

QUESTIONS?

Branden Johnson, Executive Director of Secondary Schools

Holly Ingram, Executive Director of Secondary Curriculum & Instruction