

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district that all students must satisfactorily complete, as determined by the school district, all course credit requirements and graduation standards, as established by the school board, in order to graduate unless a student's Individualized Education Program describes a different standard.

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- B. "Department" means the Minnesota Department of Education.
- C. "Unit" means a unit measuring education achievement based on successfully completing the requirements of a given course of study.
- D. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- E. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- F. "English Learner" or "EL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. TEST ADMINISTRATOR

The Director of Teaching and Learning or designee shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall make an annual report to the school board regarding the district's test results.

V. REQUIREMENTS FOR GRADUATION

- A. All 9-12 students must successfully engage in an appropriate number of credits as minimally defined by state statute.

9th - 12th Grade	
Math	3 credits
Science	3.5 credits
Language Arts	4 credits
Social Studies	3 credits
* Economics	0.5 credit
PE/Health	1.5 credits
Agriculture	0 credit
Art	0 credit
Business	0 credit
FACS	0 credit
Ind. Tech.	0 credit
Music	0 credit
The Arts	1 credit
World Lang.	0 credit
Electives	9.5 credits
Credits for Graduation	26

* This credit may be fulfilled in Social Studies, Business or Agriculture.
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Beginning 2024-2025:
 Effective/applicable to students entering 9th grade in 2024-2025

9th - 12th Grade	
Math	3 credits
Science	3 credits
Language Arts	4 credits
Social Studies	3 credits
* Economics	0.5 credit
# Personal Finance	0.5 credit
PE/Health	1.5 credits
Agriculture	0 credit
Art	0 credit
Business	0 credit
FACS	0 credit
Ind. Tech.	0 credit
Music	0 credit
The Arts	1 credit
World Lang.	0 credit
Electives	9.5 credits

Credits for Graduation	26
* This credit may be fulfilled in Social Studies, Business or Agriculture. # This credit may be fulfilled in Math, Social Studies, Business, Agriculture or FACS.	

- B. Students in grades lower than grade 9 who complete one or more course(s) offered in grades 9-12 or equivalent to a course offering in grades 9-12 will also receive elective/required credit. The credit and grade earned in the course(s) will be reflected on the student’s high school transcript and calculated into the student’s high school GPA.

- C. A student must complete a minimum of 26 credits in grades 9-12 including specific departmental course requirements and general electives. Credit requirements are defined in the High School Registration Guide. Course requirements are approved by the School Board as recommended by the Superintendent, with input from Director of Teaching and Learning, Secondary Principals, and specific departments through curriculum review.

Total Graduation Requirements must be met by the last day of the school year in order for a student to participate in commencement ceremonies.

or

- D. Have met the requirements of an I.E.P.

VI. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

1. All credit requirements must be met.
2. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision.
3. The principal’s decision shall be in writing and may be subject to review by the superintendent and school board.

VII. NOTICE

The school district will notify students and their parents of the school district’s graduation requirements within 30 working days of a student’s entry into ninth grade or within 30 working days of the student’s transfer into the district.

ADOPTED: 07/06/98
 REVISED: 03/06/00

REVISED: 12/04/00
REVISED: 05/07/01
REVISED: 12/01/03
REVISED: 06/02/05
REVISED: 01/03/08
REVISED: 05/06/10
REVISED: 12/02/10
REVISED: 01/05/12
REVISED: 01/02/14
REVISED: 01/04/18
REVISED: 01/05/23
REVISED: 02/01/24
REVISED: 01/02/25