

# INCOMING 6<sup>TH</sup> GRADE PARENT NIGHT

WELCOME TO EVERGREEN MIDDLE SCHOOL

<https://ems.lwsd.org>

# WHO ARE WE?

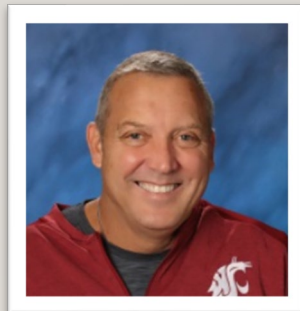
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## Administration

- Kristian Dahl – Principal
- Darcie Breynaert – Associate Principal
- Bob Kaneko – Dean of Students
- Karen Lopez – School Safety Prevention Specialist (SSPS)

## Library

- Kevin Olson – Librarian





# WHO ARE WE?

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## Office Staff

- Heather Zapata – Office Manager
- Lisa Schmatz – Health Room Office Professional
- Patrice Stockton – Attendance
- Julie Stuvland – Registrar
- Robin Green– Nurse
- Widi Soetomo – Bookkeeper





# AGENDA

- Who Is Evergreen?
- Core Academic Programs and Electives
- Counseling and Registration
- Athletics and Activities
- PTSA
- Next Steps





# What do we strive to create?

- Supportive Transition
  - Where Everybody Belongs (WEB)
- Social Emotional Learning
  - Eagle Time
- Student-Centered Learning
  - Collaborative planning
  - Team teaching
  - Content and grade level teams
  - Learning focused grading
  - FLEX
- Community
  - Culture-building activities
  - Assemblies
  - Spirit Days

## Monday/Friday

<b>Period 1*</b>	7:50 AM	8:41 AM
Eagle News/Flex Check		
<b>Period 2</b>	8:46 AM	9:32 AM
<b>Period 3</b>	9:37 AM	10:23 AM
<b>Period 4L</b>	10:28 AM	11:53 AM
<b>Eagle Time</b>	11:58 AM	12:38 PM
<b>Period 5</b>	12:43 PM	1:29 PM
<b>Period 6</b>	1:34 PM	2:20 PM
<b>Lunch A</b>	10:23 AM	10:53 AM
<b>Lunch B</b>	10:53 AM	11:23 AM
<b>Lunch C</b>	11:23 AM	11:53 AM

## Tuesday/Thursday

<b>Period 1*</b>	7:50 AM	8:41 AM
Eagle News/Flex Check		
<b>Period 2</b>	8:46 AM	9:32 AM
<b>Period 3</b>	9:37 AM	10:23 AM
<b>Period 4L</b>	10:28 AM	11:53 AM
<b>Flex</b>	11:58 AM	12:38 PM
<b>Period 5</b>	12:43 PM	1:29 PM
<b>Period 6</b>	1:34 PM	2:20 PM
<b>Lunch A</b>	10:23 AM	10:53 AM
<b>Lunch B</b>	10:53 AM	11:23 AM
<b>Lunch C</b>	11:23 AM	11:53 AM

## Wednesday

<b>Period 1*</b>	7:50 AM	8:32 AM
Eagle News/Flex Check		
<b>Period 2</b>	8:37 AM	9:14 AM
<b>Period 3</b>	9:19 AM	9:56 AM
<b>Period 4-L</b>	10:01 AM	11:26 AM
<b>Period 5</b>	11:31 AM	12:08 PM
<b>Period 6</b>	12:13 PM	12:50 PM
<b>Lunch A</b>	9:56 AM	10:26 AM
<b>Lunch B</b>	10:26 AM	10:56 AM
<b>Lunch C</b>	10:56 AM	11:26 AM

# WEEKLY SCHEDULE





# A DAY AS A 6<sup>TH</sup> GRADER

- Math 6+
- Science
- English Language Arts and Social Studies
- Foundations
- Physical Education
- Elective Wheel (Art, Leadership, Music, Technology)





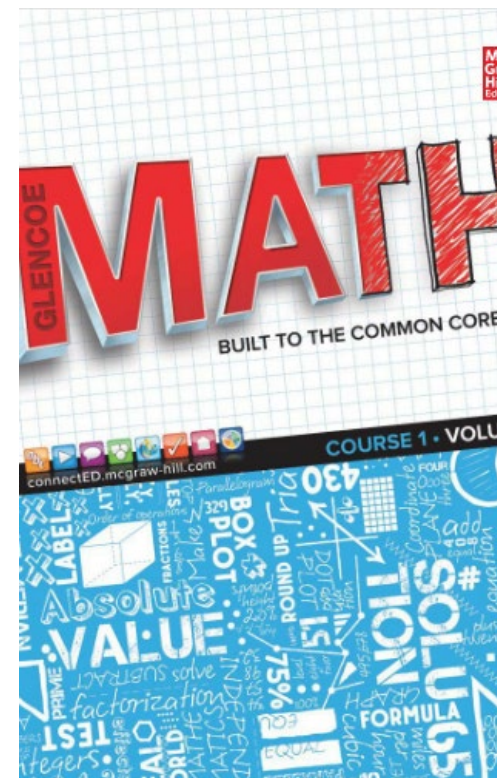
# Mathematics

*Math is everywhere in life!*



# 6<sup>th</sup> Grade Math Classrooms are...

- Rigorous (access to enrichment and above grade level skills)
- Engaging
- Practical (real world connections)
- Supportive (Flex intervention/support classes)
- Curriculum: Glencoe Math
  - Textbook is also a student workbook
  - Online curriculum resources available
  - ALEKS online learning system to support



# 6<sup>th</sup> Grade Math Classes

6<sup>th</sup> Grade  
students take  
Math 6+

6<sup>th</sup> Grade  
Quest students  
take Math 7+





# Assignments

- Practice assignments are given daily.
- ALEKS (online math resource)  
Assignments graded on accuracy
- All other practice assignments graded on completion
- Students get time to work in-class
- Anything not finished during class time is expected to be finished at home



ALEKS

①

# Algebra in 7<sup>th</sup> Grade

Grade Criteria  
A, B+, or B for semester 1 math 6+ grade  
A for quarter 3 math 6+ grade

②

Fastbridge  
“OnTrack” for spring Fastbridge

③

SBA  
Level 4 for spring SBA

④





**SCIENCE**

# Science and Engineering Practices



**ask questions  
and define  
problems**



**plan and conduct  
investigations**



**collect, organize,  
and analyze data**



**use  
mathematical  
calculations**



**develop and  
use models**



**identify  
advantages and  
limitations of  
models**



**evaluate  
experimental  
and engineering  
designs**



**engage  
respectfully  
in scientific  
argumentation**



**analyze,  
evaluate, and  
critique scientific  
explanations**

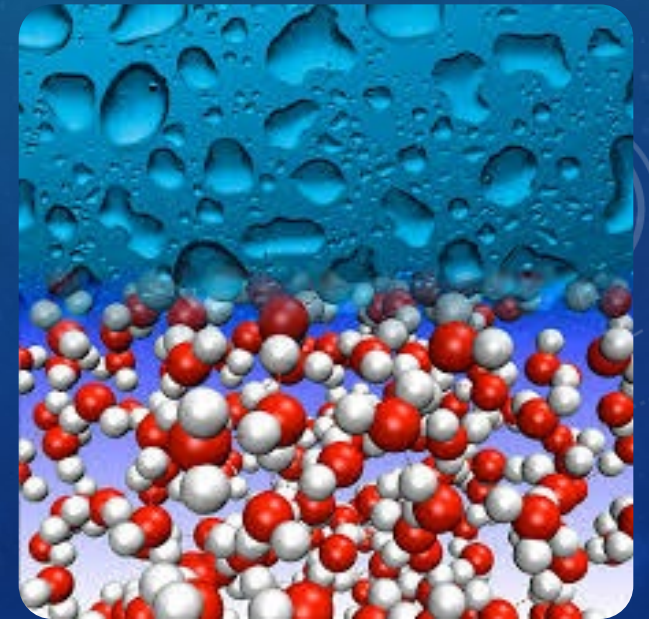
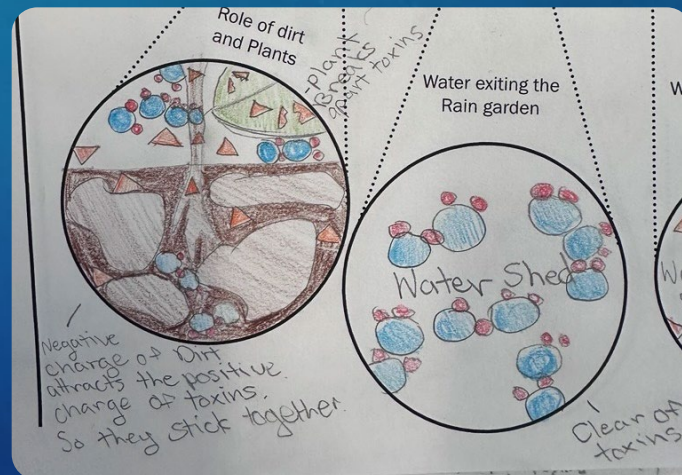
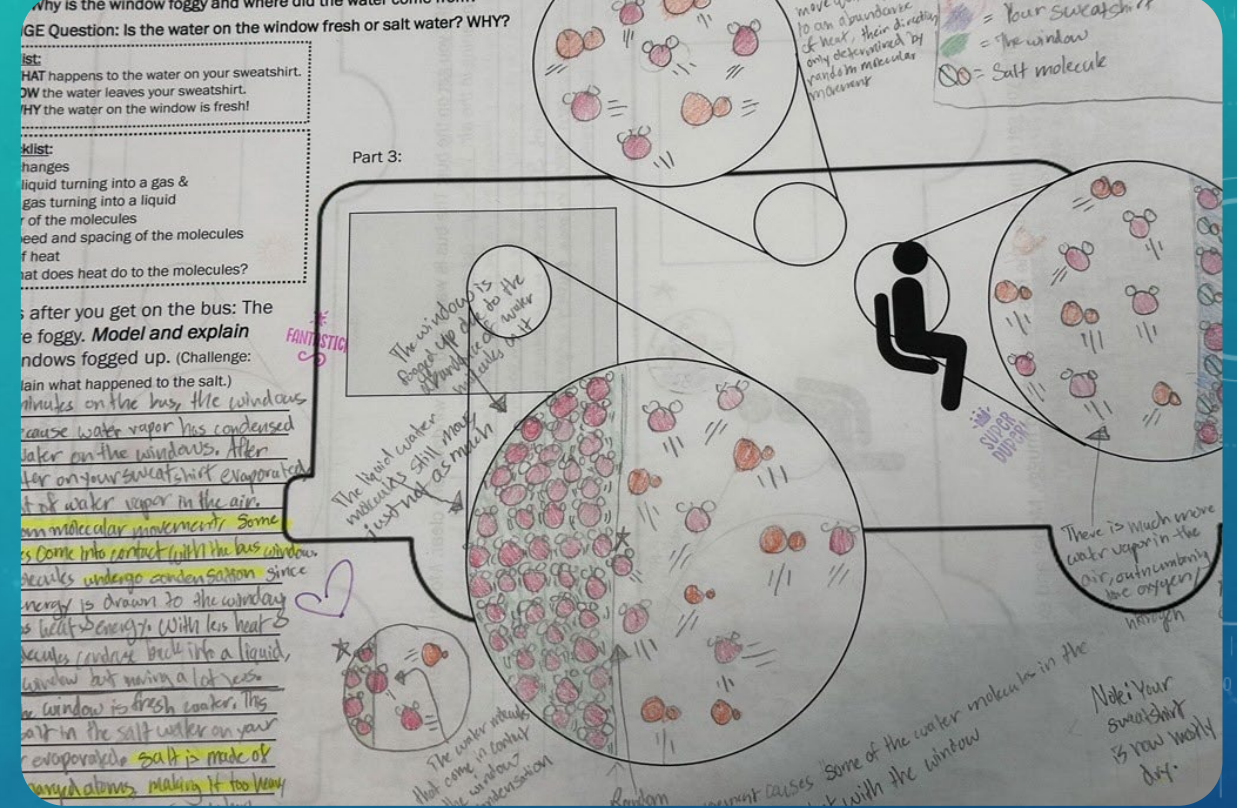


**develop and  
communicate  
explanations and  
solutions**

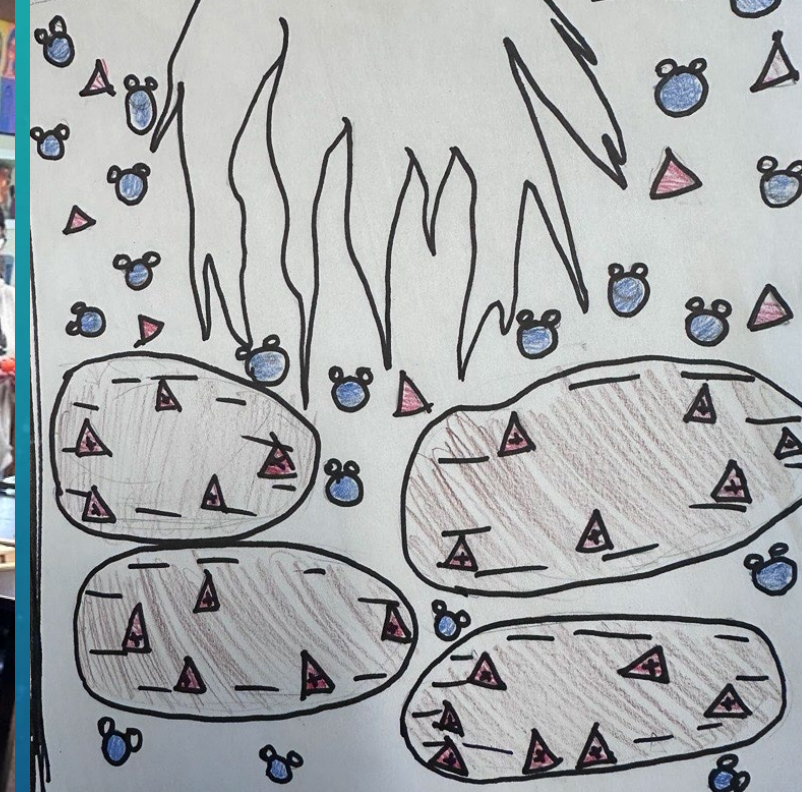
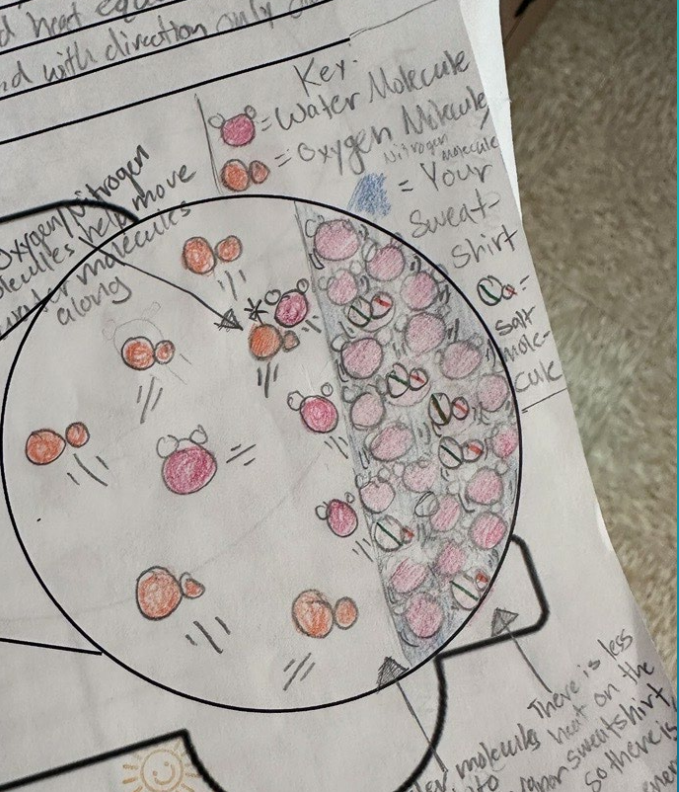


# 6<sup>TH</sup> GRADE SCIENCE

- Curriculum focuses on explaining real-world, complex phenomenon
- Students learn to make the invisible visible using a wide variety of modeling
- Tons of hands-on, engaging activities throughout the year!





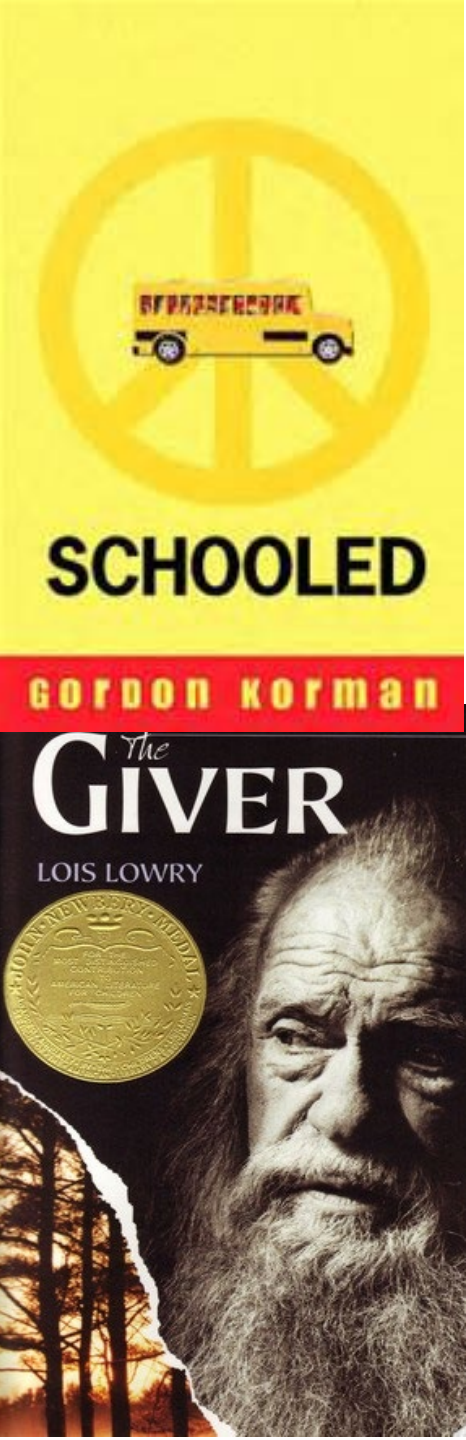






English  
Language Arts  
and  
Social Studies





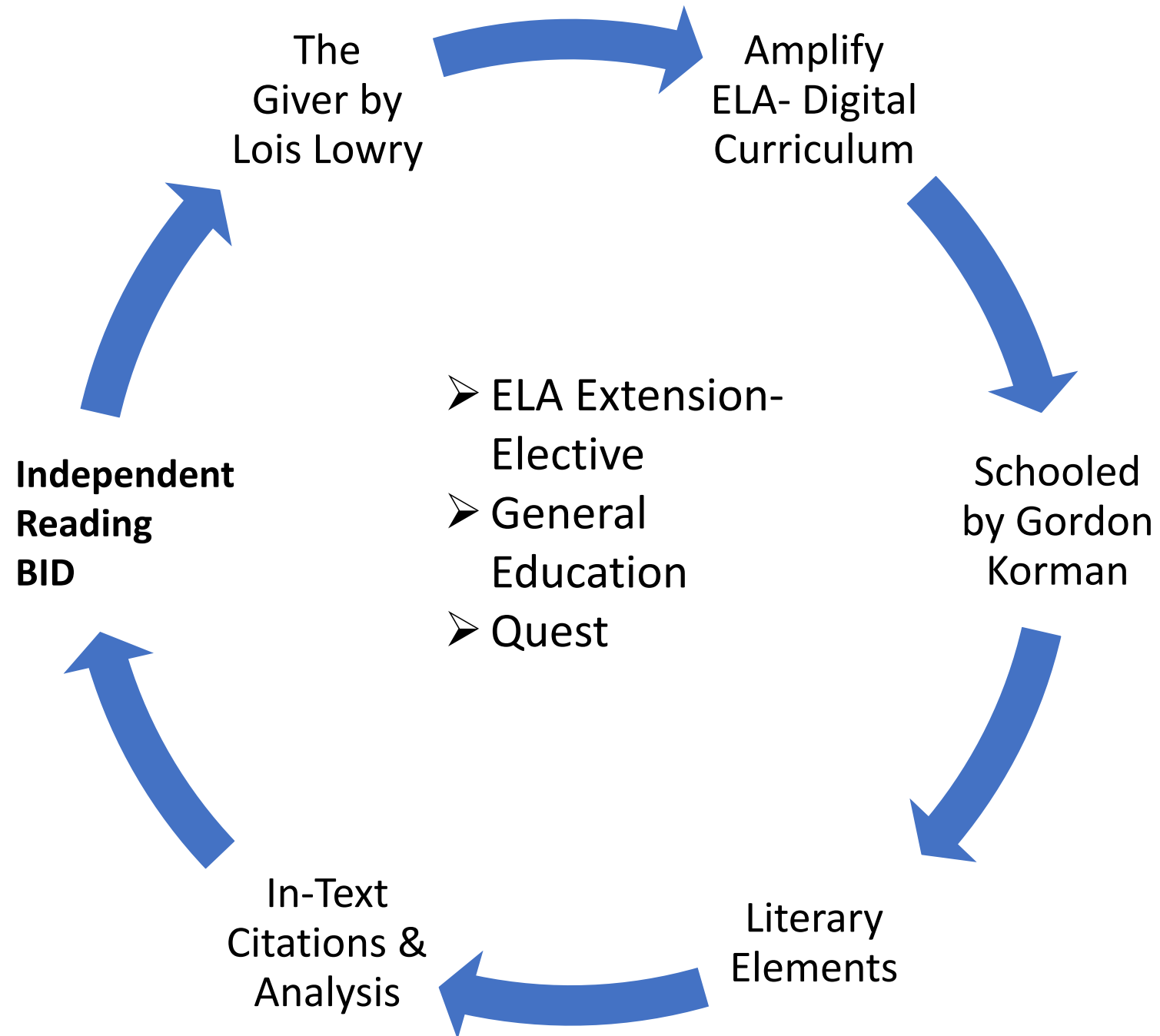
English  
Language Arts

Reading

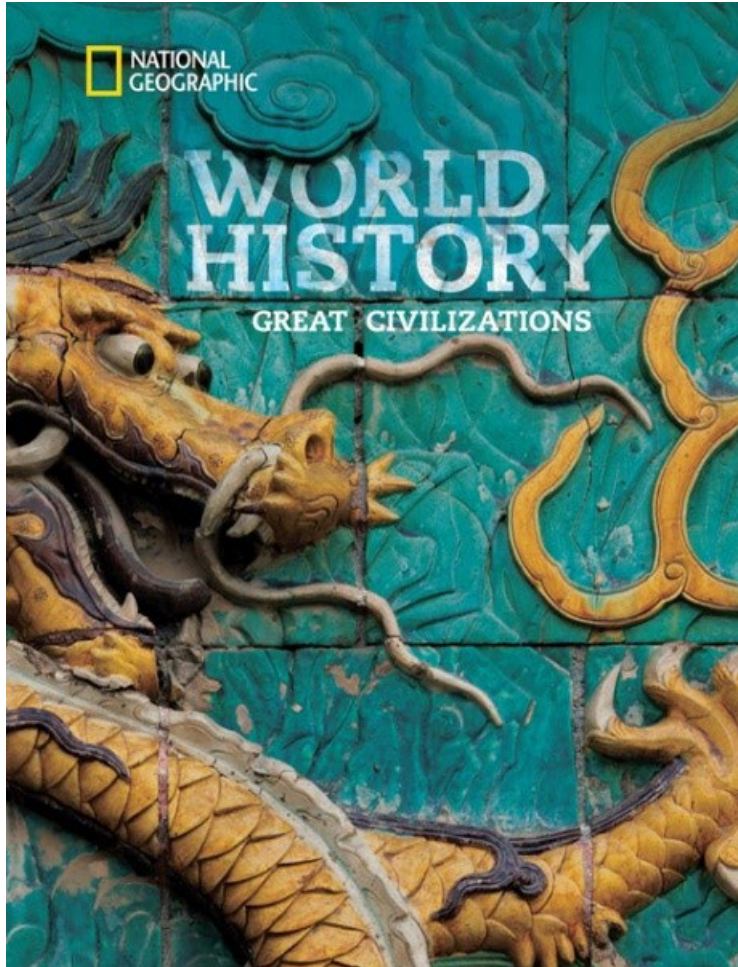
Fiction and Non-  
Fiction

Writing

- Expository
- Narrative
- Argument



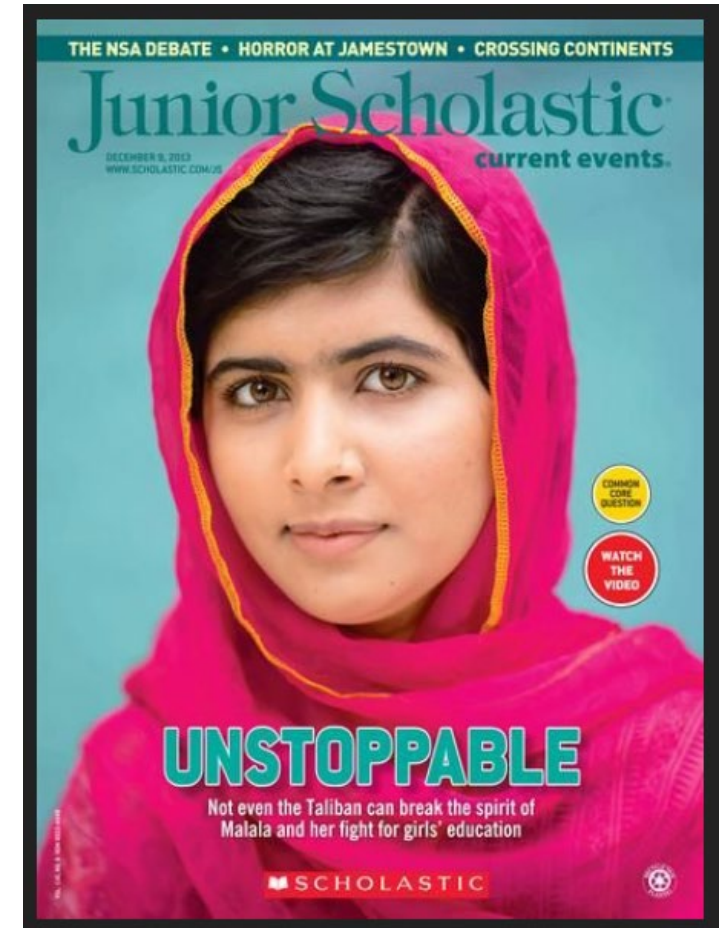
# Social Studies



## Ancient Civilizations

- Mesopotamia
- Egypt
- China
- Greece

## Junior Scholastic Current events







Foundations

# FOUNDATIONS

IDENTITY • ORGANIZATION • COMMUNICATION

## Semester long course for all 6<sup>th</sup> graders with a focus on

- **Communication:** Developing skills in active listening, clear expression, and effective writing.
- **Organization:** Mastering time management, routines, planning, and task initiation.
- **Identity:** Exploring personal values, goals, and strengths to build self-awareness and belonging.







# Physical Education

*Fit for life and feeling good!*

**Ms. Knies**



**Ms. Donnell**



**Mr. Haworth**



## **P.E. / FITNESS TEAM**

**All About Fitness Class**



# Goals for Fitness Class

- To offer students a range of enjoyable physical activities that promote physical fitness, personal and social adjustment, and the development of skills and concepts that they can use throughout their lives.
- High energy, interactive, a place of community & a place where students feel like they belong
- We guide students in making healthy choices, incorporating exercise into their daily lives, setting personal fitness goals, and improving in various areas of fitness.



# PE - DAILY ROUTINE

Enter the locker rooms and dress out for class (students have 5 minutes after the bell rings for this)



Come out to the gym and sit in their assigned squad spot



Stretching & Warmup



Daily lesson (skills, games, etc.)



5 Minute before the bell rings students have time to change into their school clothes for their next period.

Monday	Tuesday	Wednesday	Thursday	Friday
Badminton	Badminton	Eagle Run	Badminton	Fitness Day
Team Sport or class sport	Team Sport or class sport	16-minute run & walk <ul style="list-style-type: none"> <li>• 2 minute jog / 1 minute walk ratio 1<sup>st</sup> quarter</li> <li>• Increase to 3 minute jog during 2<sup>nd</sup> quarter</li> </ul>	Team Sport or class sport	Mix of flexibility, muscular endurance, and strength workout

## A TYPICAL WEEK IN PE/FITNESS

- 3 days of Sports unit
- 1 day – Jogging/Walking to build cardio endurance (all classes combined)
- 1 day – Fitness exercise including muscular, flexibility, cardio, or strength workout



## Fitness Clothes

- EMS Fitness T-shirt worn every day in class
- Fitness shorts, yoga pants or sweatpants
- Socks and tennis shoes
- Hair tie to pull back long hair
- Ready to go outside every day
- You may want extra socks and older shoes for wet/rainy days
- Take home clothes on the weekend for cleaning







Explore, Discover, and  
Thrive:

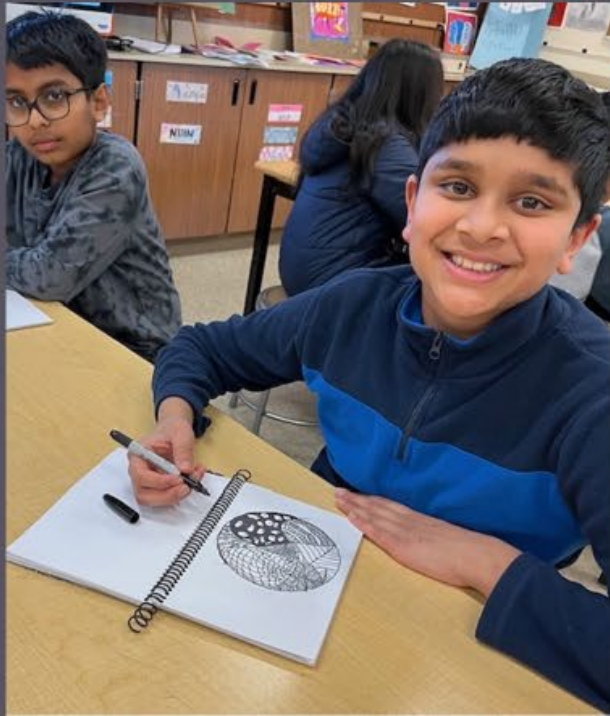
*Our Journey Begins  
Here!*

Art, Leadership,  
Technology & Music

## EXPLORE, DISCOVER, AND THRIVE

- Elective Wheel: yearlong
- Each class is 1 quarter in length
- Students have an opportunity to explore 4 different courses of study
  - Art
  - Music
  - Technology
  - Leadership
- An electives wheel fosters a well-rounded education.

# INTRO TO ELEMENTS OF ART



- Introduce students to Elements of Art (color, line, shape, form, value, space & texture)
- Students will Design, Explore & Create artwork using the Elements & different mediums, such as graphite pencil, acrylics, watercolor, charcoal and printing



# WORLD OF MUSIC



Bucket Drumming



Guitar



Choir

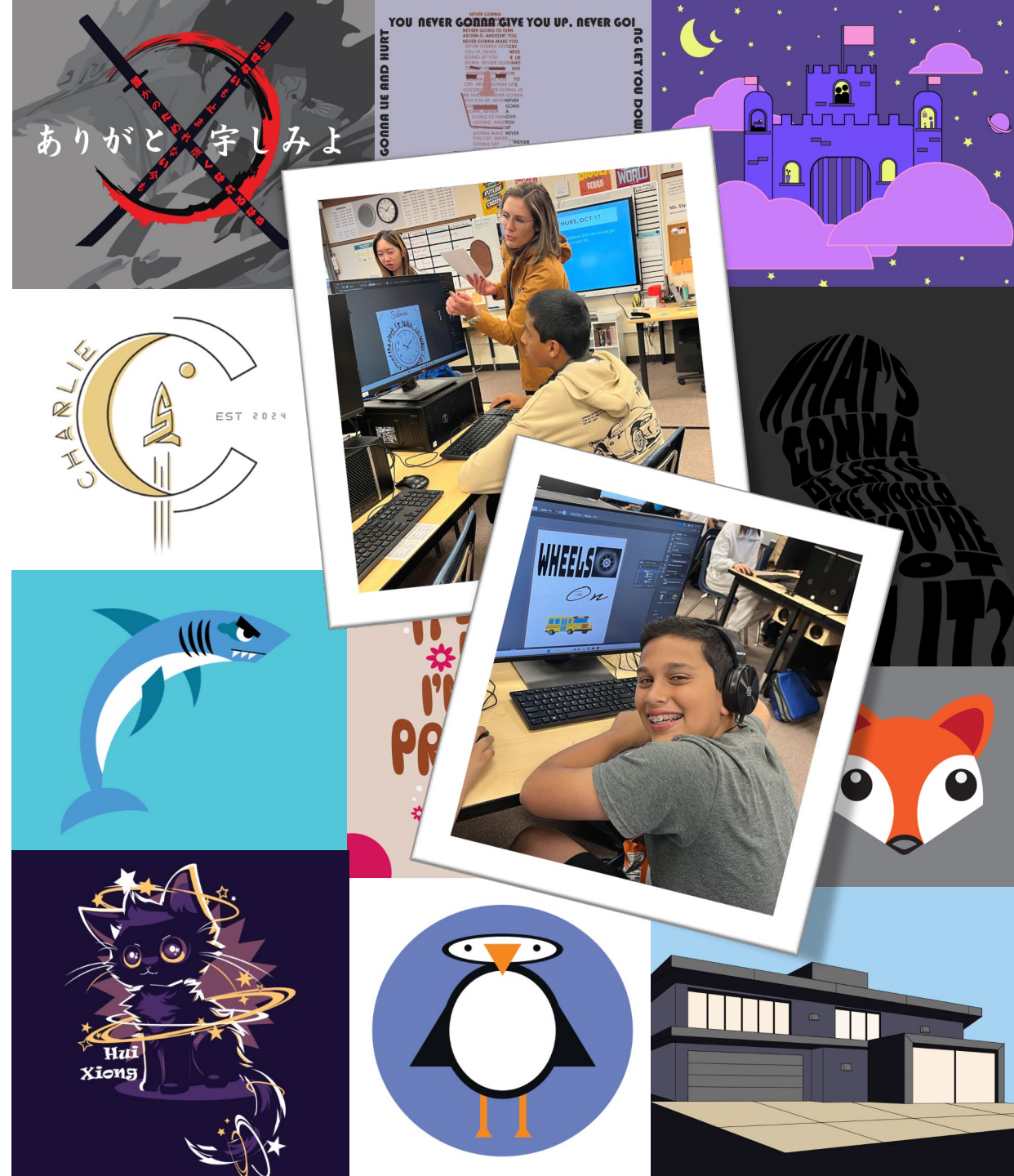


Analysis of music in  
video games and  
films

# INTRO TO TECHNOLOGY

## Section 1: Digital Media

- **Design Projects:** Create visually appealing content, such as posters and logos, by applying key design principles.
- **Creative Problem-Solving:** Develop problem-solving skills by combining technology and creativity to tackle design challenges.
- **Feedback Skills & Teamwork:** Learn to improve designs by giving and receiving constructive feedback.





# INTRO TO TECHNOLOGY

## Section 2: Engineering Design & Modeling (EDM)

- **Design and Create:** Use CAD software (TinkerCad) to design and produce 3D-printed models.
- **Innovate and Iterate:** Practice brainstorming ideas and improving designs through activities like the Paper Plane Challenge.
- **Collaborate and Share:** Work with classmates to exchange ideas through discussions, sketches, and group presentations.
- And so much more!



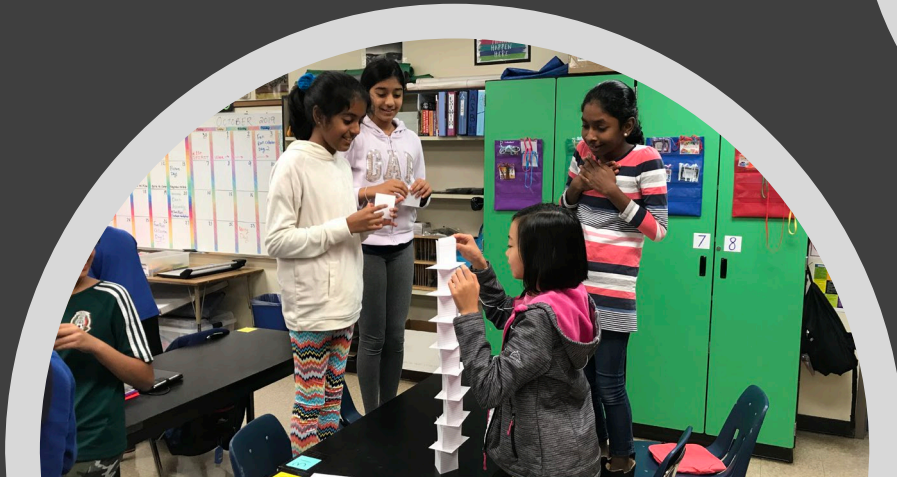


# INTRO TO LEADERSHIP

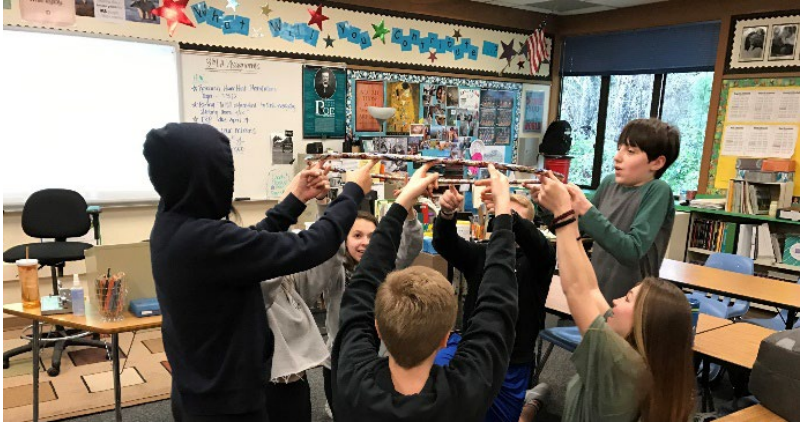
- Teambuilding & Group Initiatives – FUN!
- Developing Relationships
- Personality VS. Character in Decision Making
- Developing Leadership Skills
- Leadership Styles: Power, Influence, Servant Leadership
- Group Roles/Characteristics of High Functioning Groups



MS. MILLER







# INTRO TO LEADERSHIP





Music



# Choir

- Open to beginners
- Singing for everyone at every skill
- Learn music notation
- 2 – 4-part singing
- Proper vowel sounds
- Voice exercises for beyond music
- Concerts
- Field trips





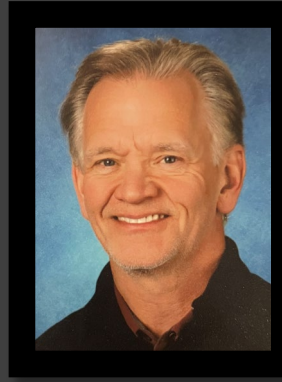
# Orchestra

- Advancing what they know
- Open to beginners
- Viola, Violin, Cello, Bass
- Music Theory
- Concerts
- Field trips





# MUSIC: EAGLES BANDS: *MR. PETERSON*



## Band 1 and 2/Beginning and Concert Band:

\*Beginning to 1 years; Welcome 6<sup>th</sup> graders!



## Band 3/Symphonic Band:

\*1-2 Years; Strong Music Reading



## Jazz Band:

\*All Ages; Assumed Abilities



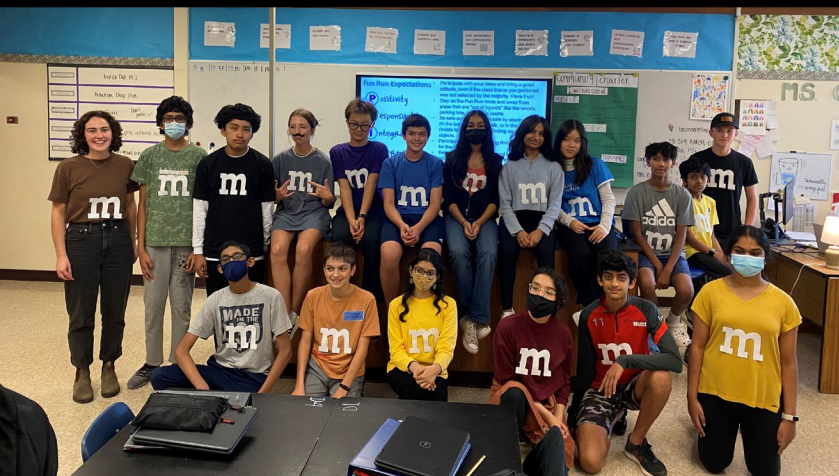
## Band 4/Wind Ensemble:

\*2-3 Years; High Level of Ability



Marching Band!





## ACADEMIC SUPPORT AND SOCIAL-EMOTIONAL LEARNING

- Eagle Time
- Flex
- Lunch
- Library
- Field
- Counseling







# COUNSELING TEAM

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- Sarah Parnell – Student last names A-I
- Dylan Slatton – Student last names J-N
- Denise Ozeri – Student last names O-Z

## YES Counselor

- Stephanie Lundquist

# REGISTRATION

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1) Counselor presentations next week

- Wed Feb 12 (Einstein)
- Tues Feb 18 (Blackwell, McAuliffe, Smith)
- Thurs Feb 20 (Alcott, Dickinson)

2) Registration form will be emailed to student accounts after the counselor presentation.

- ❖ Reminders sent through ParentSquare from Mr. Dahl

3) Deadline to submit Registration Form: Monday February 24

4) If a student is not able to submit a registration form by Mon, Feb 24. They will be placed in the Elective Wheel.

5) If your student is not going to attend Evergreen for the 2025-26 school year. Email [Julie Stuvland](#)

6th Grade choice:

- All-year elective  
(Band, Orchestra, Choir)

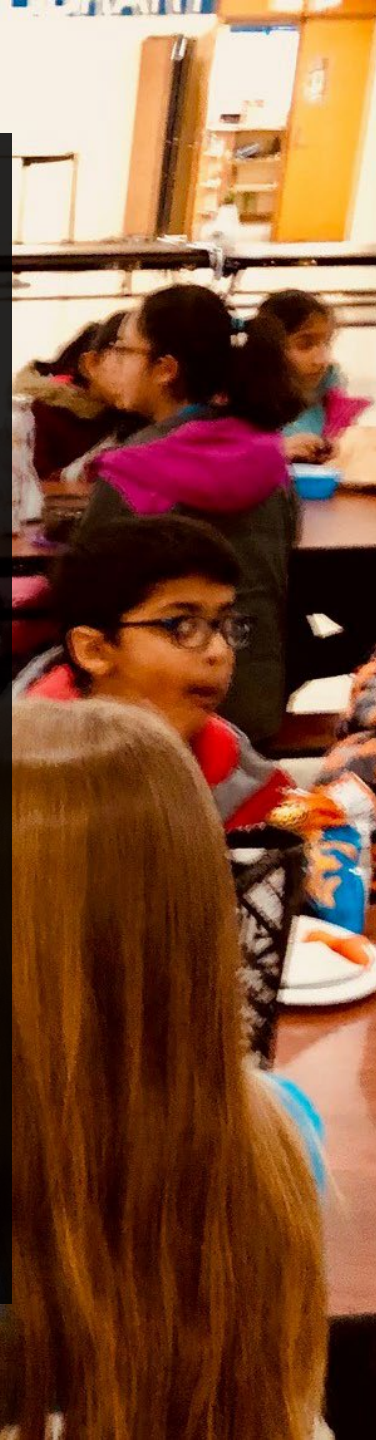
**OR**

- Electives wheel
  - Intro to Technology
  - Leadership
  - Art
  - Music



# FIRST DAY OF SCHOOL

- 6<sup>th</sup> grade WEB
- Small group connections
- School tour
- Lunch time
- What to bring?
- 5<sup>th</sup> grade tour spring







# EXTRA CURRICULAR

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- Athletics
  - Get student's physical early
- Activities
  - ASB Clubs and Interest Groups during FLEX





# Middle Level Seasonal Sports Program

- *A four-week intramural “Sports Club” is offered after school in January, minimum numbers required.*



Season 1	Season 2 (intramural)	Season 3	Season 4
Sept – Nov	Nov – Dec	Jan – Mar	Apr - June
Boys & Girls Cross Country	School Choice	Boys & Girls Badminton	Boys and Girls Track and Field
Girls Tennis		Boys & Girls Wrestling	Boys Tennis
Boys Soccer			Girls Soccer
Boys & Girls Basketball		Intramural (school choice)	Girls Volleyball

# ASB Clubs and Interest Groups

ASB Clubs			
Title	Advisor	Meeting Day of the week (During FLEX)	Room number
ASB Board	Ms. Miller	1st & 3rd Tuesdays	129B
Multicultural Club	Ms. McClead and Mr. Olson	2 <sup>nd</sup> Tuesday	Library
WEB	Ms. Ozeri	3 <sup>rd</sup> Thursday	Commons
SOAR (Honor Society)	Ms. Kesler, Mr. Olson, Mr. Fraczek	2nd & 4th Tuesdays	Library
LGBTQIA+	Mr. Fraczek, Ms. Moe, Ms. O'Connor	2 <sup>nd</sup> & 4 <sup>th</sup> Thursday of the Month	143 or 139
Yearbook	Ms. O'Connor	Every Tuesday	139
Music (Band/Orchestra/Choir)	Mr. Peterson, Mr. Beise	TBD	161,157
Interest Groups			
Exploravision	Mr. Fraczek	Last Tuesday of every month	143
Math Club – Fun Practice	Ms. Berton	3 <sup>rd</sup> Tuesday	P2
Green Team	Ms. Palmer	Every other Tuesday	122
D&D (Dungeons and Dragons)	Mr. Compton	Every Tuesday	120
Table Tennis	Mr. Semrau	Flex Thursdays	133
Chess	Ms. Madden	Every Tuesday	P13
Anime	Ms. Ingram	Every Thursday	129A
BoB (Battle of the Books)	Mr. Olson	1 <sup>st</sup> Thursday	Library
Intro to Clay	Ms. Rudolph	2 <sup>nd</sup> & 4 <sup>th</sup> Thursdays (Oct – Jan)	125
The Nest (Jesus Flex)	Ms. Schmitt	1 <sup>st</sup> & 3 <sup>rd</sup> Thursday	TBD
Craft/Crochet	Ms. Nelson	Every other Thursday	P6
Tennis	Ms. Nelson	Every other Tues	P6/tennis courts





**EMS**  
**PTSA**<sup>®</sup>  
*everychild.one voice.*<sup>®</sup>





# Grants/Funds Provided to EMS

- 2024-2025 School and Teacher grants:
  - Locking Cell Phone pouches
  - Outdoor Ping Pong Table
  - Digital Media speaker
  - Trifolds for student History projects
  - Feminine hygiene products for bathrooms
  - Fitness mats for gym
- Scholarships for students in need
- Health room snacks
- Student Daily Planners
- 6th Grade Math Snack Pack Project supplies
- And more!



This new sign for  
Salmon Days Parade

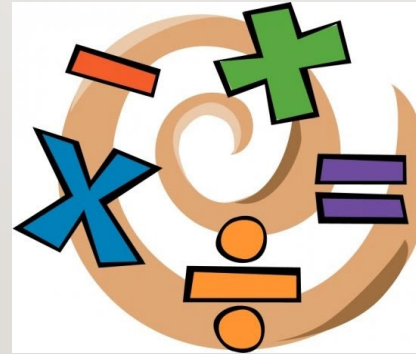


# PTSA Enrichment Programs

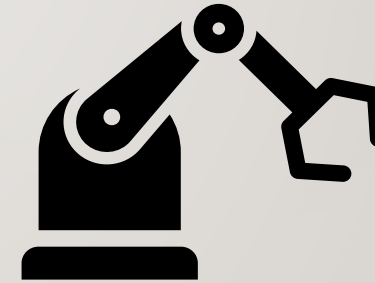
Sign-ups happen on our website! [www.evergreenptsa.org](http://www.evergreenptsa.org)



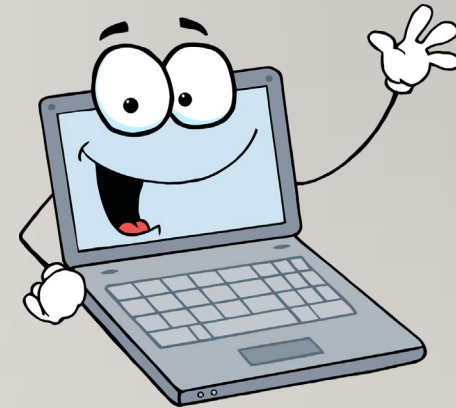
**THEATER CLUB**



**MATH CLUB**



**ROBOTICS CLUB**



**CODING CLUB**



**PHYSICS OLYMPIAD**



**CHESS CLUB**



**DEBATE**

# HOW CAN YOU SUPPORT?

---

- Become a member and [join PTSA!](#)
- Donate!
- Volunteer!
- *Questions?*
  - Contact [president@evergreenptsa.org](mailto:president@evergreenptsa.org)

Stay in the know by [subscribing](#) to the ***Eagle Express Newsletter*** and liking our [Facebook page](#).

Volunteer Interest Form For  
Incoming 6th Grade Families





# EMS SPRING SHOWCASE



June 10, 2025



Food Trucks



Music performances



EMS 101 (geared  
specifically to  
incoming 6<sup>th</sup> grade  
families)



PTSA Clubs and  
EMS electives  
“showcase and info”



Self guided building  
tours



# EMS BACK 2 BUSINESS DAYS

## AUGUST 26, 2025

### Here's what you can do:

- Take school pictures
- Get your ASB card and locker
- Pay for ASB membership, class fees, athletics, and yearbook
- Meet PTSA board members and become a PTSA member
- Get information about Athletics and Student Activities
- Take a short tour of our campus

6th grade students (last names A-K): 9:00 AM - 11:00 AM

6th grade students (last names L-Z): 11:30 AM - 1:30 PM

Item	Cost
PE Shirt	8.00
ASB Card	30.00
Elective Experience	30.00
Yearbook	45.00 (optional)
Dance Pass	20.00 (optional, covers all 3 dances)
School Supplies	Variable (see website)
Financial Support?	We got you! Please reach out directly to your student's school counselor or Widi Soetomo.



# THANK YOU

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- Resources found on the [EMS website](#)
- EMS Incoming 6<sup>th</sup> grade presentation
- Questions
- [Course Catalog](#)
- [New Family Toolkit](#)
- [Parent Square](#)
- [Clubs & Groups](#)
- [EMS PTSA](#)
- Follow us on Social Media
  - [Facebook](#)
  - [Twitter](#)

