

2023-24 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON H S

Campus Number: 241904001

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	52%	52%	47%	55%	50%	*	-	-	*	24%	*	56%	40%	49%	33%
	2023	72%	60%	60%	50%	64%	73%	-	-	-	*	18%	40%	62%	50%	61%	51%
At Meets Grade Level or Above	2024	52%	30%	30%	16%	36%	40%	*	-	-	*	14%	*	32%	25%	25%	18%
	2023	52%	28%	28%	16%	32%	53%	-	-	-	*	0%	20%	29%	20%	27%	19%
At Masters Grade Level	2024	16%	7%	7%	4%	9%	10%	*	-	-	*	5%	*	8%	4%	5%	0%
	2023	13%	4%	4%	3%	3%	13%	-	-	-	*	0%	0%	4%	3%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	62%	62%	59%	63%	78%	-	-	-	*	28%	*	66%	49%	62%	38%
	2023	74%	59%	59%	49%	64%	63%	-	*	-	*	27%	*	62%	48%	61%	42%
At Meets Grade Level or Above	2024	58%	35%	35%	21%	41%	56%	-	-	-	*	6%	*	38%	23%	33%	22%
	2023	54%	37%	37%	24%	41%	58%	-	*	-	*	16%	*	40%	28%	36%	30%
At Masters Grade Level	2024	9%	3%	3%	2%	2%	17%	-	-	-	*	0%	*	4%	0%	1%	0%
	2023	9%	3%	3%	2%	2%	11%	-	*	-	*	11%	*	3%	3%	3%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	71%	72%	73%	71%	*	-	-	*	33%	*	73%	66%	69%	72%
	2023	79%	69%	65%	59%	71%	56%	-	-	-	*	19%	*	67%	55%	64%	66%
At Meets Grade Level or Above	2024	43%	30%	20%	19%	23%	0%	*	-	-	*	11%	*	19%	22%	19%	13%
	2023	43%	26%	17%	10%	21%	33%	-	-	-	*	5%	*	17%	16%	19%	17%
At Masters Grade Level	2024	24%	15%	5%	7%	5%	0%	*	-	-	*	6%	*	4%	9%	5%	6%
	2023	23%	11%	3%	2%	2%	11%	-	-	-	*	0%	*	2%	6%	3%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	77%	77%	82%	73%	100%	*	-	-	*	76%	*	80%	70%	76%	73%
	2023	88%	78%	78%	77%	79%	87%	-	-	-	*	45%	*	80%	69%	76%	70%
At Meets Grade Level or Above	2024	56%	21%	21%	8%	25%	38%	*	-	-	*	18%	*	23%	14%	14%	14%
	2023	56%	27%	27%	20%	28%	47%	-	-	-	*	9%	*	29%	17%	25%	22%
At Masters Grade Level	2024	19%	6%	6%	3%	6%	25%	*	-	-	*	0%	*	8%	0%	5%	3%
	2023	21%	7%	7%	0%	8%	27%	-	-	-	*	0%	*	7%	6%	7%	3%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	91%	91%	87%	91%	100%	-	-	-	*	74%	*	89%	96%	90%	90%
	2023	94%	88%	88%	89%	85%	100%	-	*	-	*	63%	*	89%	86%	90%	83%
At Meets Grade Level or Above	2024	69%	41%	41%	37%	40%	78%	-	-	-	*	32%	*	45%	25%	42%	24%
	2023	70%	47%	47%	30%	50%	63%	-	*	-	*	13%	*	50%	32%	45%	46%
At Masters Grade Level	2024	37%	15%	15%	13%	14%	33%	-	-	-	*	11%	*	18%	4%	18%	0%
	2023	38%	12%	12%	8%	8%	38%	-	*	-	*	0%	*	12%	14%	10%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	74%	74%	*	67%	71%	-	*	-	-	-	-	74%	-	89%	*
	2023	90%	100%	100%	*	100%	*	-	*	-	-	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	59%	37%	37%	*	22%	29%	-	*	-	-	-	-	37%	-	44%	*
	2023	61%	63%	63%	*	62%	*	-	*	-	-	-	*	63%	*	70%	-
At Masters Grade Level	2024	12%	0%	0%	*	0%	0%	-	*	-	-	-	-	0%	-	0%	*
	2023	12%	0%	0%	*	0%	*	-	*	-	-	-	*	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	55%	69%	67%	70%	78%	*	*	-	54%	46%	54%	71%	61%	68%	57%
	2023	76%	60%	70%	63%	73%	80%	-	*	-	38%	33%	58%	72%	61%	69%	61%
At Meets Grade Level or Above	2024	48%	25%	30%	21%	33%	44%	*	*	-	0%	16%	15%	32%	22%	27%	18%
	2023	49%	29%	32%	20%	36%	54%	-	*	-	0%	9%	21%	34%	23%	31%	25%
At Masters Grade Level	2024	20%	7%	7%	5%	7%	15%	*	*	-	0%	4%	8%	8%	3%	6%	2%
	2023	20%	8%	6%	2%	5%	22%	-	*	-	0%	3%	5%	5%	6%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	57%	53%	59%	68%	*	-	-	33%	26%	33%	61%	44%	56%	35%
	2023	77%	62%	60%	50%	64%	68%	-	*	-	40%	23%	38%	62%	49%	61%	47%
At Meets Grade Level or Above	2024	54%	33%	33%	19%	39%	50%	*	-	-	0%	10%	17%	35%	24%	29%	20%
	2023	53%	32%	32%	20%	36%	56%	-	*	-	0%	9%	13%	34%	24%	31%	24%
At Masters Grade Level	2024	22%	10%	5%	3%	5%	14%	*	-	-	0%	3%	0%	6%	2%	3%	0%
	2023	20%	8%	3%	2%	3%	12%	-	*	-	0%	6%	0%	4%	3%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	48%	71%	73%	72%	71%	*	*	-	*	33%	*	73%	66%	71%	74%
	2023	75%	55%	68%	61%	75%	60%	-	*	-	*	19%	*	71%	59%	66%	66%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	19%	22%	22%	23%	14%	*	*	-	*	11%	*	22%	22%	21%	15%
	2023	45%	25%	22%	13%	26%	40%	-	*	-	*	5%	*	22%	21%	22%	17%
At Masters Grade Level	2024	17%	5%	4%	7%	4%	0%	*	*	-	*	6%	*	3%	9%	4%	6%
	2023	19%	7%	2%	2%	2%	10%	-	*	-	*	0%	*	1%	6%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	49%	77%	82%	73%	100%	*	-	-	*	76%	*	80%	70%	76%	73%
	2023	77%	58%	78%	77%	79%	87%	-	-	-	*	45%	*	80%	69%	76%	70%
At Meets Grade Level or Above	2024	43%	15%	21%	8%	25%	38%	*	-	-	*	18%	*	23%	14%	14%	14%
	2023	47%	21%	27%	20%	28%	47%	-	-	-	*	9%	*	29%	17%	25%	22%
At Masters Grade Level	2024	16%	4%	6%	3%	6%	25%	*	-	-	*	0%	*	8%	0%	5%	3%
	2023	18%	6%	7%	0%	8%	27%	-	-	-	*	0%	*	7%	6%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	64%	91%	87%	91%	100%	-	-	-	*	74%	*	89%	96%	90%	90%
	2023	78%	69%	88%	89%	85%	100%	-	*	-	*	63%	*	89%	86%	90%	83%
At Meets Grade Level or Above	2024	51%	28%	41%	37%	40%	78%	-	-	-	*	32%	*	45%	25%	42%	24%
	2023	52%	38%	47%	30%	50%	63%	-	*	-	*	13%	*	50%	32%	45%	46%
At Masters Grade Level	2024	27%	9%	15%	13%	14%	33%	-	-	-	*	11%	*	18%	4%	18%	0%
	2023	27%	11%	12%	8%	8%	38%	-	*	-	*	0%	*	12%	14%	10%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	62%	62%	52%	64%	79%	-	-	-	*	50%	*	67%	44%	59%	57%
	2023	57%	50%	50%	42%	57%	38%	-	-	-	*	27%	*	52%	38%	52%	68%
End of Course English II	2024	69%	66%	66%	56%	69%	77%	-	-	-	*	40%	*	65%	73%	59%	64%
	2023	74%	65%	65%	58%	66%	82%	-	*	-	*	43%	*	67%	54%	64%	52%
End of Course Algebra I	2024	72%	83%	81%	91%	78%	60%	-	-	-	*	86%	*	78%	89%	80%	61%
	2023	76%	69%	63%	62%	66%	60%	-	-	-	*	46%	*	63%	67%	64%	56%
All Grades Both Subjects	2024	64%	54%	69%	65%	70%	74%	-	-	-	*	58%	*	69%	67%	65%	60%
	2023	64%	59%	59%	54%	63%	59%	-	*	-	43%	39%	*	61%	53%	60%	59%
All Grades ELA/Reading	2024	67%	60%	64%	54%	67%	78%	-	-	-	*	45%	*	66%	57%	59%	60%
	2023	63%	57%	58%	49%	62%	59%	-	*	-	*	37%	*	60%	48%	58%	60%
All Grades Mathematics	2024	60%	46%	81%	91%	78%	60%	-	-	-	*	86%	*	78%	89%	80%	61%
	2023	66%	61%	63%	62%	66%	60%	-	-	-	*	46%	*	63%	67%	64%	56%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	22%	22%	20%	27%	*	-	-	-	*	11%	*	22%	22%	23%	29%
	2023	26%	27%	27%	20%	42%	*	-	-	-	*	0%	*	23%	*	31%	50%
End of Course English II	2024	29%	27%	27%	24%	29%	*	-	-	-	*	9%	-	31%	13%	21%	14%
	2023	41%	38%	38%	35%	41%	*	-	-	-	*	13%	-	42%	27%	39%	14%
End of Course Algebra I	2024	55%	61%	61%	67%	59%	*	-	-	-	*	30%	-	62%	57%	59%	63%
	2023	58%	52%	52%	45%	61%	*	-	-	-	*	13%	*	53%	50%	48%	40%
All Grades Both Subjects	2024	32%	27%	40%	40%	41%	38%	-	-	-	*	17%	*	41%	35%	37%	36%
	2023	38%	31%	40%	35%	46%	17%	-	-	-	*	10%	*	41%	37%	40%	28%
All Grades ELA/Reading	2024	30%	29%	25%	22%	28%	20%	-	-	-	*	10%	*	27%	18%	22%	21%
	2023	35%	30%	34%	29%	42%	*	-	-	-	*	9%	*	35%	32%	36%	25%
All Grades Mathematics	2024	35%	26%	61%	67%	59%	*	-	-	-	*	30%	-	62%	57%	59%	63%
	2023	40%	32%	52%	45%	61%	*	-	-	-	*	13%	*	53%	50%	48%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	55%	69%	-	-	-	-	-	-	56%	-	*	55%	63%	72%	56%	92%
	2023	76%	60%	70%	-	-	-	-	-	-	54%	-	43%	55%	71%	70%	59%	95%
At Meets Grade Level or Above	2024	48%	25%	30%	-	-	-	-	-	-	16%	-	*	15%	38%	32%	17%	69%
	2023	49%	29%	32%	-	-	-	-	-	-	18%	-	10%	19%	33%	32%	23%	73%
At Masters Grade Level	2024	20%	7%	7%	-	-	-	-	-	-	2%	-	*	2%	0%	7%	2%	27%
	2023	20%	8%	6%	-	-	-	-	-	-	0%	-	0%	0%	2%	6%	1%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	57%	-	-	-	-	-	-	33%	-	*	32%	50%	62%	34%	100%
	2023	77%	62%	60%	-	-	-	-	-	-	42%	-	20%	42%	53%	60%	44%	96%
At Meets Grade Level or Above	2024	54%	33%	33%	-	-	-	-	-	-	18%	-	*	17%	33%	35%	19%	100%
	2023	53%	32%	32%	-	-	-	-	-	-	17%	-	7%	17%	26%	32%	19%	83%
At Masters Grade Level	2024	22%	10%	5%	-	-	-	-	-	-	0%	-	*	0%	0%	6%	0%	25%
	2023	20%	8%	3%	-	-	-	-	-	-	0%	-	0%	0%	0%	4%	0%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	48%	71%	-	-	-	-	-	-	73%	-	-	73%	-	72%	73%	*
	2023	75%	55%	68%	-	-	-	-	-	-	53%	-	*	56%	83%	68%	66%	*
At Meets Grade Level or Above	2024	43%	19%	22%	-	-	-	-	-	-	12%	-	-	12%	-	24%	12%	*
	2023	45%	25%	22%	-	-	-	-	-	-	12%	-	*	13%	25%	22%	17%	*
At Masters Grade Level	2024	17%	5%	4%	-	-	-	-	-	-	6%	-	-	6%	-	4%	6%	*
	2023	19%	7%	2%	-	-	-	-	-	-	0%	-	*	0%	0%	3%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	49%	77%	-	-	-	-	-	-	72%	-	-	72%	-	78%	72%	*
	2023	77%	58%	78%	-	-	-	-	-	-	61%	-	60%	59%	85%	80%	69%	*
At Meets Grade Level or Above	2024	43%	15%	21%	-	-	-	-	-	-	11%	-	-	11%	-	21%	11%	*
	2023	47%	21%	27%	-	-	-	-	-	-	9%	-	0%	9%	38%	28%	19%	*
At Masters Grade Level	2024	16%	4%	6%	-	-	-	-	-	-	3%	-	-	3%	-	6%	3%	*
	2023	18%	6%	7%	-	-	-	-	-	-	0%	-	0%	0%	8%	8%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	64%	91%	-	-	-	-	-	-	89%	-	-	89%	*	90%	90%	100%
	2023	78%	69%	88%	-	-	-	-	-	-	83%	-	100%	83%	80%	89%	83%	93%
At Meets Grade Level or Above	2024	51%	28%	41%	-	-	-	-	-	-	21%	-	-	21%	*	44%	24%	45%
	2023	52%	38%	47%	-	-	-	-	-	-	39%	-	33%	39%	60%	46%	43%	67%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	9%	15%	-	-	-	-	-	-	0%	-	-	0%	*	16%	0%	36%
	2023	27%	11%	12%	-	-	-	-	-	-	0%	-	0%	0%	0%	13%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	54%	69%	-	-	-	-	-	-	59%	-	*	58%	*	70%	60%	100%
	2023	64%	59%	59%	-	-	-	-	-	-	50%	-	*	50%	63%	59%	56%	80%
All Grades ELA/Reading	2024	67%	60%	64%	-	-	-	-	-	-	58%	-	*	57%	*	64%	59%	100%
	2023	63%	57%	58%	-	-	-	-	-	-	52%	-	*	52%	61%	57%	55%	79%
All Grades Mathematics	2024	60%	46%	81%	-	-	-	-	-	-	61%	-	-	61%	-	86%	61%	-
	2023	66%	61%	63%	-	-	-	-	-	-	43%	-	-	43%	65%	64%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	27%	40%	-	-	-	-	-	-	36%	-	-	36%	-	40%	36%	-
	2023	38%	31%	40%	-	-	-	-	-	-	22%	-	*	22%	43%	43%	28%	-
All Grades ELA/Reading	2024	30%	29%	25%	-	-	-	-	-	-	21%	-	-	21%	-	25%	21%	-
	2023	35%	30%	34%	-	-	-	-	-	-	25%	-	*	25%	*	37%	25%	-
All Grades Mathematics	2024	35%	26%	61%	-	-	-	-	-	-	63%	-	-	63%	-	60%	63%	-
	2023	40%	32%	52%	-	-	-	-	-	-	*	-	-	*	*	54%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	94%	91%	97%	*	*	-	100%	95%	62%	97%	78%	93%	85%
Not Included in Accountability: Mobile	4%	6%	6%	6%	6%	3%	*	*	-	0%	3%	38%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	*	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	91%	95%	89%	93%	*	-	-	100%	93%	60%	95%	78%	92%	81%
Not Included in Accountability: Mobile	4%	5%	6%	5%	6%	7%	*	-	-	0%	2%	40%	2%	18%	5%	6%
Not Included in Accountability: Other Exclusions	4%	1%	3%	0%	5%	0%	*	-	-	0%	5%	0%	3%	4%	4%	13%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	89%	100%	*	*	-	*	95%	*	98%	67%	92%	83%
Not Included in Accountability: Mobile	5%	6%	9%	10%	10%	0%	*	*	-	*	5%	*	2%	31%	7%	15%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	95%	92%	100%	*	-	-	*	94%	*	98%	82%	96%	90%
Not Included in Accountability: Mobile	4%	6%	6%	5%	7%	0%	*	-	-	*	6%	*	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	100%	99%	98%	100%	100%	-	-	-	*	100%	100%	100%	97%	99%	100%	
Included in Accountability	94%	95%	95%	93%	98%	100%	-	-	-	*	100%	60%	98%	85%	93%	100%	
Not Included in Accountability: Mobile	4%	5%	4%	5%	2%	0%	-	-	-	*	0%	40%	2%	12%	6%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	1%	2%	0%	0%	-	-	-	*	0%	0%	0%	3%	1%	0%	
Absent	1%	0%	1%	2%	0%	0%	-	-	-	*	0%	0%	0%	3%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	100%	100%	*	100%	100%	-	*	-	-	-	-	100%	-	100%	*	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	91%	92%	90%	92%	-	*	-	100%	91%	95%	95%	74%	91%	82%	
Not Included in Accountability: Mobile	4%	6%	8%	8%	7%	7%	-	*	-	0%	7%	5%	3%	24%	7%	9%	
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	-	*	-	0%	2%	0%	2%	2%	2%	9%	
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	93%	90%	93%	88%	89%	-	*	-	100%	91%	89%	94%	73%	90%	76%	
Not Included in Accountability: Mobile	4%	6%	7%	7%	6%	8%	-	*	-	0%	5%	11%	3%	22%	6%	6%	
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	5%	3%	-	*	-	0%	4%	0%	3%	5%	4%	18%	
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	94%	94%	90%	94%	88%	91%	-	*	-	*	95%	*	97%	69%	92%	83%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	10%	6%	12%	9%	-	*	-	*	5%	*	3%	31%	8%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	92%	89%	88%	90%	94%	-	-	-	*	85%	*	95%	72%	91%	90%
Not Included in Accountability: Mobile	4%	8%	10%	12%	9%	6%	-	-	-	*	15%	*	5%	26%	8%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	90%	97%	96%	-	*	-	*	96%	*	97%	85%	95%	92%
Not Included in Accountability: Mobile	4%	5%	5%	10%	3%	4%	-	*	-	*	4%	*	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	95%	*	93%	*	-	*	-	-	-	*	100%	*	91%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	91.5%	91.8%	91.4%	91.4%	-	*	-	91.5%	92.3%	91.6%	92.3%
2021-22	92.2%	91.0%	89.1%	90.8%	88.4%	88.8%	*	95.3%	-	89.4%	90.5%	88.8%	88.9%
Chronic Absenteeism													
2022-23	20.3%	21.8%	28.8%	22.1%	30.6%	34.8%	-	*	-	33.3%	30.5%	26.8%	21.8%
2021-22	25.7%	31.9%	39.4%	31.3%	42.2%	40.3%	*	12.5%	-	63.6%	40.5%	39.7%	38.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.9%	1.9%	1.7%	2.3%	0.0%	-	*	-	0.0%	2.4%	2.3%	2.6%
2021-22	2.2%	2.5%	2.5%	0.7%	2.6%	6.5%	*	0.0%	-	0.0%	1.3%	2.9%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.5%	93.5%	94.7%	94.1%	83.3%	-	*	-	*	100.0%	91.5%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.4%	1.4%	2.6%	1.2%	0.0%	-	*	-	*	0.0%	2.1%	0.0%
Dropped Out	6.3%	5.0%	5.0%	2.6%	4.7%	16.7%	-	*	-	*	0.0%	6.4%	0.0%
Graduates and TxCHSE	90.6%	93.5%	93.5%	94.7%	94.1%	83.3%	-	*	-	*	100.0%	91.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	95.0%	97.4%	95.3%	83.3%	-	*	-	*	100.0%	93.6%	100.0%
Class of 2022													
Graduated	89.7%	92.4%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.7%	0.7%	0.0%	0.0%	4.5%	*	*	-	*	5.9%	0.0%	0.0%
Dropped Out	6.4%	6.9%	6.9%	2.9%	9.8%	4.5%	*	*	-	*	0.0%	9.2%	14.3%
Graduates and TxCHSE	90.0%	92.4%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	93.1%	97.1%	90.2%	95.5%	*	*	-	*	100.0%	90.8%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	93.1%	93.1%	97.1%	90.2%	95.7%	*	*	-	*	100.0%	90.9%	85.7%
Received TxCHSE	0.4%	0.7%	0.7%	0.0%	1.2%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.2%	6.2%	2.9%	8.5%	4.3%	*	*	-	*	0.0%	8.2%	14.3%
Graduates and TxCHSE	92.2%	93.8%	93.8%	97.1%	91.5%	95.7%	*	*	-	*	100.0%	91.8%	85.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	93.8%	97.1%	91.5%	95.7%	*	*	-	*	100.0%	91.8%	85.7%
Class of 2021													
Graduated	92.2%	92.5%	92.5%	90.0%	93.2%	95.2%	-	-	-	-	85.7%	88.6%	100.0%
Received TxCHSE	0.4%	0.7%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.7%	6.7%	10.0%	5.5%	4.8%	-	-	-	-	14.3%	10.2%	0.0%
Graduates and TxCHSE	92.7%	93.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.5%	92.5%	90.0%	93.2%	95.2%	-	-	-	-	85.7%	88.6%	100.0%
Received TxCHSE	0.5%	0.7%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.7%	6.7%	10.0%	5.5%	4.8%	-	-	-	-	14.3%	10.2%	0.0%
Graduates and TxCHSE	93.2%	93.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Class of 2020													
Graduated	92.7%	95.6%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.4%	4.4%	7.7%	3.8%	0.0%	-	*	-	-	0.0%	5.5%	*
Graduates and TxCHSE	93.2%	95.6%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Graduates, TxCHSE, and Continuers	93.8%	95.6%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.0%	91.0%	92.3%	92.0%	76.9%	-	*	-	*	91.7%	88.8%	100.0%
Class of 2022	89.7%	90.5%	90.5%	94.3%	88.1%	90.9%	*	*	-	*	88.9%	89.2%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.5%	1.5%	0.0%	1.3%	10.0%	-	*	-	*	9.1%	1.2%	0.0%
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	76.9%	76.9%	80.6%	76.3%	70.0%	-	*	-	*	54.5%	75.6%	58.3%
Class of 2022	84.3%	93.2%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	78.5%	78.5%	80.6%	77.5%	80.0%	-	*	-	*	63.6%	76.7%	58.3%
Class of 2022	88.0%	93.2%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.5%	1.5%	0.0%	1.2%	8.3%	-	*	-	*	7.1%	1.1%	0.0%
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	74.6%	74.6%	77.8%	75.3%	66.7%	-	*	-	*	42.9%	73.9%	58.3%
2021-22	82.3%	93.1%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	1.5%	1.5%	2.7%	1.2%	0.0%	-	0.0%	-	-	0.0%	2.2%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	76.5%	76.5%	78.4%	76.8%	75.0%	-	*	-	*	50.0%	75.6%	58.3%
2021-22	86.0%	93.1%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	136	100.0%	136	377,367
By Ethnicity:				
African American	37	27.2%	37	46,822
Hispanic	82	60.3%	82	197,333
White	12	8.8%	12	103,009
American Indian	0	0.0%	0	1,181
Asian	2	1.5%	2	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	3	2.2%	3	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	32	23.5%	32	49,278
Foundation H.S. Program (Endorsement)	2	1.5%	2	16,475
Foundation H.S. Program (DLA)	100	73.5%	100	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	2	1.5%	2	222
Special Education Graduates	14	10.3%	14	34,589
Economically Disadvantaged Graduates	90	66.2%	90	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	8.8%	12	50,229
At-Risk Graduates	73	53.7%	73	168,430
CTE Completers	43	31.6%	43	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	52.2%	52.2%	54.1%	51.2%	50.0%	-	*	-	*	78.6%	50.0%	33.3%
2021-22	70.0%	46.6%	46.6%	34.4%	44.6%	78.9%	*	*	-	*	80.0%	48.5%	60.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	37.5%	37.5%	32.4%	41.5%	25.0%	-	*	-	*	50.0%	36.7%	16.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	43.4%	43.4%	40.5%	46.3%	25.0%	-	*	-	*	7.1%	41.1%	8.3%
2021-22	57.1%	40.5%	40.5%	21.9%	39.2%	73.7%	*	*	-	*	6.7%	37.1%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	36.0%	36.0%	43.2%	35.4%	16.7%	-	*	-	*	7.1%	35.6%	8.3%
2021-22	48.2%	19.8%	19.8%	9.4%	16.2%	47.4%	*	*	-	*	0.0%	16.5%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	30.9%	30.9%	29.7%	32.9%	16.7%	-	*	-	*	7.1%	30.0%	8.3%
2021-22	42.2%	19.1%	19.1%	9.4%	16.2%	47.4%	*	*	-	*	0.0%	16.5%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	5.9%	5.9%	2.7%	8.5%	0.0%	-	*	-	*	0.0%	7.8%	0.0%
2021-22	20.5%	7.6%	7.6%	0.0%	8.1%	21.1%	*	*	-	*	0.0%	4.1%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	8.8%	8.8%	8.1%	8.5%	0.0%	-	*	-	*	7.1%	8.9%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	16.2%	16.2%	13.5%	17.1%	8.3%	-	*	-	*	7.1%	17.8%	0.0%
2021-22	24.0%	18.3%	18.3%	6.3%	14.9%	52.6%	*	*	-	*	6.7%	14.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.1%	5.1%	2.7%	4.9%	8.3%	-	*	-	*	50.0%	5.6%	8.3%
2021-22	5.0%	9.2%	9.2%	18.8%	4.1%	10.5%	*	*	-	*	80.0%	10.3%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	29.4%	29.4%	37.8%	25.6%	33.3%	-	*	-	*	64.3%	27.8%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	23.5%	23.5%	32.4%	22.0%	16.7%	-	*	-	*	7.1%	23.3%	16.7%
2021-22	28.0%	21.4%	21.4%	6.3%	27.0%	31.6%	*	*	-	*	0.0%	24.7%	60.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	6.6%	6.6%	5.4%	4.9%	16.7%	-	*	-	*	64.3%	5.6%	8.3%
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	39.7%	39.7%	32.4%	43.9%	25.0%	-	*	-	*	7.1%	37.8%	8.3%
	2021-22	22.8%	29.8%	29.8%	18.8%	31.1%	36.8%	*	*	-	*	6.7%	30.9%	0.0%
Mathematics	2022-23	19.9%	33.1%	33.1%	40.5%	32.9%	8.3%	-	*	-	*	7.1%	34.4%	8.3%
	2021-22	18.7%	11.5%	11.5%	3.1%	9.5%	26.3%	*	*	-	*	0.0%	10.3%	0.0%
Both Subjects	2022-23	12.5%	26.5%	26.5%	27.0%	28.0%	8.3%	-	*	-	*	7.1%	27.8%	8.3%
	2021-22	12.6%	7.6%	7.6%	3.1%	9.5%	5.3%	*	*	-	*	0.0%	9.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	0.8%	0.8%	3.1%	0.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Both Subjects	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	21.2%	21.2%	23.9%	21.3%	13.3%	-	*	-	40.0%	0.0%	19.3%	13.3%
	2022	23.0%	21.4%	21.4%	19.7%	19.4%	32.4%	*	20.0%	-	40.0%	0.0%	19.8%	11.8%
English Language Arts	2023	13.8%	20.4%	20.4%	23.9%	20.1%	13.3%	-	*	-	40.0%	0.0%	18.2%	13.3%
	2022	13.2%	18.1%	18.1%	15.5%	15.6%	32.4%	*	20.0%	-	40.0%	0.0%	15.7%	11.8%
Mathematics	2023	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	4.4%	4.4%	3.0%	4.1%	6.7%	-	*	-	20.0%	0.0%	4.3%	0.0%
	2022	9.6%	10.5%	10.5%	9.9%	8.1%	23.5%	*	20.0%	-	0.0%	0.0%	10.1%	0.0%
Social Studies	2023	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	8.6%	8.6%	6.3%	11.1%	*	-	-	-	*	-	11.1%	*
	2022	53.3%	16.9%	16.9%	0.0%	19.4%	36.4%	-	*	-	*	-	9.3%	*
English Language Arts	2023	52.3%	8.9%	8.9%	6.3%	11.8%	*	-	-	-	*	-	11.8%	*
	2022	53.2%	20.0%	20.0%	0.0%	24.0%	36.4%	-	*	-	*	-	11.8%	*
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	0.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
	2022	44.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	93.4%	93.4%	83.8%	93.9%	100.0%	-	*	-	*	78.6%	88.9%	91.7%
	2021-22	71.5%	86.3%	86.3%	87.5%	85.1%	78.9%	*	*	-	*	56.3%	86.6%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	14.2%	14.2%	16.1%	11.7%	15.4%	-	*	-	20.0%	9.1%	15.0%	0.0%
	2021-22	32.1%	11.5%	11.5%	3.6%	7.9%	46.7%	-	*	-	*	0.0%	7.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	869	869	871	872	837	-	*	-	828	801	866	740
	2021-22	1001	849	849	767	848	1009	-	987	-	835	727	831	664
English Language Arts and Writing	2022-23	497	443	443	446	442	434	-	*	-	430	407	439	366
	2021-22	506	437	437	391	439	511	-	537	-	435	362	428	324
Mathematics	2022-23	482	427	427	425	430	404	-	*	-	398	394	427	374
	2021-22	496	412	412	376	409	497	-	450	-	400	364	403	340
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	14.6	14.6	14.8	13.8	18.0	-	-	-	-	*	14.1	12.4
	2021-22	19.5	20.5	20.5	-	21.0	-	-	20.0	-	-	-	20.0	-
English Language Arts	2022-23	18.8	13.8	13.8	14.3	12.9	16.8	-	-	-	-	*	13.3	11.1
	2021-22	19.2	21.8	21.8	-	21.0	-	-	22.5	-	-	-	22.5	-
Mathematics	2022-23	18.9	14.8	14.8	13.6	14.5	18.2	-	-	-	-	*	14.3	12.7
	2021-22	19.3	16.5	16.5	-	17.0	-	-	16.0	-	-	-	16.0	-
Science	2022-23	19.5	15.7	15.7	16.1	14.4	20.2	-	-	-	-	*	15.3	14.7
	2021-22	19.8	21.5	21.5	-	23.0	-	-	20.0	-	-	-	20.0	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	40.7%	40.7%	31.9%	42.5%	51.7%	-	*	-	37.5%	18.7%	37.4%	28.4%
	2021-22	44.2%	41.4%	41.4%	36.8%	39.1%	53.5%	*	100.0%	-	66.7%	21.3%	38.7%	19.3%
English Language Arts	2022-23	17.4%	12.7%	12.7%	12.5%	12.4%	12.7%	-	*	-	28.6%	0.0%	9.6%	6.8%
	2021-22	16.6%	13.1%	13.1%	9.8%	13.4%	16.7%	*	16.7%	-	25.0%	0.0%	11.6%	5.6%
Mathematics	2022-23	19.5%	17.2%	17.2%	13.1%	17.0%	24.1%	-	*	-	37.5%	1.4%	13.7%	12.7%
	2021-22	19.9%	17.1%	17.1%	15.9%	16.3%	17.7%	*	57.1%	-	37.5%	4.3%	16.6%	0.0%
Science	2022-23	21.5%	22.3%	22.3%	19.9%	22.3%	27.5%	-	*	-	33.3%	13.2%	19.8%	14.1%
	2021-22	21.1%	25.4%	25.4%	25.7%	23.2%	27.7%	*	57.1%	-	62.5%	21.4%	22.8%	7.0%
Social Studies	2022-23	24.0%	16.9%	16.9%	7.4%	17.6%	39.5%	-	*	-	0.0%	0.0%	16.4%	10.7%
	2021-22	22.8%	14.5%	14.5%	11.7%	12.9%	24.2%	*	42.9%	-	28.6%	1.6%	14.4%	7.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2023-24 Student Information (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	582	100.0%	1,819	5,517,464	584	100.0%	1,823	5,531,236
Students by Grade								
Grade 9	140	24.1%	7.7%	8.6%	140	24.0%	7.7%	8.5%
Grade 10	148	25.4%	8.1%	8.0%	149	25.5%	8.2%	7.9%
Grade 11	149	25.6%	8.2%	7.4%	149	25.5%	8.2%	7.4%
Grade 12	145	24.9%	8.0%	6.6%	146	25.0%	8.0%	6.7%
Ethnic Distribution								
African American	154	26.5%	25.2%	12.8%	155	26.5%	25.2%	12.8%
Hispanic	365	62.7%	63.3%	53.2%	366	62.7%	63.2%	53.2%
White	54	9.3%	9.1%	25.0%	54	9.2%	9.2%	25.0%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	1	0.2%	0.3%	5.4%	1	0.2%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	1.8%	3.1%	7	1.2%	1.8%	3.1%
Sex								
Female	276	47.4%	49.1%	48.9%	277	47.4%	49.1%	48.8%
Male	306	52.6%	50.9%	51.1%	307	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	402	69.1%	78.1%	62.3%	404	69.2%	78.1%	62.2%
Non-Educationally Disadvantaged	180	30.9%	21.9%	37.7%	180	30.8%	21.9%	37.8%
Section 504 Students	42	7.2%	4.2%	7.2%	42	7.2%	4.2%	7.2%
EB Students/EL	93	16.0%	17.3%	24.4%	93	15.9%	17.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	20	3.1%	1.5%	1.9%				
Students w/ Dyslexia	10	1.7%	2.6%	6.0%	10	1.7%	2.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	1.5%	1.4%	1	0.2%	1.5%	1.4%
Immigrant	4	0.7%	0.7%	2.9%	4	0.7%	0.7%	2.9%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	0	0.0%	68.0%	65.7%	0	0.0%	68.0%	65.7%
Military Connected	22	3.8%	4.5%	3.9%	22	3.8%	4.4%	3.9%
At-Risk	431	74.1%	57.9%	53.2%	432	74.0%	57.9%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	86	14.8%	16.5%	24.5%	86	14.7%	16.5%	24.4%
Career and Technical Education	471	80.9%	28.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	471	80.9%	80.9%	73.3%	-	-	-	-
Gifted and Talented Education	47	8.1%	7.2%	8.5%	47	8.0%	7.2%	8.5%
Special Education	78	13.4%	13.5%	13.9%	80	13.7%	13.7%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	78							
Students with Intellectual Disabilities	47	60.3%	47.6%	45.7%				
Students with Physical Disabilities	*	*	25.2%	18.9%				
Students with Autism	**	**	8.9%	16.2%				
Students with Behavioral Disabilities	23	29.5%	15.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	80	12.4%	12.9%	16.1%				
African American	18	2.8%	3.6%	3.4%				
Hispanic	49	7.6%	6.8%	8.5%				
White	12	1.9%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.5%				
Special Ed Students who are Mobile	10	12.2%	12.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	10.3%	6.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	62	12.9%	13.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	42	9.4%	13.8%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	5.5%	5.5%	7.9%	11.8%	11.8%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.4	15.1	16.3
Foreign Languages	15.3	16.2	18.8
Mathematics	15.0	16.3	17.5

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Class Size Information	Campus	District	State
Science	13.8	16.5	18.5
Social Studies	16.6	18.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff	50.8	76.9%	46.8%	63.9%
Teachers	43.0	65.1%	35.2%	48.3%
Professional Support	5.9	8.9%	6.3%	11.1%
Campus Administration (School Leadership)	1.9	2.9%	2.8%	3.3%
Educational Aides	15.3	23.1%	21.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	5.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	43.7	66.1%	77.7%	54.4%
Teachers by Ethnicity				
African American	18.0	41.9%	45.4%	12.6%
Hispanic	6.1	14.2%	20.5%	30.1%
White	16.4	38.1%	29.3%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.5	5.7%	4.9%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	22.6	52.5%	34.5%	24.5%
Females	20.4	47.5%	65.5%	75.5%
Teachers by Highest Degree Held				
No Degree	5.3	12.4%	7.5%	2.5%
Bachelors	26.9	62.5%	75.1%	71.7%
Masters	9.8	22.7%	16.6%	24.9%
Doctorate	1.0	2.3%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.6%	20.3%	8.7%
1-5 Years Experience	20.4	47.5%	44.1%	27.4%
6-10 Years Experience	6.5	15.2%	8.2%	20.2%
11-20 Years Experience	7.3	17.1%	17.8%	27.1%
21-30 Years Experience	3.7	8.6%	6.4%	13.7%
Over 30 Years Experience	3.0	7.0%	3.3%	3.0%
Number of Students per Teacher	13.5	n/a	14.9	14.7

Texas Education Agency
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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	2.3	6.0
Average Years Experience of Principals with District	3.0	2.3	5.1
Average Years Experience of Assistant Principals	13.0	3.8	5.1
Average Years Experience of Assistant Principals with District	2.0	2.0	4.3
Average Years Experience of Teachers	9.5	7.2	11.1
Average Years Experience of Teachers with District	0.5	0.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,190	\$50,367	\$54,272
1-5 Years Experience	\$58,713	\$56,558	\$58,185
6-10 Years Experience	\$60,639	\$59,775	\$61,494
11-20 Years Experience	\$67,245	\$64,859	\$65,219
21-30 Years Experience	\$62,308	\$64,397	\$69,723
Over 30 Years Experience	\$59,196	\$62,054	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,316	\$57,724	\$62,474
Professional Support	\$68,690	\$69,137	\$73,783
Campus Administration (School Leadership)	\$93,106	\$82,782	\$86,738
Instructional Staff Percent	n/a	62.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.6%	6.0%
Career and Technical Education	8.3	19.2%	7.1%	5.5%
Compensatory Education	0.0	0.0%	6.9%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.8	64.7%	71.7%	69.8%
Special Education	6.9	16.1%	12.7%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
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