



Maywood Parents/Guardians & Students:

On behalf of the Maywood Board of Education and all of the members of our district team, I would like to welcome you to the 2024-25 school year in Maywood. The 2024-2025 school year begins for students on the morning of Thursday, September 6<sup>th</sup>.

September 6<sup>th</sup> & 7<sup>th</sup> are Early Dismissal Days with a 12:30 PM dismissal for MAS and a 12:20 PM dismissal for Memorial School both days.

Each year in this welcome letter I note that our mission is simple and one that embodies the core values of the “Golden Rule”, representing a shared vision consisting of Home, School, and the Community. Now more than ever, that well-rounded education necessitates an emphasis on mindfulness and the well-being of the students, staff and parent triad.


As always, we look forward to providing students with a challenging learning environment by preparing them to be responsible, successful, ethical members of society, while working with our parent community to make the 2024-25 school year a great one for all.

Sincerely,

*Michael Jordan*

Superintendent of Schools

 [MAS Handbook](#)

 [Memorial Handbook](#)

## **DISTRICT SCHEDULE**

The following is the district schedule for the 2024-2025 school year.

### **Memorial School (K-3)**

Supervision Begins	8:05 AM
Students Enter	8:15 AM
Late Bell	8:20 AM
Students Dismissed	2:45 PM-2:50 PM (Staggered Dismissals)

### **Maywood Avenue School (4-8)**

Supervision Begins	8:05 AM
Students Enter	8:20 AM
Late Bell	8:25 AM
Students Dismissed	2:50 PM

### **MAP at Maywood Avenue School**

Students Enter	9:00 AM
Students Dismissed	3:00 PM (bus students will dismiss 2:45)

### **MAP at Memorial School**

Students Enter	8:30 AM
Students Dismissed	2:30 PM * (bus students will dismiss at 2:15)

### **Pre-K (AM) at Maywood Avenue School**

Students Enter	8:30 AM
Students Dismissed	11:00 AM

### **Pre-K (PM) at Maywood Avenue School**

Students Enter	12:05 PM
Students Dismissed	2:35 PM

## **The BACKBONE of OUR DISTRICT**

### **Pre - K/ PSD**

The Integrated Preschool program, consisting of two half day programs, will take place at MAS under the guidance of Mrs. DeArmas.

### **MAP**

The Pre-K MAP program located at Memorial School will be under the guidance of Mrs. Conturso. The Pre-K MAP program located at MAS will be under the guidance of Mrs. Kissinger. The K-3 MAP program will be under the guidance of Mrs. Manzer and the 4th-8th MAP program will be under the guidance of Mr. Burke.

### **LLD**

The LLD K-3 programs located at Memorial School are taught by Ms. Furlong, Mrs. Hassel, and Ms. Guilfoyle. The LLD 4-8 program at MAS is taught by Mrs. Feliciano.

### **Kindergarten**

Mrs. Gambino

Mrs. Gilbride

Mrs. Kraljic

Mrs. Maksym

Ms. Torre

Mrs. Brislin (resource teacher)

### **Grade 1**

Mrs. Baker

Ms. Borelli

Mrs. Paulson

Mrs. Safar

Mrs. O'Neill

Ms. Sardis (resource teacher)

## **Grade 2**

Ms. LaRose

Ms. Maurer

Ms. Michalski

Mrs. Vierno

Mrs. Walsh (resource teacher)

## **Grade 3**

Mrs. Cahill

Mrs. Chacon

Mrs. Esposito

Mrs. Krenn

Mrs. Clifford (resource teacher)

## **Grade 4**

LA

Ms. Barrett

LA

Ms. Schenk

Mathematics

Ms. Ottaviano

Science

Ms. Boschetti

## **Grade 5**

LA

Ms. Yehle

Mathematics

Mr. Lindenau

Mathematics

Ms. Ottah

Science

Ms. Tufano

## **Grade 6**

LA

Ms. Ecochard

Mathematics

Ms. Vastola

Science

Ms. Biggins

Social Studies

Mr. Walker

## **Grade 7**

LA	Ms. Ballerini
Mathematics	Mr. Pitre
Science	Ms. Fisher
Social Studies	Ms. Koenig

## **Grade 8**

LA	Ms. Fiedler
Mathematics	Ms. Harrington
Mathematics	Ms. McNamara
Science	Mr. Napolitano
Social Studies	Mr. Bonelli

## **Resource Room Teachers 4-8:**

Ms. Auriemma  
Ms. Cavaliero  
Mr. Croland  
Ms. Eisenberg  
Ms. Fox  
Ms. Furlong  
Ms. Strauss  
Ms. Gonnerman  
Ms. Sussman  
Ms. Thompson

## **K-8 PROGRAM OF STUDIES**

Students in all grade levels receive core content instruction in the areas of Language Arts, Mathematics, Science, and Social Studies. Students also receive instruction in special areas including Physical Education/Health, Media Center, STEM, Art, Music and Computers. All related curricula may be found on the district website and/or in both school buildings and the BOE office.

## **SPECIAL EDUCATION**

The district provides special education services for students who have been classified for reasons that warrant modifications and an individualized educational program. All services are provided as per state regulations and are agreed upon through the services of the district Child Study Team (CST) and the special education teaching staff in both buildings. The CST consists of a Supervisor, Ms. Spencer, School Psychologists, Ms. Brickett and Ms. Boneta, School Social Worker, Ms. Brielle Smith, and the School Learning Consultant (LDT-C), Mrs. Kim Smith. Speech Language Therapists, Ms. Russo, Ms. Lockhart, and Ms. Mathtys, district Occupational Therapist Mrs. Schmit. Additional Speech therapist, Physical Therapist, and a Behaviorist are provided by Region V.

## **PRE-SCHOOL PROGRAM**

The Maywood Pre-School class is a highly structured language based program designed to meet the needs of each student at his/her level of functioning. This program is offered to Maywood children ages 3-5, who meet the guidelines set forth by the State of New Jersey, of a preschool child within the framework of this specialized program. The district offers a preschool disabled program for students that are found eligible for Special Education and Related Services.

## **MAYWOOD ABILITIES PROGRAM (MAP)**

The Maywood School District offers a full day program for students with autism/global developmental delays that is entitled **Maywood Abilities Program (MAP)**. This program uses the principles of applied behavioral analysis (ABA) as its foundation. Children in the program are commonly diagnosed on the autistic spectrum, have global developmental delays and/or have behavioral challenges. The program provides speech, occupational and physical therapy based on the IEP. One of the highlights of this program is therapies may be integrated to provide continuity and reinforcement of skills throughout the school day. The MAP program includes parent training on the principles of ABA. We believe that our collaborative relationships with parents and families strengthen our program.

The MAP program includes two preschool classes, a class for kindergarten through 3<sup>rd</sup> grade as well as a class for grades 4-8. Inclusion opportunities are available to strengthen social skills, model behaviors, generalization skills development, develop peer relationships and academic enrichment. The 4-8 class includes components of independent living skills and community based instruction. Students will have the opportunity to learn independent living skills in the classroom and increase their ability to generalize skills in community environments. Additionally, structured social skills classes will assist students in acquiring enhanced social skills. An integrated model of therapies will reinforce skill development throughout the school day. Inclusion opportunities are available to strengthen social skills, model behaviors, generalization skills development, develop peer relationships and academic enrichment.

## **LANGUAGE LEARNING DISABILITIES(LLD)**

**The Language Learning Disabilities (LLD) Program** is designed to meet the individual needs of students with language and/or learning disabilities, such as Communication Impairment and Specific Learning Disabilities. It is a specialized program where students receive intensive interventions in the areas of language and/or learning to support all content areas based on state curriculum standards. Strategies utilized in the classroom support the development of both expressive and receptive language skills, as well as focus on the comprehension of written language.

## **ART**

Ms. Manalili and Ms. Azzollini will continue to instruct students through daily classroom art lessons. Students will not only learn from the art making process, but through researching the history and styles of various artists and cultures. Students will learn how to create their own artwork, but by understanding a particular history and style of the selected artist or theme. They also learn how to use a variety of materials such as printmaking, clay, watercolor and tempera paint, mixed mediums and many more. In addition, along with their students, Ms. Manalili and Ms. Azzollini will design artwork and decorations for class socials and special events. Classes will also assist in the creation of murals for our school hallways. Students also take part in local, county and state art shows.

## **WORLD LANGUAGE**

Ms. Schwarz is our Spanish teacher. Through the use of various instructional strategies, the goal of the Spanish program is to encourage the students to develop an enthusiasm for world language learning as well as an awareness and appreciation of its culture. Students in grades four and five receive Spanish instruction for one class period each week. They participate in many communicative activities throughout the school year. The students begin to develop correct usage of language in the social context, and accurate pronunciation and intonation. Students in grades six through eight have daily instruction for one marking period. They write paragraphs and poems, present interviews and skits, and create posters, Venn Diagrams, and imaginary cities. There is continued emphasis on the development of the four major language skills: listening comprehension, oral expression, reading, and writing. The primary aims are vocabulary development and acquisition of coherent language patterns.

## **MEDIA CENTER**

The Memorial School media center specialist is Ms. Briones. Memorial students have a weekly media center included in their schedules while the 4<sup>th</sup> and 5<sup>th</sup> grade students visit the media center on a regular basis for lessons and book exchange. The 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students will visit the media center on a flexible schedule based on the research projects that they are working on. All of the databases used in the media center are accessible from home.

## **INSTRUMENTAL MUSIC AND CHORUS**



All students receive Music instruction in each grade level. Students may also participate in the Choir at MAS and MEM and the Concert Band, Wind Ensemble, Jazz Band, and Red & White Band at MAS. Mr. Dilks is the music teacher at Memorial School and Mr. Balsam is the band director and one of the general music teachers at MAS. Mr. DeLuca is the MAS General Music and Choir teacher. Winter and spring performances take place at both MAS and MEM.

### **PHYSICAL EDUCATION & HEALTH**

The Memorial PE/Health teacher is Mr. Newman. The MAS teachers are Mr. Wells, Mr. Wey and Ms. Schweizer. Students take both Physical Education and Health at both schools. The programs allow students to explore the importance of living a healthy lifestyle through physical activity, exercise, and nutrition. The objectives set forth seek to provide students with the opportunity to develop motor skills, fitness and movement concepts, proper cooperation and teamwork conduct, nutritional knowledge, and also to understand various aspects of overall health. Students will experience a developmentally designed program of skill and fitness activities that includes educational games, an introduction to sports concepts, fitness and health units, and cooperative learning. Health lessons will support the need for physical fitness and continue to allow students to explore all pathways that may assist the goal of living a healthy lifestyle.

### **TECHNOLOGY EDUCATION/STEM**

Students in both buildings are provided computer/technology/ STEM & online safety instruction. Ms. Jessica Cataldi is the Technology Education/STEM teacher at Memorial and Ms. Yun at MAS. Ms. Marie is the District Technology Coordinator. Memorial students take part in weekly lessons with use of our individual mobile Chromebook units. Students in grades 4 and 5 will take computer science and design thinking class once a week for the entire year. Projects are often planned in conjunction with the classroom teachers and we will attempt to integrate science, technology and engineering into the classroom and the curriculum whenever possible. In grades 6 - 8 students take STEM classes daily for one "cycle" or marking period. The intent of the STEM class is to prepare students to succeed in today's knowledge-based economy by providing equitable and expanded access to high-quality, standards-based engineering and technological design education.

### **GIFTED & TALENTED PROGRAM**

## **ESL**

The district English as a Second Language Program under the direction of Ms. Helfricht and Ms. Urbanovich who will identify the needs of our non-English speaking children and help them adapt to our mainstream programs from a foundation skill perspective.

## **STARS**

Ms. Montesano and Ms. Ring at Memorial School along with Ms. Hanley at MAS are our Basic Skills Improvement Program (STARS) instructors.

## **SCHOOL COUNSELING DEPARTMENT**

Our School Counselors are Ms. Byrnes at Memorial School, and Ms. Blundo at MAS. They assist students and parents with testing, registration, scheduling and varied personal pupil needs. The school counselors also assume the duties as their school's 504 officer and help coordinate the I&RS Committee for each building.

## **HEALTH OFFICE**

Mrs. Fugnitti is the school nurse at Memorial School and Ms. Zuccaro is the school nurse at MAS. It is imperative that the health records, physicals, and pupil immunizations for each student be up-to-date each year. Please contact the school nurse at your child's school should you have any questions about the medical needs of your child. If it becomes necessary for a student to take any form of medication at school, a signed note from a licensed physician must be presented to the school nurse. A doctor's note must accompany both prescriptions and over-the-counter medications. All medication will be kept in and dispensed through the nurse's office.

## **COMMUNICATION**

The district website will again be the central focus of information dissemination. The website will house teacher web pages, homework and classwork information, calendar and school news and bulletin information. The website is [www.maywoodschoools.org](http://www.maywoodschoools.org).

The Maywood School District believes that the education of our children is a joint responsibility - one we share with the parents and the school community. The communication between teacher, student and parent plays a vital role in the success of any educational program. We live in a world of rapidly changing and advancing technology and too often we forget about the communication process that is by far the most effective, that being the spoken word. The cooperation of school staff and parents is beneficial to the growth and education of the whole child.

Students do best when parents and teachers understand each other's expectations and stay in touch with one another regarding the child's learning habits, attitudes toward school, social interactions, and academic progress. Communication between the school and the home is most effective when it flows in both directions. You should never be in doubt of your child's progress. You will be notified of his/her progress through report cards and interim reports. If you still have questions or feel that there has been a misunderstanding, please call the school for an appointment with the teacher, counselor, or administrator. Parents who wish to talk with a teacher about any problem should request a conference with the teacher before or after school, or at a time convenient to both during the day.

One of the most important elements of that cooperation is a strong program of communication between home and school that is effective, ongoing, and encourages parental involvement in your child's education. Because you are so aware of the needs, problems, gifts, and abilities of your child, your input is vital to ensure success in school. Good communication between home and school also provides a positive model for the students and helps them to develop effective communication skills. Methods of communication evolve through the elementary schools, middle school, and high school to include more student participation in the process. Increased student involvement in home/school communication builds upon the student's development and enforces personal responsibility for academic success.

Your role as a parent is very important. It is both our responsibility and yours to maintain productive, respectful, and open lines of communication to benefit the development and education of your child. As always, we thank you for your support of our schools and commend you on your commitment to your child.

### **ELECTRONIC DEVICE POLICY**


Student personal electronic devices must be off and stored either in a locker/cubby or in a backpack. Simply put, unless the teacher has assigned a project that requires the use of a personal electronic device that he/she will supervise for a specific class period, there is no need for the device to be on the person during school hours. The use of these devices is predominantly focused on calling home for purposes of pick up scheduling, notification of a change in schedule, cancellation of an event, etc.

Unfortunately, at times this communication takes place between student and parent during school hours which in turn impacts the educational environment. Changes in schedule and other time sensitive items are communicated through email blast during the day when needed and if something needs to be communicated by the student to the parent or vice versa during the school day, that message should go through the main office or via personal electronic device after school hours. Lastly, at no time on school grounds can a device be used for the purposes of taking pictures and/or videos. This is strictly prohibited.

Please note that **SMARTWATCHES** are not allowed in school. If for some reason they have to be with your child then they will fall under the same parameters as any other personal electronic device, and will need to be stored in the locker or backpack during school hours.

### **DISTRICT CALENDAR**

The District Calendar is found below.

 2024-2025 Maywood District Calendar

EVERY FRIDAY IS Wear Red & White Spirit/Pride Day

### **DISTRICT WEBSITE**

[Maywood School District Website Link](#)

The website is the home to all district information, updates and most importantly teacher web pages that include homework, class work and related documents for student work. In today's society we are all multitasking and running in a variety of directions. It is imperative that we begin to use the website as a common component of the school community. I know however, that I make it a point to log on to my home/work computer at least once in the span of a day to simply check e-mail. Having said that, we would like to invite you to become a part of the District Info-Blasts as a means of again trying to improve communication. Info-Blasts will be just that, a snapshot of information that is sent to your e-mail address for purposes of reminding you of certain things or simply to forward information to you that may be of interest. District Info-Blasts are sent at random times and they are not necessarily sent every day. This service will also be used for emergency messages including snow days, early dismissals, etc.

Procedure:

- Log on to [www.maywoodschoools.org](http://www.maywoodschoools.org)
- Click on "Register" and complete the form

### **ARRIVAL TO SCHOOL**

Teacher supervision in the morning begins for students at 8:05 AM. Therefore, your child will be supervised on school grounds (outside in the case of good weather, and

inside in the case of inclement weather) each day beginning at those times. The school day starts at 8:15 AM at Memorial and 8:20 AM at MAS. This schedule has been put in place to allow for more than enough time to facilitate student attendance.

Although the vast majority of our students are on-time to school, this issue is relevant to all of our students as it is a life lesson that we as the school community must focus our attention on. Our concern is not the late arrivals that are excused due to legitimate issues documented by a parent but instead it is the tardies that we see when students simply wander in late because they have not scheduled their time accordingly. Simply put, being on time is expected as a life expectation as well as in regard to research that links attendance and being on time directly to student achievement.

### **MORNING EXTRA HELP - MAS**

Morning Extra Help will require a pre-registration for MAS students. Parents/students will use a digital link which should be completed the evening before or the early morning of the intended Morning Extra Help Session. This will allow proper supervision during the early morning/before school portion of the day, less traffic in the hallways of students who are not there for extra help, and it will allow staff to plan more efficiently. More info will be provided as we enter the second and third weeks of September.

### **MAIN OFFICE PROCEDURES**

The main office in any school is a very active and fluid area of the building. It is also the hub for all of the centralized functioning of the building. Therefore, I would like to remind everyone of the procedures that will be used to prevent the main office from becoming overcrowded and inefficient due to activities that are best located in a different location in the building.

Students will be allowed to use the main office phones for emergency purposes only. If a student feels ill the student will be brought to the Nurse's office. Any subsequent phone calls to the home will be placed by an administrator or the nurse regarding whether the child should be sent home or not. The over-abundance of student phone calls from the main office for non-emergency reasons creates a crowded and chaotic environment that needs to be modified. Parents are asked to drop items such as a late lunch or materials on the table provided in the hub outside of the main office. Please place your child's name on anything that you drop off.

## **ABSENCE NOTIFICATION PROCEDURES**

### **2024-25 Attendance/Tardiness Policy**

The school must receive a phone call notification of a child's absence either the evening before or the morning of the absence. Upon return from an absence, the student must bring a written note from his/her parent verifying the absence and the parent's permission for the child to return to school.

Maywood Avenue School and Memorial School are equipped with "Voice Mail" to allow you to leave a message regarding your child's absence. This voice mail system is available 24 hours a day. Please dial (MAS) 201-845-9110 Ext. 1 and (MEM) 1-201-845-9113 Ext. 1 to leave a message regarding your child's absence. Please remember that the student may not call in his or her own absence.

Your absence notification message should include the following:

- Identify yourself (Parent/Guardian)
- Your child's name
- Your child's homeroom
- Reason for absence
- Expected length of absence

In the event that a proper notification regarding a pupil's absence has not been received and we (the school) are unable to speak with the parent or guardian, the Maywood Police Department will be notified.

## **CODE OF CONDUCT**

Please see link below and Genesis Sign Off Procedures

 Code of Conduct 2024

## **DRESS CODE**

The District dress code, as per board policy, is implemented in order to create a reasonable and appropriate learning environment. All students are expected to dress appropriately while attending school and school sponsored functions. Dress code violations may result in the student being asked to change the attire to meet the standards. Continued violations may result in disciplinary actions. The Dress code may be found on the district website at [www.maywoodschoools.org](http://www.maywoodschoools.org).

The new school year brings with it a change in the dress code, particularly regarding appropriate footwear. The need for the change is safety related exclusively. We have tried to allow exceptions such as crocs in sport mode only, slides that are more sturdy than flip flops, and a variety of other alterations to the rules, but the safety component cannot be ignored any further. The amount of accidents both in the hallways and on the fields/pavement/playground areas during morning lineup, PE, and recess, is inordinate, and much is attributed to inappropriate footwear.

Therefore, we ask that our families plan accordingly based on the following changes. Please see below:

- **Appropriate footwear should be worn at all times, such as rubber soled shoes, sneakers, etc. and all footwear must cover the whole foot and be secured to the student's feet.**
- **Flip-flops, Crocs, slides, clogs, slippers, or slip-ons are not permitted for safety reasons.**
- **Sneakers are required at all times for PE classes.**



## **SEPTEMBER CALENDAR SNAPSHOT**

***MAS in RED***

***Memorial in BLUE***

***District in Purple***

- 9/3 Staff Opening/PD
- 9/4 Staff Opening/PD
- 9/4 Staff ID Photo Day (MAS)
- 9/5 MEM PTO Boo Hoo Breakfast 8:30 a.m.
- 9/5 First Day for Students/EARLY DISMISSAL
- 9/6 EARLY DISMISSAL
- 9/6 District Red/White Spirit Friday
- 9/9 MAS Spirit Wear Sale
- 9/12 MAS Grade 8 Welcome Back BBQ 3:00 PM
- 9/13 District Red/White Spirit Friday
- 9/13 MEM/MAS PTO Welcome Back Luncheon
- 9/16 MEM Spirit Wear Sale
- 9/17 MAS PTO Meeting 6:00 PM
- 9/18 MEM PTO Meeting 6:00 PM
- 9/18 BOE Meeting 7:00 PM
- 9/19 MAS Picture Day
- 9/20 MEM Picture Day
- 9/20 District Red/White Spirit Friday
- 9/23 -26 MAS Book Fair
- 9/24 MEM Back to School Night 6:30 PM
- 9/25 MAS Back To School Night 6:30 PM
- 9/27 EARLY DISMISSAL
- 9/27 District Red/White Spirit Friday
- 9/27 Memorial Hawk Hero Assembly
- 9/27 Memorial PTO Welcome Back Movie Night 7PM
- 9/27 District Red/White Spirit Friday

## **DISTRICT CONTACT SNAPSHOT**

### **Maywood Avenue School**

School Address: 452 Maywood Avenue  
School Phone:: 201-845-9110  
Principal: Michael Jordan  
[mjordan@maywoodschoools.org](mailto:mjordan@maywoodschoools.org)  
Main Office Assistant Jenny Merritts  
[jmerritts@maywoodschoools.org](mailto:jmerritts@maywoodschoools.org)

### **Memorial School**

School Address: 764 Grant Avenue  
School Phone: 201-845-9113  
Principal: Michael Halligan  
[mhalligan@maywoodschoools.org](mailto:mhalligan@maywoodschoools.org)  
Main Office Assistant: Marisa French  
[mfrench@maywoodschoools.org](mailto:mfrench@maywoodschoools.org)

### **Maywood Board of Education Office**

Board Office Address: 452 Maywood Avenue  
Board Office Phone: 201-845-9110  
Superintendent: Michael Jordan  
[mjordan@maywoodschoools.org](mailto:mjordan@maywoodschoools.org)  
Asst. to Supt. Susan Baliatico  
[sbaliatico@maywoodschoools.org](mailto:sbaliatico@maywoodschoools.org)  
Business Administrator: Jennifer Pfohl  
[jpfohl@maywoodschoools.org](mailto:jpfohl@maywoodschoools.org)

## **DIGITAL RESOURCES**

### **Parent Information Portal**

#### **[Parent Portal Website Link](#)**

- *Health Office*
- *RevTrak*
- *PayForIt*
- *Free/Reduced Lunch Application*
- *Transportation*

### **Curriculum & Instruction/Program of Studies**

#### **[Academics/ Curriculum / Curriculum Home](#)**

### **District Calendar**

#### **[District Calendar 2024-2025](#)**

### **District Registration Confirmation**

#### **[Maywood School District Registration](#)**

### **Genesis Parent Portal**

#### **[Genesis Digital Link](#)**

### **District Staff Directory**

#### **[District Staff Directory](#)**

### **BOE Meeting Dates**

#### **[Board of Education / Scheduled Meetings](#)**

### **BOE Meeting Minutes**

#### **[Board of Education / Minutes](#)**

### **BOE Meeting Agendas**

#### **[Board of Education / Agendas](#)**

### **Maywood District Policies/Regulations**

#### **[Board of Education / Policies](#)**

## **DISTRICT SCHOOL SUPPLIES LIST 2024-25**

### **SCHOOLTOOLBOX.COM**

The Maywood Avenue School and Memorial School PTOs are once again offering customized school supply kits for the upcoming 2024-2025 school year through Schooltoolbox.com. This is a quick and easy way to shop for school supplies from the convenience of your own home, while also supporting your child's school. Grade level kits (Pre-K-Grade 8) are pre-customized by our teachers (see attached flyers for pricing info), but they can be further customized by you, so you will never get any supplies that you don't need or want! You can also customize your kit with add-ons, such as backpacks, lunch bags, headphones, etc., or remove items that you don't need. Ten percent of sales will be donated back to our schools. Also, for every kit sold, School Tool Box will donate a meal to a starving child through their partnership with the Feed My Starving Children Foundation! Ordering starts now and will be available for the full duration of the summer, but please allow 10-14 days for shipping. Click the link [School Tool Box - School Supplies Made Simple](#) and enter "Memorial School Maywood" or "Maywood Avenue School Maywood" in the search box to start shopping. Get your school supply shopping out of the way and enjoy the rest of your summer!

The full list for both schools may also be found on the ensuing pages.

# KINDERGARTEN

Please refer to the list below as a reminder of the items children will need for the start of the school year. Please have each supply item labeled with your child's name.

- A backpack large enough to fit a folder
- 1 red plastic folder
- A large soft pencil case (to hold all supplies)
- One pair of child scissors
- 12 large Elmer's disappearing purple glue sticks
- 3 boxes of Crayola crayons 24 pack
- 3 full boxes of TICONDEROGA sharpened pencils (1 dozen each)
- 3 boxes of tissues
- 4 EXPO whiteboard markers
- 1 dry-erase board eraser
- 1 set of headphones (not earbuds) in a ziplock bag with your child's name on them
- Change of clothes to keep in school for an emergency (Weather appropriate)
- BOYS ONLY - Disinfecting Hand Wipes
- GIRLS ONLY - Baby Wipes
- BOYS ONLY - A box of zip-lock bags (any size)
- GIRLS ONLY - A pack of uncoated white paper plates 9in. (NO DESIGN)

*Please remember to put your child's name on everything you send to school.*

*Thank you.*

# GRADE 1

As a reminder, the school provides students with an agenda/assignment pad, which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

## Please label the ziplock bag that the supplies are in.

- 1 marble composition notebook: wide ruled: 100 pages
- 1 two-pocket plastic folder: **Blue**
- 3 full boxes of TICONDEROGA **sharpened** pencils (1 dozen each)
- 6 large glue sticks (Elmer's disappearing purple)
- 8 dry-erase whiteboard markers (thick, black-low odor)
- 1 dry-erase board **ERASER**
- 2 boxes of 24 crayons- no larger
- 3 boxes of tissues
- 1 box of one gallon zip lock bags
- 1 pair of scissors
- 2 pink latex-free erasers
- 1 yellow highlighter
- 1 green pen
- 1 large **SOFT** pencil case
- Please send a pair of comfortable headphones **in a labeled Ziploc bag**. (Please **do not send earbuds** because they don't fit well in little ears)

## Please remember to:

- Take all items out of the packaging.
- Keep **sharpened** pencils in boxes.
- Put all opened items in a one-gallon, clear, ziplock bag labeled with your child's name.

These headphones will be kept in the classroom for the entire school year. Any headphones with a straight jack to connect to the computer will work. See below for suggested headphones.

**YES**



**NO**



## GRADE 2

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below of the items that children will need for the start of the school year.

Please open all packages and have each supply item (other than pencils) labeled with your child's name.

- ❖ 2 Box of Crayons (16-24 *ONLY*)
- ❖ 3 Full boxes of sharpened Ticonderoga pencils
- ❖ Soft large pencil case
- ❖ Scissors
- ❖ 4 Boxes of tissues
- ❖ 3 Two-pocket plastic folders
- ❖ 2 Large Glue Sticks
- ❖ 2 Pink Erasers and 2 package of pencil eraser toppers
- ❖ 2 packs of 4 Low-Odor BLACK Dry Erase Markers
- ❖ 1 yellow Highlighter
- ❖ Headphones in a NEW labeled ziploc bag (not earbuds)

You should also have an inch/centimeter ruler and dictionary in your home to assist your child during the year.

No backpacks with wheels.

All water bottles must be labeled and have a closed top.

Desks are small and storage space is limited.



## **GRADE 3**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- 3 **single-subject** spiral notebooks (not college ruled) **labeled with student's name**
- 1 marble composition book (about 7 ½ x 9 ¾) **labeled with student's name**
- 1 **soft** pencil case (to fit in the desk)
- 1 pair of child-sized scissors
- 4 boxes of number 2 pencils (sharpened)
- 3 **plastic coated** folders - **labeled with student's name**
- Crayons (24 pack)
- Colored pencils (12 pack)
- Glue sticks (4 Large)
- Pink latex free erasers (3 pack)
- 2 yellow Highlighting Markers
- 5 Low-Odor Dry Erase Markers
- 1 Ruler with inches and centimeters
- 4 boxes of tissues
- Earbuds or headphones - **labeled in a Ziploc bag**
- A book for silent reading for the first few days of school

**BACKPACKS WITH WHEELS are not permitted.**

*Desks are small and storage space is limited,  
so we ask that you do not send in any additional items!*

# K-3 LLD

Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- A backpack large enough to fit a folder (no wheels)
- A large hard pencil case with your child's name
- One pair of children's scissors
- 8 large glue sticks (Elmer's disappearing purple)
- Crayons -
  - Kindergarten- 1 Jumbo Size Crayons and 1 box of 24 crayons
  - 1st-3rd grade- 2 boxes of 24 crayons
- Package of 8 crayola markers
- 1 box of Ticonderoga oversized beginner #2 pencils (Kindergarten)
- 1 box of Ticonderoga #2 pencils (1st grade-3rd grade)
- 2 boxes of tissues
- 4 thick, black whiteboard markers
- 1 set of headphones with your child's name (**not earbuds**)
- 1 two pocket folder (with your child's name on it)
- 4 yellow highlighters
- Change of clothes to keep in school for an emergency in a ziploc bag (labeled with your child's name)
- Package of baby wipes
- Package of disinfectant wipes

# GRADE 4

**\*\*Please label each of the following items with subject and student's name\*\***

## **Language Arts:**

- 1 - ONE subject notebook with 100 sheets 11" x 8 ½"
- 1- PLASTIC two pocket folder
- 1 - marble notebook college ruled or wide ruled 100 sheets

## **Math:**

- 1 - ONE subject notebook with 100 sheets 11" x 8 ½"
- 1 - marble notebook college ruled or wide ruled 100 sheets
- 1- PLASTIC two pocket folder

## **Science:**

- 1 - ONE subject notebook with 100 sheets 11" x 8 ½"
- 1- PLASTIC two pocket folder

## **Social Studies:**

- 1- PLASTIC two pocket folder

## **Specials:**

### **Art -**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie
- 1 drawing pen also known as Micron
- 1 white eraser

(Items can go in the Pencil Case labeled with first and last name.)

*Most Art supplies can be brought on Amazon or Blick in Paramus.*

### **Health/Spanish/Music/STEM -**

- 1 subject notebook labeled **Specials**
- 2 pocket folder labeled **Specials** (Students will reuse them each marking period)

**Pencil Case:** (Please make sure the following items are able to fit and packed in the pencil case.)

These supplies will need to be replenished throughout the year.)

- 1 pair of kid friendly scissors
- 1 pack of 24 pencils to be collected by the teacher
- 1 package of 12 eraser caps
- 1 pack of 6 assorted highlighters (pink, blue, green, orange, yellow, and purple)
- 2 JUMBO glue sticks
- **All 4th Grade students should have a wired set of earbuds. Wireless headphones cannot be used.**

**3 boxes of tissues**

# **GRADE 5**

*All 5th Grade students should have a wired set of earbuds. Wireless headphones cannot be used.  
No wheeled backpacks. They do not fit in lockers.*

**\*Pencil Case (zippered and name labeled) - with the following supplies inside:**

- 1 red pen
- Small earbuds
- 2 large Glue Sticks
- 2 ultra-fine BLACK Sharpies
- 1 pack of chisel tip highlighters with 6 assorted colors
- 2 boxes of 12 pencils (NO MECHANICAL PENCILS)
- 1 box of colored pencils (8-12)
- 1 pair of kid-friendly scissors
- 1 handheld sharpener with lid

**\*Please bring in 2 boxes of tissues the first week of school**

**Please label each of the following with the subject and student's name:**

## **Math**

- 1- two pocket folder
- 1 - marble composition notebook

## **Science**

- 1- PLASTIC two pocket folder
- 1- Five Star Spiral Notebook (one subject) Wide Ruled Paper with 100 sheets 11" x 8 ½"

## **Social Studies**

- 1- two pocket folder

## **Language Arts**

1- Five Star 7-Pocket Expanding File Organizer, Plastic Expandable File Folders with Zipper Closure

- SIZE: 11 x 8 ½

1- Five Star Spiral Notebook (one subject) Wide Ruled Paper (100 sheets)

## **Specials**

- 1- single subject spiral notebook for health
- 1- single subject spiral notebook to be shared between Spanish, STEM, and music
- 1 - two pocket folder labeled "Specials"

**For Art Class: (only needed the marking period that your child has art)**

- 1 sketch pad no larger than 9x12
- 1 fine black sharpie
- 1 drawing pen also known as Micron
- 1 white eraser
- (Items can go in a SEPARATE ART Pencil Case labeled with first and last name).
- *Most Art supplies can be brought on Amazon or Blick in Paramus.*

# **GRADE 6**

*All 6th Grade students should have a wired set of earbuds. Wireless headphones cannot be used.*

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day.

Wheeled backpacks do NOT fit in lockers and cannot be accommodated in the classroom.

Please do not purchase any folders. Do not label any supplies until instructed.

1 heavy-duty 1 1/2" ring binder for Math

2 heavy-duty 1" ring binders for Science and Social Studies

1 heavy-duty zip around accordion folder with 6-8 pockets (such as Mead Five Star Expanding File) for Language Arts

1 Large soft zippered pencil case to hold the following:

2 boxes of sharpened pencils - replenished throughout the year

1 pack of multi-color highlighters - replenished throughout the year

1 box of colored pencils (24 in a box)

2 red pens

2 Ultra-fine Black Sharpies

2 Glue sticks

Several erasers/eraser tops

Earbuds - that can plug into their chromebooks

1 package of 10 dividers *without* pockets for binders

1 package of loose leaf paper for binders

1 marble composition notebook - for Language Arts

2 packs of 3x3 Post-It Notes

3 boxes of tissues

**Music/Spanish/STEM** - One notebook and one folder to be shared

**Art Class: (only needed the marking period that your child has Art)**

- Sketch pad is optional since we hand make them in class
- 1 fine black sharpie
- 1 drawing pen also known as Micron pens in black.
- A pack of number 2 pencils for the class to share.
- 1 white eraser
- All Items can go in the Pencil Case labeled with first and last name). I will be holding them in my classroom and returning them after the marking period.
- *Most Art supplies can be brought on Amazon or Blick in Paramus.* (Items can go in the Art Pencil Case)

## **GRADE 7**

**All 7th Grade students should have a wired set of earbuds. Wireless headphones cannot be used.**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- Four 1- 1/2 inch binders
- One package of dividers (8-pack)
- One package of loose-leaf paper for binders
- Two boxes of pencils
- Pack of erasers or eraser tops
- Zippered pencil pouch
- Three packs of 3x3 Post- IT Notes
- One Marble notebook
- Three boxes of tissues

**Art Class Supplies:**

**For Art Class: (only needed the marking period that your child has Art)**

- Sketch pad is optional since we hand make them in class
- 1 fine black sharpie
- 1 drawing pen also known as Micron pens in black.
- A pack of number 2 pencils for the class to share.
- 1 white eraser
- All Items can go in the Pencil Case labeled with first and last name). I will be holding them in my classroom and returned to them after the marking period.
- *Most Art supplies can be brought on Amazon or Blick in Paramus.* (Items can go in the Art Pencil Case)

**Music/Spanish/STEM - one notebook and one folder to be shared**

## **GRADE 8**

*All 8th Grade students should have a wired set of earbuds. Wireless headphones cannot be used.*

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers and cannot be accommodated in the classroom. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- 1 - binder for Social Studies and Science
- 1 – one inch binder and folder for Language Arts
- 1 - two inch binder, pack of dividers, and folder for Math
- 1 pencil case (for calculator and pencils, pens, etc.)
- Loose leaf paper for note-taking in all binders
- Hole punch for adding hand-outs to binder
- 1 dozen pencils and handheld pencil sharpener (all lab work and math work should be done in pencil)
- 1 pack of erasers or eraser toppers
- Post-it notes
- Blue and black ballpoint pens
- 1 small pack of different color highlighters, pack of Post-Its, pack of 4x6 index cards
- 1 marble notebook for Social Studies
- 2 boxes of tissues to be given to your homeroom teacher

## **LLD Grades 4 - 8**

*As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers.*

### **Language Arts:**

- 1 - three subject spiral notebook
- 1- two pocket folder

### **Math:**

- 1 - one subject notebook with 100 sheets 11" x 8 ½"
- 1 - marble notebook college ruled or wide ruled 100 sheets
- 1- two pocket folder

### **Science:**

- 1 - one subject notebook with 100 sheets 11" x 8 ½"
- 1- two pocket folder

### **Social Studies:**

- 1 - one subject notebook
- 1- two pocket folder

**Pencil Case:** (Please make sure the following items are able to fit and packed in the pencil case.

- 3 Sharpened pencils
- An eraser
- 1 pack of 6 assorted highlighters
- 1 pack of sharpened 24-pack colored pencils
- 1 jumbo glue stick
- Small earbuds to use with chromebook

**1 box of tissues**



## **Specials:**

### **Art - only needed the marking period that your child has Art)**

- Sketch pad is optional since we hand make them in class
- 1 fine black sharpie
- 1 drawing pen also known as Micron pens in black.
- A pack of number 2 pencils for the class to share.
- 1 white eraser
- All Items can go in the Pencil Case labeled with first and last name). I will be holding them in my classroom and returned to them after the marking period.
- *Most Art supplies can be brought on Amazon or Blick in Paramus.* (Items can go in the Art Pencil Case)

**Health/Spanish/Music/STEM** - 1 subject notebook and a 2 pocket folder labeled to be shared, if applicable

## **MAP GRADES 5 - 8**

- 1.5 inch binder
- 2 packages of dividers
- 1 clear plastic pencil case with lid
- College Ruled Notebook
- Dry Erase Markers
- Crayons
- Glue Stick
- Pencils
- Erasers
- Post – Its
- Hand held Pencil Sharpener
- 4 boxes of tissues
- Toothbrush, toothpaste, container
- Hairbrush, nail clipper, deodorant
- Hand Sanitizer Pump
- Wipes
- Ziploc bags

### **Art\_Class Supplies:**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie, 1 fine black sharpie
- basic # 2 pencils
- 1 color marker set (options: water based, permanent, or alcohol based - (any affordable brand)
- 1 Art pencil case

(Items can go in the Art Pencil Case)

## **MAP GRADES K- 3**

- A backpack (large enough to fit a folder)
- A three ring binder (1 inch)
- A pencil box
- Crayons
- Pencils
- Glue Sticks
- Kid Scissors
- A package of black fine point Expo dry-erase markers
- 2 yellow highlighters
- 1 pack of black BIC Pens
- 3 boxes of tissues
- 1 box of Ziploc sandwich bags (quart)
- 2 box of Medium non-latex gloves
- 2 package of baby wipes
- 3 packages of Lysol (disinfectant) wipes
- 1 Lysol spray
- Comfortable headphones (please no earbuds)
- Change of clothes to keep in school for an emergency (2 pairs of pants, 2 socks, 1 shirt)

## MAP PRE-K (Memorial)

- Backpack (big enough to fit lunchbox and folder)
- 2 Containers of Lysol/Cleaning wipes
- 1 Roll of Paper towels
- Diapers (if applicable)
- 2 packs of baby wipes (even if toilet trained)
- 2 Boxes of tissues
- Back up of clothes in a **labeled** ziplock bag (2 shirts, 2 pants, 1 pair of socks, 2 pair of underwear if toilet trained)
- 1 pack low odor dry erase markers
- A three ring binder (1 inch) any color
- 4 wallet sized picture of your child's face (up close, use the same picture for all 4)
- **Play-doh brand** play-doh 3- 4 pack size
- Chewlery (if you child puts non food items/fingers in their mouth, please supply us with **2 chew necklaces** to keep here at school) There are acceptable examples on this website : <https://www.arktherapeutic.com/chewelry/>
- **Please remember to put your child's name on everything you send to school. Thank you.**

# MAP PRE-K (MAS)

- Backpack (big enough to fit lunchbox and folder)
- 1 Lysol wipes
- 1 Lysol spray bottle
- 1 pack of baby wipes
- 1 Hand sanitizer
- 1 Box of tissues
- 1 Box of ziploc sandwich bags
- 1 Box of ziploc gallon bags
- 1 Box of medium latex gloves
- Change of clothes, in the event of an accident
- Pencils
- Highlighters
- Washable markers
- Crayons
- Pencil box
- Dry erase markers
- Kids scissors
- Glue (stick and liquid)

**Please remember to put your child's name on everything you send to school. Thank you.**