2023-24 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON J H

Campus Number: 241904042

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance I	Rates by	estea	Grade, Su	bject, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2024	77%	62%	62%	48%	64%	92%	-	-	*	*	23%	*	62%	60%	63%	63%
	2023	77%	52%	52%	44%	48%	100%	-	*	-	*	38%	*	51%	56%	49%	48%
At Meets Grade Level or Above	2024	57%	36%	36%	15%	41%	50%	-	-	*	*	18%	*	39%	24%	38%	37%
	2023	52%	22%	22%	11%	26%	20%	-	*	-	*	0%	*	21%	25%	20%	30%
At Masters Grade Level	2024	26%	8%	8%	4%	11%	0%	-	-	*	*	0%	*	10%	0%	8%	7%
	2023	22%	5%	5%	0%	6%	0%	-	*	-	*	0%	*	4%	6%	5%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	41%	41%	15%	47%	67%	-	-	*	*	10%	*	40%	46%	40%	50%
	2023	75%	37%	37%	19%	40%	80%	-	*	-	*	25%	*	34%	50%	34%	57%
At Meets Grade Level or Above	2024	39%	13%	13%	4%	15%	25%	-	-	*	*	5%	*	14%	8%	13%	20%
	2023	40%	9%	9%	0%	10%	20%	-	*	-	*	0%	*	8%	13%	8%	13%
At Masters Grade Level	2024	14%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
	2023	16%	5%	5%	0%	2%	20%	-	*	-	*	0%	*	3%	13%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	63%	54%	60%	100%	-	*	-	*	43%	*	60%	72%	60%	57%
	2023	78%	61%	61%	43%	62%	92%	-	-	-	*	36%	*	61%	60%	58%	52%
At Meets Grade Level or Above	2024	54%	32%	32%	12%	32%	88%	-	*	-	*	14%	*	30%	39%	31%	38%
	2023	55%	29%	29%	13%	29%	54%	-	-	-	*	36%	*	31%	20%	26%	28%
At Masters Grade Level	2024	29%	10%	10%	4%	14%	13%	-	*	-	*	0%	*	10%	11%	10%	24%
	2023	27%	9%	9%	0%	10%	15%	-	-	-	*	7%	*	9%	7%	6%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	6%	6%	8%	5%	*	-	-	-	*	0%	*	4%	15%	5%	7%
	2023	63%	31%	31%	12%	32%	73%	-	-	-	*	33%	*	30%	36%	25%	27%
At Meets Grade Level or Above	2024	34%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	37%	9%	9%	4%	12%	9%	-	-	-	*	27%	*	10%	7%	8%	9%
At Masters Grade Level	2024	11%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	11%	4%	4%	0%	4%	9%	-	-	-	*	27%	*	4%	0%	3%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%			71%	70%	73%	-	-	-	*	47%	*	70%		69%	63%
	2023	83%			61%	75%	67%	-	*	-	*	47%	*	1270	68%	67%	76%
At Meets Grade Level or Above	2024	56%			19%	36%	53%	-	-	-	*	7%	*	J+70	44%	30%	26%
	2023	58%			32%	38%	67%	-	*	-	*	18%	*	4170	29%	31%	34%
At Masters Grade Level	2024	29%	18%	18%	10%	20%	20%	-	-	-	*	7%	*	17%	25%	13%	19%
	2023	28%	13%	13%	3%	15%	11%	-	*	-	*	0%	*	12%	14%	10%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	60%	60%	46%	61%	67%	-	*	-	*	31%	*	59%	61%	55%	66%
	2023	76%	55%	55%	35%	61%	67%	-	-	-	*	29%	*	58%	42%	49%	65%
At Meets Grade Level or Above	2024	43%	24%	24%	7%	27%	40%	-	*	-	*	13%	*	22%	39%	22%	34%
	2023	46%	24%	24%	18%	26%	33%	-	-	-	*	18%	*	26%	15%	19%	23%
At Masters Grade Level	2024	16%	5%	5%	0%	5%	7%	-	*	-	*	0%	*	3%	17%	4%	7%
	2023	17%	2%	2%	0%	4%	0%	-	-	-	*	0%	*	2%	4%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	34%	34%	26%	31%	53%	-	-	-	*	7%	*	32%	50%	28%	30%
	2023	74%	48%	48%	30%	53%	67%	-	*	-	*	25%	*	50%	43%	41%	41%
At Meets Grade Level or Above	2024	44%	12%	12%	3%	12%	20%	-	-	-	*	7%	*	10%	25%	9%	4%
	2023	47%	20%	20%	13%	20%	33%	-	*	-	*	19%	*	21%	14%	16%	21%
At Masters Grade Level	2024	17%	1%	1%	0%	0%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
	2023	17%	6%	6%	3%	6%	0%	-	*	-	*	6%	*	5%	7%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	34%	34%	19%	35%	60%	-	-	-	*	20%	*	30%	63%	31%	22%
	2023	62%	42%	42%	33%	45%	50%	-	*	-	*	25%	*	43%	39%	36%	31%
At Meets Grade Level or Above	2024	33%	13%	13%	10%	11%	27%	-	-	-	*	7%	*	10%	38%	10%	4%
	2023	33%	26%	26%	17%	27%	38%	-	*	-	*	19%	*	28%	18%	20%	21%
At Masters Grade Level	2024	17%	3%	3%	3%	2%	7%	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	16%	8%	8%	3%	9%	0%	-	*	-	*	0%	*	9%	4%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	100%	*	100%	100%	-	-	-	*	-	-	100%	*	100%	100%
	2023	79%	69%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB∕EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	30%	92%		100%	80%	-	-	-	*	-	-	90%	*	83%	100%
	2023	43%	26%	95%		10070	*	-	*	-	-	-	-	94%		100%	100%
At Masters Grade Level	2024	24%	15%	75%	*	73%	80%	-	-	-	*	-	-	71%		75%	80%
	2023	23%	11%	71%	*	88%	*	-	*	-	-	-	-	67%	*	85%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	55%	50%	37%	50%	70%	-	*	*	64%	22%	35%	48%	58%	46%	49%
	2023	76%	60%	52%	36%	55%	75%	-	100%	-	44%	32%	42%	52%	50%	47%	51%
At Meets Grade Level or Above	2024	48%	25%	23%	10%	25%	41%	-	*	*	32%	9%	5%	22%	28%	21%	23%
	2023	49%	29%	25%	14%	26%	38%	_	100%	-	22%	19%	0%	26%	20%	21%	25%
At Masters Grade Level	2024	20%	7%	8%	3%	8%	10%	-	*	*	11%	1%	0%	7%	8%	6%	9%
	2023	20%		8%			7%	-	88%	_	6%	5%	0%			7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	66%	58%	66%	86%	-	*	*	70%	34%	50%	65%	69%	65%	62%
	2023	77%	62%	62%	50%	64%	85%	-	*	-	63%	41%	40%	62%	63%	59%	59%
At Meets Grade Level or Above	2024	54%	33%	34%	15%	37%	60%	_	*	*	50%	14%	13%	35%	34%	33%	33%
	2023	53%	32%	31%	19%	32%	52%	_	*	-	38%	21%	0%	32%	25%	26%	31%
At Masters Grade Level	2024	22%	10%	12%	6%	15%	11%	_	*	*	10%	2%	0%	13%	10%	11%	15%
	2023	20%	8%	9%	1%	11%	11%	-	*	-	13%	3%	0%	9%	10%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	48%	45%	27%	49%	66%	-	*	*	50%	16%	38%	45%	47%	41%	51%
	2023	75%	55%	45%	24%	50%	75%	-	*	-	38%	30%	60%	45%	46%	40%	54%
At Meets Grade Level or Above	2024	43%	19%	20%	6%	23%	37%	-	*	*	10%	7%	0%	20%	21%	17%	27%
	2023	45%	25%	20%	9%	23%	25%	_	*	-	13%	18%	0%	21%	17%	16%	21%
At Masters Grade Level	2024	17%	5%	7%	2%	7%	14%	_	*	*	10%	0%	0%	7%	10%	5%	8%
	2023	19%	7%	8%	0%	10%	7%	_	*	_	0%	10%	0%	7%	10%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	49%	34%	26%	31%	53%	-	-	-	*	7%	*	32%	50%	28%	30%
	2023	77%	58%	48%	30%	53%	67%	-	*	-	*	25%	*	50%	43%	41%	41%
At Meets Grade Level or Above	2024	43%	15%	12%	3%	12%	20%	-	-	-	*	7%	*	10%	25%	9%	4%
	2023	47%	21%	20%	13%	20%	33%	_	*	-	*	19%	*	21%	14%	16%	21%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		1%		0%		-	-	-	*	0%	*	1%	0%		
	2023	18%	6%	6%	3%	6%	0%	-	*	-	*	6%	*	5%	7%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%		34%		35%		-	-	-	*	20%	*	5070	63%	31%	
	2023	78%	69%	42%	33%	45%		-	*	-	*	25%	*	+370	39%	36%	
At Meets Grade Level or Above	2024	51%	28%	13%	10%	11%	27%	-	-	-	*	7 70	*	1070	38%	10%	4%
	2023	52%	38%	26%	17%	27%	38%	-	*	-	*	19%	*	28%	18%	20%	21%
At Masters Grade Level	2024	27%	9%	3%	3%	2%	7%	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	27%	11%	8%	3%	9%	0%	-	*	-	*	0%	*	9%	4%	7%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	12%	12%	4%	14%	25%	-	-	*	*	5%	*	13%	8%	11%	20%
	2023	35%	8%	8%	0%	8%	20%	-	*	-	*	0%	*	7%	13%	8%	13%
Reading and Mathematics Including EOC	2024	36%	12%	12%	4%	14%	25%	-	-	*	*	5%	*	13%	8%	11%	20%
	2023	35%	8%	8%	0%	8%	20%	-	*	-	*	0%	*	7%	13%	8%	13%
Reading Including EOC	2024	57%	36%	36%	15%	41%	50%	-	-	*	*	18%	*	39%	24%	38%	37%
	2023	52%	22%	22%	11%	26%	20%	-	*	-	*	0%	*	21%	25%	20%	30%
Math Including EOC	2024	40%	13%	13%	4%	15%	25%	_	-	*	*	5%	*	14%	8%	13%	20%
	2023	40%	9%	9%	0%	10%	20%	-	*	-	*	0%	*	8%	13%	8%	13%
7th Graders																	
Reading and Mathematics	2024	35%	16%	16%	0%	18%	50%	-	*	-	*	14%	*	14%	22%	15%	29%
	2023	37%	16%	16%	7%	17%	31%	-	-	-	*	29%	*	17%	13%	12%	14%
Reading and Mathematics Including EOC	2024	36%	16%	16%	0%	18%	50%	-	*	-	*	14%	*	14%	22%	15%	29%
	2023	38%	16%	16%	7%	17%	31%	-	-	-	*	29%	*	17%	13%	12%	14%
Reading Including EOC	2024	54%	32%	32%	12%	32%	88%	-	*	-	*	14%	*	30%	39%	31%	38%
	2023	55%	29%	29%		29%		-	-	-	*		*	31%	20%	26%	
Math Including EOC	2024	40%	18%	18%	0%	22%	50%	-	*	-	*	14%	*	16%	28%	16%	33%
, C	2023	43%	18%	18%		20%		-	-	-	*		*		13%	14%	
8th Graders																	
Reading and Mathematics	2024	28%	7%	7%	0%	9%	10%	-	-	-	*	7%	*	5%	15%	7%	0%
_	2023	31%	10%	10%	13%	10%	0%	-	-	-	*	18%	*	10%	12%	7%	4%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	22%	7%	26%	33%	-	-	-	*	7%	*	21%	31%	17%	19%
	2023	44%	24%	24%	16%	27%	22%	-	*	-	*	18%	*	25%	21%	19%	21%
Reading Including EOC	2024	57%	35%	35%	19%	36%	53%	-	-	-	*	7%	*	34%	44%	30%	26%
	2023	58%	39%	39%	32%	38%	67%	-	*	-	*	18%	*	41%	29%	31%	34%
Math Including EOC	2024	49%	28%	28%	13%	31%	40%	-	-	-	. *	7%	*	27%	31%	21%	30%
	2023	51%	30%	30%	19%	34%	22%	-	*	-	. *	18%	*	32%	21%	25%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	12%	11%	1%	13%	27%	-	*	*	0%	7%	0%	11%	15%	11%	16%
	2023	37%	18%	12%	7%	12%	21%	-	*	-	13%	18%	0%	12%	13%	9%	11%
Reading and Mathematics Including EOC	2024	38%	15%	17%	4%	20%	34%	-	*	*	10%	7%	0%	17%	19%	14%	22%
	2023	39%	20%	17%	8%	19%	26%	-	*	-	13%	18%	0%	17%	17%	14%	16%
Reading Including EOC	2024	54%	33%	34%	15%	37%	60%	-	*	*	50%	14%	13%	35%	34%	33%	33%
	2023	53%	32%	31%	19%	32%	52%	-	*	_	38%	21%	0%	32%	25%	26%	31%
Math Including EOC	2024	45%	18%	20%	6%	23%	37%	-	*	*	10%	7%	0%	20%	21%	17%	27%
	2023	47%	25%	20%	9%	23%	25%	-	*	-	13%	18%	0%	21%	17%	16%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject					_	
Grade 6 ELA/Reading	2024	61%	50%	50%	50%	49%	45%	-	-	*	*	35%	*	51%	43%	54%	40%
	2023	51%	39%	39%	39%	35%	50%	-	*	-	*	19%	*	37%	44%	41%	28%
Grade 6 Mathematics	2024	48%	17%	17%	13%	19%	18%	-	-	*	*	21%	*	13%	33%	17%	16%
	2023	54%	45%	45%	44%	44%	40%	-	*	-	*	63%	*	42%	59%	48%	41%
Grade 7 ELA/Reading	2024	66%	60%	60%	58%	59%	83%	-	*	-	*	29%	*	63%	47%	58%	58%
	2023	71%	68%	68%	70%	68%	58%	-	-	-	*	39%	*	71%	47%	70%	78%
Grade 7 Mathematics	2024	49%	25%	25%	32%	20%	*	-	-	-	*	8%	*	25%	25%	24%	19%
	2023	56%	54%	54%	46%	58%	45%	-	-	-	*	53%	*	55%	43%	56%	66%
Grade 8 ELA/Reading	2024	69%	65%	65%	58%	64%	71%	-	-	-	*	55%	*	65%	58%	63%	66%
	2023	63%	62%	62%	61%	62%	63%	-	*	-	*	44%	*	63%	58%	60%	64%
Grade 8 Mathematics	2024	66%	75%	75%	72%	75%	77%	-	*	-	*	71%	*	77%	64%	74%	81%
	2023	74%	69%	69%	62%	73%	69%	-	-	-	*	47%	*	71%	61%	65%	72%
End of Course Algebra I	2024	72%	83%	96%	*	100%	90%	-	-	-	*	-	-	95%	*	92%	100%
-	2023	76%	69%	98%	*	100%	*	-	*	-	-	-	-	97%	*	100%	100%
All Grades Both Subjects	2024	64%	54%	52%	48%	52%	60%	-	*	*	58%	37%	29%	53%	46%	51%	49%
	2023	64%	59%	59%	55%	61%	57%	-	100%	-	56%	45%	60%	60%	54%	59%	61%
All Grades ELA/Reading	2024	67%	60%	58%	55%	58%	64%	-	*	*	70%	39%	43%	60%	48%	58%	53%
-	2023	63%	57%	58%	57%	58%	58%	-	*	-	63%	37%	40%	60%	51%	59%	59%
All Grades Mathematics	2024	60%	46%	46%	41%	46%	57%	-	*	*	44%	35%	14%	46%	45%	42%	45%
	2023	66%	61%	60%	52%	63%	56%	-	*	-	50%	53%	80%	60%	57%	60%	63%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	18%	18%	19%	19%	*	-	-	*	*	0%	*	15%	29%	18%	13%
5	2023	26%	23%	23%	29%	15%	*	-	-	-	*	17%	*	24%	22%	26%	0%
Grade 6 Mathematics	2024	27%	11%	11%	8%	16%	*	-	-	*	*	0%	-	8%	20%	10%	*
	2023	35%	15%	15%	11%	15%	*	-	-	-	*	0%	*	14%	20%	15%	13%
Grade 7 ELA/Reading	2024	23%	31%	31%	38%	28%	-	-	-	-	*	*	*	29%	40%	32%	18%
5	2023	39%	35%	35%	29%	36%	*	-	-	-	*	0%	-	34%	43%	34%	32%
Grade 7 Mathematics	2024	14%	4%	4%	5%	4%	*	-	-	-	*	0%	*	2%	14%	2%	11%
	2023	22%	22%	22%	10%	24%	50%	-	-	-	*	0%	*	21%	25%	19%	21%
Grade 8 ELA/Reading	2024	34%	43%	43%	47%	39%	*	-	-	-	*	33%	-	43%	*	43%	38%
5	2023	39%	35%	35%	40%	36%	*	-	-	-	-	36%	*	37%	30%	34%	50%
Grade 8 Mathematics	2024	44%	47%	47%	38%	51%	*	-	-	-	*	30%	-	48%	33%	42%	47%
	2023	49%	35%	35%	24%	40%	40%	-	-	-	-	8%	*	38%	24%	32%	42%
All Grades Both Subjects		32%	27%	28%	26%	29%	13%	-	-	*	38%	13%	0%	28%	26%	27%	27%
	2023	38%	31%	28%	24%	29%	47%	-	-	-	29%	13%	38%	29%	26%	27%	28%
All Grades ELA/Reading	2024	30%	29%	31%	35%	30%	*	-	_	*	*	15%	*	31%	33%	32%	25%
	2024	35%	30%	32%	33%	30%	43%	_	_	-	*	21%	*	32%	31%	32%	28%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian		Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	26%	25%	20%	29%	17%	-	-	*	40%	11%	*	26%	22%	22%	29%
	2023	40%	32%	25%	16%	28%	50%	-	-	-	*	4%	*	26%	23%	23%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	School				Total Bilingual		BE-Trans		BE-Dual				ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate t	by Subject	and Perro	rmance Leve	<u>si</u>							
All Grades All Subjects	2024	75%	55%	50%	47%					470/	47%		47%			49%	47%	79%
At Approaches Grade Level or Above	2024	/5%	55%	50%	47%	-	-	-		47 %	47%	-	47%	-		49%	47%	79%
	2023	76%	60%	52%	-	-	-	-		-	47%	38%	53%	39%	*	52%	46%	95%
At Meets Grade Level or Above	2024	48%	25%	23%	23%	-	-	-	-	23%	20%	-	20%	-	*	22%	21%	67%
	2023	49%	29%	25%	-	-	-	-	-	-	18%	13%	18%	19%	*	25%	18%	86%
At Masters Grade Level	2024	20%	7%	8%	0%	-	-	-		0%	10%	-	10%	-	*	7%	8%	21%
	2023	20%	8%	8%	-	-	-	-		-	5%	0%	5%	4%	*	8%	5%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	66%	60%	-	-	-		60%	61%	-	61%	-	*	67%	60%	89%
	2023	77%	62%	62%	-	-	-	-	-	-	54%	*	67%	38%	*	63%	55%	100%
At Meets Grade Level or Above	2024	54%	33%	34%	33%	-	-	-		33%	29%	-	29%	-	*	34%	30%	89%
	2023	53%	32%	31%	-	-	-	-		-	24%	*	22%	24%	*	31%	23%	100%
At Masters Grade Level	2024	22%	10%	12%	0%	-	-	-		0%	18%	-	18%	-	*	11%	14%	33%
	2023	20%	8%	9%	-	-	-	-	-	-	6%	*	3%	9%	*	9%	5%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	48%	45%	33%	-	-	-		33%	52%	-	52%	-	*	42%	49%	89%
	2023	75%	55%	45%	-	-	-	-		-	51%	*	64%	41%	*	43%	51%	88%
At Meets Grade Level or Above	2024	43%	19%	20%	13%	-	-	-		13%	27%	-	27%	-	*	17%	25%	78%
	2023	45%	25%	20%	-	-	-	-		-	17%	*	19%	15%	*	20%	16%	63%
At Masters Grade Level	2024	17%	5%	7%	0%	-	-	-		0%	11%	-	11%	-	*	6%	8%	22%
	2023	19%	7%	8%	-	-	-	-		-	4%	*	8%	0%	*	7%	4%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	49%	34%	-	-	-	-		-	31%	-	31%	-	-	35%	31%	*
	2023	77%	58%	48%	-	-	-	-		-	36%	*	41%	*	*	51%	35%	*
At Meets Grade Level or Above	2024	43%	15%	12%	-	-	-	-		-	4%	-	4%	-	-	14%	4%	*
	2023	47%	21%	20%	-	-	-	-		-	12%	*	14%	*	*	20%	12%	*
At Masters Grade Level	2024	16%	4%	1%	-	-	-	-		-	0%	-	0%	-	-	1%	0%	*
	2023	18%	6%	6%	-	-	-	-		-	4%	*	5%	*	*	6%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	64%	34%	-	-	-	-	-	-	23%	-	23%	-	-	36%	23%	*
	2023	78%	69%	42%	-	-	-	-		-	24%	*	23%	*	*	46%	23%	*
At Meets Grade Level or Above	2024	51%	28%	13%	-	-	-	-		-	4%	-	4%	-	-	16%	4%	*
	2023	52%	38%	26%	-	-	-	-		-	12%	*	14%	*	*	27%	12%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

		State		•	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL		Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	9% 11%	3% 8%	-	-	-	-	-	-	0% 4%	-	0% 5%	-	-	4% 8%	0% 4%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	54%	52%	27%	-	-	-	-	27%	57%	-	57%	-	*	52%	50%	67%
	2023	64%	59%	59%	-	-	-	-	-	-	61%	*	66%	57%	*	58%	60%	66%
All Grades ELA/Reading	2024	67%	60%	58%	43%	-	-	-	-	43%	58%	-	58%	-	*	59%	54%	75%
	2023	63%	57%	58%	-	-	-	-	-	-	57%	*	60%	56%	*	58%	57%	75%
All Grades Mathematics	2024	60%	46%	46%	10%	-	-	-	-	10%	57%	-	57%	-	*	45%	46%	57%
	2023	66%	61%	60%	-	-	-	-	-	-	65%	*	73%	57%	*	59%	64%	56%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	27%	28%	14%	-	-	-	-	14%	29%	-	29%	-	*	28%	27%	-
	2023	38%	31%	28%	-	-	-	-	-	-	29%	*	43%	20%	*	28%	29%	*
All Grades ELA/Reading	2024	30%	29%	31%	*	-	-	-	-	*	26%	-	26%	-	*	33%	25%	-
	2023	35%	30%	32%	-	-	-	-	-	-	28%	-	50%	13%	-	33%	28%	-
All Grades Mathematics	2024	35%	26%	25%	*	-	-	-	-	*	32%	-	32%	-	-	25%	29%	-
	2023	40%	32%	25%	-	-	-	-	-	-	30%	*	37%	26%	*	24%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%		100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	94%	95%	96%	-	29%	*	93%	100%	77%		77%	96%	95%
Not Included in Accountability: Mobile	4%		94 % 6%		93% 5%	90% 4%	-	71%	*	93 <i>%</i> 7%	0%	23%		23%	90% 4%	5%
Not included in Accountability: Mobile Not Included in Accountability: Other Exclusions	2%		0%		0%		-	0%	*	0%	0%	0%			0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	94%	93%	94%	97%	-	*	*	91%	100%	73%	98%	79%	95%	95%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	3%	-	*	*	9%	0%	27%	2%	21%	5%	5%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	94%	97%	-	*	*	91%	100%	73%	98%	77%	95%	94%
Not Included in Accountability: Mobile	5%	6%	6%	7%	6%	3%	-	*	*	9%	0%	27%	2%	23%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	97%	95%	94%	-	*	-	*	100%	*	99%	73%	98%	96%
Not Included in Accountability: Mobile	4%	6%	5%	3%	5%	6%	-	*	-	*	0%	*	1%	27%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	97%	95%	94%	-	*	-	*	100%	*	99%	73%	98%	96%
Not Included in Accountability: Mobile	4%	5%	5%	3%	5%	6%	-	*	-	*	0%	*	1%	27%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	92%	96%	90%	-	100%	-	100%	97%	100%	97%	84%	94%	98%
Not Included in Accountability: Mobile	4%	6%	5%	8%	4%	9%	-	0%	-	0%	3%	0%	3%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	97%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	93%	96%	90%	-	*	-	100%	98%	100%	98%	84%	95%	98%
Not Included in Accountability: Mobile	4%	6%	5%	7%	4%	7%	-	*	-	0%	3%	0%	2%	14%	5%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	96%	90%	-	*	-	100%	98%	100%	98%	84%	95%	98%
Not Included in Accountability: Mobile	5%	6%	5%	7%	4%	10%	-	*	-	0%	2%	0%	2%	16%	5%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	91%	96%	90%	-	*	-	*	94%	*	97%	85%	93%	100%
Not Included in Accountability: Mobile	4%	8%	6%	9%	4%	10%	-	*	-	*	6%	*	3%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	91%	96%	89%	-	*	-	*	94%	*	97%	85%	93%	100%
Not Included in Accountability: Mobile	4%	5%	6%	9%	4%	11%	-	*	-	*	6%	*	3%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

Image: basis stateImage: basis stateVolt20122018101810281018											Two			
StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRacesItel DistrictUBIALXttendame2022-2393.3%93.3%93.3%92.3%93.8%92.0%00090.5% <th></th> <th>or</th> <th></th> <th></th> <th></th>											or			
Number of the series of the se		Charles	District	Commune		lliononio	\A/la:ta		A -:					
93.3% 93.3% 93.3% 93.3% 93.3% 93.3% 92.3% 93.8% 92.0% - - - 91.0% 90.6% 93.3% 93.3% 93.3% 92.3% - - - - 91.0% 80.0% 90.9% 93.3% 93.3% 93.3% 92.3% - - - - 91.0% 80.0% 90.9% 93.3% 93.3% 92.3% - - - 91.0% 80.0% 90.9% 83.7% Chronic Absenteeism 20.3% 21.8% 20.1% 23.3% 17.7% 29.3% - - - 4.0% 42.2% 34.6% 48.0% C022-23 2.0% 1.3% 1.4% 1.1% 31.4% 39.6% - - - - 16.7% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <t< th=""><th>Attendance Date</th><th>State</th><th>District</th><th>Campus</th><th>American</th><th>Hispanic</th><th>white</th><th>indian</th><th>Asian</th><th>Islander</th><th>Races</th><th>Ea</th><th>DISadv</th><th>EB/EL</th></t<>	Attendance Date	State	District	Campus	American	Hispanic	white	indian	Asian	Islander	Races	Ea	DISadv	EB/EL
NO21-2292.2%91.3%91.3%91.5%90.6%91.0%89.0%90.9%93.7%Chronic Absenteeism20.3%20.1%20.3%17.7%29.3% </td <td></td> <td>02.20/</td> <td>02 10/</td> <td>02 20/</td> <td>02.20/</td> <td>02 00/</td> <td>02.00/</td> <td></td> <td>*</td> <td></td> <td>06 10/</td> <td>00.6%</td> <td>02.00/</td> <td>04 59/</td>		02.20/	02 10/	02 20/	02.20/	02 00/	02.00/		*		06 10/	00.6%	02.00/	04 59/
Chronic AbsenteeismVVV<														
D022-2320.3%21.8%20.1%23.3%17.7%29.3%-**12.5%32.7%20.3%8.0%001-2225.7%31.9%32.4%31.4%31.4%39.6%-*40.0%42.2%34.6%14.5%Nnual Dropout Rate (Gr 7-78)0.7%1.3%1.4%1.1%3.1%-*0.0%2.3%1.3%0.0%0.0%0021-220.7%1.3%1.3%0.0%1.7%0.0%-*16.7%0.0%1.2%0.0%0021-222.0%1.9%**-*** <t< td=""><td></td><td>92.270</td><td>91.0%</td><td>91.5%</td><td>91.270</td><td>91.5%</td><td>90.076</td><td>-</td><td></td><td>-</td><td>91.070</td><td>09.0%</td><td>90.970</td><td>93.770</td></t<>		92.270	91.0%	91.5%	91.270	91.5%	90.076	-		-	91.070	09.0%	90.970	93.770
1021-2225.7%31.9%32.4%31.7%31.4%39.6%40.0%42.2%34.6%14.5%1022-230.8%1.3%1.3%1.4%1.1%3.1%0.0%2.3%1.3%0.0%2021-220.7%1.3%1.3%1.4%1.1%3.1%0.0%2.3%1.3%0.0%2021-222.0%1.3%1.3%1.4%0.0%2.3%1.3%0.0%2021-222.0%1.9%		20.20/	71 00/	20 10/	22 20/	17 70/	20 20/		*		17 50/	22 70/	20.20/	Q 00/
Numai Dropout Rate (Gr 7-8) v <th<< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<<>														
2022-230.8%1.3%1.3%1.4%1.1%3.1%-••0.0%2.3%1.3%0.0%001-220.7%1.3%1.3%0.0%1.7%0.0%-•-16.7%0.0%1.2%0.0%Annual Dropout Rate (Gr 9-12)2.0%1.9%•	-		31.9%	32.4%	31.7%	31.4%	39.0%	-		-	40.0%	42.2%	34.0%	14.5%
10.21-220.7%1.3%1.3%0.0%1.7%0.0%-+-1.6.7%0.0%1.2%0.0%Annual Dropout Rate (F >1-2)1022-232.0%1.9% <td></td> <td></td> <td>1 20/</td> <td>1 20/</td> <td>1 40/</td> <td>1 10/</td> <td>2 10/</td> <td></td> <td>*</td> <td></td> <td>0.0%</td> <td>2 20/</td> <td>1 20/</td> <td>0.00/</td>			1 20/	1 20/	1 40/	1 10/	2 10/		*		0.0%	2 20/	1 20/	0.00/
Annual Dropout Rate (Gr 9-12) 2022-23 2.0% 1.9% - - - - - - - - - - - - - - 02 2.0% 2.5% -														
2022-232.0%1.9%Image: second				1.3%	0.0%	1.7%	0.0%	-	*	-	16.7%	0.0%	1.2%	0.0%
1021-222.2%2.5% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>														
Uper Longitudinal Rate (Gr 9-12) Class of 2023 Graduated 90.3% 93.5% -				-	-		-	-	-	-	-	-	-	-
Class of 2023 Graduated 90.3% 93.5% - <				-	-	-	-	-	-	-	-	-	-	-
Graduated90.3%93.5%Graduates and TxCHSE93.7%95.0%	-	te (Gr 9	9-12)											
Received TxCHSE0.3%0.0%···														
Continued HS 3.1% 1.4% -	Graduated			-	-	-	-	-	-	-	-	-	-	-
Oropped Out 6.3% 5.0% Image: Constraint of the second				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.6% 93.5% Image: Standard Stan	Continued HS			-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.7% 95.0% Image: Second	Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers i	Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Straduated 89.7% 92.4% Image: strateging strate	Graduates, TxCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.3% 0.0% Image: constrained state of the s	Class of 2022													
Continued HS 3.5% 0.7% Image: Continued HS 3.5% 0.7% Image: Continued HS Image: Continued	Graduated	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.4% 6.9% \bullet <th< td=""><td>Received TxCHSE</td><td>0.3%</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>	Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE90.0%92.4%•··· </td <td>Continued HS</td> <td>3.5%</td> <td>0.7%</td> <td>-</td>	Continued HS	3.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers93.6%93.1%•	Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	-
And ContinuersImage: Second Secon	Graduates and TxCHSE	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022 Graduated 91.8% 93.1% -	Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.8% 93.1% -	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.4% 0.7% -	Class of 2022													
	Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
	Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	1.0%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out 6.8% 6.2%	Dropped Out	6.8%	6.2%	-	-	-	-	-	-	_	-	-	_	_
Graduates and TxCHSE 92.2% 93.8%				-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

										Two			
										or			
	Charles	District	Commun	African	Llienenie	\A/la:4a	American	A alam	Pacific		Special		
			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	_	-	_	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	_	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	_	-	_	-	-
Graduates and TxCHSE	93.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	78.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	74.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	Texas First DLA Graduates (Annual Rate)												
2022-23	0.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	76.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	136	377,367
By Ethnicity:				
African American	-	-	37	46,822
Hispanic	-	-	82	197,333
White	-	-	12	103,009
American Indian	-	-	0	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	3	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	32	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	100	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	222
Special Education Graduates	-	-	14	34,589
Economically Disadvantaged Graduates	-	-	90	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	50,229
At-Risk Graduates	-	-	73	168,430
CTE Completers	-	-	43	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	355	100.0%	1,819	5,517,464	355	100.0%	1,823	5,531,236	
Students by Grade									
Grade 6	123	34.6%	6.8%	7.3%	123	34.6%	6.7%	7.2%	
Grade 7	93	26.2%	5.1%	7.3%	93	26.2%	5.1%	7.3%	
Grade 8	139	39.2%	7.6%	7.5%	139	39.2%	7.6%	7.5%	
Ethnic Distribution									
African American	88	24.8%	25.2%	12.8%	88	24.8%	25.2%	12.8%	
Hispanic	219	61.7%	63.3%	53.2%	219	61.7%	63.2%	53.2%	
White	36	10.1%	9.1%	25.0%	36	10.1%	9.2%	25.0%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	1	0.3%	0.3%	5.4%	1	0.3%	0.3%	5.4%	
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%	
Two or More Races	10	2.8%	1.8%	3.1%	10	2.8%	1.8%	3.1%	
Sex									
Female	173	48.7%	49.1%	48.9%	173	48.7%	49.1%	48.8%	
Male	182	51.3%	50.9%	51.1%	182	51.3%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	273	76.9%	78.1%	62.3%	273	76.9%	78.1%	62.2%	
Non-Educationally Disadvantaged	82	23.1%	21.9%	37.7%	82	23.1%	21.9%	37.8%	
Section 504 Students	19	5.4%	4.2%	7.2%	19	5.4%	4.2%	7.2%	
EB Students/EL	78	22.0%	17.3%	24.4%	78	22.0%	17.2%	24.3%	
Students w/ Disciplinary Placements (2022-23)	11	2.8%	1.5%	1.9%					
Students w/ Dyslexia	19	5.4%	2.6%	6.0%	19	5.4%	2.6%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	1	0.3%	1.5%	1.4%	1	0.3%	1.5%	1.4%	
Immigrant	1	0.3%	0.7%	2.9%	1	0.3%	0.7%	2.9%	
Migrant	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%	
Title I	355	100.0%	68.0%	65.7%	355	100.0%	68.0%	65.7%	
Military Connected	19	5.4%	4.5%	3.9%	19	5.4%	4.4%	3.9%	
At-Risk	268	75.5%	57.9%	53.2%	268	75.5%	57.9%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	76	21.4%	16.5%	24.5%	76	21.4%	16.5%	24.4%	
Career and Technical Education	47	13.2%			-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%			-	-	-	-	
Gifted and Talented Education	32	9.0%	7.2%		32	9.0%	7.2%	8.5%	
Special Education	49	13.8%				13.8%	13.7%	14.0%	
Students with Disabilities by Type of Primary Disab									

	Membership				Enrollment			
	Car	npus			Cai	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	49							
Students with Intellectual Disabilities	29	59.2%	47.6%	45.7%				
Students with Physical Disabilities	11	22.4%	25.2%	18.9%				
Students with Autism	*	*	8.9%	16.2%				
Students with Behavioral Disabilities	**	**	15.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	54	13.6%	12.9%	16.1%				
African American	15	3.8%	3.6%	3.4%				
Hispanic	26	6.5%	6.8%	8.5%				
White	13	3.3%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	12	23.1%	12.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	2.7%	6.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	13.1%	13.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	25	10.8%	13.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.8	21.8	19.2
Secondary			
English/Language Arts	18.7	15.1	16.3
Foreign Languages	19.2	16.2	18.8
Mathematics	19.7	16.3	17.5
Science	26.8	16.5	18.5
Social Studies	21.8	18.1	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff	34.9	78.3%	46.8%	63.9%
Teachers	29.9	67.1%	35.2%	48.3%
Professional Support	2.0	4.5%	6.3%	11.1%
Campus Administration (School Leadership)	3.0	6.7%	2.8%	3.3%
Educational Aides	9.7	21.7%	21.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	5.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	37.6	84.3%	77.7%	54.4%
Teachers by Ethnicity				
African American	17.4	58.1%	45.4%	12.6%
Hispanic	7.0	23.4%	20.5%	30.1%
White	5.0	16.7%	29.3%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.5	1.8%	4.9%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	16.7	55.7%	34.5%	24.5%
Females	13.3	44.3%	65.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	3.2%	7.5%	2.5%
Bachelors	21.0	70.1%	75.1%	71.7%
Masters	8.0	26.7%	16.6%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	9.0%	20.3%	8.7%
1-5 Years Experience	15.7	52.4%	44.1%	27.4%
6-10 Years Experience	2.0	6.7%	8.2%	20.2%
11-20 Years Experience	6.4	21.4%	17.8%	27.1%
21-30 Years Experience	3.1	10.5%	6.4%	13.7%
Over 30 Years Experience	0.0	0.0%	3.3%	3.0%
Number of Students per Teacher	11.9	n/a	14.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	2.3	6.0
Average Years Experience of Principals with District	2.0	2.3	5.1
Average Years Experience of Assistant Principals	1.0	3.8	5.1
Average Years Experience of Assistant Principals with District	1.0	2.0	4.3
Average Years Experience of Teachers	7.7	7.2	11.1
Average Years Experience of Teachers with District	1.2	0.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$48,655	\$50,367	\$54,272
1-5 Years Experience	\$56,259	\$56,558	\$58,185
6-10 Years Experience	\$58,223	\$59,775	\$61,494
11-20 Years Experience	\$65,255	\$64,859	\$65,219
21-30 Years Experience	\$66,608	\$64,397	\$69,723
Over 30 Years Experience	-	\$62,054	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,712	\$57,724	\$62,474
Professional Support	\$86,912	\$69,137	\$73,783
Campus Administration (School Leadership)	\$82,359	\$82,782	\$86,738
Instructional Staff Percent	n/a	62.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	1.6%	6.0%					
Career and Technical Education	0.4	1.2%	7.1%	5.5%					
Compensatory Education	0.0	0.0%	6.9%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	22.8	76.1%	71.7%	69.8%					
Special Education	6.8	22.6%	12.7%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)