2023-24 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

District Number: 241904

2024 Special Education Determination Status:

Needs Substantial Intervention



	School Year	State			African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	55%	50%	56%	58%	*	_	-	*	46%	*	58%	40%	56%	46%
	2023	76%	75%	65%		66%	53%	-	*	-	100%	42%	80%			64%	74%
At Meets Grade Level or Above	2024	48%	42%	23%	7%	31%	17%	*	-	-	*	13%	*	25%	13%	25%	15%
	2023	50%	46%	32%	28%	34%	20%	-	*	-	40%	21%	60%	33%	20%	31%	35%
At Masters Grade Level	2024	21%	14%	6%	0%	10%	0%	*	-	_	*	0%	*	7%	0%	6%	8%
	2023	20%	15%	9%	12%	6%	13%	-	*	_	0%	0%	20%	9%	7%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	37%	11%	47%	42%	*	-	-	*	50%	*	40%	20%	38%	46%
	2023	73%	69%	61%	40%	67%	53%	-	*	_	100%	37%	100%	62%	50%	55%	78%
At Meets Grade Level or Above	2024	42%	36%	13%	4%	18%	17%	*	-	_	*	21%	*	14%	7%	14%	0%
	2023	45%	41%	29%	20%	33%	20%	-	*	-	40%	26%	20%	31%	21%	27%	39%
At Masters Grade Level	2024	15%	12%	2%	0%	3%	0%	*	-	-	*	0%	*	2%	0%	2%	0%
	2023	19%	15%	6%	4%	9%	0%	-	*	_	0%	0%	0%	7%	0%	4%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	70%	69%	71%	71%	-	*	-	*	25%	*	71%	67%	69%	75%
	2023	77%	76%	64%	54%	65%	82%	-	*	_	*	40%	50%	63%	71%	58%	65%
At Meets Grade Level or Above	2024	51%	46%	36%	27%	38%	43%	-	*	_	*	10%	*	39%	25%	36%	38%
	2023	48%	45%	31%	14%	32%	64%	-	*	_	*	13%	17%	30%	43%	24%	12%
At Masters Grade Level	2024	23%	17%	17%	12%	17%	14%	-	*	-	*	0%	*	20%	4%	14%	21%
	2023	22%	19%	11%	11%	13%	9%	-	*	_	*	0%	0%	12%	7%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	37%	35%	33%	50%	-	*	-	*	15%	*	38%	33%	36%	38%
	2023	71%	73%	46%	25%	49%	73%	_	*	_	*	40%	33%	45%	50%	39%	35%
At Meets Grade Level or Above	2024	46%	45%	21%	15%	24%	21%	-	*	-	*	10%	*	23%	17%	20%	29%
	2023	48%	50%	30%	14%	30%	64%	-	*	-	*	20%	17%	30%	36%	23%	12%
At Masters Grade Level	2024	21%	20%	5%	4%	5%	7%	-	*	-	*	0%	*	4%	8%	1%	8%
	2023	22%	23%	10%	4%	10%	36%	-	*	-	*	7%	0%	11%	7%	5%	6%
Grade 5 Reading																	

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	53%	44%	55%	71%	-	-	-	*	31%	40%	55%	38%	52%	65%
	2023	81%	79%	64%	47%	68%	90%	-	-	*	*	18%	*	63%	70%	61%	75%
At Meets Grade Level or Above	2024	55%	50%	34%	26%	34%	57%	-	-	-	*	25%	20%	34%	31%	31%	35%
	2023	57%	51%	38%		47%	60%	-	-	*	*	12%	*	39%		33%	
At Masters Grade Level	2024	29%	23%	17%	7%	17%	43%	-	-	-	*	6%	20%	16%	23%	15%	18%
	2023	28%	24%	19%	3%	26%	20%	-	-	*	*	0%	*	20%	15%	17%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	41%	19%	47%	71%	-	-	-	*	31%	60%	41%	38%	38%	47%
	2023	80%	80%	68%	57%	71%	80%	-	-	*	*	41%	*	70%	55%	66%	89%
At Meets Grade Level or Above	2024	50%	48%	14%	4%	17%	29%	-	-	-	*	13%	20%	14%	15%	13%	24%
	2023	51%	49%	32%	13%	41%	40%	-	-	*	*	6%	*	34%	25%	30%	54%
At Masters Grade Level	2024	19%	17%	6%	0%	6%	29%	-	-	-	*	0%	0%	7%	0%	5%	12%
	2023	21%	20%	11%	3%	14%	20%	_	-	*	*	0%	*	11%	10%	8%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	23%	15%	23%	57%	-	-	-	*	19%	20%	22%	31%	18%	24%
	2023	65%	64%	35%	17%	44%	40%	-	-	*	*	6%	*	37%	25%	33%	54%
At Meets Grade Level or Above	2024	28%	28%	10%	7%	9%	29%	-	-	-	*	13%	0%	8%	23%	7%	6%
	2023	36%	34%	14%	10%	15%	20%	-	-	*	*	0%	*	13%	15%	10%	18%
At Masters Grade Level	2024	11%	12%	5%	4%	5%	14%	-	-	-	*	0%	0%	6%	0%	2%	6%
	2023	16%	16%	3%	7%	1%	10%	_	-	*	*	0%	*	3%	5%	1%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	62%	48%	64%	92%	-	-	*	*	23%	*	62%	60%	63%	63%
	2023	77%	74%	52%	44%	48%	100%	_	*	-	*	38%	*	51%	56%	49%	48%
At Meets Grade Level or Above	2024	57%	52%	36%	15%	41%	50%	-	-	*	*	18%	*	39%	24%	38%	37%
	2023	52%	48%	22%	11%	26%	20%	-	*	-	*	0%	*	21%	25%	20%	30%
At Masters Grade Level	2024	26%	21%	8%	4%	11%	0%	-	-	*	*	0%	*	10%	0%	8%	7%
	2023	22%	18%	5%	0%	6%	0%	_	*	_	*	0%	*	4%	6%	5%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	41%	15%	47%	67%	-	-	*	*	10%	*	40%	46%	40%	50%
	2023	75%	71%	37%	19%	40%	80%	-	*	-	*	25%	*	34%	50%	34%	57%
		-															

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	31%	13%	4%	15%	25%	-	-	*	*	5%	*	14%	8%	13%	20%
	2023	40%	32%		0%	10%	20%	-	*	-	*	0%	*	070	13%	8%	13%
At Masters Grade Level	2024	14%	9%		0%	0%	0%	-	-	*		0 70	*	0 70	0%	0%	0%
	2023	16%	11%	5%	0%	2%	20%	-	*	-	*	0%	*	3%	13%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	63%	54%	60%	100%	-	*	-	*	43%	*	60%	72%	60%	57%
	2023	78%	74%	61%	43%	62%	92%	-	-	-	*	36%	*	61%	60%	58%	52%
At Meets Grade Level or Above	2024	54%	49%	32%	12%	32%	88%	-	*	-	*	14%	*	30%	39%	31%	38%
	2023	55%	47%	29%	13%	29%	54%	-	-	-	*	36%	*	31%	20%	26%	28%
At Masters Grade Level	2024	29%	24%	10%	4%	14%	13%	-	*	-	*	0%	*	10%	11%	10%	24%
	2023	27%	20%	9%	0%	10%	15%	_	-	-	*	7%	*	9%	7%	6%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	50%	6%	8%	5%	*	-	-	-	*	0%	*	4%	15%	5%	7%
	2023	63%	58%	31%	12%	32%	73%	_	-	-	*	33%	*	30%	36%	25%	27%
At Meets Grade Level or Above	2024	34%	27%	0%	0%	0%	*	_	-	-	*	0%	*	0%	0%	0%	0%
	2023	37%	31%	9%	4%	12%	9%	-	-	-	*	27%	*	10%	7%	8%	9%
At Masters Grade Level	2024	11%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	11%	8%	4%	0%	4%	9%	_	_	_	*	27%	*	4%	0%	3%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	72%	71%	70%	73%	-	-	-	*	47%	*	70%	81%	69%	63%
	2023	83%	79%	71%	61%	75%	67%	_	*	-	*	47%	*	72%	68%	67%	76%
At Meets Grade Level or Above	2024	56%	48%	35%	19%	36%	53%	-	-	-	*	7%	*	34%	44%	30%	26%
	2023	58%	51%	39%	32%	38%	67%	-	*	-	*	18%	*	41%	29%	31%	34%
At Masters Grade Level	2024	29%	22%	18%	10%	20%	20%	_	_	_	*		*		25%	13%	19%
	2023	28%	22%		3%	15%		_	*	_	*		*		14%	10%	7%
Grade 8 Mathematics			-= / 0		2 / 0	, 0						2,0		.= /0	, 0		
At Approaches Grade Level or Above	2024	72%	70%	60%	46%	61%	67%	-	*	-	*	31%	*	59%	61%	55%	66%
	2023	76%	72%	55%	35%	61%	67%	-	-	-	*	29%	*	58%	42%	49%	65%
At Meets Grade Level or Above	2024	43%	40%		7%	27%	40%	-	*	-	*		*	22%	39%	22%	34%
	2023	46%	42%		18%	26%		_	-	_	*		*			19%	23%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	5%	0%	5%		-	*	-	*	0%	*	3%	17%	4%	7%
	2023	17%	12%	2%	0%	4%	0%	-	-	-	*	0%	*	2%	4%	1%	0%
Grade 8 Science											*						2001
At Approaches Grade Level or Above	2024	70%	64%	34%	26%	31%		-	-	-		7%	*	32 /0	50%	28%	30%
	2023	74%	68%	48%	30%	53%	67%	-	*	-	*	25%	*	50%	43%	41%	41%
At Meets Grade Level or Above	2024	44%	36%	12%	3%	12%	20%	-	-	-	*	7%	*	10%	25%	9%	4%
	2023	47%	40%	20%	13%	20%	33%	-	*	-	*	19%	*	21%	14%	16%	21%
At Masters Grade Level	2024	17%	11%	1%	0%	0%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
	2023	17%	12%	6%	3%	6%	0%	-	*	-	*	6%	*	5%	7%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	52%	34%	19%	35%	60%	-	-	-	*	20%	*	30%	63%	31%	22%
	2023	62%	55%	42%	33%	45%	50%	-	*	-	*	25%	*	43%	39%	36%	31%
At Meets Grade Level or Above	2024	33%	26%	13%	10%	11%	27%	-	-	-	*	7%	*	10%	38%	10%	4%
	2023	33%	27%	26%	17%	27%	38%	-	*	-	*	19%	*	28%	18%	20%	21%
At Masters Grade Level	2024	17%	12%	3%	3%	2%	7%	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	16%	11%	8%	3%	9%	0%	-	*	-	*	0%	*	9%	4%	7%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	67%	52%	47%	55%	50%	*	-	-	*	24%	*	56%	40%	49%	33%
	2023	72%	71%	60%	50%	64%	73%	-	-	-	*	18%	40%	62%	50%	61%	51%
At Meets Grade Level or Above	2024	52%	47%	30%	16%	36%	40%	*	-	-	*	14%	*	32%	25%	25%	18%
	2023	52%	47%	28%	16%	32%	53%	-	-	-	*	0%	20%	29%	20%	27%	19%
At Masters Grade Level	2024	16%	11%	7%	4%	9%	10%	*	-	-	*	5%	*	8%	4%	5%	0%
	2023	13%	9%	4%	3%	3%	13%	-	-	-	*	0%	0%	4%	3%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	73%	62%	59%	63%	78%	-	-	-	*	28%	*	66%	49%	62%	38%
	2023	74%	70%	59%	49%	64%	63%	-	*	-	*	27%	*	62%	48%	61%	42%
At Meets Grade Level or Above	2024	58%	53%	35%	21%	41%	56%	-	-	-	*	6%	*	38%	23%	33%	22%
	2023	54%	49%	37%	24%	41%	58%	-	*	_	*	16%	*	40%	28%	36%	30%

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	5%		2%			-	-	-	*	0%	*	4%	- 7.	1%	0%
- 1 (C) 1 1 1	2023	9%	6%	3%	2%	2%	11%	-	*	-	*	11%	*	3%	3%	3%	6%
End of Course Algebra I					=												
At Approaches Grade Level or Above	2024	81%	77%		74%			*	-	-	*	33%	*	7770		72%	76%
	2023	79%	77%		59%	76%	67%	-	*	-	*	19%	*	7 1 70	59%	67%	71%
At Meets Grade Level or Above	2024	43%	35%	30%	22%	34%	33%	*	-	-	*	1170	*	31%	29%	25%	24%
	2023	43%	37%	26%	12%	33%	42%	-	*	-	*	5%	*	27 /0	24%	26%	29%
At Masters Grade Level	2024	24%	17%	15%	11%	15%	33%	*	-	-	*	6%	*	15%	17%	12%	16%
	2023	23%	16%	11%	2%	16%	8%	-	*	-	*	0%	*	10%	15%	10%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	77%	82%	73%	100%	*	-	-	*	76%	*	80%	70%	76%	73%
	2023	88%	88%	78%	77%	79%	87%	-	-	-	*	45%	*	80%	69%	76%	70%
At Meets Grade Level or Above	2024	56%	50%	21%	8%	25%	38%	*	-	-	*	18%	*	23%	14%	14%	14%
	2023	56%	50%	27%	20%	28%	47%	-	-	-	*	9%	*	29%	17%	25%	22%
At Masters Grade Level	2024	19%	13%	6%	3%	6%	25%	*	-	_	*	0%	*	8%	0%	5%	3%
	2023	21%	15%	7%	0%	8%	27%	-	-	-	*	0%	*	7%	6%	7%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	91%	87%	91%	100%	-	-	-	*	74%	*	89%	96%	90%	90%
	2023	94%	91%	88%	89%	85%	100%	-	*	-	*	63%	*	89%	86%	90%	83%
At Meets Grade Level or Above	2024	69%	62%	41%	37%	40%	78%	-	-	_	*	32%	*	45%	25%	42%	24%
	2023	70%	61%	47%	30%	50%	63%	-	*	-	*	13%	*	50%	32%	45%	46%
At Masters Grade Level	2024	37%	28%	15%	13%	14%	33%	-	-	_	*	11%	*	18%	4%	18%	0%
	2023	38%	26%	12%	8%	8%	38%	-	*	-	*	0%	*	12%	14%	10%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	74%	*	67%	71%	-	*	-	-	-	-	74%	-	89%	*
	2023	90%	92%	100%	*	100%	*	-	*	-	-	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	59%	49%	37%	*	22%	29%	-	*	_	-	-	-	37%	_	44%	*
	2023	61%	55%	63%	*	62%	*	-	*	-	_	-	*	63%	*	70%	-

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	2%	0%		0%	0%	-	*	-	-	-	-	0%	-	0%	*
	2023	12%	3%	0%	*	0%	*	-	*	-	-	-	*	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	55%	47%	56%	69%	20%	100%	*	59%	33%	48%	55%	54%	52%	52%
	2023	76%	74%	60%	48%	63%	73%	-	100%	*	54%	32%	56%	61%	55%	57%	59%
At Meets Grade Level or Above	2024	48%	43%	25%	14%	28%	38%	0%	100%	*	21%	13%	21%	25%	23%	23%	21%
	2023	49%	44%	29%	17%	32%	44%	-	100%	*	20%	14%	19%	30%	23%	26%	27%
At Masters Grade Level	2024	20%	15%	7%	4%	8%	12%	0%	40%	*	8%	2%	5%	8%	5%	6%	7%
	2023	20%	16%	8%	3%	8%	15%	-	67%	*	2%	3%	3%	8%	7%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	61%	55%	61%	74%	*	*	*	58%	32%	54%	62%	54%	60%	52%
	2023	77%	74%	62%	51%	65%	74%	-	100%	*	65%	31%	50%	63%	58%	60%	59%
At Meets Grade Level or Above	2024	54%	48%	33%	18%	37%	49%	*	*	*	35%	13%	29%	34%	27%	31%	28%
	2023	53%	48%	32%	19%	35%	51%	-	100%	*	30%	14%	19%	34%	27%	29%	29%
At Masters Grade Level	2024	22%	16%	10%	5%	11%	14%	*	*	*	12%	2%	8%	11%	6%	8%	10%
	2023	20%	16%	8%	4%	9%	12%	-	67%	*	4%	3%	4%	8%	7%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	48%	34%	51%	61%	*	*	*	52%	27%	55%	48%	45%	45%	53%
	2023	75%	72%	55%	40%	60%	69%	-	100%	*	55%	32%	64%	56%	51%	51%	63%
At Meets Grade Level or Above	2024	43%	38%	19%	10%	22%	27%	*	*	*	4%	12%	20%	19%	18%	17%	22%
	2023	45%	40%	25%	12%	28%	34%	-	100%	*	18%	15%	23%	25%	21%	22%	27%
At Masters Grade Level	2024	17%	13%	5%	3%	6%	10%	*	*	*	4%	1%	0%	5%	8%	4%	7%
	2023	19%	15%	7%	2%	9%	12%	-	50%	*	0%	4%	0%	7%	8%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	49%	45%	47%	67%	*	-	-	78%	35%	22%	47%	58%	43%	48%
	2023	77%	74%	58%	50%	61%	68%	-	*	*	14%	27%	57%	59%	50%	55%	56%
At Meets Grade Level or Above	2024	43%	38%	15%	6%	17%	27%	*	-	-	22%	13%	0%	14%	18%	10%	9%
	2023	47%	42%	21%	16%	22%	35%	-	*	*	0%	9%	14%	22%	15%	19%	20%

		State		District	African American	_		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 14%				10% 15%	*	- *	-	11% 0%	0% 2%	0% 14%	5% 6%	0% 6%	2% 5%	
All Grades Social Studies	2025	10 /0	1 4 70	0 70	370	0 70	1370				0 70	2 /0	1470	0 70	070	370	370
At Approaches Grade Level or Above	2024	78%	74%	64%	57%	65%	75%	-	-	_	60%	50%	40%	60%	84%	60%	52%
	2023	78%	74%	69%	64%	68%	88%	-	*	-	*	48%	*	71%	63%	66%	55%
At Meets Grade Level or Above	2024	51%	45%	28%	25%	26%	46%	-	-	-	20%	21%	20%	27%	30%	26%	13%
	2023	52%	44%	38%	24%	40%	56%	_	*	_	*	15%	*	42%	25%	34%	32%
At Masters Grade Level	2024	27%	20%	9%	9%	9%	17%	-	-	-	0%	6%	20%	11%	2%	10%	0%
	2023	27%	19%	11%	6%	8%	28%	-	*	-	*	0%	*	11%	9%	9%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	29%	7%	4%	10%	8%	*	-	_	*	8%	*	8%	7%	9%	0%
	2023	37%	32%	21%	16%	24%	7%	-	*	_	20%	21%	20%	22%	7%	19%	22%
Reading and Mathematics Including EOC	2024	35%	29%	7%	4%	10%	8%	*	-	_	*	8%	*	8%	7%	9%	0%
	2023	37%	32%	21%	16%	24%	7%	-	*	_	20%	21%	20%	22%	7%	19%	22%
Reading Including EOC	2024	48%	42%	23%	7%	31%	17%	*	-	-	*	13%	*	25%	13%	25%	15%
	2023	50%	46%	32%	28%	34%	20%	-	*	-	40%	21%	60%	33%	20%	31%	35%
Math Including EOC	2024	42%	36%	13%	4%	18%	17%	*	-	-	*	21%	*	14%	7%	14%	0%
	2023	45%	41%	29%	20%	33%	20%	-	*	-	40%	26%	20%	31%	21%	27%	39%
4th Graders																	
Reading and Mathematics	2024	38%	35%	19%	15%	22%	14%	-	*	-	*	5%	*	20%	17%	18%	25%
	2023	38%	38%	26%	14%	24%	55%	-	*	-	*	7%	17%	24%	36%	19%	12%
Reading and Mathematics Including EOC	2024	38%	35%	19%	15%	22%	14%	-	*	_	*	5%	*	20%	17%	18%	25%
	2023	38%	38%	26%	14%	24%	55%	-	*	-	*	7%	17%	24%	36%	19%	12%
Reading Including EOC	2024	51%	46%	36%	27%	38%	43%	-	*	-	*	10%	*	39%	25%	36%	38%
	2023	48%	45%	31%	14%	32%	64%	-	*	_	*	13%	17%	30%	43%	24%	12%
Math Including EOC	2024	46%	45%	21%	15%	24%	21%	-	*	_	*	10%	*	23%	17%	20%	29%
	2023	48%	50%	30%	14%	30%	64%	-	*	_	*	20%	17%	30%	36%	23%	12%
5th Graders																	
Reading and Mathematics	2024	42%	38%	13%	4%	16%	29%	-	-	_	*	13%	20%	13%	15%	11%	24%
	2023	43%	40%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	13%	4%	16%	29%	-	-	-	*	13%	20%	13%	15%	11%	24%
	2023	43%	40%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%
Reading Including EOC	2024	55%	50%	34%	26%	34%	57%	-	-	-	*	25%	20%	34%	31%	31%	35%
	2023	57%	51%	38%	13%	47%	60%	_	-	*	*	12%	*	39%	35%	33%	43%
Math Including EOC	2024	51%	48%	14%	4%	17%	29%	_	-	-	*	13%	20%	14%	15%	13%	24%
	2023	51%	49%	32%	13%	41%	40%	-	-	*	*	6%	*	34%	25%	30%	54%
6th Graders																	
Reading and Mathematics	2024	36%	28%	12%	4%	14%	25%	_	-	*	*	5%	*	13%	8%	11%	20%
	2023	35%	28%	8%	0%	8%	20%	_	*	-	*	0%	*	7%	13%	8%	13%
Reading and Mathematics Including EOC	2024	36%	28%	12%	4%	14%	25%	-	-	*	*	5%	*	13%	8%	11%	20%
	2023	35%	28%	8%	0%	8%	20%	_	*	_	*	0%	*	7%	13%	8%	13%
Reading Including EOC	2024	57%	52%	36%	15%	41%	50%	_	-	*	*	18%	*	39%	24%	38%	37%
	2023	52%	48%	22%	11%	26%	20%	_	*	-	*	0%	*	21%	25%	20%	30%
Math Including EOC	2024	40%	31%	13%	4%	15%	25%	_	_	*	*	5%	*	14%	8%	13%	20%
	2023	40%	32%	9%	0%	10%	20%	_	*	-	*	0%	*	8%	13%	8%	13%
7th Graders																	
Reading and Mathematics	2024	35%	29%	16%	0%	18%	50%	_	*	_	*	14%	*	14%	22%	15%	29%
	2023	37%	31%	16%	7%	17%	31%	_	-	-	*	29%	*	17%	13%	12%	14%
Reading and Mathematics Including EOC	2024	36%	29%	16%	0%	18%	50%	-	*	-	*	14%	*	14%	22%	15%	29%
	2023	38%	31%	16%	7%	17%	31%	-	-	-	*	29%	*	17%	13%	12%	14%
Reading Including EOC	2024	54%	49%	32%	12%	32%	88%	-	*	-	*	14%	*	30%	39%	31%	38%
	2023	55%	47%	29%	13%	29%	54%	-	-	-	*	36%	*	31%	20%	26%	28%
Math Including EOC	2024	40%	33%	18%	0%	22%	50%	_	*	-	*	14%	*	16%	28%	16%	33%
	2023	43%	35%	18%	7%	20%	29%	_	-	-	*	27%	*	18%	13%	14%	17%
8th Graders																	
Reading and Mathematics	2024	28%	25%	7%	0%	9%	10%	_	-	_	*	7%	*	5%	15%	7%	0%
	2023	31%	28%	10%	13%	10%	0%	_	-	-	*	18%	*	10%	12%	7%	4%
Reading and Mathematics Including EOC	2024	41%	35%	22%	7%	26%	33%	-	-	-	*	7%	*	21%	31%	17%	19%
	2023	44%	39%	24%	16%	27%	22%	_	*	_	*	18%	*	25%	21%	19%	21%
Reading Including EOC	2024	57%	48%	35%	19%	36%	53%	_	-	_	*	7%	*	34%	44%	30%	26%
	2023	58%	51%	39%	32%	38%	67%	_	*	_	*	18%	*	41%	29%	31%	34%

	School Year	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	28%	13%	31%	40%	-	-	-	*	7%	*	27%	31%	21%	30%
	2023	51%	49%	30%	19%	34%	22%	-	*	-	*	18%	*	32%	21%	25%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	12%	4%	15%	21%	*	*	*	0%	8%	22%	12%	14%	12%	17%
	2023	37%	33%	18%	10%	20%	25%	-	*	*	17%	14%	11%	18%	16%	14%	17%
Reading and Mathematics Including EOC	2024	38%	32%	15%	5%	18%	25%	*	*	*	5%	8%	22%	15%	16%	13%	20%
	2023	39%	35%	20%	11%	23%	27%	-	100%	*	17%	14%	11%	21%	19%	16%	20%
Reading Including EOC	2024	54%	48%	33%	18%	36%	49%	*	*	*	45%	14%	33%	34%	29%	32%	33%
	2023	53%	48%	32%	19%	35%	48%	-	100%	*	39%	18%	22%	33%	29%	28%	32%
Math Including EOC	2024	45%	40%	18%	7%	21%	29%	*	*	*	5%	12%	22%	18%	17%	16%	24%
	2023	47%	42%	25%	12%	29%	33%	-	100%	*	22%	18%	17%	26%	21%	21%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							_	al Growth				, ,	,				
Grade 4 ELA/Reading	2024	67%	63%	66%	56%	73%	64%	-	*	-	*	29%	*	68%	57%	65%	80%
_	2023	55%	55%	48%	46%	48%	35%	-	*	-	*	40%	25%	48%	46%	43%	41%
Grade 4 Mathematics	2024	60%	61%	30%	29%	28%	39%	-	*	-	*	11%	*	29%	34%	28%	37%
	2023	63%	65%	46%	38%	48%	50%	-	*	-	*	57%	42%	46%	46%	42%	38%
Grade 5 ELA/Reading	2024	70%	65%	49%	39%	52%	64%	-	-	-	*	34%	40%	49%	50%	49%	59%
_	2023	65%	63%	59%	40%	67%	56%	-	-	*	*	25%	*	61%	47%	53%	66%
Grade 5 Mathematics	2024	65%	61%	31%	20%	36%	36%	-	-	-	*	34%	70%	32%	27%	33%	44%
	2023	71%	67%	78%	70%	83%	75%	-	-	*	*	81%	*	82%	56%	75%	96%
Grade 6 ELA/Reading	2024	61%	57%	50%	50%	49%	45%	-	-	*	*	35%	*	51%	43%	54%	40%
	2023	51%	48%	39%	39%	35%	50%	-	*	-	*	19%	*	37%	44%	41%	28%
Grade 6 Mathematics	2024	48%	36%	17%	13%	19%	18%	-	-	*	*	21%	*	13%	33%	17%	16%
	2023	54%	42%	45%	44%	44%	40%	-	*	-	*	63%	*	42%	59%	48%	41%
Grade 7 ELA/Reading	2024	66%	63%	60%	58%	59%	83%	-	*	-	*	29%	*	63%	47%	58%	58%
	2023	71%	66%	68%	70%	68%	58%	-	-	-	*	39%	*	71%	47%	70%	78%
Grade 7 Mathematics	2024	49%	45%	25%	32%	20%	*	-	-	-	*	8%	*	25%	25%	24%	19%
	2023	56%	53%	54%	46%	58%	45%	-	-	-	*	53%	*	55%	43%	56%	66%
Grade 8 ELA/Reading	2024	69%	64%	65%	58%	64%	71%	-	-	-	*	55%	*	65%	58%	63%	66%
	2023	63%	59%	62%	61%	62%	63%	-	*	-	*	44%	*	63%	58%	60%	64%
Grade 8 Mathematics	2024	66%	69%	75%	72%	75%	77%	-	*	-	*	71%	*	77%	64%	74%	81%
	2023	74%	74%	69%	62%	73%	69%	-	-	-	*	47%	*	71%	61%	65%	72%
End of Course English I	2024	64%	61%	62%	52%	64%	79%	-	-	-	*	50%	*	67%	44%	59%	57%
	2023	57%	53%	50%	42%	57%	38%	-	-	-	*	27%	*	52%	38%	52%	68%
End of Course English II	2024	69%	67%	66%	56%	69%	77%	-	-	-	*	40%	*	65%	73%	59%	64%
	2023	74%	74%	65%	58%	66%	82%	-	*	-	*	43%	*	67%	54%	64%	52%
End of Course Algebra I	2024	72%	66%	83%	90%	82%	75%	-	-	-	*	86%	*	82%	90%	82%	68%
	2023	76%	70%	69%	63%	73%	69%	-	*	-	*	46%	*	68%	71%	68%	66%
All Grades Both Subjects	2024	64%	60%	54%	49%	55%	60%	-	*	*	49%	38%	49%	54%	51%	52%	54%
	2023	64%	61%	59%	53%	62%	56%	-	100%	*	58%	45%	50%	60%	52%	58%	62%
All Grades ELA/Reading	2024	67%	63%	60%	53%	62%	68%	-	*	*	61%	38%	56%	61%	53%	58%	60%
	2023	63%	60%	57%	51%	59%	54%	-	100%	*	65%	36%	34%	58%	49%	56%	58%
All Grades Mathematics	2024	60%	57%	46%	44%	47%	50%	-	*	*	34%	38%	41%	46%	50%	44%	46%
	2023	66%	62%	61%	55%	65%	58%	-	*	*	50%	58%	68%	62%	57%	60%	66%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	40%	42%	25%	48%	40%	-	-	-	-	0%	*	42%	40%	41%	63%
	2023	33%	34%	23%	25%	24%	*	-	-	-	*	0%	*	19%	*	21%	50%
Grade 4 Mathematics	2024	26%	28%	3%	0%	0%	20%	-	-	-	-	0%	-	0%	11%	3%	0%
	2023	27%	29%	7%	7%	5%	*	-	-	-	*	13%	*	8%	*	8%	0%

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	18%	17%	21%	*	-	-	-	*	9%	*	16%	25%	19%	40%
	2023	37%	35%	21%	16%	23%	-	-	-	-	*	0%	*	20%	29%	19%	42%
Grade 5 Mathematics	2024	41%	37%	14%	5%	21%	*	-	-	-	*	18%	*	13%	20%	15%	20%
	2023	48%	47%	52%	48%	56%	*	-	-	*	*	40%	*	56%	30%	54%	83%
Grade 6 ELA/Reading	2024	24%	22%	18%	19%	19%	*	-	-	*	*	0%	*	15%	29%	18%	13%
	2023	26%	20%	23%	29%	15%	*	-	-	-	*	17%	*	24%	22%	26%	0%
Grade 6 Mathematics	2024	27%	20%	11%	8%	16%	*	-	-	*	*	0%	-	8%	20%	10%	*
	2023	35%	27%	15%	11%	15%	*	-	-	-	*	0%	*	14%	20%	15%	13%
Grade 7 ELA/Reading	2024	23%	22%	31%	38%	28%	-	-	-	-	*	*	*	29%	40%	32%	18%
	2023	39%	37%	35%	29%	36%	*	-	-	-	*	0%	-	34%	43%	34%	32%
Grade 7 Mathematics	2024	14%	12%	4%	5%	4%	*	-	-	-	*	0%	*	2%	14%	2%	11%
	2023	22%	20%	22%	10%	24%	50%	-	-	-	*	0%	*	21%	25%	19%	21%
Grade 8 ELA/Reading	2024	34%	34%	43%	47%	39%	*	-	-	-	*	33%	-	43%	*	43%	38%
	2023	39%	34%	35%	40%	36%	*	-	-	-	-	36%	*	37%	30%	34%	50%
Grade 8 Mathematics	2024	44%	44%	47%	38%	51%	*	-	-	-	*	30%	-	48%	33%	42%	47%
	2023	49%	47%	35%	24%	40%	40%	-	-	-	-	8%	*	38%	24%	32%	42%
End of Course English I	2024	20%	18%	22%	20%	27%	*	-	-	-	*	11%	*	22%	22%	23%	29%
	2023	26%	28%	27%	20%	42%	*	-	-	-	*	0%	*	23%	*	31%	50%
End of Course English II	2024	29%	30%	27%	24%	29%	*	-	-	-	*	9%	-	31%	13%	21%	14%
	2023	41%	42%	38%	35%	41%	*	-	-	-	*	13%	-	42%	27%	39%	14%
End of Course Algebra I	2024	55%	52%	61%	67%	59%	*	-	-	-	*	30%	-	62%	57%	59%	63%
	2023	58%	56%	52%	45%	61%	*	-	-	-	*	13%	*	53%	50%	48%	40%
All Grades Both Subjects	2024	32%	31%	27%	25%	30%	23%	-	-	*	23%	12%	25%	27%	28%	26%	30%
	2023	38%	36%	31%	27%	33%	35%	-	-	*	39%	13%	33%	31%	29%	30%	35%
All Grades ELA/Reading	2024	30%	29%	29%	28%	31%	21%	-	-	*	17%	10%	29%	29%	28%	29%	31%
	2023	35%	34%	30%	28%	32%	27%	-	-	-	33%	11%	14%	30%	33%	30%	31%
All Grades Mathematics	2024	35%	33%	26%	22%	29%	25%	-	-	*	29%	13%	20%	26%	29%	24%	29%
	2023	40%	39%	32%	26%	34%	40%	-	-	*	44%	15%	50%	33%	26%	30%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	55%	42%	-	-	-	-	42%	50%	-	47%	52%	70%	55%	50%	86%
	2023	76%	74%	60%	64%	-	-	-	-	64%	51%	38%	53%	49%	66%	59%	56%	96%
At Meets Grade Level or Above	2024	48%	43%	25%	19%	-	-	-	-	19%	18%	-	21%	16%	40%	25%	19%	71%
	2023	49%	44%	29%	24%	-	-	-	-	24%	19%	13%	17%	19%	32%	29%	22%	79%
At Masters Grade Level	2024	20%	15%	7%	0%	-	_	-	-	0%	6%	-	10%	3%	15%	7%	6%	31%
	2023	20%	16%	8%	5%	_	_	-	_	5%	3%	0%	4%	2%	6%	8%	4%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	61%	56%	_	_	-	_	56%	49%	-	61%	43%	64%	63%	50%	95%
	2023	77%	74%	62%	67%	-	-	-	-	67%	51%	*	56%	42%	56%	62%	56%	97%
At Meets Grade Level or Above	2024	54%	48%	33%	28%	-	-	-	-	28%	23%	-	30%	20%	36%	33%	25%	95%
	2023	53%	48%	32%	22%	_	_	-	_	22%	22%	*	19%	20%	28%	32%	23%	89%
At Masters Grade Level	2024	22%	16%	10%	0%	_	_	-	_	0%	8%	_	18%	3%	9%	10%	7%	43%
	2023	20%	16%	8%	8%	-	-	-	-	8%	4%	*	4%	3%	8%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	48%	28%	_	_	-	_	28%	53%	_	52%	53%	80%	46%	51%	81%
	2023	75%	72%	55%	67%	_	_	-	_	67%	55%	*	63%	48%	72%	53%	60%	94%
At Meets Grade Level or Above	2024	43%	38%	19%	11%	_	_	-	_	11%	19%	-	27%	13%	40%	18%	19%	75%
	2023	45%	40%	25%	29%	_	_	_	_	29%	18%	*	20%	15%	33%		23%	76%
At Masters Grade Level	2024	17%	13%	5%	0%	_	_	_	_	0%	7%	_	11%	4%	20%	5%	6%	
7 K Masters Grade 2016.	2023	19%	15%	7%	2%	_	_	_	_	2%	3%	*	7%	0%	6%		3%	
All Grades Science		1070	.0,0	- /-							0,0		. ,,	0,0	0,0	7 70	0,0	,0
At Approaches Grade Level or Above	2024	75%	71%	49%	_	_	_	_	_	_	49%	_	31%	58%	*	48%	49%	63%
At Approaches Grade Level of Above	2023	77%	74%	58%	44%	_	_	_	_	44%	10.70	*	45%	57%	75%		52%	
At Meets Grade Level or Above	2024	43%	38%	15%		_	_	_	_		7%	_	4%	8%	*	16%	8%	
The Weeks Grade Level of Above	2023	47%	42%	21%	17%	_	_	_	_	17%	- 11	*	10%	9%	31%		15%	
At Masters Grade Level	2023	16%	12%	4%	17 /0	_		_		17 70	1%	_	0%	2%	*	4%	3%	
At Masters Grade Level	2024	18%	14%	6%	6%	_		-	-	6%	- 11	*		0%	6%		3%	
All Grades Social Studies	2023	1070	14 70	0 /0	070	_	-	-	_	070	2 70		3 70	0 70	0 70	0 70	370	0 70
	2024	78%	74%	64%	_	_					51%	-	23%	89%	*	64%	53%	93%
At Approaches Grade Level or Above		_			-	-	-	-	_	-		*				0 7 70		
At Manta Cunda Laveller Alexan	2023	78%	74%	69%	-	-	-	-	-	-	49%		39%	79%	67%	71%	51%	
At Meets Grade Level or Above	2024	51%	45%	28%	-			-	-	-	11%	*	4%	21%		30%	13%	
	2023	52%	44%	38%	-	-		-	-	-	23%		1070	37%	50%		27%	
At Masters Grade Level	2024	27%	20%	9%	-	-	-	-	-	-	0%	-	0%	0%	*	10%	0%	
	2023	27%	19%	11%	-	-	-	-	-	-	2%	*	4%	0%	0%	11%	2%	22%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	School Year	State	Region 03		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	54%	26%	-	-	-	-	26%	56%	-	58%	54%	71%	53%	53%	83%
	2023	64%	61%	59%	64%	-	-	-	-	64%	59%	*	64%	54%	63%	58%	60%	76%
All Grades ELA/Reading	2024	67%	63%	60%	42%	-	-	-	-	42%	60%	-	58%	61%	79%	59%	59%	89%
	2023	63%	60%	57%	56%	_	_	-	-	56%	54%	*	52%	53%	65%	56%	56%	77%
All Grades Mathematics	2024	60%	57%	46%	11%	_	_	-	-	11%	50%	-	57%	44%	60%	46%	45%	73%
	2023	66%	62%	61%	71%	-	_	-	-	71%	64%	*	76%	55%	59%	60%	65%	73%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	27%	11%	_	_	-	-	11%	30%	-	29%	31%	*	27%	30%	_
	2023	38%	36%	31%	50%	_	_	-	-	50%	29%	*	43%	20%	38%	30%	35%	*
All Grades ELA/Reading	2024	30%	29%	29%	20%	_	_	-	-	20%	29%	-	26%	33%	*	28%	31%	-
	2023	35%	34%	30%	44%	-	-	-	-	44%	27%	-	42%	18%	33%	30%	31%	-
All Grades Mathematics	2024	35%	33%	26%	*	-	_	-	-	*	30%	-	32%	29%	*	26%	29%	-
	2023	40%	39%	32%	55%	-	-	-	-	55%	31%	*	43%	24%	43%	30%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03	District	African American	-				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		t Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	94%	94%	96%	100%	50%	*	93%	97%	76%	98%	79%	95%	92%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	4%	0%	50%	*	7%	2%	24%	2%	20%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	93%	94%	93%	96%	*	*	*	93%	97%	73%	97%	80%	95%	89%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	*	*	*	7%	2%	27%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	*	*	*	0%	1%	0%	1%	2%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	94%	98%	*	60%	*	92%	98%	77%	98%	78%	95%	92%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	2%	*	40%	*	8%	2%	23%	2%	22%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	95%	94%	94%	*	*	-	90%	96%	90%	98%	79%	96%	93%
Not Included in Accountability: Mobile	4%	3%	6%	5%	5%	6%	*	*	-	10%	4%	10%	2%	20%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	95%	95%	97%	96%	-	*	-	100%	100%	71%	99%	80%	96%	98%
Not Included in Accountability: Mobile	4%	4%	5%	4%	3%	4%	_	*	-	0%	0%	29%	1%	18%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	_	*	_	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	100%	*	100%	100%	_	*	-	-	-	-	100%	-	100%	*
					2023 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	92%	94%	90%	_	100%	*	100%	94%	88%	97%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	9%	_	0%	*	0%	5%	12%	3%	21%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	92%	93%	89%	_	100%	*	100%	94%	87%	96%	78%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	9%	_	0%	*	0%	5%	13%	2%	20%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	1%	-	0%	*	0%	2%	0%	1%	2%	2%	7%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	89%	-	100%	*	100%	96%	88%	98%	78%	94%	95%

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	7%	5%	11%	-	0%	*	0%	4%	12%	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	92%	91%	93%	92%	-	*	*	100%	90%	88%	97%	76%	93%	95%
Not Included in Accountability: Mobile	4%	4%	8%	9%	6%	8%	-	*	*	0%	10%	13%	3%	23%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	96%	94%	-	*	-	*	95%	*	97%	85%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	-	*	-	*	5%	*	3%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	86%	95%	*	93%	*	-	*	-	-	-	*	100%	*	91%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.1%	93.0%	93.2%	92.4%	*	96.1%	*	94.7%	92.7%	93.1%	94.2%
2021-22	92.2%	92.3%	91.0%	91.7%	90.7%	90.7%	*	96.2%	*	92.5%	90.3%	90.7%	93.0%
Chronic Absenteeism													
2022-23	20.3%	19.4%	21.8%	19.4%	22.0%	28.6%	*	20.0%	*	12.1%	24.3%	21.1%	12.6%
2021-22	25.7%	25.7%	31.9%	27.8%	33.3%	35.1%	*	6.7%	*	32.5%	37.5%	33.1%	18.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.3%	1.3%	1.4%	1.1%	3.1%	_	*	-	0.0%	2.3%	1.3%	0.0%
2021-22	0.7%	0.3%	1.3%	0.0%	1.7%	0.0%	_	*	-	16.7%	0.0%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.1%	1.9%	1.7%	2.3%	0.0%	-	*	-	0.0%	2.4%	2.3%	2.6%
2021-22	2.2%	0.9%	2.5%	0.7%	2.6%	6.5%	*	0.0%	-	0.0%	1.3%	2.9%	4.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.3%	93.5%	94.7%	94.1%	83.3%	_	*	-	*	100.0%	91.5%	100.0%
Received TxCHSE	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.9%	1.4%	2.6%	1.2%	0.0%	-	*	-	*	0.0%	2.1%	0.0%
Dropped Out	6.3%	3.6%	5.0%	2.6%	4.7%	16.7%	-	*	-	*	0.0%	6.4%	0.0%
Graduates and TxCHSE	90.6%	94.4%	93.5%	94.7%	94.1%	83.3%	_	*	-	*	100.0%	91.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	95.0%	97.4%	95.3%	83.3%	-	*	-	*	100.0%	93.6%	100.0%
Class of 2022													
Graduated	89.7%	93.0%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Received TxCHSE	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	1.9%	0.7%	0.0%	0.0%	4.5%	*	*	-	*	5.9%	0.0%	0.0%
Dropped Out	6.4%	3.8%	6.9%	2.9%	9.8%	4.5%	*	*	-	*	0.0%	9.2%	14.3%
Graduates and TxCHSE	90.0%	94.2%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	96.2%	93.1%	97.1%	90.2%	95.5%	*	*	-	*	100.0%	90.8%	85.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.1%	93.1%	97.1%	90.2%	95.7%	*	*	-	*	100.0%	90.9%	85.7%
Received TxCHSE	0.4%	1.4%	0.7%	0.0%	1.2%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	3.9%	6.2%	2.9%	8.5%	4.3%	*	*	-	*	0.0%	8.2%	14.3%
Graduates and TxCHSE	92.2%	95.5%	93.8%	97.1%	91.5%	95.7%	*	*	-	*	100.0%	91.8%	85.7%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.1%	93.8%	97.1%	91.5%	95.7%	*	*	-	*	100.0%	91.8%	85.7%
Class of 2021													
Graduated	92.2%	94.1%	92.5%	90.0%	93.2%	95.2%	-	-	-	-	85.7%	88.6%	100.0%
Received TxCHSE	0.4%	1.6%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	6.7%	10.0%	5.5%	4.8%	-	-	-	-	14.3%	10.2%	0.0%
Graduates and TxCHSE	92.7%	95.7%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	93.3%	90.0%	94.5%	95.2%	-	-	_	-	85.7%	89.8%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.4%	92.5%	90.0%	93.2%	95.2%	_	-	_	_	85.7%	88.6%	100.0%
Received TxCHSE	0.5%	1.6%	0.7%	0.0%	1.4%	0.0%	_	-	-	_	0.0%	1.1%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	6.7%	10.0%	5.5%	4.8%	-	-	-	_	14.3%	10.2%	0.0%
Graduates and TxCHSE	93.2%	96.0%	93.3%	90.0%	94.5%	95.2%	_	-	_	_	85.7%	89.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Class of 2020													
Graduated	92.7%	93.3%	95.6%	92.3%	96.2%	100.0%	_	*	_	_	100.0%	94.5%	
Received TxCHSE	0.5%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	_	0.0%	0.0%	
Dropped Out	6.2%	4.0%	4.4%	7.7%	3.8%	0.0%	-	*	_	_	0.0%	5.5%	
Graduates and TxCHSE	93.2%	95.7%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	
Graduates, TxCHSE, and Continuers	93.8%	96.0%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	:
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.3%	91.0%	92.3%	92.0%	76.9%	_	*	_	*	91.7%	88.8%	100.0%
Class of 2022	89.7%	93.0%	90.5%	94.3%	88.1%	90.9%	*	*	_	*	88.9%	89.2%	85.7%
RHSP/DAP Graduates													
Class of 2023	72.3%		-	-	_	-	-	-	_	_	_	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			·)										
Class of 2023	4.3%			0.0%	1.3%	10.0%	-	*	_	*	9.1%	1.2%	0.0%
Class of 2022	3.7%					0.0%		*		*		0.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

										Two			
	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.9%	76.9%	80.6%	76.3%	70.0%	-	*	-	*	54.5%	75.6%	58.3%
Class of 2022	84.3%	78.6%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	89.3%	78.5%	80.6%	77.5%	80.0%	-	*	-	*	63.6%	76.7%	58.3%
Class of 2022	88.0%	87.7%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	3.2%	1.5%	0.0%	1.2%	8.3%	-	*	-	*	7.1%	1.1%	0.0%
2021-22	3.9%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	85.0%	74.6%	77.8%	75.3%	66.7%	-	*	-	*	42.9%	73.9%	58.3%
2021-22	82.3%	76.5%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	1.5%	2.7%	1.2%	0.0%	-	0.0%	-	-	0.0%	2.2%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.2%	76.5%	78.4%	76.8%	75.0%	-	*	-	*	50.0%	75.6%	58.3%
2021-22	86.0%	85.7%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	136	100.0%	377,367	100.0%
By Ethnicity:				
African American	37	27.2%	46,822	12.4%
Hispanic	82	60.3%	197,333	52.3%
White	12	8.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	2	1.5%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	3	2.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	32	23.5%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	1.5%	16,475	4.4%
Foundation H.S. Program (DLA)	100	73.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	2	1.5%	222	0.1%
Special Education Graduates	14	10.3%	34,589	9.2%
Economically Disadvantaged Graduates	90	66.2%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	8.8%	50,229	13.3%
At-Risk Graduates	73	53.7%	168,430	44.6%
CTE Completers	43	31.6%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer. or	Military R	eadv (An	nual Gradu	ates)								
2022-23	76.3%	79.1%	52.2%		51.2%	50.0%	_	*	_	*	78.6%	50.0%	33.3%
2021-22	70.0%	68.8%	46.6%		44.6%	78.9%	*	*	-	*		48.5%	60.0%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		37.5%	32.4%	41.5%	25.0%	_	*	_	*	50.0%	36.7%	16.7%
-				guage Arts					_		30.070	30.7 70	10.7 /
2022-23	62.8%	44.1%	43.4%		46.3%	25.0%	- -	*	_	*	7.1%	41.1%	8.3%
2021-22	57.1%	43.7%	40.5%		39.2%	73.7%	*	*	_	*		37.1%	0.0%
				(Annual G		73.770					3.7 70	37.170	0.07
2022-23	54.3%	43.2%	36.0%	•	35.4%	16.7%	_	*	_	*	7.1%	35.6%	8.3%
2021-22	48.2%	42.1%	19.8%		16.2%	47.4%	*	*	-	*		16.5%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	34.0%	30.9%	29.7%	32.9%	16.7%	-	*	-	*	7.1%	30.0%	8.3%
2021-22	42.2%	32.5%	19.1%	9.4%	16.2%	47.4%	*	*	-	*	0.0%	16.5%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	6.7%	5.9%	2.7%	8.5%	0.0%	-	*	-	*	0.0%	7.8%	0.0%
2021-22	20.5%	8.5%	7.6%	0.0%	8.1%	21.1%	*	*	-	*	0.0%	4.1%	0.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	0.4%	8.8%		8.5%	0.0%	-	*	-	*	7.170	8.9%	0.0%
2021-22	2.4%	0.1%	0.0%		0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
		_	_	nnual Grad									
2022-23	23.6%	19.5%	16.2%		17.1%	8.3%	-	*		*	7.170	17.8%	0.0%
2021-22	24.0%	17.7%	18.3%		14.9%	52.6%	*	*	-	*	6.7%	14.4%	0.0%
Onramps C													
2022-23	4.8%	3.6%	0.0%		0.0%	0.0%	-	*		*	0.070	0.0%	0.0%
2021-22	4.4%	4.7%	0.0%		0.0%	0.0%	*	*	_	*	0.070	0.0%	0.0%
				na Plan and				al Educa	tion Stud	ent (Annu			
2022-23	5.6%		5.1%		4.9%	8.3%		*	-	*	50.0%	5.6%	8.3%
2021-22	5.0%	5.9%	9.2%	18.8%	4.1%	10.5%		*	-	*	80.0%	10.3%	0.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	54.9%	29.4%	37.8%	25.6%	33.3%	-	*	-	*	64.3%	27.8%	25.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	52.4%	23.5%	32.4%	22.0%	16.7%	-	*	-	*	7.1%	23.3%	16.7%
2021-22	28.0%	40.2%	21.4%	6.3%	27.0%	31.6%	*	*	-	*	0.0%	24.7%	60.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.1%	6.6%	5.4%	4.9%	16.7%	-	*	-	*	64.3%	5.6%	8.3%
2021-22	2.5%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Academic		Region		African			American		Pacific		Special		
TGIA D	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Crit				70 - 0/	22.40/	42.00/	25.00/					7 400	27.00/	0.20/
Reading		21.0%			32.4%	43.9%	25.0%	-	*	-	*	7.170	37.8%	8.3%
	2021-22	22.8%		29.8%	18.8%	31.1%	36.8%	*	*	-	*	0.7 70	30.9%	0.0%
Mathematics	2022-23	19.9%		33.1%	40.5%	32.9%	8.3%	*		-		7.170		8.3%
	2021-22	18.7%		11.5%	3.1%	9.5%	26.3%	*		_	*	0.070		0.0%
Both Subjects	2022-23	12.5%			27.0%	28.0%	8.3%	-	*	_	*	7.170		8.3%
	2021-22			7.6%	3.1%	9.5%	5.3%	*	*	-	*	0.0%	9.3%	0.0%
Completed and Received Credit														
English Language Arts		18.2%		0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.070	0.0%	0.0%
	2021-22	11.7%	6.5%	0.0%	0.0%	0.0%	0.0%	*		_	*	0.070	0.0%	0.0%
Mathematics	2022-23	20.2%		0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.070	0.0%	0.0%
	2021-22	14.0%		0.8%	3.1%	0.0%	0.0%	*		-	*	0.070	1.0%	0.0%
Both Subjects	2022-23	12.5%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.070	0.0%	0.0%
	2021-22	7.5%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (G	rades 11-12)													
All Subjects	2023	24.2%		21.2%	23.9%	21.3%	13.3%	-	*	-	40.0%	0.0%		13.3%
	2022	23.0%	16.0%	21.4%	19.7%	19.4%	32.4%	*	20.0%		40.0%			11.8%
English Language Arts	2023	13.8%	9.4%	20.4%	23.9%	20.1%	13.3%	-	*	-	40.0%	0.0%	18.2%	13.3%
	2022	13.2%	8.8%	18.1%	15.5%	15.6%	32.4%	*	20.0%	-	40.0%	0.0%	15.7%	11.8%
Mathematics	2023	7.0%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	5.8%	4.4%	3.0%	4.1%	6.7%	-	*	-	20.0%	0.0%	4.3%	0.0%
	2022	9.6%	5.6%	10.5%	9.9%	8.1%	23.5%	*	20.0%	-	0.0%	0.0%	10.1%	0.0%
Social Studies	2023	13.1%	7.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Cr	iterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	24.0%	8.6%	6.3%	11.1%	*	_	-	_	*	-	11.1%	*
	2022	53.3%	31.4%	16.9%	0.0%	19.4%	36.4%	-	*	-	*	-	9.3%	*
English Language Arts	2023	52.3%	26.1%	8.9%	6.3%	11.8%	*	-	-	-	*	-	11.8%	*
	2022	53.2%	30.2%	20.0%	0.0%	24.0%	36.4%	_	*	_	*	-	11.8%	*
Mathematics	2023	50.8%	27.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%		-	_	-	_	_	-	_	-	-	_	_
Science	2023	44.8%		0.0%	*	0.0%	*	_	_	-	*	-	0.0%	-
	2022	44.7%		0.0%	0.0%	0.0%	0.0%	_	*	_	_	-	0.0%	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	10.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	47.2%	93.4%	83.8%	93.9%	100.0%	-	*	_	*	78.6%	88.9%	91.7%
	2021-22	71.5%	47.0%	86.3%	87.5%	85.1%	78.9%	*	*	_	*	56.3%	86.6%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	26.9%	14.2%	16.1%	11.7%	15.4%	-	*	-	20.0%	9.1%	15.0%	0.0%
	2021-22	32.1%	28.2%	11.5%	3.6%	7.9%	46.7%	-	*	_	*	0.0%	7.1%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	981	869	871	872	837	-	*	-	828	801	866	740
	2021-22	1001	983	849	767	848	1009	-	987	-	835	727	831	664
English Language Arts and Writing	2022-23	497	496	443	446	442	434	-	*	-	430	407	439	366
	2021-22	506	497	437	391	439	511	_	537	-	435	362	428	324
Mathematics	2022-23	482	485	427	425	430	404	-	*	-	398	394	427	374
	2021-22	496	487	412	376	409	497	_	450	_	400	364	403	340
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.9	14.6	14.8	13.8	18.0	_	-	_	_	*	14.1	12.4
	2021-22	19.5	19.0	20.5	-	21.0	-	-	20.0	-	-	-	20.0	-
English Language Arts	2022-23	18.8	17.3	13.8	14.3	12.9	16.8	-	-	-	-	*	13.3	11.1
	2021-22	19.2	18.6	21.8	-	21.0	-	-	22.5	-	-	-	22.5	-
Mathematics	2022-23	18.9	18.0	14.8	13.6	14.5	18.2	-	-	-	-	*	14.3	12.7
	2021-22	19.3	18.9	16.5	-	17.0	-	-	16.0	-	-	-	16.0	-
Science	2022-23	19.5	18.5	15.7	16.1	14.4	20.2	-	-	-	-	*	15.3	14.7
	2021-22	19.8	19.5	21.5	-	23.0	-	-	20.0	-	-	-	20.0	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	des 9-12))	_				•				
Any Subject	2022-23	45.4%	34.8%	40.7%	31.9%	42.5%	51.7%	-	*	-	37.5%	18.7%	37.4%	28.4%
	2021-22	44.2%	32.9%	41.4%	36.8%	39.1%	53.5%	*	100.0%	-	66.7%	21.3%	38.7%	19.3%
English Language Arts	2022-23	17.4%	11.7%	12.7%	12.5%	12.4%	12.7%	-	*	_	28.6%	0.0%	9.6%	6.8%
	2021-22	16.6%	10.6%	13.1%	9.8%	13.4%	16.7%	*	16.7%	_	25.0%	0.0%	11.6%	5.6%
Mathematics	2022-23	19.5%	15.0%	17.2%	13.1%	17.0%	24.1%	-	*	_	37.5%	1.4%	13.7%	12.7%
	2021-22	19.9%	14.6%	17.1%	15.9%	16.3%	17.7%	*	57.1%	_	37.5%	4.3%	16.6%	0.0%
Science	2022-23	21.5%	22.3%	22.3%	19.9%	22.3%	27.5%	-	*	_	33.3%	13.2%	19.8%	14.1%
	2021-22	21.1%	21.5%	25.4%	25.7%	23.2%	27.7%	*	57.1%	-	62.5%	21.4%	22.8%	7.0%
Social Studies	2022-23	24.0%	14.1%	16.9%	7.4%	17.6%	39.5%	-	*	-	0.0%	0.0%	16.4%	10.7%
	2021-22	22.8%	13.1%	14.5%	11.7%	12.9%	24.2%	*	42.9%	-	28.6%	1.6%	14.4%	7.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	-	-	_	_	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	_	-	_	_	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

		Membership				Enrollment			
	Dis	strict	Sta	te District		trict	State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,819	100.0%	5,517,464	100.0%	1,823	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	7	0.4%	18,968	0.3%	9	0.5%	26,847	0.5%	
Pre-Kindergarten	161	8.9%	247,979	4.5%	161	8.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	52	2.9%	42,448	0.8%	52	2.9%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	109	6.0%	205,531	3.7%	109	6.0%	205,907	3.7%	
Kindergarten	117	6.4%	361,329	6.5%	117	6.4%	361,799	6.5%	
Grade 1	136	7.5%	385,096	7.0%	136	7.5%	385,471	7.0%	
Grade 2	130	7.1%	402,233	7.3%	130	7.1%	402,576	7.3%	
Grade 3	112	6.2%	399,869	7.2%	112	6.1%	400,181	7.2%	
Grade 4	116	6.4%	399,137	7.2%	116	6.4%	399,422	7.2%	
Grade 5	103	5.7%	399,200	7.2%	103	5.7%	399,419	7.2%	
Grade 6	123	6.8%	400,347	7.3%	123	6.7%	400,511	7.2%	
Grade 7	93	5.1%	405,118	7.3%	93	5.1%	405,298	7.3%	
Grade 8	139	7.6%	414,033	7.5%	139	7.6%	414,195	7.5%	
Grade 9	140	7.7%	472,595	8.6%	140	7.7%	472,783	8.5%	
Grade 10	148	8.1%	439,091	8.0%	149	8.2%	439,298	7.9%	
Grade 11	149	8.2%	406,681	7.4%	149	8.2%	406,966	7.4%	
Grade 12	145	8.0%	365,788	6.6%	146	8.0%	367,894	6.7%	
Ethnic Distribution									
African American	459	25.2%	706,235	12.8%	460	25.2%	707,609	12.8%	
Hispanic	1,151	63.3%	2,936,051	53.2%	1,152	63.2%	2,942,144	53.2%	
White	166	9.1%	1,379,090	25.0%	168	9.2%	1,384,437	25.0%	
American Indian	2	0.1%	17,886	0.3%	2	0.1%	17,939	0.3%	
Asian	6	0.3%	295,946	5.4%	6	0.3%		5.4%	
Pacific Islander	2	0.1%	8,831	0.2%	2	0.1%	8,844	0.2%	
Two or More Races	33	1.8%	173,425	3.1%	33	1.8%	173,896	3.1%	
Sex									
Female	894	49.1%	2,695,318	48.9%	895	49.1%	2,700,356	48.8%	
Male	925	50.9%	2,822,146	51.1%	928	50.9%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,421	78.1%	3,434,955	62.3%	1,423	78.1%	3,439,856	62.2%	
Non-Educationally Disadvantaged	398		2,082,509	37.7%	400	21.9%	2,091,380	37.8%	
Section 504 Students	77	4.2%		7.2%	77	4.2%		7.2%	
EB Students/EL	314		1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	31	1.5%		1.9%					
Students w/ Dyslexia	48	2.6%				2.6%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Membership				Enr	rollment		
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.1%	12,418	0.2%	1	0.1%	12,469	0.2%
Homeless	28	1.5%	77,809	1.4%	28	1.5%	77,942	1.4%
Immigrant	13	0.7%	158,717	2.9%	13	0.7%	158,832	2.9%
Migrant	5	0.3%	13,481	0.2%	5	0.3%	13,528	0.2%
Title I	1,237	68.0%	3,624,288	65.7%	1,239	68.0%	3,632,539	65.7%
Military Connected	81	4.5%	212,919	3.9%	81	4.4%	213,035	3.9%
At-Risk	1,054	57.9%	2,937,834	53.2%	1,055	57.9%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	301	16.5%	1,350,113	24.5%	301	16.5%	1,350,920	24.4%
Career and Technical Education	518	28.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	471	80.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	131	7.2%	469,054	8.5%	131	7.2%	469,170	8.5%
Special Education	246	13.5%	764,858	13.9%	250	13.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	246		764,858					
Students with Intellectual Disabilities	117	47.6%	349,307	45.7%				
Students with Physical Disabilities	62	25.2%	144,191	18.9%				
Students with Autism	22	8.9%	124,254	16.2%				
Students with Behavioral Disabilities	38	15.4%	134,373	17.6%				
Students with Non-Categorical Early Childhood	7	2.8%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	218	12.9%	864,058	16.1%				
African American	61	3.6%	181,855	3.4%				
Hispanic	115	6.8%	455,070	8.5%				
White	40	2.4%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	28	12.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	6.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	175	13.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	185	13.8%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	1.1%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	5.5%	7.9%	11.8%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	2	0.2%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.6	18.4
Grade 1	18.3	18.8
Grade 2	20.0	19.1
Grade 3	16.9	19.4
Grade 4	19.0	19.4
Grade 5	22.8	20.9
Grade 6	21.8	19.2
Secondary		
English/Language Arts	15.1	16.3
Foreign Languages	16.2	18.8
Mathematics	16.3	17.5
Science	16.5	18.5
Social Studies	18.1	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	347.6	100.0%	775,882.5	100.0%
Professional Staff	162.8	46.8%	496,151.0	63.9%
Teachers	122.3	35.2%	374,799.9	48.3%
Professional Support	22.0	6.3%	86,026.7	11.1%
Campus Administration (School Leadership)	9.9	2.8%	25,836.1	3.3%
Central Administration	8.7	2.5%	9,488.3	1.2%
Educational Aides	74.5	21.4%	88,200.6	11.4%
Auxiliary Staff	110.3	31.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	5.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	270.0	77.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	55.5	45.4%	47,341.1	12.6%
Hispanic	25.0	20.5%	112,921.8	30.1%
White	35.8	29.3%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	6.0	4.9%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	42.2	34.5%	91,815.2	24.5%
Females	80.0	65.5%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	9.2	7.5%	9,453.8	2.5%
Bachelors	91.9	75.1%	268,886.4	71.7%
Masters	20.2	16.6%	93,414.7	24.9%
Doctorate	1.0	0.8%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	24.8	20.3%	32,507.6	8.7%
1-5 Years Experience	53.9	44.1%	102,619.4	27.4%
6-10 Years Experience	10.0	8.2%	75,585.4	20.2%
11-20 Years Experience	21.7	17.8%	101,415.3	27.1%
21-30 Years Experience	7.8	6.4%	51,471.9	13.7%
Over 30 Years Experience	4.0	3.3%	11,200.2	3.0%
Number of Students per Teacher	14.9	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	2.3	6.0
Average Years Experience of Principals with District	2.3	5.1
Average Years Experience of Assistant Principals	3.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3
Average Years Experience of Teachers	7.2	11.1
Average Years Experience of Teachers with District	0.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)	
Beginning Teachers	\$50,367	\$54,272
1-5 Years Experience	\$56,558	\$58,185
6-10 Years Experience	\$59,775	\$61,494
11-20 Years Experience	\$64,859	\$65,219
21-30 Years Experience	\$64,397	\$69,723
Over 30 Years Experience	\$62,054	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$57,724	\$62,474
Professional Support	\$69,137	\$73,783
Campus Administration (School Leadership)	\$82,782	\$86,738
Central Administration	\$108,569	\$116,028
Instructional Staff Percent	62.3%	65.0%
Turnover Rate for Teachers	33.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	5.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	Dist	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	2.0	1.6%	22,656.0	6.0%		
Career and Technical Education	8.6	7.1%	20,454.1	5.5%		
Compensatory Education	8.4	6.9%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	87.7	71.7%	261,452.4	69.8%		
Special Education	15.5	12.7%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)