# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: WHARTON ISD** 

**District Number: 241904** 

2023 Special Education Determination Status:

Needs Substantial Intervention

This page is intentionally blank.

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ouslv	Econ	EB/EL (Current &
	Year	State			American	Hispanic	White										Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		65%	60%	66%	53%	-	*	-	100%	42%	80%	66%	60%	64%	74%
	2022	76%	75%	63%	57%	66%	78%	-	*	-	*	47%	80%		71%	60%	69%
At Meets Grade Level or Above	2023	50%	46%	32%	28%	34%	20%	-	*	-	40%	21%	60%	33%	20%	31%	35%
	2022	51%	49%	37%	26%	41%	56%	-	*	-	*	24%	40%	35%	50%	32%	25%
At Masters Grade Level	2023	20%	15%	9%	12%	6%	13%	-	*	-	0%	0%	20%	9%	7%	7%	9%
	2022	30%	27%	19%	14%	18%	56%	-	*	-	*	6%	0%	18%	29%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	61%	40%	67%	53%	-	*	-	100%	37%	100%	62%	50%	55%	78%
	2022	71%	71%	57%	43%	65%	67%	-	*	-	*	53%	60%	57%	57%	54%	63%
At Meets Grade Level or Above	2023	45%	41%	29%	20%	33%	20%	-	*	-	40%	26%	20%	31%	21%	27%	39%
	2022	43%	43%	25%	14%	25%	67%	-	*	-	*	18%	0%	27%	14%	19%	19%
At Masters Grade Level	2023	19%	15%	6%	4%	9%	0%	-	*	-	0%	0%	0%	7%	0%	4%	9%
	2022	21%	21%	11%	9%	10%	33%	-	*	-	*	0%	0%	13%	0%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	64%	54%	65%	82%	-	*	-	*	40%	50%	63%	71%	58%	65%
	2022	77%	75%	5 <b>8</b> %	39%	63%	67%	-	-	*	*	21%	*	56%	64%	56%	52%
At Meets Grade Level or Above	2023	48%	45%	31%	14%	32%	64%	-	*	-	*	13%	17%	30%	43%	24%	12%
	2022	54%	50%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
At Masters Grade Level	2023	22%	19%	11%	11%	13%	9%	-	*	-	*	0%	0%	12%	7%	5%	6%
	2022	28%	23%	15%	0%	18%	33%	-	-	*	*	0%	*	13%	23%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	46%	25%	49%	73%	-	*	-	*	40%	33%	45%	50%	39%	35%
	2022	70%	71%	33%	21%	37%	44%	-	-	*	*	5%	*	34%	27%	28%	28%
At Meets Grade Level or Above	2023	48%	50%	30%	14%	30%	64%	-	*	-	*	20%	17%	30%	36%	23%	12%
	2022	43%	44%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
At Masters Grade Level	2023	22%	23%	10%	4%	10%	36%	-	*	-	*	7%	0%	11%	7%	5%	6%
	2022	23%	23%	8%	4%	9%	22%	-	-	*	*	0%	*	9%	5%	4%	4%
Grade 5 Reading																	

	School Year	State	Region 03		African American	Liepopie	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level er	2023	81%			47%	68%		indian	Asian	Islander *	Races	(Current) 18%	(Former)			61%	75%
At Approaches Grade Level or Above								-	_	-				0570			
	2022	81%			46%	50%	71%	-	. *	-	*	2770	*	5170	50%	51%	57%
At Meets Grade Level or Above	2023	57%			13%	47%	60%	-		*		12/0	*	3970	35%	33%	43%
	2022	58%			7%	32%	43%	-	. *	-	*	970	*	2370	33%	27%	43%
At Masters Grade Level	2023	28%	24%	19%	3%	26%	20%	-	· -	*	*	0%	*	2070	15%	17%	29%
	2022	36%	33%	13%	7%	17%	0%	-	. *	-	*	9%	*	14%	8%	14%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	68%	57%	71%	80%	-		*	*	41%	*	70%	55%	66%	89%
	2022	77%	78%	47%	36%	47%	71%	-	. *	-	*	36%	*	50%	38%	46%	65%
At Meets Grade Level or Above	2023	51%	49%	32%	13%	41%	40%	-		*	*	6%	*	34%	25%	30%	54%
	2022	48%	49%	19%	4%	20%	57%	-	. *	-	*	9%	*	21%	13%	17%	22%
At Masters Grade Level	2023	21%	20%	11%	3%	14%	20%	_		*	*	0%	*	11%	10%	8%	11%
	2022	25%	24%	8%	4%	5%	29%	-	. *	-	*	0%	*	7%	13%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	35%	17%	44%	40%	-	-	*	*	6%	*	37%	25%	33%	54%
	2022	66%	67%	34%	14%	33%	71%	-	. *	-	*	27%	*	33%	38%	35%	35%
At Meets Grade Level or Above	2023	36%	34%	14%	10%	15%	20%	-		*	*	0%	*	13%	15%	10%	18%
	2022	38%	38%	12%	4%	12%	29%	-	. *	-	*	9%	*	9%	21%	10%	22%
At Masters Grade Level	2023	16%	16%	3%	7%	1%	10%	-		*	*	0%	*	3%	5%	1%	4%
	2022	18%	16%	2%	0%	0%	14%	-	. *	-	*	0%	*	1%	4%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	52%	44%	48%	100%	-	. *	-	*	38%	*	51%	56%	49%	48%
	2022	70%	65%	46%	35%	42%	81%	-	. *	-	*	33%	*	44%	52%	44%	38%
At Meets Grade Level or Above	2023	52%	48%	22%	11%	26%	20%	-	. *	-	*	0%	*	21%	25%	20%	30%
	2022	43%	38%	23%	15%	20%	56%	-	. *	-	*	28%	*	22%	27%	21%	28%
At Masters Grade Level	2023	22%	18%	5%	0%	6%	0%	-	. *	-	*	0%	*	4%	6%	5%	13%
	2022	23%			0%	8%		-	. *	-	*		*		6%	5%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	37%	19%	40%	80%	-	. *	-	*	25%	*	34%	50%	34%	57%
	2022	73%	69%	36%	27%	33%	56%	-	. *	-	*	33%	*	36%	33%	29%	31%

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	32%	9%	0%	10%	20%	-	*	-	*	0%	*	8%	13%	8%	13%
	2022	39%	33%	18%	3%	18%	44%	-	*	-	*	22%	*	19%	15%	16%	22%
At Masters Grade Level	2023	16%	11%	5%	0%	2%	20%	-	*	-	*	0%	*	3%	13%	3%	4%
	2022	16%	12%	7%	0%	9%	13%	-	*	-	*	22%	*	8%	3%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	61%	43%	62%	92%	-	_	-	*	36%	*	61%	60%	58%	52%
	2022	80%	76%	55%	34%	62%	70%	-	*	-	*	19%	*	57%	46%	55%	67%
At Meets Grade Level or Above	2023	55%	47%	29%	13%	29%	54%	-	-	-	*	36%	*	31%	20%	26%	28%
	2022	56%	50%	33%	26%	32%	60%	-	*	-	*	14%	*	35%	29%	29%	30%
At Masters Grade Level	2023	27%	20%	9%	0%	10%	15%	-		-	*	7%	*	9%	7%	6%	7%
	2022	37%	31%	17%	6%	19%	40%	-	*	-	*	5%	*	19%	11%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	31%	12%	32%	73%	-	-	-	*	33%	*	30%	36%	25%	27%
	2022	61%	55%	25%	18%	30%	0%	-	_	-	*	24%	*	25%	24%	25%	30%
At Meets Grade Level or Above	2023	37%	31%	9%	4%	12%	9%	-	_	-	*	27%	*	10%	7%	8%	9%
	2022	31%	27%	5%	6%	4%	0%	-		-	*	19%	*	4%	8%	5%	4%
At Masters Grade Level	2023	11%	8%	4%	0%	4%	9%	-		-	*	27%	*	4%	0%	3%	5%
	2022	13%	11%	2%	0%	3%	0%	-	-	-	*	10%	*	1%	4%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	71%	61%	75%	67%	-	*	-	*	47%	*	72%	68%	67%	76%
	2022	83%	81%	77%	67%	81%	82%	-		-	*	33%	*	78%	72%	73%	70%
At Meets Grade Level or Above	2023	58%	51%	39%	32%	38%	67%	-	*	-	*	18%	*	41%	29%	31%	34%
	2022	58%	51%	34%	28%	34%	59%	-	-	-	*	7%	*	34%	34%	31%	9%
At Masters Grade Level	2023	28%	22%	13%	3%	15%	11%	-	*	-	*	0%	*	12%	14%	10%	7%
	2022	37%	32%	17%	11%	16%	41%	-	-	-	*	0%	*	18%	14%	13%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	55%	35%	61%	67%	-	-	-	*	29%	*	58%	42%	49%	65%
	2022	71%	68%	65%	55%	73%	54%	-	*	-	*	27%	*	66%	62%	65%	75%
At Meets Grade Level or Above	2023	46%	42%	24%	18%	26%	33%	-	-	-	*	18%	*	26%	15%	19%	23%
	2022	40%	36%	<b>29%</b>	9%	39%	31%	-	*	-	*	7%	*	29%	31%	30%	42%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%			4%	0%	-	_	-	*	0%	*	2%	4%	1%	0%
	2022	14%	12%	7%	2%	9%	8%	-	*	-	*	0%	*	6%	12%	7%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	48%	30%	53%	67%	-	*	-	*	25%	*	50%	43%	41%	41%
	2022	74%	69%	44%	28%	49%	65%	-		-	*	13%	*	44%	41%	41%	39%
At Meets Grade Level or Above	2023	47%	40%	20%	13%	20%	33%	-	*	-	*	19%	*	21%	14%	16%	21%
	2022	45%	38%	15%	2%	18%	35%	-		-	*	7%	*	15%	14%	11%	13%
At Masters Grade Level	2023	17%	12%	6%	3%	6%	0%	-	*	-	*	6%	*	5%	7%	6%	3%
	2022	24%	18%	3%	0%	2%	12%	-		-	*	0%	*	1%	10%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	42%	33%	45%	50%	-	*	-	*	25%	*	43%	39%	36%	31%
	2022	61%	55%	43%	36%	45%	59%	-	-	-	*	7%	*	43%	39%	39%	30%
At Meets Grade Level or Above	2023	33%	27%	26%	17%	27%	38%	-	*	-	*	19%	*	28%	18%	20%	21%
	2022	31%	25%	15%	4%	17%	35%	-		-	*	0%	*	14%	18%	11%	13%
At Masters Grade Level	2023	16%	11%	8%	3%	9%	0%	-	*	-	*	0%	*	9%	4%	7%	7%
	2022	18%	14%	9%	2%	10%	24%	-		-	*	0%	*	8%	11%	8%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	60%	50%	64%	73%	-	-	-	*	18%	40%	62%	50%	61%	51%
	2022	65%	61%	46%	45%	43%	67%	-	*	-	-	20%	*	48%	37%	42%	28%
At Meets Grade Level or Above	2023	52%	47%	28%	16%	32%	53%	-	_	-	*	0%	20%	29%	20%	27%	19%
	2022	47%	41%	30%	26%	29%	43%	-	*	-	-	17%	*	31%	26%	27%	19%
At Masters Grade Level	2023	13%	9%	4%	3%	3%	13%	-	_	-	*	0%	0%	4%	3%	4%	0%
	2022	11%	7%	5%	2%	5%	10%	_	*	-	-	9%	*	6%	2%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	70%	59%	49%	64%	63%	-	*	-	*	27%	*	62%	48%	61%	42%
	2022	72%	68%	50%	43%	49%	61%	_	*	-	*	10%	*	51%	46%	46%	38%
At Meets Grade Level or Above	2023	54%	49%	37%	24%	41%	58%	_	*	-	*	16%	*	40%	28%	36%	30%
	2022	55%	49%	32%	23%	28%	54%	-	*	-	*	3%	*	33%	28%	28%	15%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%			2%	11%	-	*	-	*	11%	*	3%		3%	
	2022	9%	6%	2%	0%	2%	7%	-	<b>^</b>	-	*	0%	*	1%	4%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	69%	59%	76%	67%	-	*	-	*	19%	*	71%	59%	67%	71%
	2022	76%	74%	66%	52%	69%	80%	-	*	-	-	35%	*	67%	61%	62%	61%
At Meets Grade Level or Above	2023	43%	37%	26%	12%	33%	42%	-	*	-	*	5%	*	27%	24%	26%	29%
	2022	43%	40%	33%	28%	30%	60%	-	*	-	-	19%	*	37%	18%	28%	29%
At Masters Grade Level	2023	23%	16%	11%	2%	16%	8%	-	*	-	*	0%	*	10%	15%	10%	15%
	2022	27%	24%	21%	15%	19%	55%	-	*	-	-	14%	*	24%	11%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	78%	77%	79%	87%	-	-	-	*	45%	*	80%	69%	76%	70%
	2022	83%	83%	65%	59%	67%	72%	-	*	-	-	35%	*	69%	49%	62%	57%
At Meets Grade Level or Above	2023	56%	50%	27%	20%	28%	47%	-	_	-	*	9%	*	29%	17%	25%	22%
	2022	55%	52%	35%	31%	35%	44%	-	*	-	-	18%	*	36%	30%	31%	22%
At Masters Grade Level	2023	21%	15%	7%	0%	8%	27%	-	_	-	*	0%	*	7%	6%	7%	3%
	2022	21%	16%	8%	3%	8%	28%	-	*	-	-	10%	*	8%	9%	8%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	88%	89%	85%	100%	-	*	-	*	63%	*	89%	86%	90%	83%
	2022	89%	89%	76%	65%	79%	83%	-	*	-	*	42%	*	77%	71%	76%	69%
At Meets Grade Level or Above	2023	70%	61%	47%	30%	50%	63%	-	*	-	*	13%	*	50%	32%	45%	46%
	2022	68%	64%	48%	35%	52%	56%	_	. *	-	*	17%	*	48%	52%	46%	38%
At Masters Grade Level	2023	38%	26%	12%	8%	8%	38%	_	*	_	*	0%	*	12%	14%	10%	0%
	2022	42%	35%	18%	12%	21%	17%	_	*	-	*	8%	*	16%	26%	18%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	100%	*	100%	*	-	*	-	-	-	*	100%	*	100%	-
	2022	92%	95%	96%	*	92%	100%	-	*	-	-	-	-	95%	*	100%	-
At Meets Grade Level or Above	2023	61%	55%	63%	*	62%	*	-	*	-	-	-	*	63%	*	70%	-
	2022	64%	57%	61%	*	50%	75%	-	*	-	-	-	-	64%	*	47%	-

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	3% 3%			0% 0%	* 0%	-	*	-	-	-	*	0% 0%		0% 0%	_
All Grades All Subjects	2022	1370	370	U /0		070	070	-		-	-	-	-	076		070	-
At Approaches Grade Level or Above	2023	76%	74%	60%	48%	63%	73%	-	100%	*	54%	32%	56%	61%	55%	57%	59%
	2022	74%	71%	53%	43%	55%	68%	-	95%	*	46%	27%	50%	54%	48%	51%	49%
At Meets Grade Level or Above	2023	49%	44%	29%	17%	32%	44%	-	100%	*	20%	14%	19%	30%	23%	26%	27%
	2022	48%	44%	28%	17%	28%	48%	-	90%	*	17%	13%	20%	28%	26%	25%	23%
At Masters Grade Level	2023	20%	16%	8%	3%	8%	15%	-	67%	*	2%	3%	3%	8%	7%	6%	7%
	2022	23%	20%	10%	5%	10%	22%	-	52%	*	0%	6%	10%	10%	9%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	62%	51%	65%	74%	-	100%	*	65%	31%	50%	63%	58%	60%	59%
	2022	75%	72%	55%	47%	55%	71%	-	89%	*	50%	24%	59%	55%	52%	52%	50%
At Meets Grade Level or Above	2023	53%	48%	32%	19%	35%	51%	-	100%	*	30%	14%	19%	34%	27%	29%	29%
	2022	53%	47%	32%	22%	32%	54%	-	89%	*	22%	13%	24%	32%	32%	29%	25%
At Masters Grade Level	2023	20%	16%	8%	4%	9%	12%	-	67%	*	4%	3%	4%	8%	7%	6%	9%
	2022	25%	21%	11%	5%	11%	23%	-	44%	*	0%	5%	6%	11%	9%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	55%	40%	60%	69%	-	100%	*	55%	32%	64%	56%	51%	51%	63%
	2022	72%	70%	50%	39%	53%	63%	-	100%	*	41%	30%	40%	52%	44%	47%	49%
At Meets Grade Level or Above	2023	45%	40%	25%	12%	28%	34%	-	100%	*	18%	15%	23%	25%	21%	22%	27%
	2022	42%	39%	23%	12%	24%	47%	-	88%	*	12%	14%	7%	25%	16%	20%	21%
At Masters Grade Level	2023	19%	15%	7%	2%	9%	12%	-	50%	*	0%	4%	0%	7%	8%	5%	7%
	2022	20%	18%	10%	5%	10%	24%	-	50%	*	0%	8%	7%	11%	7%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	5 <b>8</b> %	50%	61%	68%	-	*	*	14%	27%	57%	59%	50%	55%	56%
	2022	76%	74%	52%	39%	55%	69%	-	*	-	50%	29%	40%	54%	44%	50%	46%
At Meets Grade Level or Above	2023	47%	42%	21%	16%	22%	35%	-	*	*	0%	9%	14%	22%	15%	19%	20%
	2022	47%	43%	24%	15%	25%	38%	-	*	-	0%	14%	20%	24%	23%	21%	19%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	14%			6%		-	*	*	0%		14%		6%	5%	3%
	2022	21%	17%	5%	2%	4%	19%	-	*	-	0%	6%	0%	4%	8%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%			68%		-	*	-	*	48%	*	7170	63%	66%	55%
	2022	75%	71%			62%	71%	-	*	-	40%		*	0070	56%	58%	44%
At Meets Grade Level or Above	2023	52%	44%	38%		40%	56%	-	*	-	*	15%	*	42 /0	25%	34%	32%
	2022	50%	44%	32%		35%	46%	-	*	-	40%		*	5170	36%	30%	22%
At Masters Grade Level	2023	27%	19%			8%	28%	-	*	-	*	070	*	1170	9%	9%	4%
	2022	30%	25%			16%		-	*	-	0%		*	12%	19%	13%	11%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	21%	16%	24%	7%	-	*	-	20%	21%	20%	22%	7%	19%	22%
	2022	36%	35%	22%	14%	24%	44%	-	*	-	*	6%	0%	23%	14%	16%	13%
Reading and Mathematics Including EOC	2023	37%	32%	21%	16%	24%	7%	-	*	-	20%	21%	20%	22%	7%	19%	22%
	2022	36%	35%	22%	14%	24%	44%	-	*	-	*	6%	0%	23%	14%	16%	13%
Reading Including EOC	2023	50%	46%	32%	28%	34%	20%	-	*	-	40%	21%	60%	33%	20%	31%	35%
	2022	51%	49%	37%	26%	41%	56%	-	*	-	*	24%	40%	35%	50%	32%	25%
Math Including EOC	2023	45%	41%	29%	20%	33%	20%	-	*	-	40%	26%	20%	31%	21%	27%	39%
	2022	43%	43%	25%	14%	25%	67%	-	*	-	*	18%	0%	27%	14%	19%	19%
4th Graders																	
Reading and Mathematics	2023	38%	38%	26%	14%	24%	55%	-	*	-	*	7%	17%	24%	36%	19%	12%
	2022	36%	35%	13%	4%	16%	22%	-	-	*	*	0%	*	14%	9%	9%	8%
Reading and Mathematics Including EOC	2023	38%	38%	26%	14%	24%	55%	-	*	-	*	7%	17%	24%	36%	19%	12%
	2022	36%	35%	13%	4%	16%	22%	-	-	*	*	0%	*	14%	9%	9%	8%
Reading Including EOC	2023	48%	45%	31%	14%	32%	64%	-	*	-	*	13%	17%	30%	43%	24%	12%
	2022	54%	50%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
Math Including EOC	2023	48%	50%	30%	14%	30%	64%	-	*	-	*	20%	17%	30%	36%	23%	12%
	2022	43%	45%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
5th Graders																	
Reading and Mathematics	2023	43%	40%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%
	2022	41%	40%	14%	0%	17%	29%	-	*	-	*	0%	*	14%	13%	14%	17%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2023	43%	40%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%
	2022	41%	40%	14%	0%	17%	29%	-	. *	-	*	0%	*	14%	13%	14%	17%
Reading Including EOC	2023	57%	51%	38%	13%	47%	60%	-		*	*	12%	*	39%	35%	33%	43%
	2022	58%	54%	27%	7%	32%	43%	-	. *	-	*	9%	*	25%	33%	27%	43%
Math Including EOC	2023	51%	49%	32%	13%	41%	40%	-	-	*	*	6%	*	34%	25%	30%	54%
	2022	48%	49%	19%	4%	20%	57%	-	. *	-	*	9%	*	21%	13%	17%	22%
6th Graders																	
Reading and Mathematics	2023	35%	28%	8%	0%	8%	20%	-	. *	-	*	0%	*	7%	13%	8%	13%
	2022	31%	25%	14%	3%	13%	38%	-	. *	-	*	22%	*	15%	12%	12%	19%
Reading and Mathematics Including EOC	2023	35%	28%	8%	0%	8%	20%	-	. *	-	*	0%	*	7%	13%	8%	13%
	2022	31%	25%	14%	3%	13%	38%	-	. *	-	*	22%	*	15%	12%	12%	19%
Reading Including EOC	2023	52%	48%	22%	11%	26%	20%	-	. *	-	*	0%	*	21%	25%	20%	30%
	2022	43%	38%	23%	15%	20%	56%	-	. *	-	*	28%	*	22%	27%	21%	28%
Math Including EOC	2023	40%	32%	9%	0%	10%	20%	-	. *	-	*	0%	*	8%	13%	8%	13%
J	2022	40%	33%	18%	3%	18%	44%	-	. *	-	*	22%	*	19%	15%	16%	22%
7th Graders																	
Reading and Mathematics	2023	37%	31%	16%	7%	17%	31%	-		-	*	29%	*	17%	13%	12%	14%
	2022	32%	27%	15%	6%	16%	30%	_	. *	-	*	14%	*	15%	14%	14%	15%
Reading and Mathematics Including EOC	2023	38%			7%	17%		-	-	-	*	29%	*			12%	14%
_	2022	33%	27%	15%	6%	16%	30%	_	. *	-	*	14%	*	15%	14%	14%	15%
Reading Including EOC	2023	55%	47%	29%	13%	29%	54%	-		_	*	36%	*	31%	20%	26%	28%
	2022	56%	50%	33%	26%	32%	60%	-	. *	-	*	14%	*	35%	29%	29%	30%
Math Including EOC	2023	43%			7%	20%	29%	-		-	*	27%	*	18%	13%	14%	17%
J	2022	37%	31%	16%	9%	16%	30%	-	. *	-	*	19%	*	16%	14%	15%	15%
8th Graders																	
Reading and Mathematics	2023	31%	28%	10%	13%	10%	0%	-		-	*	18%	*	10%	12%	7%	4%
	2022	27%		10%	5%	14%	13%	-		-	*		*			10%	0%
Reading and Mathematics Including EOC	2023	44%				27%		-	. *	-	*	18%	*			19%	21%
-	2022	41%	35%	22%	4%	27%	53%	-		-	*	0%	*	23%	21%	18%	9%
Reading Including EOC	2023	58%	51%	39%	32%	38%	67%	-	. *	-	*	18%	*	41%	29%	31%	34%
	2022	58%		34%	28%	34%	59%	-		-	*	7%	*			31%	9%

	School Year	State	Region 03		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	49%	30%	19%	34%	22%	-	*	-	*	18%	*	32%	21%	25%	31%
	2022	48%	43%	34%	9%	43%	59%	-	-	-	*	7%	*	34%	34%	30%	39%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	18%	10%	20%	25%	-	*	*	17%	14%	11%	18%	16%	14%	17%
	2022	34%	31%	15%	5%	16%	31%	-	83%	*	0%	8%	0%	15%	13%	12%	13%
Reading and Mathematics Including EOC	2023	39%	35%	20%	11%	23%	27%	-	100%	*	17%	14%	11%	21%	19%	16%	20%
	2022	36%	33%	17%	5%	18%	38%	-	83%	*	0%	8%	7%	17%	14%	14%	14%
Reading Including EOC	2023	53%	48%	32%	19%	35%	48%	-	100%	*	39%	18%	22%	33%	29%	28%	32%
	2022	53%	49%	32%	21%	33%	57%	-	83%	*	18%	15%	21%	31%	35%	30%	29%
Math Including EOC	2023	47%	42%	25%	12%	29%	33%	-	100%	*	22%	18%	17%	26%	21%	21%	29%
	2022	43%	40%	22%	7%	24%	47%	-	100%	*	12%	13%	7%	23%	18%	18%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	48%	46%	48%	35%	-	*	-	*	40%	25%	48%	46%	43%	41%
Grade 4 Mathematics	2023	63%	65%	46%	38%	48%	50%	-	*	-	*	57%	42%	46%	46%	42%	38%
Grade 5 ELA/Reading	2023	65%	63%	<b>59%</b>	40%	67%	56%	-	-	*	*	25%	*	61%	47%	53%	66%
Grade 5 Mathematics	2023	71%	67%	7 <b>8</b> %	70%	83%	75%	-	-	*	*	81%	*	82%	56%	75%	96%
Grade 6 ELA/Reading	2023	51%	48%	39%	39%	35%	50%	-	*	-	*	19%	*	37%	44%	41%	28%
Grade 6 Mathematics	2023	54%	42%	45%	44%	44%	40%	-	*	-	*	63%	*	42%	59%	48%	41%
Grade 7 ELA/Reading	2023	71%	66%	68%	70%	68%	58%	-	-	-	*	39%	*	71%	47%	70%	78%
Grade 7 Mathematics	2023	56%	53%	54%	46%	58%	45%	-	-	-	*	53%	*	55%	43%	56%	66%
Grade 8 ELA/Reading	2023	63%	59%	62%	61%	62%	63%	-	*	-	*	44%	*	63%	58%	60%	64%
Grade 8 Mathematics	2023	74%	74%	69%	62%	73%	69%	-	-	-	*	47%	*	71%	61%	65%	72%
End of Course English I	2023	57%	53%	50%	42%	57%	38%	-	-	-	*	27%	*	52%	38%	52%	68%
End of Course English II	2023	74%	74%	65%	58%	66%	82%	-	*	-	*	43%	*	67%	54%	64%	52%
End of Course Algebra I	2023	76%	70%	69%	63%	73%	69%	-	*	-	*	46%	*	68%	71%	68%	66%
All Grades Both Subjects	2023	64%	61%	<b>59%</b>	53%	62%	56%	-	100%	*	58%	45%	50%	60%	52%	58%	62%
All Grades ELA/Reading	2023	63%	60%	57%	51%	59%	54%	-	100%	*	65%	36%	34%	58%	49%	56%	58%
All Grades Mathematics	2023	66%	62%	61%	55%	65%	58%	-	*	*	50%	58%	68%	62%	57%	60%	66%
				9	School Pro	gress - A	ccelera	ated Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	23%	25%	24%	*	-	-	-	*	0%	*	19%	*	21%	50%
Grade 4 Mathematics	2023	27%	29%	7%	7%	5%	*	-	-	-	*	13%	*	8%	*	8%	0%
Grade 5 ELA/Reading	2023	37%	35%	21%	16%	23%	-	-	-	-	*	0%	*	20%	29%	19%	42%
Grade 5 Mathematics	2023	48%	47%	52%	48%	56%	*	-	-	*	*	40%	*	56%	30%	54%	83%
Grade 6 ELA/Reading	2023	26%	20%	23%	29%	15%	*	-	-	-	*	17%	*	24%	22%	26%	0%
Grade 6 Mathematics	2023	35%	27%	15%	11%	15%	*	-	-	-	*	0%	*	14%	20%	15%	13%
Grade 7 ELA/Reading	2023	39%	37%	35%	29%	36%	*	-	-	-	*	0%	-	34%	43%	34%	32%
Grade 7 Mathematics	2023	22%	20%	22%	10%	24%	50%	-	-	-	*	0%	*	21%	25%	19%	21%
Grade 8 ELA/Reading	2023	39%	34%	35%	40%	36%	*	-	-	-	-	36%	*	37%	30%	34%	50%
Grade 8 Mathematics	2023	49%	47%	35%	24%	40%	40%	-	-	-	-	8%	*	38%	24%	32%	42%
End of Course English I	2023	26%	28%	27%	20%	42%	*	-	-	-	*	0%	*	23%	*	31%	50%
End of Course English II	2023	41%	42%	38%	35%	41%	*	-	-	-	*	13%	-	42%	27%	39%	14%
End of Course Algebra I	2023	58%	56%	52%	45%	61%	*	-	-	-	*	13%	*	53%	50%	48%	40%
All Grades Both Subjects	2023	38%	36%	31%	27%	33%	35%	-	-	*	39%	13%	33%	31%	29%	30%	35%
All Grades ELA/Reading	2023	35%	34%	30%	28%	32%	27%	-	-	-	33%	11%	14%	30%	33%	30%	31%
All Grades Mathematics	2023	40%	39%	32%	26%	34%	40%	-	-	*	44%	15%	50%	33%	26%	30%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	School Year	State	Region 03		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAF				-	rmance Leve				. ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	60%	64%	-	_	-	_	64%	51%	38%	53%	49%	66%	59%	56%	96%
	2022	74%	71%	53%	47%	-	_	-	_	47%	44%	-	40%	45%		53%	45%	94%
At Meets Grade Level or Above	2023	49%	44%	29%	24%	-	_	-	_	24%	19%	13%	17%	19%	32%	29%	22%	79%
	2022	48%	44%	28%	18%	-	_	-	_	18%	20%	-	11%	22%	24%	27%	19%	66%
At Masters Grade Level	2023	20%	16%	8%	5%	-	_	-	_	5%	3%	0%	4%	2%	6%	8%	4%	26%
	2022	23%	20%	10%	7%	-	_	-	_	7%	5%	-	0%	6%	8%	10%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	62%	67%	-	_	-	_	67%	51%	*	56%	42%	56%	62%	56%	97%
	2022	75%	72%	55%	51%	-	_	-	_	51%	44%	-	36%	46%	60%	55%	46%	95%
At Meets Grade Level or Above	2023	53%	48%	32%	22%	-	_	-	_	22%	22%	*	19%	20%		32%	23%	89%
	2022	53%	47%	32%	28%	-	_	-	_	28%	20%	-	21%	20%	27%	32%	22%	66%
At Masters Grade Level	2023	20%	16%	8%	8%		_	-	_	8%	4%	*	4%	3%		8%	5%	24%
	2022	25%	21%	11%	15%		_	-	_	15%		-	0%	6%		11%	7%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	55%	67%	-	_	-	_	67%	55%	*	63%	48%	72%	53%	60%	94%
· · · · · · · · · · · · · · · · · · ·	2022	72%	70%	50%	47%		_	-	_	47%		_	38%	48%		50%	47%	95%
At Meets Grade Level or Above	2023	45%	40%	25%	29%		_	-	_	29%		*	20%	15%		24%	23%	76%
	2022	42%	39%	23%	9%		_	-	_	9%		_	0%	25%		23%	18%	64%
At Masters Grade Level	2023	19%	15%	7%	2%		_	-	_	2%	3%	*	7%	0%		7%	3%	47%
	2022	20%	18%	10%	2%		_	-	_	2%		_	0%	6%		11%	6%	27%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	58%	44%	-	_	-	_	44%	48%	*	45%	57%	75%	58%	52%	100%
	2022	76%	74%	52%	33%		_	-	_	33%		_	56%	34%		51%	42%	100%
At Meets Grade Level or Above	2023	47%	42%	21%	17%		_	-	_	17%		*	10%	9%	31%	21%	15%	60%
	2022	47%	43%	24%	20%		_	-	_	20%		_	0%	20%		23%	16%	62%
At Masters Grade Level	2023	18%	14%	6%	6%		_	_	_	6%	2%	*	3%	0%		6%	3%	0%
	2022	21%	17%	5%	0%		_	_	_	0%		_	0%	2%		5%	1%	19%
All Grades Social Studies	LULL	2170	17 /0	070	070				1	070	270		0,10	270	0,0	370	170	157
At Approaches Grade Level or Above	2023	78%	74%	69%	_	_	_	-	_	_	49%	*	39%	79%	67%	71%	51%	94%
	2023	75%	71%	59%	_		_	_	_		43%			43%		60%	43%	82%
At Meets Grade Level or Above	2022	52%	44%	38%	_			_			23%	*	18%	37%			43 <i>%</i> 27%	72%
	2023	50%	44%	32%	-				_		23%			20%		30%	27%	72%
At Masters Grade Level	2022	27%	19%	11%	-			_	_		20%	-	- 4%	0%			20%	22%
	2023		25%	14%			-		_	-	10%						9%	47%
	2022	50%	2370	1470	-		-	-	- Ial Growth		1070	-	-	10%		1270	9%	47%
All Crados Both Subjects	2023	64%	61%	5 <b>9</b> %	64%		iooi Progr	ess - Annu	al Growth		E00/	*	64%	54%	63%	E00/	60%	760/
All Grades Both Subjects							-	-	-		59%	*						76%
All Grades ELA/Reading	2023	63%	60%	57%	56%	-	-	-	-	50%	54%	*	52%	53%	65%	56%	56%	77%

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	School Year	State	Region 03		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	61%	71%	-	-	-	-	71%	64%	*	76%	55%	59%	60%	65%	73%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	36%	31%	50%	-	-	-	-	50%	29%	*	43%	20%	38%	30%	35%	*
All Grades ELA/Reading	2023	35%	34%	30%	44%	-	-	-	-	44%	27%	-	42%	18%	33%	30%	31%	-
All Grades Mathematics	2023	40%	39%	32%	55%	-	-	-	-	55%	31%	*	43%	24%	43%	30%	39%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03		African American	-				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 :		Participat Frades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	92%	94%	90%	-	100%	*	100%	94%	88%	97%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	9%	-	0%	*	0%	5%	12%	3%	21%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	92%	93%	89%	-	100%	*	100%	94%	87%	96%	78%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	9%	-	0%	*	0%	5%	13%	2%	20%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	1%	-	0%	*	0%	2%	0%	1%	2%	2%	7%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	89%	-	100%	*	100%	96%	88%	98%	78%	94%	95%
Not Included in Accountability: Mobile	5%	4%	6%	7%	5%	11%	-	0%	*	0%	4%	12%	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	92%	91%	93%	92%	-	*	*	100%	90%	88%	97%	76%	93%	95%
Not Included in Accountability: Mobile	4%	4%	8%	9%	6%	8%	-	*	*	0%	10%	13%	3%	23%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	96%	94%	-	*	-	*	95%	*	97%	85%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	-	*	-	*	5%	*	3%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	86%	95%	*	93%	*	-	*	-	-	-	*	100%	*	91%	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	*	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	96%	99%	95%	92%	-	100%	*	98%	91%	93%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	1%	4%	7%	-	0%	*	2%	7%	7%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	97%	100%	99%	99%	99%	98%
Included in Accountability	92%	95%	95%	99%	94%	91%	-	100%	*	100%	91%	94%	97%	88%	96%	92%
Not Included in Accountability: Mobile	5%	4%	3%	1%	4%	7%	-	0%	*	0%	6%	6%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	3%	0%	1%	1%	1%	2%
Absent	1%	1%	0%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	99%	96%	93%	-	100%	*	100%	91%	94%	98%	88%	97%	98%

	State	Region 03	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	1%	4%	6%	-	0%	*	0%	7%	6%	2%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	99%	94%	91%	-	*	-	100%	90%	83%	98%	86%	97%	98%
Not Included in Accountability: Mobile	4%	4%	4%	1%	5%	9%	-	*	-	0%	10%	17%	2%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	98%	95%	95%	-	*	-	83%	91%	*	98%	87%	96%	97%
Not Included in Accountability: Mobile	4%	3%	4%	2%	5%	5%	-	*	-	17%	9%	*	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

										Two or			
	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	91.0%	91.7%	90.7%	90.7%	*	96.2%	*	92.5%	90.3%	90.7%	93.0%
2020-21	95.0%	93.1%	91.1%	90.5%	90.8%	92.8%	*	97.2%	*	94.3%	90.4%	90.3%	93.4%
Chronic Absenteeism													
2021-22	25.7%	25.7%	31.9%	27.8%	33.3%	35.1%	*	6.7%	*	32.5%	37.5%	33.1%	18.4%
2020-21	15.0%	21.9%	29.8%	31.8%	31.1%	23.1%	*	0.0%	*	20.6%	28.6%	32.6%	21.6%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	1.3%	0.0%	1.7%	0.0%	-	*	-	16.7%	0.0%	1.2%	0.0%
2020-21	0.9%	0.9%	0.3%	0.0%	0.5%	0.0%	-	*	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.9%	2.5%	0.7%	2.6%	6.5%	*	0.0%	-	0.0%	1.3%	2.9%	4.8%
2020-21	2.4%	1.9%	1.3%	0.7%	1.9%	0.0%	*	0.0%	-	0.0%	1.4%	1.9%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	93.0%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Received TxCHSE	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	1.9%	0.7%	0.0%	0.0%	4.5%	*	*	-	*	5.9%	0.0%	0.0%
Dropped Out	6.4%	3.8%	6.9%	2.9%	9.8%	4.5%	*	*	-	*	0.0%	9.2%	14.3%
Graduates and TxCHSE	90.0%	94.2%	92.4%	97.1%	90.2%	90.9%	*	*	-	*	94.1%	90.8%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	96.2%	93.1%	97.1%	90.2%	95.5%	*	*	-	*	100.0%	90.8%	85.7%
Class of 2021													
Graduated	90.0%	92.0%	91.1%	87.8%	91.8%	95.2%	-	-	-	-	85.7%	86.5%	100.0%
Received TxCHSE	0.3%	1.6%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	3.9%	2.1%	1.5%	2.4%	1.4%	0.0%	-	-	-	-	0.0%	2.2%	0.0%
Dropped Out	5.8%	4.3%	6.7%	9.8%	5.5%	4.8%	-	-	-	-	14.3%	10.1%	0.0%
Graduates and TxCHSE	90.3%	93.5%	91.9%	87.8%	93.2%	95.2%	-	-	-	-	85.7%	87.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	93.3%	90.2%	94.5%	95.2%	-	-	-	-	85.7%	89.9%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	92.5%	90.0%	93.2%	95.2%	-	-	-	-	85.7%	88.6%	100.0%
Received TxCHSE	0.4%	1.6%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	6.7%	10.0%	5.5%	4.8%	-	-	-	-	14.3%	10.2%	0.0%
Graduates and TxCHSE	92.7%	95.7%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

										Two or			
	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	93.3%	90.0%	94.5%	95.2%	-	-	-	-	85.7%	89.8%	100.0%
Class of 2020													
Graduated	92.2%	93.2%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Received TxCHSE	0.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.2%	4.4%	7.7%	3.8%	0.0%	-	*	-	-	0.0%	5.5%	*
Graduates and TxCHSE	92.7%	95.3%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Graduates, TxCHSE, and Continuers	93.8%	95.8%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.3%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Received TxCHSE	0.5%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.0%	4.4%	7.7%	3.8%	0.0%	-	*	-	-	0.0%	5.5%	*
Graduates and TxCHSE	93.2%	95.7%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Graduates, TxCHSE, and Continuers	93.8%	96.0%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Class of 2019													
Graduated	92.6%	93.2%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
Received TxCHSE	0.6%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.7%	4.8%	5.6%	6.5%	0.0%	-	*	-	*	20.0%	5.4%	*
Graduates and TxCHSE	93.2%	94.9%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
Graduates, TxCHSE, and Continuers	93.8%	95.3%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	93.0%	90.5%	94.3%	88.1%	90.9%	*	*	-	*	88.9%	89.2%	85.7%
Class of 2021	90.0%	92.0%	90.4%	87.8%	90.5%	95.2%	-	-	-	-	85.7%	85.6%	100.0%
RHSP/DAP Graduates	· •		ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	9.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2021	3.8%	3.4%	0.8%	0.0%	0.0%	5.0%	-	-	-	-	8.3%	0.0%	0.0%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.6%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
Class of 2021	81.9%	84.5%	95.1%	94.4%	97.0%	90.0%	-	-	-	-	58.3%	93.5%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	87.7%	93.2%	81.8%	97.3%	95.0%	*	*	-	*	75.0%	93.9%	83.3%
Class of 2021	85.7%	88.0%	95.9%	94.4%	97.0%	95.0%	-	-	-	-	66.7%	93.5%	100.0%
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	3.8%	3.7%	0.8%	0.0%	0.0%	5.3%	-	-	-	-	8.3%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	76.5%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%
2020-21	80.4%	82.8%	95.2%	97.2%	95.8%	89.5%	-	-	-	-	66.7%	93.8%	85.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	85.7%	93.1%	84.4%	95.9%	94.7%	*	*	-	*	80.0%	93.8%	100.0%
2020-21	84.1%	86.4%	96.0%	97.2%	95.8%	94.7%	-	-	-	-	75.0%	93.8%	85.7%

### Texas Education Agency 2022-23 Graduation Profile (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	131	100.0%	368,686	100.0%
By Ethnicity:				
African American	32	24.4%	45,227	12.3%
Hispanic	74	56.5%	191,125	51.8%
White	19	14.5%	103,171	28.0%
American Indian	1	0.8%	1,159	0.3%
Asian	3	2.3%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	1.5%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	9	6.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	122	93.1%	302,917	82.2%
Special Education Graduates	15	11.5%	32,447	8.8%
Economically Disadvantaged Graduates	97	74.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	3.8%	40,398	11.0%
At-Risk Graduates	66	50.4%	159,689	43.3%
CTE Completers	88	67.2%	107,502	29.2%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	68.8%	46.6%	34.4%	44.6%	78.9%	*	*	-	*	80.0%	48.5%	60.0%
2020-21	65.2%	63.0%	38.9%	25.0%	36.6%	73.7%	-	-	-	-	91.7%	29.6%	28.6%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	37.9%	24.4%	9.4%	21.6%	63.2%	*	*	-	*	6.7%	22.7%	0.0%
2020-21	52.7%	43.8%	27.0%	11.1%	29.6%	47.4%	-	-	-	-	0.0%	18.5%	0.0%
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2021-22	57.1%	43.7%	40.5%	21.9%	39.2%	73.7%	*	*	-	*	6.7%	37.1%	0.0%
2020-21	56.1%	48.5%	38.9%	19.4%	40.8%	68.4%	-	-	-	-	0.0%	33.3%	0.0%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.1%	19.8%	9.4%	16.2%	47.4%	*	*	-	*	0.0%	16.5%	0.0%
2020-21	45.7%	45.5%	23.0%	11.1%	22.5%	47.4%	-	-	-	-	0.0%	14.8%	0.0%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	32.5%	19.1%	9.4%	16.2%	47.4%	*	*	-	*	0.0%	16.5%	0.0%
2020-21	40.4%	36.4%	23.0%	11.1%	22.5%	47.4%	-	-	-	-	0.0%	14.8%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	8.5%	7.6%	0.0%	8.1%	21.1%	*	*	-	*	0.0%	4.1%	0.0%
2020-21	21.3%	6.7%	2.4%	0.0%	1.4%	10.5%	-	-	-	-	0.0%	0.0%	0.0%
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.6%	4.0%	2.8%	4.2%	5.3%	-	-	-	-	0.0%	2.5%	0.0%
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	17.7%	18.3%	6.3%	14.9%	52.6%	*	*	-	*	6.7%	14.4%	0.0%
2020-21	25.9%	20.9%	19.8%	5.6%	23.9%	31.6%	-	-	-	-	0.0%	13.6%	0.0%
Onramps C	Course Cr	redits (An	nual Grad	duates)									
2021-22	4.4%	4.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (Ani	nual Grad	uates)									
2021-22	33.5%	45.5%	30.5%		31.1%	42.1%	*	*	_	*	80.0%	35.1%	60.0%
2020-21	24.2%	30.7%	14.3%		9.9%	31.6%		-	_	-	91.7%	12.3%	28.6%
Approved I													
2021-22	28.0%	40.2%			27.0%	31.6%	*	*	-	*	0.0%	24.7%	60.0%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

Academic Year	State	Region 03	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.7%	5.6%	2.8%	5.6%	10.5%	-	-	-	-	0.0%	3.7%	28.6%
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	P and Wo	rkforce Rea	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	2.8%	1.6%	0.0%	1.4%	5.3%	-	-	-	-	16.7%	2.5%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	5.9%	7.1%	11.1%	2.8%	15.8%	-	-	-	-	75.0%	6.2%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

											Two or			
	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= )	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	26.7%	29.8%	18.8%	31.1%	36.8%	*	*	-	*	6.7%	30.9%	0.0%
	2020-21	25.9%	30.7%	34.9%	11.1%	40.8%	57.9%	-	-	-	-	0.0%	30.9%	0.0%
Mathematics	2021-22	18.7%	21.1%	11.5%	3.1%	9.5%	26.3%	*	*	-	*	0.0%	10.3%	0.0%
	2020-21	19.4%	23.2%	20.6%	8.3%	19.7%	47.4%	-	-	-	-	0.0%	13.6%	0.0%
Both Subjects	2021-22	12.6%	15.5%	7.6%	3.1%	9.5%	5.3%	*	*	-	*	0.0%	9.3%	0.0%
	2020-21	14.4%	17.0%	19.8%	8.3%	19.7%	42.1%	-	-	-	-	0.0%	13.6%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	6.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	8.6%	8.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	17.1%	0.8%	3.1%	0.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
	2020-21	10.3%	18.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	16.0%	21.4%	19.7%	19.4%	32.4%	*	20.0%	-	40.0%	0.0%	19.8%	11.8%
	2021	21.1%	14.3%	20.8%	11.8%	21.7%	31.6%	*	*	-	*	0.0%	17.4%	0.0%
English Language Arts	2022	13.2%	8.8%	18.1%	15.5%	15.6%	32.4%	*	20.0%	-	40.0%	0.0%	15.7%	11.8%
	2021	12.1%	7.4%	19.6%	8.8%	21.1%	31.6%	*	*	-	*	0.0%	16.3%	0.0%
Mathematics	2022	6.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	5.6%	10.5%	9.9%	8.1%	23.5%	*	20.0%	-	0.0%	0.0%	10.1%	0.0%
	2021	8.7%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	6.4%	1.9%	2.9%	1.3%	2.6%	*	*	-	*	0.0%	2.3%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-'	12)											
All Subjects	2022	53.3%	31.4%	16.9%	0.0%	19.4%	36.4%	-	*	-	*	_	9.3%	*
	2021	48.6%	27.7%	3.6%	0.0%	3.0%	8.3%	-	*	-	*	-	3.3%	-
English Language Arts	2022	53.2%	30.2%	20.0%	0.0%	24.0%	36.4%	-	*	-	*	-	11.8%	*
	2021	42.7%	24.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Mathematics	2022	50.4%	32.7%	-	-	-	-	-	-	-	-	_	-	-
	2021	49.4%	34.9%	-	-	-	-	-	-	-	-	_	-	-
Science	2022	44.7%	28.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	_	0.0%	-
	2021	41.4%	26.9%	-	-	-	-	-	-	-	-	_	-	-

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

											Two or			
	Academic Year	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.4%	-	-	-	-	-	-	-	-	-	-	
	2021	42.2%	13.3%	20.0%	*	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	47.0%	86.3%	87.5%	85.1%	78.9%	*	*	-	*	56.3%	86.6%	100.0%
	2020-21	70.8%	43.3%	34.9%	33.3%	31.0%	52.6%	-	-	-	-	8.3%	27.5%	14.3%
At/Above Criterion for All Examinees	2021-22	32.1%	28.2%	11.5%	3.6%	7.9%	46.7%	-	*	-	*	0.0%	7.1%	0.0%
	2020-21	32.9%	28.3%	27.3%	16.7%	36.4%	20.0%	-	-	-	-	*	22.7%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	983	849	767	848	1009	-	*	-	*	727	831	664
	2020-21	1002	995	983	924	999	1022	-	-	-	-	800	952	890
English Language Arts and Writing	2021-22	506	497	437	391	439	511	-	*	-	*	362	428	324
	2020-21	504	504	501	473	497	549	-	-	-	-	410	477	450
Mathematics	2021-22	496	487	412	376	409	497	-	*	-	*	364	403	340
	2020-21	498	491	481	451	501	473	-	-	-	-	390	475	440
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	19.0	*	-	*	-	-	*	-	-	-	*	-
	2020-21	20.0	18.6	13.0	-	-	13.0	-	-	-	-	-	-	
English Language Arts	2021-22	19.2	18.6	*	-	*	-	-	*	-	-	-	*	
	2020-21	19.6	18.1	13.5	-	-	13.5	-	-	-	-	-	-	
Mathematics	2021-22	19.3	18.9	*	-	*	-	-	*	-	-	-	*	-
	2020-21	19.9	18.4	12.0	-	-	12.0	-	-	-	-	-	-	
Science	2021-22	19.8	19.5	*	-	*	-	-	*	-	-	-	*	-
	2020-21	20.3	19.1	14.0	-	-	14.0	-	-	-	-	-	-	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)	)									
Any Subject	2021-22	44.2%	32.9%	41.4%	36.8%	39.1%	53.5%	*	100.0%	-	66.7%	21.3%	38.7%	19.3%
	2020-21	42.5%	33.5%	45.7%	48.5%	42.6%	52.1%	*	85.7%	-	28.6%	30.8%	42.8%	20.0%
English Language Arts	2021-22	16.6%	10.6%	13.1%	9.8%	13.4%	16.7%	*	16.7%	-	25.0%	0.0%	11.6%	5.6%
	2020-21	16.3%	11.4%	18.3%	10.8%	17.5%	33.8%	*	33.3%	-	16.7%	0.0%	13.8%	0.0%
Mathematics	2021-22	19.9%	14.6%	17.1%	15.9%	16.3%	17.7%	*	57.1%	-	37.5%	4.3%	16.6%	0.0%
	2020-21	19.3%	15.7%	29.9%	30.5%	28.3%	38.8%	*	20.0%	-	0.0%	25.8%	25.7%	15.2%
Science	2021-22	21.1%	21.5%	25.4%	25.7%	23.2%	27.7%	*	57.1%	-	62.5%	21.4%	22.8%	7.0%
	2020-21	20.6%	21.1%	17.4%	15.9%	17.5%	21.7%	*	16.7%	-	0.0%	4.9%	16.6%	4.2%
Social Studies	2021-22	22.8%	13.1%	14.5%	11.7%	12.9%	24.2%	*	42.9%	-	28.6%	1.6%	14.4%	7.3%
	2020-21	22.8%	14.0%	16.2%	10.9%	15.7%	25.7%	*	50.0%	-	16.7%	0.0%	13.6%	2.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.7%	47.6%	44.4%	47.9%	52.6%	-	-	-	-	16.7%	43.8%	28.6%
	2019-20	46.1%	45.0%	41.0%	38.5%	39.2%	50.0%	-	*	-	-	14.3%	34.0%	0.0%
Graduates in TX IHE	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2022-23 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

		Membership			Enrollment			
	Dis	District State		te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,840	100.0%	5,504,150	100.0%	1,844	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	2	0.1%	17,201	0.3%	4	0.2%	25,110	0.5%
Pre-Kindergarten	167	9.1%	243,493	4.4%	167	9.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	52	2.8%	40,199	0.7%	52	2.8%	40,535	0.7%
Pre-Kindergarten: 4-year Old	115	6.3%	203,294	3.7%	115	6.2%	203,749	3.7%
Kindergarten	137	7.4%	367,180	6.7%	137	7.4%	367,633	6.7%
Grade 1	121	6.6%	399,048	7.2%	121	6.6%	399,419	7.2%
Grade 2	125	6.8%	395,639	7.2%	125	6.8%	395,969	7.2%
Grade 3	120	6.5%	393,583	7.2%	120	6.5%	393,871	7.1%
Grade 4	109	5.9%	393,765	7.2%	109	5.9%	394,020	7.1%
Grade 5	122	6.6%	395,111	7.2%	122	6.6%	395,384	7.2%
Grade 6	93	5.1%	399,341	7.3%	93	5.0%	399,557	7.2%
Grade 7	139	7.6%	409,362	7.4%	139	7.5%	409,566	7.4%
Grade 8	136	7.4%	425,589	7.7%	137	7.4%	425,758	7.7%
Grade 9	148	8.0%	477,875	8.7%	148	8.0%	478,101	8.7%
Grade 10	150	8.2%	436,752	7.9%	150	8.1%	437,002	7.9%
Grade 11	145	7.9%	385,894	7.0%	145	7.9%	386,246	7.0%
Grade 12	126	6.8%	364,317	6.6%	127	6.9%	366,512	6.6%
Ethnic Distribution								
African American	478	26.0%	705,310	12.8%	478	25.9%	706,775	12.8%
Hispanic	1,124	61.1%	2,915,219	53.0%	1,126	61.1%	2,921,416	52.9%
White	185	10.1%	1,410,571	25.6%	187	10.1%	1,416,240	25.7%
American Indian	1	0.1%	17,920	0.3%	1	0.1%	17,976	0.3%
Asian	11	0.6%	280,306	5.1%	11	0.6%	280,742	5.1%
Pacific Islander	2	0.1%	8,696	0.2%	2	0.1%	8,718	0.2%
Two or More Races	39	2.1%	166,128	3.0%	39	2.1%	166,565	3.0%
Sex								
Female	906	49.2%	2,688,496	48.8%	906	49.1%	2,693,780	48.8%
Male	934	50.8%	2,815,654	51.2%	938	50.9%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,454	79.0%	3,415,987	62.1%	1,455	78.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	386	21.0%	2,088,163	37.9%	389	21.1%	2,097,215	38.0%
Section 504 Students	84	4.6%	407,619	7.4%	84	4.6%	407,904	7.4%
EB Students/EL	278	15.1%	1,269,408	23.1%	278	15.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	56	2.7%	87,162	1.5%				
Students w/ Dyslexia	47	2.6%	302,409	5.5%	47	2.5%	302,615	5.5%

#### Texas Education Agency 2022-23 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Membership				Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	38	2.1%	72,534	1.3%	38	2.1%	72,654	1.3%
Immigrant	9	0.5%	122,390	2.2%	9	0.5%	122,504	2.2%
Migrant	3	0.2%	13,769	0.3%	3	0.2%	13,810	0.3%
Title I	1,271	69.1%	3,555,650	64.6%	1,274	69.1%	3,563,890	64.6%
Military Connected	75	4.1%	199,203	3.6%	75	4.1%	199,325	3.6%
At-Risk	1,036	56.3%	2,935,164	53.3%	1,036	56.2%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	266	14.5%	1,278,846	23.2%	266	14.4%	1,279,697	23.2%
Career and Technical Education	401	21.8%	1,459,380	26.5%	401	21.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	400	70.3%	1,203,083	72.3%	400	70.2%	1,203,363	72.2%
Gifted and Talented Education	129	7.0%	453,585	8.2%	129	7.0%	453,689	8.2%
Special Education	240	13.0%	693,061	12.6%	244	13.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	240		693,060					
Students with Intellectual Disabilities	105	43.8%	305,800	44.1%				
Students with Physical Disabilities	64	26.7%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	48	20.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	177	10.1%	893,031	16.8%				
African American	38	2.2%	176,665	3.3%				
Hispanic	101	5.7%	462,284	8.7%				
White	31	1.8%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	7	0.4%	29,458	0.6%				
Special Ed Students who are Mobile	25	10.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	5.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	140	9.6%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	220	15.2%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) WHARTON ISD (241904) - WHARTON COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District State		District	State				
<b>Retention</b> Ra	Retention Rates by Grade							
Kindergarten	0.9%	1.5%	8.3%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	1.1%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	10.3%	8.7%	9.1%	12.6%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	2	0.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.6	18.7
Grade 1	19.6	19.1
Grade 2	20.3	19.1
Grade 3	19.5	19.3
Grade 4	18.1	19.4
Grade 5	24.9	20.8
Grade 6	16.6	19.2
Secondary		
English/Language Arts	14.9	16.2
Foreign Languages	19.8	18.8
Mathematics	14.6	17.5
Science	18.2	18.5
Social Studies	15.4	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	352.5	100.0%	763,729.4	100.0%
Professional Staff	173.0	49.1%	489,326.8	64.1%
Teachers	127.6	36.2%	371,646.7	48.7%
Professional Support	24.2	6.9%	82,878.8	10.9%
Campus Administration (School Leadership)	11.2	3.2%	25,300.5	3.3%
Central Administration	10.0	2.8%	9,500.8	1.2%
Educational Aides	79.1	22.4%	86,185.9	11.3%
Auxiliary Staff	100.4	28.5%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	4.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff	254.0	72.0%	406,630.8	53.2%
Teachers by Ethnicity				
African American	49.5	38.8%	44,033.4	11.8%
Hispanic	26.0	20.4%	110,015.9	29.6%
White	48.0	37.6%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	4.1	3.2%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex				
Males	42.8	33.5%	90,752.5	24.4%
Females	84.8	66.5%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	8.5	6.7%	7,591.2	2.0%
Bachelors	102.1	80.0%	268,238.6	72.2%
Masters	17.0	13.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	46.3	36.3%	36,179.6	9.7%
1-5 Years Experience	34.4	26.9%	97,667.0	26.3%
6-10 Years Experience	17.9	14.0%	76,209.5	20.5%
11-20 Years Experience	17.6	13.8%	101,173.2	27.2%
21-30 Years Experience	7.0	5.5%	49,550.0	13.3%
Over 30 Years Experience	4.5	3.5%	10,867.4	2.9%
over 50 rears Experience				

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	1.3	6.1
Average Years Experience of Principals with District	1.3	5.3
Average Years Experience of Assistant Principals	3.6	5.2
Average Years Experience of Assistant Principals with District	1.7	4.4
Average Years Experience of Teachers	6.3	11.0
Average Years Experience of Teachers with District	3.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$51,192	\$53,300
1-5 Years Experience	\$53,920	\$56,516
6-10 Years Experience	\$54,969	\$59,732
11-20 Years Experience	\$58,927	\$63,389
21-30 Years Experience	\$63,896	\$67,876
Over 30 Years Experience	\$54,792	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$54,347	\$60,717
Professional Support	\$66,471	\$72,022
Campus Administration (School Leadership)	\$74,104	\$85,167
Central Administration	\$96,804	\$112,702
Instructional Staff Percent	59.7%	65.1%
Turnover Rate for Teachers	56.8%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	3.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	2.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	7.3	5.7%	19,907.7	5.4%		
Compensatory Education	7.5	5.9%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	105.5	82.7%	262,398.5	70.6%		
Special Education	7.3	5.7%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)