

**KLE**  
**2024 - 2025**  
**HIGH IMPACT**  
**TEAMS**  
**CALENDAR**

| Dates         | KLE                   | Focus: SOR/HQIM; Implement new ELA & Math Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |                    |
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| July 30-Aug.2 | PD                    | Tuesday, July 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Wednesday, July 31 | Thursday, August 1 |
| Aug. 5 - 9    | Data Meeting          | <b><u>Topic: Grade Level Meeting/PDSA/Goal Setting</u></b> <ul style="list-style-type: none"> <li>• Create PDSA.(List the articles, book study, podcast used on the PDSA)</li> <li>• Finalize Pacing Guides, Testing Schedule.</li> <li>• Identify focus/priority standards for each common assessment. (3 focus standards for each common assessment). The common assessments will include all standards taught, the focus of the meetings should be around the priority standards and mastery learning of those standards. Use state blueprints to identify priority standards. Use a scaffolding document.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |                    |
| Aug. 12 - 16  | Collaborative Meeting | <b><u>Topic: Revisit SOR/HQIM and 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li>• Discussion of phonemic awareness, phonics, fluency, vocabulary, and comprehension</li> <li>• Sharing of successful strategies and activities implemented in classrooms</li> <li>• Addressing challenges and brainstorming solutions</li> <li>• <b><u>The 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li>• <b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>• Identifying essential standards and learning targets &amp; Aligning with SOR and HQIM principles</li> </ul> </li> <li>• <b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>• Discussing assessment strategies and data collection &amp; Using formative and summative assessments effectively</li> </ul> </li> <li>• <b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>• Intervention strategies and differentiated instruction &amp; Sharing best practices and success stories</li> </ul> </li> <li>• <b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>• Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> </li> </ul> |                    |                    |
| Aug. 19 - 23  | Lesson Study          | In class give I-Ready #1 (Diagnostic/Universal Screener)<br><b><u>Topic: Lesson Study/Instructional Strategies</u></b> <ul style="list-style-type: none"> <li>• Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>◦ What is working well in the classroom?</li> <li>◦ Specific examples</li> </ul> </li> <li>• Addressing challenges and brainstorming solutions</li> <li>• Aligning strategies with student needs</li> <li>• Develop an action plans for implementing new strategies and best practices</li> <li>• Instructional Strategies Book</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |
| Aug. 26 - 29  | Data Meeting          | <b><u>Topic: Review of I-Ready Diagnostic Results</u></b> <ul style="list-style-type: none"> <li>• Overview of recent I-Ready Diagnostic/Universal Screener #1 results</li> <li>• Identifying trends and areas of concern</li> <li>• Celebrating successes and improvements</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |                    |

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|               |                       | <ul style="list-style-type: none"> <li>• Data-driven decision making for instructional planning</li> <li>• Share strategies that produce measurable results</li> <li>• classroom productivity vs progress in the classroom.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Sept. 3 - 6   | Collaborative Meeting | <p><b><u>Topic: Team Connection and Strategy Insights</u></b></p> <ul style="list-style-type: none"> <li>• Sharing strategies that are working well with the new program <ul style="list-style-type: none"> <li>◦ Examples and case studies from different classrooms</li> </ul> </li> <li>• Discussing how these strategies improve student outcomes</li> <li>• Addressing any challenges faced and brainstorming solutions</li> </ul> <p><b><u>The 4 Critical Questions</u></b></p> <ul style="list-style-type: none"> <li>• <b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>• Aligning new program goals with essential standards</li> </ul> </li> <li>• <b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>• Effective assessment methods and data tracking</li> </ul> </li> <li>• <b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>• Intervention strategies and differentiated instruction</li> </ul> </li> <li>• <b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>• Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> |
| Sept. 9 - 12  | Lesson Study          | <p><b><u>Focus: Lesson Study/Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>◦ What is working well in the classroom?</li> <li>◦ Specific examples</li> </ul> </li> <li>• Addressing challenges and brainstorming solutions</li> <li>• Aligning strategies with student needs</li> <li>• Develop an action plans for implementing new strategies and best practices</li> <li>• Instructional Strategies Book</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sept. 16 - 20 | Professional Reading  | <ul style="list-style-type: none"> <li>• In class, give Benchmark #1.</li> <li>• <b><u>Professional Reading of Choice</u></b> <ul style="list-style-type: none"> <li>◦ Each teacher comes to the meeting having read the professional reading prior to meeting</li> <li>◦ Each teacher shares the main insight or takeaway from their reading, focusing on how it could impact their teaching or student engagement.</li> <li>◦ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>◦ Each teacher shares one actionable commitment they plan to implement based on their reading</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Sept. 23 - 27 | Data Meeting          | <p><b><u>Topic: Compare I-Ready and Benchmark #1 Data</u></b></p> <ul style="list-style-type: none"> <li>• Summary of I-Ready #1 Diagnostic results</li> <li>• Summary of Benchmark #1 results</li> <li>• Comparing I-Ready and Benchmark #1 data: <ul style="list-style-type: none"> <li>• Identifying trends, strengths, and areas for improvement</li> <li>• Similarities and differences in student performance</li> </ul> </li> <li>• Discussing possible reasons for discrepancies</li> <li>• Setting goals based on data analysis</li> <li>• Plan targeted interventions and instructional adjustments</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| Sept. 30 - Oct.4 | Instructional Rounds  | <b><u>Topic: Instructional Rounds</u></b> <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> <li>Discuss Power 5 and Instructional Strategies</li> <li>Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                        |
| Oct. 15 - 18     | Collaborative Meeting | <b><u>Topic: High Standards/Expectations</u></b> <ul style="list-style-type: none"> <li>Identify barriers to meeting high standards</li> <li>Discuss strategies to overcome these barriers</li> <li>Academic, social, emotional, and behavioral barriers</li> <li>Sharing effective strategies and best practices: <ul style="list-style-type: none"> <li>Differentiated instruction</li> <li>Classroom management techniques</li> <li>Student engagement activities</li> </ul> </li> </ul>                                                                                                                                                                 |
| Oct. 21 - 25     | Lesson Study          | <b><u>Topic: Lesson Study/Instructional Strategies</u></b> <ul style="list-style-type: none"> <li>Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>What is working well in the classroom?</li> <li>Specific examples</li> </ul> </li> <li>Addressing challenges and brainstorming solutions</li> <li>Aligning strategies with student needs</li> <li>Develop an action plans for implementing new strategies and best practices</li> <li>Instructional Strategies Book</li> </ul>                                                                                                                     |
| Oct. 28 - Nov. 1 | Instructional Rounds  | <b><u>Topic: Instructional Rounds</u></b> <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> <li>Discuss Power 5 and Instructional Strategies</li> <li>Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                        |
| Nov. 4 - 8       | Collaborative Meeting | <b><u>Topic: Comparing classroom performance to assessment results</u></b> <ul style="list-style-type: none"> <li>Summary of student performance based on classroom observations and formative assessments</li> <li>Summary of recent assessment results (screeners, benchmarks)</li> <li>Comparing classroom performance to assessment results: <ul style="list-style-type: none"> <li>Identifying trends, strengths, and areas for improvement</li> <li>Similarities and differences in student performance</li> </ul> </li> <li>Discussing possible reasons for discrepancies</li> <li>Implications for instructional planning and strategies</li> </ul> |
| Nov. 11 - 15     | Instructional Rounds  | <b><u>Topic: Instructional Rounds</u></b> <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                                                                                                                                                       |

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|              |                       | <ul style="list-style-type: none"> <li>• Discuss Power 5 and Instructional Strategies</li> <li>• Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Nov. 18 - 22 | Lesson Study          | <p><b><u>Focus: Lesson Study/Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>◦ What is working well in the classroom?</li> <li>◦ Specific examples</li> </ul> </li> <li>• Addressing challenges and brainstorming solutions</li> <li>• Aligning strategies with student needs</li> <li>• Develop an action plans for implementing new strategies and best practices</li> <li>• Instructional Strategies Book</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Dec. 2 - 5   | Collaborative Meeting | <p><b><u>Topic: Revisit SOR/HQIM and 4 Critical Questions</u></b></p> <ul style="list-style-type: none"> <li>• Discussion of phonemic awareness, phonics, fluency, vocabulary, and comprehension</li> <li>• Sharing of successful strategies and activities implemented in classrooms</li> <li>• Addressing challenges and brainstorming solutions</li> <li>• <b><u>The 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li>• <b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>• Identifying essential standards and learning targets &amp; Aligning with SOR and HQIM principles</li> </ul> </li> <li>• <b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>• Discussing assessment strategies and data collection &amp; Using formative and summative assessments effectively</li> </ul> </li> <li>• <b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>• Intervention strategies and differentiated instruction &amp; Sharing best practices and success stories</li> </ul> </li> <li>• <b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>• Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> </li> </ul> |
| Dec. 9 -13   | Instructional Rounds  | <p>In class, give I-ready #2 (Diagnostic/Universal Screener)</p> <p><b><u>Topic: Instructional Rounds</u></b></p> <ul style="list-style-type: none"> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> <li>• Discuss Power 5 and Instructional Strategies</li> <li>• Look for strategies that are producing intended results but also identify gaps in performance vs. achievement.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Dec. 16 - 20 | Data Meeting          | <p><b><u>Topic: Comparison I-Ready #1 and #2</u></b></p> <ul style="list-style-type: none"> <li>• Summary of I-Ready Diagnostic #1 results</li> <li>• Summary of I-Ready Diagnostic #2 results</li> <li>• Comparing I-Ready Diagnostic #1 and #2 results: <ul style="list-style-type: none"> <li>• Identifying trends, strengths, and areas for improvement</li> <li>• Similarities and differences in student performance</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|              |                       | <ul style="list-style-type: none"> <li>• Discussing possible reasons for changes in performance</li> <li>• Setting goals based on data analysis</li> <li>• Planning targeted interventions and instructional adjustment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Jan. 8 - 10  | Professional Reading  | <p><b><u>Topic: Professional Reading/Podcast SOR</u></b></p> <ul style="list-style-type: none"> <li>• <b>Professional Reading of Choice</b> <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read/listened to the reading/podcast prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading/podcast, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading</li> </ul> </li> </ul> |
| Jan. 13 - 17 | Instructional Rounds  | <p><b><u>Topic: Instructional Rounds</u></b></p> <ul style="list-style-type: none"> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> <li>• Discuss Power 5 and Instructional Strategies</li> <li>• Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                                                                                                                                                           |
| Jan. 21 - 24 | Lesson Study          | <ul style="list-style-type: none"> <li>• In class, give Benchmark #2.</li> </ul> <p><b><u>Focus: Lesson Study/Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>○ What is working well in the classroom?</li> <li>○ Specific examples</li> </ul> </li> <li>• Addressing challenges and brainstorming solutions</li> <li>• Aligning strategies with student needs</li> <li>• Develop an action plans for implementing new strategies and best practices</li> <li>• Instructional Strategies Book</li> </ul>                                                                                                                                                                 |
| Jan. 27 - 31 | Data Meeting          | <p><b><u>Topic: Comparison I Ready/ Benchmark 1 &amp; 2</u></b></p> <ul style="list-style-type: none"> <li>• Summary of I-Ready Diagnostic #1 and #2 results</li> <li>• Summary of Benchmark #1 and #2 results</li> <li>• Comparing I-Ready and Benchmark #1 &amp; #2 results: <ul style="list-style-type: none"> <li>• Identifying trends, strengths, and areas for improvement</li> <li>• Similarities and differences in student performance</li> </ul> </li> <li>• Discussing possible reasons for changes in performance</li> <li>• Implications for instructional planning and strategies</li> <li>• Setting goals based on data analysis</li> <li>• Planning targeted interventions and instructional adjustments</li> </ul>                                                                           |
| Feb. 3 - 7   | Collaborative Meeting | <p><b><u>Topic: Revisit SOR/HQIM and 4 Critical Questions</u></b></p> <ul style="list-style-type: none"> <li>• Discussion of phonemic awareness, phonics, fluency, vocabulary, and comprehension</li> <li>• Sharing of successful strategies and activities implemented in classrooms</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|              |                             | <ul style="list-style-type: none"> <li>Addressing challenges and brainstorming solutions</li> <li><b><u>The 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li><b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>Identifying essential standards and learning targets &amp; Aligning with SOR and HQIM principles</li> </ul> </li> <li><b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>Discussing assessment strategies and data collection &amp; Using formative and summative assessments effectively</li> </ul> </li> <li><b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>Intervention strategies and differentiated instruction &amp; Sharing best practices and success stories</li> </ul> </li> <li><b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> </li> </ul>                                                                                                                                                                                                                                              |
| Feb. 10 - 14 | Instructional Rounds        | <b><u>Topic: Revisit SOR/HQIM and 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li>Discussion of phonemic awareness, phonics, fluency, vocabulary, and comprehension</li> <li>Sharing of successful strategies and activities implemented in classrooms</li> <li>Addressing challenges and brainstorming solutions</li> <li><b><u>The 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li><b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>Identifying essential standards and learning targets &amp; Aligning with SOR and HQIM principles</li> </ul> </li> <li><b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>Discussing assessment strategies and data collection &amp; Using formative and summative assessments effectively</li> </ul> </li> <li><b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>Intervention strategies and differentiated instruction &amp; Sharing best practices and success stories</li> </ul> </li> <li><b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> </li> </ul> |
| Feb. 18 - 21 | Instructional Rounds        | <b><u>Topic: Instructional Rounds</u></b> <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> <li>Discuss Power 5 and Instructional Strategies</li> <li>Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Feb. 24 - 28 | Professional Reading/Lesson | <b><u>Topic: Professional Reading/Podcast SOR</u></b> <ul style="list-style-type: none"> <li><b>Professional Reading of Choice</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|              | Study                 | <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read/listened to the reading/podcast prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading/podcast, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Mar. 3 - 7   | Data Meeting          | <p><b><u>Topic: Identifying Standards for Review</u></b></p> <ul style="list-style-type: none"> <li>● Identifying areas where students are excelling and where they are struggling</li> <li>● Analyzing assessment data to pinpoint standards needing review</li> <li>● Discussing patterns and trends observed in student performance</li> <li>● Prioritizing standards for targeted intervention</li> </ul> <p><b>PDSA Cycle</b></p> <ul style="list-style-type: none"> <li>● PDSA (Plan-Do-Study-Act) methodology</li> <li>● Planning actionable steps for each phase of the PDSA cycle: <ul style="list-style-type: none"> <li>● Plan: Define the objectives and plan interventions for the identified standards</li> <li>● Do: Implement the planned strategies in the classroom</li> <li>● Study: Monitor and assess the effectiveness of the interventions</li> <li>● Act: Reflect on the results and make necessary adjustments</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              |
| Mar. 18 - 21 | Collaborative Meeting | <p><b><u>Topic: Revisit SOR/HQIM and 4 Critical Questions</u></b></p> <ul style="list-style-type: none"> <li>● Are the assessments measuring student success?Are strategies?</li> <li>● Sharing of successful strategies and activities implemented in classrooms</li> <li>● Addressing challenges and brainstorming solutions</li> <li>● <b><u>The 4 Critical Questions</u></b> <ul style="list-style-type: none"> <li>● <b>Question 1:</b> What do we want our students to learn? <ul style="list-style-type: none"> <li>● Identifying essential standards and learning targets &amp; Aligning with SOR and HQIM principles</li> </ul> </li> <li>● <b>Question 2:</b> How will we know if they are learning? <ul style="list-style-type: none"> <li>● Discussing assessment strategies and data collection &amp; Using formative and summative assessments effectively</li> </ul> </li> <li>● <b>Question 3:</b> How will we respond when students don't learn? <ul style="list-style-type: none"> <li>● Intervention strategies and differentiated instruction &amp; Sharing best practices and success stories</li> </ul> </li> <li>● <b>Question 4:</b> How will we extend the learning for students who are already proficient? <ul style="list-style-type: none"> <li>● Enrichment activities and advanced learning opportunities</li> </ul> </li> </ul> </li> </ul> |
| Mar. 24 - 28 | Instructional         | <b><u>Topic: Instructional Rounds</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                  | Rounds                            | <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> <li>Discuss Power 5 and Instructional Strategies</li> <li>Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                                                                                                                                                                                                          |
| Mar. 31 - Apr. 4 | Professional Reading/Lesson Study | <p><b><u>Topic: Professional Reading/Podcast SOR</u></b></p> <ul style="list-style-type: none"> <li><b>Professional Reading of Choice</b> <ul style="list-style-type: none"> <li>Each teacher comes to the meeting having read/listened to the reading/podcast prior to meeting</li> <li>Each teacher shares the main insight or takeaway from their reading/podcast, focusing on how it could impact their teaching or student engagement.</li> <li>Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>Each teacher shares one actionable commitment they plan to implement based on their reading</li> </ul> </li> </ul> |
| Apr. 7 - 11      | Lesson Study                      | <ul style="list-style-type: none"> <li>In class, give Benchmark #3</li> </ul> <p><b><u>Focus: Lesson Study/Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>What is working well in the classroom?</li> <li>Specific examples</li> </ul> </li> <li>Addressing challenges and brainstorming solutions</li> <li>Aligning strategies with student needs</li> <li>Develop an action plans for implementing new strategies and best practices</li> <li>Instructional Strategies Book</li> </ul>                                                                                                                                                                        |
| Apr. 14 - 17     | Instructional Rounds              | <p><b><u>Topic: Instructional Rounds</u></b></p> <ul style="list-style-type: none"> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> <li>Discuss Power 5 and Instructional Strategies</li> <li>Identify best practices and strategies that are working while implementing My Math and My View.</li> </ul>                                                                                                                                                                                                                                                         |
| Apr. 22 - 25     | Lesson Study                      | <ul style="list-style-type: none"> <li>In class, give I-Ready #3</li> </ul> <p><b><u>Focus: Lesson Study/Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>Sharing successful instructional strategies and best practices: <ul style="list-style-type: none"> <li>What is working well in the classroom?</li> <li>Specific examples</li> </ul> </li> <li>Addressing challenges and brainstorming solutions</li> <li>Aligning strategies with student needs</li> <li>Develop an action plans for implementing new strategies and best practices</li> <li>Instructional Strategies Book</li> </ul>                                                                                                                                                                          |

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| Apr. 28 - May 2 | Data Meeting          | <b><u>Topic: Evaluating BOY and EOY Data</u></b> <ul style="list-style-type: none"> <li>• Summary of Beginning of Year (BOY) assessment results</li> <li>• Summary of End of Year (EOY) assessment results</li> <li>• Comparing BOY and EOY data: <ul style="list-style-type: none"> <li>• Identifying final trends, strengths, and areas for improvement</li> <li>• Evaluating student progress and growth</li> <li>• Identifying areas where goals were met and where they were not</li> </ul> </li> <li>• Discussing possible reasons for observed outcomes</li> <li>• Reflecting on the goals set at the beginning of the year</li> <li>• Assessing the effectiveness of instructional strategies and interventions used</li> <li>• Discussing lessons learned and areas for improvement</li> <li>• Setting new goals based on data analysis</li> <li>• Planning targeted interventions and instructional adjustments for the next year</li> </ul> |
| May 5 - 9       | Collaborative Meeting | Planning/Discuss curriculum/Update Pacing Guides                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| May 12 - 16     | Collaborative Meeting | Planning/Discuss curriculum/Update Pacing Guides                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| May 19 - 22     | Collaborative Meeting | Planning/Discuss curriculum/Update Pacing Guides                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**KME  
2024 - 2025  
HIGH IMPACT  
TEAMS  
CALENDAR**

| Dates         | KME                   | PLC Focus: Teach Focus/Priority Standards to Mastery (PL4 & PL5); Implementing best practices/teaching strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                    |
|---------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| July 30-Aug.2 | PD                    | Tuesday, July 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Wednesday, July 31 | Thursday, August 1 |
| Aug. 5 - 9    | Data Meeting          | <ul style="list-style-type: none"> <li>• Create PDSA.(List the articles, book study, podcast used on the PDSA)</li> <li>• Finalize Pacing Guides, Testing Schedule.</li> <li>• Identify focus/priority standards for each common assessment. (3 focus standards for each common assessment). The common assessments will include all standards taught, the focus of the meetings should be around the priority standards and mastery learning of those standards. Use state blueprints to identify priority standards. Use a scaffolding document.</li> <li>• Prepare data tracking spreadsheet.</li> </ul> |                    |                    |
| Aug. 12 - 16  | Collaborative Meeting | <ul style="list-style-type: none"> <li>• In class, give Universal Screener/I-Ready #1</li> <li>• Build Common Assessment #1, Identify 3 focus standards. Baseline Evidence Statement. Success Criteria.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                      |                    |                    |
| Aug. 19 - 23  | Lesson Study          | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #1, PLC focus will be instructional strategies/best practices that are producing results in the classroom.</li> <li>• instructional strategies.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |
| Aug. 26 - 29  | Data Meeting          | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #1.</li> <li>• Focus all PLC discussions on 3 focus standards.</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                                                                                                                                |                    |                    |
| Sept. 3 - 6   | Collaborative Meeting | <ul style="list-style-type: none"> <li>• Build Common Assessment #2,</li> <li>• Identify 3 focus standards. (This will make a total of 6 focus standards)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |
| Sept. 9 - 12  | Instructional Rounds  | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #2.</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                                          |                    |                    |
| Sept. 16 - 20 | Data Meeting          | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #2. Focus all PLC discussions on 6 focus standards. Address the four critical questions.</li> <li>• Baseline Evidence statements. Success Criteria.Action Plan.</li> <li>• The goal is that by the end of the nine weeks that the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark/cold assessment #3. Assessment #3 should not be made as a team but a cold test.</li> <li>• Assign the professional reading for next week</li> </ul>                                                         |                    |                    |
| Sept. 23 - 27 | Professional Reading  | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |                    |

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| Sept. 30 - Oct.4 | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• In class give Benchmark #1(cold test)/Common Assessment #3.</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team.</li> </ul>                                                                                                                                                                                                                       |
| Oct. 15 - 18     | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #1.</li> <li>• Focus all PLC discussions on 6 focus standards.</li> <li>• Address the four critical questions.</li> <li>• Baseline Evidence Statements. Success Criteria. Action Plan.</li> <li>• The goal is the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #1. As a team discuss how to address any concerns for Benchmark #1. Address how to give feedback, set and monitor goals, collect and chart data</li> </ul> |
| Oct. 21 - 25     | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #4,</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (9 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| Oct. 28 - Nov. 1 | Lesson Study                         | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #4,</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom.</li> <li>• Instructional strategy playbook.</li> </ul>                                                                                                                                                                                                                                                                             |
| Nov. 4 - 8       | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #4.</li> <li>• Focus all PLC discussions on 3 focus standards.(9 focus standards total). Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                                        |
| Nov. 11 - 15     | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #5,</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (12 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                        |
| Nov. 18 - 22     | Instructional Rounds                 | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #5.</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                 |
| Dec. 2 - 5       | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #5.</li> <li>• Focus all PLC discussions on 3 focus standards.(12 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> <li>• Assign the professional reading for next week</li> </ul>                                                                                                                                                                   |
| Dec. 9 -13       | Professional Reading                 | <ul style="list-style-type: none"> <li>• In class give Benchmark #2(cold test)/Common Assessment #6.</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                    |

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| Dec. 16 - 20 | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team.</li> <li>• Universal Screener</li> </ul>                                                                                                                                                                                                                                                      |
| Jn. 8 - 10   | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #2.</li> <li>• Focus all PLC discussions on 12 focus standards.</li> <li>• Address the four critical questions. Baseline Evidence Statements. Success Criteria. Action Plan.</li> </ul> <p>The goal is for the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #2. As a team discuss how to address any concerns for Benchmark #2. Address how to give feedback, set and monitor goals, collect and chart data</p> |
| Jan. 13 - 17 | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• In class, give Universal Screener/I-Ready #2\</li> <li>• Build Common Assessment #7</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (15 focus standards total)</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                  |
| Jan. 21 - 24 | Lesson Study                         | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #7</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom. .</li> </ul>                                                                                                                                                                                                                                                                                                              |
| Jan. 27 - 31 | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #7.</li> <li>• Focus all PLC discussions on 3 focus standards.(15 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                  |
| Feb. 3 - 7   | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #8</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (18 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                               |
| Feb. 10 - 14 | Instructional Rounds                 | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #8</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                        |
| Feb. 18 - 21 | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #8.</li> <li>• Focus all PLC discussions on 3 focus standards.(18 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan</li> <li>• Assign the professional reading for next week</li> </ul>                                                                                                                                                          |
| Feb. 24 - 28 | Professional Reading                 | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                          |
| Mar. 3 - 7   | Professional                         | <ul style="list-style-type: none"> <li>• In class give Benchmark #3(cold test)/Common Assessment #9.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                  | Reading or Lesson Study              | <ul style="list-style-type: none"> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> </ul>                                                                                                                                                                                                                             |
| Mar. 18 - 21     | Data Meeting                         | <p>Data meeting on Benchmark #3.<br/>Focus all PLC discussions on 18 focus standards.<br/>Address the four critical questions.<br/>Baseline Evidence Statements. Success Criteria. Action Plan.<br/>The goal is for the 18 focus standards will have a proficiency rating of PL4 or higher on the benchmark #3 As a team discuss how to address any concerns for Benchmark #3. Address how to give feedback, set and monitor goals, collect and chart data</p> |
| Mar. 24 - 28     | Instructional Rounds                 | <ul style="list-style-type: none"> <li>PLC focus will be instructional rounds.</li> <li>Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                   |
| Mar. 31 - Apr. 4 | Professional Reading                 | <ul style="list-style-type: none"> <li>Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                    |
| Apr. 7 - 11      | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>Focused review/bootcamp</li> <li>Assign next week's topic</li> </ul>                                                                                                                                                          |
| Apr. 14 - 17     | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>Focused review/bootcamp</li> <li>Assign next week's topic</li> </ul>                                                                                                                                                          |
| Apr. 22 - 25     | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>Focused review/bootcamp</li> <li>Assign next week's topic</li> </ul>                                                                                                                                                          |
| Apr. 28 - May 2  | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>Focused review/bootcamp</li> </ul>                                                                                                                                                                                            |
| May 5 - 9        | Collaborative Meeting                | <ul style="list-style-type: none"> <li>Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                     |
| May 12 - 16      | Collaborative Meeting                | <ul style="list-style-type: none"> <li>In class, give Universal Screener/I-Ready #3</li> <li>Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                               |
| May 19 - 22      | Collaborative Meeting                | <ul style="list-style-type: none"> <li>Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                     |

**KUE**  
**2024 - 2025**  
**HIGH IMPACT**  
**TEAMS**  
**CALENDAR**

| Dates         | KUE                   | PLC Focus: Teach Focus/Priority Standards to Mastery (PL4 & PL5); Implementing best practices/teaching strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                    |
|---------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| July 30-Aug.2 | PD                    | Tuesday, July 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Wednesday, July 31 | Thursday, August 1 |
| Aug. 5 - 9    | Data Meeting          | <ul style="list-style-type: none"> <li>• Create PDSA.(List the articles, book study, podcast used on the PDSA)</li> <li>• Finalize Pacing Guides, Testing Schedule.</li> <li>• Identify focus/priority standards for each common assessment. (3 focus standards for each common assessment). The common assessments will include all standards taught, the focus of the meetings should be around the priority standards and mastery learning of those standards. Use state blueprints to identify priority standards. Use a scaffolding document.</li> <li>• Prepare data tracking spreadsheet.</li> </ul> |                    |                    |
| Aug. 12 - 16  | Collaborative Meeting | <ul style="list-style-type: none"> <li>• Build Common Assessment #1, Identify 3 focus standards. Baseline Evidence Statement. Success Criteria.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              |                    |                    |
| Aug. 19 - 23  | Lesson Study          | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #1, PLC focus will be instructional strategies/best practices that are producing results in the classroom.</li> <li>• Instructional strategies.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |
| Aug. 26 - 29  | Data Meeting          | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #1.</li> <li>• Focus all PLC discussions on 3 focus standards.</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                                                                                                                                |                    |                    |
| Sept. 3 - 6   | Collaborative Meeting | <ul style="list-style-type: none"> <li>• Build Common Assessment #2,</li> <li>• Identify 3 focus standards. (This will make a total of 6 focus standards)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |
| Sept. 9 - 12  | Instructional Rounds  | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #2.</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                                          |                    |                    |
| Sept. 16 - 20 | Data Meeting          | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #2. Focus all PLC discussions on 6 focus standards. Address the four critical questions.</li> <li>• Baseline Evidence statements. Success Criteria.Action Plan.</li> <li>• The goal is that by the end of the nine weeks that the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark/cold assessment #3. Assessment #3 should not be made as a team but a cold test.</li> <li>• Assign the professional reading for next week</li> </ul>                                                         |                    |                    |
| Sept. 23 - 27 | Professional Reading  | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |                    |

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| Sept.30 - Oct.4  | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• In class give Benchmark #1(cold test)/Common Assessment #3.</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study,etc. that addresses the needs of the team.</li> </ul>                                                                                                                                                                                                                        |
| Oct. 15 - 18     | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #1.</li> <li>• Focus all PLC discussions on 6 focus standards.</li> <li>• Address the four critical questions.</li> <li>• Baseline Evidence Statements. Success Criteria. Action Plan.</li> <li>• The goal is the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #1. As a team discuss how to address any concerns for Benchmark #1. Address how to give feedback, set and monitor goals, collect and chart data</li> </ul> |
| Oct. 21 - 25     | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #4,</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (9 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| Oct. 28 - Nov. 1 | Lesson Study                         | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #4,</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom.</li> <li>• Instructional strategy playbook.</li> </ul>                                                                                                                                                                                                                                                                             |
| Nov. 4 - 8       | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #4.</li> <li>• Focus all PLC discussions on 3 focus standards.(9 focus standards total). Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                                        |
| Nov. 11 - 15     | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #5,</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (12 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                        |
| Nov. 18 - 22     | Instructional Rounds                 | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #5.</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                 |
| Dec. 2 - 5       | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #5.</li> <li>• Focus all PLC discussions on 3 focus standards.(12 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> <li>• Assign the professional reading for next week</li> </ul>                                                                                                                                                                   |
| Dec. 9 -13       | Professional Reading                 | <ul style="list-style-type: none"> <li>• In class give Benchmark #2(cold test)/Common Assessment #6.</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                    |
| Dec. 16 - 20     | Professional                         | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             |

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|              | Reading or Lesson Study              | producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team.                                                                                                                                                                                                                                                                                                                                                                                                           |
| Jan. 8 - 10  | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #2.</li> <li>• Focus all PLC discussions on 12 focus standards.</li> <li>• Address the four critical questions. Baseline Evidence Statements. Success Criteria. Action Plan.</li> </ul> <p>The goal is for the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #2. As a team discuss how to address any concerns for Benchmark #2. Address how to give feedback, set and monitor goals, collect and chart data</p> |
| Jan. 13 - 17 | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #7</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (15 focus standards total)</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                           |
| Jan. 21 - 24 | Lesson Study                         | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #7</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom. .</li> </ul>                                                                                                                                                                                                                                                                                                              |
| Jan. 27 - 31 | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #7.</li> <li>• Focus all PLC discussions on 3 focus standards.(15 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan.</li> </ul>                                                                                                                                                                                                                  |
| Feb. 3 - 7   | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Build Common Assessment #8</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement. Success Criteria. (18 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                               |
| Feb. 10 - 14 | Instructional Rounds                 | <ul style="list-style-type: none"> <li>• In class, take Common Assessment #8</li> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                        |
| Feb. 18 - 21 | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #8.</li> <li>• Focus all PLC discussions on 3 focus standards.(18 focus standards total).</li> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements. Success Criteria. Action Plan</li> <li>• Assign the professional reading for next week</li> </ul>                                                                                                                                                          |
| Feb. 24 - 28 | Professional Reading                 | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                          |
| Mar. 3 - 7   | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• In class give Benchmark #3(cold test)/Common Assessment #9.</li> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> </ul>                                                                                                                                                                                                              |

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| Mar. 18 - 21     | Data Meeting                         | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #3.</li> <li>• Focus all PLC discussions on 18 focus standards.</li> <li>• Address the four critical questions.</li> <li>• Baseline Evidence Statements. Success Criteria. Action Plan.</li> </ul> <p>The goal is for the 18 focus standards will have a proficiency rating of PL4 or higher on the benchmark #3 As a team discuss how to address any concerns for Benchmark #3. Address how to give feedback, set and monitor goals, collect and chart data</p> |
| Mar. 24 - 28     | Instructional Rounds                 | <ul style="list-style-type: none"> <li>• PLC focus will be instructional rounds.</li> <li>• Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices discussed in Lesson Study.</li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                  |
| Mar. 31 - Apr. 4 | Professional Reading                 | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                     |
| Apr. 7 - 11      | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Focused review/bootcamp</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                         |
| Apr. 14 - 17     | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Focused review/bootcamp</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                         |
| Apr. 22 - 25     | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Focused review/bootcamp</li> <li>• Assign next week's topic</li> </ul>                                                                                                                                                                                                                         |
| Apr. 28 - May 2  | Professional Reading or Lesson Study | <ul style="list-style-type: none"> <li>• PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> <li>• Focused review/bootcamp</li> </ul>                                                                                                                                                                                                                                                             |
| May 5 - 9        | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| May 12 - 16      | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| May 19 - 22      | Collaborative Meeting                | <ul style="list-style-type: none"> <li>• Pacing Guide. Feedback. Review standards and curriculum.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        |

**KJHS**  
**2024 - 2025**  
**HIGH IMPACT**  
**TEAMS**  
**CALENDAR**

| Dates         | KJHS                  | PLC Focus: Teach Focus/Priority Standards to Mastery (PL4 & PL5); Implementing best practices/teaching strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                    |                    |
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| July 30-Aug.2 | PD                    | Tuesday, July 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Wednesday, July 31 | Thursday, August 1 |
| Aug. 5 - 9    | Data Meeting          | <ul style="list-style-type: none"> <li>• Create PDSA.(List the articles, book study, podcast used on the PDSA)</li> <li>• Finalize Pacing Guides</li> <li>• Testing Schedule. Identify focus/priority standards for each common assessment. (3 focus standards for each common assessment). The common assessments will include all standards taught, the focus of the meetings should be around the priority standards and mastery learning of those standards</li> <li>• Use state blueprints to identify priority standards.</li> <li>• Use a scaffolding document.</li> <li>• Prepare data tracking spreadsheet.</li> <li>• Benchmark Data</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |                    |
| Aug. 12 - 16  | Collaborative Meeting | <ul style="list-style-type: none"> <li>• Build Common Assessment #1</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement.</li> <li>• Success Criteria.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                    |
| Aug. 19 - 23  | Problem Solving Team  | <ul style="list-style-type: none"> <li>• In class, take common assessment #1</li> <li>• Topic: <b><u>Executive Functioning Skills:</u></b> <ul style="list-style-type: none"> <li>○ Brief Overview: Provide a concise definition of executive functioning skills and explain their importance in student success.</li> <li>○ Classroom Strategies: Introduce a few universal strategies that can benefit all students, such as structured routines, visual schedules, and chunking of tasks. Emphasize that these strategies can be easily integrated into any classroom without needing significant adjustments to the curriculum.</li> <li>○ Build a focus area for which executive functioning skills are most important or lacking in current students and aim to collectively target and build those skills.</li> <li>○ Q&amp;A and Sharing Expectations: Allow time for questions and encourage teachers to share their expectations and what support they need regarding implementing executive functioning strategies in their classrooms.</li> </ul> </li> </ul> |                    |                    |
| Aug. 26 - 29  | Data Meeting          | <p>Data Meeting on Common Assessment #1. Focus all PLC discussions on 3 focus standards.</p> <ul style="list-style-type: none"> <li>• Address the four critical questions.</li> <li>• Baseline evidence statements.</li> <li>• Success Criteria.</li> <li>• Action Plan.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |                    |
| Sept. 3 - 6   | Collaborative Meeting | Build Common Assessment #2, Identify 3 focus standards. (This will make a total of 6 focus standards)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |                    |
| Sept. 9 - 12  | Instructional Rounds  | <ul style="list-style-type: none"> <li>• In class, Give common assessment #2</li> <li>• PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                    |

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|                  |                       | <ul style="list-style-type: none"> <li>• Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Sept. 16 - 20    | Data Meeting          | <ul style="list-style-type: none"> <li>• Data Meeting on Common Assessment #2.</li> <li>• Focus all PLC discussions on 6 focus standards. Address the four critical questions.</li> <li>• Baseline Evidence statements.</li> <li>• Success Criteria.</li> <li>• Action Plan (link to next week's professional reading .</li> </ul> <p>The goal is that by the end of the nine weeks that the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark/cold assessment #3. Assessment #3 is Benchmark #1</p>                                                                                                                                                                                                                                                                                                      |
| Sept. 23 - 27    | Professional Reading  | <ul style="list-style-type: none"> <li>• Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>• Reading should be focused on addressing needs of students who were underperforming on Common Assessment #2- what can be done to help? Instructional Strategy? Planning?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Sept. 30 - Oct.4 | PST                   | <ul style="list-style-type: none"> <li>• In class give Benchmark #1(cold test)/Common Assessment #3</li> <li>• Topic: <b><u>Assessments &amp; Evaluations:</u></b> <ul style="list-style-type: none"> <li>○ This session should aim at exploring how assessments can be designed, adapted, and interpreted</li> <li>○ Reflect on students' executive functioning skills and how these skills impact academic performance on assessments and evaluations across different grades and subjects.</li> <li>○ Discuss how to design assessments that not only evaluate academic content but also encourage the development of executive functioning skills, such as time management, organization, study skills and task completion.</li> <li>○ Allow time for questions and open discussion on challenges and concerns.</li> </ul> </li> </ul> |
| Oct. 15 - 18     | Data Meeting          | <ul style="list-style-type: none"> <li>• Data meeting on Benchmark #1.</li> <li>• Focus all PLC discussions on 6 focus standards. Address the four critical questions.</li> <li>• Baseline Evidence Statements.</li> <li>• Success Criteria.</li> <li>• Action Plan.</li> <li>• The goal is the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #1. As a team discuss how to address any concerns for Benchmark #1. Address how to give feedback, set and monitor goals, collect and chart data</li> </ul>                                                                                                                                                                                                                                                                                              |
| Oct. 21 - 25     | Collaborative Meeting | <ul style="list-style-type: none"> <li>• Build Common Assessment #4,</li> <li>• Identify 3 focus standards.</li> <li>• Baseline Evidence Statement.</li> <li>• Success Criteria. (9 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Oct. 28 - Nov. 1 | Instructional Rounds  | <ul style="list-style-type: none"> <li>• In class, give common assessment #4</li> <li>• PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>• Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|              |                       | <ul style="list-style-type: none"> <li>Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Nov. 4 - 8   | Data Meeting          | <ul style="list-style-type: none"> <li>Data Meeting on Common Assessment #4.</li> <li>Focus all PLC discussions on 3 focus standards.(9 focus standards total).</li> <li>Address the four critical questions.</li> <li>Baseline evidence statements.</li> <li>Success Criteria</li> <li>Action Plan.</li> </ul>                                                                                                                                                                                                                                      |
| Nov. 11 - 15 | Collaborative Meeting | Build Common Assessment #5, Identify 3 focus standards. Baseline Evidence Statement. Success Criteria. (12 focus standards total)                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Nov. 18 - 22 | PST                   | <ul style="list-style-type: none"> <li>Topic: <b>Student Engagement Strategies</b> <ul style="list-style-type: none"> <li>Discuss how engagement activities can be designed to specifically target and improve executive functioning skills like planning, organization, and time management?</li> <li>How will each of you incorporate a new engagement activity into your next week's lesson plans?</li> </ul> </li> </ul>                                                                                                                         |
| Dec. 2 - 5   | Data Meeting          | <ul style="list-style-type: none"> <li>Data Meeting on Common Assessment #5.</li> <li>Focus all PLC discussions on 3 focus standards.(12 focus standards total).</li> <li>Address the four critical questions.</li> <li>Baseline evidence statements.</li> <li>Success Criteria.</li> <li>Action Plan.</li> </ul>                                                                                                                                                                                                                                    |
| Dec. 9 -13   | Professional Reading  | <ul style="list-style-type: none"> <li>In class give Benchmark #2(cold test)/Common Assessment #6.</li> <li>PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> </ul>                                                                                                                                                                                                                                              |
| Dec. 16 - 20 | Staff Meeting         | <b><u>Focus Faculty Meeting</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Jan. 8 - 10  | Data Meeting          | <ul style="list-style-type: none"> <li>Data meeting on Benchmark #2.</li> <li>Focus all PLC discussions on 12 focus standards.</li> <li>Address the four critical questions.</li> <li>Baseline Evidence Statements.</li> <li>Success Criteria.</li> <li>Action Plan.</li> <li>The goal is the 6 focus standards will have a proficiency rating of PL4 or higher on the benchmark #2. As a team discuss how to address any concerns for Benchmark #2.</li> <li>Address how to give feedback, set and monitor goals, collect and chart data</li> </ul> |
| Jan. 13 - 17 | Collaborative Meeting | <ul style="list-style-type: none"> <li>Build Common Assessment #7,</li> <li>Identify 3 focus standards.</li> <li>Baseline Evidence Statement.</li> <li>Success Criteria. (15 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                                       |
| Jan. 21 - 24 | PST                   | <ul style="list-style-type: none"> <li>Topic: Addressing Learning Gaps:</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|              |                       | <ul style="list-style-type: none"> <li>○ Share observations and data about prevalent learning gaps in their subject areas. List the most frequently mentioned gaps to prioritize in discussion and interventions.</li> <li>○ Discuss what is working well and areas where current strategies may be falling short.</li> <li>○ Teachers develop actionable plans for integrating new strategies into their teaching to address learning gaps.</li> <li>○ Focus on remediation plans, classroom intervention strategies, peer tutoring</li> <li>○ Examine structured classroom teaching time to develop a systematic plan to address learning gaps</li> <li>○ Review and adjust the curriculum to ensure it aligns with the learning needs of students, focusing on filling foundational gaps that impact higher-level learning.</li> </ul> |
| Jan. 27 - 31 | Data Meeting          | <ul style="list-style-type: none"> <li>● Data Meeting on Common Assessment #7.</li> <li>● Focus all PLC discussions on 3 focus standards.(15 focus standards total).</li> <li>● Address the four critical questions.</li> <li>● Baseline evidence statements.</li> <li>● Success Criteria.</li> <li>● Action Plan.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Feb. 3 - 7   | Collaborative Meeting | <ul style="list-style-type: none"> <li>● Build Common Assessment #8,</li> <li>● Identify 3 focus standards.</li> <li>● Baseline Evidence Statement.</li> <li>● Success Criteria. (18 focus standards total)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Feb. 10 - 14 | Instructional Rounds  | <ul style="list-style-type: none"> <li>● In class, take Common Assessment #8</li> <li>● PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>● Topic: Power 5 and Instructional Strategies</li> <li>● Principal will lead a group discussion immediately after the instructional round.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       |
| Feb. 18 - 21 | Data Meeting          | <ul style="list-style-type: none"> <li>● Data Meeting on Common Assessment #8.</li> <li>● Focus all PLC discussions on 3 focus standards.(18 focus standards total).</li> <li>● Address the four critical questions.</li> <li>● Baseline evidence statements.</li> <li>● Success Criteria.</li> <li>● Action Plan</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Feb. 24 - 28 | Professional Reading  | <ul style="list-style-type: none"> <li>● Article, podcast, book study, etc.that addresses the needs of the team.</li> <li>● Strategy based on previous common assessment data/needs of students</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Mar. 3 - 7   | PST                   | <ul style="list-style-type: none"> <li>● In class give Benchmark #3(cold test)/Common Assessment #9.</li> <li>● Topic: <b><u>Understanding the Mississippi Formal Summative Evaluation System</u></b> <ul style="list-style-type: none"> <li>○ Copies of the evaluation rubric and any relevant documentation</li> <li>○ Outline the major components of the evaluation system, including observation criteria, student growth measures</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                            |

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|                  |                       | <ul style="list-style-type: none"> <li>○ Discuss teaching strategies and classroom management techniques that align well with the evaluation criteria.</li> <li>○ Teachers set specific goals for enhancing aspects of their teaching and develop action plans that include steps for achieving these goals.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                            |
| Mar. 18 - 21     | Data Meeting          | <ul style="list-style-type: none"> <li>● Data meeting on Benchmark #3.</li> <li>● Focus all PLC discussions on 18 focus standards.</li> <li>● Address the four critical questions.</li> <li>● Baseline Evidence Statements.</li> <li>● Success Criteria.</li> <li>● Action Plan.</li> </ul> <p>The goal is the 18 focus standards will have a proficiency rating of PL4 or higher on the benchmark #3 As a team discuss how to address any concerns for Benchmark #3.</p> <ul style="list-style-type: none"> <li>● Address how to give feedback, set and monitor goals, collect and chart data</li> </ul>                                                                                                                          |
| Mar. 24 - 28     | Collaborative meeting | <ul style="list-style-type: none"> <li>● Discuss/plan bootcamps for state test prep</li> <li>● How to engage students and prevent burnout before testing? What kind of engagement activities can we incorporate?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Mar. 31 - Apr. 4 | Professional Reading  | <ul style="list-style-type: none"> <li>● Article, podcast, book study, etc.that addresses the needs of the team.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Apr. 7 - 11      | Professional Reading  | <ul style="list-style-type: none"> <li>● PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> </ul> <p>Focused review/bootcamp</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Apr. 14 - 17     | Staff Meeting         | <ul style="list-style-type: none"> <li>● Staff meeting/ Test Training</li> </ul> <p>Focused review/bootcamp</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Apr. 22 - 25     | Professional Reading  | <ul style="list-style-type: none"> <li>● PLC focus will be instructional strategies/best practices that are producing results in the classroom or article, podcast, book study, etc. that addresses the needs of the team</li> </ul> <p>Focused review/bootcamp</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Apr. 28 - May 2  | Professional Reading  | <ul style="list-style-type: none"> <li>● <b>Professional Reading of Choice</b> <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read the professional reading prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading.</li> </ul> </li> </ul> |
| May 5 - 9        | Collaborative Meeting | Pacing Guide. Feedback. Review standards and curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| May 12 - 16      | Collaborative Meeting | Pacing Guide. Feedback. Review standards and curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| May 19 - 22 | Collaborative Meeting | Pacing Guide. Feedback. Review standards and curriculum. |
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**KHS**  
**2024 - 2025**  
**HIGH IMPACT**  
**TEAMS**  
**CALENDAR**

| Dates         | KHS                        | Focus: Build common assessments, teach priority standards to mastery (PL4 & PL5); building a culture of collaboration amongst teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                    |
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| July 30-Aug.1 | PD                         | Tuesday, July 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Wednesday, July 31 | Thursday, August 1 |
| Aug. 5 - 9    | PST (Problem Solving Team) | <p>Members need to bring a device to meeting, pacing guides, class rosters</p> <p>Create PDSA</p> <ul style="list-style-type: none"> <li>• Explain the PDSA (Plan-Do-Study-Act) cycle and its importance.</li> <li>• List articles, book studies, and podcasts to be utilized</li> <li>• Assign readings and materials to be reviewed by the next meeting.</li> </ul> <p>Finalize Pacing Guides and Testing Schedule</p> <ul style="list-style-type: none"> <li>• Review and finalize the pacing guides for the semester.</li> <li>• Align the testing schedule with the pacing guides/handout</li> <li>• Ensure all members have a clear understanding of the timelines.</li> </ul> <p>Identify Focus/Priority Standards</p> <ul style="list-style-type: none"> <li>• Identify 4 focus/priority standards for each common assessment.</li> <li>• Discuss the rationale behind selecting these standards.</li> <li>• Document these standards as a roadmap for the semester (syllabus).</li> </ul> <p>Identify Focus Students</p> <ul style="list-style-type: none"> <li>• Using class rosters, identify students who will need additional support.</li> <li>• Develop strategies to monitor and assist these focus students throughout the semester.</li> </ul> |                    |                    |
| Aug. 12 - 16  | PST (Problem Solving Team) | <p>Topic: <b><u>Executive Functioning Skills:</u></b></p> <ul style="list-style-type: none"> <li>○ Brief Overview: Provide a concise definition of executive functioning skills and explain their importance in student success.</li> <li>○ Classroom Strategies: Introduce a few universal strategies that can benefit all students, such as structured routines, visual schedules, and chunking of tasks. Emphasize that these strategies can be easily integrated into any classroom without needing significant adjustments to the curriculum.</li> <li>○ Build a focus area for which executive functioning skills are most important or lacking in current students and aim to collectively target and build those skills.</li> <li>○ Q&amp;A and Sharing Expectations: Allow time for questions and encourage teachers to share their expectations and what support they need regarding implementing executive functioning strategies in their classrooms.</li> </ul>                                                                                                                                                                                                                                                                                     |                    |                    |
| Aug. 19 - 23  | Data Meeting               | <ul style="list-style-type: none"> <li>• <b><u>Led by Principal</u></b></li> <li>• Data topic to be discussed will be determine by the principal</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |                    |
| Aug. 26 - 29  | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>• Topic: <b><u>Assessments &amp; Evaluations:</u></b> <ul style="list-style-type: none"> <li>○ This session should aim at exploring how assessments can be designed, adapted, and interpreted</li> <li>○ Reflect on students' executive functioning skills and how these skills impact academic performance on</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |                    |

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|                  |                            | <p>assessments and evaluations across different grades and subjects.</p> <ul style="list-style-type: none"> <li>○ Discuss how to design assessments that not only evaluate academic content but also encourage the development of executive functioning skills, such as time management, organization, study skills and task completion.</li> <li>○ Allow time for questions and open discussion on challenges and concerns.</li> </ul>                                                                                                                                                                                                                                |
| Sept. 3 - 6      | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>● Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> <li>● Principal will lead a group discussion immediately after the instructional round.</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                      |
| Sept. 9 - 12     | Data Meeting               | <ul style="list-style-type: none"> <li>● In class give Benchmark #1.</li> <li>● <b><u>Led by Principal</u></b></li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Sept. 16 - 20    | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● Topic: <b><u>Student Engagement Strategies</u></b> <ul style="list-style-type: none"> <li>○ Discuss how engagement activities can be designed to specifically target and improve executive functioning skills like planning, organization, and time management?</li> </ul> </li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                         |
| Sept. 23 - 27    | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Sept. 30 - Oct.4 | PST (Problem Solving Team) | <p>Topic: <b><u>Career &amp; College Readiness/Pathways and ACT</u></b></p> <ul style="list-style-type: none"> <li>○ Importance of early preparation for pathways.</li> <li>○ Possible speaker: Teresa or Tommy Trussell</li> <li>○ School ACT experts to talk: Angel Chennault, Wade Moore, Dalvin Williams - prearrange this with them (may need to ask them for a handout if they can't speak in your PLC group)</li> <li>○ Overview of the ACT and its role in college admissions.</li> <li>○ How can ACT-prep be naturally integrated into your current curriculum without disrupting the core content?</li> <li>● Discuss MTSS students and paperwork</li> </ul> |
| Oct. 15 - 18     | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Oct. 21 - 25     | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● In class give Benchmark #2</li> <li>● Topic: <b><u>Classroom Management Techniques:</u></b> <ul style="list-style-type: none"> <li>○ Importance of establishing clear rules and expectations.</li> <li>○ Strategies for maintaining a positive classroom</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                               |

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|                  |                            | <p>environment.</p> <ul style="list-style-type: none"> <li>○ Techniques for addressing disruptive behavior effectively.</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Oct. 28 - Nov. 1 | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nov. 4 - 8       | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>● Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> <li>● Principal will lead a group discussion immediately after the instructional round.</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Nov. 11 - 15     | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nov. 18 - 22     | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● Topic: <b><u>Addressing Learning Gaps:</u></b> <ul style="list-style-type: none"> <li>○ Share observations and data about prevalent learning gaps in their subject areas. List the most frequently mentioned gaps to prioritize in discussion and interventions.</li> <li>○ Discuss what is working well and areas where current strategies may be falling short.</li> <li>○ Teachers develop actionable plans for integrating new strategies into their teaching to address learning gaps.</li> <li>○ Focus on remediation plans, classroom intervention strategies, peer tutoring</li> <li>○ Examine structured classroom teaching time to develop a systematic plan to address learning gaps</li> <li>○ Review and adjust the curriculum to ensure it aligns with the learning needs of students, focusing on filling foundational gaps that impact higher-level learning.</li> </ul> </li> <li>● Discuss MTSS students and paperwork</li> </ul> |
| Dec. 2 - 5       | Data Meeting               | <ul style="list-style-type: none"> <li>● Assign Professional Reading Article</li> <li>● <b><u>Led by Principal</u></b></li> <li>● Discuss MTSS students and paperwork</li> <li>● Assign professional reading assignment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| Dec. 9 -13   | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● <b><u>Professional Reading of Choice</u></b> <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read the professional reading prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Dec. 16 - 20 | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Jan. 8 - 10  | Data Meeting               | <p>Members need to bring a device to meeting, pacing guides, class rosters</p> <p>Create PDSA</p> <ul style="list-style-type: none"> <li>● Explain the PDSA (Plan-Do-Study-Act) cycle and its importance.</li> <li>● List articles, book studies, and podcasts to be utilized</li> <li>● Assign readings and materials to be reviewed by the next meeting.</li> </ul> <p>Finalize Pacing Guides and Testing Schedule</p> <ul style="list-style-type: none"> <li>● Review and finalize the pacing guides for the semester.</li> <li>● Align the testing schedule with the pacing guides/handout</li> <li>● Ensure all members have a clear understanding of the timelines.</li> </ul> <p>Identify Focus/Priority Standards</p> <ul style="list-style-type: none"> <li>● Identify 4 focus/priority standards for each common assessment.</li> <li>● Discuss the rationale behind selecting these standards.</li> <li>● Document these standards as a roadmap for the semester (syllabus).</li> </ul> <p>Identify Focus Students</p> <ul style="list-style-type: none"> <li>● Using class rosters, identify students who will need additional support.</li> <li>● Develop strategies to monitor and assist these focus students throughout the semester.</li> </ul> |
| Jan. 13 - 17 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● <b><u>Topic: Effective Inclusion Strategies on a Block Schedule</u></b> <ul style="list-style-type: none"> <li>○ Define what effective inclusion looks like at the high school level, emphasizing the goals of accessibility, engagement, and educational equity.</li> <li>○ Identify specific challenges to implementing inclusive practices within the block scheduling framework (e.g., maintaining student engagement during longer periods, adapting individualized education plans).</li> <li>○ Discuss how to effectively modify curriculum and instruction to meet the needs of all students. Explore differentiated instruction strategies and accommodations.</li> <li>○ Based on the discussion, have each department set specific goals related to improving inclusion and outline actionable steps that can be taken to achieve these goals</li> </ul> </li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                          |
| Jan. 21 - 24 | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|              |                            | <ul style="list-style-type: none"> <li>• Data topic to be discussed will be determine by the principal</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Jan. 27 - 31 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>• <b><u>Topic: Understanding the Mississippi Formal Summative Evaluation System</u></b> <ul style="list-style-type: none"> <li>○ Copies of the evaluation rubric and any relevant documentation</li> <li>○ Outline the major components of the evaluation system, including observation criteria, student growth measures</li> <li>○ Discuss teaching strategies and classroom management techniques that align well with the evaluation criteria.</li> <li>○ Teachers set specific goals for enhancing aspects of their teaching and develop action plans that include steps for achieving these goals.</li> </ul> </li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                          |
| Feb. 3 - 7   | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>• PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>• Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> <li>• Principal will lead a group discussion immediately after the instructional round.</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                              |
| Feb. 10 - 14 | Data Meeting               | <ul style="list-style-type: none"> <li>• In class give Benchmark #1.</li> <li>• <b><u>Led by Principal</u></b></li> <li>• Data topic to be discussed will be determine by the principal</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Feb. 18 - 21 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>• <b><u>Topic: Self-Evaluation of Lesson/Unit Preparation</u></b> <ul style="list-style-type: none"> <li>○ Use Lesson Study Handout - teachers need to complete this prior to meeting</li> <li>○ Teachers reflect on a recently taught unit/lesson by answering the provided questions/prompts: <ul style="list-style-type: none"> <li>• Intent of the lesson/unit</li> <li>• Expected student knowledge and understanding</li> <li>• Evidence of student learning</li> </ul> </li> <li>○ Teachers share their reflections, focus on addressing identified challenges/areas of growth</li> <li>○ Teachers commit to specific adjustments or enhancements in their upcoming lessons based on today's discussions.</li> </ul> </li> </ul> |
| Feb. 24 - 28 | Data Meeting               | <ul style="list-style-type: none"> <li>• <b><u>Led by Principal</u></b></li> <li>• Data topic to be discussed will be determine by the principal</li> <li>• Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Mar. 3 - 7   | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>• <b><u>Topic: Best Practices/Teaching Strategies</u></b> <ul style="list-style-type: none"> <li>○ Each teacher introduces one resource (e.g., an article, podcast, video, or an anecdote from their classroom experience) that presents a unique teaching strategy or best practice</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                  |                            | <ul style="list-style-type: none"> <li>○ Everyone shares how these strategies could be integrated into their own teaching, discussing specific modifications needed for different classroom settings.</li> <li>○ Teachers commit to using one new strategy/best practice before next meeting to try in class</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                             |
| Mar. 18 - 21     | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Mar. 24 - 28     | Data Meeting               | <ul style="list-style-type: none"> <li>● In class give Benchmark #2</li> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Mar. 31 - Apr. 4 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● PLC focus will be instructional rounds. Principal will conduct instructional rounds with groups of teachers observing a classroom teacher utilizing instructional strategies/best practices.</li> <li>● Topic: <b><u>Power 5 and Instructional Strategies</u></b></li> <li>● Principal will lead a group discussion immediately after the instructional round.</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                  |
| Apr. 7 - 11      | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Apr. 14 - 17     | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● <b><u>Topic: Teaching for Success, Making a Visible Impact</u></b> <ul style="list-style-type: none"> <li>○ Emphasize the focus on teaching strategies that lead to visible and measurable success in the classroom.</li> <li>○ Members share their strategy, focusing on how it was implemented, the impact observed, and any data that illustrate its success.</li> <li>○ Members commit to implementing a specific strategy discussed during the meeting. Ask them to specify how they plan to implement this strategy in their teaching practice and the measurable impact they aim to observe.</li> </ul> </li> <li>● Discuss MTSS students and paperwork</li> </ul> |
| Apr. 22 - 25     | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Apr. 28 - May 2  | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● <b><u>Professional Reading of Choice</u></b> <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read the professional reading prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these</li> </ul> </li> </ul>                                                                                                                                                                                      |

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|             |                            | <p>insights. How do these insights challenge current practices? What new strategies can be considered?</p> <ul style="list-style-type: none"> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| May 5 - 9   | Data Meeting               | <ul style="list-style-type: none"> <li>● <b><u>Led by Principal</u></b></li> <li>● Data topic to be discussed will be determine by the principal</li> <li>● Discuss MTSS students and paperwork</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| May 12 - 16 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● Topic: Curriculum Mapping, Reflective Practice and Goal Setting <ul style="list-style-type: none"> <li>○ Teachers collaborate to map out how the curriculum aligns across different grade levels and subjects. Break down the curriculum into units, identify overlaps, and discuss integration opportunities.</li> </ul> </li> <li>● Reflect on the past semester and set goals for the next year.</li> </ul>                                                                                                                                                                                                                                                                                   |
| May 19 - 22 | PST (Problem Solving Team) | <ul style="list-style-type: none"> <li>● <b><u>Professional Reading of Choice</u></b> <ul style="list-style-type: none"> <li>○ Each teacher comes to the meeting having read the professional reading prior to meeting</li> <li>○ Each teacher shares the main insight or takeaway from their reading, focusing on how it could impact their teaching or student engagement.</li> <li>○ Identify common themes/insights that emerged during the sharing session. Engage in a group discussion on these insights. How do these insights challenge current practices? What new strategies can be considered?</li> <li>○ Each teacher shares one actionable commitment they plan to implement based on their reading.</li> </ul> </li> </ul> |