

Texas Education Agency
2021-22 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
At Meets Grade Level or Above	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
At Masters Grade Level	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
At Meets Grade Level or Above	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
At Masters Grade Level	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
Grade 4 Reading															
At Approaches Grade Level or Above	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
At Meets Grade Level or Above	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
At Masters Grade Level	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
At Meets Grade Level or Above	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
At Masters Grade Level	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
Grade 5 Reading															
At Approaches Grade Level or Above	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
At Meets Grade Level or Above	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%

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At Masters Grade Level	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
At Meets Grade Level or Above	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	51%	25%	47%	46%	39%	32%	36%
At Masters Grade Level	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
	2021	25%	12%	18%	37%	23%	59%	26%	31%	10%	27%	26%	21%	15%	19%
Grade 5 Science															
At Approaches Grade Level or Above	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
At Meets Grade Level or Above	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
	2021	31%	18%	21%	48%	31%	61%	31%	41%	20%	33%	32%	28%	19%	20%
At Masters Grade Level	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
	2021	13%	6%	7%	22%	12%	33%	13%	18%	6%	13%	13%	11%	6%	7%
Grade 6 Reading															
At Approaches Grade Level or Above	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
At Meets Grade Level or Above	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	30%	64%	33%	41%	16%	33%	34%	29%	21%	20%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
	2021	15%	9%	9%	23%	13%	40%	14%	20%	6%	15%	15%	12%	8%	7%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
	2021	68%	54%	60%	83%	68%	91%	69%	76%	41%	72%	69%	64%	57%	58%
At Meets Grade Level or Above	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
	2021	36%	22%	26%	54%	34%	74%	37%	45%	20%	41%	38%	32%	24%	25%
At Masters Grade Level	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
	2021	15%	7%	9%	26%	13%	47%	13%	20%	7%	19%	16%	13%	7%	9%
Grade 7 Reading															
At Approaches Grade Level or Above	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%
	2021	69%	59%	63%	81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%

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At Meets Grade Level or Above	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	46%	78%	47%	54%	20%	45%	47%	41%	34%	31%
At Masters Grade Level	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
	2021	25%	17%	18%	36%	25%	57%	27%	33%	9%	25%	27%	22%	16%	15%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
	2021	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
At Meets Grade Level or Above	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
	2021	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
At Masters Grade Level	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
	2021	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
Grade 8 Reading															
At Approaches Grade Level or Above	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
	2021	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
At Meets Grade Level or Above	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
	2021	46%	34%	38%	60%	44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
At Masters Grade Level	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
	2021	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
	2021	62%	48%	54%	78%	62%	89%	63%	70%	35%	64%	63%	58%	52%	50%
At Meets Grade Level or Above	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
At Masters Grade Level	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
Grade 8 Science															
At Approaches Grade Level or Above	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
At Meets Grade Level or Above	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
At Masters Grade Level	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
Grade 8 Social Studies															

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At Approaches Grade Level or Above	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
At Meets Grade Level or Above	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
At Masters Grade Level	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
End of Course English I															
At Approaches Grade Level or Above	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
At Meets Grade Level or Above	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
At Masters Grade Level	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
End of Course English II															
At Approaches Grade Level or Above	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
At Meets Grade Level or Above	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
At Masters Grade Level	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
	2021	11%	6%	7%	18%	10%	40%	10%	17%	5%	5%	12%	8%	5%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
At Meets Grade Level or Above	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
At Masters Grade Level	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
End of Course Biology															
At Approaches Grade Level or Above	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
At Meets Grade Level or Above	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%
	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%

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At Masters Grade Level	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
End of Course U.S. History															
At Approaches Grade Level or Above	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
At Meets Grade Level or Above	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
At Masters Grade Level	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
At Meets Grade Level or Above	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
At Meets Grade Level or Above	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
At Masters Grade Level	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%
	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%

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At Meets Grade Level or Above	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
At Masters Grade Level	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
All Grades Science															
At Approaches Grade Level or Above	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
At Meets Grade Level or Above	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
At Masters Grade Level	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
At Meets Grade Level or Above	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
At Masters Grade Level	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading and Mathematics Including EOC	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading Including EOC	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	38%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	26%
Math Including EOC	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	47%	31%	60%	27%	38%	21%	31%	32%	27%	20%	23%
4th Graders															
Reading and Mathematics	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
Math Including EOC	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	33%	43%	22%	38%	37%	32%	24%	27%
5th Graders															
Reading and Mathematics	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading Including EOC	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
Math Including EOC	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	52%	25%	47%	46%	39%	33%	36%
6th Graders															
Reading and Mathematics	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading and Mathematics Including EOC	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading Including EOC	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	31%	64%	33%	41%	16%	33%	34%	29%	21%	20%
Math Including EOC	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
	2021	36%	22%	26%	54%	35%	75%	38%	46%	20%	42%	38%	32%	24%	25%
7th Graders															
Reading and Mathematics	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
	2021	26%	15%	18%	40%	26%	63%	28%	33%	14%	28%	28%	22%	16%	16%
Reading and Mathematics Including EOC	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
	2021	27%	15%	19%	41%	27%	68%	29%	35%	14%	29%	29%	23%	16%	16%
Reading Including EOC	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	45%	78%	47%	54%	20%	45%	47%	41%	34%	31%
Math Including EOC	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
	2021	32%	18%	23%	48%	33%	75%	33%	40%	17%	36%	34%	27%	20%	21%
8th Graders															
Reading and Mathematics	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%
	2021	21%	13%	16%	33%	21%	52%	24%	28%	15%	19%	22%	20%	15%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
	2021	33%	21%	24%	48%	32%	69%	34%	42%	16%	31%	35%	27%	21%	18%
Reading Including EOC	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
	2021	47%	35%	39%	60%	44%	77%	48%	56%	21%	42%	48%	41%	36%	30%
Math Including EOC	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
	2021	43%	28%	33%	60%	45%	80%	46%	52%	21%	42%	45%	36%	30%	27%
3rd - 8th Graders															
Reading and Mathematics	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
	2021	26%	15%	18%	40%	25%	58%	25%	33%	16%	26%	28%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
	2021	28%	16%	20%	43%	27%	61%	27%	36%	16%	28%	30%	24%	17%	18%
Reading Including EOC	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
	2021	41%	30%	33%	55%	39%	69%	40%	50%	20%	38%	42%	37%	29%	28%
Math Including EOC	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%
	2021	37%	22%	28%	54%	37%	73%	37%	45%	21%	40%	39%	32%	25%	27%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
State

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject															
Grade 4 ELA/Reading	2022	77	76	77	76	76	87	79	77	67	78	77	76	75	76
	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
Grade 4 Mathematics	2022	74	70	74	74	73	87	76	74	64	77	75	72	73	76
	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
Grade 5 ELA/Reading	2022	87	86	87	88	86	94	87	88	77	89	88	87	86	87
	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
Grade 5 Mathematics	2022	79	78	80	76	78	90	83	78	74	78	80	78	79	82
	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
Grade 6 ELA/Reading	2022	61	57	59	64	61	76	61	63	57	63	61	61	58	60
	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
Grade 6 Mathematics	2022	61	62	59	62	56	78	65	63	60	61	61	62	59	59
	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
Grade 7 ELA/Reading	2022	88	86	87	90	88	96	86	90	77	89	89	87	86	86
	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
Grade 7 Mathematics	2022	60	54	59	62	59	81	62	60	53	58	60	59	57	59
	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
Grade 8 ELA/Reading	2022	83	81	83	83	81	91	78	83	72	81	83	81	81	82
	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
Grade 8 Mathematics	2022	74	72	74	73	70	83	75	74	61	72	74	74	73	74
	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
End of Course English II	2022	71	71	72	70	69	74	72	70	64	69	72	71	72	71
	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
End of Course Algebra I	2022	67	58	65	72	65	92	70	70	40	67	69	62	61	63
	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
All Grades Both Subjects	2022	74	71	73	74	72	86	75	75	65	74	74	73	72	73
	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
All Grades ELA/Reading	2022	78	76	78	78	77	86	77	78	69	79	78	77	77	78
	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
All Grades Mathematics	2022	69	66	69	70	67	86	72	70	60	69	70	68	67	69
	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
	2021	67%	50%	44%	50%	57%	53%	48%	46%	53%	43%	46%	50%	72%	47%	85%
At Meets Grade Level or Above	2022	48%	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
	2021	41%	22%	16%	22%	27%	25%	20%	18%	25%	17%	18%	23%	46%	19%	58%
At Masters Grade Level	2022	23%	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
	2021	18%	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
	2021	68%	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
At Meets Grade Level or Above	2022	53%	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
	2021	45%	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
At Masters Grade Level	2022	25%	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
	2021	18%	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
	2021	66%	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
At Meets Grade Level or Above	2022	42%	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
	2021	37%	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
At Masters Grade Level	2022	20%	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
	2021	18%	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
All Grades Science																
At Approaches Grade Level or Above	2022	76%	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
	2021	71%	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
At Meets Grade Level or Above	2022	47%	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
	2021	44%	15%	10%	12%	21%	16%	14%	19%	21%	18%	20%	21%	49%	17%	59%
At Masters Grade Level	2022	21%	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
	2021	20%	4%	3%	3%	7%	5%	4%	5%	6%	4%	5%	6%	23%	4%	25%
All Grades Social Studies																
At Approaches Grade Level or Above	2022	75%	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
	2021	73%	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
At Meets Grade Level or Above	2022	50%	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
	2021	49%	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%
At Masters Grade Level	2022	30%	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
	2021	29%	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
School Progress Domain - Academic Growth Score																

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	78%	82%	78%	77%	76%	78%	70%	75%	68%	69%	74%	74%	72%	81%
	2019	69%	70%	70%	67%	68%	70%		63%	67%	62%		65%		65%	
All Grades ELA/Reading	2022	78%	79%	82%	79%	78%	74%	81%	76%	80%	75%	76%	78%	78%	77%	83%
	2019	68%	68%	70%	66%	66%	67%		64%	67%	63%		64%		65%	
All Grades Mathematics	2022	69%	78%	81%	78%	77%	77%	75%	64%	70%	62%	63%	70%	69%	68%	78%
	2019	70%	71%	71%	68%	69%	73%		63%	67%	61%		66%		65%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%
2021 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
Reading														
Assessment Participant	89%	86%	87%	93%	89%	89%	85%	89%	86%	89%	89%	87%	88%	90%
Included in Accountability	83%	80%	80%	89%	83%	84%	77%	83%	80%	85%	86%	75%	81%	79%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	2%	3%	2%	0%	3%	1%	2%	4%	3%	9%
Not Tested	11%	14%	13%	7%	11%	11%	15%	11%	14%	11%	11%	13%	12%	10%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	11%	6%	9%	10%	13%	9%	11%	10%	9%	11%	10%	9%
Mathematics														
Assessment Participant	88%	85%	86%	93%	89%	89%	85%	89%	86%	88%	88%	87%	87%	88%
Included in Accountability	84%	80%	83%	89%	84%	86%	79%	83%	82%	86%	87%	76%	83%	84%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	15%	14%	7%	11%	11%	15%	11%	14%	12%	12%	13%	13%	12%
Absent	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Other	10%	13%	12%	6%	9%	10%	14%	10%	12%	10%	10%	11%	11%	10%
Science														
Assessment Participant	87%	85%	86%	92%	89%	87%	84%	88%	85%	88%	88%	86%	86%	87%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	84%	80%	82%	88%	85%	85%	79%	83%	81%	86%	87%	76%	83%	83%
Not Included in Accountability: Mobile	3%	5%	3%	3%	4%	2%	6%	5%	3%	2%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	15%	14%	8%	11%	13%	16%	12%	15%	12%	12%	14%	14%	13%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	3%	2%	2%	3%	2%	2%
Other	10%	12%	12%	6%	9%	12%	14%	10%	12%	10%	10%	11%	12%	11%
Social Studies														
Assessment Participant	87%	85%	86%	92%	88%	87%	86%	88%	84%	87%	88%	85%	86%	85%
Included in Accountability	84%	81%	83%	89%	85%	85%	81%	84%	80%	84%	87%	76%	83%	82%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	1%	5%	4%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	14%	8%	12%	13%	14%	12%	16%	13%	12%	15%	14%	15%
Absent	3%	3%	3%	2%	3%	2%	3%	3%	3%	2%	2%	3%	3%	3%
Other	10%	12%	12%	6%	9%	12%	12%	10%	12%	11%	10%	12%	12%	13%
Accelerated Testers														
SAT/ACT Participant	85%	87%	81%	88%	86%	93%	84%	87%	76%	84%	87%	71%	80%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98.4%
Chronic Absenteeism											
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
Annual Dropout Rate (Gr 7-8)											
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2021											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
Class of 2020											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	92.7%	96.7%	91.3%	98.4%	91.7%	95.1%	90.2%	91.9%	83.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
Class of 2018											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	-	90.0%	32.0%	75.7%	62.9%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
Class of 2020	83.5%	77.1%	83.2%	85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
RHSP/DAP Graduates (Annual Rate)											

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
FHSP-E Graduates (Annual Rate)											
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
FHSP-DLA Graduates (Annual Rate)											
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)											
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
State

	State Count	State Percent
Graduates (2020-21 Annual Graduates)		
Total Graduates	358,842	100.0%
By Ethnicity:		
African American	44,018	12.3%
Hispanic	183,306	51.1%
White	103,898	29.0%
American Indian	1,195	0.3%
Asian	18,030	5.0%
Pacific Islander	553	0.2%
Two or More Races	7,842	2.2%
By Graduation Type:		
Minimum H.S. Program	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	729	0.2%
Foundation H.S. Program (No Endorsement)	56,281	15.7%
Foundation H.S. Program (Endorsement)	13,582	3.8%
Foundation H.S. Program (DLA)	287,316	80.1%
Special Education Graduates	31,028	8.6%
Economically Disadvantaged Graduates	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32,809	9.1%
At-Risk Graduates	155,884	43.4%
CTE Completers	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
2019-20	43.2%	29.3%	36.6%	54.5%	35.3%	78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
Associate Degree (Annual Graduates)											
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
Dual Course Credits in Any Subject (Annual Graduates)											
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
Onramps Course Credits (Annual Graduates)											
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
2019-20	4.0%	2.1%	3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
2019-20	18.7%	16.4%	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
Approved Industry-Based Certification (Annual Graduates)											
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.5%	14.9%	12.5%	11.2%	13.2%	10.2%	10.6%	8.3%	13.9%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2020-21	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
Mathematics	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
Both Subjects	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
Mathematics	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
Both Subjects	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
AP/IB-Results (Participation) (Grades 11-12)												
All Subjects	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
English Language Arts	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
Mathematics	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
Science	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
Social Studies	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
English Language Arts	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
Mathematics	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
Science	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%
	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
SAT/ACT Results (Annual Graduates)												
Tested	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
At/Above Criterion for All Examinees	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
Average SAT Score (Annual Graduates)												
All Subjects	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
English Language Arts and Writing	2020-21	504	463	471	550	500	596	505	540	396	462	398
	2019-20	513	476	483	561	511	602	515	553	399	474	404
Mathematics	2020-21	498	450	466	536	497	622	494	527	392	457	410
	2019-20	506	461	475	548	501	628	509	540	393	466	414
Average ACT Score (Annual Graduates)												
All Subjects	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
English Language Arts	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
Mathematics	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
Science	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9
	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
	2019-20	46.3%	37.4%	44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
English Language Arts	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
Mathematics	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
Science	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
Social Studies	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)												
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Texas Education Agency
2021-22 Student Information (TAPR)
State

	Membership		Enrollment	
Student Information	Count	Percent	Count	Percent
Total Students	5,402,928	100.0%	5,427,370	100.0%
Students by Grade				
Early Childhood Education	14,290	0.3%	21,375	0.4%
Pre-Kindergarten	222,767	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	33,969	0.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	188,798	3.5%	189,474	3.5%
Kindergarten	370,054	6.8%	371,502	6.8%
Grade 1	384,494	7.1%	386,232	7.1%
Grade 2	382,008	7.1%	383,838	7.1%
Grade 3	383,078	7.1%	384,872	7.1%
Grade 4	383,959	7.1%	386,011	7.1%
Grade 5	387,945	7.2%	389,971	7.2%
Grade 6	398,640	7.4%	400,447	7.4%
Grade 7	418,486	7.7%	418,788	7.7%
Grade 8	424,287	7.9%	424,544	7.8%
Grade 9	475,437	8.8%	475,746	8.8%
Grade 10	408,393	7.6%	408,700	7.5%
Grade 11	389,034	7.2%	389,454	7.2%
Grade 12	360,056	6.7%	362,157	6.7%
Ethnic Distribution				
African American	690,999	12.8%	694,302	12.8%
Hispanic	2,850,147	52.8%	2,860,754	52.7%
White	1,420,166	26.3%	1,427,241	26.3%
American Indian	17,944	0.3%	18,028	0.3%
Asian	259,342	4.8%	261,788	4.8%
Pacific Islander	8,443	0.2%	8,477	0.2%
Two or More Races	155,887	2.9%	156,780	2.9%
Sex				
Female	2,640,313	48.9%	2,650,563	48.8%
Male	2,762,615	51.1%	2,776,807	51.2%
Other Student Cohorts				
Economically Disadvantaged	3,278,452	60.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,124,476	39.3%	2,137,950	39.4%
Section 504 Students	400,729	7.4%	401,648	7.4%
EB Students/EL	1,171,661	21.7%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	34,054	0.6%		
Students w/ Dyslexia	270,260	5.0%	270,966	5.0%
Foster Care	15,338	0.3%	15,409	0.3%

Texas Education Agency
2021-22 Student Information (TAPR)
State

	Membership		Enrollment	
Student Information	Count	Percent	Count	Percent
Homeless	61,433	1.1%	61,687	1.1%
Immigrant	108,510	2.0%	108,787	2.0%
Migrant	14,366	0.3%	14,426	0.3%
Title I	3,473,996	64.3%	3,487,333	64.3%
Military Connected	176,253	3.3%	176,554	3.3%
At-Risk	2,892,191	53.5%	2,901,015	53.5%
Students by Instructional Program				
Bilingual/ESL Education	1,182,035	21.9%	1,185,511	21.8%
Career and Technical Education	1,396,189	25.8%		
Career and Technical Education (9-12 grades only)	1,159,913	71.0%		
Gifted and Talented Education	434,269	8.0%	435,356	8.0%
Special Education	624,256	11.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	624,256			
Students with Intellectual Disabilities	268,673	43.0%		
Students with Physical Disabilities	129,679	20.8%		
Students with Autism	91,742	14.7%		
Students with Behavioral Disabilities	125,096	20.0%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
Mobility (2020-21)				
Total Mobile Students	705,063	13.6%		
African American	131,970	2.5%		
Hispanic	342,504	6.6%		
White	184,235	3.5%		
American Indian	2,852	0.1%		
Asian	16,716	0.3%		
Pacific Islander	1,690	0.0%		
Two or More Races	25,096	0.5%		
Special Ed Students who are Mobile	102,025	15.7%		
Count and Percent of EB Students/EL who are Mobile	124,246	12.1%		
Count and Percent of Econ Dis Students who are Mobile	467,226	15.0%		
Student Attrition (2020-21)				
Total Student Attrition	772,746	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
 State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade		
Kindergarten	1.9%	5.2%
Grade 1	2.9%	4.2%
Grade 2	1.7%	2.2%
Grade 3	1.0%	1.0%
Grade 4	0.7%	0.7%
Grade 5	0.5%	0.7%
Grade 6	0.6%	0.6%
Grade 7	0.7%	0.7%
Grade 8	0.6%	0.8%
Grade 9	10.5%	14.1%

	State	
	Count	Percent
Data Quality		
Underreported Students	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	State
Elementary	
Kindergarten	18.7
Grade 1	18.7
Grade 2	18.6
Grade 3	18.7
Grade 4	18.8
Grade 5	20.2
Grade 6	19.2
Secondary	
English/Language Arts	16.3
Foreign Languages	18.4
Mathematics	17.5
Science	18.5
Social Studies	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
State

	State	
Staff Information	Count	Percent
Total Staff	749,473.4	100.0%
Professional Staff	480,632.3	64.1%
Teachers	369,695.8	49.3%
Professional Support	80,190.4	10.7%
Campus Administration (School Leadership)	22,091.4	2.9%
Central Administration	8,654.8	1.2%
Educational Aides	82,972.4	11.1%
Auxiliary Staff	185,868.6	24.8%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,194.0	n/a
Part-time Librarians	607.0	n/a
Full-time Counselors	13,550.0	n/a
Part-time Counselors	1,176.0	n/a
Total Minority Staff	390,611.0	52.1%
Teachers by Ethnicity		
African American	41,286.1	11.2%
Hispanic	106,866.5	28.9%
White	208,485.4	56.4%
American Indian	1,235.6	0.3%
Asian	6,956.0	1.9%
Pacific Islander	553.2	0.1%
Two or More Races	4,312.0	1.2%
Teachers by Sex		
Males	89,015.4	24.1%
Females	280,680.4	75.9%
Teachers by Highest Degree Held		
No Degree	5,187.9	1.4%
Bachelors	268,560.2	72.6%
Masters	93,139.5	25.2%
Doctorate	2,808.1	0.8%
Teachers by Years of Experience		
Beginning Teachers	29,215.8	7.9%
1-5 Years Experience	98,764.8	26.7%
6-10 Years Experience	76,197.2	20.6%
11-20 Years Experience	105,811.4	28.6%
21-30 Years Experience	48,804.6	13.2%
Over 30 Years Experience	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a

Texas Education Agency
2021-22 Staff Information (TAPR)
State

Staff Information	State
Experience of Campus Leadership	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers	11.1
Average Years Experience of Teachers with District	7.2
Average Teacher Salary by Years of Experience (regular duties only)	
Beginning Teachers	\$51,054
1-5 Years Experience	\$54,577
6-10 Years Experience	\$57,746
11-20 Years Experience	\$61,377
21-30 Years Experience	\$65,949
Over 30 Years Experience	\$71,111
Average Actual Salaries (regular duties only)	
Teachers	\$58,887
Professional Support	\$69,505
Campus Administration (School Leadership)	\$84,990
Central Administration	\$112,797
Instructional Staff Percent	64.9%
Turnover Rate for Teachers	17.7%
Staff Exclusions	
Shared Services Arrangement Staff:	
Professional Staff	1,247.4
Educational Aides	191.7
Auxiliary Staff	381.6
Contracted Instructional Staff	2,113.6

	State	
Designation	Headcount	Average Payout
Teacher Incentive Allotment		
Recognized	3,305	\$6,188
Exemplary	1,564	\$12,202
Master	681	\$21,922

Texas Education Agency
2021-22 Staff Information (TAPR)
 State

	State	
Program Information	Count	Percent
Teachers by Program (population served)		
Bilingual/ESL Education	22,927	6.2%
Career and Technical Education	19,366	5.2%
Compensatory Education	11,037	3.0%
Gifted and Talented Education	6,465	1.7%
Regular Education	261,685	70.8%
Special Education	35,441	9.6%
Other	12,775	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)