

2025-26 FRESHMAN Registration Worksheet – Class of 2029

Freshman must enter their **course requests into StudentVue prior to the start of the school day on Thursday, March 6** to ensure they are registered for classes for the upcoming school year. Use the Registration Worksheet as a tool to select 14 boxes (7 credits) for your 7-period schedule.

Make sure to review your course selections carefully and submit them before the deadline!

Parents/guardians are encouraged to review their students Course Requests in StudentVue by March 6th.

- If they have any questions or concerns regarding their students' requests, please reach out to whsfreshmanregistration@nsd.org

REGISTRATION WORKSHEET KEY:

<input type="checkbox"/>	= Semester class (Darken box and count as one)	CAPITAL LETTERS	= Yearlong class (select BOTH A&B)
<input type="checkbox"/> <input type="checkbox"/>	= Yearlong class (Darken both A/B and count as two)	BOLD LETTERS	= New class for next year
<input type="checkbox"/> <input type="checkbox"/>	= Semester class that can be repeated (Darken one or two semesters)	<i>Italicized Letters</i>	= CTE Course
		*	= A class with a prerequisite or recommendation (See Course Catalog)

- **STEP 1: Review the Course Catalog for course information**
- **STEP 2: Using the Registration Worksheet, select 14 boxes (7 Credits)**
- **STEP 2: Log into your StudentVue account and go to Course Requests**
- **STEP 4: Use the Course ID's from your selected classes below, type the Course ID's into the Search box**
- **STEP 5: Click Add Request (don't forget the A & B for yearlong courses)**
- **STEP 6: Enter Alternate Courses into StudentVue**

Course ID	Yearlong or Semester	Course Title	Course ID	Yearlong or Semester	Course Title	Course ID	Yearlong or Semester	Course Title
-----------	----------------------	--------------	-----------	----------------------	--------------	-----------	----------------------	--------------

ENGLISH: Four years required for graduation.

ENG160	<input type="checkbox"/> A <input type="checkbox"/> B	PRE-AP ENG 9	ENG100	<input type="checkbox"/> A <input type="checkbox"/> B	ENGLISH 9	*SPL100	<input type="checkbox"/> A <input type="checkbox"/> B	LC ENGLISH 9 (IEP Required)
						*ELL100	<input type="checkbox"/> A <input type="checkbox"/> B	ELL ENGLISH 9 (Teacher Recommendation)

MATHEMATICS: Three years required for graduation. Four years may be required for college admissions.

MAL100	<input type="checkbox"/> A <input type="checkbox"/> B	ALGEBRA 1	*MAL185	<input type="checkbox"/> A <input type="checkbox"/> B	ALGEBRA II/TRIG	*MCA110	<input type="checkbox"/> A <input type="checkbox"/> B	AP CALCULUS AB
*MGE100	<input type="checkbox"/> A <input type="checkbox"/> B	GEOMETRY	*MPC250	<input type="checkbox"/> A <input type="checkbox"/> B	AP PREP PRE-CALC	SPL130	<input type="checkbox"/> A <input type="checkbox"/> B	LC MATH 1 (IEP Req.)

SCIENCE: Three years required for graduation.

SCB100	<input type="checkbox"/> A <input type="checkbox"/> B	BIOLOGY	*SCB181	<input type="checkbox"/> A <input type="checkbox"/> B	PRE-AP BIO-CHEM	*SCP100	<input type="checkbox"/> A <input type="checkbox"/> B	PHYSICS
SCB315	<input type="checkbox"/> A <input type="checkbox"/> B	BIOTECH SCIENCE	*SCC100	<input type="checkbox"/> A <input type="checkbox"/> B	CHEMISTRY	*SCP181	<input type="checkbox"/> A <input type="checkbox"/> B	AP PHYSICS 1
*SCB180	<input type="checkbox"/> A <input type="checkbox"/> B	AP BIOLOGY	SCE200	<input type="checkbox"/> A <input type="checkbox"/> B	AP ENVIRO. SCIENCE			

SOCIAL STUDIES: Three years required for graduation. Must be taken either 9th or 10th grade.

SSW205	<input type="checkbox"/> A <input type="checkbox"/> B	AP WORLD HISTORY	SSW125	<input type="checkbox"/> A <input type="checkbox"/> B	WORLD HISTORY	SSM401	<input type="checkbox"/> A <input type="checkbox"/> B	AP EUROPEAN HISTORY
--------	---	------------------	--------	---	---------------	--------	---	---------------------

Other Social Studies electives: These courses fulfill flexible credit requirements.

SSA400	<input type="checkbox"/> A <input type="checkbox"/> B	AP ART HISTORY	APP100	<input type="checkbox"/> A <input type="checkbox"/> B	AP PSYCHOLOGY	SSE200	<input type="checkbox"/> / <input type="checkbox"/>	Ethnics Studies
--------	---	----------------	--------	---	---------------	--------	---	-----------------

CAREER & TECH EDUCATION: One year required for graduation grades 9-12.

BEC301	<input type="checkbox"/> A	AP MICROECONOMICS	BFI315	<input type="checkbox"/> A <input type="checkbox"/> B	FINANCE	BLA105	<input type="checkbox"/>	Business Law
BEC300	<input type="checkbox"/> B	AP MACROECONOMICS	BMD110	<input type="checkbox"/> A <input type="checkbox"/> B	INTRO TO MARKETING	BMO100	<input type="checkbox"/>	Microsoft App/Office Cert
TCS200	<input type="checkbox"/>	Intro to Comp. Science	TEC105	<input type="checkbox"/>	Intro to Engineering	TEC608	<input type="checkbox"/> / <input type="checkbox"/>	Animation Technology
*VJP305	<input type="checkbox"/> A <input type="checkbox"/> B	AP COMP SCI PRINC.	*TEC107	<input type="checkbox"/> A <input type="checkbox"/> B	AEROSPACE ENGINEERING	TEM100	<input type="checkbox"/> / <input type="checkbox"/>	Metal Fabrication
VJP300	<input type="checkbox"/> A <input type="checkbox"/> B	AP COMPUTER SCI. A	*TEC110	<input type="checkbox"/> A <input type="checkbox"/> B	PLTW CIVIL ENGINEERING & ARCHITECTURE	TER215	<input type="checkbox"/> A <input type="checkbox"/> B	INTRO TO ROBOTICS
BWE110	<input type="checkbox"/> / <input type="checkbox"/>	Web Design				TEV135	<input type="checkbox"/> / <input type="checkbox"/>	Video Production
						TEW201	<input type="checkbox"/> / <input type="checkbox"/>	Welding Tech
*YYN221	<input type="checkbox"/> A <input type="checkbox"/> B	ASB OFFICER CLASS	YYN071	<input type="checkbox"/> / <input type="checkbox"/>	Peer Coach-Special Ed	VEC100	<input type="checkbox"/> / <input type="checkbox"/>	Emergency CERT
TEA150	<input type="checkbox"/> A <input type="checkbox"/> B	ANNUAL STAFF (Yearbook)	VMA211	<input type="checkbox"/>	Sports Medicine Trng			

If you have any questions during the registration process, please reach out to the email below:

whsfreshmanregistration@nsd.org

VISUAL/PERFORMING ART: Two years required for graduation OR one year of Art + one year of your PPR.							
MUS350	<input type="checkbox"/> A <input type="checkbox"/> B	AP MUSIC THEORY	MUV120	<input type="checkbox"/> A <input type="checkbox"/> B	CONCERT VOICES		
*MUO100	<input type="checkbox"/> A <input type="checkbox"/> B	STRING ENSEMBLE	*VMU200	<input type="checkbox"/> A <input type="checkbox"/> B	JAZZ INDUSTRIES	MUG110	<input type="checkbox"/> Guitar
*MUB100	<input type="checkbox"/> A <input type="checkbox"/> B	SYMPHONIC BAND	*MUP300	<input type="checkbox"/> A <input type="checkbox"/> B	PERCUSSION ENSEMBLE	*MUG155	<input type="checkbox"/> Adv. Guitar
MUS120	<input type="checkbox"/>	Digital Music Prod				MUP200	<input type="checkbox"/> Piano Lab
*MUS220	<input type="checkbox"/>	Adv Digital Music Prod				*MUP250	<input type="checkbox"/> Adv. Piano Lab
DRA135	<input type="checkbox"/>	Intro to Theatre	TET315	<input type="checkbox"/>	Tech Theatre		
ART115	<input type="checkbox"/>	Beginning Art	APH100	<input type="checkbox"/>	Photography	AMD100	<input type="checkbox"/> Metal Design
*AIA100	<input type="checkbox"/>	Intermediate Art	*APH150	<input type="checkbox"/>	Adv. Photography	*AMD150	<input type="checkbox"/> Adv. Metal Design
AGD100	<input type="checkbox"/>	Graphic Design	ACE100	<input type="checkbox"/>	Ceramics	ASG100	<input type="checkbox"/> Stained Glass
			*ACE150	<input type="checkbox"/>	Adv. Ceramics	*ASG150	<input type="checkbox"/> Adv. Stained Glass

PHYSICAL EDUCATION: One year of PE and one semester of Life Fitness and Health required for graduation.							
HEA410	<input type="checkbox"/>	Health	PLF235	<input type="checkbox"/> / <input type="checkbox"/>	Life Fitness/Weight Training	PRS200	<input type="checkbox"/> / <input type="checkbox"/> Racket Sports
			PLF240	<input type="checkbox"/> / <input type="checkbox"/>	Life Fitness/Yoga	PTS100	<input type="checkbox"/> / <input type="checkbox"/> Team Sports
			PLF200	<input type="checkbox"/> / <input type="checkbox"/>	Life Fitness/PE Walking	PDA202	<input type="checkbox"/> A <input type="checkbox"/> B DANCE

WORLD LANGUAGE: Students must complete a minimum of TWO YEARS of the <u>same</u> world language to meet most university admission requirements.							
CHS991	<input type="checkbox"/> A <input type="checkbox"/> B	(ASL 151) ASL 100	WLF100	<input type="checkbox"/> A <input type="checkbox"/> B	FRENCH 100	WLS100	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 100
			*WLF200	<input type="checkbox"/> A <input type="checkbox"/> B	FRENCH 200	*WLS200	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 200
						*WLS300	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 300
						*CHS836	<input type="checkbox"/> A <input type="checkbox"/> B ELEM. SPANISH (SP 350)
WLG100	<input type="checkbox"/> A <input type="checkbox"/> B	GERMAN 100	WLJ100	<input type="checkbox"/> A <input type="checkbox"/> B	JAPANESE 100		

OTHER FLEXIBLE CREDIT OPTIONS: These course options fulfill flexible credit requirements.							
YYN210	<input type="checkbox"/> / <input type="checkbox"/>	Leadership	SPL557	<input type="checkbox"/> A <input type="checkbox"/> B	LC ACADEMIC LAB (IEP required)	ELL270	<input type="checkbox"/> A <input type="checkbox"/> B ELD AC LAB (Teacher Recommendation)

ALTERNATES REQUIRED: Please select two alternates below for each course you have selected above.		
Category	Course ID	Course ID
Health & Fitness		
Career & Tech Education		
Fine Art		
Science		
Other Alternates		

Course Catalog
Read the Course Catalog carefully. It is available online at https://woodinville.nsd.org under Counseling, then Registration 2025-26. Check for course prerequisites, or recommendations needed for classes. Pay special attention to graduation requirements and college admissions requirements.

Students must enter their course requests directly into StudentVue prior to the start of the school day on Thursday, March 6th.

If you have any questions during the registration process, please reach out to the email below:
whsfreshmanregistration@nsd.org

WHS Course Registration Instructions for StudentVue!

Students will complete their 2025-26 Course Registration in **StudentVue only**,
Due prior to the start of the school day on March 6th

- **Step 1:** Students must log in to their StudentVue account
- **Step 2:** Click on “Course Request” located on the left-hand side of the screen
- **Step 2:** Click on the “Click here to change course requests” blue icon
- **Step 3: Enter all 14 Course Request** by searching by Course ID (NOT Course Title)
 - Course ID's can be found on the Course Registration Worksheet on the WHS Registration page, under 'Course Registration Packets' OR in the online Course Catalog
- A. In the Search box, **type** the corresponding **Course ID**
 - Example: Course ID MGE100 will populate the A and B option for Geometry

Search Courses						
Action	Ln	Course ID	Course Title	Elective	Credit	Comment
		<input type="text" value="Q MGE100"/>	<input type="text" value="Q"/>	(All)		
<input type="button" value="Add Request"/>	1	MGE100A	GEOMETRY	No	0.500	
<input type="button" value="Add Alternate"/>						
<input type="button" value="Add Request"/>	2	MGE100B	GEOMETRY	No	0.500	
<input type="button" value="Add Alternate"/>						

- B. Click on Add Request
 - Remember for yearlong courses you will want to include both A and B sections
 - For a single semester class the course code will not include A or B
 - C. Double check all **14 requests** have been added
-
- **Step 4: Enter Alternate Course Requests**
 - A. Students are encouraged to select 2-3 Alternate Course requests
 - B. Search by Course ID and click on 'Add Alternate'

<input type="button" value="Add Request"/>	<input type="button" value="Add Alternate"/>
<input type="button" value="Add Request"/>	<input type="button" value="Add Alternate"/>

- **Step 5: Double check your requests once completed**
 - A. Click on the to double check you have selected all 14 requests along with alternates.

If you need to make a change, just go back in through the 'Click here to change course requests' button and delete the selections you wish to change.

Entered course requests into StudentVue will help WHS determine what courses are offered, therefore students are encouraged to process their choices and options carefully.



DIPLOMA REQUIREMENTS FOR GRADUATION

The following subject areas and credits are required for graduation.

Subject	Credits
English	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
Social Studies	3.0 credits
Health	0.5 credit
Life Fitness	0.5 credit
Physical Education	1.0 credit
Career & Technical Education (CTE)	1.0 credit
The Arts	1.0 credit
Flexible Credits	7.0 credits (3.00 PPR* + 4.00 Elective Credits)
TOTAL	24.0 credits

Students will complete **17 Core** credits plus **3 Personalized Pathway*** plus **4 Flexible** credits.

* **PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.**

- **English:** 4.0 credits of English/Language Arts
- **Mathematics:** 3.0 credits: 1.0 Algebra I, 1.0 Geometry, and a 3rd credit of math chosen by the student based on the student's interest and High School and Beyond Plan.
- **Science:** 3.0 credits: 2.0 credits of lab science and a 3rd credit of science chosen by the student based on the student's interest and High School and Beyond Plan.
- **Social Studies:** 3.0 credits: 1.0 World History/AP Euro/AP World History, 1.0 US History/AP US History, and 1.0 Senior History Equivalents (0.5 credit in Contemporary World Issues and 0.5 of Civics/AP Gov Pol/CHS Global Studies)
- **Health and Fitness:** 2.0 credits (1.0 credit in Physical Education, .50 credit in Life/Fitness, .50 credit in Health)
- **Career and Technical Education (CTE):** 1.0 credit that meets CTE exploratory requirements or higher.
- **The Arts:** 1.0 credit to be met in visual and/or performing arts courses.
- **Flexible Credits:** 7.0 credits (3.0 PPR + 4.0 Elective Credits)
 - **World Language:** 2.0 credits required for College Admissions
- Successfully complete two courses in any combination of College in the High School, CTE Dual Credit (formerly known as Tech Prep), AP, and/or Running Start, unless an alternative course of study is identified through the student's High School and Beyond Plan.
- One semester in Washington State History and Constitution must be met in 7th grade as a non-credit bearing high school course.
- Complete the High School and Beyond Plan through Naviance.
- Meet all state high school assessment requirements, met through the SBAC or the Grad Pathway Options.

To preserve the integrity of the Northshore comprehensive high school diploma, 85% of the required credits for graduation shall be earned through the student's comprehensive high school course offerings. No more than 50% of the graduation requirements in any discipline may be obtained from approved accredited sources outside the Northshore School District. Students who earn more than 15% of the total required credits or more than 50% of the required credits in any discipline from outside sources, and who complete all district requirements for graduation, shall receive a generic Northshore School District diploma.

24
CREDITS

COLLEGE AND CAREER READY GRADUATION REQUIREMENTS FOR THE CLASS OF 2019 AND BEYOND

17
CORE
CREDITS

Core Credits

Courses necessary for every graduate to be college and career ready



3
PPR
CREDITS

Personalized Pathway Requirements (PPR)

Classes that further students' own interests and align with each student's High School and Beyond Plan



4
ELECTIVE
CREDITS

Elective Credits

Exploratory classes of interest



24
TOTAL
CREDITS

College & Career Ready Credits

Graduation requirements for the class of 2019 and beyond.

Flexible Credits

Core Credits

plus

Personalized Pathway Requirements (PPR)

4	English	3	Math	3	Science
3	Social Studies	2	Health & Fitness	1	Career & Technical Education
2	Arts	-or- 1	Arts	+	1 PPR Course
2	World Language	-or- 2	PPR Courses		
4 Elective credit courses chosen by the student					

Northshore
School District



Strengthening Our Community Through Excellence in Education



Graduation Pathway Descriptions

All high school students must meet English Language Arts (ELA) **AND** Math standards through a graduation pathway that aligns with their post-high school plan. There are three graduation pathways: **General Postsecondary Education**, **Career/Technical Field**, and **Military Career Interest**. This document was created to educate students and families on the different options to meet ELA and Math standards as it aligns to the student's graduation pathway. The information in this document contains the typical ways WHS students meet the graduation pathways. For additional information on pathways, visit sbe.wa.gov/our-work/graduation-pathway-options.

General Postsecondary Education Pathway

Students who are interested in attending college after high school have multiple options to meet the General Postsecondary Education pathway. These options can be mixed to fulfill the ELA and Math standards.

Options	ELA Standard Criteria	Math Standard Criteria
SBAC*	ELA Score of 2548+	Math Score of 2595+
ACT	ELA Score of 14+ (must include ACT essay)	Math Score of 16+
SAT	ELA Score of 410+	Math Score of 430+
Advanced Placement (AP)	Exam Score of 3+ or grade of C+ or higher in ONE of the following: <ul style="list-style-type: none">• AP English Language• AP English Literature• AP Macroeconomics• AP Microeconomics• AP Psychology• AP US History• AP World History• AP Gov/Pol	Exam Score of 3+ or grade of C+ or higher in ONE of the following: <ul style="list-style-type: none">• AP Statistics• AP Comp Sci A• AP Comp Sci Principles• AP Calculus
Dual Credit (Running Start or College in the High School)	Earned 1.0 high school credit in English course	Earned 1.0 high school credit in Math course

**SBAC is required for all 10th graders and is offered to 11th and 12th graders to meet the general postsecondary education pathway. SBAC scores may also be used for college course placement at the 34 Washington community and technical colleges. We advise students and families to research how the SBAC can be used for course placement at other prospective colleges and universities.*

Career/Technical Field Pathway

Students who are planning to pursue Career/Technical Education after high school must pass 2.0 credits within one CTE Course Sequence. Students do not need to meet ELA and Math standards separately for this pathway. Please verify your CTE courses with your school counselor if you do not see your course(s) below.

CTE Course Sequence	CTE Course Options <i>* denotes semester-long (0.5 credit) courses</i>	
Business & Marketing	<ul style="list-style-type: none"> • AP Macroeconomics* • AP Microeconomics* • Finance • Business Law* • MS Office Certification* 	<ul style="list-style-type: none"> • Intro to Marketing • Adv Marketing/DECA • Market Management • Retail Operation • Web Design*
Health Science Services	<ul style="list-style-type: none"> • Health Science Careers • Biotechnology • Adv Biotechnology 	<ul style="list-style-type: none"> • Intro to Human Anatomy* • Adv Human Anatomy*
Human Services	<ul style="list-style-type: none"> • ASL 100 • ASL 200 • ASL 300 	
Skilled & Technical	<ul style="list-style-type: none"> • Animation Technology* • Aviation • Digital Music Production* • Adv Digital Music Production • Emergency Cert* • Forensics 1* 	<ul style="list-style-type: none"> • Forensics 2* • Forensics 3 • Jazz Industries • Video Production* • Welding • Metal Fabrication*
STEM	<ul style="list-style-type: none"> • Intro Engineer Design* • PLTW Engineering • Intro to Robotics • Adv Robotics* 	<ul style="list-style-type: none"> • Intro to Comp Sci Principles* • AP Comp Sci A • Adv Prog Topics 1* • Adv Prog Topics 2*
Many WANIC courses will meet a CTE Course Sequence. Please confirm with your school counselor.		

Military Career Interest Pathway

Students who are interested in a military career must score 31 or higher on the ASVAB to meet this pathway. Students do not need to meet ELA and Math standards separately for this pathway. Reach out to your counselor if you are interested in taking the ASVAB.

*For additional information on graduation pathways, please visit
<https://www.sbe.wa.gov/our-work/graduation-pathway-options>.*

STUDENT INFORMATION

WASHINGTON STATE HIGH SCHOOL

SCHOOL OF RECORD

LEGAL NAME (LAST, FIRST MIDDLE) (and other/former names used)

REPORT DATE

GRADUATION DATE

SCHOOL NAME, ADDRESS, PHONE NUMBER

02/12/2025

WOODINVILLE HIGH SCHOOL

Grade Point Table

NOT USED IN G.P.A.

A -4.0
A- -3.7
B+ -3.3
B -3.0
B- -2.7
C+ -2.3
C -2.0
C- -1.7
D+ -1.3
D -1.0
E or F -0.0

P/N Pass
CR/NC Credit/No Credit
S/U Satisfactory/Unsatisfactory
W Withdraw
V Waiver
I Incomplete

SSID:

GRADUATION REQUIREMENTS YEAR:

2028

19819 136TH NE
WOODINVILLE, WA 98072-8798
425-408-7400

SCHOOL DISTRICT NAME
NORTHSHORE SCHOOL DISTRICT

*** SCHOOLS ATTENDED ***

Entry

09/2023

09/2024

Exit

06/2024

School

TIMBERCREST MIDDLE SCHOOL

WOODINVILLE HIGH SCHOOL

City, State

WOODINVILLE, WA

WOODINVILLE, WA

***** COURSE DESIGNATION KEY *****

A = Advanced Placement

H = Honors Option

N = National Competency Test

U = CTE Core Plus-Maritime

B = CADR

I = Intl Baccalaureate

Q = Quantitative

V = CTE Core Plus-Aerospace

C = College in the HS

J = Tribal Language Competency Test

R = Running Start

W = CTE Core Plus-Construction

F = CTE Core Plus

K = Cambridge Program

S = Science Lab

Z = Non Instructional

G = CTE Core Plus-Advanced Manufacturing L = Local Competency Test

T = CTE Dual Credit (Tech Prep)

***** ACADEMIC RECORD *****

State	Dist						
Crs Code	Course Code	Description	Ltr	Cred	Cred	Course	
			Grd	Earn	Attp	Dsg	

MO/YR: 1/2024

GRD LEV: 08

02052	MAL100	ALGEBRA I	A-	0.500	0.500	B	
24052	WLS100	SPANISH 100	A	0.500	0.500	B	

MO/YR: 6/2024

GRD LEV: 08

02052	MAL100	ALGEBRA I	A-	0.500	0.500	B	
24052	WLS100	SPANISH 100	A	0.500	0.500	B	

MO/YR: 1/2025

GRD LEV: 09

05156	ART115	BEGINNING ART	A	0.500	0.500	B	
03051	SCB100	BIOLOGY	A	0.500	0.500	BS	
05159	ACE100	CERAMICS	A	0.500	0.500	B	
02072	MGE100	GEOMETRY	B	0.500	0.500	B	
12151	BMD110	INTRO TO MARKETING	A-	0.500	0.500	T	
01001	ENG160	PRE AP ENGLISH 9	A	0.500	0.500	BH	
24053	WLS200	SPANISH 200	A-	0.500	0.500	B	

***** REPORT PERIOD AND CUMULATIVE SUMMARY *****

Grd		Cred	Cred	GPA	GPA	GPA	
Lev	Mo/Yr	Earn	Attp	Earn	Attp	Pts	GPA
08	01/2024	1.000	1.000	1.000	1.000	3.850	3.850
08	06/2024	1.000	1.000	1.000	1.000	3.850	3.850
09	01/2025	3.500	3.500	3.500	3.500	13.200	3.771
Cumulative		5.500	5.500	5.500	5.500	20.900	3.800

***** ADDITIONAL STATE REQUIREMENTS *****

HIGH SCHOOL & BEYOND NOT MET

WASHINGTON STATE HISTORY MET

GRADUATION PATHWAY NOT MET

***** END OF TRANSCRIPT RECORD *****

For information about the State of Washington High School
Transcript please visit the OSPI website at
www.k12.wa.us/transcripts.



AUTHORIZED SIGNATURE

TITLE

DATE

PAGE

1 of 1

Name: _____ Current Grade: _____ Student # _____

Personal Education Plan

Freshman Year - Grade 09

- | | |
|--|---|
| <p><i>Recommended for 9th/10th:</i></p> <ul style="list-style-type: none"> • PE/Health • World History | <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ </div> <div style="width: 48%;"> <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ </div> </div> |
|--|---|

Sophomore Year – Grade 10

- | | |
|--|---|
| <p><i>Recommended if not completed in 9th Grade:</i></p> <ul style="list-style-type: none"> • PE/Health • World History | <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ </div> <div style="width: 48%;"> <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. World Language or PPR* 5. PE/Health or World History 6. _____ 7. _____ </div> </div> |
|--|---|

Junior Year – Grade 11

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. U.S. History 5. _____ 6. _____ 7. _____ | <ol style="list-style-type: none"> 1. English 2. Math 3. Science 4. U.S. History 5. _____ 6. _____ 7. _____ |
|--|--|

Senior Year – Grade 12

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. English 2. Senior Social Studies 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ | <ol style="list-style-type: none"> 1. English 2. Senior Social Studies 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ |
|--|--|

Additional Required Courses to Graduate

- | | |
|--|---|
| <ul style="list-style-type: none"> • Fine Art (2.0 credits) OR 1.0 Art + 1.0 PPR* • Life Fitness (.5 Credit) | <ul style="list-style-type: none"> • Electives/additional credits chosen by student (4.0 Credits) • Career and Tech Ed (1.0 Credit) |
|--|---|
- Students must complete (in any combination) Dual Credit (formerly Tech Prep), College in the High School, 2 AP Classes, and/or Running Start classes, unless an alternate course of study is identified in their High School and Beyond Plan (see reverse for list).**

College Admissions Requirements

- English: 4.0 credits
- Mathematics: 3.0 - 4.0 credits (minimum through Algebra II, math also required during senior year for college admissions)
- Science: 3.0 - 4.0 credits (students must complete two credits of a lab science, one must be an algebra-based science)
- Social Studies: 3.0 - 4.0 credits
- The Arts: Check with your specific college, as some require 2 one-semester courses from the same discipline i.e., visual or performing arts
- World Language: 2.0 credits minimum (of the same language)

Personalized Pathway Requirements (PPR)

*PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan. PPR could be an extra credit of Art, two credits of World Language, one credit of CTE, or credits in another subject area focused in the student's area of interest.

WHS Dual Credit, College in the H.S., & AP Course Options

Below is a list of Dual Credit, College in the High School, and AP Classes available at Woodinville High School. Students are required to complete any two of these classes, unless an alternate course of study is identified in their High School and Beyond Plan.

Dual Credit:	College in the High School:
Advanced BioTechnology	Elementary French (FR 350)
Intro to Marketing	Elementary Spanish (SP 350)
Advanced Marketing	First Year Japanese (JPN 350)
ASL 100, 200	Introduction to Global Studies
Finance	ASL 100, 200, 300
Business Law	Linear Algebra (Math 208)
Retail Operations	
Health Science Careers	
Microsoft Applications/Office Cert	
Welding & Fabrication	
Intro to Computer Science	
AP Computer Science	
Adv. Programming Topics	
Web Design	
AP Classes:	
AP Art History	AP Music Theory
AP Biology	AP Physics 1
AP Calculus AB	AP Physics 2
AP Calculus BC	AP Physics C
AP Chemistry	AP Psychology
AP Computer Science	AP Spanish 400
AP Economics	AP Statistics
AP English Language	AP Studio Art
AP English Literature	AP Studio Art 2D
AP Environmental Science	AP US Government-Politics
AP European History	AP US History
AP French 400	AP World History
AP German 400	
AP Japanese	



Northshore
School District

3330 Monte Villa Parkway
Bothell, WA 98021

ACADEMIC ACCELERATION AUTO-ENROLLMENT NOTIFICATION

Dear Northshore Family:

Per RCW 28A.320.195, the Northshore School District has adopted Academic Acceleration Policy 2195. Students who meet or exceed standard on the English, mathematics or science state assessments or who successfully complete an advanced course must be automatically enrolled in the next most rigorous course. Specifically:

- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English or math state assessment must be automatically enrolled in the next most rigorous English or math course offered by the high school that aligns with the student's high school and beyond plan.
- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English state assessment are eligible for enrollment in advanced courses in social studies and humanities.
- Any student who meets or exceeds the state standard on the 8th or 11th grade Washington Comprehensive Assessment of Science are eligible for enrollment in advanced courses in science.
- Students who successfully complete an advanced course in English, math, science or social studies are then enrolled in the next most rigorous level of advanced course with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college.

Additionally,

- As a parent or guardian of a high school student, you may choose to opt your student out of an advanced or dual credit course and enroll your student in an alternative course or program that aligns with the student's high school and beyond plan.
- If you have any questions, please contact your student's school counselor.

Students referenced above are automatically enrolled in the next most rigorous advanced or dual credit course. If you would like to have your student:

- **automatically enrolled** in an advanced or dual credit course, you do not need to take any further action.
- **opted out of the automatic enrollment**, please indicate your preference below by marking the box for each course you would like to opt out of the automatic enrollment process, and return the form to your student's counselor.

<u>English</u>	<u>Mathematics</u>	<u>Social Studies</u>	<u>Science</u>
<input type="checkbox"/> <u>Opt OUT of automatic acceleration in English</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Mathematics</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Social Studies</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Science</u>

Student Name (please print)

Parent/Guardian Signature

Date