

CCISD Texas Academic Performance Report (TAPR)













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CCISD Texas Academic Performance Report (TAPR)

District











2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

District Number: 084910

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	80%	67%	72%	85%	83%	88%	*	81%	53%	87%	80%	79%	68%	65%
	2023	76%	77%	84%	69%	80%	88%	83%	94%	*	86%	59%	95%	85%	78%	73%	79%
At Meets Grade Level or Above	2024	48%	50%	55%	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
At Masters Grade Level	2024	21%	23%	26%	15%	19%	27%	17%	42%	*	40%	8%	26%	26%	23%	15%	18%
	2023	20%	21%	27%	16%	20%	29%	17%	46%	*	30%	6%	18%	28%	21%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	77%	58%	69%	83%	67%	93%	*	84%	52%	85%	79%	73%	67%	72%
	2023	73%	74%	80%	58%	75%	85%	83%	96%	*	82%	54%	89%	82%	72%	68%	79%
At Meets Grade Level or Above	2024	42%	44%	51%	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
At Masters Grade Level	2024	15%	17%	20%	10%	13%	24%	50%	36%	*	28%	7%	19%	21%	18%	12%	17%
	2023	19%	20%	24%	10%	18%	28%	0%	47%	*	26%	8%	29%	25%	20%	13%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	88%	77%	83%	91%	100%	95%	*	88%	61%	98%	89%	83%	78%	79%
	2023	77%	77%	86%	76%	81%	89%	79%	89%	80%	93%	57%	91%	87%	81%	78%	79%
At Meets Grade Level or Above	2024	51%	53%	64%	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
	2023	48%	48%	59%	40%	51%	66%	57%	69%	80%	68%	28%	60%	62%	52%	46%	52%
At Masters Grade Level	2024	23%	24%	33%	23%	25%	36%	0%	53%	*	40%	7%	35%	34%	28%	20%	27%
	2023	22%	22%	29%	18%	22%	33%	29%	44%	40%	34%	8%	25%	31%	24%	17%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	79%	57%	71%	84%	80%	92%	*	85%	49%	89%	81%	71%	64%	75%
	2023	71%	72%	80%	62%	74%	85%	71%	91%	100%	82%	50%	91%	82%	73%	70%	77%
At Meets Grade Level or Above	2024	46%	48%	57%	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
	2023	48%	49%	59%	39%	50%	66%	36%	71%	100%	63%	29%	53%	61%	51%	45%	56%
At Masters Grade Level	2024	21%	23%	30%	12%	21%	32%	0%	59%	*	39%	8%	43%	31%	24%	15%	28%
	2023	22%	23%	30%	13%	21%	36%	14%	46%	60%	36%	9%	32%	33%	23%	17%	28%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	87%	78%	84%	89%	86%	92%	100%	90%	55%	95%	88%	83%	81%	84%
	2023	81%	81%	88%	78%	83%	92%	91%	93%	100%	91%	59%	99%	89%	85%	81%	81%
At Meets Grade Level or Above	2024	55%	55%	68%	54%	59%	74%	71%	80%	80%	77%	28%	80%	70%	63%	58%	58%
	2023	57%	57%	68%	51%	58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
At Masters Grade Level	2024	29%	30%	39%	22%	30%	45%	43%	54%	60%	51%	8%	45%	40%	36%	28%	32%
	2023	28%	29%	37%	20%	28%	41%	55%	60%	60%	46%	9%	31%	39%	32%	24%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	86%	71%	82%	88%	100%	94%	80%	93%	59%	95%	88%	80%	78%	87%
	2023	80%	79%	87%	72%	82%	91%	91%	97%	100%	89%	66%	92%	89%	81%	80%	85%
At Meets Grade Level or Above	2024	50%	52%	63%	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
At Masters Grade Level	2024	19%	21%	30%	12%	20%	35%	14%	55%	20%	38%	7%	32%	32%	23%	17%	27%
	2023	21%	22%	31%	13%	22%	35%	55%	56%	60%	36%	11%	28%	34%	23%	18%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	66%	47%	57%	73%	57%	77%	*	74%	34%	77%	67%	62%	54%	57%
	2023	65%	64%	71%	50%	61%	78%	100%	85%	100%	80%	42%	82%	73%	64%	59%	60%
At Meets Grade Level or Above	2024	28%	29%	34%	16%	24%	40%	36%	50%	*	45%	15%	39%	36%	29%	22%	27%
	2023	36%	35%	42%	23%	34%	48%	55%	58%	80%	47%	23%	41%	45%	35%	28%	33%
At Masters Grade Level	2024	11%	12%	15%	5%	7%	19%	7%	29%	*	19%	4%	17%	16%	11%	8%	10%
	2023	16%	15%	19%	9%	14%	22%	18%	29%	40%	19%	7%	19%	20%	14%	10%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	84%	77%	77%	89%	80%	92%	100%	88%	50%	87%	85%	81%	74%	75%
	2023	77%	77%	87%	73%	84%	91%	83%	95%	*	87%	60%	94%	89%	83%	79%	82%
At Meets Grade Level or Above	2024	57%	57%	66%	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
	2023	52%	54%	66%	46%	57%	72%	83%	84%	*	69%	29%	63%	68%	59%	50%	58%
At Masters Grade Level	2024	26%	27%	32%	19%	22%	36%	40%	54%	40%	42%	6%	33%	34%	24%	19%	28%
	2023	22%	24%	31%	18%	21%	36%	17%	57%	*	36%	10%	24%	33%	26%	18%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	81%	66%	72%	87%	100%	95%	100%	82%	49%	84%	82%	75%	70%	75%
	2023	75%	75%	83%	65%	77%	90%	83%	96%	*	78%	60%	89%	85%	79%	73%	75%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	50%	29%	38%	58%	80%	75%	80%	52%	18%	51%	53%		33%	45%
	2023	40%	40%	49%	23%		57%	50%	75%	*	45%	23%	58%	52%		31%	43%
At Masters Grade Level	2024	14%	15%	18%	9%		20%	40%	43%	60%	23%	3%	19%	20%		8%	20%
	2023	16%	17%	18%	9%	10%	22%	0%	43%	*	19%	9%	17%	19%	15%	9%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	82%	66%	76%	86%	100%	93%	80%	82%	48%	89%	84%	76%	72%	75%
	2023	78%	78%	86%	77%	80%	89%	80%	93%	*	88%	47%	92%	87%	82%	76%	79%
At Meets Grade Level or Above	2024	54%	56%	63%	48%	53%	69%	100%	83%	60%	68%	24%	69%	66%	55%	50%	53%
	2023	55%	55%	65%	51%	52%	72%	60%	83%	*	69%	26%	64%	66%	59%	47%	53%
At Masters Grade Level	2024	29%	31%	34%	21%	23%	39%	17%	63%	40%	35%	8%	26%	36%	27%	23%	30%
	2023	27%	28%	35%	21%	25%	38%	40%	62%	*	44%	6%	33%	36%	30%	19%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	71%	45%	61%	79%	100%	89%	67%	72%	38%	79%	73%	63%	56%	64%
	2023	63%	63%	77%	55%	67%	85%	80%	91%	*	77%	39%	82%	78%	72%	61%	68%
At Meets Grade Level or Above	2024	34%	35%	50%	26%	36%	59%	33%	78%	50%	55%	22%	54%	54%	37%	33%	46%
	2023	37%	38%	53%	27%	39%	62%	60%	79%	*	57%	20%	48%	55%	45%	35%	47%
At Masters Grade Level	2024	11%	12%	19%	7%	10%	22%	0%	50%	0%	21%	7%	13%	20%	14%	11%	21%
	2023	11%	12%	20%	7%	13%	22%	40%	53%	*	26%	7%	14%	22%	16%	10%	22%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	87%	75%	83%	91%	86%	94%	*	91%	54%	94%	89%	82%	78%	78%
	2023	83%	83%	89%	82%	83%	93%	100%	95%	*	94%	58%	89%	90%	85%	81%	81%
At Meets Grade Level or Above	2024	56%	58%	67%	51%	57%	72%	57%	85%	*	75%	27%	60%	69%	58%	51%	54%
	2023	58%	58%	67%	47%	56%	74%	57%	84%	*	76%	23%	61%	69%	60%	49%	50%
At Masters Grade Level	2024	29%	32%	40%	20%	28%	46%	43%	67%	*	46%	8%	31%	42%	32%	25%	30%
	2023	28%	29%		19%	25%		14%	60%	*		7%	25%	38%		20%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	77%	66%	74%	81%	80%	85%	*	75%	48%	93%	77%	76%	71%	72%
	2023	76%	76%	81%	73%	78%	85%	100%	89%	*	87%	54%	96%	82%	80%	75%	76%
At Meets Grade Level or Above	2024	43%	45%	43%	34%	36%	49%	40%	61%	*	45%	19%	57%	43%	43%	34%	36%
	2023	46%	46%	49%	37%	39%	59%	20%	68%	*	53%	23%	66%	51%	44%	37%	35%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	12%		9%	15%		30%	*	12%	5%	20%	12%	13%	8%	9%
	2023	17%	18%	13%	7%	9%	16%	0%	26%	*	12%	6%	19%	13%	11%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	75%	59%	70%	81%	80%	82%	*	74%	46%	84%	75%	72%	65%	64%
	2023	74%	75%	78%	65%	70%	86%	60%	89%	*	85%	47%	96%	79%	75%	69%	67%
At Meets Grade Level or Above	2024	44%	46%	44%	27%	35%	53%	60%	60%	*	46%	22%	56%	45%	39%	32%	32%
	2023	47%	49%	49%	34%	38%	58%	40%	72%	*	60%	21%	61%	51%	42%	37%	35%
At Masters Grade Level	2024	17%	19%	13%	6%	8%	17%	0%	28%	*	16%	5%	21%	14%	11%	8%	11%
	2023	17%	19%	13%	9%	8%	16%	0%	27%	*	20%	4%	15%	14%	11%	8%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	72%	55%	63%	78%	86%	89%	*	76%	36%	80%	74%	66%	59%	64%
	2023	62%	62%	69%	55%	56%	76%	57%	86%	*	74%	30%	78%	71%	60%	52%	56%
At Meets Grade Level or Above	2024	33%	34%	45%	29%	34%	50%	43%	70%	*	49%	17%	43%	46%	39%	29%	35%
	2023	33%	34%	39%	27%	27%	44%	14%	63%	*	46%	14%	38%	40%	33%	23%	26%
At Masters Grade Level	2024	17%	18%	25%	14%	17%	29%	29%	45%	*	28%	7%	24%	26%	21%	14%	19%
	2023	16%	18%	21%	9%	12%	24%	14%	44%	*	25%	6%	20%	22%	16%	11%	15%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	81%	69%	73%	88%	80%	92%	*	88%	46%	85%	83%	74%	71%	66%
	2023	72%	71%	83%	73%	78%	88%	33%	95%	83%	87%	46%	89%	85%	78%	75%	71%
At Meets Grade Level or Above	2024	52%	51%	67%	50%	55%	77%	40%	87%	*	75%	26%	69%	70%	58%	52%	47%
	2023	52%	51%	67%	50%	57%	74%	22%	85%	67%	75%	25%	72%	69%	58%	52%	46%
At Masters Grade Level	2024	16%	17%	24%	10%	15%	29%	30%	53%	*	29%	3%	9%	27%	16%	12%	12%
	2023	13%	14%	21%	9%	14%	25%	11%	48%	17%	27%	3%	8%	23%	16%	11%	11%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	84%	75%	76%	90%	86%	94%	100%	87%	51%	88%	88%	70%	75%	61%
	2023	74%	73%	85%	77%	79%	89%	44%	97%	*	86%	50%	92%	87%	76%	75%	68%
At Meets Grade Level or Above	2024	58%	58%	71%	55%	59%	80%	71%	88%	83%	77%	29%	68%	76%	52%	57%	40%
	2023	54%	53%	69%	52%	58%	78%	44%	88%	*	73%	28%	76%	72%	60%	53%	42%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	13%		9%	14%	0%	35%	17%	19%	2%	9%	15%	9%	8%	3%
	2023	9%	9%	14%	5%	8%	18%	0%	28%	*	26%	6%	5%	16%	9%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	90%	87%	86%	92%	89%	97%	67%	92%	66%	95%	91%	86%	83%	88%
	2023	79%	79%	88%	79%	85%	90%	71%	98%	*	93%	62%	93%	90%	84%	83%	84%
At Meets Grade Level or Above	2024	43%	46%	59%	42%	48%	65%	56%	88%	67%	64%	21%	64%	62%	48%	46%	51%
	2023	43%	46%	57%	40%	46%	63%	43%	88%	*	62%	19%	66%	60%	46%	45%	53%
At Masters Grade Level	2024	24%	27%	35%	19%	26%	39%	33%	67%	33%	37%	9%	42%	38%	25%	24%	29%
	2023	23%	26%	32%	17%	21%	36%	14%	69%	*	37%	5%	31%	34%	24%	20%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	96%	95%	94%	98%	100%	98%	100%	97%	87%	98%	97%	94%	94%	92%
	2023	88%	87%	95%	93%	93%	97%	67%	99%	100%	97%	81%	100%	96%	93%	92%	90%
At Meets Grade Level or Above	2024	56%	58%	77%	62%	66%	85%	88%	92%	100%	87%	42%	91%	82%	66%	62%	59%
	2023	56%	56%	78%	65%	67%	85%	44%	94%	67%	86%	45%	89%	80%	71%	66%	59%
At Masters Grade Level	2024	19%	22%	36%	20%	24%	42%	25%	64%	40%	43%	9%	36%	39%	29%	22%	24%
	2023	21%	23%	40%	22%	26%	46%	33%	72%	33%	51%	11%	39%	42%	33%	26%	28%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	96%	96%	99%	90%	97%	*	98%	89%	100%	98%	95%	95%	91%
	2023	94%	94%	96%	92%	95%	98%	83%	98%	100%	98%	82%	100%	97%	95%	93%	90%
At Meets Grade Level or Above	2024	69%	70%	80%	65%	72%	86%	50%	89%	*	87%	45%	77%	82%	69%	68%	54%
	2023	70%	71%	79%	64%	71%	85%	67%	92%	83%	86%	39%	88%	80%	74%	65%	53%
At Masters Grade Level	2024	37%	39%	49%	29%	38%	57%	20%	62%	*	65%	18%	52%	52%	37%	36%	22%
	2023	38%	41%	49%	32%	38%	57%	33%	64%	67%	58%	16%	50%	51%	42%	33%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	98%	92%	96%	98%	*	100%	-	100%	*	*	98%	84%	97%	88%
	2023	90%	92%	98%	90%	97%	99%	*	100%	_	98%	100%	-	99%	88%	98%	86%
At Meets Grade Level or Above	2024	59%	67%	83%	69%	79%	82%	*	91%	-	89%	*	*	84%	59%	79%	56%
	2023	61%	67%	84%	71%	77%	84%	*	92%	_	89%	100%	-	85%	45%	83%	57%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	23%	10%	15%	20%	*	36%	-	36%	*	*	23%	16%	19%	6%
	2023	12%	15%	23%	12%	13%	20%	*	44%	-	26%	20%	-	24%	2%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	83%	71%	77%	87%	86%	93%	86%	86%	53%	89%	84%	78%	73%	75%
	2023	76%	76%	84%	73%	79%	89%	77%	94%	89%	87%	55%	91%	86%	79%	74%	76%
At Meets Grade Level or Above	2024	48%	50%	60%	44%	50%	67%	59%	80%	64%	67%	26%	64%	63%	51%	45%	48%
	2023	49%	50%	61%	43%	50%	68%	53%	81%	67%	66%	27%	63%	63%	53%	45%	48%
At Masters Grade Level	2024	20%	22%	28%	14%	19%	32%	22%	51%	30%	34%	7%	28%	29%	22%	17%	21%
	2023	20%	21%	27%	14%	19%	32%	22%	51%	33%	33%	8%	24%	29%	22%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	84%	73%	78%	89%	86%	92%	94%	87%	53%	90%	86%	78%	75%	73%
	2023	77%	77%	86%	76%	81%	90%	73%	94%	82%	89%	54%	93%	87%	81%	77%	77%
At Meets Grade Level or Above	2024	54%	55%	66%	51%	55%	72%	65%	83%	67%	72%	27%	69%	68%	57%	51%	51%
	2023	53%	53%	65%	48%	55%	72%	58%	83%	70%	72%	27%	67%	67%	58%	50%	51%
At Masters Grade Level	2024	22%	23%	29%	15%	21%	33%	28%	52%	39%	37%	6%	27%	31%	24%	18%	22%
	2023	20%	21%	28%	15%	20%	32%	24%	50%	33%	35%	7%	22%	30%	23%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	81%	66%	75%	86%	91%	94%	75%	85%	52%	88%	83%	76%	71%	77%
	2023	75%	75%	83%	68%	78%	88%	82%	95%	90%	85%	55%	90%	85%	78%	73%	78%
At Meets Grade Level or Above	2024	43%	45%	55%	35%	44%	62%	57%	80%	59%	61%	24%	61%	58%	46%	40%	48%
	2023	45%	46%	56%	35%	45%	64%	52%	80%	52%	59%	25%	61%	59%	47%	41%	49%
At Masters Grade Level	2024	17%	19%	24%	12%	16%	27%	21%	49%	19%	30%	7%	27%	26%	19%	14%	22%
	2023	19%	20%	25%	12%	16%	28%	20%	51%	24%	29%	8%	24%	26%	19%	14%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	81%	71%	76%	85%	74%	88%	83%	84%	55%	87%	82%	78%	72%	73%
	2023	77%	77%	83%	73%	77%	88%	80%	92%	100%	89%	57%	92%	85%	79%	73%	73%
At Meets Grade Level or Above	2024	43%	45%	55%	39%	44%	62%	56%	71%	75%	63%	26%	63%	57%	47%	40%	41%
	2023	47%	48%	59%	44%	49%	66%	48%	78%	79%	68%	30%	62%	61%	52%	44%	43%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	18% 20%	23% 26%	11% 14%	14% 17%	28% 31%	11% 20%		33% 29%	29% 33%	6% 8%	25% 24%	25% 28%	18% 21%	13% 15%	
All Grades Social Studies	1 = 4 = 4																
At Approaches Grade Level or Above	2024	78%	79%	86%	77%	81%	89%	88%	94%	100%	88%	60%	88%	87%	81%	76%	76%
	2023	78%	78%	83%	75%	76%	87%	69%	93%	100%	86%	54%	84%	85%	77%	69%	71%
At Meets Grade Level or Above	2024	51%	52%	63%	49%	54%	69%	47%	81%	57%	69%	30%	57%	66%	54%	48%	44%
	2023	52%	52%	60%	47%	50%	65%	38%	80%	89%	66%	26%	52%	62%	53%	41%	38%
At Masters Grade Level	2024	27%	29%	38%	22%	28%	43%	24%	54%	29%	48%	12%	36%	40%	29%	24%	20%
	2023	27%	29%	36%	22%	26%	41%	23%	55%	67%	41%	11%	29%	38%	29%	20%	19%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	43%	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
Reading and Mathematics Including EOC	2024	35%	37%	43%	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
Reading Including EOC	2024	48%	50%	55%	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
Math Including EOC	2024	42%	44%	51%	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
_	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
4th Graders																	
Reading and Mathematics	2024	38%	40%	50%	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
_	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
Reading and Mathematics Including EOC	2024	38%	40%	50%	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
Reading Including EOC	2024	51%	53%	64%	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
	2023	48%	48%	59%	40%	51%	66%		69%	80%	68%	28%	60%	62%	52%	46%	52%
Math Including EOC	2024	46%	48%	57%	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
_	2023	48%	49%	59%		50%	66%			100%	63%	29%	53%	61%		45%	
5th Graders																	
Reading and Mathematics	2024	42%	43%	54%	37%	44%	62%	43%	73%	60%	61%	19%	63%	57%	47%	41%	48%
	2023	43%	43%	55%	34%	45%	61%	82%	79%	80%	55%	23%	51%	58%	46%	39%	48%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	54%	37%	44%	62%				61%	19%	63%	57%	47%	41%	48%
	2023	43%	43%	55%	34%	45%	61%		79%	80%	55%	23%	51%	58%		39%	48%
Reading Including EOC	2024	55%	55%	68%		59%	74%		80%	80%	77%	28%	80%	70%	63%	58%	58%
	2023	57%	57%	68%		58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
Math Including EOC	2024	51%	52%	63%	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
6th Graders																	
Reading and Mathematics	2024	36%	38%	46%	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
Reading and Mathematics Including EOC	2024	36%	38%	46%	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
Reading Including EOC	2024	57%	57%	66%	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
3	2023	52%	53%	66%		57%	72%		84%	*	69%	29%	63%	68%		50%	58%
Math Including EOC	2024	40%	42%	51%	30%	38%	58%		77%	80%	54%	18%	52%	54%	40%	33%	46%
3	2023	40%	41%	50%		38%	58%				46%	23%	58%	53%		32%	45%
7th Graders																	
Reading and Mathematics	2024	35%	36%	44%	23%	30%	52%	33%	72%	40%	50%	17%	46%	48%	32%	29%	39%
reading and Mathematics	2023	37%	38%	47%	24%	34%	56%		72%		50%	16%	42%	49%	40%	30%	40%
Reading and Mathematics Including EOC	2024	36%	38%	45%		31%					51%	17%	47%	49%	33%	29%	40%
	2023	38%	39%	48%	25%	34%	56%	40%	74%	*	52%	16%	42%	50%	41%	30%	41%
Reading Including EOC	2024	54%	56%	63%		53%	69%		83%	60%	68%	24%	69%	66%	55%	50%	53%
	2023	55%	55%	65%	51%	52%	72%		83%	*		26%	64%	66%		47%	53%
Math Including EOC	2024	40%	42%	50%	26%	36%	59%		79%	50%	54%	22%	53%	54%	37%	33%	46%
a	2023	43%	44%	53%		39%				*	58%	20%	48%	55%		35%	46%
8th Graders	2025	13 70	1170	33,0	27 70	3370	0270	0070	7070		3070	2070	1070	3370	1170	3370	1070
Reading and Mathematics	2024	28%	29%	34%	23%	28%	40%	20%	51%	*	37%	13%	35%	34%	33%	25%	26%
reading and mathematics	2024	31%	31%	38%		29%	46%		55%		46%	13%	45%	39%		26%	20%
Reading and Mathematics Including EOC	2024	41%	44%	53%		42%					56%	15%	48%	55%		36%	44%
moduling EOO	2023	44%	45%	54%	36%	41%	62%	43%	79%	*	61%	14%	52%	56%	46%	35%	37%
Reading Including EOC	2023	57%	58%	67%	51%	57%	72%		85%	*	75%	27%	60%	69%	58%	51%	54%
Reading including EOC		58%	58%	67%						*	76%			69%			50%
	2023	58%	58%	6/%	4/%	56%	74%	57%	84%	^	/6%	23%	61%	69%	60%	49%	50%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	60%	42%	49%	66%	57%	83%	*	62%	21%	65%	62%	53%	44%	51%
	2023	51%	53%	62%	45%	50%	71%	43%	86%	*	66%	24%	69%	65%	53%	45%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	46%	28%	35%	53%	46%	70%	44%	53%	17%	51%	48%	39%	31%	39%
	2023	37%	38%	47%	27%	36%	55%	49%	70%	52%	51%	19%	48%	49%	40%	32%	40%
Reading and Mathematics Including EOC	2024	38%	40%	49%	30%	37%	55%	48%	73%	46%	56%	17%	52%	51%	40%	33%	42%
	2023	39%	40%	50%	29%	38%	57%	51%	73%	52%	54%	19%	49%	52%	41%	33%	42%
Reading Including EOC	2024	54%	55%	64%	50%	54%	70%	69%	81%	62%	70%	26%	70%	66%	58%	50%	53%
	2023	53%	54%	64%	47%	55%	70%	67%	81%	68%	71%	27%	65%	66%	57%	49%	54%
Math Including EOC	2024	45%	47%	55%	34%	44%	62%	58%	79%	59%	61%	24%	62%	58%	47%	39%	50%
	2023	47%	47%	57%	35%	46%	64%	55%	79%	56%	59%	27%	61%	59%	49%	41%	51%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	75%	69%	72%	77%	80%	85%	*	71%	56%	81%	76%	72%	67%	72%
•	2023	55%	55%	62%	64%	58%	62%	62%	71%	80%	67%	48%	60%	63%	59%	56%	63%
Grade 4 Mathematics	2024	60%	62%	67%	53%	61%	70%	60%	85%	*	76%	51%	73%	69%	61%	57%	68%
	2023	63%	64%	70%	66%	67%	72%	50%	75%	100%	71%	58%	65%	71%	65%	64%	70%
Grade 5 ELA/Reading	2024	70%	71%	77%	71%	72%	79%	71%	83%	100%	84%	54%	87%	77%	74%	72%	72%
•	2023	65%	65%	70%	63%	65%	73%	60%	82%	80%	71%	51%	70%	72%	65%	63%	66%
Grade 5 Mathematics	2024	65%	66%	73%	65%	70%	73%	86%	86%	40%	79%	63%	73%	74%	68%	67%	73%
	2023	71%	70%	77%	68%	75%	77%	91%	90%	80%	74%	75%	78%	79%	72%	73%	78%
Grade 6 ELA/Reading	2024	61%	62%	63%	59%	56%	66%	55%	77%	70%	64%	47%	70%	64%	58%	56%	59%
•	2023	51%	52%	57%	47%	54%	59%	33%	74%	*	55%	46%	52%	59%	50%	48%	58%
Grade 6 Mathematics	2024	48%	50%	50%	47%	44%	52%	60%	68%	60%	54%	40%	50%	51%	49%	42%	50%
	2023	54%	54%	53%	46%	47%	58%	58%	64%	*	45%	56%	52%	54%	51%	48%	52%
Grade 7 ELA/Reading	2024	66%	67%	69%	61%	62%	71%	83%	86%	90%	72%	42%	70%	70%	64%	62%	63%
_	2023	71%	72%	74%	70%	69%	76%	80%	88%	*	79%	53%	68%	74%	73%	67%	72%
Grade 7 Mathematics	2024	49%	51%	59%	45%	50%	63%	67%	80%	40%	66%	42%	65%	61%	50%	49%	57%
	2023	56%	56%	64%	53%	56%	69%	60%	79%	*	70%	48%	56%	65%	63%	54%	60%
Grade 8 ELA/Reading	2024	69%	71%	74%	62%	69%	78%	80%	85%	*	79%	56%	70%	75%	70%	65%	68%
	2023	63%	62%	66%	52%	62%	68%	71%	84%	*	71%	51%	55%	67%	62%	56%	63%
Grade 8 Mathematics	2024	66%	70%	71%	70%	71%	71%	*	82%	*	73%	60%	88%	72%	71%	70%	74%
	2023	74%	74%	80%	78%	79%	81%	100%	85%	*	86%	67%	89%	81%	79%	78%	79%
End of Course English I	2024	64%	65%	72%	71%	66%	73%	79%	87%	*	73%	47%	73%	73%	69%	67%	66%
	2023	57%	56%	61%	54%	57%	64%	50%	74%	*	60%	49%	58%	62%	57%	57%	54%
End of Course English II	2024	69%	70%	72%	67%	72%	74%	80%	76%	83%	71%	61%	78%	74%	66%	72%	64%
	2023	74%	73%	79%	75%	77%	82%	60%	79%	*	80%	63%	85%	80%	75%	75%	74%
End of Course Algebra I	2024	72%	76%	79%	77%	76%	78%	71%	94%	*	80%	67%	79%	79%	77%	75%	80%
	2023	76%	78%	80%	77%	76%	80%	50%	94%	*	83%	67%	76%	81%	76%	77%	84%
All Grades Both Subjects	2024	64%	66%	69%	63%	65%	71%	72%	83%	74%	73%	53%	73%	71%	65%	63%	66%
	2023	64%	64%	69%	63%	65%	71%	63%	80%	68%	70%	56%	65%	70%	65%	62%	67%
All Grades ELA/Reading	2024	67%	68%	72%	66%	67%	74%	73%	83%	83%	73%	52%	75%	73%	68%	66%	66%
	2023	63%	62%	67%	61%	63%	69%	60%	79%	68%	69%	51%	62%	68%	62%	60%	64%
All Grades Mathematics	2024	60%	63%	67%	60%	62%	68%	71%	83%	63%	72%	54%	70%	68%	63%	60%	67%
	2023	66%	66%	71%	65%	67%	72%	67%	82%	67%	72%	62%	68%	71%	67%	65%	70%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	44%	32%	40%	50%	*	64%	*	20%	32%	*	46%	39%	37%	35%
	2023	33%	32%	42%	46%	41%	43%	*	30%	*	54%	28%	60%	45%	36%	39%	39%
Grade 4 Mathematics	2024	26%	28%	32%	14%	29%	39%	*	50%	*	42%	22%	57%	35%	23%	27%	33%
	2023	27%	27%	32%	22%	30%	36%	*	43%	-	29%	23%	43%	32%	30%	28%	32%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	41%	38%	42%	36%	*	52%	*	58%	29%	*	41%	40%	40%	44%
	2023	37%	36%	44%	38%	44%	49%	-	32%	*	50%	24%	100%	45%	43%	44%	37%
Grade 5 Mathematics	2024	41%	40%	48%	32%	49%	48%	*	58%	-	67%	37%	100%	52%	39%	45%	56%
	2023	48%	45%	55%	43%	53%	58%	*	77%	-	58%	47%	64%	57%	51%	54%	59%
Grade 6 ELA/Reading	2024	24%	24%	27%	30%	24%	32%	*	32%	-	25%	21%	*	26%	30%	22%	18%
	2023	26%	25%	37%	15%	41%	41%	*	33%	-	33%	28%	57%	40%	29%	35%	38%
Grade 6 Mathematics	2024	27%	27%	30%	22%	30%	35%	*	33%	-	27%	20%	13%	30%	31%	24%	31%
	2023	35%	34%	41%	29%	39%	50%	*	64%	-	35%	32%	71%	41%	42%	36%	33%
Grade 7 ELA/Reading	2024	23%	23%	22%	20%	22%	25%	-	14%	*	19%	14%	50%	21%	25%	21%	18%
	2023	39%	38%	42%	39%	44%	41%	*	39%	-	50%	22%	60%	42%	44%	37%	36%
Grade 7 Mathematics	2024	14%	15%	15%	14%	13%	19%	*	11%	*	12%	9%	38%	14%	17%	16%	15%
	2023	22%	20%	26%	26%	22%	29%	*	40%	*	32%	17%	22%	26%	25%	22%	18%
Grade 8 ELA/Reading	2024	34%	36%	38%	26%	36%	48%	*	33%	-	36%	31%	75%	39%	36%	32%	25%
	2023	39%	37%	44%	41%	42%	48%	-	37%	-	56%	29%	*	44%	44%	40%	41%
Grade 8 Mathematics	2024	44%	47%	52%	48%	55%	48%	*	56%	-	46%	34%	81%	51%	54%	53%	54%
	2023	49%	48%	61%	51%	61%	64%	*	63%	-	66%	40%	92%	61%	62%	59%	58%
End of Course English I	2024	20%	21%	26%	21%	24%	35%	-	21%	-	23%	20%	*	29%	21%	26%	19%
	2023	26%	25%	35%	25%	28%	50%	-	42%	*	33%	22%	*	34%	35%	29%	21%
End of Course English II	2024	29%	31%	30%	30%	29%	35%	*	26%	-	21%	25%	*	36%	22%	30%	22%
	2023	41%	40%	51%	56%	48%	51%	*	75%	-	52%	30%	*	53%	45%	47%	47%
End of Course Algebra I	2024	55%	56%	67%	79%	61%	68%	-	69%	-	71%	56%	*	66%	68%	64%	67%
	2023	58%	57%	62%	57%	62%	61%	-	80%	*	86%	48%	*	61%	65%	58%	60%
All Grades Both Subjects	2024	32%	33%	37%	32%	36%	41%	61%	43%	71%	37%	28%	55%	39%	34%	34%	34%
	2023	38%	37%	45%	39%	44%	48%	35%	50%	60%	49%	31%	61%	46%	43%	41%	41%
All Grades ELA/Reading	2024	30%	30%	33%	28%	31%	38%	40%	37%	80%	28%	25%	48%	35%	30%	30%	26%
	2023	35%	34%	43%	39%	42%	46%	25%	41%	*	48%	26%	63%	44%	40%	39%	38%
All Grades Mathematics	2024	35%	36%	41%	35%	40%	43%	88%	51%	*	44%	30%	60%	42%	38%	38%	43%
	2023	40%	39%	47%	39%	46%	51%	44%	60%	*	50%	35%	60%	47%	46%	43%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	83%	71%	-	-	71%	56%	89%	72%	72%	55%	-	70%	84%	71%	95%
	2023	76%	76%	84%	74%	_	-	73%	62%	91%	71%	71%	63%	-	71%	86%	72%	95%
At Meets Grade Level or Above	2024	48%	50%	60%	42%	-	-	39%	27%	68%	43%	43%	21%	-	42%	63%	42%	83%
	2023	49%	50%	61%	46%	-	-	39%	34%	72%	39%	40%	23%	-	44%	63%	41%	79%
At Masters Grade Level	2024	20%	22%	28%	18%	-	-	14%	7%	38%	17%	18%	4%	-	16%	29%	17%	44%
	2023	20%	21%	27%	19%	-	-	12%	12%	41%	15%	16%	4%	-	13%	29%	16%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	84%	72%	-	-	71%	58%	90%	68%	69%	40%	-	73%	86%	69%	95%
	2023	77%	77%	86%	77%	-	-	78%	64%	92%	71%	72%	48%	-	72%	88%	73%	97%
At Meets Grade Level or Above	2024	54%	55%	66%	44%	-	-	41%	29%	70%	44%	45%	14%	-	47%	69%	45%	88%
	2023	53%	53%	65%	49%	-	-	45%	35%	73%	42%	43%	17%	-	46%	68%	43%	85%
At Masters Grade Level	2024	22%	23%	29%	20%	-	-	17%	11%	39%	18%	18%	0%	-	17%	31%	18%	44%
	2023	20%	21%	28%	21%	_	-	15%	12%	42%	16%	17%	2%	-	16%	29%	17%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	81%	74%	_	-	74%	62%	91%	76%	76%	63%	-	69%	82%	75%	95%
	2023	75%	75%	83%	77%	_	-	75%	68%	93%	74%	74%	63%	-	71%	84%	75%	95%
At Meets Grade Level or Above	2024	43%	45%	55%	45%	_	-	42%	29%	72%	45%	46%	21%	-	42%	57%	45%	80%
	2023	45%	46%	56%	49%	_	-	41%	37%	76%	43%	43%	22%	_	47%	57%	45%	78%
At Masters Grade Level	2024	17%	19%	24%	18%	_	-		6%	41%		20%	4%	-	19%	24%	19%	
	2023	19%	20%	25%	21%	_	-	14%	13%	44%	19%	19%	6%	-	11%	25%	19%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	81%	57%	_	_	55%	38%	84%	75%	75%	59%	_	68%	82%	70%	94%
7 to 1,pp. odd. 100 0.1000 2010. 0.17 13010	2023	77%	77%	83%	53%	_			36%	77%		70%	85%	_			67%	
At Meets Grade Level or Above	2024	43%	45%	55%	27%	_	_	19%	15%	51%		38%	15%	_	41%		35%	
	2023	47%	48%	59%	27%	_	_		20%	52%		35%	26%	_		62%	32%	79%
At Masters Grade Level	2024	16%	18%	23%	10%	_	_		1%	28%		13%	4%	_	12%	25%	12%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	20%	26%	9%	_	_	2%	7%	28%		11%	0%	_	13%		10%	
All Grades Social Studies		.070			3,0			_,,	, ,,	2070	.070	,0	0,0		1070	2070	.0,0	1570
At Approaches Grade Level or Above	2024	78%	79%	86%	76%	_	_	76%	_	_	70%	70%	72%	_	66%	87%	70%	94%
	2023	78%	78%	83%	75%	_	_		_		60%	59%	71%	_			61%	
At Meets Grade Level or Above	2023	51%	52%	63%	32%	_			_	_	32%	31%	42%	_	0170	67%	32%	
A Model Grade Level of Above	2023	52%	52%	60%	25%	_		25%	_	_	24%	23%	36%	_		1 11	24%	66%
At Masters Grade Level	2023	27%	29%	38%	16%	_		16%	_	_	13%	13%	14%		11%		13%	
, a masters drade Level	2024	27%	29%	36%	0%		_	0%	_	_	7%	7%	11%		12%	38%	7%	
	2023	2/ /0	25/0	30 /0	0 70	C-1	ool Progr	- 7.1	al Cuarrate	_	/ /0	7 70	1 1 70	_	1270	30 /0	7 70	42 70

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	69%	66%	-	-	65%	54%	83%	63%	64%	45%	-	62%	70%	64%	83%
	2023	64%	64%	69%	65%	-	-	60%	64%	77%	63%	64%	52%	-	64%	69%	64%	79%
All Grades ELA/Reading	2024	67%	68%	72%	68%	-	-	69%	56%	83%	61%	62%	34%	-	63%	73%	63%	84%
	2023	63%	62%	67%	61%	-	-	57%	57%	76%	61%	62%	42%	-	61%	68%	61%	76%
All Grades Mathematics	2024	60%	63%	67%	63%	-	-	60%	53%	84%	65%	65%	63%	-	60%	67%	65%	82%
	2023	66%	66%	71%	69%	-	-	63%	71%	79%	66%	66%	67%	-	67%	71%	67%	83%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2024	32%	33%	37%	41%	-	-	41%	36%	60%	31%	32%	24%	-	31%	38%	33%	62%
	2023	38%	37%	45%	40%	-	-	51%	33%	34%	40%	41%	36%	-	33%	46%	40%	68%
All Grades ELA/Reading	2024	30%	30%	33%	34%	-	-	33%	31%	53%	23%	24%	10%	-	23%	36%	25%	65%
	2023	35%	34%	43%	39%	-	-	48%	35%	21%	38%	38%	31%	-	30%	45%	37%	59%
All Grades Mathematics	2024	35%	36%	41%	48%	-	-	49%	42%	67%	41%	40%	50%	-	38%	40%	42%	60%
	2023	40%	39%	47%	42%	-	-	55%	30%	44%	44%	44%	44%	-	37%	48%	43%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	99%	97%	98%	98%	99%	99%	98%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	93%	96%	98%	93%	98%	95%	96%	97%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	1%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	2%	2%	1%	2%	1%	3%	2%	2%	1%	1%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	2%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	1%	1%	1%	1%	3%	0%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	95%	93%	92%	97%	98%	94%	97%	97%	95%	97%	98%	87%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	2%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	0%	4%	0%	0%	2%	0%	1%	4%	3%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	93%	94%	97%	97%	96%	100%	96%	96%	97%	98%	87%	93%	92%
Not Included in Accountability: Mobile	5%	5%	3%	6%	4%	2%	2%	2%	0%	3%	2%	2%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	92%	96%	95%	92%	100%	82%	92%	91%	98%	98%	90%	98%	96%	99%
Included in Accountability	93%	93%	89%	91%	91%	90%	100%	79%	92%	89%	96%	96%	90%	87%	91%	91%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	2%	0%	2%	0%	2%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	8%	4%	5%	8%	0%	18%	8%	9%	2%	2%	10%	2%	4%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	8%	2%	2%	1%	1%	1%	1%	0%
Other	0%	0%	7%	3%	4%	7%	0%	17%	0%	7%	0%	1%	9%	1%	2%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	98%	100%	99%	98%	99%	99%	97%	98%	98%
Included in Accountability	94%	94%	96%	95%	95%	97%	100%	98%	100%	97%	96%	98%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	3%	1%	0%	0%	0%	2%	1%	1%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	2%	2%	2%	2%	0%	2%	0%	1%	2%	1%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	1%	0%	1%	2%	1%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	61%	63%	62%	63%	*	58%	_	62%	*	*	61%	73%	59%	70%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	98%	97%	97%	99%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	93%	97%	98%	93%	92%	94%	96%	97%	97%	86%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	0%	2%	4%	4%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	0%	5%	2%	8%
Not Tested	1%	1%	2%	1%	1%	2%	2%	3%	3%	1%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	1%	2%	1%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	93%	97%	100%	94%	94%	95%	95%	96%	98%	85%	92%	86%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	2%	3%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	1%	0%	4%	0%	0%	2%	1%	1%	6%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	94%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	93%	96%	92%	94%	97%	98%	96%	94%	95%	96%	97%	99%	86%	93%	91%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	1%	0%	2%	0%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	6%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	94%	96%	96%	93%	96%	85%	100%	93%	99%	100%	92%	98%	97%	99%
Included in Accountability	93%	93%	90%	89%	90%	92%	96%	80%	88%	89%	96%	97%	91%	85%	90%	87%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	0%	2%	13%	4%	2%	3%	0%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	0%	0%	0%	0%	0%	6%	2%	9%
Not Tested	1%	2%	6%	4%	4%	7%	4%	15%	0%	7%	1%	0%	8%	2%	3%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	6%	3%	3%	6%	4%	15%	0%	6%	0%	0%	8%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	93%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	96%	95%	95%	98%	93%	97%	90%	95%	96%	97%	99%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	0%	2%	10%	4%	3%	3%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	64%	62%	62%	65%	*	62%	*	64%	71%	-	63%	70%	61%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	94.0%	93.6%	93.4%	94.1%	93.1%	95.9%	92.7%	94.0%	92.7%	93.0%	94.3%
2021-22	92.2%	92.5%	93.0%	92.7%	92.3%	93.0%	92.1%	95.6%	92.3%	92.9%	91.6%	91.8%	93.6%
Chronic Absenteeism													
2022-23	20.3%	20.0%	15.3%	19.4%	18.0%	13.9%	14.6%	7.5%	24.6%	15.5%	20.7%	21.0%	14.5%
2021-22	25.7%	24.1%	21.3%	24.4%	24.5%	20.4%	17.3%	10.2%	30.6%	21.5%	28.0%	28.6%	18.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	2.1%	0.1%	0.2%	0.2%	0.1%	3.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%
2021-22	2.2%	2.3%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	89.6%	98.4%	99.2%	97.5%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.1%	1.2%	0.8%	1.7%	1.0%	0.0%	0.6%	0.0%	1.6%	5.3%	2.1%	1.3%
Dropped Out	6.3%	7.0%	0.4%	0.0%	0.7%	0.3%	10.0%	0.0%	0.0%	0.0%	1.4%	0.9%	2.0%
Graduates and TxCHSE	90.6%	89.9%	98.4%	99.2%	97.6%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	99.6%	100.0%	99.3%	99.7%	90.0%	100.0%	100.0%	100.0%	98.6%	99.1%	98.0%
Class of 2022													
Graduated	89.7%	89.1%	98.4%	98.1%	97.9%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.7%	1.2%	1.1%	1.6%	1.3%	0.0%	0.0%	*	1.3%	3.6%	2.1%	0.0%
Dropped Out	6.4%	6.9%	0.4%	0.8%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	90.0%	89.4%	98.4%	98.1%	98.0%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	99.6%	99.2%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	99.4%	99.2%	99.1%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.4%	0.4%	0.1%	0.0%	0.0%	*	0.6%	0.7%	0.5%	0.0%
Dropped Out	6.8%	7.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	92.2%	91.7%	99.4%	99.2%	99.2%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	92.7%	99.6%	99.6%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.3%	98.9%	98.8%	98.6%	98.9%	*	99.4%	100.0%	100.0%	97.7%	98.1%	94.4%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.2%	0.0%	0.3%	0.1%	*	0.0%	0.0%	0.0%	0.8%	0.3%	0.6%
Dropped Out	6.3%	6.3%	0.8%	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	92.7%	92.6%	99.0%	98.8%	98.7%	99.1%	*	99.4%	100.0%	100.0%	97.7%	98.3%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	99.2%	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	99.0%	98.8%	98.8%	99.1%	*	99.2%	100.0%	100.0%	98.1%	98.4%	95.0%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.3%	6.3%	0.8%	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	93.2%	93.1%	99.1%	98.8%	98.9%	99.2%	*	99.2%	100.0%	100.0%	98.1%	98.6%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	99.2%	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%
Class of 2020													
Graduated	92.7%	92.3%	98.7%	97.8%	98.1%	98.8%	100.0%	100.0%	83.3%	99.3%	96.8%	96.2%	91.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
Dropped Out	6.2%	6.8%	1.1%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.4%	3.4%	8.4%
Graduates and TxCHSE	93.2%	92.8%	98.8%	98.5%	98.1%	99.0%	100.0%	100.0%	100.0%	99.3%	97.2%	96.4%	91.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	98.9%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.6%	96.6%	91.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	97.2%	97.7%	96.3%	97.5%	90.0%	98.5%	100.0%	97.7%	84.5%	96.0%	94.2%
Class of 2022	89.7%	89.1%	97.5%	96.7%	97.0%	97.5%	100.0%	99.2%	*	98.1%	87.3%	96.1%	95.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	*	-	-	*	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	4.6%	3.7%	5.5%	6.3%	2.4%	0.0%	0.6%	0.0%	3.1%	24.8%	6.1%	16.3%
Class of 2022	3.7%	3.3%	3.2%	6.1%	4.8%	2.2%	0.0%	1.9%	*	1.3%	18.8%	5.5%	13.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.0%	79.0%	75.4%	71.2%	81.9%	77.8%	91.1%	100.0%	81.9%	31.3%	67.6%	38.8%
Class of 2022	84.3%	82.5%	79.4%	69.3%	71.7%	83.2%	77.8%	88.4%	*	87.6%	28.7%	66.7%	37.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.6%	82.7%	80.9%	77.5%	84.3%	77.8%	91.7%	100.0%	85.0%	56.1%	73.8%	55.1%
Class of 2022	88.0%	85.8%	82.6%	75.5%	76.5%	85.4%	77.8%	90.4%	*	88.9%	47.5%	72.2%	50.8%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	*	*	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	3.6%	5.4%	6.1%	2.2%	0.0%	0.3%	0.0%	3.1%	23.3%	6.0%	16.3%
2021-22	3.9%	3.3%	3.3%	5.8%	4.7%	2.3%	0.0%	2.1%	*	1.3%	17.7%	5.6%	13.7%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.1%	78.0%	74.7%	70.0%	81.1%	77.8%	91.1%	85.7%	79.5%	30.2%	67.1%	40.8%
2021-22	82.3%	80.3%	77.2%	65.7%	69.0%	81.8%	87.5%	85.9%	*	87.2%	26.5%	63.1%	34.4%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.5%	0.4%	0.4%	0.3%	0.0%	1.2%	-	-	0.0%	0.4%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	81.6%	80.2%	76.2%	83.4%	77.8%	91.5%	85.7%	82.8%	53.5%	73.2%	57.1%
2021-22	86.0%	83.6%	80.5%	71.2%	73.8%	84.1%	87.5%	88.0%	*	88.5%	44.2%	68.6%	48.1%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	3,104	100.0%	377,367	100.0%
By Ethnicity:				
African American	258	8.3%	46,822	12.4%
Hispanic	1,008	32.5%	197,333	52.3%
White	1,354	43.6%	103,009	27.3%
American Indian	9	0.3%	1,181	0.3%
Asian	340	11.0%	19,151	5.1%
Pacific Islander	7	0.2%	574	0.2%
Two or More Races	128	4.1%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	570	18.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	110	3.5%	16,475	4.4%
Foundation H.S. Program (DLA)	2,410	77.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	14	0.5%	222	0.1%
Special Education Graduates	275	8.9%	34,589	9.2%
Economically Disadvantaged Graduates	775	25.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	147	4.7%	50,229	13.3%
At-Risk Graduates	1,243	40.0%	168,430	
CTE Completers	630	20.3%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	73.9%	66.8%	54.3%	58.0%	70.7%	77.8%	86.8%	57.1%	67.2%	76.7%	57.8%	40.8%
2021-22	70.0%	66.7%	62.9%	47.8%	54.4%	66.7%	50.0%	81.3%	*	67.3%	72.1%	51.9%	38.2%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	ual Gradi	uates)‡										
2022-23	61.9%		61.0%	44.6%	51.3%	64.7%	77.8%	85.3%	57.1%	65.6%	53.8%	49.1%	34.0%
	Gradua			guage Arts									
2022-23	62.8%	63.7%	69.3%		58.7%	75.5%		85.0%	71.4%	76.6%	24.0%	55.9%	41.5%
2021-22	57.1%	55.2%	62.6%	43.5%	49.8%	70.4%	50.0%	77.9%	*	71.2%	11.0%	45.1%	16.8%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	53.7%	57.0%	36.0%	46.4%	61.5%	77.8%	83.5%	57.1%	63.3%	10.5%	44.1%	23.8%
2021-22	48.2%	47.5%	53.3%	34.2%	38.7%	59.5%	37.5%	79.5%	*	62.8%	12.4%	38.9%	16.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	48.4%	52.1%	31.4%	39.9%	57.3%	77.8%	79.4%	57.1%	59.4%	8.0%	38.2%	15.6%
2021-22	42.2%	41.1%	48.2%	29.9%	33.5%	54.6%	37.5%	73.3%	*	57.7%	5.7%	32.4%	8.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	30.1%	15.1%	20.3%	32.6%	11.1%	58.8%	0.0%	37.5%	1.1%	19.1%	8.8%
2021-22	20.5%	24.0%	30.8%	14.0%	21.4%	33.1%	12.5%	58.7%	*	33.3%	1.8%	19.2%	12.2%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	2.7%	2.6%		3.8%	0.9%	0.0%	5.9%		3.1%	0.0%	5.5%	2.0%
2021-22	2.4%	2.2%	2.5%		2.2%	1.4%	0.0%	6.9%	*	0.6%	0.0%	3.5%	3.1%
		_	_	nnual Grad									
2022-23	23.6%	21.5%	17.8%		14.5%	17.1%	0.0%	34.4%		12.5%	0.4%	14.8%	4.8%
2021-22	24.0%	20.6%	17.9%		13.9%	18.1%	0.0%	33.1%	*	14.1%	1.4%	13.1%	4.6%
Onramps C													
2022-23	4.8%	3.4%	0.0%		0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	2.2%	0.0%		0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
							rrent Speci						
2022-23	5.6%		4.7%		6.5%	3.9%		1.2%		4.7%	53.5%	5.3%	12.9%
2021-22	5.0%	4.4%	3.9%	5.4%	5.2%	3.4%		1.6%	*	2.6%	44.2%	5.3%	7.6%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	13.1%	15.1%	13.1%	14.0%	11.1%	9.1%	14.3%	8.6%	38.9%	15.3%	13.6%
Approved	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2022-23	33.4%	30.2%	10.2%	7.8%	9.8%	11.8%	11.1%	7.6%	14.3%	8.6%	10.9%	11.0%	5.4%
2021-22	28.0%	24.5%	9.4%	5.0%	10.1%	9.5%	12.5%	10.7%	*	9.0%	4.2%	9.9%	5.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2022-23	2.7%	2.4%	2.9%	7.0%	3.7%	2.1%	0.0%	1.8%	0.0%	0.0%	30.5%	4.1%	10.2%
2021-22	2.5%	2.6%	3.1%	7.2%	4.8%	1.8%	0.0%	1.9%	*	1.3%	34.3%	5.9%	13.0%
U.S. Armed	Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.8%	0.7%	0.3%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >=				D 1.5ti 10t	, unicrican	торить	TTTTT	maian	, tolall	ioidiide.	races		Disact	
Reading	2022-23			9.6%	10.1%	11.0%	8.0%	22.2%	11.2%	14.3%	10.2%	1.1%	13.3%	4.1%
3	2021-22		15.6%	11.5%	11.9%		10.2%		13.9%	*			14.3%	9.2%
Mathematics	2022-23	19.9%	15.4%	12.0%	7.4%	13.5%	10.5%	11.1%	17.9%	42.9%	7.8%	2.5%	13.5%	6.8%
	2021-22	18.7%	14.4%	13.3%	12.2%		12.8%	12.5%	17.9%	*	12.8%	4.2%	14.2%	5.3%
Both Subjects	2022-23	12.5%	7.6%	5.5%	4.7%	5.8%	4.1%	11.1%	10.6%	14.3%	6.3%	0.4%	8.1%	2.0%
•	2021-22	12.6%	8.0%	6.4%	7.2%	6.2%	5.5%	0.0%	10.7%	*	4.5%	0.7%	7.7%	3.1%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2022-23	18.2%	17.8%	17.5%	20.2%	18.2%	18.9%	22.2%	9.4%	0.0%	14.8%	16.7%	16.9%	35.4%
	2021-22	11.7%	8.5%	0.6%	0.4%	1.1%	0.1%	0.0%	0.8%	*	1.3%	0.4%	1.0%	6.9%
Mathematics	2022-23	20.2%	18.1%	10.1%	9.3%	10.8%	10.9%	11.1%	5.9%	0.0%	10.2%	6.2%	11.0%	12.9%
	2021-22	14.0%	11.7%	4.7%	3.2%	4.0%	6.2%	12.5%	1.3%	*	6.4%	6.4%	3.7%	0.8%
Both Subjects	2022-23	12.5%	11.4%	3.8%	3.5%	4.4%	3.8%	0.0%	2.9%	0.0%	3.1%	3.3%	4.3%	7.5%
	2021-22	7.5%	5.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.6%	0.0%	0.3%	0.8%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	25.6%	9.6%	15.8%	28.1%	5.0%	55.1%	11.8%	32.9%	1.7%	14.6%	6.0%
	2022	23.0%	25.5%	24.2%	10.8%	15.7%	26.6%	11.8%	48.1%	0.0%	28.8%	1.2%	13.1%	5.1%
English Language Arts	2023	13.8%	14.8%	15.7%	5.5%	8.9%	17.2%	0.0%	36.0%	5.9%	22.7%	0.8%	8.7%	2.2%
	2022	13.2%	14.3%	15.2%	7.8%	9.4%	16.1%	11.8%	32.2%	0.0%	20.0%	0.6%	8.3%	
Mathematics	2023	7.0%	8.6%	10.2%	3.8%	4.7%	10.5%	0.0%	30.7%	0.0%	12.6%	0.6%	5.2%	1.6%
	2022	6.9%	8.2%	8.8%	2.4%	4.6%	9.1%	0.0%	24.0%	0.0%	12.6%	0.4%	4.2%	1.1%
Science	2023	10.3%	11.6%	12.0%	4.4%	6.1%	12.4%	0.0%	31.6%	0.0%	19.1%	0.3%	6.3%	
	2022	9.6%	11.0%	11.9%	5.6%	6.5%	12.7%	0.0%	27.7%	0.0%	15.8%		6.0%	
Social Studies	2023	13.1%	15.0%	13.4%	5.2%		15.3%		29.5%		18.1%		6.5%	
	2022	12.5%		13.4%	5.8%	7.6%	15.3%	0.0%	27.7%	0.0%	16.8%	0.6%	5.3%	0.4%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%		73.6%	66.0%		73.7%		78.4%		78.0%			52.6%
	2022	53.3%	54.5%	77.3%	63.8%		78.1%		86.1%		78.0%			85.7%
English Language Arts	2023	52.3%	52.4%	74.1%	62.1%		74.0%		79.8%		82.5%			14.3%
	2022	53.2%	53.6%	75.2%	59.5%		76.0%	*	85.4%	-	73.7%	*	65.7%	*
Mathematics	2023	50.8%	52.9%	66.8%	65.0%	63.8%	63.0%	-	73.4%		68.6%		67.1%	40.0%
	2022	50.4%	51.9%	71.9%	38.5%		71.4%		80.4%		66.7%		74.6%	
Science	2023	44.8%	48.9%	64.9%	60.9%		68.3%		66.0%		69.8%		59.6%	28.6%
	2022	44.7%	47.2%	67.5%	60.0%	55.3%	69.0%	-	75.3%	-	62.2%	*	62.9%	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	62.3%	44.4%	51.7%	63.1%	*	70.3%	-	64.0%	*	52.4%	42.9%
	2022	41.9%	44.3%	66.6%	54.8%	59.7%	65.8%	-	75.8%	-	66.7%	*	60.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	88.4%	89.1%	82.5%	90.5%	88.9%	96.8%	100.0%	88.3%	66.0%	82.6%	69.4%
	2021-22	71.5%	77.2%	84.3%	79.5%	74.2%	90.1%	100.0%	91.2%	*	86.5%	57.3%	73.0%	50.4%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	44.4%	24.3%	31.0%	49.3%	50.0%	70.8%	28.6%	54.9%	4.8%	31.6%	2.9%
	2021-22	32.1%	33.9%	45.5%	27.1%	31.8%	48.8%	37.5%	71.1%	*	54.8%	3.6%	31.1%	7.6%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	976	1042	940	971	1064	1048	1199	986	1083	780	972	815
	2021-22	1001	1000	1057	966	986	1075	1024	1189	850	1096	803	985	839
English Language Arts and Writing	2022-23	497	494	524	474	489	537	520	590	503	546	392	488	395
	2021-22	506	503	531	485	497	543	535	581	380	552	402	493	403
Mathematics	2022-23	482	483	518	466	482	527	528	608	483	537	388	484	420
	2021-22	496	497	526	481	489	533	489	608	470	543	401	492	436
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	23.3	17.6	21.1	23.6	-	28.0	-	23.3	*	21.4	*
	2021-22	19.5	20.7	24.7	21.4	24.6	24.0	17.0	28.7	-	26.6	19.0	23.0	-
English Language Arts	2022-23	18.8	20.1	23.3	17.8	20.8	23.6	-	28.0	-	23.4	*	21.0	*
3 3	2021-22	19.2	20.5	25.0	21.5	24.5	24.4	15.0	29.3	-	26.9	18.5	23.3	-
Mathematics	2022-23	18.9	20.0	22.9	17.0	21.0	23.1	-	27.6	-	23.2	*	21.3	*
	2021-22	19.3	20.4	23.4	20.3	23.5	22.7	15.0	27.5	-	25.8	19.0	22.3	-
Science	2022-23	19.5	20.6	23.2	17.4	21.6	23.5	-	27.8	-	22.6	*	21.7	*
	2021-22	19.8	21.0	24.8	22.1	25.1	24.2	21.0	28.3	-	25.9	19.3	22.8	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Advanced/Dual-Credit						Пізрапіс	vviiite	mulan	ASIAII	isianuei	Races	Lu	Disauv	LDILL
Any Subject	2022-23	45.4%				40.5%	52.8%	46.7%	78.5%	53.8%	52.5%	11.7%	37.1%	21.1%
	2021-22	44.2%	44.7%	49.9%	34.9%	40.7%	53.0%	51.6%	76.6%	29.2%	54.0%	11.6%	36.5%	17.0%
English Language Arts	2022-23	17.4%	19.5%	18.8%	11.7%	13.4%	19.8%	0.0%	37.4%	4.5%	19.9%	2.7%	13.2%	4.3%
	2021-22	16.6%	18.5%	19.2%	13.0%	14.0%	20.0%	13.3%	35.6%	11.1%	21.3%	2.4%	12.2%	3.7%
Mathematics	2022-23	19.5%	19.7%	19.2%	13.0%	13.4%	19.9%	22.2%	40.1%	18.2%	20.2%	2.0%	12.1%	4.5%
	2021-22	19.9%	20.2%	19.9%	12.8%	13.9%	21.0%	20.0%	38.3%	9.5%	23.1%	2.3%	11.5%	3.9%
Science	2022-23	21.5%	19.7%	30.8%	23.1%	23.5%	32.6%	32.1%	53.2%	26.1%	33.0%	7.1%	21.1%	9.2%
	2021-22	21.1%	19.4%	31.5%	23.5%	24.7%	33.4%	27.6%	51.4%	13.0%	33.1%	6.7%	21.0%	5.1%
Social Studies	2022-23	24.0%	24.6%	31.5%	19.8%	21.6%	33.2%	31.0%	65.9%	31.8%	35.3%	2.2%	20.4%	7.4%
	2021-22	22.8%	23.2%	30.8%	17.7%	20.8%	32.8%	24.1%	62.4%	21.7%	36.8%	2.2%	19.6%	6.6%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	39,960	100.0%	5,517,464	100.0%	40,132	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	194	0.5%	18,968	0.3%	288	0.7%	26,847	0.5%
Pre-Kindergarten	884	2.2%	247,979	4.5%	889	2.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1	0.0%	42,448	0.8%	1	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	883	2.2%	205,531	3.7%	888	2.2%	205,907	3.7%
Kindergarten	2,473	6.2%	361,329	6.5%	2,478	6.2%	361,799	6.5%
Grade 1	2,589	6.5%	385,096	7.0%	2,596	6.5%	385,471	7.0%
Grade 2	2,818	7.1%	402,233	7.3%	2,826	7.0%	402,576	7.3%
Grade 3	2,849	7.1%	399,869	7.2%	2,856	7.1%	400,181	7.2%
Grade 4	2,884	7.2%	399,137	7.2%	2,887	7.2%	399,422	7.2%
Grade 5	2,969	7.4%	399,200	7.2%	2,970	7.4%	399,419	7.2%
Grade 6	2,959	7.4%	400,347	7.3%	2,960	7.4%	400,511	7.2%
Grade 7	3,037	7.6%	405,118	7.3%	3,039	7.6%	405,298	7.3%
Grade 8	3,118	7.8%	414,033	7.5%	3,119	7.8%	414,195	7.5%
Grade 9	3,587	9.0%	472,595	8.6%	3,589	8.9%	472,783	8.5%
Grade 10	3,494	8.7%	439,091	8.0%	3,495	8.7%	439,298	7.9%
Grade 11	3,179	8.0%	406,681	7.4%	3,180	7.9%	406,966	7.4%
Grade 12	2,926	7.3%	365,788	6.6%	2,960	7.4%	367,894	6.7%
Ethnic Distribution								
African American	3,093	7.7%	706,235	12.8%	3,095	7.7%	707,609	12.8%
Hispanic	13,901	34.8%	2,936,051	53.2%	13,951	34.8%	2,942,144	53.2%
White	17,347	43.4%	1,379,090	25.0%	17,453	43.5%	1,384,437	25.0%
American Indian	106	0.3%	17,886	0.3%	108	0.3%	17,939	0.3%
Asian	3,466	8.7%	295,946	5.4%	3,471	8.6%	296,367	5.4%
Pacific Islander	62	0.2%	8,831	0.2%	62	0.2%	8,844	0.2%
Two or More Races	1,985	5.0%	173,425	3.1%	1,992	5.0%	173,896	3.1%
Sex								
Female	19,541	48.9%	2,695,318	48.9%	19,607	48.9%	2,700,356	48.8%
Male	20,419	51.1%	2,822,146	51.1%	20,525	51.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	14,941	37.4%	3,434,955	62.3%	14,963	37.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	25,019		2,082,509		25,169		2,091,380	37.8%
Section 504 Students	2,308	5.8%			2,308		400,078	7.2%
EB Students/EL	5,568		1,344,804	24.4%			1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	732	1.7%		1.9%			·	
Students w/ Dyslexia	2,146	5.4%				5.4%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Student Information Foster Care Flomeless Flomeless Flomingrant Fligrant Fitle I Fligrant Fitle I Fligrant Flig	Count 33 541 1,014 5 11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083	3.0% 46.6% 14.8% 30.6%	12,418 77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054	Percent 0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	Count 33 542 1,015 5 11,791 1,195 18,641	0.1% 1.4% 2.5% 0.0% 29.4% 3.0% 46.4% 14.8%	12,469 77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - 469,170	~
coster Care clomeless mmigrant digrant digrant dilitary Connected ct-Risk ditudents by Instructional Program dilingual/ESL Education Career and Technical E	33 541 1,014 5 11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	0.1% 1.4% 2.5% 0.0% 29.4% 3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	12,418 77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	33 542 1,015 5 11,791 1,195 18,641 5,923 - 5,531	0.1% 1.4% 2.5% 0.0% 29.4% 3.0% 46.4% 14.8%	12,469 77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - 469,170	0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.4%
domeless mmigrant digrant digrant ditle I dilitary Connected dit-Risk distudents by Instructional Program dilingual/ESL Education Career and Technical Educ	541 1,014 5 11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	1.4% 2.5% 0.0% 29.4% 3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	542 1,015 5 11,791 1,195 18,641 5,923 - 5,531	1.4% 2.5% 0.0% 29.4% 3.0% 46.4% 14.8%	77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - 469,170	1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.4%
mmigrant digrant digrant dilitary Connected dilitary Connected dist-Risk distudents by Instructional Program dilingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) diffed and Talented Education dispecial Education dispecial Education dispecial Education distudents with Disabilities by Type of Primary Disabilities distudents with Intellectual Disabilities distudents with Physical Disabilities distudents with Autism distudents with Behavioral Disabilities distudents with Non-Categorical Early Childhood disability (2022-23) distal Mobile Students	1,014 5 11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	2.5% 0.0% 29.4% 3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	1,015 5 11,791 1,195 18,641 5,923 - - 5,531	2.5% 0.0% 29.4% 3.0% 46.4% 14.8%	158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - 469,170	2.9% 0.2% 65.7% 3.9% 53.2% 24.4% - - 8.5%
Aligrant Title I Alilitary Connected At-Risk Students by Instructional Program Silingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disabil Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stal Mobile Students	5,11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	0.0% 29.4% 3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	5 11,791 1,195 18,641 5,923 - - 5,531	0.0% 29.4% 3.0% 46.4% 14.8%	13,528 3,632,539 213,035 2,941,204 1,350,920 - - 469,170	0.2% 65.7% 3.9% 53.2% 24.4%
Title I Allitary Connected At-Risk Students by Instructional Program Silingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stal Mobile Students	11,731 1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	29.4% 3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	11,791 1,195 18,641 5,923 - - 5,531	29.4% 3.0% 46.4% 14.8% - 13.8%	3,632,539 213,035 2,941,204 1,350,920 - 469,170	65.7% 3.9% 53.2% 24.4% - - 8.5%
Military Connected At-Risk Students by Instructional Program Milingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Mifted and Talented Education Mispecial	1,194 18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	3.0% 46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	3.9% 53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	1,195 18,641 5,923 - - 5,531	3.0% 46.4% 14.8% - 13.8%	213,035 2,941,204 1,350,920 - - 469,170	3.9% 53.2% 24.4% - - 8.5%
st-Risk students by Instructional Program silingual/ESL Education career and Technical Education career and Technical Education (9-12 grades only) sifted and Talented Education special Education students with Disabilities by Type of Primary Disabil students with Disabilities students with Intellectual Disabilities students with Physical Disabilities students with Autism students with Behavioral Disabilities students with Non-Categorical Early Childhood Mobility (2022-23) stal Mobile Students	18,604 5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	46.6% 14.8% 30.6% 67.7% 13.8% 15.2%	2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	53.2% 24.5% 26.9% 73.3% 8.5% 13.9%	5,923 - - 5,531	46.4% 14.8% - - 13.8%	2,941,204 1,350,920 - - 469,170	53.2% 24.4% - - 8.5%
Students by Instructional Program Silingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disabil Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stal Mobile Students	5,920 12,231 8,928 5,530 6,083 ity 6,083 2,437	14.8% 30.6% 67.7% 13.8% 15.2%	1,350,113 1,485,646 1,234,615 469,054 764,858	24.5% 26.9% 73.3% 8.5% 13.9%	5,923 - - 5,531	14.8% - - 13.8%	1,350,920 - - 469,170	24.4% - - 8.5%
career and Technical Education Career and Technical Education (9-12 grades only) Career and Technical Education (9-12 grades only) Career and Technical Education (9-12 grades only) Career and Talented Education Career and Technical Education Career	12,231 8,928 5,530 6,083 ity 6,083 2,437	30.6% 67.7% 13.8% 15.2%	1,485,646 1,234,615 469,054 764,858	26.9% 73.3% 8.5% 13.9%	- - 5,531	- - 13.8%	- - 469,170	- - 8.5%
Career and Technical Education Career and Technical Education (9-12 grades only) Career and Talented Education Career and Technical Education Career and Technical Education Career and Technical Education Career and Technical Education (9-12 grades only) Catal Students with Disabilities Catal Education Catal E	12,231 8,928 5,530 6,083 ity 6,083 2,437	30.6% 67.7% 13.8% 15.2%	1,485,646 1,234,615 469,054 764,858	26.9% 73.3% 8.5% 13.9%	- - 5,531	- - 13.8%	- - 469,170	- - 8.5%
Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Sensional Disabilities Students with Sensional Disabilities Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stal Mobile Students	8,928 5,530 6,083 ity 6,083 2,437	67.7% 13.8% 15.2%	1,234,615 469,054 764,858 764,858	73.3% 8.5% 13.9%				
sifted and Talented Education special Education students with Disabilities by Type of Primary Disabilities students with Intellectual Disabilities students with Physical Disabilities students with Autism students with Behavioral Disabilities students with Sehavioral Disabilities students with Behavioral Disabilities students with Non-Categorical Early Childhood stobility (2022-23) stotal Mobile Students	5,530 6,083 ity 6,083 2,437	13.8% 15.2%	469,054 764,858 764,858	8.5% 13.9%				
special Education Students with Disabilities by Type of Primary Disabilities Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stotal Mobile Students	6,083 ity 6,083 2,437	15.2%	764,858 764,858	13.9%				
itudents with Disabilities by Type of Primary Disabilities itudents with Intellectual Disabilities itudents with Physical Disabilities itudents with Autism itudents with Behavioral Disabilities itudents with Senavioral Disabilities itudents with Mon-Categorical Early Childhood itudents with Non-Categorical Early Childhood itudents With Mon-Categorical Early Childhood itudents With Mon-Categorical Early Childhood itudents With Mon-Categorical Early Childhood	6,083 2,437		764,858		6,233	15.5%	774,489	14.0%
total Students with Disabilities students with Intellectual Disabilities students with Physical Disabilities students with Autism students with Behavioral Disabilities students with Non-Categorical Early Childhood dobility (2022-23) stal Mobile Students	6,083 2,437	40.1%						
students with Intellectual Disabilities students with Physical Disabilities students with Autism students with Behavioral Disabilities students with Non-Categorical Early Childhood flobility (2022-23) students Mobile Students	2,437	40.1%						
students with Physical Disabilities students with Autism students with Behavioral Disabilities students with Non-Categorical Early Childhood flobility (2022-23) students Mobile Students		40.1%	349 307					
students with Autism students with Behavioral Disabilities students with Non-Categorical Early Childhood flobility (2022-23) sotal Mobile Students	1,329		343,307	45.7%				
students with Behavioral Disabilities students with Non-Categorical Early Childhood flobility (2022-23) students		21.8%	144,191	18.9%				
itudents with Non-Categorical Early Childhood lobility (2022-23) lotal Mobile Students	916	15.1%	124,254	16.2%				
Mobility (2022-23) Total Mobile Students	1,326	21.8%	134,373	17.6%				
otal Mobile Students	75	1.2%	12,733	1.7%				
	4,768	12.0%	864,058	16.1%				
frican American	747	1.9%	181,855	3.4%				
lispanic	1,841	4.6%	455,070	8.5%				
Vhite	1,625	4.1%	165,204	3.1%				
merican Indian	14	0.0%	3,184	0.1%				
sian	255	0.6%	27,631	0.5%				
acific Islander	10	0.0%	1,840	0.0%				
wo or More Races	276	0.7%	29,274	0.5%				
pecial Ed Students who are Mobile	909	14.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	673	13.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,799	18.5%	622,582	18.6%				
Student Attrition (2022-23)								
otal Student Attrition	4,425	14.0%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Educa	Non-Special Special Education Educatio Rates Rates		ation			
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	0.8%	1.3%	2.9%	3.9%			
Grade 1	0.7%	2.1%	2.3%	3.3%			
Grade 2	0.3%	1.3%	1.2%	1.6%			
Grade 3	0.2%	0.7%	0.2%	0.7%			
Grade 4	0.1%	0.4%	0.4%	0.5%			
Grade 5	0.1%	0.2%	0.2%	0.3%			
Grade 6	0.0%	0.3%	0.4%	0.3%			
Grade 7	0.1%	0.5%	0.0%	0.4%			
Grade 8	0.1%	0.4%	0.0%	0.5%			
Grade 9	4.9%	7.9%	10.0%	11.9%			

	District		S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	3	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.2	18.4
Grade 1	18.5	18.8
Grade 2	18.8	19.1
Grade 3	19.5	19.4
Grade 4	19.4	19.4
Grade 5	22.4	20.9
Grade 6	15.7	19.2
Secondary		
English/Language Arts	17.8	16.3
Foreign Languages	21.9	18.8
Mathematics	17.9	17.5
Science	19.4	18.5
Social Studies	19.3	18.8

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	5,079.8	100.0%	775,882.5	100.0%
Professional Staff	3,392.8	66.8%	496,151.0	63.9%
Teachers	2,483.4	48.9%	374,799.9	48.3%
Professional Support	671.6	13.2%	86,026.7	11.1%
Campus Administration (School Leadership)	210.8	4.1%	25,836.1	3.3%
Central Administration	27.0	0.5%	9,488.3	1.2%
Educational Aides	429.0	8.4%	88,200.6	11.4%
Auxiliary Staff	1,258.0	24.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	42.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	108.0	n/a	13,870.0	n/a
Part-time Counselors	4.0	n/a	1,172.0	n/a
Total Minority Staff	1,752.6	34.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	138.7	5.6%	47,341.1	12.6%
Hispanic	430.3	17.3%	112,921.8	30.1%
White	1,814.8	73.1%	200,118.0	53.4%
American Indian	8.0	0.3%	1,286.9	0.3%
Asian	54.2	2.2%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	37.5	1.5%	4,726.6	1.3%
Teachers by Sex				
Males	527.6	21.2%	91,815.2	24.5%
Females	1,955.8	78.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	20.0	0.8%	9,453.8	2.5%
Bachelors	1,824.9	73.5%	268,886.4	71.7%
Masters	622.5	25.1%	93,414.7	24.9%
Doctorate	16.0	0.6%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	103.2	4.2%	32,507.6	8.7%
1-5 Years Experience	581.0	23.4%	102,619.4	27.4%
6-10 Years Experience	517.3	20.8%	75,585.4	20.2%
11-20 Years Experience	824.5	33.2%	101,415.3	27.1%
21-30 Years Experience	395.5	15.9%	51,471.9	13.7%
Over 30 Years Experience	61.9	2.5%	11,200.2	3.0%
Number of Students per Teacher	16.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.7	6.0
Average Years Experience of Principals with District	7.4	5.1
Average Years Experience of Assistant Principals	6.2	5.1
Average Years Experience of Assistant Principals with District	5.7	4.3
Average Years Experience of Teachers	12.2	11.1
Average Years Experience of Teachers with District	7.7	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$59,709	\$54,272
1-5 Years Experience	\$61,846	\$58,185
6-10 Years Experience	\$64,433	\$61,494
11-20 Years Experience	\$68,960	\$65,219
21-30 Years Experience	\$74,766	\$69,723
Over 30 Years Experience	\$80,579	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$67,182	\$62,474
Professional Support	\$74,578	\$73,783
Campus Administration (School Leadership)	\$88,982	\$86,738
Central Administration	\$145,825	\$116,028
Instructional Staff Percent	67.7%	65.0%
Turnover Rate for Teachers	17.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	3.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District Stat			:e		
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment						
Recognized	16	\$4,126	9,429	\$5,848		
Exemplary	-	-	10,279	\$11,434		
Master	-	-	5,255	\$21,235		

	Dist	trict	State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (populati	ion serve	d)			
Bilingual/ESL Education	184.4	7.4%	22,656.0	6.0%	
Career and Technical Education	134.3	5.4%	20,454.1	5.5%	
Compensatory Education	0.0	0.0%	11,626.3	3.1%	
Gifted and Talented Education	236.7	9.5%	6,181.4	1.6%	
Regular Education	1,555.5	62.6%	261,452.4	69.8%	
Special Education	371.9	15.0%	38,736.9	10.3%	
Other	0.7	0.0%	13,749.8	3.7%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)



CCISD Texas Academic Performance Report (TAPR)

High School











2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK H S

Campus Number: 084910001

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	73%	60%	60%	87%	*	89%	*	85%	42%	91%	77%	64%	62%	50%
	2023	72%	83%	79%	72%	72%	86%	*	94%	*	73%	44%	78%	79%	76%	69%	62%
At Meets Grade Level or Above	2024	52%	67%	58%	44%	43%	73%	*	83%	*	67%	24%	27%	63%	45%	43%	32%
	2023	52%	67%	56%	42%	47%	67%	*	80%	*	53%	20%	67%	59%	48%	43%	28%
At Masters Grade Level	2024	16%	24%	19%	14%	11%	27%	*	40%	*	24%	3%	0%	22%	11%	10%	4%
	2023	13%	21%	17%	9%	9%	23%	*	54%	*	20%	4%	0%	18%	12%	10%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	75%	70%	62%	89%	*	94%	*	71%	43%	79%	82%	57%	64%	38%
	2023	74%	85%	80%	76%	69%	91%	*	97%	-	78%	48%	88%	82%	72%	72%	60%
At Meets Grade Level or Above	2024	58%	71%	61%	51%	44%	79%	*	91%	*	64%	20%	64%	68%	40%	46%	18%
	2023	54%	69%	62%	45%	48%	78%	*	85%	-	65%	21%	63%	62%	63%	48%	32%
At Masters Grade Level	2024	9%	13%	10%	5%	4%	15%	*	44%	*	14%	3%	0%	11%	8%	7%	1%
	2023	9%	14%	13%	5%	6%	18%	*	29%	-	24%	5%	13%	14%	7%	6%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	84%	82%	79%	90%	*	93%	*	86%	62%	75%	84%	83%	80%	84%
	2023	79%	88%	81%	72%	76%	88%	*	100%	*	78%	57%	89%	82%	77%	75%	72%
At Meets Grade Level or Above	2024	43%	59%	43%	34%	36%	52%	*	80%	*	43%	21%	50%	46%	37%	38%	36%
	2023	43%	57%	40%	29%	33%	51%	*	50%	*	39%	16%	56%	43%	33%	34%	25%
At Masters Grade Level	2024	24%	35%	19%	18%	16%	22%	*	47%	*	24%	12%	13%	20%	18%	17%	16%
	2023	23%	32%	16%	12%	13%	20%	*	13%	*	22%	5%	22%	16%	14%	11%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	93%	89%	90%	97%	*	96%	*	100%	87%	88%	94%	92%	93%	91%
	2023	88%	95%	90%	95%	85%	95%	*	92%	*	90%	73%	100%	91%	90%	90%	78%
At Meets Grade Level or Above	2024	56%	77%	58%	44%	46%	74%	*	83%	*	75%	40%	75%	64%	49%	49%	41%
	2023	56%	78%	58%	55%	47%	71%	*	85%	*	60%	30%	83%	57%	64%	53%	31%
At Masters Grade Level	2024	19%	36%	18%	18%	12%	22%	*	39%	*	35%	9%	13%	21%	14%	15%	9%
	2023	21%	40%	21%	9%	13%	30%	*	77%	*	20%	10%	17%	18%	28%	16%	10%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	96%	96%	91%	98%	*	100%	*	100%	84%	100%	97%	91%	91%	85%
	2023	94%	96%	95%	88%	91%	99%	*	97%	*	100%	79%	100%	95%	92%	92%	81%
At Meets Grade Level or Above	2024	69%	80%	76%	64%	64%	88%	*	88%	*	81%	44%	69%	80%	61%	64%	40%
	2023	70%	79%	76%	62%	65%	87%	*	97%	*	80%	39%	88%	76%	76%	61%	42%
At Masters Grade Level	2024	37%	49%	45%	33%	31%	58%	*	58%	*	50%	20%	44%	48%	34%	33%	19%
	2023	38%	49%	40%	24%	30%	50%	*	62%	*	53%	18%	50%	42%	32%	28%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	97%	*	100%	95%	-	100%	-	100%	-	*	97%	100%	100%	-
	2023	90%	98%	98%	*	95%	99%	-	100%	-	100%	*	-	98%	100%	100%	-
At Meets Grade Level or Above	2024	59%	83%	81%	*	77%	80%	-	94%	-	86%	-	*	82%	67%	83%	-
	2023	61%	84%	79%	*	71%	77%	-	95%	-	83%	*	-	80%	50%	63%	-
At Masters Grade Level	2024	12%	23%	24%	*	9%	22%	-	59%	_	29%	-	*	26%	0%	50%	-
	2023	12%	23%	12%	*	11%	6%	-	36%	_	17%	*	_	13%	0%	25%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	84%	78%	76%	92%	100%	95%	60%	88%	61%	88%	87%	76%	77%	68%
	2023	76%	84%	85%	80%	79%	92%	73%	97%	100%	84%	58%	90%	86%	81%	79%	70%
At Meets Grade Level or Above	2024	48%	60%	60%	47%	46%	75%	67%	86%	60%	67%	29%	59%	66%	46%	47%	33%
	2023	49%	61%	60%	47%	49%	72%	55%	87%	60%	62%	24%	70%	61%	56%	47%	31%
At Masters Grade Level	2024	20%	28%	22%	17%	14%	29%	13%	47%	0%	29%	8%	16%	25%	16%	16%	9%
	2023	20%	27%	21%	11%	14%	26%	18%	48%	0%	28%	8%	20%	21%	19%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	74%	65%	61%	88%	100%	91%	*	79%	43%	84%	79%	60%	63%	44%
	2023	77%	86%	79%	74%	71%	88%	40%	96%	*	76%	46%	82%	81%	74%	71%	61%
At Meets Grade Level or Above	2024	54%	66%	59%	47%	44%	76%	57%	87%	*	66%	23%	48%	66%	43%	44%	25%
	2023	53%	65%	59%	44%	48%	72%	40%	83%	*	60%	20%	65%	60%	54%	45%	30%
At Masters Grade Level	2024	22%	29%	15%	10%	7%	21%	0%	42%	*	20%	3%	0%			8%	3%
	2023	20%	28%	15%	7%	8%	20%	20%		*		5%	6%				5%
All Grades Mathematics		_5.0		,0	. 70	270	_0,0	_5 /0	,0		,	270	370	. 5 70	. 5 70	270	270
At Approaches Grade Level or Above	2024	72%	81%	86%	83%	80%	91%	*	97%	*	89%	62%	78%	87%	84%	81%	84%
	2023	75%	83%	84%	73%	79%	91%		100%	*	83%	57%	89%	86%	78%	77%	72%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	50%	35%	38%	60%	*	90%	*	52%	21%	56%	54%	38%	40%	36%
	2023	45%	56%	49%	31%	38%	60%	*	80%	*	48%	17%	56%	53%	34%	35%	25%
At Masters Grade Level	2024	17%	24%	20%	17%	16%	21%	*	53%	*	22%	12%	11%	21%	17%	18%	16%
	2023	19%	25%	15%	13%	11%	16%	*	32%	*	21%	5%	22%	15%	14%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	94%	89%	91%	98%	*	96%	*	100%	87%	88%	95%	92%	93%	91%
	2023	77%	83%	91%	95%	85%	95%	*	94%	*	90%	73%	100%	91%	90%	90%	78%
At Meets Grade Level or Above	2024	43%	55%	59%	44%	46%	74%	*	80%	*	76%	40%	75%	64%	49%	49%	41%
	2023	47%	59%	59%	55%	48%	69%	*	89%	*	60%	30%	83%	57%	63%	53%	31%
At Masters Grade Level	2024	16%	23%	19%	18%	12%	23%	*	40%	*	38%	9%	13%	22%	14%	14%	9%
	2023	18%	26%	21%	9%	14%	29%	*	61%	*	20%	11%	17%	19%	28%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	96%	96%	91%	98%	*	100%	*	100%	84%	100%	97%	91%	91%	85%
	2023	78%	83%	95%	88%	91%	99%	*	97%	*	100%	79%	100%	95%	92%	92%	81%
At Meets Grade Level or Above	2024	51%	63%	76%	64%	64%	88%	*	88%	*	81%	44%	69%	80%	61%	64%	40%
	2023	52%	60%	76%	62%	65%	87%	*	97%	*	80%	39%	88%	76%	76%	61%	42%
At Masters Grade Level	2024	27%	38%	45%	33%	31%	58%	*	58%	*	50%	20%	44%	48%	34%	33%	19%
	2023	27%	36%	40%	24%	30%	50%	*	62%	*	53%	18%	50%	42%	32%	28%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
End of Course English I	2024	64%	72%	65%	65%	57%	70%	*	79%	-	64%	46%	50%	67%	57%	57%	50%
	2023	57%	61%	58%	53%	48%	64%	*	84%	*	54%	43%	38%	59%	55%	55%	51%
End of Course English II	2024	69%	72%	70%	62%	65%	75%	*	76%	*	71%	56%	73%	71%	63%	68%	54%
	2023	74%	79%	80%	77%	74%	85%	-	80%	-	84%	64%	83%	80%	79%	75%	71%
End of Course Algebra I	2024	72%	79%	72%	83%	67%	72%	*	89%	-	67%	64%	70%	71%	73%	70%	70%
	2023	76%	80%	71%	62%	70%	76%	*	50%	*	71%	60%	57%	71%	70%	68%	71%
All Grades Both Subjects	2024	64%	69%	68%	69%	63%	72%	71%	80%	*	67%	55%	65%	70%	64%	64%	58%
	2023	64%	69%	69%	65%	63%	75%	60%	79%	*	70%	56%	57%	70%	67%	66%	65%
All Grades ELA/Reading	2024	67%	72%	67%	63%	61%	72%	60%	78%	*	67%	50%	64%	69%	60%	62%	52%
	2023	63%	67%	69%	66%	60%	74%	*	82%	*	70%	54%	57%	69%	66%	65%	62%
All Grades Mathematics	2024	60%	67%	72%	83%	67%	72%	*	89%	-	67%	64%	70%	71%	73%	70%	70%
	2023	66%	71%	71%	62%	70%	76%	*	50%	*	71%	60%	57%	71%	70%	68%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
End of Course English I	2024	20%	26%	16%	8%	13%	25%	-	*	-	*	20%	*	20%	7%	14%	10%
	2023	26%	35%	39%	33%	32%	56%	-	*	-	20%	25%	*	36%	48%	28%	28%
End of Course English II	2024	29%	30%	25%	36%	17%	36%	*	*	-	20%	23%	*	32%	14%	26%	10%
	2023	41%	51%	46%	59%	39%	53%	-	*	-	29%	30%	-	47%	42%	42%	44%
End of Course Algebra I	2024	55%	67%	65%	82%	59%	67%	-	-	-	*	51%	-	62%	72%	59%	75%
	2023	58%	62%	49%	54%	47%	48%	-	-	-	*	44%	-	46%	57%	44%	54%
All Grades Both Subjects	2024	32%	37%	35%	40%	29%	45%	*	*	-	44%	31%	*	38%	28%	32%	27%
	2023	38%	45%	45%	54%	40%	53%	-	60%	-	38%	33%	*	44%	49%	40%	43%
All Grades ELA/Reading	2024	30%	33%	20%	21%	15%	32%	*	*	-	38%	21%	*	26%	11%	20%	10%
	2023	35%	43%	43%	54%	36%	54%	-	60%	-	25%	28%	*	43%	44%	38%	38%
All Grades Mathematics	2024	35%	41%	65%	82%	59%	67%	-	-	-	*	51%	-	62%	72%	59%	75%
	2023	40%	47%	49%	54%	47%	48%	-	-	-	*	44%	-	46%	57%	44%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	84%	-	-	-	-	-	-	64%	64%	-	-	57%	88%	63%	97%
	2023	76%	84%	85%	-	_	-	-	_	-	64%	65%	53%	-	57%	88%	64%	93%
At Meets Grade Level or Above	2024	48%	60%	60%	-	_	-	-	_	-	25%	25%	-	-	33%	68%	25%	84%
	2023	49%	61%	60%	-	_	-	-	_	-	20%	21%	13%	-	0%	66%	20%	81%
At Masters Grade Level	2024	20%	28%	22%	-	-	-	-	_	-	6%	6%	-	-	5%	26%	6%	32%
	2023	20%	27%	21%	-	-	-	-	_	-	3%	3%	0%	-	0%	23%	3%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	74%	-	-	-	-	_	-	38%	38%	-	-	57%	82%	38%	92%
	2023	77%	86%	79%	-	-	-	-	_	-	54%	56%	28%	-	33%	83%	53%	96%
At Meets Grade Level or Above	2024	54%	66%	59%	-	-	-	-	_	-	17%	17%	-	-	29%	69%	17%	84%
	2023	53%	65%	59%	-	_	-	-	_	-	17%	17%	17%	-	0%	65%	17%	87%
At Masters Grade Level	2024	22%	29%	15%	-	_	-	-	_	-	1%	1%	-	-	0%	18%	1%	18%
	2023	20%	28%	15%	-	-	-	-	_	-	2%	2%	0%	-	0%	17%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	86%	-	-	-	-	-	-	84%	84%	-	-	40%	86%	82%	100%
	2023	75%	83%	84%	-	-	-	-	_	-	70%	72%	56%	-	*	86%	71%	84%
At Meets Grade Level or Above	2024	43%	55%	50%	-	_	-	-	_	-	30%	30%	-	-	40%	52%	30%	79%
	2023	45%	56%	49%	-	-	-	-	_	-	17%	19%	11%	-	*	52%	17%	72%
At Masters Grade Level	2024	17%	24%	20%	-	_	-	-	_	-	12%	12%	-	-	20%	20%	12%	39%
	2023	19%	25%	15%	-	-	-	-	_	-	5%	6%	0%	-	*	15%	5%	36%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	94%	-	-	-	-	_	-	90%	90%	-	-	80%	95%	89%	100%
	2023	77%	83%	91%	-	-	-	-	_	-	76%	74%	91%	-	60%	94%	75%	94%
At Meets Grade Level or Above	2024	43%	55%	59%	-	-	-	-	_	-	35%	35%	-	-	40%	65%	35%	81%
	2023	47%	59%	59%	-	_	-	-	_	-	25%	28%	9%	-	0%	65%	24%	72%
At Masters Grade Level	2024	16%	23%	19%	-	-	-	-	_	-	7%	7%	-	-	0%	22%	7%	24%
	2023	18%	26%	21%	-	_	-	-	_	-	5%	6%	0%	-	0%	24%	5%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	96%	-	-	-	-	-	-	83%	83%	-	-	*	98%	82%	100%
	2023	78%	83%	95%	-	_	-	_	_	-	76%	76%	-	-	_	97%	76%	100%
At Meets Grade Level or Above	2024	51%	63%	76%	-	_	-	_	_	-	29%	29%	-	-	*	83%	29%	100%
	2023	52%	60%	76%	_	_	-	_			27%	27%	-	-	_	82%	27%	89%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 45% 40%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 11% 3%	59%
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	68%	-	-	_	-	-	-	54%	54%	-	-	79%	71%	55%	72%
	2023	64%	69%	69%	-	-	_	-	-	-	60%	62%	48%	-	44%	70%	59%	80%
All Grades ELA/Reading	2024	67%	72%	67%	-	-	-	-	-	-	48%	48%	-	-	*	70%	48%	67%
	2023	63%	67%	69%	-	-	_	-	-	-	58%	62%	32%	-	17%	70%	56%	78%
All Grades Mathematics	2024	60%	67%	72%	-	-	-	-	_	-	66%	66%	-	-	*	72%	67%	82%
	2023	66%	71%	71%	-	-	-	-	-	-	65%	63%	79%	-	*	71%	67%	88%
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	37%	35%	-	-	-	-	_	-	24%	24%	-	-	*	39%	24%	*
	2023	38%	45%	45%	-	-	-	-	_	-	42%	45%	27%	-	50%	46%	42%	*
All Grades ELA/Reading	2024	30%	33%	20%	-	-	-	-	_	-	8%	8%	-	-	*	28%	8%	*
	2023	35%	43%	43%	-	-	-	-	-	-	39%	44%	10%	-	20%	46%	37%	*
All Grades Mathematics	2024	35%	41%	65%	-	-	-	-	-	-	76%	76%	-	-	*	60%	73%	*
	2023	40%	47%	49%	-	-	-	-	-	-	50%	47%	60%	-	*	47%	56%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	Diate	Distillet	Cumpus	, and a		STAAR	Participat		ioianiaci	races	(Current)	(i oimei)			Disaut	momeor cu,
All Tasts						(All C	Grades)									
All Tests	000/	000/	060/	070/	070/	OE0/	1000/	0.40/	1000/	060/	000/	1000/	060/	0.00/	000/	000/
Assessment Participant	99%	98%	96%	97%	97%	95%	100%		100%	96%	98%	100%	96%		98%	99%
Included in Accountability	92% 4%	94% 3%	88% 4%	90% 7%		92% 3%	100% 0%	91% 0%	100% 0%	92% 2%	91% 3%	89% 8%	92% 2%		85%	78% 5%
Not Included in Accountability: Mobile															6%	
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	8%	1%	0%	3%	0%	1%	4%	3%	2%	8%	8%	16%
Not Tested	1%	2%	4%	3%	3%	5%	0%	6%	0%	4%	2%	0%	4%	2%	2%	1%
Absent	1%	1%	1%	3%	2%	1%	0%	0%	0%	1%	2%	0%	1%	2%	2%	1%
Other	0%	1%	2%	0%	1%	4%	0%	6%	0%	3%	0%	0%	3%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	99%	100%	100%	*	100%	98%	100%	99%	98%	98%	99%
Included in Accountability	91%	95%	89%	91%	81%	95%	100%	93%	*	98%	88%	83%	92%	80%	83%	72%
Not Included in Accountability: Mobile	4%	3%	4%	6%	4%	3%	0%	0%	*	2%	3%	10%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	12%	1%	0%	7%	*	0%	7%	7%	5%	9%	11%	22%
Not Tested	1%	1%	2%	3%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	3%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	98%	100%	*	100%	*	100%	99%	100%	99%	99%	98%	99%
Included in Accountability	93%	96%	90%	87%	83%	97%	*	100%	*	93%	93%	90%	97%	76%	84%	78%
Not Included in Accountability: Mobile	5%	3%	6%	11%	8%	2%	*	0%	*	3%	4%	10%	2%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	0%	*	0%	*	3%	1%	0%	0%	10%	7%	13%
Not Tested	1%	1%	1%	1%	2%	0%	*	0%	*	0%	1%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	0%	1%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	88%	97%	96%	80%	*	69%	*	81%	98%	100%	82%	99%	97%	99%
Included in Accountability	93%	89%	80%	90%	82%	77%	*	69%	*	78%	93%	100%	80%	81%	84%	82%
Not Included in Accountability: Mobile	4%	2%	4%	6%	6%	3%	*	0%	*	0%	3%	0%	2%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	7%	1%	*	0%	*	4%	2%	0%	0%	9%	7%	12%
Not Tested	1%	8%	12%	3%	4%	20%	*	31%	*	19%	2%	0%	18%	1%	3%	1%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	1%
Other	0%	7%	11%	2%	3%	20%	*	31%	*	19%	0%	0%	17%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	97%	93%	96%	98%	*	100%	*	96%	97%	100%	98%	95%	96%	96%
Included in Accountability	94%	96%	94%	89%	92%	96%	*	100%	*	93%	92%	94%	96%	87%	93%	91%
Not Included in Accountability: Mobile	4%	2%	3%	4%	4%	2%	*	0%	*	4%	5%	6%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	3%	7%	4%	2%	*	0%	*	4%	3%	0%	2%	5%	4%	4%
Absent	1%	2%	3%	7%	4%	2%	*	0%	*	4%	3%	0%	2%	5%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	62%	*	71%	61%	-	61%	_	58%	-	*	62%	86%	63%	-
					2023 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	98%	98%	95%	85%	93%	100%	96%	98%	100%	96%	98%	98%	99%
Included in Accountability	93%	95%	85%	88%	77%	93%	85%	89%	71%	93%	89%	93%	93%	65%	82%	62%
Not Included in Accountability: Mobile	4%	3%	4%	10%	4%	2%	0%	0%	29%	3%	5%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	7%	0%	16%	1%	0%	4%	0%	0%	3%	7%	1%	23%	11%	33%
Not Tested	1%	2%	3%	2%	2%	5%	15%	7%	0%	4%	2%	0%	4%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	8%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	1%	3%	1%	2%	4%	8%	7%	0%	3%	1%	0%	3%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	87%	89%	77%	96%	100%	93%	*	97%	87%	85%	95%	63%	82%	61%
Not Included in Accountability: Mobile	4%	3%	4%	10%	4%	3%	0%	0%	*	3%	6%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	9%	1%	19%	1%	0%	7%	*	0%	6%	15%	3%	26%	12%	35%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	96%	88%	85%	78%	97%	*	96%	*	97%	91%	100%	97%	64%	81%	59%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	12%	5%	1%	*	0%	*	3%	5%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	16%	1%	*	4%	*	0%	2%	0%	0%	23%	12%	37%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	94%	86%	96%	91%	81%	*	61%	*	78%	97%	100%	81%	97%	95%	98%
Included in Accountability	93%	90%	74%	84%	69%	78%	*	58%	*	74%	90%	100%	80%	60%	78%	59%
Not Included in Accountability: Mobile	4%	2%	4%	11%	5%	2%	*	0%	*	4%	6%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	8%	1%	17%	1%	*	3%	*	0%	1%	0%	0%	27%	11%	35%
Not Tested	1%	6%	14%	4%	9%	19%	*	39%	*	22%	3%	0%	19%	3%	5%	2%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	4%	2%	0%	1%	2%	1%	2%
Other	0%	6%	13%	3%	7%	19%	*	39%	*	19%	1%	0%	18%	1%	4%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	100%	96%	100%	100%	97%	98%	99%
Included in Accountability	94%	96%	94%	94%	90%	97%	*	100%	*	97%	93%	100%	98%	82%	91%	80%
Not Included in Accountability: Mobile	4%	2%	3%	4%	3%	2%	*	0%	*	3%	3%	0%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	10%	3%	14%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	0%	4%	0%	0%	3%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	4%	0%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	63%	40%	61%	65%	-	65%	-	55%	*	-	63%	75%	55%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	92.2%	91.5%	91.5%	92.6%	86.6%	95.8%	89.4%	92.5%	89.7%	91.0%	91.1%
2021-22	92.2%	93.0%	90.3%	90.0%	89.4%	90.6%	83.5%	94.5%	*	90.0%	87.9%	88.2%	90.2%
Chronic Absenteeism													
2022-23	20.3%	15.3%	25.0%	31.2%	28.8%	22.3%	33.3%	6.8%	66.7%	20.2%	33.3%	31.6%	32.6%
2021-22	25.7%	21.3%	35.4%	39.5%	39.9%	33.0%	44.4%	14.1%	*	33.0%	41.1%	46.6%	40.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	_	-	-	_	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.1%	0.0%	0.1%	0.0%	11.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
2021-22	2.2%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	98.5%	100.0%	98.6%	98.3%	*	100.0%	*	95.5%	93.6%	97.2%	97.6%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	1.0%	0.0%	0.9%	1.3%	*	0.0%	*	4.5%	3.8%	1.1%	2.4%
Dropped Out	6.3%	0.4%	0.5%	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	2.6%	1.7%	0.0%
Graduates and TxCHSE	90.6%	98.4%	98.5%	100.0%	98.6%	98.3%	*	100.0%	*	95.5%	93.6%	97.2%	97.6%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	99.5%	100.0%	99.5%	99.6%	*	100.0%	*	100.0%	97.4%	98.3%	100.0%
Class of 2022													
Graduated	89.7%	98.4%	97.7%	96.7%	96.6%	98.4%	100.0%	100.0%	-	95.0%	90.3%	96.2%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	2.2%	1.6%	3.4%	1.6%	0.0%	0.0%	-	5.0%	9.7%	3.2%	0.0%
Dropped Out	6.4%	0.4%	0.2%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	90.0%	98.4%	97.7%	96.7%	96.6%	98.4%	100.0%	100.0%	-	95.0%	90.3%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.8%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	99.4%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	99.8%	100.0%	99.4%	100.0%	100.0%	100.0%	-	100.0%	98.3%	99.4%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	-	0.0%	1.7%	0.6%	0.0%
Dropped Out	6.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	99.8%	100.0%	99.4%	100.0%	100.0%	100.0%	-	100.0%	98.3%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.9%	99.8%	100.0%	99.4%	100.0%	-	100.0%	_	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.2%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	92.7%	99.0%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.2%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	93.2%	99.1%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Class of 2020													
Graduated	92.7%	98.7%	99.5%	100.0%	98.9%	99.7%	-	100.0%	*	100.0%	96.2%	99.2%	97.2%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	1.9%	0.8%	0.0%
Dropped Out	6.2%	1.1%	0.3%	0.0%	0.6%	0.3%	-	0.0%	*	0.0%	1.9%	0.0%	2.8%
Graduates and TxCHSE	93.2%	98.8%	99.5%	100.0%	98.9%	99.7%	-	100.0%	*	100.0%	96.2%	99.2%	97.2%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.1%	100.0%	97.2%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	97.1%	100.0%	97.7%	96.7%	*	97.0%	*	91.3%	89.0%	96.7%	93.0%
Class of 2022	89.7%	97.5%	96.8%	93.7%	95.5%	98.1%	100.0%	100.0%	-	95.0%	84.8%	94.4%	97.0%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	-	-	-	_	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	3.8%	5.7%	6.1%	2.1%	*	0.0%	*	0.0%	23.3%	5.1%	12.5%
Class of 2022	3.7%	3.2%	2.8%	3.4%	5.3%	1.6%	0.0%	0.0%	-	0.0%	19.6%	5.3%	12.5%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	79.0%	73.2%	60.0%	67.1%	80.0%	*	90.6%	*	76.2%	30.1%	61.1%	40.0%
Class of 2022	84.3%	79.4%	70.8%	61.0%	58.5%	78.2%	60.0%	80.6%	_	100.0%	16.1%	57.0%	28.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	77.0%	65.7%	73.2%	82.1%	*	90.6%	*	76.2%	53.4%	66.3%	52.5%
Class of 2022	88.0%	82.6%	73.6%	64.4%	63.7%	79.8%	60.0%	80.6%	-	100.0%	35.7%	62.3%	40.6%
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	3.5%	6.0%	5.6%	1.7%	*	0.0%	*	0.0%	20.3%	4.7%	11.4%
2021-22	3.9%	3.3%	3.1%	3.2%	5.5%	2.0%	*	0.0%	-	0.0%	19.7%	5.6%	15.2%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.0%	73.4%	62.7%	67.8%	79.1%	*	93.3%	*	72.7%	27.8%	62.2%	45.7%
2021-22	82.3%	77.2%	69.2%	56.5%	55.2%	77.7%	*	87.9%	-	100.0%	14.8%	53.7%	27.3%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	76.9%	68.7%	73.4%	80.8%	*	93.3%	*	72.7%	48.1%	66.9%	57.1%
2021-22	86.0%	80.5%	72.3%	59.7%	60.8%	79.7%	*	87.9%	_	100.0%	34.4%	59.3%	42.4%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	571	100.0%	3,104	377,367
By Ethnicity:				
African American	67	11.7%	258	46,822
Hispanic	214	37.5%	1,008	197,333
White	234	41.0%	1,354	103,009
American Indian	2	0.4%	9	1,181
Asian	30	5.3%	340	19,151
Pacific Islander	2	0.4%	7	574
Two or More Races	22	3.9%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	132	23.1%	570	49,278
Foundation H.S. Program (Endorsement)	20	3.5%	110	16,475
Foundation H.S. Program (DLA)	419	73.4%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	14	222
Special Education Graduates	79	13.8%	275	34,589
Economically Disadvantaged Graduates	172	30.1%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	6.1%	147	50,229
At-Risk Graduates	268	46.9%	1,243	168,430
CTE Completers	109	19.1%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White.	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
real	State	DISTRICT	Campus				nd Military		isianuer	Races	Eu	DISauv	ED/EL
					•		nt Achieven	-					
Callana Ca		Mailian				3 (Stauci	it Acilic vei						
				nual Gradu		70.4%	*	76 70/	*	FO 10/	92.20/	47 10/	22.00
2022-23	76.3%	66.8% 62.9%	60.4% 61.7%		50.0%	68.9%	*	76.7%		59.1%	82.3%	47.1%	22.9%
2021-22	70.0%	02.970	01.770	30.5%	50.3%	College		81.8%	-	61.1%	73.8%	48.8%	30.3%
						Gradua	_						
College Re	adv (Anr	ual Grad	uates)‡				•						
2022-23	61.9%	61.0%	49.1%	34.3%	37.3%	60.9%	*	70.0%	*	54.5%	48.1%	28.8%	14.3%
				guage Arts			5)	7 0.0 70		3 70	.0,0	20.070	
2022-23	62.8%	69.3%	58.8%		48.1%	72.2%	*	80.0%	*	63.6%	16.5%	42.4%	22.9%
2021-22	57.1%	62.6%	54.6%		37.6%	67.3%	*	81.8%	-	66.7%	6.6%	34.0%	9.19
TSI Criteria	Gradua			(Annual G									
2022-23	54.3%	57.0%	38.4%	16.4%	25.7%	52.1%	*	63.3%	*	45.5%	1.3%	17.4%	2.9%
2021-22	48.2%	53.3%	46.1%	19.4%	34.3%	58.2%	*	78.8%	-	33.3%	6.6%	27.8%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	s)							
2022-23	48.4%	52.1%	36.6%	16.4%	23.4%	50.4%	*	63.3%	*	40.9%	1.3%	16.9%	2.9%
2021-22	42.2%	48.2%	40.3%	17.7%	25.4%	52.6%	*	75.8%	-	33.3%	3.3%	20.4%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (An	ınual Gradı	uates)								
2022-23	20.4%	30.1%	23.6%		15.9%	30.8%	*	53.3%		31.8%	1.3%		5.7%
2021-22	20.5%	30.8%	27.1%		13.8%	33.9%	*	63.6%	-	33.3%	3.3%	16.7%	9.1%
Associate													
2022-23	2.5%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%		0.0%
2021-22	2.4%	2.5%	0.0%		0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours													
2022-23	23.6%	17.8%	13.5%		10.7%	17.9%	*	13.3%		4.5%	0.0%	5.8%	2.9%
2021-22	24.0%	17.9%	16.0%		8.3%	23.5%	*	18.2%	-	0.0%	1.6%	5.6%	6.1%
Onramps C					0.007	0.00/		0.00/		0.00/	0.00/	0.00/	0.00
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.09
2021-22	4.4%	0.0%	0.0%		0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
							rrent Speci						0.60
2022-23 2021-22	5.6%				6.5%	6.4%		3.3%		4.5%	48.1%	5.2%	8.69
∠U∠ 1-ZZ	5.0%	3.9%	3.8%	8.1%	5.0%	2.8%		0.0%	-	0.0%	34.4%	6.2%	9.1%
					Car	eer / Milli Gradua	tary Ready						
						Grauu	utes.						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	19.2%	25.4%	18.4%	19.3%	*	13.3%	*	13.6%	51.9%	24.1%	11.4%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	10.2%	13.8%	7.5%	13.1%	17.1%	*	6.7%	*	13.6%	15.2%	13.4%	2.9%
2021-22	28.0%	9.4%	15.3%	8.1%	17.7%	14.3%	*	18.2%	-	22.2%	3.3%	16.7%	9.1%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.9%	5.3%	16.4%	5.1%	2.6%	*	6.7%	*	0.0%	38.0%	9.3%	8.6%
2021-22	2.5%	3.1%	5.5%	17.7%	8.3%	1.6%	*	0.0%	-	0.0%	47.5%	11.7%	12.1%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.5%	1.5%	0.5%	0.0%	*	0.0%	*	4.5%	2.5%	1.2%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	9.6%	7.9%	4.5%	6.5%	10.3%	*	3.3%	*	9.1%	0.0%	8.7%	2.9%
	2021-22	22.8%	11.5%	8.0%	1.6%	10.5%	8.4%	*	6.1%	-	5.6%	3.3%	6.8%	9.1%
Mathematics	2022-23	19.9%	12.0%	8.4%	6.0%	6.5%	11.5%	*	0.0%	*	9.1%	0.0%	4.7%	0.0%
	2021-22	18.7%	13.3%	10.7%	6.5%	11.0%	10.4%	*	21.2%	-	5.6%	3.3%	8.0%	0.0%
Both Subjects	2022-23	12.5%	5.5%	3.9%	3.0%	2.3%	5.6%	*	0.0%	*	4.5%	0.0%	2.9%	0.0%
	2021-22	12.6%	6.4%	4.2%	0.0%	5.5%	4.0%	*	6.1%	-	5.6%	0.0%	3.7%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	12.3%	17.9%	13.6%	10.7%	*	3.3%	*	13.6%	11.4%	13.4%	14.3%
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.1%	2.1%	1.5%	1.9%	2.6%	*	0.0%	*	4.5%	0.0%	1.2%	0.0%
	2021-22	14.0%	4.7%	8.2%	1.6%	7.2%	11.2%	*	6.1%	-	0.0%	3.3%	6.2%	0.0%
Both Subjects	2022-23	12.5%	3.8%	0.9%	1.5%	0.0%	1.7%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	25.6%	24.7%	8.5%	16.0%	32.0%	0.0%	57.6%	*	34.0%	1.3%	12.0%	2.5%
	2022	23.0%	24.2%	22.2%	9.6%	14.3%	27.9%	20.0%	49.2%	*	27.9%	1.9%	9.9%	2.7%
English Language Arts	2023	13.8%	15.7%	16.9%	5.4%	10.9%	21.7%	0.0%	44.1%	*	22.0%	1.3%	8.3%	1.2%
	2022	13.2%	15.2%	13.5%	4.4%	9.0%	15.9%	20.0%	36.9%	*	20.9%	0.6%	5.4%	1.4%
Mathematics	2023	7.0%	10.2%	8.1%	1.6%	4.3%	8.8%	0.0%	39.0%	*	14.0%	0.7%	4.6%	1.2%
	2022	6.9%	8.8%	6.9%	3.7%	3.8%	6.8%	0.0%	30.8%	*	11.6%	0.6%	4.0%	0.0%
Science	2023	10.3%	12.0%	11.0%	2.3%	5.1%	15.6%	0.0%	33.9%	*	14.0%	0.7%	3.7%	2.5%
	2022	9.6%	11.9%	10.7%	5.9%	6.5%	12.4%	0.0%	29.2%	*	18.6%	0.0%	4.0%	0.0%
Social Studies	2023	13.1%	13.4%	14.9%	6.2%	9.4%	18.6%	0.0%	40.7%	*	20.0%	0.0%	7.7%	2.5%
	2022	12.5%	13.4%	14.0%	5.2%	9.5%	16.9%	0.0%	41.5%	*	11.6%	1.2%	5.9%	1.4%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	73.6%	66.1%	54.5%	58.7%	65.8%	-	85.3%	-	64.7%	*	61.5%	*
•	2022	53.3%	77.3%	72.8%	84.6%	66.7%	71.2%	*	87.5%	-	66.7%	*	65.7%	*
English Language Arts	2023	52.3%	74.1%	61.8%	28.6%	46.5%	63.6%	-	84.6%	-	72.7%	*	51.9%	*
	2022	53.2%	75.2%	72.9%	83.3%	63.9%	74.7%	*	79.2%	-	66.7%	*	63.2%	*
Mathematics	2023	50.8%		37.1%	*		25.0%	-	69.6%	-	28.6%	*	53.3%	_
	2022	50.4%		67.1%	60.0%		64.7%		80.0%	-	60.0%	*	78.6%	_
Science	2023	44.8%		43.8%	*		43.7%		65.0%	-	42.9%	*	50.0%	
	2022	44.7%		58.5%	62.5%		64.5%		68.4%	_	37.5%	_	57.1%	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023	42.0%	62.3%	51.8%	25.0%				75.0%	-	40.0%		52.0%	
SAT/ACT Results (Annual Graduat	2022 es)	41.9%	66.6%	57.8%	71.4%	50.0%	53.6%	-	77.8%	-	60.0%	*	42.9%	*
Tested	2022-23	79.3%	88.4%	83.9%	80.6%	77.6%	89.7%	*	96.7%	*	86.4%	55.0%	72.8%	83.3%
	2021-22	71.5%	84.3%	80.0%	74.2%	59.7%	92.0%	*	97.0%	-	100.0%	57.1%	63.8%	6.1%
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	35.1%	14.8%	21.7%	46.7%	*	65.5%	-	31.6%	2.3%	17.5%	3.3%
	2021-22	32.1%	45.5%	37.4%	17.4%	27.8%	44.2%	*	53.1%	-	33.3%	0.0%	22.1%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	1042	987	886	911	1048	*	1154	-	1022	770	895	751
	2021-22	1001	1057	1024	934	956	1053	987	1161	-	1037	776	947	830
English Language Arts and Writing	2022-23	497	524	500	443	460	534	*	573	-	512	386	452	368
	2021-22	506	531	519	479	486	533	547	573	-	527	391	483	405
Mathematics	2022-23	482	518	488	443	451	513	*	581	-	510	384	443	384
	2021-22	496	526	505	455	470	520	440	588	-	510	384	465	425
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	23.3	22.7	*	24.4	22.5	-	26.8	-	*	*	*	-
	2021-22	19.5	24.7	24.6	23.0	25.8	24.4	_	27.0	-	28.0	-	22.5	-
English Language Arts	2022-23	18.8	23.3	22.9	*	23.9	22.8	_	27.1	-	*	*	*	-
	2021-22	19.2	25.0	25.5	23.1	26.3	25.3	_	29.8	-	31.0	-	22.6	-
Mathematics	2022-23	18.9	22.9	22.0	*	24.0	21.8	_	25.8	-	*	*	*	-
	2021-22	19.3	23.4	22.8	21.8	24.5	22.7	-	22.5	-	24.0	-	21.0	-
Science	2022-23	19.5	23.2	22.7	*	25.6	22.2	-	26.4	-	*	*	*	-
	2021-22	19.8	24.8	24.3	23.5	25.5	24.0	-	25.5	-	26.0	-	23.3	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	49.9%	42.1%	26.0%	30.6%	52.0%	50.0%	75.8%	50.0%	47.1%	8.7%	25.6%	7.6%
	2021-22	44.2%	49.9%	41.9%	23.8%	30.3%	52.2%	50.0%	70.7%	*	48.4%	7.0%	25.2%	5.1%
English Language Arts	2022-23	17.4%	18.8%	15.1%	5.5%	9.5%	20.4%	0.0%	33.3%	0.0%	17.8%	1.3%	7.1%	0.7%
	2021-22	16.6%	19.2%	15.6%	8.4%	9.5%	20.5%	12.5%	31.7%	*	18.0%	0.7%	6.5%	0.4%
Mathematics	2022-23	19.5%	19.2%	17.3%	11.2%	12.2%	20.7%	0.0%	38.0%	33.3%	20.2%	1.4%	10.5%	3.6%
	2021-22	19.9%	19.9%	17.0%	11.0%	10.6%	21.2%	25.0%	35.7%	*	20.7%	1.1%	7.9%	0.4%
Science	2022-23	21.5%	30.8%	27.2%	17.4%	19.6%	34.7%	25.0%	43.8%	50.0%	28.3%	4.8%	14.2%	2.9%
	2021-22	21.1%	31.5%	30.5%	19.9%	22.2%	37.6%	28.6%	48.2%	*	34.9%	4.1%	17.8%	2.1%
Social Studies	2022-23	24.0%	31.5%	26.3%	13.7%	15.5%	34.9%	37.5%	61.5%	*	30.2%	2.1%	11.9%	2.9%
	2021-22	22.8%	30.8%	24.9%	11.6%	14.1%	33.0%	25.0%	58.5%	*	30.2%	2.0%	10.0%	1.6%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	≣)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,426	100.0%	39,960	5,517,464	2,434	100.0%	40,132	5,531,236	
Students by Grade									
Grade 9	741	30.5%	9.0%	8.6%	742	30.5%	8.9%	8.5%	
Grade 10	626	25.8%	8.7%	8.0%	627	25.8%	8.7%	7.9%	
Grade 11	583	24.0%	8.0%	7.4%	583	24.0%	7.9%	7.4%	
Grade 12	476	19.6%	7.3%	6.6%	482	19.8%	7.4%	6.7%	
Ethnic Distribution									
African American	268	11.0%	7.7%	12.8%	268	11.0%	7.7%	12.8%	
Hispanic	903	37.2%	34.8%	53.2%	906	37.2%	34.8%	53.2%	
White	1,000	41.2%	43.4%	25.0%	1,004	41.2%	43.5%	25.0%	
American Indian	8	0.3%	0.3%	0.3%	8	0.3%	0.3%	0.3%	
Asian	127	5.2%	8.7%	5.4%	127	5.2%	8.6%	5.4%	
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%	
Two or More Races	116	4.8%	5.0%	3.1%	117	4.8%	5.0%	3.1%	
Sex									
Female	1,110	45.8%	48.9%	48.9%	1,110	45.6%	48.9%	48.8%	
Male	1,316	54.2%	51.1%	51.1%	1,324	54.4%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	853	35.2%	37.4%	62.3%	855	35.1%	37.3%	62.2%	
Non-Educationally Disadvantaged	1,573	64.8%	62.6%	37.7%	1,579	64.9%	62.7%	37.8%	
Section 504 Students	176	7.3%	5.8%	7.2%	176	7.2%	5.8%	7.2%	
EB Students/EL	332	13.7%	13.9%	24.4%	334	13.7%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	112	4.3%	1.7%	1.9%					
Students w/ Dyslexia	129	5.3%	5.4%	6.0%	129	5.3%	5.4%	6.0%	
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%	
Homeless	39	1.6%	1.4%	1.4%	39	1.6%	1.4%	1.4%	
Immigrant	121	5.0%	2.5%	2.9%	122	5.0%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	37	1.5%	29.4%	65.7%	37	1.5%	29.4%	65.7%	
Military Connected	57	2.3%	3.0%	3.9%	57	2.3%	3.0%	3.9%	
At-Risk	1,156	47.7%	46.6%	53.2%	1,164	47.8%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	324	13.4%	14.8%	24.5%	326	13.4%	14.8%	24.4%	
Career and Technical Education	1,600					_	_		
Career and Technical Education (9-12 grades only)	1,600	66.0%				_	-		
Gifted and Talented Education	252					10.4%	13.8%	8.5%	
Special Education	329							14.0%	

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	329							
Students with Intellectual Disabilities	168	51.1%	40.1%	45.7%				
Students with Physical Disabilities	15	4.6%	21.8%	18.9%				
Students with Autism	36	10.9%	15.1%	16.2%				
Students with Behavioral Disabilities	110	33.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	356	13.8%	12.0%	16.1%				
African American	59	2.3%	1.9%	3.4%				
Hispanic	171	6.6%	4.6%	8.5%				
White	102	4.0%	4.1%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	8	0.3%	0.6%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	60	16.7%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	89	25.9%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	171	18.3%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	276	14.6%	14.0%	18.1%				

		n-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention R	Rates by Grade								
Grade 9	8.4%	4.9%	7.9%	12.0%	10.0%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.1	17.8	16.3
Foreign Languages	22.9	21.9	18.8
Mathematics	20.3	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	20.7	19.4	18.5
Social Studies	20.4	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff		100.0%		100.0%
Professional Staff	171.3	89.1%	66.8%	63.9%
Teachers	143.2	74.5%	48.9%	48.3%
Professional Support	17.1	8.9%	13.2%	11.1%
Campus Administration (School Leadership)	11.0	5.7%	4.1%	3.3%
Educational Aides	21.0	10.9%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	42.2	21.9%	34.5%	54.4%
Teachers by Ethnicity				
African American	9.9	6.9%	5.6%	12.6%
Hispanic	17.0	11.9%	17.3%	30.1%
White	109.3	76.3%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	4.9%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	63.9	44.6%	21.2%	24.5%
Females	79.3	55.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	1.4%	0.8%	2.5%
Bachelors	98.0	68.4%	73.5%	71.7%
Masters	40.2	28.1%	25.1%	24.9%
Doctorate	3.0	2.1%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	2.1%	4.2%	8.7%
1-5 Years Experience	33.0	23.0%	23.4%	27.4%
6-10 Years Experience	29.0	20.2%	20.8%	20.2%
11-20 Years Experience	41.8	29.2%	33.2%	27.1%
21-30 Years Experience	29.4	20.5%	15.9%	13.7%
Over 30 Years Experience	7.0	4.9%	2.5%	3.0%
Number of Students per Teacher	16.9	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	6.8	6.2	5.1
Average Years Experience of Assistant Principals with District	6.5	5.7	4.3
Average Years Experience of Teachers	14.1	12.2	11.1
Average Years Experience of Teachers with District	7.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$65,220	\$59,709	\$54,272
1-5 Years Experience	\$61,861	\$61,846	\$58,185
6-10 Years Experience	\$65,908	\$64,433	\$61,494
11-20 Years Experience	\$70,438	\$68,960	\$65,219
21-30 Years Experience	\$76,872	\$74,766	\$69,723
Over 30 Years Experience	\$80,915	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,268	\$67,182	\$62,474
Professional Support	\$78,557	\$74,578	\$73,783
Campus Administration (School Leadership)	\$92,232	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	8.6	6.0%	7.4%	6.0%
Career and Technical Education	19.3	13.5%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	13.7	9.6%	9.5%	1.6%
Regular Education	79.4	55.5%	62.6%	69.8%
Special Education	22.2	15.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE H S

Campus Number: 084910002

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	83%	62%	76%	93%	*	92%	-	85%	52%	87%	85%	77%	71%	67%
	2023	72%	83%	83%	63%	75%	93%	-	97%	-	89%	49%	94%	86%	77%	74%	66%
At Meets Grade Level or Above	2024	52%	67%	68%	36%	54%	87%	*	85%	_	70%	33%	87%	71%	61%	49%	43%
	2023	52%	67%	68%	42%	52%	84%	-	91%	-	80%	27%	78%	71%	59%	51%	39%
At Masters Grade Level	2024	16%	24%	29%	3%	14%	40%	*	69%	-	26%	5%	0%	33%	19%	13%	16%
	2023	13%	21%	24%	6%	12%	33%	-	55%	-	30%	2%	11%	27%	16%	9%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	88%	77%	80%	96%	-	97%	-	88%	67%	94%	92%	76%	76%	75%
	2023	74%	85%	84%	64%	75%	94%	*	97%	*	89%	52%	100%	87%	73%	73%	61%
At Meets Grade Level or Above	2024	58%	71%	74%	54%	59%	90%	-	89%	-	80%	33%	69%	81%	55%	53%	46%
	2023	54%	69%	70%	49%	52%	87%	*	92%	*	81%	29%	75%	74%	56%	48%	36%
At Masters Grade Level	2024	9%	13%	19%	2%	13%	23%	-	35%	-	27%	4%	19%	21%	12%	7%	3%
	2023	9%	14%	20%	6%	9%	29%	*	41%	*	36%	7%	13%	24%	8%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	90%	85%	88%	94%	-	93%	-	84%	74%	92%	91%	88%	87%	86%
	2023	79%	88%	90%	88%	88%	93%	-	100%	-	92%	68%	100%	92%	88%	89%	83%
At Meets Grade Level or Above	2024	43%	59%	55%	48%	48%	66%	-	80%	-	52%	29%	83%	57%	53%	45%	43%
	2023	43%	57%	49%	22%	39%	64%	-	96%	-	54%	27%	70%	54%	40%	40%	43%
At Masters Grade Level	2024	24%	35%	26%	8%	22%	35%	-	53%	-	16%	14%	33%	27%	23%	18%	22%
	2023	23%	32%	16%	2%	10%	18%	-	67%	-	31%	4%	30%	14%	18%	9%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	94%	90%	91%	99%	-	100%	-	100%	83%	92%	94%	95%	92%	88%
	2023	88%	95%	94%	87%	91%	99%	*	100%	-	100%	86%	100%	96%	91%	93%	89%
At Meets Grade Level or Above	2024	56%	77%	69%	50%	60%	86%	-	81%	-	79%	41%	92%	72%	65%	54%	44%
	2023	56%	78%	68%	53%	55%	84%	*	92%	-	81%	46%	92%	72%	62%	60%	47%
At Masters Grade Level	2024	19%	36%	23%	5%	16%	36%	-	46%	-	11%	10%	25%	21%	26%	11%	12%
	2023	21%	40%	25%	11%	14%	36%	*	56%	-	34%	8%	31%	25%	25%	14%	10%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	97%	97%		100%	*	98%	-	94%	91%	100%	98%	94%	94%	91%
	2023	94%	96%	97%	91%	95%	99%	*	99%	*	95%	77%	*	97%	97%	94%	93%
At Meets Grade Level or Above	2024	69%	80%	80%	71%	70%	88%	*	92%	-	89%	46%	82%	84%	70%	64%	56%
	2023	70%	79%	82%	60%	70%	92%	*	95%	*	88%	34%	*	84%	74%	66%	56%
At Masters Grade Level	2024	37%	49%	53%	26%	37%	65%	*	71%	-	75%	15%	65%	57%	40%	32%	23%
	2023	38%	49%	58%	34%	42%	70%	*	80%	*	65%	13%	*	61%	47%	39%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	99%	86%	95%	100%	_	100%	-	100%	*	*	99%	86%	95%	*
	2023	90%	98%	98%	*	97%	98%	*	100%	-	88%	*	-	99%	71%	100%	_
At Meets Grade Level or Above	2024	59%	83%	89%	57%	80%	90%	-	94%	-	100%	*	*	90%	57%	85%	*
	2023	61%	84%	84%	*	74%	83%	*	96%	-	75%	*	-	87%	14%	83%	-
At Masters Grade Level	2024	12%	23%	34%	29%	23%	27%	-	56%	-	53%	*	*	34%	29%	30%	*
	2023	12%	23%	34%	*	29%	27%	*	57%	_	38%	*	-	35%	14%	28%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	91%	80%	86%	97%	*	97%	-	90%	70%	93%	93%	85%	83%	80%
	2023	76%	84%	90%	78%	84%	96%	60%	98%	*	92%	65%	98%	92%	85%	84%	77%
At Meets Grade Level or Above	2024	48%	60%	72%	51%	59%	86%	*	88%	-	77%	36%	82%	77%	61%	53%	46%
	2023	49%	61%	70%	46%	55%	84%	40%	93%	*	78%	33%	79%	74%	58%	53%	44%
At Masters Grade Level	2024	20%	28%	31%	8%	20%	39%	*	56%	_	35%	9%	30%	34%	23%	16%	14%
	2023	20%	27%	31%	12%	18%	39%	20%	60%	*	40%	6%	23%	33%	23%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	85%	69%	78%	94%	*	95%	-	86%	58%	90%	89%	76%	74%	71%
	2023	77%	86%	83%	63%	75%	94%	*	97%	*	89%	50%	96%	86%	75%	73%	64%
At Meets Grade Level or Above	2024	54%	66%	71%	45%	57%	88%	*	87%	_	75%	33%	77%	77%	58%	51%	44%
	2023	53%	65%	69%		52%	85%		92%	*	80%	27%	77%	72%	57%	50%	38%
At Masters Grade Level	2024	22%	29%	23%		13%	31%	*	51%	-	26%	5%	10%	27%	16%	10%	9%
	2023	20%	28%	22%		11%	31%		48%	*	33%	4%	12%	26%	13%	8%	5%
All Grades Mathematics			-2,0		2,70	, 0			2.0			. , •	- = , •	==,0		•	2,0
At Approaches Grade Level or Above	2024	72%	81%	93%	85%	89%	97%	-	98%	-	90%	75%	92%	95%	88%	88%	87%
	2023	75%	83%	93%	89%	89%	95%	*	100%	_	91%	68%	100%	94%	88%	90%	83%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	67%	48%	53%	78%	-	90%	-	69%	30%	85%	73%	53%	48%	43%
	2023	45%	56%	60%	28%	44%	73%	*	96%	-	58%	28%	70%	67%	39%	42%	43%
At Masters Grade Level	2024	17%	24%	28%	11%	22%	30%	-	57%	-	28%	14%	38%	30%	23%	19%	22%
	2023	19%	25%	21%	4%	12%	21%	*	60%	-	33%	4%	30%	22%	18%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	95%	91%	92%	99%	-	100%	-	100%	83%	92%	95%	95%	92%	88%
	2023	77%	83%	95%	87%	91%	99%	*	100%	-	100%	86%	100%	96%	91%	93%	89%
At Meets Grade Level or Above	2024	43%	55%	70%	51%	60%	84%	-	85%	-	80%	41%	92%	73%	66%	54%	44%
	2023	47%	59%	69%	53%	55%	82%	*	93%	-	82%	46%	92%	72%	62%	60%	47%
At Masters Grade Level	2024	16%	23%	24%	5%	17%	37%	-	45%	-	15%	10%	25%	23%	26%	11%	12%
	2023	18%	26%	25%	11%	14%	35%	*	56%	-	33%	8%	31%	25%	25%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	97%	97%	95%	100%	*	98%	-	94%	91%	100%	98%	94%	94%	91%
	2023	78%	83%	97%	91%	95%	99%	*	99%	*	95%	77%	*	97%	97%	94%	93%
At Meets Grade Level or Above	2024	51%	63%	80%	71%	70%	88%	*	92%	-	89%	46%	82%	84%	70%	64%	56%
	2023	52%	60%	82%	60%	70%	92%	*	95%	*	88%	34%	*	84%	74%	66%	56%
At Masters Grade Level	2024	27%	38%	53%	26%	37%	65%	*	71%	-	75%	15%	65%	57%	40%	32%	23%
	2023	27%	36%	58%	34%	42%	70%	*	80%	*	65%	13%	*	61%	47%	39%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
End of Course English I	2024	64%	72%	78%	70%	72%	81%	*	94%	-	78%	57%	77%	78%	79%	72%	78%
	2023	57%	61%	61%	41%	55%	67%	-	75%	-	65%	44%	59%	64%	52%	54%	50%
End of Course English II	2024	69%	72%	78%	67%	78%	80%	-	76%	-	82%	76%	75%	81%	68%	73%	70%
	2023	74%	79%	79%	76%	74%	85%	*	83%	-	78%	65%	75%	80%	78%	74%	73%
End of Course Algebra I	2024	72%	79%	87%	88%	86%	85%	-	100%	-	91%	85%	100%	87%	86%	86%	84%
	2023	76%	80%	81%	76%	77%	85%	-	100%	-	76%	74%	90%	80%	83%	78%	79%
All Grades Both Subjects	2024	64%	69%	80%	74%	79%	81%	*	85%	-	82%	72%	82%	81%	76%	76%	76%
	2023	64%	69%	73%	63%	68%	77%	*	82%	-	73%	61%	71%	73%	70%	68%	67%
All Grades ELA/Reading	2024	67%	72%	78%	68%	76%	80%	*	84%	-	80%	65%	76%	80%	73%	72%	74%
	2023	63%	67%	70%	57%	65%	75%	*	79%	-	71%	54%	64%	72%	64%	63%	61%
All Grades Mathematics	2024	60%	67%	87%	88%	86%	85%	-	100%	-	91%	85%	100%	87%	86%	86%	84%
	2023	66%	71%	81%	76%	77%	85%	-	100%	-	76%	74%	90%	80%	83%	78%	79%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	26%	29%	30%	23%	38%	-	*	-	*	14%	-	32%	23%	24%	30%
	2023	26%	35%	26%	9%	27%	50%	-	*	-	*	22%	-	24%	30%	23%	20%
End of Course English II	2024	29%	30%	43%	38%	42%	70%	-	*	-	20%	50%	*	54%	33%	37%	47%
	2023	41%	51%	57%	50%	56%	67%	*	*	-	60%	39%	*	62%	50%	52%	51%
End of Course Algebra I	2024	55%	67%	79%	80%	75%	85%	-	*	-	80%	70%	-	77%	81%	84%	81%
	2023	58%	62%	76%	69%	73%	87%	-	-	-	*	68%	*	75%	77%	75%	60%
All Grades Both Subjects	2024	32%	37%	53%	53%	48%	67%	-	57%	-	42%	47%	*	57%	47%	52%	53%
	2023	38%	45%	55%	44%	53%	71%	*	*	-	50%	44%	*	56%	53%	50%	44%
All Grades ELA/Reading	2024	30%	33%	36%	35%	33%	52%	-	50%	-	14%	30%	*	42%	30%	31%	40%
	2023	35%	43%	45%	30%	45%	62%	*	*	-	43%	33%	*	48%	42%	39%	38%
All Grades Mathematics	2024	35%	41%	79%	80%	75%	85%	-	*	-	80%	70%	-	77%	81%	84%	81%
	2023	40%	47%	76%	69%	73%	87%	-	-	-	*	68%	*	75%	77%	75%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				,			, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	91%	-	-	-	-	-	-	77%	77%	75%	-	72%	93%	77%	92%
	2023	76%	84%	90%	-	-	-	-	_	-	70%	69%	79%	-	59%	93%	69%	96%
At Meets Grade Level or Above	2024	48%	60%	72%	-	-	-	-	_	-	39%	38%	50%	-	21%	79%	37%	78%
	2023	49%	61%	70%	-	_	-	_	_	_	30%	29%	36%	-	27%	76%	30%	77%
At Masters Grade Level	2024	20%	28%	31%	_	_	-	_	_	_	11%	11%	10%	-	3%	35%	10%	32%
	2023	20%	27%	31%	_	_	-	_		_	4%	4%	3%	_	6%	35%	5%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	85%	-	-	-	-	-	-	63%	63%	63%	-	63%	89%	63%	95%
	2023	77%	86%	83%	-	-	-	-	_	-	53%	51%	68%	-	52%	89%	53%	93%
At Meets Grade Level or Above	2024	54%	66%	71%	-	-	-	-	_	_	30%	30%	38%	-	26%	79%	30%	86%
	2023	53%	65%	69%	-	_	-	-	_	_	22%	21%	32%	-	17%	77%	21%	79%
At Masters Grade Level	2024	22%	29%	23%	-	_	-	_	_	_	4%	4%	0%	-	0%	27%	3%	26%
	2023	20%	28%	22%	_	_	-	_	_	_	2%	2%	0%	_	4%		2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	93%	-	-	-	-	-	-	89%	90%	*	-	80%	94%	88%	88%
	2023	75%	83%	93%	-	-	-	-	_	-	80%	80%	80%	-	43%	94%	76%	96%
At Meets Grade Level or Above	2024	43%	55%	67%	-	-	-	-	_	-	43%	44%	*	-	40%	72%	43%	68%
	2023	45%	56%	60%	-	-	-	-	_	-	41%	41%	40%	-	14%	62%	38%	68%
At Masters Grade Level	2024	17%	24%	28%	-	-	-	-	_	-	21%	22%	*	-	20%	28%	21%	43%
	2023	19%	25%	21%	-	-	-	-	_	-	11%	10%	20%	-	0%	21%	10%	34%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	95%	-	-	-	-	-	-	90%	91%	*	-	71%	97%	89%	83%
	2023	77%	83%	95%	-	-	-	-	_	-	88%	87%	100%	-	69%	96%	86%	98%
At Meets Grade Level or Above	2024	43%	55%	70%	-	-	-	-	_	-	46%	47%	*	-	0%	78%	42%	61%
	2023	47%	59%	69%	-	-	-	-	_	-	33%	32%	44%	-	46%	75%	35%	79%
At Masters Grade Level	2024	16%	23%	24%	-	_	-	-		_	12%	13%	*	-	0%	28%	11%	17%
	2023	18%	26%	25%	-	-	-	-	_	-	4%	4%	0%	-	8%	30%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	97%	-	-	-	-	-	-	89%	88%	100%	-	88%	98%	89%	96%
	2023	78%	83%	97%	-	-	-	-	_	-	91%	91%	-	-	75%	97%	89%	100%
At Meets Grade Level or Above	2024	51%	63%	80%	-	-	-	-	_	-	50%	45%	88%	-	13%	85%	46%	85%
	2023	52%	60%	82%	_	_	-	_	_		41%	41%	-	_	38%	86%	41%	84%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 53% 58%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out 25% -		0%		Total EB/EL (Current) 16% 9%	42%
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	80%	-	-	-	-	-	_	73%	73%	67%	-	80%	81%	73%	84%
	2023	64%	69%	73%	-	-	-	-	-	-	63%	63%	65%	-	74%	74%	65%	69%
All Grades ELA/Reading	2024	67%	72%	78%	-	-	-	-	-	-	66%	67%	60%	-	71%	79%	67%	86%
	2023	63%	67%	70%	-	-	_	-	-	-	56%	55%	58%	-	77%	72%	58%	65%
All Grades Mathematics	2024	60%	67%	87%	-	-	-	-	-	-	86%	85%	*	-	*	88%	86%	73%
	2023	66%	71%	81%	-	-	-	-	-	-	81%	81%	80%	-	*	81%	79%	79%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	37%	53%	-	-	-	-	-	-	50%	51%	*	-	67%	53%	51%	80%
	2023	38%	45%	55%	-	-	-	-	-	-	42%	38%	62%	-	45%	63%	42%	60%
All Grades ELA/Reading	2024	30%	33%	36%	-	-	-	-	-	-	36%	37%	*	-	*	34%	37%	*
	2023	35%	43%	45%	-	-	-	-	-	-	36%	31%	60%	-	44%	51%	37%	60%
All Grades Mathematics	2024	35%	41%	79%	-	-	-	-	-	-	82%	86%	*	-	*	78%	83%	*
	2023	40%	47%	76%	-	_	-	-	-	_	61%	60%	*	-	*	84%	60%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests						•	·									
Assessment Participant	99%	98%	95%	97%	98%	94%	*	90%	-	92%	98%	99%	94%	98%	98%	99%
Included in Accountability	92%	94%	87%	87%	86%	91%	*	83%	-	87%	88%	95%	90%	83%	86%	80%
Not Included in Accountability: Mobile	4%	3%	5%	11%	6%	2%	*	3%	-	5%	8%	4%	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	1%	*	4%	-	0%	1%	0%	2%	6%	5%	13%
Not Tested	1%	2%	5%	3%	2%	6%	*	10%	-	8%	2%	1%	6%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	3%	2%	0%	1%	2%	1%	1%
Other	0%	1%	4%	1%	2%	5%	*	10%	-	5%	0%	1%	6%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	89%	88%	84%	96%	*	90%	-	95%	87%	97%	93%	81%	85%	75%
Not Included in Accountability: Mobile	4%	3%	5%	12%	7%	3%	*	2%	-	5%	9%	3%	3%	10%	7%	7%
Not Included in Accountability: Other Exclusions	4%	2%	5%	0%	9%	1%	*	8%	-	0%	3%	0%	4%	8%	8%	19%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	-	100%	-	98%	97%	100%	99%	99%	98%	99%
Included in Accountability	93%	96%	90%	84%	86%	95%	-	94%	-	91%	88%	93%	96%	78%	85%	78%
Not Included in Accountability: Mobile	5%	3%	6%	15%	7%	2%	-	3%	-	7%	9%	7%	3%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	1%	-	3%	-	0%	0%	0%	0%	9%	5%	14%
Not Tested	1%	1%	1%	2%	1%	1%	-	0%	-	2%	3%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	-	0%	-	2%	3%	0%	1%	0%	2%	1%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	77%	92%	90%	70%	-	52%	-	57%	94%	93%	68%	96%	92%	98%
Included in Accountability	93%	89%	71%	83%	82%	68%	-	46%	-	54%	87%	86%	65%	85%	83%	88%
Not Included in Accountability: Mobile	4%	2%	5%	10%	7%	2%	-	6%	-	3%	7%	7%	3%	9%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	8%	23%	8%	10%	30%	-	48%	-	43%	6%	7%	32%	4%	8%	2%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	1%	-	0%	-	11%	4%	0%	1%	3%	2%	2%
Other	0%	7%	21%	6%	9%	28%	-	48%	-	32%	1%	7%	31%	1%	6%	0%
Social Studies																
Assessment Participant	99%	98%	99%	98%	100%	98%	*	98%	-	97%	98%	100%	100%	96%	100%	99%
Included in Accountability	94%	96%	96%	93%	95%	97%	*	98%	_	92%	96%	100%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	2%	3%	5%	4%	2%	*	0%	-	5%	2%	0%	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	1%	2%	0%	2%	*	2%	-	3%	2%	0%	0%	4%	0%	1%
Absent	1%	2%	1%	2%	0%	2%	*	2%	-	3%	2%	0%	0%	4%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	63%	70%	63%	65%	_	60%	-	56%	*	*	63%	70%	56%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	98%	97%	97%	100%	92%	*	98%	98%	98%	96%	98%	98%	99%
Included in Accountability	93%	95%	90%	88%	88%	93%	100%	85%	*	90%	87%	93%	93%	81%	85%	80%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	3%	0%	0%	*	7%	9%	5%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	1%	0%	6%	*	0%	2%	0%	1%	9%	6%	15%
Not Tested	1%	2%	3%	2%	3%	3%	0%	8%	*	2%	2%	2%	4%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	2%	2%	0%	1%	1%	1%
Other	0%	1%	3%	1%	2%	3%	0%	8%	*	2%	0%	0%	4%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	90%	89%	86%	95%	*	91%	*	92%	87%	96%	95%	78%	83%	75%
Not Included in Accountability: Mobile	4%	3%	4%	11%	4%	3%	*	1%	*	7%	6%	4%	2%	9%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	9%	1%	*	8%	*	1%	5%	0%	3%	12%	10%	21%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	-	97%	99%	92%	99%	98%	98%	98%
Included in Accountability	94%	96%	92%	88%	89%	95%	*	96%	_	92%	87%	83%	97%	81%	86%	78%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	10%	3%	4%	*	0%	-	6%	12%	8%	2%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	*	4%	-	0%	0%	0%	0%	10%	6%	16%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	-	3%	1%	8%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	3%	1%	8%	0%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	85%	91%	91%	84%	*	59%	-	90%	97%	100%	80%	97%	93%	98%
Included in Accountability	93%	90%	79%	81%	85%	80%	*	53%	-	83%	88%	93%	78%	82%	84%	87%
Not Included in Accountability: Mobile	4%	2%	4%	10%	3%	4%	*	0%	-	8%	9%	7%	2%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	6%	-	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	6%	15%	9%	9%	16%	*	41%	-	10%	3%	0%	20%	3%	7%	2%
Absent	1%	1%	1%	3%	2%	0%	*	0%	-	0%	2%	0%	1%	2%	2%	2%
Other	0%	6%	14%	5%	8%	16%	*	41%	-	10%	1%	0%	20%	1%	5%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	*	100%	99%	*	100%	99%	98%	98%
Included in Accountability	94%	96%	96%	90%	95%	98%	*	98%	*	93%	87%	*	98%	88%	91%	93%
Not Included in Accountability: Mobile	4%	2%	3%	10%	4%	2%	*	0%	*	7%	11%	*	1%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	*	1%	1%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	*	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	67%	57%	59%	73%	*	60%	-	73%	*	-	67%	64%	56%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

									5 .c.	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	92.7%	91.4%	91.3%	93.2%	*	95.7%	*	92.8%	90.4%	91.1%	89.4%
2021-22	92.2%	93.0%	91.2%	89.8%	89.8%	91.8%	*	94.4%	86.0%	90.9%	89.4%	88.8%	87.6%
Chronic Absenteeism													
2022-23	20.3%	15.3%	20.8%	31.6%	26.6%	17.3%	*	5.6%	*	24.3%	29.7%	29.2%	33.7%
2021-22	25.7%	21.3%	30.7%	39.4%	36.3%	29.0%	*	14.3%	50.0%	28.8%	39.2%	42.0%	44.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	_	-	-	_	-	_
2021-22	0.7%	0.0%	-	-	_	-	-	_	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.1%	0.5%	0.2%	0.1%	*	0.0%	*	0.0%	0.0%	0.4%	0.7%
2021-22	2.2%	0.1%	0.2%	0.0%	0.3%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	98.0%	100.0%	94.8%	99.6%	*	100.0%	-	95.2%	90.7%	95.7%	96.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	1.5%	0.0%	3.6%	0.4%	*	0.0%	-	4.8%	7.0%	3.7%	2.0%
Dropped Out	6.3%	0.4%	0.5%	0.0%	1.6%	0.0%	*	0.0%	-	0.0%	2.3%	0.6%	2.0%
Graduates and TxCHSE	90.6%	98.4%	98.0%	100.0%	94.8%	99.6%	*	100.0%	-	95.2%	90.7%	95.7%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	99.5%	100.0%	98.4%	100.0%	*	100.0%	-	100.0%	97.7%	99.4%	98.0%
Class of 2022													
Graduated	89.7%	98.4%	98.6%	100.0%	98.9%	97.4%	*	100.0%	*	100.0%	92.1%	97.9%	96.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	0.7%	0.0%	0.0%	1.7%	*	0.0%	*	0.0%	2.6%	0.7%	0.0%
Dropped Out	6.4%	0.4%	0.7%	0.0%	1.1%	0.9%	*	0.0%	*	0.0%	5.3%	1.4%	4.0%
Graduates and TxCHSE	90.0%	98.4%	98.6%	100.0%	98.9%	97.4%	*	100.0%	*	100.0%	92.1%	97.9%	96.0%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.3%	100.0%	98.9%	99.1%	*	100.0%	*	100.0%	94.7%	98.6%	96.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	98.9%	100.0%	98.9%	98.7%	*	100.0%	*	97.4%	94.6%	97.2%	96.0%
Received TxCHSE	0.4%	0.0%		0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	
Continued HS	1.0%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	2.6%	0.0%	0.7%	0.0%
Dropped Out	6.8%	0.4%	0.9%	0.0%	1.1%	1.3%	*	0.0%	*	0.0%	5.4%	2.1%	4.0%
Graduates and TxCHSE				100.0%	98.9%		*	100.0%	*	97.4%			96.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	99.1%	100.0%	98.9%	98.7%	*	100.0%	*	100.0%	94.6%	97.9%	96.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.9%	98.0%	97.0%	97.1%	98.0%	*	100.0%	*	100.0%	88.6%	95.4%	90.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.4%	0.0%	0.6%	0.4%	*	0.0%	*	0.0%	5.7%	0.0%	0.0%
Dropped Out	6.3%	0.8%	1.6%	3.0%	2.3%	1.6%	*	0.0%	*	0.0%	5.7%	4.6%	9.8%
Graduates and TxCHSE	92.7%	99.0%	98.0%	97.0%	97.1%	98.0%	*	100.0%	*	100.0%	88.6%	95.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.4%	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	94.3%	95.4%	90.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	98.4%	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	1.6%	3.0%	2.3%	1.6%	*	0.0%	*	0.0%	6.1%	4.6%	9.8%
Graduates and TxCHSE	93.2%	99.1%	98.4%	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.4%	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
Class of 2020													
Graduated	92.7%	98.7%	96.6%	92.5%	93.5%	97.9%	*	100.0%	*	100.0%	94.4%	88.1%	78.8%
Received TxCHSE	0.5%	0.2%	0.5%	5.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.8%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	2.9%	2.5%	6.5%	1.7%	*	0.0%	*	0.0%	2.8%	11.0%	21.2%
Graduates and TxCHSE	93.2%	98.8%	97.1%	97.5%	93.5%	98.3%	*	100.0%	*	100.0%	97.2%	89.0%	78.8%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	97.1%	97.5%	93.5%	98.3%	*	100.0%	*	100.0%	97.2%	89.0%	78.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	96.5%	97.4%	93.4%	98.1%	*	98.8%	-	95.2%	75.0%	95.1%	96.0%
Class of 2022	89.7%	97.5%	97.6%	95.8%	98.3%	97.0%	*	98.7%	*	97.4%	81.4%	97.9%	96.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	-	-	-	-	-	-	-	_	-
Class of 2022	59.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	6.0%	13.5%	11.5%	2.3%	*	0.0%	-	15.0%	25.6%	12.3%	20.8%
Class of 2022	3.7%	3.2%	4.1%	6.5%	5.2%	3.1%	*	5.3%	*	0.0%	20.0%	5.7%	12.5%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	79.0%	79.9%	70.3%	67.2%	88.8%	*	88.0%	-	65.0%	30.8%	67.5%	29.2%
Class of 2022	84.3%	79.4%	77.8%	63.0%	70.1%	83.7%	*	84.0%	*	81.1%	14.3%	64.3%	20.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	85.9%	83.8%	78.7%	91.1%	*	88.0%	-	80.0%	56.4%	79.9%	50.0%
Class of 2022	88.0%	82.6%	81.9%	69.6%	75.3%	86.8%	*	89.3%	*	81.1%	34.3%	70.0%	33.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	5.7%	11.6%	11.0%	2.2%	*	0.0%	-	15.0%	25.6%	11.8%	20.8%
2021-22	3.9%	3.3%	4.1%	6.1%	5.4%	3.0%	*	4.9%	*	0.0%	17.1%	5.3%	8.8%
FHSP-DLA Graduates (Annua	Rate)											
2022-23	82.5%	78.0%	79.1%	58.1%	68.0%	86.9%	*	92.5%	-	65.0%	30.8%	67.1%	33.3%
2021-22	82.3%	77.2%	75.0%	61.2%	66.1%	83.1%	*	78.0%	*	78.4%	12.2%	59.9%	20.6%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	0.7%	0.0%	0.5%	0.4%	0.0%	2.4%	-	-	0.0%	0.6%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	84.9%	69.8%	79.1%	89.2%	*	92.7%	-	80.0%	56.4%	79.0%	54.2%
2021-22	86.0%	80.5%	79.1%	67.3%	71.5%	86.2%	*	82.9%	*	78.4%	29.3%	65.1%	29.4%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	596	100.0%	3,104	377,367
By Ethnicity:				
African American	43	7.2%	258	46,822
Hispanic	182	30.5%	1,008	197,333
White	268	45.0%	1,354	103,009
American Indian	1	0.2%	9	1,181
Asian	82	13.8%	340	19,151
Pacific Islander	0	0.0%	7	574
Two or More Races	20	3.4%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	90	15.1%	570	49,278
Foundation H.S. Program (Endorsement)	34	5.7%	110	16,475
Foundation H.S. Program (DLA)	468	78.5%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	4	0.7%	14	222
Special Education Graduates	39	6.5%	275	34,589
Economically Disadvantaged Graduates	162	27.2%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	48	8.1%	147	50,229
At-Risk Graduates	209	35.1%	1,243	168,430
CTE Completers	96	16.1%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hignanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Year	State	DISTRICT	Campus						isianuer	Races	Eu	Disauv	EB/EL
							nd Military nt Achieven	-					
.						s (Studei	it Acilievel	iieiit) _‡					
				nual Gradu		04.00/	J.	05.40/		70.00/	70 50/	CO E0/	F0.00
2022-23	76.3%	66.8%			59.9%	81.0%	*	95.1%		70.0%	79.5%	60.5%	50.0%
2021-22	70.0%	62.9%	66.2%	36.7%	57.0%	72.8%		81.5%	•	78.4%	68.3%	50.0%	44.1%
						College Gradua	-						
College Re	ady (Anr	nual Grad	uates):										
2022-23	61.9%			46.5%	56.0%	76.5%	*	95.1%	_	70.0%	56.4%	56.8%	39.6%
	Gradua			guage Arts			5)						
2022-23	62.8%	_			68.7%	82.5%	*	95.1%	_	80.0%	35.9%	66.0%	58.3%
2021-22	57.1%	62.6%			53.8%	82.3%	*	76.8%		83.8%	12.2%	47.4%	32.4%
TSI Criteria	a Gradua	tes in Mat		(Annual G									
2022-23	54.3%	57.0%	67.4%		51.6%	73.9%	*	95.1%	_	65.0%	20.5%	53.7%	27.1%
2021-22	48.2%	53.3%	57.6%	34.7%	40.3%	67.2%	*	75.6%	*	75.7%	7.3%	34.2%	17.6%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	52.1%			44.0%	70.5%	*	91.5%	-	65.0%	20.5%	46.3%	18.8%
2021-22	42.2%	48.2%	54.0%	26.5%	36.0%	65.5%	*	70.7%	*	73.0%	4.9%	29.6%	11.8%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Gradi	uates)								
2022-23	20.4%	30.1%	40.4%	9.3%	28.6%	43.7%	*	75.6%	-	30.0%	0.0%	23.5%	18.8%
2021-22	20.5%	30.8%	39.9%	14.3%	29.6%	42.7%	*	68.3%	*	48.6%	0.0%	19.1%	20.6%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.8%	18.0%	11.6%	11.0%	19.8%	*	31.7%	-	15.0%	0.0%	6.8%	4.2%
2021-22	24.0%	17.9%	18.2%	4.1%	14.5%	23.3%	*	17.1%	*	27.0%	0.0%	9.2%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates	Under a	n Advance	ed Diplom	na Plan and	Identified	l as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2022-23	5.6%	4.7%	3.7%	9.3%	5.5%	1.9%	*	1.2%	-	10.0%	56.4%	4.9%	10.4%
2021-22	5.0%	3.9%	2.0%	4.1%	2.7%	1.7%	*	1.2%	*	0.0%	29.3%	3.9%	5.9%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	10.2%	16.3%	8.8%	11.6%	*	7.3%	-	5.0%	30.8%	10.5%	12.5%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	10.2%	7.7%	7.0%	6.0%	9.3%	*	7.3%	-	5.0%	2.6%	7.4%	2.1%
2021-22	28.0%	9.4%	6.8%	6.1%	8.6%	6.9%	*	4.9%	*	2.7%	2.4%	5.3%	2.9%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.9%	2.0%	9.3%	2.7%	1.1%	*	0.0%	-	0.0%	28.2%	3.1%	10.4%
2021-22	2.5%	3.1%	2.7%	4.1%	4.3%	1.3%	*	1.2%	*	5.4%	36.6%	5.9%	11.8%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.5%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	9.6%	6.0%	7.0%	7.7%	4.1%	*	4.9%	-	15.0%	5.1%	9.3%	6.3%
	2021-22	22.8%	11.5%	9.7%	6.1%	12.4%	9.5%	*	8.5%	*	5.4%	4.9%	14.5%	5.9%
Mathematics	2022-23	19.9%	12.0%	5.5%	2.3%	3.8%	6.0%	*	8.5%	-	5.0%	5.1%	7.4%	4.2%
	2021-22	18.7%	13.3%	10.9%	6.1%	10.8%	12.5%	*	7.3%	*	16.2%	4.9%	12.5%	5.9%
Both Subjects	2022-23	12.5%	5.5%	2.0%	0.0%	1.1%	1.5%	*	4.9%	_	5.0%	2.6%	3.7%	2.1%
	2021-22	12.6%	6.4%	4.4%	2.0%	4.8%	4.7%	*	3.7%	*	5.4%	2.4%	5.9%	2.9%
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	23.7%	25.6%	31.9%	20.9%	*	14.6%	-	20.0%	20.5%	35.2%	52.1%
	2021-22	11.7%	0.6%	3.1%	2.0%	5.9%	0.4%	*	3.7%	*	5.4%	2.4%	5.3%	26.5%
Mathematics	2022-23	20.2%	10.1%	20.3%	18.6%	25.3%	19.8%	*	13.4%	-	15.0%	12.8%	26.5%	18.8%
	2021-22	14.0%	4.7%	3.6%	4.1%	5.4%	2.2%	*	1.2%	*	8.1%	2.4%	5.3%	2.9%
Both Subjects	2022-23	12.5%	3.8%	7.7%	2.3%	11.5%	6.7%	*	6.1%	_	5.0%	7.7%	11.7%	8.3%
	2021-22	7.5%	0.1%	0.5%	0.0%	0.5%	0.0%	*	1.2%	*	2.7%	0.0%	1.3%	2.9%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	25.6%	33.9%	6.1%	20.2%	36.5%	*	77.8%	*	35.2%	3.8%	17.5%	6.7%
	2022	23.0%	24.2%	33.3%	11.1%	21.0%	36.4%	*	66.7%	*	34.4%	1.0%	14.9%	7.9%
English Language Arts	2023	13.8%	15.7%	21.4%	3.7%	10.1%	23.3%	*	54.2%	*	25.9%	0.0%	9.2%	2.2%
	2022	13.2%	15.2%	21.9%	11.1%	10.8%	24.7%	*	48.1%	*	18.0%	1.0%	8.3%	0.0%
Mathematics	2023	7.0%	10.2%	16.5%	4.9%	7.3%	16.4%	*	49.3%	*	16.7%	2.9%	7.3%	1.1%
	2022	6.9%	8.8%	12.0%	1.1%	5.2%	11.5%	*	32.7%	*	23.0%	0.0%	3.3%	1.3%
Science	2023	10.3%	12.0%	15.8%	3.7%	8.6%	14.2%	*	45.8%	*	24.1%	1.0%	8.3%	4.4%
	2022	9.6%	11.9%	14.2%	3.3%	7.3%	14.2%	*	39.1%	*	9.8%	0.0%	5.1%	0.0%
Social Studies	2023	13.1%	13.4%	19.5%	3.7%	8.8%	22.3%	*	47.2%	*	20.4%	0.0%	9.6%	1.1%
	2022	12.5%	13.4%	20.0%	8.9%	9.2%	23.1%	*	43.6%	*	19.7%	0.0%	5.4%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	73.6%	83.5%	80.0%	73.8%	84.2%	-	86.6%	_	100.0%	*	78.2%	50.0%
	2022	53.3%	77.3%	86.0%	80.0%	81.3%	84.2%	-	94.2%	_	81.0%	*	80.0%	100.0%
English Language Arts	2023	52.3%	74.1%	87.7%	*	75.0%	88.0%	-	91.0%	-	100.0%	-	82.8%	*
	2022	53.2%	75.2%	83.6%	80.0%	75.6%	79.2%	_	94.7%	_	90.9%	*	67.9%	_
Mathematics	2023	50.8%	66.8%	84.6%	*	82.8%	83.0%	_	87.3%	_	88.9%	*	87.0%	*
	2022	50.4%	71.9%	84.0%	*	80.0%	82.8%	-	92.2%	-	71.4%	-	81.8%	*
Science	2023	44.8%	64.9%	72.9%	*	58.8%	76.3%	-	74.2%	-	84.6%	*	53.8%	*
	2022	44.7%	67.5%	75.9%	*	53.6%	77.8%	-	82.0%	-	83.3%	_	70.6%	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%		71.3%	*		69.2%	-	82.4%	-	81.8%		56.7%	*
SAT/ACT Results (Annual Graduat	2022 (es)	41.9%	66.6%	68.8%	37.5%	71.4%	61.5%	-	86.8%	-	50.0%	-	61.1%	-
Tested	2022-23	79.3%	88.4%	90.1%	81.4%	80.2%	93.3%	*	100.0%	?	95.0%	70.0%	81.3%	50.0%
	2021-22	71.5%	84.3%	81.5%	75.5%	69.4%	89.7%	*	85.4%	*	91.9%	59.5%	69.3%	54.5%
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	54.7%	28.6%	34.2%	62.0%	*	81.2%	*	52.6%	14.3%	35.4%	8.3%
	2021-22	32.1%	45.5%	55.2%	24.3%	35.7%	63.0%	*	78.6%	*	67.6%	0.0%	25.5%	5.6%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1042	1095	939	1004	1115	*	1274	*	1053	835	994	850
	2021-22	1001	1057	1106	959	999	1143	1130	1248	850	1161	799	963	806
English Language Arts and Writing	2022-23	497	524	546	470	503	559	*	624	*	519	411	491	407
	2021-22	506	531	553	475	498	578	600	607	380	583	407	476	383
Mathematics	2022-23	482	518	549	468	501	556	*	650	*	534	424	503	443
	2021-22	496	526	553	484	500	565	530	641	470	578	392	487	423
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	23.3	25.7	*	*	25.5	-	28.8	-	*	-	*	-
	2021-22	19.5	24.7	26.2	22.0	26.4	24.5	-	30.0	-	29.4	13.0	17.5	-
English Language Arts	2022-23	18.8	23.3	25.7	*	*	25.7	-	28.3	-	*	-	*	-
	2021-22	19.2	25.0	26.6	23.3	27.1	24.9	-	30.3	-	29.9	13.5	16.3	-
Mathematics	2022-23	18.9	22.9	25.4	*	*	24.9	-	28.4	-	*	-	*	-
	2021-22	19.3	23.4	25.3	19.5	25.4	23.5	-	29.6	-	29.3	15.0	17.5	_
Science	2022-23	19.5	23.2	25.8	*	*	25.2	-	29.3	-	*	_	*	-
	2021-22	19.8	24.8	25.7	23.0	25.8	24.4	-	29.3	-	27.9	11.0	19.0	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credi					/ uncricum	mopanic	vviiice	malan	ASIGIT	Bianaci	rtaces	Lu	Disauv	LU/LL
Any Subject	2022-23	45.4%	49.9%	52.2%	34.7%	39.0%	59.5%	*	80.1%	*	46.6%	12.8%	34.6%	20.0%
	2021-22	44.2%	49.9%	49.7%	30.2%	36.5%	56.0%	*	76.5%	16.7%	54.6%	11.4%	32.8%	16.5%
English Language Arts	2022-23	17.4%	18.8%	16.1%	6.3%	7.9%	19.3%	*	36.8%	*	13.3%	1.8%	6.7%	2.0%
	2021-22	16.6%	19.2%	16.2%	8.1%	8.7%	19.3%	*	33.1%	*	14.8%	1.9%	6.6%	0.0%
Mathematics	2022-23	19.5%	19.2%	21.8%	11.3%	11.5%	24.6%	*	50.2%	*	18.9%	2.4%	9.9%	3.0%
	2021-22	19.9%	19.9%	18.6%	6.8%	9.9%	19.8%	*	44.2%	20.0%	24.2%	1.0%	7.2%	3.3%
Science	2022-23	21.5%	30.8%	33.4%	23.2%	24.1%	37.0%	*	56.5%	*	31.2%	8.1%	19.7%	9.2%
	2021-22	21.1%	31.5%	31.8%	23.6%	22.2%	34.6%	*	56.3%	20.0%	31.6%	6.1%	19.3%	4.4%
Social Studies	2022-23	24.0%	31.5%	34.8%	18.9%	21.1%	40.1%	*	68.3%	*	35.4%	2.7%	18.9%	7.2%
	2021-22	22.8%	30.8%	31.9%	14.6%	16.5%	38.1%	*	62.3%	0.0%	42.1%	1.4%	13.2%	1.9%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	_	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	_	_	_	-	-	-	_	-	_	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	2,493	100.0%	39,960	5,517,464	2,500	100.0%	40,132	5,531,236
Students by Grade								
Grade 9	646	25.9%	9.0%	8.6%	646	25.8%	8.9%	8.5%
Grade 10	700	28.1%	8.7%	8.0%	700	28.0%	8.7%	7.9%
Grade 11	596	23.9%	8.0%	7.4%	596	23.8%	7.9%	7.4%
Grade 12	551	22.1%	7.3%	6.6%	558	22.3%	7.4%	6.7%
Ethnic Distribution								
African American	173	6.9%	7.7%	12.8%	173	6.9%	7.7%	12.8%
Hispanic	903	36.2%	34.8%	53.2%	904	36.2%	34.8%	53.2%
White	994	39.9%	43.4%	25.0%	999	40.0%	43.5%	25.0%
American Indian	4	0.2%	0.3%	0.3%	4	0.2%	0.3%	0.3%
Asian	255	10.2%	8.7%	5.4%	256	10.2%	8.6%	5.4%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	161	6.5%	5.0%	3.1%	161	6.4%	5.0%	3.1%
Sex								
Female	1,212	48.6%	48.9%	48.9%	1,212	48.5%	48.9%	48.8%
Male	1,281	51.4%	51.1%	51.1%	1,288	51.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	798	32.0%	37.4%	62.3%	798	31.9%	37.3%	62.2%
Non-Educationally Disadvantaged	1,695	68.0%	62.6%	37.7%	1,702	68.1%	62.7%	37.8%
Section 504 Students	201	8.1%	5.8%	7.2%	201	8.0%	5.8%	7.2%
EB Students/EL	274	11.0%	13.9%	24.4%	274	11.0%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	114	4.2%	1.7%	1.9%				
Students w/ Dyslexia	95	3.8%	5.4%	6.0%	95	3.8%	5.4%	6.0%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	46	1.8%	1.4%	1.4%	46	1.8%	1.4%	1.4%
Immigrant	70	2.8%	2.5%	2.9%	70	2.8%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	43	1.7%	29.4%	65.7%	43	1.7%	29.4%	65.7%
Military Connected	43	1.7%	3.0%	3.9%	43	1.7%	3.0%	3.9%
At-Risk	1,028	41.2%	46.6%	53.2%	1,035	41.4%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	254	10.2%	14.8%	24.5%	254	10.2%	14.8%	24.4%
Career and Technical Education	1,582	63.5%	30.6%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	1,582	63.5%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	436	17.5%		8.5%	436	17.4%	13.8%	8.5%
Special Education	265	10.6%		13.9%		10.9%		

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	265							
Students with Intellectual Disabilities	125	47.2%	40.1%	45.7%				
Students with Physical Disabilities	12	4.5%	21.8%	18.9%				
Students with Autism	32	12.1%	15.1%	16.2%				
Students with Behavioral Disabilities	96	36.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	315	11.7%	12.0%	16.1%				
African American	49	1.8%	1.9%	3.4%				
Hispanic	141	5.3%	4.6%	8.5%				
White	85	3.2%	4.1%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	15	0.6%	0.6%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	23	0.9%	0.7%	0.5%				
Special Ed Students who are Mobile	52	19.1%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	60	21.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	159	18.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	242	12.1%	14.0%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 9	4.3%	4.9%	7.9%	8.3%	10.0%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	17.8	16.3
Foreign Languages	20.6	21.9	18.8
Mathematics	19.7	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	22.1	19.4	18.5
Social Studies	22.5	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	185.8			100.0%
Professional Staff	167.2	90.0%	66.8%	63.9%
Teachers	141.2	76.0%	48.9%	48.3%
Professional Support	16.0	8.6%	13.2%	11.1%
Campus Administration (School Leadership)	10.0	5.4%	4.1%	3.3%
Educational Aides	18.6	10.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	46.6	25.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	8.0	5.7%	5.6%	12.6%
Hispanic	17.8	12.6%	17.3%	30.1%
White	109.4	77.5%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	2.8%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.4%	1.5%	1.3%
Teachers by Sex				
Males	51.8	36.7%	21.2%	24.5%
Females	89.4	63.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	0.7%	0.8%	2.5%
Bachelors	101.5	71.9%	73.5%	71.7%
Masters	32.7	23.2%	25.1%	24.9%
Doctorate	6.0	4.2%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	5.7%	4.2%	8.7%
1-5 Years Experience	33.6	23.8%	23.4%	27.4%
6-10 Years Experience	32.0	22.7%	20.8%	20.2%
11-20 Years Experience	41.6	29.4%	33.2%	27.1%
21-30 Years Experience	23.0	16.3%	15.9%	13.7%
Over 30 Years Experience	3.0	2.1%	2.5%	3.0%
Number of Students per Teacher	17.7	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.7	6.0
Average Years Experience of Principals with District	1.0	7.4	5.1
Average Years Experience of Assistant Principals	5.7	6.2	5.1
Average Years Experience of Assistant Principals with District	5.7	5.7	4.3
Average Years Experience of Teachers	12.0	12.2	11.1
Average Years Experience of Teachers with District	7.7	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,725	\$59,709	\$54,272
1-5 Years Experience	\$62,772	\$61,846	\$58,185
6-10 Years Experience	\$64,873	\$64,433	\$61,494
11-20 Years Experience	\$70,771	\$68,960	\$65,219
21-30 Years Experience	\$75,052	\$74,766	\$69,723
Over 30 Years Experience	\$81,529	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,886	\$67,182	\$62,474
Professional Support	\$79,034	\$74,578	\$73,783
Campus Administration (School Leadership)	\$94,100	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	14.7	10.4%	7.4%	6.0%
Career and Technical Education	19.6	13.8%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	19.1	13.5%	9.5%	1.6%
Regular Education	68.8	48.7%	62.6%	69.8%
Special Education	19.1	13.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR BROOK H S

Campus Number: 084910003

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	84%	79%	77%	92%	*	93%	*	85%	52%	100%	86%	77%	76%	76%
	2023	72%	83%	86%	84%	83%	89%	-	94%	*	83%	56%	89%	89%	77%	81%	80%
At Meets Grade Level or Above	2024	52%	67%	71%	68%	58%	80%	*	87%	*	70%	32%	100%	74%	59%	59%	55%
	2023	52%	67%	67%	58%	63%	71%	-	84%	*	69%	29%	78%	71%	56%	63%	57%
At Masters Grade Level	2024	16%	24%	24%	10%	15%	25%	*	51%	*	26%	3%	8%	27%	13%	12%	12%
	2023	13%	21%	22%	6%	16%	27%	-	44%	*	26%	3%	0%	23%	19%	15%	16%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	85%	79%	81%	87%	-	95%	*	81%	55%	93%	89%	70%	80%	70%
	2023	74%	85%	87%	82%	85%	87%	*	97%	-	87%	53%	86%	88%	82%	82%	76%
At Meets Grade Level or Above	2024	58%	71%	72%	63%	65%	76%	-	89%	*	69%	33%	80%	78%	53%	66%	54%
	2023	54%	69%	70%	54%	63%	76%	*	88%	-	63%	34%	71%	71%	61%	61%	54%
At Masters Grade Level	2024	9%	13%	14%	4%	10%	13%	-	35%	*	19%	0%	7%	17%	6%	8%	5%
	2023	9%	14%	16%	6%	9%	23%	*	26%	-	23%	9%	0%	17%	10%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	85%	87%	85%	80%	*	95%	*	83%	67%	100%	86%	82%	79%	87%
	2023	79%	88%	83%	82%	83%	80%	-	91%	*	87%	61%	100%	84%	80%	80%	82%
At Meets Grade Level or Above	2024	43%	59%	41%	36%	35%	43%	*	71%	*	39%	21%	63%	46%	29%	36%	40%
	2023	43%	57%	45%	42%	37%	53%	-	68%	*	48%	22%	63%	48%	38%	44%	47%
At Masters Grade Level	2024	24%	35%	20%	13%	16%	24%	*	36%	*	22%	5%	63%	23%	13%	18%	16%
	2023	23%	32%	18%	10%	14%	21%	-	46%	*	13%	4%	38%	19%	16%	14%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	96%	100%	96%	95%	*	98%	*	83%	92%	100%	97%	93%	95%	93%
	2023	88%	95%	96%	93%	97%	96%	-	95%	*	96%	86%	100%	96%	96%	94%	91%
At Meets Grade Level or Above	2024	56%	77%	74%	71%	67%	81%	*	90%	*	78%	48%	100%	77%	66%	65%	64%
	2023	56%	78%	77%	75%	76%	78%	-	84%	*	84%	54%	100%	80%	70%	71%	67%
At Masters Grade Level	2024	19%	36%	23%	21%	12%	35%	*	40%	*	22%	7%	56%		15%	20%	15%
	2023	21%	40%	39%	22%	31%	49%	-	57%	*	56%	14%	57%	41%	33%	30%	29%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	98%	94%	98%	99%	*	97%	-	100%	88%	100%		96%	97%	99%
	2023	94%		95%	89%	96%	94%		98%	-	96%	81%	100%	95%	94%	94%	
At Meets Grade Level or Above	2024	69%	80%	76%	63%	71%	82%	*	88%	-	83%	41%	78%	79%	66%	70%	60%
	2023	70%	79%	73%	56%	69%	76%	-	88%	-	75%	33%	100%	74%	69%	67%	52%
At Masters Grade Level	2024	37%	49%	43%	23%	37%	52%	*	57%	-	62%	14%	67%	47%	28%	33%	21%
	2023	38%	49%	41%	25%	32%	54%	-	55%	-	46%	12%	20%	43%	35%	31%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	95%	*	93%	95%	*	98%	-	100%	*	-	96%	78%	97%	*
	2023	90%	98%	98%	83%	97%	100%	_	98%	_	100%	-	_	98%	88%	98%	*
At Meets Grade Level or Above	2024	59%	83%	83%	*	73%	79%	*	92%	-	100%	*	_	85%	56%	81%	*
	2023	61%	84%	87%	67%	79%	87%	-	94%	-	89%	-	_	87%	75%	90%	*
At Masters Grade Level	2024	12%	23%	17%	*	2%	10%	*	33%	-	20%	*	_	19%	0%	17%	*
	2023	12%	23%	33%	8%	10%	27%	-	56%	-	11%	-	-	35%	0%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	87%	87%	91%	80%	96%	83%	88%	70%	98%	92%	83%	85%	84%
	2023	76%	84%	90%	86%	89%	90%	*	96%	71%	90%	67%	94%	91%	86%	86%	84%
At Meets Grade Level or Above	2024	48%	60%	68%	60%	60%	74%	60%	87%	67%	71%	35%	85%	72%	54%	59%	54%
	2023	49%	61%	68%	57%	62%	72%	*	85%	14%	68%	34%	81%	70%	59%	62%	55%
At Masters Grade Level	2024	20%	28%	25%	14%	18%	29%	0%	44%	67%	32%	6%	34%	28%	15%	18%	13%
	2023	20%	27%	27%	13%	20%	34%	*	47%	14%	30%	8%	22%	28%	22%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	84%	79%	79%	90%	*	94%	*	83%	53%	96%	88%	74%	78%	73%
	2023	77%	86%	87%	83%	84%	88%	*	95%	*	85%	55%	88%	88%	79%	82%	79%
At Meets Grade Level or Above	2024	54%	66%	71%	65%	62%	79%	*	88%	*	70%	33%	89%	76%	56%	62%	54%
	2023	53%	65%	68%	56%	63%	74%	*	86%	*	66%	31%	75%	71%	59%	62%	56%
At Masters Grade Level	2024	22%	29%	19%	7%	12%	20%	*	44%	*	23%	2%	7%	22%	10%	10%	9%
	2023	20%	28%	19%	6%	12%	25%	*	35%	*		6%	0%		15%	13%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	87%	86%	86%	84%	*	96%	*	87%	67%	100%	89%	82%	81%	86%
	2023	75%	83%	86%	82%	85%	86%	_	95%	*	89%	61%	100%	88%	81%	82%	82%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	51%	36%	41%	52%	*	81%	*	52%	21%	63%	56%	31%	40%	40%
	2023	45%	56%	54%	46%	41%	62%	-	81%	*	55%	22%	63%	58%	40%	51%	47%
At Masters Grade Level	2024	17%	24%	19%	13%	14%	21%	*	33%	*	22%	5%	63%	21%	12%	18%	16%
	2023	19%	25%	21%	10%	13%	21%	-	50%	*	13%	4%	38%	22%	15%	14%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	96%	100%	96%	95%	*	98%	*	83%	92%	100%	97%	93%	95%	93%
	2023	77%	83%	96%	93%	97%	97%	-	95%	*	96%	86%	100%	96%	96%	94%	91%
At Meets Grade Level or Above	2024	43%	55%	74%	71%	67%	80%	*	90%	*	78%	49%	100%	77%	66%	66%	64%
	2023	47%	59%	78%	75%	76%	78%	-	85%	*	85%	54%	100%	80%	70%	71%	67%
At Masters Grade Level	2024	16%	23%	24%	21%	12%	35%	*	43%	*	22%	8%	56%	27%	15%	21%	15%
	2023	18%	26%	40%	22%	31%	50%	-	60%	*	52%	14%	57%	42%	33%	31%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	98%	94%	98%	99%	*	97%	-	100%	88%	100%	98%	96%	97%	99%
	2023	78%	83%	95%	89%	96%	94%	-	98%	-	96%	81%	100%	95%	94%	94%	92%
At Meets Grade Level or Above	2024	51%	63%	76%	63%	71%	82%	*	88%	-	83%	41%	78%	79%	66%	70%	60%
	2023	52%	60%	73%	56%	69%	76%	-	88%	-	75%	33%	100%	74%	69%	67%	52%
At Masters Grade Level	2024	27%	38%	43%	23%	37%	52%	*	57%	-	62%	14%	67%	47%	28%	33%	21%
	2023	27%	36%	41%	25%	32%	54%	-	55%	-	46%	12%	20%	43%	35%	31%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
End of Course English I	2024	64%	72%	77%	78%	71%	76%	*	88%	*	74%	43%	91%	78%	70%	70%	64%
	2023	57%	61%	65%	61%	58%	71%	-	75%	*	66%	56%	71%	66%	59%	61%	64%
End of Course English II	2024	69%	72%	72%	74%	73%	68%	-	78%	*	60%	61%	89%	74%	66%	74%	69%
	2023	74%	79%	81%	73%	81%	86%	*	79%	-	83%	67%	90%	82%	78%	76%	78%
End of Course Algebra I	2024	72%	79%	75%	70%	73%	75%	*	88%	*	83%	73%	69%	77%	69%	72%	77%
	2023	76%	80%	76%	75%	71%	77%	-	91%	*	84%	65%	71%	78%	70%	76%	85%
All Grades Both Subjects	2024	64%	69%	75%	74%	72%	73%	*	84%	*	71%	59%	85%	76%	68%	72%	70%
	2023	64%	69%	74%	70%	70%	79%	*	80%	*	77%	63%	76%	75%	69%	70%	75%
All Grades ELA/Reading	2024	67%	72%	75%	76%	72%	72%	*	83%	*	67%	50%	90%	76%	68%	72%	66%
	2023	63%	67%	73%	67%	70%	79%	*	77%	*	74%	62%	79%	75%	68%	67%	70%
All Grades Mathematics	2024	60%	67%	75%	70%	73%	75%	*	88%	*	83%	73%	69%	77%	69%	72%	77%
	2023	66%	71%	76%	75%	71%	77%	-	91%	*	84%	65%	71%	78%	70%	76%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	26%	30%	22%	37%	13%	-	17%	-	*	21%	-	33%	24%	29%	19%
	2023	26%	35%	44%	50%	36%	58%	-	*	*	*	30%	-	47%	39%	41%	17%
End of Course English II	2024	29%	30%	29%	*	36%	33%	-	17%	-	*	35%	-	32%	28%	37%	10%
	2023	41%	51%	58%	58%	60%	46%	-	*	-	*	31%	*	61%	50%	44%	59%
End of Course Algebra I	2024	55%	67%	67%	73%	68%	53%	-	80%	-	*	63%	-	65%	71%	64%	58%
	2023	58%	62%	55%	57%	59%	22%	-	*	*	*	38%	-	52%	64%	53%	69%
All Grades Both Subjects	2024	32%	37%	45%	46%	48%	39%	-	35%	-	33%	43%	-	48%	40%	45%	29%
	2023	38%	45%	54%	56%	54%	44%	-	71%	*	70%	33%	*	55%	52%	47%	53%
All Grades ELA/Reading	2024	30%	33%	30%	15%	37%	21%	-	17%	-	0%	26%	-	32%	26%	32%	15%
	2023	35%	43%	53%	56%	51%	50%	-	*	*	71%	31%	*	57%	45%	42%	46%
All Grades Mathematics	2024	35%	41%	67%	73%	68%	53%	-	80%	-	*	63%	-	65%	71%	64%	58%
	2023	40%	47%	55%	57%	59%	22%	-	*	*	*	38%	-	52%	64%	53%	69%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	90%	-	-	-	-	-	-	78%	80%	71%	-	71%	91%	78%	98%
	2023	76%	84%	90%	-	-	-	-	-	-	75%	76%	72%	-	54%	91%	73%	98%
At Meets Grade Level or Above	2024	48%	60%	68%	-	-	-	-	-	-	41%	46%	14%	-	46%	71%	41%	84%
	2023	49%	61%	68%	-	-	-	-	-	-	36%	40%	20%	-	27%	70%	35%	83%
At Masters Grade Level	2024	20%	28%	25%	-	-	-	-	-	-	8%	9%	2%	-	25%	27%	9%	25%
	2023	20%	27%	27%	-	-	-	-	-	-	7%	8%	2%	-	4%	29%	7%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	84%	-	-	-	-	_	-	60%	63%	50%	-	70%	87%	61%	97%
	2023	77%	86%	87%	-	-	-	-	-	-	65%	69%	41%	-	55%	88%	64%	98%
At Meets Grade Level or Above	2024	54%	66%	71%	-	-	-	-	-	-	37%	43%	8%	-	50%	75%	38%	87%
	2023	53%	65%	68%	-	-	_	-	-	-	33%	37%	6%	-	27%	71%	32%	86%
At Masters Grade Level	2024	22%	29%	19%	-	-	-	-	-	-	4%	4%	0%	-	30%	22%	5%	16%
	2023	20%	28%	19%	-	-	-	-	-	-	1%	1%	0%	-	0%	20%	1%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	87%	-	-	-	-	-	-	85%	85%	82%	-	67%	86%	84%	97%
	2023	75%	83%	86%	-	-	-	-	-	-	73%	69%	89%	-	20%	86%	68%	99%
At Meets Grade Level or Above	2024	43%	55%	51%	-	-	-	-	-	-	35%	39%	9%	-	33%	50%	35%	78%
	2023	45%	56%	54%	-	-	-	-	-	-	29%	31%	22%	-	0%	53%	26%	79%
At Masters Grade Level	2024	17%	24%	19%	-	-	-	-	-	-	13%	15%	0%	-	33%	19%	14%	27%
	2023	19%	25%	21%	-	-	-	-	-	-	11%	14%	0%	-	0%	19%	10%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	96%	-	-	-	-	-	-	93%	92%	100%	-	67%	97%	91%	100%
	2023	77%	83%	96%	-	-	-	-	-	-	86%	85%	89%	-	67%	97%	83%	100%
At Meets Grade Level or Above	2024	43%	55%	74%	-	-	-	-	-	-	55%	58%	17%	-	50%	77%	55%	90%
	2023	47%	59%	78%	-	-	-	-	-	-	43%	48%	22%	-	33%	80%	42%	94%
At Masters Grade Level	2024	16%	23%	24%	-	-	_	-	-	-	10%	11%	0%	-	17%	26%	10%	30%
	2023	18%	26%	40%	-	-	-	-	-	-	10%	12%	0%	-	0%	42%	8%	54%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	98%	-	-	-	-	-	-	98%	100%	90%	-	*	98%	98%	100%
	2023	78%	83%	95%	-	-	-	-	-	-	94%	95%	91%	-	. *	96%	93%	90%
At Meets Grade Level or Above	2024	51%	63%	76%	-	-	-	-	-	-	44%	49%	30%	-	*	78%	45%	86%
	2023	52%	60%	73%	-	-	-	-	_	_	44%	46%	36%	-	. *	76%	44%	65%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 43% 41%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		11%	Pull-Out	ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 11%	39%
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	75%	-	-	-	-	_	_	66%	68%	50%	-	70%	76%	66%	77%
	2023	64%	69%	74%	-	-	-	-	-	-	74%	77%	55%	-	50%	74%	73%	77%
All Grades ELA/Reading	2024	67%	72%	75%	-	-	-	-	_	-	59%	62%	43%	-	65%	76%	60%	77%
	2023	63%	67%	73%	-	-	_	-	-	-	70%	73%	33%	-	*	74%	68%	73%
All Grades Mathematics	2024	60%	67%	75%	-	-	_	-	_	-	77%	77%	*	-	80%	74%	77%	77%
	2023	66%	71%	76%	-	-	-	-	-	-	87%	87%	*	-	*	74%	85%	86%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	45%	-	-	-	-	_	-	28%	31%	15%	-	20%	53%	27%	*
	2023	38%	45%	54%	-	-	-	-	-	-	50%	49%	60%	-	*	54%	50%	71%
All Grades ELA/Reading	2024	30%	33%	30%	-	-	-	-	_	-	13%	15%	9%	-	*	39%	13%	*
	2023	35%	43%	53%	-	-	-	-	_	-	45%	47%	*	-	*	56%	46%	*
All Grades Mathematics	2024	35%	41%	67%	-	-	-	-	_	-	60%	61%	*	-	*	70%	57%	*
	2023	40%	47%	55%	-	-	-	-	-	-	64%	56%	*	-	*	52%	62%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	96%	98%	97%	95%	83%	90%	100%	97%	98%	100%	95%	97%	97%	99%
Included in Accountability	92%	94%	88%	88%	88%	91%	83%	84%	100%	90%	90%	93%	90%	83%	88%	83%
Not Included in Accountability: Mobile	4%	3%	4%	9%	5%	3%	0%	1%	0%	7%	6%	7%	3%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	0%	0%	5%	0%	0%	3%	0%	2%	5%	3%	14%
Not Tested	1%	2%	4%	2%	3%	5%	17%	10%	0%	3%	2%	0%	5%	3%	3%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	0%
Other	0%	1%	3%	0%	2%	4%	17%	9%	0%	2%	0%	0%	4%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	99%	*	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	91%	95%	89%	87%	86%	94%	*	88%	*	93%	85%	96%	91%	82%	87%	73%
Not Included in Accountability: Mobile	4%	3%	5%	12%	4%	3%	*	1%	*	7%	6%	4%	3%	9%	6%	2%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	9%	1%	*	9%	*	0%	6%	0%	5%	8%	6%	25%
Not Tested	1%	1%	1%	1%	1%	2%	*	1%	*	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	2%	*	1%	*	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	96%	99%	99%	*	100%	*	96%	98%	100%	99%	96%	98%	100%
Included in Accountability	93%	96%	93%	85%	93%	95%	*	97%	*	88%	91%	89%	96%	82%	90%	94%
Not Included in Accountability: Mobile	5%	3%	5%	11%	6%	4%	*	2%	*	8%	7%	11%	3%	12%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	4%	1%	1%	*	0%	*	4%	2%	0%	1%	4%	2%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	4%	2%	0%	1%	3%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	92%	82%	97%	90%	81%	*	58%	*	87%	99%	100%	77%	98%	91%	99%
Included in Accountability	93%	89%	75%	88%	81%	77%	*	51%	*	7070	91%	90%	74%		81%	87%
Not Included in Accountability: Mobile	4%	2%	6%	9%	7%	4%	*	2.70	*	9%	8%	10%	3%	13%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	5%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	8%	18%	3%	10%	19%	*	42%	*	13%	1%	0%	23%	2%	9%	1%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		2%	2%	*	0 70		0 70	1%	0%	1%		2%	0%
Other	0%	7%	16%	1%	9%	17%	*	42%	*	13%	0%	0%	22%	0%	7%	1%
Social Studies																
Assessment Participant	99%	98%	98%	97%	98%	98%	*	98%	-	100%	98%	100%	99%	94%	99%	96%
Included in Accountability	94%	96%	96%	96%	95%	97%	*	98%	-	97%	97%	90%	98%	91%	95%	95%
Not Included in Accountability: Mobile	4%	2%	2%	1%	3%	1%	*	0%	-	3%	1%	10%	2%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	3%	2%	2%	*	2%	-	0%	2%	0%	1%	6%	1%	4%
Absent	1%	2%	1%	3%	2%	1%	*	0%	-	0%	2%	0%	1%	4%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	2%	-	0%	0%	0%	0%	2%	1%	4%
Accelerated Testers																
SAT/ACT Participant	93%	61%	58%	*	64%	59%	*	54%	_	63%	*	_	57%	82%	62%	*
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	97%	97%	98%	95%	*	94%	90%	98%	100%	100%	96%	98%	97%	100%
Included in Accountability	93%	95%	88%	87%	87%	89%	*	87%	70%	94%	91%	95%	93%	73%	84%	79%
Not Included in Accountability: Mobile	4%	3%	6%	10%	6%	5%	*	2%	20%	4%	7%	5%	2%	16%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	1%	*	5%	0%	0%	2%	0%	1%	9%	4%	17%
Not Tested	1%	2%	3%	3%	2%	5%	*	6%	10%	2%	0%	0%	4%	2%	3%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	1%	3%	1%	1%	4%	*	6%	10%	2%	0%	0%	3%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	88%	88%	86%	91%	*	89%	*	94%	89%	100%	94%	71%	84%	73%
Not Included in Accountability: Mobile	4%	3%	6%	10%	6%	5%	*	2%	*	6%	7%	0%	2%	16%	8%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	7%	2%	*	9%	*	0%	4%	0%	2%	12%	7%	23%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	97%	-	100%	*	100%	99%	100%	99%	95%	98%	98%
Included in Accountability	94%	96%	90%	86%	88%	93%	_	95%	*	97%	94%	100%	97%	72%	87%	80%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	6%	12%	6%	5%	-	3%	*	3%	5%	0%	2%	15%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	3%	*	0%	0%	0%	0%	7%	3%	12%
Not Tested	1%	1%	2%	2%	2%	3%	-	0%	*	0%	1%	0%	1%	5%	2%	2%
Absent	1%	1%	1%	2%	1%	2%	-	0%	*	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Science																
Assessment Participant	99%	94%	85%	93%	93%	79%	-	69%	*	90%	100%	100%	80%	99%	92%	99%
Included in Accountability	93%	90%	76%	82%	82%	72%	-	63%	*	87%	94%	88%	78%	72%	79%	81%
Not Included in Accountability: Mobile	4%	2%	7%	11%	7%	6%	-	3%	*	3%	6%	13%	2%	18%	10%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	-	4%	*	0%	0%	0%	0%	9%	3%	14%
Not Tested	1%	6%	15%	7%	7%	21%	-	31%	*	10%	0%	0%	20%	1%	8%	1%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	6%	14%	7%	6%	20%	-	31%	*	10%	0%	0%	19%	1%	7%	1%
Social Studies																
Assessment Participant	99%	99%	99%	97%	98%	99%	-	100%	-	100%	99%	100%	99%	98%	98%	100%
Included in Accountability	94%	96%	94%	92%	91%	96%	-	98%	-	96%	90%	83%	97%	81%	89%	97%
Not Included in Accountability: Mobile	4%	2%	5%	5%	7%	3%	-	2%	-	4%	9%	17%	2%	16%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	3%	2%	1%	-	0%	-	0%	1%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	3%	1%	1%	-	0%	-	0%	1%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	65%	71%	63%	62%	-	67%	*	75%	-	-	65%	67%	66%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	92.5%	91.8%	91.6%	92.4%	*	95.7%	87.7%	91.2%	89.6%	91.2%	93.1%
2021-22	92.2%	93.0%	91.7%	91.4%	90.8%	90.9%	*	95.0%	*	90.7%	89.9%	90.5%	92.4%
Chronic Absenteeism													
2022-23	20.3%	15.3%	22.5%	25.2%	25.7%	22.1%	*	11.5%	57.1%	30.0%	33.9%	28.9%	23.2%
2021-22	25.7%	21.3%	26.8%	24.3%	31.5%	30.8%	40.0%	12.7%	*	28.4%	38.2%	34.4%	26.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.2%	0.0%	0.2%	0.5%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	98.5%	98.5%	98.7%	98.1%	*	98.2%	*	100.0%	91.8%	98.5%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	1.4%	1.5%	1.3%	1.2%	*	1.8%	*	0.0%	8.2%	1.5%	0.0%
Dropped Out	6.3%	0.4%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	98.4%	98.5%	98.5%	98.7%	98.1%	*	98.2%	*	100.0%	91.8%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	99.8%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	98.4%	98.5%	98.4%	98.6%	97.5%	_	99.3%	*	100.0%	96.7%	97.9%	96.9%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.5%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	1.0%	1.6%	1.0%	1.9%	_	0.0%	*	0.0%	3.3%	2.1%	0.0%
Dropped Out	6.4%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.7%	*	0.0%	0.0%	0.0%	3.1%
Graduates and TxCHSE	90.0%	98.4%	98.7%	98.4%	99.0%	97.5%	-	99.3%	*	100.0%	96.7%	97.9%	96.9%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.7%	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	99.0%	98.4%	99.0%	98.7%	-	99.3%	*	100.0%	100.0%	99.5%	96.9%
Received TxCHSE	0.4%	0.0%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.5%	1.6%	0.5%	0.6%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.8%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.7%	*	0.0%	0.0%	0.0%	3.1%
Graduates and TxCHSE	92.2%	99.4%	99.2%	98.4%	99.5%	98.7%	-	99.3%	*	100.0%	100.0%	99.5%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	99.7%	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Ctata	District	C	African American	Hianania	VA/Ib:t-	American	A -:	Pacific		Special	Econ Disady	ED/EI
Class of 2021	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASIan	Islander	Races	Ed	DISAUV	EB/EL
Graduated	92.2%	98.9%	99.3%	98.5%	99.5%	100.0%	_	98.1%	*	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%		0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%		0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.7%	1.5%	0.5%	0.0%	_	1.9%		0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE		99.0%	99.3%	98.5%		100.0%	_	98.1%			100.0%		97.5%
Graduates, TxCHSE, and Continuers	93.7%		99.3%	98.5%		100.0%	-	98.1%			100.0%		97.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	99.1%	98.5%	99.0%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.7%	1.5%	0.5%	0.0%	-	1.9%	*	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	93.2%	99.1%	99.1%	98.5%	99.0%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.3%	98.5%	99.5%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Class of 2020													
Graduated	92.7%	98.7%	99.3%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.5%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	7.1%
Graduates and TxCHSE	93.2%	98.8%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	97.2%	95.7%	96.9%	97.5%	*	97.4%	*	100.0%	83.6%	97.1%	97.1%
Class of 2022	89.7%	97.5%	97.9%	98.4%	97.6%	96.3%	-	99.3%	*	100.0%	92.1%	96.9%	96.9%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%		6.0%	8.1%	5.0%		1.8%		4.8%		5.9%	17.6%
Class of 2022	3.7%	3.2%		14.5%	7.8%	2.6%	-	2.1%	*	0.0%	29.3%	8.2%	16.1%
FHSP-DLA Graduates (Longit		ate)										
Class of 2023	84.3%	79.0%	77.3%	80.6%		76.7%	*	91.9%	*	76.2%		70.4%	
Class of 2022	84.3%	79.4%	75.4%	71.0%	67.6%	74.7%	-	88.3%	*	82.1%	31.0%	67.4%	41.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	83.0%	86.6%	77.5%	81.8%	*	93.7%	*	81.0%	67.9%	76.4%	67.6%
Class of 2022	88.0%	82.6%	80.8%	85.5%	75.5%	77.3%	-	90.3%	*	82.1%	60.3%	75.5%	58.1%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	5.3%	6.1%	7.4%	5.1%	*	0.9%	*	4.8%	40.3%	5.7%	14.7%
2021-22	3.9%	3.3%	5.5%	13.6%	7.7%	2.6%	-	2.7%	*	0.0%	28.3%	7.7%	19.4%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.0%	74.3%	81.8%	63.5%	77.1%	*	89.6%	*	71.4%	22.6%	68.9%	52.9%
2021-22	82.3%	77.2%	74.2%	68.2%	66.7%	75.3%	-	85.1%	*	82.8%	30.0%	64.1%	38.7%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	0.5%	0.0%	0.8%	0.6%	0.0%	0.0%	-	-	0.0%	0.9%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	79.6%	87.9%	71.1%	82.3%	*	90.4%	*	76.2%	62.9%	74.8%	67.6%
2021-22	86.0%	80.5%	79.5%	80.6%	74.4%	77.9%	-	87.8%	*	82.8%	58.3%	71.8%	58.1%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	609	100.0%	3,104	377,367
By Ethnicity:				
African American	66	10.8%	258	46,822
Hispanic	246	40.4%	1,008	197,333
White	158	25.9%	1,354	103,009
American Indian	1	0.2%	9	1,181
Asian	115	18.9%	340	19,151
Pacific Islander	2	0.3%	7	574
Two or More Races	21	3.4%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	124	20.4%	570	49,278
Foundation H.S. Program (Endorsement)	32	5.3%	110	16,475
Foundation H.S. Program (DLA)	450	73.9%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	3	0.5%	14	222
Special Education Graduates	62	10.2%	275	34,589
Economically Disadvantaged Graduates	214	35.1%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	5.6%	147	50,229
At-Risk Graduates	284	46.6%	1,243	168,430
CTE Completers	97	15.9%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
i Cai	State	District	Campus				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieven	-					
Callana C		Militan D				o (Stade)	ic / terriever						
				nual Gradu		61.4%	*	90.00/	*	61.00/	77.40/	E4 70/	44 10
2022-23	76.3%				48.4%	61.4%		80.0% 75.7%		61.9% 51.7%	77.4%	54.7%	44.1%
2021-22	70.0%	62.9%	56.2%	40.5%	44.4%	College	- Doody	/5./%	T	51.7%	78.3%	47.7%	32.3%
						Gradua	-						
College Re	ady (Anr	nual Grad	uates)‡										
2022-23	61.9%	61.0%	50.4%	33.3%	40.2%	51.3%	*	80.0%	*	57.1%	62.9%	45.3%	41.2%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	;)						
2022-23	62.8%	_			41.9%	65.2%	*	80.9%	*	66.7%	6.5%	48.1%	38.2%
2021-22	57.1%	62.6%	55.3%	37.3%	41.5%	63.6%	-	72.3%	*	65.5%	10.0%	44.1%	9.7%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2022-23	54.3%	57.0%	46.0%	25.8%	33.7%	48.7%	*	78.3%	*	57.1%	3.2%	42.1%	41.2%
2021-22	48.2%	53.3%	46.5%	28.4%	28.0%	50.0%	-	75.7%	*	55.2%	10.0%	37.9%	32.3%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	52.1%	40.1%	19.7%	26.0%	44.3%	*	73.9%	*	52.4%	1.6%	35.5%	23.5%
2021-22	42.2%	48.2%	41.7%	26.9%	22.7%	47.4%	-	68.2%	*	48.3%	5.0%	31.3%	9.7%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Gradi	uates)								
2022-23	20.4%	30.1%	21.7%	10.6%	9.8%	24.7%	*	47.0%	*	38.1%	0.0%	16.4%	2.9%
2021-22	20.5%				13.0%	26.0%	-	50.7%	*	17.2%	1.7%	16.9%	3.2%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%				0.0%	0.0%	*	0.0%		0.0%		0.0%	0.0%
2021-22	2.4%				0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours		_											
2022-23	23.6%				10.2%	14.6%	*	39.1%		9.5%	0.0%	14.0%	2.9%
2021-22	24.0%				9.7%	11.7%	-	41.2%	*	17.2%	1.7%	14.9%	0.0%
Onramps C													
2022-23	4.8%				0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.0%
2021-22	4.4%				0.0%	0.0%	-	0.0%		0.0%	0.0%	0.0%	0.0%
				na Plan and									
2022-23	5.6%				10.6%	5.1%		0.9%		4.8%		6.5%	14.7%
2021-22	5.0%	3.9%	5.8%	7.5%	8.2%	5.2%		2.7%	*	3.4%	58.3%	5.6%	9.7%
					Car	eer / Mili Gradua	tary Ready ates‡						
Career or M													

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	14.0%	12.1%	15.0%	19.0%	*	7.8%	*	4.8%	37.1%	16.4%	17.6%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	10.2%	11.0%	12.1%	11.0%	14.6%	*	7.0%	*	4.8%	11.3%	14.0%	14.7%
2021-22	28.0%	9.4%	5.9%	0.0%	6.3%	4.5%	-	10.1%	*	3.4%	1.7%	6.2%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.9%	3.6%	0.0%	5.7%	4.4%	*	0.9%	*	0.0%	32.3%	2.8%	11.8%
2021-22	2.5%	3.1%	3.3%	7.5%	4.3%	1.9%	-	2.0%	*	0.0%	31.7%	4.6%	12.9%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	· EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	_					1							
Reading	2022-23	21.0%	9.6%	7.6%	7.6%	8.5%	7.0%	*	6.1%	*	4.8%	0.0%	7.0%	0.0%
-	2021-22	22.8%	11.5%	9.6%	9.0%	11.1%	11.7%	-	5.4%	*	10.3%	5.0%	10.8%	6.5%
Mathematics	2022-23	19.9%	12.0%	10.5%	4.5%	12.2%	8.2%	*	14.8%	*	4.8%	3.2%	9.8%	8.8%
	2021-22	18.7%	13.3%	10.6%	6.0%	11.1%	12.3%	-	9.5%	*	13.8%	6.7%	9.7%	6.5%
Both Subjects	2022-23	12.5%	5.5%	3.3%	1.5%	2.8%	3.2%	*	5.2%	*	4.8%	0.0%	2.8%	0.0%
•	2021-22	12.6%	6.4%	3.6%	3.0%	3.9%	4.5%	-	2.0%	*	6.9%	1.7%	2.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	5.1%	6.1%	6.9%	0.6%	*	7.8%	*	0.0%	1.6%	6.5%	35.3%
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.1%	5.9%	4.5%	7.3%	2.5%	*	7.0%	*	14.3%	1.6%	7.0%	23.5%
	2021-22	14.0%	4.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.8%	1.5%	1.5%	1.6%	0.0%	*	3.5%	*	0.0%	0.0%	1.9%	14.7%
	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects	2023	24.2%	25.6%	18.1%	2.4%	8.6%	18.6%	*	44.5%	*	31.0%	0.0%	13.1%	9.1%
	2022	23.0%	24.2%	16.2%	6.1%	5.9%	18.8%	*	35.8%	*	17.8%	0.7%	11.7%	1.7%
English Language Arts	2023	13.8%	15.7%	10.6%	0.8%	4.3%	12.5%	*	24.5%	*	26.2%	0.0%	7.4%	1.5%
	2022	13.2%	15.2%	10.5%	3.8%	3.6%	13.5%	*	20.6%	*	17.8%	0.7%	7.1%	0.0%
Mathematics	2023	7.0%	10.2%	7.1%	0.8%	1.8%	6.1%	*	23.6%	*	7.1%	0.0%	5.6%	4.5%
	2022	6.9%	8.8%	5.9%	3.1%	1.1%	5.8%	*	16.3%	*	2.2%	0.0%	4.1%	1.7%
Science	2023	10.3%	12.0%	10.8%	1.6%	4.1%	9.2%	*	31.4%	*	19.0%	0.0%	7.0%	1.5%
	2022	9.6%	11.9%	10.1%	3.8%	3.6%	12.6%	*	21.0%	*	11.1%	0.0%	7.1%	0.0%
Social Studies	2023	13.1%	13.4%	7.0%	0.0%	2.9%	7.5%	*	17.9%	*	14.3%	0.0%	4.5%	3.0%
	2022	12.5%	13.4%	7.6%	1.5%	2.5%	9.2%	*	16.3%	*	13.3%	0.0%	3.8%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	73.6%	74.9%	*	73.8%	74.5%	-	77.5%	-	69.2%	-	72.4%	50.0%
	2022	53.3%	77.3%	81.0%	50.0%	76.9%	78.7%	-	85.9%	-	87.5%	*	76.1%	*
English Language Arts	2023	52.3%	74.1%	81.7%	*	81.0%	73.0%	-	89.3%	_	81.8%	-	84.8%	*
	2022	53.2%	75.2%	79.4%	60.0%	81.3%	72.7%	-	88.7%	-	62.5%	*	78.6%	-
Mathematics	2023	50.8%	66.8%	64.7%	*	66.7%	55.6%	-	68.5%	-	*	-	68.0%	*
	2022	50.4%	71.9%	63.4%	*	40.0%	52.6%	-	76.2%	-	*	-	62.5%	*
Science	2023	44.8%	64.9%	59.7%	*	55.0%	77.8%	-	58.3%	-	37.5%	-	54.8%	*
	2022	44.7%	67.5%	72.7%	40.0%	62.5%	78.0%	_	77.8%	_	40.0%	_	53.6%	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	62.3%	63.9%	-	57.1%	77.3%	-	61.0%	-	50.0%	-	45.0%	*
	2022	41.9%	66.6%	70.3%	*	63.6%	60.0%	-	76.2%	-	83.3%	-	66.7%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.4%	86.4%	95.5%	78.0%	91.1%	*	93.0%	*	85.7%	69.2%	84.0%	64.7%
	2021-22	71.5%	84.3%	83.3%	77.6%	76.8%	86.4%	-	92.6%	*	82.8%	65.1%	80.0%	68.8%
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	35.2%	15.9%	19.3%	41.7%	*	65.4%	*	44.4%	0.0%	31.3%	0.0%
	2021-22	32.1%	45.5%	42.2%	28.8%	22.0%	43.6%	-	69.3%	-	41.7%	4.9%	30.1%	9.1%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	1042	1010	907	926	1036	*	1177	*	1046	751	973	847
	2021-22	1001	1057	1040	959	943	1051	-	1167	-	1070	802	985	867
English Language Arts and Writing	2022-23	497	524	508	464	467	524	*	578	*	538	382	489	406
	2021-22	506	531	516	473	473	529	-	567	-	538	392	487	400
Mathematics	2022-23	482	518	502	443	459	512	*	599	*	508	369	484	441
	2021-22	496	526	524	486	470	522	-	600	-	532	410	499	466
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	23.3	26.0	*	21.4	28.0	-	29.1	-	*	*	23.4	_
	2021-22	19.5	24.7	24.7	18.9	22.1	24.8	-	30.8	-	17.0	22.0	22.8	-
English Language Arts	2022-23	18.8	23.3	26.6	*	22.4	28.3	-	29.4	-	*	*	23.1	_
	2021-22	19.2	25.0	24.5	17.9	21.8	24.7	-	31.0	-	14.0	21.0	23.2	_
Mathematics	2022-23	18.9	22.9	25.3	*	20.9	27.3	-	28.8	-	*	*	23.7	-
	2021-22	19.3	23.4	24.0	19.1	21.2	23.9	-	29.8	-	16.0	21.0	23.0	-
Science	2022-23	19.5	23.2	25.2	*	20.0	28.0	-	28.5	-	*	*	23.7	-
	2021-22	19.8	24.8	25.3	20.3	22.8	25.2	-	30.6	_	23.0	23.5	21.7	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject 2022-23 45.4% 49.9% 47.0% 34.8% 35.7% 49.9% * 74.5% 28.6% 51.9% 13.1% 38.3%														27.4%
	2021-22	44.2%	49.9%	46.8%	35.2%	34.0%	49.8%	*	74.1%	*	48.5%	12.0%	37.3%	19.7%
English Language Arts	2022-23	17.4%	18.8%	15.2%	7.4%	8.5%	16.1%	*	33.0%	0.0%	16.7%	1.4%	10.1%	3.5%
	2021-22	16.6%	19.2%	15.0%	9.4%	7.9%	15.7%	*	30.4%	*	20.2%	1.0%	9.9%	1.4%
Mathematics	2022-23	19.5%	19.2%	18.2%	8.9%	12.3%	18.6%	*	36.7%	0.0%	16.7%	1.1%	13.4%	7.7%
	2021-22	19.9%	19.9%	20.7%	13.0%	13.2%	22.2%	*	38.1%	*	20.0%	4.0%	14.1%	8.8%
Science	2022-23	21.5%	30.8%	33.2%	24.6%	23.0%	37.0%	*	55.7%	20.0%	33.7%	9.7%	25.7%	13.1%
	2021-22	21.1%	31.5%	31.2%	24.4%	22.7%	32.3%	*	51.0%	*	31.6%	7.7%	26.0%	7.5%
Social Studies	2022-23	24.0%	31.5%	25.6%	12.2%	15.0%	25.1%	*	57.9%	16.7%	32.6%	1.8%	17.7%	6.1%
	2021-22	22.8%	30.8%	26.2%	13.6%	13.0%	29.2%	*	55.7%	*	28.9%	2.1%	18.4%	5.7%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	_	_	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	_	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

		Enrollment						
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,318	100.0%	39,960	5,517,464	2,322	100.0%	40,132	5,531,236
Students by Grade								
Grade 9	642	27.7%	9.0%	8.6%	642	27.6%	8.9%	8.5%
Grade 10	559	24.1%	8.7%	8.0%	559	24.1%	8.7%	7.9%
Grade 11	568	24.5%	8.0%	7.4%	568	24.5%	7.9%	7.4%
Grade 12	549	23.7%	7.3%	6.6%	553	23.8%	7.4%	6.7%
Ethnic Distribution								
African American	261	11.3%	7.7%	12.8%	261	11.2%	7.7%	12.8%
Hispanic	955	41.2%	34.8%	53.2%	957	41.2%	34.8%	53.2%
White	568	24.5%	43.4%	25.0%	569	24.5%	43.5%	25.0%
American Indian	4	0.2%	0.3%	0.3%	4	0.2%	0.3%	0.3%
Asian	426	18.4%	8.7%	5.4%	427	18.4%	8.6%	5.4%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	100	4.3%	5.0%	3.1%	100	4.3%	5.0%	3.1%
Sex								
Female	1,133	48.9%	48.9%	48.9%	1,135	48.9%	48.9%	48.8%
Male	1,185	51.1%	51.1%	51.1%	1,187	51.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	905	39.0%	37.4%	62.3%	907	39.1%	37.3%	62.2%
Non-Educationally Disadvantaged	1,413	61.0%	62.6%	37.7%	1,415	60.9%	62.7%	37.8%
Section 504 Students	135	5.8%	5.8%	7.2%	135	5.8%	5.8%	7.2%
EB Students/EL	219	9.4%	13.9%	24.4%	220	9.5%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	101	4.0%	1.7%	1.9%				
Students w/ Dyslexia	81	3.5%	5.4%	6.0%	81	3.5%	5.4%	6.0%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	29	1.3%	1.4%	1.4%	29	1.2%	1.4%	1.4%
Immigrant	50	2.2%	2.5%	2.9%	50	2.2%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	26	1.1%	29.4%	65.7%	26	1.1%	29.4%	65.7%
Military Connected	60	2.6%	3.0%	3.9%	60	2.6%	3.0%	3.9%
At-Risk	1,059	45.7%	46.6%	53.2%	1,063	45.8%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	205	8.8%	14.8%	24.5%	206	8.9%	14.8%	24.4%
Career and Technical Education	1,564					_	_	
Career and Technical Education (9-12 grades only)	1,564					_	-	
Gifted and Talented Education	334					14.4%	13.8%	8.5%
Special Education	306							14.0%

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	306							
Students with Intellectual Disabilities	171	55.9%	40.1%	45.7%				
Students with Physical Disabilities	9	2.9%	21.8%	18.9%				
Students with Autism	41	13.4%	15.1%	16.2%				
Students with Behavioral Disabilities	85	27.8%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	276	11.1%	12.0%	16.1%				
African American	45	1.8%	1.9%	3.4%				
Hispanic	122	4.9%	4.6%	8.5%				
White	70	2.8%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	23	0.9%	0.6%	0.5%				
Pacific Islander	3	0.1%	0.0%	0.0%				
Two or More Races	13	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	50	14.6%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	15.1%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	159	15.5%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	236	13.0%	14.0%	18.1%				

		n-Specia ation Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention R	ates by G	irade									
Grade 9	4.1%	4.9%	7.9%	10.7%	10.0%	11.9%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	17.8	16.3
Foreign Languages	21.1	21.9	18.8
Mathematics	21.9	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	22.7	19.4	18.5
Social Studies	20.6	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	186.4	100.0%	100.0%	100.0%		
Professional Staff	172.4	92.5%	66.8%	63.9%		
Teachers	144.1	77.3%	48.9%	48.3%		
Professional Support	17.3	9.3%	13.2%	11.1%		
Campus Administration (School Leadership)	11.0	5.9%	4.1%	3.3%		
Educational Aides	14.0	7.5%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	9.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	64.6	34.7%	34.5%	54.4%		
Teachers by Ethnicity						
African American	20.0	13.9%	5.6%	12.6%		
Hispanic	27.0	18.7%	17.3%	30.1%		
White	89.1	61.8%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	5.0	3.5%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	3.0	2.1%	1.5%	1.3%		
Teachers by Sex						
Males	57.6	40.0%	21.2%	24.5%		
Females	86.5	60.0%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	4.0	2.8%	0.8%	2.5%		
Bachelors	98.5	68.4%	73.5%	71.7%		
Masters	38.6	26.8%	25.1%	24.9%		
Doctorate	3.0	2.1%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	6.5	4.5%	4.2%	8.7%		
1-5 Years Experience	46.0	31.9%	23.4%	27.4%		
6-10 Years Experience	25.0	17.3%	20.8%	20.2%		
11-20 Years Experience	49.6	34.4%	33.2%	27.1%		
21-30 Years Experience	15.0	10.4%	15.9%	13.7%		
Over 30 Years Experience	2.0	1.4%	2.5%	3.0%		
Number of Students per Teacher	16.1	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.7	6.0
Average Years Experience of Principals with District	7.0	7.4	5.1
Average Years Experience of Assistant Principals	4.3	6.2	5.1
Average Years Experience of Assistant Principals with District	3.5	5.7	4.3
Average Years Experience of Teachers	10.7	12.2	11.1
Average Years Experience of Teachers with District	6.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$48,600	\$59,709	\$54,272
1-5 Years Experience	\$62,916	\$61,846	\$58,185
6-10 Years Experience	\$64,537	\$64,433	\$61,494
11-20 Years Experience	\$69,151	\$68,960	\$65,219
21-30 Years Experience	\$77,380	\$74,766	\$69,723
Over 30 Years Experience	\$80,599	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,449	\$67,182	\$62,474
Professional Support	\$77,717	\$74,578	\$73,783
Campus Administration (School Leadership)	\$91,373	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	7.0	4.9%	7.4%	6.0%
Career and Technical Education	20.9	14.5%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	20.0	13.8%	9.5%	1.6%
Regular Education	70.1	48.7%	62.6%	69.8%
Special Education	26.1	18.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR VIEW H S

Campus Number: 084910004

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	65%	*	50%	66%	-	-	-	*	43%	*	57%	79%	45%	60%
	2023	72%	83%	61%	71%	50%	62%	-	*	-	*	62%	_	61%	63%	71%	*
At Meets Grade Level or Above	2024	52%	67%	41%	*	21%	48%	-	-	_	*	21%	*	40%	42%	36%	40%
	2023	52%	67%	29%	43%	17%	29%	-	*	_	*	15%	_	24%	38%	29%	*
At Masters Grade Level	2024	16%	24%	4%	*	0%	3%	-	-	_	*	0%	*	3%	5%	0%	0%
	2023	13%	21%	2%	0%	0%	5%	-	*	_	*	0%	_	0%	6%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	58%	60%	63%	45%	-	*	-	*	27%	-	58%	56%	61%	60%
	2023	74%	85%	84%	71%	80%	88%	-	-	-	*	60%	*	83%	86%	75%	60%
At Meets Grade Level or Above	2024	58%	71%	40%	40%	29%	45%	-	*	-	*	27%	-	44%	31%	39%	20%
	2023	54%	69%	52%	43%	40%	59%	-	-	_	*	40%	*	56%	29%	25%	20%
At Masters Grade Level	2024	9%	13%	4%	0%	4%	0%	-	*	-	*	0%	_	6%	0%	4%	0%
	2023	9%	14%	3%	0%	5%	0%	-	-	-	*	20%	*	4%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	85%	*	80%	84%	-	-	-	*	82%	*	86%	83%	86%	*
	2023	79%	88%	85%	*	80%	89%	-	*	-	*	80%	-	88%	80%	100%	*
At Meets Grade Level or Above	2024	43%	59%	38%	*	10%	44%	-	-	-	*	27%	*	32%	44%	29%	*
	2023	43%	57%	25%	*	7%	32%	-	*	_	*	10%	_	20%	33%	27%	*
At Masters Grade Level	2024	24%	35%	15%	*	10%	16%	-	-	_	*	9%	*	18%	11%	14%	*
	2023	23%	32%	8%	*	0%	5%	-	*	_	*	0%	_	8%	7%	9%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	90%	*	100%	86%	-	-	-	*	83%	*	90%	91%	100%	*
	2023	88%	95%	92%	*	92%	94%	-	*	-	*	88%	_	92%	92%	90%	*
At Meets Grade Level or Above	2024	56%	77%	61%	*	40%	67%	-	-	_	*	58%	*	60%	64%	50%	*
	2023	56%	78%	54%	*	25%	72%	-	*	_	*	63%	_	52%	58%	60%	*
At Masters Grade Level	2024	19%	36%	23%	*	20%	19%	-	-	-	*	0%	*	20%	27%	17%	*
	2023	21%	40%	8%	*	0%	0%	-	*	_	*	0%	_	8%	8%	10%	*
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
	2023	94%	96%	96%	*	90%	100%	-	-	-	*	*	*	98%	88%	100%	83%
At Meets Grade Level or Above	2024	69%	80%	66%	56%	67%	68%	*	-	-	*	57%	*	68%	56%	65%	*
	2023	70%	79%	73%	*	57%	83%	-	-	-	*	*	*	79%	38%	77%	50%
At Masters Grade Level	2024	37%	49%	39%	11%	48%	36%	*	-	-	*	43%	*	40%	33%	40%	*
	2023	38%	49%	43%	*	29%	50%	-	-	-	*	*	*	46%	25%	46%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	83%	-	-	*	-	-	-	*	-	-	83%	-	-	-
	2023	90%	98%	*	-	*	*	-	-	-	-	-	_	*	*	-	_
At Meets Grade Level or Above	2024	59%	83%	83%	-	-	*	-	-	_	*	-	_	83%	-	-	-
	2023	61%	84%	*	-	*	*	-	-	_	-	-	_	*	*	-	-
At Masters Grade Level	2024	12%	23%	17%	_	_	*	_	-	_	*	-	_	17%	_	-	-
	2023	12%		*	_	*	*	_	-	_	_	_	_	*	*	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	79%	92%	76%	77%	*	*	-	100%	64%	71%	79%	79%	76%	71%
	2023	76%	84%	84%	75%	78%	88%	_	*	_	100%	75%	*	85%	80%	88%	65%
At Meets Grade Level or Above	2024	48%	60%	50%	42%	36%	55%	*	*	_	100%	36%	57%	52%	45%	46%	33%
	2023	49%	61%	47%	38%	31%	56%	-	*	_	100%	33%	*	50%	38%	45%	35%
At Masters Grade Level	2024	20%	28%	17%	4%	18%	15%	*	*	_	62%	7%	43%	20%	12%	16%	10%
	2023	20%	27%	13%	8%	8%	14%	_	*	_	50%	8%	*	15%	8%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	61%	78%	58%	57%	-	*	-	*	36%	*	58%	69%	56%	60%
	2023	77%	86%	74%	71%	66%	77%	-	*	_	*	61%	*	75%	70%	73%	57%
At Meets Grade Level or Above	2024	54%	66%	41%	33%	26%	47%	-	*	_	*	24%	*	42%	37%	38%	30%
	2023	53%	65%	42%	43%	29%	47%	_	*	_	*	22%	*	44%	35%	27%	14%
At Masters Grade Level	2024	22%			0%	3%	2%	_	*	_	*		*			3%	
	2023	20%			0%	3%	2%	_	*	_	*		*			0%	
All Grades Mathematics			2370	2 70	2 /0	2 70	_,,					370		= 70	. 70	370	2,0
At Approaches Grade Level or Above	2024	72%	81%	86%	*	80%	85%	-	-	-	*	82%	*	88%	83%	86%	*
	2023	75%	83%	86%	*	81%	90%	-	*	_	*	80%	_	89%	81%	100%	*

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	42%	*	10%	48%	-	-	-	*	27%	*	40%	44%	29%	*
	2023	45%	56%	23%	*	6%	29%	-	*	-	*	10%	-	19%	31%	27%	*
At Masters Grade Level	2024	17%	24%	14%	*	10%	15%	-	-	-	*	9%	*	16%	11%	14%	*
	2023	19%	25%	7%	*	0%	5%	-	*	-	*	0%	-	7%	6%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	88%	*	100%	83%	-	-	-	*	83%	*	87%	91%	100%	*
	2023	77%	83%	92%	*	92%	95%	-	*	-	*	88%	_	92%	92%	90%	*
At Meets Grade Level or Above	2024	43%	55%	62%	*	40%	65%	-	-	-	*	58%	*	61%	64%	50%	*
	2023	47%	59%	53%	*	25%	68%	-	*	-	*	63%	-	52%	54%	60%	*
At Masters Grade Level	2024	16%	23%	24%	*	20%	22%	-	-	-	*	0%	*	22%	27%	17%	*
	2023	18%	26%	8%	*	0%	0%	-	*	-	*	0%	-	8%	8%	10%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
	2023	78%	83%	96%	*	90%	100%	-	-	-	*	*	*	98%	88%	100%	83%
At Meets Grade Level or Above	2024	51%	63%	66%	56%	67%	68%	*	-	-	*	57%	*	68%	56%	65%	*
	2023	52%	60%	73%	*	57%	83%	-	-	-	*	*	*	79%	38%	77%	50%
At Masters Grade Level	2024	27%	38%	39%	11%	48%	36%	*	-	-	*	43%	*	40%	33%	40%	*
	2023	27%	36%	43%	*	29%	50%	-	-	-	*	*	*	46%	25%	46%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	72%	58%	*	*	54%	-	-	-	*	50%	*	61%	*	*	*
	2023	57%	61%	42%	*	59%	30%	-	*	-	*	42%	-	41%	44%	39%	*
End of Course English II	2024	69%	72%	76%	*	70%	80%	-	*	-	*	64%	-	77%	73%	70%	*
	2023	74%	79%	82%	75%	83%	81%	-	-	-	*	*	*	82%	80%	79%	*
End of Course Algebra I	2024	72%	79%	78%	*	*	73%	-	-	-	*	71%	*	71%	*	*	*
	2023	76%	80%	72%	*	77%	55%	-	*	-	*	50%	-	79%	56%	67%	*
All Grades Both Subjects	2024	64%	69%	72%	*	69%	69%	-	*	-	*	62%	*	71%	74%	61%	80%
	2023	64%	69%	69%	81%	74%	65%	-	*	-	60%	59%	*	72%	57%	60%	71%
All Grades ELA/Reading	2024	67%	72%	70%	*	68%	67%	-	*	-	*	57%	*	71%	67%	66%	*
	2023	63%	67%	68%	79%	72%	68%	-	*	-	*	65%	*	70%	58%	56%	60%
All Grades Mathematics	2024	60%	67%	78%	*	*	73%	-	-	-	*	71%	*	71%	*	*	*
	2023	66%	71%	72%	*	77%	55%	-	*	-	*	50%	-	79%	56%	67%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
End of Course English I	2024	20%	26%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	35%	38%	*	20%	*	-	-	-	-	*	-	50%	*	*	*
End of Course English II	2024	29%	30%	23%	-	33%	14%	-	-	-	-	*	-	29%	17%	*	*
	2023	41%	51%	67%	*	*	67%	-	-	-	-	*	-	60%	*	*	-
End of Course Algebra I	2024	55%	67%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
	2023	58%	62%	73%	-	71%	*	-	-	-	-	*	-	86%	*	*	*
All Grades Both Subjects	2024	32%	37%	32%	-	33%	31%	-	-	-	-	30%	-	33%	29%	*	*
	2023	38%	45%	61%	*	53%	67%	-	-	-	-	80%	-	65%	50%	63%	*
All Grades ELA/Reading	2024	30%	33%	24%	-	33%	18%	-	-	-	-	13%	-	27%	17%	*	*
3	2023	35%	43%	55%	*	38%	63%	-	-	-	-	*	-	56%	*	40%	*
All Grades Mathematics	2024	35%	41%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
	2023	40%	47%	73%	-	71%	*	-	-	-	-	*	-	86%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	79%	-	-	-	-	-	-	60%	60%	-	-	*	80%	65%	*
	2023	76%	84%	84%	-	-	-	-	-	-	40%	40%	-	-	-	85%	40%	100%
At Meets Grade Level or Above	2024	48%	60%	50%	-	-	-	-	-	-	27%	27%	-	-	*	52%	29%	*
	2023	49%	61%	47%	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	86%
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-	-	-	13%	13%	-	-	*	18%	12%	*
	2023	20%	27%	13%	-	_	-	-	-	_	0%	0%	-	-	_	13%	0%	43%
All Grades ELA/Reading	,																	
At Approaches Grade Level or Above	2024	76%	84%	61%	-	-	-	-	-	-	33%	33%	-	-	*	62%	43%	*
	2023	77%	86%	74%	-	-	-	-	-	-	40%	40%	-	-	-	75%	40%	*
At Meets Grade Level or Above	2024	54%	66%	41%	-	-	-	-	-	-	17%	17%	-	-	*	42%	29%	*
	2023	53%	65%	42%	-	_	-	-	-	-	0%	0%	-	-	-	44%	0%	*
At Masters Grade Level	2024	22%	29%	4%	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	*
	2023	20%	28%	3%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	86%	-	-	-	-	-	-	*	*	-	-	*	90%	*	-
	2023	75%	83%	86%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
At Meets Grade Level or Above	2024	43%	55%	42%	-	-	-	-	-	-	*	*	-	-	*	44%	*	-
	2023	45%	56%	23%	-	-	-	-	-	-	*	*	-	-	-	22%	*	*
At Masters Grade Level	2024	17%	24%	14%	-	-	-	-	-	-	*	*	-	-	*	13%	*	-
	2023	19%	25%	7%	-	-	-	-	-	-	*	*	-	-	-	5%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	88%	-	-	-	-	-	-	*	*	-	-	-	87%	*	-
	2023	77%	83%	92%	-	-	-	-	-	-	*	*	-	-	-	94%	*	*
At Meets Grade Level or Above	2024	43%	55%	62%	-	-	-	-	-	-	*	*	-	-	_	65%	*	-
	2023	47%	59%	53%	-	-	-	-	-	-	*	*	-	-	-	53%	*	*
At Masters Grade Level	2024	16%	23%	24%	-	-	-	-	-	-	*	*	-	-	_	23%	*	_
	2023	18%	26%	8%	-	-	-	-	-	-	*	*	-	-	-	6%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	100%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2023	78%	83%	96%	-	-	-	-	-	-	*	*	-	-	-	98%	*	*
At Meets Grade Level or Above	2024	51%	63%	66%	-	_	-	-	_	_	*	*	-	-	_	67%	*	*
	2023	52%	60%	73%	-	_	-	-	-	_	*	*	-	_	_	76%	*	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 39% 43%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based *		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) *	Monitored & Former EB/EL
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	72%	-	-	-	-	_	_	*	*	-	-	-	71%	*	*
	2023	64%	69%	69%	-	-	-	-	_	-	*	*	-	-	-	69%	*	*
All Grades ELA/Reading	2024	67%	72%	70%	-	-	-	-	_	-	*	*	-	-	-	69%	*	*
	2023	63%	67%	68%	-	-	-	-	_	-	*	*	-	-	-	68%	*	*
All Grades Mathematics	2024	60%	67%	78%	-	-	-	-	_	-	*	*	-	-	-	76%	*	-
	2023	66%	71%	72%	-	-	-	-	-	-	*	*	-	-	-	70%	*	*
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	32%	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
	2023	38%	45%	61%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
All Grades ELA/Reading	2024	30%	33%	24%	-	-	-	-	-	-	*	*	-	-	-	20%	*	*
	2023	35%	43%	55%	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
All Grades Mathematics	2024	35%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	47%	73%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	98%	100%	99%	97%	*	100%		100%	100%	100%	98%	98%	99%	100%
Included in Accountability	92%		82%		82%	82%	*			100%	89%	78%			74%	70%
Not Included in Accountability: Mobile	4%		16%			15%	*	80%		0%	11%	22%	13%		24%	
Not Included in Accountability: Other Exclusions	2%					0%	*	0%		0%	0%	0%	1%		1%	7%
Not Tested	1%	2%	2%	0%	1%	3%	*	0%	-	0%	0%	0%	2%	2%	1%	0%
Absent	1%	1%	2%	0%	1%	3%	*	0%	-	0%	0%	0%	2%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	100%	95%	-	*	-	*	100%	*	98%	98%	100%	100%
Included in Accountability	91%	95%	80%	82%	79%	79%	-	*	-	*	86%	*	81%	76%	76%	63%
Not Included in Accountability: Mobile	4%	3%	17%	18%	17%	16%	-	*	-	*	14%	*	14%	22%	22%	25%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	4%	0%	-	*	-	*	0%	*	2%	0%	2%	13%
Not Tested	1%	1%	2%	0%	0%	5%	-	*	-	*	0%	*	2%	2%	0%	0%
Absent	1%	1%	2%	0%	0%	5%	-	*	-	*	0%	*	2%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	83%	60%	83%	87%	-	*	_	*	92%	*	83%	82%	58%	80%
Not Included in Accountability: Mobile	5%	3%	17%	40%	17%	13%	-	*	_	*	8%	*	17%	18%	42%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	*	100%	96%	-	*	-	*	100%	*	96%	100%	100%	*
Included in Accountability	93%	89%	85%	*	100%	85%	-	*	-	*	92%	*	82%	92%	75%	*
Not Included in Accountability: Mobile	4%	2%	13%	*	0%	11%	-	*	-	*	8%	*	14%	8%	25%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	8%	3%	*	0%	4%	-	*	_	*	0%	*	4%	0%	0%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	*	0%	4%	-	*	-	*	0%	*	4%	0%	0%	*
Other	0%	7%	0%	*	0%	0%	_	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	97%	100%	96%	97%	*	*	-	*	100%	*	98%	93%	96%	100%
Included in Accountability	94%	96%	83%	100%	84%	78%	*	*	-	*	88%	*	88%	64%	77%	67%
Not Included in Accountability: Mobile	4%	2%	14%	0%	12%	19%	*	*	-	*	13%	*	11%	29%	19%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	3%	0%	4%	3%	*	*	-	*	0%	*	2%	7%	4%	0%
Absent	1%	2%	3%	0%	4%	3%	*	*	-	*	0%	*	2%	7%	4%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	100%	-	-	*	-	-	_	*	-	-	100%	-	-	-
					2023		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	*	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	95%	66%	69%	60%	69%	-	*	-	91%	75%	*	73%	51%	56%	53%
Not Included in Accountability: Mobile	4%	3%	33%	31%	39%	31%	-	*	-	9%	25%	*	26%	49%	43%	44%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	_	*	-	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	2%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	_	*	_	0%	0%	*	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	_	*	_	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	*	99%	100%	98%	100%
Included in Accountability	92%	95%	63%	70%	55%	67%	-	*	-	80%	69%	*	71%	45%	54%	47%
Not Included in Accountability: Mobile	4%	3%	36%	30%	42%	33%	-	*	-	20%	31%	*	28%	55%	44%	47%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	0%	7%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	_	0%	0%	*	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	65%	*	59%	66%	_	*	_	*	91%	-	71%	57%	50%	40%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	35%	*	41%	34%	-	*	-	*	9%	-	29%	43%	50%	60%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	68%	*	55%	70%	-	*	-	*	89%	-	78%	54%	53%	40%
Not Included in Accountability: Mobile	4%	2%	32%	*	45%	30%	-	*	-	*	11%	-	22%	46%	47%	60%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	72%	43%	75%	73%	-	-	-	*	57%	*	75%	57%	72%	86%
Not Included in Accountability: Mobile	4%	2%	28%	57%	25%	27%	-	-	-	*	43%	*	25%	43%	28%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	*	-	*	*	-	-	-	-	-	-	*	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
										or			
			_	African			American		Pacific		Special		
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%		90.3%	93.4%	90.2%		*	*		93.4%	93.1%		93.6%
2021-22	92.2%	93.0%	90.2%	94.0%	91.0%	88.6%	*	*	-	95.1%	90.7%	90.0%	94.3%
Chronic Absenteeism													
2022-23	20.3%	15.3%	39.7%	30.4%	43.0%		-	*		18.2%	30.0%		20.0%
2021-22	25.7%	21.3%	39.7%	11.8%	36.7%	47.3%	*	*	-	22.2%	37.9%	37.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	100.0%	*	100.0%	100.0%	_	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.1%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	0.4%	0.0%	*	0.0%	0.0%	_	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	98.4%	100.0%	*	100.0%	100.0%	_	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	98.4%	95.3%	*	93.3%	95.7%	_	-	-	*	100.0%	89.5%	k
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	1.2%	4.7%	*	6.7%	4.3%	-	-	-	*	0.0%	10.5%	×
Dropped Out	6.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	×
Graduates and TxCHSE	90.0%	98.4%	95.3%	*	93.3%	95.7%	-	-	-	*	100.0%	89.5%	k
Graduates, TxCHSE, and Continuers	93.6%	99.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	0.4%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	100.0%	*	100.0%	100.0%	_	_	-	*	100.0%	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	;
Class of 2021													
Graduated	92.2%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Continued HS	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.8%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021			·										
Graduated	92.7%	99.0%	100.0%	_	100.0%	100.0%	_	_	_	*	100.0%	100.0%	×
Received TxCHSE	0.5%	0.1%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	k
Continued HS	0.5%	0.1%	0.0%	_	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.8%	0.0%	_	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	99.1%	100.0%	-	100.0%	100.0%	_	-	_	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
Class of 2020													
Graduated	92.7%	98.7%	98.6%	*	100.0%	97.9%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Dropped Out	6.2%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	×
Graduates and TxCHSE	93.2%	98.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	k
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	
Class of 2022	89.7%	97.5%	95.3%	*	93.3%	95.7%	-	_	_	*	100.0%	89.5%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	_	-	_	_	-	-	-	
Class of 2022	59.5%	*	-	-	-	_	-	_	_	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			*	9.1%	0.0%	_	*	_	*	*	0.0%	
Class of 2022	3.7%			*	7.1%			-	-	*	0.0%		
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%		58.8%	*			-	*	-	*	*	63.6%	
Class of 2022	84.3%	79.4%	75.6%	*	71.4%	72.7%	-	-	-	*	66.7%	70.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	61.8%	*	45.5%	64.7%	-	*	-	*	*	63.6%	-
Class of 2022	88.0%	82.6%	82.9%	*	78.6%	81.8%	-	-	-	*	66.7%	76.5%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	2.9%	*	8.3%	0.0%	-	*	-	*	*	0.0%	*
2021-22	3.9%	3.3%	6.7%	*	6.7%	8.0%	-	-	-	*	0.0%	5.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.0%	54.3%	*	33.3%	58.8%	-	*	-	*	*	50.0%	*
2021-22	82.3%	77.2%	68.9%	*	66.7%	64.0%	-	-	-	*	66.7%	60.0%	*
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas l	irst-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	57.1%	*	41.7%	58.8%	-	*	-	*	*	50.0%	*
2021-22	86.0%	80.5%	75.6%	*	73.3%	72.0%	-	-	-	*	66.7%	65.0%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	35	100.0%	3,104	377,367
By Ethnicity:				
African American	3	8.6%	258	46,822
Hispanic	12	34.3%	1,008	197,333
White	17	48.6%	1,354	103,009
American Indian	0	0.0%	9	1,181
Asian	2	5.7%	340	19,151
Pacific Islander	0	0.0%	7	574
Two or More Races	1	2.9%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	15	42.9%	570	49,278
Foundation H.S. Program (Endorsement)	1	2.9%	110	16,475
Foundation H.S. Program (DLA)	19	54.3%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	14	222
Special Education Graduates	2	5.7%	275	34,589
Economically Disadvantaged Graduates	14	40.0%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.9%	147	50,229
At-Risk Graduates	29	82.9%	1,243	168,430
CTE Completers	3	8.6%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					•		nt Achieven	•					
College, Ca	areer, or	Military R	eadv (An	nual Gradu	ates)								
2022-23	76.3%	66.8%	42.9%		25.0%	52.9%	-	*	_	*	*	50.0%	
2021-22	70.0%	62.9%	53.3%		46.7%	56.0%	-	_	_	*	66.7%	40.0%	
						College	Ready						
						Gradua	_						
College Re	adv (Anr	ual Grad	uates)†										
2022-23	61.9%			*	0.0%	35.3%	_	*	_	*	*	28.6%	
				guage Arts								20.070	
2022-23	62.8%	69.3%	40.0%	_	16.7%	47.1%	- -	*	_	*	*	35.7%	
2021-22	57.1%	62.6%	48.9%		33.3%	56.0%	_	_	_	*	0.0%	40.0%	
ΓSI Criteria				(Annual G		3 3 1 3 7 3					21272		
2022-23	54.3%	57.0%	20.0%		8.3%	29.4%	_	*	_	*	*	7.1%	
2021-22	48.2%	53.3%	31.1%		13.3%	40.0%	-	-	-	*	0.0%	25.0%	
ΓSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual (Graduates	;)							
2022-23	48.4%	52.1%	17.1%	*	0.0%	29.4%	-	*	_	*	*	7.1%	
2021-22	42.2%	48.2%	26.7%	*	13.3%	32.0%	-	_	-	*	0.0%	15.0%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradu	iates)								
2022-23	20.4%	30.1%	2.9%	*	0.0%	5.9%	-	*	-	*	*	0.0%	
2021-22	20.5%	30.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Associate	Degree (Annual Gi	raduates)										
2022-23	2.5%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
2021-22	2.4%		0.0%		0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	17.8%	5.7%		0.0%	0.0%	-	*	-	*		14.3%	
2021-22	24.0%	17.9%			20.0%	0.0%	-	-	-	*	0.0%	15.0%	
Onramps C													
2022-23	4.8%	0.0%	0.0%		0.0%	0.0%	-	*	-	*	*	0.0%	
2021-22	4.4%	0.0%	0.0%		0.0%	0.0%	-	-		*	0.070	0.0%	
				a Plan and				al Educa	tion Stude	ent (Annu	ial Gradua		
2022-23	5.6%				0.0%	5.9%		*	-	*	*	7.1%	
2021-22	5.0%	3.9%	8.9%	*	13.3%	8.0%		-	-	*	66.7%	5.0%	
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	20.0%	*	25.0%	23.5%	-	*	-	*	*	21.4%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	10.2%	20.0%	*	25.0%	23.5%	-	*	-	*	*	21.4%	*
2021-22	28.0%	9.4%	26.7%	*	26.7%	24.0%	-	-	-	*	33.3%	20.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2021-22	2.5%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2022-23	21.0%	9.6%	25.7%	*	8.3%	29.4%	_	*	_	*	*	28.6%	*
	2021-22	22.8%	11.5%	37.8%	*	33.3%	44.0%	-	-	-	*	0.0%	35.0%	*
Mathematics	2022-23	19.9%	12.0%	14.3%	*	8.3%	17.6%	-	*	-	*	*	7.1%	*
	2021-22	18.7%	13.3%	17.8%	*	6.7%	24.0%	-	-	-	*	0.0%	10.0%	*
Both Subjects	2022-23	12.5%	5.5%	8.6%	*	0.0%	17.6%	-	*	-	*	*	7.1%	*
	2021-22	12.6%	6.4%	15.6%	*	6.7%	20.0%	-	-	-	*	0.0%	5.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	0.0%	*	0.0%	0.0%	_	*	-	*	*	0.0%	*
	2021-22	11.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022-23	20.2%	10.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021-22	14.0%	4.7%	11.1%	*	6.7%	16.0%	-	-	-	*	0.0%	10.0%	*
Both Subjects	2022-23	12.5%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
-	2021-22	7.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	25.6%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
	2022	23.0%	24.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
English Language Arts	2023	13.8%	15.7%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	*
	2022	13.2%	15.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
Mathematics	2023	7.0%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	*
	2022	6.9%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2023	10.3%	12.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2022	9.6%	11.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2023	13.1%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2022	12.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	77.3%	-	_	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	74.1%	-	_	-	-	_	-	_	-	_	_	-
	2022	53.2%	75.2%	-	_	-	-	_	-	_	-	_	-	-
Mathematics	2023	50.8%	66.8%	-	_	-	-	_	-	_	-	_	_	-
	2022	50.4%	71.9%	-	_	-	-	_	-	_	-	_	_	-
Science	2023	44.8%	64.9%	-	-	-	-	_	-	-	-	_	_	-
	2022	44.7%	67.5%	-	-	-	_	_	-	_	_	-	_	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.4%	80.0%	*	75.0%	88.2%	-	*	-	*	*	64.3%	*
	2021-22	71.5%	84.3%	73.3%	*	60.0%	72.0%	-	-	-	*	50.0%	60.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	14.3%	*	0.0%	26.7%	-	*	-	*	*	11.1%	*
	2021-22	32.1%	45.5%	12.1%	*	0.0%	11.1%	-	-	_	*	*	16.7%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1042	857	*	800	881	-	*	-	*	*	831	-
	2021-22	1001	1057	912	945	847	913	-	-	-	1135	873	876	815
English Language Arts and Writing	2022-23	497	524	455	*	446	460	-	*	-	*	*	430	-
	2021-22	506	531	470	470	429	475	-	-	-	605	440	448	410
Mathematics	2022-23	482	518	402	*	354	421	-	*	-	*	*	401	-
	2021-22	496	526	442	475	418	438	_	-	-	530	433	428	405
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	23.3	15.9	*	13.6	17.6	_	*	_	*	*	13.0	*
	2021-22	19.5	24.7	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2022-23	18.8	23.3	15.1	*	12.3	17.3	_	*	-	*	*	11.6	*
	2021-22	19.2	25.0	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.9	16.2	*	15.5	17.3	-	*	-	*	*	14.4	*
	2021-22	19.3	23.4	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.2	16.3	*	14.0	17.8	-	*	-	*	*	13.7	*
	2021-22	19.8	24.8	-	-	-	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credi					runchean	mopanic	vince	maian	ASIGIT	Bianaci	rtuces	Lu	Disaut	
Any Subject	2022-23	45.4%			21.1%	23.0%	23.9%	_	*	-	22.2%	11.5%	21.3%	11.1%
	2021-22	44.2%	49.9%	24.9%	20.0%	27.5%	23.7%	*	*	-	37.5%	9.1%	29.0%	16.7%
English Language Arts	2022-23	17.4%	18.8%	12.4%	11.1%	13.9%	11.1%	-	*	-	11.1%	12.0%	14.1%	11.1%
	2021-22	16.6%	19.2%	11.7%	0.0%	8.2%	14.5%	*	*	-	33.3%	5.0%	17.9%	0.0%
Mathematics	2022-23	19.5%	19.2%	7.4%	11.1%	1.5%	9.3%	-	*	-	11.1%	4.0%	8.8%	0.0%
	2021-22	19.9%	19.9%	7.5%	14.3%	6.4%	6.5%	*	*	-	16.7%	0.0%	6.1%	16.7%
Science	2022-23	21.5%	30.8%	8.1%	11.1%	7.7%	8.7%	-	*	-	0.0%	0.0%	7.4%	0.0%
	2021-22	21.1%	31.5%	7.9%	0.0%	10.0%	7.4%	*	*	-	16.7%	0.0%	8.9%	16.7%
Social Studies	2022-23	24.0%	31.5%	2.9%	0.0%	1.4%	3.8%	-	*	-	11.1%	0.0%	2.8%	0.0%
	2021-22	22.8%	30.8%	5.2%	7.1%	8.5%	3.7%	*	*	-	0.0%	5.3%	5.5%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	_	_	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	_	-	-	-	-	-	-	-	-	-
	2020-21	-	_	-	_	_	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	214	100.0%	39,960	5,517,464	214	100.0%	40,132	5,531,236	
Students by Grade									
Grade 9	38	17.8%	9.0%	8.6%	38	17.8%	8.9%	8.5%	
Grade 10	51	23.8%	8.7%	8.0%	51	23.8%	8.7%	7.9%	
Grade 11	71	33.2%	8.0%	7.4%	71	33.2%	7.9%	7.4%	
Grade 12	54	25.2%	7.3%	6.6%	54	25.2%	7.4%	6.7%	
Ethnic Distribution									
African American	16	7.5%	7.7%	12.8%	16	7.5%	7.7%	12.8%	
Hispanic	76	35.5%	34.8%	53.2%	76	35.5%	34.8%	53.2%	
White	109	50.9%	43.4%	25.0%	109	50.9%	43.5%	25.0%	
American Indian	2	0.9%	0.3%	0.3%	2	0.9%	0.3%	0.3%	
Asian	1	0.5%	8.7%	5.4%	1	0.5%	8.6%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	10	4.7%	5.0%	3.1%	10	4.7%	5.0%	3.1%	
Sex									
Female	127	59.3%	48.9%	48.9%	127	59.3%	48.9%	48.8%	
Male	87	40.7%	51.1%	51.1%	87	40.7%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	70	32.7%	37.4%	62.3%	70	32.7%	37.3%	62.2%	
Non-Educationally Disadvantaged	144	67.3%	62.6%	37.7%	144	67.3%	62.7%	37.8%	
Section 504 Students	51	23.8%	5.8%	7.2%	51	23.8%	5.8%	7.2%	
EB Students/EL	6	2.8%	13.9%	24.4%	6	2.8%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	21	8.0%	1.7%	1.9%					
Students w/ Dyslexia	16	7.5%	5.4%	6.0%	16	7.5%	5.4%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	12	5.6%	1.4%	1.4%	12	5.6%	1.4%	1.4%	
Immigrant	0	0.0%	2.5%	2.9%	0	0.0%	2.5%	2.9%	
Migrant	1	0.5%	0.0%	0.2%	1	0.5%	0.0%	0.2%	
Title I	11	5.1%	29.4%	65.7%	11	5.1%	29.4%	65.7%	
Military Connected	7	3.3%	3.0%	3.9%	7	3.3%	3.0%	3.9%	
At-Risk	214	100.0%	46.6%	53.2%	214	100.0%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	6	2.8%	14.8%	24.5%	6	2.8%	14.8%	24.4%	
Career and Technical Education	131	61.2%	30.6%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	131	61.2%	67.7%	73.3%	-	-	-	_	
Gifted and Talented Education	12	5.6%	13.8%	8.5%	12	5.6%	13.8%	8.5%	
Special Education	35	16.4%	15.2%	13.9%	35	16.4%	15.5%	14.0%	

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	35							
Students with Intellectual Disabilities	12	34.3%	40.1%	45.7%				
Students with Physical Disabilities	0	0.0%	21.8%	18.9%				
Students with Autism	5	14.3%	15.1%	16.2%				
Students with Behavioral Disabilities	18	51.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	128	48.9%	12.0%	16.1%				
African American	12	4.6%	1.9%	3.4%				
Hispanic	48	18.3%	4.6%	8.5%				
White	58	22.1%	4.1%	3.1%				
American Indian	1	0.4%	0.0%	0.1%				
Asian	4	1.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.9%	0.7%	0.5%				
Special Ed Students who are Mobile	14	43.8%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	58.3%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	46	47.9%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	38	25.3%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 9	5.4%	4.9%	7.9%	0.0%	10.0%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	6.7	17.8	16.3
Foreign Languages	1.5	21.9	18.8
Mathematics	9.0	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	14.5	19.4	18.5
Social Studies	9.0	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff	33.3	100.0%	66.8%	63.9%
Teachers	26.3	79.0%	48.9%	48.3%
Professional Support	5.0	15.0%	13.2%	11.1%
Campus Administration (School Leadership)	2.0	6.0%	4.1%	3.3%
Educational Aides	0.0	0.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	14.2	42.7%	34.5%	54.4%
Teachers by Ethnicity				
African American	4.0	15.2%	5.6%	12.6%
Hispanic	5.2	19.8%	17.3%	30.1%
White	16.1	61.2%	73.1%	53.4%
American Indian	1.0	3.8%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	10.4	39.6%	21.2%	24.5%
Females	15.9	60.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	2.2	8.4%	0.8%	2.5%
Bachelors	17.3	65.8%	73.5%	71.7%
Masters	6.8	25.8%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	7.5	28.5%	23.4%	27.4%
6-10 Years Experience	8.8	33.5%	20.8%	20.2%
11-20 Years Experience	6.2	23.6%	33.2%	27.1%
21-30 Years Experience	2.8	10.6%	15.9%	13.7%
Over 30 Years Experience	1.0	3.8%	2.5%	3.0%
Number of Students per Teacher	8.1	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	0.0	6.2	5.1
Average Years Experience of Assistant Principals with District	0.0	5.7	4.3
Average Years Experience of Teachers	11.0	12.2	11.1
Average Years Experience of Teachers with District	6.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$62,053	\$61,846	\$58,185
6-10 Years Experience	\$65,372	\$64,433	\$61,494
11-20 Years Experience	\$69,962	\$68,960	\$65,219
21-30 Years Experience	\$77,507	\$74,766	\$69,723
Over 30 Years Experience	\$81,390	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,407	\$67,182	\$62,474
Professional Support	\$83,616	\$74,578	\$73,783
Campus Administration (School Leadership)	\$102,865	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus									
Program Information	Count	Percent	District	State							
Teachers by Program (population served)											
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%							
Career and Technical Education	5.7	21.9%	5.4%	5.5%							
Compensatory Education	0.0	0.0%	0.0%	3.1%							
Gifted and Talented Education	0.9	3.5%	9.5%	1.6%							
Regular Education	16.8	63.9%	62.6%	69.8%							
Special Education	2.8	10.8%	15.0%	10.3%							
Other	0.0	0.0%	0.0%	3.7%							

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: GALVESTON CO JJAEP

Campus Number: 084910005

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Texas Education Agency 2023-24 STAAR Performance (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Graduation Profile (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enrollment			
	Cai	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	6	100.0%	39,960	5,517,464	6	100.0%	40,132	5,531,236	
Students by Grade									
Grade 10	2	33.3%	8.7%	8.0%	2	33.3%	8.7%	7.9%	
Grade 11	3	50.0%	8.0%	7.4%	3	50.0%	7.9%	7.4%	
Grade 12	1	16.7%	7.3%	6.6%	1	16.7%	7.4%	6.7%	
Ethnic Distribution									
African American	2	33.3%	7.7%	12.8%	2	33.3%	7.7%	12.8%	
Hispanic	3	50.0%	34.8%	53.2%	3	50.0%	34.8%	53.2%	
White	1	16.7%	43.4%	25.0%	1	16.7%	43.5%	25.0%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	0	0.0%	8.7%	5.4%	0	0.0%	8.6%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	0	0.0%	5.0%	3.1%	0	0.0%	5.0%	3.1%	
Sex									
Female	3	50.0%	48.9%	48.9%	3	50.0%	48.9%	48.8%	
Male	3	50.0%	51.1%	51.1%	3	50.0%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	0	0.0%	37.4%	62.3%	0	0.0%	37.3%	62.2%	
Non-Educationally Disadvantaged	6	100.0%	62.6%	37.7%	6	100.0%	62.7%	37.8%	
Section 504 Students	0	0.0%	5.8%	7.2%	0	0.0%	5.8%	7.2%	
EB Students/EL	2	33.3%	13.9%	24.4%	2	33.3%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	7.1%	1.7%	1.9%					
Students w/ Dyslexia	0	0.0%	5.4%	6.0%	0	0.0%	5.4%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	0	0.0%	1.4%	1.4%	0	0.0%	1.4%	1.4%	
Immigrant	2	33.3%	2.5%	2.9%	2	33.3%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	0	0.0%	29.4%	65.7%	0	0.0%	29.4%	65.7%	
Military Connected	0	0.0%	3.0%	3.9%	0	0.0%	3.0%	3.9%	
At-Risk	6	100.0%	46.6%	53.2%	6	100.0%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	2	33.3%	14.8%	24.5%	2	33.3%	14.8%	24.4%	
Career and Technical Education	3					-	-	-	
Career and Technical Education (9-12 grades only)	3	50.0%				-	-	-	
Gifted and Talented Education	0					0.0%	13.8%	8.5%	
Special Education	1					16.7%			
Students with Disabilities by Type of Primary Disab	ility								

Texas Education Agency 2023-24 Student Information (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	40.1%	45.7%				
Students with Physical Disabilities	**	**	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	*	*	21.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	14	100.0%	12.0%	16.1%				
African American	0	0.0%	1.9%	3.4%				
Hispanic	9	64.3%	4.6%	8.5%				
White	4	28.6%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	7.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	1	100.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	100.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	100.0%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	14.0%	18.1%				

		Non-Special Special Education ducation Rates Rates					
Student Information	Campus	District	State	Campus	State		
Retention R	ates by G	irade					
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.4%	
Grade 9	0.0%	4.9%	7.9%	-	10.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	-		100.0%	100.0%
Professional Staff	-	-	66.8%	63.9%
Teachers	-	-	48.9%	48.3%
Professional Support	-	-	13.2%	11.1%
Campus Administration (School Leadership)	-	-	4.1%	3.3%
Educational Aides	-	-	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	_	n/a	42.0	4,187.0
Part-time Librarians	-	n/a	0.0	651.0
Full-time Counselors	-	n/a	108.0	13,870.0
Part-time Counselors	-	n/a	4.0	1,172.0
Total Minority Staff	-	-	34.5%	54.4%
Teachers by Ethnicity				
African American	-	-	5.6%	12.6%
Hispanic	-	-	17.3%	30.1%
White	-	-	73.1%	53.4%
American Indian	_	-	0.3%	0.3%
Asian	_	-	2.2%	2.1%
Pacific Islander	_	-	0.0%	0.1%
Two or More Races	-	-	1.5%	1.3%
Teachers by Sex				
Males	-	-	21.2%	24.5%
Females	-	-	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	0.8%	2.5%
Bachelors	-	-	73.5%	71.7%
Masters	-	-	25.1%	24.9%
Doctorate	-	-	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	4.2%	8.7%
1-5 Years Experience	-	-	23.4%	27.4%
6-10 Years Experience	-	-	20.8%	20.2%
11-20 Years Experience	-	-	33.2%	27.1%
21-30 Years Experience	-	-	15.9%	13.7%
Over 30 Years Experience	-	-	2.5%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	7.7	6.0
Average Years Experience of Principals with District	-	7.4	5.1
Average Years Experience of Assistant Principals	-	6.2	5.1
Average Years Experience of Assistant Principals with District	-	5.7	4.3
Average Years Experience of Teachers	-	12.2	11.1
Average Years Experience of Teachers with District	-	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	-	\$61,846	\$58,185
6-10 Years Experience	-	\$64,433	\$61,494
11-20 Years Experience	-	\$68,960	\$65,219
21-30 Years Experience	-	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	\$67,182	\$62,474
Professional Support	-	\$74,578	\$73,783
Campus Administration (School Leadership)	-	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	-	-	7.4%	6.0%		
Career and Technical Education	-	-	5.4%	5.5%		
Compensatory Education	-	-	0.0%	3.1%		
Gifted and Talented Education	-	-	9.5%	1.6%		
Regular Education	-	-	62.6%	69.8%		
Special Education	-	-	15.0%	10.3%		
Other	-	-	0.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GALVESTON CO JJAEP (084910005) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

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2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HARRIS CO JJAEP

Campus Number: 084910006

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Texas Education Agency 2023-24 STAAR Performance (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Graduation Profile (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1	100.0%	39,960	5,517,464	1	100.0%	40,132	5,531,236
Students by Grade								
Grade 10	1	100.0%	8.7%	8.0%	1	100.0%	8.7%	7.9%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	1	100.0%	34.8%	53.2%	1	100.0%	34.8%	53.2%
White	0	0.0%	43.4%	25.0%	0	0.0%	43.5%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.7%	5.4%	0	0.0%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	5.0%	3.1%	0	0.0%	5.0%	3.1%
Sex								
Female	0	0.0%	48.9%	48.9%	0	0.0%	48.9%	48.8%
Male	1	100.0%	51.1%	51.1%	1	100.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	0	0.0%	37.4%	62.3%	0	0.0%	37.3%	62.2%
Non-Educationally Disadvantaged	1	100.0%	62.6%	37.7%	1	100.0%	62.7%	37.8%
Section 504 Students	1	100.0%	5.8%	7.2%	1	100.0%	5.8%	7.2%
EB Students/EL	1	100.0%	13.9%	24.4%	1	100.0%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	33.3%	1.7%	1.9%				
Students w/ Dyslexia	0	0.0%	5.4%	6.0%	0	0.0%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	1.4%	1.4%	0	0.0%	1.4%	1.4%
Immigrant	0	0.0%	2.5%	2.9%	0	0.0%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	29.4%	65.7%	0	0.0%	29.4%	65.7%
Military Connected	0	0.0%	3.0%	3.9%	0	0.0%	3.0%	3.9%
At-Risk	1	100.0%	46.6%	53.2%	1	100.0%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	100.0%	14.8%	24.5%	1	100.0%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	_
Gifted and Talented Education	0	0.0%	13.8%		0	0.0%	13.8%	8.5%
Special Education	0							14.0%
Students with Disabilities by Type of Primary Disab	oility							
Total Students with Disabilities	0							
Students with Intellectual Disabilities	0		40.1%	45.7%				

Texas Education Agency 2023-24 Student Information (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

		Membership				Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	0	0.0%	21.8%	18.9%				
Students with Autism	0	0.0%	15.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	3	100.0%	12.0%	16.1%				
African American	0	0.0%	1.9%	3.4%				
Hispanic	2	66.7%	4.6%	8.5%				
White	0	0.0%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	33.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	0	-	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	-	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	14.0%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion		
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 9	0.0%	4.9%	7.9%	-	10.0%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	-		100.0%	100.0%
Professional Staff	-	-	66.8%	63.9%
Teachers	-	-	48.9%	48.3%
Professional Support	-	-	13.2%	11.1%
Campus Administration (School Leadership)	-	-	4.1%	3.3%
Educational Aides	-	-	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	_	n/a	42.0	4,187.0
Part-time Librarians	-	n/a	0.0	651.0
Full-time Counselors	-	n/a	108.0	13,870.0
Part-time Counselors	-	n/a	4.0	1,172.0
Total Minority Staff	-	-	34.5%	54.4%
Teachers by Ethnicity				
African American	-	-	5.6%	12.6%
Hispanic	-	-	17.3%	30.1%
White	-	-	73.1%	53.4%
American Indian	_	-	0.3%	0.3%
Asian	_	-	2.2%	2.1%
Pacific Islander	_	-	0.0%	0.1%
Two or More Races	-	-	1.5%	1.3%
Teachers by Sex				
Males	-	-	21.2%	24.5%
Females	-	-	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	0.8%	2.5%
Bachelors	-	-	73.5%	71.7%
Masters	-	-	25.1%	24.9%
Doctorate	-	-	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	4.2%	8.7%
1-5 Years Experience	-	-	23.4%	27.4%
6-10 Years Experience	-	-	20.8%	20.2%
11-20 Years Experience	-	-	33.2%	27.1%
21-30 Years Experience	-	-	15.9%	13.7%
Over 30 Years Experience	-	-	2.5%	3.0%
Number of Students per Teacher	-	n/a	16.1	14.7

Texas Education Agency **2023-24 Staff Information (TAPR)**

HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	7.7	6.0
Average Years Experience of Principals with District	-	7.4	5.1
Average Years Experience of Assistant Principals	-	6.2	5.1
Average Years Experience of Assistant Principals with District	-	5.7	4.3
Average Years Experience of Teachers	-	12.2	11.1
Average Years Experience of Teachers with District	-	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	-	\$61,846	\$58,185
6-10 Years Experience	-	\$64,433	\$61,494
11-20 Years Experience	-	\$68,960	\$65,219
21-30 Years Experience	-	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	\$67,182	\$62,474
Professional Support	-	\$74,578	\$73,783
Campus Administration (School Leadership)	-	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1

	Carr	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	-	-	7.4%	6.0%
Career and Technical Education	-	-	5.4%	5.5%
Compensatory Education	-	-	0.0%	3.1%
Gifted and Talented Education	-	-	9.5%	1.6%
Regular Education	-	-	62.6%	69.8%
Special Education	-	-	15.0%	10.3%
Other	-	-	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR PATH ALTERNATIVE SCHOOL

Campus Number: 084910008

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											Two				Non-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	55%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2024	21%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	20%	-	-	_	-	_	-	-	-	-	-	_	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	64%	-	-	_	-	_	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2024	23%	33%	-	-	_	-	-	-	-	-	-	-	-	-	-	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	68%	-	-	-	-	-	-	-	-	-	_	-	_	-	-
At Masters Grade Level	2024	29%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	63%	-	-	_	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2024	19%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	34%	-	-	-	-	-	-	-	-	-	_	-	-	-	_
At Masters Grade Level	2024	11%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	50%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2024	11%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	58%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	43%	59%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2024	24%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	77%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2024	19%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	69%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	*	-	*	-	_	-	-	-	-	-	_	*	*	-
At Meets Grade Level or Above	2024	59%	83%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	12%	23%	*	-	*	-	-	-	-	-	-	_	_	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	*	-	*	-	_	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	48%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	20%	28%	*	-	*	-	_	-	-	-	_	_	_	*	*	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	43%	55%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	17%	24%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024		R Participa Grades)	tion								
All Tests						•										
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	92%	94%	*	-	*	-	_	_	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	_	-	-	-	-	*	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	1%	*	-	*	-	_	-	_	-	-	-	-	*	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	93%	96%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	3%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	_	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Accelerated Testers																
SAT/ACT Participant	93%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2022-23	93.3%	94.0%	85.5%	87.7%	83.4%	86.1%	*	*	*	88.0%	82.9%	85.3%	89.8%
2021-22	92.2%	93.0%	82.9%	80.0%		86.0%	*	*		83.8%	76.7%		
Chronic Absenteeism													
2022-23	20.3%	15.3%	33.9%	31.2%	36.4%	33.2%	*	10.5%	*	41.9%	38.6%	35.3%	26.9%
2021-22	25.7%	21.3%	42.9%	53.2%		37.8%	*	53.8%	*	39.3%			
Annual Dropout Rate (
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%			-	_	_	0.0%	0.0%	0.0%	
Annual Dropout Rate (
2022-23	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9												
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	_	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	_	_	-	-	_	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	*	_	_	*	_	_	_	_	_	-	_
Received TxCHSE	0.4%	0.1%	*	-	-	*	_	-	-	_	-	-	_
Continued HS	1.0%	0.2%	*	-	-	*	_	-	-	_	-	-	_
Dropped Out	6.3%	0.8%	*	-	-	*	_	-	-	_	-	-	_
Graduates and TxCHSE	92.7%	99.0%	*	-	-	*	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	*	-	-	*	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	99.0%	-	_	_	-	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	_	-	_	_	-	-	-	_
Dropped Out	6.3%	0.8%	-	-	-	_	_	_	_	_	-	_	_
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	_	_	_	_	_	-	-	_
Dropped Out	6.2%	1.1%	-	-	_	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	_	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	_	-	_	-	-	_	-
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	49.9%	11.0%	16.0%	7.1%	10.6%	*	*	-	20.0%	3.6%	2.0%	0.0%
	2021-22	44.2%	49.9%	7.9%	0.0%	10.2%	7.2%	*	12.5%	*	0.0%	0.0%	8.3%	0.0%
English Language Arts	2022-23	17.4%	18.8%	5.5%	5.3%	4.5%	7.5%	-	*	-	0.0%	4.8%	0.0%	0.0%
	2021-22	16.6%	19.2%	2.0%	0.0%	2.8%	2.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	19.2%	6.9%	5.6%	4.8%	10.8%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	19.9%	19.9%	6.0%	0.0%	10.8%	4.5%	-	0.0%	*	*	0.0%	5.7%	0.0%
Science	2022-23	21.5%	30.8%	8.8%	11.8%	7.1%	7.9%	-	*	-	*	0.0%	2.9%	0.0%
	2021-22	21.1%	31.5%	8.1%	0.0%	11.4%	4.5%	-	16.7%	*	*	0.0%	11.1%	0.0%
Social Studies	2022-23	24.0%	31.5%	2.7%	0.0%	2.2%	2.4%	-	*	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	30.8%	0.7%	0.0%	0.0%	1.6%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	≣)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	121	100.0%	39,960	5,517,464	121	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	5	4.1%	7.4%	7.3%	5	4.1%	7.4%	7.2%
Grade 7	9	7.4%	7.6%	7.3%	9	7.4%	7.6%	7.3%
Grade 8	8	6.6%	7.8%	7.5%	8	6.6%	7.8%	7.5%
Grade 9	33	27.3%	9.0%	8.6%	33	27.3%	8.9%	8.5%
Grade 10	27	22.3%	8.7%	8.0%	27	22.3%	8.7%	7.9%
Grade 11	26	21.5%	8.0%	7.4%	26	21.5%	7.9%	7.4%
Grade 12	13	10.7%	7.3%	6.6%	13	10.7%	7.4%	6.7%
Ethnic Distribution								
African American	19	15.7%	7.7%	12.8%	19	15.7%	7.7%	12.8%
Hispanic	52	43.0%	34.8%	53.2%	52	43.0%	34.8%	53.2%
White	42	34.7%	43.4%	25.0%	42	34.7%	43.5%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	1.7%	8.7%	5.4%	2	1.7%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	5.0%	5.0%	3.1%	6	5.0%	5.0%	3.1%
Sex								
Female	30	24.8%	48.9%	48.9%	30	24.8%	48.9%	48.8%
Male	91	75.2%	51.1%	51.1%	91	75.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	53	43.8%	37.4%	62.3%	53	43.8%	37.3%	62.2%
Non-Educationally Disadvantaged	68	56.2%	62.6%	37.7%	68	56.2%	62.7%	37.8%
Section 504 Students	18	14.9%	5.8%	7.2%	18	14.9%	5.8%	7.2%
EB Students/EL	16	13.2%	13.9%	24.4%	16	13.2%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	84	13.1%	1.7%	1.9%				
Students w/ Dyslexia	10	8.3%	5.4%	6.0%	10	8.3%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	4.1%	1.4%	1.4%	5	4.1%	1.4%	1.4%
Immigrant	0	0.0%	2.5%	2.9%	0	0.0%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	2.5%	29.4%	65.7%	3	2.5%	29.4%	65.7%
Military Connected	2	1.7%	3.0%	3.9%	2		3.0%	3.9%
At-Risk	120	99.2%						53.2%
Students by Instructional Program								
Bilingual/ESL Education	16	13.2%	14.8%	24.5%	16	13.2%	14.8%	24.4%
Career and Technical Education	60	49.6%				_	_	_

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership					Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	51	51.5%	67.7%	73.3%	-	_	-	-
Gifted and Talented Education	3	2.5%	13.8%	8.5%	3	2.5%	13.8%	8.5%
Special Education	28	23.1%	15.2%	13.9%	28	23.1%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	28							
Students with Intellectual Disabilities	8	28.6%	40.1%	45.7%				
Students with Physical Disabilities	*	*	21.8%	18.9%				
Students with Autism	*	*	15.1%	16.2%				
Students with Behavioral Disabilities	16	57.1%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	638	99.8%	12.0%	16.1%				
African American	98	15.3%	1.9%	3.4%				
Hispanic	249	39.0%	4.6%	8.5%				
White	236	36.9%	4.1%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	20	3.1%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	33	5.2%	0.7%	0.5%				
Special Ed Students who are Mobile	110	100.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	53	100.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	327	99.7%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	14.0%	18.1%				

		n-Specia ation Rat		_	al Educa Rates	tion		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		
Grade 9	23.6%	4.9%	7.9%	33.3%	10.0%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	26.9	100.0%	100.0%	100.0%		
Professional Staff	25.9	96.4%	66.8%	63.9%		
Teachers	19.9	74.1%	48.9%	48.3%		
Professional Support	4.0	14.9%	13.2%	11.1%		
Campus Administration (School Leadership)	2.0	7.4%	4.1%	3.3%		
Educational Aides	1.0	3.6%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	0.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	2.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	4.9	18.2%	34.5%	54.4%		
Teachers by Ethnicity						
African American	0.0	0.0%	5.6%	12.6%		
Hispanic	3.9	19.7%	17.3%	30.1%		
White	15.0	75.3%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	0.0	0.0%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	1.0	5.0%	1.5%	1.3%		
Teachers by Sex						
Males	7.0	35.1%	21.2%	24.5%		
Females	12.9	64.9%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	13.0	65.2%	73.5%	71.7%		
Masters	6.9	34.8%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	0.0	0.0%	4.2%	8.7%		
1-5 Years Experience	4.0	20.1%	23.4%	27.4%		
6-10 Years Experience	1.0	5.0%	20.8%	20.2%		
11-20 Years Experience	9.9	49.8%	33.2%	27.1%		
21-30 Years Experience	4.0	20.1%	15.9%	13.7%		
Over 30 Years Experience	1.0	5.0%	2.5%	3.0%		
Number of Students per Teacher	6.1	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.7	6.0
Average Years Experience of Principals with District	5.0	7.4	5.1
Average Years Experience of Assistant Principals	15.0	6.2	5.1
Average Years Experience of Assistant Principals with District	15.0	5.7	4.3
Average Years Experience of Teachers	15.6	12.2	11.1
Average Years Experience of Teachers with District	11.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,996	\$61,846	\$58,185
6-10 Years Experience	\$62,892	\$64,433	\$61,494
11-20 Years Experience	\$68,133	\$68,960	\$65,219
21-30 Years Experience	\$75,725	\$74,766	\$69,723
Over 30 Years Experience	\$82,890	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,902	\$67,182	\$62,474
Professional Support	\$76,580	\$74,578	\$73,783
Campus Administration (School Leadership)	\$109,746	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	2.1	10.3%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	15.4	77.3%	62.6%	69.8%
Special Education	2.5	12.4%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR SPRINGS H S

Campus Number: 084910009

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	85%	65%	78%	90%	*	92%	*	95%	49%	89%	86%	81%	75%	76%
	2023	72%	83%	85%	69%	80%	88%	*	92%	*	95%	40%	92%	86%	82%	72%	70%
At Meets Grade Level or Above	2024	52%	67%	73%	51%	66%	77%	*	88%	*	82%	23%	68%	74%	68%	59%	64%
	2023	52%	67%	74%	58%	67%	77%	*	87%	*	87%	26%	77%	75%	67%	48%	54%
At Masters Grade Level	2024	16%	24%	30%	11%	23%	33%	*	50%	*	28%	3%	16%	31%	23%	18%	17%
	2023	13%	21%	26%	13%	23%	26%	*	54%	*	31%	1%	8%	27%	22%	11%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	88%	76%	84%	90%	*	91%	*	90%	41%	94%	89%	78%	78%	62%
	2023	74%	85%	90%	86%	87%	91%	*	98%	-	94%	56%	100%	92%	84%	82%	85%
At Meets Grade Level or Above	2024	58%	71%	77%	53%	71%	83%	*	81%	*	83%	27%	71%	80%	60%	66%	38%
	2023	54%	69%	78%	59%	71%	82%	*	88%	-	84%	32%	80%	80%	69%	58%	57%
At Masters Grade Level	2024	9%	13%	13%	2%	11%	13%	*	32%	*	18%	0%	6%	14%	9%	7%	3%
	2023	9%	14%	15%	0%	9%	17%	*	23%	_	29%	1%	0%	15%	13%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	85%	76%	78%	89%	-	89%	*	93%	60%	95%	84%	86%	74%	75%
	2023	79%	88%	86%	74%	85%	88%	*	94%	*	97%	62%	92%	86%	86%	80%	79%
At Meets Grade Level or Above	2024	43%	59%	49%	32%	42%	53%	_	67%	*	63%	17%	42%	49%	51%	35%	40%
	2023	43%	57%	49%	43%	38%	54%	*	83%	*	55%	13%	83%	50%	48%	33%	42%
At Masters Grade Level	2024	24%	35%	23%	8%	19%	27%	-	28%	*	19%	4%	21%	24%	19%	12%	15%
	2023	23%	32%	20%	17%	12%	24%	*	33%	*	24%	2%	25%	21%	17%	14%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	97%	100%	94%	98%	-	96%	*	97%	85%	100%	97%	96%	93%	93%
	2023	88%	95%	96%	88%	95%	98%	*	100%	*	100%	81%	100%	97%	94%	91%	94%
At Meets Grade Level or Above	2024	56%	77%	82%	67%	73%	87%	_	81%	*	93%	49%	94%	83%	76%	67%	63%
	2023	56%	78%	81%	63%	76%	86%	*	86%		96%	44%	82%			63%	54%
At Masters Grade Level	2024	19%	36%	31%	17%	23%	35%	_	42%	*	30%	6%	29%			15%	20%
	2023	21%	40%	37%	31%	27%	42%	*	48%		50%	11%	45%	38%	35%	23%	20%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	99%	94%	98%	100%	*	100%	-	100%	95%	100%	99%	98%	97%	97%
	2023	94%	96%	98%	96%	97%	99%	*	98%	*	100%	86%	*	98%	97%	89%	95%
At Meets Grade Level or Above	2024	69%	80%	88%	70%	86%	90%	*	97%	-	94%	47%	100%	89%	83%	83%	83%
	2023	70%	79%	85%	80%	81%	87%	*	90%	*	91%	43%	*	85%	84%	67%	68%
At Masters Grade Level	2024	37%	49%	58%	33%	49%	60%	*	71%	-	84%	13%	43%	60%	46%	53%	34%
	2023	38%	49%	56%	47%	55%	57%	*	58%	*	56%	14%	*	56%	51%	37%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	98%	94%	98%	97%	-	100%	_	100%	-	-	99%	79%	94%	100%
	2023	90%	98%	99%	100%	98%	99%	*	100%	-	100%	*	_	100%	88%	100%	*
At Meets Grade Level or Above	2024	59%	83%	83%	72%	86%	82%	-	88%	-	93%	-	_	84%	64%	81%	20%
	2023	61%	84%	89%	70%	81%	92%	*	91%	-	92%	*	_	90%	63%	100%	*
At Masters Grade Level	2024	12%	23%	22%	6%	21%	21%	_	27%	-	43%	-	-	22%	21%	25%	20%
	2023	12%	23%	22%	20%	10%	24%	*	28%	_	38%	*	_	23%	0%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	91%	81%	86%	94%	*	95%	100%	95%	62%	95%	92%	87%	83%	80%
	2023	76%	84%	91%	82%	89%	93%	33%	97%	100%	97%	62%	95%	92%	88%	83%	84%
At Meets Grade Level or Above	2024	48%	60%	76%	56%	69%	79%	*	86%	100%	84%	30%	71%	77%	67%	62%	57%
	2023	49%	61%	75%	61%	68%	78%	22%	88%	100%	84%	30%	82%	76%	70%	55%	56%
At Masters Grade Level	2024	20%	28%	30%	11%	24%	33%	*	46%	40%	36%	4%	20%	31%	26%	20%	17%
	2023	20%	27%	29%	22%	24%	31%	0%	41%	40%	38%	5%	25%	30%	26%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	86%	72%	81%	90%	*	91%	*	92%	45%	92%	88%	80%	76%	70%
	2023	77%	86%	88%	75%	83%	90%	20%	96%	*	94%	46%	94%	88%	83%	77%	77%
At Meets Grade Level or Above	2024	54%	66%	75%	53%	68%	80%	*	84%	*	82%	25%	69%	77%	64%	62%	54%
	2023	53%	65%	76%	58%	69%	79%	20%	87%	*	86%	28%	78%	77%	68%	53%	55%
At Masters Grade Level	2024	22%	29%	21%		17%	23%	*	41%		23%	1%	11%			13%	
	2023	20%	28%	21%	8%	16%	22%	0%	36%	*	30%	1%	6%	21%	18%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	83%	82%	91%	-	96%	*	95%	60%	95%	89%	85%	76%	78%
	2023	75%	83%	90%	77%	88%	91%	*	98%	*	97%	63%	92%	91%	86%	84%	78%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	60%	46%	51%	62%	-	81%	*	74%	17%	42%	62%	52%	40%	38%
	2023	45%	56%	61%	47%	49%	65%	*	92%	*	67%	14%	83%	64%	49%	48%	44%
At Masters Grade Level	2024	17%	24%	22%	7%	19%	25%	-	25%	*	26%	4%	21%	23%	19%	13%	16%
	2023	19%	25%	20%	18%	11%	23%	*	28%	*	28%	2%	25%	21%	15%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	97%	100%	94%	98%	-	97%	*	97%	85%	100%	97%	96%	93%	93%
	2023	77%	83%	96%	88%	95%	98%	*	100%	*	100%	81%	100%	97%	94%	91%	94%
At Meets Grade Level or Above	2024	43%	55%	81%	70%	73%	85%	-	79%	*	91%	49%	94%	82%	76%	67%	63%
	2023	47%	59%	81%	64%	75%	86%	*	80%	*	93%	44%	82%	81%	81%	63%	54%
At Masters Grade Level	2024	16%	23%	31%	15%	23%	35%	-	45%	*	30%	6%	29%	30%	36%	15%	20%
	2023	18%	26%	38%	30%	27%	42%	*	48%	*	48%	11%	45%	38%	35%	23%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	99%	94%	98%	100%	*	100%	-	100%	95%	100%	99%	98%	97%	97%
	2023	78%	83%	98%	96%	97%	99%	*	98%	*	100%	86%	*	98%	97%	89%	95%
At Meets Grade Level or Above	2024	51%	63%	88%	70%	86%	90%	*	97%	-	94%	47%	100%	89%	83%	83%	83%
	2023	52%	60%	85%	80%	81%	87%	*	90%	*	91%	43%	*	85%	84%	67%	68%
At Masters Grade Level	2024	27%	38%	58%	33%	49%	60%	*	71%	-	84%	13%	43%	60%	46%	53%	34%
	2023	27%	36%	56%	47%	55%	57%	*	58%	*	56%	14%	*	56%	51%	37%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
End of Course English I	2024	64%	72%	69%	64%	63%	70%	-	84%	*	70%	43%	67%	69%	66%	62%	72%
	2023	57%	61%	64%	53%	63%	64%	-	77%	*	64%	49%	62%	65%	57%	59%	54%
End of Course English II	2024	69%	72%	69%	58%	68%	72%	-	69%	*	58%	54%	68%	70%	58%	69%	57%
	2023	74%	79%	80%	73%	83%	79%	*	77%	-	85%	61%	*	80%	79%	78%	80%
End of Course Algebra I	2024	72%	79%	66%	72%	62%	68%	-	50%	*	69%	46%	59%	65%	67%	60%	72%
	2023	76%	80%	75%	85%	70%	75%	-	97%	*	78%	62%	86%	77%	65%	79%	75%
All Grades Both Subjects	2024	64%	69%	68%	62%	65%	70%	-	73%	*	65%	48%	64%	69%	64%	64%	68%
	2023	64%	69%	73%	69%	72%	72%	*	80%	*	74%	57%	77%	74%	67%	72%	69%
All Grades ELA/Reading	2024	67%	72%	69%	59%	66%	71%	-	76%	*	64%	49%	67%	70%	62%	65%	66%
	2023	63%	67%	72%	61%	72%	72%	*	77%	*	73%	54%	71%	72%	68%	70%	67%
All Grades Mathematics	2024	60%	67%	66%	72%	62%	68%	-	50%	*	69%	46%	59%	65%	67%	60%	72%
	2023	66%	71%	75%	85%	70%	75%	-	97%	*	78%	62%	86%	77%	65%	79%	75%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	26%	21%	*	18%	31%	-	*	-	*	9%	*	21%	20%	29%	*
	2023	26%	35%	28%	10%	22%	42%	-	*	-	*	15%	*	27%	33%	36%	20%
End of Course English II	2024	29%	30%	25%	15%	23%	35%	-	*	-	*	14%	*	28%	15%	28%	17%
	2023	41%	51%	52%	57%	50%	52%	*	*	-	-	39%	-	51%	58%	58%	43%
End of Course Algebra I	2024	55%	67%	53%	80%	32%	71%	-	*	-	*	38%	-	56%	40%	35%	38%
	2023	58%	62%	60%	57%	63%	56%	-	-	-	*	40%	*	59%	63%	53%	38%
All Grades Both Subjects	2024	32%	37%	33%	29%	24%	47%	-	25%	-	*	19%	*	36%	24%	31%	21%
	2023	38%	45%	48%	42%	46%	51%	*	57%	-	*	31%	*	47%	52%	50%	32%
All Grades ELA/Reading	2024	30%	33%	24%	13%	21%	33%	-	20%	-	*	12%	*	26%	17%	29%	13%
	2023	35%	43%	41%	29%	35%	48%	*	57%	-	*	26%	*	40%	48%	48%	29%
All Grades Mathematics	2024	35%	41%	53%	80%	32%	71%	-	*	-	*	38%	-	56%	40%	35%	38%
	2023	40%	47%	60%	57%	63%	56%	-	-	-	*	40%	*	59%	63%	53%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Jiaic	District	Campus						rmance Lev		Dasca	i un-out	(vvaivei)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					317011	*** ***********************************	cc rate i	, y Subject	uu . co	munice Lev								
At Approaches Grade Level or Above	2024	75%	83%	91%	-	-	-	-	-	-	79%	80%	67%	-	55%	92%	74%	93%
	2023	76%	84%	91%	-	-	-	-	-	-	77%	77%	*	-	53%	92%	72%	96%
At Meets Grade Level or Above	2024	48%	60%	76%	-	-	-	-	-	-	51%	56%	20%	-	38%	77%	48%	76%
	2023	49%	61%	75%	-	-	-	-	-	-	33%	35%	*	-	11%	76%	29%	86%
At Masters Grade Level	2024	20%	28%	30%	_	-	-	-	-	-	11%	11%	7%	-	14%	31%	11%	27%
	2023	20%	27%	29%	_	_	_	_	_	_	6%	6%	*	_	0%	30%	5%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	86%	-	-	-	-	-	-	63%	68%	29%	-	56%	88%	61%	88%
	2023	77%	86%	88%	-	-	-	-	-	-	64%	65%	*	-	17%	88%	58%	96%
At Meets Grade Level or Above	2024	54%	66%	75%	-	-	-	-	-	-	44%	51%	0%	-	38%	77%	42%	76%
	2023	53%	65%	76%	_	-	-	-	-	-	26%	27%	*	-	0%	77%	22%	87%
At Masters Grade Level	2024	22%	29%	21%	_	_	-	_	_	_	6%	7%	0%	_	13%	22%	8%	18%
	2023	20%	28%	21%	_	_	-	_	-	-	3%	3%	*	-	0%	22%	2%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	79%	78%	*	-	33%	89%	70%	97%
	2023	75%	83%	90%	-	-	-	-	-	-	69%	67%	*	-	*	90%	65%	96%
At Meets Grade Level or Above	2024	43%	55%	60%	-	-	-	-	-	-	38%	39%	*	-	33%	61%	37%	66%
	2023	45%	56%	61%	-	-	-	-	-	-	23%	25%	*	-	*	61%	24%	85%
At Masters Grade Level	2024	17%	24%	22%	-	-	-	-	-	-	4%	4%	*	-	17%	23%	7%	28%
	2023	19%	25%	20%	-	-	-	-	-	-	0%	0%	*	-	*	20%	0%	30%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	97%	-	-	-	-	-	-	96%	95%	*	-	80%	97%	93%	92%
	2023	77%	83%	96%	-	-	-	-	-	-	92%	91%	*	-	100%	96%	94%	96%
At Meets Grade Level or Above	2024	43%	55%	81%	-	-	-	-	-	-	58%	70%	*	-	40%	82%	55%	83%
	2023	47%	59%	81%	-	-	-	-	-	-	33%	36%	*	-	20%	83%	29%	78%
At Masters Grade Level	2024	16%	23%	31%	-	-	-	-	-		21%	25%	*	-	20%	32%	21%	17%
	2023	18%	26%	38%	-	-	-	-	-	-	8%	9%	*	-	0%	38%	6%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	99%	-	-	-	-	-	-	100%	100%	*	-	*	99%	94%	100%
	2023	78%	83%	98%	-	-	-	-	-	-	100%	100%	-	-	*	98%	90%	100%
At Meets Grade Level or Above	2024	51%	63%	88%	-	-	-	-	-	-	81%	77%	*	-	*	89%	78%	88%
	2023	52%	60%	85%	_	_	_	_	_	_	59%	59%	_	_	*	86%	48%	94%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 58% 56%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		15%		ALP ESL (Waiver)	EB/EL with Parental Denial *		Total EB/EL (Current) 17%	53%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	68%	-	-	_	-	-	_	62%	66%	*	-	63%	68%	62%	77%
	2023	64%	69%	73%	-	-	-	-	-	_	67%	67%	-	-	44%	73%	62%	74%
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	_	56%	63%	*	-	67%	69%	59%	76%
	2023	63%	67%	72%	-	-	-	-	-	-	70%	70%	-	-	20%	72%	62%	71%
All Grades Mathematics	2024	60%	67%	66%	-	-	-	-	-	-	72%	72%	-	-	*	65%	68%	80%
	2023	66%	71%	75%	-	-	-	-	-	-	56%	56%	-	-	*	75%	63%	84%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	33%	-	-	-	-	-	-	15%	20%	*	-	13%	35%	14%	*
	2023	38%	45%	48%	-	-	-	-	-	-	33%	33%	-	-	14%	50%	26%	50%
All Grades ELA/Reading	2024	30%	33%	24%	-	-	-	-	-	_	11%	17%	*	-	17%	26%	13%	*
	2023	35%	43%	41%	-	-	-	-	-	-	40%	40%	-	-	*	43%	29%	*
All Grades Mathematics	2024	35%	41%	53%	-	-	-	-	-	-	*	*	-	-	*	56%	17%	*
	2023	40%	47%	60%	-	-	-	-	-	_	*	*	-	-	*	63%	20%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	98%	94%	92%	95%	95%	*	90%	100%	95%	99%	100%	94%	97%	96%	97%
Included in Accountability	92%	94%	91%	84%	90%	93%	*	80%	100%	93%	93%	95%	92%	86%	87%	76%
Not Included in Accountability: Mobile	4%	3%	2%	7%	2%	2%	*	5%	0%	2%	3%	4%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	6%	0%	0%	2%	1%	1%	3%	3%	15%
Not Tested	1%	2%	6%	8%	5%	5%	*	10%	0%	5%	1%	0%	6%	3%	4%	3%
Absent	1%	1%	1%	1%	2%	1%	*	2%	0%	2%	1%	0%	1%	1%	1%	1%
Other	0%	1%	4%	7%	4%	4%	*	8%	0%	3%	0%	0%	5%	1%	3%	2%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	99%	*	96%	98%	100%	99%	98%	99%	99%
Included in Accountability	91%	95%	94%	91%	92%	97%	*	81%	*	95%	92%	95%	96%	84%	86%	67%
Not Included in Accountability: Mobile	4%	3%	2%	7%	3%	1%	*	5%	*	1%	2%	3%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	4%	1%	*	13%	*	0%	5%	3%	2%	4%	6%	27%
Not Tested	1%	1%	1%	2%	1%	1%	*	1%	*	4%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	1%	*	4%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	96%	99%	98%	-	100%	*	97%	99%	100%	98%		98%	100%
Included in Accountability	93%		95%	87%	95%	96%	-	3 1 70	*	37 70	95%	95%	97%		91%	85%
Not Included in Accountability: Mobile	5%		3%		3%	1%	-	6%		0%	4%	5%	1%	9%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	2%	4%	1%	2%	-	0%	*	3%	1%	0%	2%	3%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	3%	1%	0%	1%	2%	0%	0%
Other	0%	0%	1%	4%	0%	1%	-	0%	*	0%	0%	0%	1%	2%	2%	0%
Science																
Assessment Participant	99%		77%	63%	81%	79%	-	0.70	*	85%	99%	100%	72%		87%	90%
Included in Accountability	93%		74%			76%	-	50%		85%	94%	94%			79%	80%
Not Included in Accountability: Mobile	4%					2%		7%		0%	5%	6%	2%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	8%	23%	38%	19%	21%	-	43%	*	15%	1%	0%	28%	6%	13%	10%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	5%	2%	0%	-	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	7%	22%	33%	18%	21%	-	43%	*	15%	0%	0%	27%	4%	12%	10%
Social Studies																
Assessment Participant	99%	98%	98%	100%	96%	99%	*	94%	-	100%	98%	100%	98%	99%	98%	95%
Included in Accountability	94%	96%	97%	100%	95%	98%	*	93%	_	94%	95%	100%	97%	95%	95%	90%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	1%	*	1%	-	6%	3%	0%	1%	4%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	4%	1%	*	6%	-	0%	2%	0%	2%	1%	2%	5%
Absent	1%	2%	2%	0%	4%	1%	*	6%	-	0%	2%	0%	2%	1%	2%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	60%	58%	55%	62%	_	57%	_	70%	-	_	59%	70%	50%	50%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	95%	96%	96%	95%	90%	89%	71%	96%	98%	100%	94%	98%	94%	99%
Included in Accountability	93%	95%	92%	93%	91%	94%	90%	81%	71%	91%	93%	90%	93%	86%	85%	80%
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	2%	0%	2%	0%	4%	2%	10%	1%	9%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	0%	0%	3%	0%	1%	2%	2%	14%
Not Tested	1%	2%	5%	4%	4%	5%	10%	11%	29%	4%	2%	0%	6%	2%	6%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	29%	1%	2%	0%	1%	1%	2%	0%
Other	0%	1%	4%	2%	3%	4%	10%	11%	0%	4%	0%	0%	5%	1%	4%	1%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	95%	94%	93%	97%	100%	88%	*	93%	91%	86%	97%	85%	87%	74%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	0%	1%	*	7%	2%	14%	1%	11%	6%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	0%	11%	*	0%	6%	0%	2%	3%	5%	23%
Not Tested	1%	1%	1%	3%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	99%	*	100%	*	100%	96%	100%	99%	97%	95%	100%
Included in Accountability	94%	96%	96%	97%	94%	97%	*	97%	*	98%	92%	92%	98%	86%	89%	92%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	1%	*	2%	*	3%	3%	8%	0%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	2%	2%	3%	1%	*	0%	*	0%	4%	0%	1%	3%	5%	0%
Absent	1%	1%	1%	2%	3%	0%	*	0%	*	0%	4%	0%	1%	2%	4%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	94%	78%	88%	82%	79%	*	45%	*	81%	99%	100%	74%	96%	80%	93%
Included in Accountability	93%	90%	76%	86%	79%	78%	*	38%	*	81%	99%	92%	73%	85%	73%	80%
Not Included in Accountability: Mobile	4%	2%	2%	2%	3%	1%	*	0%	*	0%	0%	8%	0%	8%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	6%	*	0%	0%	0%	0%	4%	0%	11%
Not Tested	1%	6%	22%	12%	18%	21%	*	55%	*	19%	1%	0%	26%	4%	20%	7%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	1%	0%	0%	1%	2%	2%
Other	0%	6%	22%	12%	16%	20%	*	55%	*	19%	0%	0%	26%	2%	18%	5%
Social Studies																
Assessment Participant	99%	99%	100%	98%	99%	100%	*	100%	*	97%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	97%	96%	96%	99%	*	94%	*	91%	92%	*	98%	92%	92%	88%
Not Included in Accountability: Mobile	4%	2%	2%	2%	3%	1%	*	5%	*	6%	5%	*	1%	7%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	2%	1%	0%	*	0%	*	3%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	3%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	61%	59%	63%	62%	*	56%	-	65%	*	-	61%	67%	53%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.2%	94.9%	93.9%	94.1%	92.2%	95.7%	*	93.6%	93.0%	93.1%	93.8%
2021-22	92.2%	93.0%	93.3%	93.6%	92.6%	93.2%	94.4%	95.5%	91.4%	93.7%	90.5%	90.9%	93.1%
Chronic Absenteeism													
2022-23	20.3%	15.3%	13.1%	10.2%	15.1%	13.0%	20.0%	8.2%	40.0%	14.5%	17.1%	17.5%	17.8%
2021-22	25.7%	21.3%	19.5%	21.6%	21.9%	19.4%	20.0%	11.7%	33.3%	17.1%	31.6%	35.8%	23.2%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	99.2%	100.0%	98.2%	99.4%	100.0%	100.0%	*	100.0%	100.0%	96.5%	85.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	0.6%	0.0%	1.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	2.4%	0.0%
Dropped Out	6.3%	0.4%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.2%	14.3%
Graduates and TxCHSE	90.6%	98.4%	99.2%	100.0%	98.2%	99.4%	100.0%	100.0%	*	100.0%	100.0%	96.5%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	99.8%	100.0%	99.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	98.8%	85.7%
Class of 2022													
Graduated	89.7%	98.4%	99.3%	97.9%	99.0%	99.5%	*	100.0%	*	100.0%	98.4%	97.5%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	0.6%	0.0%	1.0%	0.5%	*	0.0%	*	0.0%	1.6%	2.5%	0.0%
Dropped Out	6.4%	0.4%	0.1%	2.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	98.4%	99.3%	97.9%	99.0%	99.5%	*	100.0%	*	100.0%	98.4%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.9%	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	99.7%	97.9%	99.5%	100.0%	*	100.0%	*	100.0%	98.4%	99.2%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	1.6%	0.8%	0.0%
Dropped Out	6.8%	0.4%	0.1%	2.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	99.7%	97.9%	99.5%	100.0%	*	100.0%	*	100.0%	98.4%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	99.9%	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.9%	99.9%	100.0%	99.5%	100.0%	-	100.0%	*	100.0%	100.0%	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.1%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	1.1%	0.0%
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.0%	99.9%	100.0%	99.5%	100.0%	-	100.0%	*	100.0%	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	98.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	97.9%	97.8%	96.6%	98.0%	100.0%	100.0%	*	100.0%	86.9%	94.3%	75.0%
Class of 2022	89.7%	97.5%	98.6%	97.9%	98.0%	98.9%	*	98.2%	*	100.0%	91.2%	95.9%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	-	_	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	_	-	_	-	_	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	0.8%	2.2%	1.2%	0.6%	0.0%	0.0%	*	0.0%	7.5%	2.4%	0.0%
Class of 2022	3.7%	3.2%	0.6%	0.0%	1.0%	0.3%	*	0.0%	*	3.6%	1.6%	1.7%	14.3%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	79.0%	87.3%	86.7%	84.5%	87.3%	80.0%	93.7%	*	90.3%	41.5%	81.7%	66.7%
Class of 2022	84.3%	79.4%	86.7%	76.6%	81.0%	90.1%	*	92.7%	*	89.3%	41.9%	69.5%	28.6%
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	88.0%	88.9%	85.7%	87.9%	80.0%	93.7%	*	90.3%	49.1%	84.1%	66.7%
Class of 2022	88.0%	82.6%	87.3%	76.6%	82.0%	90.3%	*	92.7%	*	92.9%	43.5%	71.2%	42.9%
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	0.8%	2.3%	1.2%	0.6%	0.0%	0.0%	*	0.0%	7.5%	2.4%	0.0%
2021-22	3.9%	3.3%	0.6%	0.0%	1.0%	0.3%	*	0.0%	*	3.3%	1.5%	1.7%	13.3%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.0%	86.9%	88.6%	84.7%	86.6%	80.0%	92.2%	*	90.0%	41.5%	81.2%	57.1%
2021-22	82.3%	77.2%	85.4%	70.6%	80.2%	89.2%	*	89.5%	*	90.0%	40.0%	68.3%	26.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	0.6%	2.2%	0.0%	0.6%	0.0%	1.5%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	87.8%	91.1%	85.9%	87.3%	80.0%	92.3%	*	90.0%	49.1%	83.5%	57.1%
2021-22	86.0%	80.5%	85.9%	70.6%	81.2%	89.5%	*	89.5%	*	93.3%	41.5%	70.0%	40.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	647	100.0%	3,104	377,367
By Ethnicity:				
African American	45	7.0%	258	46,822
Hispanic	163	25.2%	1,008	197,333
White	338	52.2%	1,354	103,009
American Indian	5	0.8%	9	1,181
Asian	65	10.0%	340	19,151
Pacific Islander	1	0.2%	7	574
Two or More Races	30	4.6%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	79	12.2%	570	49,278
Foundation H.S. Program (Endorsement)	5	0.8%	110	16,475
Foundation H.S. Program (DLA)	559	86.4%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	4	0.6%	14	222
Special Education Graduates	53	8.2%	275	34,589
Economically Disadvantaged Graduates	85	13.1%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	1.1%	147	50,229
At-Risk Graduates	189	29.2%	1,243	168,430
CTE Completers	200	30.9%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	66.8%	74.5%	68.9%	71.2%	74.6%	80.0%	86.2%	*	73.3%	66.0%	67.1%	42.9%
2021-22	70.0%	62.9%	63.3%	43.1%	59.4%	65.0%	*	86.0%	*	63.3%	67.7%	51.3%	40.0%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Grad	uates)†										
2022-23	61.9%	61.0%		62.2%	66.9%	72.2%	80.0%	84.6%	*	73.3%	49.1%	63.5%	42.9%
				juage Arts				3 7		70.070	.01170	00.070	,
2022-23	62.8%	69.3%	79.9%	82.2%	74.8%	82.0%		78.5%	*	83.3%	45.3%	69.4%	28.6%
2021-22	57.1%	62.6%	64.2%	47.1%	56.5%	68.9%	*	82.5%		56.7%	13.8%	43.3%	0.0%
TSI Criteria				(Annual G									
2022-23	54.3%	57.0%	71.1%	60.0%	68.7%	71.3%	80.0%	83.1%	*	70.0%	17.0%	63.5%	14.3%
2021-22	48.2%	53.3%	56.3%	43.1%	44.9%	58.9%	*	89.5%	*	66.7%	20.0%	44.2%	6.7%
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2022-23	48.4%	52.1%	65.2%	57.8%	61.3%	65.7%	80.0%	75.4%	*	66.7%	9.4%	51.8%	0.0%
2021-22	42.2%	48.2%	49.8%	35.3%	39.6%	53.0%	*	78.9%	*	53.3%	7.7%	34.2%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Gradi	uates)								
2022-23	20.4%	30.1%	35.7%	26.7%	27.0%	36.7%	20.0%	58.5%	*	40.0%	1.9%	25.9%	0.0%
2021-22	20.5%	30.8%	28.3%	11.8%	26.1%	27.8%	*	57.9%	*	23.3%	1.5%	16.7%	6.7%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.8%	15.9%	13.3%	11.7%	17.8%	0.0%	24.6%		3.3%	1.9%	15.3%	0.0%
2021-22	24.0%	17.9%		3.9%	17.4%	16.8%	*	22.8%	*	13.3%	0.0%	8.3%	0.0%
Onramps C													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%		0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.0%
							rrent Speci						
2022-23	5.6%			8.9%	4.9%	3.3%		1.5%		6.7%	49.1%	7.1%	42.9%
2021-22	5.0%	3.9%	3.8%	3.9%	4.3%	3.8%		1.8%	*	3.3%	41.5%	5.0%	6.7%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	12.2%	11.1%	15.3%	11.2%	20.0%	10.8%	*	10.0%	30.2%	17.6%	14.3%
Approved	Approved Industry-Based Certification (Annual Graduates)												
2022-23	33.4%	10.2%	10.8%	6.7%	14.1%	9.8%	20.0%	10.8%	*	10.0%	15.1%	15.3%	14.3%
2021-22	28.0%	9.4%	9.8%	5.9%	7.7%	9.5%	*	19.3%	*	16.7%	3.1%	10.8%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.9%	1.5%	4.4%	1.2%	1.5%	0.0%	1.5%	*	0.0%	17.0%	2.4%	0.0%
2021-22	2.5%	3.1%	2.6%	2.0%	4.8%	1.6%	*	3.5%	*	0.0%	26.2%	5.0%	26.7%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	9.6%	9.1%	11.1%	9.8%	8.9%	0.0%	10.8%	*	3.3%	1.9%	14.1%	0.0%
	2021-22	22.8%	11.5%	7.8%	5.9%	7.7%	8.1%	*	8.8%	*	6.7%	3.1%	7.5%	0.0%
Mathematics	2022-23	19.9%	12.0%	12.4%	4.4%	16.0%	11.2%	0.0%	20.0%	*	3.3%	1.9%	11.8%	14.3%
	2021-22	18.7%	13.3%	12.7%	13.7%	12.1%	12.7%	*	17.5%	*	6.7%	3.1%	14.2%	0.0%
Both Subjects	2022-23	12.5%	5.5%	4.5%	2.2%	4.3%	3.8%	0.0%	10.8%	*	3.3%	0.0%	8.2%	0.0%
	2021-22	12.6%	6.4%	3.8%	3.9%	2.4%	4.6%	*	5.3%	*	0.0%	0.0%	3.3%	0.0%
Completed and Received Cred	lit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	28.4%	48.9%	27.0%	28.7%	40.0%	13.8%	*	33.3%	41.5%	25.9%	28.6%
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.1%	14.4%	17.8%	16.6%	15.4%	20.0%	1.5%	*	13.3%	11.3%	21.2%	0.0%
	2021-22	14.0%	4.7%	7.0%	7.8%	4.8%	7.8%	*	3.5%	*	16.7%	13.8%	4.2%	0.0%
Both Subjects	2022-23	12.5%	3.8%	7.0%	13.3%	8.6%	6.2%	0.0%	1.5%	*	10.0%	5.7%	7.1%	0.0%
	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	25.6%	28.2%	16.5%	22.6%	29.0%	12.5%	48.8%	*	31.3%	1.6%	13.6%	10.0%
	2022	23.0%	24.2%	25.9%	13.5%	19.3%	26.9%	16.7%	52.0%	*	25.4%	1.4%	15.8%	8.7%
English Language Arts	2023	13.8%	15.7%	17.7%	12.6%	13.6%	17.2%	0.0%	33.6%	*	25.0%	0.0%	6.8%	6.7%
	2022	13.2%	15.2%	16.7%	9.4%	11.5%	17.4%	16.7%	35.8%	*	16.9%	0.7%	11.3%	0.0%
Mathematics	2023	7.0%	10.2%	11.9%	6.8%	6.2%	12.7%	0.0%	30.4%	*	7.8%	0.0%	6.3%	0.0%
	2022	6.9%	8.8%	11.6%	2.1%	7.8%	11.7%	0.0%	30.9%	*	11.9%	1.4%	7.7%	4.3%
Science	2023	10.3%	12.0%	13.5%	6.8%	9.2%	13.6%	0.0%	27.2%	*	20.3%	0.0%	7.9%	0.0%
	2022	9.6%	11.9%	14.7%	8.3%	8.6%	15.8%	0.0%	32.5%	*	16.9%	0.7%	10.4%	4.3%
Social Studies	2023	13.1%	13.4%	16.1%	6.8%	11.9%	16.6%	12.5%	34.4%	*	14.1%	0.8%	5.8%	6.7%
	2022	12.5%	13.4%	15.3%	9.4%	10.4%	15.3%	0.0%	34.1%	*	20.3%	0.7%	9.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	73.6%	70.2%	88.2%	64.5%	68.6%	*	77.0%	-	70.0%	*	69.2%	*
	2022	53.3%	77.3%	79.6%	76.9%	73.0%	80.5%	*	85.9%	-	80.0%	*	85.7%	*
English Language Arts	2023	52.3%	74.1%	73.3%	76.9%	73.9%	74.8%	-	69.0%	-	68.8%	-	92.3%	*
	2022	53.2%	75.2%	79.1%	66.7%	75.0%	78.6%	*	86.4%	-	90.0%	*	76.0%	-
Mathematics	2023	50.8%	66.8%	66.7%	57.1%	76.2%	64.7%	-	65.8%	-	80.0%	-	58.3%	-
	2022	50.4%	71.9%	75.9%	*	70.0%	75.3%	-	81.6%	-	71.4%	*	82.4%	*
Science	2023	44.8%	64.9%	69.3%	71.4%	54.8%	75.8%	-	61.8%	-	76.9%	-	80.0%	-
	2022	44.7%	67.5%	69.9%	62.5%	72.7%	67.0%	-	77.5%	-	70.0%	*	82.6%	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Social Studies	2023	42.0%	62.3%	56.9%			57.7%	*	60.5%	-	55.6%	*	36.4%	*
	2022	41.9%	66.6%	65.0%	55.6%	60.0%	67.6%	-	64.3%	-	66.7%	*	70.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.4%	92.7%	95.6%	90.2%	92.6%	100.0%	95.4%	*	90.0%	80.0%	96.5%	100.0%
	2021-22	71.5%	84.3%	84.1%	80.4%	78.3%	88.1%	*	91.2%	*	70.0%	41.2%	67.8%	73.3%
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	51.2%	39.5%	44.9%	51.8%	60.0%	66.1%	*	63.0%	4.5%	35.4%	0.0%
	2021-22	32.1%	45.5%	45.8%	34.1%	38.9%	46.3%	*	69.2%	_	57.1%	10.7%	36.6%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1042	1068	1010	1020	1078	1088	1165	*	1101	754	991	820
	2021-22	1001	1057	1064	985	1031	1071	870	1191	-	1066	847	1021	791
English Language Arts and Writing	2022-23	497	524	535	508	513	541	550	575	*	547	375	498	393
	2021-22	506	531	535	494	522	539	430	587	-	529	428	517	401
Mathematics	2022-23	482	518	533	503	507	537	538	590	*	554	378	493	427
	2021-22	496	526	529	491	509	532	440	604	_	537	419	504	390
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	23.3	23.7	18.0	22.4	24.1	-	*	_	26.2	-	*	-
	2021-22	19.5	24.7	23.6	20.6	25.1	22.4	17.0	28.8	_	23.5	-	27.0	-
English Language Arts	2022-23	18.8	23.3	23.7	18.8	22.4	24.0	-	*	-	26.3	-	*	-
	2021-22	19.2	25.0	23.8	20.7	25.2	22.6	15.0	29.3	_	23.8	-	27.8	-
Mathematics	2022-23	18.9	22.9	23.3	18.2	21.3	23.6	-	*	-	26.6	-	*	_
	2021-22	19.3	23.4	22.3	19.6	23.0	21.2	15.0	27.6	-	22.5	-	27.5	-
Science	2022-23	19.5	23.2	23.8	16.2	23.1	24.3	-	*	-	25.2	-	*	-
	2021-22	19.8	24.8	23.9	21.1	25.8	22.8	21.0	28.5	-	23.0	-	24.0	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	49.9%	53.4%	44.9%	49.6%	52.3%	50.0%	76.6%	*	56.1%	12.4%	35.2%	32.4%
	2021-22	44.2%	49.9%	54.4%	38.6%	52.0%	54.2%	60.0%	74.3%	20.0%	55.6%	15.1%	36.3%	20.3%
English Language Arts	2022-23	17.4%	18.8%	18.2%	14.8%	14.7%	18.2%	0.0%	30.7%	*	20.0%	2.5%	10.2%	3.0%
	2021-22	16.6%	19.2%	19.4%	15.7%	18.8%	18.6%	30.0%	30.0%	0.0%	17.2%	3.2%	11.4%	2.7%
Mathematics	2022-23	19.5%	19.2%	19.7%	16.8%	15.4%	19.2%	37.5%	36.9%	*	19.5%	3.3%	11.1%	4.5%
	2021-22	19.9%	19.9%	22.8%	16.1%	20.4%	22.8%	20.0%	35.2%	*	22.8%	3.3%	16.4%	4.2%
Science	2022-23	21.5%	30.8%	34.7%	30.4%	29.0%	34.6%	28.6%	52.9%	*	39.7%	8.4%	21.9%	20.0%
	2021-22	21.1%	31.5%	35.6%	26.6%	32.1%	35.8%	40.0%	51.9%	20.0%	34.5%	10.2%	22.1%	7.0%
Social Studies	2022-23	24.0%	31.5%	35.6%	24.7%	28.9%	34.8%	25.0%	66.8%	*	36.7%	2.2%	20.4%	11.9%
	2021-22	22.8%	30.8%	33.7%	18.6%	30.2%	32.6%	20.0%	61.8%	20.0%	35.0%	2.0%	21.5%	10.4%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	_	-	_	-	_	-	-	-	-	-
	2020-21	-	-	-	_	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students				5,517,464					
Students by Grade									
Grade 9	653	24.6%	9.0%	8.6%	654	24.5%	8.9%	8.5%	
Grade 10	721	27.2%	8.7%	8.0%	721	27.0%	8.7%	7.9%	
Grade 11	655	24.7%	8.0%	7.4%	656	24.6%	7.9%	7.4%	
Grade 12	622	23.5%	7.3%	6.6%	635	23.8%	7.4%	6.7%	
Ethnic Distribution									
African American	177	6.7%	7.7%	12.8%	177	6.6%	7.7%	12.8%	
Hispanic	715	27.0%	34.8%	53.2%	720	27.0%	34.8%	53.2%	
White	1,392	52.5%	43.4%	25.0%	1,401	52.6%	43.5%	25.0%	
American Indian	4	0.2%	0.3%	0.3%	4	0.2%	0.3%	0.3%	
Asian	224	8.4%	8.7%	5.4%	224	8.4%	8.6%	5.4%	
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%	
Two or More Races	135	5.1%	5.0%	3.1%	136	5.1%	5.0%	3.1%	
Sex									
Female	1,295	48.8%	48.9%	48.9%	1,301	48.8%	48.9%	48.8%	
Male	1,356	51.2%	51.1%	51.1%	1,365	51.2%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	422	15.9%	37.4%	62.3%	424	15.9%	37.3%	62.2%	
Non-Educationally Disadvantaged	2,229	84.1%	62.6%	37.7%	2,242	84.1%	62.7%	37.8%	
Section 504 Students	235	8.9%	5.8%	7.2%	235	8.8%	5.8%	7.2%	
EB Students/EL	93	3.5%	13.9%	24.4%	94	3.5%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	50	1.8%	1.7%	1.9%					
Students w/ Dyslexia	113	4.3%	5.4%	6.0%	114	4.3%	5.4%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	25	0.9%	1.4%	1.4%	25	0.9%	1.4%	1.4%	
Immigrant	11	0.4%	2.5%	2.9%	11	0.4%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	23	0.9%	29.4%	65.7%	23	0.9%	29.4%	65.7%	
Military Connected	82	3.1%	3.0%	3.9%	82	3.1%	3.0%	3.9%	
At-Risk	929	35.0%	46.6%	53.2%	942	35.3%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	75	2.8%	14.8%	24.5%	75	2.8%	14.8%	24.4%	
Career and Technical Education	1,879	70.9%		26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	1,879	70.9%				-	-	-	
Gifted and Talented Education	403	15.2%				15.2%	13.8%	8.5%	
Special Education	290	10.9%	15.2%			11.4%		14.0%	

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	290							
Students with Intellectual Disabilities	141	48.6%	40.1%	45.7%				
Students with Physical Disabilities	18	6.2%	21.8%	18.9%				
Students with Autism	36	12.4%	15.1%	16.2%				
Students with Behavioral Disabilities	95	32.8%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	196	7.0%	12.0%	16.1%				
African American	18	0.6%	1.9%	3.4%				
Hispanic	51	1.8%	4.6%	8.5%				
White	100	3.6%	4.1%	3.1%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	8	0.3%	0.6%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	15	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	32	10.7%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	12.3%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	61	12.6%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	178	8.4%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 9	0.8%	4.9%	7.9%	5.2%	10.0%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.8	17.8	16.3
Foreign Languages	21.9	21.9	18.8
Mathematics	21.1	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	23.5	19.4	18.5
Social Studies	24.4	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	195.4	100.0%	100.0%	100.0%
Professional Staff	177.8	91.0%	66.8%	63.9%
Teachers	151.8	77.7%	48.9%	48.3%
Professional Support	16.0	8.2%	13.2%	11.1%
Campus Administration (School Leadership)	10.0	5.1%	4.1%	3.3%
Educational Aides	17.6	9.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	57.5	29.4%	34.5%	54.4%
Teachers by Ethnicity				
African American	16.0	10.5%	5.6%	12.6%
Hispanic	19.8	13.0%	17.3%	30.1%
White	108.1	71.2%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	4.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.3%	1.5%	1.3%
Teachers by Sex				
Males	62.3	41.0%	21.2%	24.5%
Females	89.5	59.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	2.0%	0.8%	2.5%
Bachelors	95.7	63.1%	73.5%	71.7%
Masters	52.1	34.3%	25.1%	24.9%
Doctorate	1.0	0.7%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	5.9%	4.2%	8.7%
1-5 Years Experience	27.8	18.3%	23.4%	27.4%
6-10 Years Experience	33.0	21.7%	20.8%	20.2%
11-20 Years Experience	57.1	37.6%	33.2%	27.1%
21-30 Years Experience	23.0	15.2%	15.9%	13.7%
Over 30 Years Experience	2.0	1.3%	2.5%	3.0%
Number of Students per Teacher	17.5	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	8.2	6.2	5.1
Average Years Experience of Assistant Principals with District	6.3	5.7	4.3
Average Years Experience of Teachers	12.2	12.2	11.1
Average Years Experience of Teachers with District	6.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$62,587	\$59,709	\$54,272
1-5 Years Experience	\$63,306	\$61,846	\$58,185
6-10 Years Experience	\$66,538	\$64,433	\$61,494
11-20 Years Experience	\$70,103	\$68,960	\$65,219
21-30 Years Experience	\$75,229	\$74,766	\$69,723
Over 30 Years Experience	\$78,557	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,530	\$67,182	\$62,474
Professional Support	\$78,844	\$74,578	\$73,783
Campus Administration (School Leadership)	\$94,946	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	5.2	3.5%	7.4%	6.0%
Career and Technical Education	23.9	15.8%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	27.9	18.4%	9.5%	1.6%
Regular Education	60.2	39.7%	62.6%	69.8%
Special Education	34.6	22.8%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR HORIZONS EARLY COLLEGE H S

Campus Number: 084910010

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	96%	100%	95%	100%	*	92%	*	*	*	*	98%	92%	93%	89%
	2023	72%	83%	99%	100%	98%	100%	-	100%	_	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	67%	91%	82%	85%	100%	*	92%	*	*	*	*	92%	88%	85%	83%
	2023	52%	67%	92%	100%	88%	91%	-	94%	-	*	*	*	92%	89%	95%	90%
At Masters Grade Level	2024	16%	24%	47%	27%	38%	59%	*	50%	*	*	*	*	48%	42%	34%	28%
	2023	13%	21%	37%	42%	31%	35%	-	45%	-	*	*	*	38%	33%	26%	13%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	99%	92%	100%	100%	-	100%	-	100%	-	*	99%	100%	100%	100%
	2023	74%	85%	99%	92%	100%	100%	-	100%	*	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	71%	98%	92%	100%	96%	-	100%	-	100%	-	*	98%	100%	100%	100%
	2023	54%	69%	94%	92%	92%	100%	-	93%	*	100%	-	*	94%	92%	95%	92%
At Masters Grade Level	2024	9%	13%	28%	33%	18%	32%	-	36%	-	20%	-	*	29%	22%	35%	5%
	2023	9%	14%	17%	23%	14%	11%	-	22%	*	17%	-	*	17%	15%	14%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
	2023	79%	88%	98%	100%	100%	89%	-	100%	_	*	*	*	100%	91%	100%	95%
At Meets Grade Level or Above	2024	43%	59%	74%	78%	63%	91%	*	75%	*	*	*	*	68%	84%	63%	63%
	2023	43%	57%	75%	90%	74%	44%	-	91%	_	*	*	*	74%	82%	79%	79%
At Masters Grade Level	2024	24%	35%	25%	33%	8%	45%	*	38%	*	*	*	*	18%	37%	22%	21%
	2023	23%	32%	40%	60%	38%	44%	-	27%	-	*	*	*	44%	18%	26%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	97%	100%	92%	100%	*	100%	*	*	*	*	98%	95%	93%	91%
	2023	88%	95%	100%	100%	100%	100%	-	100%	_	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	85%	89%	75%	100%	*	77%	*	*	*	*	84%	86%	71%	61%
	2023	56%	78%	93%	100%	95%	78%	-	92%		*	*	*	95%	83%	95%	86%
At Masters Grade Level	2024	19%	36%	32%	22%	25%	43%	*	46%	*	*	*	*			25%	26%
	2023	21%	40%	48%	56%	46%	44%	-	46%	-	*	*	*	49%	42%	36%	43%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	100%	100%	100%	100%	-	100%	*	100%	-	-	100%	100%	100%	100%
	2023	94%		100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	80%	92%	91%	93%	94%	-	88%	*	100%	-	-	91%	100%	90%	72%
	2023	70%	79%	94%	88%	96%	100%	-	89%	-	*	*	-	95%	90%	86%	73%
At Masters Grade Level	2024	37%	49%	48%	55%	45%	59%	-	46%	*	50%	-	-	50%	29%	41%	28%
	2023	38%	49%	63%	75%	63%	78%	-	53%	_	*	*	-	63%	60%	48%	47%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	100%	*	100%	100%	-	100%	_	*	-	-	100%	-	100%	100%
	2023	90%	98%	97%	*	100%	100%	-	100%	-	-	-	-	97%	*	96%	*
At Meets Grade Level or Above	2024	59%	83%	81%	*	89%	83%	_	81%	-	*	-	_	81%	-	82%	83%
	2023	61%	84%	76%	*	100%	67%	-	71%	-	-	-	_	77%	*	76%	*
At Masters Grade Level	2024	12%	23%	6%	*	22%	0%	-	4%	-	*	-	-	6%	-	5%	0%
	2023	12%	23%	15%	*	0%	17%	_	29%	_	_	-	_	16%	*	16%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	99%	98%	98%	100%	*	99%	*	100%	100%	100%	99%	96%	97%	95%
	2023	76%	84%	99%	96%	100%	99%	-	100%	*	100%	*	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2024	48%	60%	89%	84%	86%	96%	*	89%	*	96%	50%	100%	89%	89%	84%	77%
	2023	49%	61%	90%	91%	89%	88%	_	89%	*	100%	*	67%	90%	86%	89%	84%
At Masters Grade Level	2024	20%	28%	34%	33%	29%	45%	*	35%	*	30%	0%	14%	34%	36%	29%	21%
	2023	20%	27%	38%	45%	34%	43%	-	39%	*	31%	*	8%	39%	32%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	98%	96%	97%	100%	*	97%	*	100%	*	100%	98%	94%	96%	93%
	2023	77%	86%	99%	96%	99%	100%	_	100%	*	100%	*	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	66%	95%	87%	92%	98%	*	97%	*	100%	*	100%	95%	91%	93%	90%
	2023	53%	65%	93%	96%	90%	95%	_	93%	*	100%	*	83%	93%	90%	95%	91%
At Masters Grade Level	2024	22%		37%		28%	45%		41%	*	33%	*				35%	
	2023	20%	28%	27%	32%	22%	24%	-	34%	*		*			26%	20%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	100%	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2023	75%	83%	99%	100%	100%	93%	_	100%	_	*	*	*	100%	92%	100%	95%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	80%	73%	68%	88%	*	90%	*	80%	*	*	79%	84%	75%	70%
	2023	45%	56%	76%	85%	79%	53%	-	82%	-	*	*	*	76%	77%	79%	71%
At Masters Grade Level	2024	17%	24%	18%	27%	13%	31%	*	13%	*	0%	*	*	13%	37%	16%	17%
	2023	19%	25%	32%	46%	31%	33%	-	27%	-	*	*	*	35%	15%	21%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	97%	100%	92%	100%	*	100%	*	*	*	*	98%	95%	94%	92%
	2023	77%	83%	99%	90%	100%	100%	-	100%	-	*	*	*	98%	100%	96%	100%
At Meets Grade Level or Above	2024	43%	55%	79%	80%	77%	100%	*	59%	*	*	*	*	76%	86%	67%	60%
	2023	47%	59%	91%	90%	95%	78%	-	88%	-	*	*	*	92%	83%	89%	86%
At Masters Grade Level	2024	16%	23%	29%	20%	23%	40%	*	35%	*	*	*	*	25%	36%	21%	24%
	2023	18%	26%	46%	50%	45%	44%	-	44%	-	*	*	*	47%	42%	33%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	100%	100%	100%	100%	-	100%	*	100%	-	-	100%	100%	100%	100%
	2023	78%	83%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	63%	92%	91%	93%	94%	-	88%	*	100%	_	_	91%	100%	90%	72%
	2023	52%	60%	94%	88%	96%	100%	-	89%	-	*	*	-	95%	90%	86%	73%
At Masters Grade Level	2024	27%	38%	48%	55%	45%	59%	-	46%	*	50%	-	_	50%	29%	41%	28%
	2023	27%	36%	63%	75%	63%	78%	-	53%	_	*	*	_	63%	60%	48%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
End of Course English I	2024	64%	72%	81%	85%	64%	92%	*	89%	*	*	*	*	82%	74%	77%	74%
	2023	57%	61%	67%	75%	66%	64%	-	68%	-	*	*	*	67%	69%	59%	47%
End of Course English II	2024	69%	72%	80%	83%	82%	74%	-	82%	-	80%	-	*	81%	78%	90%	86%
	2023	74%	79%	78%	77%	72%	94%	-	81%	*	67%	-	*	79%	69%	74%	75%
End of Course Algebra I	2024	72%	79%	79%	100%	71%	89%	*	86%	*	*	*	*	76%	87%	76%	78%
	2023	76%	80%	82%	94%	82%	63%	-	86%	-	*	*	*	81%	85%	83%	87%
All Grades Both Subjects	2024	64%	69%	80%	88%	73%	84%	*	85%	*	75%	*	100%	80%	79%	81%	79%
	2023	64%	69%	75%	80%	72%	75%	-	76%	*	73%	*	67%	75%	73%	70%	67%
All Grades ELA/Reading	2024	67%	72%	80%	84%	73%	83%	*	84%	*	89%	*	100%	81%	75%	83%	79%
	2023	63%	67%	73%	76%	69%	78%	-	74%	*	70%	*	67%	73%	69%	67%	59%
All Grades Mathematics	2024	60%	67%	79%	100%	71%	89%	*	86%	*	*	*	*	76%	87%	76%	78%
	2023	66%	71%	82%	94%	82%	63%	-	86%	-	*	*	*	81%	85%	83%	87%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
End of Course English I	2024	20%	26%	*	-	*	-	-	*	-	-	-	-	*	-	*	*
	2023	26%	35%	*	-	*	*	-	-	-	-	-	-	*	*	-	*
End of Course English II	2024	29%	30%	*	-	*	-	-	*	-	-	-	-	*	-	-	*
	2023	41%	51%	*	-	*	*	-	*	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	67%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	37%	75%	*	80%	-	-	*	-	-	*	-	71%	*	*	60%
	2023	38%	45%	86%	-	*	*	-	*	-	-	-	-	100%	*	*	*
All Grades ELA/Reading	2024	30%	33%	*	-	*	-	-	*	-	-	-	-	*	-	*	*
	2023	35%	43%	83%	-	*	*	-	*	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAF	C P EI IOI III a	ince Rate i	by Subject	and Feno	illiance Lev	CI .							
At Approaches Grade Level or	2024	75%	83%	99%	_	_	_	_	_	_	89%	89%	*	_		100%	89%	100%
Above	2021	7.570	0370	33,0							0370	0570				10070	0370	10070
	2023	76%	84%	99%	-	-	-	-	-	-	96%	96%	*	_		99%	96%	100%
At Meets Grade Level or Above	2024	48%	60%	89%	-	-	-	-	-	-	64%	63%	*	_		93%	64%	88%
	2023	49%	61%	90%	-	-	-	-	-	-	68%	69%	*	_		91%	68%	89%
At Masters Grade Level	2024	20%	28%	34%	-	-	-	-	-	-	9%	9%	*	_		40%	9%	25%
	2023	20%	27%	38%	-	-	-	-	-	-	14%	15%	*	_		42%	14%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	98%	-	-	-	-	-	-	84%	83%	*	-	-	99%	84%	100%
	2023	77%	86%	99%	-	-	-	-	-	-	100%	100%	-	-		99%	100%	100%
At Meets Grade Level or Above	2024	54%	66%	95%	-	-	-	-	-	-	76%	75%	*	_		97%	76%	100%
	2023	53%	65%	93%	-	-	-	-	-	-	86%	86%	-	-		93%	86%	93%
At Masters Grade Level	2024	22%	29%	37%	-	-	-	-	-	-	4%	4%	*	_		43%	4%	30%
	2023	20%	28%	27%	-	-	-	-	-	-	7%	7%	-	-		31%	7%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2023	75%	83%	99%	-	-	-	-	-	-	83%	83%	-	-		100%	83%	100%
At Meets Grade Level or Above	2024	43%	55%	80%	-	-	-	-	-	-	69%	69%	-	-		80%	69%	87%
	2023	45%	56%	76%	-	-	-	-	-	-	50%	50%	-	-		75%	50%	85%
At Masters Grade Level	2024	17%	24%	18%	-	-	-	-	-	-	15%	15%	-	-		22%	15%	9%
	2023	19%	25%	32%	-	-	-	-	-	-	17%	17%	-	-		36%	17%	27%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	97%	-	-	-	-	-	-	87%	87%	-	-	-	100%	87%	100%
	2023	77%	83%	99%	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
At Meets Grade Level or Above	2024	43%	55%	79%	-	-	-	-	-	-	47%	47%	-	-	-	93%	47%	67%
	2023	47%	59%	91%	-	-	-	-	-	-	60%	60%	-	-	-	94%	60%	90%
At Masters Grade Level	2024	16%	23%	29%	-	-	-	-	-	-	13%	13%	-	-		33%	13%	33%
	2023	18%	26%	46%	-	_	-	_	_	-	40%	40%	_	_	-	49%	40%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	100%	-	-	-	-	-	-	. *	*	_	-	-	100%	*	100%
	2023	78%	83%	100%	-	_	_	_	_	-	. *	*	*	_	-	100%	*	100%
At Meets Grade Level or Above	2024	51%	63%	92%	_	_	-	_	_	-	. *	*	_	_	-	96%	*	81%
	2023	52%	60%	94%	_	_	_	_	_	-	. *	*	*	_		98%	*	83%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State		Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	38%	48%	-	-	-	-	-	-	*	*	-	-	-	53%	*	31%
	2023	27%	36%	63%	-	-	-	-	-	-	*	*	*	-	-	66%	*	58%
						Scl	nool Progr	ess - Annu	al Growth	l								
All Grades Both Subjects	2024	64%	69%	80%	-	-	-	-	-	-	72%	71%	*	-	-	81%	72%	85%
	2023	64%	69%	75%	-	-	-	-	-	_	62%	62%	-	-	-	77%	62%	68%
All Grades ELA/Reading	2024	67%	72%	80%	-	-	-	-	-	-	71%	70%	*	-	-	81%	71%	85%
	2023	63%	67%	73%	-	-	-	-	-	_	58%	58%	-	-	-	77%	58%	60%
All Grades Mathematics	2024	60%	67%	79%	-	-	-	-	-	-	75%	75%	-	-	-	80%	75%	
	2023	66%	71%	82%	-	-	-	-	-	_	70%	70%	-	-	-	80%	70%	93%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	75%	-	-	-	-	-	-	*	*	*	-	-	*	*	*
	2023	38%	45%	86%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	33%	*	-	-	-	-	-	-	*	*	*	-	-	*	*	-
	2023	35%	43%	83%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	41%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	*
	2023	40%	47%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	94%	98%	97%	96%	*	89%	*	96%	100%	100%	94%	99%	95%	99%
Included in Accountability	92%	94%	89%	96%	92%	86%	*	84%	*	96%	100%	70%	88%	95%	90%	93%
Not Included in Accountability: Mobile	4%	3%	5%	2%	5%	9%	*	4%	*	0%	0%	30%	5%	4%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	2%
Not Tested	1%	2%	6%	2%	3%	4%	*	11%	*	4%	0%	0%	6%	1%	5%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	5%	2%	2%	3%	*	11%	*	4%	0%	0%	6%	0%	5%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	93%	96%	94%	90%	*	93%	*	100%	*	83%	92%	97%	94%	92%
Not Included in Accountability: Mobile	4%	3%	5%	4%	5%	8%	*	4%	*	0%	*	17%	6%	3%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	2%	*	3%	*	0%	*	0%	1%	0%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	100%	91%	84%	*	97%	*	100%	*	*	93%	95%	94%	92%
Not Included in Accountability: Mobile	5%	3%	7%	0%	9%	16%	*	3%	*	0%	*	*	7%	5%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	74%	91%	85%	82%	*	51%	*	*	*	*	67%	96%	77%	96%
Included in Accountability	93%	89%	66%	91%	76%	68%	*	46%	*	*	*	*	59%	92%	70%	89%
Not Included in Accountability: Mobile	4%	2%	7%	0%	9%	14%	*	5%	*	*	*	*	8%	4%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	8%	26%	9%	15%	18%	*	49%	*	*	*	*	33%	4%	23%	4%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	3%	0%	*	0%	*	*	*	*	0%	4%	0%	0%
Other	0%	7%	25%	9%	12%	18%	*	49%	*	*	*	*	33%	0%	23%	4%
Social Studies																
Assessment Participant	99%	98%	99%	100%	100%	94%	-	100%	*	100%	-	-	99%	100%	100%	100%
Included in Accountability	94%	96%	99%	100%	100%	94%	-	100%	*	100%	-	_	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	-	0%	*	0%	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	-	-	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	6%	-	0%	*	0%	-	-	1%	0%	0%	0%
Absent	1%	2%	1%	0%	0%	6%	-	0%	*	0%	-	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-	_	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	63%	*	69%	60%	-	60%	-	*	-	_	63%	-	67%	86%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	98%	97%	96%	-	95%	*	100%	100%	100%	96%	100%	95%	98%
Included in Accountability	93%	95%	92%	98%	95%	91%	-	86%	*	94%	80%	100%	93%	90%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	-	8%	*	6%	20%	0%	2%	10%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	1%	*	0%	0%	0%	1%	0%	1%	4%
Not Tested	1%	2%	3%	2%	3%	4%	-	5%	*	0%	0%	0%	4%	0%	5%	2%
Absent	1%	1%	1%	0%	1%	1%	-	1%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	1%	3%	2%	2%	3%	-	3%	*	0%	0%	0%	3%	0%	5%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	*	100%	*	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	93%	100%	96%	91%	-	87%	*	91%	*	100%	93%	91%	98%	85%
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	7%	-	10%	*	9%	*	0%	4%	9%	1%	8%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	3%	*	0%	*	0%	2%	0%	1%	8%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	*	0%	*	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	*	0%	*	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	100%	94%	-	92%	-	*	*	*	99%	87%	100%	100%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	0%	0%	6%	-	8%	-	*	*	*	1%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	84%	91%	88%	77%	-	76%	-	*	*	*	81%	100%	75%	92%
Included in Accountability	93%	90%	80%	91%	88%	69%	-	64%	-	*	*	*	78%	86%	75%	88%
Not Included in Accountability: Mobile	4%	2%	4%	0%	0%	8%	-	12%	-	*	*	*	3%	14%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	6%	16%	9%	12%	23%	-	24%	-	*	*	*	19%	0%	25%	8%
Absent	1%	1%	1%	0%	0%	0%	-	4%	-	*	*	*	1%	0%	0%	4%
Other	0%	6%	15%	9%	12%	23%	-	20%	-	*	*	*	18%	0%	25%	4%
Social Studies																
Assessment Participant	99%	99%	98%	100%	96%	100%	-	97%	-	*	*	-	98%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	96%	100%	-	97%	-	*	*	-	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	4%	0%	-	3%	-	*	*	-	2%	0%	0%	0%
Absent	1%	1%	2%	0%	4%	0%	-	3%	-	*	*	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	70%	80%	64%	67%	-	74%	-	-	-	-	69%	*	74%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.9%	94.2%	94.5%	93.9%	-	96.4%	*	95.5%	*	94.7%	96.6%
2021-22	92.2%	93.0%	93.9%	94.2%	93.0%	93.0%	_	95.6%	*	95.3%	*	93.6%	93.2%
Chronic Absenteeism													
2022-23	20.3%	15.3%	12.9%	19.5%	14.5%	16.1%	-	6.6%	*	10.5%	*	12.4%	0.0%
2021-22	25.7%	21.3%	19.5%	15.2%	26.6%	18.3%	-	11.8%	*	17.6%	*	20.5%	16.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	-	_	_	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	_	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.6%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2022													
Graduated	89.7%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	_	0.0%	*
Dropped Out	6.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	_	0.0%	*
Graduates and TxCHSE	90.0%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	_	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%			*		100.0%	-	100.0%		*		100.0%	
Received TxCHSE	0.4%	0.1%	0.0%	*	0.070	0.0%	-	0.0%		*	_	0.0%	
Continued HS	1.0%		0.0%	*	0.070		-	0.0%		*	-	0.0%	
Dropped Out	6.3%		0.0%	*	0.070		-	0.0%		*	-	0.0%	
Graduates and TxCHSE	92.7%	99.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	,
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	,
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	,
Continued HS	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	,
Dropped Out	6.3%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	,
Graduates and TxCHSE	93.2%	99.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	,
Class of 2020													
Graduated	92.7%	98.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	,
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	,
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	,
Dropped Out	6.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	,
Graduates and TxCHSE	93.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	,
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	_	100.0%	,
Class of 2022	89.7%	97.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	,
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	_	_	_	-	-	-	-	_	_	
Class of 2022	59.5%	*	-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			0.0%	0.0%	0.0%	-	0.0%	_	*	_	0.0%	,
Class of 2022	3.7%			0.0%			-	0.0%		*	-	0.0%	
FHSP-DLA Graduates (
Class of 2023		79.0%		100.0%	92.5%	100.0%	-	100.0%	_	*	_	93.2%	,
Class of 2022	84.3%			100.0%		100.0%	-	96.2%		*	-	100.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hisnanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2023	88.6%					100.0%		100.0%	-	*		93.2%	
Class of 2022	88.0%	82.6%	95.6%	100.0%	92.6%	100.0%	_	96.2%	_	*	_	100.0%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	_	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2021-22	3.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
FHSP-DLA Graduates (Annua	Rate)											
2022-23	82.5%	78.0%	96.3%	100.0%	92.5%	100.0%	-	100.0%	-	*	-	93.2%	*
2021-22	82.3%	77.2%	95.7%	100.0%	92.6%	100.0%	-	96.4%	-	*	_	100.0%	*
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	3.6%	0.0%	2.4%	0.0%	-	5.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	96.4%	100.0%	92.7%	100.0%	-	100.0%	-	*	-	93.2%	*
2021-22	86.0%	80.5%	95.7%	100.0%	92.6%	100.0%	-	96.4%	-	*	-	100.0%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	Campus	District	State
	Count	Percent		Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	84	100.0%	3,104	377,367
By Ethnicity:				
African American	7	8.3%	258	46,822
Hispanic	41	48.8%	1,008	197,333
White	12	14.3%	1,354	103,009
American Indian	0	0.0%	9	1,181
Asian	20	23.8%	340	19,151
Pacific Islander	0	0.0%	7	574
Two or More Races	4	4.8%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	3	3.6%	570	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	110	16,475
Foundation H.S. Program (DLA)	78	92.9%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	3	3.6%	14	222
Special Education Graduates	0	0.0%	275	34,589
Economically Disadvantaged Graduates	44	52.4%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.6%	147	50,229
At-Risk Graduates	30	35.7%	1,243	168,430
CTE Completers	0	0.0%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	reer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	66.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	
2021-22	70.0%	62.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	
						College	Ready						
						Gradua	ates‡						
College Rea	ady (Anr	ual Gradi	uates)‡										
2022-23	61.9%	61.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	*	_	100.0%	
SI Criteria												.00.070	
2022-23	62.8%	69.3%	92.9%	100.0%	85.4%	100.0%	_	100.0%	_	*	-	90.9%	
2021-22	57.1%	62.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	
ΓSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	57.0%	98.8%	100.0%	100.0%	91.7%	-	100.0%	-	*	-	97.7%	
2021-22	48.2%	53.3%	87.0%	84.6%	77.8%	86.4%	-	96.4%	-	*	-	90.6%	
SI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	52.1%	91.7%	100.0%	85.4%	91.7%	-	100.0%	-	*	-	88.6%	
2021-22	42.2%	48.2%	87.0%	84.6%	77.8%	86.4%	-	96.4%	-	*	-	90.6%	
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Gradi	uates)								
2022-23	20.4%	30.1%	40.5%	42.9%	39.0%	33.3%	-	50.0%	-	*	-	50.0%	
2021-22	20.5%	30.8%	55.4%	38.5%	44.4%	63.6%	-	64.3%	-	*	-	50.0%	
Associate D	egree (aduates)										
2022-23	2.5%	2.6%	96.4%	100.0%	92.7%	100.0%	-	100.0%	-	*	-	97.7%	
2021-22	2.4%	2.5%	89.1%	100.0%	81.5%	90.9%	-	92.9%	-	*	-	87.5%	
Dual Cours		_	_										
2022-23	23.6%	17.8%	100.0%	100.0%	100.0%	100.0%		100.0%	-	*		100.0%	
2021-22	24.0%	17.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	
Onramps C					!								
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	_	0.0%	
Graduates U			-							ent (Annu	ial Gradua		
2022-23	5.6%		0.0%	0.0%	0.0%	0.0%		0.0%		*	-	0.0%	
2021-22	5.0%	3.9%	0.0%	0.0%	0.0%	0.0%		0.0%	-	*	-	0.0%	
					Car	eer / Mili Gradu	tary Ready						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	10.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2021-22	28.0%	9.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2022-23	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2021-22	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cri	iterion) (Annu	al Grad	uates)											
Reading	2022-23	21.0%	9.6%	86.9%	100.0%	78.0%	91.7%	_	95.0%	_	*	-	86.4%	*
	2021-22	22.8%	11.5%	98.9%	100.0%	100.0%	95.5%	-	100.0%	-	*	-	100.0%	*
Mathematics	2022-23	19.9%	12.0%	95.2%	100.0%	92.7%	91.7%	-	100.0%	-	*	-	95.5%	*
	2021-22	18.7%	13.3%	81.5%	84.6%	63.0%	81.8%	-	96.4%	-	*	-	87.5%	*
Both Subjects	2022-23	12.5%	5.5%	83.3%	100.0%	73.2%	83.3%	-	95.0%	-	*	-	84.1%	*
•	2021-22	12.6%	6.4%	81.5%	84.6%	63.0%	81.8%	_	96.4%	_	*	_	87.5%	*
Completed and Received Credi	t for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	_	0.0%	*
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Mathematics	2022-23	20.2%	10.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2021-22	14.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Both Subjects	2022-23	12.5%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
AP/IB-Results (Participation) (0	Grades 11-12)													
All Subjects	2023	24.2%	25.6%	21.7%	0.0%	13.2%	28.2%	-	34.5%	-	14.3%	*	23.6%	12.5%
-	2022	23.0%	24.2%	19.8%	15.0%	22.5%	5.9%	-	25.5%	-	40.0%	-	27.2%	15.4%
English Language Arts	2023	13.8%	15.7%	21.7%	0.0%	13.2%	28.2%	-	34.5%	-	14.3%	*	23.6%	12.5%
	2022	13.2%	15.2%	19.8%	15.0%	22.5%	5.9%	-	25.5%	-	40.0%	-	27.2%	15.4%
Mathematics	2023	7.0%	10.2%	0.5%	0.0%	1.5%	0.0%	-	0.0%	-	0.0%	*	1.1%	0.0%
	2022	6.9%	8.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
Science	2023	10.3%	12.0%	1.6%	0.0%	1.5%	0.0%	-	3.6%	-	0.0%	*	2.2%	0.0%
	2022	9.6%	11.9%	4.0%	0.0%	5.6%	0.0%	-	6.4%	-	0.0%	-	3.7%	7.7%
Social Studies	2023	13.1%	13.4%	1.1%	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	*	1.1%	0.0%
	2022	12.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
AP/IB Results (Examinees >= C	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	73.6%	40.0%	-	55.6%	36.4%	-	31.6%	-	*	*	38.1%	*
	2022	53.3%	77.3%	34.3%	*	31.3%	*	-	50.0%	-	*	-	45.5%	*
English Language Arts	2023	52.3%	74.1%	40.0%	-	55.6%	36.4%	-	31.6%	-	*	*	38.1%	*
	2022	53.2%	75.2%	34.3%	*	31.3%	*	-	50.0%	-	*	-	45.5%	*
Mathematics	2023	50.8%	66.8%	*	-	*	-	-	-	-	-	-	*	-
	2022	50.4%	71.9%	-	-	-	-	-	-	-	-	-	_	-
Science	2023	44.8%	64.9%	*	-	*	-	-	*	-	-	-	*	-
	2022	44.7%	67.5%	14.3%	-	*	-	_	*	_	_	_	*	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	62.3%	*	-	*	*	-	-	-	-	-	*	-
	2022	41.9%	66.6%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
	2021-22	71.5%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	57.3%	42.9%	44.4%	76.9%	-	75.0%	_	*	-	61.7%	*
	2021-22	32.1%	45.5%	65.3%	53.8%	48.3%	73.9%	-	82.1%	-	*	-	64.7%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1042	1109	1067	1058	1163	-	1203	_	*	-	1118	*
	2021-22	1001	1057	1136	1102	1062	1184	-	1186	_	1160	-	1125	1108
English Language Arts and Writing	2022-23	497	524	554	533	526	592	-	597	_	*	-	556	*
	2021-22	506	531	574	563	540	594	-	593	-	635	-	559	543
Mathematics	2022-23	482	518	555	534	531	571	-	606	-	*	-	561	*
	2021-22	496	526	562	538	523	590	-	593	-	525	-	566	565
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	23.3	21.1	*	19.6	-	-	*	-	*	-	21.4	_
	2021-22	19.5	24.7	24.3	31.0	-	21.5	-	24.2	-	-	-	24.7	_
English Language Arts	2022-23	18.8	23.3	21.1	*	19.2	-	-	*	-	*	-	21.7	_
	2021-22	19.2	25.0	25.7	34.0	-	22.5	-	25.3	-	-	-	25.8	_
Mathematics	2022-23	18.9	22.9	20.7	*	19.4	-	-	*	-	*	-	20.9	_
	2021-22	19.3	23.4	22.1	27.0	-	19.0	-	22.3	-	-	-	22.3	_
Science	2022-23	19.5	23.2	21.3	*	21.0	-	-	*	-	*	-	21.3	_
	2021-22	19.8	24.8	23.7	29.0	-	22.5	-	23.2	-	-	-	24.0	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2022-23	45.4%	49.9%	98.9%	100.0%	97.6%	100.0%	-	99.2%	*	100.0%	*	98.6%	100.0%
	2021-22	44.2%	49.9%	99.5%	100.0%	99.4%	98.8%	-	100.0%	*	100.0%	*	100.0%	96.8%
English Language Arts	2022-23	17.4%	18.8%	72.5%	70.0%	72.2%	75.9%	-	72.0%	*	72.2%	*	73.8%	72.7%
	2021-22	16.6%	19.2%	71.5%	67.4%	61.2%	80.0%	-	84.1%	*	62.5%	*	64.4%	73.3%
Mathematics	2022-23	19.5%	19.2%	32.5%	22.5%	29.8%	28.4%	-	40.9%	*	44.4%	*	32.1%	19.0%
	2021-22	19.9%	19.9%	25.1%	28.9%	19.9%	32.9%	-	30.1%	*	6.7%	*	22.9%	18.5%
Science	2022-23	21.5%	30.8%	36.2%	30.0%	32.1%	30.0%	-	48.3%	*	38.9%	*	38.7%	33.3%
	2021-22	21.1%	31.5%	32.7%	30.0%	23.7%	39.4%	-	45.5%	*	20.0%	*	26.5%	17.9%
Social Studies	2022-23	24.0%	31.5%	95.6%	97.4%	92.3%	95.1%	-	99.1%	*	100.0%	*	93.5%	90.0%
	2021-22	22.8%	30.8%	94.6%	95.3%	92.0%	96.2%	-	97.2%	*	93.8%	*	91.7%	92.9%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	_	_	_	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear Witho	out Enrol	lment in a	Developm	ental Ed	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	441	100.0%	39,960	5,517,464	441	100.0%	40,132	5,531,236
Students by Grade								
Grade 9	117	26.5%	9.0%	8.6%	117	26.5%	8.9%	8.5%
Grade 10	127	28.8%	8.7%	8.0%	127	28.8%	8.7%	7.9%
Grade 11	102	23.1%	8.0%	7.4%	102	23.1%	7.9%	7.4%
Grade 12	95	21.5%	7.3%	6.6%	95	21.5%	7.4%	6.7%
Ethnic Distribution								
African American	44	10.0%	7.7%	12.8%	44	10.0%	7.7%	12.8%
Hispanic	150	34.0%	34.8%	53.2%	150	34.0%	34.8%	53.2%
White	100	22.7%	43.4%	25.0%	100	22.7%	43.5%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	125	28.3%	8.7%	5.4%	125	28.3%	8.6%	5.4%
Pacific Islander	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Two or More Races	19	4.3%	5.0%	3.1%	19	4.3%	5.0%	3.1%
Sex								
Female	256	58.0%	48.9%	48.9%	256	58.0%	48.9%	48.8%
Male	185	42.0%	51.1%	51.1%	185	42.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	170	38.5%	37.4%	62.3%	170	38.5%	37.3%	62.2%
Non-Educationally Disadvantaged	271	61.5%	62.6%	37.7%	271	61.5%	62.7%	37.8%
Section 504 Students	25	5.7%	5.8%	7.2%	25	5.7%	5.8%	7.2%
EB Students/EL	30	6.8%	13.9%	24.4%	30	6.8%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	1.1%	1.7%	1.9%				
Students w/ Dyslexia	9	2.0%	5.4%	6.0%	9	2.0%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	1.4%	1.4%	1	0.2%	1.4%	1.4%
Immigrant	12	2.7%	2.5%	2.9%	12	2.7%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	29.4%	65.7%	1	0.2%	29.4%	65.7%
Military Connected	8	1.8%	3.0%	3.9%	8	1.8%	3.0%	3.9%
At-Risk	132	29.9%	46.6%	53.2%	132	29.9%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	30	6.8%	14.8%	24.5%	30	6.8%	14.8%	24.4%
Career and Technical Education	352	79.8%				_	_	_
Career and Technical Education (9-12 grades only)	352	79.8%				_	_	_
Gifted and Talented Education	70	15.9%				15.9%	13.8%	8.5%
Special Education	1	0.2%	15.2%			0.2%		

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	40.1%	45.7%				
Students with Physical Disabilities	**	**	21.8%	18.9%				
Students with Autism	*	*	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	33	7.4%	12.0%	16.1%				
African American	1	0.2%	1.9%	3.4%				
Hispanic	10	2.2%	4.6%	8.5%				
White	7	1.6%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	2.7%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	1	33.3%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	16.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	7.4%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	43	12.6%	14.0%	18.1%				

		n-Specia ation Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention R	ates by G	irade									
Grade 9	0.8%	4.9%	7.9%	0.0%	10.0%	11.9%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.8	17.8	16.3
Foreign Languages	25.9	21.9	18.8
Mathematics	21.1	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	21.1	19.4	18.5
Social Studies	25.2	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	18.9	100.0%	100.0%	100.0%
Professional Staff	18.9	100.0%	66.8%	63.9%
Teachers	14.6	76.9%	48.9%	48.3%
Professional Support	2.4	12.6%	13.2%	11.1%
Campus Administration (School Leadership)	2.0	10.6%	4.1%	3.3%
Educational Aides	0.0	0.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	4.6	24.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	1.0	6.9%	5.6%	12.6%
Hispanic	1.6	10.7%	17.3%	30.1%
White	12.0	82.4%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	8.0	54.9%	21.2%	24.5%
Females	6.6	45.1%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	10.0	68.7%	73.5%	71.7%
Masters	4.6	31.3%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	1.0	6.9%	23.4%	27.4%
6-10 Years Experience	2.0	13.7%	20.8%	20.2%
11-20 Years Experience	8.6	58.8%	33.2%	27.1%
21-30 Years Experience	3.0	20.6%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	30.3	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	4.0	6.2	5.1
Average Years Experience of Assistant Principals with District	4.0	5.7	4.3
Average Years Experience of Teachers	15.1	12.2	11.1
Average Years Experience of Teachers with District	8.6	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$60,600	\$61,846	\$58,185
6-10 Years Experience	\$62,892	\$64,433	\$61,494
11-20 Years Experience	\$68,212	\$68,960	\$65,219
21-30 Years Experience	\$74,864	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,329	\$67,182	\$62,474
Professional Support	\$83,965	\$74,578	\$73,783
Campus Administration (School Leadership)	\$109,529	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	1.8	12.5%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	10.4	71.7%	9.5%	1.6%
Regular Education	2.3	15.7%	62.6%	69.8%
Special Education	0.0	0.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR FALLS H S

Campus Number: 084910011

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Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	82%	70%	77%	84%	*	89%	-	94%	39%	73%	82%	78%	72%	65%
	2023	72%	83%	85%	66%	78%	89%	*	88%	*	91%	43%	90%	86%	78%	71%	67%
At Meets Grade Level or Above	2024	52%	67%	69%	52%	60%	73%	*	86%	-	86%	21%	64%	69%	67%	56%	52%
	2023	52%	67%	69%	47%	58%	76%	*	72%	*	83%	29%	60%	71%	63%	50%	46%
At Masters Grade Level	2024	16%	24%	20%	7%	13%	21%	*	50%	-	39%	2%	18%	22%	15%	10%	10%
	2023	13%	21%	18%	8%	10%	20%	*	32%	*	31%	5%	10%	19%	13%	8%	9%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	85%	75%	78%	89%	*	77%	*	97%	58%	86%	88%	76%	76%	60%
	2023	74%	85%	84%	74%	80%	87%	*	94%	-	77%	44%	100%	87%	74%	69%	63%
At Meets Grade Level or Above	2024	58%	71%	71%	54%	61%	76%	*	73%	*	81%	36%	43%	74%	59%	54%	43%
	2023	54%	69%	67%	50%	54%	75%	*	82%	-	64%	25%	100%	70%	56%	41%	27%
At Masters Grade Level	2024	9%	13%	9%	4%	8%	9%	*	23%	*	14%	5%	14%	9%	10%	6%	6%
	2023	9%	14%	11%	3%	7%	13%	*	24%	-	14%	7%	0%	12%	9%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	86%	88%	84%	87%	*	90%	-	88%	67%	100%	87%	83%	77%	85%
	2023	79%	88%	82%	67%	79%	84%	*	100%	-	95%	62%	71%	84%	76%	70%	73%
At Meets Grade Level or Above	2024	43%	59%	38%	21%	36%	39%	*	80%	-	56%	11%	38%	40%	33%	33%	34%
	2023	43%	57%	38%	19%	33%	41%	*	54%	-	43%	19%	29%	40%	32%	22%	31%
At Masters Grade Level	2024	24%	35%	16%	9%	14%	17%	*	30%	-	36%	5%	25%	17%	15%	13%	14%
	2023	23%	32%	14%	4%	8%	17%	*	38%	-	24%	7%	0%	14%	16%	8%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	97%	97%	96%	97%	*	89%	-	96%	87%	100%	98%	94%	94%	93%
	2023	88%	95%	94%	95%	91%	96%	*	100%	*	90%	79%	100%	95%	91%	88%	90%
At Meets Grade Level or Above	2024	56%	77%	69%	53%	63%	73%	*	89%	_	77%	26%	67%	73%	59%	55%	51%
	2023	56%	78%	74%	45%	65%	80%	*	83%	*	81%	47%	86%	78%	65%	58%	52%
At Masters Grade Level	2024	19%	36%	22%	13%	17%	24%	*	33%	-	38%	8%	33%	21%	26%	14%	16%
	2023	21%	40%	24%	0%	16%	28%	*	50%	*	33%	9%	0%	21%	30%	16%	21%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	98%	100%	98%	99%	*	87%	*	97%	90%	100%	98%	98%	97%	92%
	2023	94%	96%	98%	100%	95%	99%	*	100%	*	100%	91%	*	98%	98%	95%	
At Meets Grade Level or Above	2024	69%	80%	79%	59%	72%	83%	*	77%	*	84%	47%	88%	81%	68%	66%	48%
	2023	70%	79%	81%	64%	73%	84%	*	100%	*	96%	50%	*	82%	76%	64%	46%
At Masters Grade Level	2024	37%	49%	48%	31%	40%	51%	*	61%	*	48%	25%	50%	49%	40%	38%	25%
	2023	38%	49%	52%	30%	38%	56%	*	92%	*	68%	24%	*	53%	49%	35%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	99%	100%	95%	99%	-	100%	-	100%	-	-	99%	86%	94%	*
	2023	90%	98%	98%	89%	97%	98%	_	100%	_	100%	*	-	98%	89%	94%	*
At Meets Grade Level or Above	2024	59%	83%	78%	100%	78%	77%	_	94%	_	50%	-	_	80%	57%	67%	*
	2023	61%	84%	80%	67%	76%	80%	_	85%	-	94%	*	-	83%	33%	75%	*
At Masters Grade Level	2024	12%	23%	17%	14%	15%	15%	_	31%	_	25%	-	_	16%	21%	6%	*
	2023	12%	23%	15%	0%	9%	15%	_	25%	_	22%	*	_	16%	0%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	86%	86%	92%	80%	88%	*	95%	65%	91%	91%	85%	82%	76%
	2023	76%	84%	89%	80%	85%	91%	45%	96%	*	92%	61%	91%	90%	83%	78%	75%
At Meets Grade Level or Above	2024	48%	60%	67%	50%	59%	71%	50%	82%	*	77%	26%	60%	70%	57%	52%	46%
	2023	49%	61%	67%	47%	57%	73%	18%	82%	*	77%	32%	67%	70%	58%	47%	41%
At Masters Grade Level	2024	20%	28%	23%	13%	18%	24%	10%	43%	*	34%	8%	28%	23%	20%	14%	13%
	2023	20%	27%	23%	9%	15%	26%	9%	43%	*	33%	9%	9%	24%	22%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	83%	72%	77%	87%	60%	84%	*	96%	47%	78%	85%	77%	74%	63%
	2023	77%	86%	84%	69%	79%	88%	*	92%	*	86%	44%	93%	87%	76%	70%	65%
At Meets Grade Level or Above	2024	54%	66%	70%	53%	60%	74%	60%	81%	*	84%	27%	56%	71%	63%	55%	48%
	2023	53%	65%	68%	49%	56%	75%	*	78%	*	75%	27%	73%	70%	60%	46%	37%
At Masters Grade Level	2024	22%	29%	15%		11%	15%	20%	40%	*	26%	3%	17%	15%		8%	
	2023	20%	28%	15%	6%	8%	17%	*	27%	*	25%	6%	7%	16%	11%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	89%	90%	85%	91%	*	96%	-	91%	67%	100%	91%	83%	79%	85%
	2023	75%	83%	85%	72%	81%	87%	*	100%	_	97%	63%	71%	88%	77%	73%	73%

Texas Education Agency 2023-24 STAAR Performance (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	55%	49%	33%	43%	51%	*	88%	-	55%	11%	38%	53%	35%	36%	35%
	2023	45%	56%	48%	31%	39%	51%	*	70%	-	66%	20%	29%	52%	32%	29%	33%
At Masters Grade Level	2024	17%	24%	15%	10%	13%	15%	*	28%	-	33%	5%	25%	16%	15%	12%	13%
	2023	19%	25%	14%	3%	8%	16%	*	27%	-	21%	7%	0%	13%	15%	8%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	97%	97%	96%	97%	*	90%	-	96%	87%	100%	98%	94%	94%	93%
	2023	77%	83%	94%	95%	92%	96%	*	100%	*	91%	79%	100%	96%	91%	88%	90%
At Meets Grade Level or Above	2024	43%	55%	70%	55%	64%	73%	*	90%	-	77%	26%	67%	74%	59%	55%	51%
	2023	47%	59%	74%	45%	65%	79%	*	87%	*	82%	47%	86%	77%	65%	58%	52%
At Masters Grade Level	2024	16%	23%	23%	13%	18%	26%	*	40%	-	38%	8%	33%	22%	26%	14%	16%
	2023	18%	26%	24%	0%	17%	28%	*	53%	*	36%	9%	0%	22%	30%	16%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	98%	100%	98%	99%	*	87%	*	97%	90%	100%	98%	98%	97%	92%
	2023	78%	83%	98%	100%	95%	99%	*	100%	*	100%	91%	*	98%	98%	95%	87%
At Meets Grade Level or Above	2024	51%	63%	79%	59%	72%	83%	*	77%	*	84%	47%	88%	81%	68%	66%	48%
	2023	52%	60%	81%	64%	73%	84%	*	100%	*	96%	50%	*	82%	76%	64%	46%
At Masters Grade Level	2024	27%	38%	48%	31%	40%	51%	*	61%	*	48%	25%	50%	49%	40%	38%	25%
	2023	27%	36%	52%	30%	38%	56%	*	92%	*	68%	24%	*	53%	49%	35%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
End of Course English I 2024 64% 72% 71% 70% 66% 71% * 87% - 72% 46% 80% 71% 71% 70%														68%			
	2023	57%	61%	60%	58%	61%	60%	*	65%	-	57%	55%	56%	60%	59%	57%	53%
End of Course English II	2024	69%	72%	72%	76%	71%	71%	*	68%	*	78%	63%	79%	72%	70%	68%	56%
	2023	74%	79%	77%	73%	73%	81%	-	75%	-	67%	58%	80%	79%	68%	73%	70%
End of Course Algebra I	2024	72%	79%	64%	50%	67%	60%	*	89%	-	79%	66%	71%	63%	65%	63%	66%
	2023	76%	80%	74%	64%	74%	74%	*	85%	-	92%	74%	43%	74%	74%	67%	80%
All Grades Both Subjects	2024	64%	69%	69%	66%	68%	69%	80%	81%	*	76%	58%	77%	69%	69%	67%	64%
	2023	64%	69%	70%	65%	69%	71%	*	73%	-	68%	62%	57%	70%	67%	66%	67%
All Grades ELA/Reading	2024	67%	72%	71%	73%	69%	71%	*	80%	*	75%	54%	79%	71%	71%	69%	63%
	2023	63%	67%	68%	65%	67%	69%	*	71%	-	61%	57%	64%	69%	63%	65%	61%
All Grades Mathematics	2024	60%	67%	64%	50%	67%	60%	*	89%	-	79%	66%	71%	63%	65%	63%	66%
	2023	66%	71%	74%	64%	74%	74%	*	85%	-	92%	74%	43%	74%	74%	67%	80%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English I	2024	20%	26%	36%	60%	21%	45%	-	*	-	*	26%	*	37%	33%	37%	23%
	2023	26%	35%	40%	40%	23%	55%	-	*	-	-	23%	*	41%	38%	29%	20%
End of Course English II	2024	29%	30%	23%	*	22%	14%	*	*	-	*	17%	*	31%	6%	21%	14%
	2023	41%	51%	41%	33%	35%	46%	-	*	-	*	8%	-	46%	23%	41%	28%
End of Course Algebra I	2024	55%	67%	55%	80%	48%	58%	-	*	-	*	47%	*	58%	48%	45%	42%
	2023	58%	62%	67%	33%	68%	67%	-	*	-	*	57%	*	67%	68%	60%	85%
All Grades Both Subjects	2024	32%	37%	39%	69%	30%	42%	*	20%	-	57%	31%	*	42%	31%	36%	26%
	2023	38%	45%	51%	35%	45%	57%	-	67%	-	67%	28%	*	53%	44%	46%	44%
All Grades ELA/Reading	2024	30%	33%	30%	63%	22%	33%	*	*	-	*	23%	*	34%	21%	31%	19%
	2023	35%	43%	40%	36%	31%	49%	-	57%	-	*	14%	*	44%	29%	37%	25%
All Grades Mathematics	2024	35%	41%	55%	80%	48%	58%	-	*	-	*	47%	*	58%	48%	45%	42%
	2023	40%	47%	67%	33%	68%	67%	-	*	-	*	57%	*	67%	68%	60%	85%

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⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i eai	State	DISTRICT	Campus	<u> </u>					rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EB/EL
All Grades All Subjects					317011		co rate a	y Subject	una : c	munee Lev								
At Approaches Grade Level or Above	2024	75%	83%	90%	-		-	-	-	-	73%	73%	*	-	80%	91%	73%	90%
	2023	76%	84%	89%	-			-	_	-	69%	68%	100%	_	56%	90%	67%	100%
At Meets Grade Level or Above	2024	48%	60%	67%	-			-	_	-	38%	38%	*	-	40%	69%	38%	77%
	2023	49%	61%	67%	-			-	_	-	31%	29%	83%	-	32%	70%	30%	77%
At Masters Grade Level	2024	20%	28%	23%	-			-	-	-	9%	9%	*	-	0%	24%	9%	23%
	2023	20%	27%	23%	-			-	_	-	11%	9%	67%	-	4%	24%	9%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	83%	-	-	-	-	-	-	55%	55%	*	-	*	86%	55%	89%
	2023	77%	86%	84%	-			-	-	-	57%	56%	*	-	50%	86%	56%	100%
At Meets Grade Level or Above	2024	54%	66%	70%	-			-	_	-	36%	36%	*	-	*	72%	36%	86%
	2023	53%	65%	68%	-			-	_	-	29%	29%	*	-	33%	71%	29%	69%
At Masters Grade Level	2024	22%	29%	15%	-			-	_	-	2%	2%	*	-	*	16%	2%	29%
	2023	20%	28%	15%	-			-	-	-	5%	4%	*	-	0%	16%	3%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	89%	-	-	-	-	-	-	88%	88%	-	-	-	89%	88%	87%
	2023	75%	83%	85%	-		-	-	-	-	68%	67%	*	-	*	86%	64%	100%
At Meets Grade Level or Above	2024	43%	55%	49%	-			-	-	-	32%	32%	-	-	_	49%	32%	74%
	2023	45%	56%	48%	-			-	-	-	24%	21%	*	-	*	48%	19%	74%
At Masters Grade Level	2024	17%	24%	15%	-			-	_	-	12%	12%	-	-	_	16%	12%	13%
	2023	19%	25%	14%	-			-	-	-	18%	15%	*	-	*	13%	14%	23%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	97%	-	-	_	-	_	-	94%	94%	-	-	-	97%	94%	91%
	2023	77%	83%	94%	-			-	-	-	91%	91%	*	-	*	95%	86%	100%
At Meets Grade Level or Above	2024	43%	55%	70%	-			-	-	-	51%	51%	-	-	_	71%	51%	55%
	2023	47%	59%	74%	-			-	-	-	42%	41%	*	-	*	76%	40%	87%
At Masters Grade Level	2024	16%	23%	23%	-			-	_	-	17%	17%	-	-	_	24%	17%	9%
	2023	18%	26%	24%	-			-	_	-	15%	16%	*	-	. *	24%	14%	47%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	98%	-	-	-	-	-	-	88%	88%	-	-	*	99%	89%	100%
	2023	78%	83%	98%	-			-	_	-	83%	82%	*	_	86%	99%	83%	100%
At Meets Grade Level or Above	2024	51%	63%	79%	-			-	_	-	39%	39%	-	-	. *	81%	39%	75%
	2023	52%	60%	81%	-			-	-	_	33%	27%	*	_	43%	83%	33%	89%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 48% 52%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		21%	Pull-Out	ALP ESL (Waiver)	*	EB/EL 49%	Total EB/EL (Current) 19% 13%	42%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	69%	-	-	_	-	_	-	59%	59%	-	-	*	70%	59%	76%
	2023	64%	69%	70%	-	-	-	-	-	-	62%	62%	*	-	39%	70%	59%	86%
All Grades ELA/Reading	2024	67%	72%	71%	-	-	-	-	-	-	56%	56%	-	-	*	72%	56%	78%
	2023	63%	67%	68%	-	-	-	-	_	-	55%	56%	*	-	38%	69%	52%	83%
All Grades Mathematics	2024	60%	67%	64%	-	-	-	-	-	-	65%	65%	-	-	-	63%	65%	70%
	2023	66%	71%	74%	-	-	-	-	_	-	77%	76%	*	-	*	73%	75%	91%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	37%	39%	-	-	-	-	-	-	29%	29%	-	-	-	42%	29%	*
	2023	38%	45%	51%	-	-	-	-	-	-	39%	39%	-	-	*	53%	36%	100%
All Grades ELA/Reading	2024	30%	33%	30%	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	*
	2023	35%	43%	40%	-	-	-	-	-	-	18%	18%	-	-	*	44%	16%	*
All Grades Mathematics	2024	35%	41%	55%	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	*
	2023	40%	47%	67%	-	-	-	-	-	-	82%	82%	-	-	-	64%	82%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	94%	95%	96%	93%	100%	90%	*	95%	96%	98%	94%	95%	96%	99%
Included in Accountability	92%	94%	90%	88%	90%	90%	100%	87%	*	93%	91%	90%	91%	86%	88%	81%
Not Included in Accountability: Mobile	4%	3%	2%	7%	2%	2%	0%	0%	*	2%	3%	8%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	1%	0%	3%	*	0%	2%	0%	1%	3%	3%	15%
Not Tested	1%	2%	6%	5%	4%	7%	0%	10%	*	5%	4%	2%	6%	5%	4%	1%
Absent	1%	1%	2%	4%	2%	2%	0%	3%	*	2%	4%	2%	2%	4%	3%	1%
Other	0%	1%	4%	2%	2%	5%	0%	8%	*	3%	0%	0%	5%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	97%	100%	95%	*	99%	96%	100%	98%	98%	98%	99%
Included in Accountability	91%	95%	92%	90%	89%	94%	100%	89%	*	97%	90%	90%	93%	87%	88%	73%
Not Included in Accountability: Mobile	4%	3%	3%	8%	2%	3%	0%	0%	*	1%	2%	10%	2%	6%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	7%	1%	0%	6%	*	0%	5%	0%	3%	5%	6%	24%
Not Tested	1%	1%	2%	3%	1%	3%	0%	5%	*	1%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	3%	1%	3%	0%	5%	*	1%	3%	0%	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	93%	98%	97%	*	100%	-	97%	96%	90%	98%	95%	96%	100%
Included in Accountability	93%		94%	87%	93%	94%	*	100%	-	94%	92%	80%	96%		89%	90%
Not Included in Accountability: Mobile	5%		3%		3%	2%	*	0%		3%	4%	10%	1%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	3%	7%	2%	3%	*	0%	-	3%	4%	10%	2%	5%	4%	0%
Absent	1%	1%	2%	7%	2%	1%	*	0%	-	3%	4%	10%	1%	4%	3%	0%
Other	0%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%		79%	86%	86%	77%	*	48%	-	79%	97%	100%	75%		91%	100%
Included in Accountability	93%		77%			74%		48%		76%	95%	90%			86%	90%
Not Included in Accountability: Mobile	4%					2%		0%		3%	1%	10%				4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	8%	21%	14%	14%	23%	*	52%	-	21%	3%	0%	25%	7%	9%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	5%	2%	1%	*	0%	-	3%	3%	0%	0%	4%	3%	0%
Other	0%	7%	19%	8%	13%	22%	*	52%	-	18%	0%	0%	25%	3%	7%	0%
Social Studies																
Assessment Participant	99%	98%	97%	100%	97%	96%	*	97%	*	100%	95%	100%	98%	92%	94%	100%
Included in Accountability	94%	96%	95%	91%	95%	94%	*	97%	*	100%	91%	100%	97%	86%	92%	94%
Not Included in Accountability: Mobile	4%	2%	2%	9%	2%	2%	*	0%	*	0%	5%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	3%	0%	3%	4%	*	3%	*	0%	5%	0%	2%	8%	6%	0%
Absent	1%	2%	3%	0%	3%	4%	*	3%	*	0%	5%	0%	2%	8%	6%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	62%	70%	62%	62%	_	59%	-	57%	-	-	61%	67%	56%	*
					2023 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	93%	96%	96%	100%	90%	*	92%	98%	97%	95%	97%	95%	99%
Included in Accountability	93%	95%	90%	87%	87%	93%	100%	84%	*	84%	90%	94%	92%	83%	84%	79%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	3%	0%	3%	*	9%	6%	3%	2%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	0%	3%	*	0%	2%	0%	1%	5%	5%	17%
Not Tested	1%	2%	4%	7%	4%	4%	0%	10%	*	8%	2%	3%	5%	3%	5%	1%
Absent	1%	1%	1%	4%	2%	1%	0%	1%	*	1%	2%	3%	1%	2%	3%	1%
Other	0%	1%	3%	3%	2%	3%	0%	10%	*	7%	0%	0%	4%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	98%	99%	*	98%	*	100%	98%	100%	99%	97%	96%	99%
Included in Accountability	92%	95%	92%	91%	85%	95%	*	91%	*	92%	87%	100%	95%	82%	84%	74%
Not Included in Accountability: Mobile	4%	3%	4%	6%	7%	3%	*	3%	*	8%	7%	0%	3%	10%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	6%	0%	*	5%	*	0%	3%	0%	1%	6%	6%	22%
Not Tested	1%	1%	1%	3%	2%	1%	*	2%	*	0%	2%	0%	1%	3%	4%	1%
Absent	1%	1%	1%	3%	2%	1%	*	2%	*	0%	2%	0%	1%	3%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	*	97%	-	100%	98%	88%	98%	98%	98%	100%
Included in Accountability	94%	96%	93%	88%	89%	96%	*	94%	-	93%	91%	88%	96%	84%	88%	86%

Texas Education Agency 2023-24 STAAR Participation (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	10%	6%	3%	*	0%	-	7%	7%	0%	2%	11%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	4%	2%	12%
Not Tested	1%	1%	2%	2%	2%	2%	*	3%	-	0%	2%	13%	2%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	0%	1%	13%	1%	1%	2%	0%
Other	0%	0%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	94%	83%	72%	90%	85%	*	55%	*	68%	98%	100%	79%	96%	86%	98%
Included in Accountability	93%	90%	80%	69%	83%	83%	*	48%	*	58%	95%	100%	77%	86%	77%	81%
Not Included in Accountability: Mobile	4%	2%	3%	3%	4%	1%	*	3%	*	11%	3%	0%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	0%	*	3%	*	0%	0%	0%	0%	4%	3%	14%
Not Tested	1%	6%	17%	28%	10%	15%	*	45%	*	32%	2%	0%	21%	4%	14%	2%
Absent	1%	1%	1%	9%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	4%	0%
Other	0%	6%	15%	19%	9%	14%	*	45%	*	32%	1%	0%	20%	2%	10%	2%
Social Studies																
Assessment Participant	99%	99%	98%	97%	97%	99%	*	100%	*	97%	97%	100%	98%	97%	97%	98%
Included in Accountability	94%	96%	94%	94%	90%	96%	*	96%	*	86%	89%	80%	97%	82%	89%	87%
Not Included in Accountability: Mobile	4%	2%	3%	3%	3%	2%	*	4%	*	10%	5%	20%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	3%	0%	0%	5%	4%	11%
Not Tested	1%	1%	2%	3%	3%	1%	*	0%	*	3%	3%	0%	2%	3%	3%	2%
Absent	1%	1%	2%	3%	3%	1%	*	0%	*	3%	3%	0%	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	61%	60%	63%	62%	-	57%	-	60%	*	-	61%	69%	57%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	92.4%	92.8%	91.8%	92.4%	*	95.1%	*	93.5%	90.2%	91.0%	91.7%
2021-22	92.2%	93.0%	91.0%	91.8%	90.2%	90.9%	*	94.9%	*	91.8%	90.5%	89.3%	91.5%
Chronic Absenteeism													
2022-23	20.3%	15.3%	22.3%	21.1%	23.7%	22.9%	0.0%	12.3%	0.0%	20.0%	30.5%	29.0%	26.0%
2021-22	25.7%	21.3%	31.5%	31.0%	33.4%	32.0%	60.0%	15.2%	*	29.5%	34.0%	39.9%	28.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
2021-22	2.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	97.4%	96.4%	96.1%	97.6%	-	100.0%	*	100.0%	88.6%	94.3%	94.1%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	1.8%	3.6%	2.0%	1.8%	-	0.0%	*	0.0%	9.1%	3.4%	0.0%
Dropped Out	6.3%	0.4%	0.7%	0.0%	1.3%	0.6%	-	0.0%	*	0.0%	2.3%	2.3%	5.9%
Graduates and TxCHSE	90.6%	98.4%	97.5%	96.4%	96.7%	97.6%	-	100.0%	*	100.0%	88.6%	94.3%	94.1%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	99.3%	100.0%	98.7%	99.4%	-	100.0%	*	100.0%	97.7%	97.7%	94.1%
Class of 2022													
Graduated	89.7%	98.4%	97.6%	96.9%	96.3%	98.1%	*	100.0%	-	97.4%	97.8%	98.0%	91.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	1.8%	3.1%	2.5%	1.4%	*	0.0%	-	2.6%	0.0%	1.0%	0.0%
Dropped Out	6.4%	0.4%	0.6%	0.0%	1.2%	0.6%	*	0.0%	-	0.0%	2.2%	1.0%	8.3%
Graduates and TxCHSE	90.0%	98.4%	97.6%	96.9%	96.3%	98.1%	*	100.0%	-	97.4%	97.8%	98.0%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.4%	100.0%	98.8%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	99.2%	100.0%	98.1%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	0.6%	0.0%	1.3%	0.6%	*	0.0%	-	0.0%	2.2%	1.0%	8.3%
Graduates and TxCHSE		99.4%	99.2%	100.0%		99.4%	*	100.0%		100.0%	97.8%		
Graduates, TxCHSE, and Continuers	93.2%		99.4%	100.0%		99.4%		100.0%		100.0%	97.8%		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.9%	97.4%	96.0%	96.7%	97.4%	*	100.0%	-	100.0%	95.9%	93.8%	87.0%
Received TxCHSE	0.4%	0.1%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	1.3%	4.3%
Dropped Out	6.3%	0.8%	1.9%	4.0%	2.0%	2.1%	*	0.0%	-	0.0%	4.1%	3.8%	8.7%
Graduates and TxCHSE	92.7%	99.0%	97.9%	96.0%	97.4%	97.9%	*	100.0%	-	100.0%	95.9%	95.0%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.1%	96.0%	98.0%	97.9%	*	100.0%	-	100.0%	95.9%	96.3%	91.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	97.4%	96.0%	97.4%	97.4%	*	96.7%	-	100.0%	94.1%	95.1%	91.3%
Received TxCHSE	0.5%	0.1%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	0.5%	0.1%	0.2%	0.0%	0.0%	0.0%	*	3.3%	-	0.0%	2.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	1.9%	4.0%	2.0%	2.1%	*	0.0%	-	0.0%	3.9%	3.7%	8.7%
Graduates and TxCHSE	93.2%	99.1%	97.9%	96.0%	98.0%	97.9%	*	96.7%	-	100.0%	94.1%	96.3%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.1%	96.0%	98.0%	97.9%	*	100.0%	-	100.0%	96.1%	96.3%	91.3%
Class of 2020													
Graduated	92.7%	98.7%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	2.4%	7.0%	2.1%	2.1%	*	0.0%	-	3.4%	9.3%	8.0%	10.0%
Graduates and TxCHSE	93.2%	98.8%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	96.9%	96.4%	95.4%	97.0%	-	100.0%	*	100.0%	84.8%	93.2%	94.1%
Class of 2022	89.7%	97.5%	96.3%	96.9%	95.1%	96.5%	*	100.0%	-	97.4%	83.0%	95.2%	84.6%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	3.2%	0.0%	4.8%	3.4%	-	0.0%	*	0.0%	23.1%	4.9%	18.8%
Class of 2022	3.7%	3.2%	3.8%	6.5%	5.2%	3.4%	*	0.0%	-	2.7%	29.5%	7.1%	18.2%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	79.0%	74.5%	85.2%	66.4%	75.0%	-	84.0%	*	90.0%	30.8%	47.6%	25.0%
Class of 2022	84.3%	79.4%	81.8%	64.5%	78.1%	82.8%	*	96.2%	-	91.9%	29.5%	68.7%	63.6%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	77.8%	85.2%	71.2%	78.4%	-	84.0%	*	90.0%	53.8%	52.4%	43.8%
Class of 2022	88.0%	82.6%	85.6%	71.0%	83.2%	86.2%	*	96.2%	-	94.6%	59.1%	75.8%	81.8%
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.6%	3.2%	0.0%	5.3%	3.1%	-	0.0%	*	0.0%	22.5%	6.0%	26.3%
2021-22	3.9%	3.3%	3.9%	6.1%	4.8%	3.8%	*	0.0%	-	2.6%	26.0%	8.2%	16.7%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.0%	74.2%	85.2%	67.3%	74.6%	-	80.8%	*	86.7%	30.0%	47.6%	21.1%
2021-22	82.3%	77.2%	77.8%	60.6%	72.6%	79.1%	*	92.6%	-	92.1%	26.0%	63.6%	58.3%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduates	s (Annual	Rate)							
2022-23	86.8%	81.6%	77.4%	85.2%	72.7%	77.7%	-	80.8%	*	86.7%	52.5%	53.6%	47.4%
2021-22	86.0%	80.5%	81.7%	66.7%	77.4%	82.8%	*	92.6%	-	94.7%	52.0%	71.8%	75.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	562	100.0%	3,104	377,367
By Ethnicity:				
African American	27	4.8%	258	46,822
Hispanic	150	26.7%	1,008	197,333
White	327	58.2%	1,354	103,009
American Indian	0	0.0%	9	1,181
Asian	26	4.6%	340	19,151
Pacific Islander	2	0.4%	7	574
Two or More Races	30	5.3%	128	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	127	22.6%	570	49,278
Foundation H.S. Program (Endorsement)	18	3.2%	110	16,475
Foundation H.S. Program (DLA)	417	74.2%	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	14	222
Special Education Graduates	40	7.1%	275	34,589
Economically Disadvantaged Graduates	84	14.9%	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	3.4%	147	50,229
At-Risk Graduates	234	41.6%	1,243	168,430
CTE Completers	125	22.2%	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
i eai	State	DISTRICT	Callipus				nd Military		isianuei	Races	Eu	Disauv	EB/EL
							nt Achieven	_					
College, Ca	aroor or	Militan, D	oody (An	nual Cradi		J (Stude)	it / terrie ver						
	-	_				63.0%		06.20/	*	66 70/	77 E0/	E1 00/	36.8%
2022-23 2021-22	76.3% 70.0%	66.8% 62.9%			59.7% 55.4%	64.1%		96.2% 81.5%	T.	66.7% 73.7%	77.5% 72.0%	51.8% 55.5%	33.3%
2021-22	70.0%	62.9%	62.2%	48.5%	55.4%			81.5%	-	/3./%	72.0%	55.5%	33.3%
						College Gradua	_						
						Gradu	ales _‡						
College Re	ady (Anr	ual Grad	uates)‡										
2022-23	61.9%	61.0%	58.8%	48.1%	57.7%	56.9%	-	88.5%	*	66.7%	55.0%	47.0%	31.6%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2022-23	62.8%	69.3%	71.0%	63.0%	68.0%	70.9%	-	84.6%	*	80.0%	27.5%	54.8%	42.1%
2021-22	57.1%	62.6%	64.3%	51.5%	54.2%	68.4%	*	74.1%	-	73.7%	14.0%	47.3%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual C	raduates)								
2022-23	54.3%	57.0%	56.8%	48.1%	54.7%	54.7%	-	84.6%	*	70.0%	22.5%	44.0%	15.8%
2021-22	48.2%	53.3%	55.4%	39.4%	43.5%	59.8%	*	74.1%	-	65.8%	18.0%	45.5%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	52.1%	50.9%	37.0%	48.7%	49.2%	-	80.8%	*	63.3%	17.5%	38.1%	15.8%
2021-22	42.2%	48.2%	50.1%	33.3%	39.9%	53.4%	*	70.4%	-	63.2%	8.0%	40.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2022-23	20.4%	30.1%	28.5%	25.9%	23.3%	25.7%	-	76.9%	*	46.7%	2.5%	16.7%	5.3%
2021-22	20.5%	30.8%	31.8%	9.1%	23.2%	35.1%	*	63.0%	-	36.8%	2.0%	24.5%	8.3%
Associate I	Degree (Annual G	raduates)										
2022-23	2.5%	2.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	17.8%	13.3%	11.1%	12.0%	12.5%	-	23.1%	*	16.7%	0.0%	6.0%	0.0%
2021-22	24.0%	17.9%	9.8%	18.2%	6.0%	11.8%	*	7.4%	-	2.6%	4.0%	6.4%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%					4.0%		0.0%	*	0.0%	52.5%		15.8%
2021-22	5.0%	3.9%	4.1%	3.0%	6.0%	3.5%	*	0.0%	-	5.3%	52.0%	7.3%	8.3%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	11.4%	7.4%	8.1%	12.8%	-	19.2%	*	10.0%	37.5%	8.4%	15.8%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	10.2%	8.7%	3.7%	4.7%	10.7%	-	11.5%	*	10.0%	5.0%	4.8%	0.0%
2021-22	28.0%	9.4%	9.8%	3.0%	11.3%	9.7%	*	14.8%	-	7.9%	8.0%	12.7%	16.7%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.2%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.9%	2.7%	3.7%	3.3%	2.1%	-	7.7%	*	0.0%	35.0%	3.6%	15.8%
2021-22	2.5%	3.1%	2.7%	3.0%	3.6%	2.4%	*	3.7%	-	0.0%	34.0%	3.6%	8.3%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	9.6%	5.5%	3.7%	8.7%	4.9%	_	0.0%	*	3.3%	0.0%	4.8%	0.0%
-	2021-22	22.8%	11.5%	8.0%	18.2%	11.3%	6.2%	*	7.4%	-	2.6%	4.0%	10.0%	0.0%
Mathematics	2022-23	19.9%	12.0%	11.0%	7.4%	13.3%	10.4%	-	11.5%	*	3.3%	5.0%	13.1%	5.3%
	2021-22	18.7%	13.3%	10.8%	12.1%	11.3%	10.2%	*	11.1%	-	13.2%	4.0%	12.7%	0.0%
Both Subjects	2022-23	12.5%	5.5%	2.7%	3.7%	4.7%	2.1%	-	0.0%	*	0.0%	0.0%	1.2%	0.0%
	2021-22	12.6%	6.4%	4.2%	9.1%	6.5%	2.9%	*	7.4%	-	0.0%	0.0%	7.3%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	17.5%	21.0%	11.1%	23.3%	23.5%	-	3.8%	*	6.7%	15.0%	17.9%	42.1%
	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.1%	9.4%	14.8%	9.3%	10.1%	-	0.0%	*	6.7%	12.5%	8.3%	10.5%
	2021-22	14.0%	4.7%	5.0%	6.1%	3.6%	5.9%	*	0.0%	-	5.3%	12.0%	3.6%	0.0%
Both Subjects	2022-23	12.5%	3.8%	2.5%	0.0%	3.3%	2.8%	-	0.0%	*	0.0%	7.5%	3.6%	10.5%
	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	25.6%	25.2%	22.6%	16.5%	24.5%	*	77.1%	*	38.9%	1.7%	17.3%	2.6%
	2022	23.0%	24.2%	25.3%	18.3%	20.1%	24.6%	*	63.5%	*	35.3%	0.9%	12.1%	3.6%
English Language Arts	2023	13.8%	15.7%	11.9%	8.1%	6.9%	12.3%	*	35.4%	*	18.5%	1.7%	7.6%	0.0%
	2022	13.2%	15.2%	13.3%	15.0%	11.3%	11.5%	*	34.6%	*	25.0%	0.0%	6.0%	0.0%
Mathematics	2023	7.0%	10.2%	9.3%	9.7%	5.6%	8.3%	*	35.4%	*	20.4%	0.0%	3.2%	0.0%
	2022	6.9%	8.8%	9.1%	1.7%	7.0%	8.7%	*	32.7%	*	13.2%	0.0%	4.5%	0.0%
Science	2023	10.3%	12.0%	11.0%	12.9%	5.9%	10.9%	*	31.3%	*	22.2%	0.0%	7.0%	0.0%
	2022	9.6%	11.9%	11.2%	10.0%	7.6%	10.2%	*	32.7%	*	23.5%	0.9%	6.0%	0.0%
Social Studies	2023	13.1%	13.4%	12.2%	14.5%	6.6%	11.6%	*	39.6%	*	25.9%	0.9%	8.6%	0.0%
	2022	12.5%	13.4%	12.9%	8.3%	9.1%	13.3%	*	28.8%	*	19.1%	0.9%	5.5%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	73.6%	74.6%	50.0%	70.0%	76.6%	-	75.7%	*	81.0%	*	68.8%	*
	2022	53.3%	77.3%	69.9%	36.4%	56.1%	74.7%	-	72.7%	-	83.3%	*	70.8%	*
English Language Arts	2023	52.3%	74.1%	69.3%	60.0%	57.1%	69.8%	-	70.6%	*	90.0%	*	64.3%	-
	2022	53.2%	75.2%	64.0%	33.3%	51.4%	71.1%	-	66.7%	-	70.6%	-	50.0%	-
Mathematics	2023	50.8%	66.8%	60.6%	83.3%	58.8%	58.6%	-	52.9%	-	72.7%	-	50.0%	-
	2022	50.4%	71.9%	59.3%	*	52.2%	65.1%	-	52.9%	-	55.6%	-	66.7%	_
Science	2023	44.8%	64.9%	73.6%	62.5%	72.2%	71.1%	-	86.7%	-	83.3%	-	76.9%	-
	2022	44.7%	67.5%	59.4%	50.0%	52.0%	62.2%	-	52.9%	-	68.8%	*	50.0%	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	62.3%	66.4%	44.4%	55.0%	70.4%	-	63.2%	-	78.6%	*	62.5%	-
	2022	41.9%	66.6%	72.3%	40.0%	56.7%	81.3%	-	53.3%	-	76.9%	*	63.6%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	88.4%	87.4%	100.0%	86.0%	86.5%	-	96.2%	*	83.3%	55.8%	80.5%	77.8%
	2021-22	71.5%	84.3%	90.5%	87.9%	83.3%	93.8%	*	85.2%	-	92.1%	67.9%	79.8%	58.3%
At/Above Criterion for All Examinees	2022-23	28.9%	44.4%	43.4%	33.3%	38.8%	41.0%	-	76.0%	*	72.0%	8.3%	28.8%	0.0%
	2021-22	32.1%	45.5%	45.0%	24.1%	33.6%	47.7%	*	73.9%	-	60.0%	2.8%	34.5%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1042	1036	1006	1002	1031	-	1182	*	1158	846	958	806
	2021-22	1001	1057	1047	963	991	1063	1077	1181	-	1089	795	986	773
English Language Arts and Writing	2022-23	497	524	525	507	507	522	-	588	*	596	432	489	403
	2021-22	506	531	527	484	500	536	537	577	-	550	398	497	384
Mathematics	2022-23	482	518	512	498	495	509	-	594	*	563	414	469	404
	2021-22	496	526	520	479	491	527	540	605	-	539	397	489	389
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	23.3	22.4	*	22.6	22.3	-	*	-	*	-	-	_
	2021-22	19.5	24.7	24.6	25.0	24.4	24.8	-	21.0	-	21.0	-	23.5	-
English Language Arts	2022-23	18.8	23.3	22.4	*	22.3	22.2	-	*	-	*	-	-	_
	2021-22	19.2	25.0	24.7	27.5	23.1	25.1	-	19.5	-	21.0	-	23.5	-
Mathematics	2022-23	18.9	22.9	22.2	*	22.3	22.1	-	*	-	*	-	-	_
	2021-22	19.3	23.4	23.0	20.0	24.6	23.0	-	20.0	-	20.0	-	22.3	_
Science	2022-23	19.5	23.2	22.4	*	22.7	22.1	-	*	_	*	-	_	_
	2021-22	19.8	24.8	25.2	24.0	26.1	25.2	-	23.0	-	21.0	-	24.3	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credit					American	mspame	Winte	maian	Asian	isianaci	Ruces		Disauv	LU/LL
Any Subject 2022-23 45.4% 49.9% 48.6% 39.7% 42.1% 49.9% 20.0% 75.0% 80.0% 55.5% 11.2% 37.0%														28.0%
	2021-22	44.2%	49.9%	50.5%	40.3%	44.2%	51.6%	*	80.6%	*	58.8%	13.5%	33.3%	19.5%
English Language Arts	2022-23	17.4%	18.8%	20.2%	16.9%	16.7%	20.4%	*	38.5%	20.0%	25.5%	5.8%	15.3%	6.9%
	2021-22	16.6%	19.2%	21.0%	15.4%	18.6%	20.9%	*	35.4%	*	30.9%	5.9%	11.2%	3.5%
Mathematics	2022-23	19.5%	19.2%	17.9%	19.5%	14.6%	17.5%	0.0%	36.1%	*	23.0%	1.7%	8.1%	2.7%
	2021-22	19.9%	19.9%	20.2%	14.3%	16.8%	19.8%	*	42.4%	*	31.2%	2.3%	10.0%	1.3%
Science	2022-23	21.5%	30.8%	26.7%	20.5%	23.5%	26.6%	0.0%	52.1%	20.0%	33.0%	5.2%	19.9%	9.6%
	2021-22	21.1%	31.5%	29.9%	24.8%	27.5%	29.4%	*	51.5%	*	36.8%	5.9%	17.6%	4.8%
Social Studies	2022-23	24.0%	31.5%	25.7%	21.1%	17.6%	27.1%	20.0%	57.4%	*	32.7%	2.1%	15.0%	4.4%
	2021-22	22.8%	30.8%	27.9%	16.7%	18.7%	29.5%	*	63.3%	*	41.6%	1.9%	14.7%	3.8%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	_	-	-	_	_	_	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students								5,531,236	
Students by Grade									
Grade 9	717	28.3%	9.0%	8.6%	717	28.2%	8.9%	8.5%	
Grade 10	680	26.8%	8.7%	8.0%	680	26.8%	8.7%	7.9%	
Grade 11	575	22.7%	8.0%	7.4%	575	22.6%	7.9%	7.4%	
Grade 12	565	22.3%	7.3%	6.6%	569	22.4%	7.4%	6.7%	
Ethnic Distribution									
African American	128	5.0%	7.7%	12.8%	129	5.1%	7.7%	12.8%	
Hispanic	708	27.9%	34.8%	53.2%	709	27.9%	34.8%	53.2%	
White	1,456	57.4%	43.4%	25.0%	1,458	57.4%	43.5%	25.0%	
American Indian	7	0.3%	0.3%	0.3%	7	0.3%	0.3%	0.3%	
Asian	114	4.5%	8.7%	5.4%	114	4.5%	8.6%	5.4%	
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%	
Two or More Races	121	4.8%	5.0%	3.1%	121	4.8%	5.0%	3.1%	
Sex									
Female	1,238	48.8%	48.9%	48.9%	1,241	48.8%	48.9%	48.8%	
Male	1,299	51.2%	51.1%	51.1%	1,300	51.2%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	521	20.5%	37.4%	62.3%	521	20.5%	37.3%	62.2%	
Non-Educationally Disadvantaged	2,016	79.5%	62.6%	37.7%	2,020	79.5%	62.7%	37.8%	
Section 504 Students	240	9.5%	5.8%	7.2%	240	9.4%	5.8%	7.2%	
EB Students/EL	145	5.7%	13.9%	24.4%	145	5.7%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	86	3.3%	1.7%	1.9%					
Students w/ Dyslexia	115	4.5%	5.4%	6.0%	115	4.5%	5.4%	6.0%	
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%	
Homeless	18	0.7%	1.4%	1.4%	18	0.7%	1.4%	1.4%	
Immigrant	43	1.7%	2.5%	2.9%	43	1.7%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	17	0.7%	29.4%	65.7%	17	0.7%	29.4%	65.7%	
Military Connected	79	3.1%	3.0%	3.9%	79	3.1%	3.0%	3.9%	
At-Risk	1,113	43.9%	46.6%	53.2%	1,117	44.0%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	137	5.4%	14.8%	24.5%	137	5.4%	14.8%	24.4%	
Career and Technical Education	1,766	69.6%	30.6%			_	_	-	
Career and Technical Education (9-12 grades only)	1,766	69.6%				-	-	-	
Gifted and Talented Education	340	13.4%				13.4%	13.8%	8.5%	
Special Education	284	11.2%	15.2%			11.3%		14.0%	

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			ollment		
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	284							
Students with Intellectual Disabilities	154	54.2%	40.1%	45.7%				
Students with Physical Disabilities	15	5.3%	21.8%	18.9%				
Students with Autism	32	11.3%	15.1%	16.2%				
Students with Behavioral Disabilities	83	29.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	293	11.2%	12.0%	16.1%				
African American	25	1.0%	1.9%	3.4%				
Hispanic	97	3.7%	4.6%	8.5%				
White	150	5.8%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	0.6%	0.7%	0.5%				
Special Ed Students who are Mobile	45	15.8%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	15.9%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	93	18.0%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	238	12.1%	14.0%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion								
Student Information	Campus	District	State	Campus	District	State								
Retention R	Retention Rates by Grade													
Grade 9	6.2%	4.9%	7.9%	13.8%	10.0%	11.9%								

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.7	17.8	16.3
Foreign Languages	20.8	21.9	18.8
Mathematics	16.3	17.9	17.5

Texas Education Agency 2023-24 Student Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Science	17.9	19.4	18.5
Social Studies	17.0	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	185.3			100.0%		
Professional Staff	169.7	91.6%	66.8%	63.9%		
Teachers	141.2	76.2%	48.9%	48.3%		
Professional Support	20.6	11.1%	13.2%	11.1%		
Campus Administration (School Leadership)	8.0	4.3%	4.1%	3.3%		
Educational Aides	15.5	8.4%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	8.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	38.7	20.9%	34.5%	54.4%		
Teachers by Ethnicity						
African American	4.0	2.8%	5.6%	12.6%		
Hispanic	22.4	15.9%	17.3%	30.1%		
White	109.7	77.7%	73.1%	53.4%		
American Indian	1.0	0.7%	0.3%	0.3%		
Asian	2.0	1.4%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	2.0	1.4%	1.5%	1.3%		
Teachers by Sex						
Males	57.0	40.4%	21.2%	24.5%		
Females	84.1	59.6%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	2.0	1.4%	0.8%	2.5%		
Bachelors	97.8	69.3%	73.5%	71.7%		
Masters	40.3	28.6%	25.1%	24.9%		
Doctorate	1.0	0.7%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	5.5	3.9%	4.2%	8.7%		
1-5 Years Experience	34.0	24.1%	23.4%	27.4%		
6-10 Years Experience	28.9	20.5%	20.8%	20.2%		
11-20 Years Experience	43.4	30.7%	33.2%	27.1%		
21-30 Years Experience	25.4	18.0%	15.9%	13.7%		
Over 30 Years Experience	4.0	2.8%	2.5%	3.0%		
Number of Students per Teacher	18.0	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.7	6.0
Average Years Experience of Principals with District	1.0	7.4	5.1
Average Years Experience of Assistant Principals	7.0	6.2	5.1
Average Years Experience of Assistant Principals with District	5.3	5.7	4.3
Average Years Experience of Teachers	12.7	12.2	11.1
Average Years Experience of Teachers with District	8.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$63,598	\$61,846	\$58,185
6-10 Years Experience	\$64,955	\$64,433	\$61,494
11-20 Years Experience	\$71,176	\$68,960	\$65,219
21-30 Years Experience	\$74,833	\$74,766	\$69,723
Over 30 Years Experience	\$79,078	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,546	\$67,182	\$62,474
Professional Support	\$78,641	\$74,578	\$73,783
Campus Administration (School Leadership)	\$100,679	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	7.5	5.3%	7.4%	6.0%
Career and Technical Education	19.1	13.5%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	30.5	21.6%	9.5%	1.6%
Regular Education	82.7	58.6%	62.6%	69.8%
Special Education	1.4	1.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)



CCISD Texas Academic Performance Report (TAPR)

Intermediate











2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SEABROOK INT

Campus Number: 084910042

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	87%	93%	77%	91%	-	100%	*	93%	52%	91%	91%	76%	74%	68%
	2023	77%	87%	87%	88%	81%	88%	*	100%	*	86%	50%	*	88%	84%	81%	72%
At Meets Grade Level or Above	2024	57%	66%	70%	57%	61%	75%	-	86%	*	67%	35%	73%	73%	59%	53%	50%
	2023	52%	66%	62%	44%	59%	63%	*	83%	*	57%	32%	*	64%	55%	44%	39%
At Masters Grade Level	2024	26%	32%	30%	21%	22%	33%	-	57%	*	33%	6%	45%	32%	24%	17%	32%
	2023	22%	31%	24%	19%	19%	24%	*	50%	*	21%	15%	*	24%	23%	17%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	79%	72%	90%	-	100%	*	86%	47%	100%	88%	72%	73%	68%
	2023	75%	83%	82%	67%	77%	85%	*	100%	*	71%	57%	*	85%	76%	69%	72%
At Meets Grade Level or Above	2024	39%	50%	54%	43%	42%	60%	-	71%	*	57%	33%	73%	57%	45%	39%	45%
	2023	40%	49%	48%	40%	42%	50%	*	83%	*	43%	23%	*	52%	37%	32%	39%
At Masters Grade Level	2024	14%	18%	12%	14%	4%	17%	-	0%	*	14%	3%	9%	12%	14%	7%	18%
	2023	16%	18%	13%	13%	16%	11%	*	50%	*	14%	14%	*	14%	9%	10%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	80%	67%	75%	83%	*	100%	*	79%	51%	100%	82%	74%	70%	71%
	2023	78%	86%	86%	60%	80%	91%	-	71%	*	85%	43%	92%	88%	79%	75%	73%
At Meets Grade Level or Above	2024	54%	63%	62%	39%	57%	64%	*	80%	*	79%	14%	67%	66%	49%	52%	35%
	2023	55%	65%	67%	60%	58%	73%	-	43%	*	54%	20%	67%	69%	61%	54%	58%
At Masters Grade Level	2024	29%	34%	29%	11%	22%	33%	*	60%	*	29%	8%	0%	33%	16%	18%	12%
	2023	27%	35%	35%	10%	29%	40%	-	43%	*	23%	3%	42%	38%	26%	21%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	75%	61%	72%	77%	*	*	*	73%	41%	100%	78%	62%	63%	59%
	2023	63%	77%	78%	50%	71%	83%	-	86%	*	69%	32%	83%	81%	69%	67%	77%
At Meets Grade Level or Above	2024	34%	50%	57%	22%	59%	59%	*	*	*	60%	19%	60%	63%	38%	40%	47%
	2023	37%	53%	54%	30%	45%	58%	-	57%	*	62%	14%	42%	59%	34%	41%	54%
At Masters Grade Level	2024	11%	19%	21%	0%	21%	22%	*	*	*	33%	11%	0%	24%	11%	17%	12%
	2023	11%	20%	17%	10%	12%	18%	-	29%	*	23%	4%	0%	19%	10%	11%	12%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	89%	56%	87%	91%	-	100%	*	87%	50%	90%	92%	80%	76%	83%
	2023	83%	89%	90%	69%	80%	95%	*	93%	-	94%	51%	80%	92%	82%	77%	83%
At Meets Grade Level or Above	2024	56%	67%	67%	44%	56%	72%	-	67%	*	73%	25%	30%	71%	52%	50%	61%
	2023	58%	67%	66%	31%	58%	70%	*	79%	-	69%	18%	80%	70%	52%	48%	59%
At Masters Grade Level	2024	29%	40%	41%	22%	28%	47%	-	22%	*	53%	7%	30%	44%	28%	28%	30%
	2023	28%	36%	33%	8%	28%	36%	*	50%	-	31%	8%	20%	36%	23%	20%	28%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	79%	57%	76%	82%	-	67%	-	80%	39%	83%	83%	67%	68%	71%
	2023	76%	81%	88%	67%	85%	92%	-	83%	-	78%	54%	*	90%	80%	72%	80%
At Meets Grade Level or Above	2024	43%	43%	41%	0%	30%	49%	-	50%	-	40%	11%	50%	46%	27%	29%	41%
	2023	46%	49%	65%	25%	53%	75%	-	67%	-	56%	24%	*	70%	51%	51%	53%
At Masters Grade Level	2024	16%	12%	12%	0%	10%	12%	-	33%	-	20%	4%	17%	15%	4%	7%	6%
	2023	17%	13%	22%	17%	17%	24%	-	33%	-	22%	0%	*	24%	16%	20%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	79%	57%	71%	84%	-	67%	-	82%	41%	100%	82%	68%	68%	69%
	2023	74%	78%	76%	33%	63%	86%	-	83%	-	78%	41%	*	78%	72%	56%	67%
At Meets Grade Level or Above	2024	44%	44%	53%	43%	43%	59%	-	33%	-	55%	14%	100%	56%	43%	32%	44%
	2023	47%	49%	47%	25%	27%	58%	-	50%	-	56%	11%	*	51%	39%	30%	22%
At Masters Grade Level	2024	17%	13%	17%	0%	14%	18%	-	33%	-	18%	3%	40%	21%	6%	8%	31%
	2023	17%	13%	14%	8%	8%	16%	-	17%	-	33%	0%	*	16%	7%	11%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	75%	56%	61%	82%	-	78%	*	69%	28%	78%	79%	56%	59%	70%
	2023	62%	69%	69%	38%	59%	73%	*	86%	-	75%	21%	80%	74%	52%	47%	62%
At Meets Grade Level or Above	2024	33%	45%	43%	22%	32%	50%	-	33%	*	44%	7%	33%	48%	24%	24%	30%
	2023	33%	39%	34%	23%	32%	34%	*	36%	-	50%	8%	40%	36%	27%	19%	31%
At Masters Grade Level	2024	17%	25%	20%	11%	13%	23%	-	11%	*	25%	0%	11%	23%	7%	14%	13%
	2023	16%	21%	13%	0%	12%	13%	*	14%	-	13%	0%	20%	14%	8%	8%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
	2023	79%	88%	99%	*	100%	99%	*	100%	-	100%	*	*	100%	94%	100%	100%

	School Year	State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		98%	*	100%		-	*	*	10070	-	*	98%	100%	100%	100%
	2023	43%	57%	91%	*	80%		^	100%	*	86%	*	*	9270	88%	87%	92%
At Masters Grade Level	2024	24%	35%	81%	*	75%		-	1000/	*	100%	*		00 /0		73%	57%
End of Course Biology	2023	23%	32%	77%	T	64%	80%	τ	100%	-	71%	*	•	76%	81%	60%	77%
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
	2023	88%	95%	100%	*	100%	100%	*	100%	_	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
	2023	56%	78%	100%	*	100%	100%	*	100%	_	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	19%	36%	76%	*	70%	78%	-	*	*	100%	-	*	77%	63%	80%	71%
	2023	21%	40%	75%	*	58%	81%	*	75%	_	71%	*	*	78%	58%	60%	91%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	69%	76%	86%	*	88%	100%	83%	44%	93%	86%	70%	70%	73%
	2023	76%	84%	84%	61%	77%	88%	100%	90%	*	82%	45%	90%	86%	76%	70%	76%
At Meets Grade Level or Above	2024	48%	60%	61%	38%	53%	65%	*	64%	80%	64%	20%	63%	65%	45%	44%	49%
	2023	49%	61%	59%	36%	51%	63%	92%	68%	*	60%	20%	60%	62%	47%	42%	51%
At Masters Grade Level	2024	20%	28%	29%	13%	21%	32%	*	36%	40%	36%	6%	25%	32%	16%	18%	23%
	2023	20%	27%	26%	13%	22%	28%	50%	45%	*	28%	7%	21%	29%	18%	17%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%			73%	79%		*	100%	*	0070	51%	93%			73%	
	2023	77%	86%	88%	74%	80%		*	89%	*	88%	49%	90%		82%	78%	77%
At Meets Grade Level or Above	2024	54%	66%	66%	46%	58%	70%	*	76%	*	73%	24%	56%	70%	53%	52%	50%
	2023	53%	65%	65%	44%	58%	68%	*	70%	*	60%	23%	62%		56%	48%	53%
At Masters Grade Level	2024	22%	29%	33%	17%	24%	37%	*	43%	*	39%	7%	30%			21%	26%
	2023	20%	28%	30%	13%	25%	33%	*	48%	*	26%	9%	29%	33%	24%	19%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	81%	68%	76%	85%	*	85%	*	82%	42%	96%	85%	68%	69%	70%
	2023	75%	83%	84%	63%	79%	87%	*	93%	*	7 7 70	50%	90%	87%	76%	71%	81%
At Meets Grade Level or Above	2024	43%	55%	58%	29%	51%	62%	*	70%	*	60%	21%	69%		40%	40%	51%
	2023	45%	56%	59%	34%	49%	63%	*	78%	*	58%	23%	57%	63%	43%	42%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17% 19%	24% 25%	24%		18%		*	33 /0		33 /0	6%	19%			15%	
All Grades Science	2023	19%	25%	24%	10%	20%	24%	T	56%	·	20%	8%	10%	26%	17%	15%	26%
At Approaches Grade Level or Above	2024	75%	81%	86%	67%	81%	90%	-	78%	*	88%	41%	100%	90%	73%	74%	78%
715000	2023	77%	83%	85%	38%	75%	91%	*	93%	_	88%	44%	100%	87%	77%	65%	79%
At Meets Grade Level or Above	2024	43%	55%	70%		61%		_	56%		69%	14%	100%			46%	
	2023	47%	59%	66%		51%		*	79%		75%	15%	80%			43%	
At Masters Grade Level	2024	16%	23%	38%		32%		_	44%		44%	3%	44%			23%	
	2023	18%	26%	36%		24%		*	- 11		50%	5%	40%			20%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	75%	56%	61%	82%	-	78%	*	69%	28%	78%	79%	56%	59%	70%
	2023	78%	83%	69%	38%	59%	73%	*	86%	-	75%	21%	80%	74%	52%	47%	62%
At Meets Grade Level or Above	2024	51%	63%	43%	22%	32%	50%	_	33%	*	44%	7%	33%	48%	24%	24%	30%
	2023	52%	60%	34%	23%	32%	34%	*	36%	-	50%	8%	40%	36%	27%	19%	31%
At Masters Grade Level	2024	27%	38%	20%	11%	13%	23%	-	11%	*	25%	0%	11%	23%	7%	14%	13%
	2023	27%	36%	13%	0%	12%	13%	*	14%	_	13%	0%	20%	14%	8%	8%	17%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	50%	43%	41%	54%	-	57%	*	60%	33%	55%	52%	43%	31%	41%
	2023	35%	46%	44%	33%	40%	45%	*	83%	*	43%	21%	*	49%	33%	28%	28%
Reading and Mathematics Including EOC	2024	36%	46%	50%	43%	41%	54%	-	57%	*	60%	33%	55%	52%	43%	31%	41%
	2023	35%	46%	44%	33%	40%	45%	*	83%	*	43%	21%	*	49%	33%	28%	28%
Reading Including EOC	2024	57%	66%	70%	57%	61%	75%	-	86%	*	67%	35%	73%	73%	59%	53%	50%
	2023	52%	66%	62%	44%	59%	63%	*	83%	*	57%	32%	*	64%	55%	44%	39%
Math Including EOC	2024	40%	51%	54%	43%	42%	60%	-	71%	*	60%	33%	73%	57%	45%	39%	45%
	2023	40%	50%	48%	40%	42%	50%	*	83%	*	43%	23%	*	52%	37%	32%	39%
7th Graders																	
Reading and Mathematics	2024	35%	44%	48%	17%	45%	51%	*	*	*	57%	14%	40%	54%	30%	35%	29%
	2023	37%	47%	48%	30%	36%	54%	-	43%	*	54%	7%	25%	51%	34%	38%	46%
Reading and Mathematics Including EOC	2024	36%	45%	48%	17%	45%	51%	*	*	*	57%	14%	40%	54%	30%	35%	29%
	2023	38%	48%	48%	30%	36%	54%	-	43%	*	54%	7%	25%	51%	34%	38%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	62%	39%	57%	64%	*	80%	*	79%	14%	67%	66%	49%	52%	35%
	2023	55%	65%	67%	60%	58%	73%	-	43%	*	54%	20%	67%	69%	61%	54%	58%
Math Including EOC	2024	40%	50%	57%	22%	59%	59%	*	*	*	57%	19%	60%	63%	38%	40%	47%
	2023	43%	53%	54%	30%	45%	58%	-	57%	*	62%	14%	42%	59%	34%	41%	54%
8th Graders																	
Reading and Mathematics	2024	28%	34%	34%	0%	21%	40%	-	50%	-	44%	11%	0%	35%	28%	22%	38%
	2023	31%	38%	43%	17%	28%	51%	-	67%	-	44%	5%	*	46%	35%	31%	27%
Reading and Mathematics Including EOC	2024	41%	53%	56%	22%	42%	63%	-	67%	*	67%	11%	30%	61%	37%	36%	48%
	2023	44%	54%	60%	23%	46%	65%	*	79%	-	63%	10%	80%	64%	45%	41%	57%
Reading Including EOC	2024	57%	67%	67%	44%	56%	72%	-	67%	*	73%	25%	30%	71%	52%	50%	61%
	2023	58%	67%	66%	31%	58%	70%	*	79%	-	69%	18%	80%	70%	52%	48%	59%
Math Including EOC	2024	49%	60%	62%	22%	52%	68%	-	67%	*	63%	11%	70%	68%	38%	43%	58%
	2023	51%	62%	75%	31%	63%	83%	*	86%	-	69%	28%	80%	79%	60%	58%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	46%	23%	38%	50%	*	59%	*	55%	19%	36%	49%	34%	30%	36%
	2023	37%	47%	45%	27%	36%	49%	*	63%	*	47%	11%	35%	49%	34%	32%	36%
Reading and Mathematics Including EOC	2024	38%	49%	52%	27%	43%	56%	*	65%	*	61%	19%	42%	56%	36%	34%	40%
	2023	39%	50%	50%	29%	41%	54%	*	70%	*	53%	13%	38%	54%	37%	35%	46%
Reading Including EOC	2024	54%	64%	66%	46%	58%	70%	*	76%	*	73%	24%	56%	70%	53%	52%	50%
	2023	53%	64%	65%	44%	58%	68%	*	70%	*	60%	23%	62%	67%	56%	48%	53%
Math Including EOC	2024	45%	55%	58%	29%	51%	62%	*	70%	*	60%	21%	69%	63%	40%	40%	51%
	2023	47%	57%	59%	34%	49%	63%	*	78%	*	58%	23%	57%	63%	43%	42%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
				Campas		_		ual Growth					(1 0111101)				,
Grade 6 ELA/Reading	2024	61%	63%	62%	71%	56%	66%	-	71%	*	47%	59%	73%	64%	58%	53%	57%
J	2023	51%	57%	48%	43%	47%	48%	*	75%	*	36%	41%	*	50%	43%	40%	38%
Grade 6 Mathematics	2024	48%	50%	46%	61%	37%	50%	-	43%	*	39%	36%	41%	47%	43%	38%	53%
	2023	54%	53%	44%	29%	39%	47%	*	58%	*	36%	61%	*	45%	42%	38%	38%
Grade 7 ELA/Reading	2024	66%	69%	70%	61%	67%	70%	*	90%	*	92%	39%	75%	71%	66%	64%	74%
	2023	71%	74%	74%	67%	70%	77%	-	75%	*	71%	48%	75%	74%	74%	63%	78%
Grade 7 Mathematics	2024	49%	59%	71%	68%	71%	70%	*	*	*	75%	47%	80%	75%	55%	62%	65%
	2023	56%	64%	69%	50%	61%	73%	-	92%	*	79%	52%	54%	71%	62%	64%	76%
Grade 8 ELA/Reading	2024	69%	74%	74%	50%	68%	76%	-	83%	*	82%	54%	45%	75%	70%	64%	70%
	2023	63%	66%	64%	35%	63%	66%	*	85%	-	60%	57%	80%	66%	58%	57%	76%
Grade 8 Mathematics	2024	66%	71%	68%	58%	59%	71%	-	92%	-	75%	44%	83%	72%	56%	67%	59%
	2023	74%	80%	90%	83%	87%	91%	-	90%	-	100%	65%	*	92%	81%	83%	82%
End of Course Algebra I	2024	72%	79%	98%	*	100%	97%	-	*	*	100%	-	*	98%	100%	100%	100%
	2023	76%	80%	94%	*	86%	98%	*	100%	-	71%	*	*	93%	96%	83%	92%
All Grades Both Subjects	2024	64%	69%	67%	64%	62%	70%	*	77%	88%	69%	46%	65%	70%	59%	59%	65%
	2023	64%	69%	65%	50%	61%	66%	100%	83%	*	61%	55%	65%	66%	59%	55%	69%
All Grades ELA/Reading	2024	67%	72%	69%	63%	64%	71%	*	81%	*	73%	50%	63%	70%	64%	60%	66%
	2023	63%	67%	62%	46%	60%	63%	*	80%	*	55%	49%	62%	63%	56%	52%	67%
All Grades Mathematics	2024	60%	67%	66%	65%	59%	68%	*	73%	*	66%	42%	67%	69%	53%	58%	63%
	2023	66%	71%	68%	54%	62%	70%	*	86%	*	67%	61%	68%	69%	61%	59%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	30%	*	8%	*	-	-	-	*	25%	-	36%	22%	18%	*
	2023	26%	37%	27%	*	22%	27%	-	-	-	*	8%	-	39%	0%	18%	*
Grade 6 Mathematics	2024	27%	30%	20%	*	21%	29%	-	-	-	*	8%	-	25%	11%	17%	*
	2023	35%	41%	43%	*	20%	54%	-	-	-	*	38%	-	54%	21%	33%	*
Grade 7 ELA/Reading	2024	23%	22%	29%	40%	20%	33%	-	-	-	*	18%	-	23%	40%	17%	40%
	2023	39%	42%	48%	*	53%	52%	-	*	-	*	20%	*	50%	43%	36%	44%
Grade 7 Mathematics	2024	14%	15%	18%	38%	7%	15%	-	-	-	*	7%	-	22%	11%	19%	0%
	2023	22%	26%	18%	*	13%	23%	-	*	-	*	17%	*	18%	20%	24%	17%
Grade 8 ELA/Reading	2024	34%	38%	41%	*	36%	40%	-	*	-	*	20%	*	38%	46%	32%	33%
	2023	39%	44%	32%	*	35%	40%	-	*	-	*	26%	*	41%	17%	15%	33%
Grade 8 Mathematics	2024	44%	52%	59%	*	65%	59%	-	*	-	60%	37%	*	62%	55%	54%	33%
	2023	49%	61%	72%	50%	74%	82%	-	*	-	*	46%	*	76%	65%	48%	40%
End of Course Algebra I	2024	55%	67%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	58%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	37%	35%	36%	29%	38%	-	67%	-	43%	20%	*	37%	33%	28%	28%
	2023	38%	45%	44%	19%	40%	51%	-	*	-	38%	28%	43%	49%	33%	31%	32%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	33%	40%	21%	37%	-	*	-	40%	20%	*	31%	38%	23%	33%
	2023	35%	43%	39%	0%	40%	43%	-	*	-	60%	20%	*	45%	24%	25%	38%
All Grades Mathematics	2024	35%	41%	37%	33%	35%	38%	-	*	-	44%	20%	*	41%	29%	33%	21%
	2023	40%	47%	48%	31%	40%	56%	-	*	-	25%	34%	*	52%	39%	37%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	83%	-	-	-	-	-	-	69%	69%	-	-	*	84%	69%	100%
	2023	76%	84%	84%	-	_	-	-		-	66%	66%	-	-	100%	84%	68%	94%
At Meets Grade Level or Above	2024	48%	60%	61%	-	_	-	-		-	43%	43%	-	-	*	62%	43%	95%
	2023	49%	61%	59%	-	_	-	-		-	36%	36%	-	-	50%	60%	37%	81%
At Masters Grade Level	2024	20%	28%	29%	-	-	-	-		-	17%	17%	-	-	*	29%	17%	75%
	2023	20%	27%	26%	-	-	-	-		-	13%	13%	-	-	10%	26%	13%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	85%	-	-	-	-	-	-	72%	72%	-	-	*	86%	71%	100%
	2023	77%	86%	88%	-	-	-	-		-	68%	68%	-	-	*	89%	70%	95%
At Meets Grade Level or Above	2024	54%	66%	66%	-	-	-	-		-	44%	44%	-	-	*	67%	45%	100%
	2023	53%	65%	65%	-	_	-	-			38%	38%	-	-	*	66%	41%	89%
At Masters Grade Level	2024	22%	29%	33%	-	-	-	-			20%	20%	-	-	*	34%	20%	83%
	2023	20%	28%	30%	-	_	-	_		-	14%	14%	-	-	*	31%	15%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	81%	-	-	-	-	-	-	67%	67%	-	-	*	82%	67%	100%
	2023	75%	83%	84%	-	_	-	-		-	73%	73%	-	-	*	84%	75%	95%
At Meets Grade Level or Above	2024	43%	55%	58%	-	_	-	-		-	45%	45%	-	-	*	58%	46%	100%
	2023	45%	56%	59%	-	-	-	-		-	45%	45%	-	-	*	59%	45%	89%
At Masters Grade Level	2024	17%	24%	24%	-	-	-	-		-	11%	11%	-	-	*	24%	11%	83%
	2023	19%	25%	24%	-	-	-	-		-	14%	14%	-	-	*	24%	13%	63%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	86%	-	-	-	-	-	-	74%	74%	-	-	-	87%	74%	*
	2023	77%	83%	85%	-	_	-	-	_	-	67%	67%	-	-	*	85%	69%	92%
At Meets Grade Level or Above	2024	43%	55%	70%	-	_	-	-		-	53%	53%	-	-	_	71%	53%	*
	2023	47%	59%	66%	-	-	-	-	_	-	27%	27%	-	-	*	68%	25%	85%
At Masters Grade Level	2024	16%	23%	38%	-	_	-	-			32%	32%	-	-	_	38%	32%	*
	2023	18%	26%	36%	-	-	-	-		-	13%	13%	-	-	*	35%	13%	69%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	75%	-	-	-	-	-	-	63%	63%	-	-	-	75%	63%	*
	2023	78%	83%	69%	-	_	-	-		-	33%	33%	-	-	*	70%	38%	92%
At Meets Grade Level or Above	2024	51%	63%	43%	-	-	-	-		-	21%	21%	-	-	-	45%	21%	*
	2023	52%	60%	34%	-	_	-	_			13%	13%	-	-	*	34%	13%	54%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 20% 13%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 11% 6%	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	67%	-	-	-	-	-	-	61%	61%	-	-	*	68%	61%	100%
	2023	64%	69%	65%	-	-	-	-	-	-	63%	63%	-	-	63%	64%	63%	84%
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	-	63%	63%	-	-	*	69%	63%	100%
	2023	63%	67%	62%	-	-	-	-	-	-	60%	60%	-	-	*	61%	61%	84%
All Grades Mathematics	2024	60%	67%	66%	-	-	-	-	-	-	59%	59%	-	-	*	66%	59%	100%
	2023	66%	71%	68%	-	-	-	-	-	-	67%	67%	-	-	*	67%	65%	84%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	35%	-	-	-	-	-	-	28%	28%	-	-	-	36%	28%	-
	2023	38%	45%	44%	-	-	-	-	-	-	32%	32%	-	-	*	46%	34%	*
All Grades ELA/Reading	2024	30%	33%	33%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	-
	2023	35%	43%	39%	-	-	-	-	-	-	37%	37%	-	-	*	39%	40%	*
All Grades Mathematics	2024	35%	41%	37%	-	-	-	-	-	-	21%	21%	-	-	-	39%	21%	-
	2023	40%	47%	48%	-	-	-	-	-	-	25%	25%	-	-	-	50%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		(Participat Grades)	ion								
All Tests						(,)	J. uucs,									
Assessment Participant	99%	98%	99%	100%	99%	99%	*	98%	100%	98%	99%	96%	99%	98%	98%	99%
Included in Accountability	92%	94%	96%	88%	95%	97%	*	98%	100%	95%	92%	93%	98%	89%	93%	98%
Not Included in Accountability: Mobile	4%	3%	3%	12%	4%	2%	*	0%	0%	3%	7%	3%	1%	9%		0%
Not Included in Accountability: Other Exclusions	2%				0%	0%	*	0%	0%	0%	0%	0%	0%			
Not Tested	1%	2%	1%	0%	1%	1%	*	2%	0%	2%	1%	4%	1%	2%	2%	1%
Absent	1%	1%	1%	0%	1%	1%	*	2%	0%	2%	1%	4%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	94%	99%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	96%	87%	95%	97%	*	100%	*	90%	91%	96%	98%	87%	93%	98%
Not Included in Accountability: Mobile	4%	3%	3%	13%	5%	2%	*	0%	*	4%	8%	4%	1%	10%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	6%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	6%	1%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	95%	*	100%	98%	96%	98%	100%	99%	100%
Included in Accountability	93%	96%	95%	87%	95%	96%	*	95%	*	96%	90%	93%	97%	89%	92%	100%
Not Included in Accountability: Mobile	5%	3%	4%	13%	5%	3%	*	0%	*	4%	8%	4%	1%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	5%	*	0%	2%	4%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	5%	*	0%	2%	4%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	99%	99%	-	100%	*	100%	100%	90%	100%	98%	97%	96%
Included in Accountability	93%	89%	97%	90%	95%	98%	-	100%	*	100%	97%	90%	99%	92%	94%	96%
Not Included in Accountability: Mobile	4%	2%	2%	10%	4%	1%	-	0%	*	0%	3%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	1%	0%	1%	1%	-	0%	*	0%	0%	10%	0%	2%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	10%	0%	2%	3%	4%
Other	0%	7%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	98%	-	100%	*	100%	100%	90%	99%	98%	97%	96%
Included in Accountability	94%	96%	97%	90%	95%	97%	-	100%	*	100%	97%	90%	98%	92%	94%	96%
Not Included in Accountability: Mobile	4%	2%	2%	10%	4%	1%	-	0%	*	0%	3%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	2%	-	0%	*	0%	0%	10%	1%	2%	3%	4%
Absent	1%	2%	1%	0%	1%	2%	-	0%	*	0%	0%	10%	1%	2%	3%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	98%	99%	100%	100%	*	98%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	95%	95%	82%	93%	97%	100%	98%	*	89%	89%	90%	98%	87%	89%	98%
Not Included in Accountability: Mobile	4%	3%	4%	16%	6%	2%	0%	2%	*	9%	9%	10%	1%	12%	9%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	2%	2%	1%	0%	0%	*	2%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	2%	1%	0%	0%	*	2%	2%	0%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	98%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	95%	95%	83%	93%	97%	*	96%	*	88%	87%	88%	97%	87%	90%	97%
Not Included in Accountability: Mobile	4%	3%	4%	15%	5%	2%	*	4%	*	10%	9%	13%	2%	11%	9%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	98%	99%	*	100%	*	98%	97%	100%	99%	98%	97%	99%
Included in Accountability	94%	96%	95%	83%	92%	97%	*	96%	*	88%	87%	88%	98%	87%	88%	96%
Not Included in Accountability: Mobile	5%	3%	4%	15%	5%	2%	*	4%	*	10%	10%	13%	2%	12%	9%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	3%	1%
Absent	1%	1%	1%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	81%	93%	99%	*	100%	-	94%	95%	100%	99%	87%	91%	100%
Not Included in Accountability: Mobile	4%	2%	4%	19%	7%	1%	*	0%	-	6%	5%	0%	0%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	-	100%	100%	100%	100%	96%	99%	100%
Included in Accountability	94%	96%	96%	81%	91%	99%	*	100%	-	94%	95%	100%	100%	84%	90%	100%
Not Included in Accountability: Mobile	4%	2%	3%	19%	6%	1%	*	0%	-	6%	5%	0%	0%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	1%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.0%	92.3%	94.0%	94.1%	*	95.3%	*	93.7%	91.7%	92.5%	94.9%
2021-22	92.2%	93.0%	93.6%	92.6%	94.1%	93.5%	*	96.8%	*	91.0%	90.2%	92.0%	95.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	16.9%	24.5%	18.8%	15.9%	40.0%	12.9%	*	12.0%	31.7%	27.8%	15.3%
2021-22	25.7%	21.3%	20.1%	31.1%	16.5%	20.8%	*	7.3%	*	30.4%	36.6%	30.9%	14.6%
Annual Dropout Rate (G	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (G	ir 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	e (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	_	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	nt				
	Car	npus			Car	npus						
Student Information	Count	Percent	District	State	Count	Percent	District	State				
Total Students	919	100.0%	39,960	5,517,464	920	100.0%	40,132	5,531,236				
Students by Grade												
Grade 6	284	30.9%	7.4%	7.3%	284	30.9%	7.4%	7.2%				
Grade 7	340	37.0%	7.6%	7.3%	341	37.1%	7.6%	7.3%				
Grade 8	295	32.1%	7.8%	7.5%	295	32.1%	7.8%	7.5%				
Ethnic Distribution												
African American	46	5.0%	7.7%	12.8%	46	5.0%	7.7%	12.8%				
Hispanic	242	26.3%	34.8%	53.2%	242	26.3%	34.8%	53.2%				
White	555	60.4%	43.4%	25.0%	556	60.4%	43.5%	25.0%				
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%				
Asian	21	2.3%	8.7%	5.4%	21	2.3%	8.6%	5.4%				
Pacific Islander	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%				
Two or More Races	49	5.3%	5.0%	3.1%	49	5.3%	5.0%	3.1%				
Sex												
Female	458	49.8%	48.9%	48.9%	458	49.8%	48.9%	48.8%				
Male	461	50.2%	51.1%	51.1%	462	50.2%	51.1%	51.2%				
Other Student Cohorts												
Economically Disadvantaged	284	30.9%	37.4%	62.3%	284	30.9%	37.3%	62.2%				
Non-Educationally Disadvantaged	635	69.1%	62.6%	37.7%	636	69.1%	62.7%	37.8%				
Section 504 Students	77	8.4%	5.8%	7.2%	77	8.4%	5.8%	7.2%				
EB Students/EL	59	6.4%	13.9%	24.4%	59	6.4%	13.9%	24.3%				
Students w/ Disciplinary Placements (2022-23)	19	1.8%	1.7%	1.9%								
Students w/ Dyslexia	63	6.9%	5.4%	6.0%	63	6.8%	5.4%	6.0%				
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%				
Homeless	10	1.1%	1.4%	1.4%	10	1.1%	1.4%	1.4%				
Immigrant	12	1.3%	2.5%	2.9%	12	1.3%	2.5%	2.9%				
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%				
Title I	9	1.0%	29.4%	65.7%	9	1.0%	29.4%	65.7%				
Military Connected	34	3.7%	3.0%	3.9%	34	3.7%	3.0%	3.9%				
At-Risk	330	35.9%	46.6%	53.2%	330	35.9%	46.4%	53.2%				
Students by Instructional Program												
Bilingual/ESL Education	56	6.1%	14.8%	24.5%	56	6.1%	14.8%	24.4%				
Career and Technical Education	335	36.5%	30.6%	26.9%	-	_	_	-				
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	_					
Gifted and Talented Education	91	9.9%	13.8%	8.5%	91	9.9%	13.8%	8.5%				
Special Education	104	11.3%	15.2%	13.9%	105	11.4%	15.5%	14.0%				
Students with Disabilities by Type of Primary Disab	oility											

Texas Education Agency 2023-24 Student Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	104							
Students with Intellectual Disabilities	52	50.0%	40.1%	45.7%				
Students with Physical Disabilities	*	*	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	41	39.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	113	11.0%	12.0%	16.1%				
African American	11	1.1%	1.9%	3.4%				
Hispanic	37	3.6%	4.6%	8.5%				
White	53	5.1%	4.1%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	4	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	29	20.3%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	10.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	68	20.1%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	79	12.0%	14.0%	18.1%				

		-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	rade				
Grade 6	0.3%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.4%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.4	15.7	19.2
Secondary			
English/Language Arts	22.1	17.8	16.3
Foreign Languages	23.8	21.9	18.8
Mathematics	20.0	17.9	17.5
Science	22.4	19.4	18.5
Social Studies	23.3	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	80.2	100.0%	100.0%	100.0%		
Professional Staff	71.6	89.3%	66.8%	63.9%		
Teachers	57.9	72.2%	48.9%	48.3%		
Professional Support	10.7	13.3%	13.2%	11.1%		
Campus Administration (School Leadership)	3.0	3.7%	4.1%	3.3%		
Educational Aides	8.6	10.7%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	3.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	14.9	18.6%	34.5%	54.4%		
Teachers by Ethnicity						
African American	3.0	5.2%	5.6%	12.6%		
Hispanic	5.0	8.6%	17.3%	30.1%		
White	44.9	77.6%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	3.0	5.2%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	2.0	3.5%	1.5%	1.3%		
Teachers by Sex						
Males	17.0	29.3%	21.2%	24.5%		
Females	40.9	70.7%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	1.0	1.7%	0.8%	2.5%		
Bachelors	46.9	81.0%	73.5%	71.7%		
Masters	10.0	17.3%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	4.9	8.5%	4.2%	8.7%		
1-5 Years Experience	18.0	31.1%	23.4%	27.4%		
6-10 Years Experience	14.0	24.2%	20.8%	20.2%		
11-20 Years Experience	10.0	17.3%	33.2%	27.1%		
21-30 Years Experience	9.0	15.5%	15.9%	13.7%		
Over 30 Years Experience	2.0	3.5%	2.5%	3.0%		
Number of Students per Teacher	15.9	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.7	6.0
Average Years Experience of Principals with District	4.0	7.4	5.1
Average Years Experience of Assistant Principals	3.5	6.2	5.1
Average Years Experience of Assistant Principals with District	3.5	5.7	4.3
Average Years Experience of Teachers	10.5	12.2	11.1
Average Years Experience of Teachers with District	7.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$55,932	\$59,709	\$54,272
1-5 Years Experience	\$61,061	\$61,846	\$58,185
6-10 Years Experience	\$63,356	\$64,433	\$61,494
11-20 Years Experience	\$70,072	\$68,960	\$65,219
21-30 Years Experience	\$73,854	\$74,766	\$69,723
Over 30 Years Experience	\$81,890	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,438	\$67,182	\$62,474
Professional Support	\$71,302	\$74,578	\$73,783
Campus Administration (School Leadership)	\$100,904	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus										
Program Information	Count	Percent	District	State								
Teachers by Program (population served)												
Bilingual/ESL Education	6.7	11.6%	7.4%	6.0%								
Career and Technical Education	1.8	3.0%	5.4%	5.5%								
Compensatory Education	0.0	0.0%	0.0%	3.1%								
Gifted and Talented Education	8.1	14.0%	9.5%	1.6%								
Regular Education	34.1	58.9%	62.6%	69.8%								
Special Education	7.2	12.4%	15.0%	10.3%								
Other	0.0	0.0%	0.0%	3.7%								

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE INT

Campus Number: 084910043

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	72%	67%	67%	83%	-	75%	-	83%	50%	80%	74%	69%	68%	65%
	2023	77%	87%	86%	67%	86%	89%	-	92%	-	87%	64%	100%	89%	77%	76%	86%
At Meets Grade Level or Above	2024	57%	66%	45%	33%	38%	54%	-	75%	-	67%	22%	60%	46%	44%	39%	31%
	2023	52%	66%	59%	33%	56%	67%	-	67%	-	67%	26%	50%	60%	56%	48%	52%
At Masters Grade Level	2024	26%	32%	15%	5%	10%	25%	-	25%	-	33%	10%	20%	17%	12%	10%	7%
	2023	22%	31%	22%	19%	17%	32%	-	33%	-	13%	8%	0%	22%	23%	12%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	64%	45%	58%	76%	-	94%	-	69%	35%	60%	65%	62%	57%	64%
	2023	75%	83%	78%	52%	77%	84%	-	92%	-	87%	56%	100%	79%	77%	71%	72%
At Meets Grade Level or Above	2024	39%	50%	26%	23%	17%	36%	-	50%	-	46%	15%	20%	29%	21%	20%	20%
	2023	40%	49%	31%	19%	32%	32%	-	58%	-	20%	12%	83%	32%	29%	25%	28%
At Masters Grade Level	2024	14%	18%	2%	0%	1%	2%	-	13%	-	8%	0%	0%	3%	1%	0%	2%
	2023	16%	18%	5%	14%	2%	8%	-	17%	-	0%	4%	0%	4%	8%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	79%	56%	80%	84%	*	85%	-	81%	56%	60%	79%	79%	70%	73%
	2023	78%	86%	89%	96%	85%	89%	-	100%	-	100%	59%	80%	89%	87%	86%	89%
At Meets Grade Level or Above	2024	54%	63%	55%	37%	52%	63%	*	69%	-	56%	23%	60%	56%	52%	42%	41%
	2023	55%	65%	64%	52%	61%	71%	-	80%	-	43%	39%	40%	64%	65%	56%	57%
At Masters Grade Level	2024	29%	34%	24%	19%	21%	35%	*	23%	-	13%	5%	40%	25%	22%	13%	3%
	2023	27%	35%	30%	26%	27%	32%	_	40%	-	43%	4%	20%	29%	33%	21%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	54%	41%	49%	62%	*	79%	-	59%	35%	40%	52%	62%	48%	47%
	2023	63%	77%	69%	52%	68%	74%	-	73%	-	71%	46%	60%	69%	69%	61%	64%
At Meets Grade Level or Above	2024	34%	50%	30%	19%	21%	39%	*	64%	-	41%	21%	20%	32%	24%	19%	29%
	2023	37%	53%	39%	26%	36%	45%	-	27%	-	57%	17%	40%	37%	43%	32%	36%
At Masters Grade Level	2024	11%	19%	5%	4%	2%	9%	*	14%	-	0%	5%	0%	4%	7%	2%	5%
	2023	11%	20%	8%	9%	7%	8%	-	7%	-	14%	7%	0%	7%	10%	7%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	87%	84%	83%	91%	-	84%	-	100%	68%	100%	88%	81%	82%	80%
	2023	83%		87%	77%	82%		-	94%	*	3070	61%	100%	90%	82%	81%	81%
At Meets Grade Level or Above	2024	56% 58%		56% 57%	44% 31%	51% 48%		-	68% 65%	*	75% 57%	34% 30%	43% 40%			46% 39%	50% 37%
At Masters Grade Level	2024	29%	40%	27%	20%	19%		_	37%	_	50%	10%	29%	26%	30%	18%	20%
	2023	28%	36%	23%	3%	16%	37%	_	41%	*	22%	6%	0%	26%	18%	15%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	65%	59%	65%	68%	-	54%	-	83%	53%	83%	66%	63%	58%	55%
	2023	76%	81%	71%	58%	69%	73%	_	92%	*	80%	38%	*	72%	67%	64%	64%
At Meets Grade Level or Above	2024	43%	43%	20%	18%	12%	31%	-	23%	_	33%	13%	33%	18%	25%	12%	12%
	2023	46%	49%	28%	15%	21%	44%	-	50%	*	20%	19%	*	30%	21%	19%	16%
At Masters Grade Level	2024	16%	12%	5%	5%	4%	5%	_	8%	_	0%	5%	0%	3%	8%	4%	5%
	2023	17%	13%	5%	6%	1%	8%	_	17%	*	0%	3%	*	5%	5%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	71%	57%	67%	79%	-	62%	-	86%	49%	50%	71%	68%	61%	58%
	2023	74%	78%	76%	55%	71%	91%	-	85%	*	87%	44%	100%	77%	75%	66%	65%
At Meets Grade Level or Above	2024	44%	44%	41%	35%	36%	49%	-	38%	_	57%	27%	17%	44%	32%	29%	29%
	2023	47%	49%	45%	27%	36%	61%	-	69%	*	40%	28%	60%	51%	31%	32%	35%
At Masters Grade Level	2024	17%	13%	11%	9%	6%	16%	-	8%	-	43%	10%	0%	10%	14%	8%	4%
	2023	17%	13%	8%	3%	6%	13%	-	15%	*	0%	6%	0%	8%	7%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	67%	56%	65%	71%	_	67%	_	88%	44%	43%	69%	62%	59%	58%
	2023	62%	69%	67%	46%	57%	82%	-	88%	*	65%	42%	80%	70%	60%	55%	56%
At Meets Grade Level or Above	2024	33%	45%	40%	32%	34%	47%	-	50%	_	63%	22%	43%	41%	38%	28%	29%
	2023	33%	39%	34%	23%	22%	49%	-	35%	*	43%	18%	20%	34%	35%	22%	18%
At Masters Grade Level	2024	17%	25%	25%	16%	21%	32%	-	22%	-	38%	12%	14%	25%	25%	18%	18%
	2023	16%	21%	18%	6%	13%	24%	-	24%	*	30%	6%	20%	19%	17%	10%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	_	100%	_	*	*	*	100%	100%	100%	100%
	2023	79%	88%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%		*	58%		-	83%	-	*	*	*	71%		71%	64%
	2023	43%	57%		*	07 70		-	100%	-	67%	*		00%		53%	57%
At Masters Grade Level	2024	24%	35%		*	25 /0		-	50%	-	*	*		27 70		29%	21%
	2023	23%	32%	22%	*	17%	22%	-	40%	-	17%	*	*	20%	30%	18%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2023	88%	95%	100%	*	100%	100%	-	*	-	100%	*	_	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2023	56%	78%	98%	*	100%	96%	-	*	-	100%	*	-	97%	100%	93%	86%
At Masters Grade Level	2024	19%	36%	73%	*	93%	56%	-	80%	-	*	-	*	71%	83%	71%	82%
	2023	21%	40%	61%	*	80%	60%	_	*	-	50%	*	_	54%	89%	50%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	72%	59%	68%	79%	*	77%	-	79%	48%	67%	72%	69%	64%	65%
	2023	76%	84%	79%	63%	75%	86%	-	90%	*	85%	52%	90%	81%	75%	71%	73%
At Meets Grade Level or Above	2024	48%	60%	42%	31%	35%	51%	*	59%	-	56%	22%	40%	44%	36%	32%	33%
	2023	49%	61%	47%	29%	40%	58%	-	59%	*	48%	24%	45%	48%	43%	35%	36%
At Masters Grade Level	2024	20%	28%	16%	11%	12%	22%	*	23%	-	22%	7%	17%	17%	16%	11%	10%
	2023	20%	27%	17%	10%	12%	23%	_	26%	*	17%	6%	5%	17%	17%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	79%	68%	76%	87%	*	81%	-	86%	57%	82%	81%	76%	73%	73%
	2023	77%	86%	87%	80%	85%	90%	-	95%	*	93%	61%	94%	89%	82%	81%	85%
At Meets Grade Level or Above	2024	54%	66%	52%	38%	47%	60%	*	71%	-	64%	26%	53%	54%	47%	42%	41%
	2023	53%	65%	60%	38%	55%	71%	-	70%	*	58%	32%	44%	61%	57%	48%	49%
At Masters Grade Level	2024	22%	29%	22%	15%	16%	32%	*	29%	-	28%	8%	29%	23%	20%	14%	10%
	2023	20%	28%	25%	14%	20%	34%	-	39%	*	22%	6%	6%	26%	24%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	64%	50%	59%	72%	*	80%	-	68%	41%	65%	64%	65%	57%	59%
	2023	75%	83%	75%	56%	72%	80%	-	86%	*	84%	48%	88%	75%	72%	67%	68%
At Meets Grade Level or Above	2024	43%	55%	29%	22%	20%	39%	*	51%	-	45%	18%	29%	31%	24%	20%	25%
	2023	45%	56%	35%	20%	31%	43%	-	50%	*	33%	16%	50%	36%	32%	27%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	24%	6%		3%	7%	*	16%	-	8%	4%	6%	6%			5%
	2023	19%	25%	7%	9%	3%	10%	-	16%	*	5%	5%	0%	7%	8%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	75%	60%	72%	84%	-	72%	-	88%	49%	57%	77%	71%	66%	66%
	2023	77%	83%	80%	57%	72%	93%	-	88%	*	91%	45%	100%	81%	78%	70%	70%
At Meets Grade Level or Above	2024	43%	55%	50%	40%	44%	59%	-	56%	-	63%	27%	29%	54%	39%	38%	43%
	2023	47%	59%	54%	31%	40%	71%	-	76%	*	61%	30%	60%	59%	39%	39%	41%
At Masters Grade Level	2024	16%	23%	21%	12%	17%	24%	-	28%	-	50%	10%	14%	21%	21%	16%	20%
	2023	18%	26%	17%	9%	10%	26%	-	24%	*	17%	9%	0%	17%	17%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	67%	56%	65%	71%	-	67%	-	88%	44%	43%	69%	62%	59%	58%
	2023	78%	83%	67%	46%	57%	82%	-	88%	*	65%	42%	80%	70%	60%	55%	56%
At Meets Grade Level or Above	2024	51%	63%	40%	32%	34%	47%	-	50%	-	63%	22%	43%	41%	38%	28%	29%
	2023	52%	60%	34%	23%	22%	49%	-	35%	*	43%	18%	20%	34%	35%	22%	18%
At Masters Grade Level	2024	27%	38%	25%	16%	21%	32%	-	22%	-	38%	12%	14%	25%	25%	18%	18%
	2023	27%	36%	18%	6%	13%	24%	-	24%	*	30%	6%	20%	19%	17%	10%	11%
			ST	AAR Per	formance I	Rates by I	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	21%	19%	12%	29%	-	50%	-	42%	12%	20%	23%	17%	16%	16%
	2023	35%	46%	27%	19%	25%	32%	-	42%	-	20%	12%	50%	27%	27%	21%	22%
Reading and Mathematics Including EOC	2024	36%	46%	21%	19%	12%	29%	-	50%	-	42%	12%	20%	23%	17%	16%	16%
-	2023	35%	46%	27%	19%	25%	32%	-	42%	-	20%	12%	50%	27%	27%	21%	22%
Reading Including EOC	2024	57%	66%	45%	33%	38%	54%	_	75%	-	67%	22%	60%	46%	44%	39%	31%
3	2023	52%	66%	59%	33%	56%	67%	_	67%	_	67%	26%	50%	60%	56%	48%	52%
Math Including EOC	2024	40%	51%	26%	23%	17%	36%	_	50%	_	46%	15%	20%	29%	21%	20%	20%
3	2023	40%	50%	31%	19%	32%	32%	_	58%	-	20%	12%	83%	32%	29%	25%	28%
7th Graders																	
Reading and Mathematics	2024	35%	44%	27%	19%	21%	36%	*	54%	-	31%	16%	20%	29%	21%	17%	26%
3	2023	37%	47%	38%		35%	45%	_	27%	_	43%	17%	40%			32%	36%
Reading and Mathematics Including EOC	2024	36%	45%	27%		21%		*	54%	-	31%	16%	20%			17%	26%
	2023	38%	48%	37%	26%	35%	45%	-	27%	-	43%	17%	40%	36%	40%	32%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	55%	37%	52%	63%	*	69%	-	56%	23%	60%	56%	52%	42%	41%
	2023	55%	65%	64%	52%	61%	71%	-	80%	-	43%	39%	40%	64%	65%	56%	57%
Math Including EOC	2024	40%	50%	30%	19%	21%	39%	*	64%	-	41%	21%	20%	32%	24%	18%	29%
	2023	43%	53%	38%	26%	36%	45%	-	27%	-	57%	17%	40%	37%	42%	32%	36%
8th Graders																	
Reading and Mathematics	2024	28%	34%	19%	14%	12%	28%	-	23%	-	33%	13%	33%	17%	24%	10%	12%
	2023	31%	38%	24%	12%	19%	40%	-	33%	*	20%	13%	*	26%	20%	15%	10%
Reading and Mathematics Including EOC	2024	41%	53%	29%	20%	22%	38%	_	42%	-	50%	17%	43%	30%	27%	21%	25%
	2023	44%	54%	32%	14%	22%	47%	-	53%	*	29%	12%	0%	34%	26%	20%	16%
Reading Including EOC	2024	57%	67%	56%	44%	51%	60%	-	68%	-	75%	34%	43%	59%	47%	46%	50%
	2023	58%	67%	57%	31%	48%	75%	-	65%	*	57%	30%	40%	59%	52%	39%	37%
Math Including EOC	2024	49%	60%	31%	24%	22%	42%	-	42%	-	50%	17%	43%	32%	29%	22%	25%
	2023	51%	62%	35%	17%	23%	51%	-	65%	*	33%	18%	20%	39%	27%	23%	21%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	23%	17%	15%	31%	*	43%	-	35%	14%	25%	24%	20%	14%	19%
	2023	37%	47%	30%	18%	27%	39%	-	33%	*	24%	14%	33%	30%	29%	23%	23%
Reading and Mathematics Including EOC	2024	38%	49%	26%	19%	18%	35%	*	48%	-	39%	15%	29%	28%	21%	18%	22%
	2023	39%	50%	32%	19%	27%	42%	_	41%	*	28%	14%	31%	33%	31%	25%	24%
Reading Including EOC	2024	54%	64%	52%	38%	47%	60%	*	71%	-	64%	26%	53%	54%	47%	42%	41%
	2023	53%	64%	60%	38%	55%	71%	-	70%	*	58%	32%	44%	61%	57%	48%	49%
Math Including EOC	2024	45%	55%	29%	22%	20%	39%	*	51%	_	45%	18%	29%	31%	24%	20%	25%
	2023	47%	57%	35%	20%	31%	43%	-	50%	*	33%	16%	50%	36%	32%	27%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disady	EB/EL (Current & Monitored)
	. cu.	State	District	Cumpus				ual Growth					(1 0111101)	Linonea	Linonea	Disaut	momes ca,
Grade 6 ELA/Reading	2024	61%	63%	40%	26%	39%	46%	-	50%	-	42%	36%	40%	43%	34%	37%	35%
J	2023	51%	57%	56%	39%	57%	60%	-	55%	-	57%	55%	50%	59%	46%	49%	54%
Grade 6 Mathematics	2024	48%	50%	35%	38%	33%	34%	-	46%	-	31%	36%	40%	34%	36%	35%	37%
	2023	54%	53%	45%	39%	45%	45%	-	60%	-	47%	51%	58%	44%	47%	47%	47%
Grade 7 ELA/Reading	2024	66%	69%	64%	52%	69%	61%	*	62%	-	59%	44%	40%	63%	65%	58%	55%
-	2023	71%	74%	77%	80%	79%	74%	-	75%	-	93%	61%	50%	76%	82%	77%	74%
Grade 7 Mathematics	2024	49%	59%	45%	35%	39%	49%	*	71%	-	59%	44%	50%	44%	49%	40%	50%
	2023	56%	64%	57%	43%	57%	63%	-	46%	-	64%	59%	60%	56%	62%	52%	52%
Grade 8 ELA/Reading	2024	69%	74%	62%	56%	57%	67%	-	68%	-	88%	66%	57%	63%	57%	59%	60%
	2023	63%	66%	56%	27%	53%	66%	-	72%	-	63%	50%	40%	59%	48%	46%	54%
Grade 8 Mathematics	2024	66%	71%	56%	60%	54%	58%	-	55%	-	67%	55%	100%	57%	56%	53%	56%
	2023	74%	80%	64%	55%	64%	62%	-	71%	-	79%	55%	*	67%	56%	62%	60%
End of Course Algebra I	2024	72%	79%	66%	*	63%	57%	-	100%	-	*	*	*	70%	50%	73%	71%
	2023	76%	80%	51%	*	50%	44%	-	*	-	58%	*	*	54%	38%	66%	67%
All Grades Both Subjects	2024	64%	69%	51%	46%	48%	54%	*	62%	-	56%	46%	57%	52%	48%	48%	50%
	2023	64%	69%	59%	47%	59%	61%	-	66%	-	64%	55%	55%	60%	56%	56%	57%
All Grades ELA/Reading	2024	67%	72%	56%	46%	55%	59%	*	60%	-	60%	48%	47%	58%	51%	52%	50%
	2023	63%	67%	63%	47%	63%	68%	-	69%	-	65%	56%	47%	65%	58%	58%	61%
All Grades Mathematics	2024	60%	67%	46%	45%	42%	49%	*	63%	-	53%	45%	68%	47%	45%	44%	49%
	2023	66%	71%	55%	47%	54%	55%	-	63%	-	62%	54%	63%	55%	54%	54%	53%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	26%	17%	31%	*	-	*	-	*	23%	-	28%	24%	23%	24%
	2023	26%	37%	31%	0%	35%	60%	-	*	-	*	31%	-	33%	29%	29%	44%
Grade 6 Mathematics	2024	27%	30%	23%	25%	23%	14%	-	*	-	*	17%	*	23%	23%	20%	33%
	2023	35%	41%	42%	0%	40%	53%	-	*	-	*	41%	-	39%	47%	32%	38%
Grade 7 ELA/Reading	2024	23%	22%	20%	11%	23%	25%	-	*	-	*	18%	*	19%	21%	19%	8%
	2023	39%	42%	61%	80%	59%	50%	-	*	-	*	26%	*	64%	53%	59%	64%
Grade 7 Mathematics	2024	14%	15%	8%	7%	6%	10%	*	*	-	*	0%	*	0%	28%	6%	9%
	2023	22%	26%	34%	25%	35%	36%	-	*	-	*	38%	*	35%	31%	31%	7%
Grade 8 ELA/Reading	2024	34%	38%	42%	*	44%	50%	-	*	-	-	29%	*	48%	30%	43%	20%
	2023	39%	44%	38%	17%	42%	50%	-	*	-	*	25%	-	35%	46%	41%	40%
Grade 8 Mathematics	2024	44%	52%	49%	38%	51%	42%	-	60%	-	*	41%	*	48%	50%	46%	41%
	2023	49%	61%	44%	31%	47%	30%	-	*	-	60%	17%	*	40%	52%	47%	48%
End of Course Algebra I	2024	55%	67%	*	-	-	*	-	*	-	-	-	_	*	-	*	-
	2023	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	37%	28%	21%	29%	30%	*	35%	-	30%	20%	38%	28%	29%	26%	23%
	2023	38%	45%	42%	25%	44%	45%	-	50%	-	59%	31%	*	41%	44%	40%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	28%	17%	32%	30%	-	14%	-	*	23%	*	30%	24%	27%	18%
	2023	35%	43%	46%	29%	47%	52%	-	*	-	57%	27%	*	48%	43%	45%	50%
All Grades Mathematics	2024	35%	41%	29%	23%	27%	30%	*	50%	-	33%	18%	33%	27%	32%	25%	27%
	2023	40%	47%	40%	22%	41%	40%	-	57%	-	60%	33%	*	38%	45%	37%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	: Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				,			, , ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	72%	61%	-	-	62%	*	-	64%	64%	*	-	39%	73%	61%	87%
	2023	76%	84%	79%	82%	-	-	79%	88%	-	69%	69%	*	-	26%	81%	67%	87%
At Meets Grade Level or Above	2024	48%	60%	42%	26%	-	-	25%	*	-	31%	32%	*	-	8%	44%	29%	61%
	2023	49%	61%	47%	59%	-	-	43%	88%	-	28%	28%	*	-	13%	49%	29%	51%
At Masters Grade Level	2024	20%	28%	16%	2%	-	-	2%	*	-	11%	11%	*	-	0%	18%	9%	21%
	2023	20%	27%	17%	5%	-	-	0%	13%	_	6%	7%	*	-	4%	18%	6%	17%
All Grades ELA/Reading	_																	
At Approaches Grade Level or Above	2024	76%	84%	79%	78%	-	-	77%	*	-	69%	68%	*	-	58%	81%	69%	96%
	2023	77%	86%	87%	91%	-	-	86%	*	-	84%	83%	*	-	50%	88%	82%	95%
At Meets Grade Level or Above	2024	54%	66%	52%	41%	-	-	38%	*	-	36%	36%	*	-	17%	55%	35%	74%
	2023	53%	65%	60%	82%	-	-	71%	*	-	39%	40%	*	-	30%	63%	42%	66%
At Masters Grade Level	2024	22%	29%	22%	4%	-	-	4%	*	-	9%	9%	*	-	0%	26%	7%	26%
	2023	20%	28%	25%	9%	-	-	0%	*	_	11%	11%	*	-	10%	28%	10%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	64%	44%	-	-	46%	*	-	59%	59%	*	-	33%	65%	54%	87%
	2023	75%	83%	75%	73%	-	-	71%	*	-	65%	66%	*	-	11%	76%	62%	86%
At Meets Grade Level or Above	2024	43%	55%	29%	11%	-	-	12%	*	-	26%	26%	*	-	0%	30%	22%	43%
	2023	45%	56%	35%	36%	-	-	14%	*	-	24%	24%	*	-	0%	37%	23%	41%
At Masters Grade Level	2024	17%	24%	6%	0%	-	-	0%	*	-	7%	7%	*	-	0%	6%	5%	9%
	2023	19%	25%	7%	0%	-	-	0%	*	-	4%	4%	*	-	0%	8%	3%	5%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	75%	-	-	-	-	-	-	67%	67%	-	-	33%	78%	62%	82%
	2023	77%	83%	80%	-	-	-	-	-	-	59%	59%	-	-	*	83%	55%	85%
At Meets Grade Level or Above	2024	43%	55%	50%	-	-	-	-	-	-	38%	38%	-	-	17%	52%	36%	73%
	2023	47%	59%	54%	-	-	-	-	-	-	22%	22%	-	-	*	57%	21%	63%
At Masters Grade Level	2024	16%	23%	21%	-	-	-	-	-	-	21%	21%	-	-	0%	21%	18%	27%
	2023	18%	26%	17%	-	-	-	-	-	-	4%	4%	-	-	*	19%	3%	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	67%	-	-	-	-	-	-	62%	62%	-	-	17%	70%	56%	70%
	2023	78%	83%	67%	-	-	-	-	-	-	37%	37%	-	-	*	70%	34%	79%
At Meets Grade Level or Above	2024	51%	63%	40%	-	-	-	-	-	-	26%	26%	-	-	0%	44%	22%	60%
	2023	52%	60%	34%	-	_	-	-	-	_	4%	4%	-	-	*	39%	3%	32%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 25% 18%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial 0%	EB/EL	Total EB/EL (Current) 16% 3%	Monitored & Former EB/EL 30%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	51%	42%	-	_	40%	*	-	52%	51%	*	-	35%	51%	49%	57%
	2023	64%	69%	59%	50%	-	-	32%	81%	-	55%	55%	*	-	45%	60%	54%	65%
All Grades ELA/Reading	2024	67%	72%	56%	56%	-	-	54%	*	-	48%	47%	*	-	42%	58%	49%	61%
	2023	63%	67%	63%	55%	-	-	43%	*	-	61%	61%	*	-	50%	64%	59%	64%
All Grades Mathematics	2024	60%	67%	46%	28%	-	-	27%	*	-	56%	56%	*	-	29%	45%	49%	52%
	2023	66%	71%	55%	45%	-	-	21%	*	-	50%	50%	*	-	39%	55%	48%	67%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	28%	19%	-	-	20%	*	-	24%	24%	*	-	22%	31%	23%	*
	2023	38%	45%	42%	*	-	-	*	*	-	42%	43%	*	-	15%	43%	38%	58%
All Grades ELA/Reading	2024	30%	33%	28%	17%	-	-	17%	-	-	19%	19%	-	-	*	33%	18%	-
	2023	35%	43%	46%	*	-	-	-	*	-	57%	57%	-	-	29%	44%	53%	*
All Grades Mathematics	2024	35%	41%	29%	20%	-	-	22%	*	-	27%	27%	*	-	33%	29%	26%	*
	2023	40%	47%	40%	*	-	-	*	*	-	31%	31%	*	-	0%	43%	25%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	92%	83%	95%	93%	*	84%	-	87%	94%	89%	96%	81%	91%	91%
Not Included in Accountability: Mobile	4%	3%	7%	17%	3%	7%	*	9%	-	13%	5%	11%	3%	16%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	2%	1%	0%	1%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	92%	84%	95%	93%	*	83%	-	88%	94%	89%	96%	82%	91%	91%
Not Included in Accountability: Mobile	4%	3%	7%	16%	4%	7%	*	10%	-	12%	5%	11%	3%	16%	9%	4%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	*	7%	-	0%	1%	0%	1%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	96%	92%	84%	94%	92%	*	84%	-	88%	94%	89%	96%	82%	90%	93%
Not Included in Accountability: Mobile	5%	3%	7%	16%	4%	7%	*	12%	-	12%	6%	11%	3%	17%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	99%	99%	-	95%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	89%	91%	81%	96%	92%	-	86%	-	80%	95%	88%	96%	79%	92%	90%
Not Included in Accountability: Mobile	4%	2%	6%	19%	2%	7%	_	5%	_	20%	5%	13%	3%	14%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	8%	1%	0%	1%	1%	-	5%	-	0%	0%	0%	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	0%	1%	1%	-	3 70		0 70	0%	0%		3%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	97%	100%	-	95%	-	100%	100%	100%	98%	99%	99%	98%
Included in Accountability	94%	96%	91%	81%	93%	93%	-	86%	-	80%	95%	88%	95%	81%	91%	89%
Not Included in Accountability: Mobile	4%	2%	6%	19%	2%	7%	-	5%	-	20%	5%	13%	3%	14%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	2%	2%	0%	3%	0%	-	5%	-	0%	0%	0%	2%	1%	1%	2%
Absent	1%	2%	2%	0%	3%	0%	-	5%	-	0%	0%	0%	2%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	93%	87%	94%	96%	_	81%	*	93%	93%	95%	98%	83%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	13%	4%	2%	-	12%	*	7%	7%	5%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	95%	93%	86%	94%	96%	-	81%	*	92%	93%	94%	97%	82%	92%	90%
Not Included in Accountability: Mobile	4%	3%	6%	14%	4%	3%	-	11%	*	8%	7%	6%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	93%	86%	95%	96%	-	81%	*	91%	93%	94%	98%	82%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	13%	4%	3%	_	11%	*	9%	7%	6%	2%	13%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	98%	100%	-	100%	*	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	90%	93%	90%	92%	98%	-	81%	*	96%	92%	100%	97%	84%	94%	89%
Not Included in Accountability: Mobile	4%	2%	5%	10%	5%	2%	-	14%	*	4%	8%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	6%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	93%	90%	93%	98%	-	81%	*	96%	92%	100%	98%	84%	95%	90%
Not Included in Accountability: Mobile	4%	2%	5%	10%	5%	2%	-	14%	*	4%	8%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State									Two			
	State									or			
	State			African			American		Pacific		Special	Econ	
		District	Campus	American	Hispanic	White	Indian	Asian	Islander		-	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.6%	94.1%	94.4%	94.9%	-	96.0%	*	94.7%	93.9%	93.8%	95.2%
2021-22	92.2%	93.0%	92.8%	91.6%	92.2%	93.4%	*	95.3%	*	92.7%	91.3%	91.5%	93.3%
Chronic Absenteeism													
2022-23	20.3%	15.3%	15.0%	22.7%	16.0%	12.8%	-	8.6%	*	9.8%	17.3%	18.9%	11.5%
2021-22	25.7%	21.3%	23.9%	31.5%	27.1%	19.3%	*	7.1%	*	29.2%	29.9%	30.9%	22.5%
Annual Dropout Rate (G	ir 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (G	ir 9-12)												
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate	e (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE 9	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	_	
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.3%	0.8%	-	_	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	_	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	_	-	-	-	-	_	
Class of 2022	89.7%	97.5%	-	-	_	_	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	_	-	_	-	_	-	-	
Class of 2022	59.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	-	-	_	_	
Class of 2022	3.7%			_	_	_	_	_	_	_	_	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	_	-	-	-	-
2021-22	86.0%	80.5%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count				
Graduates (2022-23 Annual Graduates)								
Total Graduates	-	-	3,104	377,367				
By Ethnicity:								
African American	-	-	258	46,822				
Hispanic	-	-	1,008	197,333				
White	-	-	1,354	103,009				
American Indian	-	-	9	1,181				
Asian	-	-	340	19,151				
Pacific Islander	-	-	7	574				
Two or More Races	-	-	128	9,297				
By Graduation Type:								
Minimum H.S. Program	-	-	0	433				
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270				
Foundation H.S. Program (No Endorsement)	-	-	570	49,278				
Foundation H.S. Program (Endorsement)	-	-	110	16,475				
Foundation H.S. Program (DLA)	-	-	2,410	310,689				
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222				
Special Education Graduates	-	-	275	34,589				
Economically Disadvantaged Graduates	-	-	775	206,367				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229				
At-Risk Graduates	-	-	1,243	168,430				
CTE Completers	-	-	630	116,959				

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment			
		Campus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	811	100.0%	39,960	5,517,464	813	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	257	31.7%	7.4%	7.3%	258	31.7%	7.4%	7.2%
Grade 7	276	34.0%	7.6%	7.3%	276	33.9%	7.6%	7.3%
Grade 8	278	34.3%	7.8%	7.5%	279	34.3%	7.8%	7.5%
Ethnic Distribution								
African American	85	10.5%	7.7%	12.8%	85	10.5%	7.7%	12.8%
Hispanic	403	49.7%	34.8%	53.2%	403	49.6%	34.8%	53.2%
White	232	28.6%	43.4%	25.0%	234	28.8%	43.5%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	52	6.4%	8.7%	5.4%	52	6.4%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	4.7%	5.0%	3.1%	38	4.7%	5.0%	3.1%
Sex								
Female	402	49.6%	48.9%	48.9%	402	49.4%	48.9%	48.8%
Male	409	50.4%	51.1%	51.1%	411	50.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	439	54.1%	37.4%	62.3%	439	54.0%	37.3%	62.2%
Non-Educationally Disadvantaged	372	45.9%	62.6%	37.7%	374	46.0%	62.7%	37.8%
Section 504 Students	48	5.9%	5.8%	7.2%	48	5.9%	5.8%	7.2%
EB Students/EL	159	19.6%	13.9%	24.4%	159	19.6%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	3.2%	1.7%	1.9%				
Students w/ Dyslexia	67	8.3%	5.4%	6.0%	67	8.2%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.1%	1.4%	1.4%	9	1.1%	1.4%	1.4%
Immigrant	28	3.5%	2.5%	2.9%	28	3.4%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	811	100.0%	29.4%	65.7%	813	100.0%	29.4%	65.7%
Military Connected	27	3.3%	3.0%	3.9%	27	3.3%	3.0%	3.9%
At-Risk	444	54.7%	46.6%	53.2%	444	54.6%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	165	20.3%	14.8%	24.5%	165	20.3%	14.8%	24.4%
Career and Technical Education	324		30.6%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	
Gifted and Talented Education	25	3.1%	13.8%	8.5%	25	3.1%	13.8%	8.5%
Special Education	161	19.9%	15.2%			20.0%	15.5%	
Students with Disabilities by Type of Primary Disab								

	Membership			Enrollment					
	Can	Campus		Campus					
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students with Disabilities	161								
Students with Intellectual Disabilities	99	61.5%	40.1%	45.7%					
Students with Physical Disabilities	7	4.3%	21.8%	18.9%					
Students with Autism	19	11.8%	15.1%	16.2%					
Students with Behavioral Disabilities	36	22.4%	21.8%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%					
Mobility (2022-23)									
Total Mobile Students	135	14.9%	12.0%	16.1%					
African American	36	4.0%	1.9%	3.4%					
Hispanic	54	6.0%	4.6%	8.5%					
White	25	2.8%	4.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	11	1.2%	0.6%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	9	1.0%	0.7%	0.5%					
Special Ed Students who are Mobile	27	17.2%	14.7%	17.6%					
Count and Percent of EB Students/EL who are Mobile	18	12.1%	13.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile		21.3%	18.5%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	79	14.5%	14.0%	18.1%					

		n-Specia ation Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.6	15.7	19.2
Secondary			
English/Language Arts	21.0	17.8	16.3
Foreign Languages	22.3	21.9	18.8
Mathematics	14.1	17.9	17.5
Science	14.2	19.4	18.5
Social Studies	15.6	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff	67.2	93.3%	66.8%	63.9%
Teachers	53.0	73.6%	48.9%	48.3%
Professional Support	8.2	11.4%	13.2%	11.1%
Campus Administration (School Leadership)	6.1	8.4%	4.1%	3.3%
Educational Aides	4.8	6.7%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	22.8	31.7%	34.5%	54.4%
Teachers by Ethnicity				
African American	5.0	9.4%	5.6%	12.6%
Hispanic	9.8	18.5%	17.3%	30.1%
White	33.2	62.6%	73.1%	53.4%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	1.0	1.9%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	5.7%	1.5%	1.3%
Teachers by Sex				
Males	13.1	24.7%	21.2%	24.5%
Females	39.9	75.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.8	1.5%	0.8%	2.5%
Bachelors	40.1	75.7%	73.5%	71.7%
Masters	12.1	22.8%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.6%	4.2%	8.7%
1-5 Years Experience	13.1	24.8%	23.4%	27.4%
6-10 Years Experience	16.4	31.0%	20.8%	20.2%
11-20 Years Experience	11.6	22.0%	33.2%	27.1%
21-30 Years Experience	8.8	16.6%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.3	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.7	6.0
Average Years Experience of Principals with District	14.0	7.4	5.1
Average Years Experience of Assistant Principals	7.5	6.2	5.1
Average Years Experience of Assistant Principals with District	7.5	5.7	4.3
Average Years Experience of Teachers	10.4	12.2	11.1
Average Years Experience of Teachers with District	7.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,595	\$59,709	\$54,272
1-5 Years Experience	\$61,171	\$61,846	\$58,185
6-10 Years Experience	\$64,009	\$64,433	\$61,494
11-20 Years Experience	\$67,815	\$68,960	\$65,219
21-30 Years Experience	\$75,730	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,897	\$67,182	\$62,474
Professional Support	\$71,376	\$74,578	\$73,783
Campus Administration (School Leadership)	\$85,442	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	5.1	9.7%	7.4%	6.0%
Career and Technical Education	1.8	3.3%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	5.6	10.7%	9.5%	1.6%
Regular Education	31.2	58.8%	62.6%	69.8%
Special Education	9.3	17.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SPACE CENTER INT

Campus Number: 084910044

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	81%	79%	75%	85%	-	94%	-	92%	55%	80%	84%	77%	74%	68%
	2023	77%	87%	83%	67%	79%	90%	-	100%	-	87%	66%	78%	84%	80%	75%	72%
At Meets Grade Level or Above	2024	57%	66%	66%	47%	60%	74%	-	78%	-	75%	36%	70%	69%	61%	57%	49%
	2023	52%	66%	63%	50%	56%	75%	-	67%	-	73%	34%	22%	65%	60%	53%	43%
At Masters Grade Level	2024	26%	32%	29%	11%	26%	30%	-	39%	-	50%	5%	30%	32%	23%	17%	15%
	2023	22%	31%	28%	13%	16%	44%	-	33%	-	47%	18%	0%	30%	24%	14%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	75%	74%	69%	77%	-	94%	-	92%	53%	70%	79%	68%	69%	66%
	2023	75%	83%	70%	50%	63%	84%	-	89%	-	67%	46%	56%	70%	71%	60%	53%
At Meets Grade Level or Above	2024	39%	50%	36%	11%	25%	48%	-	61%	-	50%	15%	40%	39%	31%	26%	27%
	2023	40%	49%	34%	8%	24%	49%	-	67%	-	40%	18%	11%	35%	31%	21%	15%
At Masters Grade Level	2024	14%	18%	11%	5%	7%	13%	-	33%	-	17%	6%	10%	11%	12%	6%	9%
	2023	16%	18%	7%	0%	7%	9%	-	0%	_	7%	6%	0%	6%	9%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	70%	50%	61%	84%	-	80%	-	71%	48%	100%	73%	63%	59%	54%
	2023	78%	86%	76%	67%	74%	83%	-	67%	-	90%	40%	*	73%	82%	66%	64%
At Meets Grade Level or Above	2024	54%	63%	48%	31%	35%	62%	-	70%	-	64%	27%	63%	49%	44%	38%	26%
	2023	55%	65%	47%	33%	43%	57%	-	48%	-	70%	17%	*	45%	51%	35%	36%
At Masters Grade Level	2024	29%	34%	24%	6%	14%	35%	-	50%	-	43%	13%	0%	25%	22%	17%	7%
	2023	27%	35%	23%	15%	19%	29%	-	29%	-	40%	6%	*	22%	25%	14%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	54%	31%	40%	73%	-	80%	*	54%	34%	88%	57%	48%	35%	28%
	2023	63%	77%	61%	37%	54%	74%	-	77%	-	80%	33%	*	61%	61%	44%	51%
At Meets Grade Level or Above	2024	34%	50%	36%	25%	22%	51%	-	70%	*	46%	17%	63%	39%	29%	18%	18%
	2023	37%	53%	37%	11%	31%	49%	-	50%	-	70%	15%	*	38%	34%	23%	32%
At Masters Grade Level	2024	11%	19%	8%	0%	7%	10%	-	40%	*	0%	6%	0%	9%	5%	6%	4%
	2023	11%	20%	9%	4%	4%	16%	-	18%	-	20%	6%	*	11%	5%	4%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%		78%	70%	77%	84%	-	80%	-	80%	41%	89%	79%	77%	72%	66%
	2023	83%	89%	80%	90%	73%	85%	-	90%	-	86%	66%	89%	81%	77%	73%	64%
At Meets Grade Level or Above	2024	56%	67%	48%	33%	42%	58%	-	60%	-	67%	8%	44%	47%	49%	34%	39%
	2023	58%	67%	48%	38%	38%	61%	-	70%	-	57%	34%	44%	47%	51%	33%	28%
At Masters Grade Level	2024	29%	40%	22%	6%	20%	29%	-	25%	-	33%	0%	22%	23%	19%	11%	15%
	2023	28%	36%	17%	10%	14%	24%	-	20%	-	29%	9%	11%	19%	15%	8%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	70%	67%	65%	78%	-	82%	-	78%	41%	100%	66%	77%	64%	63%
	2023	76%	81%	72%	70%	71%	70%	-	100%	-	*	52%	100%	74%	69%	68%	70%
At Meets Grade Level or Above	2024	43%	43%	31%	30%	30%	31%	_	41%	_	33%	16%	67%	27%	40%	24%	26%
	2023	46%	49%	29%	33%	24%	34%	_	57%	-	*	26%	56%	28%	31%	24%	23%
At Masters Grade Level	2024	16%	12%	7%	7%	5%	4%	_	18%	-	11%	0%	0%	6%	8%	5%	8%
	2023	17%	13%	8%	11%	8%	5%	_	14%	-	*	15%	11%	6%	10%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	67%	48%	69%	72%	-	72%	-	63%	36%	83%	65%	71%	58%	61%
	2023	74%	78%	79%	82%	76%	83%	-	89%	-	*	67%	100%	81%	75%	73%	66%
At Meets Grade Level or Above	2024	44%	44%	38%	17%	38%	49%	-	56%	-	0%	18%	33%	38%	39%	28%	35%
	2023	47%	49%	45%	46%	39%	53%	-	67%	-	*	35%	56%	47%	42%	38%	29%
At Masters Grade Level	2024	17%	13%	7%	3%	7%	8%	_	11%	-	0%	2%	0%	5%	10%	4%	7%
	2023	17%	13%	11%	7%	7%	15%	_	33%	_	*	9%	11%	10%	13%	5%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	64%	42%	61%	76%	-	63%	-	80%	27%	89%	64%	64%	51%	52%
	2023	62%	69%	57%	59%	46%	71%	_	70%	_	43%	47%	89%	58%	56%	46%	34%
At Meets Grade Level or Above	2024	33%	45%	33%	18%	31%	38%	_	47%	-	33%	10%	22%	32%	34%	21%	27%
	2023	33%	39%	25%	24%	17%	34%	_	30%	-	29%	23%	33%	24%	25%	14%	8%
At Masters Grade Level	2024	17%	25%	12%	6%	12%	18%	_	11%	_	0%	0%	0%	14%	8%	5%	14%
	2023	16%	21%	11%	14%	6%	15%	_	20%	_	14%	15%	11%	11%	11%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2023	79%	88%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%	67%		65%	78%	-	*	-	67%	*	*	73%	30%	57%	69%
	2023	43%	57%	79%		70%	75%	-	*	-	*	*	-	75%	100%	71%	*
At Masters Grade Level	2024	24%	35%	31%		39%	28%	-	*		17%	*		33 /0		36%	38%
	2023	23%	32%	38%	*	20%	33%	-	*	-	*	*	-	36%	50%	57%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
	2023	88%	95%	100%	*	*	100%	-	*	-	*	*	_	100%	*	*	*
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	-	*	_	100%	-	*	100%	100%	100%	100%
	2023	56%	78%	100%	*	*	100%	-	*	_	*	*	_	100%	*	*	*
At Masters Grade Level	2024	19%	36%	66%	*	71%	71%	_	*	_	50%	_	*	69%	40%	67%	64%
	2023	21%	40%	67%	*	*	71%	-	*	_	*	*	_	65%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	72%	60%	66%	81%	-	81%	*	79%	42%	88%	73%	69%	61%	59%
	2023	76%	84%	73%	66%	67%	82%	-	82%	-	77%	52%	85%	74%	72%	63%	59%
At Meets Grade Level or Above	2024	48%	60%	44%	27%	37%	56%	-	60%	*	53%	18%	53%	46%	41%	32%	33%
	2023	49%	61%	43%	32%	35%	55%	-	56%	_	59%	26%	37%	44%	42%	31%	28%
At Masters Grade Level	2024	20%	28%	17%	6%	14%	22%	_	28%	*	22%	4%	13%	18%	14%	10%	12%
	2023	20%	27%	16%		11%	23%	_	24%	_	27%	10%	7%		15%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	76%	68%	71%	85%	-	85%	-	80%	48%	89%	78%	73%	68%	63%
	2023	77%	86%	79%	75%	75%	86%	-	80%	_	88%	57%	86%	79%	80%	71%	67%
At Meets Grade Level or Above	2024	54%	66%	53%	37%	45%	65%	_	69%	_	68%	24%	59%	54%	52%	43%	38%
	2023	53%	65%	53%	40%	45%		_	58%	_	69%	28%	38%		54%	40%	36%
At Masters Grade Level	2024	22%	29%	25%	7%	20%	32%	_	35%	_	41%	6%	19%	26%	21%	15%	13%
	2023	20%	28%	23%		17%	33%	_	28%	_	41%	11%	5%			12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	69%	63%	60%	79%	-	88%	*	78%	43%	85%	70%	66%	58%	55%
	2023	75%	83%	69%	54%	63%	79%	-	85%	-	75%	44%	76%	70%	67%	57%	57%
At Meets Grade Level or Above	2024	43%	55%	38%		28%	50%	-	56%	*		16%	56%			24%	27%
	2023	45%	56%	36%		28%		_	59%	_	53%	20%	29%			24%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%				8%	12%	-	3170	*	10 /0	4%	7%				9%
	2023	19%	25%	10%	8%	7%	13%	-	17%	-	16%	9%	5%	10%	9%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	73%	55%	73%	81%	-	75%	-	79%	36%	89%	74%	73%	60%	66%
	2023	77%	83%	81%	83%	77%	88%	-	90%	-	71%	68%	100%	84%	76%	74%	67%
At Meets Grade Level or Above	2024	43%	55%	50%	27%	46%	65%	-	60%	-	43%	18%	56%	53%	43%	33%	43%
	2023	47%	59%	52%	48%	41%	65%	-	70%	-	71%	36%	56%	56%	45%	39%	31%
At Masters Grade Level	2024	16%	23%	18%	6%	15%	27%	-	20%	_	21%	2%	22%	20%	12%	8%	14%
	2023	18%	26%	18%	10%	8%	30%	-	40%	_	29%	9%	11%	19%	16%	8%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	64%	42%	61%	76%	-	63%	-	80%	27%	89%	64%	64%	51%	52%
	2023	78%	83%	57%	59%	46%	71%	-	70%	-	43%	47%	89%	58%	56%	46%	34%
At Meets Grade Level or Above	2024	51%	63%	33%	18%	31%	38%	-	47%	-	33%	10%	22%	32%	34%	21%	27%
	2023	52%	60%	25%	24%	17%	34%	-	30%	-	29%	23%	33%	24%	25%	14%	8%
At Masters Grade Level	2024	27%	38%	12%	6%	12%	18%	-	11%	-	0%	0%	0%	14%	8%	5%	14%
	2023	27%	36%	11%	14%	6%	15%	-	20%	_	14%	15%	11%	11%	11%	6%	2%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	34%	11%	25%	44%	_	59%	_	50%	13%	40%	37%	30%	24%	24%
	2023	35%	46%	33%	8%	23%	48%	_	56%	_	40%	18%	11%	35%	28%	19%	12%
Reading and Mathematics Including EOC	2024	36%				25%		-	59%	-	50%	13%	40%			24%	24%
	2023	35%	46%	33%	8%	23%	48%	-	56%	-	40%	18%	11%	35%	28%	19%	12%
Reading Including EOC	2024	57%	66%	66%	47%	60%	74%	_	78%	_	75%	36%	70%	69%	61%	57%	49%
3 3	2023	52%			50%	56%	75%	-	67%	_	73%	34%	22%			53%	43%
Math Including EOC	2024	40%	51%	36%	11%	25%	48%	_	61%	_	50%	15%	40%	39%	31%	26%	27%
	2023	40%				24%		_	67%	_	40%	18%	11%			21%	15%
7th Graders		.070	33,0	0.70	0,0	= . , ,	10 70		G 1 70		.0,0	.0,0	,0	3370	3.70		.0,0
Reading and Mathematics	2024	35%	44%	30%	13%	16%	47%	_	60%	_	38%	15%	63%	33%	24%	16%	13%
. teading and mathematics	2023	37%	47%			28%	39%	_	43%	_	50%	13%	*	32%		21%	27%
Reading and Mathematics Including EOC	2024	36%				16%		-	60%	-	38%	15%	63%				13%
, and the second	2023	38%	48%	32%	11%	28%	39%	-	43%	-	50%	13%	*	32%	32%	21%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	48%	31%	35%	62%	-	70%	-	64%	27%	63%	49%	44%	38%	26%
	2023	55%	65%	47%	33%	43%	57%	-	48%	-	70%	17%	*	45%	51%	35%	36%
Math Including EOC	2024	40%	50%	36%	25%	22%	51%	-	70%	*	46%	17%	63%	39%	29%	18%	18%
	2023	43%	53%	37%	11%	31%	49%	-	50%	-	70%	15%	*	38%	34%	23%	32%
8th Graders																	
Reading and Mathematics	2024	28%	34%	22%	19%	23%	14%	-	35%	-	22%	6%	17%	16%	32%	17%	21%
	2023	31%	38%	21%	26%	17%	21%	-	43%	-	*	20%	33%	18%	26%	15%	14%
Reading and Mathematics Including EOC	2024	41%	53%	33%	18%	30%	39%	-	40%	_	40%	6%	33%	33%	31%	21%	29%
	2023	44%	54%	31%	28%	22%	38%	-	60%	-	57%	21%	33%	30%	32%	18%	20%
Reading Including EOC	2024	57%	67%	48%	33%	42%	58%	-	60%	_	67%	8%	44%	47%	49%	34%	39%
	2023	58%	67%	48%	38%	38%	61%	-	70%	_	57%	34%	44%	47%	51%	33%	28%
Math Including EOC	2024	49%	60%	40%	27%	36%	51%	-	45%	_	47%	15%	67%	41%	39%	27%	34%
	2023	51%	62%	38%	38%	28%	46%	-	70%	_	57%	28%	56%	39%	37%	27%	28%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	29%	15%	21%	39%	-	50%	_	38%	11%	42%	29%	28%	19%	19%
	2023	37%	47%	29%	15%	23%	39%	-	46%	-	41%	17%	19%	29%	29%	19%	19%
Reading and Mathematics Including EOC	2024	38%	49%	32%	15%	24%	44%	-	51%	_	43%	11%	44%	34%	28%	20%	22%
	2023	39%	50%	32%	16%	25%	42%	-	50%	_	47%	17%	19%	32%	31%	19%	20%
Reading Including EOC	2024	54%	64%	53%	37%	45%	65%	-	69%	_	68%	24%	59%	54%	52%	43%	38%
	2023	53%	64%	53%	40%	45%	65%	-	58%	_	69%	28%	38%	52%	54%	40%	36%
Math Including EOC	2024	45%	55%	38%	22%	28%	50%	_	56%	*	48%	16%	56%	40%	33%	24%	27%
	2023	47%	57%	36%	20%	28%	48%	-	59%	-	53%	20%	29%	37%	34%	24%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	63%	68%	75%	61%	73%	-	88%	-	58%	57%	80%	70%	66%	62%	55%
	2023	51%	57%	66%	48%	66%	74%	-	69%	-	36%	59%	50%	68%	59%	58%	55%
Grade 6 Mathematics	2024	48%	50%	54%	47%	52%	55%	-	62%	-	58%	55%	60%	53%	54%	51%	53%
	2023	54%	53%	46%	41%	49%	49%	-	25%	-	18%	51%	11%	43%	54%	44%	46%
Grade 7 ELA/Reading	2024	66%	69%	49%	37%	39%	60%	-	72%	-	67%	43%	69%	50%	47%	47%	28%
	2023	71%	74%	64%	63%	63%	64%	-	66%	-	67%	41%	*	62%	69%	64%	61%
Grade 7 Mathematics	2024	49%	59%	50%	53%	37%	59%	-	67%	-	82%	45%	94%	52%	41%	36%	33%
	2023	56%	64%	55%	39%	50%	62%	-	70%	-	72%	41%	*	55%	53%	47%	51%
Grade 8 ELA/Reading	2024	69%	74%	61%	48%	61%	66%	-	68%	-	50%	38%	78%	63%	58%	53%	56%
-	2023	63%	66%	52%	48%	50%	54%	-	63%	-	67%	51%	50%	51%	55%	49%	47%
Grade 8 Mathematics	2024	66%	71%	71%	74%	71%	66%	-	82%	-	64%	64%	100%	69%	76%	72%	79%
	2023	74%	80%	77%	77%	77%	76%	-	80%	-	*	79%	89%	76%	77%	75%	79%
End of Course Algebra I	2024	72%	79%	73%	58%	74%	78%	-	*	-	50%	*	*	77%	50%	71%	69%
J	2023	76%	80%	73%	*	56%	77%	-	*	-	*	*	-	69%	*	50%	*
All Grades Both Subjects	2024	64%	69%	59%	56%	54%	64%	-	74%	-	62%	51%	80%	60%	57%	54%	52%
·	2023	64%	69%	60%	54%	59%	63%	-	63%	-	51%	53%	48%	59%	62%	56%	56%
All Grades ELA/Reading	2024	67%	72%	59%	53%	54%	66%	-	77%	-	58%	46%	76%	60%	58%	54%	47%
J	2023	63%	67%	61%	53%	60%	64%	-	66%	-	54%	50%	50%	61%	61%	57%	55%
All Grades Mathematics	2024	60%	67%	59%	60%	55%	61%	-	72%	-	65%	55%	83%	60%	57%	54%	57%
	2023	66%	71%	58%	54%	57%	62%	-	61%	-	48%	56%	45%	57%	62%	54%	57%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	29%	50%	18%	20%	_	*	_	*	32%	*	30%	27%	19%	26%
3	2023	26%	37%	45%	22%	47%	64%	-	-	-	*	40%	60%	56%	24%	38%	46%
Grade 6 Mathematics	2024	27%	30%	35%	20%	41%	29%	-	-	-	*	28%	*	35%	35%	29%	43%
	2023	35%	41%	24%	11%	25%	36%	-	-	-	*	19%	*	24%	25%	20%	22%
Grade 7 ELA/Reading	2024	23%	22%	10%	17%	11%	0%	-	-	-	*	0%	-	4%	19%	13%	14%
3	2023	39%	42%	30%	33%	35%	25%	-	0%	-	*	15%	-	27%	40%	31%	25%
Grade 7 Mathematics	2024	14%	15%	9%	14%	11%	0%	-	*	-	*	14%	*	5%	19%	14%	6%
	2023	22%	26%	20%	21%	14%	25%	-	60%	-	*	11%	-	19%	23%	18%	21%
Grade 8 ELA/Reading	2024	34%	38%	32%	20%	36%	25%	-	43%	-	*	25%	*	29%	40%	33%	24%
	2023	39%	44%	39%	60%	33%	36%	-	*	-	*	29%	*	41%	35%	43%	31%
Grade 8 Mathematics	2024	44%	52%	51%	65%	46%	55%	-	50%	-	*	32%	*	47%	62%	50%	46%
	2023	49%	61%	52%	50%	53%	43%	-	*	_	*	33%	*	53%	49%	51%	55%
End of Course Algebra I	2024	55%	67%	*	*	-	-	-	-	_	*	-	-	*	*	-	-
	2023	58%	62%	-	_	_	_	_	_	_	-	_	_	_	-	_	_
All Grades Both Subjects		32%	37%	31%	38%	30%	28%	_	53%	_	11%	25%	60%	29%	36%	30%	27%
A GIAGES BOTH Subjects	2024	38%	45%	35%	32%	35%	38%	_	33%	_	45%	24%	56%	36%	34%	33%	32%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	25%	27%	23%	18%	-	60%	-	*	23%	*	23%	28%	23%	22%
	2023	35%	43%	37%	35%	38%	41%	-	11%	-	60%	26%	50%	39%	33%	36%	32%
All Grades Mathematics	2024	35%	41%	35%	47%	34%	34%	-	43%	-	17%	26%	63%	32%	41%	35%	32%
	2023	40%	47%	34%	31%	33%	36%	-	67%	-	33%	22%	*	33%	35%	31%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	72%	-	-	-	-	-	-	55%	55%	36%	-	84%	77%	58%	75%
	2023	76%	84%	73%	-	-	-	-		-	55%	56%	17%	-	74%	79%	57%	91%
At Meets Grade Level or Above	2024	48%	60%	44%	-	-	-	-		-	29%	29%	29%	-	46%	49%	31%	69%
	2023	49%	61%	43%	-	-	-	-		-	23%	23%	0%	-	43%	49%	24%	80%
At Masters Grade Level	2024	20%	28%	17%	-	-	-	-		-	9%	9%	14%	-	21%	19%	11%	31%
	2023	20%	27%	16%	-	-	-	-		-	6%	6%	0%	-	10%	19%	7%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	76%	-	-	-	-	-	-	59%	60%	*	-	89%	82%	62%	82%
	2023	77%	86%	79%	-	-	-	-		-	62%	63%	*	-	86%	85%	65%	93%
At Meets Grade Level or Above	2024	54%	66%	53%	-	-	-	-		-	34%	34%	*	-	58%	60%	36%	73%
	2023	53%	65%	53%	-	_	-	-		-	31%	31%	*	-	48%	60%	33%	87%
At Masters Grade Level	2024	22%	29%	25%	-	-	-	-	_	-	11%	11%	*	-	26%	30%	12%	18%
	2023	20%	28%	23%	-	-	-	-	_	-	9%	10%	*	-	19%	28%	10%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	69%	-	-	-	-	-	-	52%	52%	*	-	83%	75%	54%	73%
	2023	75%	83%	69%	-	-	-	-	-	-	54%	55%	*	-	62%	74%	55%	87%
At Meets Grade Level or Above	2024	43%	55%	38%	-	-	-	-		-	24%	24%	*	-	33%	42%	25%	64%
	2023	45%	56%	36%	-	-	-	-		-	20%	20%	*	-	38%	41%	22%	80%
At Masters Grade Level	2024	17%	24%	11%	-	-	-	-		-	8%	8%	*	-	17%	12%	8%	27%
	2023	19%	25%	10%	-	-	-	-		-	5%	5%	*	-	0%	11%	5%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	73%	-	-	-	-	_	-	60%	61%	*	-	88%	77%	65%	71%
	2023	77%	83%	81%	-	_	-	-		-	63%	62%	*	-	-	86%	63%	100%
At Meets Grade Level or Above	2024	43%	55%	50%	-	_	-	-		-	37%	37%	*	-	56%	53%	41%	71%
	2023	47%	59%	52%	-	-	-	-		-	22%	23%	*	-	-	60%	22%	100%
At Masters Grade Level	2024	16%	23%	18%	-	-	-	-		-	9%	7%	*	-	25%	20%	12%	43%
	2023	18%	26%	18%	-	-	-	-	_	-	6%	6%	*	-	-	21%	6%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	64%	-	-	-	-	-	-	45%	45%	*	-	73%	70%	50%	71%
	2023	78%	83%	57%	-	_	_	_	_	_	28%	28%	*	-	_	65%	28%	86%
At Meets Grade Level or Above	2024	51%	63%	33%	-	_	-	_	-	-	22%	21%	*	-	33%	35%	24%	71%
	2023	52%	60%	25%	-	_	-	_			4%	4%	*	-	_	30%	4%	43%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 12% 11%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way -	ALP Bilingual (Exception) -			Pull-Out	ALP ESL (Waiver) -	EB/EL with Parental Denial 13%	EB/EL	Total EB/EL (Current) 12% 0%	43%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	59%	-	-	-	-	_	-	49%	49%	56%	-	68%	62%	51%	78%
	2023	64%	69%	60%	-	-	-	-	-	-	55%	55%	*	-	54%	61%	55%	75%
All Grades ELA/Reading	2024	67%	72%	59%	-	-	-	-	_	-	44%	44%	*	-	68%	65%	46%	67%
	2023	63%	67%	61%	-	-	-	-	-	-	53%	54%	*	-	62%	63%	54%	70%
All Grades Mathematics	2024	60%	67%	59%	-	-	-	-	-	-	54%	54%	*	-	67%	60%	55%	89%
	2023	66%	71%	58%	-	-	-	-	-	-	56%	57%	*	-	45%	59%	55%	80%
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	37%	31%	-	-	-	-	_	-	25%	26%	17%	-	83%	35%	27%	*
	2023	38%	45%	35%	-	-	-	-	_	-	34%	34%	*	-	0%	38%	32%	*
All Grades ELA/Reading	2024	30%	33%	25%	-	-	-	-	-	-	19%	20%	*	-	*	28%	21%	*
	2023	35%	43%	37%	-	-	-	-	-	-	33%	34%	*	-	*	42%	32%	*
All Grades Mathematics	2024	35%	41%	35%	-	-	-	-	-	-	30%	30%	*	-	80%	38%	32%	*
	2023	40%	47%	34%	-	-	-	-	-	-	34%	35%	*	-	*	35%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	99%	*	97%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	94%	90%	86%	88%	94%	*	93%	*	92%	94%	97%	97%	78%	87%	86%
Not Included in Accountability: Mobile	4%	3%	7%	14%	6%	5%	*	4%	*	5%	4%	3%	2%	14%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	*	1%	*	0%	0%	0%	0%	7%	4%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	1%	*	3%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	1%	*	3%	2%	0%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	98%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	90%	83%	89%	94%	*	91%	*	93%	94%	96%	97%	78%	88%	86%
Not Included in Accountability: Mobile	4%	3%	7%	17%	6%	5%	*	6%	*	7%	5%	4%	3%	14%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	0%	*	2%	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	98%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	96%	90%	83%	88%	93%	*	92%	*	91%	94%	96%	97%	77%	88%	85%
Not Included in Accountability: Mobile	5%	3%	7%	17%	6%	5%	*	6%	*	7%	4%	4%	3%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	2%	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	2%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	2%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	100%	98%	98%	-	100%	-	88%	96%	100%	99%	96%	97%	100%
Included in Accountability	93%	89%	90%	92%	87%	93%	-	100%	-	88%	93%	100%	97%	77%	86%	88%
Not Included in Accountability: Mobile	4%	2%	6%	8%	7%	5%	-	0%	-	0%	4%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	7%	4%	7%
Not Tested	1%	8%	2%	0%	2%	2%	-	0%	-	13%	4%	0%	1%	4%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		2%	0%	2%	2%	-	0,0	-	13%	4%	0%	1%	4%	3%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	97%	99%	-	95%	-	94%	98%	100%	98%	97%	96%	98%
Included in Accountability	94%	96%	89%	92%	85%	94%	-	95%	-	94%	94%	100%	96%	77%	86%	86%
Not Included in Accountability: Mobile	4%	2%	6%	8%	8%	5%	_	0%	_	0%	4%	0%	2%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	4%	0%	_	0%	_	0%	0%	0%	0%	6%	4%	7%
Not Tested	1%	2%	2%	0%	3%	1%	-	5%	-	6%	2%	0%	2%	3%	4%	2%
Absent	1%	2%	2%	0%	3%	1%	_	5%	-	6%	2%	0%	2%	3%	4%	2%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	92%	94%	92%	95%	_	80%	-	85%	97%	100%	98%	81%	91%	86%
Not Included in Accountability: Mobile	4%	3%	5%	5%	5%	5%	_	8%	-	15%	2%	0%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	_	12%	_	0%	0%	0%	0%	7%	3%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	94%	92%	95%	_	83%	_	84%	97%	100%	98%	82%	90%	87%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	4%	-	6%	-	16%	3%	0%	2%	12%	7%	6%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	1%	_	10%	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	92%	93%	92%	95%	-	85%	-	84%	97%	100%	98%	81%	90%	88%
Not Included in Accountability: Mobile	5%	3%	5%	6%	5%	4%	_	6%	_	16%	3%	0%	2%	11%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	-	8%	-	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	97%	92%	94%	-	67%	-	88%	98%	100%	98%	81%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	4%	6%	-	13%	-	13%	2%	0%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	20%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	91%	97%	91%	94%	-	67%	-	88%	98%	100%	98%	80%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	4%	6%	-	13%	-	13%	2%	0%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	20%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	93.8%	93.1%	94.0%	93.5%	-	96.1%	-	92.8%	93.6%	93.2%	94.5%
2021-22	92.2%	93.0%	93.3%	92.5%	93.1%	93.0%	-	96.4%	-	94.2%	92.7%	92.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	15.3%	19.8%	31.4%	18.8%	18.7%	-	8.0%	-	22.7%	22.1%	25.6%	16.7%
2021-22	25.7%	21.3%	21.1%	26.3%	21.8%	22.2%	-	5.8%	-	15.4%	23.8%	27.4%	17.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.3%	1.3%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	-	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	838	100.0%	39,960	5,517,464	838	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	259	30.9%	7.4%	7.3%	259	30.9%	7.4%	7.2%
Grade 7	275	32.8%	7.6%	7.3%	275	32.8%	7.6%	7.3%
Grade 8	304	36.3%	7.8%	7.5%	304	36.3%	7.8%	7.5%
Ethnic Distribution								
African American	77	9.2%	7.7%	12.8%	77	9.2%	7.7%	12.8%
Hispanic	397	47.4%	34.8%	53.2%	397	47.4%	34.8%	53.2%
White	265	31.6%	43.4%	25.0%	265	31.6%	43.5%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	52	6.2%	8.7%	5.4%	52	6.2%	8.6%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	5.5%	5.0%	3.1%	46	5.5%	5.0%	3.1%
Sex								
Female	388	46.3%	48.9%	48.9%	388	46.3%	48.9%	48.8%
Male	450	53.7%	51.1%	51.1%	450	53.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	484	57.8%	37.4%	62.3%	484	57.8%	37.3%	62.2%
Non-Educationally Disadvantaged	354	42.2%	62.6%	37.7%	354	42.2%	62.7%	37.8%
Section 504 Students	48	5.7%	5.8%	7.2%	48	5.7%	5.8%	7.2%
EB Students/EL	252	30.1%	13.9%	24.4%	252	30.1%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	23	2.5%	1.7%	1.9%				
Students w/ Dyslexia	61	7.3%	5.4%	6.0%	61	7.3%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	22	2.6%	1.4%	1.4%	22	2.6%	1.4%	1.4%
Immigrant	77	9.2%	2.5%	2.9%	77	9.2%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	838	100.0%	29.4%	65.7%	838	100.0%	29.4%	65.7%
Military Connected	18	2.1%	3.0%	3.9%	18	2.1%	3.0%	3.9%
At-Risk	496	59.2%	46.6%	53.2%	496	59.2%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	233	27.8%	14.8%	24.5%	233	27.8%	14.8%	24.4%
Career and Technical Education	346	41.3%	30.6%	26.9%	-	_	_	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	
Gifted and Talented Education	22	2.6%	13.8%	8.5%	22	2.6%	13.8%	8.5%
Special Education	169	20.2%	15.2%	13.9%	169	20.2%	15.5%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	169							
Students with Intellectual Disabilities	90	53.3%	40.1%	45.7%				
Students with Physical Disabilities	14	8.3%	21.8%	18.9%				
Students with Autism	14	8.3%	15.1%	16.2%				
Students with Behavioral Disabilities	51	30.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	150	16.4%	12.0%	16.1%				
African American	32	3.5%	1.9%	3.4%				
Hispanic	53	5.8%	4.6%	8.5%				
White	45	4.9%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	0.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.3%	0.7%	0.5%				
Special Ed Students who are Mobile	30	16.6%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	12.4%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	115	21.2%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	102	17.8%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	3.6%	0.4%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.1	15.7	19.2
Secondary			
English/Language Arts	17.0	17.8	16.3
Foreign Languages	24.8	21.9	18.8
Mathematics	12.4	17.9	17.5
Science	13.7	19.4	18.5
Social Studies	13.4	19.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff	71.1	87.9%	66.8%	63.9%
Teachers	57.8	71.5%	48.9%	48.3%
Professional Support	10.2	12.6%	13.2%	11.1%
Campus Administration (School Leadership)	3.0	3.7%	4.1%	3.3%
Educational Aides	9.8	12.1%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	26.7	33.0%	34.5%	54.4%
Teachers by Ethnicity				
African American	8.7	15.1%	5.6%	12.6%
Hispanic	4.1	7.1%	17.3%	30.1%
White	41.0	70.9%	73.1%	53.4%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	2.0	3.5%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.5%	1.3%
Teachers by Sex				
Males	18.1	31.3%	21.2%	24.5%
Females	39.7	68.7%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.7	1.3%	0.8%	2.5%
Bachelors	42.1	72.8%	73.5%	71.7%
Masters	14.0	24.2%	25.1%	24.9%
Doctorate	1.0	1.7%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	6.4%	4.2%	8.7%
1-5 Years Experience	11.1	19.2%	23.4%	27.4%
6-10 Years Experience	13.0	22.5%	20.8%	20.2%
11-20 Years Experience	16.0	27.7%	33.2%	27.1%
21-30 Years Experience	14.0	24.2%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	14.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	4.0	6.2	5.1
Average Years Experience of Assistant Principals with District	4.0	5.7	4.3
Average Years Experience of Teachers	11.9	12.2	11.1
Average Years Experience of Teachers with District	7.7	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,420	\$59,709	\$54,272
1-5 Years Experience	\$61,181	\$61,846	\$58,185
6-10 Years Experience	\$63,745	\$64,433	\$61,494
11-20 Years Experience	\$68,075	\$68,960	\$65,219
21-30 Years Experience	\$74,141	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,817	\$67,182	\$62,474
Professional Support	\$68,781	\$74,578	\$73,783
Campus Administration (School Leadership)	\$101,610	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	8.2	14.2%	7.4%	6.0%
Career and Technical Education	3.7	6.3%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	5.8	10.1%	9.5%	1.6%
Regular Education	24.4	42.2%	62.6%	69.8%
Special Education	15.7	27.2%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

^{**} When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY INT

Campus Number: 084910045

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	93%	82%	86%	95%	*	97%	*	100%	54%	100%	92%	95%	82%	84%
	2023	77%	87%	94%	75%	92%	95%	*	100%	_	100%	71%	100%	95%	89%	Econ Disadv 6 82% 6 87% 6 63% 6 63% 6 40% 6 30% 6 78% 6 48% 6 53% 6 21% 6 27% 6 48% 6 64% 6 64% 6 64% 6 67% 6 41% 6 40%	90%
At Meets Grade Level or Above	2024	57%	66%	83%	64%	71%	86%	*	97%	*	93%	38%	100%	84%	79%	95% 82% 89% 87% 79% 63% 76% 63% 30% 84% 78% 63% 53% 41% 21% 43% 27% 85% 64% 76% 65% 64% 76% 65% 41% 60% 40% 76% 74%	65%
	2023	52%	66%	84%	60%	70%	89%	*	100%	-	88%	39%	91%	86%	76%	63%	78%
At Masters Grade Level	2024	26%	32%	59%	55%	46%	61%	*	77%	*	87%	15%	58%	61%	50%	40%	47%
	2023	22%	31%	56%	40%	43%	59%	*	74%	-	65%	21%	45%	57%	48%	30%	52%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	91%	60%	87%	93%	*	100%	*	92%	62%	100%	93%	84%	78%	85%
	2023	75%	83%	91%	58%	83%	96%	*	100%	_	94%	57%	100%	93%	85%	77%	89%
At Meets Grade Level or Above	2024	39%	50%	74%	50%	58%	78%	*	96%	*	85%	23%	70%	76%	67%	48%	64%
	2023	40%	49%	75%	47%	57%	82%	*	97%	-	75%	43%	64%	78%	78% 63% 53%	74%	
At Masters Grade Level	2024	14%	18%	43%	30%	31%	41%	*	79%	*	69%	8%	50%	43%	41%	21%	41%
t Masters Grade Level 2024 14% 18% 43% 30% 31% 41% * 79% 2023 16% 18% 47% 42% 24% 51% * 76%	-	63%	24%	36%	48%	43%	27%	37%									
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	91%	73%	80%	95%	*	97%	-	100%	59%	91%	93%	85%	78%	88%
	2023	78%	86%	95%	81%	91%	97%	*	97%	*	100%	57%	*	95%	95%	86%	90%
At Meets Grade Level or Above	2024	54%	63%	83%	67%	67%	87%	*	95%	-	88%	38%	73%	84%	75%	64%	73%
	2023	55%	65%	87%	63%	79%	90%	*	94%	*	95%	43%	*	89%	76%	67%	81%
At Masters Grade Level	2024	29%	34%	63%	53%	44%	68%	*	82%	_	63%	19%	55%	64%	55%	41%	59%
	2023	27%	35%	64%	38%	61%	61%	*	91%	*	73%	20%	*	65%	60%	40%	69%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	85%	69%	74%	89%	*	97%	-	82%	47%	92%	87%	76%	74%	88%
	2023	63%	77%	91%	69%	82%	95%	*	96%	*	95%	50%	*	92%	86%	Econ Disadv 82% 887% 683% 683% 6840% 8877% 8886 8886 8886 8886 8886 8886 88	89%
At Meets Grade Level or Above	2024	34%	50%	74%	56%	55%	79%	*	95%	-	71%	38%	77%	76%	61%	Econ Disady 8 82% 8 87% 6 83% 6 63% 6 40% 7 8 48% 6 53% 6 21% 7 27% 7 8 46% 6 64% 6 67% 6 41% 6 74% 6 74% 6 72% 6 78% 6 74% 6 74% 6 72% 6 78% 6 74% 6 72% 6 73% 6 74% 6 72% 6 73% 6 73%	67%
	2023	37%	53%	81%	44%	70%	86%	*	96%	*	95%	32%	*	83%	73%		76%
At Masters Grade Level	2024	11%	19%	48%	44%	34%	47%	*	79%	-	59%	25%	31%	48%	44%	32%	41%
	2023	11%	20%	54%	25%	53%	52%	*	86%	*	65%	21%	*	56%	48%	32%	59%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	93%	77%	91%	94%	*	97%	*	100%	57%	100%	94%	90%	88%	92%
	2023	83%	89%	94%	84%	89%	97%	*	95%	-	96%	55%	*	94%	95%	87%	85%
At Meets Grade Level or Above	2024	56% 58%	67% 67%	88% 82%		82% 73%	88% 82%	*	97% 93%	*	100% 92%	37% 23%	67%	90% 82%	75% 80%	78% 60%	83% 65%
At Masters Grade Level	2024	29% 28%	40% 36%	70% 61%	23%	62% 47%	71% 63%	*	91% 82%	*	82% 79%	23% 6%	67%	72%	63%	50% 39%	58% 43%
Grade 8 Mathematics	2023	2070	3070	0170	4270	17 70	0370		0270		7 3 70	070		0370	3170	3370	4370
At Approaches Grade Level or Above	2024	72%	77%	72%	25%	67%	78%	-	*	*	75%	39%	*	73%	68%	63%	69%
	2023	76%	81%	90%	70%	88%	94%	*	100%	_	89%	60%	*	91%	90%	82%	86%
At Meets Grade Level or Above	2024	43%	43%	47%	13%	47%	49%	_	*	*	50%	14%	*	50%	32%	33%	38%
	2023	46%	49%	65%	60%	64%	67%	*	57%	_	67%	27%	*	64%	Nu- y Continu- ously ed Eco Enrolled 16% 90% 88 16% 95% 87 16% 95% 87 16% 80% 60 16% 63% 50 16% 90% 82 16% 90% 82 16% 90% 82 16% 67% 53 16% 64% 70 16% 89% 83 16% 43% 48 16% 43% 48 16% 27% 15 16% 77% 66 16% 52% 32 16% 52% 32 16% 52% 32 16% 52% 32 16% 38% 17 16% 38% 17 16% 38% 17 16% 38% 17 16% 38% 17	53%	38%
At Masters Grade Level	2024	16%	12%	27%	0%	25%	31%	-	*	*	38%	11%	*	26%	32%	22%	19%
	2023	17%	13%	19%	10%	17%	20%	*	29%	-	22%	3%	*	17%	27%	13%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	81%	38%	76%	85%	-	80%	*	88%	54%	*	84%	64%	70%	72%
	2023	74%	78%	87%	82%	84%	90%	*	75%	-	100%	45%	*	87%	89%	83%	76%
At Meets Grade Level or Above	2024	44%	44%	56%	25%	55%	57%	_	60%	*	63%	29%	*	59%	43%	48%	44%
	2023	47%	49%	64%	45%	61%	67%	*	63%	-	73%	17%	*	63%	68%	47%	29%
At Masters Grade Level	2024	17%	13%	26%	0%	24%	27%	-	40%	*	25%	14%	*	28%	18%	24%	22%
	2023	17%	13%	22%	18%	19%	23%	*	25%	-	36%	3%	*	21%	27%	15%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	82%	75%	81%	81%	*	94%	*	86%	43%	83%	83%	77%	66%	75%
	2023	62%	69%	84%	68%	76%	87%	*	93%	-	92%	35%	*	85%	78%	64%	75%
At Meets Grade Level or Above	2024	33%	45%	60%	33%	51%	60%	*	82%	*	73%	23%	67%	61%	52%	32%	42%
	2023	33%	39%	59%	58%	48%	57%	*	82%	-	71%	6%	*	60%	51%	36%	40%
At Masters Grade Level	2024	17%	25%	40%	17%	38%	34%	*	71%	*	50%	13%	67%	40%	38%	17%	25%
	2023	16%	21%	37%	32%	23%	36%	*	70%	-	46%	6%	*	38%	36%	18%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	99%	*	100%	99%	*	100%	-	100%	*	*	99%	100%	95%	100%
	2023	79%	88%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%	99%	*	100%		*	30 /0	-	100%	*	*	99%		89%	95%
	2023	43%	57%	97%	89%	97%	95%	-	100%	-	100%	*		97 70			
At Masters Grade Level	2024	24%	35%	90%	*	93%		*	96%	-	92%	*		3170			
	2023	23%	32%	88%	78%	85%	85%	-	97%	-	93%	*	*	88%	84%	91%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	88%	95%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	*	100%	_	100%	*	*	100%	100%	100%	100%
	2023	56%	78%	99%	100%	100%	99%	-	100%	_	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2024	19%	36%	91%	*	89%	94%	*	93%	-	86%	*	*	90%	100%	73%	72%
	2023	21%	40%	87%	63%	88%	86%	-	92%	-	92%	*	*	87%	83%	79%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	68%	84%	91%	100%	97%	100%	93%	53%	96%	90%	84%	77%	86%
	2023	76%	84%	92%	76%	87%	95%	88%	97%	*	96%	55%	98%	93%	89%	Econ Disadv 89% 100% 79% 91% 100% 100% 100% 73% 79% 77% 81% 55% 58% 34% 31% 82% 87% 68% 63% 43% 36% 75% 80% 49%	88%
At Meets Grade Level or Above	2024	48%	60%	77%	54%	67%	79%	88%	93%	83%	84%	31%	78%	79%	68%	55%	67%
	2023	49%	61%	79%	62%	68%	82%	38%	93%	*	87%	30%	79%	80%	72%	58%	69%
At Masters Grade Level	2024	20%	28%	56%	34%	46%	55%	63%	81%	67%	67%	18%	54%	57%	50%	34%	47%
	2023	20%	27%	54%	37%	41%	54%	25%	80%	*	65%	15%	50%	55%	48%	31%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	92%	77%	85%	95%	*	97%	*	100%	57%	97%	93%	90%	82%	88%
	2023	77%	86%	94%	80%	91%	96%	*	97%	*	98%	62%	100%	95%	92%	87%	89%
At Meets Grade Level or Above	2024	54%	66%	84%	67%	73%	87%	*	96%	*	94%	38%	83%	86%	76%	68%	73%
	2023	53%	65%	84%	67%	74%	87%	*	96%	*	92%	35%	89%	86%	77%	Disady 89% 100%	75%
At Masters Grade Level	2024	22%	29%	64%	44%	50%	66%	*	84%	*	77%	19%	59%	66%	55%	43%	55%
	2023	20%	28%	60%	40%	50%	61%	*	82%	*		16%	56%	61%	52%	36%	
All Grades Mathematics					- / -	/ -			. •			- / -	/ -		- 1		
At Approaches Grade Level or Above	2024	72%	81%	88%	59%	82%	91%	*	98%	*	88%	50%	96%	89%	81%	75%	86%
	2023	75%	83%	93%	70%	86%	96%	*	99%	*	95%	57%	94%	94%	88%	80%	91%
At Meets Grade Level or Above	2024	43%	55%	74%	49%	63%	78%	*	93%	*	78%	27%	71%	76%	64%	49%	
	2023	45%	56%	80%	56%	68%	84%	*	95%	*	87%	36%	72%	81%	72%	60%	73%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%		51%	35%	42%		*	81%	*	66%	17%	43%	51%		30%	46%
All Grades Science	2023	19%	25%	53%	37%	40%	53%	T	83%	*	65%	19%	44%	54%	48%	31%	49%
At Approaches Grade Level or Above	2024	75%	81%	91%	58%	88%	92%	*	97%	*	95%	57%	100%	93%	79%	77%	86%
	2023	77%	83%	94%	89%	89%	95%	*	95%	-	100%	47%	*	94%	93%	87%	87%
At Meets Grade Level or Above	2024	43%		78%		77%		*	94%	*		33%	100%			60%	72%
	2023	47%		81%	68%	72%		*	93%	-	88%	20%	*	82%	78%	59%	62%
At Masters Grade Level	2024	16%		60%	17%	55%	58%	*	86%	*	64%	20%	67%			35%	47%
	2023	18%		54%		38%		*	80%	-	67%	7%	*				38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	82%	75%	81%	81%	*	94%	*	86%	43%	83%	83%	77%	66%	75%
	2023	78%	83%	84%	68%	76%	87%	*	93%	-	92%	35%	*	85%	5% 78% 64%	75%	
At Meets Grade Level or Above	2024	51%	63%	60%	33%	51%	60%	*	82%	*	73%	23%	67%	61%	52%	% 60% % 59% % 35% % 29% % 66% % 64% % 32% % 36% % 17% % 18% % 47% % 48% % 47% % 48%	42%
	2023	52%	60%	59%	58%	48%	57%	*	82%	-	71%	6%	*	60%	51%		40%
At Masters Grade Level	2024	27%	38%	40%	17%	38%	34%	*	71%	*	50%	13%	67%	40%	38%	17%	25%
	2023	27%	36%	37%	32%	23%	36%	*	70%	_	46%	6%	*	38%	36%	18%	28%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	74%	55%	59%	77%	*	97%	*	87%	23%	75%	76%	68%	47%	60%
, and the second	2023	35%	46%	74%	50%	56%	80%	*	97%	_	76%	38%	55%	76%	63%	48%	69%
Reading and Mathematics Including EOC	2024	36%	46%	74%	55%	59%	77%	*	97%	*	87%	23%	75%	76%	68%	47%	60%
	2023	35%	46%	74%	50%	56%	80%	*	97%	-	76%	38%	55%	76%	63%	48%	69%
Reading Including EOC	2024	57%	66%	83%	64%	71%	86%	*	97%	*	93%	38%	100%	84%	79%	63%	65%
	2023	52%	66%	84%	60%	70%	89%	*	100%	-	88%	39%	91%	86%	76%	% 60% % 59% % 35% % 29% % 66% % 64% % 32% % 18% % 47% % 48% % 63% % 63% % 50% % 54%	78%
Math Including EOC	2024	40%	51%	77%	55%	62%	80%	*	97%	*	87%	23%	75%	78%	70%	50%	67%
<u> </u>	2023	40%	50%	77%	50%	59%	83%	*	97%	_	76%	43%	64%	79%	66%	54%	76%
7th Graders																	
Reading and Mathematics	2024	35%	44%	70%	47%	48%	77%	*	94%	_	67%	34%	55%	72%	55%	44%	60%
J	2023	37%		78%		68%		*	90%	*		29%	*			59%	71%
Reading and Mathematics Including EOC	2024	36%	45%	71%	47%	50%		*	95%	-	69%	34%	55%	74%	58%	44%	63%
	2023	38%	48%	79%	44%	68%	83%	*	94%	*	95%	31%	*	81%	69%	60%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	83%	67%	67%	87%	*	95%	-	88%	38%	73%	84%	75%	64%	73%
	2023	55%	65%	87%	63%	79%	90%	*	94%	*	95%	43%	*	89%	76%	67%	81%
Math Including EOC	2024	40%	50%	73%	53%	53%	79%	*	95%	-	69%	38%	73%	75%	60%	48%	67%
	2023	43%	53%	81%	44%	68%	85%	*	97%	*	95%	34%	*	83%	72%	62%	78%
8th Graders																	
Reading and Mathematics	2024	28%	34%	46%	13%	49%	48%	-	*	*	50%	15%	*	49%	32%	33%	38%
	2023	31%	38%	53%	50%	57%	51%	*	57%	-	56%	17%	*	53%	57%	42%	29%
Reading and Mathematics Including EOC	2024	41%	53%	73%	36%	75%	73%	*	90%	*	79%	21%	60%	76%	59%	50%	70%
	2023	44%	54%	75%	67%	71%	75%	*	91%	-	81%	19%	*	75%	73%	55%	59%
Reading Including EOC	2024	57%	67%	88%	69%	82%	88%	*	97%	*	100%	37%	67%	90%	75%	78%	83%
	2023	58%	67%	82%	79%	73%	82%	*	93%	-	92%	23%	*	82%	80%	60%	65%
Math Including EOC	2024	49%	60%	74%	36%	74%	74%	*	90%	*	79%	20%	60%	76%	61%	49%	70%
	2023	51%	62%	81%	72%	77%	82%	*	91%	_	86%	29%	*	82%	78%	65%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	68%	41%	53%	72%	*	92%	*	71%	25%	62%	70%	56%	43%	57%
	2023	37%	47%	71%	47%	60%	76%	*	91%	*	80%	28%	65%	73%	63%	49%	62%
Reading and Mathematics Including EOC	2024	38%	49%	73%	46%	61%	76%	*	94%	*	78%	26%	64%	75%	62%	47%	64%
	2023	39%	50%	76%	54%	65%	79%	*	94%	*	85%	30%	67%	78%	68%	54%	69%
Reading Including EOC	2024	54%	64%	84%	67%	73%	87%	*	96%	*	94%	38%	83%	86%	76%	68%	73%
	2023	53%	64%	84%	67%	74%	87%	*	96%	*	92%	35%	89%	86%	77%	63%	75%
Math Including EOC	2024	45%	55%	74%	49%	63%	78%	*	94%	*	78%	27%	71%	76%	64%	49%	68%
	2023	47%	57%	80%	56%	68%	84%	*	95%	*	87%	36%	72%	81%	72%	60%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			,			_		ual Growth					, ,	,			,
Grade 6 ELA/Reading	2024	61%	63%	77%	73%	72%	77%	*	87%	*	93%	38%	83%	77%	77%	68%	63%
	2023	51%	57%	69%	63%	64%	69%	*	81%	-	80%	55%	73%	71%	58%	55%	67%
Grade 6 Mathematics	2024	48%	50%	59%	50%	51%	57%	*	89%	*	77%	37%	55%	57%	74%	45%	51%
	2023	54%	53%	66%	68%	48%	70%	*	86%	-	64%	49%	68%	68%	54%	50%	57%
Grade 7 ELA/Reading	2024	66%	69%	81%	73%	65%	86%	*	92%	-	81%	45%	64%	82%	77%	67%	71%
	2023	71%	74%	90%	87%	84%	90%	*	98%	*	98%	58%	*	90%	90%	84%	94%
Grade 7 Mathematics	2024	49%	59%	72%	56%	62%	74%	*	91%	-	71%	53%	62%	73%	66%	57%	66%
	2023	56%	64%	81%	83%	73%	83%	*	89%	*	90%	57%	*	82%	79%	73%	76%
Grade 8 ELA/Reading	2024	69%	74%	86%	69%	78%	88%	*	94%	*	95%	53%	83%	88%	73%	78%	81%
	2023	63%	66%	77%	50%	71%	77%	*	93%	-	89%	45%	*	78%	69%	65%	72%
Grade 8 Mathematics	2024	66%	71%	59%	38%	72%	57%	-	*	*	56%	46%	*	62%	46%	55%	60%
	2023	74%	80%	89%	85%	90%	87%	*	100%	-	88%	73%	*	87%	96%	89%	88%
End of Course Algebra I	2024	72%	79%	96%	*	98%	94%	*	100%	-	100%	*	*	96%	95%	94%	100%
	2023	76%	80%	96%	89%	97%	93%	-	100%	-	100%	*	*	95%	100%	100%	100%
All Grades Both Subjects	2024	64%	69%	76%	63%	69%	76%	75%	91%	88%	84%	47%	69%	77%	73%	63%	69%
	2023	64%	69%	79%	72%	72%	80%	50%	92%	*	88%	56%	76%	80%	74%	70%	76%
All Grades ELA/Reading	2024	67%	72%	81%	72%	71%	84%	*	91%	*	91%	46%	76%	82%	76%	71%	71%
	2023	63%	67%	78%	65%	73%	78%	*	91%	*	90%	53%	78%	79%	72%	67%	77%
All Grades Mathematics	2024	60%	67%	70%	54%	66%	69%	*	91%	*	77%	47%	63%	70%	70%	55%	66%
	2023	66%	71%	80%	79%	72%	81%	*	93%	*	86%	60%	75%	81%	76%	73%	75%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	25%	*	*	38%	-	*	-	-	11%	-	15%	*	27%	*
	2023	26%	37%	45%	20%	43%	57%	-	*	-	-	47%	-	54%	29%	42%	*
Grade 6 Mathematics	2024	27%	30%	29%	*	60%	20%	-	-	-	*	17%	-	33%	20%	33%	-
	2023	35%	41%	42%	14%	56%	43%	-	*	-	-	21%	-	36%	50%	25%	*
Grade 7 ELA/Reading	2024	23%	22%	29%	*	29%	36%	-	-	-	-	11%	-	33%	17%	22%	*
	2023	39%	42%	52%	40%	45%	64%	-	*	-	-	21%	*	45%	67%	43%	50%
Grade 7 Mathematics	2024	14%	15%	11%	20%	0%	11%	-	-	-	*	0%	-	10%	14%	17%	*
	2023	22%	26%	17%	33%	13%	13%	-	*	-	-	18%	*	20%	*	15%	*
Grade 8 ELA/Reading	2024	34%	38%	28%	*	38%	14%	-	*	-	-	29%	-	36%	*	29%	*
	2023	39%	44%	35%	*	40%	40%	-	*	-	*	25%	-	35%	40%	31%	45%
Grade 8 Mathematics	2024	44%	52%	24%	*	29%	31%	-	*	-	*	22%	*	24%	25%	29%	*
	2023	49%	61%	69%	*	73%	71%	*	*	-	*	45%	-	71%	63%	59%	80%
All Grades Both Subjects	2024	32%	37%	23%	15%	24%	26%	-	*	-	*	16%	*	24%	21%	26%	32%
-	2023	38%	45%	47%	24%	50%	52%	*	60%	-	*	31%	*	47%	48%	39%	50%
All Grades ELA/Reading	2024	30%	33%	27%	25%	26%	31%	-	*	-	-	19%	-	29%	23%	26%	36%
	2023	35%	43%	44%	25%	42%	55%	-	40%	-	*	31%	*	43%	48%	38%	42%

Texas Education Agency 2023-24 STAAR Progress (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	41%	20%	8%	23%	22%	-	*	-	*	14%	*	20%	20%	26%	25%
	2023	40%	47%	50%	24%	56%	50%	*	80%	-	*	31%	*	51%	48%	40%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	78%	78%	-	-	*	90%	79%	96%
	2023	76%	84%	92%	-	-	-	-	-	-	80%	80%	*	-	*	93%	80%	99%
At Meets Grade Level or Above	2024	48%	60%	77%	-	-	-	-	-	-	53%	53%	-	-	*	78%	54%	88%
	2023	49%	61%	79%	-	-	-	-	-	-	54%	53%	*	-	*	80%	54%	92%
At Masters Grade Level	2024	20%	28%	56%	-	-	-	-	-	-	31%	31%	-	-	*	57%	32%	71%
	2023	20%	27%	54%	-	-	-	-	-	-	34%	33%	*	-	*	55%	35%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	92%	-	-	-	-	-	-	81%	81%	-	-	*	93%	82%	98%
	2023	77%	86%	94%	-	-	-	-	-	-	82%	82%	*	-	*	95%	82%	98%
At Meets Grade Level or Above	2024	54%	66%	84%	-	-	-	-	-	-	60%	60%	-	-	*	86%	61%	96%
	2023	53%	65%	84%	-	-	-	-	-	-	63%	62%	*	-	*	86%	63%	92%
At Masters Grade Level	2024	22%	29%	64%	-	-	-	-	-	-	36%	36%	-	-	*	65%	38%	85%
	2023	20%	28%	60%	-	-	-	-	-	-	44%	43%	*	-	*	61%	44%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	81%	81%	-	-	*	88%	81%	95%
	2023	75%	83%	93%	-	-	-	-	-	-	85%	84%	*	-	-	93%	85%	100%
At Meets Grade Level or Above	2024	43%	55%	74%	-	_	-	-	-	-	56%	56%	-	-	*	75%	57%	86%
	2023	45%	56%	80%	-	-	-	-	-	-	60%	60%	*	-	-	80%	60%	94%
At Masters Grade Level	2024	17%	24%	51%	-	-	-	-	-	-	33%	33%	-	-	*	51%	35%	68%
	2023	19%	25%	53%	-	-	-	-	-	-	36%	35%	*	-	-	53%	36%	69%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	91%	-	-	-	-	-	-	76%	76%	-	-	-	91%	76%	95%
	2023	77%	83%	94%	-	-	-	-	-	-	79%	78%	*	-	*	94%	80%	100%
At Meets Grade Level or Above	2024	43%	55%	78%	-	-	-	-	-	-	47%	47%	-	-	-	79%	47%	95%
	2023	47%	59%	81%	-	-	-	-	-	_	38%	35%	*	-	*	84%	40%	100%
At Masters Grade Level	2024	16%	23%	60%	-	-	-	-	-	-	29%	29%	-	-	-	61%	29%	63%
	2023	18%	26%	54%	-	-	-	-	-	_	21%	22%	*	-	*	56%	24%	64%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	82%	-	-	-	-	-	-	56%	56%	-	-	-	83%	56%	94%
	2023	78%	83%	84%	-	_	-	-	_	_	60%	58%	*	_	*	85%	62%	100%
At Meets Grade Level or Above	2024	51%	63%	60%	-	_	-	-	_	_	17%	17%	-	-	_	62%	17%	67%
	2023	52%	60%	59%	-	_	-	-	_	_	20%	17%	*	_	*	61%	23%	71%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024		District 38%	Campus 40%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		0%		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	50%
	2023	27%	36%	37%	-	-	-	-	-	-	8%	8%	*	-	*	39%	12%	57%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	76%	-	-	-	-	-	_	55%	55%	-	-	*	77%	56%	93%
	2023	64%	69%	79%	-	-	_	-	-	_	72%	71%	*	-	*	80%	72%	83%
All Grades ELA/Reading	2024	67%	72%	81%	-	_	_	-	-	_	55%	55%	-	-	*	83%	56%	98%
	2023	63%	67%	78%	-	-	_	-	_	-	74%	74%	*	-	*	78%	75%	81%
All Grades Mathematics	2024	60%	67%	70%	-	-	_	-	_	-	54%	54%	-	-	*	71%	56%	87%
	2023	66%	71%	80%	-	-	_	-	-	-	69%	69%	*	-	-	81%	69%	85%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	37%	23%	-	_	_	-	_	_	28%	28%	-	-	-	22%	28%	*
	2023	38%	45%	47%	-	-	_	-	_	_	49%	49%	-	-	-	46%	49%	*
All Grades ELA/Reading	2024	30%	33%	27%	-	-	-	-	_	_	30%	30%	-	-	-	25%	30%	*
	2023	35%	43%	44%	-	_	_	-	_	_	39%	39%	-	-	-	44%	39%	*
All Grades Mathematics	2024	35%	41%	20%	-	_	_	-	_	_	25%	25%	-	-	-	20%	25%	-
	2023	40%	47%	50%	-	-	_	-	-	-	59%	59%	-	-	-	48%	59%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		(Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	97%	99%	99%	100%	100%	100%	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	92%	94%	98%	90%	98%	98%	100%	100%	100%	100%	93%	100%	99%	94%	97%	96%
Not Included in Accountability: Mobile	4%	3%	1%	7%	1%	1%	0%	0%	0%	0%	4%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	3%	1%	1%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	98%	93%	98%	99%	*	100%	*	100%	95%	100%	99%	94%	96%	97%
Not Included in Accountability: Mobile	4%	3%	1%	7%	1%	1%	*	0%	*	0%	4%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%		100%	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%		98%	90%	98%	98%	*	100%	*	10070	94%	100%		93%	96%	96%
Not Included in Accountability: Mobile	5%		1%	7%	1%	1%	*	0%	*	0%	3%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%	93%	97%	99%		100%	*	100%	94%	100%		100%	99%	97%
Included in Accountability	93%		98%		97%	98%		100%		100%	91%		99%	94%	97%	92%
Not Included in Accountability: Mobile	4%	2%	1%		0%			0%		0%	3%		0%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	1%	7%	3%	1%	*	0%	*	0%	6%	0%	1%	0%	1%	3%

Texas Education Agency 2023-24 STAAR Participation (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	7%	3%	1%	*	0%	*	0%	6%	0%	1%	0%	1%	3%
Other	0%	7%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	93%	99%	99%	*	100%	*	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	98%	86%	97%	98%	*	100%	*	100%	91%	100%	98%	94%	98%	95%
Not Included in Accountability: Mobile	4%	2%	1%	7%	1%	1%	*	0%	*	0%	6%	0%	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	7%	1%	1%	*	0%	*	0%	3%	0%	1%	0%	0%	0%
Absent	1%	2%	1%	7%	1%	1%	*	0%	*	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	98%	*	100%	99%	100%	100%	100%	99%	98%
Included in Accountability	93%	95%	98%	89%	97%	99%	100%	98%	*	100%	94%	95%	99%	92%	94%	96%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	0%	1%	*	0%	4%	5%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	1%	0%	0%	0%	2%	*	0%	1%	0%	0%	0%	1%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	2%	*	0%	1%	0%	0%	0%	1%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	99%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	98%	89%	98%	99%	*	98%	*	100%	95%	95%	99%	93%	94%	98%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	*	1%	*	0%	4%	5%	1%	6%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	2%	0%	0%	*	1%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	2%	0%	0%	*	1%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	98%	*	100%	98%	100%	99%	100%	100%	98%
Included in Accountability	94%	96%	98%	89%	97%	99%	*	97%	*	100%	93%	95%	99%	93%	94%	96%
Not Included in Accountability: Mobile	5%	3%	2%	11%	2%	1%	*	1%	*	0%	5%	5%	1%	7%	5%	1%

Texas Education Agency 2023-24 STAAR Participation (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	2%	*	0%	2%	0%	1%	0%	0%	2%
Absent	1%	1%	0%	0%	1%	0%	*	2%	*	0%	2%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	99%	99%	*	98%	-	100%	97%	*	99%	100%	99%	95%
Included in Accountability	93%	90%	97%	90%	95%	99%	*	98%	-	100%	94%	*	98%	92%	93%	91%
Not Included in Accountability: Mobile	4%	2%	2%	10%	3%	1%	*	0%	-	0%	3%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	_	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	6%	1%	0%	1%	1%	*	2%	-	0%	3%	*	1%	0%	1%	5%
Absent	1%	1%	1%	0%	1%	1%	*	2%	-	0%	3%	*	1%	0%	1%	5%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	98%	-	100%	100%	*	99%	100%	99%	98%
Included in Accountability	94%	96%	98%	90%	96%	99%	*	98%	-	100%	97%	*	99%	92%	93%	93%
Not Included in Accountability: Mobile	4%	2%	2%	10%	3%	1%	*	0%	-	0%	3%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	2%	-	0%	0%	*	1%	0%	1%	2%
Absent	1%	1%	1%	0%	0%	1%	*	2%	-	0%	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.7%	96.1%	95.6%	95.4%	*	97.2%	*	96.1%	93.8%	94.7%	97.4%
2021-22	92.2%	93.0%	95.1%	96.6%	94.5%	94.9%	*	97.6%	*	94.5%	92.3%	93.8%	96.1%
Chronic Absenteeism													
2022-23	20.3%	15.3%	9.0%	9.2%	9.9%	10.1%	*	2.5%	*	7.6%	21.1%	16.0%	3.6%
2021-22	25.7%	21.3%	11.0%	6.0%	13.9%	11.8%	0.0%	1.7%	*	13.5%	25.2%	18.0%	10.0%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		,											
Graduated	92.7%	99.0%	-	-	_	-	_	-	_	-	_	_	
Received TxCHSE	0.5%	0.1%	-	_	-	-	-	_	-	_	-	_	-
Continued HS	0.5%		-	-	-	-	-	_	_	-	-	-	
Dropped Out	6.3%	0.8%	-	_	-	_	-	_	-	-	-	_	
Graduates and TxCHSE			-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%		-	_	-	-	-	-	-	-	_	_	
Continued HS	0.5%		-	_	-	_	-	_	-	_	-	-	
Dropped Out	6.2%		-	_	-	_	-	_	-	_	-	-	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	_	_	_	_	_	_	_	
Class of 2022	89.7%		-	_	-	_	_	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	_	_	_	_	_	
Class of 2022	59.5%		-	-	-	-	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			_	-	_	-	_	-	_	-	-	
Class of 2022	3.7%			_	-	_	_	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,076	100.0%	39,960	5,517,464	1,076	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	377	35.0%	7.4%	7.3%	377	35.0%	7.4%	7.2%
Grade 7	357	33.2%	7.6%	7.3%	357	33.2%	7.6%	7.3%
Grade 8	342	31.8%	7.8%	7.5%	342	31.8%	7.8%	7.5%
Ethnic Distribution								
African American	44	4.1%	7.7%	12.8%	44	4.1%	7.7%	12.8%
Hispanic	257	23.9%	34.8%	53.2%	257	23.9%	34.8%	53.2%
White	610	56.7%	43.4%	25.0%	610	56.7%	43.5%	25.0%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	105	9.8%	8.7%	5.4%	105	9.8%	8.6%	5.4%
Pacific Islander	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%
Two or More Races	53	4.9%	5.0%	3.1%	53	4.9%	5.0%	3.1%
Sex								
Female	482	44.8%	48.9%	48.9%	482	44.8%	48.9%	48.8%
Male	594	55.2%	51.1%	51.1%	594	55.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	222	20.6%	37.4%	62.3%	222	20.6%	37.3%	62.2%
Non-Educationally Disadvantaged	854	79.4%	62.6%	37.7%	854	79.4%	62.7%	37.8%
Section 504 Students	69	6.4%	5.8%	7.2%	69	6.4%	5.8%	7.2%
EB Students/EL	92	8.6%	13.9%	24.4%	92	8.6%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	16	1.4%	1.7%	1.9%				
Students w/ Dyslexia	50	4.6%	5.4%	6.0%	50	4.6%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.2%	1.4%	1.4%	2	0.2%	1.4%	1.4%
Immigrant	8	0.7%	2.5%	2.9%	8	0.7%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.2%	29.4%	65.7%	2	0.2%	29.4%	65.7%
Military Connected	31	2.9%	3.0%	3.9%	31	2.9%	3.0%	3.9%
At-Risk	287	26.7%	46.6%	53.2%	287	26.7%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	90	8.4%	14.8%	24.5%	90	8.4%	14.8%	24.4%
Career and Technical Education	217	20.2%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%	-	-	-	-
Gifted and Talented Education	673	62.5%			673	62.5%	13.8%	8.5%
Special Education	104	9.7%	15.2%			9.7%	15.5%	14.0%
Students with Disabilities by Type of Primary Disab								

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	104							
Students with Intellectual Disabilities	43	41.3%	40.1%	45.7%				
Students with Physical Disabilities	14	13.5%	21.8%	18.9%				
Students with Autism	6	5.8%	15.1%	16.2%				
Students with Behavioral Disabilities	41	39.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	74	6.4%	12.0%	16.1%				
African American	13	1.1%	1.9%	3.4%				
Hispanic	21	1.8%	4.6%	8.5%				
White	32	2.8%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.7%	0.5%				
Special Ed Students who are Mobile	17	14.5%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	4.7%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	16.1%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	80	10.7%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.3%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.5	15.7	19.2
Secondary			
English/Language Arts	15.6	17.8	16.3
Foreign Languages	25.4	21.9	18.8
Mathematics	16.2	17.9	17.5
Science	15.5	19.4	18.5
Social Studies	16.0	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	84.4	100.0%	100.0%	100.0%
Professional Staff	77.6	92.0%	66.8%	63.9%
Teachers	63.4	75.1%	48.9%	48.3%
Professional Support	9.2	10.9%	13.2%	11.1%
Campus Administration (School Leadership)	5.0	5.9%	4.1%	3.3%
Educational Aides	6.8	8.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	12.9	15.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	3.0	4.7%	5.6%	12.6%
Hispanic	6.0	9.5%	17.3%	30.1%
White	51.0	80.5%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.4	3.7%	1.5%	1.3%
Teachers by Sex				
Males	12.3	19.5%	21.2%	24.5%
Females	51.0	80.5%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	45.6	72.0%	73.5%	71.7%
Masters	17.8	28.0%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	6.3%	4.2%	8.7%
1-5 Years Experience	11.8	18.6%	23.4%	27.4%
6-10 Years Experience	12.8	20.2%	20.8%	20.2%
11-20 Years Experience	21.4	33.8%	33.2%	27.1%
21-30 Years Experience	9.4	14.8%	15.9%	13.7%
Over 30 Years Experience	4.0	6.3%	2.5%	3.0%
Number of Students per Teacher	17.0	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	3.0	6.2	5.1
Average Years Experience of Assistant Principals with District	3.0	5.7	4.3
Average Years Experience of Teachers	12.7	12.2	11.1
Average Years Experience of Teachers with District	8.1	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,545	\$61,846	\$58,185
6-10 Years Experience	\$63,681	\$64,433	\$61,494
11-20 Years Experience	\$67,376	\$68,960	\$65,219
21-30 Years Experience	\$75,290	\$74,766	\$69,723
Over 30 Years Experience	\$83,579	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,307	\$67,182	\$62,474
Professional Support	\$75,342	\$74,578	\$73,783
Campus Administration (School Leadership)	\$87,837	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	3.0	4.7%	7.4%	6.0%
Career and Technical Education	2.2	3.4%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	27.6	43.6%	9.5%	1.6%
Regular Education	23.8	37.5%	62.6%	69.8%
Special Education	6.1	9.6%	15.0%	10.3%
Other	0.7	1.1%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CREEKSIDE INT

Campus Number: 084910046

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	82%	86%	77%	86%	-	81%	-	73%	49%	*	82%	83%	68%	83%
	2023	77%	87%	88%	74%	91%	90%	-	93%	-	69%	57%	100%	88%	89%	81%	91%
At Meets Grade Level or Above	2024	57%	66%	62%	71%	52%	65%	-	81%	-	45%	29%	*	61%	65%	49%	71%
	2023	52%	66%	64%	47%	63%	70%	-	57%	-	38%	28%	75%	68%	51%	45%	74%
At Masters Grade Level	2024	26%	32%	30%	14%	25%	33%	-	44%	-	27%	7%	*	30%	30%	18%	42%
	2023	22%	31%	24%	16%	18%	27%	-	29%	-	23%	7%	50%	25%	18%	13%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	86%	71%	84%	-	94%	-	55%	60%	*	81%	73%	64%	92%
	2023	75%	83%	85%	68%	80%	90%	-	93%	_	69%	65%	100%	87%	75%	68%	78%
At Meets Grade Level or Above	2024	39%	50%	44%	29%	38%	48%	-	81%	-	18%	15%	*	45%	40%	26%	63%
	2023	40%	49%	48%	26%	37%	57%	-	71%	-	23%	26%	75%	50%	39%	26%	61%
At Masters Grade Level	2024	14%	18%	12%	10%	4%	16%	-	31%	-	9%	2%	*	11%	15%	4%	21%
	2023	16%	18%	11%	5%	5%	14%	-	21%	-	0%	4%	25%	10%	14%	7%	30%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	80%	72%	76%	84%	-	82%	-	67%	42%	86%	81%	77%	75%	88%
	2023	78%	86%	81%	79%	73%	83%	*	90%	-	92%	43%	100%	81%	80%	71%	77%
At Meets Grade Level or Above	2024	54%	63%	61%	61%	53%	66%	-	59%	-	53%	24%	71%	63%	53%	52%	68%
	2023	55%	65%	53%	53%	42%	57%	*	76%	-	54%	18%	89%	52%	57%	38%	58%
At Masters Grade Level	2024	29%	34%	28%	28%	19%	34%	-	35%	-	13%	8%	29%	29%	24%	17%	52%
	2023	27%	35%	26%	32%	16%	29%	*	43%	-	31%	2%	56%	26%	26%	11%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	73%	53%	67%	79%	-	76%	-	60%	44%	86%	76%	59%	62%	83%
	2023	63%	77%	78%	72%	73%	79%	*	86%	-	100%	34%	100%	76%	86%	64%	74%
At Meets Grade Level or Above	2024	34%	50%	49%	41%	37%	56%	-	65%	-	33%	24%	57%	52%		39%	63%
	2023	37%	53%	52%	56%	43%	54%	*	77%	_	54%	15%	67%	51%	57%	39%	56%
At Masters Grade Level	2024	11%	19%	11%	6%	5%	13%	_	41%	_	0%	0%	14%	10%	15%	3%	33%
	2023	11%	20%	16%	22%	10%	16%	*	45%	_	8%	3%	44%	14%	25%	8%	30%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	90%	96%	86%	90%	*	95%	-	100%	64%	100%	89%	92%	85%	92%
	2023	83%	89%	91%	75%	87%	95%	-	90%	*	95%	67%	88%	92%	89%	82%	86%
At Meets Grade Level or Above	2024	56%	67%	69%	63%	66%	69%	*	85%	_	71%	29%	73%	67%	74%	57%	68%
	2023	58%	67%	72%	25%	63%	79%	-	70%	*	89%	23%	63%	73%	66%	49%	43%
At Masters Grade Level	2024	29%	40%	39%	33%	27%	43%	*	80%	_	29%	5%	40%	37%	48%	25%	44%
	2023	28%	36%	35%	17%	26%	42%	-	30%	*	37%	10%	38%	36%	32%	21%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	81%	71%	85%	80%	*	*	-	82%	53%	89%	80%	85%	78%	100%
	2023	76%	81%	84%	58%	85%	86%	-	71%	*	94%	55%	100%	83%	89%	78%	72%
At Meets Grade Level or Above	2024	43%	43%	50%	52%	47%	49%	*	*	_	64%	16%	56%	48%	58%	40%	50%
	2023	46%	49%	62%	42%	49%	66%	_	71%	*	94%	26%	88%	62%	62%	47%	33%
At Masters Grade Level	2024	16%	12%	13%	19%	9%	13%	*	*	_	27%	5%	22%	12%	19%	7%	0%
	2023	17%	13%	20%	8%	11%	22%	-	57%	*	28%	4%	13%	19%	21%	9%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	78%	76%	79%	76%	*	86%	_	92%	49%	80%	77%	80%	68%	93%
	2023	74%	78%	83%	58%	71%	92%	-	89%	*	94%	48%	88%	85%	79%	67%	68%
At Meets Grade Level or Above	2024	44%	44%	47%	43%	37%	50%	*	86%	_	50%	21%	50%	43%	60%	36%	53%
	2023	47%	49%	56%	33%	39%	67%	-	67%	*	72%	21%	63%	61%	42%	41%	32%
At Masters Grade Level	2024	17%	13%	12%	10%	7%	13%	*	43%	_	25%	4%	40%	11%	16%	9%	27%
	2023	17%	13%	15%	0%	8%	17%	-	44%	*	28%	0%	50%	15%	13%	6%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	70%	63%	64%	71%	*	90%	-	77%	34%	73%	68%	75%	57%	80%
	2023	62%	69%	73%	50%	65%	77%	-	90%	*	84%	29%	75%	76%	61%	51%	57%
At Meets Grade Level or Above	2024	33%	45%	38%	29%	27%	40%	*	80%	_	31%	13%	53%	36%	44%	21%	48%
	2023	33%	39%	39%	17%	28%	45%	-	80%	*	37%	15%	50%	41%	32%	26%	29%
At Masters Grade Level	2024	17%	25%	20%	13%	13%	24%	*	40%	_	8%	5%	53%	18%	26%	6%	24%
	2023	16%	21%	19%	0%	12%	23%	-	30%	*	16%	6%	25%	19%	18%	10%	19%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%
	2023	79%	88%	100%	_	100%	100%	_	*	_	*	_	_	100%	100%	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%		*	95%	98%	-	100%	-	*	-	83%			100%	92%
	2023	43%	57%		-	84%		-	*	-		-	-	91%		71%	*
At Masters Grade Level	2024	24%	35%		*	7570		-	87%	-	*	-	83%			50%	69%
	2023	23%	32%	59%	-	37%	71%	-	*	-	*	-	-	58%	63%	43%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%
	2023	88%	95%	100%	-	100%	100%	-	*	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	56%	77%	99%	*	94%	100%	-	100%	-	*	-	100%	98%	100%	83%	100%
	2023	56%	78%	96%	-	88%	100%	-	*	-	*	-	-	95%	*	60%	*
At Masters Grade Level	2024	19%	36%	66%	*	53%	67%	_	77%	-	*	-	60%	60%	92%	50%	70%
	2023	21%	40%	68%	-	56%	72%	-	*	-	*	-	-	68%	*	60%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	77%	77%	83%	*	90%	-	76%	50%	89%	81%	79%	70%	89%
	2023	76%	84%	84%	68%	79%	87%	*	89%	*	88%	49%	94%	84%	82%	71%	77%
At Meets Grade Level or Above	2024	48%	60%	56%	51%	47%	59%	*	81%	-	48%	21%	65%	55%	56%	41%	65%
	2023	49%	61%	57%	39%	47%	63%	*	73%	*	60%	21%	71%	59%	52%	39%	51%
At Masters Grade Level	2024	20%	28%	25%	20%	17%	28%	*	52%	-	18%	5%	43%	24%	28%	12%	37%
	2023	20%	27%	23%	14%	15%	27%	*	39%	*	23%	4%	38%	23%	22%	11%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	84%	86%	80%	87%	*	87%	-	80%	52%	96%	84%	84%	76%	88%
	2023	77%	86%	87%	76%	84%	89%	*	91%	*	87%	55%	96%	87%	86%	78%	84%
At Meets Grade Level or Above	2024	54%	66%	64%	65%	57%	67%	*	75%	-	58%	27%	72%	64%	64%	53%	69%
	2023	53%	65%	63%	44%	56%	68%	*	69%	*	64%	23%	76%	64%	58%	44%	59%
At Masters Grade Level	2024	22%	29%	33%	25%	24%	37%	*	55%	_	23%	7%	40%	32%	34%	20%	46%
	2023	20%	28%	28%	22%	20%	33%	*	36%	*	31%	6%	48%	29%	25%	15%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	73%	76%	83%	*	90%	-	67%	53%	92%	81%	74%	69%	92%
	2023	75%	83%	83%	67%	81%	86%	*	87%	*	89%	50%	100%	83%	84%	70%	76%
At Meets Grade Level or Above	2024	43%	55%	52%	44%	44%	55%	*	83%	-	41%	18%	64%	53%	49%	37%	66%
	2023	45%	56%	56%	41%	46%	61%	*	76%	*	60%	22%	76%	57%	54%	38%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	17% 19%	24% 25%	19% 19%	17% 12%	11% 11%		*	50% 41%	-	13% 13%	2% 4%	36% 28%			6% 9%	
All Grades Science	2023	1970	25%	1970	1270	1170	2270		4170		13%	470	20%	1070	2270	970	2770
At Approaches Grade Level or Above	2024	75%	81%	83%	79%	83%	82%	*	95%	-	92%	49%	87%	83%	84%	70%	96%
, love	2023	77%	83%	86%	58%	76%	94%	_	90%	*	95%	48%	88%	88%	80%	69%	71%
At Meets Grade Level or Above	2024	43%	55%	59%	50%	49%		*	95%	_	54%	21%	67%			40%	
	2023	47%	59%	63%	33%	47%		-	70%	*	74%	21%	63%			42%	
At Masters Grade Level	2024	16%	23%	25%	17%	17%	25%	*	65%	-	31%	4%	47%	24%	31%	12%	44%
	2023	18%	26%	24%	0%	16%	28%	_	50%	*		0%	50%			10%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	70%	63%	64%	71%	*	90%	-	77%	34%	73%	68%	75%	57%	80%
	2023	78%	83%	73%	50%	65%	77%	-	90%	*	84%	29%	75%	76%	61%	51%	57%
At Meets Grade Level or Above	2024	51%	63%	38%	29%	27%	40%	*	80%	-	31%	13%	53%	36%	44%	21%	48%
	2023	52%	60%	39%	17%	28%	45%	-	80%	*	37%	15%	50%	41%	32%	26%	29%
At Masters Grade Level	2024	27%	38%	20%	13%	13%	24%	*	40%	-	8%	5%	53%	18%	26%	6%	24%
	2023	27%	36%	19%	0%	12%	23%	-	30%	*	16%	6%	25%	19%	18%	10%	19%
			SI	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	38%	29%	29%	41%	-	81%	-	18%	14%	*	39%	33%	23%	58%
	2023	35%	46%	43%	26%	34%	51%	-	50%	-	15%	20%	63%	45%	35%	22%	57%
Reading and Mathematics Including EOC	2024	36%	46%	38%	29%	29%	41%	-	81%	-	18%	14%	*	39%	33%	23%	58%
	2023	35%	46%	43%	26%	34%	51%	-	50%	-	15%	20%	63%	45%	35%	22%	57%
Reading Including EOC	2024	57%	66%	62%	71%	52%	65%	-	81%	-	45%	29%	*	61%	65%	49%	71%
	2023	52%	66%	64%	47%	63%	70%	-	57%	-	38%	28%	75%	68%	51%	45%	74%
Math Including EOC	2024	40%	51%	44%	29%	38%	48%	-	81%	-	18%	15%	*	45%	40%	26%	63%
	2023	40%	50%	48%	26%	37%	57%	-	71%	-	23%	26%	75%	50%	39%	26%	61%
7th Graders																	
Reading and Mathematics	2024	35%	44%	41%	41%	29%	47%	-	59%	-	33%	16%	43%	44%	34%	32%	58%
	2023	37%	47%	41%	44%	30%	43%	*	67%	-	38%	12%	67%	40%	43%	24%	38%
Reading and Mathematics Including EOC	2024	36%	45%	42%	44%	29%	47%	-	59%	-	33%	16%	43%	44%	34%	32%	58%
	2023	38%	48%	41%	44%	30%	43%	*	67%	_	38%	12%	67%	40%	44%	24%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	61%	61%	53%	66%	-	59%	-	53%	24%	71%	63%	53%	52%	68%
	2023	55%	65%	53%	53%	42%	57%	*	76%	-	54%	18%	89%	52%	57%	38%	58%
Math Including EOC	2024	40%	50%	49%	44%	37%	56%	-	65%	-	33%	24%	57%	52%	40%	39%	63%
	2023	43%	53%	53%	56%	43%	54%	*	77%	-	54%	15%	67%	51%	58%	39%	56%
8th Graders																	
Reading and Mathematics	2024	28%	34%	41%	48%	37%	41%	*	*	-	45%	13%	33%	38%	51%	32%	25%
	2023	31%	38%	55%	25%	42%	61%	-	57%	*	89%	17%	63%	57%	47%	39%	22%
Reading and Mathematics Including EOC	2024	41%	53%	56%	54%	49%	56%	*	89%	-	54%	13%	53%	54%	62%	38%	60%
	2023	44%	54%	63%	25%	51%	69%	-	70%	*	84%	17%	63%	65%	52%	42%	33%
Reading Including EOC	2024	57%	67%	69%	63%	66%	69%	*	85%	-	71%	29%	73%	67%	74%	57%	68%
	2023	58%	67%	72%	25%	63%	79%	-	70%	*	89%	23%	63%	73%	66%	49%	43%
Math Including EOC	2024	49%	60%	63%	58%	58%	62%	*	100%	-	69%	16%	67%	62%	67%	46%	72%
	2023	51%	62%	68%	42%	56%	74%	-	80%	*	89%	26%	88%	68%	65%	49%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	40%	39%	31%	43%	*	68%	-	32%	14%	42%	40%	38%	29%	52%
	2023	37%	47%	45%	33%	35%	51%	*	60%	*	52%	16%	64%	47%	41%	28%	40%
Reading and Mathematics Including EOC	2024	38%	49%	45%	43%	36%	48%	*	77%	-	36%	14%	52%	46%	43%	31%	59%
	2023	39%	50%	49%	33%	39%	55%	*	62%	*	51%	16%	64%	50%	43%	29%	43%
Reading Including EOC	2024	54%	64%	64%	65%	57%	67%	*	75%	-	58%	27%	72%	64%	64%	53%	69%
	2023	53%	64%	63%	44%	56%	68%	*	69%	*	64%	23%	76%	64%	58%	44%	59%
Math Including EOC	2024	45%	55%	52%	44%	44%	55%	*	83%	-	41%	18%	64%	53%	49%	37%	66%
	2023	47%	57%	56%	41%	46%	61%	*	76%	*	60%	22%	76%	57%	54%	38%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	63%	62%	65%	58%	62%	-	69%	-	68%	46%	*	61%	64%	56%	77%
	2023	51%	57%	52%	58%	50%	52%	-	69%	-	35%	36%	63%	53%	46%	42%	75%
Grade 6 Mathematics	2024	48%	50%	54%	40%	47%	59%	-	75%	-	36%	48%	*	56%	44%	43%	56%
	2023	54%	53%	53%	53%	48%	58%	-	46%	-	35%	62%	56%	54%	48%	51%	50%
Grade 7 ELA/Reading	2024	66%	69%	65%	67%	54%	68%	-	75%	-	69%	44%	71%	65%	64%	61%	82%
	2023	71%	74%	67%	79%	61%	67%	*	71%	-	69%	50%	78%	66%	71%	55%	70%
Grade 7 Mathematics	2024	49%	59%	58%	56%	47%	63%	-	72%	-	58%	47%	50%	60%	49%	54%	65%
	2023	56%	64%	66%	75%	56%	66%	*	80%	-	88%	36%	72%	62%	83%	59%	63%
Grade 8 ELA/Reading	2024	69%	74%	79%	78%	80%	79%	*	87%	-	75%	61%	75%	78%	84%	75%	79%
-	2023	63%	66%	76%	50%	71%	79%	-	78%	*	84%	57%	75%	76%	73%	65%	71%
Grade 8 Mathematics	2024	66%	71%	76%	73%	83%	72%	*	*	-	73%	62%	75%	73%	87%	75%	83%
	2023	74%	80%	83%	75%	82%	83%	-	83%	*	89%	64%	100%	81%	90%	83%	88%
End of Course Algebra I	2024	72%	79%	98%	*	95%	99%	-	100%	-	*	-	92%	98%	100%	100%	92%
J	2023	76%	80%	86%	-	79%	88%	-	*	-	*	-	-	87%	81%	86%	*
All Grades Both Subjects	2024	64%	69%	67%	65%	62%	69%	*	80%	-	65%	51%	74%	67%	66%	61%	75%
·	2023	64%	69%	66%	65%	62%	68%	*	72%	*	69%	50%	74%	66%	69%	60%	70%
All Grades ELA/Reading	2024	67%	72%	69%	70%	64%	70%	*	77%	-	71%	50%	75%	68%	71%	64%	79%
J	2023	63%	67%	65%	64%	61%	66%	*	72%	*	66%	48%	72%	65%	64%	54%	72%
All Grades Mathematics	2024	60%	67%	65%	59%	61%	67%	*	83%	-	58%	52%	73%	66%	62%	58%	70%
	2023	66%	71%	68%	67%	63%	70%	*	71%	*	73%	53%	76%	67%	74%	65%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	32%	*	38%	33%	-	*	-	*	19%	-	24%	56%	35%	40%
3	2023	26%	37%	42%	*	50%	44%	-	*	-	*	18%	-	37%	60%	42%	*
Grade 6 Mathematics	2024	27%	30%	43%	*	38%	50%	-	*	-	*	42%	-	51%	17%	23%	*
	2023	35%	41%	52%	60%	57%	50%	-	-	-	*	39%	-	58%	29%	44%	*
Grade 7 ELA/Reading	2024	23%	22%	17%	*	0%	29%	-	*	-	*	5%	*	17%	17%	10%	*
3	2023	39%	42%	39%	*	42%	36%	*	*	-	-	7%	*	40%	36%	29%	*
Grade 7 Mathematics	2024	14%	15%	16%	0%	13%	27%	-	*	-	0%	21%	-	21%	6%	21%	20%
	2023	22%	26%	34%	*	40%	28%	*	*	-	*	21%	-	26%	60%	23%	*
Grade 8 ELA/Reading	2024	34%	38%	53%	*	44%	58%	*	*	-	*	44%	-	52%	56%	47%	*
3	2023	39%	44%	55%	60%	38%	73%	-	*	-	*	41%	*	55%	56%	41%	*
Grade 8 Mathematics	2024	44%	52%	49%	29%	68%	41%	*	-	-	-	35%	*	46%	62%	57%	100%
	2023	49%	61%	60%	20%	71%	59%	-	*	-	*	39%	*	53%	80%	65%	70%
End of Course Algebra I	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects		32%	37%	38%	23%	40%	42%	*	29%	_	20%	30%	*	39%	34%	35%	52%
3.4400 2011 040,000	2023	38%	45%	47%	40%	52%	46%	*	43%	_	43%	27%	*	45%	55%	43%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	37%	40%	34%	44%	*	*	-	29%	26%	*	35%	46%	35%	33%
	2023	35%	43%	45%	50%	42%	48%	*	60%	-	20%	21%	*	44%	46%	36%	38%
All Grades Mathematics	2024	35%	41%	38%	13%	44%	41%	*	*	-	13%	34%	*	42%	27%	35%	67%
	2023	40%	47%	50%	31%	60%	44%	*	*	-	56%	34%	*	46%	63%	48%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		: District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	-	-	_	-	-	-	89%	89%	-	-	64%	80%	87%	100%
	2023	76%	84%	84%	-	-	-	-	_	-	74%	74%	-	-	40%	84%	72%	90%
At Meets Grade Level or Above	2024	48%	60%	56%	-	_	_	-		_	63%	63%	-	-	43%	55%	61%	85%
	2023	49%	61%	57%	-	_	_	-	_	_	51%	51%	-	-	30%	58%	50%	54%
At Masters Grade Level	2024	20%	28%	25%	-	_	_	-		_	35%	35%	-	_	0%	24%	32%	62%
	2023	20%	27%	23%	_	_	_	_		_	24%	24%	-	_	0%	23%	22%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	84%	-	-	-	-	-	-	88%	88%	-	-	67%	84%	86%	100%
	2023	77%	86%	87%	-	-	-	-		-	82%	82%	-	-	*	87%	80%	100%
At Meets Grade Level or Above	2024	54%	66%	64%	-	-	-	-		_	67%	67%	-	-	50%	63%	65%	91%
	2023	53%	65%	63%	-	_	_	-	_	_	58%	58%	-	-	*	63%	57%	63%
At Masters Grade Level	2024	22%	29%	33%	-	_	-	-	_	_	44%	44%	-	-	0%	31%	40%	82%
	2023	20%	28%	28%	_	_	_	-		_	26%	26%	-	_	*	28%	24%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	-	-	-	-	-	-	91%	91%	-	-	83%	78%	90%	100%
	2023	75%	83%	83%	-	-	-	-		-	75%	75%	-	-	*	84%	73%	88%
At Meets Grade Level or Above	2024	43%	55%	52%	-	_	_	-		_	64%	64%	-	-	50%	51%	63%	82%
	2023	45%	56%	56%	-	_	_	-		_	53%	53%	-	-	*	56%	51%	63%
At Masters Grade Level	2024	17%	24%	19%	-	_	_	-		_	29%	29%	-	-	0%	18%	26%	55%
	2023	19%	25%	19%	-	_	_	-		_	25%	25%	-	-	*	18%	24%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	83%	-	-	-	-	-	-	100%	100%	-	-	*	82%	95%	100%
	2023	77%	83%	86%	-	-	-	-	_	-	67%	67%	-	-	*	87%	62%	88%
At Meets Grade Level or Above	2024	43%	55%	59%	-	-	_	-	_	-	72%	72%	-	-	*	58%	68%	83%
	2023	47%	59%	63%	-	-	-	-	_	-	50%	50%	-	-	*	65%	46%	25%
At Masters Grade Level	2024	16%	23%	25%	-	-	-	-	_	-	39%	39%	-	-	*	23%	37%	67%
	2023	18%	26%	24%	-	-	-	-		-	17%	17%	-	-	*	24%	15%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	70%	-	-	-	-	-	-	78%	78%	-	-	*	69%	74%	100%
	2023	78%	83%	73%	-	-	_	-	_	_	50%	50%	-	-	*	74%	46%	75%
At Meets Grade Level or Above	2024	51%	63%	38%	-	-	-	-	_	_	39%	39%	-	-	*	37%	37%	83%
	2023	52%	60%	39%	_	_	_	_	_	_	17%	17%	_	_	*	40%	15%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	38%	20%	-	-	-	-	-	-	22%		-	-	*	20%	21%	
	2023	27%	36%	19%	-	-	-	-	-	-	17%	17%	-	-	*	19%	15%	25%
						Scl	nool Progr	ess - Annu	ial Growth	ı								
All Grades Both Subjects	2024	64%	69%	67%	-	-	_	-	-	-	74%	74%	-	-	63%	66%	73%	86%
	2023	64%	69%	66%	-	-	-	-	-	-	71%	71%	-	-	38%	66%	68%	76%
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	-	77%	77%	-	-	67%	68%	76%	100%
	2023	63%	67%	65%	-	-	-	-	-	-	75%	75%	-	-	*	65%	71%	77%
All Grades Mathematics	2024	60%	67%	65%	-	-	-	-	-	-	71%	71%	-	-	58%	65%	69%	73%
	2023	66%	71%	68%	-	-	-	-	-	_	66%	66%	-	-	*	68%	65%	75%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	38%	-	-	_	-	-	-	56%	56%	-	-	*	36%	52%	-
	2023	38%	45%	47%	-	-	_	-	-	_	50%	50%	-	-	*	47%	38%	*
All Grades ELA/Reading	2024	30%	33%	37%	-	-	-	-	-	-	38%	38%	-	-	*	38%	33%	-
	2023	35%	43%	45%	-	-	-	-	-	_	50%	50%	-	-	*	45%	38%	-
All Grades Mathematics	2024	35%	41%	38%	-	-	-	-	-	-	70%	70%	-	-	*	35%	67%	-
	2023	40%	47%	50%	-	_	_	-	-	_	50%	50%	-	_	*	49%	38%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024		Participat	ion								
All Tests						(All C	Ji aues,									
Assessment Participant	99%	98%	99%	100%	99%	100%	*	99%	_	97%	98%	100%	99%	99%	100%	100%
Included in Accountability	92%			98%	91%	98%	*	97%	_	95%	95%	100%			94%	
Not Included in Accountability: Mobile	4%					1%	*	3%	-	2%	3%	0%				
Not Included in Accountability: Other Exclusions	2%				1%	0%				0%	0%	0%				
Not Tested	1%	2%	1%	0%	1%	0%	*	1%	-	3%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	1%	-	3%	2%	0%	1%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	96%	97%	92%	98%	*	98%	-	98%	95%	100%	98%	89%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	3%	6%	2%	*	2%	-	2%	3%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	98%	-	98%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	96%	97%	92%	98%	*	96%	-	95%	95%	100%	98%	89%	94%	94%
Not Included in Accountability: Mobile	5%	3%	3%	3%	6%	1%	*	2%	-	2%	3%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	2%	-	2%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	2%	-	2%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	98%	100%	*	100%	-	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	89%	95%	100%	88%	99%	*	95%	-	93%	97%	100%	98%	87%	94%	96%
Not Included in Accountability: Mobile	4%	2%	3%	0%	8%	1%	*	5%	_	0%	3%	0%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	8%	1%	0%	2%	0%	*	0%	-	7%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	7%	0%	0%	1%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	98%	99%	*	100%	-	93%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	95%	100%	88%	99%	*	95%	-	93%	95%	100%	98%	86%	94%	96%
Not Included in Accountability: Mobile	4%	2%	3%	0%	8%	1%	*	5%	-	0%	3%	0%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	0%	2%	1%	*	0%	-	7%	2%	0%	1%	1%	0%	0%
Absent	1%	2%	1%	0%	2%	1%	*	0%	-	7%	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	96%	96%	95%	96%	*	96%	*	100%	95%	93%	98%	91%	93%	91%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	2%	*	3%	*	0%	3%	7%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	2%	6%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	96%	96%	94%	96%	*	94%	*	100%	94%	93%	97%	92%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	3%	*	4%	*	0%	4%	7%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	2%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	*	100%	*	100%	99%	100%	99%	97%	98%	100%
Included in Accountability	94%	96%	95%	94%	95%	95%	*	96%	*	100%	94%	93%	97%	90%	92%	92%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	4%	*	0%	4%	7%	2%	6%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	2%	1%	2%	*	0%	*	0%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	2%	1%	2%	*	0%	*	0%	1%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	99%	100%	97%	99%	-	100%	*	100%	100%	100%	100%	93%	97%	91%
Not Included in Accountability: Mobile	4%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	_	0%	*	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	6%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	*	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	96%	97%	100%	95%	98%	-	100%	*	100%	100%	89%	99%	92%	97%	91%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	11%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2022-23	93.3%	94.0%	94.8%	95.4%	94 5%	94.8%	*	96.2%	*	95.2%	93.9%	93.1%	95.6%
2021-22	92.2%	93.0%		94.3%		93.5%		96.1%		95.3%		91.7%	
Chronic Absenteeism	02.270	33.370	551575	5 1.5 / 5	33.070	33.370		551176		33.370	02.070	0 111 70	0 11170
2022-23	20.3%	15.3%	11.5%	5.7%	15.9%	10.2%	*	8.2%	*	8.7%	17.8%	20.7%	12.5%
2021-22	25.7%	21.3%	17.8%	15.9%		19.1%	-	7.9%	*	10.6%			
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	_	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	-	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	_	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	_	_	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	_	_	_	_	_	-	_	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	_	_	
Class of 2022	3.7%			-	-	-	_	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	Enrollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	879	100.0%	39,960	5,517,464	879	100.0%	40,132	5,531,236	
Students by Grade									
Grade 6	279	31.7%	7.4%	7.3%	279	31.7%	7.4%	7.2%	
Grade 7	287	32.7%	7.6%	7.3%	287	32.7%	7.6%	7.3%	
Grade 8	313	35.6%	7.8%	7.5%	313	35.6%	7.8%	7.5%	
Ethnic Distribution									
African American	68	7.7%	7.7%	12.8%	68	7.7%	7.7%	12.8%	
Hispanic	253	28.8%	34.8%	53.2%	253	28.8%	34.8%	53.2%	
White	462	52.6%	43.4%	25.0%	462	52.6%	43.5%	25.0%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	54	6.1%	8.7%	5.4%	54	6.1%	8.6%	5.4%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	40	4.6%	5.0%	3.1%	40	4.6%	5.0%	3.1%	
Sex									
Female	463	52.7%	48.9%	48.9%	463	52.7%	48.9%	48.8%	
Male	416	47.3%	51.1%	51.1%	416	47.3%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	266	30.3%	37.4%	62.3%	266	30.3%	37.3%	62.2%	
Non-Educationally Disadvantaged	613	69.7%	62.6%	37.7%	613	69.7%	62.7%	37.8%	
Section 504 Students	94	10.7%	5.8%	7.2%	94	10.7%	5.8%	7.2%	
EB Students/EL	63	7.2%	13.9%	24.4%	63	7.2%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	9	1.0%	1.7%	1.9%					
Students w/ Dyslexia	86	9.8%	5.4%	6.0%	86	9.8%	5.4%	6.0%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	8	0.9%	1.4%	1.4%	8	0.9%	1.4%	1.4%	
Immigrant	10	1.1%	2.5%	2.9%	10	1.1%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	6	0.7%	29.4%	65.7%	6	0.7%	29.4%	65.7%	
Military Connected	32	3.6%	3.0%	3.9%	32	3.6%	3.0%	3.9%	
At-Risk	395	44.9%	46.6%	53.2%	395	44.9%	46.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	59	6.7%	14.8%	24.5%	59	6.7%	14.8%	24.4%	
Career and Technical Education	379	43.1%	30.6%	26.9%	-	_	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	_		
Gifted and Talented Education	44	5.0%	13.8%	8.5%	44	5.0%	13.8%	8.5%	
Special Education	177	20.1%	15.2%	13.9%	177	20.1%	15.5%	14.0%	
Students with Disabilities by Type of Primary Disab	oility								

Texas Education Agency 2023-24 Student Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	177							
Students with Intellectual Disabilities	95	53.7%	40.1%	45.7%				
Students with Physical Disabilities	14	7.9%	21.8%	18.9%				
Students with Autism	17	9.6%	15.1%	16.2%				
Students with Behavioral Disabilities	51	28.8%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	65	7.2%	12.0%	16.1%				
African American	4	0.4%	1.9%	3.4%				
Hispanic	24	2.7%	4.6%	8.5%				
White	33	3.6%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.5%				
Special Ed Students who are Mobile	26	13.6%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	9.4%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	13.0%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	56	9.6%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.6	15.7	19.2
Secondary			
English/Language Arts	20.2	17.8	16.3
Foreign Languages	24.1	21.9	18.8
Mathematics	16.7	17.9	17.5
Science	17.9	19.4	18.5
Social Studies	18.5	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff		100.0%		100.0%		
Professional Staff	66.9	91.9%	66.8%	63.9%		
Teachers	55.1	75.7%	48.9%	48.3%		
Professional Support	6.8	9.3%	13.2%	11.1%		
Campus Administration (School Leadership)	5.0	6.9%	4.1%	3.3%		
Educational Aides	5.9	8.1%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	0.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	3.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	19.4	26.7%	34.5%	54.4%		
Teachers by Ethnicity						
African American	2.0	3.6%	5.6%	12.6%		
Hispanic	10.0	18.1%	17.3%	30.1%		
White	41.1	74.7%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	2.0	3.6%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	1.5%	1.3%		
Teachers by Sex						
Males	18.1	32.8%	21.2%	24.5%		
Females	37.0	67.2%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	41.4	75.3%	73.5%	71.7%		
Masters	13.6	24.7%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	3.0	5.4%	4.2%	8.7%		
1-5 Years Experience	8.0	14.5%	23.4%	27.4%		
6-10 Years Experience	12.0	21.8%	20.8%	20.2%		
11-20 Years Experience	24.1	43.8%	33.2%	27.1%		
21-30 Years Experience	6.0	10.9%	15.9%	13.7%		
Over 30 Years Experience	2.0	3.6%	2.5%	3.0%		
Number of Students per Teacher	16.0	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	7.5	6.2	5.1
Average Years Experience of Assistant Principals with District	7.5	5.7	4.3
Average Years Experience of Teachers	11.9	12.2	11.1
Average Years Experience of Teachers with District	8.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$62,222	\$61,846	\$58,185
6-10 Years Experience	\$64,250	\$64,433	\$61,494
11-20 Years Experience	\$68,477	\$68,960	\$65,219
21-30 Years Experience	\$72,642	\$74,766	\$69,723
Over 30 Years Experience	\$78,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,034	\$67,182	\$62,474
Professional Support	\$75,505	\$74,578	\$73,783
Campus Administration (School Leadership)	\$92,333	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	4.0	7.3%	7.4%	6.0%
Career and Technical Education	2.8	5.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	6.9	12.6%	9.5%	1.6%
Regular Education	26.8	48.7%	62.6%	69.8%
Special Education	14.5	26.4%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKSIDE INT

Campus Number: 084910047

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	78%	57%	80%	83%	*	82%	-	77%	44%	89%	79%	76%	68%	74%
	2023	77%	87%	81%	68%	77%	86%	*	93%	-	82%	40%	83%	84%	73%	74%	74%
At Meets Grade Level or Above	2024	57%	66%	60%	37%	63%	65%	*	73%	-	38%	25%	78%	64%	46%	51%	59%
	2023	52%	66%	59%	41%	52%	65%	*	79%	-	82%	19%	67%	62%	51%	44%	51%
At Masters Grade Level	2024	26%	32%	21%	13%	22%	19%	*	32%	-	31%	4%	22%	24%	13%	13%	24%
	2023	22%	31%	25%	14%	16%	33%	*	45%	-	18%	0%	50%	28%	19%	15%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	79%	60%	80%	81%	*	86%	-	92%	44%	78%	79%	79%	69%	80%
	2023	75%	83%	82%	58%	81%	90%	*	93%	-	64%	56%	67%	84%	77%	78%	79%
At Meets Grade Level or Above	2024	39%	50%	42%	23%	41%	46%	*	64%	-	38%	20%	44%	44%	38%	33%	43%
	2023	40%	49%	39%	25%	36%	38%	*	72%	-	45%	17%	50%	45%	27%	28%	47%
At Masters Grade Level	2024	14%	18%	8%	10%	4%	8%	*	18%	-	15%	2%	0%	9%	8%	6%	11%
	2023	16%	18%	11%	3%	7%	12%	*	31%	-	9%	4%	33%	14%	3%	6%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	80%	68%	79%	83%	-	90%	-	78%	33%	80%	83%	72%	72%	78%
	2023	78%	86%	85%	75%	81%	89%	*	90%	-	90%	64%	78%	85%	83%	80%	79%
At Meets Grade Level or Above	2024	54%	63%	62%	50%	54%	68%	_	80%	-	67%	18%	70%	68%	44%	50%	59%
	2023	55%	65%	58%	46%	44%	71%	*	77%	-	50%	27%	44%	60%	51%	45%	49%
At Masters Grade Level	2024	29%	34%	31%	21%	24%	36%	-	53%	-	22%	0%	30%	34%	25%	20%	33%
	2023	27%	35%	27%	4%	22%	27%	*	60%	-	40%	0%	11%	30%	17%	14%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	65%	45%	62%	70%	-	83%	-	63%	30%	67%	69%	54%	53%	65%
	2023	63%	77%	72%	50%	63%	86%	*	87%	-	50%	43%	89%	73%	70%	62%	62%
At Meets Grade Level or Above	2024	34%	50%	41%	18%	37%	45%	-	69%	-	50%	15%	56%	48%	23%	27%	50%
	2023	37%	53%	49%	25%	36%	61%	*	80%	_	30%	27%	56%		45%	37%	45%
At Masters Grade Level	2024	11%	19%	10%	8%	4%	10%	_	31%	-	13%	4%	33%		3%	7%	19%
	2023	11%	20%	13%	4%	10%	13%	*	33%	-	20%	5%	0%	15%	9%	8%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	83%	68%	77%	92%	*	87%	-	88%	51%	75%	84%	80%	78%	71%
	2023	83%	89%		93%	89%		-	100%	-	91%	63%	100%			87%	93%
At Meets Grade Level or Above	2024	56%	67%	65%	41%	56%	77%	*	77%	-	75%	30%	63%	70%	46%	56%	53%
	2023	58%	67%	70%	59%	63%	72%	-	97%	-	73%	22%	88%	72%	60%	59%	64%
At Masters Grade Level	2024	29%	40%	36%	27%	25%	45%	*	61%	-	25%	2%	25%	39%	24%	26%	24%
	2023	28%	36%	34%	41%	21%	42%	-	45%	_	45%	6%	50%	37%	17%	19%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	75%	74%	69%	80%	*	93%	_	67%	46%	100%	72%	84%	73%	73%
	2023	76%	81%	79%	76%	81%	78%	-	100%	_	57%	49%	100%	79%	80%	80%	88%
At Meets Grade Level or Above	2024	43%	43%	49%	32%	45%	56%	*	73%	_	33%	27%	80%	47%	56%	43%	52%
	2023	46%	49%	42%	43%	38%	46%	-	78%	_	0%	18%	80%	41%	43%	36%	36%
At Masters Grade Level	2024	16%	12%	15%	5%	16%	17%	*	27%	_	0%	7%	20%	13%	22%	11%	9%
	2023	17%	13%	8%	10%	4%	13%	-	11%	_	0%	2%	40%	8%	7%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	73%	56%	67%	83%	*	81%	-	83%	51%	83%	73%	72%	68%	60%
	2023	74%	78%	80%	77%	73%	88%	-	100%	_	75%	54%	100%	81%	78%	75%	74%
At Meets Grade Level or Above	2024	44%	44%	49%	17%	42%	62%	*	56%	_	67%	29%	83%	50%	44%	43%	20%
	2023	47%	49%	50%	45%	40%	58%	-	83%	_	75%	26%	80%	51%	49%	38%	50%
At Masters Grade Level	2024	17%	13%	15%	6%	6%	27%	*	25%	_	17%	7%	0%	17%	8%	7%	0%
	2023	17%	13%	16%	23%	7%	23%	-	33%	_	13%	4%	0%	16%	16%	8%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	59%	48%	49%	64%	*	84%	-	63%	31%	75%	62%	47%	51%	46%
	2023	62%	69%	51%	62%	34%	61%	-	76%	_	45%	22%	88%	51%	49%	39%	43%
At Meets Grade Level or Above	2024	33%	45%	34%	26%	22%	41%	*	58%	_	25%	19%	38%	36%	23%	24%	27%
	2023	33%	39%	19%	28%	10%	22%	-	41%	_	18%	10%	38%	21%	12%	12%	16%
At Masters Grade Level	2024	17%	25%	15%	13%	8%	18%	*	35%	_	0%	5%	0%	16%	9%	11%	13%
	2023	16%	21%	7%	3%	2%	12%	-	10%	_	0%	2%	25%	7%	2%	4%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2023	79%	88%	100%	100%	100%	100%	-	100%	_	*	*	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%		*	83%		-	94%	-	*	*	*	91%	90%	86%	81%
	2023	43%	57%		100%	95%		-	100%	-	*	*	*	90%	75%	86%	100%
At Masters Grade Level	2024	24%	35%	61%	*	57%	53%	-	88%	-	*			0170	60%	57%	75%
	2023	23%	32%	69%	88%	71%	61%	-	67%	-	*	*	*	70%	63%	55%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
	2023	88%	95%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
	2023	56%	78%	99%	100%	100%	97%	-	100%	-	*	-	*	99%	*	100%	100%
At Masters Grade Level	2024	19%	36%	68%	*	61%	65%	-	93%	-	*	*	*	66%	*	75%	71%
	2023	21%	40%	68%	57%	68%	72%	-	61%	-	*	-	*	71%	*	55%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	76%	60%	71%	81%	100%	88%	-	79%	42%	81%	77%	71%	68%	71%
	2023	76%	84%	79%	71%	73%	84%	*	92%	-	72%	49%	89%	80%	75%	73%	75%
At Meets Grade Level or Above	2024	48%	60%	54%	34%	47%	61%	40%	73%	-	51%	23%	64%	57%	41%	43%	49%
	2023	49%	61%	52%	42%	42%	57%	*	79%	-	52%	21%	63%	54%	43%	39%	48%
At Masters Grade Level	2024	20%	28%	23%	15%	16%	26%	0%	45%	-	18%	4%	21%	25%	16%	15%	22%
	2023	20%	27%	21%	16%	14%	25%	*	41%	-	26%	3%	31%	24%	12%	12%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	81%	64%	79%	86%	*	87%	-	80%	43%	81%	82%	76%	73%	74%
	2023	77%	86%	86%	78%	83%	88%	*	94%	-	88%	55%	87%	87%	80%	80%	82%
At Meets Grade Level or Above	2024	54%	66%	63%	43%	58%	71%	*	77%	-	57%	24%	70%	68%	46%	52%	57%
	2023	53%	65%	62%	48%	53%	69%	*	84%	_	69%	23%	65%	65%	53%	49%	54%
At Masters Grade Level	2024	22%	29%	30%	20%	24%	34%	*	51%	-	27%	2%	26%	33%	21%	20%	27%
	2023	20%	28%	29%	20%	20%	34%	*	50%	-	34%	2%	35%	32%	18%	16%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	76%	58%	72%	80%	*	89%	-	80%	41%	81%	77%	72%	66%	76%
	2023	75%	83%	80%	64%	76%	87%	*	93%	-	63%	50%	87%	81%	76%	75%	77%
At Meets Grade Level or Above	2024	43%	55%	49%	26%	44%	54%	*	73%	-	47%	22%	59%	52%	39%	37%	52%
	2023	45%	56%	49%	36%	40%	53%	*	82%	-	38%	21%	61%	52%	39%	36%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17% 19%	24% 25%	16% 17%		12% 11%		*	39% 38%	<u>-</u>	13% 22%	4% 3%	26% 26%			11% 9%	20% 19%
All Grades Science	2023	1370	2570	17 70	1270	1170	17 70		3070		22 /0	370	2070	1370	070	370	1370
At Approaches Grade Level or Above	2024	75%	81%	80%	64%	72%	88%	*	90%	-	88%	52%	88%	81%	74%	73%	71%
	2023	77%	83%	85%	83%	77%	91%	_	100%	_	82%	54%	100%	86%	80%	79%	80%
At Meets Grade Level or Above	2024	43%	55%	61%	32%	51%	74%	*	77%	-	75%	31%	88%	64%	48%	51%	43%
	2023	47%	59%	62%	59%	49%	68%	-	93%	-	82%	26%	88%	64%	53%	47%	61%
At Masters Grade Level	2024	16%	23%	28%	14%	15%	38%	*	57%	-	25%	7%	13%	31%	15%	17%	20%
	2023	18%	26%	29%	31%	17%	36%	_	50%	_	36%	4%	38%	32%	16%	15%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	59%	48%	49%	64%	*	84%	-	63%	31%	75%	62%	47%	51%	46%
	2023	78%	83%	51%	62%	34%	61%	-	76%	-	45%	22%	88%	51%	49%	39%	43%
At Meets Grade Level or Above	2024	51%	63%	34%	26%	22%	41%	*	58%	_	25%	19%	38%	36%	23%	24%	27%
	2023	52%	60%	19%	28%	10%	22%	-	41%	-	18%	10%	38%	21%	12%	12%	16%
At Masters Grade Level	2024	27%	38%	15%	13%	8%	18%	*	35%	-	0%	5%	0%	16%	9%	11%	13%
	2023	27%	36%	7%	3%	2%	12%	-	10%	-	0%	2%	25%	7%	2%	4%	7%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	38%	23%	37%	39%	*	59%	_	31%	17%	44%	41%	25%	29%	35%
	2023	35%	46%	35%	25%	29%	34%	*	66%	-	45%	13%	50%	39%	25%	25%	43%
Reading and Mathematics Including EOC	2024	36%	46%	38%	23%	37%	39%	*	59%	-	31%	17%	44%	41%	25%	29%	35%
	2023	35%	46%	35%	25%	29%	34%	*	66%	-	45%	13%	50%	39%	25%	25%	43%
Reading Including EOC	2024	57%	66%	60%	37%	63%	65%	*	73%	-	38%	25%	78%	64%	46%	51%	59%
	2023	52%	66%	59%	41%	52%	65%	*	79%	-	82%	19%	67%	62%	51%	44%	51%
Math Including EOC	2024	40%	51%	42%	23%	41%	46%	*	64%	_	38%	20%	44%	44%	38%	33%	43%
	2023	40%	50%	39%	25%	36%	38%	*	72%	-	45%	17%	50%	45%	27%	28%	47%
7th Graders																	
Reading and Mathematics	2024	35%	44%	37%	18%	33%	40%	-	66%	_	50%	11%	56%	44%	20%	25%	46%
	2023	37%	47%	42%		32%	51%	*	73%	-	20%	18%	33%	43%	39%	28%	40%
Reading and Mathematics Including EOC	2024	36%	45%	38%	18%	33%	40%	-	67%	-	56%	11%	60%	44%	21%	25%	47%
	2023	38%	48%	42%	21%	32%	51%	*	73%	-	20%	18%	33%	43%	39%	28%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	62%	50%	54%	68%	-	80%	-	67%	18%	70%	68%	44%	50%	59%
	2023	55%	65%	58%	46%	44%	71%	*	77%	-	50%	27%	44%	60%	51%	45%	49%
Math Including EOC	2024	40%	50%	41%	18%	37%	45%	-	70%	-	56%	15%	60%	48%	24%	27%	51%
	2023	43%	53%	49%	25%	36%	61%	*	80%	-	30%	27%	56%	50%	45%	37%	45%
8th Graders																	
Reading and Mathematics	2024	28%	34%	37%	17%	32%	47%	*	53%	-	33%	15%	60%	40%	30%	33%	30%
	2023	31%	38%	34%	38%	30%	36%	_	78%	-	0%	14%	60%	34%	34%	26%	28%
Reading and Mathematics Including EOC	2024	41%	53%	53%	32%	42%	64%	*	74%	-	50%	19%	63%	56%	40%	43%	46%
	2023	44%	54%	50%	55%	40%	51%	-	90%	-	36%	14%	63%	52%	40%	35%	45%
Reading Including EOC	2024	57%	67%	65%	41%	56%	77%	*	77%	-	75%	30%	63%	70%	46%	56%	53%
	2023	58%	67%	70%	59%	63%	72%	-	97%	-	73%	22%	88%	72%	60%	59%	64%
Math Including EOC	2024	49%	60%	61%	43%	53%	69%	*	84%	-	50%	30%	75%	61%	61%	51%	60%
	2023	51%	62%	56%	59%	47%	58%	-	93%	-	36%	20%	75%	58%	48%	44%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	38%	20%	34%	41%	*	61%	-	37%	14%	52%	42%	24%	29%	38%
	2023	37%	47%	37%	27%	30%	41%	*	71%	-	25%	15%	45%	39%	32%	26%	38%
Reading and Mathematics Including EOC	2024	38%	49%	43%	23%	38%	48%	*	67%	-	43%	16%	56%	48%	28%	32%	43%
	2023	39%	50%	43%	34%	34%	46%	*	76%	-	34%	15%	48%	45%	34%	30%	43%
Reading Including EOC	2024	54%	64%	63%	43%	58%	71%	*	77%	-	57%	24%	70%	68%	46%	52%	57%
	2023	53%	64%	62%	48%	53%	69%	*	84%	-	69%	23%	65%	65%	53%	49%	54%
Math Including EOC	2024	45%	55%	49%	26%	44%	54%	*	73%	_	47%	22%	59%	52%	39%	37%	52%
	2023	47%	57%	49%	36%	40%	53%	*	82%	-	38%	21%	61%	51%	39%	36%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
			,			_		ual Growth				(2011)	,	,			,
Grade 6 ELA/Reading	2024	61%	63%	57%	43%	60%	59%	*	57%	-	54%	45%	67%	57%	57%	50%	52%
	2023	51%	57%	49%	44%	42%	54%	*	65%	-	56%	32%	67%	50%	46%	40%	47%
Grade 6 Mathematics	2024	48%	50%	47%	45%	43%	48%	*	60%	-	65%	42%	44%	46%	53%	40%	46%
	2023	54%	53%	42%	40%	43%	40%	*	50%	-	33%	59%	50%	45%	33%	45%	46%
Grade 7 ELA/Reading	2024	66%	69%	72%	69%	71%	71%	-	81%	-	67%	38%	70%	75%	62%	66%	73%
	2023	71%	74%	74%	77%	65%	75%	*	93%	-	90%	63%	56%	73%	75%	68%	73%
Grade 7 Mathematics	2024	49%	59%	53%	41%	52%	53%	-	68%	-	56%	38%	72%	56%	44%	41%	58%
	2023	56%	64%	60%	42%	50%	73%	*	72%	-	50%	51%	50%	60%	60%	50%	57%
Grade 8 ELA/Reading	2024	69%	74%	76%	62%	71%	85%	*	79%	-	63%	65%	69%	77%	74%	70%	66%
	2023	63%	66%	74%	79%	71%	72%	-	93%	-	82%	55%	81%	73%	79%	68%	78%
Grade 8 Mathematics	2024	66%	71%	78%	83%	78%	77%	*	90%	-	75%	62%	100%	76%	88%	76%	78%
	2023	74%	80%	80%	85%	81%	74%	-	100%	-	86%	72%	70%	79%	82%	81%	85%
End of Course Algebra I	2024	72%	79%	92%	*	87%	91%	-	100%	-	*	*	*	93%	90%	90%	94%
	2023	76%	80%	91%	100%	95%	84%	-	90%	-	*	*	*	94%	63%	82%	92%
All Grades Both Subjects	2024	64%	69%	65%	56%	64%	67%	*	75%	-	64%	47%	69%	66%	62%	58%	63%
	2023	64%	69%	64%	60%	61%	65%	*	78%	-	68%	55%	64%	66%	60%	59%	64%
All Grades ELA/Reading	2024	67%	72%	69%	59%	68%	73%	*	74%	-	60%	48%	69%	70%	64%	62%	64%
	2023	63%	67%	66%	64%	61%	67%	*	84%	-	77%	49%	67%	67%	65%	58%	66%
All Grades Mathematics	2024	60%	67%	62%	54%	60%	62%	*	77%	-	68%	47%	69%	62%	60%	54%	63%
	2023	66%	71%	63%	56%	60%	64%	*	72%	-	60%	62%	61%	65%	55%	59%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	18%	22%	23%	18%	-	*	-	*	12%	*	11%	36%	11%	0%
	2023	26%	37%	13%	22%	7%	18%	*	*	-	*	10%	*	8%	21%	15%	0%
Grade 6 Mathematics	2024	27%	30%	26%	27%	23%	27%	-	*	-	*	10%	*	19%	42%	22%	40%
	2023	35%	41%	41%	20%	53%	55%	*	*	-	*	36%	*	50%	27%	47%	50%
Grade 7 ELA/Reading	2024	23%	22%	30%	30%	36%	27%	-	*	-	*	18%	*	26%	38%	37%	18%
	2023	39%	42%	47%	45%	50%	36%	*	40%	-	*	46%	*	42%	56%	48%	47%
Grade 7 Mathematics	2024	14%	15%	16%	15%	18%	20%	-	*	-	*	14%	*	16%	17%	17%	31%
	2023	22%	26%	8%	14%	7%	10%	-	*	-	*	11%	-	9%	7%	8%	0%
Grade 8 ELA/Reading	2024	34%	38%	29%	20%	27%	56%	-	0%	-	*	13%	*	28%	30%	23%	14%
	2023	39%	44%	59%	67%	58%	55%	-	*	-	*	48%	-	63%	44%	45%	70%
Grade 8 Mathematics	2024	44%	52%	46%	60%	41%	33%	-	80%	-	*	40%	*	42%	62%	49%	55%
	2023	49%	61%	60%	44%	71%	44%	-	*	-	40%	30%	-	60%	58%	70%	79%
End of Course Algebra I	2024	55%	67%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	37%	29%	29%	31%	30%	-	25%	-	21%	18%	33%	27%	36%	30%	31%
-	2023	38%	45%	42%	35%	47%	38%	*	45%	-	29%	31%	*	44%	39%	44%	47%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	26%	25%	30%	32%	-	0%	-	0%	15%	*	22%	35%	25%	13%
	2023	35%	43%	42%	42%	44%	36%	*	43%	-	40%	34%	*	41%	44%	38%	44%
All Grades Mathematics	2024	35%	41%	32%	32%	32%	27%	-	50%	-	33%	21%	40%	30%	37%	33%	46%
	2023	40%	47%	42%	27%	50%	39%	*	*	-	22%	28%	*	46%	33%	49%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				((,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	76%	-	-	-	-	-	-	61%	61%	-	-	74%	77%	63%	98%
	2023	76%	84%	79%	-	-	-	-	_	-	64%	64%	-	-	91%	80%	69%	90%
At Meets Grade Level or Above	2024	48%	60%	54%	-	-	-	-	_	-	36%	36%	-	-	50%	54%	38%	90%
	2023	49%	61%	52%	-	-	-	-	_	-	35%	35%	-	-	61%	52%	39%	69%
At Masters Grade Level	2024	20%	28%	23%	-	-	-	-	_	-	11%	11%	-	-	9%	23%	10%	60%
	2023	20%	27%	21%	-	_	_	_	_	_	12%	12%	_	_	26%	21%	14%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	81%	-	-	-	-	-	-	65%	65%	-	-	91%	82%	67%	100%
	2023	77%	86%	86%	-	-	-	-	_	-	72%	72%	-	-	87%	86%	74%	100%
At Meets Grade Level or Above	2024	54%	66%	63%	-	-	-	-	_	-	44%	44%	-	-	64%	64%	46%	97%
	2023	53%	65%	62%	-	-	-	-			41%	41%	-	-	60%	64%	44%	80%
At Masters Grade Level	2024	22%	29%	30%	-	-	-	_	_	-	17%	17%	-	-	9%	31%	16%	68%
	2023	20%	28%	29%	-	-	-	_	_	-	14%	14%	-	-	27%	30%	16%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	76%	-	-	-	-	-	-	69%	69%	-	-	73%	76%	70%	97%
	2023	75%	83%	80%	-	-	-	-	_	-	65%	65%	-	-	93%	80%	70%	95%
At Meets Grade Level or Above	2024	43%	55%	49%	-	-	-	-	_	-	42%	42%	-	-	45%	48%	42%	87%
	2023	45%	56%	49%	-	-	-	-	_	-	32%	32%	-	-	60%	49%	36%	78%
At Masters Grade Level	2024	17%	24%	16%	-	-	-	-	_	-	10%	10%	-	-	18%	16%	11%	55%
	2023	19%	25%	17%	-	-	-	-	_	-	11%	11%	-	-	20%	16%	12%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	80%	-	-	-	-	-	-	57%	57%	-	-	83%	81%	61%	100%
	2023	77%	83%	85%	-	-	-	-	_	-	73%	73%	-	-	100%	86%	80%	79%
At Meets Grade Level or Above	2024	43%	55%	61%	-	-	-	-	_	-	20%	20%	-	-	50%	65%	25%	92%
	2023	47%	59%	62%	-	-	-	-	_	-	45%	45%	-	-	88%	63%	57%	71%
At Masters Grade Level	2024	16%	23%	28%	-	-	-	-	_	-	3%	3%	-	-	0%	29%	3%	69%
	2023	18%	26%	29%	-	-	-	-	_	-	14%	14%	-	-	50%	29%	23%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	59%	-	-	-	-	-	-	28%	28%	-	-	33%	62%	29%	92%
	2023	78%	83%	51%	-	_	_	_	_	_	18%	18%	-	_	88%	52%	37%	57%
At Meets Grade Level or Above	2024	51%	63%	34%	-	_	_	_	_	-	3%	3%	-	-	33%	35%	9%	77%
	2023	52%	60%	19%	-	_	_	_	_	-	9%	9%	-	-	38%	20%	17%	14%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024		District 38%	Campus 15%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based 0%	ESL Pull-Out -	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL 46%
	2023	27%	36%	7%	-	-	-	-	-	-	5%	5%	-	-	13%	6%	7%	7%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	65%	-	-	-	-	-	-	58%	58%	-	-	57%	66%	57%	85%
	2023	64%	69%	64%	-	-	-	-	_	-	55%	55%	-	-	77%	64%	58%	80%
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	_	-	56%	56%	-	-	50%	70%	55%	95%
	2023	63%	67%	66%	-	-	-	-	_	-	58%	58%	-	-	69%	66%	59%	81%
All Grades Mathematics	2024	60%	67%	62%	-	-	-	-	-	-	59%	59%	-	-	64%	62%	60%	74%
	2023	66%	71%	63%	-	-	-	-	-	-	52%	52%	-	-	85%	62%	56%	79%
						School	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	37%	29%	-	-	-	-	_	-	29%	29%	-	-	. *	29%	29%	*
	2023	38%	45%	42%	-	-	-	-	_	-	41%	41%	-	-	-	41%	41%	100%
All Grades ELA/Reading	2024	30%	33%	26%	-	-	-	-	-	-	10%	10%	-	-	. *	31%	13%	-
	2023	35%	43%	42%	-	-	-	-	-	-	39%	39%	-	-	-	41%	39%	*
All Grades Mathematics	2024	35%	41%	32%	-	-	-	-	-	-	44%	44%	-	-	. *	28%	43%	*
	2023	40%	47%	42%	-	-	-	-	-	-	44%	44%	-	-	-	41%	44%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 \$		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	-	100%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	95%	94%	92%	97%	100%	100%	_	95%	98%	92%	98%	86%	93%	95%
Not Included in Accountability: Mobile	4%	3%	4%	6%	6%	2%	0%	0%	_	5%	1%	7%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	_	0%	2%	1%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	91%	95%	95%	95%	92%	98%	*	100%	_	94%	99%	93%	98%	86%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	2%	*	0%	-	6%	1%	3%	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	95%	95%	91%	97%	*	100%	-	94%	97%	93%	98%	86%	93%	95%
Not Included in Accountability: Mobile	5%	3%	4%	5%	7%	2%	*	0%	-	6%	1%	7%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	96%	99%	97%	*	97%	-	100%	95%	100%	98%	97%	97%	100%
Included in Accountability	93%	89%	95%	88%	94%	95%	*	97%	-	100%	95%	89%	96%	89%	91%	96%
Not Included in Accountability: Mobile	4%	2%	3%	8%	5%	2%	*	0%	-	0%	0%	11%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	2%	4%	1%	3%	*	3%	-	0%	5%	0%	2%	3%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	4%	1%	3%	*	3%	-	0%	5%	0%	2%	3%	3%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	98%	97%	*	100%	-	100%	95%	100%	99%	95%	98%	98%
Included in Accountability	94%	96%	95%	92%	94%	95%	*	100%	-	100%	95%	89%	97%	87%	92%	94%
Not Included in Accountability: Mobile	4%	2%	3%	8%	5%	2%	*	0%	-	0%	0%	11%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	2%	3%	*	0%	-	0%	5%	0%	1%	5%	2%	2%
Absent	1%	2%	2%	0%	2%	3%	*	0%	-	0%	5%	0%	1%	5%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	91%	96%	96%	*	98%	-	90%	97%	97%	99%	85%	94%	96%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	3%	*	2%	-	10%	1%	3%	1%	14%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	99%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	95%	92%	95%	96%	*	97%	-	91%	96%	96%	98%	86%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	3%	*	2%	-	9%	2%	4%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	*	98%	-	91%	97%	96%	99%	85%	94%	96%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	3%	*	2%	-	9%	2%	4%	1%	13%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	_	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	96%	91%	98%	94%	-	100%	_	85%	100%	100%	100%	78%	94%	98%
Not Included in Accountability: Mobile	4%	2%	3%	9%	2%	3%	-	0%	-	15%	0%	0%	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	1%	_	0%	_	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	6%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	_	0%	0%	0%	0%	3%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	98%	96%	-	97%	_	85%	98%	100%	100%	81%	96%	98%
Not Included in Accountability: Mobile	4%	2%	3%	9%	2%	3%	-	0%	_	15%	0%	0%	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	_	0%	_	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		-	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.1%	95.6%	93.3%	94.0%	*	96.4%	-	93.3%	91.8%	93.2%	95.2%
2021-22	92.2%	93.0%	94.2%	94.6%	93.7%	94.2%	*	97.0%	-	91.6%	92.2%	93.2%	95.1%
Chronic Absenteeism													
2022-23	20.3%	15.3%	15.7%	13.5%	18.5%	14.7%	*	6.4%	-	27.5%	26.9%	20.5%	12.7%
2021-22	25.7%	21.3%	14.9%	17.2%	15.6%	15.5%	*	2.0%	-	28.9%	26.5%	20.4%	9.5%
Annual Dropout Rate (G	ir 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (G	ir 9-12)												
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate	e (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longito	udinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%		-	-	-	-	_	_	-	-	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	_	_	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	_	_	
Class of 2022	3.7%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	RHSP/DAP Graduates (Annual Rate)												
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count				
Graduates (2022-23 Annual Graduates)								
Total Graduates	-	-	3,104	377,367				
By Ethnicity:								
African American	-	-	258	46,822				
Hispanic	-	-	1,008	197,333				
White	-	-	1,354	103,009				
American Indian	-	-	9	1,181				
Asian	-	-	340	19,151				
Pacific Islander	-	-	7	574				
Two or More Races	-	-	128	9,297				
By Graduation Type:								
Minimum H.S. Program	-	-	0	433				
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270				
Foundation H.S. Program (No Endorsement)	-	-	570	49,278				
Foundation H.S. Program (Endorsement)	-	-	110	16,475				
Foundation H.S. Program (DLA)	-	-	2,410	310,689				
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222				
Special Education Graduates	-	-	275	34,589				
Economically Disadvantaged Graduates	-	-	775	206,367				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229				
At-Risk Graduates	-	-	1,243	168,430				
CTE Completers	-	-	630	116,959				

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment			
	Car	Campus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	833	100.0%	39,960	5,517,464	834	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	257	30.9%	7.4%	7.3%	257	30.8%	7.4%	7.2%
Grade 7	281	33.7%	7.6%	7.3%	282	33.8%	7.6%	7.3%
Grade 8	295	35.4%	7.8%	7.5%	295	35.4%	7.8%	7.5%
Ethnic Distribution								
African American	96	11.5%	7.7%	12.8%	96	11.5%	7.7%	12.8%
Hispanic	317	38.1%	34.8%	53.2%	318	38.1%	34.8%	53.2%
White	295	35.4%	43.4%	25.0%	295	35.4%	43.5%	25.0%
American Indian	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Asian	84	10.1%	8.7%	5.4%	84	10.1%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	36	4.3%	5.0%	3.1%	36	4.3%	5.0%	3.1%
Sex								
Female	406	48.7%	48.9%	48.9%	406	48.7%	48.9%	48.8%
Male	427	51.3%	51.1%	51.1%	428	51.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	382	45.9%	37.4%	62.3%	383	45.9%	37.3%	62.2%
Non-Educationally Disadvantaged	451	54.1%	62.6%	37.7%	451	54.1%	62.7%	37.8%
Section 504 Students	57	6.8%	5.8%	7.2%	57	6.8%	5.8%	7.2%
EB Students/EL	115	13.8%	13.9%	24.4%	115	13.8%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	9	0.9%	1.7%	1.9%				
Students w/ Dyslexia	75	9.0%	5.4%	6.0%	75	9.0%	5.4%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	5	0.6%	1.4%	1.4%	5	0.6%	1.4%	1.4%
Immigrant	13	1.6%	2.5%	2.9%	13	1.6%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.6%	29.4%	65.7%	5	0.6%	29.4%	65.7%
Military Connected	12	1.4%	3.0%	3.9%	12	1.4%	3.0%	3.9%
At-Risk	398	47.8%	46.6%	53.2%	398	47.7%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	105	12.6%	14.8%	24.5%	105	12.6%	14.8%	24.4%
Career and Technical Education	328	39.4%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%			-	-	
Gifted and Talented Education	48	5.8%	13.8%	8.5%	48	5.8%	13.8%	8.5%
Special Education	154	18.5%	15.2%			18.6%	15.5%	
Students with Disabilities by Type of Primary Disab								

	Membership				Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	154							
Students with Intellectual Disabilities	74	48.1%	40.1%	45.7%				
Students with Physical Disabilities	11	7.1%	21.8%	18.9%				
Students with Autism	44	28.6%	15.1%	16.2%				
Students with Behavioral Disabilities	25	16.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	109	11.2%	12.0%	16.1%				
African American	24	2.5%	1.9%	3.4%				
Hispanic	37	3.8%	4.6%	8.5%				
White	36	3.7%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	26	14.7%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	11.7%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile		17.2%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	89	14.8%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.2	15.7	19.2
Secondary			
English/Language Arts	18.3	17.8	16.3
Foreign Languages	21.3	21.9	18.8
Mathematics	15.6	17.9	17.5
Science	17.3	19.4	18.5
Social Studies	18.1	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff	72.3	89.4%	66.8%	63.9%
Teachers	57.6	71.2%	48.9%	48.3%
Professional Support	8.7	10.7%	13.2%	11.1%
Campus Administration (School Leadership)	6.0	7.4%	4.1%	3.3%
Educational Aides	8.6	10.6%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	27.6	34.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	5.0	8.7%	5.6%	12.6%
Hispanic	14.7	25.5%	17.3%	30.1%
White	36.9	64.1%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	21.2	36.9%	21.2%	24.5%
Females	36.4	63.1%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	42.6	74.0%	73.5%	71.7%
Masters	15.0	26.0%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.5%	4.2%	8.7%
1-5 Years Experience	18.2	31.5%	23.4%	27.4%
6-10 Years Experience	13.0	22.6%	20.8%	20.2%
11-20 Years Experience	13.1	22.7%	33.2%	27.1%
21-30 Years Experience	9.4	16.2%	15.9%	13.7%
Over 30 Years Experience	2.0	3.5%	2.5%	3.0%
Number of Students per Teacher	14.5	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.7	6.0
Average Years Experience of Principals with District	3.0	7.4	5.1
Average Years Experience of Assistant Principals	3.5	6.2	5.1
Average Years Experience of Assistant Principals with District	3.5	5.7	4.3
Average Years Experience of Teachers	11.1	12.2	11.1
Average Years Experience of Teachers with District	7.1	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,581	\$61,846	\$58,185
6-10 Years Experience	\$64,800	\$64,433	\$61,494
11-20 Years Experience	\$67,883	\$68,960	\$65,219
21-30 Years Experience	\$73,474	\$74,766	\$69,723
Over 30 Years Experience	\$81,344	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,324	\$67,182	\$62,474
Professional Support	\$66,286	\$74,578	\$73,783
Campus Administration (School Leadership)	\$83,833	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	6.8	11.7%	7.4%	6.0%
Career and Technical Education	2.6	4.5%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	6.9	12.0%	9.5%	1.6%
Regular Education	31.1	54.1%	62.6%	69.8%
Special Education	10.1	17.6%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: VICTORY LAKES INT

Campus Number: 084910048

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	84%	85%	79%	87%	*	94%	*	71%	51%	65%	84%	88%	79%	83%
	2023	77%	87%	93%	92%	95%	94%	-	91%	*	88%	81%	100%	93%	97%	93%	95%
At Meets Grade Level or Above	2024	57%	66%	59%	55%	47%	65%	*	69%	*	57%	16%	47%	60%	56%	49%	46%
	2023	52%	66%	66%	69%	63%	68%	-	64%	*	63%	35%	55%	66%	63%	54%	58%
At Masters Grade Level	2024	26%	32%	17%	5%	10%	21%	*	31%	*	29%	2%	18%	17%	17%	16%	11%
	2023	22%	31%	26%	31%	23%	26%	-	36%	*	38%	11%	18%	26%	26%	15%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	65%	67%	88%	*	94%	*	71%	51%	71%	81%	79%	76%	80%
	2023	75%	83%	86%	85%	81%	90%	-	91%	*	75%	78%	91%	86%	84%	77%	79%
At Meets Grade Level or Above	2024	39%	50%	46%	30%	38%	48%	*	69%	*	57%	16%	35%	48%	38%	34%	46%
	2023	40%	49%	44%	31%	38%	49%	-	45%	*	63%	22%	45%	46%	39%	23%	21%
At Masters Grade Level	2024	14%	18%	12%	10%	8%	11%	*	38%	*	29%	5%	6%	13%	8%	9%	14%
	2023	16%	18%	12%	8%	7%	15%	-	18%	*	25%	14%	27%	14%	8%	7%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	85%	75%	86%	85%	-	83%	*	100%	63%	90%	86%	81%	81%	71%
	2023	78%	86%	93%	88%	93%	94%	*	100%	*	92%	69%	100%	95%	87%	87%	94%
At Meets Grade Level or Above	2024	54%	63%	63%	50%	58%	68%	-	50%	*	70%	26%	80%	64%	59%	53%	42%
	2023	55%	65%	72%	81%	56%	76%	*	100%	*	83%	44%	60%	75%	61%	55%	56%
At Masters Grade Level	2024	29%	34%	24%	25%	21%	24%	-	25%	*	40%	16%	40%	24%	22%	23%	13%
	2023	27%	35%	34%	44%	20%	39%	*	54%	*	33%	16%	20%	36%	28%	21%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	73%	50%	67%	76%	-	83%	*	90%	47%	80%	73%	72%	56%	58%
	2023	63%	77%	82%	59%	73%	89%	*	92%	*	58%	50%	80%	82%	79%	66%	81%
At Meets Grade Level or Above	2024	34%	50%	49%	33%	40%	55%	-	50%	*	60%	21%	60%	51%	40%	35%	25%
	2023	37%	53%	49%	41%	26%	60%	*	85%	*	42%	28%	30%	52%	39%	28%	31%
At Masters Grade Level	2024	11%	19%	13%	0%	10%	13%	-	17%	*	40%	13%	10%	13%	10%	5%	13%
	2023	11%	20%	14%	6%	8%	15%	*	62%	*	8%	19%	0%	16%	6%	8%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	92%	83%	90%	94%	*	100%	*	88%	60%	92%	94%	86%	84%	76%
	2023	83%	89%	93%	79%	89%	95%	-	95%	-	100%	62%	100%	94%	90%	86%	89%
At Meets Grade Level or Above	2024	56%	67%	70%	67%	63%	73%	*	88%	*	69%	40%	58%	72%	62%	58%	47%
	2023	58%	67%	74%	57%	65%	81%	-	71%	-	77%	27%	60%	76%	68%	64%	64%
At Masters Grade Level	2024	29%	40%	37%	22%	24%	42%	*	75%	*	25%	20%	17%	39%	29%	25%	12%
	2023	28%	36%	39%	29%	32%	44%	-	43%	_	38%	14%	20%	41%	34%	26%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	95%	93%	97%	95%	*	100%	*	83%	79%	100%	96%	93%	93%	100%
	2023	76%	81%	94%	92%	93%	96%	-	82%	_	100%	78%	100%	95%	89%	93%	84%
At Meets Grade Level or Above	2024	43%	43%	67%	86%	62%	69%	*	100%	*	50%	39%	73%	67%	67%	63%	50%
	2023	46%	49%	76%	58%	70%	80%	-	82%	_	90%	50%	88%	82%	57%	65%	68%
At Masters Grade Level	2024	16%	12%	20%	21%	16%	23%	*	67%	*	0%	12%	36%	22%	16%	17%	21%
	2023	17%	13%	22%	8%	21%	24%	-	27%	_	20%	17%	38%	24%	17%	13%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	80%	73%	75%	83%	*	100%	*	69%	62%	82%	79%	80%	73%	50%
	2023	74%	78%	76%	67%	66%	81%	-	92%	-	91%	46%	100%	79%	68%	64%	80%
At Meets Grade Level or Above	2024	44%	44%	45%	33%	29%	50%	*	89%	*	54%	32%	45%	47%	38%	29%	29%
	2023	47%	49%	52%	17%	44%	58%	-	69%	_	55%	30%	63%	54%	42%	35%	36%
At Masters Grade Level	2024	17%	13%	12%	13%	5%	16%	*	22%	*	8%	3%	18%	14%	7%	7%	0%
	2023	17%	13%	14%	17%	9%	15%	-	15%	_	27%	14%	13%	13%	17%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	78%	72%	69%	81%	*	100%	*	69%	54%	92%	78%	78%	66%	59%
	2023	62%	69%	79%	57%	75%	84%	-	81%	_	77%	39%	90%	83%	67%	67%	78%
At Meets Grade Level or Above	2024	33%	45%	52%	44%	40%	59%	*	75%	*	38%	26%	50%	55%	43%	34%	35%
	2023	33%	39%	53%	43%	44%	57%	-	71%	-	54%	29%	50%	56%	45%	40%	58%
At Masters Grade Level	2024	17%	25%	29%	28%	20%	34%	*	44%	*	25%	11%	17%	30%	26%	16%	
	2023	16%	21%	30%	21%	23%	34%	_	38%	_	23%	16%	20%	30%	28%	17%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	79%	88%	100%	*	100%	100%	-	100%	_	*	*	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%		*	93%			100%	-	*	*	*	98%	100%	92%	*
	2023	43%	57%		*	100 /0			100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	24%	35%		*	37 /0	79%		100%	-	*	*		7070	75%	62%	*
	2023	23%	32%	88%	*	76%	90%	-	100%	-	*	*	*	86%	100%	78%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	88%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	56%	78%	99%	*	94%	100%	-	100%	-	*	*	*	99%	100%	100%	100%
At Masters Grade Level	2024	19%	36%	55%	*	42%	55%	_	71%	_	*	*	*	54%	67%	55%	*
	2023	21%	40%	69%	*	76%	71%	-	63%	-	*	*	*	70%	64%	71%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	84%	76%	79%	87%	90%	95%	92%	82%	58%	82%	85%	83%	77%	74%
	2023	76%	84%	88%	77%	84%	91%	*	92%	67%	86%	63%	95%	89%	84%	80%	86%
At Meets Grade Level or Above	2024	48%	60%	59%	51%	49%	65%	70%	76%	50%	59%	27%	55%	61%	52%	46%	42%
	2023	49%	61%	64%	52%	53%	69%	*	77%	17%	67%	33%	57%	66%	54%	48%	57%
At Masters Grade Level	2024	20%	28%	24%	18%	16%	27%	30%	47%	8%	27%	10%	20%	26%	19%	16%	13%
	2023	20%	27%	29%	22%	21%	32%	*	44%	0%	28%	15%	22%	30%	24%	18%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	87%	82%	85%	89%	*	93%	100%	88%	58%	79%	88%	85%	81%	78%
	2023	77%	86%	93%	86%	92%	94%	*	96%	*	94%	71%	100%	94%	91%	89%	92%
At Meets Grade Level or Above	2024	54%	66%	64%	58%	56%	69%	*	70%	40%	67%	27%	59%	66%	59%	53%	45%
	2023	53%	65%	71%	70%	61%	75%	*	78%	*	76%	35%	58%	73%	64%	58%	61%
At Masters Grade Level	2024	22%	29%	26%	16%	19%	30%	*	45%	20%	30%	12%	23%	27%	23%	21%	12%
	2023	20%	28%	33%	35%	25%	37%	*		*	36%	13%	19%	34%	29%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	72%	77%	88%	*	93%	80%	85%	59%	82%	84%	83%	76%	78%
	2023	75%	83%	88%	77%	83%	92%	*	91%	*	79%	70%	90%	89%	85%	79%	85%
At Meets Grade Level or Above	2024	43%	55%	58%	50%	48%	62%	*	75%	60%		25%	54%	59%	51%	46%	42%
	2023	45%			45%	47%		*	78%	*	67%	34%	55%	62%	48%	42%	52%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	17% 19%		21% 23%	16% 11%	13% 15%		*	50% 51%	0%	27% 21%	9% 17%	18% 26%	22% 25%		13% 14%	17% 27%
All Grades Science	2023	1370	2370	23 /0	1170	1370	27 70		3170		2170	17 70	2070	2570	17 70	1470	27 70
At Approaches Grade Level or Above	2024	75%	81%	85%	78%	78%	88%	*	100%	*	75%	63%	83%	85%	83%	76%	59%
	2023	77%	83%	83%	71%	72%	88%	-	95%	-	92%	47%	100%	85%	75%	71%	86%
At Meets Grade Level or Above	2024	43%	55%	58%	44%	38%	65%	*	94%	*	63%	34%	50%	61%	46%	37%	41%
	2023	47%	59%	64%	29%	53%	72%	-	81%	-	62%	32%	70%	67%	54%	48%	56%
At Masters Grade Level	2024	16%	23%	22%	22%	10%	27%	*	44%	*	19%	3%	17%	25%	14%	13%	0%
	2023	18%	26%	29%	14%	21%	34%	_	33%	_	31%	13%	20%	30%	27%	21%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	78%	72%	69%	81%	*	100%	*	69%	54%	92%	78%	78%	66%	59%
	2023	78%	83%	79%	57%	75%	84%	-	81%	-	77%	39%	90%	83%	67%	67%	78%
At Meets Grade Level or Above	2024	51%	63%	52%	44%	40%	59%	*	75%	*	38%	26%	50%	55%	43%	34%	35%
	2023	52%	60%	53%	43%	44%	57%	-	71%	-	54%	29%	50%	56%	45%	40%	58%
At Masters Grade Level	2024	27%	38%	29%	28%	20%	34%	*	44%	*	25%	11%	17%	30%	26%	16%	12%
	2023	27%	36%	30%	21%	23%	34%	_	38%	-	23%	16%	20%	30%	28%	17%	28%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	39%	25%	33%	41%	*	56%	*	43%	9%	24%	41%	32%	26%	34%
	2023	35%	46%	40%	31%	35%	43%	-	36%	*	50%	16%	36%	40%	37%	21%	21%
Reading and Mathematics Including EOC	2024	36%	46%	39%	25%	33%	41%	*	56%	*	43%	9%	24%	41%	32%	26%	34%
	2023	35%	46%	40%	31%	35%	43%	-	36%	*	50%	16%	36%	40%	37%	21%	21%
Reading Including EOC	2024	57%	66%	59%	55%	47%	65%	*	69%	*	57%	16%	47%	60%	56%	49%	46%
	2023	52%	66%	66%	69%	63%	68%	_	64%	*	63%	35%	55%	66%	63%	54%	58%
Math Including EOC	2024	40%	51%	46%	30%	38%	48%	*	69%	*	57%	16%	35%	48%	38%	34%	46%
<u> </u>	2023	40%	50%	44%	31%	38%	49%	_	45%	*	63%	22%	45%	46%	39%	23%	21%
7th Graders																	
Reading and Mathematics	2024	35%	44%	44%	33%	35%	50%	_	33%	*	60%	18%	60%	45%	40%	32%	25%
_	2023	37%		47%	44%	23%		*	85%	*		28%	30%			27%	25%
Reading and Mathematics Including EOC	2024	36%	45%	44%	33%	35%		-	33%	*		18%	60%	45%	40%	32%	25%
	2023	38%	48%	47%	44%	23%	58%	*	85%	*	42%	28%	30%	50%	38%	27%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	63%	50%	58%	68%	-	50%	*	70%	26%	80%	64%	59%	53%	42%
	2023	55%	65%	72%	81%	56%	76%	*	100%	*	83%	44%	60%	75%	61%	55%	56%
Math Including EOC	2024	40%	50%	49%	33%	40%	55%	-	50%	*	60%	21%	60%	51%	40%	35%	25%
	2023	43%	53%	49%	41%	26%	60%	*	85%	*	42%	28%	30%	52%	39%	28%	31%
8th Graders																	
Reading and Mathematics	2024	28%	34%	51%	57%	47%	53%	*	83%	*	42%	27%	45%	52%	47%	46%	36%
	2023	31%	38%	59%	50%	49%	66%	-	55%	_	70%	29%	50%	62%	46%	43%	40%
Reading and Mathematics Including EOC	2024	41%	53%	63%	61%	53%	67%	*	88%	*	56%	29%	42%	66%	54%	52%	47%
	2023	44%	54%	69%	57%	57%	76%	-	71%	-	77%	28%	60%	72%	57%	55%	56%
Reading Including EOC	2024	57%	67%	70%	67%	63%	73%	*	88%	*	69%	40%	58%	72%	62%	58%	47%
	2023	58%	67%	74%	57%	65%	81%	-	71%	-	77%	27%	60%	76%	68%	64%	64%
Math Including EOC	2024	49%	60%	76%	83%	67%	79%	*	100%	*	63%	40%	75%	77%	73%	67%	59%
	2023	51%	62%	83%	64%	75%	87%	-	90%	-	92%	51%	90%	87%	66%	72%	78%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	44%	37%	38%	48%	*	53%	40%	48%	18%	39%	45%	39%	34%	32%
	2023	37%	47%	48%	41%	35%	55%	*	60%	*	53%	24%	38%	50%	40%	30%	30%
Reading and Mathematics Including EOC	2024	38%	49%	49%	40%	40%	54%	*	61%	40%	55%	18%	38%	51%	42%	37%	34%
	2023	39%	50%	52%	44%	39%	60%	*	67%	*	58%	24%	42%	55%	45%	35%	39%
Reading Including EOC	2024	54%	64%	64%	58%	56%	69%	*	70%	40%	67%	27%	59%	66%	59%	53%	45%
	2023	53%	64%	71%	70%	61%	75%	*	78%	*	76%	35%	58%	73%	64%	58%	61%
Math Including EOC	2024	45%	55%	58%	50%	48%	62%	*	75%	60%	61%	25%	54%	59%	51%	46%	42%
	2023	47%	57%	59%	45%	47%	66%	*	78%	*	67%	34%	55%	62%	48%	42%	52%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	63%	54%	65%	48%	56%	*	57%	*	42%	48%	41%	54%	57%	55%	54%
	2023	51%	57%	53%	69%	52%	53%	-	59%	*	36%	44%	27%	53%	54%	46%	63%
Grade 6 Mathematics	2024	48%	50%	41%	45%	39%	40%	*	47%	*	58%	38%	35%	42%	35%	36%	43%
	2023	54%	53%	53%	46%	48%	55%	-	68%	*	64%	40%	50%	54%	46%	45%	47%
Grade 7 ELA/Reading	2024	66%	69%	67%	58%	61%	72%	-	68%	*	78%	46%	80%	70%	57%	70%	58%
	2023	71%	74%	75%	63%	70%	77%	*	92%	*	83%	55%	60%	77%	65%	67%	63%
Grade 7 Mathematics	2024	49%	59%	58%	42%	53%	60%	-	68%	*	72%	28%	60%	59%	51%	51%	44%
	2023	56%	64%	61%	41%	49%	70%	*	75%	*	42%	50%	60%	63%	53%	50%	47%
Grade 8 ELA/Reading	2024	69%	74%	70%	63%	65%	74%	*	83%	*	67%	48%	58%	70%	71%	60%	53%
_	2023	63%	66%	73%	77%	73%	73%	-	74%	-	62%	61%	50%	73%	73%	68%	69%
Grade 8 Mathematics	2024	66%	71%	90%	100%	88%	90%	*	83%	*	100%	86%	95%	91%	88%	91%	93%
	2023	74%	80%	94%	100%	93%	94%	-	100%	-	95%	84%	94%	96%	86%	94%	98%
End of Course Algebra I	2024	72%	79%	96%	*	96%	97%	-	100%	-	*	*	*	96%	100%	88%	*
_	2023	76%	80%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
All Grades Both Subjects	2024	64%	69%	64%	62%	59%	66%	69%	70%	55%	74%	47%	58%	65%	61%	60%	55%
-	2023	64%	69%	69%	65%	64%	72%	*	80%	33%	66%	56%	56%	70%	63%	62%	69%
All Grades ELA/Reading	2024	67%	72%	64%	63%	58%	67%	*	70%	70%	65%	47%	56%	65%	62%	61%	55%
	2023	63%	67%	67%	70%	65%	69%	*	75%	*	64%	53%	45%	68%	64%	61%	66%
All Grades Mathematics	2024	60%	67%	64%	61%	60%	66%	*	70%	40%	83%	47%	60%	65%	59%	59%	55%
	2023	66%	71%	71%	61%	64%	74%	*	85%	*	69%	58%	68%	72%	63%	64%	73%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	27%	32%	*	36%	35%	*	*	-	*	19%	-	32%	30%	28%	43%
	2023	26%	37%	50%	*	75%	33%	-	*	-	-	50%	-	38%	71%	58%	*
Grade 6 Mathematics	2024	27%	30%	22%	*	22%	17%	*	*	-	*	13%	*	23%	20%	19%	17%
	2023	35%	41%	41%	*	47%	40%	-	*	-	*	20%	*	33%	60%	37%	60%
Grade 7 ELA/Reading	2024	23%	22%	28%	*	33%	9%	-	*	*	*	14%	-	26%	33%	30%	14%
	2023	39%	42%	58%	*	67%	54%	-	*	-	*	38%	*	63%	43%	53%	*
Grade 7 Mathematics	2024	14%	15%	18%	*	9%	19%	-	*	*	*	0%	*	21%	10%	14%	13%
	2023	22%	26%	42%	*	22%	67%	-	-	*	*	*	*	52%	0%	29%	-
Grade 8 ELA/Reading	2024	34%	38%	37%	*	17%	55%	-	-	-	*	18%	*	33%	43%	14%	*
J	2023	39%	44%	56%	*	65%	46%	-	*	-	-	37%	-	50%	67%	65%	50%
Grade 8 Mathematics	2024	44%	52%	83%	86%	91%	74%	-	*	-	80%	71%	*	84%	80%	83%	*
	2023	49%	61%	84%	80%	85%	88%	-	60%	-	*	56%	*	86%	79%	88%	60%
All Grades Both Subjects	2024	32%	37%	40%	53%	38%	37%	*	17%	*	58%	27%	67%	42%	36%	36%	28%
•	2023	38%	45%	60%	44%	65%	59%	-	55%	*	40%	42%	86%	59%	62%	58%	58%
All Grades ELA/Reading	2024	30%	33%	32%	33%	31%	33%	*	*	*	*	18%	*	31%	35%	26%	27%
J	2023	35%	43%	55%	43%	68%	46%	-	*	_	*	40%	*	52%	62%	59%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	41%	46%	64%	42%	40%	*	*	*	67%	36%	60%	48%	37%	42%	29%
	2023	40%	47%	63%	44%	63%	69%	-	57%	*	*	44%	80%	64%	62%	58%	60%

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⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early		BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	84%	-	-	-	-	-	-	73%	73%	-	-	70%	85%	73%	93%
	2023	76%	84%	88%	-	-	-	-	-	-	83%	83%	*	-	83%	88%	83%	92%
At Meets Grade Level or Above	2024	48%	60%	59%	-	-	-	-	-	-	41%	41%	-	-	60%	61%	42%	50%
	2023	49%	61%	64%	-	-	-	-	-	-	46%	45%	*	-		64%	47%	77%
At Masters Grade Level	2024	20%	28%	24%	-	-	-	-	-	-	10%	10%	-	-	20%	25%	11%	36%
	2023	20%	27%	29%	-	-	-	-	-	-	18%	19%	*	_	0%	29%	18%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	87%	-	-	-	-	-	-	76%	76%	-	-	*	88%	76%	100%
	2023	77%	86%	93%	-	-	-	-	-	-	90%	90%	*	_	*	93%	91%	94%
At Meets Grade Level or Above	2024	54%	66%	64%	-	-	-	-	_	-	43%	43%	-	-	*	66%	44%	60%
	2023	53%	65%	71%	-	-	_	-	-	-	47%	46%	*	_	*	72%	49%	94%
At Masters Grade Level	2024	22%	29%	26%	-	-	_	-	_	-	9%	9%	-	-	*	28%	8%	60%
	2023	20%	28%	33%	-	-	-	-	_	-	16%	16%	*	_	*	34%	15%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	-	-	-	-	_	-	78%	78%	-	-	*	84%	76%	100%
	2023	75%	83%	88%	-	-	_	-	-	-	80%	80%	*	_	*	88%	81%	94%
At Meets Grade Level or Above	2024	43%	55%	58%	-	-	_	-	_	-	40%	40%	-	-	*	59%	41%	60%
	2023	45%	56%	60%	-	-	_	-	-	-	43%	42%	*	_	*	60%	45%	72%
At Masters Grade Level	2024	17%	24%	21%	-	-	_	-	-	-	15%	15%	-	-	*	21%	15%	40%
	2023	19%	25%	23%	-	-	_	-	-	-	20%	20%	*	_	*	23%	19%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	85%	-	-	-	-	_	-	50%	50%	-	-	*	86%	53%	*
	2023	77%	83%	83%	-	-	-	-	_	-	85%	84%	*	_	*	82%	86%	87%
At Meets Grade Level or Above	2024	43%	55%	58%	-	-	-	-	_	-	36%	36%	-	-	*	59%	40%	*
	2023	47%	59%	64%	-	-	-	-	_	-	50%	47%	*	_	*	66%	48%	67%
At Masters Grade Level	2024	16%	23%	22%	-	-	_	-	_	-	0%	0%	-	-	*	24%	0%	*
	2023	18%	26%	29%	-	-	_	-	_	-	20%	21%	*	_	. *	29%	19%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	78%	-	-	-	-	-	-	57%	57%	-	-	*	79%	60%	*
	2023	78%	83%	79%	-	-	-	-	-	-	70%	68%	*	_	*	80%	67%	93%
At Meets Grade Level or Above	2024	51%	63%	52%	-	_	_	_	_	-	36%	36%	_	_	. *	53%	40%	*
	2023	52%	60%	53%	-	-	_	_		-	50%	47%	*	_	*	53%	48%	73%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 29% 30%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		7%		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 13% 19%	*
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	64%	-	-	-	-	-	-	53%	53%	-	-	69%	65%	54%	70%
	2023	64%	69%	69%	-	-	-	-	-	-	64%	64%	-	-	*	69%	65%	81%
All Grades ELA/Reading	2024	67%	72%	64%	-	-	-	-	-	-	54%	54%	-	-	*	65%	55%	60%
	2023	63%	67%	67%	-	-	-	-	-	-	62%	62%	-	-	*	68%	63%	72%
All Grades Mathematics	2024	60%	67%	64%	-	-	-	-	-	-	51%	51%	-	-	*	65%	53%	80%
	2023	66%	71%	71%	-	-	-	-	-	-	66%	66%	-	-	*	70%	67%	89%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	40%	-	-	-	-	-	-	29%	29%	-	-	*	42%	26%	*
	2023	38%	45%	60%	-	-	-	-	-	-	52%	52%	-	-	-	60%	52%	*
All Grades ELA/Reading	2024	30%	33%	32%	-	-	-	-	-	-	29%	29%	-	-	*	33%	27%	-
	2023	35%	43%	55%	-	-	-	-	-	-	55%	55%	-	-	-	55%	55%	-
All Grades Mathematics	2024	35%	41%	46%	-	-	-	-	-	-	29%	29%	-	-	*	48%	25%	*
	2023	40%	47%	63%	-	_	-	-	-	-	50%	50%	-	-	-	64%	50%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	98%	93%	96%	99%	83%	97%	100%	98%	99%	100%	99%	94%	96%	91%
Not Included in Accountability: Mobile	4%	3%	2%	7%	3%	0%	17%	3%	0%	2%	1%	0%	1%	4%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	97%	94%	96%	99%	80%	96%	100%	97%	98%	100%	98%	94%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	0%	20%	4%	0%	3%	2%	0%	1%	4%	3%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	98%	94%	96%	99%	80%	96%	100%	97%	98%	100%	98%	95%	96%	92%
Not Included in Accountability: Mobile	5%	3%	2%	6%	3%	0%	20%	4%	0%	3%	2%	0%	1%	4%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	90%	97%	100%	*	100%	*	100%	100%	100%	100%	95%	98%	89%
Not Included in Accountability: Mobile	4%	2%	1%	10%	2%	0%	*	0%	*	0%	0%	0%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	8%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	0%		0 70	0%	0%			0%	
Other	0%	7%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	98%	90%	97%	99%	*	100%	*	100%	100%	100%	100%	93%	97%	89%
Not Included in Accountability: Mobile	4%	2%	1%	10%	2%	0%	*	0%	*	0%	0%	0%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	95%	97%	97%	95%	*	96%	100%	85%	94%	95%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	4%	*	3%	0%	15%	5%	5%	2%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	0%	2%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	93%	97%	96%	*	94%	*	85%	94%	97%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	4%	*	4%	*	15%	5%	3%	2%	11%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	4%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	4%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	95%	98%	97%	95%	*	94%	*	85%	94%	97%	98%	88%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	2%	3%	4%	*	4%	*	15%	5%	3%	2%	11%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	96%	100%	98%	95%	-	100%	-	87%	95%	91%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	5%	-	0%	-	13%	5%	9%	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	100%	98%	95%	-	100%	-	87%	95%	91%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	5%	-	0%	-	13%	5%	9%	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.5%	95.4%	93.7%	94.6%	*	97.2%	*	95.0%	92.6%	92.6%	94.6%
2021-22	92.2%	93.0%	93.9%	94.8%	92.9%	94.0%	*	96.6%	*	94.9%	92.1%	92.0%	95.2%
Chronic Absenteeism													
2022-23	20.3%	15.3%	13.2%	10.2%	16.3%	12.1%	*	6.3%	*	14.3%	18.3%	24.4%	15.6%
2021-22	25.7%	21.3%	16.7%	15.0%	21.7%	15.6%	*	7.7%	*	13.6%	24.5%	29.5%	12.8%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	_	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	-	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit												
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	_	
Class of 2022	59.5%		-	_	-	-	_	-	_	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	_	
Class of 2022	3.7%			_	-	-	-	-	-	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	959	100.0%	39,960	5,517,464	959	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	312	32.5%	7.4%	7.3%	312	32.5%	7.4%	7.2%
Grade 7	308	32.1%	7.6%	7.3%	308	32.1%	7.6%	7.3%
Grade 8	339	35.3%	7.8%	7.5%	339	35.3%	7.8%	7.5%
Ethnic Distribution								
African American	50	5.2%	7.7%	12.8%	50	5.2%	7.7%	12.8%
Hispanic	297	31.0%	34.8%	53.2%	297	31.0%	34.8%	53.2%
White	523	54.5%	43.4%	25.0%	523	54.5%	43.5%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	44	4.6%	8.7%	5.4%	44	4.6%	8.6%	5.4%
Pacific Islander	5	0.5%	0.2%	0.2%	5	0.5%	0.2%	0.2%
Two or More Races	36	3.8%	5.0%	3.1%	36	3.8%	5.0%	3.1%
Sex								
Female	519	54.1%	48.9%	48.9%	519	54.1%	48.9%	48.8%
Male	440	45.9%	51.1%	51.1%	440	45.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	29.2%	37.4%	62.3%	280	29.2%	37.3%	62.2%
Non-Educationally Disadvantaged	679	70.8%	62.6%	37.7%	679	70.8%	62.7%	37.8%
Section 504 Students	59	6.2%	5.8%	7.2%	59	6.2%	5.8%	7.2%
EB Students/EL	73	7.6%	13.9%	24.4%	73	7.6%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	1.8%	1.7%	1.9%				
Students w/ Dyslexia	72	7.5%	5.4%	6.0%	72	7.5%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.4%	1.4%	1.4%	4	0.4%	1.4%	1.4%
Immigrant	8	0.8%	2.5%	2.9%	8	0.8%	2.5%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	4	0.4%	29.4%	65.7%	4	0.4%	29.4%	65.7%
Military Connected	36	3.8%	3.0%	3.9%	36	3.8%	3.0%	3.9%
At-Risk	370	38.6%	46.6%	53.2%	370	38.6%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	70	7.3%	14.8%	24.5%	70	7.3%	14.8%	24.4%
Career and Technical Education	402	41.9%		26.9%		_	_	
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%		-	_	
Gifted and Talented Education	61	6.4%				6.4%	13.8%	8.5%
Special Education	130	13.6%				13.6%		14.0%
Students with Disabilities by Type of Primary Disab		3.270	/ •	2.270		5.570	•	

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	130							
Students with Intellectual Disabilities	72	55.4%	40.1%	45.7%				
Students with Physical Disabilities	11	8.5%	21.8%	18.9%				
Students with Autism	9	6.9%	15.1%	16.2%				
Students with Behavioral Disabilities	38	29.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	69	7.0%	12.0%	16.1%				
African American	5	0.5%	1.9%	3.4%				
Hispanic	22	2.2%	4.6%	8.5%				
White	31	3.1%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.9%	0.7%	0.5%				
Special Ed Students who are Mobile	11	9.2%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	12.5%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	11.7%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	7.3%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.2	15.7	19.2
Secondary			
English/Language Arts	14.8	17.8	16.3
Foreign Languages	23.1	21.9	18.8
Mathematics	14.9	17.9	17.5
Science	16.0	19.4	18.5
Social Studies	17.2	19.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff	66.1	91.8%	66.8%	63.9%
Teachers	53.4	74.2%	48.9%	48.3%
Professional Support	9.7	13.5%	13.2%	11.1%
Campus Administration (School Leadership)	3.0	4.2%	4.1%	3.3%
Educational Aides	5.9	8.2%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	19.1	26.5%	34.5%	54.4%
Teachers by Ethnicity				
African American	5.9	11.1%	5.6%	12.6%
Hispanic	10.6	19.9%	17.3%	30.1%
White	34.7	65.0%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.4%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.7%	1.5%	1.3%
Teachers by Sex				
Males	14.6	27.4%	21.2%	24.5%
Females	38.8	72.6%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	42.4	79.4%	73.5%	71.7%
Masters	11.0	20.6%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	4.2%	8.7%
1-5 Years Experience	13.1	24.6%	23.4%	27.4%
6-10 Years Experience	15.5	29.0%	20.8%	20.2%
11-20 Years Experience	16.8	31.4%	33.2%	27.1%
21-30 Years Experience	6.0	11.2%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	18.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	6.0	6.2	5.1
Average Years Experience of Assistant Principals with District	3.5	5.7	4.3
Average Years Experience of Teachers	10.6	12.2	11.1
Average Years Experience of Teachers with District	6.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,701	\$61,846	\$58,185
6-10 Years Experience	\$62,951	\$64,433	\$61,494
11-20 Years Experience	\$73,480	\$68,960	\$65,219
21-30 Years Experience	\$74,697	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,940	\$67,182	\$62,474
Professional Support	\$74,668	\$74,578	\$73,783
Campus Administration (School Leadership)	\$86,165	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	7.0	13.1%	7.4%	6.0%
Career and Technical Education	2.0	3.7%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	9.3	17.3%	9.5%	1.6%
Regular Education	25.9	48.5%	62.6%	69.8%
Special Education	9.3	17.4%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WESTBROOK INT

Campus Number: 084910049

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	94%	88%	90%	97%	*	97%	-	94%	56%	93%	95%	90%	88%	89%
	2023	77%	87%	94%	87%	87%	99%	-	96%	_	100%	67%	100%	95%	89%	87%	93%
At Meets Grade Level or Above	2024	57%	66%	85%	75%	74%	96%	*	90%	-	72%	22%	86%	88%	71%	72%	78%
	2023	52%	66%	81%	61%	62%	93%	-	91%	-	100%	30%	67%	82%	77%	69%	81%
At Masters Grade Level	2024	26%	32%	60%	50%	40%	77%	*	66%	-	67%	7%	50%	63%	43%	46%	53%
	2023	22%	31%	55%	26%	30%	66%	-	70%	-	83%	14%	33%	56%	50%	40%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	93%	88%	87%	98%	*	96%	-	94%	48%	100%	94%	87%	86%	90%
	2023	75%	83%	92%	95%	80%	96%	-	99%	-	100%	64%	83%	91%	94%	87%	91%
At Meets Grade Level or Above	2024	39%	50%	75%	63%	59%	91%	*	82%	-	75%	15%	71%	79%	58%	54%	67%
	2023	40%	49%	64%	23%	40%	84%	-	81%	-	60%	26%	50%	65%	58%		69%
At Masters Grade Level	2024	14%	18%	41%	19%	21%	55%	*	55%	-	50%	7%	50%	46%	22%	24%	43%
	2023	16%	18%	36%	9%	12%	50%	-	55%	-	50%	12%	17%	37%	32%	22%	40%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	93%	84%	87%	95%	-	97%	-	100%	63%	88%	94%	87%	86%	92%
	2023	78%	86%	91%	69%	85%	96%	*	100%	-	100%	37%	100%	92%	90%	85%	91%
At Meets Grade Level or Above	2024	54%	63%	83%	68%	71%	91%	-	91%	-	82%	37%	63%	85%	77%	70%	80%
	2023	55%	65%	78%	54%	60%	85%	*	95%	-	100%	21%	40%	80%	69%	63%	74%
At Masters Grade Level	2024	29%	34%	62%	32%	38%	77%	-	79%	-	73%	14%	25%	64%	57%	47%	63%
	2023	27%	35%	52%	23%	32%	60%	*	72%	-	80%	5%	40%	54%	44%	34%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	83%	52%	68%	93%	-	95%	-	100%	44%	63%	84%	77%	72%	87%
	2023	63%	77%	87%	58%	74%	97%	*	99%	-	100%	32%	80%	88%	86%	88% 88% 88% 872% 69% 46% 40% 86% 86% 87% 54% 22% 86% 86% 85% 70% 63% 47% 34% 72% 77% 51% 53% 24%	86%
At Meets Grade Level or Above	2024	34%	50%	68%	32%	44%	83%	-	87%	-	91%	21%	25%	71%	56%	Econ Disady	75%
	2023	37%	53%	69%	23%	48%	84%	*	90%	-	86%	16%	40%	71%	62%		71%
At Masters Grade Level	2024	11%	19%	38%	8%	12%	50%	-	61%	-	45%	7%	13%	39%	31%	24%	45%
	2023	11%	20%	38%	4%	17%	40%	*	69%	-	57%	3%	40%	40%	31%	21%	46%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	92%	64%	88%	97%	*	98%	-	100%	47%	100%	93%	88%	87%	91%
	2023	83%	89%	90%	90%	77%	97%	*	95%	*	90%	46%	83%	90%	85%	83%	83%
At Meets Grade Level or Above	2024	56% 58%	67% 67%	81% 71%	2	68% 49%	89% 85%	*	93% 87%	*	100% 80%	16% 10%	80% 67%	82% 75%	76% 54%	71% 56%	78% 62%
At Masters Grade Level	2024	29% 28%	40% 36%	60% 50%		40% 32%	73% 58%	*	77% 70%	-	92% 55%	5% 3%	20% 33%	65% 53%	41% 31%	46% 31%	57% 41%
Grade 8 Mathematics			00,0	30,0	.0,0	0_70	0070				00,0	0,0	33,1	3070	0.70	3.70	,
At Approaches Grade Level or Above	2024	72%	77%	75%	50%	70%	88%	-	97%	-	*	35%	100%	77%	71%	73%	75%
	2023	76%	81%	83%	86%	75%	88%	*	87%	*	100%	41%	*	81%	89%	80%	81%
At Meets Grade Level or Above	2024	43%	43%	44%	19%	35%	63%	-	74%	-	*	11%	60%	45%	42%	40%	46%
	2023	46%	49%	54%	57%	37%	65%	*	74%	*	63%	15%	*	54%	51%	49%	47%
At Masters Grade Level	2024	16%	12%	16%	8%	9%	22%	_	39%	-	*	3%	20%	16%	15%	13%	19%
	2023	17%	13%	16%	3%	9%	33%	*	29%	*	0%	3%	*	17%	11%	15%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	80%	65%	75%	91%	-	92%	-	*	33%	100%	80%	81%	79%	79%
	2023	74%	78%	79%	80%	67%	91%	*	87%	*	80%	36%	*	79%	78%	75%	72%
At Meets Grade Level or Above	2024	44%	44%	51%	35%	40%	79%	-	65%	-	*	8%	60%	53%	47%	46%	48%
	2023	47%	49%	54%	40%	34%	75%	*	79%	*	60%	21%	*	57%	44%	48%	47%
At Masters Grade Level	2024	17%	13%	20%	8%	13%	29%	-	38%	-	*	3%	20%	23%	14%	16%	21%
	2023	17%	13%	22%	6%	12%	40%	*	32%	*	20%	3%	*	25%	10%	16%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	83%	54%	66%	96%	*	96%	-	100%	32%	80%	85%	71%	73%	83%
	2023	62%	69%	76%	69%	50%	90%	*	88%	*	85%	18%	67%	79%	58%	61%	64%
At Meets Grade Level or Above	2024	33%	45%	61%	36%	38%	75%	*	79%	-	92%	13%	40%	63%	53%	48%	59%
	2023	33%	39%	53%	23%	31%	67%	*	69%	*	65%	8%	33%	56%	40%	36%	40%
At Masters Grade Level	2024	17%	25%	45%	14%	27%	60%	*	54%	-	83%	8%	40%	46%	38%	31%	36%
	2023	16%	21%	38%	8%	21%	48%	*	53%	*	40%	0%	33%	41%	18%	24%	32%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2023	79%	88%	100%	*	100%	100%	_	100%	-	100%	-	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%	100%	*		100%		100%	-	100%	*	-	100%		100%	100%
	2023	43%	57%	98%	*	100 /0			100%	-	100%	-	*	98%			
At Masters Grade Level	2024	24%	35%	83%	*	00 70		*	88%	-	83%	*		0 1 70			
	2023	23%	32%	89%	*	94%	81%	-	97%	-	92%	-	*	89%	85%	94%	93%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
	2023	88%	95%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	100%	*	100%	100%	*	100%	-	100%	*	_	100%	100%	100%	100%
	2023	56%	78%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2024	19%	36%	91%	*	85%	93%	*	91%	-	100%	*	_	90%	100%	84%	86%
	2023	21%	40%	91%	*	86%	89%	-	96%	-	80%	-	*	91%	87%	94%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	89%	66%	80%	96%	100%	97%	-	98%	45%	91%	91%	83%	82%	89%
	2023	76%	84%	88%	80%	76%	96%	67%	96%	*	95%	43%	87%	89%	85%	100% 100% 86% 94% 100% 100% 100% 100% 100% 84% 94% 82% 80% 61% 55% 36% 29% 87% 85% 46% 34% 80% 85%	85%
At Meets Grade Level or Above	2024	48%	60%	75%	46%	57%	89%	100%	88%	-	86%	19%	64%	77%	64%	61%	73%
	2023	49%	61%	70%	43%	49%	83%	33%	87%	*	82%	19%	50%	72%	60%	55%	67%
At Masters Grade Level	2024	20%	28%	51%	21%	29%	65%	100%	68%	-	69%	8%	34%	54%	38%	36%	50%
	2023	20%	27%	46%	12%	26%	57%	33%	67%	*	57%	5%	33%	49%	33%	29%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	93%	77%	88%	96%	*	98%	-	98%	56%	93%	94%	89%	87%	91%
	2023	77%	86%	91%	83%	83%	97%	*	97%	*	96%	51%	94%	92%	88%	85%	89%
At Meets Grade Level or Above	2024	54%	66%	83%	64%	71%	92%	*	91%	-	83%	26%	78%	85%	75%	71%	79%
	2023	53%	65%	76%	55%	57%	88%	*	91%	*	91%	21%	59%	79%	67%	62%	
At Masters Grade Level	2024	22%	29%	61%	33%	39%	76%	*	74%	_	76%	9%	37%	64%	47%	46%	57%
	2023	20%	28%	52%	20%	31%	61%	*	71%	*		8%	35%	54%	42%	34%	
All Grades Mathematics				- 7	- / -	- /-	-					- / -		/-			
At Approaches Grade Level or Above	2024	72%	81%	88%	61%	78%	96%	*	97%	-	97%	43%	89%	89%	81%	80%	88%
	2023	75%	83%	90%	80%	78%	96%	*	98%	*	100%	46%	88%	90%	90%	83%	88%
At Meets Grade Level or Above	2024	43%	55%	72%	36%	51%	88%	*	88%	_	84%	17%	56%	75%	58%	55%	71%
	2023	45%	56%	69%	40%	48%	84%	*	87%	*	80%	19%	47%	71%	61%	54%	69%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%		43%		19%		*	04 /0		51%	6%	33%			29%	46%
All Grades Science	2023	19%	25%	42%	6%	20%	51%		66%	T	55%	6%	29%	44%	30%	25%	43%
	2024	750/	010/	000/	C00/	700/	070/	*	070/		1000/	250/	1000/	000/	050/	0.40/	070/
At Approaches Grade Level or Above	2024	75%		89%		79%			37 70		100%	35%	100%				
	2023	77%		88%		75%		*	93/0		30 /0	36%	83%		83%	80%	83%
At Meets Grade Level or Above	2024	43%	55%	73%	39%	49%	92%	*	88%	-	100%	11%	60%	76%	60%	60%	69%
	2023	47%		74%	46%	50%	88%	*	92%	*	80%	21%	50%	77%	57%	59%	67%
At Masters Grade Level	2024	16%	23%	52%	14%	25%	69%	*	73%	-	83%	5%	20%	56%	35%	33%	47%
	2023	18%	26%	51%	13%	30%	66%	*	71%	*	50%	3%	33%	55%	28%	31%	45%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	83%	54%	66%	96%	*	96%	-	100%	32%	80%	85%	71%	73%	83%
	2023	78%	83%	76%	69%	50%	90%	*	88%	*	85%	18%	67%	79%	58%	61%	64%
At Meets Grade Level or Above	2024	51%	63%	61%	36%	38%	75%	*	79%	-	92%	13%	40%	63%	53%	48%	59%
	2023	52%	60%	53%	23%	31%	67%	*	69%	*	65%	8%	33%	56%	40%	% 59% % 33% % 31% % 73% % 61% % 48% % 36% % 31% % 24% % 53% % 53%	40%
At Masters Grade Level	2024	27%	38%	45%	14%	27%	60%	*	54%	-	83%	8%	40%	46%	38%	31%	36%
	2023	27%	36%	38%	8%	21%	48%	*	53%	*	40%	0%	33%	41%	18%	24%	32%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	75%	63%	56%	91%	*	83%	_	72%	15%	71%	79%	54%	53%	67%
3	2023	35%	46%	66%	23%	40%	84%	_	82%	_	67%	21%	50%		61%	47%	70%
Reading and Mathematics Including EOC	2024	36%		75%		56%		*	83%		72%	15%	71%				
3	2023	35%	46%	66%	23%	40%	84%	_	82%	_	67%	21%	50%	67%	61%	Econ Disadv 29% 25% 84% 80% 60% 31% 31% 36% 31% 24% 53% 47% 53% 50% 55% 50% 46% 49%	70%
Reading Including EOC	2024	57%		85%		74%		*	90%		72%	22%	86%				78%
r todainig intolaumig = 0 0	2023	52%		81%		62%		_	91%		100%	30%	67%			Econ Disady 29% 25% 84% 80% 60% 59% 33% 31% 48% 36% 31% 53% 47% 55% 50% 55% 50% 46% 49%	81%
Math Including EOC	2024	40%		76%		59%	92%	*	84%		78%	15%	71%				69%
maan melaamig 200	2023	40%		68%		41%		_	85%		67%	26%	50%				73%
7th Graders		1070	3070	0070	2370	1170	0370		0370		07 70	2070	3070	0370	0170	3070	7370
Reading and Mathematics	2024	35%	44%	65%	32%	41%	81%	_	83%	_	78%	21%	25%	67%	54%	71% 72% 77% 69% 59% 55% 51% 50%	67%
. teading and mathematics	2023	37%		63%		41%		*			83%	11%	40%				63%
Reading and Mathematics	2023	36%		68%		41%			86%		80%	21%	25%				70%
Including EOC								-10									
	2023	38%	48%	64%	19%	42%	79%	*	88%	-	87%	11%	40%	67%	54%	48%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	83%	68%	71%	91%	-	91%	-	82%	37%	63%	85%	77%	70%	80%
	2023	55%	65%	78%	54%	60%	85%	*	95%	-	100%	21%	40%	80%	69%	63%	74%
Math Including EOC	2024	40%	50%	70%	32%	46%	84%	-	88%	-	90%	21%	25%	73%	58%	52%	75%
	2023	43%	53%	68%	23%	48%	83%	*	88%	-	87%	16%	40%	69%	60%	52%	68%
8th Graders																	
Reading and Mathematics	2024	28%	34%	40%	19%	33%	50%	-	65%	-	*	3%	60%	40%	40%	38%	42%
	2023	31%	38%	37%	31%	24%	51%	*	57%	*	38%	5%	*	37%	38%	34%	28%
Reading and Mathematics Including EOC	2024	41%	53%	66%	25%	45%	82%	*	88%	-	89%	5%	60%	69%	53%	56%	67%
	2023	44%	54%	63%	37%	42%	76%	*	83%	*	71%	5%	50%	65%	50%	48%	53%
Reading Including EOC	2024	57%	67%	81%	54%	68%	89%	*	93%	-	100%	16%	80%	82%	76%	71%	78%
	2023	58%	67%	71%	51%	49%	85%	*	87%	*	80%	10%	67%	75%	54%	56%	62%
Math Including EOC	2024	49%	60%	69%	25%	46%	87%	*	92%	-	89%	13%	60%	72%	57%	57%	69%
	2023	51%	62%	72%	61%	53%	82%	*	89%	*	82%	15%	50%	75%	62%	60%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	63%	34%	45%	81%	*	80%	-	74%	13%	56%	67%	50%	46%	62%
	2023	37%	47%	58%	25%	36%	76%	*	80%	*	66%	13%	40%	59%	52%	43%	59%
Reading and Mathematics Including EOC	2024	38%	49%	70%	36%	48%	85%	*	85%	-	78%	14%	56%	73%	55%	53%	68%
	2023	39%	50%	64%	28%	41%	80%	*	84%	*	75%	13%	47%	66%	55%	48%	63%
Reading Including EOC	2024	54%	64%	83%	64%	71%	92%	*	91%	-	83%	26%	78%	85%	75%	71%	79%
	2023	53%	64%	76%	55%	57%	88%	*	91%	*	91%	21%	59%	79%	67%	62%	73%
Math Including EOC	2024	45%	55%	72%	36%	51%	88%	*	88%	-	84%	17%	56%	75%	58%	55%	71%
	2023	47%	57%	69%	40%	48%	84%	*	87%	*	80%	19%	47%	71%	61%	54%	69%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	63%	82%	70%	73%	89%	*	90%	-	77%	50%	86%	85%	71%	78%	81%
	2023	51%	57%	73%	69%	62%	74%	-	82%	-	92%	56%	67%	74%	68%	64%	77%
Grade 6 Mathematics	2024	48%	50%	67%	77%	53%	74%	*	74%	-	82%	46%	71%	70%	53%	53%	66%
	2023	54%	53%	60%	45%	45%	72%	-	69%	-	55%	54%	42%	62%	50%	51%	62%
Grade 7 ELA/Reading	2024	66%	69%	86%	74%	77%	90%	-	93%	-	82%	52%	75%	86%	83%	77%	83%
	2023	71%	74%	83%	68%	77%	80%	*	97%	-	86%	61%	70%	85%	75%	79%	83%
Grade 7 Mathematics	2024	49%	59%	72%	46%	55%	81%	-	87%	-	75%	44%	50%	73%	64%	63%	77%
	2023	56%	64%	75%	58%	65%	77%	*	86%	-	88%	53%	60%	75%	72%	66%	74%
Grade 8 ELA/Reading	2024	69%	74%	84%	59%	80%	89%	*	90%	-	100%	57%	80%	86%	77%	80%	88%
	2023	63%	66%	64%	33%	52%	68%	*	82%	*	63%	36%	50%	67%	46%	49%	62%
Grade 8 Mathematics	2024	66%	71%	66%	58%	58%	80%	-	88%	-	*	53%	90%	69%	60%	66%	71%
	2023	74%	80%	75%	76%	72%	73%	*	79%	*	100%	46%	*	75%	74%	73%	75%
End of Course Algebra I	2024	72%	79%	96%	*	100%	91%	*	99%	-	83%	*	-	95%	100%	100%	100%
	2023	76%	80%	95%	*	97%	90%	-	100%	-	92%	-	*	95%	100%	100%	100%
All Grades Both Subjects	2024	64%	69%	79%	63%	68%	85%	100%	89%	-	83%	51%	75%	81%	70%	72%	80%
	2023	64%	69%	73%	58%	64%	76%	*	85%	*	80%	51%	62%	75%	65%	65%	74%
All Grades ELA/Reading	2024	67%	72%	84%	67%	77%	89%	*	91%	-	86%	53%	81%	86%	77%	78%	84%
	2023	63%	67%	73%	52%	64%	74%	*	87%	*	77%	51%	62%	75%	63%	63%	74%
All Grades Mathematics	2024	60%	67%	73%	58%	58%	81%	*	86%	-	81%	48%	69%	75%	63%	65%	75%
	2023	66%	71%	74%	64%	64%	78%	*	83%	*	84%	51%	62%	75%	68%	67%	73%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 6 ELA/Reading	2024	24%	27%	30%	*	29%	*	-	*	-	*	27%	*	28%	40%	21%	25%
	2023	26%	37%	50%	*	46%	*	-	*	-	-	43%	*	57%	33%	47%	50%
Grade 6 Mathematics	2024	27%	30%	31%	*	33%	*	-	*	-	*	0%	-	22%	43%	33%	*
	2023	35%	41%	52%	*	45%	*	-	*	-	-	33%	-	48%	67%	42%	40%
Grade 7 ELA/Reading	2024	23%	22%	30%	*	38%	*	-	*	-	-	33%	*	33%	25%	29%	22%
	2023	39%	42%	47%	22%	52%	38%	-	*	-	-	22%	-	48%	45%	40%	50%
Grade 7 Mathematics	2024	14%	15%	19%	*	11%	40%	-	*	-	-	13%	*	14%	33%	25%	14%
	2023	22%	26%	31%	33%	26%	*	-	*	-	*	9%	*	28%	44%	37%	23%
Grade 8 ELA/Reading	2024	34%	38%	38%	11%	42%	*	-	-	-	-	30%	-	39%	33%	38%	33%
	2023	39%	44%	20%	*	19%	*	-	29%	-	*	10%	-	14%	38%	21%	21%
Grade 8 Mathematics	2024	44%	52%	32%	15%	34%	*	-	*	-	-	16%	*	32%	31%	35%	29%
	2023	49%	61%	50%	50%	49%	50%	-	38%	-	*	26%	*	49%	54%	55%	52%
End of Course Algebra I	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
_	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2024	32%	37%	30%	19%	31%	47%	-	33%	-	*	22%	20%	29%	33%	31%	25%
	2023	38%	45%	43%	39%	41%	41%	-	50%	-	80%	22%	*	41%	48%	42%	40%

Texas Education Agency 2023-24 STAAR Progress (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	33%	8%	37%	50%	-	38%	-	*	30%	*	34%	32%	30%	27%
	2023	35%	43%	40%	23%	42%	40%	-	50%	-	*	23%	*	39%	40%	36%	39%
All Grades Mathematics	2024	35%	41%	28%	26%	27%	44%	-	*	-	*	13%	*	25%	35%	32%	24%
	2023	40%	47%	45%	50%	41%	42%	-	50%	-	*	22%	*	42%	55%	46%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	89%	-	-	-	-	-	-	84%	84%	*	-	100%	89%	85%	99%
	2023	76%	84%	88%	-	-	-	-		-	79%	79%	-	-	67%	89%	78%	97%
At Meets Grade Level or Above	2024	48%	60%	75%	-	-	-	-		-	65%	65%	*	-	74%	76%	65%	95%
	2023	49%	61%	70%	-	_	-	_		_	53%	53%	-	-	63%	71%	54%	89%
At Masters Grade Level	2024	20%	28%	51%	_	_	-	_		_	39%	39%	*	_	48%	51%	40%	82%
	2023	20%	27%	46%	_	_	-	_		_	27%	27%	-	_	38%	47%	28%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	93%	-	-	-	-	-	-	88%	88%	*	-	100%	94%	88%	99%
	2023	77%	86%	91%	-	-	-	-		-	85%	85%	-	-	78%	92%	84%	98%
At Meets Grade Level or Above	2024	54%	66%	83%	-	-	-	-		_	72%	72%	*	-	80%	85%	73%	99%
	2023	53%	65%	76%	-	_	-	-		_	61%	61%	-	-	78%	78%	61%	93%
At Masters Grade Level	2024	22%	29%	61%	-	_	-	_		_	47%	48%	*	-	53%	62%	48%	89%
	2023	20%	28%	52%	_	_	-	_		_	33%	33%	-	_	44%		34%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	-	-	-	-	-	-	84%	84%	*	-	100%	88%	85%	99%
	2023	75%	83%	90%	-	-	-	-		-	84%	84%	-	-	78%	90%	84%	98%
At Meets Grade Level or Above	2024	43%	55%	72%	_	_	-	-	_	-	64%	64%	*	-	60%	72%	64%	96%
	2023	45%	56%	69%	-	-	-	-		-	58%	58%	-	-	78%	69%	59%	89%
At Masters Grade Level	2024	17%	24%	43%	-	_	-	_		_	36%	36%	*	-	40%	41%	37%	80%
	2023	19%	25%	42%	-	_	-	-		_	29%	29%	-	-	44%	41%	29%	71%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	89%	-	-	-	-		-	81%	80%	*	-	100%	89%	83%	100%
	2023	77%	83%	88%	-	-	-	-		-	72%	72%	-	-	*	89%	69%	98%
At Meets Grade Level or Above	2024	43%	55%	73%	-	-	-	-		-	58%	57%	*	-	83%	74%	60%	92%
	2023	47%	59%	74%	-	-	-	-		_	46%	46%	-	-	*	75%	45%	93%
At Masters Grade Level	2024	16%	23%	52%	-	_	-	-		_	32%	32%	*	-	50%	53%	33%	83%
	2023	18%	26%	51%	-	-	-	-		-	17%	17%	-	-	*	53%	18%	74%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	83%	-	-	-	-	-	-	74%	73%	*	-	100%	83%	76%	100%
	2023	78%	83%	76%	-	_	_	_	_	_	39%	39%	_	-	*	79%	39%	93%
At Meets Grade Level or Above	2024	51%	63%	61%	-	-	-	-	_	_	44%	45%	*	-	83%	62%	48%	88%
	2023	52%	60%	53%	-	_	-	_		_	13%	13%	-	-	*	57%	12%	72%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 45% 38%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			Pull-Out	ALP ESL (Waiver) -	EB/EL with Parental Denial 50%	EB/EL	Total EB/EL (Current) 25% 6%	63%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	79%	-	-	_	-	_	_	76%	75%	*	-	65%	78%	75%	95%
	2023	64%	69%	73%	-	-	-	-	_	-	67%	67%	-	-	72%	73%	67%	87%
All Grades ELA/Reading	2024	67%	72%	84%	-	-	-	-	-	-	81%	81%	*	-	73%	84%	81%	95%
	2023	63%	67%	73%	-	-	-	-	_	-	68%	68%	-	-	67%	72%	67%	86%
All Grades Mathematics	2024	60%	67%	73%	-	-	-	-	-	-	70%	70%	*	-	58%	72%	69%	96%
	2023	66%	71%	74%	-	-	-	-	_	-	66%	66%	-	-	78%	74%	66%	88%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	30%	-	-	-	-	-	-	25%	25%	-	-	-	33%	25%	*
	2023	38%	45%	43%	-	-	-	-	-	-	40%	40%	-	-	*	44%	38%	*
All Grades ELA/Reading	2024	30%	33%	33%	-	-	-	-	-	-	25%	25%	-	-	-	38%	25%	*
	2023	35%	43%	40%	-	-	-	-	_	-	40%	40%	-	-	*	40%	38%	*
All Grades Mathematics	2024	35%	41%	28%	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	*
	2023	40%	47%	45%	-	-	-	-	_	_	40%	40%	-	-	*	46%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2024 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	99%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	97%	99%	97%	97%	100%	98%	-	98%	96%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	2%	1%	2%	2%	0%	1%	-	2%	1%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	0%	0%	-	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	98%	99%	97%	98%	*	98%	-	98%	96%	100%	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	3%	2%	1%	2%	2%	*	1%	-	2%	1%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	1%	*	1%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	96%	97%	99%	97%	96%	*	98%	-	97%	96%	100%	99%	91%	96%	96%
Not Included in Accountability: Mobile	5%	3%	2%	1%	2%	2%	*	1%	-	3%	1%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	92%	99%	100%	98%	98%	*	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	97%	100%	95%	95%	*	99%	-	100%	95%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	*	1%	-	0%	0%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Not Tested	1%	8%	1%	0%	2%	2%	*	0%	-	0%	3%	0%	1%	2%	1%	1%

Texas Education Agency 2023-24 STAAR Participation (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	7%	1%	0%	2%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	1%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	96%	98%	100%	97%	96%	*	99%	-	100%	97%	100%	98%	95%	96%	95%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	*	1%	-	0%	0%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	95%	97%	98%	100%	98%	*	94%	93%	92%	99%	89%	95%	97%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	2%	0%	1%	*	6%	4%	6%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	2%	2%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	95%	97%	97%	*	98%	*	94%	93%	89%	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	2%	*	2%	*	6%	3%	5%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	98%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	97%	93%	97%	97%	*	98%	*	92%	92%	100%	99%	88%	94%	97%
Not Included in Accountability: Mobile	5%	3%	2%	5%	2%	2%	*	1%	*	6%	3%	0%	1%	9%	4%	3%

Texas Education Agency 2023-24 STAAR Participation (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	2%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	2%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	98%	98%	99%	*	98%	*	95%	95%	86%	100%	92%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	1%	*	2%	*	5%	5%	14%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	98%	98%	99%	*	98%	*	95%	95%	86%	100%	92%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	1%	*	2%	*	5%	5%	14%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	0.4.00/	05.00/	05.70/	0.4.00/	05 40/		07.20/		0.4.00/	02.40/	05.40/	06.70/
2022-23	93.3%	94.0%		95.7%		95.4%		97.2%		94.9%	93.4%		
2021-22	92.2%	93.0%	95.4%	94.9%	94.1%	95.1%	*	97.5%		94.5%	92.2%	94.2%	96.2%
Chronic Absenteeism	20.20/	15 20/	7.00/	0.10/	0.00/	0.20/	*	2.60/		10.70/	1.4.70/	11 20/	F 20/
2022-23	20.3%	15.3%		9.1%			*	3.070		13.7%			
2021-22	25.7%	21.3%	12.2%	15.6%	17.0%	12.2%	*	4.0%	•	16.7%	31.1%	18.4%	7.1%
Annual Dropout Rate (0.00/	2.20/	0.00/	0.00/	0.00/	at.	0.00/		0.00/	0.00/	0.00/	0.007
2022-23	0.8%	0.0%		0.0%			*	0.070	*	0.070	0.0%	0.0%	
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	_	_	-	_	-	_	-	-	-	_
Graduates and TxCHSE	92.2%	99.4%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%		-	-	-	-	_	_	-	-	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		_	-	_	_	_	_	_	_	_	-	
Class of 2022	89.7%		-	_	-	_	_	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	-	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	_	_	
Class of 2022	3.7%			-	-	-	_	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,154	100.0%	39,960	5,517,464	1,154	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	399	34.6%	7.4%	7.3%	399	34.6%	7.4%	7.2%
Grade 7	369	32.0%	7.6%	7.3%	369	32.0%	7.6%	7.3%
Grade 8	386	33.4%	7.8%	7.5%	386	33.4%	7.8%	7.5%
Ethnic Distribution								
African American	73	6.3%	7.7%	12.8%	73	6.3%	7.7%	12.8%
Hispanic	384	33.3%	34.8%	53.2%	384	33.3%	34.8%	53.2%
White	326	28.2%	43.4%	25.0%	326	28.2%	43.5%	25.0%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	326	28.2%	8.7%	5.4%	326	28.2%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	3.6%	5.0%	3.1%	42	3.6%	5.0%	3.1%
Sex								
Female	542	47.0%	48.9%	48.9%	542	47.0%	48.9%	48.8%
Male	612	53.0%	51.1%	51.1%	612	53.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	441	38.2%	37.4%	62.3%	441	38.2%	37.3%	62.2%
Non-Educationally Disadvantaged	713	61.8%	62.6%	37.7%	713	61.8%	62.7%	37.8%
Section 504 Students	55	4.8%	5.8%	7.2%	55	4.8%	5.8%	7.2%
EB Students/EL	248	21.5%	13.9%	24.4%	248	21.5%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	1.0%	1.7%	1.9%				
Students w/ Dyslexia	51	4.4%	5.4%	6.0%	51	4.4%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.5%	1.4%	1.4%	6	0.5%	1.4%	1.4%
Immigrant	18	1.6%	2.5%	2.9%	18	1.6%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.5%	29.4%	65.7%	6	0.5%	29.4%	65.7%
Military Connected	24	2.1%	3.0%	3.9%	24	2.1%	3.0%	3.9%
At-Risk	435	37.7%	46.6%	53.2%	435	37.7%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	232	20.1%	14.8%	24.5%	232	20.1%	14.8%	24.4%
Career and Technical Education	279	24.2%	30.6%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%	-	-	-	-
Gifted and Talented Education	540	46.8%			540	46.8%	13.8%	8.5%
Special Education	120	10.4%				10.4%	15.5%	14.0%
Students with Disabilities by Type of Primary Disab								

Texas Education Agency 2023-24 Student Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	120							
Students with Intellectual Disabilities	76	63.3%	40.1%	45.7%				
Students with Physical Disabilities	9	7.5%	21.8%	18.9%				
Students with Autism	10	8.3%	15.1%	16.2%				
Students with Behavioral Disabilities	25	20.8%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	74	6.1%	12.0%	16.1%				
African American	12	1.0%	1.9%	3.4%				
Hispanic	21	1.7%	4.6%	8.5%				
White	21	1.7%	4.1%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	13	1.1%	0.6%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	14	9.7%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	7.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	9.1%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	48	6.5%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	6.7	15.7	19.2
Secondary			
English/Language Arts	8.8	17.8	16.3
Foreign Languages	23.6	21.9	18.8
Mathematics	9.3	17.9	17.5
Science	12.5	19.4	18.5
Social Studies	12.4	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	84.2	100.0%		100.0%
Professional Staff	78.3	93.0%	66.8%	63.9%
Teachers	66.4	78.9%	48.9%	48.3%
Professional Support	7.4	8.8%	13.2%	11.1%
Campus Administration (School Leadership)	4.5	5.3%	4.1%	3.3%
Educational Aides	5.9	7.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	20.3	24.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	3.0	4.5%	5.6%	12.6%
Hispanic	10.0	15.1%	17.3%	30.1%
White	49.8	75.0%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.6	2.4%	1.5%	1.3%
Teachers by Sex				
Males	22.8	34.3%	21.2%	24.5%
Females	43.6	65.7%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	43.1	64.9%	73.5%	71.7%
Masters	22.3	33.6%	25.1%	24.9%
Doctorate	1.0	1.5%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.0%	4.2%	8.7%
1-5 Years Experience	14.5	21.8%	23.4%	27.4%
6-10 Years Experience	6.0	9.0%		20.2%
11-20 Years Experience	25.9	39.0%	33.2%	27.1%
21-30 Years Experience	15.0	22.6%	15.9%	13.7%
Over 30 Years Experience	3.0	4.5%	2.5%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.7	6.0
Average Years Experience of Principals with District	8.0	7.4	5.1
Average Years Experience of Assistant Principals	10.5	6.2	5.1
Average Years Experience of Assistant Principals with District	10.5	5.7	4.3
Average Years Experience of Teachers	14.2	12.2	11.1
Average Years Experience of Teachers with District	8.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,045	\$61,846	\$58,185
6-10 Years Experience	\$63,857	\$64,433	\$61,494
11-20 Years Experience	\$68,467	\$68,960	\$65,219
21-30 Years Experience	\$75,624	\$74,766	\$69,723
Over 30 Years Experience	\$79,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,298	\$67,182	\$62,474
Professional Support	\$72,594	\$74,578	\$73,783
Campus Administration (School Leadership)	\$90,757	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	6.3	9.5%	7.4%	6.0%
Career and Technical Education	1.9	2.8%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	24.5	36.8%	9.5%	1.6%
Regular Education	25.4	38.3%	62.6%	69.8%
Special Education	8.3	12.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAYSIDE INT

Campus Number: 084910050

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	87%	92%	80%	90%	*	86%	-	95%	55%	90%	87%	88%	82%	72%
	2023	77%	87%	87%	63%	91%	87%	*	88%	*	86%	62%	89%	89%	80%	79%	88%
At Meets Grade Level or Above	2024	57%	66%	59%	69%	54%	58%	*	71%	-	68%	29%	60%	61%	52%	48%	50%
	2023	52%	66%	65%	38%	64%	67%	*	50%	*	79%	32%	74%	67%	59%	56%	48%
At Masters Grade Level	2024	26%	32%	20%	54%	16%	17%	*	36%	-	32%	5%	20%	22%	17%	10%	11%
	2023	22%	31%	19%	0%	14%	23%	*	0%	*	21%	4%	16%	18%	20%	14%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	86%	82%	90%	*	100%	-	89%	53%	78%	87%	90%	85%	78%
	2023	75%	83%	93%	87%	97%	92%	*	88%	*	93%	74%	100%	93%	95%	95%	96%
At Meets Grade Level or Above	2024	39%	50%	54%	57%	47%	58%	*	64%	-	42%	21%	56%	55%	51%	43%	53%
	2023	40%	49%	58%	20%	57%	63%	*	38%	*	57%	30%	68%	60%	53%	48%	42%
At Masters Grade Level	2024	14%	18%	13%	14%	11%	13%	*	21%	-	16%	2%	22%	15%	6%	6%	11%
	2023	16%	18%	18%	0%	19%	21%	*	0%	*	7%	7%	11%	19%	14%	12%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	81%	64%	78%	83%	*	100%	*	87%	37%	94%	82%	77%	75%	83%
	2023	78%	86%	83%	83%	76%	87%	-	88%	-	79%	33%	91%	83%	82%	69%	86%
At Meets Grade Level or Above	2024	54%	63%	55%	29%	51%	58%	*	57%	*	67%	21%	61%	56%	52%	43%	43%
	2023	55%	65%	62%	50%	45%	72%	-	63%	-	63%	27%	73%	62%	63%	42%	46%
At Masters Grade Level	2024	29%	34%	21%	7%	23%	21%	*	0%	*	27%	2%	17%	21%	20%	18%	9%
	2023	27%	35%	25%	6%	14%	32%	_	38%	-	32%	7%	36%	25%	26%	17%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	73%	36%	66%	77%	*	86%	*	81%	35%	78%	73%	71%	61%	78%
	2023	63%	77%	77%	72%	64%	86%	-	75%	-	63%	43%	82%	80%	68%	61%	68%
At Meets Grade Level or Above	2024	34%	50%	46%	21%	36%	53%	*	43%	*	56%	22%	56%	49%	37%	39%	30%
	2023	37%	53%	53%	22%	44%	61%	_	75%	_	47%	33%	45%	55%	48%	37%	46%
At Masters Grade Level	2024	11%	19%	9%	0%	8%	11%	*	0%	*	6%	4%	0%	9%	11%	10%	9%
	2023	11%	20%	14%	0%	7%	17%	_	38%	_	21%	3%	18%	14%	15%	8%	11%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	89%	94%	87%	89%	-	89%	-	89%	55%	100%	90%	80%	77%	92%
	2023	83%	89%	87%	67%	85%	88%	*	100%	-	100%	41%	71%	87%	86%	76%	79%
At Meets Grade Level or Above	2024	56%		66%	81%	59%	67%	-	78%		74%	34%	70%		59%	51%	56%
	2023	58%	67%	63%	44%	57%	65%	*	75%	-	87%	17%	29%	62%	65%	45%	44%
At Masters Grade Level	2024	29%		31%	13%	21%		-	44%		1270	10%	40%			22%	20%
	2023	28%	36%	28%	28%	22%	31%	*	58%	-	33%	7%	0%	29%	28%	10%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	73%	82%	69%	77%	-	*	-	56%	46%	*	76%	61%	67%	71%
	2023	76%	81%	79%	75%	75%	81%	*	*	-	92%	49%	83%	79%	81%	73%	72%
At Meets Grade Level or Above	2024	43%	43%	32%	18%	29%	35%	-	*	_	33%	21%	*	34%	19%	19%	29%
	2023	46%	49%	43%	25%	32%	51%	*	*	-	62%	9%	50%	41%	46%	29%	28%
At Masters Grade Level	2024	16%	12%	5%	0%	4%	7%	-	*	-	0%	0%	*	5%	6%	2%	7%
	2023	17%	13%	6%	0%	5%	7%	*	*	_	15%	2%	0%	6%	6%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	78%	58%	76%	84%	-	*	-	60%	44%	*	79%	74%	69%	75%
	2023	74%	78%	78%	50%	73%	82%	*	*	_	92%	38%	100%	79%	75%	66%	60%
At Meets Grade Level or Above	2024	44%	44%	39%	17%	29%	48%	-	*	-	30%	26%	*	42%	26%	29%	40%
	2023	47%	49%	43%	29%	38%	47%	*	*	_	62%	7%	43%	45%	40%	33%	36%
At Masters Grade Level	2024	17%	13%	8%	0%	5%	11%	_	*	_	0%	4%	*	8%	9%	5%	15%
	2023	17%	13%	7%	7%	5%	6%	*	*	_	23%	0%	0%	7%	6%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	75%	63%	68%	78%	-	89%	-	79%	36%	90%	76%	69%	68%	72%
	2023	62%	69%	66%	50%	60%	68%	*	92%	_	80%	22%	43%	66%	65%	51%	46%
At Meets Grade Level or Above	2024	33%	45%	44%	38%	41%	45%	-	56%	_	47%	29%	30%	44%	45%	38%	40%
	2023	33%	39%	34%	22%	30%	36%	*	58%	_	40%	9%	14%	33%	36%	21%	19%
At Masters Grade Level	2024	17%	25%	22%	13%	16%	25%	-	33%	_	26%	7%	20%	22%	24%	18%	16%
	2023	16%	21%	13%	11%	9%	14%	*	42%	_	27%	0%	0%	12%	17%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	79%	88%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%		100%	93%		-	100%	-	70%	*	75%	89%		100%	100%
	2023	43%	57%		80%	97%		-	89%	-	*	-	*	95%		83%	100%
At Masters Grade Level	2024	24%	35%		0%	47%		-	86%	-	60%	*	30 /0			64%	55%
	2023	23%	32%	56%	60%	47%	54%	-	89%	-	*	-	*	57%	50%	56%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	88%	95%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	77%	96%	*	91%	97%	-	100%	-	100%	*	83%	96%	100%	100%	80%
	2023	56%	78%	96%	*	96%	94%	-	100%	-	*	-	-	96%	93%	91%	67%
At Masters Grade Level	2024	19%	36%	46%	*	35%	48%	-	57%	-	56%	*	17%	46%	50%	50%	20%
	2023	21%	40%	52%	*	36%	50%	-	88%	-	*	-	-	53%	43%	36%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	74%	78%	85%	100%	91%	*	85%	45%	89%	84%	79%	75%	79%
	2023	76%	84%	83%	70%	79%	85%	100%	93%	*	85%	47%	86%	83%	80%	72%	73%
At Meets Grade Level or Above	2024	48%	60%	55%	47%	48%	58%	83%	67%	*	59%	25%	58%	57%	49%	44%	48%
	2023	49%	61%	56%	36%	49%	61%	83%	66%	*	63%	20%	57%	57%	53%	40%	39%
At Masters Grade Level	2024	20%	28%	21%	13%	16%	23%	33%	32%	*	26%	5%	20%	21%	19%	15%	15%
	2023	20%	27%	20%	11%	14%	23%	0%	41%	*	25%	4%	13%	20%	18%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	86%	84%	81%	87%	*	90%	*	91%	47%	95%	87%	82%	78%	81%
	2023	77%	86%	86%	71%	84%	87%	*	93%	*	88%	48%	86%	87%	83%	75%	83%
At Meets Grade Level or Above	2024	54%	66%	60%	60%	54%	61%	*	70%	*	70%	27%	63%	61%	54%	47%	50%
	2023	53%	65%	63%	44%	56%	68%	*	64%	*	75%	26%	65%	64%	62%	48%	46%
At Masters Grade Level	2024	22%	29%	24%	23%	20%	25%	*	30%	*	34%	5%	24%	24%	23%	16%	13%
	2023	20%	28%	24%	12%	17%	29%	*	36%	*	29%	5%	19%	24%	24%	13%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	82%	70%	76%	84%	*	93%	*	83%	44%	81%	82%	79%	75%	80%
	2023	75%	83%	86%	80%	81%	89%	*	89%	*	81%	58%	92%	86%	83%	79%	79%
At Meets Grade Level or Above	2024	43%	55%	53%	41%	45%	57%	*	63%	*	50%	22%	57%	54%	46%	42%	49%
	2023	45%	56%	57%	28%	49%	63%	*	64%	*	56%	23%	59%	58%	52%	41%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	24%			13%		*	30%	*	1970	3%	14%	17%	13%	12%	15%
All Grades Science	2023	19%	25%	18%	6%	14%	20%	7	39%	T	19%	5%	11%	19%	14%	12%	14%
At Approaches Grade Level or	2024	75%	81%	86%	69%	83%	90%	-	89%	-	79%	46%	100%	87%	82%	77%	80%
Above	2023	77%	83%	83%	61%	79%	87%	*	100%		93%	38%	100%	85%	79%	69%	65%
At Meets Grade Level or Above	2023	43%	55%			47%	/-	_	78%	_	63%	29%	70%			45%	48%
At Weets Grade Level of Above	2024	47%	59%			49%		*	83%		67%	7%	43%			39%	40%
At Masters Grade Level	2023	16%	23%			14%		_	44%	_	26%	7%	30%			16%	16%
	2023	18%	26%			11%		*	58%	_	33%	0%	0%			9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	75%	63%	68%	78%	-	89%	_	79%	36%	90%	76%	69%	68%	72%
	2023	78%	83%	66%	50%	60%	68%	*	92%	-	80%	22%	43%	66%	65%	51%	46%
At Meets Grade Level or Above	2024	51%	63%	44%	38%	41%	45%	-	56%	-	47%	29%	30%	44%	45%	38%	40%
	2023	52%	60%	34%	22%	30%	36%	*	58%	-	40%	9%	14%	33%	36%	21%	19%
At Masters Grade Level	2024	27%	38%	22%	13%	16%	25%	-	33%	_	26%	7%	20%	22%	24%	18%	16%
	2023	27%	36%	13%	11%	9%	14%	*	42%	-	27%	0%	0%	12%	17%	6%	2%
			S1	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%			39%		*	37 /0	-	3, 70	17%	44%		37%	31%	
	2023	35%	46%	49%	7%	47%	55%	*	25%	*	50%	19%	53%	51%	44%	41%	28%
Reading and Mathematics Including EOC	2024	36%	46%	44%	54%	39%	44%	*	57%	-	37%	17%	44%	45%	37%	31%	42%
	2023	35%	46%	49%	7%	47%	55%	*	25%	*	50%	19%	53%	51%	44%	41%	28%
Reading Including EOC	2024	57%	66%	59%	69%	54%	58%	*	71%	-	68%	29%	60%	61%	52%	48%	50%
	2023	52%	66%	65%	38%	64%	67%	*	50%	*	7 3 70	32%	74%			56%	48%
Math Including EOC	2024	40%	51%	54%	57%	47%	58%	*	64%	-	42%	21%	56%	55%	51%	43%	53%
	2023	40%	50%	58%	20%	57%	63%	*	38%	*	57%	30%	68%	60%	53%	48%	42%
7th Graders																	
Reading and Mathematics	2024	35%	44%			27%		*	2370	*	33 /0	14%	44%			27%	17%
	2023	37%	47%			32%		-	63%	-	47%	20%	45%		45%	30%	36%
Reading and Mathematics Including EOC	2024	36%	45%	36%	14%	27%	41%	*	29%	*	53%	14%	44%	38%	29%	27%	17%
	2023	38%	48%	47%	22%	32%	56%	-	63%	-	47%	20%	45%	47%	45%	30%	36%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	55%	29%	51%	58%	*	57%	*	67%	21%	61%	56%	52%	43%	43%
	2023	55%	65%	62%	50%	45%	72%	-	63%	-	63%	27%	73%	62%	63%	42%	46%
Math Including EOC	2024	40%	50%	46%	21%	36%	53%	*	43%	*	56%	22%	56%	49%	37%	39%	30%
	2023	43%	53%	53%	22%	44%	61%	-	75%	-	47%	33%	45%	55%	48%	37%	46%
8th Graders																	
Reading and Mathematics	2024	28%	34%	23%	18%	21%	26%	-	*	-	22%	21%	*	25%	16%	13%	21%
	2023	31%	38%	31%	25%	21%	38%	*	*	-	54%	4%	17%	28%	40%	20%	15%
Reading and Mathematics Including EOC	2024	41%	53%	50%	38%	46%	52%	-	78%	-	47%	24%	50%	50%	49%	38%	52%
	2023	44%	54%	48%	41%	37%	55%	*	67%	-	60%	4%	29%	49%	48%	28%	27%
Reading Including EOC	2024	57%	67%	66%	81%	59%	67%	-	78%	_	74%	34%	70%	68%	59%	51%	56%
	2023	58%	67%	63%	44%	57%	65%	*	75%	_	87%	17%	29%	62%	65%	45%	44%
Math Including EOC	2024	49%	60%	58%	44%	52%	61%	-	78%	_	53%	24%	60%	59%	51%	44%	60%
	2023	51%	62%	58%	41%	47%	66%	*	75%	_	67%	9%	57%	60%	53%	38%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	36%	29%	30%	39%	*	43%	*	40%	17%	41%	38%	30%	25%	30%
	2023	37%	47%	43%	18%	33%	51%	*	42%	*	50%	14%	44%	43%	43%	30%	25%
Reading and Mathematics Including EOC	2024	38%	49%	43%	35%	37%	46%	*	57%	*	45%	17%	46%	45%	37%	32%	38%
	2023	39%	50%	48%	24%	39%	55%	*	54%	*	52%	14%	46%	49%	46%	33%	30%
Reading Including EOC	2024	54%	64%	60%	60%	54%	61%	*	70%	*	70%	27%	63%	61%	54%	47%	50%
	2023	53%	64%	63%	44%	56%	68%	*	64%	*	75%	26%	65%	64%	62%	48%	46%
Math Including EOC	2024	45%	55%	53%	41%	45%	57%	*	63%	*	50%	22%	57%	54%	46%	42%	49%
	2023	47%	57%	57%	28%	49%	63%	*	64%	*	56%	23%	59%	58%	52%	41%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
	. cu.	State	District	Campus				ual Growth					(i cilici)	Zillolled	Linonea	Disaut	momeorea,
Grade 6 ELA/Reading	2024	61%	63%	58%	77%	53%	57%	*	54%	-	67%	50%	75%	59%	54%	57%	54%
3	2023	51%	57%	52%	25%	51%	55%	*	43%	*	69%	47%	55%	55%	44%	50%	42%
Grade 6 Mathematics	2024	48%	50%	58%	50%	58%	57%	*	58%	-	64%	38%	67%	56%	65%	55%	56%
	2023	54%	53%	68%	60%	65%	71%	*	64%	*	62%	72%	71%	66%	76%	74%	70%
Grade 7 ELA/Reading	2024	66%	69%	59%	39%	60%	58%	*	79%	*	67%	33%	67%	60%	54%	46%	59%
3	2023	71%	74%	65%	44%	59%	70%	-	69%	-	64%	66%	73%	63%	75%	58%	67%
Grade 7 Mathematics	2024	49%	59%	44%	31%	35%	48%	*	71%	*	59%	36%	58%	46%	38%	42%	35%
	2023	56%	64%	54%	47%	47%	57%	-	63%	-	61%	41%	55%	52%	64%	43%	42%
Grade 8 ELA/Reading	2024	69%	74%	77%	91%	74%	76%	-	75%	-	89%	66%	90%	79%	68%	67%	78%
	2023	63%	66%	60%	56%	60%	56%	*	88%	-	82%	48%	14%	60%	59%	46%	58%
Grade 8 Mathematics	2024	66%	71%	65%	73%	69%	63%	_	*	_	50%	59%	*	65%	64%	68%	75%
	2023	74%	80%	78%	83%	77%	78%	*	*	-	83%	62%	92%	79%	76%	74%	81%
End of Course Algebra I	2024	72%	79%	92%	100%	90%	93%	_	100%	_	72%	*	94%	90%	100%	96%	91%
a c. cca.cc /gcc.a .	2023	76%	80%	89%	100%	90%	87%	_	89%	_	*	_	*	90%	79%	89%	100%
All Grades Both Subjects		64%	69%	62%	63%	59%	62%	67%	68%	*	68%	44%	71%	63%	57%	57%	60%
, G. a a c c c c c c c c c c c c c c c c c	2023	64%	69%	64%	54%	62%	65%	*	72%	*	70%	57%	61%	63%	65%	58%	63%
All Grades ELA/Reading	2024	67%	72%	64%	70%	62%	64%	*	66%	*	75%	47%	75%	66%	58%	56%	63%
, c. aaco <u></u> , toaag	2023	63%	67%	59%	42%	57%	60%	*	70%	*	71%	52%	53%	59%	58%	51%	57%
All Grades Mathematics	2024	60%	67%	59%	56%	56%	61%	*	70%	*	62%	42%	66%	60%	57%	57%	58%
7 III Grades Mathematics	2023	66%	71%	69%	66%	66%	70%	*	74%	*	69%	62%	70%	68%	73%	66%	70%
	2023	0070	7 1 70					ated Learn		Grade ar			7070	0070	7370	0070	7070
Grade 6 ELA/Reading	2024	24%	27%	40%	*	17%	54%	_	*	-	*	21%	_	42%	33%	39%	0%
orace o EE, virtedamig	2023	26%	37%	45%	*	64%	36%	_	_	_	*	36%	_	45%	43%	42%	*
Grade 6 Mathematics	2024	27%	30%	51%	*	41%	62%	_	*	-	*	20%	*	45%	62%	53%	38%
Grade o Matriematics	2023	35%	41%	67%	*	89%	62%	_	*	_	*	45%	*	63%	79%	76%	83%
Grade 7 ELA/Reading	2024	23%	22%	25%	17%	18%	26%	_	*	*	*	13%	*	30%	14%	24%	*
orade / EE/ (reading	2023	39%	42%	38%	*	33%	38%	_	*	_	*	15%	_	32%	50%	26%	40%
Grade 7 Mathematics	2024	14%	15%	4%	*	0%	7%	_	_	_	*	0%	_	0%	17%	0%	*
Ciaac / Madicillatics	2024	22%	26%	35%	*	38%	38%	_	*	_	20%	25%	_	50%	18%	29%	*
Grade 8 ELA/Reading	2023	34%	38%	49%	*	53%	50%	_	*	_	*	40%	*	57%	25%	24%	*
Grade o ELA VINCAGING	2024	39%	44%	31%	0%	39%	26%	_	_	_	*	15%	*	31%	33%	26%	44%
Grade 8 Mathematics	2023	44%	52%	44%	*	56%	36%	_	*	_	*	17%	*	43%	44%	48%	50%
Grade o Madrellialics	2024	44%	61%	62%	63%	58%	63%	*	*	_	*	45%	*	61%	65%	55%	62%
End of Course Algebra I	2023	55%	67%	62 %	0370	50%	*	_	_	_	*	45%	_	*	0.570	33%	0270
Life of Course Algebra I	2024	58%	62%	*	*		_	_	_	_	_	_	_	_	*	*	_
All Crados Both Subjects		32%	37%	38%	37%			_	50%	*			67%	40%			
All Grades Both Subjects						38%	39%	*		_	36%	19%			35%	35%	30%
	2023	38%	45%	49%	38%	51%	48%	T	60%	-	56%	32%	71%	49%	52%	44%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	38%	36%	33%	42%	-	*	*	50%	24%	*	44%	22%	29%	15%
	2023	35%	43%	37%	8%	42%	33%	-	*	-	67%	20%	*	35%	42%	29%	42%
All Grades Mathematics	2024	35%	41%	39%	38%	43%	35%	-	*	-	25%	12%	*	36%	46%	42%	41%
	2023	40%	47%	60%	64%	60%	59%	*	*	-	50%	43%	83%	60%	59%	57%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Performa	nce Rate b	y Subject	and Perro	rmance Leve	31							
All Grades All Subjects At Approaches Grade Level or	2024	75%	83%	83%	82%			87%	60%		74%	74%			*	83%	78%	91%
Above	2024	75%	0370	03%	0270	_	_	07 76	00%	-	7470	7470	_		·	03%	7070	9170
	2023	76%	84%	83%	86%	-	-	86%	83%	-	65%	65%	-	-	. *	84%	71%	88%
At Meets Grade Level or Above	2024	48%	60%	55%	49%	-	-	54%	30%	-	42%	42%	-	-	. *	56%	45%	73%
	2023	49%	61%	56%	45%	-	-	49%	0%	-	34%	34%	-	-	. *	58%	38%	54%
At Masters Grade Level	2024	20%	28%	21%	14%	-	-	18%	0%	-	13%	13%	-	-	. *	21%	13%	27%
	2023	20%	27%	20%	1%	-	-	1%	0%	-	10%	10%	-		. *	21%	8%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	86%	78%	-	-	85%	60%	-	79%	79%	-	-	. *	86%	79%	100%
	2023	77%	86%	86%	90%	-	-	93%	*	-	77%	77%	-		. *	86%	82%	100%
At Meets Grade Level or Above	2024	54%	66%	60%	46%	-	-	52%	30%	-	44%	44%	-		. *	61%	45%	100%
	2023	53%	65%	63%	52%	-	-	57%	*	-	37%	37%	-		. *	65%	43%	75%
At Masters Grade Level	2024	22%	29%	24%	11%	-	-	15%	0%	-	13%	13%	-		. *	25%	12%	29%
	2023	20%	28%	24%	3%	-	-	4%	*	-	7%	7%	-		. *	26%	5%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	82%	81%	-	-	89%	60%	-	74%	74%	-	-	. *	82%	78%	100%
	2023	75%	83%	86%	84%	-	-	82%	*	-	74%	74%	-		. *	86%	78%	100%
At Meets Grade Level or Above	2024	43%	55%	53%	49%	-	-	56%	30%	-	44%	44%	-		. *	53%	45%	86%
	2023	45%	56%	57%	42%	-	-	46%	*	-	41%	41%	-		. *	58%	41%	63%
At Masters Grade Level	2024	17%	24%	17%	11%	-	-	15%	0%	-	13%	13%	-		. *	17%	12%	57%
	2023	19%	25%	18%	0%	-	-	0%	*	-	20%	20%	-		. *	18%	14%	13%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	86%	92%	-	-	92%	-	-	67%	67%	-	-	-	87%	81%	*
	2023	77%	83%	83%	89%	-	-	89%	-	-	56%	56%	-			86%	63%	80%
At Meets Grade Level or Above	2024	43%	55%	60%	58%	-	-	58%	-	-	33%	33%	-			61%	48%	*
	2023	47%	59%	57%	44%	-	-	44%	-	-	41%	41%	-			60%	42%	20%
At Masters Grade Level	2024	16%	23%	22%	25%	-	-	25%	-	-	11%	11%	-			23%	19%	*
	2023	18%	26%	18%	0%	-	-	0%	-	-	6%	6%	-			20%	5%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	75%	83%	-	-	83%	-	-	56%	56%	-	-	-	75%	71%	*
	2023	78%	83%	66%	78%	-	-	78%	_	-	35%	35%	_		-	69%	44%	60%
At Meets Grade Level or Above	2024	51%	63%	44%	50%	_	-	50%	-	-	33%	33%	_	-	-	45%	43%	*
	2023	52%	60%	34%	33%	_	-	33%	-	-	12%	12%	-			37%	16%	40%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 22% 13%	Total Bilingual Education 25% 0%		BE-Trans		One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 19% 2%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	62%	59%	-	_	70%	30%	-	56%	56%	-	-	*	62%	58%	86%
	2023	64%	69%	64%	65%	-	-	67%	50%	-	61%	61%	-	-	*	64%	63%	66%
All Grades ELA/Reading	2024	67%	72%	64%	57%	-	-	72%	15%	-	63%	63%	-	_	*	65%	60%	86%
	2023	63%	67%	59%	65%	-	-	68%	*	-	51%	51%	-	-	*	59%	57%	56%
All Grades Mathematics	2024	60%	67%	59%	62%	-	-	69%	45%	-	50%	50%	-	-	*	59%	55%	86%
	2023	66%	71%	69%	66%	-	_	66%	*	-	71%	71%	-	-	*	69%	69%	75%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	38%	54%	-	-	83%	29%	-	12%	12%	-	-	-	40%	30%	-
	2023	38%	45%	49%	69%	-	-	67%	*	-	51%	51%	-	-	-	48%	56%	-
All Grades ELA/Reading	2024	30%	33%	38%	20%	-	-	*	*	-	13%	13%	-	-	-	41%	15%	-
	2023	35%	43%	37%	40%	-	-	*	*	-	43%	43%	-	-	-	35%	42%	-
All Grades Mathematics	2024	35%	41%	39%	75%	-	-	*	*	-	11%	11%	-	-	-	38%	41%	-
	2023	40%	47%	60%	88%	-	-	83%	*	-	60%	60%	-	-	-	58%	68%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						V	,									
Assessment Participant	99%	98%	99%	99%	100%	99%	100%	100%	*	99%	98%	99%	99%	100%	99%	100%
Included in Accountability	92%	94%	95%	92%	93%	96%	100%	98%	*	97%	96%	97%	98%	84%	91%	87%
Not Included in Accountability: Mobile	4%	3%	4%	8%	5%	3%	0%	3%	*	3%	2%	2%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	2%	1%	1%	0%	1%	0%	0%	*	1%	2%	1%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	2%	1%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	*	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	95%	90%	94%	96%	*	97%	*	96%	95%	97%	98%	85%	91%	87%
Not Included in Accountability: Mobile	4%	3%	4%	8%	5%	3%	*	3%	*	2%	2%	3%	1%	12%	7%	8%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	97%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	92%	93%	96%	*	97%	*	98%	97%	95%	99%	85%	92%	87%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	3%	*	2%	2%	3%	1%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%	100%	99%	98%		100%		100%	97%	100%		100%	98%	100%
Included in Accountability	93%						-	100%		95%	97%	100%		78%	89%	86%
Not Included in Accountability: Mobile	4%					3%	-	0%		5%	0%	0%			8%	
Not Included in Accountability: Other Exclusions	1%			0%	3%	0%	-	0%		0%	0%	0%	0%	5%	1%	10%
Not Tested	1%	8%	1%	0%	1%	2%	-	0%	-	0%	3%	0%	2%	0%	2%	0%

									Pacific Islander		Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%		1%	2%			-	0%	3%	0%	2%		2%	
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%			100%			100%	-		97%	100%	99%	100%	99%	
Included in Accountability	94%		94%		92%	95%		100%	-	95%	97%	100%	98%		90%	
Not Included in Accountability: Mobile	4%		4%		4%	3%		0%	-	5%	0%	0%	0%		8%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	10%
Not Tested	1%	2%	1%	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	2%	1%	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	92%	96%	96%	100%	95%	*	97%	97%	100%	98%	91%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	7%	3%	3%	0%	0%	*	3%	2%	0%	2%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	5%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	95%	96%	96%	*	97%	*	96%	96%	100%	98%	92%	95%	96%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	3%	*	0%	*	4%	3%	0%	2%	8%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	3%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	96%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	*	97%	*	96%	96%	100%	98%	90%	94%	97%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	0%	*	4%	3%	0%	2%	8%	6%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	90%	96%	96%	*	92%	-	100%	98%	100%	97%	91%	95%	98%
Not Included in Accountability: Mobile	4%	2%	3%	10%	3%	3%	*	0%	-	0%	0%	0%	2%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	6%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	96%	90%	96%	97%	*	92%	-	100%	100%	100%	97%	93%	97%	98%
Not Included in Accountability: Mobile	4%	2%	3%	10%	3%	2%	*	0%	-	0%	0%	0%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.5%	95.4%	93.8%	94.5%	*	96.9%	*	94.9%	93.7%	93.7%	95.1%
2021-22	92.2%	93.0%	93.5%	94.9%	93.1%	93.4%	*	95.6%	-	95.3%	91.6%	92.2%	95.2%
Chronic Absenteeism													
2022-23	20.3%	15.3%	13.6%	12.7%	17.6%	12.1%	*	3.3%	*	13.2%	17.0%	19.8%	9.0%
2021-22	25.7%	21.3%	19.7%	11.3%	22.7%	20.6%	*	9.1%	-	7.8%	32.1%	25.7%	12.7%
Annual Dropout Rate (G	ir 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (G	ir 9-12)												
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	e (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	_	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.5%		-	-	-	-	-	_	-	_	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	-	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	_	-	
Class of 2022	3.7%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	ıt			
	Car	npus			Can	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	947	100.0%	39,960	5,517,464	947	100.0%	40,132	5,531,236			
Students by Grade											
Grade 6	297	31.4%	7.4%	7.3%	297	31.4%	7.4%	7.2%			
Grade 7	333	35.2%	7.6%	7.3%	333	35.2%	7.6%	7.3%			
Grade 8	317	33.5%	7.8%	7.5%	317	33.5%	7.8%	7.5%			
Ethnic Distribution											
African American	46	4.9%	7.7%	12.8%	46	4.9%	7.7%	12.8%			
Hispanic	276	29.1%	34.8%	53.2%	276	29.1%	34.8%	53.2%			
White	536	56.6%	43.4%	25.0%	536	56.6%	43.5%	25.0%			
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%			
Asian	30	3.2%	8.7%	5.4%	30	3.2%	8.6%	5.4%			
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%			
Two or More Races	55	5.8%	5.0%	3.1%	55	5.8%	5.0%	3.1%			
Sex											
Female	463	48.9%	48.9%	48.9%	463	48.9%	48.9%	48.8%			
Male	484	51.1%	51.1%	51.1%	484	51.1%	51.1%	51.2%			
Other Student Cohorts											
Economically Disadvantaged	270	28.5%	37.4%	62.3%	270	28.5%	37.3%	62.2%			
Non-Educationally Disadvantaged	677	71.5%	62.6%	37.7%	677	71.5%	62.7%	37.8%			
Section 504 Students	89	9.4%	5.8%	7.2%	89	9.4%	5.8%	7.2%			
EB Students/EL	91	9.6%	13.9%	24.4%	91	9.6%	13.9%	24.3%			
Students w/ Disciplinary Placements (2022-23)	19	1.8%	1.7%	1.9%							
Students w/ Dyslexia	82	8.7%	5.4%	6.0%	82	8.7%	5.4%	6.0%			
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%			
Homeless	3	0.3%	1.4%	1.4%	3	0.3%	1.4%	1.4%			
Immigrant	12	1.3%	2.5%	2.9%	12	1.3%	2.5%	2.9%			
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%			
Title I	3	0.3%	29.4%	65.7%	3	0.3%	29.4%	65.7%			
Military Connected	27	2.9%	3.0%	3.9%	27	2.9%	3.0%	3.9%			
At-Risk	385	40.7%	46.6%	53.2%	385	40.7%	46.4%	53.2%			
Students by Instructional Program											
Bilingual/ESL Education	127	13.4%	14.8%	24.5%	127	13.4%	14.8%	24.4%			
Career and Technical Education	395	41.7%	30.6%	26.9%	-	-	-	-			
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	_			
Gifted and Talented Education	56	5.9%		8.5%	56	5.9%	13.8%	8.5%			
Special Education	133	14.0%				14.0%	15.5%	14.0%			
Students with Disabilities by Type of Primary Disab	oility										

Texas Education Agency 2023-24 Student Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	133							
Students with Intellectual Disabilities	77	57.9%	40.1%	45.7%				
Students with Physical Disabilities	7	5.3%	21.8%	18.9%				
Students with Autism	17	12.8%	15.1%	16.2%				
Students with Behavioral Disabilities	32	24.1%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	8.3%	12.0%	16.1%				
African American	12	1.1%	1.9%	3.4%				
Hispanic	28	2.7%	4.6%	8.5%				
White	41	3.9%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	11	7.5%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	4.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	14.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	54	8.4%	14.0%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.4%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.7	15.7	19.2
Secondary			
English/Language Arts	23.1	17.8	16.3
Foreign Languages	21.8	21.9	18.8
Mathematics	17.7	17.9	17.5
Science	21.6	19.4	18.5
Social Studies	21.9	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	75.2	100.0%	100.0%	100.0%		
Professional Staff	68.3	90.9%	66.8%	63.9%		
Teachers	53.0	70.5%	48.9%	48.3%		
Professional Support	10.3	13.7%	13.2%	11.1%		
Campus Administration (School Leadership)	5.0	6.7%	4.1%	3.3%		
Educational Aides	6.9	9.1%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	3.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	16.5	21.9%	34.5%	54.4%		
Teachers by Ethnicity						
African American	1.5	2.8%	5.6%	12.6%		
Hispanic	9.0	17.1%	17.3%	30.1%		
White	41.5	78.2%	73.1%	53.4%		
American Indian	1.0	1.9%	0.3%	0.3%		
Asian	0.0	0.0%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	1.5%	1.3%		
Teachers by Sex						
Males	10.5	19.9%	21.2%	24.5%		
Females	42.5	80.1%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	31.7	59.8%	73.5%	71.7%		
Masters	21.3	40.2%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	2.5	4.7%	4.2%	8.7%		
1-5 Years Experience	7.2	13.5%	23.4%	27.4%		
6-10 Years Experience	11.0	20.8%	20.8%	20.2%		
11-20 Years Experience	17.0	32.1%	33.2%	27.1%		
21-30 Years Experience	14.3	27.0%	15.9%	13.7%		
Over 30 Years Experience	1.0	1.9%	2.5%	3.0%		
Number of Students per Teacher	17.9	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.7	6.0
Average Years Experience of Principals with District	10.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	14.4	12.2	11.1
Average Years Experience of Teachers with District	9.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$62,727	\$59,709	\$54,272
1-5 Years Experience	\$61,575	\$61,846	\$58,185
6-10 Years Experience	\$63,616	\$64,433	\$61,494
11-20 Years Experience	\$68,554	\$68,960	\$65,219
21-30 Years Experience	\$75,332	\$74,766	\$69,723
Over 30 Years Experience	\$79,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,335	\$67,182	\$62,474
Professional Support	\$72,881	\$74,578	\$73,783
Campus Administration (School Leadership)	\$87,195	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	4.9	9.2%	7.4%	6.0%
Career and Technical Education	3.0	5.7%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	11.3	21.4%	9.5%	1.6%
Regular Education	23.8	44.9%	62.6%	69.8%
Special Education	10.0	18.9%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK INT

Campus Number: 084910051

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	73%	75%	65%	81%	-	67%	-	91%	50%	100%	74%	71%	66%	53%
	2023	77%	87%	72%	53%	63%	87%	*	*	-	82%	37%	*	73%	71%	64%	61%
At Meets Grade Level or Above	2024	57%	66%	49%	43%	36%	63%	-	67%	-	91%	26%	67%	49%	48%	38%	31%
	2023	52%	66%	41%	26%	32%	58%	*	*	-	27%	13%	*	43%	36%	28%	30%
At Masters Grade Level	2024	26%	32%	13%	0%	7%	23%	-	50%	-	18%	6%	0%	12%	17%	9%	10%
	2023	22%	31%	17%	11%	12%	23%	*	*	-	27%	0%	*	19%	12%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	61%	43%	51%	77%	-	100%	-	70%	38%	100%	59%	67%	50%	48%
	2023	75%	83%	65%	53%	56%	80%	*	*	-	55%	37%	*	66%	62%	55%	54%
At Meets Grade Level or Above	2024	39%	50%	23%	4%	17%	33%	-	67%	-	40%	12%	17%	24%	21%	17%	22%
	2023	40%	49%	26%	0%	20%	39%	*	*	-	27%	13%	*	26%	26%	17%	23%
At Masters Grade Level	2024	14%	18%	4%	0%	2%	4%	_	67%	_	0%	2%	0%	5%	2%	4%	7%
	2023	16%	18%	6%	0%	3%	10%	*	*	_	18%	7%	*	6%	7%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	82%	67%	50%	60%	83%	*	*	-	56%	27%	80%	68%	65%	61%	53%
	2023	78%	86%	73%	73%	72%	77%	-	*	-	62%	32%	*	76%	64%	65%	64%
At Meets Grade Level or Above	2024	54%	63%	49%	40%	41%	64%	*	*	-	44%	13%	80%	49%	51%	43%	34%
	2023	55%	65%	48%	43%	44%	57%	_	*	-	38%	12%	*	50%	40%	34%	29%
At Masters Grade Level	2024	29%	34%	16%	15%	9%	24%	*	*	-	22%	0%	20%	17%	15%	13%	6%
	2023	27%	35%	20%	20%	20%	22%	_	*	_	15%	0%	*	22%	15%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	71%	58%	20%	53%	76%	*	*	-	50%	29%	80%	60%	53%	48%	53%
	2023	63%	77%	64%	53%	60%	73%	_	*	-	62%	32%	*	66%	58%	50%	52%
At Meets Grade Level or Above	2024	34%	50%	34%	5%	27%	50%	*	*	-	38%	19%	40%	36%	27%	27%	32%
	2023	37%	53%	31%	17%	28%		-	*	-	15%	15%	*		23%	23%	22%
At Masters Grade Level	2024	11%	19%	12%	0%	5%		*	*	_	13%	6%	40%		13%	5%	8%
	2023	11%	20%	6%	3%	8%		_	*	-	0%	6%	*			4%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	76%	67%	71%	84%	*	*	-	80%	59%	*	78%	71%	66%	60%
	2023	83%	89%	89%	84%	83%			*	-	93%	66%	*	30 70	87%	84%	78%
At Meets Grade Level or Above	2024 2023	56% 58%	67% 67%	47% 57%		41% 49%	57% 66%				30% 67%	26% 26%	*	30 /0		32% 44%	29% 41%
At Masters Crade Level	2023	29%	40%	21%					*	_	10%	9%	*	33 /0		11%	
At Masters Grade Level	2024	28%	36%	21%		21% 15%				_	20%	9% 4%	*	23 /0		15%	
Grade 8 Mathematics	2025	2070	3070	23 /0	1070	1370	J + /0				20 /0	770		1370	3170	1370	0 70
At Approaches Grade Level or Above	2024	72%	77%	81%	84%	82%	79%	*	*	-	63%	61%	*	82%	79%	78%	85%
	2023	76%	81%	79%	86%	75%	80%	*	*	_	80%	68%	*	76%	85%	74%	76%
At Meets Grade Level or Above	2024	43%	43%	47%	56%	38%	53%	*	*	_	50%	30%	*	46%	50%	42%	43%
	2023	46%	49%	33%	32%	33%	34%	*	*	-	20%	19%	*	28%	43%	26%	37%
At Masters Grade Level	2024	16%	12%	6%	4%	2%	9%	*	*	-	0%	6%	*	4%	10%	4%	5%
	2023	17%	13%	7%	7%	7%	7%	*	*	-	0%	6%	*	6%	8%	5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	75%	61%	62%	54%	73%	*	*	_	44%	45%	*	61%	62%	54%	52%
	2023	74%	78%	67%	50%	59%	82%	*	*	-	78%	52%	*	67%	69%	61%	61%
At Meets Grade Level or Above	2024	44%	44%	25%	15%	12%	44%	*	*	-	22%	21%	*	25%	25%	14%	12%
	2023	47%	49%	35%	25%	30%	42%	*	*	-	56%	22%	*	33%	39%	26%	25%
At Masters Grade Level	2024	17%	13%	8%	4%	6%	12%	*	*	-	0%	9%	*	7%	10%	5%	5%
	2023	17%	13%	6%	7%	5%	5%	*	*	-	11%	2%	*	6%	6%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	72%	62%	47%	58%	72%	*	*	-	50%	35%	*	63%	59%	52%	56%
	2023	62%	69%	57%	47%	52%	65%	*	*	-	60%	28%	*	57%	58%	49%	53%
At Meets Grade Level or Above	2024	33%	45%	31%	20%	28%	38%	*	*	-	30%	24%	*	31%	32%	16%	17%
	2023	33%	39%	25%	22%	18%	33%	*	*	-	27%	13%	*	22%	31%	16%	14%
At Masters Grade Level	2024	17%	25%	14%	13%	12%	17%	*	*	-	10%	9%	*	15%	13%	6%	9%
	2023	16%	21%	12%	6%	8%	16%	*	*	-	20%	11%	*	10%	14%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
	2023	79%	88%	100%	*	100%	100%	_	*	-	100%	-	-	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	59%	91%		96%	82%		-	-	*	*	*	89%	100%	87%	80%
	2023	43%	57%	85%	*	05 /0	79%		*	-	100%	-	-	80%	94%	88%	*
At Masters Grade Level	2024	24%	35%	65%		7070	41%		-	-	*	*	*	02 /0	78%	73%	80%
	2023	23%	32%	48%	*	50%	50%	-	*	-	20%	-	-	49%	47%	47%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
	2023	88%	95%	100%	*	100%	100%	-	*	-	100%	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	56%	77%	95%	*	100%	88%	-	-	-	*	*	*	94%	100%	86%	100%
	2023	56%	78%	77%	*	71%	80%	_	*	-	80%	-	-	72%	92%	85%	-
At Masters Grade Level	2024	19%	36%	48%	*	55%	29%	-	-	-	*	*	*	44%	63%	43%	60%
	2023	21%	40%	23%	*	14%	20%	-	*	-	40%	-	-	25%	17%	31%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	69%	59%	64%	79%	100%	90%	-	65%	44%	94%	70%	67%	61%	59%
	2023	76%	84%	72%	65%	66%	81%	80%	94%	-	74%	46%	86%	73%	71%	64%	62%
At Meets Grade Level or Above	2024	48%	60%	41%	31%	34%	52%	50%	80%	-	46%	22%	62%	42%	39%	30%	29%
	2023	49%	61%	39%	30%	34%	49%	30%	72%	-	40%	17%	82%	39%	42%	29%	28%
At Masters Grade Level	2024	20%	28%	14%	8%	11%	19%	0%	60%	_	13%	6%	15%	14%	14%	8%	10%
	2023	20%	27%	14%	10%	11%	17%	0%	39%	_	16%	5%	23%	13%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	72%	65%	66%	83%	*	75%	_	77%	46%	93%	73%	69%	65%	56%
	2023	77%	86%	79%	73%	73%	88%	*	86%	-	79%	48%	89%	80%	76%	71%	67%
At Meets Grade Level or Above	2024	54%	66%	48%	42%	39%	61%	*	75%	-	57%	23%	79%	49%	46%	38%	31%
	2023	53%	65%	49%	41%	42%	61%	*	57%	-	46%	18%	78%	49%	48%	36%	33%
At Masters Grade Level	2024	22%	29%	17%	8%	13%	24%	*	50%	-	17%	5%	7%	17%	16%	11%	11%
	2023	20%	28%	20%	16%	16%	27%	*	29%	-	21%	2%	33%	20%	21%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	68%	53%	64%	79%	*	100%	-	64%	43%	93%	68%	68%	61%	64%
	2023	75%	83%	71%	67%	66%	80%	*	100%	-	69%	49%	78%	71%	72%	61%	61%
At Meets Grade Level or Above	2024	43%	55%	38%	26%	32%	48%	*	75%	-	46%	19%	36%	38%	37%	31%	34%
	2023	45%	56%	34%	22%	30%	43%	*	86%	-	31%	16%	78%	33%	37%	25%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17% 19%		12% 10%	5% 6%	9% 9%	15% 11%		67% 43%		11% 8%	4% 6%	29% 11%	11% 9%		7% 6%	
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	69%	67%	62%	79%	*	*	-	50%	47%	*	70%	66%	58%	55%
	2023	77%	83%	73%	56%	65%	86%	*	*	-	86%	52%	*	73%	74%	65%	61%
At Meets Grade Level or Above	2024	43%	55%	38%	27%	28%	54%	*	*	-	30%	24%	*	40%	34%	21%	18%
	2023	47%	59%	43%	31%	35%	50%	*	*	-	64%	22%	*	40%	47%	32%	25%
At Masters Grade Level	2024	16%	23%	15%	13%	15%	16%	*	*	-	10%	12%	*	15%	16%	8%	9%
	2023	18%	26%	9%	9%	7%	9%	*	*	-	21%	2%	*	9%	8%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	86%	62%	47%	58%	72%	*	*	-	50%	35%	*	63%	59%	52%	56%
	2023	78%	83%	57%	47%	52%	65%	*	*	_	60%	28%	*	57%	58%	49%	53%
At Meets Grade Level or Above	2024	51%	63%	31%	20%	28%	38%	*	*	_	30%	24%	*	31%	32%	16%	17%
	2023	52%	60%	25%	22%	18%	33%	*	*	-	27%	13%	*	22%	31%	16%	14%
At Masters Grade Level	2024	27%	38%	14%	13%	12%	17%	*	*	-	10%	9%	*	15%	13%	6%	9%
	2023	27%	36%	12%	6%	8%	16%	*	*	_	20%	11%	*	10%	14%	7%	6%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	21%	4%	14%	32%	_	67%	-	40%	10%	17%	22%	19%	15%	19%
	2023	35%	46%	22%	0%	14%	36%	*	*	-	27%	10%	*	23%	21%	12%	19%
Reading and Mathematics Including EOC	2024	36%	46%	21%	4%	14%	32%	-	67%	-	40%	10%	17%	22%	19%	15%	19%
	2023	35%	46%	22%	0%	14%	36%	*	*	-	27%	10%	*	23%	21%	12%	19%
Reading Including EOC	2024	57%	66%	49%	43%	36%	63%	_	67%	_	91%	26%	67%	49%	48%	38%	31%
	2023	52%	66%	41%	26%	32%	58%	*	*	-	27%	13%	*	43%	36%	28%	30%
Math Including EOC	2024	40%	51%	23%	4%	17%	33%	-	67%	-	40%	12%	17%	24%	21%	17%	22%
	2023	40%	50%	26%	0%	20%	39%	*	*	_	27%	13%	*	26%	26%	17%	23%
7th Graders																	
Reading and Mathematics	2024	35%	44%	29%	5%	22%	45%	*	*	_	38%	13%	40%	30%	26%	23%	25%
	2023	37%	47%	26%	17%	23%	39%	_	*	_	0%	9%	*	27%	23%	17%	15%
Reading and Mathematics Including EOC	2024	36%	45%	29%	5%	22%	45%	*	*	-	38%	13%	40%	30%	26%	23%	25%
	2023	38%	48%	26%	17%	23%	39%		*		0%	9%	*	27%	23%	17%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	63%	49%	40%	41%	64%	*	*	-	44%	13%	80%	49%	51%	43%	34%
	2023	55%	65%	48%	43%	44%	57%	-	*	-	38%	12%	*	50%	40%	34%	29%
Math Including EOC	2024	40%	50%	34%	5%	27%	50%	*	*	-	38%	19%	40%	36%	27%	27%	32%
	2023	43%	53%	31%	17%	27%	43%	-	*	-	15%	15%	*	34%	23%	23%	22%
8th Graders																	
Reading and Mathematics	2024	28%	34%	26%	24%	16%	37%	*	*	_	25%	18%	*	25%	26%	20%	19%
	2023	31%	38%	25%	25%	21%	30%	*	*	-	20%	13%	*	20%	36%	16%	24%
Reading and Mathematics Including EOC	2024	41%	53%	38%	34%	33%	46%	*	*	_	30%	18%	*	39%	36%	26%	24%
	2023	44%	54%	37%	34%	31%	41%	*	*	_	47%	13%	*	32%	49%	25%	24%
Reading Including EOC	2024	57%	67%	47%	43%	41%	57%	*	*	-	30%	26%	*	50%	40%	32%	29%
	2023	58%	67%	57%	47%	49%	66%	*	*	_	67%	26%	*	53%	64%	44%	41%
Math Including EOC	2024	49%	60%	56%	62%	50%	60%	*	*	_	60%	29%	*	56%	57%	46%	46%
	2023	51%	62%	44%	41%	42%	46%	*	*	_	47%	19%	*	39%	55%	34%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	25%	11%	17%	37%	*	75%	-	35%	13%	33%	26%	24%	19%	21%
	2023	37%	47%	24%	16%	19%	35%	*	50%	-	15%	11%	78%	24%	26%	15%	19%
Reading and Mathematics Including EOC	2024	38%	49%	30%	16%	23%	41%	*	75%	-	36%	13%	36%	30%	28%	22%	22%
	2023	39%	50%	29%	20%	23%	39%	*	57%	-	26%	11%	78%	27%	33%	18%	19%
Reading Including EOC	2024	54%	64%	48%	42%	39%	61%	*	75%	-	57%	23%	79%	49%	46%	38%	31%
	2023	53%	64%	49%	41%	42%	61%	*	57%	-	46%	18%	78%	49%	48%	36%	33%
Math Including EOC	2024	45%	55%	38%	26%	32%	48%	*	75%	-	46%	19%	36%	38%	37%	31%	34%
	2023	47%	57%	34%	22%	30%	43%	*	86%	-	31%	16%	78%	33%	37%	25%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
	ı cu.	State	District	Cumpus				ual Growth					(i cilici)	Zillolled	Linonea	Disaut	momes ca,
Grade 6 ELA/Reading	2024	61%	63%	53%	48%	43%	66%	-	58%	-	70%	42%	75%	54%	50%	47%	41%
3	2023	51%	57%	45%	21%	43%	55%	*	*	-	50%	41%	*	48%	37%	39%	39%
Grade 6 Mathematics	2024	48%	50%	31%	33%	25%	36%	-	83%	-	15%	24%	17%	28%	40%	27%	28%
	2023	54%	53%	42%	45%	41%	43%	*	*	-	36%	48%	*	41%	45%	42%	44%
Grade 7 ELA/Reading	2024	66%	69%	61%	61%	57%	67%	*	*	-	50%	33%	80%	60%	64%	58%	54%
3	2023	71%	74%	65%	67%	64%	68%	-	*	-	58%	24%	*	66%	59%	60%	59%
Grade 7 Mathematics	2024	49%	59%	56%	26%	52%	72%	*	*	-	50%	43%	80%	58%	51%	47%	57%
	2023	56%	64%	57%	60%	56%	58%	-	*	-	54%	42%	*	61%	44%	49%	54%
Grade 8 ELA/Reading	2024	69%	74%	63%	53%	63%	65%	-	*	-	70%	56%	*	62%	66%	53%	52%
	2023	63%	66%	67%	77%	66%	65%	*	*	-	62%	48%	*	63%	78%	62%	62%
Grade 8 Mathematics	2024	66%	71%	79%	78%	78%	78%	-	*	-	88%	64%	*	80%	77%	79%	83%
	2023	74%	80%	80%	90%	80%	78%	*	*	-	63%	72%	*	77%	89%	80%	82%
End of Course Algebra I	2024	72%	79%	92%	*	100%	79%	-	-	-	*	*	*	93%	89%	97%	100%
	2023	76%	80%	87%	*	89%	80%	-	*	-	100%	-	-	84%	94%	94%	*
All Grades Both Subjects		64%	69%	57%	52%	54%	64%	*	80%	-	58%	42%	63%	57%	59%	52%	53%
	2023	64%	69%	61%	64%	59%	62%	58%	79%	-	57%	47%	47%	61%	61%	56%	56%
All Grades ELA/Reading	2024	67%	72%	59%	53%	54%	66%	*	73%	-	64%	44%	75%	58%	60%	53%	49%
	2023	63%	67%	60%	60%	58%	63%	*	57%	-	57%	39%	50%	60%	60%	54%	53%
All Grades Mathematics	2024	60%	67%	56%	50%	53%	62%	*	86%	-	52%	40%	50%	56%	58%	52%	57%
	2023	66%	71%	62%	68%	60%	62%	*	100%	-	57%	56%	44%	62%	62%	58%	59%
					School Pro	ogress - A	cceler	ated Learn		Grade ar	nd Subj						
Grade 6 ELA/Reading	2024	24%	27%	19%	*	20%	18%	-	*	-	-	27%	-	16%	25%	17%	5%
3	2023	26%	37%	33%	0%	38%	40%	-	*	-	*	25%	-	39%	15%	37%	36%
Grade 6 Mathematics	2024	27%	30%	22%	18%	21%	33%	-	*	-	-	17%	-	18%	31%	14%	6%
	2023	35%	41%	29%	36%	24%	38%	-	*	-	*	17%	-	24%	38%	31%	26%
Grade 7 ELA/Reading	2024	23%	22%	13%	0%	18%	14%	-	*	-	*	0%	-	9%	21%	12%	20%
J	2023	39%	42%	22%	36%	19%	13%	-	-	-	*	17%	*	26%	12%	21%	18%
Grade 7 Mathematics	2024	14%	15%	29%	0%	33%	46%	-	-	-	*	12%	*	30%	25%	23%	32%
·	2023	22%	26%	27%	31%	24%	25%	-	-	-	40%	9%	*	28%	22%	18%	20%
Grade 8 ELA/Reading	2024	34%	38%	35%	30%	25%	53%	-	*	-	*	45%	-	36%	35%	31%	21%
3	2023	39%	44%	62%	64%	52%	83%	-	-	-	*	40%	-	63%	60%	57%	50%
Grade 8 Mathematics	2024	44%	52%	69%	71%	80%	53%	-	-	-	*	43%	*	73%	62%	71%	81%
	2023	49%	61%	66%	78%	57%	71%	*	-	-	*	66%	*	63%	73%	62%	55%
End of Course Algebra I	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	-	*	-	-	-	*	-	-	*	-	*	-
All Grades Both Subjects		32%	37%	34%	29%	35%	40%	-	20%	-	21%	26%	*	34%	35%	32%	32%
	2023	38%	45%	42%	48%	36%	48%	*	*	_	50%	31%	*	43%	42%	38%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	24%	18%	21%	33%	-	*	-	33%	26%	-	21%	28%	21%	16%
	2023	35%	43%	39%	42%	36%	42%	-	*	-	56%	27%	*	43%	32%	37%	34%
All Grades Mathematics	2024	35%	41%	43%	35%	47%	46%	-	*	-	13%	25%	*	44%	42%	42%	47%
	2023	40%	47%	45%	52%	36%	53%	*	*	-	46%	35%	*	43%	49%	39%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education			BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	State	District	Cumpus						rmance Leve		Duscu	. un out	(Traite)	Demai	,	(Current)	LU/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	83%	69%	66%	-	-	64%	83%	-	53%	58%	38%	-	80%	73%	56%	100%
	2023	76%	84%	72%	71%	-	-	71%	-	-	56%	60%	47%	-	50%	75%	60%	77%
At Meets Grade Level or Above	2024	48%	60%	41%	31%	-	-	29%	67%	-	23%	25%	15%	-	40%	46%	25%	96%
	2023	49%	61%	39%	24%	-	-	24%	-	-	23%	27%	9%	-	25%	43%	22%	58%
At Masters Grade Level	2024	20%	28%	14%	7%	-	-	7%	17%	_	7%	9%	1%	-	10%	16%	7%	54%
	2023	20%	27%	14%	3%	_	_	3%	-	_	4%	6%	0%	-	0%	16%	4%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	72%	66%	-	-	66%	*	-	49%	56%	25%	-	*	78%	53%	100%
	2023	77%	86%	79%	76%	-	-	76%	-	-	60%	65%	43%	-	*	82%	64%	90%
At Meets Grade Level or Above	2024	54%	66%	48%	43%	-	-	41%	*	-	22%	25%	11%	-	*	55%	27%	100%
	2023	53%	65%	49%	31%	_	-	31%	-	-	27%	33%	4%	-	*	54%	27%	75%
At Masters Grade Level	2024	22%	29%	17%	11%	_	-	9%	*	-	7%	9%	0%	-	*	19%	8%	56%
	2023	20%	28%	20%	4%	-	-	4%	-	_	7%	9%	0%	-	*	24%	6%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	68%	65%	-	-	62%	*	-	60%	61%	57%	-	*	70%	62%	100%
	2023	75%	83%	71%	62%	-	-	62%	-	-	57%	59%	52%	-	*	75%	57%	85%
At Meets Grade Level or Above	2024	43%	55%	38%	30%	-	-	26%	*	-	31%	33%	25%	-	*	39%	31%	89%
	2023	45%	56%	34%	20%	-	-	20%	-	-	23%	25%	17%	-	*	37%	22%	65%
At Masters Grade Level	2024	17%	24%	12%	3%	-	-	3%	*	-	8%	9%	4%	-	*	13%	7%	44%
	2023	19%	25%	10%	2%	-	-	2%	-	-	4%	5%	0%	-	*	11%	3%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	69%	58%	-	-	58%	-	-	52%	59%	27%	-	*	74%	53%	*
	2023	77%	83%	73%	82%	-	-	82%	-	-	50%	50%	50%	-	*	76%	60%	64%
At Meets Grade Level or Above	2024	43%	55%	38%	17%	-	-	17%	-	-	13%	14%	9%	-	*	46%	15%	*
	2023	47%	59%	43%	18%	-	-	18%	-	-	21%	33%	0%	-	*	47%	20%	45%
At Masters Grade Level	2024	16%	23%	15%	8%	-	-	8%	-	-	6%	8%	0%	-	*	18%	6%	*
	2023	18%	26%	9%	0%	-	-	0%	-	-	0%	0%	0%	-	*	10%	0%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	86%	62%	75%	-	-	75%	-	-	49%	53%	36%	-	*	64%	54%	*
	2023	78%	83%	57%	73%	-	-	73%	-	-	46%	50%	40%	-	*	59%	53%	55%
At Meets Grade Level or Above	2024	51%	63%	31%	17%	-	-	17%	-	-	13%	14%	9%	-	*	37%	13%	*
	2023	52%	60%	25%	18%	-	-	18%	-	_	7%	6%	10%	-	*	28%	10%	27%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 38% 36%	Campus 14% 12%	Total Bilingual Education 8%	-	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based 8% 0%	ESL Pull-Out 0% 0%	ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 7% 0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	57%	53%	-	-	55%	33%	-	50%	53%	38%	-	67%	59%	51%	92%
	2023	64%	69%	61%	52%	-	-	52%	-	-	55%	56%	52%	-	50%	62%	54%	66%
All Grades ELA/Reading	2024	67%	72%	59%	61%	-	-	61%	*	-	42%	48%	20%	-	*	63%	47%	89%
	2023	63%	67%	60%	49%	-	-	49%	-	-	52%	55%	41%	-	*	62%	52%	63%
All Grades Mathematics	2024	60%	67%	56%	45%	-	-	49%	*	-	58%	58%	57%	-	*	56%	55%	94%
	2023	66%	71%	62%	54%	-	-	54%	-	-	58%	57%	63%	-	*	63%	57%	70%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	34%	25%	-	-	25%	-	-	32%	32%	30%	-	*	36%	31%	*
	2023	38%	45%	42%	34%	-	-	34%	-	-	34%	35%	32%	-	*	47%	33%	*
All Grades ELA/Reading	2024	30%	33%	24%	0%	-	-	0%	-	-	17%	21%	9%	-	-	30%	15%	*
	2023	35%	43%	39%	31%	-	-	31%	-	-	36%	43%	26%	-	*	43%	34%	*
All Grades Mathematics	2024	35%	41%	43%	44%	-	-	44%	-	-	47%	43%	59%	-	*	41%	47%	-
	2023	40%	47%	45%	38%	-	-	38%	-	-	31%	28%	37%	-	*	50%	32%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat Grades)									
All Tests						(All C	oraues)									
Assessment Participant	99%	98%	99%	100%	100%	99%	100%	100%	_	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	93%		91%	96%	100%		_	95%	95%	94%	96%		92%	90%
Not Included in Accountability: Mobile	4%		6%		7%	3%		0%	_		4%	6%	3%		7%	7%
Not Included in Accountability: Other Exclusions	2%		1%			0%	0%			0%	1%	0%	0%		0%	3%
Not Tested	1%	2%	1%	0%	0%	1%	0%	0%	-	2%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	_	1%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	_	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	93%	94%	91%	95%	*	92%	-	97%	95%	93%	96%	86%	92%	89%
Not Included in Accountability: Mobile	4%	3%	5%	6%	7%	4%	*	0%	-	3%	3%	7%	3%	10%	7%	8%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	*	8%	_	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	94%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	93%	93%	91%	96%	*	92%	-	90%	96%	93%	95%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	6%	6%	7%	4%	*	0%	-	3%	3%	7%	3%	10%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	8%	-	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	6%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	-	3%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%		100%		*	*	-		100%	*	100%		99%	100%
Included in Accountability	93%		93%					*	-	100%	92%	*	37 70		93%	92%
Not Included in Accountability: Mobile	4%		6%			3%		*	-	0%	8%	*	3 70		7%	7%
Not Included in Accountability: Other Exclusions	1%					0%		*	-	0%	0%		0 70		0%	1%
Not Tested	1%	8%	0%	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	1%		*	-	0%	0%	*	0%	1%	1%	0%
Other	0%	7%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	*	-	100%	100%	*	99%	99%	99%	99%
Included in Accountability	94%	96%	93%	94%	90%	96%	*	*	-	100%	92%	*	96%	86%	92%	90%
Not Included in Accountability: Mobile	4%	2%	6%	6%	8%	3%	*	*	-	0%	8%	*	3%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	*	-	0%	0%	*	1%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	1%	*	*	-	0%	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	93%	88%	95%	100%	100%	-	92%	95%	100%	97%	81%	90%	84%
Not Included in Accountability: Mobile	4%	3%	6%	6%	8%	3%	0%	0%	-	7%	4%	0%	3%	12%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	3%	1%	0%	0%	-	0%	1%	0%	0%	7%	2%	9%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	92%	88%	96%	*	100%	-	95%	95%	100%	97%	81%	89%	85%
Not Included in Accountability: Mobile	4%	3%	6%	7%	8%	3%	*	0%	-	5%	4%	0%	3%	12%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	3%	2%	*	0%	-	0%	1%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	92%	89%	95%	*	100%	-	95%	95%	100%	97%	81%	89%	85%
Not Included in Accountability: Mobile	5%	3%	6%	7%	8%	3%	*	0%	_	5%	4%	0%	3%	13%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	2%	*	0%	-	0%	1%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	99%	*	*	-	94%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	90%	92%	97%	88%	95%	*	*	_	82%	96%	*	97%	82%	90%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	7%	3%	*	*	_	12%	2%	*	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	1%	*	*	_	0%	0%	*	0%	8%	2%	11%
Not Tested	1%	6%	1%	0%	0%	1%	*	*	-	6%	2%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	_	6%	2%	*	1%	1%	1%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	97%	88%	96%	*	*	_	88%	98%	*	97%	83%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	7%	3%	*	*	_	12%	2%	*	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	1%	*	*	-	0%	0%	*	0%	8%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or	Special	Faan	
	State	District	Campus	African	Hispanic	White	American Indian		Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011		. 1			
2022-23	93.3%	94.0%	94.4%	93.9%	94.8%	94.2%	*	94.0%	_	94.4%	93.5%	93.9%	95.5%
2021-22	92.2%	93.0%	93.1%	92.7%		92.2%	*	94.3%	-	92.2%		93.0%	
Chronic Absenteeism													
2022-23	20.3%	15.3%	13.7%	15.5%	12.6%	14.6%	*	22.2%	-	13.6%	19.4%	16.7%	10.5%
2021-22	25.7%	21.3%	22.3%	25.8%	17.9%	26.3%	*	7.7%	-	29.7%	27.1%	23.9%	14.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	_	-	_	_	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	_	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	_	
Class of 2022	59.5%		-	_	-	-	_	-	_	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	_	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count				
Graduates (2022-23 Annual Graduates)								
Total Graduates	_	-	3,104	377,367				
By Ethnicity:								
African American	-	-	258	46,822				
Hispanic	-	-	1,008	197,333				
White	-	-	1,354	103,009				
American Indian	-	-	9	1,181				
Asian	-	-	340	19,151				
Pacific Islander	-	-	7	574				
Two or More Races	-	-	128	9,297				
By Graduation Type:								
Minimum H.S. Program	-	-	0	433				
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270				
Foundation H.S. Program (No Endorsement)	-	-	570	49,278				
Foundation H.S. Program (Endorsement)	-	-	110	16,475				
Foundation H.S. Program (DLA)	-	-	2,410	310,689				
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222				
Special Education Graduates	-	-	275	34,589				
Economically Disadvantaged Graduates	-	-	775	206,367				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229				
At-Risk Graduates	-	-	1,243	168,430				
CTE Completers	-	-	630	116,959				

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

		Membership			Enrollment			
	Car	Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	676	100.0%	39,960	5,517,464	676	100.0%	40,132	5,531,236
Students by Grade								
Grade 6	233	34.5%	7.4%	7.3%	233	34.5%	7.4%	7.2%
Grade 7	202	29.9%	7.6%	7.3%	202	29.9%	7.6%	7.3%
Grade 8	241	35.7%	7.8%	7.5%	241	35.7%	7.8%	7.5%
Ethnic Distribution								
African American	86	12.7%	7.7%	12.8%	86	12.7%	7.7%	12.8%
Hispanic	323	47.8%	34.8%	53.2%	323	47.8%	34.8%	53.2%
White	221	32.7%	43.4%	25.0%	221	32.7%	43.5%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	13	1.9%	8.7%	5.4%	13	1.9%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	4.4%	5.0%	3.1%	30	4.4%	5.0%	3.1%
Sex								
Female	342	50.6%	48.9%	48.9%	342	50.6%	48.9%	48.8%
Male	334	49.4%	51.1%	51.1%	334	49.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	410	60.7%	37.4%	62.3%	410	60.7%	37.3%	62.2%
Non-Educationally Disadvantaged	266	39.3%	62.6%	37.7%	266	39.3%	62.7%	37.8%
Section 504 Students	49	7.2%	5.8%	7.2%	49	7.2%	5.8%	7.2%
EB Students/EL	176	26.0%	13.9%	24.4%	176	26.0%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	16	2.0%	1.7%	1.9%				
Students w/ Dyslexia	54	8.0%	5.4%	6.0%	54	8.0%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	14	2.1%	1.4%	1.4%	14	2.1%	1.4%	1.4%
Immigrant	25	3.7%	2.5%	2.9%	25	3.7%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	676	100.0%	29.4%	65.7%	676	100.0%	29.4%	65.7%
Military Connected	13	1.9%	3.0%	3.9%	13	1.9%	3.0%	3.9%
At-Risk	412	60.9%	46.6%	53.2%	412	60.9%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	182	26.9%	14.8%	24.5%	182	26.9%	14.8%	24.4%
Career and Technical Education	289	42.8%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-
Gifted and Talented Education	21	3.1%	13.8%			3.1%	13.8%	8.5%
Special Education	121	17.9%	15.2%			17.9%		
Students with Disabilities by Type of Primary Disab								

	Membership				Enrollment			
	Campus				Campus			
Student Information		Percent	District	State	Count Percent		District	State
Total Students with Disabilities	121							
Students with Intellectual Disabilities	65	53.7%	40.1%	45.7%				
Students with Physical Disabilities	7	5.8%	21.8%	18.9%				
Students with Autism	18	14.9%	15.1%	16.2%				
Students with Behavioral Disabilities	31	25.6%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	115	14.5%	12.0%	16.1%				
African American	20	2.5%	1.9%	3.4%				
Hispanic	58	7.3%	4.6%	8.5%				
White	27	3.4%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.0%	0.7%	0.5%				
Special Ed Students who are Mobile	25	18.1%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	33	17.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	91	18.5%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	91	19.9%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.7	15.7	19.2
Secondary			
English/Language Arts	18.4	17.8	16.3
Foreign Languages	23.6	21.9	18.8
Mathematics	12.1	17.9	17.5
Science	12.2	19.4	18.5
Social Studies	12.4	19.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff	58.9	88.4%	66.8%	63.9%
Teachers	43.5	65.3%	48.9%	48.3%
Professional Support	10.5	15.8%	13.2%	11.1%
Campus Administration (School Leadership)	4.9	7.3%	4.1%	3.3%
Educational Aides	7.8	11.6%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	108.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	22.1	33.2%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.3	5.2%	5.6%	12.6%
Hispanic	10.0	23.0%	17.3%	30.1%
White	31.2	71.8%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	19.1	43.9%	21.2%	24.5%
Females	24.4	56.1%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.3	0.6%	0.8%	2.5%
Bachelors	34.0	78.2%	73.5%	71.7%
Masters	9.2	21.2%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.3	7.5%	4.2%	8.7%
1-5 Years Experience	13.0	29.9%	23.4%	27.4%
6-10 Years Experience	7.1	16.3%	20.8%	20.2%
11-20 Years Experience	14.1	32.4%	33.2%	27.1%
21-30 Years Experience	6.0	13.8%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.5	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.7	6.0
Average Years Experience of Principals with District	1.0	7.4	5.1
Average Years Experience of Assistant Principals	7.0	6.2	5.1
Average Years Experience of Assistant Principals with District	7.0	5.7	4.3
Average Years Experience of Teachers	10.3	12.2	11.1
Average Years Experience of Teachers with District	5.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,852	\$59,709	\$54,272
1-5 Years Experience	\$61,200	\$61,846	\$58,185
6-10 Years Experience	\$63,648	\$64,433	\$61,494
11-20 Years Experience	\$68,156	\$68,960	\$65,219
21-30 Years Experience	\$74,183	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,697	\$67,182	\$62,474
Professional Support	\$68,275	\$74,578	\$73,783
Campus Administration (School Leadership)	\$89,125	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	5.6	12.8%	7.4%	6.0%
Career and Technical Education	2.3	5.4%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	6.6	15.2%	9.5%	1.6%
Regular Education	22.6	52.0%	62.6%	69.8%
Special Education	6.4	14.6%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)



CCISD Texas Academic Performance Report (TAPR)

Elementary











2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE CITY EL

Campus Number: 084910101

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	78%	60%	67%	90%	-	100%	-	75%	55%	*	80%	70%	66%	67%
	2023	76%	84%	91%	75%	95%	92%	-	-	-	83%	77%	_	93%	82%	77%	100%
At Meets Grade Level or Above	2024	48%	55%	57%	50%	43%	63%	-	100%	-	50%	30%	*	58%	50%	39%	56%
	2023	50%	60%	64%	63%	68%	64%	-	-	-	50%	23%	_	66%	59%	48%	67%
At Masters Grade Level	2024	21%	26%	36%	20%	24%	40%	-	80%	-	50%	15%	*	36%	40%	24%	44%
	2023	20%	27%	27%	38%	14%	31%	-	-	-	33%	8%	_	28%	24%	13%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	69%	50%	52%	83%	-	100%	-	63%	40%	*	70%	60%	56%	56%
	2023	73%	80%	84%	75%	83%	90%	-	-	-	67%	62%	_	83%	88%	69%	70%
At Meets Grade Level or Above	2024	42%	51%	42%	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
	2023	45%	54%	62%	50%	61%	67%	-	-	-	50%	31%	_	58%	76%	44%	60%
At Masters Grade Level	2024	15%	20%	26%	20%	10%	27%	-	80%	-	38%	10%	*	25%	30%	15%	44%
	2023	19%	24%	33%	25%	30%	36%	-	-	-	33%	15%	_	34%	29%	19%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	96%	100%	91%	97%	-	*	-	100%	83%	-	95%	100%	93%	78%
	2023	77%	86%	81%	67%	78%	87%	-	*	-	100%	69%	*	82%	81%	75%	80%
At Meets Grade Level or Above	2024	51%	64%	64%	71%	59%	65%	-	*	-	63%	28%	_	62%	70%	45%	44%
	2023	48%	59%	59%	33%	58%	70%	-	*	-	50%	31%	*	62%	52%	53%	70%
At Masters Grade Level	2024	23%	33%	35%	71%	27%	38%	-	*	-	13%	11%	_	36%	30%	28%	22%
	2023	22%	29%	28%	17%	25%	37%	-	*	-	17%	6%	*	28%	29%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	81%	71%	82%	84%	-	*	-	88%	67%	-	80%	85%	72%	44%
	2023	71%	80%	82%	83%	81%	90%	-	*	_	67%	53%	*	80%	86%	83%	90%
At Meets Grade Level or Above	2024	46%	57%	61%	71%	50%	70%	-	*	_	50%	39%	_	60%	65%	45%	33%
	2023	48%	59%	56%	50%	50%	71%	-	*	_	33%	18%	*	57%	52%	47%	50%
At Masters Grade Level	2024	21%	30%	29%	43%	18%	35%	-	*	_	25%	17%	_	29%	30%	14%	22%
	2023	22%	30%	24%	17%	19%	35%	-	*	_	0%	12%	*	30%	10%	17%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	87%	57%	89%	93%	-	*	-	67%	68%	*	91%	74%	78%	83%
	2023	81%	88%	93%	80%	94%	97%	-	*	-	78%	67%	*	92%	93%	94%	86%
At Meets Grade Level or Above	2024 2023	55% 57%	68% 68%	71% 79%	57% 40%	65% 82%	83% 88%		*	_	67% 56%	40% 39%	*	/3/0		63% 76%	75% 57%
At Masters Grade Level	2024 2023	29% 28%	39% 37%	46% 47%	14% 0%	43% 48%	66% 56%		*	_	17% 33%	20% 17%	*	47 70	42% 38%	30% 32%	42% 29%
Grade 5 Mathematics			3.70								2271	,		3270	22.1	3_7	
At Approaches Grade Level or Above	2024	77%	86%	86%	57%	84%	93%	-	*	-	100%	64%	*	88%	80%	80%	92%
	2023	80%	87%	95%	100%	94%	97%	-	*	-	89%	83%	*	96%	93%	97%	93%
At Meets Grade Level or Above	2024	50%	63%	70%	43%	71%	76%	-	*	-	67%	36%	*	73%	60%	59%	75%
	2023	51%	63%	78%	60%	79%	81%	-	*	-	78%	39%	*	81%	72%	74%	57%
At Masters Grade Level	2024	19%	30%	36%	14%	34%	45%	-	*	-	17%	12%	*	38%	30%	24%	33%
	2023	21%	31%	37%	0%	30%	47%	-	*	-	44%	6%	*	42%	28%	18%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	65%	43%	66%	75%	-	*	-	33%	38%	*	67%	60%	49%	58%
	2023	65%	71%	74%	40%	69%	84%	-	*	-	67%	28%	*	80%	62%	64%	38%
At Meets Grade Level or Above	2024	28%	34%	33%	14%	29%	46%	-	*	-	17%	17%	*	33%	30%	24%	33%
	2023	36%	42%	49%	0%	44%	59%	-	*	-	56%	6%	*	57%	34%	36%	23%
At Masters Grade Level	2024	11%	15%	12%	14%	11%	18%	-	*	-	0%	8%	*	13%	10%	2%	0%
	2023	16%	19%	30%	0%	19%	41%	-	*	-	44%	6%	*	39%	14%	12%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	80%	62%	77%	88%	-	88%	-	76%	59%	80%	81%	77%	69%	69%
	2023	76%	84%	86%	74%	84%	91%	-	75%	-	78%	62%	100%	87%	83%	80%	79%
At Meets Grade Level or Above	2024	48%	60%	57%	47%	51%	65%	-	71%	-	52%	29%	40%	57%	55%	42%	53%
	2023	49%	61%	64%	44%	63%	71%	-	50%	-	55%	27%	63%	66%	60%	54%	54%
At Masters Grade Level	2024	20%	28%	31%	27%	25%	38%	-	46%	-	24%	13%	0%	32%	29%	19%	29%
	2023	20%	27%	32%	16%	27%	40%	-	42%	-	31%	10%	25%	36%	25%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	87%	71%	84%	94%	-	100%	-	82%	68%	*	88%	84%	77%	77%
	2023	77%	86%	88%	74%	88%	92%	_	80%	-	86%	70%	*	89%	87%	82%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	64%	58%	58%	70%	-	90%	-	59%	33%	*	64%	63%	49%	60%
	2023	53%	65%	68%	47%	69%	73%	-	60%	-	52%	32%	*	69%	63%	59%	64%
At Masters Grade Level	2024	22%	29%	39%	33%	34%	47%	_	50%	-	27%	16%	*	40%	37%	27%	37%
	2023	20%	28%	34%	21%	31%	41%	_	40%	-	29%	11%	*	35%	31%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	79%	58%	75%	86%	-	80%	-	82%	57%	*	79%	78%	69%	67%
	2023	75%	83%	87%	84%	86%	92%	_	60%	-	76%	67%	*	86%	90%	83%	85%
At Meets Grade Level or Above	2024	43%	55%	58%	46%	54%	65%	-	70%	-	55%	30%	*	58%	58%	41%	53%
	2023	45%	56%	65%	53%	63%	73%	_	40%	-	57%	29%	*	65%	67%	55%	56%
At Masters Grade Level	2024	17%	24%	30%	25%	23%	35%	_	60%	_	27%	13%	*	31%	30%	18%	33%
	2023	19%		31%	16%	26%	39%	_	40%	_		10%	*	35%	22%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	65%	43%	66%	75%	-	*	-	33%	38%	*	67%	60%	49%	58%
	2023	77%	83%	74%	40%	69%	84%	_	*	_	67%	28%	*	80%	62%	64%	38%
At Meets Grade Level or Above	2024	43%	55%	33%	14%	29%	46%	_	*	-	17%	17%	*	33%	30%	24%	33%
	2023	47%	59%	49%	0%	44%	59%	_	*	-	56%	6%	*	57%	34%	36%	23%
At Masters Grade Level	2024	16%	23%	12%	14%	11%	18%	_	*	-	0%	8%	*	13%	10%	2%	0%
	2023	18%	26%	30%	0%	19%	41%	_	*	_	44%	6%	*	39%	14%	12%	15%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	42%	30%	29%	47%	_	80%	-	50%	15%	*	42%	40%	20%	44%
	2023	37%	47%	53%	50%	50%	56%	_	_	_	50%	15%	_	53%	53%	39%	56%
Reading and Mathematics Including EOC	2024	35%		42%	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
	2023	37%	47%	53%	50%	50%	56%	_	-	-	50%	15%	_	53%	53%	39%	56%
Reading Including EOC	2024	48%	55%	57%	50%	43%	63%	-	100%	-	50%	30%	*	58%	50%	39%	56%
, ,	2023	50%	60%	64%	63%	68%	64%	_	-	-	50%	23%	_	66%	59%	48%	67%
Math Including EOC	2024	42%	51%	42%	30%	29%	47%	_	80%	_	50%	15%	*	42%	40%	20%	44%
_	2023	45%		62%	50%	61%	67%	_	_	_	50%	31%	_			44%	60%
4th Graders																	
Reading and Mathematics	2024	38%	50%	51%	71%	36%	57%	-	*	_	50%	22%	_	51%	50%	34%	22%
3	2023	38%		47%				_	*	_	33%	19%	*			36%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	51%	71%	36%	57%	-	*	-	50%	22%	-	51%	50%	34%	22%
	2023	38%	48%	47%	33%	44%	57%	-	*	-	33%	19%	*	50%	38%	36%	50%
Reading Including EOC	2024	51%	64%	64%	71%	59%	65%	-	*	-	63%	28%	-	62%	70%	45%	44%
	2023	48%	59%	59%	33%	58%	70%	-	*	-	50%	31%	*	62%	52%	53%	70%
Math Including EOC	2024	46%	57%	61%	71%	50%	70%	-	*	-	50%	39%	-	60%	65%	45%	33%
	2023	48%	59%	56%	50%	50%	71%	-	*	-	33%	18%	*	57%	52%	47%	50%
5th Graders																	
Reading and Mathematics	2024	42%	54%	65%	43%	59%	76%	-	*	-	67%	28%	*	67%	58%	55%	67%
	2023	43%	55%	68%	40%	67%	78%	-	*	-	56%	22%	*	75%	55%	62%	43%
Reading and Mathematics Including EOC	2024	42%	54%	65%	43%	59%	76%	-	*	-	67%	28%	*	67%	58%	55%	67%
	2023	43%	55%	68%	40%	67%	78%	-	*	-	56%	22%	*	75%	55%	62%	43%
Reading Including EOC	2024	55%	68%	71%	57%	65%	83%	-	*	-	67%	40%	*	73%	63%	63%	75%
	2023	57%	68%	79%	40%	82%	88%	-	*	-	56%	39%	*	83%	72%	76%	57%
Math Including EOC	2024	51%	63%	70%	43%	71%	76%	-	*	-	67%	36%	*	73%	60%	59%	75%
	2023	51%	63%	78%	60%	79%	81%	-	*	-	78%	39%	*	81%	72%	74%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	53%	46%	45%	59%	-	70%	-	55%	22%	*	54%	51%	36%	47%
	2023	37%	47%	56%	42%	54%	63%	-	40%	-	48%	19%	*	59%	49%	46%	48%
Reading and Mathematics Including EOC	2024	38%	49%	53%	46%	45%	59%	-	70%	-	55%	22%	*	54%	51%	36%	47%
	2023	39%	50%	56%	42%	54%	63%	-	40%	-	48%	19%	*	59%	49%	46%	48%
Reading Including EOC	2024	54%	64%	64%	58%	58%	70%	-	90%	-	59%	33%	*	64%	63%	49%	60%
	2023	53%	64%	68%	47%	69%	73%	-	60%	-	52%	32%	*	69%	63%	59%	64%
Math Including EOC	2024	45%	55%	58%	46%	54%	65%	-	70%	-	55%	30%	*	58%	58%	41%	53%
	2023	47%	57%	65%	53%	63%	73%	-	40%	-	57%	29%	*	65%	67%	55%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	72%	93%	71%	69%	-	*	-	69%	62%	-	71%	75%	78%	38%
	2023	55%	62%	56%	70%	54%	52%	-	*	-	80%	35%	*	54%	61%	56%	65%
Grade 4 Mathematics	2024	60%	67%	67%	57%	68%	68%	-	*	-	75%	82%	-	71%	55%	67%	72%
	2023	63%	70%	77%	80%	79%	79%	-	*	-	70%	61%	*	81%	66%	79%	85%
Grade 5 ELA/Reading	2024	70%	77%	85%	57%	91%	91%	-	*	-	50%	69%	*	88%	76%	79%	88%
	2023	65%	70%	79%	*	84%	83%	-	*	-	67%	63%	*	85%	67%	80%	73%
Grade 5 Mathematics	2024	65%	73%	83%	75%	84%	81%	-	*	-	100%	69%	*	80%	92%	78%	88%
	2023	71%	77%	88%	*	88%	95%	-	*	-	89%	75%	*	88%	88%	88%	85%
All Grades Both Subjects	2024	64%	69%	77%	70%	81%	76%	-	80%	-	73%	70%	*	78%	75%	76%	74%
	2023	64%	69%	75%	61%	76%	77%	-	60%	-	77%	59%	67%	76%	71%	75%	77%
All Grades ELA/Reading	2024	67%	72%	79%	75%	84%	79%	-	100%	-	61%	66%	*	80%	76%	78%	68%
	2023	63%	67%	67%	50%	69%	67%	-	70%	-	71%	50%	*	68%	64%	67%	70%
All Grades Mathematics	2024	60%	67%	75%	65%	78%	74%	-	60%	-	86%	74%	*	76%	74%	73%	81%
	2023	66%	71%	83%	72%	83%	87%	-	50%	-	82%	68%	*	84%	78%	83%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	86%	*	*	*	-	-	-	*	*	-	*	*	86%	*
	2023	33%	42%	33%	*	29%	*	-	*	-	*	20%	-	30%	*	29%	*
Grade 4 Mathematics	2024	26%	32%	42%	*	40%	*	-	-	-	*	29%	-	40%	*	50%	*
	2023	27%	32%	21%	*	17%	*	-	*	-	*	29%	-	25%	*	33%	*
Grade 5 ELA/Reading	2024	35%	41%	58%	*	60%	60%	-	*	-	-	46%	-	69%	33%	43%	*
	2023	37%	44%	45%	*	*	*	-	*	-	*	25%	-	33%	60%	67%	*
Grade 5 Mathematics	2024	41%	48%	42%	*	33%	*	-	*	-	*	38%	-	38%	50%	46%	*
	2023	48%	55%	76%	-	78%	80%	-	-	-	*	70%	-	82%	67%	89%	80%
All Grades Both Subjects	2024	32%	37%	53%	29%	48%	50%	-	*	-	100%	42%	-	53%	53%	52%	20%
ĺ	2023	38%	45%	46%	*	46%	54%	-	*	-	38%	40%	-	44%	53%	57%	55%
All Grades ELA/Reading	2024	30%	33%	65%	*	62%	71%	-	*	-	*	50%	-	71%	56%	57%	*
	2023	35%	43%	39%	*	36%	40%	-	*	-	*	23%	-	31%	57%	46%	40%
All Grades Mathematics	2024	35%	41%	42%	*	36%	29%	-	*	-	100%	35%	-	39%	50%	48%	17%
	2023	40%	47%	52%	*	53%	63%	-	*	-	40%	53%	-	52%	50%	67%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	80%	100%	-	-	-	-	100%	63%	63%	-	-	*	82%	69%	-
	2023	76%	84%	86%	*	_	-	-	-	*	74%	74%	-	-	*	87%	77%	91%
At Meets Grade Level or Above	2024	48%	60%	57%	90%	-	-	-	-	90%	44%	44%	-	-	*	58%	53%	-
	2023	49%	61%	64%	*	_	-	-	-	*	45%	45%	-	-	*	66%	49%	82%
At Masters Grade Level	2024	20%	28%	31%	70%	-	-	-	-	70%	22%	22%	-	-	*	32%	29%	-
	2023	20%	27%	32%	*	-	-	-	-	*	15%	15%	-	-	*	34%	19%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	87%	*	-	-	-	-	*	72%	72%	-	-	*	89%	77%	-
	2023	77%	86%	88%	*	-	-	-	-	*	85%	85%	-	-	*	88%	86%	*
At Meets Grade Level or Above	2024	54%	66%	64%	*	-	-	-	-	*	52%	52%	-	-	*	65%	60%	-
	2023	53%	65%	68%	*	-	-	-	-	*	58%	58%	-	-	*	68%	59%	*
At Masters Grade Level	2024	22%	29%	39%	*	-	-	-	-	*	28%	28%	-	-	*	40%	37%	-
	2023	20%	28%	34%	*	_	-	-	-	*	15%	15%	-	-	*	35%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	79%	*	-	-	-	-	*	60%	60%	-	-	*	81%	67%	-
	2023	75%	83%	87%	*	-	-	-	-	*	81%	81%	-	-	*	87%	83%	*
At Meets Grade Level or Above	2024	43%	55%	58%	*	-	-	-	-	*	44%	44%	-	-	*	59%	53%	-
	2023	45%	56%	65%	*	-	-	-	-	*	44%	44%	-	-	*	67%	50%	*
At Masters Grade Level	2024	17%	24%	30%	*	-	-	-	-	*	24%	24%	-	-	*	30%	33%	-
	2023	19%	25%	31%	*	-	-	-	-	*	15%	15%	-	-	*	33%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	65%	*	-	-	-	-	*	44%	44%	-	-	*	66%	58%	-
	2023	77%	83%	74%	-	_	-	-	-	-	22%	22%	-	-	*	81%	30%	*
At Meets Grade Level or Above	2024	43%	55%	33%	*	-	-	-	-	*	22%	22%	-	-	*	32%	33%	-
	2023	47%	59%	49%	-	-	-	-	-	_	11%	11%	-	-	*	54%	20%	*
At Masters Grade Level	2024	16%	23%	12%	*	-	-	-	-	*	0%	0%	-	-	*	14%	0%	-
	2023	18%	26%	30%	-	-	-	-	-	-	11%	11%	-	-	*	33%	10%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	77%	*			-	_	*	73%	73%	-	-	*	78%	74%	-
	2023	64%	69%	75%	*	-	-	-	-	*	72%	72%	-	-	*	75%	74%	100%
All Grades ELA/Reading	2024	67%	72%	79%	*	_	-	_	-	*	62%	62%	-	-	*			_
	2023	63%	67%	67%	*	_	_	_	_	*	65%	65%	_	_	*			

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades Mathematics	2024	60%	67%	75%	*	-	-	-	-	*	83%	83%	-	-	*	75%	81%	-
	2023	66%	71%	83%	*	-	-	-	-	*	79%	79%	-	-	*	82%	83%	*
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	53%	-	-	-	-	-	-	20%	20%	-	-	-	60%	20%	-
	2023	38%	45%	46%	-	-	-	-	-	-	50%	50%	-	-	-	44%	50%	*
All Grades ELA/Reading	2024	30%	33%	65%	-	-	-	-	-	-	*	*	-	-	-	73%	*	-
	2023	35%	43%	39%	-	-	-	-	-	-	40%	40%	-	-	-	39%	40%	-
All Grades Mathematics	2024	35%	41%	42%	-	-	-	_	-	-	17%	17%	-	-	_	48%	17%	-
	2023	40%	47%	52%	-	-	-	-	-	-	60%	60%	-	-	-	48%	60%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	94%	93%	93%	95%	-	100%	_	96%	93%	100%	98%	83%	91%	95%
Not Included in Accountability: Mobile	4%	3%	5%	7%	7%	5%	-	0%	_	4%	6%	0%	2%	16%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	_	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	91%	95%	94%	92%	92%	95%	_	100%	-	96%	94%	*	98%	82%	90%	94%
Not Included in Accountability: Mobile	4%	3%	5%	8%	6%	5%	-	0%	-	4%	6%	*	2%	15%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	_	0%	0%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	92%	92%	94%	-	100%	-	96%	93%	*	98%	81%	90%	94%
Not Included in Accountability: Mobile	5%	3%	6%	8%	8%	6%	-	0%	-	4%	7%	*	2%	19%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	100%	97%	-	*	-	100%	96%	*	98%	100%	100%	100%
Included in Accountability	93%	89%	97%	100%	95%	97%	-	*	-	100%	92%	*	98%	91%	95%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	5%	0%	-	*	-	0%	4%	*	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	1%	0%	0%	3%	-	*	-	0%	4%	*	2%	0%	0%	0%

										Two				Non-		EB/EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More	Ed	Ed	ously	Continu- ously	Econ Disadv	(Current & Monitored)
Absent	1%	1%	1%	0%	0%	3%	-	*	-	0%	4%	*	2%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	95%	90%	93%	99%	-	100%	-	91%	93%	100%	97%	91%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	8%	6%	0%	-	0%	-	9%	7%	0%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	2%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	98%	*	99%	99%	100%	100%
Included in Accountability	92%	95%	95%	90%	93%	98%	-	100%	-	91%	92%	*	97%	91%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	10%	6%	0%	-	0%	-	9%	6%	*	2%	8%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	_	0%	0%	*	1%	0%	1%	3%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	*	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	*	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	95%	100%	100%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	90%	94%	100%	-	100%	-	91%	94%	*	98%	92%	94%	94%
Not Included in Accountability: Mobile	5%	3%	4%	5%	6%	0%	-	0%	-	9%	6%	*	2%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	97%	100%	-	*	-	100%	100%	*	98%	100%	97%	93%
Included in Accountability	93%		94%	83%	91%		-	*	-	90%	90%	*	3070		89%	93%
Not Included in Accountability: Mobile	4%	2%	5%	17%	6%	0%	-	*	-	10%	10%	*	2%	9%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%	7%
Absent	1%	1%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%	7%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.5%	94.0%	94.5%	94.4%	-	94.5%	-	94.9%	93.0%	93.9%	93.9%
2021-22	92.2%	93.0%	93.3%	92.9%	92.8%	93.6%	*	95.7%	-	94.1%	92.4%	92.0%	93.6%
Chronic Absenteeism													
2022-23	20.3%	15.3%	13.8%	17.9%	11.9%	14.6%	-	15.4%	-	13.2%	15.9%	19.3%	17.2%
2021-22	25.7%	21.3%	22.2%	31.5%	22.8%	20.7%	*	7.1%	_	17.1%	25.7%	29.6%	16.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	_	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	_	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	_	-	_	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	_	-	_	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	_	-	_	_	-	-	-	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students				5,517,464				5,531,236
Students by Grade								
Early Childhood Education	8	1.6%	0.5%	0.3%	10	2.0%	0.7%	0.5%
Pre-Kindergarten	24	4.9%	2.2%	4.5%	24	4.9%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	24	4.9%	2.2%	3.7%	24	4.9%	2.2%	3.7%
Kindergarten	58	11.9%	6.2%	6.5%	58	11.9%	6.2%	6.5%
Grade 1	69	14.2%	6.5%	7.0%	69	14.1%	6.5%	7.0%
Grade 2	85	17.5%	7.1%	7.3%	85	17.4%	7.0%	7.3%
Grade 3	77	15.8%	7.1%	7.2%	77	15.7%	7.1%	7.2%
Grade 4	82	16.8%	7.2%	7.2%	82	16.8%	7.2%	7.2%
Grade 5	84	17.2%	7.4%	7.2%	84	17.2%	7.4%	7.2%
Ethnic Distribution								
African American	43	8.8%	7.7%	12.8%	43	8.8%	7.7%	12.8%
Hispanic	187	38.4%	34.8%	53.2%	187	38.2%	34.8%	53.2%
White	195	40.0%	43.4%	25.0%	197	40.3%	43.5%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	18	3.7%	8.7%	5.4%	18	3.7%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	44	9.0%	5.0%	3.1%	44	9.0%	5.0%	3.1%
Sex								
Female	243	49.9%	48.9%	48.9%	244	49.9%	48.9%	48.8%
Male	244	50.1%	51.1%	51.1%	245	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	53.2%	37.4%	62.3%	260	53.2%	37.3%	62.2%
Non-Educationally Disadvantaged	228	46.8%	62.6%	37.7%	229	46.8%	62.7%	37.8%
Section 504 Students	15	3.1%	5.8%	7.2%	15	3.1%	5.8%	7.2%
EB Students/EL	67	13.8%	13.9%	24.4%	67	13.7%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.7%	1.9%				
Students w/ Dyslexia	23	4.7%	5.4%	6.0%	23	4.7%	5.4%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	8						1.4%	1.4%
Immigrant	9	1.8%	2.5%			1.8%	2.5%	2.9%
Migrant	0						0.0%	0.2%
Title I	487						29.4%	65.7%
Military Connected	20	4.1%				4.1%	3.0%	3.9%
At-Risk	235							53.2%

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	64	13.1%	14.8%	24.5%	64	13.1%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	_	-	-
Gifted and Talented Education	55	11.3%	13.8%	8.5%	55	11.2%	13.8%	8.5%
Special Education	91	18.7%	15.2%	13.9%	93	19.0%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	91							
Students with Intellectual Disabilities	27	29.7%	40.1%	45.7%				
Students with Physical Disabilities	31	34.1%	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	21	23.1%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	53	12.2%	12.0%	16.1%				
African American	12	2.8%	1.9%	3.4%				
Hispanic	20	4.6%	4.6%	8.5%				
White	14	3.2%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	7	8.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	15.5%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	17.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	78	17.8%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%		
Grade 1	1.5%	0.7%	2.1%	0.0%	2.3%	3.3%		
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%		
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%		

		n-Specia ation Rat		Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	19.2	18.4
Grade 1	20.0	18.5	18.8
Grade 2	19.3	18.8	19.1
Grade 3	19.3	19.5	19.4
Grade 4	18.2	19.4	19.4
Grade 5	18.6	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff	47.7	84.6%	66.8%	63.9%
Teachers	36.0	63.8%	48.9%	48.3%
Professional Support	7.7	13.7%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	7.1%	4.1%	3.3%
Educational Aides	8.7	15.4%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	11.3	20.0%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	6.0	16.7%	17.3%	30.1%
White	29.0	80.6%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	1.5%	1.3%
Teachers by Sex				
Males	2.0	5.6%	21.2%	24.5%
Females	34.0	94.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	31.0	86.1%	73.5%	71.7%
Masters	5.0	13.9%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	15.0	41.7%	23.4%	27.4%
6-10 Years Experience	8.0	22.2%	20.8%	20.2%
11-20 Years Experience	11.0	30.6%	33.2%	27.1%
21-30 Years Experience	1.0	2.8%	15.9%	13.7%
Over 30 Years Experience	1.0	2.8%	2.5%	3.0%
Number of Students per Teacher	13.5	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	9.8	12.2	11.1
Average Years Experience of Teachers with District	6.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,984	\$61,846	\$58,185
6-10 Years Experience	\$66,609	\$64,433	\$61,494
11-20 Years Experience	\$68,119	\$68,960	\$65,219
21-30 Years Experience	\$75,224	\$74,766	\$69,723
Over 30 Years Experience	\$79,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,735	\$67,182	\$62,474
Professional Support	\$71,625	\$74,578	\$73,783
Campus Administration (School Leadership)	\$83,646	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	1.0	2.8%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	1.0	2.8%	9.5%	1.6%
Regular Education	29.6	82.1%	62.6%	69.8%
Special Education	4.4	12.3%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ED H WHITE EL

Campus Number: 084910102

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	83%	*	83%	80%	-	*	-	100%	55%	*	83%	82%	66%	80%
	2023	76%	84%	85%	*	81%	86%	-	*	*	*	55%	*	88%	67%	71%	*
At Meets Grade Level or Above	2024	48%	55%	60%	*	61%	59%	_	*	-	50%	25%	*	58%	73%	41%	60%
	2023	50%	60%	66%	*	48%	73%	_	*	*	*	25%	*	71%	40%	47%	*
At Masters Grade Level	2024	21%	26%	27%	*	28%	24%	-	*	-	38%	0%	*	27%	27%	10%	40%
	2023	20%	27%	31%	*	32%	27%	-	*	*	*	0%	*	36%	0%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	78%	*	78%	79%	-	*	-	63%	55%	*	78%	82%	59%	80%
	2023	73%	80%	78%	*	65%	83%	_	*	*	*	40%	*	82%	53%	68%	*
At Meets Grade Level or Above	2024	42%	51%	51%	*	28%	54%	-	*	-	50%	30%	*	49%	64%	38%	40%
	2023	45%	54%	52%	*	45%	53%	-	*	*	*	10%	*	55%	33%	26%	*
At Masters Grade Level	2024	15%	20%	15%	*	6%	14%	-	*	-	38%	0%	*	13%	27%	10%	20%
	2023	19%	24%	23%	*	19%	19%	-	*	*	*	0%	*	25%	13%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	87%	100%	84%	87%	-	*	*	*	71%	-	87%	89%	78%	80%
	2023	77%	86%	88%	100%	87%	88%	*	*	-	86%	61%	*	91%	79%	83%	*
At Meets Grade Level or Above	2024	51%	64%	67%	100%	53%	70%	-	*	*	*	33%	-	71%	50%	50%	60%
	2023	48%	59%	57%	40%	40%	63%	*	*	-	71%	22%	*	61%	42%	50%	*
At Masters Grade Level	2024	23%	33%	38%	60%	28%	37%	-	*	*	*	10%	-	40%	28%	14%	20%
	2023	22%	29%	28%	20%	20%	32%	*	*	-	43%	17%	*	31%	17%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	73%	100%	58%	79%	-	*	*	*	43%	-	77%	58%	58%	80%
	2023	71%	80%	85%	100%	70%	88%	*	*	-	100%	50%	*	86%	79%	73%	*
At Meets Grade Level or Above	2024	46%	57%	55%	60%	42%	59%	-	*	*		24%	_	60%	32%	31%	40%
	2023	48%	59%	64%	40%	43%		*	*	_	86%	28%	*	66%	58%	43%	*
At Masters Grade Level	2024	21%	30%	34%	40%	21%	36%	-	*	*	*	10%	_	37%	21%	8%	40%
	2023	22%	30%	28%		17%		*	*	_	43%	17%				3%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	83%	86%	77%	85%	*	*	_	83%	44%	*	87%	74%	80%	*
	2023	81%	88%	92%	*	89%	93%	_	*	_	100%	67%	*	95%	85%	82%	*
At Meets Grade Level or Above	2024	55%	68%	62%	43%	46%	69%	*	*	_	67%	19%	*	68%	44%	47%	*
	2023	57%	68%	75%	*	63%	80%	_	*	_	83%	33%	*	78%	67%	55%	*
At Masters Grade Level	2024	29%	39%	33%	14%	23%	39%	*	*	-	50%	13%	*	38%	19%	27%	*
	2023	28%	37%	46%	*	42%	46%	-	*	_	83%	20%	*	48%	41%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	85%	71%	77%	89%	*	*	-	100%	56%	*	89%	73%	79%	*
	2023	80%	87%	93%	*	95%	94%	-	*	-	100%	67%	*	95%	89%	90%	*
At Meets Grade Level or Above	2024	50%	63%	74%	57%	73%	75%	*	*	_	80%	44%	*	77%	65%	66%	*
	2023	51%	63%	80%	*	68%	84%	-	*	_	67%	47%	*	83%	70%	76%	*
At Masters Grade Level	2024	19%	30%	39%	29%	35%	38%	*	*	_	60%	13%	*	43%	27%	17%	*
	2023	21%	31%	46%	*	37%	47%	_	*	-	50%	20%	*	50%	33%	24%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	63%	43%	46%	70%	*	*	-	83%	40%	*	68%	52%	48%	*
	2023	65%	71%	83%	*	74%	86%	-	*	-	83%	57%	*	83%	85%	82%	*
At Meets Grade Level or Above	2024	28%	34%	29%	43%	12%	35%	*	*	_	33%	13%	*	30%	26%	10%	*
	2023	36%	42%	52%	*	32%	58%	_	*	_	67%	21%	*	59%	33%	41%	*
At Masters Grade Level	2024	11%	15%	6%	0%	0%	8%	*	*	_	17%	0%	*	7%	4%	0%	*
	2023	16%	19%	26%	*	21%	26%	-	*	-	50%	14%	*	31%	15%	23%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	79%	79%	71%	81%	*	100%	*	87%	53%	100%	81%	71%	67%	78%
	2023	76%	84%	86%	89%	79%	88%	*	83%	*	95%	56%	100%	88%	79%	77%	73%
At Meets Grade Level or Above	2024	48%	60%	57%	61%	45%	60%	*	92%	*	62%	27%	82%	59%	47%	40%	47%
	2023	49%	61%	64%	43%	47%	70%	*	78%	*	79%	26%	71%	67%	51%	47%	38%
At Masters Grade Level	2024	20%	28%	27%	27%	21%	28%	*	54%	*	49%	6%	27%	29%	20%	12%	28%
	2023	20%	27%	33%	21%	26%	33%	*	56%	*	58%	12%	29%	36%	22%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	85%	92%	82%	84%	*	100%	*	94%	58%	*	86%	80%	75%	86%
	2023	77%	86%	88%	92%	85%	89%	*	86%	*	94%	60%	100%	91%	79%	78%	82%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	63%	69%	53%	66%	*	100%	*	65%	26%	*	66%	52%	46%	57%
	2023	53%	65%	66%	42%	49%	73%	*	86%	*	81%	26%	50%	70%	52%	50%	36%
At Masters Grade Level	2024	22%	29%	33%	38%	26%	33%	*	50%	*	53%	7%	*	35%	23%	17%	29%
	2023	20%	28%	35%	17%	30%	35%	*	57%	*	63%	11%	33%	38%	23%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	79%	85%	69%	82%	*	100%	*	81%	51%	*	81%	70%	65%	79%
	2023	75%	83%	85%	83%	74%	89%	*	86%	*	100%	51%	100%	87%	77%	75%	73%
At Meets Grade Level or Above	2024	43%	55%	60%	62%	49%	63%	*	100%	*	69%	32%	*	62%	54%	44%	50%
	2023	45%		65%	50%	50%		*	86%	*	81%	26%	100%	67%	58%	45%	36%
At Masters Grade Level	2024	17%	24%	29%	31%	22%	29%	*	67%	*	56%	7%	*		25%	12%	36%
	2023	19%		32%	25%	23%		*	71%	*		11%	33%			11%	18%
All Grades Science		1070		0_,0			0.70		, ,		00,0	,	33,0	G 1,70	, ,	, ,	.0,0
At Approaches Grade Level or Above	2024	75%	81%	63%	43%	46%	70%	*	*	-	83%	40%	*	68%	52%	48%	*
	2023	77%	83%	83%	*	74%	86%	_	*	_	83%	57%	*	83%	85%	82%	*
At Meets Grade Level or Above	2024	43%		29%	43%	12%		*	*	_	33%	13%	*		26%	10%	*
	2023	47%	59%	52%	*	32%	58%	_	*	_	67%	21%	*	59%	33%	41%	*
At Masters Grade Level	2024	16%	23%	6%	0%	0%	8%	*	*	_	17%	0%	*	7%	4%	0%	*
	2023	18%		26%	*	21%		_	*	_	50%	14%	*		15%	23%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	46%	*	28%	49%	-	*	_	38%	15%	*	44%	64%	38%	40%
	2023	37%		47%	*	39%		_	*	*		10%	*			21%	*
Reading and Mathematics Including EOC	2024	35%		46%	*	28%		-	*	-	38%	15%	*		64%	38%	40%
3	2023	37%	47%	47%	*	39%	48%	_	*	*	*	10%	*	51%	27%	21%	*
Reading Including EOC	2024	48%		60%	*	61%		_	*	_	50%	25%	*		73%	41%	60%
5 	2023	50%		66%	*	48%		_	*	*	*	25%	*		40%	47%	*
Math Including EOC	2024	42%		51%	*	28%		_	*	_	50%	30%	*		64%	38%	40%
	2023	45%		52%	*	45%		_	*	*	*		*			26%	*
4th Graders		15,0	2.70	32 /0		.5 70	-5.0					. 5 70		5570	3370		
Reading and Mathematics	2024	38%	50%	52%	60%	44%	53%	_	*	*	*	24%	_	58%	22%	29%	20%
	2023	38%		50%	20%	37%		*	*		71%	22%	*			37%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	52%	60%	44%	53%	-	*	*	*	24%	-	58%	22%	29%	20%
	2023	38%	48%	50%	20%	37%	55%	*	*	-	71%	22%	*	54%	38%	37%	*
Reading Including EOC	2024	51%	64%	67%	100%	53%	70%	-	*	*	*	33%	-	71%	50%	50%	60%
	2023	48%	59%	57%	40%	40%	63%	*	*	-	71%	22%	*	61%	42%	50%	*
Math Including EOC	2024	46%	57%	55%	60%	42%	59%	-	*	*	*	24%	-	60%	32%	31%	40%
	2023	48%	59%	64%	40%	43%	73%	*	*	-	86%	28%	*	66%	58%	43%	*
5th Graders																	
Reading and Mathematics	2024	42%	54%	57%	43%	46%	62%	*	*	-	60%	19%	*	63%	42%	38%	*
	2023	43%	55%	68%	*	63%	73%	-	*	-	67%	20%	*	71%	59%	48%	*
Reading and Mathematics Including EOC	2024	42%	54%	57%	43%	46%	62%	*	*	-	60%	19%	*	63%	42%	38%	*
	2023	43%	55%	68%	*	63%	73%	-	*	-	67%	20%	*	71%	59%	48%	*
Reading Including EOC	2024	55%	68%	62%	43%	46%	69%	*	*	-	67%	19%	*	68%	44%	47%	*
	2023	57%	68%	75%	*	63%	80%	-	*	-	83%	33%	*	78%	67%	55%	*
Math Including EOC	2024	51%	63%	74%	57%	73%	75%	*	*	-	80%	44%	*	77%	65%	66%	*
	2023	51%	63%	80%	*	68%	84%	-	*	-	67%	47%	*	83%	70%	76%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	52%	54%	41%	54%	*	100%	*	56%	19%	*	54%	40%	34%	36%
	2023	37%	47%	55%	17%	44%	59%	*	86%	*	75%	17%	50%	58%	44%	33%	36%
Reading and Mathematics Including EOC	2024	38%	49%	52%	54%	41%	54%	*	100%	*	56%	19%	*	54%	40%	34%	36%
	2023	39%	50%	55%	17%	44%	59%	*	86%	*	75%	17%	50%	58%	44%	33%	36%
Reading Including EOC	2024	54%	64%	63%	69%	53%	66%	*	100%	*	65%	26%	*	66%	52%	46%	57%
	2023	53%	64%	66%	42%	49%	73%	*	86%	*	81%	26%	50%	70%	52%	50%	36%
Math Including EOC	2024	45%	55%	60%	62%	49%	63%	*	100%	*	69%	32%	*	62%	54%	44%	50%
	2023	47%	57%	65%	50%	50%	71%	*	86%	*	81%	26%	100%	67%	58%	45%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	72%	*	71%	71%	-	*	*	*	69%	-	72%	75%	57%	*
	2023	55%	62%	64%	70%	63%	67%	*	*	-	43%	53%	*	65%	58%	50%	*
Grade 4 Mathematics	2024	60%	67%	65%	*	48%	71%	-	*	*	*	52%	-	67%	53%	53%	*
	2023	63%	70%	69%	70%	66%	71%	*	*	-	71%	53%	*	68%	74%	62%	*
Grade 5 ELA/Reading	2024	70%	77%	67%	42%	54%	73%	*	*	-	83%	46%	*	67%	67%	60%	*
	2023	65%	70%	75%	*	74%	75%	-	*	-	83%	50%	*	76%	69%	61%	*
Grade 5 Mathematics	2024	65%	73%	77%	67%	79%	75%	*	*	-	100%	68%	*	79%	70%	80%	*
	2023	71%	77%	82%	*	74%	85%	-	*	-	67%	73%	*	83%	81%	81%	*
All Grades Both Subjects	2024	64%	69%	70%	63%	63%	72%	*	100%	*	94%	59%	83%	71%	67%	62%	81%
	2023	64%	69%	73%	67%	68%	75%	*	70%	-	65%	57%	75%	73%	71%	62%	57%
All Grades ELA/Reading	2024	67%	72%	70%	55%	63%	72%	*	*	*	89%	60%	*	70%	71%	59%	88%
	2023	63%	67%	69%	61%	67%	72%	*	60%	-	62%	52%	50%	71%	64%	55%	43%
All Grades Mathematics	2024	60%	67%	71%	70%	62%	73%	*	*	*	100%	59%	*	73%	63%	65%	75%
	2023	66%	71%	76%	72%	69%	79%	*	80%	-	69%	63%	100%	75%	78%	70%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	33%	-	50%	20%	-	-	-	-	40%	-	23%	60%	33%	*
	2023	33%	42%	56%	-	70%	40%	-	-	-	*	44%	-	64%	40%	57%	*
Grade 4 Mathematics	2024	26%	32%	29%	*	27%	25%	-	-	-	-	25%	-	29%	29%	36%	*
	2023	27%	32%	45%	*	33%	50%	-	-	-	*	20%	-	43%	50%	55%	*
Grade 5 ELA/Reading	2024	35%	41%	30%	-	*	43%	-	-	-	-	0%	-	14%	*	*	-
	2023	37%	44%	30%	*	*	33%	-	*	-	-	*	-	40%	20%	20%	*
Grade 5 Mathematics	2024	41%	48%	38%	*	29%	43%	-	-	-	*	44%	-	30%	50%	38%	*
	2023	48%	55%	50%	*	*	56%	-	*	-	-	0%	-	43%	57%	60%	*
All Grades Both Subjects	2024	32%	37%	32%	*	31%	31%	-	-	-	*	30%	-	26%	48%	35%	*
ĺ	2023	38%	45%	47%	*	48%	46%	-	*	-	*	21%	-	49%	43%	50%	33%
All Grades ELA/Reading	2024	30%	33%	32%	-	36%	29%	-	-	-	-	25%	-	20%	63%	33%	*
3	2023	35%	43%	46%	*	58%	36%	-	*	-	*	31%	-	56%	30%	42%	*
All Grades Mathematics	2024	35%	41%	33%	*	28%	32%	-	-	-	*	33%	-	30%	38%	36%	*
	2023	40%	47%	47%	*	40%	53%	-	*	-	*	13%	-	43%	54%	56%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	79%	-	-	-	-	_	-	77%	77%	-	-	*	79%	78%	
	2023	76%	84%	86%	*	-	-	-	-	*	70%	70%	-	-	-	87%	73%	
At Meets Grade Level or Above	2024	48%	60%	57%	-	-	-	-	-	-	47%	47%	-	-	*	57%	47%	
	2023	49%	61%	64%	*	-	-	-	-	*	30%	30%	-	-	-	65%	38%	
At Masters Grade Level	2024	20%	28%	27%	-	-	-	-	-	-	27%	27%	-	-	*	27%	28%	
	2023	20%	27%	33%	*	-	-	-	-	*	9%	9%	-	-	-	33%	19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	85%	-	-	-	-	_	-	85%	85%	-	-	*	85%	86%	
	2023	77%	86%	88%	*	-	_	-	_	*	80%	80%	-	-	-	89%	82%	
At Meets Grade Level or Above	2024	54%	66%	63%	-	-	_	-	_	_	62%	62%	-	-	*	63%	57%	
	2023	53%	65%	66%	*	_	_	-	-	*	30%	30%	-	-	-	67%	36%	
At Masters Grade Level	2024	22%	29%	33%	-	_	_	-	-	-	31%	31%	-	-	*	33%	29%	
	2023	20%	28%	35%	*	_	_	_	_	*	10%	10%	-	-	_	36%	18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	79%	-	-	-	-	-	-	77%	77%	-	-	*	79%	79%	
	2023	75%	83%	85%	*	-	_	-	_	*	70%	70%	-	-	-	86%	73%	
At Meets Grade Level or Above	2024	43%	55%	60%	-	_	_	-	_	-	46%	46%	-	-	*	61%	50%	
	2023	45%	56%	65%	*	_		_	_	*	30%	30%	-	_	_	66%	36%	
At Masters Grade Level	2024	17%	24%	29%	-	_	_	_	_	_	31%	31%	-	-	*	29%	36%	
	2023	19%	25%	32%	*	_	_	_	_	*	10%	10%	-	-	-	33%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	63%	-	-	-	-	_	-	*	*	-	-	-	64%	*	
	2023	77%	83%	83%	*	-		-	_	*	*	*	-	-	-	85%	*	
At Meets Grade Level or Above	2024	43%	55%	29%	-	-		-	_	-	*	*	-	-	-	30%	*	
	2023	47%	59%	52%	*	_	_	_	_	*	*	*	-	_	_	52%	*	
At Masters Grade Level	2024	16%	23%	6%	-	_	_	-	_	_	*	*	-	-	-	6%	*	
	2023	18%	26%	26%	*	_		_	_	*	*	*	-	-	_	27%		
						Sch	nool Progre	ess - Annu	al Growth							, , ,		
All Grades Both Subjects	2024	64%	69%	70%	_			-	_	_	81%	81%	-	-	_	70%	81%	
	2023	64%	69%	73%	*	_	_	_	_	*		50%	_	_	_	73%		
All Grades ELA/Reading	2024	67%	72%	70%	_	_		_	_	_	88%	88%	_	_	_	69%		
	2023	63%	67%	69%	*			_	_	*	33%	33%	_	_	_	70%		

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	71%	-	-	-	-	-	_	75%	75%	-	-	-	71%	75%	-
	2023	66%	71%	76%	*	-	-	-	-	*	67%	67%	-	-	-	76%	71%	-
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	37%	32%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2023	38%	45%	47%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-
All Grades ELA/Reading	2024	30%	33%	32%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2023	35%	43%	46%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2024	35%	41%	33%	-	-	-	-	-	-	*	*	-	-	_	32%	*	-
	2023	40%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						·	,									
Assessment Participant	99%	98%	99%	100%	99%	98%	*	100%	*	98%	99%	100%	98%	99%	98%	100%
Included in Accountability	92%	94%	96%	85%	95%	97%	*	100%	*	93%	96%	100%	97%	91%	92%	94%
Not Included in Accountability: Mobile	4%	3%	3%	15%	5%	1%	*	0%	*	5%	4%	0%	2%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	2%	*	0%	*	2%	1%	0%	2%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	2%	1%	0%	2%	1%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	100%	*	99%	98%	99%	100%
Included in Accountability	91%	95%	96%	87%	94%	97%	*	100%	*	94%	97%	*	97%	90%	93%	93%
Not Included in Accountability: Mobile	4%	3%	3%	13%	5%	1%	*	0%	*	6%	3%	*	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	94%	100%	*	99%	98%	98%	100%
Included in Accountability	93%	96%	96%	87%	95%	97%	*	100%	*	89%	97%	*	97%	90%	92%	93%
Not Included in Accountability: Mobile	5%	3%	3%	13%	5%	1%	*	0%	*	6%	3%	*	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	6%	0%	*	1%	2%	2%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	6%	0%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	97%	100%	100%	95%	*	*	-	100%	94%	*	96%	100%	97%	*
Included in Accountability	93%	89%	94%	78%	96%	95%	*	*	_	100%	88%	*	95%	93%	88%	*
Not Included in Accountability: Mobile	4%	2%	3%	22%	4%	0%	*	*	-	0%	6%	*	1%	7%	9%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	*
Not Tested	1%	8%	3%	0%	0%	5%	*	*	-	0%	6%	*	4%	0%	3%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		3%	0%	0%		*	*	-	0%	6%	*	4%	0%	3%	*
Other	0%	7%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
					2023 :		Participat Grades)	ion								
All Tests						(/-(1)	Ji dues,									
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	98%	100%	98%	100%
Included in Accountability	93%	95%	97%	93%	96%	98%	*	100%	*	100%	99%	100%	98%	94%	92%	93%
Not Included in Accountability: Mobile	4%	3%	1%	7%	2%		*	0%	*	0%	0%	0%	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	2%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	2%	0%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	92%	95%	98%	92%	95%	98%	*	100%	*	100%	100%	100%	99%	93%	92%	92%
Not Included in Accountability: Mobile	4%	3%	1%	8%	2%	1%	*	0%	*	0%	0%	0%	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	100%	100%	98%	100%	97%	100%
Included in Accountability	94%		97%	92%	95%		*	100%		10070	100%	100%		93%	91%	92%
Not Included in Accountability: Mobile	5%		1%	8%	2%		*	0%	*	0%	0%	0%	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	98%	*	100%	97%	-	*	-	100%	93%	*	97%	100%	100%	*
Included in Accountability	93%	90%	97%	*	100%	96%	-	*	-	100%	93%	*	97%	96%	96%	*
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	1%	_	*	-	0%	0%	*	0%	4%	4%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	6%	2%	*	0%	3%	-	*	-	0%	7%	*	3%	0%	0%	*
Absent	1%	1%	2%	*	0%	3%	-	*	-	0%	7%	*	3%	0%	0%	*
Other	0%	6%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	\A/bita	American Indian	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	ingian	ASian	Islander	Races	Eu	DISauv	EB/EL
2022-23	93.3%	94.0%	94.3%	93.6%	94 1%	94.3%	*	98.0%	*	94.3%	92.3%	92.1%	95 2%
2021-22	92.2%			95.1%		94.0%		97.8%		92.8%		91.8%	
Chronic Absenteeism	02.270	33.373	551575	3311,73	0=1,7,0	3 110 / 0		07.1070		02.070	5 110 / 0	5 , .	33.37
2022-23	20.3%	15.3%	14.4%	30.8%	16.0%	13.6%	*	0.0%	*	6.3%	22.3%	28.6%	3.8%
2021-22	25.7%	21.3%	17.1%	12.0%		15.0%	*		*	16.7%			
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	_	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	_	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	_	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	_	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	_	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	_	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	_	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	_	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	611	100.0%	39,960	5,517,464	613	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	98	16.0%	6.2%	6.5%	98	16.0%	6.2%	6.5%
Grade 1	86	14.1%	6.5%	7.0%	86	14.0%	6.5%	7.0%
Grade 2	107	17.5%	7.1%	7.3%	108	17.6%	7.0%	7.3%
Grade 3	105	17.2%	7.1%	7.2%	105	17.1%	7.1%	7.2%
Grade 4	109	17.8%	7.2%	7.2%	109	17.8%	7.2%	7.2%
Grade 5	106	17.3%	7.4%	7.2%	106	17.3%	7.4%	7.2%
Ethnic Distribution								
African American	34	5.6%	7.7%	12.8%	34	5.5%	7.7%	12.8%
Hispanic	149	24.4%	34.8%	53.2%	150	24.5%	34.8%	53.2%
White	369	60.4%	43.4%	25.0%	370	60.4%	43.5%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	19	3.1%	8.7%	5.4%	19	3.1%	8.6%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	37	6.1%	5.0%	3.1%	37	6.0%	5.0%	3.1%
Sex								
Female	316	51.7%	48.9%	48.9%	318	51.9%	48.9%	48.8%
Male	295	48.3%	51.1%	51.1%	295	48.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	189	30.9%	37.4%	62.3%	189	30.8%	37.3%	62.2%
Non-Educationally Disadvantaged	422	69.1%	62.6%	37.7%	424	69.2%	62.7%	37.8%
Section 504 Students	34	5.6%	5.8%	7.2%	34	5.5%	5.8%	7.2%
EB Students/EL	27	4.4%	13.9%	24.4%	27	4.4%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.7%	1.9%				
Students w/ Dyslexia	32	5.2%	5.4%	6.0%	32	5.2%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.1%	1.4%	1.4%	7	1.1%	1.4%	1.4%
Immigrant	5	0.8%	2.5%	2.9%	5	0.8%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	1.1%	29.4%	65.7%	7	1.1%	29.4%	65.7%
Military Connected	18	2.9%	3.0%			2.9%	3.0%	3.9%
At-Risk	260	42.6%	46.6%	53.2%	260	42.4%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	26	4.3%	14.8%	24.5%	26	4.2%	14.8%	24.4%
Career and Technical Education	0	0.0%				-	-	
Career and Technical Education (9-12 grades only)	0					_	_	

Texas Education Agency 2023-24 Student Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	87	14.2%	13.8%	8.5%	87	14.2%	13.8%	8.5%
Special Education	92	15.1%	15.2%	13.9%	94	15.3%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	92							
Students with Intellectual Disabilities	32	34.8%	40.1%	45.7%				
Students with Physical Disabilities	32	34.8%	21.8%	18.9%				
Students with Autism	12	13.0%	15.1%	16.2%				
Students with Behavioral Disabilities	16	17.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	41	7.3%	12.0%	16.1%				
African American	8	1.4%	1.9%	3.4%				
Hispanic	13	2.3%	4.6%	8.5%				
White	17	3.0%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	8	8.5%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.8%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	13.3%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	70	13.6%	14.0%	18.1%				

		-Specia ation Ra		_	l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.0%	0.8%	1.3%	15.4%	2.9%	3.9%
Grade 1	0.0%	0.7%	2.1%	12.5%	2.3%	3.3%
Grade 2	0.0%	0.3%	1.3%	6.7%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Texas Education Agency 2023-24 Student Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	19.2	18.4
Grade 1	18.9	18.5	18.8
Grade 2	18.3	18.8	19.1
Grade 3	19.6	19.5	19.4
Grade 4	20.6	19.4	19.4
Grade 5	24.8	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff	49.3	94.4%	66.8%	63.9%
Teachers	37.0	70.8%	48.9%	48.3%
Professional Support	8.3	15.9%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	7.7%	4.1%	3.3%
Educational Aides	2.9	5.6%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	9.3	17.8%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	6.0	16.2%	17.3%	30.1%
White	31.0	83.8%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.7%	21.2%	24.5%
Females	36.0	97.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	24.0	64.9%	73.5%	71.7%
Masters	13.0	35.1%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	7.0	18.9%	23.4%	27.4%
6-10 Years Experience	4.0	10.8%	20.8%	20.2%
11-20 Years Experience	15.0	40.5%	33.2%	27.1%
21-30 Years Experience	10.0	27.0%	15.9%	13.7%
Over 30 Years Experience	1.0	2.7%	2.5%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	7.7	6.0
Average Years Experience of Principals with District	18.0	7.4	5.1
Average Years Experience of Assistant Principals	18.0	6.2	5.1
Average Years Experience of Assistant Principals with District	11.0	5.7	4.3
Average Years Experience of Teachers	15.0	12.2	11.1
Average Years Experience of Teachers with District	11.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$60,387	\$61,846	\$58,185
6-10 Years Experience	\$62,892	\$64,433	\$61,494
11-20 Years Experience	\$67,808	\$68,960	\$65,219
21-30 Years Experience	\$74,391	\$74,766	\$69,723
Over 30 Years Experience	\$82,390	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,046	\$67,182	\$62,474
Professional Support	\$70,069	\$74,578	\$73,783
Campus Administration (School Leadership)	\$88,745	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	33.5	90.6%	62.6%	69.8%
Special Education	3.5	9.4%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY EL

Campus Number: 084910103

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	66%	*	57%	83%	-	-	*	*	29%	*	65%	69%	56%	45%
	2023	76%	84%	80%	*	78%	79%	-	*	-	*	67%	*	76%	95%	74%	68%
At Meets Grade Level or Above	2024	48%	55%	38%	*	30%	58%	-	-	*	*	0%	*	40%	31%	26%	18%
	2023	50%	60%	50%	*	45%	55%	-	*	_	*	17%	*	46%	63%	42%	41%
At Masters Grade Level	2024	21%	26%	15%	*	13%	21%	-	-	*	*	0%	*	16%	8%	9%	6%
	2023	20%	27%	17%	*	17%	14%	-	*	_	*	0%	*	14%	26%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	77%	*	70%	92%	-	-	*	*	57%	*	78%	69%	65%	61%
	2023	73%	80%	79%	*	73%	90%	-	*	-	*	58%	*	76%	89%	72%	73%
At Meets Grade Level or Above	2024	42%	51%	51%	*	44%	71%	-	-	*	*	14%	*	52%	46%	37%	36%
	2023	45%	54%	48%	*	44%	55%	_	*	-	*	33%	*	44%	63%	34%	38%
At Masters Grade Level	2024	15%	20%	13%	*	11%	17%	_	-	*	*	7%	*	12%	15%	9%	6%
	2023	19%	24%	20%	*	16%	31%	-	*	-	*	8%	*	15%	42%	12%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	83%	*	75%	94%	-	*	-	*	59%	*	79%	93%	70%	68%
	2023	77%	86%	89%	*	90%	83%	-	-	_	*	63%	*	90%	82%	91%	86%
At Meets Grade Level or Above	2024	51%	64%	52%	*	55%	52%	-	*	_	*	27%	*	46%	68%	49%	44%
	2023	48%	59%	62%	*	61%	65%	-	-	-	*	31%	*	64%	53%	67%	68%
At Masters Grade Level	2024	23%	33%	19%	*	17%	21%	_	*	-	*	5%	*	16%	29%	12%	6%
	2023	22%	29%	18%	*	16%	26%	-	-	-	*	6%	*	18%	18%	17%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	77%	*	73%	85%	-	*	-	*	55%	*	80%	68%	67%	71%
	2023	71%	80%	78%	*	79%	78%	_	-	_	*	63%	*	81%	65%	79%	76%
At Meets Grade Level or Above	2024	46%	57%	47%	*	42%	52%	_	*	_	*	23%	*	43%	57%	39%	32%
	2023	48%		54%				_	-	_	*	19%	*			50%	49%
At Masters Grade Level	2024	21%		20%		16%		-	*	-	*					11%	6%
	2023	22%	30%	24%				-	-	-	*					26%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	87%	*	85%	95%	-	*	-	80%	61%	*	92%	67%	85%	86%
	2023	81%	88%	84%	*	85%	71%	*	-	-	*	56%	*	83%	88%	80%	76%
At Meets Grade Level or Above	2024	55%	68%	57%	*	51%	76%	-	*	-	60%	13%	*	57%	57%	50%	52%
	2023	57%	68%	53%	*	50%	57%	*	-	-	*	19%	*	51%	63%	44%	42%
At Masters Grade Level	2024	29%	39%	25%	*	20%	38%	-	*	-	40%	0%	*	23%	33%	22%	26%
	2023	28%	37%	26%	*	25%	29%	*	-	-	*	0%	*	22%	44%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	87%	*	89%	81%	-	*	-	*	68%	*	89%	79%	88%	90%
	2023	80%	87%	90%	*	92%	86%	*	-	-	*	94%	*	88%	100%	89%	91%
At Meets Grade Level or Above	2024	50%	63%	58%	*	58%	62%	-	*	-	*	23%	*	58%	58%	52%	60%
	2023	51%	63%	65%	*	67%	64%	*	-	-	*	44%	*	61%	81%	58%	62%
At Masters Grade Level	2024	19%	30%	20%	*	18%	29%	-	*	_	*	5%	*	21%	16%	11%	17%
	2023	21%	31%	29%	*	32%	14%	*	-	-	*	19%	*	29%	31%	24%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	77%	*	70%	95%	-	*	-	100%	48%	*	77%	76%	71%	55%
	2023	65%	71%	81%	*	76%	93%	*	-	-	*	69%	*	78%	94%	75%	62%
At Meets Grade Level or Above	2024	28%	34%	55%	*	46%	80%	-	*	-	80%	26%	*	57%	48%	41%	24%
	2023	36%	42%	59%	*	57%	71%	*	-	-	*	44%	*	55%	81%	46%	47%
At Masters Grade Level	2024	11%	15%	24%	*	16%	45%	-	*	-	40%	13%	*	23%	29%	15%	5%
	2023	16%	19%	31%	*	29%	50%	*	-	_	*	6%	*	26%	56%	21%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	79%	78%	75%	89%	-	89%	*	89%	55%	89%	80%	76%	72%	69%
	2023	76%	84%	83%	83%	82%	83%	*	83%	_	96%	67%	83%	82%	88%	80%	76%
At Meets Grade Level or Above	2024	48%	60%	51%	39%	47%	63%	_	67%	*	61%	19%	44%	51%	55%	42%	39%
	2023	49%	61%	55%	26%	54%	59%	*	67%	-	78%	30%	56%			49%	49%
At Masters Grade Level	2024	20%	28%	20%	6%	16%	27%	_	67%	*	29%	5%	6%			13%	11%
	2023	20%	27%	23%	9%	22%	28%	*	33%	_	22%	7%	11%			19%	17%
All Grades ELA/Reading		_5.0		_5 70	270	/0	_0,0				,	. 70	, 0	2.70	5570	.570	70
At Approaches Grade Level or Above	2024	76%	84%	79%	86%	73%	91%	-	*	*	83%	53%	100%	79%	79%	71%	68%
	2023	77%	86%	84%	90%	84%	79%	*	*	_	100%	61%	100%	83%	88%	82%	76%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%		50%	29%	46%	60%	-	*	*	50%	15%	50%	48%		42%	39%
	2023	53%	65%	55%	40%	52%	59%	*	*	-	80%	23%	43%	54%	60%	50%	50%
At Masters Grade Level	2024	22%	29%	20%	0%	17%	26%	-	*	*	33%	2%	0%	18%	26%	15%	14%
	2023	20%	28%	20%	10%	20%	21%	*	*	-	10%	2%	0%	18%	29%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	71%	78%	86%	-	*	*	91%	60%	75%	83%	72%	74%	75%
	2023	75%	83%	82%	70%	82%	85%	*	*	_	90%	73%	100%	82%	85%	80%	81%
At Meets Grade Level or Above	2024	43%	55%	52%	43%	49%	60%	-	*	*	64%	21%	38%	51%	55%	43%	44%
	2023	45%	56%	55%	20%	55%	56%	*	*	-	70%	32%	86%	53%	63%	48%	50%
At Masters Grade Level	2024	17%	24%	18%	0%	15%	24%	_	*	*	18%	5%	13%	17%	20%	10%	10%
	2023	19%		24%	10%	22%	30%	*	*	_	30%	11%	29%	23%	31%	21%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	77%	*	70%	95%	-	*	_	100%	48%	*	77%	76%	71%	55%
	2023	77%	83%	81%	*	76%	93%	*	-	-	*	69%	*	78%	94%	75%	62%
At Meets Grade Level or Above	2024	43%	55%	55%	*	46%	80%	-	*	-	80%	26%	*	57%	48%	41%	24%
	2023	47%	59%	59%	*	57%	71%	*	-	-	*	44%	*	55%	81%	46%	47%
At Masters Grade Level	2024	16%	23%	24%	*	16%	45%	_	*	-	40%	13%	*	23%	29%	15%	5%
	2023	18%	26%	31%	*	29%	50%	*	-	_	*	6%	*	26%	56%	21%	18%
				AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	32%	*	22%	58%	_	_	*	*	0%	*	33%	23%	18%	12%
	2023	37%		33%	*	28%	41%	_	*	_	*	8%	*			22%	19%
Reading and Mathematics Including EOC	2024	35%		32%	*			-	-	*	*	0%	*			18%	12%
_	2023	37%	47%	33%	*	28%	41%	_	*	-	*	8%	*	31%	42%	22%	19%
Reading Including EOC	2024	48%	55%	38%	*	30%	58%	-	-	*	*	0%	*	40%	31%	26%	18%
j j	2023	50%		50%	*	45%	55%	-	*	-	*		*	46%		42%	41%
Math Including EOC	2024	42%		51%	*		71%	_	_	*	*		*			37%	36%
3	2023	45%		48%	*			_	*	_	*		*			34%	38%
4th Graders	, , , ,			7		/ •	•					22,70		, ,	32,70	· •	2270
Reading and Mathematics	2024	38%	50%	38%	*	39%	39%	_	*	_	*	14%	*	34%	50%	33%	26%
3	2023	38%		46%	*			_	_	_	*	13%	*			48%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	38%	*	39%	39%	-	*	_	*	14%	*	34%	50%	33%	26%
	2023	38%	48%	46%	*	45%	48%	-	-	_	*	13%	*	48%	41%	48%	49%
Reading Including EOC	2024	51%	64%	52%	*	55%	52%	-	*	_	*	27%	*	46%	68%	49%	44%
	2023	48%	59%	62%	*	61%	65%	-	-	-	*	31%	*	64%	53%	67%	68%
Math Including EOC	2024	46%	57%	47%	*	42%	52%	-	*	-	*	23%	*	43%	57%	39%	32%
	2023	48%	59%	54%	*	54%	52%	-	-	_	*	19%	*	55%	47%	50%	49%
5th Graders																	
Reading and Mathematics	2024	42%	54%	46%	*	41%	62%	-	*	_	*	9%	*	44%	53%	36%	43%
	2023	43%	55%	45%	*	43%	57%	*	-	_	*	13%	*	42%	63%	34%	36%
Reading and Mathematics Including EOC	2024	42%	54%	46%	*	41%	62%	-	*	-	*	9%	*	44%	53%	36%	43%
	2023	43%	55%	45%	*	43%	57%	*	-	_	*	13%	*	42%	63%	34%	36%
Reading Including EOC	2024	55%	68%	57%	*	51%	76%	-	*	_	60%	13%	*	57%	57%	50%	52%
	2023	57%	68%	53%	*	50%	57%	*	-	_	*	19%	*	51%	63%	44%	42%
Math Including EOC	2024	51%	63%	58%	*	58%	62%	-	*	_	*	23%	*	58%	58%	52%	60%
	2023	51%	63%	65%	*	67%	64%	*	-	_	*	44%	*	61%	81%	58%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	39%	29%	35%	51%	-	*	*	36%	9%	25%	37%	45%	29%	28%
	2023	37%	47%	41%	20%	39%	47%	*	*	_	60%	11%	29%	40%	48%	35%	34%
Reading and Mathematics Including EOC	2024	38%	49%	39%	29%	35%	51%	-	*	*	36%	9%	25%	37%	45%	29%	28%
	2023	39%	50%	41%	20%	39%	47%	*	*	_	60%	11%	29%	40%	48%	35%	34%
Reading Including EOC	2024	54%	64%	50%	29%	46%	60%	-	*	*	50%	15%	50%	48%	56%	42%	39%
	2023	53%	64%	55%	40%	52%	59%	*	*	_	80%	23%	43%	54%	60%	50%	50%
Math Including EOC	2024	45%	55%	52%	43%	49%	60%	-	*	*	64%	21%	38%	51%	55%	43%	44%
	2023	47%	57%	55%	20%	55%	56%	*	*	_	70%	32%	86%	53%	63%	48%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	67%	*	67%	70%	-	*	-	*	59%	*	63%	77%	62%	66%
	2023	55%	62%	69%	*	71%	65%	-	-	-	*	59%	*	75%	36%	76%	81%
Grade 4 Mathematics	2024	60%	67%	64%	*	64%	63%	-	*	-	*	59%	*	63%	66%	60%	60%
	2023	63%	70%	76%	*	75%	76%	-	-	-	*	72%	*	79%	61%	77%	76%
Grade 5 ELA/Reading	2024	70%	77%	66%	*	61%	83%	-	*	-	60%	43%	*	68%	55%	64%	60%
	2023	65%	70%	65%	*	61%	75%	*	-	-	*	69%	*	63%	77%	58%	57%
Grade 5 Mathematics	2024	65%	73%	68%	*	73%	57%	-	*	-	*	61%	*	69%	66%	64%	75%
	2023	71%	77%	80%	*	84%	64%	*	-	-	*	97%	*	79%	87%	81%	84%
All Grades Both Subjects	2024	64%	69%	66%	55%	66%	68%	-	81%	-	53%	56%	70%	66%	67%	63%	65%
	2023	64%	69%	73%	67%	73%	70%	*	-	-	82%	74%	71%	74%	66%	73%	74%
All Grades ELA/Reading	2024	67%	72%	66%	60%	64%	75%	-	*	-	50%	51%	100%	66%	68%	63%	63%
	2023	63%	67%	67%	67%	66%	69%	*	-	-	79%	64%	58%	69%	57%	67%	68%
All Grades Mathematics	2024	60%	67%	66%	50%	69%	60%	-	*	-	57%	60%	40%	66%	66%	62%	68%
	2023	66%	71%	78%	67%	80%	72%	*	-	-	86%	84%	83%	79%	74%	79%	81%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	41%	-	24%	100%	-	-	-	-	22%	-	42%	*	7%	29%
	2023	33%	42%	50%	-	54%	*	-	-	-	-	43%	-	57%	*	55%	44%
Grade 4 Mathematics	2024	26%	32%	38%	-	39%	*	-	*	-	-	36%	*	47%	*	27%	45%
	2023	27%	32%	38%	*	33%	50%	-	-	-	-	50%	-	43%	*	36%	30%
Grade 5 ELA/Reading	2024	35%	41%	31%	*	27%	*	-	-	-	*	31%	-	45%	0%	27%	29%
	2023	37%	44%	52%	-	55%	*	-	-	-	-	42%	*	53%	*	50%	47%
Grade 5 Mathematics	2024	41%	48%	64%	*	68%	*	-	-	-	*	54%	-	72%	43%	67%	73%
	2023	48%	55%	80%	*	83%	*	-	-	-	*	91%	*	77%	*	79%	86%
All Grades Both Subjects	2024	32%	37%	45%	*	42%	69%	-	*	-	*	37%	*	52%	21%	34%	44%
	2023	38%	45%	57%	*	59%	50%	-	-	-	*	58%	*	59%	46%	59%	54%
All Grades ELA/Reading	2024	30%	33%	37%	*	25%	88%	-	-	-	*	27%	-	43%	13%	16%	29%
	2023	35%	43%	51%	-	55%	33%	-	-	-	-	42%	*	55%	33%	52%	46%
All Grades Mathematics	2024	35%	41%	52%	*	54%	40%	-	*	-	*	46%	*	60%	27%	48%	59%
	2023	40%	47%	61%	*	63%	58%	-	-	-	*	71%	*	62%	57%	64%	63%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School	State	District	Compus	Total Bilingual	BE-Trans Early Exit	BE-Trans			ALP Bilingual			ESL Dull Out	ALP ESL (Waiver)	EB/EL with Parental			Monitored & Former EB/EL
	i eai	State	DISTRICT	Campus	Education					(Exception)	_	Daseu	Pull-Out	(waiver)	Delilai	CD/CL	(Current)	ED/EL
All Grades All Subjects					31704	VI CITOTITIC	ince rate i	by Subject	una i ciro	mance Lev	.							
At Approaches Grade Level or Above	2024	75%	83%	79%	69%	-	-	72%	67%	-	74%	74%	-	-	*	85%	69%	
	2023	76%	84%	83%	74%	-	-	70%	75%	-	85%	85%	-	-	83%	88%	76%	
At Meets Grade Level or Above	2024	48%	60%	51%	36%	-	-	41%	34%	-	63%	63%	-	-	*	59%	39%	
	2023	49%	61%	55%	47%	-	-	43%	48%	-	62%	62%	-	-	67%	60%	49%	
At Masters Grade Level	2024	20%	28%	20%	8%	-	-	8%	8%	-	30%	30%	-	-	*	25%	11%	
	2023	20%	27%	23%	16%	_	-	0%	20%	_	18%	18%	-	_	33%	28%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	79%	68%	-	-	65%	70%	-	70%	70%	-	-	*	85%	68%	
	2023	77%	86%	84%	75%	-	-	65%	77%	-	85%	85%	-	-	*	89%	76%	
At Meets Grade Level or Above	2024	54%	66%	50%	38%	-	-	41%	37%	_	60%	60%	-	-	*	55%	39%	
	2023	53%	65%	55%	48%	_	-			_	54%	54%	-	_	*	58%	50%	
At Masters Grade Level	2024	22%	29%	20%	11%		-	8%		_	40%	40%	-	-	*			
	2023	20%	28%	20%	16%	-	-	0%	20%	_	8%	8%	-	_	*			
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	75%	-	-	81%	72%	-	80%	80%	-	-	*	83%	75%	
	2023	75%	83%	82%	81%	-	-	75%	82%	-	85%	85%	-	-	*	83%	81%	
At Meets Grade Level or Above	2024	43%	55%	52%	42%	-	-	43%	42%	-	60%	60%	-	-	*	57%	44%	
	2023	45%	56%	55%	50%	-	-	35%	54%	_	54%	54%	-	-	*	58%	50%	
At Masters Grade Level	2024	17%	24%	18%	8%	-	-	8%	8%	_	20%	20%	-	-	*	22%	10%	
	2023	19%	25%	24%	17%	-	-	0%	21%	_	23%	23%	-	-	*	29%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	77%	51%	-	-	*	53%	-	71%	71%	-	-	-	92%	55%	
	2023	77%	83%	81%	54%	-	-	-	54%	-	88%	88%	-	-	*	98%	62%	
At Meets Grade Level or Above	2024	43%	55%	55%	14%	-	-	*	15%	-	71%	71%	-	-	-	76%	24%	
	2023	47%	59%	59%	37%	-	-	-	37%	-	88%	88%	-	-	*	71%	47%	
At Masters Grade Level	2024	16%	23%	24%	0%	-	-	*	0%	_	29%	29%	-	-	_	37%	5%	
	2023	18%	26%	31%	14%	-	-	-	14%	_	25%	25%	-	-	*			
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	66%	64%		-	71%		_	86%	86%	-	_	*	67%	65%	
-,	2023	64%	69%	73%	75%		-	_	75%	-	67%	67%	-	-	*			
All Grades ELA/Reading	2024	67%	72%	66%	63%		_	70%		_	71%	71%	_	_	*			
	2023	63%	67%	67%	68%		_		68%	_	58%	58%	_	_	*			

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	66%	65%	-	-	73%	61%	-	100%	100%	-	-	*	65%	68%	-
	2023	66%	71%	78%	83%	-	-	-	83%	-	75%	75%	-	-	*	76%	81%	-
	2023 66% 71% 78% 83% 83% - 75% 75% * 76% 81% - School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	37%	45%	47%	-	-	53%	43%	-	40%	40%	-	-	*	46%	44%	-
	2023	38%	45%	57%	53%	-	-	-	53%	-	63%	63%	-	-	*	60%	54%	-
All Grades ELA/Reading	2024	30%	33%	37%	33%	-	-	38%	30%	-	*	*	-	-	*	47%	29%	-
	2023	35%	43%	51%	43%	-	-	-	43%	-	*	*	-	-	*	62%	46%	-
All Grades Mathematics	2024	35%	41%	52%	61%	-	-	71%	55%	-	*	*	-	-	*	46%	59%	-
	2023	40%	47%	61%	63%	-	-	-	63%	-	*	*	-	-	*	60%	63%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 5		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	98%	-	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	96%	90%	96%	96%	-	100%	*	100%	95%	90%	98%	88%	94%	95%
Not Included in Accountability: Mobile	4%	3%	3%	10%	3%	2%	-	0%	*	0%	4%	10%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	0%	0%	2%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	*	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	96%	88%	95%	96%	-	*	*	100%	94%	89%	98%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	13%	3%	2%	-	*	*	0%	5%	11%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	*	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	88%	95%	96%	-	*	*	100%	94%	89%	98%	87%	94%	95%
Not Included in Accountability: Mobile	5%	3%	3%	13%	3%	2%	-	*	*	0%	5%	11%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	0%	0%	1%	-	*	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	*	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	*	100%	95%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	89%	97%	*	97%	95%	-	*	-	100%	100%	*	98%	95%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	-	*	-	0%	0%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	1%	*	0%	5%	-	*	-	0%	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	5%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	7%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat	ion								
All Tests						(/-(i) - (iraucs,									
Assessment Participant	99%	98%	99%	100%	99%	97%	*	100%	_	100%	94%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	100%	95%	90%	*	75%	_	100%	90%	100%	98%	77%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	5%	*	25%	-	0%	3%	0%	0%	15%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	1%	0%	1%	3%	*	0%	-	0%	6%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	3%	*	0%	-	0%	6%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	_	100%	94%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	94%	100%	95%	90%	*	*	-	100%	90%	100%	98%	78%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	4%	*	*	-	0%	4%	0%	0%	15%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	3%	*	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	-	100%	94%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	94%	100%	95%	90%	*	*	-	100%	90%	100%	98%	78%	94%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	*	*	-	0%	4%	0%	0%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Absent	1%		1%	0%	1%	3%	*	*	-	0 70	6%	0%		1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		98%	*	99%	94%	*	-	-	*	94%	*	99%	95%	97%	100%
Included in Accountability	93%		94%	*	96%	82%	*	-	-	*	94%	*	9970	76%	95%	96%
Not Included in Accountability: Mobile	4%	2%	4%	*	3%	12%	*	_	-	*	0%	*	0%	19%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	2%	*	1%	6%	*	-	-	*	6%	*	1%	5%	3%	0%
Absent	1%	1%	2%	*	1%	6%	*	-	-	*	6%	*	1%	5%	3%	0%
Other	0%	6%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.9%	94.3%	95.1%	94.2%	*	93.6%	-	96.1%	94.6%	94.6%	95.6%
2021-22	92.2%	93.0%	93.8%	95.1%	94.2%	92.8%	*	*	-	93.5%	92.7%	93.5%	95.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	10.7%	11.5%	10.0%	12.1%	*	16.7%	_	11.1%	10.9%	11.7%	7.3%
2021-22	25.7%	21.3%	16.7%	13.8%	14.4%	23.6%	*	*	-	16.7%	25.9%	19.1%	11.3%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (0	Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	_	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%		-	-	-	-	_	_	-	-	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	_	_	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	_	_	
Class of 2022	3.7%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information		Percent	District	State		Percent	District	State		
Total Students	735	100.0%	39,960	5,517,464	745	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	12	1.6%	0.5%	0.3%	16	2.1%	0.7%	0.5%		
Pre-Kindergarten	76	10.3%	2.2%	4.5%	76	10.2%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	76	10.3%	2.2%	3.7%	76	10.2%	2.2%	3.7%		
Kindergarten	106	14.4%	6.2%	6.5%	106	14.2%	6.2%	6.5%		
Grade 1	111	15.1%	6.5%	7.0%	112	15.0%	6.5%	7.0%		
Grade 2	105	14.3%	7.1%	7.3%	105	14.1%	7.0%	7.3%		
Grade 3	100	13.6%	7.1%	7.2%	103	13.8%	7.1%	7.2%		
Grade 4	114	15.5%	7.2%	7.2%	116	15.6%	7.2%	7.2%		
Grade 5	111	15.1%	7.4%	7.2%	111	14.9%	7.4%	7.2%		
Ethnic Distribution										
African American	32	4.4%	7.7%	12.8%	32	4.3%	7.7%	12.8%		
Hispanic	467	63.5%	34.8%	53.2%	468	62.8%	34.8%	53.2%		
White	199	27.1%	43.4%	25.0%	207	27.8%	43.5%	25.0%		
American Indian	2	0.3%	0.3%	0.3%	3	0.4%	0.3%	0.3%		
Asian	10	1.4%	8.7%	5.4%	10	1.3%	8.6%	5.4%		
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%		
Two or More Races	23	3.1%	5.0%	3.1%	23	3.1%	5.0%	3.1%		
Sex										
Female	372	50.6%	48.9%	48.9%	377	50.6%	48.9%	48.8%		
Male	363	49.4%	51.1%	51.1%	368	49.4%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	480	65.3%	37.4%	62.3%	482	64.7%	37.3%	62.2%		
Non-Educationally Disadvantaged	255	34.7%	62.6%	37.7%	263	35.3%	62.7%	37.8%		
Section 504 Students	27	3.7%	5.8%	7.2%	27	3.6%	5.8%	7.2%		
EB Students/EL	253	34.4%	13.9%	24.4%	253	34.0%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%						
Students w/ Dyslexia	33	4.5%	5.4%	6.0%	33	4.4%	5.4%	6.0%		
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%		
Homeless	16	2.2%					1.4%	1.4%		
Immigrant	40	5.4%					2.5%	2.9%		
Migrant	0						0.0%	0.2%		
Title I	735						29.4%	65.7%		
Military Connected	19	2.6%				2.6%	3.0%	3.9%		
At-Risk	430						46.4%	53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment						
	Car	npus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program											
Bilingual/ESL Education	342	46.5%	14.8%	24.5%	342	45.9%	14.8%	24.4%			
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-			
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-			
Gifted and Talented Education	50	6.8%	13.8%	8.5%	50	6.7%	13.8%	8.5%			
Special Education	118	16.1%	15.2%	13.9%	123	16.5%	15.5%	14.0%			
Students with Disabilities by Type of Primary Disabili	ty										
Total Students with Disabilities	118										
Students with Intellectual Disabilities	32	27.1%	40.1%	45.7%							
Students with Physical Disabilities	41	34.7%	21.8%	18.9%							
Students with Autism	29	24.6%	15.1%	16.2%							
Students with Behavioral Disabilities	**	**	21.8%	17.6%							
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%							
Mobility (2022-23)											
Total Mobile Students	50	8.9%	12.0%	16.1%							
African American	7	1.2%	1.9%	3.4%							
Hispanic	36	6.4%	4.6%	8.5%							
White	4	0.7%	4.1%	3.1%							
American Indian	0	0.0%	0.0%	0.1%							
Asian	1	0.2%	0.6%	0.5%							
Pacific Islander	0	0.0%	0.0%	0.0%							
Two or More Races	2	0.4%	0.7%	0.5%							
Special Ed Students who are Mobile	12	12.9%	14.7%	17.6%							
Count and Percent of EB Students/EL who are Mobile	13	6.3%	13.4%	16.3%							
Count and Percent of Econ Dis Students who are Mobile	40	10.3%	18.5%	18.6%							
Student Attrition (2022-23)											
Total Student Attrition	130	20.1%	14.0%	18.1%							

		n-Specia ation Rat		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade													
Kindergarten	0.0%	0.8%	1.3%	6.7%	2.9%	3.9%							
Grade 1	3.2%	0.7%	2.1%	0.0%	2.3%	3.3%							
Grade 2	1.1%	0.3%	1.3%	10.5%	1.2%	1.6%							
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%							

Texas Education Agency 2023-24 Student Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.2%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	19.2	18.4
Grade 1	16.5	18.5	18.8
Grade 2	16.0	18.8	19.1
Grade 3	16.3	19.5	19.4
Grade 4	18.0	19.4	19.4
Grade 5	21.3	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff		100.0%		100.0%		
Professional Staff	60.4	80.5%	66.8%	63.9%		
Teachers	45.0	60.0%	48.9%	48.3%		
Professional Support	9.9	13.2%	13.2%	11.1%		
Campus Administration (School Leadership)	5.5	7.3%	4.1%	3.3%		
Educational Aides	14.6	19.5%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	2.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	46.7	62.2%	34.5%	54.4%		
Teachers by Ethnicity						
African American	0.0	0.0%	5.6%	12.6%		
Hispanic	23.0	51.1%	17.3%	30.1%		
White	21.0	46.7%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	0.0	0.0%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	1.0	2.2%	1.5%	1.3%		
Teachers by Sex						
Males	2.0	4.4%	21.2%	24.5%		
Females	43.0	95.6%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	31.0	68.9%	73.5%	71.7%		
Masters	14.0	31.1%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	0.0	0.0%	4.2%	8.7%		
1-5 Years Experience	9.0	20.0%	23.4%	27.4%		
6-10 Years Experience	10.0	22.2%	20.8%	20.2%		
11-20 Years Experience	21.0	46.7%	33.2%	27.1%		
21-30 Years Experience	5.0	11.1%	15.9%	13.7%		
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%		
Number of Students per Teacher	16.3	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	7.7	6.0
Average Years Experience of Principals with District	11.0	7.4	5.1
Average Years Experience of Assistant Principals	4.0	6.2	5.1
Average Years Experience of Assistant Principals with District	4.0	5.7	4.3
Average Years Experience of Teachers	12.0	12.2	11.1
Average Years Experience of Teachers with District	6.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$63,359	\$61,846	\$58,185
6-10 Years Experience	\$65,042	\$64,433	\$61,494
11-20 Years Experience	\$68,066	\$68,960	\$65,219
21-30 Years Experience	\$72,958	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,996	\$67,182	\$62,474
Professional Support	\$70,866	\$74,578	\$73,783
Campus Administration (School Leadership)	\$80,979	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Carr	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	10.4	23.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	28.8	64.0%	62.6%	69.8%
Special Education	5.8	13.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JAMES H ROSS EL

Campus Number: 084910104

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	84%	*	75%	88%	-	*	-	*	42%	*	81%	100%	79%	100%
	2023	76%	84%	81%	75%	67%	92%	*	80%	-	*	69%	*	83%	76%	70%	78%
At Meets Grade Level or Above	2024	48%	55%	52%	*	39%	56%	-	*	_	*	16%	*	51%	54%	49%	80%
	2023	50%	60%	58%	67%	44%	59%	*	80%	-	*	42%	*	64%	35%	45%	67%
At Masters Grade Level	2024	21%	26%	13%	*	4%	18%	-	*	-	*	0%	*	15%	0%	8%	0%
	2023	20%	27%	26%	17%	11%	38%	*	20%	-	*	4%	*	30%	6%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	88%	*	79%	92%	-	*	-	*	63%	*	88%	93%	82%	100%
	2023	73%	80%	84%	83%	70%	90%	*	100%	-	*	73%	*	86%	76%	78%	89%
At Meets Grade Level or Above	2024	42%	51%	72%	*	54%	80%	-	*	-	*	37%	*	72%	71%	62%	60%
	2023	45%	54%	64%	75%	48%	67%	*	80%	-	*	54%	*	67%	53%	58%	67%
At Masters Grade Level	2024	15%	20%	27%	*	11%	35%	-	*	-	*	5%	*	28%	21%	15%	20%
	2023	19%	24%	27%	17%	22%	33%	*	40%	-	*	12%	*	29%	18%	15%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	86%	64%	70%	100%	*	100%	-	*	65%	*	88%	81%	78%	78%
	2023	77%	86%	87%	71%	78%	92%	-	100%	-	*	67%	*	88%	86%	83%	100%
At Meets Grade Level or Above	2024	51%	64%	59%	57%	52%	63%	*	60%	-	*	42%	*	64%	46%	40%	44%
	2023	48%	59%	62%	43%	39%	70%	-	100%	-	*	44%	*	66%	50%	53%	67%
At Masters Grade Level	2024	23%	33%	29%	21%	19%	37%	*	40%	-	*	3%	*	38%	8%	18%	0%
	2023	22%	29%	21%	14%	17%	24%	-	20%	-	*	11%	*	27%	5%	8%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	71%	57%	70%	76%	*	80%	-	*	52%	*	73%	65%	55%	56%
	2023	71%	80%	86%	86%	70%	92%	-	100%	-	*	67%	*	88%	82%	78%	100%
At Meets Grade Level or Above	2024	46%	57%	41%		33%		*	60%	-	*	29%	*	45%		28%	44%
	2023	48%	59%	57%	43%	39%		-	80%	-	*		*			39%	83%
At Masters Grade Level	2024	21%	30%	19%		15%		*	40%	-	*		*		8%	5%	11%
	2023	22%	30%	22%		22%		-	0%	-	*		*			8%	0%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	81%	64%	75%	88%	-	83%	-	*	54%	*	83%	79%	80%	86%
	2023	81%	88%	87%	83%	82%	90%	-	100%	-	*	61%	*	88%	84%	80%	83%
At Meets Grade Level or Above	2024	55%	68%	60%	45%	46%	69%	-	67%	-	*	25%	*	63%	54%	48%	57%
	2023	57%	68%	63%	67%	61%	65%	-	80%	_	*	39%	*	61%	68%	51%	67%
At Masters Grade Level	2024	29%	39%	27%	18%	25%	31%	-	33%	-	*	8%	*	33%	14%	15%	14%
	2023	28%	37%	29%	33%	21%	33%	-	60%	-	*	6%	*	35%	16%	15%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	89%	45%	92%	96%	-	100%	_	*	71%	*	94%	79%	80%	100%
	2023	80%	87%	87%	83%	96%	78%	-	100%	-	*	78%	*	86%	88%	85%	100%
At Meets Grade Level or Above	2024	50%	63%	68%	36%	63%	75%	-	83%	-	*	54%	*	75%	54%	50%	86%
	2023	51%	63%	51%	50%	50%	50%	_	60%	_	*	33%	*	49%	56%	41%	50%
At Masters Grade Level	2024	19%	30%	29%	9%	21%	35%	-	50%	_	*	8%	*	37%	11%	15%	43%
	2023	21%	31%	20%	17%	14%	23%	_	40%	_	*	6%	*	21%	16%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	70%	36%	58%	81%	-	83%	-	*	46%	*	76%	57%	60%	86%
	2023	65%	71%	71%	50%	64%	75%	-	80%	_	*	61%	*	67%	80%	61%	67%
At Meets Grade Level or Above	2024	28%	34%	32%	18%	17%	38%	-	50%	-	*	21%	*	37%	21%	18%	29%
	2023	36%	42%	37%	33%	39%	30%	-	80%	-	*	28%	*	35%	40%	27%	67%
At Masters Grade Level	2024	11%	15%	13%	0%	13%	15%	-	33%	_	*	0%	*	16%	7%	10%	14%
	2023	16%	19%	17%	0%	14%	23%	-	20%	_	*	6%	*	19%	12%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	57%	74%	89%	*	88%	_	100%	56%	93%	83%	76%	73%	84%
	2023	76%	84%	83%	77%	76%	87%	*	94%	-	93%	68%	100%	84%	82%	76%	88%
At Meets Grade Level or Above	2024	48%	60%	55%	45%	43%	61%	*	63%	_	88%	33%	73%	58%	45%	42%	55%
	2023	49%	61%	56%	57%	46%	58%	*	80%	-	67%	42%	73%	59%	49%	45%	67%
At Masters Grade Level	2024	20%	28%	22%	12%	15%	28%	*	34%	_	19%	5%	33%	27%	10%	12%	14%
	2023	20%	27%	23%	14%	17%	29%	*	29%	_	0%	8%	18%	27%	12%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	83%	67%	73%	91%	*	85%	-	100%	55%	86%	83%	84%	79%	86%
	2023	77%	86%	85%	76%	76%	91%	*	93%	_	83%	66%	100%	86%	83%	78%	86%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	57%	56%	46%	63%	*	62%	-	86%	30%	57%	59%	51%	45%	57%
	2023	53%	65%	61%	60%	49%	65%	*	87%	-	67%	42%	80%	64%	53%	50%	67%
At Masters Grade Level	2024	22%	29%	23%	19%	15%	28%	*	31%	-	29%	4%	14%	28%	9%	13%	5%
	2023	20%	28%	25%	20%	17%	31%	*	33%	-	0%	6%	20%	31%	9%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	56%	80%	89%	*	92%	-	100%	61%	100%	85%	76%	72%	81%
	2023	75%	83%	85%	84%	79%	87%	*	100%	-	100%	73%	100%	86%	83%	80%	95%
At Meets Grade Level or Above	2024	43%	55%	60%	44%	49%	68%	*	69%	-	86%	39%	86%	64%	49%	46%	62%
	2023	45%	56%	57%	60%	46%	60%	*	73%	-	83%	47%	80%	61%	48%	46%	67%
At Masters Grade Level	2024	17%	24%	25%	11%	15%	32%	*	38%	-	14%	7%	43%	29%	12%	12%	24%
	2023	19%		23%	12%	19%		*	27%	_		11%	20%			12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	70%	36%	58%	81%	-	83%	-	*	46%	*	76%	57%	60%	86%
	2023	77%	83%	71%	50%	64%	75%	-	80%	-	*	61%	*	67%	80%	61%	67%
At Meets Grade Level or Above	2024	43%	55%	32%	18%	17%	38%	-	50%	-	*	21%	*	37%	21%	18%	29%
	2023	47%	59%	37%	33%	39%	30%	-	80%	-	*	28%	*	35%	40%	27%	67%
At Masters Grade Level	2024	16%	23%	13%	0%	13%	15%	_	33%	_	*	0%	*	16%	7%	10%	14%
	2023	18%	26%	17%	0%	14%	23%	-	20%	_	*	6%	*	19%	12%	12%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	51%	*	36%	56%	-	*	_	*	16%	*	50%	54%	49%	60%
	2023	37%		50%	58%	41%		*	80%	_	*	35%	*			40%	67%
Reading and Mathematics Including EOC	2024	35%		51%	*	36%		-	*	-	*	16%	*			49%	60%
3	2023	37%	47%	50%	58%	41%	46%	*	80%	_	*	35%	*	57%	24%	40%	67%
Reading Including EOC	2024	48%		52%	*	39%		_	*	_	*	16%	*			49%	80%
3 3	2023	50%		58%	67%	44%	59%	*	80%	-	*		*			45%	67%
Math Including EOC	2024	42%		72%	*	54%		_	*	_	*		*			62%	60%
	2023	45%		64%	75%	48%		*	80%	_	*	54%	*			58%	67%
4th Graders		12.0	2.70	3 . 70	. 3 70	.5 70	27.70		20,0			3.70		3. 70	23 70	30,0	3. 70
Reading and Mathematics	2024	38%	50%	36%	43%	26%	39%	*	40%	_	*	23%	*	41%	23%	20%	33%
3	2023	38%		47%	43%	22%		_	80%		*	33%	*			22%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	36%	43%	26%	39%	*	40%	-	*	23%	*	41%	23%	20%	33%
	2023	38%	48%	47%	43%	22%	54%	-	80%	-	*	33%	*	55%	23%	22%	50%
Reading Including EOC	2024	51%	64%	59%	57%	52%	63%	*	60%	-	*	42%	*	64%	46%	40%	44%
	2023	48%	59%	62%	43%	39%	70%	-	100%	-	*	44%	*	66%	50%	53%	67%
Math Including EOC	2024	46%	57%	41%	43%	33%	44%	*	60%	-	*	29%	*	45%	31%	28%	44%
	2023	48%	59%	57%	43%	39%	64%	-	80%	-	*	50%	*	64%	36%	39%	83%
5th Graders																	
Reading and Mathematics	2024	42%	54%	53%	36%	33%	63%	-	67%	-	*	25%	*	59%	39%	35%	57%
	2023	43%	55%	44%	50%	46%	40%	-	60%	-	*	28%	*	40%	52%	32%	50%
Reading and Mathematics Including EOC	2024	42%	54%	53%	36%	33%	63%	-	67%	-	*	25%	*	59%	39%	35%	57%
	2023	43%	55%	44%	50%	46%	40%	-	60%	-	*	28%	*	40%	52%	32%	50%
Reading Including EOC	2024	55%	68%	60%	45%	46%	69%	-	67%	-	*	25%	*	63%	54%	48%	57%
	2023	57%	68%	63%	67%	61%	65%	-	80%	-	*	39%	*	61%	68%	51%	67%
Math Including EOC	2024	51%	63%	68%	36%	63%	75%	-	83%	-	*	54%	*	75%	54%	50%	86%
	2023	51%	63%	51%	50%	50%	50%	-	60%	-	*	33%	*	49%	56%	41%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	46%	44%	32%	53%	*	54%	-	71%	22%	57%	50%	36%	34%	48%
	2023	37%	47%	47%	52%	37%	47%	*	73%	-	67%	32%	60%	51%	34%	32%	57%
Reading and Mathematics Including EOC	2024	38%	49%	46%	44%	32%	53%	*	54%	-	71%	22%	57%	50%	36%	34%	48%
	2023	39%	50%	47%	52%	37%	47%	*	73%	-	67%	32%	60%	51%	34%	32%	57%
Reading Including EOC	2024	54%	64%	57%	56%	46%	63%	*	62%	-	86%	30%	57%	59%	51%	45%	57%
	2023	53%	64%	61%	60%	49%	65%	*	87%	-	67%	42%	80%	64%	53%	50%	67%
Math Including EOC	2024	45%	55%	60%	44%	49%	68%	*	69%	-	86%	39%	86%	64%	49%	46%	62%
	2023	47%	57%	57%	60%	46%	60%	*	73%	-	83%	47%	80%	61%	48%	46%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	76%	57%	74%	83%	*	80%	-	*	66%	*	80%	63%	68%	56%
	2023	55%	62%	64%	71%	45%	71%	-	60%	-	*	72%	*	66%	59%	67%	75%
Grade 4 Mathematics	2024	60%	67%	49%	46%	50%	50%	*	60%	-	*	40%	*	52%	42%	36%	44%
	2023	63%	70%	57%	64%	50%	63%	-	20%	-	*	53%	*	58%	56%	47%	50%
Grade 5 ELA/Reading	2024	70%	77%	71%	65%	69%	71%	-	83%	-	*	56%	*	72%	68%	67%	71%
	2023	65%	70%	74%	50%	72%	79%	-	100%	-	*	74%	*	75%	74%	61%	67%
Grade 5 Mathematics	2024	65%	73%	84%	50%	94%	83%	-	100%	-	*	83%	*	86%	78%	71%	100%
	2023	71%	77%	78%	80%	80%	76%	-	70%	-	*	82%	*	83%	65%	81%	92%
All Grades Both Subjects	2024	64%	69%	70%	54%	71%	72%	*	82%	-	88%	61%	88%	73%	63%	60%	66%
	2023	64%	69%	68%	67%	64%	72%	-	63%	-	75%	70%	33%	70%	64%	65%	71%
All Grades ELA/Reading	2024	67%	72%	73%	60%	72%	76%	*	82%	-	*	62%	*	76%	66%	67%	63%
	2023	63%	67%	69%	63%	60%	75%	-	80%	-	*	73%	*	70%	68%	64%	71%
All Grades Mathematics	2024	60%	67%	66%	48%	71%	67%	*	82%	-	*	59%	*	69%	60%	53%	69%
	2023	66%	71%	68%	71%	67%	69%	-	45%	-	*	68%	*	70%	61%	66%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	50%	*	33%	*	-	*	-	-	22%	-	55%	40%	58%	*
	2023	33%	42%	53%	*	40%	63%	-	*	-	-	29%	-	45%	67%	56%	*
Grade 4 Mathematics	2024	26%	32%	36%	*	33%	*	-	-	-	-	11%	-	40%	*	22%	*
	2023	27%	32%	33%	*	*	*	-	-	-	-	*	-	20%	*	33%	-
Grade 5 ELA/Reading	2024	35%	41%	23%	*	20%	*	-	*	-	-	25%	-	25%	20%	43%	*
	2023	37%	44%	56%	-	43%	57%	-	*	-	*	29%	-	44%	71%	55%	-
Grade 5 Mathematics	2024	41%	48%	63%	*	75%	*	-	*	-	-	55%	-	63%	63%	60%	*
	2023	48%	55%	68%	*	91%	50%	-	-	-	*	78%	-	60%	100%	71%	*
All Grades Both Subjects	2024	32%	37%	44%	0%	42%	63%	-	*	-	-	29%	-	46%	41%	47%	60%
,,,,,,	2023	38%	45%	57%	43%	58%	53%	-	*	-	*	42%	-	49%	73%	58%	*
All Grades ELA/Reading	2024	30%	33%	38%	0%	29%	63%	-	*	-	-	24%	-	42%	30%	53%	*
,	2023	35%	43%	55%	*	42%	60%	-	*	-	*	29%	-	45%	69%	55%	*
All Grades Mathematics	2024	35%	41%	50%	*	53%	63%	-	*	-	-	35%	-	50%	50%	42%	*
	2023	40%	47%	59%	*	71%	47%	-	-	-	*	58%	-	52%	78%	60%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Tatal	DE Tuese				ALP		ESL		AL D	EB/EL with			&
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total		ESL	ALP ESL	Parental	Never	Total EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	100%	_	-	_	_	100%	83%	83%	-	- -	57%	81%	84%	
	2023	76%	84%	83%	100%	_	_	_	_	100%	85%	85%	-	-	100%	83%	88%	
At Meets Grade Level or Above	2024	48%	60%	55%	77%	_	_	_	-	77%	45%	45%	-	-	57%	55%	55%	
	2023	49%	61%	56%	88%	-	_	_	-	88%	59%	59%	-		100%	55%	67%	
At Masters Grade Level	2024	20%	28%	22%	38%	-	_	_	-	38%	7%	7%	-		0%	23%	14%	
	2023	20%	27%	23%	13%	-	_	_	_	13%	10%	10%	-		0%	24%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	83%	100%	-	-	-	-	100%	92%	92%	-	-	. *	83%	86%	-
	2023	77%	86%	85%	*	-	_	_	_	*	82%	82%	-		*	85%	86%	-
At Meets Grade Level or Above	2024	54%	66%	57%	80%	-	-	_	-	80%	54%	54%	-		*	57%	57%	
	2023	53%	65%	61%	*	-	_	_	-	*	59%	59%	-		*	61%	67%	
At Masters Grade Level	2024	22%	29%	23%	20%	-	_	_	-	20%	0%	0%	-		*	25%	5%	
	2023	20%	28%	25%	*	-	_	_	-	*	24%	24%	-		*	26%	19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	100%	-	-	-	-	100%	77%	77%	-	-	. *	83%	81%	-
	2023	75%	83%	85%	*	-	-	-	_	*	94%	94%	-		. *	85%	95%	-
At Meets Grade Level or Above	2024	43%	55%	60%	100%	-	_	_	_	100%	46%	46%	-		*	60%	62%	
	2023	45%	56%	57%	*	-	_	_	_	*	59%	59%	-		*	57%	67%	
At Masters Grade Level	2024	17%	24%	25%	60%	-	_	_	_	60%	15%	15%	-		*	25%	24%	
	2023	19%	25%	23%	*	-	_	_	-	*	0%	0%	-		*	25%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	70%	*	-	-	-	-	*	*	*	-	-	. *	69%	86%	-
	2023	77%	83%	71%	-	-	_	_	_	-	60%	60%	-		. *	71%	67%	
At Meets Grade Level or Above	2024	43%	55%	32%	*	-	_	_	_	*	*	*	-		*	32%	29%	-
	2023	47%	59%	37%	-	-	_	_	_	-	60%	60%	-		. *	34%	67%	
At Masters Grade Level	2024	16%	23%	13%	*	-	_	_	_	*	*	*	-		*	13%	14%	
	2023	18%	26%	17%	-	-	_	_	_	-	0%	0%	-		. *	18%	0%	
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	70%	88%		-	_	_	88%	61%	61%	-		50%	70%	66%	
-	2023	64%	69%	68%	67%	_	_	_	_	67%	65%	65%	_		*	68%	71%	
All Grades ELA/Reading	2024	67%	72%	73%	*	-	_	_	_	*	67%	67%	-		*	74%	63%	
-	2023	63%	67%	69%	*	_	_	_	_	*	65%	65%	_		*	69%	71%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	66%	*	-	-	-	-	*	56%	56%	-	-	*	66%	69%	_
	2023	66%	71%	68%	*	-	-	-	-	*	65%	65%	-	-	*	67%	71%	-
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	44%	-	-	-	-	-	-	60%	60%	-	-	-	43%	60%	-
	2023	38%	45%	57%	-	-	-	-	-	-	*	*	-	-	*	55%	*	-
All Grades ELA/Reading	2024	30%	33%	38%	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2023	35%	43%	55%	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
All Grades Mathematics	2024	35%	41%	50%	-	-	-	_	-	-	*	*	-	-	_	50%	*	-
	2023	40%	47%	59%	-	-	-	-	-	-	*	*	-	-	-	56%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	98%	96%	97%	98%	*	100%	_	89%	98%	100%	99%	93%	96%	100%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	*	0%	-	11%	2%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	97%	96%	96%	98%	*	100%	-	88%	97%	100%	99%	92%	95%	100%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	*	0%	-	13%	3%	0%	0%	7%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	97%	96%	96%	99%	*	100%	-	88%	97%	100%	99%	93%	95%	100%
Not Included in Accountability: Mobile	5%	3%	2%	4%	2%	1%	*	0%	-	13%	3%	0%	0%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	100%	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	92%	100%	100%	-	100%	-	*	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	8%	0%	0%	_	0%	_	*	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
					2023 :		Participat	ion								
All Tests						,										
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	89%	95%	97%	*	95%	-	88%	94%	100%	99%	86%	91%	96%
Not Included in Accountability: Mobile	4%	3%	4%	11%	4%	3%	*	5%	-	12%	6%	0%	1%	13%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	89%	95%	97%	*	94%	-	86%	94%	100%	99%	85%	90%	95%
Not Included in Accountability: Mobile	4%	3%	5%	11%	5%	3%	*	6%	-	14%	6%	0%	1%	15%	10%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	95%	89%	95%	97%	*	94%	-	86%	94%	100%	99%	85%	90%	95%
Not Included in Accountability: Mobile	5%	3%	4%	11%	4%	3%	*	6%	_	14%	6%	0%	1%	13%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%	100%	100%	100%	-	100%	-	*	100%	*	100%		100%	100%
Included in Accountability	93%		98%		97%	100%	-	100%		*	95%	*	100 /0		95%	100%
Not Included in Accountability: Mobile	4%	2%	2%	14%	3%	0%		0%		*	5%	*	0%	7%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanis	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	willte	Illulali	ASIAII	isianuer	Races	Eu	DISauv	CD/CL
2022-23	93.3%	94.0%	94.5%	94.7%	94 4%	94.3%	*	96.4%	_	95.0%	94.4%	93.4%	96.2%
2021-22	92.2%			92.9%		93.2%		94.4%		94.8%		92.6%	
Chronic Absenteeism	02.270	33.373	551576	0070	J, 0	33.270		J 11 1 7 0		3 , ,	55.575	02.070	5 /
2022-23	20.3%	15.3%	14.5%	15.4%	15.2%	14.6%	*	0.0%	_	23.8%	16.7%	22.9%	5.9%
2021-22	25.7%	21.3%	17.6%	22.5%		19.1%	*	12.5%		25.0%		25.7%	
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	_	_	-	-	
2021-22	0.7%	0.0%	-	-	-	_	_	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	_	-	_	-	_	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	_	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

and Continuers Graduated 92.2% 98.9%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/El
Graduated 92.2% 98.9% - - - - - - - - -	Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2021													
Continued HS	Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE 92.7% 99.0% • • • • • • • • • • • • • • • • • • •	Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 93.7% 99.2% -	Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	_	
Section Sect	Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 Graduated 92.7% 99.0% 0.1% 0.0 0		93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 Graduated 92.7% 99.0% 0.1% 0.0 0	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Graduated 92.7% 99.0% -														
Continued HS	Graduated	92.7%	99.0%	-	-	_	_	_	-	-	_	_	_	
Dropped Out	Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% 99.1% 99.2% 99.	Continued HS	0.5%	0.1%	-	_	-	-	_	-	-	_	-	_	
Graduates and TxCHSE 93.2% 99.1% 99.2% 99.	Dropped Out	6.3%	0.8%	-	_	-	_	-	-	-	-	-	-	
Second Continuers Second Continuers Second Color Class of 2020 Second Color Class of 2021 Second Color Class of 2022 Second Color Class of 2022 Second Class of 2023 Second Class of 2024 Second Class of 2025 Second Class of 2026 Second Class of 2027 Second Class of 2028 Second		93.2%	99.1%	-	-	-	-	_	_	-	_	_	-	
Class of 2020 Graduated 92.7% 98.7% • 0.0 •		93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.7% 98.7%														
Continued HS		92.7%	98.7%	-	-	_	_	_	_	_	_	_	_	
Dropped Out 6.2% 1.1% -	Received TxCHSE	0.5%	0.2%	-	_	-	_	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% 98.8%	Continued HS	0.5%	0.0%	-	-	-	-	_	_	-	_	_	-	
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2023 90.3% 97.2%	Dropped Out	6.2%	1.1%	-	_	-	_	_	-	-	_	-	_	
and Continuers	Graduates and TxCHSE	93.2%	98.8%	-	-	-	_	-	-	-	-	-	-	
Class of 2023 90.3% 97.2% -		93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2023 90.3% 97.2% -	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022 89.7% 97.5% -				-	-	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates (Longitudinal Rate) Class of 2023 72.3% -	Class of 2022			-	-	-	_	-	-	-	_	-	_	
Class of 2023 72.3% -				ate)										
Class of 2022 59.5% * -					-	_	_	_	_	_	_	_	_	
FHSP-E Graduates (Longitudinal Rate) Class of 2023 4.3% 3.7% -				-	-	-	_	-	-	-	_	-	_	
Class of 2023 4.3% 3.7%)										
					-	_	_	_	_	-	_	_	_	
Class of 2022 3./% 3.2%	Class of 2022	3.7%			_	_	_	_	_	-	_	-	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students				5,517,464				5,531,236
Students by Grade								
Early Childhood Education	1	0.2%	0.5%	0.3%	1	0.2%	0.7%	0.5%
Pre-Kindergarten	36	6.3%	2.2%	4.5%	36	6.3%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	6.3%	2.2%	3.7%	36	6.3%	2.2%	3.7%
Kindergarten	77	13.5%	6.2%	6.5%	77	13.5%	6.2%	6.5%
Grade 1	86	15.1%	6.5%	7.0%	86	15.1%	6.5%	7.0%
Grade 2	89	15.6%	7.1%	7.3%	89	15.6%	7.0%	7.3%
Grade 3	89	15.6%	7.1%	7.2%	89	15.6%	7.1%	7.2%
Grade 4	96	16.8%	7.2%	7.2%	96	16.8%	7.2%	7.2%
Grade 5	97	17.0%	7.4%	7.2%	97	17.0%	7.4%	7.2%
Ethnic Distribution								
African American	59	10.3%	7.7%	12.8%	59	10.3%	7.7%	12.8%
Hispanic	195	34.2%	34.8%	53.2%	195	34.2%	34.8%	53.2%
White	265	46.4%	43.4%	25.0%	265	46.4%	43.5%	25.0%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	29	5.1%	8.7%	5.4%	29	5.1%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	3.7%	5.0%	3.1%	21	3.7%	5.0%	3.1%
Sex								
Female	274	48.0%	48.9%	48.9%	274	48.0%	48.9%	48.8%
Male	297	52.0%	51.1%	51.1%	297	52.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	281	49.2%	37.4%	62.3%	281	49.2%	37.3%	62.2%
Non-Educationally Disadvantaged	290	50.8%	62.6%	37.7%	290	50.8%	62.7%	37.8%
Section 504 Students	25	4.4%	5.8%	7.2%	25	4.4%	5.8%	7.2%
EB Students/EL	45	7.9%	13.9%	24.4%	45	7.9%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	32	5.6%	5.4%	6.0%	32	5.6%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	17	3.0%	1.4%					1.4%
Immigrant	2	0.4%	2.5%					2.9%
Migrant	0	0.0%	0.0%					0.2%
Title I	571		29.4%					65.7%
Military Connected	22	3.9%	3.0%			3.9%		3.9%
At-Risk	257	45.0%						53.2%

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	39	6.8%	14.8%	24.5%	39	6.8%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	_	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	_	-	-	
Gifted and Talented Education	41	7.2%	13.8%	8.5%	41	7.2%	13.8%	8.5%
Special Education	130	22.8%	15.2%	13.9%	130	22.8%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	130							
Students with Intellectual Disabilities	35	26.9%	40.1%	45.7%				
Students with Physical Disabilities	36	27.7%	21.8%	18.9%				
Students with Autism	36	27.7%	15.1%	16.2%				
Students with Behavioral Disabilities	23	17.7%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	59	12.6%	12.0%	16.1%				
African American	7	1.5%	1.9%	3.4%				
Hispanic	16	3.4%	4.6%	8.5%				
White	28	6.0%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.5%	0.7%	0.5%				
Special Ed Students who are Mobile	16	13.3%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.6%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	17.3%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	63	13.2%	14.0%	18.1%				

		n-Specia ation Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade												
Kindergarten	1.4%	0.8%	1.3%	0.0%	2.9%	3.9%						
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%						
Grade 2	1.6%	0.3%	1.3%	0.0%	1.2%	1.6%						
Grade 3	1.7%	0.2%	0.7%	0.0%	0.2%	0.7%						

		n-Specia ation Ra		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%				
Grade 5	0.0%	0 10/	0.2%	0.0%	0.2%	0.3%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.2	18.4
Grade 1	21.4	18.5	18.8
Grade 2	19.8	18.8	19.1
Grade 3	19.8	19.5	19.4
Grade 4	19.9	19.4	19.4
Grade 5	20.3	22.4	20.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff		100.0%		100.0%
Professional Staff	51.2	82.9%	66.8%	63.9%
Teachers	36.3	58.8%	48.9%	48.3%
Professional Support	9.9	16.0%	13.2%	11.1%
Campus Administration (School Leadership)	5.0	8.1%	4.1%	3.3%
Educational Aides	10.6	17.1%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	17.7	28.6%	34.5%	54.4%
Teachers by Ethnicity				
African American	1.0	2.8%	5.6%	12.6%
Hispanic	7.0	19.3%	17.3%	30.1%
White	25.3	69.7%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.5%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	1.5%	1.3%
Teachers by Sex				
Males	1.3	3.7%	21.2%	24.5%
Females	35.0	96.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	24.0	66.0%	73.5%	71.7%
Masters	12.3	34.0%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.5%	4.2%	8.7%
1-5 Years Experience	11.0	30.3%	23.4%	27.4%
6-10 Years Experience	8.0	22.0%	20.8%	20.2%
11-20 Years Experience	11.3	31.2%	33.2%	27.1%
21-30 Years Experience	4.0	11.0%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	7.7	6.0
Average Years Experience of Principals with District	15.0	7.4	5.1
Average Years Experience of Assistant Principals	6.0	6.2	5.1
Average Years Experience of Assistant Principals with District	6.0	5.7	4.3
Average Years Experience of Teachers	9.9	12.2	11.1
Average Years Experience of Teachers with District	5.9	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,289	\$61,846	\$58,185
6-10 Years Experience	\$63,836	\$64,433	\$61,494
11-20 Years Experience	\$68,070	\$68,960	\$65,219
21-30 Years Experience	\$73,933	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,320	\$67,182	\$62,474
Professional Support	\$70,880	\$74,578	\$73,783
Campus Administration (School Leadership)	\$84,302	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus									
Program Information	Count	Percent	District	State							
Teachers by Program (population served)											
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%							
Career and Technical Education	0.0	0.0%	5.4%	5.5%							
Compensatory Education	0.0	0.0%	0.0%	3.1%							
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%							
Regular Education	30.8	84.8%	62.6%	69.8%							
Special Education	5.5	15.2%	15.0%	10.3%							
Other	0.0	0.0%	0.0%	3.7%							

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAY EL

Campus Number: 084910105

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	70%	60%	73%	71%	-	*	-	20%	40%	*	71%	65%	73%	89%
	2023	76%	84%	75%	60%	65%	79%	-	*	-	86%	50%	*	78%	64%	67%	50%
At Meets Grade Level or Above	2024	48%	55%	46%	60%	38%	47%	-	*	-	20%	25%	*	49%	35%	42%	33%
	2023	50%	60%	47%	20%	50%	51%	-	*	-	29%	25%	*	54%	27%	46%	50%
At Masters Grade Level	2024	21%	26%	17%	40%	8%	16%	_	*	_	20%	10%	*	18%	12%	11%	11%
	2023	20%	27%	12%	0%	15%	11%	-	*	-	14%	0%	*	14%	5%	10%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	76%	80%	73%	77%	-	*	-	60%	60%	*	81%	56%	75%	67%
	2023	73%	80%	74%	20%	53%	82%	_	*	_	100%	55%	*	79%	57%	58%	67%
At Meets Grade Level or Above	2024	42%	51%	43%	60%	23%	50%	-	*	-	20%	20%	*	47%	25%	39%	33%
	2023	45%	54%	52%	20%	47%	55%	-	*	-	50%	30%	*	58%	33%	44%	67%
At Masters Grade Level	2024	15%	20%	17%	40%	8%	17%	_	*	_	20%	10%	*	19%	6%	16%	11%
	2023	19%	24%	20%	0%	16%	20%	-	*	_	50%	5%	*	22%	14%	11%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	82%	*	90%	80%	-	*	-	71%	52%	*	89%	70%	74%	67%
	2023	77%	86%	89%	83%	89%	89%	_	*	_	83%	56%	*	90%	86%	81%	100%
At Meets Grade Level or Above	2024	51%	64%	49%	*	52%	51%	-	*	_	43%	11%	*	54%	39%	45%	50%
	2023	48%	59%	64%	33%	58%	70%	-	*	-	33%	38%	*	70%	54%	43%	100%
At Masters Grade Level	2024	23%	33%	26%	*	24%	25%	-	*	-	43%	4%	*	31%	15%	21%	33%
	2023	22%	29%	29%	33%	37%	25%	_	*	_	17%	6%	*	29%	29%	16%	57%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	78%	*	67%	83%	-	*	-	86%	48%	*	83%	69%	68%	83%
	2023	71%	80%	79%	50%	79%	84%	-	*	-	50%	44%	*	84%	71%	65%	100%
At Meets Grade Level or Above	2024	46%	57%	47%	*	43%	46%	_	*	_	71%	15%	*	58%	25%	35%	50%
	2023	48%	59%	63%	50%	63%		-	*	_	50%	38%	*			46%	86%
At Masters Grade Level	2024	21%	30%	17%	*	19%	14%	_	*	_	43%	4%	*	22%	9%	8%	33%
	2023	22%	30%	30%	33%	21%		-	*	-	33%	13%	*	37%	17%	16%	57%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	84%	*	76%	87%	-	*	-	63%	44%	*	85%	81%	77%	100%
	2023	81%	88%	85%	77%	71%	93%	-	*	-	86%	69%	*	85%	86%	75%	71%
At Meets Grade Level or Above	2024	55%	68%	68%	*	71%	68%	-	*	-	50%	38%	*	68%	69%	57%	78%
	2023	57%	68%	59%	46%	43%	70%	-	*	-	57%	31%	*	58%	60%	40%	57%
At Masters Grade Level	2024	29%	39%	38%	*	33%	40%	-	*	_	38%	6%	*	44%	23%	29%	44%
	2023	28%	37%	33%	15%	29%	36%	-	*	-	57%	13%	*	32%	34%	25%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	86%	*	80%	88%	-	*	-	88%	60%	*	87%	84%	83%	100%
	2023	80%	87%	85%	69%	70%	93%	-	*	-	100%	75%	*	83%	88%	76%	71%
At Meets Grade Level or Above	2024	50%	63%	58%	*	55%	61%	-	*	-	38%	40%	*	63%	44%	43%	78%
	2023	51%	63%	61%	38%	56%	70%	-	*	-	57%	44%	*	63%	59%	41%	43%
At Masters Grade Level	2024	19%	30%	27%	*	15%	25%	_	*	_	38%	7%	*	34%	8%	20%	56%
	2023	21%	31%	28%	15%	26%	30%	_	*	_	57%	19%	*	28%	29%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	70%	*	67%	73%	-	*	-	63%	38%	*	69%	73%	57%	89%
	2023	65%	71%	70%	54%	56%	77%	-	*	_	86%	50%	*	71%	68%	51%	71%
At Meets Grade Level or Above	2024	28%	34%	39%	*	38%	39%	-	*	_	38%	25%	*	41%	35%	31%	56%
	2023	36%	42%	41%	31%	33%	43%	-	*	_	71%	38%	*	39%	44%	27%	14%
At Masters Grade Level	2024	11%	15%	11%	*	5%	11%	-	*	-	0%	0%	*	15%	0%	6%	22%
	2023	16%	19%	12%	8%	15%	13%	-	*	-	14%	13%	*	13%	12%	6%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	78%	64%	75%	80%	-	96%	-	67%	49%	94%	80%	72%	72%	86%
	2023	76%	84%	80%	62%	69%	85%	-	95%	-	85%	57%	92%	81%	76%	68%	77%
At Meets Grade Level or Above	2024	48%	60%	50%	45%	45%	52%	-	79%	-	42%	23%	69%	54%	39%	42%	54%
	2023	49%			36%	49%	61%	-	71%	_	50%	34%	46%		49%	41%	60%
At Masters Grade Level	2024	20%		22%	32%	15%	22%	-	50%	_	29%	6%	31%		11%	16%	30%
	2023	20%	27%	24%	15%	23%	23%	-	38%	_	35%	9%	0%	25%	21%	15%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	79%	70%	79%	80%	-	100%	-	55%	46%	100%	81%	72%	75%	88%
, 150 40	2023	77%	86%	83%	75%	75%	87%	_	89%	_	85%	58%	83%	84%	80%	74%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	55%	50%	53%	56%	-	80%	-	40%	22%	86%	57%		48%	54%
	2023	53%	65%	57%	38%	49%		-	78%	-	40%	31%	50%	60%		43%	
At Masters Grade Level	2024	22%	29%	27%	30%	21%		-	40%	-	35%	6%	29%	31%		20%	
	2023	20%	28%	25%	17%	27%	24%	-	44%	-	30%	6%	0%	25%	25%	18%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	80%	60%	73%	83%	-	100%	_	80%	55%	86%	84%	71%	75%	83%
	2023	75%	83%	80%	54%	68%	86%	-	100%	_	84%	58%	100%	82%	74%	68%	80%
At Meets Grade Level or Above	2024	43%	55%	49%	40%	39%	52%	-	90%	-	45%	23%	71%	56%	32%	39%	54%
	2023	45%	56%	59%	38%	55%	63%	-	78%	_	53%	37%	50%	63%	50%	44%	65%
At Masters Grade Level	2024	17%	24%	21%	30%	13%	19%	_	60%	_	35%	6%	43%	25%	8%	14%	33%
	2023	19%	25%	26%	17%	22%	26%	-	44%	-	47%	12%	0%	29%	21%	16%	40%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	70%	*	67%	73%	-	*	-	63%	38%	*	69%	73%	57%	89%
	2023	77%	83%	70%	54%	56%	77%	-	*	-	86%	50%	*	71%	68%	51%	71%
At Meets Grade Level or Above	2024	43%	55%	39%	*	38%	39%	-	*	-	38%	25%	*	41%	35%	31%	56%
	2023	47%	59%	41%	31%	33%	43%	-	*	_	71%	38%	*	39%	44%	27%	14%
At Masters Grade Level	2024	16%	23%	11%	*	5%	11%	-	*	_	0%	0%	*	15%	0%	6%	22%
	2023	18%	26%	12%	8%	15%	13%	_	*	_	14%	13%	*	13%	12%	6%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	38%	60%	19%	42%	-	*	_	20%	20%	*	40%	25%	32%	33%
	2023	37%	47%	39%	*	42%	41%	_	*	_	33%	20%	*	45%	20%	37%	50%
Reading and Mathematics Including EOC	2024	35%	43%	38%	60%	19%	42%	-	*	-	20%	20%	*			32%	
_	2023	37%	47%	39%	*	42%	41%	_	*	_	33%	20%	*	45%	20%	37%	50%
Reading Including EOC	2024	48%	55%	46%	60%	38%	47%	-	*	_	20%	25%	*	49%	35%	42%	33%
	2023	50%	60%	48%	*	50%		-	*	_	29%	25%	*	54%	29%	47%	
Math Including EOC	2024	42%	51%	43%	60%	23%	50%	-	*	_	20%	20%	*	47%		39%	
J	2023	45%	54%	53%	*			_	*	_	50%	30%	*			46%	
4th Graders	, , , ,		/ 0	32,7		/0	•					22,0		2270			2: //
Reading and Mathematics	2024	38%	50%	36%	*	38%	36%	-	*	_	43%	7%	*	45%	19%	30%	33%
J	2023	38%	48%		29%	42%		_	*	_	33%	31%	*			34%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	36%	*	38%	36%	-	*	-	43%	7%	*	45%	19%	30%	33%
	2023	38%	48%	53%	29%	42%	60%	-	*	-	33%	31%	*	61%	39%	34%	86%
Reading Including EOC	2024	51%	64%	49%	*	52%	51%	-	*	_	43%	11%	*	54%	39%	45%	50%
	2023	48%	59%	64%	29%	58%	70%	-	*	_	33%	38%	*	70%	53%	42%	100%
Math Including EOC	2024	46%	57%	47%	*	43%	46%	-	*	-	71%	15%	*	58%	25%	35%	50%
	2023	48%	59%	62%	43%	63%	65%	-	*	-	50%	38%	*	69%	50%	45%	86%
5th Graders																	
Reading and Mathematics	2024	42%	54%	53%	*	50%	54%	-	*	-	38%	20%	*	59%	36%	37%	78%
	2023	43%	55%	53%	38%	44%	61%	-	*	-	57%	31%	*	53%	53%	35%	43%
Reading and Mathematics Including EOC	2024	42%	54%	53%	*	50%	54%	-	*	-	38%	20%	*	59%	36%	37%	78%
	2023	43%	55%	53%	38%	44%	61%	-	*	-	57%	31%	*	53%	53%	35%	43%
Reading Including EOC	2024	55%	68%	68%	*	71%	68%	-	*	-	50%	38%	*	68%	69%	57%	78%
	2023	57%	68%	59%	46%	43%	70%	-	*	-	57%	31%	*	58%	60%	40%	57%
Math Including EOC	2024	51%	63%	58%	*	55%	61%	-	*	-	38%	40%	*	63%	44%	43%	78%
	2023	51%	63%	61%	38%	56%	70%	-	*	-	57%	44%	*	63%	59%	41%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	42%	40%	34%	44%	-	80%	-	35%	15%	71%	48%	26%	33%	50%
	2023	37%	47%	49%	29%	43%	54%	-	56%	-	42%	27%	33%	53%	40%	35%	60%
Reading and Mathematics Including EOC	2024	38%	49%	42%	40%	34%	44%	-	80%	-	35%	15%	71%	48%	26%	33%	50%
	2023	39%	50%	49%	29%	43%	54%	-	56%	_	42%	27%	33%	53%	40%	35%	60%
Reading Including EOC	2024	54%	64%	55%	50%	53%	56%	-	80%	-	40%	22%	86%	57%	49%	48%	54%
	2023	53%	64%	57%	38%	49%	64%	-	78%	-	40%	31%	50%	60%	50%	43%	70%
Math Including EOC	2024	45%	55%	49%	40%	39%	52%	-	90%	-	45%	23%	71%	56%	32%	39%	54%
	2023	47%	57%	59%	38%	55%	63%	_	78%	-	53%	37%	50%	63%	50%	44%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	77%	*	88%	72%	-	*	-	86%	52%	*	78%	73%	76%	83%
	2023	55%	62%	57%	60%	63%	54%	-	*	-	33%	36%	*	52%	66%	40%	100%
Grade 4 Mathematics	2024	60%	67%	54%	*	53%	54%	-	*	-	75%	35%	*	63%	36%	46%	67%
	2023	63%	70%	71%	70%	75%	68%	-	*	-	75%	57%	*	76%	60%	63%	93%
Grade 5 ELA/Reading	2024	70%	77%	74%	*	74%	77%	-	*	-	63%	47%	*	72%	80%	67%	78%
	2023	65%	70%	69%	73%	59%	71%	-	*	-	71%	57%	*	67%	73%	60%	57%
Grade 5 Mathematics	2024	65%	73%	68%	*	60%	70%	-	*	-	69%	63%	*	68%	68%	73%	89%
	2023	71%	77%	82%	77%	81%	84%	-	*	-	79%	84%	*	81%	85%	83%	71%
All Grades Both Subjects	2024	64%	69%	68%	45%	69%	68%	-	79%	-	72%	48%	83%	70%	63%	65%	80%
	2023	64%	69%	70%	72%	70%	69%	-	96%	-	65%	59%	*	69%	71%	63%	80%
All Grades ELA/Reading	2024	67%	72%	75%	70%	81%	74%	-	67%	-	73%	50%	*	75%	76%	72%	80%
	2023	63%	67%	63%	69%	60%	62%	-	100%	-	54%	47%	*	60%	69%	52%	79%
All Grades Mathematics	2024	60%	67%	61%	20%	56%	62%	-	92%	-	71%	46%	*	66%	50%	59%	80%
	2023	66%	71%	77%	75%	79%	76%	-	92%	-	77%	72%	*	79%	73%	75%	82%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	55%	*	86%	42%	-	*	-	*	36%	-	58%	50%	50%	*
	2023	33%	42%	38%	*	*	38%	-	-	-	*	25%	-	50%	20%	38%	-
Grade 4 Mathematics	2024	26%	32%	21%	*	13%	33%	-	-	-	-	0%	-	22%	20%	17%	*
	2023	27%	32%	20%	*	*	25%	-	-	-	*	10%	-	33%	0%	0%	-
Grade 5 ELA/Reading	2024	35%	41%	31%	-	*	43%	-	-	-	*	0%	-	29%	33%	25%	*
	2023	37%	44%	41%	60%	29%	40%	-	-	-	-	*	-	46%	*	27%	*
Grade 5 Mathematics	2024	41%	48%	53%	*	*	67%	-	-	-	*	29%	-	58%	40%	50%	-
	2023	48%	55%	52%	*	22%	82%	-	-	-	*	43%	-	41%	75%	50%	*
All Grades Both Subjects	2024	32%	37%	41%	*	35%	46%	-	*	-	50%	19%	-	45%	35%	36%	*
•	2023	38%	45%	40%	33%	27%	50%	-	-	-	*	28%	-	43%	35%	33%	*
All Grades ELA/Reading	2024	30%	33%	46%	*	55%	42%	-	*	-	*	24%	-	47%	44%	40%	*
	2023	35%	43%	40%	50%	30%	38%	-	-	-	*	33%	-	48%	22%	32%	*
All Grades Mathematics	2024	35%	41%	36%	*	17%	50%	-	-	-	*	13%	-	43%	27%	32%	*
	2023	40%	47%	40%	17%	25%	58%	-	-	-	*	24%	-	38%	43%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

															EB/EL			Monitored &
	School		District	Communa	Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL (Waiver)	with Parental			Former
	1 eai	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	i ciioiiia	nce reace i	y Subject	and reno	illiance Leve								
At Approaches Grade Level or Above	2024	75%	83%	78%	100%	-	-	-	-	100%	81%	81%	-	-	-	77%	85%	*
	2023	76%	84%	80%	89%	_	_	_	-	89%	71%	71%	-	-	_	80%	75%	*
At Meets Grade Level or Above	2024	48%	60%	50%	91%	_	_	-	-	91%		42%	-	-	_	50%		*
	2023	49%	61%	55%	67%		_	-	-	67%		63%	-	-	-	55%		
At Masters Grade Level	2024	20%	28%	22%	55%		_	-	-	55%			-	-	-	21%		
	2023	20%	27%	24%	44%		_	_	_	44%		37%	_	_	_	23%		
All Grades ELA/Reading		_3,3	, ,	= - / 4	/0					, , 0	_,,,	3. 70					3370	
At Approaches Grade Level or Above	2024	76%	84%	79%	100%	-	-	-	-	100%	83%	83%	-	-	-	78%	87%	*
	2023	77%	86%	83%	*	-	-	-	-	*	73%	73%	-	-	-	84%	74%	*
At Meets Grade Level or Above	2024	54%	66%	55%	80%	-	-	-	-	80%	44%	44%	-	-	-	55%	52%	*
	2023	53%	65%	57%	*	-	-	-	-	*	73%	73%	-	-	-	56%	74%	*
At Masters Grade Level	2024	22%	29%	27%	40%	-	-	-	-	40%	22%	22%	-	-	-	27%	26%	*
	2023	20%	28%	25%	*	-	-	-	-	*	40%	40%	-	-	-	24%	42%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	80%	100%	-	-	-	-	100%	78%	78%	-	-	-	80%	83%	*
	2023	75%	83%	80%	*	-	-	-	-	*	73%	73%	-	-	-	80%	79%	*
At Meets Grade Level or Above	2024	43%	55%	49%	100%	-	-	-	-	100%	39%	39%	-	-	-	49%	52%	*
	2023	45%	56%	59%	*	-	-	-	-	*	67%	67%	-	-	-	59%	68%	*
At Masters Grade Level	2024	17%	24%	21%	60%	-	-	-	-	60%	22%	22%	-	-	-	19%	30%	*
	2023	19%	25%	26%	*	-	-	-	-	*	40%	40%	-	-	-	25%	42%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	70%	*	-	-	-	-	*	86%	86%	-	-	-	68%	88%	*
	2023	77%	83%	70%	*	-	-	-	-	*	60%	60%	-	-	-	70%	67%	*
At Meets Grade Level or Above	2024	43%	55%	39%	*	-	-	-	-	*	43%	43%	-	-	-	38%	50%	*
	2023	47%	59%	41%	*	-	-	-	-	*	20%	20%	-	-	-	42%	17%	*
At Masters Grade Level	2024	16%	23%	11%	*	_	-	-	-	*	0%	0%	-	-	-	10%	13%	*
	2023	18%	26%	12%	*	_	_	_	_	*	20%	20%	_	-	_	12%	17%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	68%	83%	-	-	-	-	83%	77%	77%	-	-	-	67%	79%	*
	2023	64%	69%	70%	*	-	-	-	-	*	82%	82%	-	-	-	69%	85%	*
All Grades ELA/Reading	2024	67%	72%	75%	*	-	-	-	-	*	82%	82%	-	-	-	75%	79%	*
	2023	63%	67%	63%	*	-	-	-	-	*	82%	82%	-	-	_	62%	85%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	61%	*	-	-	-	-	*	73%	73%	-	-	-	59%	79%	*
	2023	66%	71%	77%	*	-	-	-	-	*	82%	82%	-	-	_	77%	85%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	41%	*	-	-	-	-	*	*	*	-	-	-	40%	*	-
	2023	38%	45%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
All Grades ELA/Reading	2024	30%	33%	46%	*	-	-	-	-	*	*	*	-	-	_	44%	*	-
	2023	35%	43%	40%	-	-	-	-	-	-	*	*	-	-	_	41%	*	-
All Grades Mathematics	2024	35%	41%	36%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2023	40%	47%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	98%	-	100%	_	100%	99%	100%	99%	97%	99%	100%
Included in Accountability	92%	94%	95%	88%	96%	95%	-	89%	-	100%	98%	100%	97%	91%	94%	92%
Not Included in Accountability: Mobile	4%	3%	2%	12%	2%	3%	-	0%	-	0%	1%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	11%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	2%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	97%	91%	97%	97%	-	91%	-	100%	98%	100%	98%	93%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	9%	1%	3%	-	0%	-	0%	2%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	-	9%	_	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	100%	99%	96%	-	100%	-	100%	98%	100%	98%	95%	98%	100%
Included in Accountability	93%	96%	94%	91%	96%	93%	-	91%	-	100%	97%	100%	96%	89%	93%	92%
Not Included in Accountability: Mobile	5%	3%	2%	9%	1%	3%	-	0%	-	0%	2%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	9%	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	3%	0%	1%	4%	-	0%	-	0%	2%	0%	2%	5%	2%	0%
Absent	1%	1%	3%	0%	1%	4%	-	0%	-	0%	2%	0%	2%	5%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	96%	*	95%	98%	-	80%	-	100%	100%	*	99%	90%	92%	90%
Not Included in Accountability: Mobile	4%	2%	3%	*	5%	2%	-	0%	-	0%	0%	*	1%	7%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	0%	-	20%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	8%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests						(// (ilaucs)									
Assessment Participant	99%	98%	99%	100%	97%	100%	_	100%	_	98%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	95%	95%	91%	96%	-	100%	_	94%	94%	87%	97%	90%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	3%	-	0%	-	4%	5%	13%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	0%	3%	0%	-	0%	-	2%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	3%	0%	-	0%	-	2%	2%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	96%	92%	96%	-	100%	-	95%	93%	86%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	4%	7%	3%	-	0%	-	5%	5%	14%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	96%	99%	-	100%	-	95%	98%	100%	99%	97%	96%	100%
Included in Accountability	94%	96%	94%	96%	89%	95%	-	100%	-	90%	93%	86%	96%	88%	90%	91%
Not Included in Accountability: Mobile	5%		4%	4%	7%	3%	-	0%		5%	5%	14%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	2%	0%	4%	1%	-	0%	-	5%	2%	0%	1%	3%	4%	0%
Absent	1%	1%	2%	0%	4%	1%	-	0%	-	5%	2%	0%	1%	3%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	*	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	93%	90%	97%	93%	96%	98%	-	*	-	100%	100%	*	99%	94%	94%	100%
Not Included in Accountability: Mobile	4%	2%	2%	7%	0%	2%	-	*	_	0%	0%	*	1%	3%	4%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	1%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	3%	2%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	93.1%	93.9%	91.3%	93.4%	-	97.2%	-	94.0%	92.6%	91.6%	94.4%
2021-22	92.2%	93.0%	92.2%	92.4%	91.3%	92.3%	*	96.6%	-	91.4%	90.5%	90.7%	94.5%
Chronic Absenteeism													
2022-23	20.3%	15.3%	20.7%	25.6%	25.6%	19.5%	-	0.0%	-	16.1%	22.0%	31.2%	14.7%
2021-22	25.7%	21.3%	25.6%	27.6%	32.8%	23.9%	*	0.0%	-	26.5%	35.2%	35.7%	17.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	_	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	_	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	_	_	-	_	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		,											
Graduated	92.7%	99.0%	-	-	_	-	_	-	_	-	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	_	-	_	-	-	-
Continued HS	0.5%		-	-	-	-	-	_	_	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	_	_	_	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	_	_	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%		-	_	_	-	_	-	-	-	-	-	
Continued HS	0.5%		-	_	_	_	-	_	-	_	-	-	
Dropped Out	6.2%		-	_	_	_	-	_	-	_	-	-	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			_	_	_	-	_	-	_	-	-	
Class of 2022	3.7%			_	_	_	-	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information		Percent	District	State		Percent	District	State		
Total Students	614	100.0%	39,960	5,517,464	616	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	12	2.0%	0.5%	0.3%	14	2.3%	0.7%	0.5%		
Pre-Kindergarten	49	8.0%	2.2%	4.5%	49	8.0%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	49	8.0%	2.2%	3.7%	49	8.0%	2.2%	3.7%		
Kindergarten	72	11.7%	6.2%	6.5%	72	11.7%	6.2%	6.5%		
Grade 1	75	12.2%	6.5%	7.0%	75	12.2%	6.5%	7.0%		
Grade 2	98	16.0%	7.1%	7.3%	98	15.9%	7.0%	7.3%		
Grade 3	95	15.5%	7.1%	7.2%	95	15.4%	7.1%	7.2%		
Grade 4	104	16.9%	7.2%	7.2%	104	16.9%	7.2%	7.2%		
Grade 5	109	17.8%	7.4%	7.2%	109	17.7%	7.4%	7.2%		
Ethnic Distribution										
African American	27	4.4%	7.7%	12.8%	27	4.4%	7.7%	12.8%		
Hispanic	153	24.9%	34.8%	53.2%	153	24.8%	34.8%	53.2%		
White	374	60.9%	43.4%	25.0%	376	61.0%	43.5%	25.0%		
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%		
Asian	18	2.9%	8.7%	5.4%	18	2.9%	8.6%	5.4%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	42	6.8%	5.0%	3.1%	42	6.8%	5.0%	3.1%		
Sex										
Female	303	49.3%	48.9%	48.9%	304	49.4%	48.9%	48.8%		
Male	311	50.7%	51.1%	51.1%	312	50.6%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	272	44.3%	37.4%	62.3%	272	44.2%	37.3%	62.2%		
Non-Educationally Disadvantaged	342	55.7%	62.6%	37.7%	344	55.8%	62.7%	37.8%		
Section 504 Students	18	2.9%	5.8%	7.2%	18	2.9%	5.8%	7.2%		
EB Students/EL	39	6.4%	13.9%	24.4%	39	6.3%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%						
Students w/ Dyslexia	30	4.9%	5.4%	6.0%	30	4.9%	5.4%	6.0%		
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%		
Homeless	10	1.6%					1.4%	1.4%		
Immigrant	3					0.5%	2.5%	2.9%		
Migrant	0						0.0%	0.2%		
Title I	614						29.4%	65.7%		
Military Connected	25	4.1%				4.1%	3.0%	3.9%		
At-Risk	268							53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment						
	Can	npus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program											
Bilingual/ESL Education	39	6.4%	14.8%	24.5%	39	6.3%	14.8%	24.4%			
Career and Technical Education	0	0.0%	30.6%	26.9%	-	_	-				
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-				
Gifted and Talented Education	33	5.4%	13.8%	8.5%	33	5.4%	13.8%	8.5%			
Special Education	121	19.7%	15.2%	13.9%	123	20.0%	15.5%	14.0%			
Students with Disabilities by Type of Primary Disabili	ty										
Total Students with Disabilities	121										
Students with Intellectual Disabilities	26	21.5%	40.1%	45.7%							
Students with Physical Disabilities	34	28.1%	21.8%	18.9%							
Students with Autism	**	**	15.1%	16.2%							
Students with Behavioral Disabilities	37	30.6%	21.8%	17.6%							
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%							
Mobility (2022-23)											
Total Mobile Students	63	11.8%	12.0%	16.1%							
African American	10	1.9%	1.9%	3.4%							
Hispanic	22	4.1%	4.6%	8.5%							
White	26	4.9%	4.1%	3.1%							
American Indian	0	0.0%	0.0%	0.1%							
Asian	2	0.4%	0.6%	0.5%							
Pacific Islander	0	0.0%	0.0%	0.0%							
Two or More Races	3	0.6%	0.7%	0.5%							
Special Ed Students who are Mobile	16	14.7%	14.7%	17.6%							
Count and Percent of EB Students/EL who are Mobile	3	8.8%	13.4%	16.3%							
Count and Percent of Econ Dis Students who are Mobile	45	17.2%	18.5%	18.6%							
Student Attrition (2022-23)											
Total Student Attrition	106	19.9%	14.0%	18.1%							

		n-Specia ation Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Ra	ates by G	rade										
Kindergarten	1.5%	0.8%	1.3%	8.3%	2.9%	3.9%						
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%						
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%						
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%						

Texas Education Agency 2023-24 Student Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	19.2	18.4
Grade 1	18.3	18.5	18.8
Grade 2	18.8	18.8	19.1
Grade 3	22.8	19.5	19.4
Grade 4	19.8	19.4	19.4
Grade 5	26.3	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	64.8			100.0%		
Professional Staff	55.0	84.9%	66.8%	63.9%		
Teachers	38.0	58.7%	48.9%	48.3%		
Professional Support	13.0	20.1%	13.2%	11.1%		
Campus Administration (School Leadership)	4.0	6.2%	4.1%	3.3%		
Educational Aides	9.8	15.1%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	1.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	18.5	28.5%	34.5%	54.4%		
Teachers by Ethnicity						
African American	1.0	2.6%	5.6%	12.6%		
Hispanic	7.0	18.4%	17.3%	30.1%		
White	28.0	73.7%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	2.0	5.3%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	1.5%	1.3%		
Teachers by Sex						
Males	1.0	2.6%	21.2%	24.5%		
Females	37.0	97.4%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	29.0	76.3%	73.5%	71.7%		
Masters	9.0	23.7%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	0.0	0.0%	4.2%	8.7%		
1-5 Years Experience	12.0	31.6%	23.4%	27.4%		
6-10 Years Experience	9.0	23.7%	20.8%	20.2%		
11-20 Years Experience	11.0	28.9%	33.2%	27.1%		
21-30 Years Experience	5.0	13.2%	15.9%	13.7%		
Over 30 Years Experience	1.0	2.6%	2.5%	3.0%		
Number of Students per Teacher	16.2	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	1.0	6.2	5.1
Average Years Experience of Assistant Principals with District	1.0	5.7	4.3
Average Years Experience of Teachers	11.2	12.2	11.1
Average Years Experience of Teachers with District	6.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,840	\$61,846	\$58,185
6-10 Years Experience	\$63,755	\$64,433	\$61,494
11-20 Years Experience	\$68,384	\$68,960	\$65,219
21-30 Years Experience	\$73,575	\$74,766	\$69,723
Over 30 Years Experience	\$78,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,165	\$67,182	\$62,474
Professional Support	\$70,868	\$74,578	\$73,783
Campus Administration (School Leadership)	\$86,792	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.1%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	31.1	81.9%	62.6%	69.8%
Special Education	6.9	18.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LAVACE STEWART EL

Campus Number: 084910106

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	66%	*	52%	88%	-	*	-	*	32%	*	64%	74%	57%	42%
	2023	76%	84%	76%	*	69%	88%	-	*	-	*	42%	*	83%	50%	69%	60%
At Meets Grade Level or Above	2024	48%	55%	33%	*	25%	44%	-	*	_	*	8%	*	32%	39%	27%	19%
	2023	50%	60%	55%	*	47%	65%	_	*	_	*	17%	*	63%	25%	44%	40%
At Masters Grade Level	2024	21%	26%	13%	*	12%	13%	-	*	_	*	0%	*	11%	22%	7%	6%
	2023	20%	27%	27%	*	23%	31%	_	*	_	*	0%	*	31%	15%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	61%	*	55%	68%	-	*	-	*	32%	*	58%	70%	59%	50%
	2023	73%	80%	75%	*	65%	93%	_	*	_	*	62%	*	81%	52%	65%	67%
At Meets Grade Level or Above	2024	42%	51%	30%	*	22%	45%	-	*	-	*	8%	*	27%	39%	23%	21%
	2023	45%	54%	32%	*	24%	44%	-	*	-	*	23%	*	37%	14%	29%	27%
At Masters Grade Level	2024	15%	20%	7%	*	4%	16%	-	*	-	*	4%	*	6%	13%	5%	6%
	2023	19%	24%	14%	*	10%	22%	-	*	-	*	8%	*	17%	0%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	77%	*	70%	91%	-	*	-	*	40%	*	84%	59%	71%	60%
	2023	77%	86%	81%	*	78%	90%	*	*	_	*	39%	*	82%	76%	75%	65%
At Meets Grade Level or Above	2024	51%	64%	54%	*	48%	63%	-	*	-	*	20%	*	57%	48%	46%	38%
	2023	48%	59%	51%	*	40%	79%	*	*	-	*	22%	*	52%	47%	43%	29%
At Masters Grade Level	2024	23%	33%	26%	*	22%	28%	-	*	-	*	0%	*	27%	22%	21%	16%
	2023	22%	29%	21%	*	16%	34%	*	*	_	*	0%	*	20%	29%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	62%	*	55%	75%	-	*	-	*	30%	*	68%	48%	57%	56%
	2023	71%	80%	78%	*	75%	83%	*	*	_	*	33%	*	79%	71%	72%	65%
At Meets Grade Level or Above	2024	46%	57%	39%	*	31%	50%	-	*	_	*	10%	*	36%	44%	33%	29%
	2023	48%		56%	*	49%	69%	*	*	_	*					47%	46%
At Masters Grade Level	2024	21%		14%		13%		_	*	_	*					6%	9%
	2023	22%	30%	28%				*	*	-	*	6%				16%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	82%	*	84%	83%	*	*	-	71%	26%	*	81%	87%	74%	75%
	2023	81%	88%	82%	*	81%	85%	-	-	-	*	44%	*	83%	81%	73%	78%
At Meets Grade Level or Above	2024	55%	68%	53%	*	48%	64%	*	*	-	57%	11%	*	56%	43%	44%	35%
	2023	57%	68%	50%	*	47%	53%	-	-	-	*	17%	*	49%	53%	34%	43%
At Masters Grade Level	2024	29%	39%	29%	*	15%	50%	*	*	-	57%	0%	*	30%	26%	13%	8%
	2023	28%	37%	18%	*	15%	23%	_	-	-	*	0%	*	17%	19%	11%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	74%	*	77%	61%	*	*	-	100%	47%	*	76%	65%	67%	75%
	2023	80%	87%	82%	*	79%	85%	_	-	_	*	56%	*	84%	77%	75%	78%
At Meets Grade Level or Above	2024	50%	63%	48%	*	41%	53%	*	*	_	71%	26%	*	51%	35%	38%	40%
	2023	51%	63%	49%	*	43%	58%	_	-	-	*	17%	*	52%	42%	32%	42%
At Masters Grade Level	2024	19%	30%	18%	*	11%	31%	*	*	-	14%	5%	*	20%	9%	11%	10%
	2023	21%	31%	14%	*	9%	18%	_	-	-	*	0%	*	14%	16%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	57%	*	49%	64%	*	*	-	100%	21%	*	55%	65%	48%	40%
	2023	65%	71%	52%	*	46%	60%	-	_	-	*	22%	*	53%	50%	36%	37%
At Meets Grade Level or Above	2024	28%	34%	22%	*	18%	31%	*	*	_	29%	16%	*	24%	17%	11%	15%
	2023	36%	42%	19%	*	18%	18%	_	-	_	*	11%	*	17%	22%	9%	13%
At Masters Grade Level	2024	11%	15%	8%	*	3%	17%	*	*	_	14%	0%	*	11%	0%	2%	0%
	2023	16%	19%	6%	*	3%	10%	_	-	_	*	11%	*	7%	3%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	68%	69%	63%	75%	*	78%	-	94%	32%	81%	69%	66%	62%	56%
	2023	76%	84%	75%	100%	70%	82%	*	88%	-	92%	42%	86%	78%	66%	67%	64%
At Meets Grade Level or Above	2024	48%	60%	40%	15%	33%	50%	*	67%	_	64%	13%	43%	40%	38%	31%	28%
	2023	49%	61%	44%	67%	38%	53%	*	50%	_	71%	20%	55%	47%	35%	34%	34%
At Masters Grade Level	2024	20%	28%	16%	8%	11%	25%	*	0%	-	33%	2%	14%	17%	14%	9%	8%
	2023	20%	27%	18%	33%	13%	25%	*	25%	-	33%	3%	23%	19%	14%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	75%	83%	68%	87%	*	*	-	85%	31%	78%	76%	73%	67%	58%
	2023	77%	86%	80%	*	76%	87%	*	*	-	90%	42%	100%	82%	71%	73%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	47%	17%	40%	57%	*	*	-	77%	11%	44%	48%	44%	38%	30%
	2023	53%	65%	52%	*	45%	64%	*	*	-	80%	19%	67%	54%	43%	40%	37%
At Masters Grade Level	2024	22%	29%	22%	17%	16%	31%	*	*	-	62%	0%	22%	22%	23%	13%	9%
	2023	20%	28%	22%	*	18%	28%	*	*	-	30%	0%	33%	22%	20%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	66%	67%	62%	68%	*	*	-	100%	37%	78%	67%	60%	61%	59%
	2023	75%	83%	79%	*	73%	86%	*	*	_	100%	49%	78%	81%	68%	71%	70%
At Meets Grade Level or Above	2024	43%	55%	39%	17%	31%	49%	*	*	-	69%	15%	33%	38%	40%	31%	29%
	2023	45%	56%	46%	*	39%	57%	*	*	-	70%	24%	67%	50%	33%	36%	38%
At Masters Grade Level	2024	17%	24%	13%	0%	9%	21%	*	*	_	15%	4%	11%	14%	8%	8%	8%
	2023	19%		19%	*	13%	28%	*	*	_	40%	4%	22%	21%	12%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	57%	*	49%	64%	*	*	_	100%	21%	*	55%	65%	48%	40%
	2023	77%	83%	52%	*	46%	60%	-	-	-	*	22%	*	53%	50%	36%	37%
At Meets Grade Level or Above	2024	43%	55%	22%	*	18%	31%	*	*	-	29%	16%	*	24%	17%	11%	15%
	2023	47%	59%	19%	*	18%	18%	-	-	-	*	11%	*	17%	22%	9%	13%
At Masters Grade Level	2024	16%	23%	8%	*	3%	17%	*	*	-	14%	0%	*	11%	0%	2%	0%
	2023	18%	26%	6%	*	3%	10%	_	-	_	*	11%	*	7%	3%	2%	2%
				AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	25%	*	18%	39%	_	*	_	*	4%	*	23%	35%	17%	15%
3	2023	37%		28%	*		38%	_	*	_	*	17%	*			23%	22%
Reading and Mathematics Including EOC	2024	35%		25%	*			-	*	_	*	4%	*			17%	15%
_	2023	37%	47%	28%	*	21%	38%	_	*	-	*	17%	*	33%	10%	23%	22%
Reading Including EOC	2024	48%	55%	33%	*	25%	44%	_	*	-	*	8%	*	32%	39%	27%	19%
j j	2023	50%		55%	*	47%	65%	-	*	-	*		*			44%	40%
Math Including EOC	2024	42%		30%	*		45%	_	*	_	*		*			23%	21%
	2023	45%		32%	*			_	*	_	*		*			29%	27%
4th Graders	, , , ,			3=70		= : / 0	.,,					== /0		2. /0	, ,		=: /0
Reading and Mathematics	2024	38%	50%	36%	*	30%	44%	_	*	_	*	10%	*	34%	41%	29%	27%
	2023	38%		40%	*			*	*	_	*	17%	*			32%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	36%	*	30%	44%	-	*	_	*	10%	*	34%	41%	29%	27%
	2023	38%	48%	40%	*	30%	66%	*	*	_	*	17%	*	43%	29%	32%	27%
Reading Including EOC	2024	51%	64%	54%	*	48%	63%	-	*	-	*	20%	*	57%	48%	46%	38%
	2023	48%	59%	51%	*	40%	79%	*	*	_	*	22%	*	52%	47%	43%	29%
Math Including EOC	2024	46%	57%	39%	*	31%	50%	-	*	_	*	10%	*	36%	44%	33%	29%
	2023	48%	59%	56%	*	49%	69%	*	*	_	*	33%	*	59%	41%	47%	46%
5th Graders																	
Reading and Mathematics	2024	42%	54%	39%	*	33%	50%	*	*	_	43%	11%	*	43%	26%	28%	30%
	2023	43%	55%	38%	*	33%	45%	-	-	_	*	11%	*	40%	35%	24%	36%
Reading and Mathematics Including EOC	2024	42%	54%	39%	*	33%	50%	*	*	-	43%	11%	*	43%	26%	28%	30%
	2023	43%	55%	38%	*	33%	45%	-	-	-	*	11%	*	40%	35%	24%	36%
Reading Including EOC	2024	55%	68%	53%	*	48%	64%	*	*	-	57%	11%	*	56%	43%	44%	35%
	2023	57%	68%	50%	*	47%	53%	-	-	-	*	17%	*	49%	53%	34%	43%
Math Including EOC	2024	51%	63%	48%	*	41%	53%	*	*	-	71%	26%	*	51%	35%	38%	40%
	2023	51%	63%	49%	*	43%	58%	-	-	-	*	17%	*	52%	42%	32%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	33%	0%	27%	44%	*	*	_	54%	7%	22%	33%	34%	24%	23%
	2023	37%	47%	36%	*	28%	49%	*	*	-	60%	15%	44%	39%	26%	26%	28%
Reading and Mathematics Including EOC	2024	38%	49%	33%	0%	27%	44%	*	*	-	54%	7%	22%	33%	34%	24%	23%
	2023	39%	50%	36%	*	28%	49%	*	*	-	60%	15%	44%	39%	26%	26%	28%
Reading Including EOC	2024	54%	64%	47%	17%	40%	57%	*	*	_	77%	11%	44%	48%	44%	38%	30%
	2023	53%	64%	52%	*	45%	64%	*	*	-	80%	19%	67%	54%	43%	40%	37%
Math Including EOC	2024	45%	55%	39%	17%	31%	49%	*	*	-	69%	15%	33%	38%	40%	31%	29%
	2023	47%	57%	46%	*	39%	57%	*	*	_	70%	24%	67%	50%	33%	36%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	_					Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	69%	*	69%	63%	-	*	-	*	67%	*	70%	65%	63%	66%
	2023	55%	62%	53%	*	52%	59%	*	*	-	*	39%	*	55%	47%	49%	50%
Grade 4 Mathematics	2024	60%	67%	55%	*	56%	52%	-	*	-	*	30%	*	58%	48%	50%	58%
	2023	63%	70%	75%	*	75%	80%	*	*	-	*	67%	*	78%	63%	70%	73%
Grade 5 ELA/Reading	2024	70%	77%	59%	*	58%	61%	*	*	-	67%	24%	*	61%	50%	55%	56%
	2023	65%	70%	52%	*	48%	60%	-	-	-	*	25%	*	57%	40%	39%	41%
Grade 5 Mathematics	2024	65%	73%	57%	*	58%	55%	*	*	-	50%	58%	*	63%	33%	58%	64%
	2023	71%	77%	65%	*	67%	59%	-	-	-	*	92%	*	69%	54%	69%	82%
All Grades Both Subjects	2024	64%	69%	60%	*	60%	57%	*	83%	-	69%	43%	60%	63%	50%	57%	61%
	2023	64%	69%	61%	*	60%	64%	*	*	-	75%	56%	63%	65%	49%	57%	61%
All Grades ELA/Reading	2024	67%	72%	64%	*	64%	61%	*	*	-	75%	38%	80%	65%	59%	59%	61%
	2023	63%	67%	53%	*	50%	60%	*	*	-	64%	32%	75%	56%	42%	44%	46%
All Grades Mathematics	2024	60%	67%	56%	*	57%	53%	*	*	-	63%	48%	40%	60%	41%	54%	61%
	2023	66%	71%	70%	*	71%	68%	*	*	-	86%	79%	50%	74%	57%	69%	77%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	21%	-	19%	*	-	*	-	-	17%	-	27%	11%	21%	20%
	2023	33%	42%	35%	-	36%	*	*	-	-	-	36%	-	38%	20%	33%	29%
Grade 4 Mathematics	2024	26%	32%	25%	-	22%	*	-	-	-	-	*	-	31%	13%	22%	28%
	2023	27%	32%	38%	-	35%	38%	*	-	-	-	15%	-	41%	20%	35%	29%
Grade 5 ELA/Reading	2024	35%	41%	26%	-	38%	0%	*	-	-	-	17%	-	25%	*	31%	36%
	2023	37%	44%	32%	-	38%	20%	-	-	-	*	10%	-	35%	20%	32%	38%
Grade 5 Mathematics	2024	41%	48%	30%	-	40%	0%	*	-	-	-	25%	-	37%	*	29%	47%
	2023	48%	55%	48%	-	43%	57%	-	-	-	*	47%	*	52%	33%	52%	50%
All Grades Both Subjects	2024	32%	37%	26%	-	28%	13%	*	*	-	-	21%	-	30%	13%	26%	31%
,	2023	38%	45%	39%	-	38%	39%	*	-	-	*	29%	*	42%	24%	39%	36%
All Grades ELA/Reading	2024	30%	33%	23%	-	26%	14%	*	*	-	-	17%	-	26%	17%	26%	26%
3	2023	35%	43%	33%	-	37%	25%	*	-	-	*	25%	-	37%	20%	33%	32%
All Grades Mathematics	2024	35%	41%	28%	-	29%	13%	*	-	-	-	25%	-	34%	8%	26%	36%
	2023	40%	47%	43%	-	39%	47%	*	-	-	*	32%	*	46%	27%	43%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School				Total Bilingual					ALP Bilingual			ESL	ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Condon All Cubinata					STAAR	Pertorma	nce Rate b	y Subject	and Perro	rmance Leve	2 I							
All Grades All Subjects	2024	750/	020/	C00/	F70/			C00/	410/		C00/	C00/			*	700/	FC0/	
At Approaches Grade Level or Above	2024	75%	83%	68%	57%		-	69%	41%		60%	60%	-	-	T	7070		
	2023	76%	84%	75%	65%			0070	42%		53%	53%	-	-	-	84%		
At Meets Grade Level or Above	2024	48%	60%	40%	27%			02,0	20%		40%	40%	-	-	*	43/0		
	2023	49%	61%	44%	35%		-	,0	22%		20%	20%	-	-	-	52%		
At Masters Grade Level	2024	20%	28%	16%	7%	-	-	10%	5%	*	15%	15%	-	-	*	23%	8%	
	2023	20%	27%	18%	12%	-	-	18%	5%	*	0%	0%	-	-	-	23%	11%	:
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	75%	58%	-	-	73%	41%	*	60%	60%	-	-	*	88%	58%	-
	2023	77%	86%	80%	67%	-	-	84%	43%	*	83%	83%	-	-	-	90%	67%	,
At Meets Grade Level or Above	2024	54%	66%	47%	30%	-	-	35%	22%	*	40%	40%	-	-	*	60%	30%	
	2023	53%	65%	52%	38%	-	-	47%	25%	*	17%	17%	-	-	-	64%	36%	,
At Masters Grade Level	2024	22%	29%	22%	9%	-	-	14%	3%	*	20%	20%	-	-	*	32%	9%	
	2023	20%	28%	22%	16%	_	_	24%	5%	*	0%	0%	-	-	_	27%	14%	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	66%	60%	-	-	73%	45%	*	60%	60%	-	-	*	71%	59%	-
	2023	75%	83%	79%	70%	-	-	87%	47%	*	50%	50%	-	-	-	86%	69%	*
At Meets Grade Level or Above	2024	43%	55%	39%	29%	-	-	36%	19%	*	40%	40%	-	-	*	46%	29%	
	2023	45%	56%	46%	39%	_	_	47%	25%	*	33%	33%	-	-	_	52%	38%	,
At Masters Grade Level	2024	17%	24%	13%	8%	_	-	9%	7%	*	10%	10%	-	-	*	17%	8%	
	2023	19%	25%	19%	12%	_	_		5%		0%	0%	_	_	_	24%		
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	57%	40%	-	-	48%	29%	-	-	-	-	-	-	67%	40%	-
	2023	77%	83%	52%	40%	_	_	52%	19%	_	*	*	_	-	_	63%	37%	
At Meets Grade Level or Above	2024	43%	55%	22%	15%		_	13%	18%		_	-	_	_	_	27%		
	2023	47%	59%	19%	14%	_	_	22%	0%	_	*	*	_	_	_	22%	13%	
At Masters Grade Level	2024	16%	23%	8%	0%		_		0%		_	_	_	_	_	13%		
	2023	18%	26%	6%	2%		_		0%		*	*	_	_	_	9%		
	2023	.570	2570	J / 0	270		ool Progre	170								3 70	2 /0	
All Grades Both Subjects	2024	64%	69%	60%	61%		_	67%	53%	*	58%	58%	_			59%	61%	
, Grades Boar Subjects	2024	64%	69%	61%	62%		_		55%		50%	50%	_	_	_	61%		
All Grades ELA/Reading	2023	67%	72%	64%	62%				54%		JU 70 *	30 % *	-	-		66%		
All Glades ELA/Readility		63%	67%	1 11	47%		-		37%		*	*	-	_	_			
	2023	03%	0/%	53%	4/%	-	-	54%	3/%	_			-	-	_	58%	45%	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	56%	60%	-	-	66%	51%	*	*	*	-	-	-	53%	61%	-
	2023	66%	71%	70%	77%	-	-	80%	72%	-	*	*	-	-	-	65%	77%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	26%	32%	-	-	39%	29%	-	*	*	-	-	-	9%	31%	-
	2023	38%	45%	39%	37%	-	-	61%	18%	-	*	*	-	-	-	44%	36%	-
All Grades ELA/Reading	2024	30%	33%	23%	27%	-	-	36%	23%	-	*	*	-	-	-	11%	26%	-
	2023	35%	43%	33%	33%	-	-	46%	25%	-	*	*	-	-	-	36%	32%	-
All Grades Mathematics	2024	35%	41%	28%	38%	-	-	42%	35%	-	*	*	-	-	-	7%	36%	-
	2023	40%	47%	43%	39%	-	-	72%	10%	-	*	*	-	-	-	50%	39%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	100%	93%	90%	*	75%	-	100%	98%	100%	99%	74%	92%	89%
Not Included in Accountability: Mobile	4%	3%	6%	0%	5%	10%	*	0%	-	0%	2%	0%	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	25%	_	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	92%	100%	92%	91%	*	80%	-	100%	98%	100%	99%	75%	91%	90%
Not Included in Accountability: Mobile	4%	3%	6%	0%	5%	9%	*	0%	-	0%	2%	0%	1%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	3%	0%	*	20%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	100%	92%	89%	*	80%	-	100%	98%	100%	98%	74%	92%	90%
Not Included in Accountability: Mobile	5%	3%	6%	0%	5%	10%	*	0%	-	0%	2%	0%	1%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	20%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%		91%	*	94%	88%		*	-	100%	100%	*	99%	72%	92%	89%
Not Included in Accountability: Mobile	4%	2%	6%	*	3%	12%	*	*	-	0%	0%	*	1%	19%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	0%	*	*	-	0%	0%	*	0%	9%	3%	7%
Not Tested	1%	8%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0 70		*	*	-	0%	0%	*	0%		0%	
Other	0%	7%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
					2023		l Participat Grades)	ion								
All Tests						(7411 €	Ji dde3)									
Assessment Participant	99%	98%	99%	100%	100%	99%	*	100%	_	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	*	100%	-	100%	98%	100%	99%	78%	91%	89%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	*	0%	-	0%	0%	0%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	0%	*	0%	-	0%	1%	0%	0%	9%	4%	6%
Not Tested	1%	2%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	93%	*	92%	95%	*	*	-	100%	96%	100%	99%	78%	91%	90%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	3%	*	*	-	0%	0%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	3%	*	4%	0%	*	*	-	0%	2%	0%	0%	10%	4%	6%
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	*	0%	2%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%		93%		92 70		*	*	-	100%	100%	100%			92%	
Not Included in Accountability: Mobile	5%		4%	*	4%		*	*	-	0%	0%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	0%	*	*	-	0%	0%	0%	0%	9%	4%	5%
Not Tested	1%	1%	1%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%		1%		0%		*	*	-	0%	0%	0%	0%	1%	0%	
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%		100%	100%	-	-	-	*	100%	*	10070	100%	100%	
Included in Accountability	93%	90%	93%	*	88%	100%	-	-	-	*	100%	*	99%	80%	90%	85%
Not Included in Accountability: Mobile	4%	2%	5%	*	8%	0%	-	-	-	*	0%	*	1%	13%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	4%	0%	_	-	-	*	0%	*	0%	8%	4%	6%
Not Tested	1%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	93.6%	91.3%	93.2%	94.3%	*	*	-	93.4%	92.2%	93.0%	93.3%
2021-22	92.2%	93.0%	93.1%	92.1%	93.0%	93.3%	*	94.8%	-	92.9%	92.8%	92.8%	93.5%
Chronic Absenteeism													
2022-23	20.3%	15.3%	18.5%	35.3%	20.5%	12.7%	*	16.7%	-	25.0%	25.7%	21.7%	19.5%
2021-22	25.7%	21.3%	20.6%	35.7%	21.7%	17.5%	*	22.2%	_	21.1%	20.7%	22.5%	18.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	_	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	_	_	-	_	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	_	-	-	_	
Continued HS	0.5%			-	-	-	-	-	-	-	-	_	
Dropped Out	6.2%		-	-	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	_	-	_	_	_	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	_	
Class of 2022	59.5%		-	-	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	_	_	_	_	-	_	
Class of 2022	3.7%			_	-	_	_	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Cai	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	712	100.0%	39,960	5,517,464	713	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	7	1.0%	0.5%	0.3%	7	1.0%	0.7%	0.5%		
Pre-Kindergarten	63	8.8%	2.2%	4.5%	64	9.0%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	63	8.8%	2.2%	3.7%	64	9.0%	2.2%	3.7%		
Kindergarten	97	13.6%	6.2%	6.5%	97	13.6%	6.2%	6.5%		
Grade 1	110	15.4%	6.5%	7.0%	110	15.4%	6.5%	7.0%		
Grade 2	96	13.5%	7.1%	7.3%	96	13.5%	7.0%	7.3%		
Grade 3	118	16.6%	7.1%	7.2%	118	16.5%	7.1%	7.2%		
Grade 4	109	15.3%	7.2%	7.2%	109	15.3%	7.2%	7.2%		
Grade 5	112	15.7%	7.4%	7.2%	112	15.7%	7.4%	7.2%		
Ethnic Distribution										
African American	17	2.4%	7.7%	12.8%	17	2.4%	7.7%	12.8%		
Hispanic	428	60.1%	34.8%	53.2%	428	60.0%	34.8%	53.2%		
White	229	32.2%	43.4%	25.0%	230	32.3%	43.5%	25.0%		
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%		
Asian	6	0.8%	8.7%	5.4%	6	0.8%	8.6%	5.4%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	30	4.2%	5.0%	3.1%	30	4.2%	5.0%	3.1%		
Sex										
Female	342	48.0%	48.9%	48.9%	343	48.1%	48.9%	48.8%		
Male	370	52.0%	51.1%	51.1%	370	51.9%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	465	65.3%	37.4%	62.3%	465	65.2%	37.3%	62.2%		
Non-Educationally Disadvantaged	247	34.7%	62.6%	37.7%	248	34.8%	62.7%	37.8%		
Section 504 Students	13	1.8%	5.8%	7.2%	13	1.8%	5.8%	7.2%		
EB Students/EL	298	41.9%	13.9%	24.4%	298	41.8%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.7%	1.9%						
Students w/ Dyslexia	43	6.0%	5.4%	6.0%	43	6.0%	5.4%	6.0%		
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%		
Homeless	13		1.4%	1.4%		1.8%	1.4%	1.4%		
Immigrant	45		2.5%	2.9%	45	6.3%	2.5%	2.9%		
Migrant	0		0.0%	0.2%		0.0%	0.0%	0.2%		
Title I	712		29.4%	65.7%	713		29.4%	65.7%		
Military Connected	18		3.0%	3.9%		2.5%	3.0%	3.9%		
At-Risk	488							53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program										
Bilingual/ESL Education	414	58.1%	14.8%	24.5%	414	58.1%	14.8%	24.4%		
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-		
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-			
Gifted and Talented Education	75	10.5%	13.8%	8.5%	75	10.5%	13.8%	8.5%		
Special Education	106	14.9%	15.2%	13.9%	106	14.9%	15.5%	14.0%		
Students with Disabilities by Type of Primary Disabili	ty									
Total Students with Disabilities	106									
Students with Intellectual Disabilities	48	45.3%	40.1%	45.7%						
Students with Physical Disabilities	34	32.1%	21.8%	18.9%						
Students with Autism	14	13.2%	15.1%	16.2%						
Students with Behavioral Disabilities	**	**	21.8%	17.6%						
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%						
Mobility (2022-23)										
Total Mobile Students	94	15.3%	12.0%	16.1%						
African American	6	1.0%	1.9%	3.4%						
Hispanic	59	9.6%	4.6%	8.5%						
White	24	3.9%	4.1%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	1	0.2%	0.6%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	4	0.6%	0.7%	0.5%						
Special Ed Students who are Mobile	16	14.5%	14.7%	17.6%						
Count and Percent of EB Students/EL who are Mobile	41	15.2%	13.4%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	69	16.8%	18.5%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	139	22.4%	14.0%	18.1%						

		n-Specia ation Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade												
Kindergarten	3.4%	0.8%	1.3%	0.0%	2.9%	3.9%						
Grade 1	2.4%	0.7%	2.1%	10.5%	2.3%	3.3%						
Grade 2	1.1%	0.3%	1.3%	3.8%	1.2%	1.6%						
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%						

Texas Education Agency 2023-24 Student Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra		Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.10/	0.2%	0.0%	0.20/	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	19.2	18.4
Grade 1	16.5	18.5	18.8
Grade 2	15.3	18.8	19.1
Grade 3	16.0	19.5	19.4
Grade 4	21.3	19.4	19.4
Grade 5	22.7	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.4	100.0%	100.0%	100.0%
Professional Staff	62.7	84.3%	66.8%	63.9%
Teachers	45.8	61.5%	48.9%	48.3%
Professional Support	11.9	16.0%	13.2%	11.1%
Campus Administration (School Leadership)	5.0	6.7%	4.1%	3.3%
Educational Aides	11.7	15.7%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	49.5	66.6%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	4.4%	5.6%	12.6%
Hispanic	24.8	54.1%	17.3%	30.1%
White	17.0	37.1%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.2%	24.5%
Females	44.8	97.8%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	39.8	86.9%	73.5%	71.7%
Masters	6.0	13.1%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.6%	4.2%	8.7%
1-5 Years Experience	13.8	30.1%	23.4%	27.4%
6-10 Years Experience	8.0	17.5%	20.8%	20.2%
11-20 Years Experience	14.0	30.6%	33.2%	27.1%
21-30 Years Experience	7.0	15.3%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.7	6.0
Average Years Experience of Principals with District	5.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	10.2	12.2	11.1
Average Years Experience of Teachers with District	5.9	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$59,855	\$59,709	\$54,272
1-5 Years Experience	\$60,893	\$61,846	\$58,185
6-10 Years Experience	\$62,650	\$64,433	\$61,494
11-20 Years Experience	\$67,153	\$68,960	\$65,219
21-30 Years Experience	\$73,451	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,968	\$67,182	\$62,474
Professional Support	\$68,610	\$74,578	\$73,783
Campus Administration (School Leadership)	\$80,307	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	16.3	35.6%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	23.0	50.3%	62.6%	69.8%
Special Education	6.5	14.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: MARGARET S MCWHIRTER EL

Campus Number: 084910107

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	60%	75%	54%	75%	*	*	-	*	48%	*	56%	78%	58%	50%
	2023	76%	84%	78%	54%	77%	100%	*	*	-	*	36%	*	80%	73%	73%	73%
At Meets Grade Level or Above	2024	48%	55%	34%	50%	26%	63%	*	*	-	*	26%	*	29%	56%	31%	21%
	2023	50%	60%	47%	15%	42%	92%	*	*	-	*	7%	*	48%	45%	35%	36%
At Masters Grade Level	2024	21%	26%	15%	17%	12%	38%	*	*	_	*	11%	*	13%	22%	9%	4%
	2023	20%	27%	24%	0%	22%	58%	*	*	-	*	0%	*	26%	14%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	68%	64%	63%	88%	*	*	-	*	33%	*	68%	72%	67%	73%
At Moots Crado Lovel or Above	2023	73%	80%	77%	38%	78%	100%	*	*	-	*	36%	*	81%	64%	73%	76%
At Meets Grade Level or Above	2024	42%	51%	37%	27%	35%	38%	*	*	_	*	22%	*	36%	39%	35%	38%
	2023	45%	54%	45%	23%	39%	83%	*	*	_	*	7%	*	49%	27%	35%	34%
At Masters Grade Level	2024	15%	20%	9%	0%	10%	13%	*	*	-	*	0%	*	9%	11%	9%	13%
	2023	19%	24%	21%	0%	18%	50%	*	*	-	*	0%	*	22%	18%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	78%	60%	76%	100%	*	*	-	*	36%	-	77%	78%	73%	71%
	2023	77%	86%	72%	63%	72%	80%	-	*	-	*	41%	*	73%	68%	64%	65%
At Meets Grade Level or Above	2024	51%	64%	57%	27%	54%	92%	*	*	-	*	14%	_	58%	53%	47%	50%
	2023	48%	59%	48%	25%	48%	80%	-	*	-	*	35%	*	50%	42%	39%	39%
At Masters Grade Level	2024	23%	33%	33%	20%	26%	77%	*	*	_	*	9%	_	33%	31%	24%	27%
	2023	22%	29%	20%	25%	17%	60%	-	*	_	*	6%	*	19%	26%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	77%	40%	78%	100%	*	*	-	*	36%	-	80%	69%	70%	79%
	2023	71%	80%	76%	38%	79%	100%	-	*	_	*	56%	*	79%	67%	71%	78%
At Meets Grade Level or Above	2024	46%	57%	54%	33%	50%	92%	*	*	_	*	18%	-	58%	44%	47%	47%
	2023	48%	59%	55%	25%	56%	60%	-	*	_	*	38%	*	57%	44%	45%	57%
At Masters Grade Level	2024	21%	30%	24%	7%	21%	46%	*	*	-	*	5%	-	30%	9%	18%	20%
	2023	22%	30%	23%	0%	20%	60%	-	*	-	*	19%	*	23%	22%	14%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	75%	63%	76%	86%	-	*	-	*	41%	*	76%	72%	71%	71%
	2023	81%	88%	80%	88%	73%	100%	-	*	-	100%	43%	*	80%	81%	76%	75%
At Meets Grade Level or Above	2024 2023	55% 57%	68% 68%	58% 53%	50% 50%	57% 42%	71% 91%		*	-	100%	36% 14%	*	39 /0	56% 56%	49% 49%	48% 42%
At Masters Grade Level	2024 2023	29% 28%	39% 37%	28% 19%	25% 13%	24% 11%	57% 55%		*	-	* 50%	14% 0%	*	JZ /0	11% 25%	15% 13%	15% 8%
Grade 5 Mathematics	2025	2070	37 70	,0	1370	1170	3370				3070	3,0		1070	2370	1370	370
At Approaches Grade Level or Above	2024	77%	86%	79%	63%	80%	86%	-	*	-	*	64%	*	79%	78%	75%	77%
	2023	80%	87%	73%	44%	73%	100%	_	*	_	100%	36%	*	75%	63%	70%	75%
At Meets Grade Level or Above	2024	50%	63%	40%	25%	37%	71%	-	*	-	*	32%	*	42%	33%	37%	38%
	2023	51%	63%	36%	6%	38%	64%	-	*	-	33%	14%	*	37%	31%	35%	44%
At Masters Grade Level	2024	19%	30%	12%	0%	11%	29%	_	*	-	*	9%	*	14%	6%	8%	10%
	2023	21%	31%	13%	0%	12%	36%	_	*	-	0%	0%	*	13%	13%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	57%	63%	53%	86%	-	*	_	*	45%	*	56%	61%	49%	44%
	2023	65%	71%	52%	31%	44%	100%	-	*	-	100%	36%	*	52%	50%	49%	40%
At Meets Grade Level or Above	2024	28%	34%	20%	25%	16%	43%	-	*	-	*	23%	*	20%	22%	14%	12%
	2023	36%	42%	22%	13%	18%	55%	-	*	-	17%	14%	*	21%	25%	16%	15%
At Masters Grade Level	2024	11%	15%	6%	0%	4%	14%	-	*	-	*	5%	*	6%	6%	5%	2%
	2023	16%	19%	9%	6%	6%	27%	-	*	-	0%	0%	*	10%	6%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	71%	60%	69%	90%	*	82%	-	93%	43%	58%	71%	73%	66%	67%
	2023	76%	84%	73%	51%	71%	99%	*	87%	-	100%	41%	64%	74%	67%	68%	69%
At Meets Grade Level or Above	2024	48%	60%	44%	34%	40%	71%	*	59%	-	79%	24%	17%	44%	44%	38%	38%
	2023	49%	61%	43%	22%	41%	76%	*	73%	-	65%	19%	45%	45%	39%	36%	38%
At Masters Grade Level	2024	20%	28%	19%	10%	16%	43%	*	27%	-	50%	7%	0%	20%	15%	13%	14%
	2023	20%	27%	18%	6%	15%	48%	*	40%	-	35%	4%	27%	18%	18%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	71%	66%	69%	89%	*	80%	-	83%	42%	80%	70%	76%	67%	65%
	2023	77%	86%	77%	70%	74%	96%	*	86%	-	100%	40%	40%	78%	74%	72%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	50%	40%	46%	79%	*	70%	-	67%	25%	0%	49%	54%	42%	41%
	2023	53%	65%	49%	32%	44%	89%	*	71%	_	100%	20%	40%	50%	47%	41%	39%
At Masters Grade Level	2024	22%	29%	26%	20%	21%	61%	*	30%	-	67%	11%	0%	26%	24%	16%	17%
	2023	20%	28%	21%	11%	17%	57%	*	29%	_	50%	2%	20%	21%	21%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	75%	53%	74%	93%	*	90%	-	100%	44%	40%	75%	72%	71%	76%
	2023	75%	83%	76%	41%	77%	100%	*	86%	_	100%	43%	80%	78%	64%	71%	77%
At Meets Grade Level or Above	2024	43%	55%	45%	29%	41%	71%	*	60%	_	83%	24%	40%	46%	40%	40%	42%
	2023	45%	56%	45%	16%	44%	71%	*	71%	-	60%	20%	40%	47%	34%	38%	44%
At Masters Grade Level	2024	17%	24%	16%	3%	15%	32%	*	30%	-	33%	4%	0%	18%	9%	12%	15%
	2023	19%	25%	19%	0%	17%	46%	*	43%	_	40%	7%	20%	19%	18%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	57%	63%	53%	86%	-	*	-	*	45%	*	56%	61%	49%	44%
	2023	77%	83%	52%	31%	44%	100%	-	*	-	100%	36%	*	52%	50%	6 71% 6 71% 6 40% 6 38% 6 12% 6 49% 6 49% 6 14% 6 16% 6 3% 6 23% 6 28%	40%
At Meets Grade Level or Above	2024	43%	55%	20%	25%	16%	43%	_	*	_	*	23%	*	20%	22%	14%	12%
	2023	47%	59%	22%	13%	18%	55%	_	*	_	17%	14%	*	21%	25%	16%	15%
At Masters Grade Level	2024	16%	23%	6%	0%	4%	14%	_	*	_	*	5%	*	6%	6%	5%	2%
	2023	18%	26%	9%	6%	6%	27%	-	*	-	0%	0%	*	10%	6%	3%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	25%	27%	21%	38%	*	*	_	*	19%	*	23%	33%	23%	19%
	2023	37%	47%	38%	15%	32%	83%	*	*	_	*	0%	*	42%	23%	28%	27%
Reading and Mathematics Including EOC	2024	35%	43%	25%	27%	21%	38%	*	*	-	*	19%	*	23%	33%	23%	19%
	2023	37%	47%	38%	15%	32%	83%	*	*	_	*	0%	*	42%	23%	28%	27%
Reading Including EOC	2024	48%	55%	34%	50%	26%	63%	*	*	_	*	26%	*	29%	56%	31%	21%
	2023	50%	60%	47%	15%	42%	92%	*	*	_	*	7%	*	48%	45%	35%	36%
Math Including EOC	2024	42%	51%	37%	27%	35%	38%	*	*	_	*	22%	*	36%	39%	35%	38%
3	2023	45%	54%	45%		39%		*	*	_	*		*			35%	34%
4th Graders	1			- /-	- /-	/ -						, ,					
Reading and Mathematics	2024	38%	50%	44%	27%	38%	85%	*	*	_	*	9%	_	46%	38%	35%	34%
	2023	38%	48%	39%		37%			*		*		*			29%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	44%	27%	38%	85%	*	*	-	*	9%	-	46%	38%	35%	34%
	2023	38%	48%	39%	25%	37%	60%	-	*	_	*	25%	*	41%	28%	29%	31%
Reading Including EOC	2024	51%	64%	57%	27%	54%	92%	*	*	-	*	14%	-	58%	53%	47%	50%
	2023	48%	59%	48%	25%	48%	80%	-	*	-	*	35%	*	50%	42%	39%	39%
Math Including EOC	2024	46%	57%	54%	33%	50%	92%	*	*	-	*	18%	-	58%	44%	47%	47%
	2023	48%	59%	55%	25%	56%	60%	-	*	-	*	38%	*	57%	44%	45%	57%
5th Graders																	
Reading and Mathematics	2024	42%	54%	35%	25%	30%	71%	-	*	-	*	27%	*	35%	33%	29%	29%
	2023	43%	55%	30%	6%	29%	64%	-	*	-	33%	14%	*	30%	31%	28%	31%
Reading and Mathematics Including EOC	2024	42%	54%	35%	25%	30%	71%	-	*	_	*	27%	*	35%	33%	29%	29%
	2023	43%	55%	30%	6%	29%	64%	-	*	-	33%	14%	*	30%	31%	28%	31%
Reading Including EOC	2024	55%	68%	58%	50%	57%	71%	-	*	-	*	36%	*	59%	56%	49%	48%
	2023	57%	68%	53%	50%	42%	91%	-	*	-	100%	14%	*	52%	56%	49%	42%
Math Including EOC	2024	51%	63%	40%	25%	37%	71%	-	*	_	*	32%	*	42%	33%	37%	38%
	2023	51%	63%	36%	6%	38%	64%	-	*	_	33%	14%	*	37%	31%	35%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	35%	26%	30%	68%	*	60%	_	67%	18%	0%	35%	35%	29%	28%
	2023	37%	47%	36%	14%	33%	71%	*	57%	_	60%	14%	20%	38%	27%	28%	30%
Reading and Mathematics Including EOC	2024	38%	49%	35%	26%	30%	68%	*	60%	-	67%	18%	0%	35%	35%	29%	28%
	2023	39%	50%	36%	14%	33%	71%	*	57%	_	60%	14%	20%	38%	27%	28%	30%
Reading Including EOC	2024	54%	64%	50%	40%	46%	79%	*	70%	_	67%	25%	0%	49%	54%	42%	41%
	2023	53%	64%	49%	32%	44%	89%	*	71%	_	100%	20%	40%	50%	47%	41%	39%
Math Including EOC	2024	45%	55%	45%	29%	41%	71%	*	60%	_	83%	24%	40%	46%	40%	40%	42%
	2023	47%	57%	45%	16%	44%	71%	*	71%	-	60%	20%	40%	47%	34%	38%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	72%	50%	70%	96%	*	*	-	*	34%	-	72%	72%	66%	65%
	2023	55%	62%	60%	63%	59%	60%	-	*	-	*	44%	*	61%	56%	55%	57%
Grade 4 Mathematics	2024	60%	67%	72%	53%	73%	77%	*	*	-	*	55%	-	76%	61%	68%	71%
	2023	63%	70%	75%	63%	76%	80%	-	*	-	*	72%	*	76%	71%	73%	76%
Grade 5 ELA/Reading	2024	70%	77%	72%	57%	71%	83%	-	*	-	*	45%	*	75%	57%	68%	68%
	2023	65%	70%	78%	70%	75%	100%	-	*	-	100%	50%	*	78%	82%	76%	73%
Grade 5 Mathematics	2024	65%	73%	53%	36%	55%	50%	-	*	-	*	62%	*	56%	36%	52%	53%
	2023	71%	77%	67%	43%	69%	90%	-	*	-	58%	42%	*	68%	61%	65%	68%
All Grades Both Subjects	2024	64%	69%	68%	50%	68%	80%	*	88%	-	83%	49%	*	70%	60%	64%	65%
	2023	64%	69%	70%	59%	70%	87%	-	*	-	86%	53%	81%	71%	67%	68%	69%
All Grades ELA/Reading	2024	67%	72%	72%	52%	71%	92%	*	100%	-	*	40%	*	74%	67%	67%	66%
	2023	63%	67%	70%	67%	67%	87%	-	*	-	100%	47%	*	70%	67%	67%	65%
All Grades Mathematics	2024	60%	67%	64%	48%	65%	68%	*	75%	-	*	58%	*	67%	53%	62%	64%
	2023	66%	71%	71%	50%	73%	87%	-	*	-	72%	59%	*	72%	66%	69%	72%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	40%	0%	48%	*	-	-	-	-	19%	-	42%	36%	41%	43%
	2023	33%	42%	29%	*	33%	*	-	*	-	-	9%	*	35%	0%	27%	35%
Grade 4 Mathematics	2024	26%	32%	39%	14%	45%	*	-	-	-	-	25%	-	39%	40%	33%	50%
	2023	27%	32%	29%	20%	33%	-	-	*	-	-	30%	*	28%	33%	29%	43%
Grade 5 ELA/Reading	2024	35%	41%	34%	*	39%	*	-	*	-	-	20%	*	36%	29%	36%	43%
	2023	37%	44%	45%	*	43%	*	-	-	-	-	22%	-	46%	40%	43%	50%
Grade 5 Mathematics	2024	41%	48%	33%	*	41%	-	-	*	-	-	30%	-	38%	20%	39%	46%
	2023	48%	55%	35%	14%	38%	*	-	-	-	-	0%	-	37%	29%	35%	38%
All Grades Both Subjects	2024	32%	37%	37%	5%	43%	*	-	*	-	-	23%	*	39%	33%	37%	45%
	2023	38%	45%	35%	22%	38%	*	-	*	-	-	16%	*	38%	26%	34%	41%
All Grades ELA/Reading	2024	30%	33%	37%	0%	43%	*	-	*	-	-	19%	*	39%	33%	38%	43%
	2023	35%	43%	38%	33%	38%	*	-	*	-	-	15%	*	41%	20%	36%	42%
All Grades Mathematics	2024	35%	41%	37%	10%	43%	*	-	*	-	-	27%	-	38%	33%	36%	48%
	2023	40%	47%	33%	17%	36%	*	-	*	-	-	18%	*	33%	31%	33%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School				Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	71%	67%	-	-	75%	58%	100%	76%	76%	-	-	0%	76%	67%	-
	2023	76%	84%	73%	69%	-	-	77%	63%	100%	72%	72%	-	-	*	77%	69%	*
At Meets Grade Level or Above	2024	48%	60%	44%	38%	-	-	46%	30%	50%	38%	38%	-	-	0%	53%	38%	-
	2023	49%	61%	43%	38%	-	-	48%	31%	100%	34%	34%	-	-	*	50%	38%	*
At Masters Grade Level	2024	20%	28%	19%	14%	-	-	20%	7%	33%	17%	17%	-	-	0%	26%	14%	-
	2023	20%	27%	18%	13%	-	-	18%	9%	60%	7%	7%	-	-	*	25%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	71%	64%	-	-	72%	55%	*	83%	83%	-	-	*	80%	65%	-
	2023	77%	86%	77%	70%	-	-	82%	62%	*	85%	85%	-	-	*	84%	71%	*
At Meets Grade Level or Above	2024	54%	66%	50%	40%	-	-	47%	31%	*	56%	56%	-	-	*	63%	41%	-
	2023	53%	65%	49%	36%	_	-	50%	26%	*	62%	62%	-	-	*	63%	38%	*
At Masters Grade Level	2024	22%	29%	26%	16%	_	_	20%	10%	*	28%	28%	_	_	*	38%	17%	-
	2023	20%	28%	21%	14%	_	_	20%	9%	*		8%	-	-	*	31%		*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	75%	77%	-	-	85%	69%	*	78%	78%	-	-	*	72%	76%	-
	2023	75%	83%	76%	78%	-	-	85%	73%	*	62%	62%	-	-	*	74%	76%	*
At Meets Grade Level or Above	2024	43%	55%	45%	44%	-	-	55%	32%	*	33%	33%	-	-	*	48%	42%	-
	2023	45%	56%	45%	47%	-	-	57%	39%	*	15%	15%	-	-	*	45%	44%	*
At Masters Grade Level	2024	17%	24%	16%	16%	-	-	24%	6%	*	11%	11%	-	-	*	17%	15%	-
	2023	19%	25%	19%	15%	_	-	20%	11%	*	8%	8%	-	-	*	24%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	57%	44%	-	-	52%	38%	-	50%	50%	-	-	*	76%	44%	-
	2023	77%	83%	52%	36%	_	-	31%	37%	*	*	*	-	-	-	63%	38%	*
At Meets Grade Level or Above	2024	43%	55%	20%	13%	-	-	10%	17%	-	0%	0%	-	-	*	32%	12%	-
	2023	47%	59%	22%	16%	-	-	6%	19%	*	*	*	_	-	_	29%	15%	*
At Masters Grade Level	2024	16%	23%	6%	2%	-	-	5%	0%	-	0%	0%	-	-	*	11%	2%	-
	2023	18%	26%	9%	5%	_	-	0%	4%	*	*	*	-	_	_	13%		
							ool Progre											
All Grades Both Subjects	2024	64%	69%	68%	64%			74%	56%	*	71%	71%	-	_	*	72%	65%	
	2023	64%	69%	70%	70%		_		64%	*	57%	57%	_	_	*	72%		
All Grades ELA/Reading	2024	67%	72%	72%	66%		_		56%	*	77%	77%	_	_	*	81%		
	2023	63%	67%	70%	65%	_	_	73%	60%	*	64%	64%	_	_	*	75%		

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	64%	63%	-	-	71%	55%	*	65%	65%	-	-	*	64%	64%	_
	2023	66%	71%	71%	74%	-	-	83%	68%	*	50%	50%	-	-	*	70%	72%	*
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	37%	45%	-	-	52%	41%	-	64%	64%	-	-	*	20%	45%	-
	2023	38%	45%	35%	42%	-	-	67%	33%	-	43%	43%	-	-	*	26%	41%	-
All Grades ELA/Reading	2024	30%	33%	37%	40%	-	-	36%	42%	-	80%	80%	-	-	*	24%	43%	-
	2023	35%	43%	38%	43%	-	-	60%	37%	-	*	*	-	-	*	28%	42%	-
All Grades Mathematics	2024	35%	41%	37%	52%	-	-	70%	38%	-	50%	50%	-	-	*	17%	48%	-
	2023	40%	47%	33%	42%	-	-	75%	25%	-	40%	40%	-	-	*	25%	40%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	100%	97%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	90%	88%	91%	89%	*	100%	-	67%	95%	75%	97%	71%	88%	90%
Not Included in Accountability: Mobile	4%	3%	8%	10%	7%	8%	*	0%	-	33%	5%	25%	3%	21%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	0%	_	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	1%	2%	0%	3%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	3%	*	0%	_	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	90%	88%	91%	88%	*	100%	-	67%	95%	71%	97%	72%	89%	91%
Not Included in Accountability: Mobile	4%	3%	8%	13%	7%	9%	*	0%	-	33%	5%	29%	3%	22%	9%	6%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	3%	*	0 70	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	97%		100%	-	.0070	100%	100%	99%		99%	100%
Included in Accountability	93%		90%	85%	91%	88%	*	100%	-	0, 70	95%	71%	97%		88%	91%
Not Included in Accountability: Mobile	5%		8%	10%	7%	9%	*	0%		33%	5%	29%	3%	21%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	1%	5%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	5%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%	100%	100%		-	*	-	*	100%	*	100%		100%	100%
Included in Accountability	93%		90%			100%	-	*	-	*	100%	*	97%		88%	87%
Not Included in Accountability: Mobile	4%					0%		*	-	*	0%	*	3 /0			8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	*	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	8%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	98%	99%	100%	100%	96%	*	100%	_	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	93%	95%	90%	80%	93%	88%	*	94%	-	93%	93%	100%	98%	67%	89%	92%
Not Included in Accountability: Mobile	4%	3%	6%	20%	3%	3%	*	6%	-	7%	4%	0%	2%	18%	7%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	5%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	2%	1%	0%	0%	4%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	_	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	90%	77%	93%	88%	*	88%	-	91%	94%	100%	98%	67%	88%	92%
Not Included in Accountability: Mobile	4%	3%	7%	23%	3%	3%	*	13%	_	9%	4%	0%	2%	19%	8%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	6%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	-	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	94%	96%	90%	79%	92%	88%	*	100%	-	91%	92%	100%	98%	66%	88%	92%
Not Included in Accountability: Mobile	5%	3%	6%	21%	3%	3%	*	0%	_	9%	4%	0%	2%	19%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	6%	*	0%	_	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	92%	-	*	-	100%	93%	*	100%	95%	99%	100%
Included in Accountability	93%	90%	93%	89%	94%	92%	-	*	-	100%	93%	*	99%	73%	93%	92%
Not Included in Accountability: Mobile	4%	2%	3%	11%	1%	0%	_	*	-	0%	0%	*	1%	9%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	0%	0%	*	0%	14%	2%	6%
Not Tested	1%	6%	1%	0%	0%	8%	-	*	-	0%	7%	*	0%	5%	1%	0%
Absent	1%	1%	1%	0%	0%	8%	-	*	-	0%	7%	*	0%	5%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тпэратіс	Winte	maian	Asian	isianaci	Ruces	Lu	Disauv	LD/LL
2022-23	93.3%	94.0%	94.2%	92.9%	94.4%	94.7%	*	94.7%	_	92.7%	92.9%	94.0%	94.7%
2021-22	92.2%	93.0%	93.5%	92.7%	93.7%	94.4%	*	92.5%	*	92.1%	91.3%	93.4%	94.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	17.4%	27.5%	15.4%	12.0%	*	11.1%	_	26.1%	26.7%	17.7%	13.0%
2021-22	25.7%	21.3%	20.3%	25.7%	19.3%	15.0%	*	20.0%	*	34.8%	29.7%	21.6%	17.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	_	-	_	_	-	_	-	-
2021-22	0.7%	0.0%	-	-	-	-	_	-	_	-	-	-	_
Annual Dropout Rate (0	Gr 9-12												
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	_	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	_	-	_	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		,,,,	,										
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.1%	-	_	-	-	-	-	-	_	-	_	
Continued HS	0.5%		-	_	-	_	-	_	-	-	-	_	
Dropped Out	6.3%	0.8%	-	_	-	_	-	_	-	-	-	_	
Graduates and TxCHSE			-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	-	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	_	_	_	_	_	-	-	
Class of 2022	89.7%		-	_	-	_	_	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	_	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	_	_	
Class of 2022	3.7%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	_
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	_
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	765	100.0%	39,960	5,517,464	768	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	10	1.3%	0.5%	0.3%	12	1.6%	0.7%	0.5%
Pre-Kindergarten	72	9.4%	2.2%	4.5%	73	9.5%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	72	9.4%	2.2%	3.7%	73	9.5%	2.2%	3.7%
Kindergarten	112	14.6%	6.2%	6.5%	112	14.6%	6.2%	6.5%
Grade 1	128	16.7%	6.5%	7.0%	128	16.7%	6.5%	7.0%
Grade 2	118	15.4%	7.1%	7.3%	118	15.4%	7.0%	7.3%
Grade 3	106	13.9%	7.1%	7.2%	106	13.8%	7.1%	7.2%
Grade 4	121	15.8%	7.2%	7.2%	121	15.8%	7.2%	7.2%
Grade 5	98	12.8%	7.4%	7.2%	98	12.8%	7.4%	7.2%
Ethnic Distribution								
African American	88	11.5%	7.7%	12.8%	88	11.5%	7.7%	12.8%
Hispanic	536	70.1%	34.8%	53.2%	538	70.1%	34.8%	53.2%
White	88	11.5%	43.4%	25.0%	89	11.6%	43.5%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	28	3.7%	8.7%	5.4%	28	3.6%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	2.9%	5.0%	3.1%	22	2.9%	5.0%	3.1%
Sex								
Female	389	50.8%	48.9%	48.9%	391	50.9%	48.9%	48.8%
Male	376	49.2%	51.1%	51.1%	377	49.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	582	76.1%	37.4%	62.3%	583	75.9%	37.3%	62.2%
Non-Educationally Disadvantaged	183	23.9%	62.6%	37.7%	185	24.1%	62.7%	37.8%
Section 504 Students	9	1.2%	5.8%	7.2%	9	1.2%	5.8%	7.2%
EB Students/EL	421	55.0%	13.9%	24.4%	421	54.8%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.3%	1.7%	1.9%				
Students w/ Dyslexia	34	4.4%	5.4%	6.0%	34	4.4%	5.4%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	41	5.4%	1.4%		41	5.3%	1.4%	1.4%
Immigrant	80	10.5%	2.5%			10.4%		2.9%
Migrant	0	0.0%	0.0%				0.0%	0.2%
Title I	765		29.4%					65.7%
Military Connected	6	0.8%	3.0%			0.8%	3.0%	3.9%
At-Risk	574		46.6%					

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	495	64.7%	14.8%	24.5%	495	64.5%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	_	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	_	-	
Gifted and Talented Education	61	8.0%	13.8%	8.5%	61	7.9%	13.8%	8.5%
Special Education	131	17.1%	15.2%	13.9%	132	17.2%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	131							
Students with Intellectual Disabilities	42	32.1%	40.1%	45.7%				
Students with Physical Disabilities	51	38.9%	21.8%	18.9%				
Students with Autism	21	16.0%	15.1%	16.2%				
Students with Behavioral Disabilities	11	8.4%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	6	4.6%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	130	20.0%	12.0%	16.1%				
African American	43	6.6%	1.9%	3.4%				
Hispanic	62	9.5%	4.6%	8.5%				
White	19	2.9%	4.1%	3.1%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	20	19.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	11.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	119	22.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	163	24.0%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus District State (Campus	District	State		
Retention Rates by Grade							
Kindergarten	0.0%	0.8%	1.3%	8.3%	2.9%	3.9%	
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%	
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%	
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%	

	Non-Special Education Rates				l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0 10/	0.2%	0.0%	0.20/	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	19.2	18.4
Grade 1	19.3	18.5	18.8
Grade 2	21.7	18.8	19.1
Grade 3	16.3	19.5	19.4
Grade 4	15.0	19.4	19.4
Grade 5	16.5	22.4	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.3	100.0%	100.0%	100.0%
Professional Staff	70.6	84.7%	66.8%	63.9%
Teachers	48.8	58.6%	48.9%	48.3%
Professional Support	13.7	16.5%	13.2%	11.1%
Campus Administration (School Leadership)	8.0	9.6%	4.1%	3.3%
Educational Aides	12.7	15.3%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	65.2	78.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	5.0	10.2%	5.6%	12.6%
Hispanic	34.0	69.7%	17.3%	30.1%
White	9.8	20.1%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.8	1.6%	21.2%	24.5%
Females	48.0	98.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	34.0	69.7%	73.5%	71.7%
Masters	14.8	30.3%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.1%	4.2%	8.7%
1-5 Years Experience	12.0	24.6%	23.4%	27.4%
6-10 Years Experience	10.0	20.5%	20.8%	20.2%
11-20 Years Experience	17.8	36.5%	33.2%	27.1%
21-30 Years Experience	6.0	12.3%	15.9%	13.7%
Over 30 Years Experience	1.0	2.0%	2.5%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	17.0	7.7	6.0					
Average Years Experience of Principals with District	17.0	7.4	5.1					
Average Years Experience of Assistant Principals	5.0	6.2	5.1					
Average Years Experience of Assistant Principals with District	5.0	5.7	4.3					
Average Years Experience of Teachers	12.0	12.2	11.1					
Average Years Experience of Teachers with District	6.7	7.7	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$60,600	\$59,709	\$54,272					
1-5 Years Experience	\$61,847	\$61,846	\$58,185					
6-10 Years Experience	\$63,263	\$64,433	\$61,494					
11-20 Years Experience	\$69,160	\$68,960	\$65,219					
21-30 Years Experience	\$74,350	\$74,766	\$69,723					
Over 30 Years Experience	\$81,390	\$80,579	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$66,691	\$67,182	\$62,474					
Professional Support	\$67,539	\$74,578	\$73,783					
Campus Administration (School Leadership)	\$78,425	\$88,982	\$86,738					
Instructional Staff Percent	n/a	67.7%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Campus						
Program Information	Count Percent		District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	22.7	46.5%	7.4%	6.0%			
Career and Technical Education	0.0	0.0%	5.4%	5.5%			
Compensatory Education	0.0	0.0%	0.0%	3.1%			
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%			
Regular Education	21.8	44.6%	62.6%	69.8%			
Special Education	4.3	8.9%	15.0%	10.3%			
Other	0.0	0.0%	0.0%	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G H WHITCOMB EL

Campus Number: 084910108

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	67%	45%	66%	76%	-	83%	-	*	32%	*	67%	67%	63%	55%
	2023	76%	84%	72%	63%	69%	76%	-	*	-	*	42%	*	73%	68%	69%	70%
At Meets Grade Level or Above	2024	48%	55%	39%	9%	40%	48%	-	67%	_	*	27%	*	41%	33%	35%	40%
	2023	50%	60%	44%	37%	46%	43%	-	*	-	*	26%	*	47%	36%	39%	50%
At Masters Grade Level	2024	21%	26%	13%	0%	17%	14%	-	17%	_	*	5%	*	15%	7%	10%	15%
	2023	20%	27%	17%	0%	23%	19%	_	*	-	*	11%	*	20%	9%	13%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	68%	55%	69%	71%	-	67%	-	*	43%	*	73%	47%	64%	60%
	2023	73%	80%	70%	63%	69%	71%	-	*	_	*	58%	*	80%	45%	64%	70%
At Meets Grade Level or Above	2024	42%	51%	39%	9%	40%	52%	-	33%	-	*	26%	*	42%	27%	31%	40%
	2023	45%	54%	43%	32%	40%	48%	-	*	-	*	42%	*	47%	32%	38%	50%
At Masters Grade Level	2024	15%	20%	14%	0%	20%	14%	-	17%	_	*	4%	*	18%	0%	16%	25%
	2023	19%	24%	7%	0%	11%	5%	_	*	_	*	5%	*	7%	9%	5%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	81%	76%	88%	74%	-	*	-	*	44%	*	84%	73%	82%	80%
	2023	77%	86%	77%	62%	79%	84%	-	70%	-	*	60%	*	83%	65%	74%	79%
At Meets Grade Level or Above	2024	51%	64%	52%	47%	56%	47%	-	*	-	*	22%	*	61%	32%	46%	20%
	2023	48%	59%	49%	23%	50%	60%	-	50%	-	*	15%	*	51%	45%	43%	46%
At Masters Grade Level	2024	23%	33%	23%	18%	28%	16%	_	*	_	*	0%	*	25%	18%	20%	0%
	2023	22%	29%	22%	8%	21%		_	30%	_	*					22%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	68%	71%	56%	75%	-	*	-	*	44%	*	73%	55%	66%	50%
	2023	71%	80%	71%	38%	68%	84%	_	100%	_	*	35%	*	69%	74%	65%	75%
At Meets Grade Level or Above	2024	46%	57%	38%	41%	25%	45%	-	*	_	*	39%	*	46%	18%	32%	20%
	2023	48%	59%	54%	23%	50%	72%	_	70%	_	*		*			51%	67%
At Masters Grade Level	2024	21%	30%	15%	6%	16%	15%	_	*	-	*	0%	*	19%	5%	9%	0%
	2023	22%	30%	24%	8%	18%	40%	-	20%	-	*	5%	*	31%	13%	22%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	86%	73%	88%	88%	-	90%	-	*	67%	*	84%	89%	83%	88%
	2023	81%	88%	88%	67%	83%	100%	-	100%	-	*	67%	*	92%	81%	84%	84%
At Meets Grade Level or Above	2024	55%	68%	60%	36%	58%	65%	-	70%	-	*	22%	*	57%	64%	56%	54%
	2023	57%	68%	66%	17%	63%	81%	-	75%	-	*	33%	*	67%	65%	62%	63%
At Masters Grade Level	2024	29%	39%	33%	18%	33%	27%	-	60%	-	*	11%	*	34%	31%	32%	31%
	2023	28%	37%	35%	0%	30%	48%	-	38%	-	*	8%	*	37%	31%	40%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	73%	45%	74%	81%	-	80%	-	*	44%	*	74%	72%	65%	69%
	2023	80%	87%	84%	50%	80%	95%	-	100%	-	*	58%	*	84%	85%	86%	89%
At Meets Grade Level or Above	2024	50%	63%	53%	36%	47%	65%	_	70%	_	*	22%	*	57%	47%	44%	50%
	2023	51%	63%	57%	17%	50%	71%	_	75%	-	*	42%	*	57%	58%	58%	63%
At Masters Grade Level	2024	19%	30%	23%	0%	19%	27%	_	50%	_	*	6%	*	22%	25%	17%	27%
	2023	21%	31%	29%	17%	23%	38%	_	38%	-	*	17%	*	33%	19%	26%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	52%	36%	49%	62%	-	60%	-	*	28%	*	52%	53%	44%	42%
	2023	65%	71%	70%	33%	65%	85%	-	88%	-	*	50%	*	70%	69%	69%	68%
At Meets Grade Level or Above	2024	28%	34%	30%	18%	21%	38%	_	50%	_	*	11%	*	33%	25%	24%	19%
	2023	36%	42%	39%	0%	40%	45%	_	50%	_	*	25%	*	40%	38%	35%	26%
At Masters Grade Level	2024	11%	15%	13%	0%	12%	15%	_	20%	_	*	0%	*	16%	8%	10%	4%
	2023	16%	19%	16%	0%	20%	10%	_	25%	_	*	8%	*	14%	19%	20%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	71%	60%	70%	75%	-	77%	-	74%	43%	63%	72%	67%	67%	64%
	2023	76%	84%	76%	56%	73%	85%	-	92%	-	82%	52%	67%	79%	70%	72%	78%
At Meets Grade Level or Above	2024	48%	60%	45%	30%	41%	52%	_	58%	_	61%	24%	25%	48%	38%	38%	38%
	2023	49%	61%	51%	26%	48%	60%	_	67%	_	64%	29%	25%	52%	47%	46%	53%
At Masters Grade Level	2024	20%	28%	20%	7%	21%	19%	_	35%	_	30%	4%	19%	21%	16%	16%	17%
	2023	20%	27%	22%	4%	21%	28%	_	29%	_	32%	8%	8%	24%	16%	20%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	79%	67%	81%	80%	-	84%	-	78%	47%	86%	78%	79%	76%	75%
	2023	77%	86%	79%	63%	77%	87%	_	85%	_	90%	55%	100%	82%	71%	75%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	51%	33%	52%	55%	-	63%	-	67%	24%	29%	52%	48%	46%	
	2023	53%	65%	53%	29%	53%	61%	-	65%	-	60%	24%	20%	54%	49%	47%	53%
At Masters Grade Level	2024	22%	29%	24%	13%	26%	20%	-	42%	-	33%	5%	14%	25%	22%	21%	20%
	2023	20%	28%	25%	3%	25%	33%	_	30%	_	40%	8%	20%	28%	18%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	70%	59%	67%	76%	-	79%	-	80%	44%	57%	73%	62%	65%	63%
	2023	75%	83%	75%	53%	73%	84%	_	100%	-	80%	49%	40%	78%	70%	70%	79%
At Meets Grade Level or Above	2024	43%	55%	44%	31%	38%	55%	_	58%	_	60%	29%	29%	48%	34%	36%	41%
	2023	45%	56%	52%	26%	47%	64%	_	75%	-	70%	35%	20%	54%	47%	48%	62%
At Masters Grade Level	2024	17%	24%	18%	3%	18%	19%	_	37%	-	30%	3%	29%	20%	14%	14%	21%
	2023	19%	25%	20%	5%	18%	28%	_	30%	_	30%	8%	0%	23%	14%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	52%	36%	49%	62%	-	60%	-	*	28%	*	52%	53%	44%	42%
	2023	77%	83%	70%	33%	65%	85%	_	88%	-	*	50%	*	70%	69%	69%	68%
At Meets Grade Level or Above	2024	43%	55%	30%	18%	21%	38%	_	50%	_	*	11%	*	33%	25%	24%	19%
	2023	47%	59%	39%	0%	40%	45%	_	50%	_	*	25%	*	40%	38%	35%	26%
At Masters Grade Level	2024	16%			0%	12%	15%	_	20%	_	*		*			10%	
	2023	18%			0%	20%	10%	_	25%	_	*	8%	*				
								d Grade at		Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2024	35%	43%	30%	9%	37%	33%	_	33%	_	*	23%	*	31%	27%	25%	30%
reading and matternation	2023	37%	47%		21%	31%	38%	_	*	_	*		*			30%	
Reading and Mathematics	2024	35%			9%	37%		_	33%	_	*	23%	*				
Including EOC	2024	3370	4370	3070	370	37 70	3370		3370			25 /0		3170	27 70	2370	30 70
	2023	37%	47%	33%	21%	31%	38%	_	*	_	*	26%	*	36%	27%	30%	50%
Reading Including EOC	2024	48%	55%	39%	9%	40%	48%	_	67%	_	*	27%	*			35%	40%
3 3	2023	50%			37%	46%	43%	_	*	_	*		*			39%	
Math Including EOC	2024	42%			9%	40%	52%	_	33%	_	*		*			31%	
	2023	45%			32%	40%	48%	_	*	_	*		*			38%	
4th Graders	2025	13 70	3.70	.5 70	3270	1370	1070					1270		1,7,0	3270	3370	3370
Reading and Mathematics	2024	38%	50%	29%	24%	22%	37%	_	*	_	*	17%	*	35%	14%	25%	10%
. todanig and madicinates	2023	38%							40%		*	10%	*				

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	29%	24%	22%	37%	-	*	-	*	17%	*	35%	14%	25%	10%
	2023	38%	48%	41%	15%	39%	56%	-	40%	-	*	10%	*	44%	35%	37%	46%
Reading Including EOC	2024	51%	64%	52%	47%	56%	47%	-	*	-	*	22%	*	61%	32%	46%	20%
	2023	48%	59%	49%	23%	50%	60%	-	50%	-	*	15%	*	51%	45%	43%	46%
Math Including EOC	2024	46%	57%	38%	41%	25%	45%	-	*	-	*	39%	*	46%	18%	32%	20%
	2023	48%	59%	54%	23%	50%	72%	-	70%	-	*	25%	*	58%	48%	51%	67%
5th Graders																	
Reading and Mathematics	2024	42%	54%	45%	27%	42%	50%	-	60%	-	*	11%	*	45%	44%	41%	46%
	2023	43%	55%	52%	17%	45%	67%	-	63%	-	*	33%	*	53%	50%	52%	53%
Reading and Mathematics Including EOC	2024	42%	54%	45%	27%	42%	50%	-	60%	-	*	11%	*	45%	44%	41%	46%
	2023	43%	55%	52%	17%	45%	67%	-	63%	-	*	33%	*	53%	50%	52%	53%
Reading Including EOC	2024	55%	68%	60%	36%	58%	65%	-	70%	-	*	22%	*	57%	64%	56%	54%
	2023	57%	68%	66%	17%	63%	81%	-	75%	-	*	33%	*	67%	65%	62%	63%
Math Including EOC	2024	51%	63%	53%	36%	47%	65%	-	70%	-	*	22%	*	57%	47%	44%	50%
	2023	51%	63%	57%	17%	50%	71%	-	75%	-	*	42%	*	57%	58%	58%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	35%	21%	35%	41%	-	47%	-	44%	17%	29%	37%	32%	31%	34%
	2023	37%	47%	42%	18%	39%	54%	-	55%	-	60%	22%	0%	44%	38%	39%	49%
Reading and Mathematics Including EOC	2024	38%	49%	35%	21%	35%	41%	-	47%	-	44%	17%	29%	37%	32%	31%	34%
	2023	39%	50%	42%	18%	39%	54%	-	55%	-	60%	22%	0%	44%	38%	39%	49%
Reading Including EOC	2024	54%	64%	51%	33%	52%	55%	-	63%	-	67%	24%	29%	52%	48%	46%	43%
	2023	53%	64%	53%	29%	53%	61%	-	65%	-	60%	24%	20%	54%	49%	47%	53%
Math Including EOC	2024	45%	55%	44%	31%	38%	55%	-	58%	-	60%	29%	29%	48%	34%	36%	41%
	2023	47%	57%	52%	26%	47%	64%	_	75%	_	70%	35%	20%	54%	47%	48%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	73%	71%	84%	59%	-	*	-	*	38%	*	73%	73%	73%	70%
	2023	55%	62%	65%	54%	70%	64%	-	69%	-	*	55%	*	69%	56%	61%	66%
Grade 4 Mathematics	2024	60%	67%	60%	71%	45%	67%	-	*	-	*	56%	*	64%	52%	59%	40%
	2023	63%	70%	71%	58%	66%	86%	-	75%	-	*	45%	*	71%	70%	67%	77%
Grade 5 ELA/Reading	2024	70%	77%	79%	68%	80%	79%	-	94%	-	*	56%	*	76%	85%	77%	83%
	2023	65%	70%	79%	25%	78%	98%	-	67%	-	*	50%	*	81%	74%	80%	72%
Grade 5 Mathematics	2024	65%	73%	55%	45%	53%	50%	-	75%	-	*	62%	*	58%	50%	54%	65%
	2023	71%	77%	85%	75%	87%	79%	-	100%	-	*	91%	*	85%	85%	84%	84%
All Grades Both Subjects	2024	64%	69%	67%	65%	65%	64%	-	84%	-	83%	53%	81%	68%	65%	66%	68%
	2023	64%	69%	74%	54%	75%	81%	-	77%	-	70%	57%	83%	76%	71%	72%	74%
All Grades ELA/Reading	2024	67%	72%	76%	70%	82%	71%	-	86%	-	67%	47%	*	75%	80%	75%	79%
	2023	63%	67%	71%	45%	74%	79%	-	68%	-	70%	53%	*	75%	64%	69%	68%
All Grades Mathematics	2024	60%	67%	58%	61%	49%	57%	-	82%	-	100%	59%	*	61%	51%	57%	57%
	2023	66%	71%	77%	63%	77%	83%	-	86%	-	70%	61%	*	78%	77%	74%	80%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	45%	33%	56%	*	-	*	-	-	27%	-	46%	43%	50%	*
	2023	33%	42%	32%	*	30%	40%	-	*	-	*	40%	-	50%	0%	27%	*
Grade 4 Mathematics	2024	26%	32%	20%	20%	18%	*	-	*	-	-	0%	*	18%	22%	17%	17%
	2023	27%	32%	35%	25%	31%	50%	-	*	-	*	21%	*	25%	55%	32%	44%
Grade 5 ELA/Reading	2024	35%	41%	47%	*	40%	*	-	*	-	*	29%	-	33%	67%	50%	60%
	2023	37%	44%	61%	*	62%	*	-	-	-	-	20%	*	69%	40%	54%	*
Grade 5 Mathematics	2024	41%	48%	33%	25%	33%	*	-	*	-	*	25%	*	38%	25%	32%	17%
	2023	48%	55%	50%	*	53%	*	-	*	-	-	17%	*	43%	63%	54%	*
All Grades Both Subjects	2024	32%	37%	35%	32%	35%	29%	-	67%	-	*	21%	*	35%	37%	35%	38%
·	2023	38%	45%	43%	28%	45%	56%	-	60%	-	*	26%	*	44%	41%	39%	37%
All Grades ELA/Reading	2024	30%	33%	46%	44%	50%	29%	-	*	-	*	28%	-	41%	54%	50%	67%
J	2023	35%	43%	45%	33%	48%	63%	-	*	-	*	33%	*	59%	15%	39%	17%
All Grades Mathematics	2024	35%	41%	27%	23%	25%	29%	-	*	-	*	15%	*	30%	24%	25%	17%
	2023	40%	47%	42%	25%	43%	50%	-	*	-	*	20%	*	32%	58%	39%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
					Tatal	DE T				ALP		ESL		AL D	EB/EL			& &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total		ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	71%	75%	-	_	-	-	75%	61%	61%	-	-	60%	73%	62%	100%
	2023	76%	84%	76%	79%	-	_	-	*	92%	70%	70%	-		94%	75%	74%	100%
At Meets Grade Level or Above	2024	48%	60%	45%	50%	-	-	-	-	50%	33%	33%	-		40%	47%	35%	100%
	2023	49%	61%	51%	71%	-	_	-	*	83%	42%	42%	-		56%	50%	47%	94%
At Masters Grade Level	2024	20%	28%	20%	0%	-	_	-	_	0%	17%	17%	-		7%	20%	15%	67%
	2023	20%	27%	22%	21%	_		-	*	25%	15%	15%	-		0%	22%	12%	81%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	79%	*	-	-	-	-	*	71%	71%	-	-	100%	80%	74%	*
	2023	77%	86%	79%	83%	-	_	-	*	100%	71%	71%	-		100%	78%	77%	100%
At Meets Grade Level or Above	2024	54%	66%	51%	*	-	_	-	-	*	38%	38%	-		60%	53%	41%	*
	2023	53%	65%	53%	83%	_	_	-	*	100%	43%	43%	-		43%	53%	47%	100%
At Masters Grade Level	2024	22%	29%	24%	*	_	_	-	_	*	18%	18%	-		20%	25%	17%	*
	2023	20%	28%	25%	33%	_	_	_	*	40%	20%	20%	_		0%	25%	17%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	70%	*	-	-	-	-	*	60%	60%	-	-	60%	72%	61%	*
	2023	75%	83%	75%	83%	-	-	-	*	100%	71%	71%	-		100%	74%	77%	100%
At Meets Grade Level or Above	2024	43%	55%	44%	*	-	_	_	_	*	36%	36%	-		60%	45%	39%	*
	2023	45%	56%	52%	83%	-	_	-	*	100%	49%	49%	-		86%	49%	57%	100%
At Masters Grade Level	2024	17%	24%	18%	*	_		-	_	*	22%	22%	_		0%	17%	19%	*
	2023	19%	25%	20%	17%	-		-	*	20%	11%	11%	-		0%	21%	9%	83%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	52%	-	-	-	-	_	-	42%	42%	-	-	20%	56%	38%	*
	2023	77%	83%	70%	*	-	_	-	_	*	64%	64%	-		. *	70%	60%	*
At Meets Grade Level or Above	2024	43%	55%	30%	-	-	_	-	_	-	16%	16%	-		0%	34%	13%	*
	2023	47%	59%	39%	*	-	_	-	_	*	18%	18%	-		. *	44%	13%	*
At Masters Grade Level	2024	16%	23%	13%	-	-	_	-	_	-	5%	5%	-		0%	16%	4%	*
	2023	18%	26%	16%	*	-		-	_	*	9%	9%	-		. *	14%	7%	*
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	67%	*			_	_	*	64%	64%	-		70%	67%	66%	*
	2023	64%	69%	74%	88%	_	_	-	_	88%	68%	68%	_		67%	74%	70%	100%
All Grades ELA/Reading	2024	67%	72%	76%	*	_	_	-	_	*	77%	77%	_				78%	*
	2023	63%	67%	71%	*	_		_	_	*	65%		_		50%		63%	100%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	58%	*	-	-	-	-	*	52%	52%	-	-	60%	58%	55%	*
	2023	66%	71%	77%	*	-	-	-	-	*	72%	72%	-	-	83%	76%	77%	100%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	35%	-	-	-	-	-	-	38%	38%	-	-	-	34%	38%	-
	2023	38%	45%	43%	-	-	-	-	-	-	29%	29%	-	-	*	45%	37%	-
All Grades ELA/Reading	2024	30%	33%	46%	-	-	-	-	-	-	67%	67%	-	-	-	38%	67%	-
	2023	35%	43%	45%	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	-
All Grades Mathematics	2024	35%	41%	27%	-	-	-	_	-	-	17%	17%	-	-	-	31%	17%	-
	2023	40%	47%	42%	-	-	-	-	-	-	36%	36%	-	-	*	40%	46%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		(Participat Grades)	ion								
All Tests						(7 (11 (Ji uucs,									
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	_	96%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	77%	95%	94%	_	89%	_	96%	89%	100%	96%	81%	89%	96%
Not Included in Accountability: Mobile	4%	3%	9%	23%	5%	6%	_	7%	_	0%	10%	0%	4%	18%	10%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	-	4%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	4%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	-	90%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	90%	76%	94%	93%	-	86%	-	90%	88%	100%	95%	79%	88%	95%
Not Included in Accountability: Mobile	4%	3%	9%	24%	6%	6%	-	9%	-	0%	11%	0%	4%	20%	11%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	10%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	10%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	90%	76%	94%	94%	-	86%	-	100%	89%	100%	96%	79%	89%	95%
Not Included in Accountability: Mobile	5%	3%	9%	24%	6%	6%	-	9%	-	0%	11%	0%	4%	20%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	94%	79%	98%	93%	-	100%	-	*	95%	*	98%	88%	93%	100%
Not Included in Accountability: Mobile	4%	2%	6%	21%	2%	7%	-	0%	-	*	5%	*	2%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	tion								
All Tests						,	•									
Assessment Participant	99%	98%	100%	100%	100%	99%	_	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	85%	97%	91%	_	92%	_	85%	96%	80%	96%	86%	91%	93%
Not Included in Accountability: Mobile	4%	3%	6%	15%	2%	7%	_	0%	_	15%	4%	20%	4%	9%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	2%	-	8%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	2%	0%	0%	0%	1%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	86%	97%	92%	_	91%	_	83%	96%	83%	96%	86%	91%	93%
Not Included in Accountability: Mobile	4%	3%	6%	14%	3%	7%	-	0%	-	17%	4%	17%	4%	10%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	-	9%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	86%	97%	92%	_	91%	_	83%	96%	83%	96%	87%	91%	93%
Not Included in Accountability: Mobile	5%	3%	6%	14%	2%	7%	-	0%	_	17%	4%	17%	4%	9%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	_	9%	_	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	96%	-	100%	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	92%	75%	98%	83%	-	100%	-	*	92%	*	96%	84%	88%	90%
Not Included in Accountability: Mobile	4%	2%	5%	25%	0%	8%	_	0%	-	*	8%	*	2%	10%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	4%	-	0%	-	*	0%	*	0%	6%	4%	10%
Not Tested	1%	6%	1%	0%	0%	4%	-	0%	-	*	0%	*	2%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	4%	-	0%	-	*	0%	*	2%	0%	2%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.3%	93.8%	93.9%	94.8%	-	95.7%	_	93.4%	93.2%	94.0%	94.9%
2021-22	92.2%	93.0%	93.3%	92.7%	93.6%	92.9%	-	94.4%	-	92.3%	92.6%	92.7%	93.9%
Chronic Absenteeism													
2022-23	20.3%	15.3%	16.5%	23.9%	16.8%	14.5%	-	7.9%	-	10.5%	20.4%	18.6%	13.3%
2021-22	25.7%	21.3%	24.3%	32.2%	20.9%	26.8%	-	7.9%	-	41.2%	31.9%	27.5%	17.0%
Annual Dropout Rate (0	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	_	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	_	_	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

										Ture			
										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	592	100.0%	39,960	5,517,464	608	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	11	1.9%	0.5%	0.3%	27	4.4%	0.7%	0.5%
Pre-Kindergarten	38	6.4%	2.2%	4.5%	38	6.3%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	38	6.4%	2.2%	3.7%	38	6.3%	2.2%	3.7%
Kindergarten	87	14.7%	6.2%	6.5%	87	14.3%	6.2%	6.5%
Grade 1	90	15.2%	6.5%	7.0%	90	14.8%	6.5%	7.0%
Grade 2	93	15.7%	7.1%	7.3%	93	15.3%	7.0%	7.3%
Grade 3	84	14.2%	7.1%	7.2%	84	13.8%	7.1%	7.2%
Grade 4	87	14.7%	7.2%	7.2%	87	14.3%	7.2%	7.2%
Grade 5	102	17.2%	7.4%	7.2%	102	16.8%	7.4%	7.2%
Ethnic Distribution								
African American	97	16.4%	7.7%	12.8%	97	16.0%	7.7%	12.8%
Hispanic	262	44.3%	34.8%	53.2%	267	43.9%	34.8%	53.2%
White	169	28.5%	43.4%	25.0%	179	29.4%	43.5%	25.0%
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Asian	44	7.4%	8.7%	5.4%	45	7.4%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	17	2.9%	5.0%	3.1%	17	2.8%	5.0%	3.1%
Sex								
Female	278	47.0%	48.9%	48.9%	282	46.4%	48.9%	48.8%
Male	314	53.0%	51.1%	51.1%	326	53.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	462	78.0%	37.4%	62.3%	466	76.6%	37.3%	62.2%
Non-Educationally Disadvantaged	130	22.0%	62.6%	37.7%	142	23.4%	62.7%	37.8%
Section 504 Students	17	2.9%	5.8%	7.2%	17	2.8%	5.8%	7.2%
EB Students/EL	118	19.9%	13.9%	24.4%	118	19.4%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	14	2.4%	5.4%	6.0%	14	2.3%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	3.2%	1.4%		19	3.1%	1.4%	1.4%
Immigrant	24		2.5%			3.9%	2.5%	2.9%
Migrant	0		0.0%			0.0%	0.0%	0.2%
Title I	592		29.4%				29.4%	65.7%
Military Connected	13	2.2%	3.0%			2.1%	3.0%	3.9%
At-Risk	366					60.2%		

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program										
Bilingual/ESL Education	107	18.1%	14.8%	24.5%	107	17.6%	14.8%	24.4%		
Career and Technical Education	0	0.0%	30.6%	26.9%	-	_	-			
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	_	-			
Gifted and Talented Education	34	5.7%	13.8%	8.5%	34	5.6%	13.8%	8.5%		
Special Education	123	20.8%	15.2%	13.9%	139	22.9%	15.5%	14.0%		
Students with Disabilities by Type of Primary Disabili	ity									
Total Students with Disabilities	123									
Students with Intellectual Disabilities	25	20.3%	40.1%	45.7%						
Students with Physical Disabilities	51	41.5%	21.8%	18.9%						
Students with Autism	30	24.4%	15.1%	16.2%						
Students with Behavioral Disabilities	11	8.9%	21.8%	17.6%						
Students with Non-Categorical Early Childhood	6	4.9%	1.2%	1.7%						
Mobility (2022-23)										
Total Mobile Students	85	17.0%	12.0%	16.1%						
African American	28	5.6%	1.9%	3.4%						
Hispanic	28	5.6%	4.6%	8.5%						
White	19	3.8%	4.1%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	4	0.8%	0.6%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	6	1.2%	0.7%	0.5%						
Special Ed Students who are Mobile	17	16.2%	14.7%	17.6%						
Count and Percent of EB Students/EL who are Mobile	9	10.0%	13.4%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	72	19.0%	18.5%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	147	27.0%	14.0%	18.1%						

		-Specia ation Ra		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Kindergarten	1.7%	0.8%	1.3%	5.6%	2.9%	3.9%					
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%					
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%					
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%					

		n-Specia ation Ra			l Educat Rates			
Student Information	Campus	District	State	Campus	District	State		
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	19.2	18.4
Grade 1	21.1	18.5	18.8
Grade 2	18.2	18.8	19.1
Grade 3	20.5	19.5	19.4
Grade 4	20.7	19.4	19.4
Grade 5	25.2	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff	54.1	84.7%	66.8%	63.9%
Teachers	37.8	59.2%	48.9%	48.3%
Professional Support	10.8	16.9%	13.2%	11.1%
Campus Administration (School Leadership)	5.5	8.6%	4.1%	3.3%
Educational Aides	9.8	15.3%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	11.9	18.7%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	5.0	13.2%	17.3%	30.1%
White	29.8	78.8%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.9%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	7.9%	21.2%	24.5%
Females	34.8	92.1%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	29.8	78.8%	73.5%	71.7%
Masters	8.0	21.2%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	4.2%	8.7%
1-5 Years Experience	15.8	41.8%	23.4%	27.4%
6-10 Years Experience	8.0	21.2%	20.8%	20.2%
11-20 Years Experience	9.0	23.8%	33.2%	27.1%
21-30 Years Experience	2.0	5.3%	15.9%	13.7%
Over 30 Years Experience	2.0	5.3%	2.5%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	9.4	12.2	11.1
Average Years Experience of Teachers with District	6.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,547	\$59,709	\$54,272
1-5 Years Experience	\$61,459	\$61,846	\$58,185
6-10 Years Experience	\$64,163	\$64,433	\$61,494
11-20 Years Experience	\$67,910	\$68,960	\$65,219
21-30 Years Experience	\$73,683	\$74,766	\$69,723
Over 30 Years Experience	\$81,390	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,269	\$67,182	\$62,474
Professional Support	\$70,634	\$74,578	\$73,783
Campus Administration (School Leadership)	\$80,354	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	29.0	76.7%	62.6%	69.8%
Special Education	8.8	23.3%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: P H GREENE EL

Campus Number: 084910110

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	ormance F	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	73%	62%	74%	75%	-	86%	-	71%	34%	*	73%	73%	62%	78%
	2023	76%	84%	75%	68%	76%	77%	*	88%	-	60%	43%	*	72%	83%	67%	69%
At Meets Grade Level or Above	2024	48%	55%	46%	46%	39%	44%	-	86%	-	57%	21%	*	48%	41%	38%	67%
	2023	50%	60%	49%	47%	48%	46%	*	75%	-	40%	13%	*	51%	46%	46%	62%
At Masters Grade Level	2024	21%	26%	21%	8%	21%	13%	-	71%	-	29%	3%	*	20%	23%	13%	44%
	2023	20%	27%	16%	21%	16%	15%	*	25%	-	0%	0%	*	15%	21%	15%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	60%	38%	53%	69%	-	86%	-	71%	34%	*	57%	68%	55%	67%
	2023	73%	80%	65%	42%	72%	69%	*	100%	-	40%	39%	*	64%	67%	61%	77%
At Meets Grade Level or Above	2024	42%	51%	35%	31%	26%	34%	-	86%	-	43%	21%	*	33%	41%	26%	56%
	2023	45%	54%	29%	21%	20%	35%	*	63%	-	20%	22%	*	33%	21%	31%	31%
At Masters Grade Level	2024	15%	20%	10%	15%	8%	9%	-	29%	-	0%	3%	*	8%	18%	8%	11%
	2023	19%	24%	8%	5%	4%	19%	*	0%	-	0%	0%	*	10%	4%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	82%	77%	71%	86%	-	100%	-	*	60%	*	80%	85%	72%	91%
	2023	77%	86%	84%	71%	83%	90%	_	80%	-	*	55%	*	81%	90%	80%	85%
At Meets Grade Level or Above	2024	51%	64%	53%	54%	48%	52%	_	75%	-	*	20%	*	57%	45%	49%	64%
	2023	48%	59%	53%	50%	47%	62%	_	50%	-	*	18%	*	55%	48%	43%	62%
At Masters Grade Level	2024	23%	33%	27%	31%	19%	24%	-	50%	-	*	15%	*	26%	30%	21%	36%
	2023	22%	29%	33%	29%	37%	33%	_	20%	-	*	0%	*	33%	33%	26%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	64%	46%	57%	67%	-	100%	-	*	45%	*	67%	55%	54%	91%
	2023	71%	80%	58%	57%	47%	62%	-	80%	-	*	23%	*	62%	48%	50%	77%
At Meets Grade Level or Above	2024	46%	57%	38%	23%	29%	48%	-	75%	-	*	25%	*	39%	35%	31%	55%
	2023	48%	59%	47%	36%	40%		_	50%	-	*		*		38%	35%	54%
At Masters Grade Level	2024	21%		18%	0%	19%		-	38%	-	*		*		25%	8%	18%
	2023	22%		18%	14%	7%		-	30%	-	*		*		19%	13%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	81%	64%	97%	70%	-	70%	-	100%	48%	*	83%	75%	73%	75%
	2023	81%	88%	89%	75%	89%	96%	-	80%	-	100%	67%	*	91%	80%	90%	85%
At Meets Grade Level or Above	2024	55%	68%	70%	57%	80%	70%	-	40%	-	100%	30%	*	69%	70%	58%	58%
	2023	57%	68%	69%	42%	79%	75%	-	70%	_	50%	39%	*	72%	53%	63%	77%
At Masters Grade Level	2024	29%	39%	47%	43%	50%	45%	-	30%	_	80%	4%	*	44%	55%	40%	50%
	2023	28%	37%	36%	8%	39%	38%	-	70%	-	17%	17%	*	40%	20%	30%	69%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	75%	64%	77%	70%	-	80%	-	100%	43%	*	75%	75%	68%	75%
	2023	80%	87%	84%	50%	86%	92%	-	90%	_	100%	63%	*	86%	75%	78%	92%
At Meets Grade Level or Above	2024	50%	63%	52%	43%	53%	50%	-	50%	-	80%	17%	*	54%	45%	43%	50%
	2023	51%	63%	56%	8%	62%	71%	-	70%	-	33%	37%	*	60%	38%	46%	77%
At Masters Grade Level	2024	19%	30%	15%	21%	7%	25%	_	10%	_	20%	0%	*	17%	10%	10%	17%
	2023	21%	31%	25%	8%	24%	29%	_	40%	_	17%	11%	*	31%	0%	20%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	58%	57%	53%	55%	-	60%	-	100%	26%	*	61%	50%	53%	67%
	2023	65%	71%	69%	17%	72%	92%	-	89%	_	33%	53%	*	73%	50%	54%	83%
At Meets Grade Level or Above	2024	28%	34%	28%	29%	17%	40%	-	20%	_	60%	9%	*	31%	20%	18%	17%
	2023	36%	42%	40%	0%	38%	63%	-	56%	-	17%	32%	*	45%	19%	27%	58%
At Masters Grade Level	2024	11%	15%	13%	14%	7%	25%	-	0%	-	20%	0%	*	14%	10%	5%	8%
	2023	16%	19%	21%	0%	14%	38%	-	33%	-	17%	11%	*	25%	6%	12%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	70%	59%	69%	70%	-	82%	-	86%	41%	86%	70%	69%	62%	78%
	2023	76%	84%	75%	55%	75%	83%	*	86%	-	72%	48%	90%	76%	71%	68%	81%
At Meets Grade Level or Above	2024	48%	60%	46%	40%	41%	47%	-	58%	_	57%	20%	71%	47%	42%	37%	51%
	2023	49%	61%	49%	30%	48%	58%	*	62%	_	42%	25%	60%	53%	37%	41%	60%
At Masters Grade Level	2024	20%	28%	21%	19%	18%	22%	-	30%	_	26%	5%	57%			14%	26%
	2023	20%	27%	22%	13%	20%	28%	*	32%	_	17%	5%	30%	25%	15%	17%	34%
All Grades ELA/Reading							.,,		- /-			- 11	- 2,7	, ,,,			
At Approaches Grade Level or Above	2024	76%	84%	78%	68%	81%	77%	-	84%	-	87%	46%	*	78%	77%	68%	81%
	2023	77%	86%	82%	71%	83%	87%	*	82%	_	87%	54%	*	82%	85%	78%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	56%	53%	55%	53%	-	64%	-	67%	24%	*	57%	52%	47%	63%
	2023	53%	65%	57%	47%	58%	61%	*	64%	-	53%	22%	*	60%	48%	50%	67%
At Masters Grade Level	2024	22%	29%	31%	28%	30%	25%	-	48%	-	47%	7%	*	29%	35%	23%	44%
	2023	20%	28%	28%	20%	31%	28%	*	39%	-	20%	5%	*	29%	25%	23%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	66%	50%	62%	68%	-	88%	-	80%	40%	*	66%	66%	58%	78%
	2023	75%	83%	69%	49%	68%	75%	*	89%	-	73%	41%	*	71%	62%	62%	82%
At Meets Grade Level or Above	2024	43%	55%	41%	33%	36%	42%	-	68%	_	47%	21%	*	42%	40%	33%	53%
	2023	45%	56%	44%	22%	42%	54%	*	61%	-	40%	27%	*	48%	31%	37%	54%
At Masters Grade Level	2024	17%		14%	13%	10%	18%	_	24%	_	7%	4%	*	13%	18%	8%	16%
	2023	19%		17%	9%	12%		*	25%	_		3%	*			13%	28%
All Grades Science		.570		,	3,0	,	2070				.070	3,0			0,0	.070	
At Approaches Grade Level or Above	2024	75%	81%	58%	57%	53%	55%	-	60%	-	100%	26%	*	61%	50%	53%	67%
	2023	77%	83%	69%	17%	72%	92%	_	89%	-	33%	53%	*	73%	50%	54%	83%
At Meets Grade Level or Above	2024	43%		28%	29%	17%	40%	_	20%	_	60%	9%	*			18%	17%
	2023	47%	59%	40%	0%	38%	63%	_	56%	_	17%	32%	*	45%	19%	27%	58%
At Masters Grade Level	2024	16%	23%	13%	14%	7%	25%	_	0%	_	20%	0%	*	14%	10%	5%	8%
	2023	18%		21%	0%	14%		_	33%	_	17%	11%	*			12%	25%
		.070			formance I			d Grade at		Grade L				2570	5,0	.=,0	
3rd Graders																	
Reading and Mathematics	2024	35%	43%	31%	23%	21%	31%	_	86%	_	43%	17%	*	29%	36%	23%	56%
reading and matternation	2023	37%		26%	21%	16%	27%	*	63%	_	20%	9%	*			30%	31%
Reading and Mathematics Including EOC	2024	35%		31%	23%	21%		-	86%	-	43%	17%	*			23%	56%
3	2023	37%	47%	26%	21%	16%	27%	*	63%	_	20%	9%	*	30%	17%	30%	31%
Reading Including EOC	2024	48%		46%	46%	39%		_	86%	_	57%	21%	*			38%	67%
	2023	50%		49%	47%	48%	46%	*	75%	_	40%	13%	*			46%	62%
Math Including EOC	2024	42%		35%	31%	26%		_	86%	_	43%	21%	*			26%	56%
	2023	45%		29%	21%	20%		*	63%	_	20%	21%	*			31%	31%
4th Graders	2023	75 /0	3-170	23 /0	2170	2570	3370		00 /0		2070	22 /0		3370	2170	3170	3170
Reading and Mathematics	2024	38%	50%	30%	23%	19%	38%	_	63%	_	*	15%	*	30%	30%	28%	45%
	2023	38%		46%	36%	40%			40%		*	18%	*			35%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	30%	23%	19%	38%	-	63%	-	*	15%	*	30%	30%	28%	45%
	2023	38%	48%	46%	36%	40%	57%	-	40%	-	*	18%	*	48%	38%	35%	54%
Reading Including EOC	2024	51%	64%	53%	54%	48%	52%	-	75%	-	*	20%	*	57%	45%	49%	64%
	2023	48%	59%	53%	50%	47%	62%	-	50%	-	*	18%	*	55%	48%	43%	62%
Math Including EOC	2024	46%	57%	38%	23%	29%	48%	-	75%	-	*	25%	*	39%	35%	31%	55%
	2023	48%	59%	47%	36%	40%	57%	-	50%	-	*	23%	*	50%	38%	35%	54%
5th Graders																	
Reading and Mathematics	2024	42%	54%	48%	36%	50%	50%	-	40%	-	80%	13%	*	49%	45%	38%	42%
	2023	43%	55%	49%	8%	57%	63%	-	60%	-	17%	33%	*	54%	27%	40%	69%
Reading and Mathematics Including EOC	2024	42%	54%	48%	36%	50%	50%	-	40%	-	80%	13%	*	49%	45%	38%	42%
	2023	43%	55%	49%	8%	57%	63%	-	60%	-	17%	33%	*	54%	27%	40%	69%
Reading Including EOC	2024	55%	68%	70%	57%	80%	70%	-	40%	-	100%	30%	*	69%	70%	58%	58%
	2023	57%	68%	69%	42%	79%	75%	-	70%	-	50%	39%	*	72%	53%	63%	77%
Math Including EOC	2024	51%	63%	52%	43%	53%	50%	-	50%	-	80%	17%	*	54%	45%	43%	50%
	2023	51%	63%	56%	8%	62%	71%	-	70%	-	33%	37%	*	60%	38%	46%	77%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	36%	28%	30%	38%	-	60%	-	47%	15%	*	36%	37%	29%	47%
	2023	37%	47%	40%	22%	39%	48%	*	54%	-	33%	19%	*	44%	27%	34%	51%
Reading and Mathematics Including EOC	2024	38%	49%	36%	28%	30%	38%	-	60%	-	47%	15%	*	36%	37%	29%	47%
	2023	39%	50%	40%	22%	39%	48%	*	54%	-	33%	19%	*	44%	27%	34%	51%
Reading Including EOC	2024	54%	64%	56%	53%	55%	53%	-	64%	_	67%	24%	*	57%	52%	47%	63%
	2023	53%	64%	57%	47%	58%	61%	*	64%	-	53%	22%	*	60%	48%	50%	67%
Math Including EOC	2024	45%	55%	41%	33%	36%	42%	-	68%	-	47%	21%	*	42%	40%	33%	53%
	2023	47%	57%	44%	22%	42%	54%	*	61%	-	40%	27%	*	48%	31%	37%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	73%	81%	63%	78%	-	88%	-	*	63%	*	73%	75%	69%	91%
	2023	55%	62%	63%	64%	63%	58%	-	65%	-	*	50%	*	61%	68%	56%	65%
Grade 4 Mathematics	2024	60%	67%	59%	58%	60%	53%	-	81%	-	*	48%	*	60%	56%	50%	64%
	2023	63%	70%	57%	54%	45%	68%	-	60%	-	*	43%	*	59%	50%	49%	54%
Grade 5 ELA/Reading	2024	70%	77%	78%	68%	90%	79%	-	45%	-	*	52%	*	78%	75%	69%	54%
	2023	65%	70%	73%	67%	71%	71%	-	85%	-	75%	67%	*	76%	57%	74%	88%
Grade 5 Mathematics	2024	65%	73%	73%	64%	74%	76%	-	65%	-	*	57%	*	72%	78%	76%	63%
	2023	71%	77%	80%	58%	76%	83%	-	100%	-	92%	68%	*	80%	78%	80%	92%
All Grades Both Subjects	2024	64%	69%	71%	68%	73%	71%	-	68%	-	75%	55%	*	71%	71%	66%	67%
	2023	64%	69%	68%	61%	64%	70%	-	78%	-	85%	56%	50%	70%	63%	64%	75%
All Grades ELA/Reading	2024	67%	72%	76%	74%	79%	78%	-	64%	-	79%	57%	*	76%	75%	69%	72%
	2023	63%	67%	68%	65%	67%	65%	-	75%	-	75%	58%	*	69%	63%	64%	77%
All Grades Mathematics	2024	60%	67%	66%	61%	68%	64%	-	72%	-	71%	52%	*	66%	67%	63%	63%
	2023	66%	71%	69%	56%	60%	76%	-	80%	-	95%	55%	*	70%	63%	64%	73%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	27%	*	0%	40%	-	*	-	-	20%	-	25%	*	23%	*
	2023	33%	42%	38%	33%	*	*	-	*	-	-	33%	-	25%	60%	40%	*
Grade 4 Mathematics	2024	26%	32%	26%	14%	33%	20%	-	-	-	*	11%	-	27%	*	17%	*
	2023	27%	32%	4%	*	0%	14%	-	*	-	*	6%	-	6%	0%	0%	*
Grade 5 ELA/Reading	2024	35%	41%	44%	*	83%	20%	-	*	-	-	36%	-	42%	*	36%	*
	2023	37%	44%	56%	60%	60%	*	-	*	-	*	44%	-	62%	*	67%	*
Grade 5 Mathematics	2024	41%	48%	43%	17%	54%	38%	-	*	-	*	35%	-	40%	50%	40%	*
	2023	48%	55%	48%	29%	20%	*	-	*	-	*	36%	-	56%	20%	43%	*
All Grades Both Subjects	2024	32%	37%	36%	15%	47%	30%	-	60%	-	*	28%	-	34%	43%	30%	30%
•	2023	38%	45%	34%	32%	22%	40%	-	38%	-	80%	27%	-	38%	25%	33%	33%
All Grades ELA/Reading	2024	30%	33%	35%	14%	45%	30%	-	*	-	-	29%	-	33%	43%	29%	50%
	2023	35%	43%	48%	45%	50%	67%	-	*	-	*	39%	-	48%	50%	53%	20%
All Grades Mathematics	2024	35%	41%	37%	15%	47%	31%	-	*	-	*	27%	-	34%	43%	31%	*
	2023	40%	47%	25%	18%	7%	22%	-	60%	-	*	19%	-	31%	8%	21%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juice	District	Cumpus						rmance Leve		Duscu	i un out	(Hairei)	Demai	,	(Current)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	70%	71%	-	-	-	-	71%	84%	84%	-	-	17%	69%	75%	100%
	2023	76%	84%	75%	75%	-	-	-	_	75%	79%	79%	-	-	71%	73%	77%	100%
At Meets Grade Level or Above	2024	48%	60%	46%	59%	-	-	-	_	59%	51%	51%	-	-	0%	45%	49%	75%
	2023	49%	61%	49%	56%	-	-	-	_	56%	54%	54%	-	-	29%	47%	52%	100%
At Masters Grade Level	2024	20%	28%	21%	24%	-	-	-	_	24%	22%	22%	-	-	0%	20%	21%	75%
	2023	20%	27%	22%	31%	-	-	-	_	31%	29%	29%	-	-	0%	20%	27%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	78%	71%	-	-	-	-	71%	90%	90%	-	-	*	78%	79%	*
	2023	77%	86%	82%	57%	-	-	-	_	57%	83%	83%	-	_	*	83%	76%	100%
At Meets Grade Level or Above	2024	54%	66%	56%	57%	-	-	-	_	57%	65%	65%	-	-	*	55%	59%	*
	2023	53%	65%	57%	57%	-	-	-	_	57%	65%	65%	-	-	*	55%	61%	100%
At Masters Grade Level	2024	22%	29%	31%	43%	_	-	_	_	43%	40%	40%	-	_	*	29%	38%	*
	2023	20%	28%	28%	29%	_	_	_		29%		39%	_	_	*	25%	33%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	66%	71%	-	-	-	-	71%	80%	80%	-	-	*	64%	76%	*
	2023	75%	83%	69%	86%	-	-	-	_	86%	78%	78%	-	-	*	67%	79%	100%
At Meets Grade Level or Above	2024	43%	55%	41%	71%	_	-	-	_	71%	50%	50%	-	_	*	40%	52%	*
	2023	45%	56%	44%	57%	-	-	-	_	57%	43%	43%	-	-	*	42%	45%	100%
At Masters Grade Level	2024	17%	24%	14%	14%	_	-	_	_	14%	10%	10%	-	-	*	14%	10%	*
	2023	19%	25%	17%	43%	-	-	-	_	43%	17%	17%	-	-	*	15%	21%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	58%	*	-	-	-	-	*	80%	80%	-	-	*	57%	60%	*
	2023	77%	83%	69%	*	-	-	-	_	*	67%	67%	-	-	*	66%	78%	*
At Meets Grade Level or Above	2024	43%	55%	28%	*	-	-	-	_	*	0%	0%	-	-	*	30%	10%	*
	2023	47%	59%	40%	*	-	-	-	_	*	50%	50%	-	-	*	37%	44%	*
At Masters Grade Level	2024	16%	23%	13%	*	-	-	-		*	0%	0%	-	-	*	13%	0%	*
	2023	18%	26%	21%	*	_	_	_	_	*	33%	33%	-	_	*	21%	22%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	71%	80%			_	_	80%	67%	67%	-	_	*	72%	65%	83%
_	2023	64%	69%	68%	75%	_	-	-	_	75%	81%	81%	-	-	33%	67%	73%	83%
All Grades ELA/Reading	2024	67%	72%	76%	80%		-	_		80%		73%	-	-		76%		
	2023	63%	67%	68%	70%		_	_			79%	79%	_	_	*	66%		

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	66%	80%	-	-	-	-	80%	62%	62%	-	-	*	67%	63%	*
	2023	66%	71%	69%	80%	-	-	-	-	80%	83%	83%	-	-	*	68%	75%	67%
	School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	37%	36%	*	-	-	-	-	*	40%	40%	-	-	*	37%	30%	-
	2023	38%	45%	34%	*	-	-	-	-	*	40%	40%	-	-	*	34%	33%	-
All Grades ELA/Reading	2024	30%	33%	35%	*	-	-	-	-	*	*	*	-	-	*	32%	50%	-
	2023	35%	43%	48%	*	-	-	-	-	*	*	*	-	-	*	54%	20%	-
All Grades Mathematics	2024	35%	41%	37%	*	-	-	-	-	*	*	*	-	-	*	40%	*	-
	2023	40%	47%	25%	*	-	-	-	-	*	*	*	-	-	*	22%	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	95%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	94%	94%	94%	95%	_	91%	-	90%	95%	100%	99%	82%	91%	87%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	3%	_	0%	-	5%	5%	0%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	9%	-	0%	0%	0%	0%	5%	1%	9%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	5%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	5%	0%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	_	100%	-	94%	100%	*	100%	97%	99%	100%
Included in Accountability	91%	95%	93%	93%	94%	96%	_	89%	-	88%	95%	*	99%	81%	91%	86%
Not Included in Accountability: Mobile	4%	3%	4%	7%	5%	3%	_	0%	-	6%	5%	*	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	0%	1%	-	11%	-	0%	0%	*	0%	5%	1%	11%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	94%	100%	*	100%	97%	99%	100%
Included in Accountability	93%	96%	93%	93%	94%	96%	_	89%	_	88%	95%	*	99%	81%	91%	86%
Not Included in Accountability: Mobile	5%	3%	4%	7%	5%	3%	-	0%	-	6%	5%	*	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	1%	-	11%	-	0%	0%	*	0%	5%	1%	11%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	_	0%	_	6%	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	100%	_	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	96%	100%	97%	91%	-	100%	-	100%	96%	*	98%	91%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	0%	3%	9%	-	0%	-	0%	4%	*	2%	9%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests						(All C	Ji aucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	_	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	95%	94%	93%	99%	*	96%	_	95%	94%	100%	99%	85%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	0%	*	0%	-	5%	3%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	3%	-	0%	2%	0%	0%	4%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	_	100%	99%	*	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	96%	92%	99%	*	97%	-	94%	94%	*	99%	85%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	4%	6%	0%	*	0%	-	6%	3%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	3%	-	0%	1%	*	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	96%	93%	99%	*	97%	-	94%	96%	*	99%	86%	93%	95%
Not Included in Accountability: Mobile	5%	3%	3%	4%	6%	0%	*	0%	-	6%	3%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	3%	-	0%	1%	*	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	100%	-	90%	-	100%	100%	*	98%	100%	100%	92%
Included in Accountability	93%	90%	94%	86%	94%	100%	-	90%	-	100%	90%	*	97%	84%	91%	92%
Not Included in Accountability: Mobile	4%	2%	4%	14%	3%	0%	-	0%	_	0%	5%	*	2%	11%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	0%	5%	*	0%	5%	2%	0%
Not Tested	1%	6%	1%	0%	0%	0%	-	10%	-	0%	0%	*	2%	0%	0%	8%
Absent	1%	1%	1%	0%	0%	0%	-	10%	-	0%	0%	*	2%	0%	0%	8%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PH GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	93.8%	94.1%	92.7%	94.6%	*	95.4%	-	93.3%	93.0%	93.2%	94.3%
2021-22	92.2%	93.0%	93.3%	93.4%	92.5%	94.0%	*	95.9%	*	90.6%	93.3%	92.6%	94.3%
Chronic Absenteeism													
2022-23	20.3%	15.3%	16.0%	15.9%	22.5%	12.3%	*	0.0%	-	22.2%	19.7%	18.9%	13.3%
2021-22	25.7%	21.3%	22.2%	20.2%	29.5%	14.5%	*	6.8%	*	43.2%	25.7%	26.1%	13.1%
Annual Dropout Rate (G	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92 2%	99.4%	-	-	_	-	-	-	-	-	-	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PH GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	_	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		,											
Graduated	92.7%	99.0%	-	_		_	-	_	_	-	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	-	-	-	-	-	
Continued HS	0.5%		-	_	_	_	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	_	_	_	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	_	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	_	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	_	_	_	-	-	-	-	-	_	
Continued HS	0.5%		-	_	_	-	_	_	-	-	_	_	
Dropped Out	6.2%	1.1%	-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	_	_	_	-	_	_	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2023	90.3%		-	_	_	-	_	_	_	-	_	-	
Class of 2022	89.7%		-	_	_	-	_	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	_	_	_	_	_	_	_	_	_	
Class of 2022	59.5%		-	_	_	-	_	_	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			_	_	-	_	_	_	-	_	_	
Class of 2022	3.7%			_	_	_	_	_	_	-	_	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PH GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PH GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	572	100.0%	39,960	5,517,464	575	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	11	1.9%	0.5%	0.3%	11	1.9%	0.7%	0.5%
Pre-Kindergarten	55	9.6%	2.2%	4.5%	56	9.7%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	55	9.6%	2.2%	3.7%	56	9.7%	2.2%	3.7%
Kindergarten	92	16.1%	6.2%	6.5%	92	16.0%	6.2%	6.5%
Grade 1	79	13.8%	6.5%	7.0%	79	13.7%	6.5%	7.0%
Grade 2	70	12.2%	7.1%	7.3%	71	12.3%	7.0%	7.3%
Grade 3	107	18.7%	7.1%	7.2%	107	18.6%	7.1%	7.2%
Grade 4	75	13.1%	7.2%	7.2%	75	13.0%	7.2%	7.2%
Grade 5	83	14.5%	7.4%	7.2%	84	14.6%	7.4%	7.2%
Ethnic Distribution								
African American	84	14.7%	7.7%	12.8%	84	14.6%	7.7%	12.8%
Hispanic	210	36.7%	34.8%	53.2%	212	36.9%	34.8%	53.2%
White	173	30.2%	43.4%	25.0%	174	30.3%	43.5%	25.0%
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Asian	68	11.9%	8.7%	5.4%	68	11.8%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	34	5.9%	5.0%	3.1%	34	5.9%	5.0%	3.1%
Sex								
Female	289	50.5%	48.9%	48.9%	290	50.4%	48.9%	48.8%
Male	283	49.5%	51.1%	51.1%	285	49.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	362	63.3%	37.4%	62.3%	363	63.1%	37.3%	62.2%
Non-Educationally Disadvantaged	210	36.7%	62.6%	37.7%	212	36.9%	62.7%	37.8%
Section 504 Students	10	1.7%	5.8%	7.2%	10	1.7%	5.8%	7.2%
EB Students/EL	87	15.2%	13.9%	24.4%	87	15.1%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.7%	1.9%				
Students w/ Dyslexia	46	8.0%	5.4%	6.0%	46	8.0%	5.4%	6.0%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	11	1.9%				1.9%	1.4%	1.4%
Immigrant	11	1.9%					2.5%	2.9%
Migrant	0						0.0%	0.2%
Title I	572						29.4%	65.7%
Military Connected	16	2.8%				2.8%	3.0%	3.9%
At-Risk	332						46.4%	53.2%

Texas Education Agency 2023-24 Student Information (TAPR)

P H GREENE EL (084910110) - CL	AR CREEK ISD - GALVESTON COUNTY
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	Membership					Enr	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	78	13.6%	14.8%	24.5%	78	13.6%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	_
Gifted and Talented Education	57	10.0%	13.8%	8.5%	57	9.9%	13.8%	8.5%
Special Education	141	24.7%	15.2%	13.9%	143	24.9%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	141							
Students with Intellectual Disabilities	52	36.9%	40.1%	45.7%				
Students with Physical Disabilities	33	23.4%	21.8%	18.9%				
Students with Autism	31	22.0%	15.1%	16.2%				
Students with Behavioral Disabilities	18	12.8%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	7	5.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	13.8%	12.0%	16.1%				
African American	17	3.5%	1.9%	3.4%				
Hispanic	22	4.5%	4.6%	8.5%				
White	18	3.7%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.7%	0.5%				
Special Ed Students who are Mobile	15	11.6%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	8.3%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	18.4%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	129	25.2%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%		
Grade 1	0.0%	0.7%	2.1%	4.8%	2.3%	3.3%		
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%		
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%		

Texas Education Agency 2023-24 Student Information (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			al Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%	
				0.0%		0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.5	19.2	18.4
Grade 1	17.3	18.5	18.8
Grade 2	16.0	18.8	19.1
Grade 3	19.6	19.5	19.4
Grade 4	17.5	19.4	19.4
Grade 5	25.9	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff	56.1	82.7%	66.8%	63.9%
Teachers	38.9	57.4%	48.9%	48.3%
Professional Support	11.2	16.5%	13.2%	11.1%
Campus Administration (School Leadership)	6.0	8.8%	4.1%	3.3%
Educational Aides	11.7	17.3%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	17.9	26.4%	34.5%	54.4%
Teachers by Ethnicity				
African American	4.0	10.3%	5.6%	12.6%
Hispanic	7.0	18.0%	17.3%	30.1%
White	25.9	66.6%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.6%	21.2%	24.5%
Females	37.9	97.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	32.0	82.2%	73.5%	71.7%
Masters	6.9	17.8%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.8%	4.2%	8.7%
1-5 Years Experience	7.0	18.0%	23.4%	27.4%
6-10 Years Experience	7.0	18.0%	20.8%	20.2%
11-20 Years Experience	14.9	38.3%	33.2%	27.1%
21-30 Years Experience	2.0	5.1%	15.9%	13.7%
Over 30 Years Experience	3.0	7.7%	2.5%	3.0%
Number of Students per Teacher	14.7	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.7	6.0
Average Years Experience of Principals with District	9.0	7.4	5.1
Average Years Experience of Assistant Principals	17.0	6.2	5.1
Average Years Experience of Assistant Principals with District	17.0	5.7	4.3
Average Years Experience of Teachers	11.5	12.2	11.1
Average Years Experience of Teachers with District	7.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,927	\$61,846	\$58,185
6-10 Years Experience	\$63,773	\$64,433	\$61,494
11-20 Years Experience	\$68,628	\$68,960	\$65,219
21-30 Years Experience	\$72,142	\$74,766	\$69,723
Over 30 Years Experience	\$81,029	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,475	\$67,182	\$62,474
Professional Support	\$68,930	\$74,578	\$73,783
Campus Administration (School Leadership)	\$80,230	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	3.0	7.7%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	28.9	74.2%	62.6%	69.8%
Special Education	7.0	18.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARMAND BAYOU EL

Campus Number: 084910111

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	66%	40%	67%	80%	-	*	-	62%	20%	*	66%	68%	61%	62%
	2023	76%	84%	73%	67%	70%	76%	-	100%	-	57%	36%	*	73%	72%	60%	86%
At Meets Grade Level or Above	2024	48%	55%	54%	20%	38%	77%	-	*	_	62%	13%	*	55%	50%	37%	46%
	2023	50%	60%	53%	50%	48%	56%	-	100%	-	29%	36%	*	54%	50%	40%	57%
At Masters Grade Level	2024	21%	26%	21%	10%	13%	30%	-	*	-	31%	0%	*	22%	18%	7%	15%
	2023	20%	27%	18%	17%	13%	28%	-	20%	-	0%	0%	*	17%	22%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	73%	40%	67%	87%	-	*	-	69%	47%	*	69%	83%	61%	77%
	2023	73%	80%	73%	50%	74%	77%	-	100%	-	57%	45%	*	76%	67%	63%	86%
At Meets Grade Level or Above	2024	42%	51%	48%	10%	29%	71%	-	*	-	54%	13%	*	48%	48%	27%	46%
	2023	45%	54%	54%	50%	39%	65%	-	100%	-	29%	27%	*	53%	56%	38%	57%
At Masters Grade Level	2024	15%	20%	22%	10%	8%	39%	-	*	_	15%	0%	*	22%	22%	7%	23%
	2023	19%	24%	25%	33%	13%	38%	_	40%	-	0%	0%	*	20%	39%	18%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	81%	83%	79%	80%	-	*	-	80%	50%	*	82%	79%	74%	86%
	2023	77%	86%	83%	29%	71%	100%	-	*	-	100%	58%	*	90%	67%	70%	86%
At Meets Grade Level or Above	2024	51%	64%	60%	67%	68%	56%	_	*	-	40%	33%	*	61%	57%	52%	71%
	2023	48%	59%	50%	0%	54%	60%	-	*	-	60%	8%	*	51%	48%	30%	29%
At Masters Grade Level	2024	23%	33%	26%	33%	11%	48%	-	*	-	20%	0%	*	32%	18%	12%	0%
	2023	22%	29%	23%	0%	17%	30%	-	*	-	40%	0%	*	20%	29%	7%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	68%	67%	57%	80%	-	*	-	60%	39%	*	68%	68%	57%	71%
	2023	71%	80%	77%	0%	75%	90%	_	*	_	100%	58%	*	82%	67%	59%	86%
At Meets Grade Level or Above	2024	46%	57%	40%	33%	39%	52%	-	*	_	20%	33%	*	39%	43%	26%	29%
	2023	48%		56%	0%	58%		_	*	_	40%	33%	*	57%	52%	37%	57%
At Masters Grade Level	2024	21%		14%	17%	4%		-	*	_	10%		*			10%	0%
	2023	22%		26%	0%	21%		-	*	_	20%		*				29%
Grade 5 Reading	-			. , ,								, ,					

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	84%	56%	84%	91%	-	*	-	100%	71%	*	86%	78%	76%	88%
	2023	81%	88%	82%	44%	82%	87%	-	*	-	100%	44%	*	85%	75%	71%	80%
At Meets Grade Level or Above	2024 2023	55% 57%	68% 68%	63% 65%		68% 73%	66% 62%		*	-	100% 100%	24% 31%	*	0+70		48% 54%	38% 80%
At Masters Grade Level	2024	29% 28%	39% 37%	40% 40%	0%	53% 32%	44% 49%	-	*	-	40%	0%	*	40%	39%	24% 14%	25% 60%
Grade 5 Mathematics	2025	2070	37 70	.0,0	370	32 / 0	1370				3070	070		1070	2370	1 170	3070
At Approaches Grade Level or Above	2024	77%	86%	86%	56%	80%	94%	_	*	-	100%	53%	*	90%	74%	77%	100%
	2023	80%	87%	83%	67%	86%	82%	-	*	-	100%	69%	*	91%	67%	80%	100%
At Meets Grade Level or Above	2024	50%	63%	60%	11%	60%	67%	-	*	_	80%	29%	*	67%	42%	37%	75%
	2023	51%	63%	54%	33%	45%	59%	-	*	-	60%	25%	*	56%	50%	37%	80%
At Masters Grade Level	2024	19%	30%	29%	0%	35%	27%	-	*	-	40%	12%	*	31%	21%	10%	50%
	2023	21%	31%	26%	0%	23%	28%	-	*	_	40%	0%	*	26%	25%	9%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	53%	11%	55%	61%	-	*	-	60%	29%	*	55%	47%	30%	38%
	2023	65%	71%	68%	25%	77%	64%	-	*	-	100%	50%	*	74%	54%	56%	80%
At Meets Grade Level or Above	2024	28%	34%	24%	0%	25%	24%	-	*	-	40%	6%	*	25%	21%	3%	38%
	2023	36%	42%	30%	0%	32%	31%	-	*	-	40%	19%	*	32%	25%	21%	40%
At Masters Grade Level	2024	11%	15%	9%	0%	10%	9%	-	*	-	0%	0%	*	10%	5%	0%	13%
	2023	16%	19%	10%	0%	0%	18%	-	*	-	0%	0%	*	13%	4%	0%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	73%	47%	69%	82%	-	81%	-	72%	44%	73%	73%	71%	62%	73%
	2023	76%	84%	77%	40%	76%	82%	-	100%	-	85%	52%	71%	81%	67%	66%	86%
At Meets Grade Level or Above	2024	48%	60%	50%	20%	47%	59%	_	62%	-	52%	22%	45%	51%	46%	33%	48%
	2023	49%	61%	52%	23%	50%	57%	-	78%	_	49%	26%	43%	53%	47%	37%	56%
At Masters Grade Level	2024	20%	28%	23%	8%	17%	32%	_	24%	-	21%	2%	18%	24%	20%	10%	19%
	2023	20%	27%	24%	6%	17%	32%	-	37%	-	21%	2%	0%	25%	23%	10%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	76%	56%	76%	84%	-	67%	-	75%	48%	80%	77%	75%	70%	75%
	2023	77%	86%	79%	45%	74%	88%	-	100%	_	82%	46%	*	83%	71%	67%	84%

			District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	59%	32%	58%		-	56%	-	61%	24%	40%		56%	46%	50%
	2023	53%	65%	57%	27%			-	75%	-	59%	26%	*	59%	51%	42%	53%
At Masters Grade Level	2024	22%	29%	29%	12%			-	11%	-	29%	0%	20%		24%	13%	14%
	2023	20%	28%	28%	5%	20%	37%	-	33%	-	29%	0%	*	28%	25%	11%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	75%	52%				100%	-	71%	46%	80%			64%	82%
	2023	75%	83%	78%	41%	78%	83%	-	100%	-	82%	59%	*	83%	67%	68%	89%
At Meets Grade Level or Above	2024	43%	55%	49%	16%	42%	64%	-	67%	-	46%	26%	60%	52%	44%	29%	50%
	2023	45%	56%	54%	27%	48%	64%	-	83%	_	41%	28%	*	55%	52%	37%	63%
At Masters Grade Level	2024	17%	24%	22%	8%	14%	31%	-	33%	-	18%	4%	20%	22%	20%	9%	25%
	2023	19%	25%	26%	9%	19%	34%	-	42%	-	18%	5%	*	25%	27%	13%	32%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	53%	11%	55%	61%	-	*	-	60%	29%	*	55%	47%	30%	38%
	2023	77%	83%	68%	25%	77%	64%	-	*	-	100%	50%	*	74%	54%	56%	80%
At Meets Grade Level or Above	2024	43%	55%	24%	0%	25%	24%	-	*	-	40%	6%	*	25%	21%	3%	38%
	2023	47%	59%	30%	0%	32%	31%	-	*	-	40%	19%	*	32%	25%	21%	40%
At Masters Grade Level	2024	16%	23%	9%	0%	10%	9%	-	*	-	0%	0%	*	10%	5%	0%	13%
	2023	18%	26%	10%	0%	0%	18%	-	*	-	0%	0%	*	13%	4%	0%	40%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	46%	10%	29%	70%	-	*	_	54%	13%	*	48%	41%	27%	38%
	2023	37%	47%	45%	33%	35%	52%	-	100%	-	29%	27%	*	46%	44%	33%	57%
Reading and Mathematics Including EOC	2024	35%	43%	46%	10%	29%	70%	-	*	-	54%	13%	*	48%	41%	27%	38%
	2023	37%	47%	45%	33%	35%	52%	-	100%	-	29%	27%	*	46%	44%	33%	57%
Reading Including EOC	2024	48%	55%	54%	20%	38%	77%	-	*	-	62%	13%	*	55%	50%	37%	46%
	2023	50%	60%	53%	50%	48%		-	100%	_	29%	36%	*	54%	50%	40%	57%
Math Including EOC	2024	42%	51%	48%	10%	29%	71%	-	*	_	54%	13%	*	48%	48%	27%	46%
	2023	45%	54%	54%	50%			-	100%	_	29%	27%	*			38%	57%
4th Graders																	
Reading and Mathematics	2024	38%	50%	39%	17%	39%	52%	-	*	_	20%	28%	*	39%	39%	24%	29%
]	2023	38%	48%	44%	0%			_	*	_	40%	8%	*			30%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	39%	17%	39%	52%	-	*	-	20%	28%	*	39%	39%	24%	29%
	2023	38%	48%	44%	0%	50%	53%	-	*	-	40%	8%	*	47%	38%	30%	29%
Reading Including EOC	2024	51%	64%	60%	67%	68%	56%	-	*	-	40%	33%	*	61%	57%	52%	71%
	2023	48%	59%	50%	0%	54%	60%	-	*	-	60%	8%	*	51%	48%	30%	29%
Math Including EOC	2024	46%	57%	40%	33%	39%	52%	-	*	-	20%	33%	*	39%	43%	26%	29%
	2023	48%	59%	56%	0%	58%	70%	-	*	-	40%	33%	*	57%	52%	37%	57%
5th Graders																	
Reading and Mathematics	2024	42%	54%	51%	11%	58%	53%	-	*	-	80%	24%	*	56%	39%	31%	38%
	2023	43%	55%	47%	11%	45%	51%	-	*	-	60%	19%	*	50%	42%	29%	80%
Reading and Mathematics Including EOC	2024	42%	54%	51%	11%	58%	53%	-	*	-	80%	24%	*	56%	39%	31%	38%
	2023	43%	55%	47%	11%	45%	51%	-	*	-	60%	19%	*	50%	42%	29%	80%
Reading Including EOC	2024	55%	68%	63%	22%	68%	66%	-	*	-	100%	24%	*	64%	61%	48%	38%
	2023	57%	68%	65%	33%	73%	62%	-	*	-	100%	31%	*	70%	54%	54%	80%
Math Including EOC	2024	51%	63%	60%	11%	60%	67%	-	*	-	80%	29%	*	67%	42%	37%	75%
	2023	51%	63%	54%	33%	45%	59%	-	*	-	60%	25%	*	56%	50%	37%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	45%	12%	41%	59%	-	44%	-	46%	22%	40%	48%	40%	27%	36%
	2023	37%	47%	46%	14%	43%	52%	-	75%	-	41%	18%	*	48%	41%	30%	53%
Reading and Mathematics Including EOC	2024	38%	49%	45%	12%	41%	59%	-	44%	-	46%	22%	40%	48%	40%	27%	36%
	2023	39%	50%	46%	14%	43%	52%	-	75%	-	41%	18%	*	48%	41%	30%	53%
Reading Including EOC	2024	54%	64%	59%	32%	58%	67%	-	56%	_	61%	24%	40%	60%	56%	46%	50%
	2023	53%	64%	57%	27%	58%	60%	-	75%	-	59%	26%	*	59%	51%	42%	53%
Math Including EOC	2024	45%	55%	49%	16%	42%	64%	-	67%	-	46%	26%	60%	52%	44%	29%	50%
	2023	47%	57%	54%	27%	48%	64%	_	83%	_	41%	28%	*	55%	52%	37%	63%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	77%	83%	80%	76%	-	*	-	65%	59%	*	79%	75%	71%	83%
	2023	55%	62%	51%	50%	48%	52%	-	*	-	*	59%	*	50%	55%	44%	64%
Grade 4 Mathematics	2024	60%	67%	52%	58%	50%	58%	-	*	-	40%	56%	*	48%	60%	50%	75%
	2023	63%	70%	65%	43%	59%	75%	-	*	-	*	50%	*	62%	74%	60%	86%
Grade 5 ELA/Reading	2024	70%	77%	81%	72%	84%	81%	-	*	-	100%	68%	*	84%	74%	74%	75%
	2023	65%	70%	71%	31%	68%	80%	-	*	-	*	53%	*	77%	55%	56%	60%
Grade 5 Mathematics	2024	65%	73%	71%	61%	75%	67%	-	*	-	80%	50%	*	75%	58%	62%	100%
	2023	71%	77%	70%	50%	80%	69%	-	*	-	*	72%	*	72%	65%	66%	80%
All Grades Both Subjects	2024	64%	69%	70%	68%	71%	71%	-	80%	-	65%	58%	*	72%	67%	64%	84%
	2023	64%	69%	65%	43%	63%	70%	-	79%	-	59%	59%	*	66%	62%	57%	73%
All Grades ELA/Reading	2024	67%	72%	79%	77%	82%	79%	-	80%	-	77%	63%	*	82%	74%	72%	79%
	2023	63%	67%	62%	40%	58%	68%	-	86%	-	50%	56%	*	64%	55%	51%	63%
All Grades Mathematics	2024	60%	67%	62%	60%	61%	63%	-	80%	-	53%	53%	*	63%	59%	55%	89%
	2023	66%	71%	68%	47%	69%	72%	-	71%	-	69%	63%	*	67%	69%	63%	83%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	29%	*	17%	*	-	-	-	*	29%	-	22%	40%	27%	*
	2023	33%	42%	43%	20%	33%	*	-	*	-	-	20%	-	63%	17%	44%	*
Grade 4 Mathematics	2024	26%	32%	18%	*	0%	*	-	-	-	*	13%	-	11%	25%	14%	*
	2023	27%	32%	35%	0%	33%	80%	-	-	-	-	40%	*	33%	38%	27%	*
Grade 5 ELA/Reading	2024	35%	41%	45%	20%	60%	*	-	-	-	-	44%	*	43%	*	29%	*
•	2023	37%	44%	41%	*	20%	63%	-	-	-	-	20%	-	42%	40%	42%	*
Grade 5 Mathematics	2024	41%	48%	50%	50%	20%	80%	-	-	-	-	22%	-	60%	38%	57%	*
	2023	48%	55%	55%	67%	67%	38%	-	-	-	-	58%	-	67%	38%	65%	*
All Grades Both Subjects	2024	32%	37%	35%	41%	22%	57%	-	-	-	17%	27%	*	34%	36%	33%	50%
,,,,,,	2023	38%	45%	44%	29%	39%	61%	-	*	-	-	38%	*	51%	33%	47%	67%
All Grades ELA/Reading	2024	30%	33%	36%	33%	36%	40%	-	-	-	*	38%	*	31%	44%	28%	*
,	2023	35%	43%	42%	22%	27%	70%	-	*	-	-	20%	-	50%	27%	43%	*
All Grades Mathematics	2024	35%	41%	34%	45%	8%	67%	-	-	-	*	18%	-	37%	31%	36%	*
	2023	40%	47%	46%	33%	50%	54%	-	-	-	-	53%	*	52%	38%	50%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Jiaic	District	Campus						rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	83%	73%	63%	-	-	-	-	63%	74%	74%	-	-	-	73%	73%	*
	2023	76%	84%	77%	*	-	-	-	-	*	82%	82%	-	-	-	76%	84%	100%
At Meets Grade Level or Above	2024	48%	60%	50%	38%	_	-	_	-	38%	48%	48%	-	-	_	50%	47%	*
	2023	49%	61%	52%	*	-	-	_	-	*	45%	45%	-	-	_	51%	51%	83%
At Masters Grade Level	2024	20%	28%	23%	38%	_	-	_	-	38%	17%	17%	-	-	_	23%	19%	*
	2023	20%	27%	24%	*	_	_	_	_		18%	18%	_	_	_	24%		83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	76%	*	-	-	-	-	*	75%	75%	-	-	-	77%	74%	*
	2023	77%	86%	79%	*	_	-	_	-	*	80%	80%	-	-	_	79%	82%	*
At Meets Grade Level or Above	2024	54%	66%	59%	*	_	_	_	-	*	50%	50%	_	-	_	60%	48%	*
	2023	53%	65%	57%	*	_	_	_	_	*		40%	_	_	_	57%		*
At Masters Grade Level	2024	22%	29%	29%	*	_	_	_	_	*	13%	13%	_	_	_	31%		
A Williams Stade Tevel	2023	20%	28%	28%	*	_	_	_	_		13%	13%	_	_	_	28%		
All Grades Mathematics		2070									1070	.0,0					.070	
At Approaches Grade Level or Above	2024	72%	81%	75%	*	-	-	-	-	*	83%	83%	-	-	-	74%	81%	*
	2023	75%	83%	78%	*	-	-	-	-	*	87%	87%	-	-	-	77%	88%	*
At Meets Grade Level or Above	2024	43%	55%	49%	*	-	-	_	-	*	50%	50%	-	-	_	49%	48%	*
	2023	45%	56%	54%	*	_	-	_	-	*	53%	53%	-	-	_	54%	59%	*
At Masters Grade Level	2024	17%	24%	22%	*	_	_	_	-	*	25%	25%	-	-	_	21%	26%	*
	2023	19%	25%	26%	*	_	_	_	_	*	20%	20%	_	_	_	25%		
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	53%	*	-	-	-	-	*	33%	33%	-	-	-	55%	38%	-
	2023	77%	83%	68%	-	-	-	_	-	_	*	*	-	-	_	67%	*	*
At Meets Grade Level or Above	2024	43%	55%	24%	*	_	-	_	-	*	33%	33%	_	-	_	23%	38%	-
	2023	47%	59%	30%	-	-	-	_	-	-	*	*	-	-	_	29%	*	*
At Masters Grade Level	2024	16%	23%	9%	*	_	-	_	-	*	0%	0%	-	-	_	8%	13%	-
	2023	18%	26%	10%	-	_	-	_	-	_	*	*	-	-	_	8%		*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	70%	*			_	_	*	82%	82%	_	_	_	69%	83%	*
	2023	64%	69%	65%	*	_	_	_	_	*	64%	64%	_	_	_			
All Grades ELA/Reading	2024	67%	72%	79%	*	_	_	_	_	*	77%	77%	_	_	_	79%		
, iii Clades EL, Vitedanig	2023	63%	67%	62%	*					*	50%	50%	_	_		61%		

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	62%	*	-	-	-	-	*	86%	86%	-	-	-	58%	88%	*
	2023	66%	71%	68%	*	-	-	-	-	*	78%	78%	-	-	-	67%	80%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	35%	*	-	-	-	-	*	40%	40%	-	-	-	33%	50%	-
	2023	38%	45%	44%	-	-	-	-	-	-	67%	67%	-	-	-	42%	67%	-
All Grades ELA/Reading	2024	30%	33%	36%	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2023	35%	43%	42%	-	-	-	-	-	-	*	*	-	-	-	39%	*	-
All Grades Mathematics	2024	35%	41%	34%	*	-	-	-	_	*	*	*	-	-	_	32%	*	-
	2023	40%	47%	46%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	92%	92%	94%	92%	-	81%	_	94%	94%	100%	98%	81%	94%	86%
Not Included in Accountability: Mobile	4%	3%	7%	8%	6%	7%	-	19%	-	6%	6%	0%	2%	18%	6%	14%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	_	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	95%	92%	93%	93%	91%	-	82%	_	93%	94%	100%	97%	81%	94%	88%
Not Included in Accountability: Mobile	4%	3%	7%	7%	5%	7%	-	18%	_	7%	6%	0%	2%	17%	5%	13%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	93%	95%	93%	-	82%	_	93%	94%	100%	98%	83%	95%	88%
Not Included in Accountability: Mobile	5%	3%	7%	7%	5%	7%	-	18%	-	7%	6%	0%	2%	17%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	91%	90%	91%	92%	-	*	-	100%	94%	*	98%	76%	91%	80%
Not Included in Accountability: Mobile	4%	2%	9%	10%	9%	8%	-	*	-	0%	6%	*	2%	24%	9%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests						,										
Assessment Participant	99%	98%	100%	98%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	85%	90%	95%	*	90%	_	87%	93%	100%	95%	82%	88%	90%
Not Included in Accountability: Mobile	4%	3%	8%	13%	10%	4%	*	0%	-	13%	7%	0%	4%	15%	12%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	*	10%	-	0%	0%	0%	0%	3%	0%	10%
Not Tested	1%	2%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	91%	85%	90%	95%	*	92%	-	85%	93%	*	95%	82%	87%	90%
Not Included in Accountability: Mobile	4%	3%	8%	15%	10%	4%	*	0%	_	15%	7%	*	5%	16%	13%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	*	8%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	91%	85%	90%	95%	*	92%	_	85%	93%	*	95%	82%	87%	90%
Not Included in Accountability: Mobile	5%	3%	8%	15%	10%	4%	*	0%	-	15%	7%	*	5%	16%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	8%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	89%	100%	100%	-	*	-	100%	100%	*	98%	100%	97%	100%
Included in Accountability	93%	90%	94%	89%	92%	98%	-	*	-	100%	94%	*	98%	86%	92%	83%
Not Included in Accountability: Mobile	4%	2%	4%	0%	8%	3%	_	*	_	0%	6%	*	0%	11%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	*	-	0%	0%	*	0%	4%	0%	17%
Not Tested	1%	6%	1%	11%	0%	0%	-	*	-	0%	0%	*	2%	0%	3%	0%
Absent	1%	1%	1%	11%	0%	0%	-	*	-	0%	0%	*	2%	0%	3%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 101011		. 1			
2022-23	93.3%	94.0%	94.3%	94.1%	93.6%	94.6%	*	95.8%	_	95.2%	93.6%	93.2%	95.2%
2021-22	92.2%	93.0%	93.5%	92.0%	92.9%	93.9%	_	95.5%	_	94.4%	93.0%	92.6%	93.8%
Chronic Absenteeism													
2022-23	20.3%	15.3%	15.5%	17.9%	18.8%	12.5%	*	23.3%	-	6.8%	20.2%	20.8%	13.3%
2021-22	25.7%	21.3%	21.0%	31.1%	23.4%	18.9%	-	13.8%	-	15.2%	20.5%	26.9%	20.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	_	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	_	-	-	_	-	_	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	_	-	-	_	-	_	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	-	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2023	84.3%		Campus	American	пізрапіс	vviiite	IIIUIAII	ASiaii	isianuei	Races	Eu -	DISauv	CD/CL
5,0,00	84.3%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				- nitudinal D	- -	_	-	_	_	_	_	_	_
	88.6%			gituulilai N	ale)								
				-	-	-	-	-	-	_	-	-	-
	88.0%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (i Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	_
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	_	-	_	_	-	-	_	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	_	-	_	_	-
2021-22	86.0%	80.5%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enrollment			
	Cai	mpus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	496	100.0%	39,960	5,517,464	500	100.0%	40,132	5,531,236	
Students by Grade									
Early Childhood Education	11	2.2%	0.5%	0.3%	15	3.0%	0.7%	0.5%	
Pre-Kindergarten	43	8.7%	2.2%	4.5%	43	8.6%	2.2%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	43	8.7%	2.2%	3.7%	43	8.6%	2.2%	3.7%	
Kindergarten	69	13.9%	6.2%	6.5%	69	13.8%	6.2%	6.5%	
Grade 1	62	12.5%	6.5%	7.0%	62	12.4%	6.5%	7.0%	
Grade 2	76	15.3%	7.1%	7.3%	76	15.2%	7.0%	7.3%	
Grade 3	86	17.3%	7.1%	7.2%	86	17.2%	7.1%	7.2%	
Grade 4	75	15.1%	7.2%	7.2%	75	15.0%	7.2%	7.2%	
Grade 5	74	14.9%	7.4%	7.2%	74	14.8%	7.4%	7.2%	
Ethnic Distribution									
African American	60	12.1%	7.7%	12.8%	60	12.0%	7.7%	12.8%	
Hispanic	173			53.2%		35.0%	34.8%	53.2%	
White	190	38.3%	43.4%	25.0%		38.4%	43.5%	25.0%	
American Indian	0			0.3%	0	0.0%	0.3%	0.3%	
Asian	24	4.8%	8.7%	5.4%	24	4.8%	8.6%	5.4%	
Pacific Islander	0			0.2%		0.0%	0.2%	0.2%	
Two or More Races	49	9.9%	5.0%	3.1%	49	9.8%	5.0%	3.1%	
Sex									
Female	241	48.6%	48.9%	48.9%	241	48.2%	48.9%	48.8%	
Male	255	51.4%	51.1%			51.8%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	265	53.4%	37.4%	62.3%	265	53.0%	37.3%	62.2%	
Non-Educationally Disadvantaged	231	46.6%	62.6%	37.7%		47.0%	62.7%	37.8%	
Section 504 Students	13			7.2%		2.6%	5.8%	7.2%	
EB Students/EL	57	11.5%	13.9%			11.4%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.7%	1.9%					
Students w/ Dyslexia	19			6.0%	19	3.8%	5.4%	6.0%	
Foster Care	0			0.2%		0.0%	0.1%	0.2%	
Homeless	6					1.2%	1.4%	1.4%	
Immigrant	4					0.8%	2.5%	2.9%	
Migrant	0					0.0%	0.0%	0.2%	
Title I	496						29.4%	65.7%	
Military Connected	12					2.4%	3.0%	3.9%	
At-Risk	234						46.4%	53.2%	

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	57	11.5%	14.8%	24.5%	57	11.4%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	
Gifted and Talented Education	53	10.7%	13.8%	8.5%	53	10.6%	13.8%	8.5%
Special Education	113	22.8%	15.2%	13.9%	117	23.4%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	113							
Students with Intellectual Disabilities	26	23.0%	40.1%	45.7%				
Students with Physical Disabilities	49	43.4%	21.8%	18.9%				
Students with Autism	27	23.9%	15.1%	16.2%				
Students with Behavioral Disabilities	6	5.3%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	5	4.4%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	72	16.3%	12.0%	16.1%				
African American	18	4.1%	1.9%	3.4%				
Hispanic	18	4.1%	4.6%	8.5%				
White	18	4.1%	4.1%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	8	1.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	2.0%	0.7%	0.5%				
Special Ed Students who are Mobile	15	16.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	8.9%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	24.1%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	92	22.1%	14.0%	18.1%				

		n-Specia ation Rat			I Educat Rates	tion
Student Information	Campus District State (Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	2.0%	0.8%	1.3%	0.0%	2.9%	3.9%
Grade 1	0.0%	0.7%	2.1%	5.6%	2.3%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%

	Non-Special Education Rates				l Educat Rates	tion
Student Information	Campus	District State		Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0 10/	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	19.2	18.4
Grade 1	18.3	18.5	18.8
Grade 2	17.1	18.8	19.1
Grade 3	20.7	19.5	19.4
Grade 4	17.5	19.4	19.4
Grade 5	23.1	22.4	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff	47.4	82.9%	66.8%	63.9%
Teachers	31.3	54.8%	48.9%	48.3%
Professional Support	12.1	21.1%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	7.0%	4.1%	3.3%
Educational Aides	9.8	17.1%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	12.8	22.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.3	7.4%	5.6%	12.6%
Hispanic	2.0	6.4%	17.3%	30.1%
White	27.0	86.2%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	4.0	12.8%	21.2%	24.5%
Females	27.3	87.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	26.3	84.0%	73.5%	71.7%
Masters	5.0	16.0%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	4.2%	8.7%
1-5 Years Experience	9.0	28.7%	23.4%	27.4%
6-10 Years Experience	11.0	35.1%	20.8%	20.2%
11-20 Years Experience	9.3	29.8%	33.2%	27.1%
21-30 Years Experience	1.0	3.2%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.8	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.7	6.0
Average Years Experience of Principals with District	5.0	7.4	5.1
Average Years Experience of Assistant Principals	1.0	6.2	5.1
Average Years Experience of Assistant Principals with District	1.0	5.7	4.3
Average Years Experience of Teachers	9.1	12.2	11.1
Average Years Experience of Teachers with District	4.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$62,174	\$61,846	\$58,185
6-10 Years Experience	\$64,635	\$64,433	\$61,494
11-20 Years Experience	\$67,403	\$68,960	\$65,219
21-30 Years Experience	\$75,224	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,962	\$67,182	\$62,474
Professional Support	\$67,877	\$74,578	\$73,783
Campus Administration (School Leadership)	\$86,971	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.5	1.7%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	26.7	85.4%	62.6%	69.8%
Special Education	4.1	13.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: C D LANDOLT EL

Campus Number: 084910112

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	School Year	State				_					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	77%	57%	72%	89%	-	88%	-	*	59%	*	76%	79%	68%	63%
	2023	76%	84%	85%	*	84%	84%	-	100%	-	86%	56%	*	84%	88%	81%	81%
At Meets Grade Level or Above	2024	48%	55%	53%	43%	45%	66%	-	88%	-	*	26%	*	52%	58%	45%	45%
	2023	50%	60%	60%	*	57%	69%	-	67%	-	57%	28%	*	57%	71%	52%	53%
At Masters Grade Level	2024	21%	26%	30%	29%	24%	34%	-	63%	-	*	13%	*	32%	21%	18%	24%
	2023	20%	27%	23%	*	21%	25%	-	50%	-	14%	17%	*	21%	35%	19%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	77%	57%	73%	83%	-	100%	-	*	53%	*	76%	79%	74%	79%
	2023	73%	80%	77%	*	75%	81%	-	100%	_	71%	39%	*	78%	71%	65%	72%
At Meets Grade Level or Above	2024	42%	51%	47%	14%	42%	57%	-	88%	-	*	20%	*	47%	46%	40%	50%
	2023	45%	54%	58%	*	53%	72%	-	67%	-	57%	22%	*	58%	59%	44%	50%
At Masters Grade Level	2024	15%	20%	16%	0%	12%	23%	-	25%	-	*	3%	*	15%	17%	6%	11%
	2023	19%	24%	27%	*	22%	34%	-	50%	-	29%	11%	*	28%	24%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	85%	80%	82%	91%	-	100%	-	71%	55%	100%	87%	78%	80%	78%
	2023	77%	86%	94%	100%	95%	87%	-	86%	*	100%	63%	_	92%	97%	94%	93%
At Meets Grade Level or Above	2024	51%	64%	65%	80%	58%	76%	-	60%	-	57%	27%	67%	65%	65%	55%	54%
	2023	48%	59%	53%	36%	53%	52%	-	71%	*	60%	16%	_	51%	60%	48%	57%
At Masters Grade Level	2024	23%	33%	27%	0%	24%	32%	-	60%	-	29%	5%	33%	23%	43%	25%	24%
	2023	22%	29%	22%	9%	23%	26%	-	29%	*	20%	0%	_	23%	20%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	86%	80%	82%	91%	-	100%	-	86%	50%	100%	88%	78%	80%	81%
	2023	71%	80%	91%	82%	90%	91%	-	100%	*	100%	74%	_	92%	87%	90%	95%
At Meets Grade Level or Above	2024	46%	57%	65%	40%	67%	62%	-	100%	-	57%	23%	50%	65%	65%	53%	57%
	2023	48%	59%	73%	55%	77%	73%	_	71%	*	60%	26%	_	73%	73%	75%	84%
At Masters Grade Level	2024	21%	30%	38%	0%	40%	32%	-	60%	_	57%	14%	33%	37%	39%	29%	35%
	2023	22%	30%	45%	27%	52%	36%	-	57%	*	20%	5%	-	47%	40%	49%	61%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	94%		94%	92%		100%	*		67%	-	93%	95%	92%	93%
	2023	81%	88%	88%	80%	83%	93%	*	100%	-	*	40%	80%	85%	96%	84%	82%
At Meets Grade Level or Above	2024 2023	55% 57%	68% 68%	66% 63%		63% 56%	75% 75%	-	86% 92%	*	67% *	33% 20%	20%	65% 68%		66% 54%	70% 51%
At Masters Grade Level	2023	29%	39%	42%		44%	38%	·	71%	*	33%	6%	20%	41%		40%	52%
At Masters Grade Level	2024	28%	37%	33%		30%	39%	*	62%	_	3370	13%	20%	39%		22%	26%
Grade 5 Mathematics	2025	2070	37 70	33 /0	0 70	30 /0	J3 /0		02 /0	_		13 /0	2070	3970	12/0	22 /0	20 /0
At Approaches Grade Level or Above	2024	77%	86%	90%	82%	89%	96%	-	100%	*	83%	79%	-	93%	85%	90%	91%
	2023	80%	87%	85%	40%	83%	96%	*	100%	-	*	67%	80%	87%	76%	75%	82%
At Meets Grade Level or Above	2024	50%	63%	63%		61%	75%	_	63%	*	67%	21%	-	67%	56%	56%	60%
	2023	51%	63%	57%	40%	46%	75%	*	100%	_	*	27%	20%	62%	36%	38%	46%
At Masters Grade Level	2024	19%	30%	25%	9%	25%	25%	-	50%	*	17%	5%	_	29%	15%	19%	21%
	2023	21%	31%	23%	20%	19%	25%	*	46%	-	*	13%	0%	25%	12%	12%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	65%	36%	64%	79%	-	71%	*	67%	22%	-	62%	72%	56%	63%
	2023	65%	71%	71%	60%	66%	79%	*	85%	-	*	40%	20%	72%	68%	62%	60%
At Meets Grade Level or Above	2024	28%	34%	33%	9%	36%	42%	-	29%	*	17%	11%	-	35%	28%	32%	30%
	2023	36%	42%	44%	20%	36%	64%	*	69%	-	*	20%	20%	52%	16%	25%	25%
At Masters Grade Level	2024	11%	15%	7%	0%	6%	13%	-	14%	*	0%	0%	-	7%	8%	8%	7%
	2023	16%	19%	22%	0%	14%	36%	*	46%	-	*	13%	20%	26%	4%	12%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	82%	68%	79%	89%	_	94%	*	80%	55%	100%	82%	82%	77%	79%
	2023	76%	84%	84%	74%	82%	87%	*	95%	*	85%	55%	70%	84%	84%	79%	80%
At Meets Grade Level or Above	2024	48%	60%	56%	39%	53%	65%	-	73%	*	48%	23%	64%	56%	55%	50%	52%
	2023	49%	61%	58%	37%	53%	69%	*	80%	*	45%	23%	30%	60%	51%	48%	51%
At Masters Grade Level	2024	20%	28%	26%	9%	25%	29%	-	48%	*	28%	7%	36%	26%	26%	21%	25%
	2023	20%	27%	28%	12%	26%	32%	*	49%	*	15%	10%	13%	30%	21%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	85%	78%	82%	90%	-	95%	*	82%	59%	100%	85%	86%	80%	79%
	2023	77%	86%	89%	89%	87%	88%	*	96%	*	93%	54%	89%	87%	94%	87%	85%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	61%	57%	55%	72%	-	80%	*	53%	28%	71%	60%	65%	55%	57%
	2023	53%	65%	59%	37%	55%	66%	*	81%	*	53%	21%	33%	59%	57%	52%	53%
At Masters Grade Level	2024	22%	29%	33%	17%	31%	34%	-	65%	*	29%	9%	43%	31%	37%	28%	35%
	2023	20%	28%	26%	5%	25%	30%	*	50%	*	13%	10%	22%	28%	21%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	74%	81%	89%	-	100%	*	82%	58%	100%	85%	81%	82%	84%
	2023	75%	83%	84%	63%	83%	89%	*	100%	*	80%	60%	78%	86%	79%	78%	84%
At Meets Grade Level or Above	2024	43%	55%	58%	35%	56%	63%	-	81%	*	53%	21%	57%	59%	56%	50%	56%
	2023	45%		63%	42%	58%	73%	*	85%	*	47%	25%	33%		57%	53%	59%
At Masters Grade Level	2024	17%		26%	4%	25%	27%	_	43%	*	35%	6%	29%		22%	18%	22%
	2023	19%		31%	21%	30%		*	50%	*		10%	0%			27%	33%
All Grades Science		,		0.70	,,	30,0	0270		0070			. 0 , 0	0,0	3370			33 //
At Approaches Grade Level or Above	2024	75%	81%	65%	36%	64%	79%	-	71%	*	67%	22%	-	62%	72%	56%	63%
	2023	77%	83%	71%	60%	66%	79%	*	85%	_	*	40%	20%	72%	68%	62%	60%
At Meets Grade Level or Above	2024	43%		33%	9%	36%	42%	_	29%	*	17%	11%	_			32%	30%
	2023	47%	59%	44%	20%	36%		*	69%	-	*	20%	20%	52%	16%	25%	25%
At Masters Grade Level	2024	16%	23%	7%	0%	6%	13%	_	14%	*	0%	0%	_	7%	8%	8%	7%
	2023	18%		22%	0%	14%		*	46%	_	*	13%	20%			12%	11%
				AAR Per	formance I			d Grade at		Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2024	35%	43%	38%	14%	29%	51%	_	88%	_	*	13%	*	38%	42%	31%	38%
Treatming and mannermanes	2023	37%		51%	*	47%		_	50%	_	57%	22%	*			38%	42%
Reading and Mathematics Including EOC	2024	35%		38%	14%	29%		-	88%	-	*	13%	*			31%	38%
3	2023	37%	47%	51%	*	47%	63%	_	50%	_	57%	22%	*	51%	53%	38%	42%
Reading Including EOC	2024	48%		53%	43%	45%	66%	_	88%	-	*	26%	*			45%	45%
3	2023	50%		60%	*	57%		_	67%	_	57%	28%	*			52%	53%
Math Including EOC	2024	42%		47%	14%	42%	57%	_	88%	_	*	20%	*			40%	50%
	2023	45%		58%	*	53%		_	67%	_	57%	22%	*			44%	50%
4th Graders		.570	3.70	5570		33 70	,0		2, ,0		3, 70	22 70		3370	3370	7.170	3370
Reading and Mathematics	2024	38%	50%	56%	40%	55%	59%	_	60%	_	57%	14%	33%	54%	61%	43%	43%
	2023	38%		50%	27%	52%		_	71%	*		11%	2370	49%		48%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	56%	40%	55%	59%	-	60%	-	57%	14%	33%	54%	61%	43%	43%
	2023	38%	48%	50%	27%	52%	50%	-	71%	*	40%	11%	-	49%	53%	48%	57%
Reading Including EOC	2024	51%	64%	65%	80%	58%	76%	-	60%	-	57%	27%	67%	65%	65%	55%	54%
	2023	48%	59%	53%	36%	53%	52%	-	71%	*	60%	16%	-	51%	60%	48%	57%
Math Including EOC	2024	46%	57%	65%	40%	67%	62%	-	100%	-	57%	23%	50%	65%	65%	53%	57%
	2023	48%	59%	73%	55%	77%	73%	-	71%	*	60%	26%	-	73%	73%	75%	84%
5th Graders																	
Reading and Mathematics	2024	42%	54%	54%	36%	50%	67%	-	71%	*	50%	17%	-	55%	51%	50%	57%
	2023	43%	55%	47%	40%	37%	57%	*	92%	-	*	20%	0%	53%	24%	31%	35%
Reading and Mathematics Including EOC	2024	42%	54%	54%	36%	50%	67%	-	71%	*	50%	17%	-	55%	51%	50%	57%
	2023	43%	55%	47%	40%	37%	57%	*	92%	-	*	20%	0%	53%	24%	31%	35%
Reading Including EOC	2024	55%	68%	66%	55%	63%	75%	-	86%	*	67%	33%	-	65%	69%	66%	70%
	2023	57%	68%	63%	60%	56%	75%	*	92%	-	*	20%	20%	68%	44%	54%	51%
Math Including EOC	2024	51%	63%	63%	45%	61%	75%	-	63%	*	67%	21%	-	67%	56%	56%	60%
	2023	51%	63%	57%	40%	46%	75%	*	100%	-	*	27%	20%	62%	36%	38%	46%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	49%	30%	44%	58%	-	75%	*	47%	14%	43%	48%	51%	41%	47%
	2023	37%	47%	49%	26%	45%	57%	*	77%	*	40%	17%	11%	51%	43%	39%	44%
Reading and Mathematics Including EOC	2024	38%	49%	49%	30%	44%	58%	-	75%	*	47%	14%	43%	48%	51%	41%	47%
	2023	39%	50%	49%	26%	45%	57%	*	77%	*	40%	17%	11%	51%	43%	39%	44%
Reading Including EOC	2024	54%	64%	61%	57%	55%	72%	_	80%	*	53%	28%	71%	60%	65%	55%	57%
	2023	53%	64%	59%	37%	55%	66%	*	81%	*	53%	21%	33%	59%	57%	52%	53%
Math Including EOC	2024	45%	55%	58%	35%	56%	63%	_	81%	*	53%	21%	57%	59%	56%	50%	56%
	2023	47%	57%	63%	42%	58%	73%	*	85%	*	47%	25%	33%	64%	57%	53%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth				,	,				
Grade 4 ELA/Reading	2024	67%	75%	75%	*	68%	87%	-	80%	-	64%	57%	58%	75%	79%	71%	69%
_	2023	55%	62%	61%	68%	63%	53%	-	57%	*	50%	37%	-	60%	63%	66%	65%
Grade 4 Mathematics	2024	60%	67%	75%	*	72%	79%	-	100%	-	71%	59%	67%	75%	71%	69%	70%
	2023	63%	70%	93%	82%	96%	89%	-	100%	*	90%	82%	-	94%	93%	94%	100%
Grade 5 ELA/Reading	2024	70%	77%	79%	77%	80%	75%	-	86%	*	83%	67%	-	79%	80%	76%	84%
	2023	65%	70%	61%	80%	54%	64%	-	85%	-	*	33%	20%	62%	57%	55%	50%
Grade 5 Mathematics	2024	65%	73%	54%	55%	47%	67%	-	63%	*	83%	45%	-	57%	49%	47%	34%
	2023	71%	77%	61%	80%	49%	75%	*	92%	-	*	63%	50%	62%	56%	50%	50%
All Grades Both Subjects	2024	64%	69%	71%	66%	66%	78%	-	80%	*	75%	57%	63%	72%	68%	65%	64%
	2023	64%	69%	68%	77%	65%	70%	*	85%	*	59%	54%	35%	68%	68%	66%	64%
All Grades ELA/Reading	2024	67%	72%	77%	82%	74%	82%	-	83%	*	73%	62%	58%	77%	79%	74%	78%
	2023	63%	67%	61%	72%	58%	59%	-	75%	*	50%	35%	20%	61%	60%	60%	57%
All Grades Mathematics	2024	60%	67%	64%	50%	58%	74%	-	77%	*	77%	52%	67%	67%	57%	57%	50%
	2023	66%	71%	76%	81%	71%	81%	*	95%	*	69%	74%	50%	76%	75%	71%	72%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	35%	*	27%	57%	-	-	-	*	18%	-	38%	29%	25%	27%
	2023	33%	42%	71%	*	79%	*	-	*	-	-	33%	-	64%	86%	80%	70%
Grade 4 Mathematics	2024	26%	32%	40%	*	36%	43%	-	-	-	*	15%	*	47%	25%	47%	33%
	2023	27%	32%	68%	*	71%	60%	-	*	-	*	67%	-	72%	60%	71%	83%
Grade 5 ELA/Reading	2024	35%	41%	20%	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	37%	44%	25%	*	25%	*	-	-	-	-	17%	-	11%	*	33%	29%
Grade 5 Mathematics	2024	41%	48%	40%	*	40%	*	-	-	-	-	40%	-	67%	*	57%	*
	2023	48%	55%	59%	*	71%	*	*	-	-	-	43%	*	60%	57%	47%	56%
All Grades Both Subjects	2024	32%	37%	37%	33%	30%	47%	-	-	-	*	18%	*	45%	23%	40%	25%
	2023	38%	45%	60%	40%	66%	53%	*	*	-	*	44%	*	57%	67%	61%	63%
All Grades ELA/Reading	2024	30%	33%	32%	*	21%	50%	-	-	-	*	13%	-	33%	30%	25%	21%
	2023	35%	43%	55%	*	59%	33%	-	*	-	-	27%	-	43%	80%	63%	53%
All Grades Mathematics	2024	35%	41%	40%	40%	37%	44%	-	-	-	*	22%	*	52%	17%	50%	29%
	2023	40%	47%	64%	17%	71%	67%	*	*	-	*	58%	*	67%	59%	61%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	82%	78%	-	-	77%	75%	100%	81%	81%	-	-	*	84%	79%	-
	2023	76%	84%	84%	79%	-	-	79%	81%	71%	84%	84%	-	-	88%	87%	80%	100%
At Meets Grade Level or Above	2024	48%	60%	56%	52%	-	-	53%	44%	83%	50%	50%	-	-	*	58%	52%	-
	2023	49%	61%	58%	50%	-	-	47%	62%	57%	44%	44%	-	-	69%	64%	50%	100%
At Masters Grade Level	2024	20%	28%	26%	24%	-	-	24%	23%	42%	25%	25%	-	-	*	27%	25%	-
	2023	20%	27%	28%	23%	-	-	20%	31%	50%	22%	22%	-	-	44%	30%	24%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	85%	78%	-	-	75%	88%	100%	82%	82%	-	-	*	88%	79%	-
	2023	77%	86%	89%	84%	-	-	84%	86%	83%	86%	86%	-	-	100%	91%	85%	*
At Meets Grade Level or Above	2024	54%	66%	61%	56%	-	-	53%	63%	80%	59%	59%	-	-	*	63%	57%	-
	2023	53%	65%	59%	53%	-	-	49%	67%	50%	43%	43%	-	-	83%	63%	53%	*
At Masters Grade Level	2024	22%	29%	33%	34%	-	-	29%	56%	40%	36%	36%	-	-	*	32%	35%	-
	2023	20%	28%	26%	20%	_	-	17%	29%	33%	29%	29%	-	-	50%	28%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	84%	-	-	82%	88%	100%	87%	87%	-	-	*	84%	84%	-
	2023	75%	83%	84%	82%	-	-	85%	76%	67%	86%	86%	-	-	100%	85%	84%	*
At Meets Grade Level or Above	2024	43%	55%	58%	57%	-	-	58%	44%	80%	52%	52%	-	-	*	59%	56%	-
	2023	45%	56%	63%	58%	-	-	58%	57%	67%	57%	57%	-	-	67%	65%	59%	*
At Masters Grade Level	2024	17%	24%	26%	22%	-	-	24%	6%	40%	22%	22%	-	-	*	27%	22%	-
	2023	19%	25%	31%	33%	-	-	31%	33%	67%	19%	19%	-	-	50%	30%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	65%	64%	-	-	71%	50%	*	57%	57%	-	-	-	67%	63%	-
	2023	77%	83%	71%	56%	-	-	56%	-	*	75%	75%	-	-	*	81%	58%	*
At Meets Grade Level or Above	2024	43%	55%	33%	33%	-	-	33%	25%	*	14%	14%	-	-	-	34%	30%	-
	2023	47%	59%	44%	21%	_	-	20%	-	*	13%	13%	-	_	*	62%	22%	*
At Masters Grade Level	2024	16%	23%	7%	8%	-	-	5%	6%	*	0%	0%	-	-	-	7%	7%	-
	2023	18%	26%	22%	5%	-	-	2%	-	*	13%	13%	-	-	*	32%	7%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	71%	62%	-	-	65%	50%	88%	69%	69%	-	-	*	75%	64%	-
_	2023	64%	69%	68%	60%	-	-	52%	92%	85%	75%	75%	-	-	88%	72%	64%	*
All Grades ELA/Reading	2024	67%	72%	77%	77%	-	-	75%	78%	*	77%	77%	-	-	*			-
_	2023	63%	67%	61%	55%	_	_	48%	85%	70%	54%	54%	-	-	*	64%	56%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	64%	48%	-	-	54%	22%	*	61%	61%	-	-	*	73%	50%	-
	2023	66%	71%	76%	66%	-	-	56%	100%	100%	96%	96%	-	-	*	79%	71%	*
						Schoo	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2024	32%	37%	37%	26%	-	-	26%	*	*	20%	20%	-	-	-	47%	25%	-
	2023	38%	45%	60%	61%	-	-	60%	78%	*	60%	60%	-	-	*	58%	63%	-
All Grades ELA/Reading	2024	30%	33%	32%	18%	-	-	22%	*	-	*	*	-	-	-	45%	21%	-
	2023	35%	43%	55%	56%	-	-	50%	80%	*	*	*	-	-	-	56%	53%	-
All Grades Mathematics	2024	35%	41%	40%	33%	-	_	30%	*	*	*	*	-	-	-	48%	29%	-
	2023	40%	47%	64%	67%	-	-	70%	*	*	*	*	-	-	*	59%	71%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	98%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	94%	95%	100%	92%	97%	-	96%	*	100%	95%	100%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	5%	3%	-	0%	*	0%	4%	0%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	_	2%	*	0%	1%	0%	0%	5%	2%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	2%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	2%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	95%	100%	93%	97%	-	95%	*	100%	94%	100%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	3%	-	0%	*	0%	4%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	3%	0%	-	5%	*	0%	2%	0%	1%	5%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	93%	96%	95%	100%	93%	97%	-	100%	*	100%	96%	100%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	3%	0%	4%	3%	-	0%	*	0%	4%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	100%	100%	-	88%	*	100%	95%	-	99%	100%	100%	98%
Included in Accountability	93%	89%	93%	100%	90%	96%	-	88%	*	100%	90%	-	95%	89%	94%	88%
Not Included in Accountability: Mobile	4%	2%	4%	0%	6%	4%	-	0%	*	0%	5%	-	4%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	0%	*	0%	0%	-	0%	7%	2%	6%
Not Tested	1%	8%	1%	0%	0%	0%	-	13%	*	0%	5%	-	1%	0%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	0%	-	13%		0 70	5%	-	1%	0%	0%	2%
Other	0%	7%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
					2023 9		Participat	ion								
All Tests						Ų Q	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	91%	96%	93%	*	93%	*	92%	97%	100%	99%	80%	90%	92%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	2%	*	7%	*	8%	3%	0%	0%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	4%	*	0%	*	0%	0%	0%	0%	7%	3%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	90%	95%	93%	*	93%	*	94%	96%	100%	100%	79%	90%	91%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	2%	*	7%	*	6%	4%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	4%	*	0%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	94%	90%	95%	92%	*	3370		94%	96%	100%	99%	79%	90%	91%
Not Included in Accountability: Mobile	5%	3%	4%	10%	3%	2%	*	7%	*	6%	4%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	4%	*	0%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%		1%	0%	1%		*	0 70		0 70	0%	0%		0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		97%	100%	100%		*	93/0		*	100%	100%	100%	86%	94%	97%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	3%	*	7%	-	*	0%	0%	0%	10%	4%	2%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	3%	*	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	Ctata	District	C	African	Historia	\A/la:4.a	American		Pacific		Special		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	94.0%	95.2%	94.2%	95.1%	95.0%	*	96.8%	*	95.8%	95.1%	94.8%	95 1%
2021-22	92.2%			95.3%		94.4%		95.8%		92.5%		93.6%	
Chronic Absenteeism	32.270	33.070	J 1.12 / 0	33.370	33.370	3 1. 170		33.070		32.370	33.070	33.070	31.070
2022-23	20.3%	15.3%	8.1%	9.8%	6.8%	9.7%	*	6.4%	*	10.7%	8.0%	9.7%	8.9%
2021-22	25.7%	21.3%		15.6%		11.2%	_	9.1%		25.0%		20.3%	
Annual Dropout Rate (
2022-23	0.8%	0.0%	-	_	_	_	-	_	_	_	_	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate ()											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	_	-	-	-	_	_	-	_	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	-	_	_	_	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	_	_	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	_	_	_	
Class of 2022	3.7%			-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership			Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	713	100.0%	39,960	5,517,464	720	100.0%	40,132	5,531,236	
Students by Grade									
Pre-Kindergarten	30	4.2%	2.2%	4.5%	30	4.2%	2.2%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	30	4.2%	2.2%	3.7%	30	4.2%	2.2%	3.7%	
Kindergarten	107	15.0%	6.2%	6.5%	110	15.3%	6.2%	6.5%	
Grade 1	103	14.4%	6.5%	7.0%	103	14.3%	6.5%	7.0%	
Grade 2	116	16.3%	7.1%	7.3%	117	16.3%	7.0%	7.3%	
Grade 3	125	17.5%	7.1%	7.2%	126	17.5%	7.1%	7.2%	
Grade 4	111	15.6%	7.2%	7.2%	111	15.4%	7.2%	7.2%	
Grade 5	121	17.0%	7.4%	7.2%	121	16.8%	7.4%	7.2%	
Ethnic Distribution									
African American	39	5.5%	7.7%	12.8%	39	5.4%	7.7%	12.8%	
Hispanic	423	59.3%	34.8%	53.2%	425	59.0%	34.8%	53.2%	
White	173	24.3%	43.4%	25.0%	178	24.7%	43.5%	25.0%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	42	5.9%	8.7%	5.4%	42	5.8%	8.6%	5.4%	
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%	
Two or More Races	33	4.6%	5.0%	3.1%	33	4.6%	5.0%	3.1%	
Sex									
Female	357	50.1%	48.9%	48.9%	359	49.9%	48.9%	48.8%	
Male	356	49.9%	51.1%	51.1%	361	50.1%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	386	54.1%	37.4%	62.3%	386	53.6%	37.3%	62.2%	
Non-Educationally Disadvantaged	327	45.9%	62.6%	37.7%	334	46.4%	62.7%	37.8%	
Section 504 Students	12	1.7%	5.8%	7.2%	12	1.7%	5.8%	7.2%	
EB Students/EL	284	39.8%	13.9%	24.4%	284	39.4%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.7%	1.9%					
Students w/ Dyslexia	42	5.9%	5.4%	6.0%	42	5.8%	5.4%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	10	1.4%	1.4%	1.4%	10	1.4%	1.4%	1.4%	
Immigrant	49	6.9%	2.5%			6.8%	2.5%	2.9%	
Migrant	0	0.0%	0.0%		0	0.0%	0.0%	0.2%	
Title I	713	100.0%	29.4%				29.4%		
Military Connected	21	2.9%	3.0%			2.9%	3.0%	3.9%	
At-Risk	458	64.2%							
Students by Instructional Program									

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	384	53.9%	14.8%	24.5%	384	53.3%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	82	11.5%	13.8%	8.5%	82	11.4%	13.8%	8.5%
Special Education	117	16.4%	15.2%	13.9%	123	17.1%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	117							
Students with Intellectual Disabilities	41	35.0%	40.1%	45.7%				
Students with Physical Disabilities	58	49.6%	21.8%	18.9%				
Students with Autism	6	5.1%	15.1%	16.2%				
Students with Behavioral Disabilities	12	10.3%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	66	10.3%	12.0%	16.1%				
African American	8	1.2%	1.9%	3.4%				
Hispanic	31	4.8%	4.6%	8.5%				
White	15	2.3%	4.1%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	6	0.9%	0.6%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.6%	0.7%	0.5%				
Special Ed Students who are Mobile	10	7.9%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	11.4%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	13.0%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	86	14.1%	14.0%	18.1%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade										
Kindergarten	1.2%	0.8%	1.3%	7.7%	2.9%	3.9%				
Grade 1	0.0%	0.7%	2.1%	4.5%	2.3%	3.3%				
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%				
Grade 3	0.0%	0.2%	0.7%	4.8%	0.2%	0.7%				

	Non-Special Education Rates			Special Educatio Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%	
Grade 5	0.0%	0.40/	0.2%	0.0%	0.30/	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	19.2	18.4
Grade 1	18.0	18.5	18.8
Grade 2	19.5	18.8	19.1
Grade 3	18.8	19.5	19.4
Grade 4	22.3	19.4	19.4
Grade 5	20.4	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff	60.1	92.5%	66.8%	63.9%
Teachers	45.0	69.2%	48.9%	48.3%
Professional Support	12.1	18.6%	13.2%	11.1%
Campus Administration (School Leadership)	3.0	4.6%	4.1%	3.3%
Educational Aides	4.9	7.5%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	36.9	56.8%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	4.4%	5.6%	12.6%
Hispanic	21.0	46.7%	17.3%	30.1%
White	19.0	42.2%	73.1%	53.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.4%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.2%	24.5%
Females	44.0	97.8%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	38.0	84.4%	73.5%	71.7%
Masters	7.0	15.6%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	4.2%	8.7%
1-5 Years Experience	6.0	13.3%	23.4%	27.4%
6-10 Years Experience	9.0	20.0%	20.8%	20.2%
11-20 Years Experience	23.0	51.1%	33.2%	27.1%
21-30 Years Experience	4.0	8.9%	15.9%	13.7%
Over 30 Years Experience	1.0	2.2%	2.5%	3.0%
Number of Students per Teacher	15.8	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	7.7	6.0
Average Years Experience of Principals with District	13.0	7.4	5.1
Average Years Experience of Assistant Principals	10.0	6.2	5.1
Average Years Experience of Assistant Principals with District	10.0	5.7	4.3
Average Years Experience of Teachers	13.0	12.2	11.1
Average Years Experience of Teachers with District	8.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,600	\$61,846	\$58,185
6-10 Years Experience	\$64,262	\$64,433	\$61,494
11-20 Years Experience	\$68,203	\$68,960	\$65,219
21-30 Years Experience	\$72,642	\$74,766	\$69,723
Over 30 Years Experience	\$81,390	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,751	\$67,182	\$62,474
Professional Support	\$72,704	\$74,578	\$73,783
Campus Administration (School Leadership)	\$91,470	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	12.7	28.2%	7.4%	6.0%					
Career and Technical Education	0.0	0.0%	5.4%	5.5%					
Compensatory Education	0.0	0.0%	0.0%	3.1%					
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%					
Regular Education	30.3	67.4%	62.6%	69.8%					
Special Education	2.0	4.4%	15.0%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WALTER HALL EL

Campus Number: 084910115

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	93%	60%	96%	95%	-	-	-	88%	80%	*	93%	92%	85%	*
	2023	76%	84%	90%	*	84%	93%	-	100%	-	*	59%	*	94%	79%	72%	88%
At Meets Grade Level or Above	2024	48%	55%	77%	60%	84%	72%	-	-	-	88%	47%	*	74%	92%	70%	*
	2023	50%	60%	78%	*	72%	75%	-	100%	-	*	35%	*	81%	68%	56%	88%
At Masters Grade Level	2024	21%	26%	47%	40%	44%	42%	_	-	-	88%	10%	*	45%	58%	40%	*
	2023	20%	27%	44%	*	48%	40%	-	50%	-	*	12%	*	47%	37%	24%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	85%	80%	84%	84%	-	-	-	100%	63%	*	87%	75%	80%	*
	2023	73%	80%	87%	*	84%	85%	-	100%	-	*	56%	*	87%	84%	64%	88%
At Meets Grade Level or Above	2024	42%	51%	60%	40%	60%	58%	-	-	-	88%	33%	*	62%	50%	50%	*
	2023	45%	54%	62%	*	52%	63%	_	70%	-	*	28%	*	62%	63%	40%	88%
At Masters Grade Level	2024	15%	20%	28%	0%	28%	26%	-	-	-	63%	7%	*	29%	25%	15%	*
	2023	19%	24%	24%	*	24%	24%	-	20%	-	*	6%	*	29%	11%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	90%	*	89%	90%	-	100%	-	*	60%	100%	95%	77%	76%	100%
	2023	77%	86%	92%	80%	95%	93%	-	88%	*	*	74%	*	93%	92%	89%	*
At Meets Grade Level or Above	2024	51%	64%	72%	*	68%	70%	-	89%	-	*	20%	100%	77%	59%	56%	75%
	2023	48%	59%	74%	60%	71%	72%	-	88%	*	*	47%	*	72%	80%	78%	*
At Masters Grade Level	2024	23%	33%	40%	*	36%	40%	-	44%	-	*	5%	40%	41%	36%	12%	25%
	2023	22%	29%	40%	20%	38%	39%	-	63%	*	*	11%	*	40%	40%	26%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	81%	*	75%	85%	-	78%	-	*	40%	100%	84%	73%	60%	100%
	2023	71%	80%	84%	40%	81%	85%	-	100%	*	*	47%	*	82%	88%	70%	*
At Meets Grade Level or Above	2024	46%	57%	65%	*	64%	60%	-	78%	-	*	25%	80%	67%	59%	44%	88%
	2023	48%	59%	59%	20%	48%	63%	-	88%	*	*	21%	*	60%	56%	52%	*
At Masters Grade Level	2024	21%	30%	36%	*	39%	25%	-	56%	-	*	5%	60%	41%	23%	24%	50%
	2023	22%	30%	38%	0%	43%	35%	-	75%	*	*	16%	*	40%	32%	33%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	95%	100%	100%	91%	-	100%	*	*	76%	*	93%	100%	96%	*
	2023	81%		94%	*	89%	96%	-	83%	-	100%	88%	*	95%	89%	86%	83%
At Meets Grade Level or Above	2024	55%	68%	74%	40%	71%	73%	_	100%	*	*	33%	*	76%	71%	76%	*
	2023	57%	68%	75%	*	63%	75%	_	83%	-	100%	41%	*	75%	78%	68%	83%
At Masters Grade Level	2024	29%	39%	50%	0%	43%	55%	-	75%	*	*	14%	*	51%	46%	44%	*
	2023	28%	37%	56%	*	42%	56%	_	67%	_	80%	18%	*	56%	56%	64%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	83%	80%	86%	80%	-	100%	*	*	57%	*	81%	88%	68%	*
	2023	80%	87%	86%	*	79%	88%	_	100%	-	80%	82%	*	89%	76%	82%	100%
At Meets Grade Level or Above	2024	50%	63%	50%	60%	33%	48%	_	88%	*	*	10%	*	50%	50%	40%	*
	2023	51%	63%	56%	*	42%	55%	_	83%	_	60%	24%	*	55%	59%	50%	67%
At Masters Grade Level	2024	19%	30%	23%	0%	19%	23%	_	50%	*	*	0%	*	21%	29%	20%	*
	2023	21%		22%		21%	22%	_	33%	_	20%	12%	*	22%	24%	18%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	64%	*	52%	66%	-	88%	-	*	33%	*	65%	63%	50%	*
	2023	65%	71%	67%	*	55%	69%	_	83%	-	60%	28%	*	67%	68%	59%	67%
At Meets Grade Level or Above	2024	28%	34%	36%	*	24%	43%	_	38%	-	*	0%	*	40%	25%	21%	*
	2023	36%	42%	43%	*	35%	47%	_	50%	-	20%	11%	*	44%	42%	32%	67%
At Masters Grade Level	2024	11%	15%	22%	*	10%	25%	_	38%	-	*	0%	*	24%	17%	8%	*
	2023	16%	19%	20%	*	15%	27%	_	17%	_	0%	6%	*	20%	21%	14%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	83%	*	*	-	-	_	_	_	-	-	_	_	*	_	-
At Meets Grade Level or Above	2024	39%	50%	-	-	-	-	_	-	-	-	-	-	_	_	-	-
	2023	40%	49%	*	*	-	-	_	-	_	-	-	-	_	*	_	_
At Masters Grade Level	2024	14%			-	-	-	_	-	_	_	-	-	_	_	_	-
	2023	16%	18%	*	*	-	_	_	_	_	-	-	_	_	*	_	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	84%	80%	83%	84%	-	93%	*	87%	60%	100%	85%	81%	73%	93%
	2023	76%	84%	86%	84%	81%	87%	_	94%	*	83%	62%	100%	87%	83%	75%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	60%	62%	53%	59%	60%	-	79%	*	81%	26%	90%	63%	56%	51%	74%
	2023	49%	61%	64%	72%	55%	64%	_	81%	*	66%	30%	82%	64%	64%	54%	80%
At Masters Grade Level	2024	20%	28%	35%	20%	32%	34%	_	52%	*	58%	6%	50%	36%	32%	23%	26%
	2023	20%	27%	35%	24%	33%	35%	_	46%	*	38%	11%	27%	36%	32%	26%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	93%	85%	95%	92%	-	100%	*	86%	73%	100%	94%	90%	86%	100%
	2023	77%	86%	92%	91%	89%	94%	_	92%	*	92%	74%	100%	94%	87%	82%	88%
At Meets Grade Level or Above	2024	54%	66%	74%	62%	74%	72%	-	94%	*	86%	35%	100%	76%	71%	67%	83%
	2023	53%	65%	76%	82%	69%	74%	-	92%	*	92%	42%	80%	76%	76%	68%	82%
At Masters Grade Level	2024	22%	29%	46%	31%	41%	47%	_	59%	*	64%	10%	56%	46%	45%	31%	25%
	2023	20%	28%	46%		43%	45%	_	58%			13%				36%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	85%	81%	83%	-	88%	*	93%	55%	100%	84%	79%	69%	100%
	2023	75%	83%	86%	73%	82%	86%	-	100%	*	83%	61%	100%	86%	84%	72%	94%
At Meets Grade Level or Above	2024	43%	55%	58%	62%	54%	55%	-	82%	*	86%	24%	78%	60%	53%	44%	83%
	2023	45%	56%	59%	64%	48%	60%	_	79%	*	58%	24%	80%	59%	60%	47%	82%
At Masters Grade Level	2024	17%	24%	29%	15%	30%	24%	_	53%	*	57%	4%	44%	30%	26%	20%	33%
	2023	19%	25%	29%	18%	29%	28%	_	42%	*		11%	40%		24%	20%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	64%	*	52%	66%	-	88%	-	*	33%	*	65%	63%	50%	*
	2023	77%	83%	67%	*	55%	69%	_	83%	_	60%	28%	*	67%	68%	59%	67%
At Meets Grade Level or Above	2024	43%	55%	36%	*	24%	43%	_	38%	_	*	0%	*	40%	25%	21%	*
	2023	47%	59%	43%	*	35%	47%	-	50%	-	20%	11%	*	44%	42%	32%	67%
At Masters Grade Level	2024	16%	23%	22%	*	10%	25%	_	38%	_	*	0%	*	24%	17%	8%	*
	2023	18%	26%	20%	*	15%	27%	_	17%	_	0%	6%	*	20%	21%	14%	33%
			ST	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	58%	40%	60%	53%	_	_	_	88%	27%	*	59%	50%	50%	*
	2023	37%	47%	58%	*	52%	55%	_	70%	_	*	24%	*			40%	88%
Reading and Mathematics Including EOC	2024	35%	43%	58%	40%	60%		-	-	-	88%	27%	*			50%	*
<u> </u>	2023	37%	47%	58%	*	52%	55%	_	70%	_	*	24%	*	58%	58%	40%	88%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	48%	55%			84%		-	-	-	88%	47%	*	74%		70%	
	2023	50%	60%			72%		-	100%	-	*	35%	*	0170		56%	
Math Including EOC	2024	42%	51%			60%		-	-	-	88%	33%	*	02 /0		50%	
	2023	45%	54%	62%	*	52%	63%	-	70%	-	*	28%	*	62%	63%	40%	88%
4th Graders																	
Reading and Mathematics	2024	38%	50%	61%	*	61%	55%	-	78%	-	*	15%	80%	64%	55%	44%	75%
	2023	38%	48%	54%	20%	43%	56%	-	88%	*	*	21%	*	54%	52%	52%	*
Reading and Mathematics Including EOC	2024	38%	50%	61%	*	61%	55%	-	78%	-	*	15%	80%	64%	55%	44%	75%
	2023	38%	48%	54%	20%	43%	56%	-	88%	*	*	21%	*	54%	52%	52%	*
Reading Including EOC	2024	51%	64%	72%	*	68%	70%	-	89%	_	*	20%	100%	77%	59%	56%	75%
	2023	48%	59%	74%	60%	71%	72%	-	88%	*	*	47%	*	72%	80%	78%	*
Math Including EOC	2024	46%	57%	65%	*	64%	60%	-	78%	_	*	25%	80%	67%	59%	44%	88%
	2023	48%	59%	59%	20%	48%	63%	-	88%	*	*	21%	*	60%	56%	52%	*
5th Graders																	
Reading and Mathematics	2024	42%	54%	49%	40%	33%	48%	-	88%	*	*	10%	*	49%	50%	40%	*
	2023	43%	55%	54%	*	42%	52%	-	83%	-	60%	24%	*	52%	61%	50%	67%
Reading and Mathematics Including EOC	2024	42%	54%	49%	40%	33%	48%	-	88%	*	*	10%	*	49%	50%	40%	*
	2023	43%	55%	54%	*	42%	52%	-	83%	_	60%	24%	*	52%	61%	50%	67%
Reading Including EOC	2024	55%	68%	74%	40%	71%	73%	-	100%	*	*	33%	*	76%	71%	76%	*
	2023	57%	68%	75%	*	63%	75%	-	83%	-	100%	41%	*	75%	78%	68%	83%
Math Including EOC	2024	51%	63%	50%	60%	33%	48%	-	88%	*	*	10%	*	50%	50%	40%	*
	2023	51%	63%	56%	*	42%	55%	-	83%	_	60%	24%	*	55%	61%	50%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	56%	54%	53%	52%	-	82%	*	86%	18%	78%	57%	52%	44%	75%
_	2023	37%	47%	55%	64%	46%	54%	-	79%	*	58%	23%	60%	55%	56%	47%	76%
Reading and Mathematics Including EOC	2024	38%	49%	56%	54%	53%	52%	-	82%	*	86%	18%	78%	57%	52%	44%	75%
	2023	39%	50%	55%	64%	46%	54%	-	79%	*	58%	23%	60%	55%	56%	47%	76%
Reading Including EOC	2024	54%	64%	74%	62%	74%	72%	-	94%	*	86%	35%	100%	76%	71%	67%	83%
	2023	53%	64%	76%	82%	69%	74%	-	92%	*	92%	42%	80%	76%	76%	68%	82%
Math Including EOC	2024	45%	55%			54%		-	82%	*		24%	78%			44%	
	2023	47%	57%			48%	60%	_	79%	*	58%	24%	80%		60%	47%	82%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	68%	*	67%	68%	-	67%	-	*	64%	80%	67%	70%	58%	75%
	2023	55%	62%	71%	90%	55%	69%	-	100%	*	*	53%	*	67%	82%	65%	*
Grade 4 Mathematics	2024	60%	67%	77%	*	75%	76%	-	78%	-	*	58%	90%	78%	75%	65%	100%
	2023	63%	70%	75%	40%	74%	76%	-	100%	*	*	68%	*	74%	77%	73%	*
Grade 5 ELA/Reading	2024	70%	77%	82%	*	86%	82%	-	100%	*	*	57%	*	85%	74%	82%	*
	2023	65%	70%	83%	*	79%	82%	-	83%	-	100%	75%	*	83%	80%	77%	83%
Grade 5 Mathematics	2024	65%	73%	53%	*	57%	46%	-	63%	*	*	48%	*	51%	59%	50%	*
	2023	71%	77%	73%	*	76%	68%	-	100%	-	70%	91%	*	76%	63%	73%	100%
All Grades Both Subjects	2024	64%	69%	70%	79%	71%	67%	-	76%	*	71%	56%	82%	70%	69%	64%	77%
	2023	64%	69%	75%	75%	71%	74%	-	96%	*	83%	71%	67%	75%	76%	72%	89%
All Grades ELA/Reading	2024	67%	72%	75%	64%	76%	76%	-	82%	*	50%	60%	86%	77%	72%	70%	82%
J	2023	63%	67%	76%	93%	67%	75%	-	92%	*	100%	63%	*	75%	81%	71%	78%
All Grades Mathematics	2024	60%	67%	64%	93%	67%	58%	-	71%	*	92%	53%	79%	63%	66%	57%	73%
	2023	66%	71%	74%	57%	75%	72%	-	100%	*	67%	79%	*	75%	72%	73%	100%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	44%	-	*	*	-	-	-	*	44%	-	*	40%	29%	*
	2023	33%	42%	64%	*	*	67%	-	-	-	-	57%	-	57%	*	60%	-
Grade 4 Mathematics	2024	26%	32%	36%	-	*	43%	-	-	-	*	22%	-	43%	*	33%	*
	2023	27%	32%	45%	*	67%	38%	-	-	-	*	43%	-	40%	57%	33%	-
Grade 5 ELA/Reading	2024	35%	41%	63%	*	*	40%	-	*	-	-	57%	-	50%	*	*	-
	2023	37%	44%	56%	-	*	*	-	*	-	-	60%	-	63%	*	*	*
Grade 5 Mathematics	2024	41%	48%	38%	*	60%	22%	-	-	-	-	33%	-	43%	*	33%	-
	2023	48%	55%	60%	*	60%	55%	-	*	-	*	85%	-	68%	*	63%	*
All Grades Both Subjects	2024	32%	37%	43%	*	62%	32%	-	*	-	*	38%	-	45%	38%	36%	*
•	2023	38%	45%	55%	40%	61%	53%	-	*	-	*	62%	-	58%	47%	48%	*
All Grades ELA/Reading	2024	30%	33%	53%	*	80%	33%	-	*	-	*	50%	-	50%	57%	40%	*
	2023	35%	43%	60%	*	57%	70%	-	*	-	-	58%	-	60%	60%	50%	*
All Grades Mathematics	2024	35%	41%	37%	*	50%	31%	-	-	-	*	29%	-	43%	17%	33%	*
	2023	40%	47%	53%	*	63%	46%	-	*	-	*	63%	-	57%	40%	47%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	84%	*	-	-	-	-	*	90%	90%	-	-	*	84%	93%	-
	2023	76%	84%	86%	90%	-	-	-	-	90%	86%	86%	-	-	-	86%	86%	*
At Meets Grade Level or Above	2024	48%	60%	62%	*	_	_	-	-	*	71%	71%	-	-	*	61%	74%	
	2023	49%	61%	64%	80%	-	_	-	-	80%	78%	78%	-	-	-	63%	78%	k
At Masters Grade Level	2024	20%	28%	35%	*	-	-	-	-	*	33%	33%	-	-	*	35%	26%	
	2023	20%	27%	35%	30%	_	-	-	-	30%	32%	32%	-	-	_	35%	32%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	93%	*	-	-	-	-	*	100%	100%	-	-	*	92%	100%	-
	2023	77%	86%	92%	*	_	_	-	-	*	88%	88%	-	-	-	92%	88%	*
At Meets Grade Level or Above	2024	54%	66%	74%	*	-	-	-	-	*	89%	89%	-	-	*	74%	83%	-
	2023	53%	65%	76%	*	_	-	-	-	*	81%	81%	-	-	-	75%	81%	*
At Masters Grade Level	2024	22%	29%	46%	*	_	_	-	-	*	33%	33%	-	-	*	47%	25%	-
	2023	20%	28%	46%	*	_	_	-	_	*	31%	31%	-	-	_	47%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	*	-	-	-	-	*	100%	100%	-	-	*	82%	100%	-
	2023	75%	83%	86%	*	-	-	-	-	*	94%	94%	-	-	-	85%	94%	*
At Meets Grade Level or Above	2024	43%	55%	58%	*	-	-	-	-	*	78%	78%	-	-	*	57%	83%	-
	2023	45%	56%	59%	*	-	_	-	-	*	81%	81%	-	-	-	58%	81%	k
At Masters Grade Level	2024	17%	24%	29%	*	-	-	-	-	*	44%	44%	-	-	*	29%	33%	
	2023	19%	25%	29%	*	_	_	-	-	*	31%	31%	-	-	_	29%	31%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	64%	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
	2023	77%	83%	67%	*	_	_	-	-	*	60%	60%	-	-	-	68%	60%	*
At Meets Grade Level or Above	2024	43%	55%	36%	-	-	_	-	-	-	*	*	-	-	-	37%	*	-
	2023	47%	59%	43%	*	-	-	-	-	*	60%	60%	-	-	-	42%	60%	k
At Masters Grade Level	2024	16%	23%	22%	-	-	-	-	-	-	*	*	-	-	-	22%	*	-
	2023	18%	26%	20%	*	-	_	-	-	*	40%	40%	-	-	-	19%		*
						Scl	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	70%	*			_	_		78%	78%	-	_	_	69%	77%	
•	2023	64%	69%	75%	*	_	_	-	-	*	88%	88%	-	-	_	74%		*
All Grades ELA/Reading	2024	67%	72%	75%	*	_	_	-	_	*	89%	89%	-	-	_	75%		
	2023	63%	67%	76%	*	_	_	_	_	*	75%	75%	_	_	_	76%		

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	64%	*	-	-	-	-	*	67%	67%	-	-	-	63%	73%	_
	2023	66%	71%	74%	*	-	-	-	-	*	100%	100%	-	-	-	73%	100%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	43%	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
	2023	38%	45%	55%	*	-	-	-	-	*	*	*	-	-	-	55%	*	-
All Grades ELA/Reading	2024	30%	33%	53%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2023	35%	43%	60%	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
Il Grades Mathematics	2024	35%	41%	37%	-	-	_	-	_	-	*	*	-	-	_	35%	*	-
	2023	40%	47%	53%	*	-	-	-	-	*	*	*	-	-	-	51%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		l Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	100%	97%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	94%	97%	88%	100%	97%	-	93%	*	100%	99%	100%	99%	92%	98%	100%
Not Included in Accountability: Mobile	4%	3%	2%	9%	0%	3%	-	7%	*	0%	1%	0%	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	3%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	3%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	98%	93%	100%	97%	_	94%	*	100%	99%	100%	100%	92%	99%	100%
Not Included in Accountability: Mobile	4%	3%	2%	7%	0%	3%	-	6%	*	0%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	93%	100%	97%	-	94%	*	100%	99%	100%	100%	92%	99%	100%
Not Included in Accountability: Mobile	5%	3%	2%	7%	0%	3%	-	6%	*	0%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	83%	100%	100%	-	100%	*	*	100%	*	97%	100%	96%	*
Included in Accountability	93%	89%	95%	67%	100%	98%	-	89%	*	*	100%	*	97%	89%	92%	*
Not Included in Accountability: Mobile	4%	2%	3%	17%	0%	2%	-	11%	*	*	0%	*	0%	11%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	8%	2%	17%	0%	0%	-	0%	*	*	0%	*	3%	0%	4%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District		African American	Hispanic	White	American Indian			Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		2%	17%	0%	0%	-	0 70		*	0%	*	3%		4%	*
Other	0%	7%	0%	0%		0%	-	0%	*	*	0%	*	0%	0%	0%	*
					2023 9		(Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	98%	93%	96%	98%	-	100%	*	100%	95%	100%	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	7%	1%	1%	-	0%	*	0%	3%	0%	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	97%	99%	-	100%	*	100%	95%	100%	99%	97%	100%	100%
Included in Accountability	92%	95%	97%	92%	94%	97%	-	100%	*	100%	91%	100%	98%	93%	96%	94%
Not Included in Accountability: Mobile	4%	3%	2%	8%	1%	1%	-	0%	*	0%	3%	0%	1%	3%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	2%	0%	3%	1%	-	0%	*	0%	5%	0%	1%	3%	0%	0%
Absent	1%	1%	2%	0%	3%	1%	-	0%	*	0%	5%	0%	1%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	92%	97%	99%	-	100%	*	100%	96%	100%	99%	95%	96%	94%
Not Included in Accountability: Mobile	5%	3%	2%	8%	1%	1%	-	0%	*	0%	4%	0%	1%	3%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	*	100%	100%	-	100%		100%	100%	*	100 /0	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	Chaha	District	C	African	Historia	\A/la:4.a	American		Pacific	More	Special	Econ	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	94.0%	95.2%	95.6%	04.6%	95.4%		94.9%	*	95.2%	94.7%	94.7%	06.20/
2022-23	92.2%		94.2%	95.2%		94.2%		94.9%		95.1%		93.0%	
Chronic Absenteeism	32.270	93.070	J4.2 /0	33.270	95.070	34.270	_	34.370		95.170	93.470	95.070	33.770
2022-23	20.3%	15.3%	7.1%	9.1%	7.8%	6.5%	_	10.7%	*	4.3%	12.5%	10.2%	4.2%
2021-22	25.7%	21.3%	12.5%	5.6%		12.6%		11.5%	*		16.0%	18.8%	
Annual Dropout Rate (21.370	12.570	3.070	10.270	12.070		11.570		0.070	10.070	10.070	0.7 7
2022-23	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	
2021-22	0.7%	0.0%	_	_	_	_	_	_	_	_	_	_	
Annual Dropout Rate (
2022-23	2.0%	0.1%	_	_	_	_	_	_	_	_	_	-	
2021-22	2.2%	0.1%	_	_	_	_	_	_	_	_	_	_	
4-Year Longitudinal Ra													
Class of 2023	(0.	,											
Graduated	90.3%	98.4%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.3%	0.0%	-	_	_	-	_	_	-	-	-	-	
Continued HS	3.1%	1.2%	-	_	_	_	_	_	-	_	-	-	
Dropped Out	6.3%	0.4%	-	_	_	_	_	_	-	_	-	-	
Graduates and TxCHSE		98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	_	_	-	-	_	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	-	_	_	_	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	_	_	_	-	-	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	_	_	_	_	-	-	
Class of 2022	3.7%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership					Enr	ollment	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	511	100.0%	39,960	5,517,464	520	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	77	15.1%	6.2%	6.5%	77	14.8%	6.2%	6.5%
Grade 1	90	17.6%	6.5%	7.0%	94	18.1%	6.5%	7.0%
Grade 2	81	15.9%	7.1%	7.3%	82	15.8%	7.0%	7.3%
Grade 3	84	16.4%	7.1%	7.2%	85	16.3%	7.1%	7.2%
Grade 4	83	16.2%	7.2%	7.2%	84	16.2%	7.2%	7.2%
Grade 5	96	18.8%	7.4%	7.2%	96	18.5%	7.4%	7.2%
Ethnic Distribution								
African American	31	6.1%	7.7%	12.8%	31	6.0%	7.7%	12.8%
Hispanic	130	25.4%	34.8%	53.2%	131	25.2%	34.8%	53.2%
White	288	56.4%	43.4%	25.0%	296	56.9%	43.5%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	33	6.5%	8.7%	5.4%	33	6.3%	8.6%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	27	5.3%	5.0%	3.1%	27	5.2%	5.0%	3.1%
Sex								
Female	254	49.7%	48.9%	48.9%	258	49.6%	48.9%	48.8%
Male	257	50.3%	51.1%	51.1%	262	50.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	138	27.0%	37.4%	62.3%	138	26.5%	37.3%	62.2%
Non-Educationally Disadvantaged	373	73.0%	62.6%	37.7%	382	73.5%	62.7%	37.8%
Section 504 Students	16	3.1%	5.8%	7.2%	16	3.1%	5.8%	7.2%
EB Students/EL	24	4.7%	13.9%	24.4%	24	4.6%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	42	8.2%	5.4%	6.0%	42	8.1%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.6%	1.4%	1.4%	3	0.6%	1.4%	1.4%
Immigrant	2	0.4%	2.5%	2.9%	2	0.4%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.6%	29.4%	65.7%	3	0.6%	29.4%	65.7%
Military Connected	37					7.1%		
At-Risk	218							
Students by Instructional Program								
Bilingual/ESL Education	23	4.5%	14.8%	24.5%	23	4.4%	14.8%	24.4%
Career and Technical Education	0					_	_	
Career and Technical Education (9-12 grades only)	0					_	_	

Texas Education Agency 2023-24 Student Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership					Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	72	14.1%	13.8%	8.5%	72	13.8%	13.8%	8.5%
Special Education	110	21.5%	15.2%	13.9%	118	22.7%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	110							
Students with Intellectual Disabilities	30	27.3%	40.1%	45.7%				
Students with Physical Disabilities	47	42.7%	21.8%	18.9%				
Students with Autism	8	7.3%	15.1%	16.2%				
Students with Behavioral Disabilities	25	22.7%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	24	5.5%	12.0%	16.1%				
African American	2	0.5%	1.9%	3.4%				
Hispanic	8	1.8%	4.6%	8.5%				
White	14	3.2%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	7	6.7%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	4.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	9.0%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	43	10.0%	14.0%	18.1%				

		-Specia ation Ra		_	l Educat Rates	tion					
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Kindergarten	0.0%	0.8%	1.3%	6.3%	2.9%	3.9%					
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%					
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%					
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%					
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%					
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%					

Texas Education Agency 2023-24 Student Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	19.2	18.4
Grade 1	18.0	18.5	18.8
Grade 2	20.3	18.8	19.1
Grade 3	21.0	19.5	19.4
Grade 4	20.8	19.4	19.4
Grade 5	24.0	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.3	100.0%	100.0%	100.0%
Professional Staff	43.3	97.8%	66.8%	63.9%
Teachers	29.0	65.5%	48.9%	48.3%
Professional Support	11.3	25.5%	13.2%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	4.1%	3.3%
Educational Aides	1.0	2.2%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	4.0	9.0%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	0.0	0.0%	17.3%	30.1%
White	29.0	100.0%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.2%	24.5%
Females	29.0	100.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	26.0	89.7%	73.5%	71.7%
Masters	3.0	10.3%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.4%	4.2%	8.7%
1-5 Years Experience	5.0	17.2%	23.4%	27.4%
6-10 Years Experience	5.0	17.2%	20.8%	20.2%
11-20 Years Experience	11.0	37.9%	33.2%	27.1%
21-30 Years Experience	4.0	13.8%	15.9%	13.7%
Over 30 Years Experience	3.0	10.3%	2.5%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	23.0	7.7	6.0
Average Years Experience of Principals with District	18.0	7.4	5.1
Average Years Experience of Assistant Principals	25.0	6.2	5.1
Average Years Experience of Assistant Principals with District	25.0	5.7	4.3
Average Years Experience of Teachers	14.5	12.2	11.1
Average Years Experience of Teachers with District	10.7	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,739	\$61,846	\$58,185
6-10 Years Experience	\$63,709	\$64,433	\$61,494
11-20 Years Experience	\$68,028	\$68,960	\$65,219
21-30 Years Experience	\$73,933	\$74,766	\$69,723
Over 30 Years Experience	\$78,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,648	\$67,182	\$62,474
Professional Support	\$70,409	\$74,578	\$73,783
Campus Administration (School Leadership)	\$92,478	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	29.0	100.0%	62.6%	69.8%
Special Education	0.0	0.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JOHN F WARD EL

Campus Number: 084910116

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	74%	55%	80%	75%	*	89%	-	*	46%	*	77%	61%	56%	73%
	2023	76%	84%	83%	50%	90%	91%	-	78%	-	67%	62%	*	87%	68%	76%	82%
At Meets Grade Level or Above	2024	48%	55%	51%	18%	50%	58%	*	67%	-	*	8%	*	52%	50%	34%	45%
	2023	50%	60%	55%	20%	45%	69%	-	78%	-	33%	15%	*	56%	53%	41%	45%
At Masters Grade Level	2024	21%	26%	24%	0%	10%	39%	*	33%	-	*	0%	*	26%	17%	19%	18%
	2023	20%	27%	20%	10%	10%	29%	-	22%	-	17%	8%	*	25%	5%	14%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	63%	18%	60%	69%	*	100%	-	*	23%	*	65%	56%	39%	75%
	2023	73%	80%	80%	40%	80%	89%	-	100%	-	67%	69%	*	81%	79%	72%	100%
At Meets Grade Level or Above	2024	42%	51%	36%	0%	20%	47%	*	70%	-	*	8%	*	35%	39%	12%	50%
	2023	45%	54%	53%	20%	45%	64%	-	67%	-	50%	15%	*	55%	47%	38%	45%
At Masters Grade Level	2024	15%	20%	10%	0%	0%	17%	*	10%	_	*	8%	*	8%	17%	3%	0%
	2023	19%	24%	22%	10%	15%	31%	-	33%	-	0%	8%	*	23%	21%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	84%	55%	85%	97%	-	85%	-	67%	52%	*	92%	69%	73%	81%
	2023	77%	86%	84%	*	73%	86%	-	93%	-	83%	30%	*	86%	81%	81%	92%
At Meets Grade Level or Above	2024	51%	64%	60%	36%	42%	76%	-	77%	-	50%	19%	*	66%	48%	39%	56%
	2023	48%	59%	61%	*	50%	69%	-	60%	-	50%	10%	*	68%	46%	44%	62%
At Masters Grade Level	2024	23%	33%	29%	9%	19%	47%	-	31%	-	0%	14%	*	31%	24%	9%	13%
	2023	22%	29%	34%	*	27%	39%	_	33%	-	17%	10%	*	43%	15%	19%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	79%	27%	73%	88%	-	100%	-	100%	52%	*	80%	76%	61%	88%
	2023	71%	80%	75%	*	52%	83%	-	87%	-	67%	30%	*	86%	52%	63%	85%
At Meets Grade Level or Above	2024	46%	57%	56%	27%	38%	68%	_	85%	_	50%	14%	*	59%	48%	33%	63%
	2023	48%	59%	62%	*	43%	72%	-	67%	_	33%	10%	*		36%	50%	69%
At Masters Grade Level	2024	21%	30%	37%	9%	27%		-	69%	_	0%	10%	*	36%	38%	15%	44%
	2023	22%	30%	26%	*	14%		-	33%	-	0%	0%	*			16%	31%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	93%	*	83%	94%	-	100%	-	100%	73%	*	96%	85%	90%	100%
	2023	81%	88%	88%	67%	89%	93%	*	83%	_	*	50%	*	88%	86%	81%	78%
At Meets Grade Level or Above	2024	55%	68%	68%	*	46%	77%	_	71%	_	78%	36%	*	76%	50%	58%	62%
	2023	57%	68%	77%	50%	63%	88%	*	83%	_	*	50%	*	82%	62%	67%	70%
At Masters Grade Level	2024	29%	39%	48%	*	33%	58%	_	50%	_	44%	18%	*	56%	31%	32%	31%
	2023	28%	37%	38%	0%	19%	49%	*	44%	_	*	17%	*	42%	24%	28%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	84%	*	72%	90%	_	93%	-	78%	45%	*	87%	76%	74%	100%
	2023	80%	87%	89%	67%	89%	88%	*	100%	_	*	58%	*	91%	81%	75%	87%
At Meets Grade Level or Above	2024	50%	63%	64%	*	44%	76%	-	79%	-	44%	27%	*	69%	52%	55%	71%
	2023	51%	63%	67%	33%	56%	73%	*	78%	_	*	42%	*	74%	43%	47%	65%
At Masters Grade Level	2024	19%	30%	25%	*	16%	28%	_	50%	-	11%	9%	*	31%	12%	13%	29%
	2023	21%	31%	34%	0%	22%	41%	*	39%	_	*	8%	*	37%	24%	25%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	69%	*	56%	77%	-	86%	-	56%	55%	*	73%	60%	58%	79%
	2023	65%	71%	72%	50%	70%	80%	*	61%	-	*	33%	*	76%	55%	54%	65%
At Meets Grade Level or Above	2024	28%	34%	31%	*	8%	50%	_	50%	_	11%	18%	*	34%	24%	19%	21%
	2023	36%	42%	46%	17%	30%	63%	*	44%	_	*	25%	*	50%	30%	34%	39%
At Masters Grade Level	2024	11%	15%	17%	*	4%	23%	_	43%	_	0%	18%	*	20%	12%	10%	21%
	2023	16%	19%	22%	0%	15%	38%	*	6%	_	*	8%	*	22%	20%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	78%	47%	73%	84%	*	93%	-	78%	50%	85%	81%	70%	64%	85%
	2023	76%	84%	82%	59%	78%	87%	100%	85%	-	70%	49%	95%	85%	72%	72%	82%
At Meets Grade Level or Above	2024	48%	60%	52%	28%	36%	64%	*	71%	_	47%	18%	85%	55%	45%	36%	53%
	2023	49%	61%	60%	34%	48%	71%	83%	68%	_	45%	24%	73%	65%	45%	46%	57%
At Masters Grade Level	2024	20%	28%	27%	8%	16%	37%	*	43%	_	13%	11%	62%	29%	22%	14%	23%
	2023	20%	27%	28%	11%	18%	37%	83%	30%	_	15%	9%	18%	32%	17%	17%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	84%	60%	83%	88%	*	92%	-	83%	56%	83%	88%	73%	73%	85%
	2023	77%	86%	85%	63%	84%	90%	*	86%	_	73%	49%	89%	87%	79%	79%	83%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	60%	36%	46%	70%	*	72%	-	67%	20%	83%	64%	49%	44%	55%
	2023	53%	65%	65%	37%	54%	76%	*	74%	-	47%	26%	89%		53%	52%	62%
At Masters Grade Level	2024	22%	29%	33%	12%	21%	48%	*	39%	-	22%	11%	67%	37%	25%	20%	20%
	2023	20%	28%	31%	16%	19%	39%	*	36%	-	27%	11%	22%	37%	15%	21%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	75%	32%	69%	82%	*	97%	_	83%	42%	83%	77%	71%	58%	88%
	2023	75%	83%	82%	58%	75%	87%	*	95%	-	67%	54%	100%	86%	69%	70%	89%
At Meets Grade Level or Above	2024	43%	55%	52%	24%	35%	63%	*	78%	-	44%	16%	83%	54%	47%	33%	62%
	2023	45%	56%	61%	37%	49%	70%	*	71%	-	47%	23%	67%	68%	42%	45%	62%
At Masters Grade Level	2024	17%	24%	24%	4%	15%	30%	*	46%	-	11%	9%	67%	25%	24%	10%	26%
	2023	19%	25%	28%	11%	18%	35%	*	36%	-	7%	6%	11%	31%	17%	16%	32%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	69%	*	56%	77%	-	86%	-	56%	55%	*	73%	60%	58%	79%
	2023	77%	83%	72%	50%	70%	80%	*	61%	-	*	33%	*	76%	55%	54%	65%
At Meets Grade Level or Above	2024	43%	55%	31%	*	8%	50%	-	50%	-	11%	18%	*	34%	24%	19%	21%
	2023	47%	59%	46%	17%	30%	63%	*	44%	-	*	25%	*	50%	30%	34%	39%
At Masters Grade Level	2024	16%	23%	17%	*	4%	23%	-	43%	_	0%	18%	*	20%	12%	10%	21%
	2023	18%	26%	22%	0%	15%	38%	*	6%	_	*	8%	*	22%	20%	9%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	33%	0%	20%	47%	*	44%	_	*	8%	*	32%	33%	9%	27%
3 · · · · · · · · · · · · · · · · · · ·	2023	37%		48%	20%		57%	-	67%	_	33%	8%	*		47%	34%	
Reading and Mathematics Including EOC	2024	35%		33%	0%			*	44%	-	*	8%	*		33%	9%	27%
•	2023	37%	47%	48%	20%	40%	57%	_	67%	_	33%	8%	*	48%	47%	34%	36%
Reading Including EOC	2024	48%	55%	51%	18%	50%	58%	*	67%	-	*	8%	*	52%	50%	34%	45%
3	2023	50%		55%	20%	45%		-	78%	_	33%	15%	*		53%	41%	45%
Math Including EOC	2024	42%		36%	0%		47%	*	70%	_	*	8%	*		39%	12%	50%
	2023	45%		53%	20%			_	67%	_	50%	15%	*		47%	38%	45%
4th Graders			2.,0	55 /6	_5 /0	.5 70	2.70		_,,0		20,0	.5 70		3370	/0	30,0	.5 70
Reading and Mathematics	2024	38%	50%	49%	27%	27%	65%	_	69%	_	50%	14%	*	54%	38%	27%	50%
	2023	38%		52%	*			_	60%	_	17%		*			34%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	49%	27%	27%	65%	-	69%	-	50%	14%	*	54%	38%	27%	50%
	2023	38%	48%	52%	*	33%	64%	-	60%	-	17%	10%	*	66%	20%	34%	54%
Reading Including EOC	2024	51%	64%	60%	36%	42%	76%	-	77%	-	50%	19%	*	66%	48%	39%	56%
	2023	48%	59%	61%	*	50%	69%	-	60%	_	50%	10%	*	68%	46%	44%	62%
Math Including EOC	2024	46%	57%	56%	27%	38%	68%	-	85%	-	50%	14%	*	59%	48%	33%	63%
	2023	48%	59%	62%	*	43%	72%	-	67%	-	33%	10%	*	73%	36%	50%	69%
5th Graders																	
Reading and Mathematics	2024	42%	54%	53%	*	25%	72%	-	57%	-	44%	18%	*	63%	32%	39%	31%
	2023	43%	55%	61%	33%	44%	68%	*	72%	-	*	42%	*	68%	33%	47%	61%
Reading and Mathematics Including EOC	2024	42%	54%	53%	*	25%	72%	-	57%	-	44%	18%	*	63%	32%	39%	31%
	2023	43%	55%	61%	33%	44%	68%	*	72%	-	*	42%	*	68%	33%	47%	61%
Reading Including EOC	2024	55%	68%	68%	*	46%	77%	-	71%	-	78%	36%	*	76%	50%	58%	62%
	2023	57%	68%	77%	50%	63%	88%	*	83%	-	*	50%	*	82%	62%	67%	70%
Math Including EOC	2024	51%	63%	64%	*	44%	76%	-	79%	-	44%	27%	*	69%	52%	55%	71%
	2023	51%	63%	67%	33%	56%	73%	*	78%	-	*	42%	*	74%	43%	47%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	45%	24%	24%	61%	*	58%	-	44%	13%	83%	49%	35%	25%	38%
	2023	37%	47%	54%	32%	40%	63%	*	67%	-	33%	20%	67%	61%	32%	39%	53%
Reading and Mathematics Including EOC	2024	38%	49%	45%	24%	24%	61%	*	58%	-	44%	13%	83%	49%	35%	25%	38%
	2023	39%	50%	54%	32%	40%	63%	*	67%	-	33%	20%	67%	61%	32%	39%	53%
Reading Including EOC	2024	54%	64%	60%	36%	46%	70%	*	72%	-	67%	20%	83%	64%	49%	44%	55%
	2023	53%	64%	65%	37%	54%	76%	*	74%	_	47%	26%	89%	69%	53%	52%	62%
Math Including EOC	2024	45%	55%	52%	24%	35%	63%	*	78%	-	44%	16%	83%	54%	47%	33%	62%
	2023	47%	57%	61%	37%	49%	70%	*	71%	-	47%	23%	67%	68%	42%	45%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	77%	70%	65%	91%	-	85%	-	50%	50%	*	78%	75%	70%	75%
	2023	55%	62%	62%	*	60%	57%	-	71%	-	60%	19%	*	65%	55%	55%	59%
Grade 4 Mathematics	2024	60%	67%	72%	35%	65%	76%	-	92%	-	92%	38%	*	73%	69%	55%	72%
	2023	63%	70%	60%	*	48%	74%	-	50%	-	10%	38%	*	64%	50%	52%	64%
Grade 5 ELA/Reading	2024	70%	77%	85%	*	66%	88%	-	93%	-	100%	73%	*	85%	85%	81%	81%
	2023	65%	70%	75%	58%	69%	79%	*	81%	-	*	50%	*	79%	63%	67%	84%
Grade 5 Mathematics	2024	65%	73%	79%	*	73%	79%	-	96%	-	72%	55%	*	83%	69%	71%	89%
	2023	71%	77%	75%	90%	80%	71%	*	76%	-	*	64%	*	75%	73%	66%	73%
All Grades Both Subjects	2024	64%	69%	78%	60%	67%	84%	-	92%	-	80%	51%	100%	79%	74%	69%	79%
	2023	64%	69%	69%	82%	65%	71%	*	71%	-	41%	45%	71%	72%	60%	60%	73%
All Grades ELA/Reading	2024	67%	72%	81%	77%	65%	90%	-	89%	-	80%	58%	100%	81%	80%	75%	78%
	2023	63%	67%	69%	72%	65%	69%	*	77%	-	63%	38%	67%	73%	59%	61%	76%
All Grades Mathematics	2024	60%	67%	75%	42%	68%	77%	-	94%	-	80%	44%	100%	78%	69%	63%	80%
	2023	66%	71%	68%	94%	66%	72%	*	66%	-	19%	53%	75%	70%	61%	59%	70%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	43%	20%	40%	*	-	60%	-	*	31%	-	56%	33%	36%	67%
	2023	33%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	32%	40%	0%	57%	*	-	*	-	*	18%	-	42%	38%	27%	*
	2023	27%	32%	22%	-	17%	*	-	-	-	-	17%	-	*	17%	0%	-
Grade 5 ELA/Reading	2024	35%	41%	64%	-	50%	*	-	*	-	*	57%	-	71%	57%	56%	*
	2023	37%	44%	27%	*	*	*	-	*	-	*	17%	-	22%	*	17%	*
Grade 5 Mathematics	2024	41%	48%	50%	-	50%	50%	-	*	-	*	33%	-	50%	50%	30%	*
	2023	48%	55%	60%	*	80%	40%	-	*	-	*	40%	*	60%	60%	29%	60%
All Grades Both Subjects	2024	32%	37%	48%	9%	50%	50%	-	73%	-	56%	32%	-	53%	43%	37%	77%
	2023	38%	45%	36%	*	41%	31%	-	*	-	*	20%	*	36%	36%	14%	44%
All Grades ELA/Reading	2024	30%	33%	51%	20%	45%	63%	-	71%	-	*	40%	-	63%	42%	45%	67%
	2023	35%	43%	20%	*	33%	20%	-	*	-	*	11%	-	17%	*	13%	*
All Grades Mathematics	2024	35%	41%	45%	0%	53%	40%	-	*	-	60%	24%	-	46%	44%	29%	*
	2023	40%	47%	46%	*	45%	38%	-	*	-	*	27%	*	54%	36%	15%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

					7.1.1	DE T				415		ECI		41.5	EB/EL		7.1.1	Monitored &
	School		District	C	Total Bilingual	BE-Trans Early		BE-Dual					ESL	ALP ESL	with Parental			Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renonna	iice Rate L	by Subject	and Feno	illiance Leve	51							
At Approaches Grade Level or	2024	75%	83%	78%	67%	_			_	67%	88%	88%	_		*	77%	85%	_
Above Above	2024	76%	84%	82%					_			84%	_	_	1000/			
At Mosts Crade Level or Above	2023	48%	60%	52%	67% 33%		-	-	-	67% 33%		56%	-	-	100%	81% 52%		
At Meets Grade Level or Above	2024	49%	61%	60%	39%		_	_	-	35%		59%	-	-				
At Masters Grade Level	2023	20%	28%	27%	7%			-	-	7%		27%	-	-	60%	28%		
At Masters Grade Level	2024	20%	27%	28%	17%		-	-	-			27%	-	-	20%			
All Crades El A/Deading	2023	20%	2/%	20%	1/%	_	-	-	-	17%	2/%	2/%	-	-	20%	29%	25%	
All Grades ELA/Reading	2024	76%	84%	84%	67%					670/	88%	88%			*	83%	85%	
At Approaches Grade Level or Above							-	-	-				-	-				
	2023	77%	86%	85%	71%		-	-	-	71%		84%	-	-	*	03 /0	83%	
At Meets Grade Level or Above	2024	54%	66%	60%	33%	-	-	-	-	33%	58%	58%	-	-	*	61%	55%	-
	2023	53%	65%	65%	43%	-	-	-	-	43%	62%	62%	-	-	*	66%	61%	*
At Masters Grade Level	2024	22%	29%	33%	0%	-	-	-	-	0%	24%	24%	-	-	*	36%	20%	-
	2023	20%	28%	31%	14%	-	-	-	-	14%	30%	30%	-	-	*	32%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	75%	50%	-	-	_	-	50%	94%	94%	-	-	*	73%	88%	-
	2023	75%	83%	82%	71%	_	-	-	-	71%	92%	92%	-	-	*	80%	89%	*
At Meets Grade Level or Above	2024	43%	55%	52%	33%	-	-		-	33%	68%	68%	-	-	*	50%	62%	-
	2023	45%	56%	61%	43%	-	-		-	43%	65%	65%	-	-	*	61%	61%	*
At Masters Grade Level	2024	17%	24%	24%	0%	_	-		-	0%	32%	32%	-	-	*	24%	26%	-
	2023	19%	25%	28%	14%	_	-		-	14%	35%	35%	-	-	*	27%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	69%	*	-	-	-	-	*	73%	73%	-	-	-	67%	79%	-
	2023	77%	83%	72%	*	-	-		-	*	65%	65%	-	-	*	74%	64%	*
At Meets Grade Level or Above	2024	43%	55%	31%	*	_	-		-	*	18%	18%	_	-	-	33%	21%	-
	2023	47%	59%	46%	*	-	-		-	*	41%	41%	-	-	*	48%	36%	*
At Masters Grade Level	2024	16%	23%	17%	*	-	-		-	*	18%	18%	-	-	-	16%	21%	-
	2023	18%	26%	22%	*	_	_		_	*	6%	6%	_	_	*	25%	9%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	78%	100%				_	100%	77%	77%	-	-	*	78%	79%	-
	2023	64%	69%	69%	54%	_	-	_	-	54%	75%	75%	-	-	*	68%	72%	*
All Grades ELA/Reading	2024	67%	72%	81%	*	_	-		-	*	74%	74%	-	-	*			
	2023	63%	67%	69%	67%	_	_		_	67%	76%	76%	_	_	*	68%	75%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	75%	*	-	-	-	-	*	81%	81%	-	-	*	74%	80%	-
	2023	66%	71%	68%	42%	-	-	-	-	42%	74%	74%	-	-	*	68%	69%	*
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	48%	*	-	-	-	-	*	73%	73%	-	-	-	42%	77%	-
	2023	38%	45%	36%	*	-	-	-	-	*	40%	40%	-	-	*	33%	44%	-
All Grades ELA/Reading	2024	30%	33%	51%	*	-	-	-	-	*	63%	63%	-	-	-	46%	67%	-
	2023	35%	43%	20%	*	-	-	-	-	*	*	*	-	-	-	18%	*	-
All Grades Mathematics	2024	35%	41%	45%	*	-	-	_	-	*	*	*	-	_	_	39%	*	-
	2023	40%	47%	46%	*	-	-	-	-	*	*	*	-	-	*	42%	60%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American		_	Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	94%	92%	83%	92%	94%	*	92%	-	100%	92%	100%	96%	85%	88%	86%
Not Included in Accountability: Mobile	4%	3%	6%	17%	6%	5%	*	3%	-	0%	8%	0%	3%	12%	12%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	5%	_	0%	0%	0%	1%	3%	0%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	_	100%	100%	100%	99%	100%	100%	98%
Included in Accountability	91%	95%	92%	83%	90%	95%	*	90%	-	100%	92%	100%	94%	87%	86%	83%
Not Included in Accountability: Mobile	4%	3%	6%	17%	6%	5%	*	3%	-	0%	8%	0%	4%	11%	13%	4%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	3%	0%	*	8%	_	0%	0%	0%	2%	2%	1%	10%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	2%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	93%	83%	92%	93%	*	95%	-	100%	92%	100%	96%	86%	87%	91%
Not Included in Accountability: Mobile	5%	3%	6%	17%	6%	5%	*	3%	-	0%	8%	0%	4%	11%	13%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	_	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	_	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	*	100%	97%	-	100%	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	93%	89%	92%	*	96%	91%	-	88%	-	100%	92%	*	100%	78%	91%	82%
Not Included in Accountability: Mobile	4%	2%	6%	*	4%	6%	-	6%	-	0%	8%	*	0%	16%	9%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	0%	-	6%	_	0%	0%	*	0%	3%	0%	6%
Not Tested	1%	8%	1%	*	0%	3%	-	0%	-	0%	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	*	0%	3%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Other	0%	7%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat irades)	ion								
All Tests						(// (naucs,									
Assessment Participant	99%	98%	100%	100%	99%	99%	100%	100%	_	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	93%	83%	91%	96%	100%	93%	-	92%	91%	88%	97%	82%	91%	89%
Not Included in Accountability: Mobile	4%	3%	6%	17%	8%	3%	0%	7%	-	8%	9%	12%	3%	16%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	93%	83%	91%	97%	*	91%	-	94%	92%	90%	97%	83%	91%	87%
Not Included in Accountability: Mobile	4%	3%	6%	17%	8%	3%	*	9%	-	6%	8%	10%	3%	16%	8%	11%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%		93%	83%	91%		*	91%	-	94%	92%	90%		82%	91%	87%
Not Included in Accountability: Mobile	5%		6%	17%	8%	3%	*	9%	-	6%	8%	10%	3%	16%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%		0%	0%	1%	0%	*	0%	-	0,0	0%	0%	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	98%	*	100%	-	*	100%	100%	100%	96%	97%	100%
Included in Accountability	93%	90%	93%	86%	93%	93%	*	100%	-	*	86%	80%	97%	80%	90%	100%
Not Included in Accountability: Mobile	4%	2%	6%	14%	7%	5%	*	0%	_	*	14%	20%	3%	16%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	0%	2%	*	0%	-	*	0%	0%	0%	4%	3%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	*	0%	0%	0%	4%	3%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.0%	93.4%	93.1%	94.4%	*	94.9%	-	93.7%	92.5%	92.9%	93.8%
2021-22	92.2%	93.0%	93.5%	92.8%	91.7%	94.5%	*	95.1%	*	92.1%	94.4%	91.8%	93.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	16.0%	23.5%	21.2%	10.5%	*	13.7%	-	24.1%	28.0%	21.9%	16.9%
2021-22	25.7%	21.3%	19.6%	29.2%	29.3%	12.3%	*	12.3%	*	24.1%	12.3%	27.4%	20.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	-	_	-	-	_	
Continued HS	1.0%	0.2%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	_	_	-	_	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	_	-	_	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	_	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	600	100.0%	39,960	5,517,464	602	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	8	1.3%	0.5%	0.3%	9	1.5%	0.7%	0.5%		
Pre-Kindergarten	51	8.5%	2.2%	4.5%	51	8.5%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	51	8.5%	2.2%	3.7%	51	8.5%	2.2%	3.7%		
Kindergarten	83	13.8%	6.2%	6.5%	83	13.8%	6.2%	6.5%		
Grade 1	81	13.5%	6.5%	7.0%	82	13.6%	6.5%	7.0%		
Grade 2	109	18.2%	7.1%	7.3%	109	18.1%	7.0%	7.3%		
Grade 3	88	14.7%	7.1%	7.2%	88	14.6%	7.1%	7.2%		
Grade 4	94	15.7%	7.2%	7.2%	94	15.6%	7.2%	7.2%		
Grade 5	86	14.3%	7.4%	7.2%	86	14.3%	7.4%	7.2%		
Ethnic Distribution										
African American	71	11.8%	7.7%	12.8%	71	11.8%	7.7%	12.8%		
Hispanic	193	32.2%	34.8%	53.2%	195	32.4%	34.8%	53.2%		
White	226	37.7%	43.4%	25.0%	226	37.5%	43.5%	25.0%		
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%		
Asian	75	12.5%	8.7%	5.4%	75	12.5%	8.6%	5.4%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	33	5.5%	5.0%	3.1%	33	5.5%	5.0%	3.1%		
Sex										
Female	273	45.5%	48.9%	48.9%	275	45.7%	48.9%	48.8%		
Male	327	54.5%	51.1%	51.1%	327	54.3%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	251	41.8%	37.4%	62.3%	251	41.7%	37.3%	62.2%		
Non-Educationally Disadvantaged	349	58.2%	62.6%	37.7%	351	58.3%	62.7%	37.8%		
Section 504 Students	25	4.2%	5.8%	7.2%	25	4.2%	5.8%	7.2%		
EB Students/EL	83	13.8%	13.9%	24.4%	83	13.8%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%						
Students w/ Dyslexia	17	2.8%	5.4%	6.0%	17	2.8%	5.4%	6.0%		
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%		
Homeless	12	2.0%				2.0%		1.4%		
Immigrant	26	4.3%	2.5%	2.9%	26	4.3%	2.5%	2.9%		
Migrant	0			0.2%		0.0%		0.2%		
Title I	12	2.0%		65.7%		2.0%		65.7%		
Military Connected	22					3.7%		3.9%		
At-Risk	288							53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment						
	Car	npus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program											
Bilingual/ESL Education	79	13.2%	14.8%	24.5%	79	13.1%	14.8%	24.4%			
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-				
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-				
Gifted and Talented Education	81	13.5%	13.8%	8.5%	81	13.5%	13.8%	8.5%			
Special Education	96	16.0%	15.2%	13.9%	98	16.3%	15.5%	14.0%			
Students with Disabilities by Type of Primary Disabili	ity										
Total Students with Disabilities	96										
Students with Intellectual Disabilities	26	27.1%	40.1%	45.7%							
Students with Physical Disabilities	28	29.2%	21.8%	18.9%							
Students with Autism	**	**	15.1%	16.2%							
Students with Behavioral Disabilities	23	24.0%	21.8%	17.6%							
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%							
Mobility (2022-23)											
Total Mobile Students	55	11.2%	12.0%	16.1%							
African American	18	3.7%	1.9%	3.4%							
Hispanic	17	3.4%	4.6%	8.5%							
White	10	2.0%	4.1%	3.1%							
American Indian	0	0.0%	0.0%	0.1%							
Asian	6	1.2%	0.6%	0.5%							
Pacific Islander	0	0.0%	0.0%	0.0%							
Two or More Races	4	0.8%	0.7%	0.5%							
Special Ed Students who are Mobile	12	15.8%	14.7%	17.6%							
Count and Percent of EB Students/EL who are Mobile	10	12.0%	13.4%	16.3%							
Count and Percent of Econ Dis Students who are Mobile	40	20.4%	18.5%	18.6%							
Student Attrition (2022-23)											
Total Student Attrition	83	17.3%	14.0%	18.1%							

		n-Specia ation Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Ra	ates by G	rade										
Kindergarten	1.5%	0.8%	1.3%	0.0%	2.9%	3.9%						
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%						
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%						
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%						

Texas Education Agency 2023-24 Student Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.2	18.4
Grade 1	17.7	18.5	18.8
Grade 2	18.8	18.8	19.1
Grade 3	22.0	19.5	19.4
Grade 4	17.7	19.4	19.4
Grade 5	20.2	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	59.4	100.0%	100.0%	100.0%		
Professional Staff	49.7	83.6%	66.8%	63.9%		
Teachers	37.8	63.6%	48.9%	48.3%		
Professional Support	8.9	14.9%	13.2%	11.1%		
Campus Administration (School Leadership)	3.0	5.0%	4.1%	3.3%		
Educational Aides	9.7	16.4%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	1.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	13.7	23.1%	34.5%	54.4%		
Teachers by Ethnicity						
African American	3.0	7.9%	5.6%	12.6%		
Hispanic	5.0	13.2%	17.3%	30.1%		
White	27.8	73.6%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	1.0	2.6%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	1.0	2.6%	1.5%	1.3%		
Teachers by Sex						
Males	1.0	2.6%	21.2%	24.5%		
Females	36.8	97.4%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	28.0	74.1%	73.5%	71.7%		
Masters	9.8	25.9%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	2.0	5.3%	4.2%	8.7%		
1-5 Years Experience	12.0	31.7%	23.4%	27.4%		
6-10 Years Experience	9.0	23.8%	20.8%	20.2%		
11-20 Years Experience	9.0	23.8%	33.2%	27.1%		
21-30 Years Experience	4.8	12.7%	15.9%	13.7%		
Over 30 Years Experience	1.0	2.6%	2.5%	3.0%		
Number of Students per Teacher	15.9	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	4.0	6.2	5.1
Average Years Experience of Assistant Principals with District	4.0	5.7	4.3
Average Years Experience of Teachers	10.2	12.2	11.1
Average Years Experience of Teachers with District	7.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,291	\$61,846	\$58,185
6-10 Years Experience	\$62,769	\$64,433	\$61,494
11-20 Years Experience	\$67,730	\$68,960	\$65,219
21-30 Years Experience	\$74,234	\$74,766	\$69,723
Over 30 Years Experience	\$81,390	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,317	\$67,182	\$62,474
Professional Support	\$74,241	\$74,578	\$73,783
Campus Administration (School Leadership)	\$89,510	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	33.4	88.5%	62.6%	69.8%
Special Education	4.4	11.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LLOYD R FERGUSON EL

Campus Number: 084910117

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	80%	38%	71%	87%	*	*	-	80%	62%	*	81%	76%	64%	*
	2023	76%	84%	85%	44%	77%	94%	-	*	*	88%	72%	*	88%	71%	75%	80%
At Meets Grade Level or Above	2024	48%	55%	51%	13%	48%	57%	*	*	-	80%	24%	*	56%	33%	39%	*
	2023	50%	60%	56%	33%	50%	58%	-	*	*	88%	36%	*	62%	29%	34%	60%
At Masters Grade Level	2024	21%	26%	21%	0%	24%	21%	*	*	-	40%	0%	*	23%	14%	11%	*
	2023	20%	27%	17%	0%	8%	19%	-	*	*	50%	0%	*	20%	8%	7%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	79%	38%	76%	85%	*	*	-	80%	62%	*	83%	64%	67%	*
	2023	73%	80%	83%	33%	65%	92%	-	*	*	100%	68%	*	87%	67%	68%	80%
At Meets Grade Level or Above	2024	42%	51%	54%	0%	43%	62%	*	*	-	80%	33%	*	58%	36%	36%	*
	2023	45%	54%	51%	11%	38%	59%	-	*	*	75%	36%	*	54%	38%	34%	40%
At Masters Grade Level	2024	15%	20%	27%	0%	29%	28%	*	*	-	40%	0%	*	30%	18%	11%	*
	2023	19%	24%	20%	11%	12%	22%	-	*	*	38%	4%	*	21%	17%	7%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	92%	100%	86%	93%	-	*	*	88%	71%	*	92%	92%	82%	100%
	2023	77%	86%	91%	63%	95%	92%	*	*	-	100%	50%	*	95%	79%	78%	80%
At Meets Grade Level or Above	2024	51%	64%	78%	83%	68%	81%	-	*	*	88%	46%	*	78%	77%	58%	67%
	2023	48%	59%	70%	63%	74%	66%	*	*	-	100%	31%	*	74%	59%	46%	80%
At Masters Grade Level	2024	23%	33%	34%	17%	32%	31%	-	*	*	75%	13%	*	38%	19%	18%	33%
	2023	22%	29%	32%	0%	16%	37%	*	*	-	50%	6%	*	38%	18%	8%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	89%	100%	75%	91%	-	*	*	100%	58%	*	88%	93%	74%	100%
	2023	71%	80%	89%	75%	95%	87%	*	*	_	100%	56%	*	92%	79%	76%	80%
At Meets Grade Level or Above	2024	46%	57%	76%	67%	64%	79%	-	*	*	100%	42%	*	75%	78%	51%	83%
	2023	48%	59%	75%	63%	84%	72%	*	*	-	100%	38%	*	78%	65%	57%	80%
At Masters Grade Level	2024	21%	30%	42%	17%	36%	42%	-	*	*	88%	13%	*	46%	30%	29%	67%
	2023	22%	30%	39%	0%	26%	43%	*	*	_	67%	6%	*	43%	29%	16%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%			94%		*	*	-	100%	77%	100%	93%	100%	87%	*
	2023	81%	88%	88%	100%	75%	92%	-	80%	-	*	52%	100%	89%	84%	80%	*
At Meets Grade Level or Above	2024	55% 57%	68% 68%			75% 54%		*	* 80%	_	100%	54% 30%	80% 60%			67% 57%	*
At Masters Grade Level	2024	29%	39%			25%		*	*	_	83%	8%	40%			20%	*
At Wasters Grade Level	2023	28%	37%			29%		_	40%	_	*	9%	0%			20%	*
Grade 5 Mathematics	2023	2070	37 70	3070	3370	2570	2070		1070			370	0 70	3370	22 /0	2070	
At Approaches Grade Level or Above	2024	77%	86%	94%	67%	100%	95%	*	*	-	100%	77%	100%	96%	86%	87%	*
	2023	80%	87%	90%	83%	76%	94%	-	100%	_	*	78%	100%	90%	88%	87%	*
At Meets Grade Level or Above	2024	50%	63%	72%	33%	56%	78%	*	*	_	100%	31%	80%	73%	68%	61%	*
	2023	51%	63%	61%	67%	55%	62%	-	80%	-	*	35%	80%	64%	53%	52%	*
At Masters Grade Level	2024	19%	30%	39%	11%	19%	44%	*	*	-	67%	0%	60%	42%	27%	16%	*
	2023	21%	31%	34%	17%	24%	37%	_	80%	_	*	9%	40%	35%	31%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	79%	33%	88%	80%	*	*	-	100%	46%	100%	80%	77%	68%	*
	2023	65%	71%	72%	60%	66%	73%	_	80%	_	*	52%	80%	71%	75%	77%	*
At Meets Grade Level or Above	2024	28%	34%	38%	0%	31%	42%	*	*	_	67%	23%	40%	42%	23%	10%	*
	2023	36%	42%	46%	60%	34%	49%	-	80%	-	*	22%	60%	49%	41%	47%	*
At Masters Grade Level	2024	11%	15%	23%	0%	0%	30%	*	*	-	33%	15%	40%	25%	14%	6%	*
	2023	16%	19%	21%	20%	21%	20%	-	60%	_	*	9%	40%	22%	19%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	87%	62%	83%	90%	80%	100%	*	93%	64%	96%	88%	85%	75%	100%
	2023	76%	84%	85%	63%	77%	89%	*	89%	*	98%	62%	97%	88%	78%	77%	85%
At Meets Grade Level or Above	2024	48%	60%	65%	33%	56%	69%	20%	70%	*	89%	36%	74%	67%	58%	46%	68%
	2023	49%	61%	61%	53%	53%	62%	*	70%	*	80%	32%	77%	64%	50%	45%	73%
At Masters Grade Level	2024	20%	28%	34%	7%	25%	37%	0%	45%	*	64%	7%	35%	37%	23%	16%	39%
	2023	20%	27%	28%	10%	19%	30%	*	52%	*	43%	6%	42%	30%	21%	14%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	89%	70%	83%	92%	*	100%	*	89%	69%	89%	89%	90%	77%	100%
	2023	77%	86%	88%	65%	81%	92%	*	82%	*	94%	59%	100%	91%	79%	77%	83%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	71%	48%	63%	75%	*	67%	*	89%	40%	78%	72%	65%	54%	67%
	2023	53%	65%	64%	61%	58%	63%	*	73%	*	94%	33%	85%	68%	51%	44%	75%
At Masters Grade Level	2024	22%	29%	35%	9%	28%	37%	*	44%	*	68%	7%	22%	38%	23%	16%	42%
	2023	20%	28%	26%	9%	18%	29%	*	36%	*	50%	5%	23%	29%	17%	11%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	87%	65%	82%	90%	*	100%	*	95%	64%	100%	89%	82%	75%	100%
	2023	75%	83%	87%	61%	77%	91%	*	100%	*	100%	69%	100%	90%	79%	76%	83%
At Meets Grade Level or Above	2024	43%	55%	68%	30%	55%	73%	*	78%	*	95%	36%	89%	69%	62%	49%	75%
	2023	45%	56%	62%	43%	57%	65%	*	64%	*	78%	36%	77%	65%	53%	46%	67%
At Masters Grade Level	2024	17%		36%	9%	29%		*	56%			5%	44%			19%	50%
7 11 111 25131 25131 25131	2023	19%			9%	20%		*	64%			6%	62%			16%	
All Grades Science	1 2025	1370	2370	0170	3,0	2070	3.70		0.170		1170	370	0270	3270	27 70	1070	1270
At Approaches Grade Level or Above	2024	75%	81%	79%	33%	88%	80%	*	*	-	100%	46%	100%	80%	77%	68%	*
	2023	77%	83%	72%	60%	66%	73%	_	80%	_	*	52%	80%	71%	75%	77%	*
At Meets Grade Level or Above	2024	43%		38%	0%	31%	42%	*	*	_	67%	23%	40%			10%	*
	2023	47%		46%	60%	34%	49%	_	80%	_	*	22%	60%	49%	41%	47%	*
At Masters Grade Level	2024	16%		23%	0%	0%		*	*	_	33%	15%	40%	25%	14%	6%	*
	2023	18%		21%	20%	21%		_	60%	_	*	9%	40%	22%	19%	20%	*
								d Grade at			evel or		1070				
3rd Graders																	
Reading and Mathematics	2024	35%	43%	44%	0%	38%	51%	*	*	_	60%	19%	*	48%	29%	31%	*
reading and mathematics	2023	37%		43%	11%	38%		_	*	*		32%	*			30%	40%
Reading and Mathematics Including EOC	2024	35%			0%	38%		*	*	-	60%	19%	*			31%	*
<u> </u>	2023	37%	47%	43%	11%	38%	46%	_	*	*	75%	32%	*	46%	29%	30%	40%
Reading Including EOC	2024	48%	55%	51%	13%	48%	57%	*	*	_	80%	24%	*			39%	*
	2023	50%		56%	33%	50%		_	*	*	88%	36%	*			34%	60%
Math Including EOC	2024	42%		53%	0%	43%		*	*	_	80%	33%	*			36%	*
aciading 200	2023	45%		51%	11%	38%		_	*	*		36%	*			34%	40%
4th Graders	2020	.570	3-170	3.70	1170	3070	3370				, 5 ,0	3070		3470	3370	3470	-10 /0
Reading and Mathematics	2024	38%	50%	69%	67%	57%	72%	_	*	*	88%	33%	*	69%	65%	42%	67%
. caaning and mathematics	_							*	*				*				
3 G	2023	38%			63%	74%		*	*	-	100%	31%	*			41%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	69%	67%	57%	72%	-	*	*	88%	33%	*	69%	65%	42%	67%
	2023	38%	48%	66%	63%	74%	63%	*	*	-	100%	31%	*	70%	56%	41%	80%
Reading Including EOC	2024	51%	64%	78%	83%	68%	81%	-	*	*	88%	46%	*	78%	77%	58%	67%
	2023	48%	59%	70%	63%	74%	66%	*	*	-	100%	31%	*	74%	59%	46%	80%
Math Including EOC	2024	46%	57%	76%	67%	64%	79%	-	*	*	100%	42%	*	75%	78%	51%	83%
	2023	48%	59%	75%	63%	84%	72%	*	*	-	100%	38%	*	78%	65%	57%	80%
5th Graders																	
Reading and Mathematics	2024	42%	54%	67%	33%	56%	71%	*	*	-	100%	31%	60%	68%	64%	53%	*
	2023	43%	55%	52%	67%	50%	49%	-	80%	-	*	26%	60%	56%	41%	43%	*
Reading and Mathematics Including EOC	2024	42%	54%	67%	33%	56%	71%	*	*	-	100%	31%	60%	68%	64%	53%	*
	2023	43%	55%	52%	67%	50%	49%	-	80%	-	*	26%	60%	56%	41%	43%	*
Reading Including EOC	2024	55%	68%	82%	56%	75%	84%	*	*	-	100%	54%	80%	82%	82%	67%	*
	2023	57%	68%	66%	100%	54%	65%	-	80%	-	*	30%	60%	68%	59%	57%	*
Math Including EOC	2024	51%	63%	72%	33%	56%	78%	*	*	-	100%	31%	80%	73%	68%	61%	*
	2023	51%	63%	61%	67%	55%	62%	-	80%	-	*	35%	80%	64%	53%	52%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	60%	30%	51%	65%	*	67%	*	84%	28%	67%	62%	54%	41%	58%
	2023	37%	47%	54%	43%	52%	53%	*	64%	*	78%	30%	69%	57%	43%	37%	67%
Reading and Mathematics Including EOC	2024	38%	49%	60%	30%	51%	65%	*	67%	*	84%	28%	67%	62%	54%	41%	58%
	2023	39%	50%	54%	43%	52%	53%	*	64%	*	78%	30%	69%	57%	43%	37%	67%
Reading Including EOC	2024	54%	64%	71%	48%	63%	75%	*	67%	*	89%	40%	78%	72%	65%	54%	67%
	2023	53%	64%	64%	61%	58%	63%	*	73%	*	94%	33%	85%	68%	51%	44%	75%
Math Including EOC	2024	45%	55%	68%	30%	55%	73%	*	78%	*	95%	36%	89%	69%	61%	49%	75%
	2023	47%	57%	62%	43%	57%	65%	*	64%	*	78%	36%	77%	65%	53%	46%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	84%	100%	81%	83%	-	*	*	88%	68%	*	85%	83%	77%	83%
	2023	55%	62%	59%	38%	67%	59%	*	*	-	50%	43%	*	59%	60%	50%	*
Grade 4 Mathematics	2024	60%	67%	84%	100%	77%	84%	-	*	*	100%	61%	*	84%	82%	72%	83%
	2023	63%	70%	85%	81%	92%	84%	*	*	-	100%	67%	*	88%	78%	77%	*
Grade 5 ELA/Reading	2024	70%	77%	85%	86%	75%	86%	*	*	-	100%	83%	80%	84%	94%	78%	*
	2023	65%	70%	61%	83%	58%	59%	-	50%	-	*	52%	40%	68%	41%	50%	*
Grade 5 Mathematics	2024	65%	73%	80%	71%	69%	84%	*	*	-	83%	83%	100%	79%	88%	82%	*
	2023	71%	77%	72%	58%	81%	70%	-	100%	-	*	86%	80%	73%	70%	69%	*
All Grades Both Subjects	2024	64%	69%	83%	88%	76%	84%	*	83%	*	93%	71%	94%	83%	86%	77%	80%
	2023	64%	69%	70%	64%	74%	68%	*	82%	-	73%	63%	67%	72%	63%	62%	83%
All Grades ELA/Reading	2024	67%	72%	85%	92%	79%	84%	*	100%	*	93%	74%	88%	84%	88%	77%	90%
	2023	63%	67%	60%	57%	61%	59%	*	64%	-	70%	49%	56%	63%	51%	50%	67%
All Grades Mathematics	2024	60%	67%	82%	83%	74%	84%	*	67%	*	93%	69%	100%	82%	85%	77%	70%
	2023	66%	71%	79%	71%	86%	78%	*	100%	-	75%	78%	78%	81%	74%	73%	100%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	58%	-	*	60%	-	*	*	*	33%	-	67%	*	50%	-
	2023	33%	42%	33%	*	*	44%	-	-	-	-	22%	-	60%	14%	22%	-
Grade 4 Mathematics	2024	26%	32%	47%	*	38%	50%	-	-	-	-	14%	-	40%	60%	33%	-
	2023	27%	32%	38%	*	*	44%	-	-	-	-	17%	-	50%	29%	36%	-
Grade 5 ELA/Reading	2024	35%	41%	43%	*	*	*	-	-	-	-	50%	-	20%	*	40%	-
	2023	37%	44%	25%	-	*	43%	-	*	-	-	0%	-	33%	*	*	-
Grade 5 Mathematics	2024	41%	48%	67%	*	*	71%	-	-	-	-	71%	-	67%	*	63%	-
	2023	48%	55%	65%	*	45%	86%	-	*	-	-	75%	-	62%	71%	73%	-
All Grades Both Subjects	2024	32%	37%	54%	40%	50%	59%	-	*	*	*	42%	-	52%	62%	46%	-
	2023	38%	45%	44%	33%	29%	53%	-	*	-	-	34%	-	52%	33%	40%	-
All Grades ELA/Reading	2024	30%	33%	53%	*	50%	56%	-	*	*	*	42%	-	50%	60%	45%	-
	2023	35%	43%	29%	*	0%	44%	-	*	-	-	12%	-	43%	10%	15%	-
All Grades Mathematics	2024	35%	41%	56%	*	50%	62%	-	-	-	-	43%	-	53%	63%	47%	-
	2023	40%	47%	55%	*	42%	63%	-	*	-	-	56%	-	58%	50%	55%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School		District	Campus	Total Bilingual		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i eai	State	DISTRICT	Campus	Education				_	rmance Lev		Daseu	Pull-Out	(waiver)	Delliai	ED/EL	(Current)	ED/EL
All Grades All Subjects					31704	VI CITOTITIC	ince rate i	by Subject	una i circ	imance Lev	- 1							
At Approaches Grade Level or Above	2024	75%	83%	87%	100%	-	-	-	-	100%	100%	100%	-	-	*	86%	100%	100%
	2023	76%	84%	85%	100%	-	-	-	-	100%	78%	78%	-	-	*	85%	85%	-
At Meets Grade Level or Above	2024	48%	60%	65%	67%	-	-	-	-	67%	50%	50%	-	-	*	65%	61%	100%
	2023	49%	61%	61%	100%	-	-	-	_	100%	72%	72%	-	-	*	60%	73%	-
At Masters Grade Level	2024	20%	28%	34%	44%	-	-	-	_	44%	17%	17%	-	-	*	34%	30%	80%
	2023	20%	27%	28%	50%	_	_	_	_	50%	39%	39%	_	_	*	27%	38%	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	89%	*	-	-	-	-	*	100%	100%	-	-	*	89%	100%	*
	2023	77%	86%	88%	*	-	-	-	-	*	75%	75%	-	-	*	88%	83%	-
At Meets Grade Level or Above	2024	54%	66%	71%	*	-	-	-	-	*	60%	60%	-	-	*	71%	60%	*
	2023	53%	65%	64%	*	_	-	-	_	*	75%	75%	_	-	*	63%	75%	-
At Masters Grade Level	2024	22%	29%	35%	*	-	-	-	_	*		20%	_	-	*			
	2023	20%	28%	26%	*	_	_	_	_	*	13%	13%	_	_	*			
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	87%	*	-	-	-	-	*	100%	100%	-	-	*	87%	100%	*
	2023	75%	83%	87%	*	-	-	-	-	*	75%	75%	-	-	*	87%	83%	-
At Meets Grade Level or Above	2024	43%	55%	68%	*	-	-	-	-	*	60%	60%	-	-	*	67%	70%	*
	2023	45%	56%	62%	*	-	-	-	-	*	63%	63%	-	-	*	62%	67%	-
At Masters Grade Level	2024	17%	24%	36%	*	-	-	-	-	*	20%	20%	-	-	*	36%	40%	*
	2023	19%	25%	31%	*	-	-	-	-	*	50%	50%	-	-	*	30%	42%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	79%	*	-	-	-	-	*	*	*	-	-	-	78%	*	*
	2023	77%	83%	72%	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
At Meets Grade Level or Above	2024	43%	55%	38%	*	-	-	-	-	*	*	*	-	-	-	38%	*	*
	2023	47%	59%	46%	-	-	-	-	-	_	*	*	-	-	-	46%	*	-
At Masters Grade Level	2024	16%	23%	23%	*	-	-	-	-	*	*	*	-	-	-	24%	*	*
	2023	18%	26%	21%	-	-	-	-	-	-	*	*	-	-	-	20%	*	-
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	83%	67%		_	_	-	67%	75%	75%	-	_	*	84%	75%	*
•	2023	64%	69%	70%	*	-	-	-	-	*	80%	80%	-	-	_	69%	83%	-
All Grades ELA/Reading	2024	67%	72%	85%	*	-	-	-	-	*	*	*	-	-	*	85%		
3	2023	63%	67%	60%	*	_	_	_	_	*	60%	60%	_	_	_	60%		

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	82%	*	-	-	-	-	*	*	*	-	-	*	83%	63%	*
	2023	66%	71%	79%	*	-	-	-	-	*	100%	100%	-	-	-	79%	100%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
	2023	38%	45%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
All Grades ELA/Reading	2024	30%	33%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
	2023	35%	43%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
All Grades Mathematics	2024	35%	41%	56%	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
	2023	40%	47%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	97%	90%	100%	97%	100%	100%	*	100%	97%	100%	98%	93%	93%	100%
Not Included in Accountability: Mobile	4%	3%	2%	10%	0%	2%	0%	0%	*	0%	3%	0%	1%	6%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	99%	97%	100%
Included in Accountability	91%	95%	97%	88%	100%	96%	*	100%	*	100%	97%	100%	98%	92%	91%	100%
Not Included in Accountability: Mobile	4%	3%	3%	12%	0%	3%	*	0%	*	0%	3%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	3%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		97%	88%	100%	97%	*	100%	*	10070	97%	100%	99%		94%	100%
Not Included in Accountability: Mobile	5%		3%	12%	0%	3%	*	0%		0%	3%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%	100%	100%	99%	*	*	-		100%	100%	99%		100%	*
Included in Accountability	93%		98%		100%	97%	*	*		100%	100%	100%			97%	*
Not Included in Accountability: Mobile	4%		1%		0%	1%		*		0%	0%	0%				*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%		*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	8%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		0%	1%	*	*	-	0%	0%	0%	1%		0%	
Other	0%	7%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	98%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	98%	94%	96%	99%	*	100%	*	100%	97%	100%	99%	96%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	1%	*	0%	*	0%	3%	0%	1%	4%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	98%	96%	95%	99%	*	100%	*	100%	98%	100%	99%	96%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	1%	*	0%	*	0%	2%	0%	1%	4%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	96%	95%	99%	*	100%	*	100%	97%	100%	99%	96%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	4%	5%	1%	*	0%	*	0%	3%	0%	1%	4%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	83%	100%	100%	-	100%	-	*	100%	100%	99%	100%	97%	*
Included in Accountability	93%	90%	98%	83%	100%	99%	-	100%	-	*	96%	100%	99%	97%	94%	*
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	1%	-	0%	_	*	4%	0%	0%	3%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	6%	1%	17%	0%	0%	-	0%	-	*	0%	0%	1%	0%	3%	*
Absent	1%	1%	1%	17%	0%	0%	-	0%	-	*	0%	0%	1%	0%	3%	*
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.7%	93.1%	93.9%	95.0%	*	95.6%	*	95.1%	93.6%	93.5%	95.7%
2021-22	92.2%	93.0%	93.2%	92.3%	92.2%	93.4%	*	93.5%	*	95.1%	91.0%	91.4%	92.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	12.0%	32.6%	18.1%	8.8%	*	0.0%	*	3.1%	19.8%	22.7%	5.0%
2021-22	25.7%	21.3%	20.5%	29.2%	26.0%	18.2%	*	33.3%	*	6.1%	34.0%	31.6%	36.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	Chaha	District	Commus	African	Hienonie	\A/bita	American Indian	A aion	Pacific Islander	More	Special Ed		CD/CI
Craduates TyCUCE	93.2%		Campus	American	піѕрапіс	wnite	muian	ASian	isianuer	Races	Eu	Disadv	CD/CL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	_	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	_	-	_	-	_	-	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	_	_	_	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.3%	0.8%	-	_	-	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	_	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%			_	-	_	-	_	-	-	-	_	
Continued HS	0.5%			_	-	_	_	_	-	_	-	_	
Dropped Out	6.2%	1.1%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	-	-	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	- (_	_	_	-	_	_	-	_	
Class of 2022	89.7%		-	_	_	_	_	_	-	_	-	_	
RHSP/DAP Graduates (
Class of 2023	72.3%		-	_	_	_	-	_	_	_	_	_	
Class of 2022	59.5%		-	_	-	_	-	_	-	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	-	_	_	_	-	_	
Class of 2022	3.7%			_	-	_	_	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership			Enr	ollment	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	687	100.0%	39,960	5,517,464	688	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	118	17.2%	6.2%	6.5%	118	17.2%	6.2%	6.5%
Grade 1	104	15.1%	6.5%	7.0%	104	15.1%	6.5%	7.0%
Grade 2	104	15.1%	7.1%	7.3%	104	15.1%	7.0%	7.3%
Grade 3	112	16.3%	7.1%	7.2%	112	16.3%	7.1%	7.2%
Grade 4	130	18.9%	7.2%	7.2%	130	18.9%	7.2%	7.2%
Grade 5	119	17.3%	7.4%	7.2%	119	17.3%	7.4%	7.2%
Ethnic Distribution								
African American	65	9.5%	7.7%	12.8%	65	9.4%	7.7%	12.8%
Hispanic	142	20.7%	34.8%	53.2%	142	20.6%	34.8%	53.2%
White	421	61.3%	43.4%	25.0%	421	61.2%	43.5%	25.0%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	17	2.5%	8.7%	5.4%	17	2.5%	8.6%	5.4%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	37	5.4%	5.0%	3.1%	38	5.5%	5.0%	3.1%
Sex								
Female	361	52.5%	48.9%	48.9%	362	52.6%	48.9%	48.8%
Male	326	47.5%	51.1%	51.1%	326	47.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	226	32.9%	37.4%	62.3%	226	32.8%	37.3%	62.2%
Non-Educationally Disadvantaged	461	67.1%	62.6%	37.7%	462	67.2%	62.7%	37.8%
Section 504 Students	33	4.8%	5.8%	7.2%	33	4.8%	5.8%	7.2%
EB Students/EL	25	3.6%	13.9%	24.4%	25	3.6%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.7%	1.9%				
Students w/ Dyslexia	40	5.8%	5.4%	6.0%	40	5.8%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.9%	1.4%	1.4%	6	0.9%	1.4%	1.4%
Immigrant	4	0.6%	2.5%	2.9%	4	0.6%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.9%	29.4%			0.9%	29.4%	65.7%
Military Connected	34							
At-Risk	305							
Students by Instructional Program								
Bilingual/ESL Education	23	3.3%	14.8%	24.5%	23	3.3%	14.8%	24.4%
Career and Technical Education	0					-	-	,
Career and Technical Education (9-12 grades only)	0					_	_	

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	74	10.8%	13.8%	8.5%	74	10.8%	13.8%	8.5%
Special Education	102	14.8%	15.2%	13.9%	103	15.0%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	102							
Students with Intellectual Disabilities	35	34.3%	40.1%	45.7%				
Students with Physical Disabilities	30	29.4%	21.8%	18.9%				
Students with Autism	20	19.6%	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	72	11.2%	12.0%	16.1%				
African American	10	1.6%	1.9%	3.4%				
Hispanic	29	4.5%	4.6%	8.5%				
White	28	4.3%	4.1%	3.1%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	14	12.3%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.0%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	21.5%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	98	16.8%	14.0%	18.1%				

		n-Specia ation Ra		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade													
Kindergarten	3.6%	0.8%	1.3%	0.0%	2.9%	3.9%							
Grade 1	1.1%	0.7%	2.1%	0.0%	2.3%	3.3%							
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%							
Grade 3	2.0%	0.2%	0.7%	0.0%	0.2%	0.7%							
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%							
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	19.2	18.4
Grade 1	19.3	18.5	18.8
Grade 2	19.9	18.8	19.1
Grade 3	18.5	19.5	19.4
Grade 4	20.5	19.4	19.4
Grade 5	22.5	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.7			100.0%
Professional Staff	53.8	93.2%	66.8%	63.9%
Teachers	42.0	72.7%	48.9%	48.3%
Professional Support	9.3	16.2%	13.2%	11.1%
Campus Administration (School Leadership)	2.5	4.3%	4.1%	3.3%
Educational Aides	3.9	6.8%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	6.5	11.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	3.0	7.1%	17.3%	30.1%
White	39.0	92.9%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	4.8%	21.2%	24.5%
Females	40.0	95.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	0.8%	2.5%
Bachelors	30.0	71.4%	73.5%	71.7%
Masters	11.0	26.2%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	4.2%	8.7%
1-5 Years Experience	11.0	26.2%	23.4%	27.4%
6-10 Years Experience	10.0	23.8%	20.8%	20.2%
11-20 Years Experience	9.0	21.4%	33.2%	27.1%
21-30 Years Experience	10.0	23.8%	15.9%	13.7%
Over 30 Years Experience	1.0	2.4%	2.5%	3.0%
Number of Students per Teacher	16.4	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	7.7	6.0
Average Years Experience of Principals with District	19.0	7.4	5.1
Average Years Experience of Assistant Principals	12.0	6.2	5.1
Average Years Experience of Assistant Principals with District	12.0	5.7	4.3
Average Years Experience of Teachers	12.3	12.2	11.1
Average Years Experience of Teachers with District	8.7	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,172	\$61,846	\$58,185
6-10 Years Experience	\$62,992	\$64,433	\$61,494
11-20 Years Experience	\$67,327	\$68,960	\$65,219
21-30 Years Experience	\$75,216	\$74,766	\$69,723
Over 30 Years Experience	\$82,890	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,771	\$67,182	\$62,474
Professional Support	\$70,079	\$74,578	\$73,783
Campus Administration (School Leadership)	\$96,594	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	37.8	90.1%	62.6%	69.8%
Special Education	4.2	9.9%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKWOOD EL

Campus Number: 084910118

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	80%	*	63%	94%	*	93%	-	100%	29%	*	78%	100%	59%	63%
	2023	76%	84%	82%	*	73%	90%	-	94%	-	83%	59%	*	80%	93%	69%	71%
At Meets Grade Level or Above	2024	48%	55%	53%	*	25%	69%	*	81%	-	86%	0%	*	51%	71%	17%	29%
	2023	50%	60%	61%	*	48%	72%	-	89%	-	50%	24%	*	61%	67%	38%	44%
At Masters Grade Level	2024	21%	26%	37%	*	20%	41%	*	63%	-	71%	0%	*	38%	36%	9%	24%
	2023	20%	27%	35%	*	24%	46%	-	56%	-	33%	12%	*	38%	20%	4%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	78%	*	63%	91%	*	93%	-	100%	36%	*	79%	71%	59%	65%
	2023	73%	80%	77%	*	62%	90%	-	94%	-	100%	56%	*	77%	80%	61%	59%
At Meets Grade Level or Above	2024	42%	51%	53%	*	30%	69%	*	81%	-	71%	7%	*	55%	36%	20%	33%
	2023	45%	54%	53%	*	30%	77%	-	89%	-	50%	22%	*	53%	53%	24%	29%
At Masters Grade Level	2024	15%	20%	33%	*	14%	34%	*	67%	-	43%	7%	*	33%	29%	9%	20%
	2023	19%	24%	34%	*	17%	41%	-	78%	-	33%	6%	*	32%	47%	6%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	84%	60%	71%	98%	-	100%	-	83%	70%	*	85%	78%	60%	67%
	2023	77%	86%	72%	-	60%	89%	-	81%	*	83%	24%	*	70%	79%	55%	53%
At Meets Grade Level or Above	2024	51%	64%	61%	40%	36%	83%	-	85%	-	83%	25%	*	62%	57%	23%	30%
	2023	48%	59%	49%	-	26%	72%	-	69%	*	83%	12%	*	46%	59%	24%	32%
At Masters Grade Level	2024	23%	33%	46%	20%	33%	54%	-	75%	-	50%	20%	*	47%	43%	13%	26%
	2023	22%	29%	28%	-	5%	44%	-	63%	*	67%	6%	*	26%	34%	5%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	75%	60%	51%	95%	-	100%	-	100%	55%	*	76%	70%	45%	49%
	2023	71%	80%	71%	_	49%	92%	-	94%	*	83%	39%	*	70%	73%	45%	45%
At Meets Grade Level or Above	2024	46%	57%	55%	40%	31%	68%	_	95%	_	83%	30%	*	55%	57%	20%	30%
	2023	48%	59%	51%	_	21%	81%	-	75%	*	83%	17%	*	49%	57%	20%	23%
At Masters Grade Level	2024	21%	30%	38%	20%	20%	46%	_	75%	_	50%	15%	*	36%	48%	6%	19%
	2023	22%	30%	32%	_	9%	49%	_	63%	*	67%	6%	*	31%	33%	5%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	90%	*	81%	98%	*	94%	*	100%	50%	*	88%	94%	81%	81%
	2023	81%	88%	88%	-	75%	100%	-	100%	*	*	67%	*	91%	79%	73%	73%
At Meets Grade Level or Above	2024	55%	68%	60%	*	34%	84%	*	88%	*	67%	14%	*	58%	68%	39%	38%
	2023	57%	68%	73%	-	55%	86%	-	92%	*	*	50%	*	78%	54%	44%	46%
At Masters Grade Level	2024	29%	39%	43%	*	17%	67%	*	71%	*	67%	9%	*	42%	47%	19%	23%
	2023	28%	37%	50%	-	31%	59%	-	79%	*	*	8%	*	51%	46%	27%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	90%	*	83%	93%	*	100%	*	100%	59%	*	88%	94%	84%	85%
	2023	80%	87%	85%	-	71%	95%	-	100%	*	*	75%	*	89%	71%	63%	66%
At Meets Grade Level or Above	2024	50%	63%	67%	*	45%	84%	*	88%	*	83%	32%	*	66%	71%	44%	47%
	2023	51%	63%	74%	-	51%	92%	-	96%	*	*	50%	*	79%	54%	37%	44%
At Masters Grade Level	2024	19%	30%	34%	*	10%	51%	*	65%	*	67%	9%	*	36%	29%	12%	19%
, n. m. a. s.	2023	21%	31%	41%	_	20%	50%	_	79%	*	*	33%	*	47%	17%	10%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	65%	*	36%	89%	*	94%	*	100%	41%	*	63%	71%	39%	36%
	2023	65%	71%	75%	-	51%	95%	-	96%	*	*	67%	*	78%	63%	49%	41%
At Meets Grade Level or Above	2024	28%	34%	43%	*	12%	69%	*	71%	*	83%	9%	*	42%	47%	16%	15%
	2023	36%	42%	50%	-	25%	71%	-	75%	*	*	42%	*	58%	21%	17%	20%
At Masters Grade Level	2024	11%	15%	28%	*	2%	44%	*	65%	*	67%	5%	*	28%	26%	7%	13%
	2023	16%	19%	26%	-	13%	39%	-	38%	*	*	8%	*	30%	8%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	80%	68%	64%	94%	80%	96%	*	98%	50%	86%	80%	83%	61%	64%
	2023	76%	84%	79%	*	63%	93%	-	95%	80%	91%	53%	95%	80%	76%	59%	58%
At Meets Grade Level or Above	2024	48%	60%	56%	53%	31%	76%	40%	84%	*	80%	18%	67%	56%	59%	26%	32%
	2023	49%	61%	59%	*	37%	79%	-	84%	80%	70%	28%	84%	61%	52%	28%	33%
At Masters Grade Level	2024	20%			21%	17%	49%	0%	68%	*	59%	10%	43%		37%	11%	20%
	2023	20%	27%	35%	*	17%	47%	-	65%	20%	42%	10%	42%	37%	29%	8%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	85%	78%	72%	97%	*	95%	*	95%	52%	89%	83%	90%	67%	71%
	2023	77%	86%	81%	*	69%	93%	_	93%	*	87%	48%	100%	81%	82%	65%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%		56%	32%	80%	*	84%	*	79%	14%	67%	57%		26%	33%
	2023	53%	65%		*	43%		-	84%	*	73%	26%	88%	62%		34%	40%
At Masters Grade Level	2024	22%	29%		22%	23%		*	69%	*	0370	11%	44%	42%		14%	24%
	2023	20%	28%	38%	*	20%	50%	-	67%	*	47%	9%	50%	39%	35%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	81%	56%	65%	93%	*	97%	*	100%	52%	78%	81%	82%	64%	67%
	2023	75%	83%	78%	*	61%	92%	-	97%	*	93%	54%	100%	79%	74%	56%	56%
At Meets Grade Level or Above	2024	43%	55%	59%	44%	35%	75%	*	88%	*	79%	25%	78%	58%	59%	29%	37%
	2023	45%	56%	60%	*	34%	83%	-	88%	*	73%	27%	88%	61%	55%	26%	31%
At Masters Grade Level	2024	17%	24%	35%	22%	15%	45%	*	69%	*	53%	11%	44%	35%	35%	9%	19%
	2023	19%	25%	36%	*	15%	46%	-	74%	*	47%	13%	50%	37%	30%	7%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	65%	*	36%	89%	*	94%	*	100%	41%	*	63%	71%	39%	36%
	2023	77%	83%	75%	-	51%	95%	-	96%	*	*	67%	*	78%	63%	49%	41%
At Meets Grade Level or Above	2024	43%	55%	43%	*	12%	69%	*	71%	*	83%	9%	*	42%	47%	16%	15%
	2023	47%	59%	50%	-	25%	71%	-	75%	*	*	42%	*	58%	21%	17%	20%
At Masters Grade Level	2024	16%	23%	28%	*	2%	44%	*	65%	*	67%	5%	*	28%	26%	7%	13%
	2023	18%			_	13%	39%	_	38%	*	*	8%	*			5%	7%
				TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	45%	*	18%	59%	*	81%	_	71%	0%	*	46%	36%	7%	24%
,	2023	37%	47%		*	26%	72%	-	89%	_	50%	24%	*			19%	25%
Reading and Mathematics Including EOC	2024	35%			*	18%	59%	*	81%	_	71%	0%	*			7%	24%
_	2023	37%	47%	50%	*	26%	72%	_	89%	_	50%	24%	*	49%	53%	19%	25%
Reading Including EOC	2024	48%	55%	53%	*	25%	69%	*	81%	_	86%	0%	*	51%	71%	17%	29%
3 3	2023	50%	60%		*	48%	72%	_	89%	_	50%	24%	*			38%	44%
Math Including EOC	2024	42%	51%		*	30%		*	81%	_	71%	7%	*	55%		20%	33%
J	2023	45%			*	30%		-	89%	_	50%	22%	*			24%	29%
4th Graders			2 1/6	22,70		2270						,		32,0	22,0		== //
Reading and Mathematics	2024	38%	50%	49%	20%	24%	66%	-	85%	_	83%	25%	*	50%	48%	13%	22%
3	2023	38%				12%		_	69%	*		12%	*			11%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	49%	20%	24%	66%	-	85%	-	83%	25%	*	50%	48%	13%	22%
	2023	38%	48%	42%	-	12%	72%	-	69%	*	83%	12%	*	40%	48%	11%	19%
Reading Including EOC	2024	51%	64%	61%	40%	36%	83%	-	85%	-	83%	25%	*	62%	57%	23%	30%
	2023	48%	59%	49%	-	26%	72%	-	69%	*	83%	12%	*	46%	59%	24%	32%
Math Including EOC	2024	46%	57%	55%	40%	31%	68%	-	95%	-	83%	30%	*	55%	57%	20%	30%
	2023	48%	59%	51%	-	21%	81%	-	75%	*	83%	17%	*	49%	57%	20%	23%
5th Graders																	
Reading and Mathematics	2024	42%	54%	54%	*	26%	80%	*	82%	*	67%	14%	*	53%	59%	30%	30%
	2023	43%	55%	69%	-	45%	86%	-	92%	*	*	50%	*	75%	46%	32%	37%
Reading and Mathematics Including EOC	2024	42%	54%	54%	*	26%	80%	*	82%	*	67%	14%	*	53%	59%	30%	30%
	2023	43%	55%	69%	-	45%	86%	-	92%	*	*	50%	*	75%	46%	32%	37%
Reading Including EOC	2024	55%	68%	60%	*	34%	84%	*	88%	*	67%	14%	*	58%	68%	39%	38%
	2023	57%	68%	73%	-	55%	86%	-	92%	*	*	50%	*	78%	54%	44%	46%
Math Including EOC	2024	51%	63%	67%	*	45%	84%	*	88%	*	83%	32%	*	66%	71%	44%	47%
	2023	51%	63%	74%	-	51%	92%	-	96%	*	*	50%	*	79%	54%	37%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	50%	33%	23%	69%	*	83%	*	74%	14%	67%	49%	51%	17%	25%
	2023	37%	47%	54%	*	28%	77%	-	84%	*	73%	26%	88%	55%	49%	19%	26%
Reading and Mathematics Including EOC	2024	38%	49%	50%	33%	23%	69%	*	83%	*	74%	14%	67%	49%	51%	17%	25%
	2023	39%	50%	54%	*	28%	77%	-	84%	*	73%	26%	88%	55%	49%	19%	26%
Reading Including EOC	2024	54%	64%	58%	56%	32%	80%	*	84%	*	79%	14%	67%	57%	65%	26%	33%
	2023	53%	64%	61%	*	43%	77%	-	84%	*	73%	26%	88%	62%	59%	34%	40%
Math Including EOC	2024	45%	55%	59%	44%	35%	75%	*	88%	*	79%	25%	78%	58%	59%	29%	37%
	2023	47%	57%	60%	*	34%	83%	_	88%	*	73%	27%	88%	61%	55%	26%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject		,				
Grade 4 ELA/Reading	2024	67%	75%	76%	50%	61%	88%	-	97%	-	83%	48%	*	76%	73%	53%	63%
_	2023	55%	62%	57%	-	48%	62%	-	63%	*	83%	28%	*	56%	58%	45%	52%
Grade 4 Mathematics	2024	60%	67%	67%	70%	47%	80%	-	95%	-	83%	58%	*	67%	68%	47%	52%
	2023	63%	70%	64%	-	42%	88%	-	83%	*	83%	53%	*	63%	67%	44%	40%
Grade 5 ELA/Reading	2024	70%	77%	85%	*	71%	98%	*	94%	*	83%	53%	*	87%	78%	77%	75%
	2023	65%	70%	80%	-	66%	89%	-	96%	*	*	55%	*	81%	74%	64%	68%
Grade 5 Mathematics	2024	65%	73%	83%	*	82%	77%	*	91%	*	100%	71%	*	84%	82%	86%	93%
	2023	71%	77%	78%	-	73%	76%	-	92%	*	*	64%	*	80%	70%	63%	71%
All Grades Both Subjects	2024	64%	69%	77%	67%	65%	86%	*	94%	*	88%	57%	79%	78%	76%	67%	72%
	2023	64%	69%	70%	-	57%	79%	-	86%	*	83%	48%	90%	71%	67%	52%	56%
All Grades ELA/Reading	2024	67%	72%	80%	58%	66%	93%	*	96%	*	83%	50%	92%	81%	76%	66%	70%
	2023	63%	67%	68%	-	57%	76%	-	83%	*	78%	39%	100%	69%	66%	53%	59%
All Grades Mathematics	2024	60%	67%	75%	75%	64%	79%	*	93%	*	92%	65%	67%	75%	76%	68%	74%
	2023	66%	71%	71%	-	57%	82%	-	88%	*	89%	57%	80%	72%	68%	52%	53%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	35%	*	22%	*	-	*	-	*	38%	-	38%	20%	20%	29%
	2023	33%	42%	23%	-	28%	*	-	*	*	-	9%	*	22%	29%	27%	25%
Grade 4 Mathematics	2024	26%	32%	35%	*	29%	*	-	*	-	-	30%	-	40%	17%	27%	25%
	2023	27%	32%	17%	-	5%	50%	-	*	-	-	17%	-	14%	25%	8%	5%
Grade 5 ELA/Reading	2024	35%	41%	65%	-	54%	*	*	*	*	*	38%	-	64%	67%	56%	62%
	2023	37%	44%	54%	-	43%	*	-	*	-	-	40%	*	56%	50%	47%	44%
Grade 5 Mathematics	2024	41%	48%	67%	-	66%	*	-	*	-	*	46%	-	64%	75%	69%	71%
	2023	48%	55%	29%	-	30%	*	-	-	-	-	40%	-	25%	33%	24%	29%
All Grades Both Subjects	2024	32%	37%	52%	*	45%	85%	*	86%	*	*	38%	-	53%	48%	46%	51%
	2023	38%	45%	30%	-	26%	50%	-	*	*	-	21%	*	27%	35%	25%	25%
All Grades ELA/Reading	2024	30%	33%	52%	*	40%	100%	*	80%	*	*	38%	-	53%	45%	40%	49%
	2023	35%	43%	38%	-	35%	57%	-	*	*	-	19%	*	36%	41%	36%	33%
All Grades Mathematics	2024	35%	41%	52%	*	49%	67%	-	*	-	*	39%	-	52%	50%	51%	52%
	2023	40%	47%	22%	-	17%	43%	-	*	-	-	24%	-	18%	29%	14%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	80%	55%	-	-	59%	45%	81%	100%	100%	-	-	-	91%	63%	100%
	2023	76%	84%	79%	50%	-	-	51%	44%	78%	88%	88%	-	-	*	92%	56%	100%
At Meets Grade Level or Above	2024	48%	60%	56%	19%	-	-	23%	7%	48%	82%	82%	-	-	-	72%	30%	100%
	2023	49%	61%	59%	22%	-	-	22%	14%	61%	81%	81%	-	-	*	75%	30%	100%
At Masters Grade Level	2024	20%	28%	37%	8%	-	-	9%	1%	33%	65%	65%	-	-	-	48%	18%	100%
	2023	20%	27%	35%	7%	_	-	8%	0%	28%	55%	55%	-	-	*	47%	13%	87%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	85%	63%	-	-	65%	57%	75%	100%	100%	-	-	-	94%	70%	*
	2023	77%	86%	81%	59%	-	-	60%	56%	75%	85%	85%	-	-	*	91%	64%	100%
At Meets Grade Level or Above	2024	54%	66%	58%	19%	-	-	25%	6%	50%	79%	79%	-	-	-	74%	31%	*
	2023	53%	65%	61%	30%	_	-	31%	22%	63%	80%	80%	-	-	*	75%	38%	100%
At Masters Grade Level	2024	22%	29%	42%	11%	-	-	14%	2%	38%	68%	68%	-	-	_	54%	22%	*
	2023	20%	28%	38%	11%	-	-	16%	0%	25%	55%	55%	-	-	*	49%	18%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	81%	58%	-	-	61%	49%	88%	100%	100%	-	-	-	90%	66%	*
	2023	75%	83%	78%	47%	-	-	45%	45%	75%	95%	95%	-	-	*	92%	54%	100%
At Meets Grade Level or Above	2024	43%	55%	59%	23%	-	-	28%	11%	50%	89%	89%	-	-	-	72%	35%	*
	2023	45%	56%	60%	18%	-	-	16%	10%	75%	85%	85%	-	-	*	78%	28%	100%
At Masters Grade Level	2024	17%	24%	35%	6%	-	-	6%	0%	38%	64%	64%	-	-	-	45%	17%	*
	2023	19%	25%	36%	4%	-	-	3%	0%	38%	60%	60%	-	-	*	48%	12%	100%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	65%	26%	-	-	35%	0%	80%	*	*	-	-	-	86%	32%	*
	2023	77%	83%	75%	30%	-	-	42%	0%	*	*	*	-	-	*	93%	33%	100%
At Meets Grade Level or Above	2024	43%	55%	43%	7%	-	-	4%	0%	40%	*	*	-	-	-	63%	10%	*
	2023	47%	59%	50%	6%	-	-	11%	0%	*	*	*	-	-	*	66%	8%	100%
At Masters Grade Level	2024	16%	23%	28%	4%	-	_	4%	0%	20%	*	*	-	-	_	38%	8%	*
	2023	18%	26%	26%	0%	-	_	0%	0%	*	*	*	-	_	*	35%	0%	60%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	77%	66%	-	-	69%	55%	92%	98%	98%	-	-	_	81%	71%	100%
	2023	64%	69%	70%	49%	-	-	56%	35%	61%	89%	89%	-	-	*	79%	54%	100%
All Grades ELA/Reading	2024	67%	72%	80%	63%	-	-	69%	52%	83%	97%	97%	-	-	-	87%	68%	*
	2023	63%	67%	68%	54%	-	-	66%	36%	50%	78%	78%	-	-	*	75%	57%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	75%	68%	-	-	70%	59%	100%	100%	100%	-	-	-	76%	73%	*
	2023	66%	71%	71%	44%	-	-	47%	34%	71%	100%	100%	-	-	*	83%	51%	100%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	52%	48%	-	-	49%	42%	*	100%	100%	-	-	-	55%	51%	-
	2023	38%	45%	30%	25%	-	-	42%	12%	*	-	-	-	-	-	46%	25%	-
All Grades ELA/Reading	2024	30%	33%	52%	44%	-	-	48%	36%	*	*	*	-	-	-	59%	49%	-
	2023	35%	43%	38%	33%	-	-	55%	15%	*	-	-	-	-	-	50%	33%	-
All Grades Mathematics	2024	35%	41%	52%	51%	-	-	50%	47%	*	*	*	-	-	_	50%	52%	-
	2023	40%	47%	22%	15%	-	-	25%	10%	*	-	-	-	-	-	42%	15%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	94%	100%	90%	97%	100%	95%	*	100%	100%	100%	99%	76%	88%	88%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	2%	0%	3%	*	0%	0%	0%	0%	15%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	2%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	93%	100%	89%	97%	*	96%	*	100%	100%	100%	99%	74%	87%	87%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	2%	*	3%	*	0%	0%	0%	0%	17%	8%	7%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	0%	*	1%	*	0%	0%	0%	1%	8%	5%	6%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	90%	98%	*	96%	*	100%	100%	100%	100%	75%	88%	88%
Not Included in Accountability: Mobile	5%	3%	4%	0%	6%	2%	*	3%	*	0%	0%	0%	0%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	1%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	*	100%	98%	*	100%	*	100%	100%	*	100%	98%	100%	100%
Included in Accountability	93%	89%	93%	*	92%	96%	*	89%	*	100%	100%	*	99%	81%	92%	90%
Not Included in Accountability: Mobile	4%	2%	4%	*	5%	2%	*	5%	*	0%	0%	*	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	*	5%	*	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	8%	1%	*	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	*	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%
Other	0%	7%	0%	*	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests						(/-(1)	Ji aucs,									
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	50%	94%	95%	-	90%	100%	92%	93%	100%	99%	75%	91%	91%
Not Included in Accountability: Mobile	4%	3%	5%	50%	5%	4%	-	4%	0%	8%	5%	0%	1%	18%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	0%	-	6%	0%	0%	1%	0%	0%	7%	2%	4%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	-	100%	*	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	92%	95%	93%	*	94%	93%	-	89%	*	94%	90%	100%	98%	75%	91%	91%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	4%	-	5%	*	6%	6%	0%	1%	18%	7%	4%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	2%	0%	-	6%	*	0%	2%	0%	0%	7%	2%	4%
Not Tested	1%	1%	1%	*	0%	3%	-	0%	*	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	*	0%	2%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	*	95%	95%	-	89%	*	94%	94%	100%	99%	76%	92%	92%
Not Included in Accountability: Mobile	5%		5%	*	4 /0		-	5%	*	6%	6%	0%	1%	18%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	1%	0%	-	6%	*	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	1%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	-	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	-	90%	100%	-	92%	*	*	100%	*	100%	73%	87%	89%
Not Included in Accountability: Mobile	4%	2%	5%	-	8%	0%	-	4%	*	*	0%	*	0%	21%	11%	7%

Texas Education Agency 2023-24 STAAR Participation (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	0%	-	4%	*	*	0%	*	0%	6%	2%	4%
Not Tested	1%	6%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.5%	94.8%	94.8%	95.9%	*	96.3%	*	96.3%	95.0%	94.5%	95.1%
2021-22	92.2%	93.0%	94.5%	95.4%	93.6%	94.8%	*	96.0%	*	96.5%	92.1%	93.3%	93.8%
Chronic Absenteeism													
2022-23	20.3%	15.3%	7.9%	31.3%	10.2%	6.1%	*	2.5%	*	5.9%	11.3%	12.5%	8.2%
2021-22	25.7%	21.3%	13.6%	6.3%	18.2%	9.9%	*	10.3%	*	3.1%	27.2%	19.2%	17.5%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Sr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	02.20/	99.4%	_	_	_		_	_	_	_	_	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.5%		-	-	-	-	-	_	-	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	-	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	_	-	
Class of 2022	3.7%			-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	814	100.0%	39,960	5,517,464	817	100.0%	40,132	5,531,236
Students by Grade								
Pre-Kindergarten	35	4.3%	2.2%	4.5%	35	4.3%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	35	4.3%	2.2%	3.7%	35	4.3%	2.2%	3.7%
Kindergarten	128	15.7%	6.2%	6.5%	129	15.8%	6.2%	6.5%
Grade 1	113	13.9%	6.5%	7.0%	113	13.8%	6.5%	7.0%
Grade 2	137	16.8%	7.1%	7.3%	137	16.8%	7.0%	7.3%
Grade 3	128	15.7%	7.1%	7.2%	128	15.7%	7.1%	7.2%
Grade 4	136	16.7%	7.2%	7.2%	136	16.6%	7.2%	7.2%
Grade 5	137	16.8%	7.4%	7.2%	137	16.8%	7.4%	7.2%
Ethnic Distribution								
African American	23	2.8%	7.7%	12.8%	23	2.8%	7.7%	12.8%
Hispanic	396	48.6%	34.8%	53.2%	397	48.6%	34.8%	53.2%
White	247	30.3%	43.4%	25.0%	249	30.5%	43.5%	25.0%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	110	13.5%	8.7%	5.4%	110	13.5%	8.6%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	35	4.3%	5.0%	3.1%	35	4.3%	5.0%	3.1%
Sex								
Female	407	50.0%	48.9%	48.9%	408	49.9%	48.9%	48.8%
Male	407	50.0%	51.1%	51.1%	409	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	363	44.6%	37.4%	62.3%	363	44.4%	37.3%	62.2%
Non-Educationally Disadvantaged	451	55.4%	62.6%	37.7%	454	55.6%	62.7%	37.8%
Section 504 Students	28	3.4%	5.8%	7.2%	28	3.4%	5.8%	7.2%
EB Students/EL	336	41.3%	13.9%	24.4%	336	41.1%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	41	5.0%	5.4%	6.0%	41	5.0%	5.4%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	26	3.2%	1.4%	1.4%	26	3.2%	1.4%	1.4%
Immigrant	51	6.3%	2.5%	2.9%	51	6.2%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	814	100.0%	29.4%	65.7%	817	100.0%	29.4%	65.7%
Military Connected	14	1.7%	3.0%	3.9%	14	1.7%	3.0%	3.9%
At-Risk	478	58.7%	46.6%	53.2%	478	58.5%	46.4%	53.2%
Students by Instructional Program								

Texas Education Agency 2023-24 Student Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	449	55.2%	14.8%	24.5%	449	55.0%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	172	21.1%	13.8%	8.5%	172	21.1%	13.8%	8.5%
Special Education	100	12.3%	15.2%	13.9%	103	12.6%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	100							
Students with Intellectual Disabilities	44	44.0%	40.1%	45.7%				
Students with Physical Disabilities	35	35.0%	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	12	12.0%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	65	9.3%	12.0%	16.1%				
African American	11	1.6%	1.9%	3.4%				
Hispanic	34	4.9%	4.6%	8.5%				
White	12	1.7%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.9%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Special Ed Students who are Mobile	9	9.2%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	9.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	15.1%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	72	10.8%	14.0%	18.1%				

		-Specia ation Ra		-	I Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	2.2%	0.8%	1.3%	12.5%	2.9%	3.9%
Grade 1	1.7%	0.7%	2.1%	0.0%	2.3%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%

Texas Education Agency 2023-24 Student Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	4.5%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	19.2	18.4
Grade 1	17.4	18.5	18.8
Grade 2	19.6	18.8	19.1
Grade 3	18.7	19.5	19.4
Grade 4	19.7	19.4	19.4
Grade 5	22.4	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff		100.0%		100.0%
Professional Staff	58.1	89.5%	66.8%	63.9%
Teachers	43.1	66.4%	48.9%	48.3%
Professional Support	12.6	19.4%	13.2%	11.1%
Campus Administration (School Leadership)	2.3	3.6%	4.1%	3.3%
Educational Aides	6.9	10.5%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	37.9	58.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	1.0	2.3%	5.6%	12.6%
Hispanic	23.1	53.6%	17.3%	30.1%
White	17.0	39.4%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.2%	24.5%
Females	43.1	100.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	33.7	78.1%	73.5%	71.7%
Masters	9.5	21.9%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.6%	4.2%	8.7%
1-5 Years Experience	13.0	30.1%	23.4%	27.4%
6-10 Years Experience	8.7	20.1%	20.8%	20.2%
11-20 Years Experience	11.5	26.6%	33.2%	27.1%
21-30 Years Experience	8.0	18.5%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	18.9	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	7.7	6.0
Average Years Experience of Principals with District	18.0	7.4	5.1
Average Years Experience of Assistant Principals	5.0	6.2	5.1
Average Years Experience of Assistant Principals with District	5.0	5.7	4.3
Average Years Experience of Teachers	10.9	12.2	11.1
Average Years Experience of Teachers with District	5.3	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,853	\$61,846	\$58,185
6-10 Years Experience	\$64,074	\$64,433	\$61,494
11-20 Years Experience	\$68,016	\$68,960	\$65,219
21-30 Years Experience	\$72,902	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,627	\$67,182	\$62,474
Professional Support	\$69,798	\$74,578	\$73,783
Campus Administration (School Leadership)	\$98,107	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	9.1	21.2%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	33.0	76.5%	62.6%	69.8%
Special Education	1.0	2.3%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WEDGEWOOD EL

Campus Number: 084910119

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	79%	67%	80%	79%	-	*	-	*	35%	100%	80%	75%	71%	*
	2023	76%	84%	80%	60%	79%	82%	-	*	-	*	57%	*	85%	65%	69%	75%
At Meets Grade Level or Above	2024	48%	55%	52%	33%	42%	62%	-	*	_	*	13%	80%	54%	45%	48%	*
	2023	50%	60%	62%	40%	59%	69%	-	*	-	*	33%	*	65%	52%	48%	63%
At Masters Grade Level	2024	21%	26%	20%	11%	11%	26%	-	*	-	*	9%	20%	20%	20%	12%	*
	2023	20%	27%	24%	10%	18%	36%	-	*	-	*	10%	*	27%	17%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	63%	33%	64%	65%	-	*	-	*	26%	80%	66%	53%	63%	*
	2023	73%	80%	73%	70%	82%	69%	-	*	-	*	43%	*	73%	74%	60%	63%
At Meets Grade Level or Above	2024	42%	51%	36%	11%	27%	44%	-	*	-	*	9%	40%	39%	21%	35%	*
	2023	45%	54%	39%	30%	38%	44%	-	*	-	*	29%	*	45%	22%	29%	38%
At Masters Grade Level	2024	15%	20%	11%	11%	2%	12%	-	*	-	*	0%	0%	10%	16%	10%	*
	2023	19%	24%	17%	0%	18%	18%	-	*	_	*	5%	*	18%	13%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	84%	64%	87%	87%	-	80%	-	*	58%	*	83%	89%	78%	75%
	2023	77%	86%	69%	64%	66%	71%	*	*	-	83%	37%	*	67%	77%	66%	88%
At Meets Grade Level or Above	2024	51%	64%	56%	36%	59%	64%	-	40%	-	*	29%	*	58%	52%	41%	38%
	2023	48%	59%	34%	27%	32%	29%	*	*	-	67%	7%	*	31%	42%	25%	38%
At Masters Grade Level	2024	23%	33%	22%	18%	21%	26%	-	20%	-	*	13%	*	22%	22%	18%	13%
	2023	22%	29%	15%	18%	8%	20%	*	*	-	17%	7%	*	12%	23%	9%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	63%	40%	64%	72%	-	33%	-	*	39%	*	65%	56%	48%	44%
	2023	71%	80%	59%	55%	58%	59%	*	*	-	50%	27%	*	61%	54%	53%	88%
At Meets Grade Level or Above	2024	46%	57%	39%	20%	31%	54%	-	33%	-	*	22%	*	43%	26%	26%	22%
	2023	48%	59%	35%	45%	26%	37%	*	*	-	33%	20%	*	32%	42%	25%	38%
At Masters Grade Level	2024	21%	30%	11%	0%	10%	15%	-	17%	-	*	4%	*	12%	11%	10%	11%
	2023	22%	30%	10%	9%	8%	12%	*	*	-	0%	3%	*	8%	15%	2%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	73%	83%	74%	64%	*	*	-	*	45%	*	72%	76%	69%	70%
	2023	81%	88%	81%	63%	83%	83%	-	*	-	80%	46%	*	84%	73%	80%	91%
At Meets Grade Level or Above	2024	55%	68%	46%	33%	47%	44%	*	*	-	*	17%	*	46%	48%	40%	50%
	2023	57%	68%	56%	38%	58%	59%	-	*	-	40%	23%	*	59%	45%	52%	45%
At Masters Grade Level	2024	29%	39%	22%	25%	24%	14%	*	*	-	*	3%	*	20%	29%	19%	10%
	2023	28%	37%	20%	25%	25%	13%	-	*	-	20%	8%	*	23%	9%	16%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	74%	83%	71%	69%	*	*	-	*	46%	*	77%	67%	67%	80%
	2023	80%	87%	84%	75%	89%	83%	-	*	-	60%	62%	*	85%	77%	80%	100%
At Meets Grade Level or Above	2024	50%	63%	40%	33%	32%	51%	*	*	-	*	14%	*	38%	48%	29%	40%
	2023	51%	63%	53%	38%	50%	59%	-	*	-	20%	23%	*	56%	41%	44%	64%
At Masters Grade Level	2024	19%	30%	14%	8%	5%	23%	*	*	_	*	4%	*	11%	24%	10%	20%
	2023	21%	31%	19%	13%	11%	26%	_	*	_	20%	8%	*	21%	9%	12%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	43%	33%	35%	44%	*	*	-	*	21%	*	44%	38%	35%	50%
	2023	65%	71%	65%	38%	67%	72%	_	*	-	40%	38%	*	72%	41%	56%	64%
At Meets Grade Level or Above	2024	28%	34%	16%	8%	5%	25%	*	*	-	*	7%	*	13%	29%	13%	20%
	2023	36%	42%	30%	13%	25%	35%	-	*	-	40%	23%	*	33%	18%	22%	9%
At Masters Grade Level	2024	11%	15%	4%	0%	3%	6%	*	*	-	*	0%	*	3%	10%	2%	10%
	2023	16%	19%	13%	13%	11%	15%	_	*	_	20%	15%	*	15%	9%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	69%	59%	68%	69%	*	72%	-	96%	39%	82%	70%	65%	62%	67%
	2023	76%	84%	73%	61%	75%	74%	*	82%	_	65%	42%	100%	75%	66%	66%	82%
At Meets Grade Level or Above	2024	48%	60%	41%	25%	35%	50%	*	48%	_	48%	16%	57%	42%	38%	33%	36%
	2023	49%	61%	44%	33%	41%	47%	*	55%	_	42%	21%	53%	46%	38%	35%	42%
At Masters Grade Level	2024	20%	28%	15%	11%	11%	17%	*	24%	-	39%	4%	11%	14%	19%	12%	13%
	2023	20%	27%	17%	12%	14%	20%	*	23%	_	13%	7%	20%	18%	14%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	79%	72%	80%	77%	*	80%	-	100%	46%	92%	78%	81%	73%	77%
	2023	77%	86%	77%	62%	76%	79%	*	90%	_	85%	45%	100%	78%	72%	72%	85%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	52%	34%	49%	57%	*	50%	-	70%	20%	75%	53%	49%	43%	45%
	2023	53%	65%	50%	34%	50%	52%	*	50%	-	62%	19%	83%	51%	46%	41%	48%
At Masters Grade Level	2024	22%	29%	21%	19%	18%	22%	*	20%	-	50%	8%	25%	21%	24%	16%	9%
	2023	20%	28%	20%	17%	17%	22%	*	20%	_	15%	8%	33%	20%	17%	12%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	67%	55%	66%	68%	*	64%	-	90%	38%	83%	69%	58%	59%	65%
	2023	75%	83%	72%	66%	76%	71%	*	80%	-	54%	39%	100%	73%	68%	64%	85%
At Meets Grade Level or Above	2024	43%	55%	38%	23%	30%	50%	*	45%	_	40%	15%	50%	40%	31%	30%	35%
	2023	45%		42%	38%	38%		*	60%	-	23%	23%	50%		35%	32%	48%
At Masters Grade Level	2024	17%		12%	6%	6%	16%	*	27%	_	40%	3%	0%		16%	10%	17%
	2023	19%		15%	7%	12%		*	30%	_	8%	5%	17%		13%	9%	15%
All Grades Science				10,70	. , ,	,	1070		0070		0,0	0,0	.,,,,		.0,0	0,10	.070
At Approaches Grade Level or Above	2024	75%	81%	43%	33%	35%	44%	*	*	-	*	21%	*	44%	38%	35%	50%
	2023	77%	83%	65%	38%	67%	72%	-	*	-	40%	38%	*	72%	41%	56%	64%
At Meets Grade Level or Above	2024	43%	55%	16%	8%	5%	25%	*	*	_	*	7%	*	13%	29%	13%	20%
	2023	47%	59%	30%	13%	25%	35%	_	*	_	40%	23%	*	33%	18%	22%	9%
At Masters Grade Level	2024	16%		4%	0%	3%	6%	*	*	-	*	0%	*	3%	10%	2%	10%
	2023	18%	26%	13%	13%	11%		_	*	-	20%	15%	*		9%	10%	0%
			ST	AAR Per	formance I	Rates by I		d Grade at	Meets	Grade L		Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	31%	11%	20%	40%	_	*	_	*	9%	20%	33%	21%	25%	*
	2023	37%		37%	30%	36%	41%	_	*	_	*	19%	*		22%	25%	38%
Reading and Mathematics Including EOC	2024	35%		31%	11%	20%		-	*	-	*	9%	20%			25%	*
· ·	2023	37%	47%	37%	30%	36%	41%	-	*	-	*	19%	*	42%	22%	25%	38%
Reading Including EOC	2024	48%		52%	33%	42%	62%	-	*	_	*	13%	80%	54%	45%	48%	*
3 3	2023	50%		62%	40%	59%		_	*	_	*		*		52%	48%	63%
Math Including EOC	2024	42%		36%	11%	27%		_	*	_	*		40%		21%	35%	*
	2023	45%		39%	30%	38%		_	*	_	*	- 7.	*			29%	38%
4th Graders		.570	2.70	2270	2370	2370	, 0					2370		.570		_5 70	3070
Reading and Mathematics	2024	38%	50%	35%	22%	31%	44%	_	40%	_	*	14%	*	40%	22%	20%	25%
	2023	38%		25%	27%	18%		*	**		33%	7%	*			15%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	35%	22%	31%	44%	-	40%	-	*	14%	*	40%	22%	20%	25%
	2023	38%	48%	25%	27%	18%	24%	*	*	-	33%	7%	*	21%	35%	15%	38%
Reading Including EOC	2024	51%	64%	56%	36%	59%	64%	-	40%	-	*	29%	*	58%	52%	41%	38%
	2023	48%	59%	34%	27%	32%	29%	*	*	-	67%	7%	*	31%	42%	25%	38%
Math Including EOC	2024	46%	57%	39%	20%	31%	54%	-	33%	-	*	22%	*	43%	26%	26%	22%
	2023	48%	59%	35%	45%	26%	37%	*	*	-	33%	20%	*	32%	42%	25%	38%
5th Graders																	
Reading and Mathematics	2024	42%	54%	30%	25%	21%	37%	*	*	-	*	11%	*	27%	38%	27%	30%
	2023	43%	55%	44%	25%	44%	50%	-	*	-	20%	15%	*	47%	36%	40%	45%
Reading and Mathematics Including EOC	2024	42%	54%	30%	25%	21%	37%	*	*	-	*	11%	*	27%	38%	27%	30%
	2023	43%	55%	44%	25%	44%	50%	-	*	-	20%	15%	*	47%	36%	40%	45%
Reading Including EOC	2024	55%	68%	46%	33%	47%	44%	*	*	-	*	17%	*	46%	48%	40%	50%
	2023	57%	68%	56%	38%	58%	59%	-	*	-	40%	23%	*	59%	45%	52%	45%
Math Including EOC	2024	51%	63%	40%	33%	32%	51%	*	*	-	*	14%	*	38%	48%	29%	40%
	2023	51%	63%	53%	38%	50%	59%	-	*	-	20%	23%	*	56%	41%	44%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	32%	20%	24%	41%	*	50%	-	40%	11%	42%	33%	27%	24%	32%
	2023	37%	47%	35%	28%	33%	39%	*	50%	-	23%	13%	50%	37%	31%	26%	41%
Reading and Mathematics Including EOC	2024	38%	49%	32%	20%	24%	41%	*	50%	-	40%	11%	42%	33%	27%	24%	32%
	2023	39%	50%	35%	28%	33%	39%	*	50%	-	23%	13%	50%	37%	31%	26%	41%
Reading Including EOC	2024	54%	64%	52%	34%	49%	57%	*	50%	-	70%	20%	75%	53%	49%	43%	45%
	2023	53%	64%	50%	34%	50%	52%	*	50%	_	62%	19%	83%	51%	46%	41%	48%
Math Including EOC	2024	45%	55%	38%	23%	30%	50%	*	45%	-	40%	15%	50%	40%	31%	30%	35%
	2023	47%	57%	42%	38%	38%	47%	*	60%	-	23%	23%	50%	44%	35%	32%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	68%	72%	65%	73%	-	60%	-	*	66%	*	68%	67%	62%	56%
	2023	55%	62%	31%	40%	24%	34%	*	*	-	33%	24%	*	24%	52%	29%	25%
Grade 4 Mathematics	2024	60%	67%	45%	25%	42%	56%	-	17%	-	*	39%	*	46%	43%	39%	22%
	2023	63%	70%	49%	75%	54%	41%	*	*	-	17%	48%	*	47%	58%	45%	38%
Grade 5 ELA/Reading	2024	70%	77%	70%	71%	72%	68%	*	*	-	*	61%	*	70%	70%	66%	50%
	2023	65%	70%	60%	50%	65%	58%	-	*	-	60%	38%	*	63%	50%	63%	77%
Grade 5 Mathematics	2024	65%	73%	72%	75%	68%	70%	*	*	-	*	70%	*	73%	68%	67%	83%
	2023	71%	77%	83%	88%	94%	76%	-	*	-	60%	88%	*	86%	70%	86%	91%
All Grades Both Subjects	2024	64%	69%	63%	62%	62%	67%	*	55%	-	54%	60%	57%	64%	61%	58%	53%
	2023	64%	69%	55%	63%	59%	53%	*	46%	-	41%	44%	81%	55%	57%	55%	62%
All Grades ELA/Reading	2024	67%	72%	69%	71%	68%	71%	*	67%	-	33%	63%	71%	69%	68%	64%	53%
	2023	63%	67%	45%	44%	44%	46%	*	33%	-	45%	28%	*	43%	51%	46%	55%
All Grades Mathematics	2024	60%	67%	58%	52%	55%	63%	*	45%	-	75%	56%	43%	60%	53%	53%	53%
	2023	66%	71%	66%	81%	74%	60%	*	58%	-	36%	60%	*	66%	64%	65%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	47%	*	33%	50%	-	-	-	-	45%	-	40%	60%	55%	*
	2023	33%	42%	23%	*	20%	22%	-	-	-	*	17%	-	19%	33%	24%	*
Grade 4 Mathematics	2024	26%	32%	23%	*	33%	22%	-	*	-	*	23%	-	25%	17%	24%	*
	2023	27%	32%	10%	*	7%	8%	-	-	-	*	0%	-	14%	0%	5%	*
Grade 5 ELA/Reading	2024	35%	41%	32%	60%	46%	8%	-	*	-	-	26%	-	30%	*	35%	*
	2023	37%	44%	46%	*	50%	50%	-	-	-	*	0%	-	47%	44%	56%	*
Grade 5 Mathematics	2024	41%	48%	45%	67%	44%	29%	-	-	-	*	36%	-	47%	38%	39%	*
	2023	48%	55%	68%	80%	82%	46%	-	*	-	*	50%	*	67%	73%	65%	100%
All Grades Both Subjects	2024	32%	37%	37%	53%	41%	24%	-	*	-	*	32%	-	36%	39%	37%	14%
	2023	38%	45%	39%	46%	43%	33%	-	*	-	33%	15%	*	39%	40%	39%	73%
All Grades ELA/Reading	2024	30%	33%	37%	63%	42%	22%	-	*	-	-	33%	-	32%	56%	43%	*
	2023	35%	43%	35%	*	33%	38%	-	-	-	*	13%	-	32%	40%	40%	*
All Grades Mathematics	2024	35%	41%	37%	44%	41%	26%	-	*	-	*	31%	-	39%	29%	33%	20%
	2023	40%	47%	42%	56%	48%	28%	-	*	-	*	17%	*	43%	40%	38%	86%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	69%	93%	-	-	-	-	93%	54%	54%	-	-	*	69%	63%	100%
	2023	76%	84%	73%	100%	-	-	-	-	100%	78%	78%	-	-	83%	72%	80%	*
At Meets Grade Level or Above	2024	48%	60%	41%	60%	-	-	-	-	60%	23%	23%	-	-	*	41%	31%	83%
	2023	49%	61%	44%	60%	-	-	-	-	60%	37%	37%	-	-	50%	44%	38%	*
At Masters Grade Level	2024	20%	28%	15%	27%	-	-	-	_	27%	0%	0%	-	-	. *	15%	6%	67%
	2023	20%	27%	17%	40%	-	-	-	-	40%	10%	10%	-	-	17%	17%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	79%	100%	-	-	-	_	100%	64%	64%	-	-	. *	79%	75%	*
	2023	77%	86%	77%	100%	-	-	-	_	100%	80%	80%	-	-	. *	76%	84%	*
At Meets Grade Level or Above	2024	54%	66%	52%	83%	-	-	-	-	83%	29%	29%	-	-	. *	52%	40%	*
	2023	53%	65%	50%	60%	-	-	-	_	60%	45%	45%	-	-	. *	50%	44%	*
At Masters Grade Level	2024	22%	29%	21%	17%	-	-	-	_	17%	0%	0%	-	-	. *	22%	5%	*
	2023	20%	28%	20%	40%	_	-	-	_	40%	15%	15%	_	-	. *	19%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	67%	100%	-	-	-	-	100%	53%	53%	-	-	. *	67%	62%	*
	2023	75%	83%	72%	100%	-	-	-	_	100%	80%	80%	-	-	. *	71%	84%	*
At Meets Grade Level or Above	2024	43%	55%	38%	67%	_	-	_	_	67%	20%	20%	-	_	*	38%	29%	*
	2023	45%	56%	42%	60%	-	-	-	_	60%	45%	45%	-	-	. *	42%	44%	*
At Masters Grade Level	2024	17%	24%	12%	50%	-	-	-	_	50%	0%	0%	-	-	. *	12%	10%	*
	2023	19%	25%	15%	40%	-	-	-	_	40%	10%	10%	-	-	. *	15%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	43%	*	-	-	-	-	*	33%	33%	-	-	-	42%	38%	*
	2023	77%	83%	65%	-	-	-	-	_	_	67%	67%	-	-	. *	65%	64%	-
At Meets Grade Level or Above	2024	43%	55%	16%	*	-	-	_	_	*	17%	17%	-	-	_	16%	13%	*
	2023	47%	59%	30%	-	-	-	-	_	-	0%	0%	-	-	*	33%	9%	-
At Masters Grade Level	2024	16%	23%	4%	*	-	-	-	_	*	0%	0%	-	-		4%	0%	*
	2023	18%	26%	13%	-	-	-	-	_	-	0%	0%	-	-	. *	15%	0%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	63%	70%			_	_	70%	41%	41%	-	_	_	64%	50%	*
	2023	64%	69%	55%	33%	-	-	-	_	33%	66%	66%	-	-	. *	55%	63%	*
All Grades ELA/Reading	2024	67%	72%	69%	70%		_	_	_	70%		41%	-	_		70%		
	2023	63%	67%	45%	*		_	_	_	*	46%	46%	_	_	. *			

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	58%	70%	-	-	-	-	70%	42%	42%	-	-	-	58%	47%	*
	2023	66%	71%	66%	*	-	_	-	-	*	86%	86%	-	-	*	65%	71%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	37%	-	-	_	-	-	-	14%	14%	-	-	-	38%	14%	-
	2023	38%	45%	39%	-	-	_	-	-	-	67%	67%	-	-	*	36%	73%	-
All Grades ELA/Reading	2024	30%	33%	37%	-	-	_	-	-	-	*	*	-	-	-	39%	*	-
	2023	35%	43%	35%	-	-	_	-	-	-	*	*	-	-	*	33%	*	-
All Grades Mathematics	2024	35%	41%	37%	-	-	-	-	-	-	20%	20%	-	-	-	38%	20%	-
	2023	40%	47%	42%	-	-	-	-	-	-	83%	83%	-	-	*	37%	86%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	95%	95%	92%	98%	*	96%	-	96%	97%	100%	98%	87%	93%	95%
Not Included in Accountability: Mobile	4%	3%	4%	5%	7%	1%	*	0%	_	0%	2%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	95%	94%	93%	98%	*	91%	-	100%	97%	100%	98%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	4%	6%	7%	2%	*	0%	-	0%	3%	0%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	9%	_	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	99%	100%	100%	97%	99%	100%
Included in Accountability	93%	96%	95%	94%	92%	98%	*	100%	-	100%	96%	100%	98%	87%	93%	96%
Not Included in Accountability: Mobile	5%	3%	4%	6%	7%	1%	*	0%	-	0%	3%	0%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	100%	98%	100%	*	*	-	*	100%	*	97%	100%	96%	100%
Included in Accountability	93%	89%	94%	100%	90%	97%	*	*	-	*	100%	*	97%	84%	92%	100%
Not Included in Accountability: Mobile	4%	2%	4%	0%	7%	3%	*	*	-	*	0%	*	0%	16%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	2%	0%	2%	0%	*	*	-	*	0%	*	3%	0%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		2%	0%	2%	0%	*	*	-	*	0%	*	3%	0%	4%	0%
Other	0%	7%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	94%	98%	*	92%	_	91%	99%	100%	100%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	1%	*	8%	-	9%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	93%	98%	*	91%	-	93%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	2%	*	9%	-	7%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	98%	*	91%	_	93%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	5%	3%	4%	0%	6%	2%	*	9%	-	7%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	95%	100%	-	*	-	83%	100%	*	100%	88%	94%	100%
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	0%	_	*	-	17%	0%	*	0%	12%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	93.9%	95.0%	93.7%	93.8%	*	96.3%	-	92.8%	92.9%	93.8%	94.5%
2021-22	92.2%	93.0%	93.0%	94.1%	92.3%	93.2%	*	96.4%	*	93.1%	91.7%	92.7%	94.2%
Chronic Absenteeism													
2022-23	20.3%	15.3%	16.0%	14.6%	19.6%	13.3%	*	0.0%	_	22.2%	21.6%	17.0%	17.8%
2021-22	25.7%	21.3%	23.9%	21.1%	31.3%	19.1%	*	16.7%	*	20.0%	31.5%	25.5%	24.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	_	_	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	_	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	-	_	_	-	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	-	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	_	_	_	-	_	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	_	_	_	_	-	_	
Class of 2022	3.7%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	624	100.0%	39,960	5,517,464	627	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	12	1.9%	0.5%	0.3%	13	2.1%	0.7%	0.5%		
Pre-Kindergarten	34	5.4%	2.2%	4.5%	35	5.6%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	34	5.4%	2.2%	3.7%	35	5.6%	2.2%	3.7%		
Kindergarten	85	13.6%	6.2%	6.5%	85	13.6%	6.2%	6.5%		
Grade 1	88	14.1%	6.5%	7.0%	88	14.0%	6.5%	7.0%		
Grade 2	97	15.5%	7.1%	7.3%	97	15.5%	7.0%	7.3%		
Grade 3	106	17.0%	7.1%	7.2%	107	17.1%	7.1%	7.2%		
Grade 4	103	16.5%	7.2%	7.2%	103	16.4%	7.2%	7.2%		
Grade 5	99	15.9%	7.4%	7.2%	99	15.8%	7.4%	7.2%		
Ethnic Distribution										
African American	58	9.3%	7.7%	12.8%	58	9.3%	7.7%	12.8%		
Hispanic	265	42.5%	34.8%	53.2%	266	42.4%	34.8%	53.2%		
White	245	39.3%	43.4%	25.0%	247	39.4%	43.5%	25.0%		
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%		
Asian	20	3.2%	8.7%	5.4%		3.2%	8.6%	5.4%		
Pacific Islander	0	0.0%	0.2%		0	0.0%	0.2%	0.2%		
Two or More Races	34	5.4%	5.0%	3.1%	34	5.4%	5.0%	3.1%		
Sex										
Female	309	49.5%	48.9%	48.9%	310	49.4%	48.9%	48.8%		
Male	315	50.5%	51.1%	51.1%	317	50.6%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	363	58.2%	37.4%	62.3%	363	57.9%	37.3%	62.2%		
Non-Educationally Disadvantaged	261	41.8%	62.6%	37.7%	264	42.1%	62.7%	37.8%		
Section 504 Students	21	3.4%	5.8%	7.2%	21	3.3%	5.8%	7.2%		
EB Students/EL	49	7.9%	13.9%	24.4%	49	7.8%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%							
Students w/ Dyslexia	55	8.8%	5.4%	6.0%	55	8.8%	5.4%	6.0%		
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%		
Homeless	8	1.3%	1.4%			1.3%	1.4%	1.4%		
Immigrant	5	0.8%	2.5%			0.8%	2.5%	2.9%		
Migrant	0						0.0%	0.2%		
Title I	624		29.4%				29.4%	65.7%		
Military Connected	26	4.2%	3.0%			4.1%	3.0%	3.9%		
At-Risk	356						46.4%	53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

		Metti	bership			Enre	ollment	
	Car	npus			Car	npus		
tudent Information	Count	Percent	District	State	Count	Percent	District	State
tudents by Instructional Program								
ilingual/ESL Education	48	7.7%	14.8%	24.5%	48	7.7%	14.8%	24.4%
areer and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
areer and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
ifted and Talented Education	38	6.1%	13.8%	8.5%	38	6.1%	13.8%	8.5%
pecial Education	139	22.3%	15.2%	13.9%	141	22.5%	15.5%	14.0%
tudents with Disabilities by Type of Primary Disal	oility							
otal Students with Disabilities	139							
tudents with Intellectual Disabilities	54	38.8%	40.1%	45.7%				
tudents with Physical Disabilities	43	30.9%	21.8%	18.9%				
tudents with Autism	22	15.8%	15.1%	16.2%				
tudents with Behavioral Disabilities	**	**	21.8%	17.6%				
tudents with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
lobility (2022-23)								
otal Mobile Students	64	11.7%	12.0%	16.1%				
frican American	4	0.7%	1.9%	3.4%				
ispanic	35	6.4%	4.6%	8.5%				
/hite	15	2.7%	4.1%	3.1%				
merican Indian	0	0.0%	0.0%	0.1%				
sian	6	1.1%	0.6%	0.5%				
acific Islander	0	0.0%	0.0%	0.0%				
wo or More Races	4	0.7%	0.7%	0.5%				
pecial Ed Students who are Mobile	15	11.9%	14.7%	17.6%				
ount and Percent of EB Students/EL who are Mobile	10	22.2%	13.4%	16.3%				
ount and Percent of Econ Dis Students who are Mob	ile 49	16.1%	18.5%	18.6%				
tudent Attrition (2022-23)								
otal Student Attrition	104	18.5%	14.0%	18.1%				

		n-Specia ation Rat		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Ra	ates by G	rade										
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%						
Grade 1	1.4%	0.7%	2.1%	5.0%	2.3%	3.3%						
Grade 2	0.0%	0.3%	1.3%	4.2%	1.2%	1.6%						
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%						

Texas Education Agency 2023-24 Student Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	3.0%	0.4%	0.5%
Grade 5	1.2%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	19.2	18.4
Grade 1	16.1	18.5	18.8
Grade 2	17.4	18.8	19.1
Grade 3	17.2	19.5	19.4
Grade 4	19.4	19.4	19.4
Grade 5	24.8	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	64.8	100.0%	100.0%	100.0%		
Professional Staff	56.0	86.5%	66.8%	63.9%		
Teachers	45.5	70.2%	48.9%	48.3%		
Professional Support	7.0	10.9%	13.2%	11.1%		
Campus Administration (School Leadership)	3.5	5.4%	4.1%	3.3%		
Educational Aides	8.8	13.5%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	1.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	12.0	18.5%	34.5%	54.4%		
Teachers by Ethnicity						
African American	0.0	0.0%	5.6%	12.6%		
Hispanic	7.0	15.4%	17.3%	30.1%		
White	36.5	80.2%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	1.0	2.2%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	1.0	2.2%	1.5%	1.3%		
Teachers by Sex						
Males	1.0	2.2%	21.2%	24.5%		
Females	44.5	97.8%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	34.5	75.8%	73.5%	71.7%		
Masters	11.0	24.2%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	5.0	11.0%	4.2%	8.7%		
1-5 Years Experience	15.0	33.0%	23.4%	27.4%		
6-10 Years Experience	9.5	20.9%	20.8%	20.2%		
11-20 Years Experience	11.0	24.1%	33.2%	27.1%		
21-30 Years Experience	5.0	11.0%	15.9%	13.7%		
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%		
Number of Students per Teacher	13.7	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	7.7	6.0
Average Years Experience of Principals with District	13.0	7.4	5.1
Average Years Experience of Assistant Principals	6.0	6.2	5.1
Average Years Experience of Assistant Principals with District	6.0	5.7	4.3
Average Years Experience of Teachers	9.4	12.2	11.1
Average Years Experience of Teachers with District	6.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,800	\$59,709	\$54,272
1-5 Years Experience	\$60,720	\$61,846	\$58,185
6-10 Years Experience	\$60,997	\$64,433	\$61,494
11-20 Years Experience	\$69,615	\$68,960	\$65,219
21-30 Years Experience	\$74,191	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,414	\$67,182	\$62,474
Professional Support	\$69,567	\$74,578	\$73,783
Campus Administration (School Leadership)	\$88,429	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	1.0	2.2%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.5	1.1%	9.5%	1.6%
Regular Education	35.7	78.6%	62.6%	69.8%
Special Education	8.2	18.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: I W AND ELEANOR HYDE EL

Campus Number: 084910120

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	80%	57%	70%	82%	-	100%	-	100%	47%	*	79%	85%	75%	100%
	2023	76%	84%	85%	83%	85%	85%	*	100%	-	*	67%	*	87%	81%	76%	100%
At Meets Grade Level or Above	2024	48%	55%	56%	43%	55%	54%	-	83%	-	60%	32%	*	56%	54%	46%	83%
	2023	50%	60%	59%	50%	59%	59%	*	60%	-	*	17%	*	60%	57%	56%	40%
At Masters Grade Level	2024	21%	26%	20%	0%	35%	16%	-	33%	-	20%	0%	*	22%	8%	7%	33%
	2023	20%	27%	25%	33%	15%	26%	*	40%	-	*	0%	*	22%	38%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	83%	57%	75%	85%	-	100%	-	100%	53%	*	84%	77%	82%	100%
	2023	73%	80%	83%	50%	92%	80%	*	100%	-	*	67%	*	83%	86%	75%	100%
At Meets Grade Level or Above	2024	42%	51%	56%	29%	55%	54%	-	83%	-	80%	32%	*	59%	31%	29%	83%
	2023	45%	54%	58%	50%	62%	57%	*	60%	-	*	17%	*	57%	62%	42%	80%
At Masters Grade Level	2024	15%	20%	15%	0%	20%	11%	-	50%	-	20%	0%	*	16%	8%	4%	33%
	2023	19%	24%	19%	17%	27%	16%	*	20%	-	*	0%	*	20%	14%	4%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	88%	80%	87%	87%	*	100%	-	*	60%	*	90%	81%	78%	*
	2023	77%	86%	87%	*	87%	87%	-	*	-	83%	33%	*	87%	86%	75%	*
At Meets Grade Level or Above	2024	51%	64%	66%	80%	57%	66%	*	100%	-	*	20%	*	73%	50%	61%	*
	2023	48%	59%	65%	*	61%	67%	-	*	-	50%	8%	*	68%	57%	40%	*
At Masters Grade Level	2024	23%	33%	26%	40%	23%	25%	*	40%	-	*	0%	*	25%	28%	9%	*
	2023	22%	29%	34%	*	26%	33%	-	*	-	33%	0%	*	36%	24%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	88%	80%	87%	89%	*	100%	-	*	60%	*	90%	81%	83%	*
	2023	71%	80%	92%	*	91%	94%	-	*	-	83%	50%	*	92%	90%	85%	*
At Meets Grade Level or Above	2024	46%	57%	79%	80%	83%	75%	*	100%	-	*	35%	*	81%	75%	74%	*
	2023	48%	59%	78%	*	70%	83%	-	*	-	50%	25%	*	78%	76%	55%	*
At Masters Grade Level	2024	21%	30%	38%	20%	30%	39%	*	80%	-	*	0%	*	38%	38%	13%	*
	2023	22%	30%	48%	*	39%	49%	-	*	-	33%	8%	*	49%	43%	25%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	83%	*	85%	83%	-	100%	-	83%	37%	*	85%	75%	74%	80%
	2023	81%		93%	*	92%	93%	-	*	*	100%	67%	*	92%	100%	90%	*
At Meets Grade Level or Above	2024	55%	68%	61%	*	54%	63%	-	100%	-	50%	0%	*	62%	56%	48%	60%
	2023	57%	68%	81%	*	79%	80%	_	*	*	80%	47%	*	80%	84%	75%	*
At Masters Grade Level	2024	29%	39%	29%	*	27%	29%	_	60%	_	17%	0%	*	31%	19%	22%	20%
	2023	28%	37%	43%	*	29%	46%	-	*	*	60%	27%	*	43%	42%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	83%	*	73%	88%	_	100%	-	67%	42%	*	85%	69%	61%	80%
	2023	80%	87%	94%	*	83%	97%	_	*	*	100%	80%	*	94%	95%	95%	*
At Meets Grade Level or Above	2024	50%	63%	61%	*	54%	65%	-	100%	-	33%	16%	*	64%	44%	30%	80%
	2023	51%	63%	77%	*	67%	79%	-	*	*	100%	53%	*	75%	84%	60%	*
At Masters Grade Level	2024	19%	30%	32%	*	27%	31%	_	80%	_	33%	0%	*	33%	25%	4%	40%
	2023	21%	31%	47%	*	33%	49%	_	*	*	60%	33%	*	48%	42%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	66%	*	56%	72%	-	100%	-	33%	16%	*	69%	50%	43%	60%
	2023	65%	71%	81%	*	67%	83%	_	*	*	100%	60%	*	82%	74%	80%	*
At Meets Grade Level or Above	2024	28%	34%	38%	*	28%	39%	-	100%	-	17%	0%	*	39%	31%	17%	40%
	2023	36%	42%	50%	*	42%	51%	_	*	*	80%	47%	*	51%	47%	30%	*
At Masters Grade Level	2024	11%	15%	17%	*	8%	17%	_	60%	_	17%	0%	*	18%	13%	4%	0%
	2023	16%	19%	22%	*	13%	23%	_	*	*	40%	13%	*	21%	26%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	82%	59%	77%	84%	*	100%	-	76%	45%	79%	83%	75%	71%	89%
	2023	76%	84%	88%	68%	85%	89%	*	100%	*	91%	61%	100%	88%	87%	82%	97%
At Meets Grade Level or Above	2024	48%	60%	60%	48%	56%	59%	*	95%	_	50%	19%	53%	61%	52%	43%	74%
	2023	49%	61%	67%	47%	63%	68%	*	81%	*	70%	32%	79%	67%	67%	51%	67%
At Masters Grade Level	2024	20%		25%	11%		24%	*	57%		26%	0%	32%	26%		9%	
	2023	20%	27%	34%	26%		35%	*	57%			13%	50%	34%		17%	
All Grades ELA/Reading			,0	2 - 70	== /	_== /0	•					.2,70	22,0	2.70	22,0	,	22,0
At Approaches Grade Level or Above	2024	76%	84%	84%	62%	82%	84%	*	100%	-	93%	48%	88%	85%	80%	76%	93%
	2023	77%	86%	88%	78%	88%	89%	*	100%	*	86%	56%	100%	88%	89%	80%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	61%	54%	55%	61%	*	94%	-	57%	17%	63%	63%		51%	73%
	2023	53%	65%	68%	56%	66%		*	80%	*	04 70	26%	83%	69%		57%	62%
At Masters Grade Level	2024	22%	29%	25%	15%	28%	- 11	*	44%	-	21%	0%	25%	26%		12%	20%
	2023	20%	28%	34%	33%	23%	36%	*	50%	*	50%	10%	50%	34%	34%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	84%	62%	79%	87%	*	100%	-	79%	52%	75%	86%	77%	76%	93%
	2023	75%	83%	90%	56%	89%	91%	*	100%	*	93%	67%	100%	90%	90%	84%	100%
At Meets Grade Level or Above	2024	43%	55%	65%	46%	66%	65%	*	94%	-	57%	28%	63%	67%	57%	43%	87%
	2023	45%	56%	71%	44%	66%	73%	*	80%	*	71%	33%	83%	70%	74%	52%	85%
At Masters Grade Level	2024	17%	24%	29%	8%	26%	27%	*	69%	-	36%	0%	50%	29%	28%	7%	47%
	2023	19%	25%	38%	22%	33%	39%	*	60%	*	36%	15%	67%	39%	33%	17%	46%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	66%	*	56%	72%	-	100%	-	33%	16%	*	69%	50%	43%	60%
	2023	77%	83%	81%	*	67%	83%	-	*	*	100%	60%	*	82%	74%	80%	*
At Meets Grade Level or Above	2024	43%	55%	38%	*	28%	39%	_	100%	-	17%	0%	*	39%	31%	17%	40%
	2023	47%	59%	50%	*	42%	51%	_	*	*	80%	47%	*	51%	47%	30%	*
At Masters Grade Level	2024	16%	23%	17%	*	8%	17%	_	60%	-	17%	0%	*	18%	13%	4%	0%
	2023	18%		22%	*	13%	23%	_	*	*	40%	13%	*			10%	*
					formance I	Rates by I		d Grade at	Meets	Grade L		Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	44%	29%	50%	41%	_	67%	_	60%	32%	*	48%	23%	25%	67%
	2023	37%	47%	47%	50%	46%	48%	*	40%	_	*	8%	*			33%	40%
Reading and Mathematics Including EOC	2024	35%		44%	29%	50%		-	67%	-	60%	32%	*			25%	67%
_	2023	37%	47%	47%	50%	46%	48%	*	40%	-	*	8%	*	47%	48%	33%	40%
Reading Including EOC	2024	48%	55%	56%	43%	55%	54%	-	83%	-	60%	32%	*	56%	54%	46%	83%
	2023	50%	60%	59%	50%	59%		*	60%	-	*	17%	*			56%	40%
Math Including EOC	2024	42%	51%	56%	29%	55%		-	83%	_	80%	32%	*	59%		29%	83%
	2023	45%	54%	58%	50%	62%		*	60%	_	*	17%	*			42%	80%
4th Graders		.570	2 . 70	23,0	2370	3270	3. 70		2270			70		2. 70	3270	.= 70	3370
Reading and Mathematics	2024	38%	50%	62%	80%	57%	59%	*	100%	_	*	20%	*	68%	47%	52%	*
3	2023	38%			*	52%		_	*	_	33%	8%	*			35%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	62%	80%	57%	59%	*	100%	-	*	20%	*	68%	47%	52%	*
	2023	38%	48%	62%	*	52%	67%	-	*	-	33%	8%	*	65%	52%	35%	*
Reading Including EOC	2024	51%	64%	66%	80%	57%	66%	*	100%	-	*	20%	*	73%	50%	61%	*
	2023	48%	59%	65%	*	61%	67%	-	*	-	50%	8%	*	68%	57%	40%	*
Math Including EOC	2024	46%	57%	79%	80%	83%	75%	*	100%	-	*	35%	*	81%	75%	74%	*
	2023	48%	59%	78%	*	70%	83%	-	*	-	50%	25%	*	78%	76%	55%	*
5th Graders																	
Reading and Mathematics	2024	42%	54%	51%	*	42%	54%	-	100%	-	33%	0%	*	54%	38%	26%	60%
	2023	43%	55%	69%	*	67%	69%	-	*	*	80%	40%	*	67%	79%	55%	*
Reading and Mathematics Including EOC	2024	42%	54%	51%	*	42%	54%	-	100%	-	33%	0%	*	54%	38%	26%	60%
	2023	43%	55%	69%	*	67%	69%	-	*	*	80%	40%	*	67%	79%	55%	*
Reading Including EOC	2024	55%	68%	61%	*	54%	63%	-	100%	-	50%	0%	*	62%	56%	48%	60%
	2023	57%	68%	81%	*	79%	80%	-	*	*	80%	47%	*	80%	84%	75%	*
Math Including EOC	2024	51%	63%	61%	*	54%	65%	-	100%	-	33%	16%	*	64%	44%	30%	80%
	2023	51%	63%	77%	*	67%	79%	-	*	*	100%	53%	*	75%	84%	60%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	53%	46%	50%	51%	*	88%	-	50%	17%	50%	56%	39%	34%	67%
	2023	37%	47%	59%	44%	55%	62%	*	70%	*	57%	21%	67%	60%	59%	41%	62%
Reading and Mathematics Including EOC	2024	38%	49%	53%	46%	50%	51%	*	88%	-	50%	17%	50%	56%	39%	34%	67%
	2023	39%	50%	59%	44%	55%	62%	*	70%	*	57%	21%	67%	60%	59%	41%	62%
Reading Including EOC	2024	54%	64%	61%	54%	55%	61%	*	94%	-	57%	17%	63%	63%	52%	51%	73%
	2023	53%	64%	68%	56%	66%	69%	*	80%	*	64%	26%	83%	69%	66%	57%	62%
Math Including EOC	2024	45%	55%	65%	46%	66%	65%	*	94%	-	57%	28%	63%	67%	57%	43%	87%
	2023	47%	57%	71%	44%	66%	73%	*	80%	*	71%	33%	83%	70%	74%	52%	85%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	70%	80%	74%	66%	*	80%	-	*	45%	*	75%	59%	65%	*
	2023	55%	62%	60%	*	50%	62%	-	*	-	67%	25%	*	63%	47%	39%	*
Grade 4 Mathematics	2024	60%	67%	88%	100%	86%	88%	*	100%	-	*	74%	*	89%	86%	89%	*
	2023	63%	70%	88%	*	84%	90%	-	*	-	67%	65%	*	89%	82%	89%	*
Grade 5 ELA/Reading	2024	70%	77%	61%	*	54%	64%	-	*	-	67%	21%	*	60%	67%	57%	*
	2023	65%	70%	65%	*	58%	68%	-	*	*	60%	43%	*	63%	75%	61%	*
Grade 5 Mathematics	2024	65%	73%	53%	*	52%	52%	-	*	-	42%	21%	*	56%	33%	20%	*
	2023	71%	77%	71%	*	65%	72%	-	*	*	100%	61%	*	73%	63%	53%	*
All Grades Both Subjects	2024	64%	69%	68%	79%	68%	67%	*	83%	-	58%	40%	75%	69%	66%	58%	69%
	2023	64%	69%	71%	67%	64%	73%	-	80%	*	73%	49%	85%	72%	67%	61%	75%
All Grades ELA/Reading	2024	67%	72%	65%	67%	65%	65%	*	67%	-	67%	33%	*	67%	61%	61%	63%
	2023	63%	67%	63%	*	54%	65%	-	60%	*	64%	35%	90%	63%	61%	50%	63%
All Grades Mathematics	2024	60%	67%	71%	92%	70%	69%	*	100%	-	50%	47%	*	71%	71%	56%	75%
	2023	66%	71%	79%	*	74%	80%	-	100%	*	82%	63%	80%	81%	73%	71%	88%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	ıd Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	43%	*	*	38%	-	-	-	*	29%	-	44%	40%	60%	-
	2023	33%	42%	33%	*	-	29%	-	-	-	*	*	-	38%	*	*	-
Grade 4 Mathematics	2024	26%	32%	45%	*	20%	54%	-	-	-	-	30%	-	54%	29%	50%	*
	2023	27%	32%	44%	*	*	40%	-	-	-	*	*	-	17%	*	*	*
Grade 5 ELA/Reading	2024	35%	41%	15%	*	*	0%	-	-	-	*	0%	-	18%	*	20%	*
	2023	37%	44%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2024	41%	48%	20%	*	*	20%	-	-	-	*	0%	-	25%	*	*	-
	2023	48%	55%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	37%	33%	20%	33%	32%	-	-	-	*	14%	-	37%	25%	36%	*
	2023	38%	45%	36%	*	50%	33%	-	-	-	*	13%	-	29%	*	43%	*
All Grades ELA/Reading	2024	30%	33%	30%	*	43%	19%	-	-	-	*	12%	-	30%	29%	40%	*
	2023	35%	43%	25%	*	*	25%	-	-	-	*	0%	-	27%	*	*	-
All Grades Mathematics	2024	35%	41%	37%	*	25%	44%	-	-	-	*	17%	-	43%	22%	33%	*
	2023	40%	47%	46%	*	*	43%	-	-	-	*	25%	-	30%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	82%	100%	-	-	-	-	100%	89%	89%	-	-	*	81%	89%	
	2023	76%	84%	88%	100%	-	_	-	-	100%	94%	94%	-	-	-	88%	97%	
At Meets Grade Level or Above	2024	48%	60%	60%	100%	-	_	-	-	100%	74%	74%	-	-	*	59%	74%	
	2023	49%	61%	67%	67%	-	_	-	-	67%	67%	67%	-	-	-	67%	67%	
At Masters Grade Level	2024	20%	28%	25%	40%	-	_	-	-	40%	30%	30%	-	-	*	25%	29%	
	2023	20%	27%	34%	42%	-	_	-	-	42%	22%	22%	-	-	_	34%	30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	84%	*	-	-	-	-	*	92%	92%	-	-	*	83%	93%	
	2023	77%	86%	88%	100%	-	-	-	-	100%	88%	88%	-	-	-	88%	92%	
At Meets Grade Level or Above	2024	54%	66%	61%	*	-	_	-	-	*	75%	75%	-	-	*	60%	73%	
	2023	53%	65%	68%	60%	-	_	-	-	60%	63%	63%	-	-	-	69%	62%	
At Masters Grade Level	2024	22%	29%	25%	*	-	_	-	-	*	25%	25%	-	-	*	25%	20%	
	2023	20%	28%	34%	20%	-	_	-	-	20%	25%	25%	-	-	-	34%	23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	84%	*	-	-	-	-	*	92%	92%	-	-	*	84%	93%	
	2023	75%	83%	90%	100%	-	_	-	-	100%	100%	100%	-	-	-	89%	100%	
At Meets Grade Level or Above	2024	43%	55%	65%	*	-	_	-	-	*	83%	83%	-	-	*	64%	87%	
	2023	45%	56%	71%	100%	-	_	-	-	100%	75%	75%	-	-	_	70%	85%	
At Masters Grade Level	2024	17%	24%	29%	*	-	_	-	-	*	42%	42%	-	-	*	28%	47%	
	2023	19%	25%	38%	80%	-	_	-	-	80%	25%	25%	-	-	-	37%	46%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	66%	*	-	-	-	-	*	*	*	-	-	*	67%	60%	
	2023	77%	83%	81%	*	-	_	-	-	*	*	*	-	-	-	80%	*	
At Meets Grade Level or Above	2024	43%	55%	38%	*	-	-	-	-	*	*	*	-	-	*	38%	40%	
	2023	47%	59%	50%	*	-	-	-	-	*	*	*	-	-	-	52%	*	
At Masters Grade Level	2024	16%	23%	17%	*	_	_	_	_	*	*	*	-	_	*	18%	0%	
	2023	18%	26%	22%	*	-	_	_	-	*	*	*	-	_	_	23%	*	
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	68%	*	-	_	-	-	*	67%	67%	-	-	-	68%	69%	
	2023	64%	69%	71%	100%	-	_	-	_	100%	60%	60%	-	-	-	71%	75%	
All Grades ELA/Reading	2024	67%	72%	65%	*	-	_	-	-	*	67%	67%	-	-	-	66%	63%	
-	2023	63%	67%	63%	*	_	_	_	_	*	40%	40%	-	_	_	63%	63%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	71%	*	-	-	-	-	*	67%	67%	-	-	-	71%	75%	-
	2023	66%	71%	79%	*	-	-	-	-	*	80%	80%	-	-	-	79%	88%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2023	38%	45%	36%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades ELA/Reading	2024	30%	33%	30%	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2023	35%	43%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
All Grades Mathematics	2024	35%	41%	37%	-	-	_	-	-	_	*	*	-	-	-	34%	*	-
	2023	40%	47%	46%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	100%	96%	98%	*	93%	-	100%	96%	100%	99%	90%	93%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	2%	*	8%	_	0%	4%	0%	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	97%	100%	96%	98%	*	94%	-	100%	97%	100%	100%	90%	94%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	2%	*	6%	-	0%	3%	0%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	96%	98%	*	94%	-	100%	97%	100%	100%	90%	94%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	4%	2%	*	6%	-	0%	3%	0%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	*	96%	98%	-	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	89%	95%	*	93%	97%	-	83%	-	100%	95%	*	97%	89%	92%	100%
Not Included in Accountability: Mobile	4%	2%	3%	*	4%	2%	-	17%	-	0%	5%	*	1%	11%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	2%	*	4%	2%	-	0%	-	0%	0%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		2%		4%	2%	-	0 70	-	0%	0%	*	2%		0%	0%
Other	0%	7%	0%	*	0 70		-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 :		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	98%	95%	100%	99%	99%	100%
Included in Accountability	93%	95%	95%	100%	90%	97%	*	88%	*	100%	95%	70%	98%	85%	88%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	9%	2%	*	13%	*	0%	3%	25%	1%	13%	11%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	90%	98%	*	91%	*	100%	95%	67%	98%	86%	89%	93%
Not Included in Accountability: Mobile	4%	3%	4%	0%	10%	3%	*	9%	*	0%	5%	33%	2%	14%	11%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	89%	99%	99%	99%	100%
Included in Accountability	94%	96%	95%	100%	89%	98%	*	91%	*	100%	95%	67%	98%	86%	88%	93%
Not Included in Accountability: Mobile	5%	3%	4%	0%	10%	2%	*	9%	*	0%	2%	22%	1%	13%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	11%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	11%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%		100%		-	*	*	100%	94%	*	10070	96%	100%	100%
Included in Accountability	93%		95%		92%	97%	-	*	*	100%	94%	*	3370	83%	87%	80%
Not Included in Accountability: Mobile	4%	2%	4%	*	8%	1%	-	*	*	0%	0%	*	1%	13%	13%	20%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	*	0%	1%	-	*	*	0%	6%	*	0%	4%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	*	*	0%	6%	*	0%	4%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.0%	94.6%	94.8%	95.2%	*	94.4%	*	94.1%	94.6%	93.6%	95.6%
2021-22	92.2%	93.0%	94.7%	95.5%	94.5%	94.8%	*	94.5%	*	95.2%	94.7%	94.0%	94.8%
Chronic Absenteeism													
2022-23	20.3%	15.3%	10.2%	5.3%	12.0%	8.8%	*	14.3%	*	23.8%	13.2%	20.5%	0.0%
2021-22	25.7%	21.3%	9.4%	0.0%	13.9%	8.9%	*	10.5%	*	4.2%	7.0%	13.5%	8.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	-	_	-	_	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	_	_	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	_	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	_	-	_	-	-	_	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	-	_	
Class of 2022	3.7%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	_
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	_
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	_
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	_	-	-	_	-	-	-	-	_

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	617	100.0%	39,960	5,517,464	619	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	13	2.1%	0.5%	0.3%	15	2.4%	0.7%	0.5%
Pre-Kindergarten	32	5.2%	2.2%	4.5%	32	5.2%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	32	5.2%	2.2%	3.7%	32	5.2%	2.2%	3.7%
Kindergarten	75	12.2%	6.2%	6.5%	75	12.1%	6.2%	6.5%
Grade 1	87	14.1%	6.5%	7.0%	87	14.1%	6.5%	7.0%
Grade 2	99	16.0%	7.1%	7.3%	99	16.0%	7.0%	7.3%
Grade 3	102	16.5%	7.1%	7.2%	102	16.5%	7.1%	7.2%
Grade 4	106	17.2%	7.2%	7.2%	106	17.1%	7.2%	7.2%
Grade 5	103	16.7%	7.4%	7.2%	103	16.6%	7.4%	7.2%
Ethnic Distribution								
African American	25	4.1%	7.7%	12.8%	25	4.0%	7.7%	12.8%
Hispanic	148	24.0%	34.8%	53.2%	148	23.9%	34.8%	53.2%
White	379	61.4%	43.4%	25.0%	381	61.6%	43.5%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	41	6.6%	8.7%	5.4%	41	6.6%	8.6%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	3.6%	5.0%	3.1%	22	3.6%	5.0%	3.1%
Sex								
Female	297	48.1%	48.9%	48.9%	297	48.0%	48.9%	48.8%
Male	320	51.9%	51.1%	51.1%	322	52.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	161	26.1%	37.4%	62.3%	161	26.0%	37.3%	62.2%
Non-Educationally Disadvantaged	456	73.9%	62.6%	37.7%	458	74.0%	62.7%	37.8%
Section 504 Students	26	4.2%	5.8%	7.2%	26	4.2%	5.8%	7.2%
EB Students/EL	44	7.1%	13.9%	24.4%	44	7.1%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	38	6.2%	5.4%	6.0%	38	6.1%	5.4%	6.0%
Foster Care	2	0.3%		0.2%	2	0.3%	0.1%	0.2%
Homeless	9	1.5%				1.5%	1.4%	1.4%
Immigrant	7					1.1%	2.5%	2.9%
Migrant	0					0.0%	0.0%	0.2%
Title I	8					1.3%	29.4%	65.7%
Military Connected	20					3.2%	3.0%	3.9%
At-Risk	266							53.2%

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	42	6.8%	14.8%	24.5%	42	6.8%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	_	-	-
Gifted and Talented Education	72	11.7%	13.8%	8.5%	72	11.6%	13.8%	8.5%
Special Education	103	16.7%	15.2%	13.9%	105	17.0%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	103							
Students with Intellectual Disabilities	33	32.0%	40.1%	45.7%				
Students with Physical Disabilities	27	26.2%	21.8%	18.9%				
Students with Autism	24	23.3%	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	34	6.4%	12.0%	16.1%				
African American	1	0.2%	1.9%	3.4%				
Hispanic	14	2.6%	4.6%	8.5%				
White	17	3.2%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	13	14.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.6%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	13.6%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	80	14.9%	14.0%	18.1%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%
Grade 1	1.2%	0.7%	2.1%	0.0%	2.3%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%

	Non-Special Education Rates					
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0 10/	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	19.2	18.4
Grade 1	21.3	18.5	18.8
Grade 2	19.4	18.8	19.1
Grade 3	24.3	19.5	19.4
Grade 4	21.0	19.4	19.4
Grade 5	25.8	22.4	20.9

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	56.4	100.0%		100.0%
Professional Staff	49.6	88.0%	66.8%	63.9%
Teachers	38.0	67.4%	48.9%	48.3%
Professional Support	8.1	14.4%	13.2%	11.1%
Campus Administration (School Leadership)	3.5	6.2%	4.1%	3.3%
Educational Aides	6.8	12.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	7.0	12.4%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	3.0	7.9%	17.3%	30.1%
White	35.0	92.1%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.6%	21.2%	24.5%
Females	37.0	97.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	32.0	84.2%	73.5%	71.7%
Masters	6.0	15.8%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	7.0	18.4%	23.4%	27.4%
6-10 Years Experience	8.0	21.1%	20.8%	20.2%
11-20 Years Experience	18.0	47.4%	33.2%	27.1%
21-30 Years Experience	5.0	13.2%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	16.2	n/a	16.1	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	1.0	7.7	6.0				
Average Years Experience of Principals with District	1.0	7.4	5.1				
Average Years Experience of Assistant Principals	5.0	6.2	5.1				
Average Years Experience of Assistant Principals with District	5.0	5.7	4.3				
Average Years Experience of Teachers	12.0	12.2	11.1				
Average Years Experience of Teachers with District	8.1	7.7	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	-	\$59,709	\$54,272				
1-5 Years Experience	\$61,499	\$61,846	\$58,185				
6-10 Years Experience	\$63,245	\$64,433	\$61,494				
11-20 Years Experience	\$68,253	\$68,960	\$65,219				
21-30 Years Experience	\$72,958	\$74,766	\$69,723				
Over 30 Years Experience	-	\$80,579	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$66,573	\$67,182	\$62,474				
Professional Support	\$68,003	\$74,578	\$73,783				
Campus Administration (School Leadership)	\$86,756	\$88,982	\$86,738				
Instructional Staff Percent	n/a	67.7%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%		
Career and Technical Education	0.0	0.0%	5.4%	5.5%		
Compensatory Education	0.0	0.0%	0.0%	3.1%		
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%		
Regular Education	30.0	78.9%	62.6%	69.8%		
Special Education	8.0	21.1%	15.0%	10.3%		
Other	0.0	0.0%	0.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: NORTH POINTE EL

Campus Number: 084910121

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	86%	80%	82%	89%	-	86%	*	100%	53%	*	89%	71%	79%	71%
	2023	76%	84%	86%	67%	82%	88%	-	96%	-	*	70%	*	86%	86%	77%	88%
At Meets Grade Level or Above	2024	48%	55%	61%	40%	48%	66%	-	77%	*	80%	27%	*	62%	53%	48%	58%
	2023	50%	60%	65%	33%	54%	69%	-	83%	-	*	43%	*	65%	64%	40%	60%
At Masters Grade Level	2024	21%	26%	35%	20%	27%	31%	-	55%	*	60%	0%	*	36%	29%	29%	38%
	2023	20%	27%	30%	11%	18%	28%	-	52%	-	*	9%	*	32%	23%	15%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	78%	80%	70%	77%	-	91%	*	100%	47%	*	79%	76%	71%	71%
	2023	73%	80%	80%	44%	75%	88%	-	91%	-	*	65%	*	85%	64%	64%	88%
At Meets Grade Level or Above	2024	42%	51%	45%	20%	27%	43%	-	68%	*	100%	40%	*	48%	29%	29%	46%
	2023	45%	54%	52%	11%	32%	66%	-	78%	-	*	43%	*	55%	41%	32%	68%
At Masters Grade Level	2024	15%	20%	14%	0%	12%	6%	-	32%	*	20%	13%	*	14%	12%	12%	13%
	2023	19%	24%	29%	0%	18%	31%	-	52%	-	*	17%	*	30%	27%	11%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	86%	67%	90%	86%	-	88%	-	*	54%	*	89%	78%	77%	79%
	2023	77%	86%	87%	80%	83%	90%	*	91%	*	71%	65%	*	90%	81%	78%	80%
At Meets Grade Level or Above	2024	51%	64%	60%	44%	57%	60%	-	69%	-	*	29%	*	67%	41%	40%	58%
	2023	48%	59%	57%	40%	61%	60%	*	59%	*	29%	30%	*	65%	41%	39%	52%
At Masters Grade Level	2024	23%	33%	32%	11%	20%	31%	-	50%	-	*	4%	*	37%	19%	13%	38%
	2023	22%	29%	35%	0%	36%	38%	*	36%	*	14%	15%	*	42%	19%	17%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	75%	38%	65%	82%	-	88%	-	*	58%	*	79%	63%	59%	67%
	2023	71%	80%	79%	80%	86%	76%	*	82%	*	57%	60%	*	82%	73%	72%	76%
At Meets Grade Level or Above	2024	46%	57%	52%	25%	42%	44%	-	81%		*	33%	*	60%	30%	37%	58%
	2023	48%		46%	20%	47%		*	55%		14%	25%	*	53%	32%	30%	48%
At Masters Grade Level	2024	21%		25%	0%	6%		-	62%		*	4%				9%	42%
	2023	22%	30%	23%	0%	17%	29%	*	27%	*	14%	5%	*	29%	11%	7%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	86%	67%	88%	85%	*	91%	*	83%	57%	*	86%	86%	88%	84%
	2023	81%	88%	85%	90%	75%	89%	-	92%	-	100%	50%	*	89%	78%	79%	83%
At Meets Grade Level or Above	2024	55%	68%	75%	50%	82%	74%	*	70%	*	67%	43%	*	78%	66%	73%	60%
	2023	57%	68%	70%	70%	56%	78%	_	75%	-	100%	19%	*	73%	63%	53%	59%
At Masters Grade Level	2024	29%	39%	41%	0%	39%	41%	*	48%	*	33%	0%	*	44%	31%	34%	32%
	2023	28%	37%	48%	70%	31%	56%	_	54%	-	60%	6%	*	50%	44%	34%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	88%	67%	88%	87%	*	96%	*	83%	71%	*	90%	83%	83%	96%
	2023	80%	87%	78%	90%	54%	96%	_	88%	-	80%	41%	*	83%	67%	64%	79%
At Meets Grade Level or Above	2024	50%	63%	59%	0%	64%	56%	*	70%	*	67%	43%	*	67%	38%	51%	76%
	2023	51%	63%	56%	50%	38%	63%	-	79%	-	60%	24%	*	66%	36%	36%	55%
At Masters Grade Level	2024	19%	30%	28%	0%	30%	33%	*	26%	*	33%	14%	*	33%	14%	12%	28%
	2023	21%	31%	28%	40%	16%	22%	_	50%	_	20%	6%	*	34%	15%	21%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	58%	0%	64%	62%	*	57%	*	83%	43%	*	64%	41%	44%	56%
	2023	65%	71%	75%	80%	59%	81%	_	83%	-	100%	35%	*	80%	64%	62%	72%
At Meets Grade Level or Above	2024	28%	34%	32%	0%	36%	41%	*	17%	*	33%	29%	*	41%	7%	15%	24%
	2023	36%	42%	45%	40%	32%	56%	-	54%	-	40%	18%	*	51%	30%	30%	48%
At Masters Grade Level	2024	11%	15%	17%	0%	15%	26%	*	9%	*	17%	7%	*	22%	3%	5%	12%
	2023	16%	19%	14%	30%	8%	15%	_	17%	_	0%	6%	*	19%	3%	9%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	80%	56%	78%	81%	83%	85%	71%	88%	55%	96%	82%	71%	72%	75%
	2023	76%	84%	82%	76%	73%	86%	*	89%	*	81%	57%	93%	85%	73%	71%	81%
At Meets Grade Level or Above	2024	48%	60%	55%	27%	51%	55%	67%	65%	43%	68%	34%	70%	60%	37%	42%	54%
	2023	49%	61%	56%		46%	62%	*	69%	*	46%	30%	50%	61%		37%	56%
At Masters Grade Level	2024	20%	28%	28%		22%	28%	50%	41%	14%	32%	6%	26%	31%		16%	29%
	2023	20%	27%	30%		21%	31%	*	41%		24%	10%	21%	34%		16%	30%
All Grades ELA/Reading			=: /0		=370	=	2.70				= : 70	. 3 / 0	=:/0	2 1,70	, 0	/ 0	2370
At Approaches Grade Level or Above	2024	76%	84%	86%	70%	86%	86%	*	89%	*	93%	55%	100%	88%	79%	81%	78%
	2023	77%	86%	86%	79%	80%	89%	*	93%	*	88%	63%	100%	88%	81%	78%	84%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	65%	45%	63%	67%	*	72%	*	71%	32%	90%	69%	53%	53%	59%
	2023	53%	65%	64%	50%	57%	67%	*	72%	*	63%	32%	67%	68%	54%	44%	57%
At Masters Grade Level	2024	22%	29%	36%	10%	29%	35%	*	51%	*	50%	2%	50%	39%	26%	25%	36%
	2023	20%	28%	38%	33%	29%	40%	*	48%	*	38%	10%	33%	41%	29%	22%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	81%	58%	74%	82%	*	92%	*	86%	58%	100%	83%	74%	71%	78%
	2023	75%	83%	79%	71%	71%	85%	*	87%	*	69%	57%	83%	83%	68%	66%	81%
At Meets Grade Level or Above	2024	43%	55%	52%	16%	44%	48%	*	73%	*	79%	38%	60%	58%	33%	38%	60%
	2023	45%		51%	29%	40%		*	71%	*	31%	32%	33%	58%	36%	33%	57%
At Masters Grade Level	2024	17%	24%	23%	0%	16%	21%	*	41%	*	21%	9%	10%		12%	11%	27%
	2023	19%		27%	17%	17%		*	43%	*		10%	0%			13%	33%
All Grades Science		,		_,,,	.,,	17 70			.0 70		1370	. 0 , 0	0,0	3.70	10,0	.070	3370
At Approaches Grade Level or Above	2024	75%	81%	58%	0%	64%	62%	*	57%	*	83%	43%	*	64%	41%	44%	56%
	2023	77%	83%	75%	80%	59%	81%	_	83%	_	100%	35%	*	80%	64%	62%	72%
At Meets Grade Level or Above	2024	43%		32%	0%	36%	41%	*	17%	*	33%	29%	*			15%	24%
	2023	47%	59%	45%	40%	32%	56%	_	54%	-	40%	18%	*	51%	30%	30%	48%
At Masters Grade Level	2024	16%	23%	17%	0%	15%	26%	*	9%	*	17%	7%	*	22%	3%	5%	12%
	2023	18%		14%	30%	8%		_	17%	_	0%	6%	*			9%	10%
				AAR Per	formance I			d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	36%	0%	18%	37%	_	64%	*	80%	13%	*	39%	24%	23%	42%
Treatming and mannermanes	2023	37%		47%	11%	29%	56%	_	74%	_	*	39%	*			26%	56%
Reading and Mathematics Including EOC	2024	35%		36%	0%	18%		-	64%	*	80%	13%	*			23%	42%
3	2023	37%	47%	47%	11%	29%	56%	_	74%	-	*	39%	*	49%	41%	26%	56%
Reading Including EOC	2024	48%		61%	40%	48%	66%	_	77%	*	80%	27%	*			48%	58%
5 · · · · · · · · · · · · · · · ·	2023	50%		65%	33%	54%	69%	_	83%	_	*	43%	*			40%	60%
Math Including EOC	2024	42%		45%	20%	27%	43%	_	68%	*	100%	40%	*			29%	46%
	2023	45%		52%	11%	32%		_	78%	_	*	43%	*			32%	68%
4th Graders		.570	3.70	32 70	1 1 70	32 /0	30,0		. 0,0			1.5 70		3370	11.70	3270	3370
Reading and Mathematics	2024	38%	50%	45%	25%	33%	41%	-	65%	_	*	26%	*	53%	22%	26%	54%
	2023	38%		42%	0%	42%		*	45%	*	14%	15%	*			22%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	45%	25%	33%	41%	-	65%	-	*	26%	*	53%	22%	26%	54%
	2023	38%	48%	42%	0%	42%	48%	*	45%	*	14%	15%	*	51%	22%	22%	40%
Reading Including EOC	2024	51%	64%	60%	44%	57%	60%	-	69%	-	*	29%	*	67%	41%	40%	58%
	2023	48%	59%	57%	40%	61%	60%	*	59%	*	29%	30%	*	65%	41%	39%	52%
Math Including EOC	2024	46%	57%	52%	25%	42%	44%	-	81%	-	*	33%	*	60%	30%	37%	58%
	2023	48%	59%	46%	20%	47%	48%	*	55%	*	14%	25%	*	53%	32%	30%	48%
5th Graders																	
Reading and Mathematics	2024	42%	54%	55%	0%	64%	56%	*	57%	*	33%	29%	*	62%	34%	44%	60%
	2023	43%	55%	55%	50%	36%	63%	-	75%	-	60%	13%	*	63%	38%	36%	52%
Reading and Mathematics Including EOC	2024	42%	54%	55%	0%	64%	56%	*	57%	*	33%	29%	*	62%	34%	44%	60%
	2023	43%	55%	55%	50%	36%	63%	-	75%	-	60%	13%	*	63%	38%	36%	52%
Reading Including EOC	2024	55%	68%	75%	50%	82%	74%	*	70%	*	67%	43%	*	78%	66%	73%	60%
	2023	57%	68%	70%	70%	56%	78%	-	75%	-	100%	19%	*	73%	63%	53%	59%
Math Including EOC	2024	51%	63%	59%	0%	64%	56%	*	70%	*	67%	43%	*	67%	38%	51%	76%
	2023	51%	63%	56%	50%	38%	63%	-	79%	-	60%	24%	*	66%	36%	36%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	45%	11%	39%	45%	*	62%	*	57%	23%	60%	51%	27%	30%	52%
	2023	37%	47%	48%	25%	36%	54%	*	65%	*	31%	24%	33%	54%	32%	28%	49%
Reading and Mathematics Including EOC	2024	38%	49%	45%	11%	39%	45%	*	62%	*	57%	23%	60%	51%	27%	30%	52%
	2023	39%	50%	48%	25%	36%	54%	*	65%	*	31%	24%	33%	54%	32%	28%	49%
Reading Including EOC	2024	54%	64%	65%	45%	63%	67%	*	72%	*	71%	32%	90%	69%	53%	53%	59%
	2023	53%	64%	64%	50%	57%	67%	*	72%	*	63%	32%	67%	68%	54%	44%	57%
Math Including EOC	2024	45%	55%	52%	16%	44%	48%	*	73%	*	79%	38%	60%	58%	33%	38%	60%
	2023	47%	57%	51%	29%	40%	57%	*	71%	*	31%	32%	33%	58%	36%	33%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	75%	67%	73%	76%	-	78%	-	*	50%	*	80%	61%	61%	73%
	2023	55%	62%	60%	70%	51%	60%	*	75%	*	50%	58%	*	60%	60%	49%	70%
Grade 4 Mathematics	2024	60%	67%	63%	44%	45%	67%	-	87%	-	*	43%	*	67%	50%	51%	64%
	2023	63%	70%	57%	50%	61%	49%	*	75%	*	43%	61%	*	62%	45%	48%	59%
Grade 5 ELA/Reading	2024	70%	77%	74%	*	74%	74%	*	72%	*	83%	38%	*	76%	69%	84%	62%
	2023	65%	70%	74%	70%	64%	85%	-	78%	-	80%	44%	*	75%	73%	54%	71%
Grade 5 Mathematics	2024	65%	73%	77%	*	80%	79%	*	72%	*	92%	58%	*	78%	72%	71%	82%
	2023	71%	77%	66%	65%	54%	70%	-	83%	-	60%	62%	*	72%	53%	60%	71%
All Grades Both Subjects	2024	64%	69%	72%	56%	68%	74%	*	77%	*	83%	47%	92%	75%	64%	66%	70%
	2023	64%	69%	64%	65%	58%	64%	*	78%	*	56%	56%	40%	67%	58%	53%	68%
All Grades ELA/Reading	2024	67%	72%	75%	62%	74%	75%	*	75%	*	83%	46%	100%	78%	65%	72%	67%
	2023	63%	67%	67%	70%	58%	70%	*	77%	*	63%	51%	40%	67%	66%	52%	71%
All Grades Mathematics	2024	60%	67%	70%	50%	63%	74%	*	79%	*	83%	49%	83%	73%	62%	60%	73%
	2023	66%	71%	62%	60%	57%	57%	*	79%	*	50%	61%	40%	67%	49%	54%	66%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	42%	*	80%	29%	-	*	-	-	27%	-	46%	33%	31%	33%
	2023	33%	42%	27%	*	*	*	-	*	-	*	14%	-	33%	20%	29%	*
Grade 4 Mathematics	2024	26%	32%	25%	*	14%	57%	-	*	-	*	25%	*	33%	13%	29%	0%
	2023	27%	32%	39%	*	60%	50%	-	*	-	*	29%	-	45%	29%	42%	*
Grade 5 ELA/Reading	2024	35%	41%	33%	-	40%	*	-	*	-	*	*	-	33%	*	50%	40%
	2023	37%	44%	31%	*	40%	*	-	*	-	-	0%	-	36%	20%	45%	43%
Grade 5 Mathematics	2024	41%	48%	55%	*	*	56%	*	*	-	*	40%	-	54%	57%	50%	83%
	2023	48%	55%	32%	*	13%	80%	-	*	-	*	23%	-	40%	20%	31%	50%
All Grades Both Subjects	2024	32%	37%	39%	11%	35%	44%	*	60%	-	*	29%	*	43%	33%	37%	41%
	2023	38%	45%	33%	33%	27%	47%	-	50%	-	0%	17%	-	40%	22%	37%	36%
All Grades ELA/Reading	2024	30%	33%	39%	*	60%	27%	-	40%	-	*	27%	-	41%	33%	37%	36%
	2023	35%	43%	30%	*	31%	17%	-	*	-	*	7%	-	35%	20%	39%	40%
All Grades Mathematics	2024	35%	41%	40%	0%	10%	56%	*	80%	-	*	31%	*	44%	33%	37%	45%
	2023	40%	47%	35%	*	25%	64%	-	40%	-	*	25%	-	42%	24%	36%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

					Total	DE Trong				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Cyadae All Subjects					STAAR	Performa	nce Rate t	by Subject	and Perro	rmance Leve	21							
All Grades All Subjects	2024	750/	020/	000/	020/					020/	700/	700/				010/	700/	F70/
At Approaches Grade Level or Above	2024	75%	83%	80%	83%		_	_	-		70%	70%	-	-	_	81%		
	2023	76%	84%	82%	92%		-	-	-	92%		73%	-	-	100%			
At Meets Grade Level or Above	2024	48%	60%	55%	55%		-	-	-	55%		54%	-	-	-	55%		
	2023	49%	61%	56%	62%	-	-	-	-	62%	48%	48%	-	-	89%	56%	55%	*
At Masters Grade Level	2024	20%	28%	28%	38%	-	-	-	-	38%	24%	24%	-	-	-	27%	30%	0%
	2023	20%	27%	30%	31%	-	-	-	-	31%	29%	29%	-	-	56%	29%	31%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	86%	93%	-	-	_	-	93%	72%	72%	-	-	-	89%	80%	*
	2023	77%	86%	86%	93%	-	_	_	-	93%	77%	77%	-	-	. *	87%	83%	*
At Meets Grade Level or Above	2024	54%	66%	65%	59%	-	-	_	-	59%	60%	60%	-	-		67%	60%	*
	2023	53%	65%	64%	57%	_	_	_	_	57%	53%	53%	-	_	. *	66%	56%	*
At Masters Grade Level	2024	22%	29%	36%	48%	_	_	_	_	48%	30%	30%	_	_		36%	37%	*
	2023	20%	28%	38%	36%		_	_	_		32%	32%	_	_	. *			
All Grades Mathematics		2070	2070		33,0					337.	0270	0270				3070	3370	
At Approaches Grade Level or	2024	72%	81%	81%	81%	_	_	_	_	81%	77%	77%	_	_		81%	79%	*
Above	202 1	, 2,0	0170	0.70	0170					3170	/ / / / / /	,,,,				0.70	7 3 70	
	2023	75%	83%	79%	93%	-	-	_	-	93%	72%	72%	-	-	. *	78%	81%	*
At Meets Grade Level or Above	2024	43%	55%	52%	63%	_	_	_	-	63%	58%	58%	-	_		50%	60%	*
	2023	45%	56%	51%	68%	_	_	_	_	68%	47%	47%	_	_	. *	49%	56%	*
At Masters Grade Level	2024	17%	24%	23%	33%		_	_	_	33%		26%	_	_		21%		
	2023	19%	25%	27%	29%		_	_	_		34%	34%	_	_	. *			
All Grades Science		,	2070	_, ,,						2570	0.70	0.70				2070	33,0	
At Approaches Grade Level or Above	2024	75%	81%	58%	67%	-	-	_	-	67%	42%	42%	-	-		59%	54%	*
	2023	77%	83%	75%	80%	_	_	_	_	80%	65%	65%	_	_	. *	76%	71%	*
At Meets Grade Level or Above	2024	43%	55%	32%	25%		_	_	_	25%		17%	_	_		34%		
	2023	47%	59%	45%	60%		_	_	_	60%		40%	_	_	. *			
At Masters Grade Level	2023	16%	23%	17%	25%			_	_	25%	_	0%	_			19%		
A CHARLETS GIAGE LEVEL	2024	18%	26%	14%	20%				_	20%		10%	_		*			
	2023	1070	2070	1+/0	2070		ool Progre	See - Annu	al Growth	2070	10 70	1070	-			1370	1170	
All Grades Both Subjects	2024	64%	69%	72%	71%		loui r'iogie		ai Giowill	71%	73%	73%	_	_		73%	72%	42%
All Grades Both Subjects	_		69%	64%	76%		_	_	_			60%	-	_	100%			
All Crades El A/Deading	2023	64%					-	-	-	76%			-	-				
All Grades ELA/Reading	2024	67%	72%	75%	80%		-	-	-	80%		58%	-	-	*	77%		
	2023	63%	67%	67%	81%	_	_	-	-	81%	64%	64%	-	-	· ^	66%	72%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	70%	63%	-	-	-	-	63%	88%	88%	-	-	-	69%	76%	*
	2023	66%	71%	62%	72%	-	-	-	-	72%	57%	57%	-	-	*	60%	65%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	39%	57%	-	-	-	-	57%	36%	36%	-	-	-	39%	44%	*
	2023	38%	45%	33%	*	-	-	-	-	*	22%	22%	-	-	-	31%	36%	-
All Grades ELA/Reading	2024	30%	33%	39%	*	-	-	-	-	*	20%	20%	-	-	-	40%	44%	*
	2023	35%	43%	30%	*	-	-	-	-	*	25%	25%	-	-	-	24%	40%	-
All Grades Mathematics	2024	35%	41%	40%	*	-	_	-	_	*	50%	50%	-	-	_	38%	44%	*
	2023	40%	47%	35%	*	-	-	-	-	*	20%	20%	-	-	-	35%	33%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAF	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	98%	100%	100%	100%	100%	100%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%		97%		98%	97%	100%		100%		92%	100%	99%		96%	96%
Not Included in Accountability: Mobile	4%				2%	2%		1%		0%	6%	0%	1%		3%	
Not Included in Accountability: Other Exclusions	2%				0%	0%	0%			0%	0%	0%	0%		1%	4%
Not Tested	1%	2%	0%	2%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	97%	100%	97%	98%	*	95%	*	100%	93%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	1%	*	0%	5%	0%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	97%	95%	98%	97%	*	95%	*	100%	93%	100%	98%	92%	96%	96%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	2%	*	1%	*	0%	5%	0%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	1%	5%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	97%	100%	100%	95%	*	96%	*	100%	88%	*	99%	94%	95%	96%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	5%	*	0%	*	0%	13%	*	1%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	*	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	8%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat	ion								
All Tests						V	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	85%	94%	95%	*	98%	*	100%	92%	100%	98%	88%	93%	96%
Not Included in Accountability: Mobile	4%	3%	5%	15%	4%	5%	*	2%	*	0%	5%	0%	2%	11%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	94%	86%	93%	94%	*	97%	*	100%	92%	100%	98%	87%	92%	96%
Not Included in Accountability: Mobile	4%	3%	5%	14%	4%	6%	*	3%	*	0%	5%	0%	2%	11%	7%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	86%	94%	94%	*	97%	*	100%	94%	100%	98%	88%	92%	96%
Not Included in Accountability: Mobile	5%	3%	5%	14%	4%	6%	*	3%	*	0%	5%	0%	2%	11%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%		96%	83%	95%	100%	-	100%	-	100%	85%	*	97%		96%	
Not Included in Accountability: Mobile	4%	2%	3%	17%	3%	0%	-	0%	-	0%	10%	*	1%	6%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	0%	5%	*	1%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juic	District	Campas	American	тпэратіс	Winte	maian	ASian	isianaci	Races	Lu	Disauv	LD/LL
2022-23	93.3%	94.0%	93.5%	94.0%	92.8%	93.8%	*	93.9%	*	92.9%	92.4%	92.3%	93.8%
2021-22	92.2%			92.2%		93.9%		94.9%		93.8%		92.4%	
Chronic Absenteeism	52.270	33.070	301770	0,0	33.373	30.070		5 115 70		33.373	02.270	32,	U 117 7
2022-23	20.3%	15.3%	17.1%	20.8%	17.8%	16.7%	*	12.3%	*	29.6%	23.6%	23.8%	12.9%
2021-22	25.7%		19.7%	30.9%		16.6%		13.2%		21.7%	29.0%		
Annual Dropout Rate (
2022-23	0.8%	0.0%	_	-	_	-	_	_	_	-	_	-	
2021-22	0.7%		-	-	-	_	_	_	_	_	_	-	
Annual Dropout Rate (
2022-23	2.0%		-	-	_	-	-	_	_	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra													
Class of 2023	,	·											
Graduated	90.3%	98.4%	-	_	_	_	_	_	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	_	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	_	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	_	_	_	_	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	_	_	_	-	-	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	-	_	_	_	-	-	
Class of 2022	3.7%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	641	100.0%	39,960	5,517,464	643	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	4	0.6%	0.5%	0.3%	6	0.9%	0.7%	0.5%		
Pre-Kindergarten	33	5.1%	2.2%	4.5%	33	5.1%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	33	5.1%	2.2%	3.7%	33	5.1%	2.2%	3.7%		
Kindergarten	86	13.4%	6.2%	6.5%	86	13.4%	6.2%	6.5%		
Grade 1	73	11.4%	6.5%	7.0%	73	11.4%	6.5%	7.0%		
Grade 2	113	17.6%	7.1%	7.3%	113	17.6%	7.0%	7.3%		
Grade 3	109	17.0%	7.1%	7.2%	109	17.0%	7.1%	7.2%		
Grade 4	109	17.0%	7.2%	7.2%	109	17.0%	7.2%	7.2%		
Grade 5	114	17.8%	7.4%	7.2%	114	17.7%	7.4%	7.2%		
Ethnic Distribution										
African American	52	8.1%	7.7%	12.8%	52	8.1%	7.7%	12.8%		
Hispanic	198	30.9%	34.8%	53.2%	198	30.8%	34.8%	53.2%		
White	217	33.9%	43.4%	25.0%	218	33.9%	43.5%	25.0%		
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%		
Asian	142	22.2%	8.7%	5.4%	142	22.1%	8.6%	5.4%		
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%		
Two or More Races	26	4.1%	5.0%	3.1%	27	4.2%	5.0%	3.1%		
Sex										
Female	297	46.3%	48.9%	48.9%	297	46.2%	48.9%	48.8%		
Male	344	53.7%	51.1%	51.1%	346	53.8%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	304	47.4%	37.4%	62.3%	304	47.3%	37.3%	62.2%		
Non-Educationally Disadvantaged	337	52.6%	62.6%	37.7%	339	52.7%	62.7%	37.8%		
Section 504 Students	24	3.7%	5.8%	7.2%	24	3.7%	5.8%	7.2%		
EB Students/EL	149	23.2%	13.9%	24.4%	149	23.2%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%						
Students w/ Dyslexia	14	2.2%	5.4%	6.0%	14	2.2%	5.4%	6.0%		
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Homeless	9	1.4%	1.4%		9		1.4%	1.4%		
Immigrant	32	5.0%	2.5%	2.9%	32	5.0%	2.5%	2.9%		
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Title I	641	100.0%	29.4%	65.7%	643	100.0%	29.4%	65.7%		
Military Connected	24	3.7%	3.0%	3.9%	24	3.7%	3.0%	3.9%		
At-Risk	356	55.5%	46.6%	53.2%	356	55.4%	46.4%	53.2%		

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program										
Bilingual/ESL Education	149	23.2%	14.8%	24.5%	149	23.2%	14.8%	24.4%		
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-		
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-			
Gifted and Talented Education	102	15.9%	13.8%	8.5%	102	15.9%	13.8%	8.5%		
Special Education	103	16.1%	15.2%	13.9%	105	16.3%	15.5%	14.0%		
Students with Disabilities by Type of Primary Disabili	ity									
Total Students with Disabilities	103									
Students with Intellectual Disabilities	**	**	40.1%	45.7%						
Students with Physical Disabilities	43	41.7%	21.8%	18.9%						
Students with Autism	40	38.8%	15.1%	16.2%						
Students with Behavioral Disabilities	10	9.7%	21.8%	17.6%						
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%						
Mobility (2022-23)										
Total Mobile Students	74	12.4%	12.0%	16.1%						
African American	13	2.2%	1.9%	3.4%						
Hispanic	27	4.5%	4.6%	8.5%						
White	22	3.7%	4.1%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	8	1.3%	0.6%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	4	0.7%	0.7%	0.5%						
Special Ed Students who are Mobile	19	17.3%	14.7%	17.6%						
Count and Percent of EB Students/EL who are Mobile	13	9.4%	13.4%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	55	18.7%	18.5%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	98	17.7%	14.0%	18.1%						

		n-Specia ation Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%					
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%					
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%					
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%					

	Nor Educa	n-Specia ation Rat	l tes	Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	19.2	18.4
Grade 1	16.1	18.5	18.8
Grade 2	18.4	18.8	19.1
Grade 3	18.6	19.5	19.4
Grade 4	17.2	19.4	19.4
Grade 5	21.8	22.4	20.9

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	70.3	100.0%	100.0%	100.0%		
Professional Staff	55.8	79.5%	66.8%	63.9%		
Teachers	44.0	62.6%	48.9%	48.3%		
Professional Support	6.9	9.8%	13.2%	11.1%		
Campus Administration (School Leadership)	5.0	7.1%	4.1%	3.3%		
Educational Aides	14.4	20.5%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	1.0	n/a	108.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	17.0	24.2%	34.5%	54.4%		
Teachers by Ethnicity						
African American	3.0	6.8%	5.6%	12.6%		
Hispanic	3.0	6.8%	17.3%	30.1%		
White	37.0	84.1%	73.1%	53.4%		
American Indian	1.0	2.3%	0.3%	0.3%		
Asian	0.0	0.0%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	1.5%	1.3%		
Teachers by Sex						
Males	1.0	2.3%	21.2%	24.5%		
Females	43.0	97.7%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	0.8%	2.5%		
Bachelors	28.0	63.6%	73.5%	71.7%		
Masters	16.0	36.4%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	2.0	4.6%	4.2%	8.7%		
1-5 Years Experience	9.0	20.5%	23.4%	27.4%		
6-10 Years Experience	6.0	13.7%	20.8%	20.2%		
11-20 Years Experience	17.0	38.7%	33.2%	27.1%		
21-30 Years Experience	9.0	20.4%	15.9%	13.7%		
Over 30 Years Experience	1.0	2.3%	2.5%	3.0%		
Number of Students per Teacher	14.6	n/a	16.1	14.7		

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.7	6.0
Average Years Experience of Principals with District	10.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	13.5	12.2	11.1
Average Years Experience of Teachers with District	8.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$60,822	\$61,846	\$58,185
6-10 Years Experience	\$65,086	\$64,433	\$61,494
11-20 Years Experience	\$68,019	\$68,960	\$65,219
21-30 Years Experience	\$75,532	\$74,766	\$69,723
Over 30 Years Experience	\$79,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,595	\$67,182	\$62,474
Professional Support	\$69,632	\$74,578	\$73,783
Campus Administration (School Leadership)	\$81,747	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	1.0	2.3%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	35.0	79.5%	62.6%	69.8%
Special Education	8.0	18.2%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ART AND PAT GOFORTH EL

Campus Number: 084910122

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	87%	55%	92%	89%	*	100%	-	86%	63%	*	87%	85%	77%	100%
	2023	76%	84%	88%	88%	73%	92%	*	100%	-	*	74%	*	91%	71%	61%	*
At Meets Grade Level or Above	2024	48%	55%	58%	36%	54%	62%	*	60%	-	43%	29%	*	58%	55%	29%	54%
	2023	50%	60%	71%	75%	50%	73%	*	100%	-	*	58%	*	73%	62%	43%	*
At Masters Grade Level	2024	21%	26%	29%	18%	21%	32%	*	40%	-	29%	8%	*	30%	25%	14%	15%
	2023	20%	27%	42%	38%	23%	45%	*	88%	-	*	26%	*	45%	29%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	81%	64%	71%	85%	*	100%	-	83%	67%	*	83%	70%	60%	77%
	2023	73%	80%	84%	88%	68%	88%	*	100%	-	*	68%	*	87%	71%	68%	*
At Meets Grade Level or Above	2024	42%	51%	62%	27%	63%	67%	*	80%	-	33%	33%	*	63%	55%	40%	54%
	2023	45%	54%	70%	88%	50%	72%	*	88%	-	*	58%	*	73%	52%	46%	*
At Masters Grade Level	2024	15%	20%	26%	9%	17%	29%	*	40%	-	33%	21%	*	27%	25%	17%	23%
	2023	19%	24%	38%	25%	23%	40%	*	88%	_	*	37%	*	41%	24%	21%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	93%	86%	88%	94%	*	100%	-	80%	74%	*	91%	100%	89%	100%
	2023	77%	86%	84%	50%	80%	86%	*	86%	-	100%	61%	*	86%	77%	79%	83%
At Meets Grade Level or Above	2024	51%	64%	69%	57%	69%	71%	*	90%	-	40%	35%	*	72%	57%	48%	67%
	2023	48%	59%	61%	33%	40%	66%	*	64%	_	100%	17%	*	67%	42%	52%	50%
At Masters Grade Level	2024	23%	33%	42%	57%	31%	41%	*	70%	_	20%	9%	*	47%	24%	26%	56%
	2023	22%	29%	20%	17%	12%		*	36%			0%				7%	25%
Grade 4 Mathematics											0070					. , .	
At Approaches Grade Level or Above	2024	69%	79%	82%	75%	63%	86%	*	90%	-	80%	43%	*	85%	70%	57%	67%
	2023	71%	80%	79%	33%	64%	84%	*	86%	-	100%	39%	*	84%	61%	62%	92%
At Meets Grade Level or Above	2024	46%	57%	62%	50%	50%	64%	*	80%		80%	30%	*			32%	56%
	2023	48%	59%	60%	17%	36%	65%	*	71%		100%	22%	*			48%	58%
At Masters Grade Level	2024	21%	30%	34%	25%	19%	35%	*	70%		20%	22%	*			14%	33%
2010	2023	22%	30%	34%	17%	16%		*	50%		50%	6%	*			14%	42%
Grade 5 Reading			2170	2 : / 0	/ •		2.70		2270		2270	3,0		2370		/ 0	,,

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	91%	86%	92%	93%	*	80%	-	100%	67%	*	92%	89%	91%	93%
	2023	81%	88%	89%	82%	89%	89%	-	92%	-	100%	78%	*	33 /0	74%	73%	80%
At Meets Grade Level or Above	2024	55%	68%	71%	57%	52%	76%	*	67%	-	100%	24%	*	72%	63%	70%	67%
	2023	57%	68%	70%	73%	64%	68%	-	85%	-	86%	39%	*	75%	43%	47%	60%
At Masters Grade Level	2024	29%	39%	37%	0%	28%	38%	*	53%	-	50%	5%	*	38%	33%	18%	33%
	2023	28%	37%	35%	45%	29%	31%	-	62%	-	29%	4%	*	39%	13%	23%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	90%	86%	88%	91%	*	87%	-	100%	59%	*	92%	86%	85%	100%
	2023	80%	87%	90%	91%	89%	91%	-	100%	-	75%	78%	*	92%	83%	84%	100%
At Meets Grade Level or Above	2024	50%	63%	77%	43%	52%	86%	*	80%	-	83%	36%	*	80%	64%	70%	67%
	2023	51%	63%	70%	64%	54%	76%	-	85%	-	63%	43%	*	75%	48%	45%	60%
At Masters Grade Level	2024	19%	30%	37%	14%	28%	38%	*	60%	-	33%	9%	*	38%	32%	18%	33%
	2023	21%	31%	32%	36%	18%	32%	-	46%	-	50%	13%	*	36%	13%	6%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	65%	43%	60%	70%	*	67%	-	67%	24%	*	69%	54%	56%	67%
	2023	65%	71%	65%	73%	59%	61%	-	85%	-	71%	41%	*	69%	45%	38%	50%
At Meets Grade Level or Above	2024	28%	34%	27%	14%	24%	26%	*	40%	-	50%	5%	*	30%	18%	16%	27%
	2023	36%	42%	36%	64%	26%	33%	-	46%	-	43%	14%	*	39%	23%	17%	30%
At Masters Grade Level	2024	11%	15%	12%	0%	12%	13%	*	13%	-	0%	5%	*	13%	7%	6%	0%
	2023	16%	19%	11%	27%	7%	8%	-	15%	-	14%	5%	*	13%	0%	3%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	84%	69%	79%	87%	86%	85%	-	85%	57%	83%	85%	79%	74%	87%
	2023	76%	84%	83%	75%	75%	84%	*	92%	-	88%	63%	92%	86%	69%	67%	84%
At Meets Grade Level or Above	2024	48%	60%	61%	40%	51%	64%	57%	69%	-	61%	28%	67%	63%	51%	43%	55%
	2023	49%	61%	62%	62%	46%	65%	*	75%	-	79%	36%	77%	66%	45%	43%	56%
At Masters Grade Level	2024	20%	28%	31%	17%	22%	32%	43%	49%	-	27%	11%	39%	32%	24%	16%	26%
	2023	20%	27%	30%	31%	18%	30%	*	51%	_	36%	13%	62%	33%	17%	14%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	90%	72%	91%	92%	*	90%	-	89%	68%	88%	90%	91%	85%	97%
	2023	77%	86%	87%	76%	81%	89%	*	91%	-	100%	72%	100%	90%	75%	71%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	66%	48%	57%	69%	*	73%	-	61%	29%	75%	67%	59%	48%	62%
	2023	53%	65%	67%	64%	52%	69%	*	80%	-	94%	38%	83%	72%	48%	47%	62%
At Masters Grade Level	2024	22%	29%	36%	24%	26%	37%	*	57%	_	33%	7%	38%	37%	28%	19%	32%
	2023	20%	28%	32%	36%	21%	31%	*	57%	_	35%	10%	50%	35%	19%	17%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	85%	73%	75%	88%	*	90%	-	88%	57%	88%	87%	76%	68%	84%
	2023	75%	83%	84%	76%	75%	87%	*	94%	-	83%	63%	83%	88%	71%	72%	96%
At Meets Grade Level or Above	2024	43%	55%	68%	38%	55%	73%	*	80%	-	65%	33%	63%	70%	56%	48%	59%
	2023	45%	56%	66%	60%	47%	71%	*	80%	_	78%	42%	67%	71%	48%	47%	62%
At Masters Grade Level	2024	17%		32%	15%	22%		*	60%	_	29%	17%	50%			17%	30%
	2023	19%		34%		19%		*	57%	_		18%	67%	38%	21%	14%	
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	65%	43%	60%	70%	*	67%	-	67%	24%	*	69%	54%	56%	67%
	2023	77%	83%	65%	73%	59%	61%	-	85%	-	71%	41%	*	69%	45%	38%	50%
At Meets Grade Level or Above	2024	43%	55%	27%	14%	24%	26%	*	40%	-	50%	5%	*	30%	18%	16%	27%
	2023	47%	59%	36%	64%	26%	33%	-	46%	_	43%	14%	*	39%	23%	17%	30%
At Masters Grade Level	2024	16%	23%	12%	0%	12%	13%	*	13%	_	0%	5%	*	13%	7%	6%	0%
	2023	18%	26%	11%	27%	7%	8%	-	15%	_	14%	5%	*	13%	0%	3%	20%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	50%	27%	46%	55%	*	60%	_	33%	25%	*	50%	50%	23%	46%
J	2023	37%	47%	61%	75%	36%	63%	*	88%	_	*	53%	*	66%	38%	36%	*
Reading and Mathematics Including EOC	2024	35%		50%	27%	46%	55%	*	60%	-	33%	25%	*			23%	46%
	2023	37%	47%	61%	75%	36%	63%	*	88%	_	*	53%	*	66%	38%	36%	*
Reading Including EOC	2024	48%	55%	58%	36%	54%	62%	*	60%	_	43%	29%	*	58%	55%	29%	54%
	2023	50%	60%	71%	75%	50%	73%	*	100%	_	*	58%	*	73%	62%	43%	*
Math Including EOC	2024	42%	51%	62%	27%	63%	67%	*	80%	_	33%	33%	*	63%	55%	40%	54%
_	2023	45%		70%		50%	72%	*	88%	_	*	58%	*	73%		46%	*
4th Graders																	
Reading and Mathematics	2024	38%	50%	52%	43%	44%	55%	*	80%	_	20%	23%	*	56%	35%	22%	44%
3	2023	38%		52%		24%		*		_	100%	11%	*			38%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	52%	43%	44%	55%	*	80%	-	20%	23%	*	56%	35%	22%	44%
	2023	38%	48%	52%	17%	24%	58%	*	57%	-	100%	11%	*	57%	35%	38%	42%
Reading Including EOC	2024	51%	64%	69%	57%	69%	71%	*	90%	-	40%	35%	*	72%	57%	48%	67%
	2023	48%	59%	61%	33%	40%	66%	*	64%	-	100%	17%	*	67%	42%	52%	50%
Math Including EOC	2024	46%	57%	62%	50%	50%	64%	*	80%	-	80%	30%	*	66%	45%	32%	56%
	2023	48%	59%	60%	17%	36%	65%	*	71%	-	100%	22%	*	64%	45%	48%	58%
5th Graders																	
Reading and Mathematics	2024	42%	54%	66%	43%	36%	75%	*	67%	-	83%	24%	*	67%	59%	64%	60%
	2023	43%	55%	59%	64%	43%	61%	-	85%	-	57%	26%	*	66%	26%	30%	40%
Reading and Mathematics Including EOC	2024	42%	54%	66%	43%	36%	75%	*	67%	-	83%	24%	*	67%	59%	64%	60%
	2023	43%	55%	59%	64%	43%	61%	-	85%	-	57%	26%	*	66%	26%	30%	40%
Reading Including EOC	2024	55%	68%	71%	57%	52%	76%	*	67%	-	100%	24%	*	72%	63%	70%	67%
	2023	57%	68%	70%	73%	64%	68%	-	85%	-	86%	39%	*	75%	43%	47%	60%
Math Including EOC	2024	51%	63%	77%	43%	52%	86%	*	80%	-	83%	36%	*	80%	64%	70%	67%
	2023	51%	63%	70%	64%	54%	76%	-	85%	-	63%	43%	*	75%	48%	45%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	57%	36%	42%	62%	*	70%	-	47%	24%	63%	58%	49%	37%	51%
	2023	37%	47%	57%	56%	35%	61%	*	74%	-	76%	30%	67%	63%	33%	34%	46%
Reading and Mathematics Including EOC	2024	38%	49%	57%	36%	42%	62%	*	70%	-	47%	24%	63%	58%	49%	37%	51%
	2023	39%	50%	57%	56%	35%	61%	*	74%	-	76%	30%	67%	63%	33%	34%	46%
Reading Including EOC	2024	54%	64%	66%	48%	57%	69%	*	73%	_	61%	29%	75%	67%	59%	48%	62%
	2023	53%	64%	67%	64%	52%	69%	*	80%	-	94%	38%	83%	72%	48%	47%	62%
Math Including EOC	2024	45%	55%	68%	38%	55%	73%	*	80%	-	65%	33%	63%	70%	56%	48%	59%
	2023	47%	57%	66%	60%	47%	71%	*	80%	_	78%	42%	67%	71%	48%	47%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American							Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	73%	64%	73%	71%	*	100%	-	50%	41%	*	72%	78%	62%	88%
	2023	55%	62%	54%	50%	44%	48%	*	93%	-	83%	38%	*	60%	33%	48%	59%
Grade 4 Mathematics	2024	60%	67%	58%	38%	43%	61%	*	83%	-	60%	24%	*	60%	43%	35%	75%
	2023	63%	70%	63%	42%	54%	65%	*	71%	-	67%	50%	*	68%	47%	46%	73%
Grade 5 ELA/Reading	2024	70%	77%	82%	67%	65%	88%	*	83%	-	83%	65%	*	83%	80%	84%	90%
	2023	65%	70%	68%	73%	77%	61%	-	77%	-	86%	52%	*	72%	48%	56%	80%
Grade 5 Mathematics	2024	65%	73%	85%	83%	83%	86%	*	93%	-	50%	70%	*	86%	78%	77%	80%
	2023	71%	77%	82%	91%	78%	82%	-	92%	-	69%	79%	*	85%	65%	78%	95%
All Grades Both Subjects	2024	64%	69%	76%	61%	68%	78%	*	90%	-	61%	49%	63%	76%	72%	66%	84%
	2023	64%	69%	67%	69%	63%	64%	*	83%	-	76%	56%	83%	72%	46%	57%	76%
All Grades ELA/Reading	2024	67%	72%	78%	65%	68%	81%	*	90%	-	68%	52%	*	78%	79%	74%	89%
	2023	63%	67%	61%	65%	60%	54%	*	85%	-	85%	46%	*	66%	39%	52%	69%
All Grades Mathematics	2024	60%	67%	73%	57%	68%	75%	*	90%	-	55%	45%	*	75%	64%	58%	78%
	2023	66%	71%	73%	74%	66%	73%	*	81%	-	68%	66%	*	77%	54%	63%	83%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	63%	-	*	*	*	*	-	-	60%	-	40%	*	60%	*
	2023	33%	42%	27%	*	*	*	-	*	-	-	33%	-	38%	*	*	*
Grade 4 Mathematics	2024	26%	32%	0%	*	*	0%	-	-	-	*	0%	-	0%	*	0%	-
	2023	27%	32%	31%	*	43%	17%	-	*	-	-	25%	-	30%	33%	*	*
Grade 5 ELA/Reading	2024	35%	41%	59%	*	*	75%	-	*	-	-	44%	-	50%	80%	60%	*
	2023	37%	44%	63%	*	83%	*	-	*	-	*	60%	-	73%	40%	44%	*
Grade 5 Mathematics	2024	41%	48%	58%	*	50%	57%	-	*	-	-	40%	-	60%	*	43%	*
	2023	48%	55%	67%	*	80%	56%	-	*	-	*	63%	-	63%	80%	80%	*
All Grades Both Subjects	2024	32%	37%	46%	57%	40%	46%	*	43%	-	*	31%	-	40%	60%	38%	86%
	2023	38%	45%	50%	22%	62%	38%	-	67%	-	*	44%	-	53%	42%	50%	70%
All Grades ELA/Reading	2024	30%	33%	60%	*	50%	67%	*	*	-	-	50%	-	47%	88%	60%	80%
	2023	35%	43%	48%	*	67%	33%	-	50%	-	*	45%	-	58%	25%	40%	*
All Grades Mathematics	2024	35%	41%	34%	40%	33%	29%	-	*	-	*	19%	-	36%	29%	21%	*
	2023	40%	47%	51%	40%	58%	40%	-	*	-	*	44%	-	50%	55%	57%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i eai	State	District	Campus				_		rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects								.,,										
At Approaches Grade Level or Above	2024	75%	83%	84%	88%	-	-	-	-	88%	89%	89%	-	-	69%	84%	86%	100%
	2023	76%	84%	83%	100%	-	-	-	-	100%	74%	74%	-	-	*	83%	82%	100%
At Meets Grade Level or Above	2024	48%	60%	61%	71%	-	-	-	-	71%	53%	53%	-	-	31%	61%	53%	83%
	2023	49%	61%	62%	67%	-	-	-	-	67%	49%	49%	-	-	*	63%	51%	100%
At Masters Grade Level	2024	20%	28%	31%	24%	-	-	-	-	24%	28%	28%	-	-	8%	31%	24%	50%
	2023	20%	27%	30%	40%	_	_	-	_	40%	31%	31%	_	_	*	29%	29%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	90%	86%	-	-	-	-	86%	100%	100%	-	-	100%	89%	97%	*
	2023	77%	86%	87%	100%	-	-	-	-	100%	75%	75%	-	-	*	87%	83%	*
At Meets Grade Level or Above	2024	54%	66%	66%	71%	-	-	-	-	71%	64%	64%	-	-	33%	66%	60%	*
	2023	53%	65%	67%	83%	-	-	-	_	83%	50%	50%	-	-	*	68%	57%	*
At Masters Grade Level	2024	22%	29%	36%	29%	-	-	-	_	29%	32%	32%	-	_	17%	36%	29%	*
	2023	20%	28%	32%	50%	-	_	-	_	50%		31%	_	_				*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	85%	100%	-	-	-	-	100%	86%	86%	-	-	50%	85%	83%	*
	2023	75%	83%	84%	100%	-	-	-	-	100%	94%	94%	-	-	*	84%	96%	*
At Meets Grade Level or Above	2024	43%	55%	68%	86%	-	-	-	-	86%	55%	55%	-	-	33%	68%	57%	*
	2023	45%	56%	66%	67%	-	-	-	-	67%	56%	56%	-	-	*	67%	57%	*
At Masters Grade Level	2024	17%	24%	32%	29%	-	-	-	-	29%	36%	36%	-	-	0%	33%	29%	*
	2023	19%	25%	34%	33%	-	-	-	-	33%	38%	38%	-	-	*	34%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	65%	*	-	-	-	-	*	67%	67%	-	-	*	65%	62%	*
	2023	77%	83%	65%	*	-	-	-	-	*	29%	29%	-	-	_	66%	44%	*
At Meets Grade Level or Above	2024	43%	55%	27%	*	-	-	-	-	*	22%	22%	-	-	*	27%	23%	*
	2023	47%	59%	36%	*	-	-	-	-	*	29%	29%	-	-	-	37%	22%	*
At Masters Grade Level	2024	16%	23%	12%	*	-	_	-	_	*	0%	0%	-	-	*	13%	0%	*
	2023	18%	26%	11%	*	-	-	-	-	*	14%	14%	-	-	-	10%		*
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	76%	90%			_	_	90%	88%	88%	-	_	58%	75%	85%	*
	2023	64%	69%	67%	80%		_	_	_	80%		73%	-	_		66%		
All Grades ELA/Reading	2024	67%	72%	78%	80%		_	_	_	80%		92%	_	_	*	77%		
	2023	63%	67%	61%	90%		_	_	_	90%		62%	_	_	*			

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	73%	100%	-	-	-	-	100%	85%	85%	-	-	*	72%	81%	*
	2023	66%	71%	73%	70%	-	-	-	-	70%	85%	85%	-	-	*	72%	81%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	46%	*	-	-	-	-	*	*	*	-	-	*	40%	86%	-
	2023	38%	45%	50%	-	-	-	-	-	-	70%	70%	-	-	-	46%	70%	-
All Grades ELA/Reading	2024	30%	33%	60%	*	-	-	-	-	*	*	*	-	-	*	55%	80%	-
	2023	35%	43%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2024	35%	41%	34%	*	-	-	-	-	*	*	*	-	-	-	30%	*	-
	2023	40%	47%	51%	-	-	-	-	-	-	83%	83%	-	-	-	45%	83%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	99%	100%	100%	-	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	94%	91%	94%	94%	100%	100%	-	80%	89%	86%	97%	82%	88%	95%
Not Included in Accountability: Mobile	4%	3%	5%	8%	5%	4%	0%	0%	_	18%	8%	14%	2%	16%	11%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	2%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	_	2%	2%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	99%	100%	*	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	91%	95%	95%	93%	94%	95%	*	100%	-	86%	88%	89%	98%	83%	89%	95%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	4%	*	0%	-	14%	9%	11%	2%	13%	10%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	4%	1%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%		1%	4%	1%	0%	*	0 70	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%		99%	100%	100%	98%		100%	-	55,0	99%	100%	99%	99%	100%	100%
Included in Accountability	93%		93%	90%	94%	94%	*	100%	-	0.70	90%	89%	96%		88%	95%
Not Included in Accountability: Mobile	5%		5%	10%	6%	4%	*	0%		14%	9%	11%	3%	15%	12%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	-	5%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	5%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		99%	100%	100%	99%		100%	-		96%	*	99%		97%	100%
Included in Accountability	93%		93%			94%		100%		67%		*	90 /0		84%	94%
Not Included in Accountability: Mobile	4%					5%		0%		33%			1 70			6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	1%	0%	0%	1%	*	0%	-	0%	4%	*	1%	0%	3%	0%

	State	: District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	*	1%	0%	3%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2023		R Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	_	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	97%	90%	97%	98%	*	98%	_	91%	97%	100%	99%	89%	91%	87%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	*	2%	_	4%	3%	0%	0%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	_	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	_	4%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	95%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	97%	89%	97%	98%	*	97%	-	89%	97%	100%	99%	89%	92%	87%
Not Included in Accountability: Mobile	4%	3%	2%	11%	1%	1%	*	3%	_	5%	3%	0%	0%	8%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	5%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	*	0%	-	5%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	89%	97%	99%	*	97%	_	95%	97%	100%	100%	89%	93%	87%
Not Included in Accountability: Mobile	5%	3%	2%	11%	1%	1%	*	3%	-	5%	3%	0%	0%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	97%	100%	97%	97%	-	100%	-	88%	96%	*	97%	96%	94%	100%
Included in Accountability	93%	90%	95%	92%	93%	96%	-	100%	-	88%	96%	*	97%	85%	88%	91%
Not Included in Accountability: Mobile	4%	2%	1%	8%	3%	0%	_	0%	-	0%	0%	*	0%	8%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	-	0%	-	0%	0%	*	0%	4%	0%	9%
Not Tested	1%	6%	3%	0%	3%	3%	-	0%	-	13%	4%	*	3%	4%	6%	0%
Absent	1%	1%	3%	0%	3%	3%	-	0%	-	13%	4%	*	3%	4%	6%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.5%	94.9%	93.2%	94.6%	*	96.2%	_	94.5%	94.9%	92.9%	94.8%
2021-22	92.2%	93.0%	92.9%	93.4%	91.6%	93.2%	*	94.6%	_	93.1%	90.8%	91.5%	94.3%
Chronic Absenteeism													
2022-23	20.3%	15.3%	12.5%	14.0%	19.7%	11.0%	*	3.8%	-	13.5%	12.1%	22.5%	16.0%
2021-22	25.7%	21.3%	22.0%	26.9%	25.5%	19.6%	*	17.0%	-	33.3%	30.8%	33.1%	20.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	0.1%	-	-	-	-	_	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	_	-	-	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%		-	-	-	-	_	-	-	-	_	-
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.3%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE				_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	_	-	_	-	-	-	_
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	99.1%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.5%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
	84.3%		-	-	-	-	-	ASIGIT	-	-		Disauv -	-
Class of 2022	84.3%	79.4%	-	-	_	-	-	_	-	-	-	_	_
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	806	100.0%	39,960	5,517,464	811	100.0%	40,132	5,531,236		
Students by Grade										
Early Childhood Education	16	2.0%	0.5%	0.3%	19	2.3%	0.7%	0.5%		
Pre-Kindergarten	29	3.6%	2.2%	4.5%	30	3.7%	2.2%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	29	3.6%	2.2%	3.7%	30	3.7%	2.2%	3.7%		
Kindergarten	124	15.4%	6.2%	6.5%	124	15.3%	6.2%	6.5%		
Grade 1	114	14.1%	6.5%	7.0%	114	14.1%	6.5%	7.0%		
Grade 2	138	17.1%	7.1%	7.3%	139	17.1%	7.0%	7.3%		
Grade 3	135	16.7%	7.1%	7.2%	135	16.6%	7.1%	7.2%		
Grade 4	112	13.9%	7.2%	7.2%	112	13.8%	7.2%	7.2%		
Grade 5	138	17.1%	7.4%	7.2%	138	17.0%	7.4%	7.2%		
Ethnic Distribution										
African American	78	9.7%	7.7%	12.8%	78	9.6%	7.7%	12.8%		
Hispanic	148	18.4%	34.8%	53.2%	150	18.5%	34.8%	53.2%		
White	473	58.7%	43.4%	25.0%	475	58.6%	43.5%	25.0%		
American Indian	4	0.5%	0.3%	0.3%	5	0.6%	0.3%	0.3%		
Asian	59	7.3%	8.7%	5.4%	59	7.3%	8.6%	5.4%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	44	5.5%	5.0%	3.1%	44	5.4%	5.0%	3.1%		
Sex										
Female	407	50.5%	48.9%	48.9%	410	50.6%	48.9%	48.8%		
Male	399	49.5%	51.1%	51.1%	401	49.4%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	203	25.2%	37.4%	62.3%	203	25.0%	37.3%	62.2%		
Non-Educationally Disadvantaged	603	74.8%	62.6%	37.7%	608	75.0%	62.7%	37.8%		
Section 504 Students	37	4.6%	5.8%	7.2%	37	4.6%	5.8%	7.2%		
EB Students/EL	56	6.9%	13.9%	24.4%	56	6.9%	13.9%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%						
Students w/ Dyslexia	37	4.6%	5.4%	6.0%	37	4.6%	5.4%	6.0%		
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%		
Homeless	2					0.2%		1.4%		
Immigrant	7	0.9%	2.5%	2.9%	7	0.9%		2.9%		
Migrant	0	0.0%		0.2%	0	0.0%		0.2%		
Title I	1	0.1%	29.4%	65.7%	1	0.1%	29.4%	65.7%		
Military Connected	36					4.4%		3.9%		
At-Risk	337					41.6%		53.2%		

Texas Education Agency 2023-24 Student Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment				
	Can	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program									
Bilingual/ESL Education	51	6.3%	14.8%	24.5%	51	6.3%	14.8%	24.4%	
Career and Technical Education	0	0.0%	30.6%	26.9%	-	_	-		
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-		
Gifted and Talented Education	118	14.6%	13.8%	8.5%	118	14.5%	13.8%	8.5%	
Special Education	149	18.5%	15.2%	13.9%	152	18.7%	15.5%	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	149								
Students with Intellectual Disabilities	29	19.5%	40.1%	45.7%					
Students with Physical Disabilities	69	46.3%	21.8%	18.9%					
Students with Autism	**	**	15.1%	16.2%					
Students with Behavioral Disabilities	31	20.8%	21.8%	17.6%					
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%					
Mobility (2022-23)									
Total Mobile Students	49	7.0%	12.0%	16.1%					
African American	13	1.9%	1.9%	3.4%					
Hispanic	6	0.9%	4.6%	8.5%					
White	23	3.3%	4.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.3%	0.6%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	0.7%	0.7%	0.5%					
Special Ed Students who are Mobile	12	9.7%	14.7%	17.6%					
Count and Percent of EB Students/EL who are Mobile	4	8.0%	13.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	32	17.1%	18.5%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	122	17.2%	14.0%	18.1%					

		-Specia ation Ra		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade								
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%				
Grade 1	1.9%	0.7%	2.1%	7.7%	2.3%	3.3%				
Grade 2	0.0%	0.3%	1.3%	5.3%	1.2%	1.6%				
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%				

Texas Education Agency 2023-24 Student Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.10/	0.2%	0.0%	0.20/	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.2	18.4
Grade 1	17.2	18.5	18.8
Grade 2	18.4	18.8	19.1
Grade 3	20.7	19.5	19.4
Grade 4	18.4	19.4	19.4
Grade 5	21.0	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff	63.3	87.8%	66.8%	63.9%
Teachers	50.3	69.7%	48.9%	48.3%
Professional Support	11.0	15.3%	13.2%	11.1%
Campus Administration (School Leadership)	2.0	2.8%	4.1%	3.3%
Educational Aides	8.8	12.2%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	7.5	10.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	3.0	6.0%	17.3%	30.1%
White	46.3	92.0%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	6.0%	21.2%	24.5%
Females	47.3	94.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	0.8%	2.5%
Bachelors	39.3	78.1%	73.5%	71.7%
Masters	10.0	19.9%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.0%	4.2%	8.7%
1-5 Years Experience	8.0	15.9%	23.4%	27.4%
6-10 Years Experience	12.0	23.9%	20.8%	20.2%
11-20 Years Experience	21.3	42.4%	33.2%	27.1%
21-30 Years Experience	7.0	13.9%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	16.0	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.7	6.0
Average Years Experience of Principals with District	4.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	12.3	12.2	11.1
Average Years Experience of Teachers with District	8.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$38,715	\$59,709	\$54,272
1-5 Years Experience	\$61,835	\$61,846	\$58,185
6-10 Years Experience	\$63,142	\$64,433	\$61,494
11-20 Years Experience	\$67,807	\$68,960	\$65,219
21-30 Years Experience	\$74,772	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,557	\$67,182	\$62,474
Professional Support	\$68,919	\$74,578	\$73,783
Campus Administration (School Leadership)	\$99,804	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	43.6	86.6%	62.6%	69.8%
Special Education	6.8	13.4%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HENRY BAUERSCHLAG EL

Campus Number: 084910123

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	91%	*	86%	95%	-	*	-	83%	64%	83%	92%	82%	75%	*
	2023	76%	84%	88%	*	100%	84%	-	*	-	*	61%	100%	89%	86%	81%	80%
At Meets Grade Level or Above	2024	48%	55%	71%	*	68%	73%	-	*	-	67%	27%	83%	72%	65%	69%	*
	2023	50%	60%	65%	*	69%	65%	-	*	_	*	22%	88%	65%	71%	63%	20%
At Masters Grade Level	2024	21%	26%	34%	*	32%	36%	-	*	-	33%	5%	33%	33%	35%	44%	*
	2023	20%	27%	27%	*	14%	33%	-	*	-	*	6%	13%	27%	29%	19%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	91%	*	93%	90%	-	*	_	83%	73%	83%	94%	71%	81%	*
	2023	73%	80%	91%	*	94%	88%	-	*	_	*	67%	100%	91%	93%	88%	100%
At Meets Grade Level or Above	2024	42%	51%	69%	*	71%	69%	-	*	-	67%	45%	67%	72%	53%	63%	*
	2023	45%	54%	74%	*	74%	74%	-	*	-	*	33%	100%	73%	86%	69%	100%
At Masters Grade Level	2024	15%	20%	26%	*	18%	30%	-	*	-	33%	5%	17%	27%	18%	25%	*
	2023	19%	24%	35%	*	31%	38%	-	*	_	*	11%	63%	34%	43%	31%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	92%	100%	95%	90%	-	*	-	*	71%	100%	93%	84%	80%	86%
	2023	77%	86%	91%	100%	94%	90%	*	82%	-	92%	65%	88%	93%	82%	79%	80%
At Meets Grade Level or Above	2024	51%	64%	64%	60%	63%	63%	-	*	-	*	24%	60%	64%	63%	50%	86%
	2023	48%	59%	67%	25%	68%	71%	*	64%	-	67%	40%	25%	71%	54%	52%	53%
At Masters Grade Level	2024	23%	33%	28%	0%	16%	35%	_	*	-	*	0%	20%	27%	32%	10%	14%
	2023	22%	29%	33%	0%	39%	35%	*	36%	_	17%	20%	13%	32%	36%	28%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	86%	80%	95%	81%	-	*	-	*	47%	100%	85%	89%	80%	86%
	2023	71%	80%	80%	63%	81%	81%	*	82%	-	75%	55%	75%	82%	71%	55%	67%
At Meets Grade Level or Above	2024	46%	57%	69%	0%	74%	69%	-	*	-	*	24%	100%	69%	68%	55%	43%
	2023	48%	59%	56%	13%	61%	56%	*	64%	-	67%	25%	25%	56%	54%	45%	40%
At Masters Grade Level	2024	21%	30%	35%	0%	32%	41%	_	*	_	*	6%	60%	36%	32%	15%	14%
	2023	22%		33%	0%			*	36%	-	42%	10%				17%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	91%	75%	94%	92%	*	82%	-	100%	62%	100%	91%	/ -	80%	86%
	2023	81%	88%	88%	*	91%	87%	*	100%	-	67%	58%	100%	87%	96%	88%	92%
At Meets Grade Level or Above	2024	55% 57%	68% 68%			87% 53%	76% 67%		64% 83%		82% 67%	33% 37%	60% 60%	76% 69%		67% 67%	64% 54%
At Masters Grade Level	2024 2023	29% 28%				58% 24%			64% 33%		36% 50%	14% 5%	60% 20%			50% 25%	43% 23%
Grade 5 Mathematics	2023	20%	3/%	2070		2470	2470		33%	-	30%	5%	20%	2/70	1 / 70	25%	23%
At Approaches Grade Level or Above	2024	77%	86%	93%	50%	94%	96%	*	91%	-	100%	90%	100%	94%	91%	83%	93%
	2023	80%	87%	89%	*	82%	90%	*	100%	-	83%	63%	100%	88%	91%	83%	92%
At Meets Grade Level or Above	2024	50%	63%	69%	25%	81%	67%	*	82%	-	73%	38%	80%	68%	78%	70%	71%
	2023	51%	63%			56%	77%		83%		67%	47%	60%			65%	62%
At Masters Grade Level	2024	19%	30%	39%	0%	52%	37%	*	36%	-	45%	10%	60%	37%	48%	43%	29%
	2023	21%	31%	29%	*	18%	29%	*	67%	-	50%	5%	0%	30%	22%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	68%	50%	71%	69%	*	64%	-	64%	33%	60%	65%	83%	63%	43%
	2023	65%	71%	74%	*	56%	76%	*	100%	-	100%	47%	80%	76%	61%	58%	62%
At Meets Grade Level or Above	2024	28%	34%	37%	0%	45%	35%	*	36%	-	45%	14%	60%	33%	57%	37%	14%
	2023	36%	42%	36%	*	26%	35%	*	50%	-	67%	32%	0%	38%	26%	29%	38%
At Masters Grade Level	2024	11%	15%	18%	0%	19%	18%	*	27%	-	18%	5%	20%	17%	22%	23%	7%
	2023	16%	19%	12%	*	12%	9%	*	17%	-	33%	5%	0%	15%	0%	13%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	87%	68%	90%	87%	100%	79%	-	89%	63%	91%	87%	85%	77%	76%
	2023	76%	84%	86%	86%	85%	85%	100%	89%	-	85%	59%	91%	86%	82%	75%	80%
At Meets Grade Level or Above	2024	48%	60%	65%	26%	70%	64%	83%	66%	-	70%	30%	74%	64%	67%	58%	53%
	2023	49%	61%	62%	42%	58%	63%	75%	68%	-	67%	34%	53%	63%	54%	54%	51%
At Masters Grade Level	2024	20%	28%	32%	3%	32%	35%	33%	38%	-	30%	6%	38%	32%	36%	31%	23%
	2023	20%	27%	28%	11%	24%	29%	75%	39%	-	33%	9%	19%	28%	25%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	91%	80%	92%	92%	*	78%	-	95%	65%	95%	92%	86%	79%	79%
	2023	77%	86%	89%	94%	95%	87%	*	84%	-	86%	61%	95%	90%	88%	83%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	71%	53%	72%	71%	*	67%	-	76%	28%	67%	71%	69%	62%	67%
	2023	53%	65%	66%	44%	63%	68%	*	68%	-	67%	33%	57%	68%	54%	59%	48%
At Masters Grade Level	2024	22%	29%	37%	7%	34%	39%	*	50%	-	33%	7%	33%	36%	44%	36%	33%
	2023	20%	28%	29%	6%	25%	30%	*	37%	-	29%	11%	14%	29%	28%	25%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	90%	67%	94%	90%	*	89%	-	95%	72%	95%	91%	85%	82%	92%
	2023	75%	83%	86%	81%	86%	86%	*	89%	-	81%	61%	90%	87%	83%	72%	82%
At Meets Grade Level or Above	2024	43%	55%	69%	13%	75%	68%	*	83%	_	76%	37%	86%	69%	68%	64%	63%
	2023	45%	56%	66%	38%	64%	69%	*	74%	-	67%	35%	62%	67%	63%	57%	58%
At Masters Grade Level	2024	17%	24%	34%	0%	34%	36%	*	33%	_	33%	7%	48%	34%	34%	30%	21%
	2023	19%	25%	32%	13%	26%	34%	*	47%	_	38%	9%	29%	33%	31%	24%	36%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	68%	50%	71%	69%	*	64%	-	64%	33%	60%	65%	83%	63%	43%
	2023	77%	83%	74%	*	56%	76%	*	100%	-	100%	47%	80%	76%	61%	58%	62%
At Meets Grade Level or Above	2024	43%	55%	37%	0%	45%	35%	*	36%	_	45%	14%	60%	33%	57%	37%	14%
	2023	47%	59%	36%	*	26%	35%	*	50%	_	67%	32%	0%	38%	26%	29%	38%
At Masters Grade Level	2024	16%	23%	18%	0%	19%	18%	*	27%	_	18%	5%	20%	17%	22%	23%	7%
	2023	18%	26%	12%	*	12%	9%	*	17%	-	33%	5%	0%	15%	0%	13%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	58%	*	61%	57%	_	*	_	67%	23%	67%	59%	53%	56%	*
	2023	37%	47%	61%	*	60%	62%	_	*	_	*	17%	88%	60%	71%	63%	20%
Reading and Mathematics Including EOC	2024	35%	43%	58%	*	61%	57%	-	*	-	67%	23%	67%	59%	53%	56%	*
	2023	37%	47%	61%	*	60%	62%	-	*	-	*	17%	88%	60%	71%	63%	20%
Reading Including EOC	2024	48%	55%	71%	*	68%	73%	_	*	-	67%	27%	83%	72%	65%	69%	*
	2023	50%	60%	65%	*	69%	65%	-	*	-	*	22%	88%	65%	71%	63%	20%
Math Including EOC	2024	42%	51%	69%	*	71%	69%	_	*	_	67%	45%	67%	72%	53%	63%	*
	2023	45%	54%	74%		74%		_	*	_	*	33%				69%	100%
4th Graders																	
Reading and Mathematics	2024	38%	50%	55%	0%	50%	59%	_	*	_	*	12%	60%	54%	58%	40%	43%
	2023	38%	48%	50%		55%		*	55%	_	50%	20%	13%			38%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	55%	0%	50%	59%	-	*	-	*	12%	60%	54%	58%	40%	43%
	2023	38%	48%	50%	13%	55%	52%	*	55%	-	50%	20%	13%	50%	50%	38%	33%
Reading Including EOC	2024	51%	64%	64%	60%	63%	63%	-	*	-	*	24%	60%	64%	63%	50%	86%
	2023	48%	59%	67%	25%	68%	71%	*	64%	-	67%	40%	25%	71%	54%	52%	53%
Math Including EOC	2024	46%	57%	69%	0%	74%	69%	-	*	-	*	24%	100%	69%	68%	55%	43%
	2023	48%	59%	56%	13%	61%	56%	*	64%	-	67%	25%	25%	56%	54%	45%	40%
5th Graders																	
Reading and Mathematics	2024	42%	54%	62%	25%	77%	58%	*	64%	-	73%	29%	60%	59%	78%	60%	57%
	2023	43%	55%	58%	*	44%	61%	*	83%	-	50%	37%	40%	62%	39%	57%	54%
Reading and Mathematics Including EOC	2024	42%	54%	62%	25%	77%	58%	*	64%	-	73%	29%	60%	59%	78%	60%	57%
	2023	43%	55%	58%	*	44%	61%	*	83%	-	50%	37%	40%	62%	39%	57%	54%
Reading Including EOC	2024	55%	68%	76%	50%	87%	76%	*	64%	-	82%	33%	60%	76%	78%	67%	64%
	2023	57%	68%	65%	*	53%	67%	*	83%	-	67%	37%	60%	69%	43%	67%	54%
Math Including EOC	2024	51%	63%	69%	25%	81%	67%	*	82%	-	73%	38%	80%	68%	78%	70%	71%
	2023	51%	63%	71%	*	56%	77%	*	83%	-	67%	47%	60%	73%	61%	65%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	58%	13%	62%	58%	*	67%	-	71%	22%	62%	57%	64%	53%	50%
	2023	37%	47%	56%	31%	53%	58%	*	63%	-	52%	25%	48%	57%	51%	50%	39%
Reading and Mathematics Including EOC	2024	38%	49%	58%	13%	62%	58%	*	67%	-	71%	22%	62%	57%	64%	53%	50%
	2023	39%	50%	56%	31%	53%	58%	*	63%	-	52%	25%	48%	57%	51%	50%	39%
Reading Including EOC	2024	54%	64%	71%	53%	72%	71%	*	67%	-	76%	28%	67%	71%	69%	62%	67%
	2023	53%	64%	66%	44%	63%	68%	*	68%	-	67%	33%	57%	68%	54%	59%	48%
Math Including EOC	2024	45%	55%	69%	13%	75%	68%	*	83%	-	76%	37%	86%	69%	68%	64%	63%
	2023	47%	57%	66%	38%	64%	69%	*	74%	-	67%	35%	62%	67%	63%	57%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	70%	*	70%	71%	-	*	-	*	59%	70%	71%	66%	61%	86%
_	2023	55%	62%	70%	93%	70%	68%	*	67%	-	73%	60%	63%	69%	76%	54%	63%
Grade 4 Mathematics	2024	60%	67%	70%	*	68%	72%	-	*	-	*	41%	80%	70%	70%	62%	43%
	2023	63%	70%	66%	43%	57%	68%	*	72%	-	86%	48%	50%	66%	62%	44%	58%
Grade 5 ELA/Reading	2024	70%	77%	79%	56%	82%	77%	*	82%	-	95%	64%	80%	79%	79%	72%	75%
-	2023	65%	70%	64%	*	62%	64%	*	50%	-	50%	42%	50%	66%	55%	71%	50%
Grade 5 Mathematics	2024	65%	73%	82%	50%	89%	79%	*	91%	-	91%	83%	100%	80%	93%	90%	89%
	2023	71%	77%	82%	*	78%	82%	*	100%	-	92%	84%	80%	82%	82%	70%	77%
All Grades Both Subjects	2024	64%	69%	76%	48%	76%	75%	*	84%	-	88%	63%	80%	75%	78%	74%	76%
·	2023	64%	69%	70%	70%	67%	71%	83%	72%	-	76%	58%	60%	71%	69%	59%	62%
All Grades ELA/Reading	2024	67%	72%	75%	63%	75%	75%	*	79%	-	82%	62%	73%	75%	73%	68%	79%
	2023	63%	67%	67%	95%	66%	66%	*	60%	-	65%	51%	58%	68%	65%	62%	56%
All Grades Mathematics	2024	60%	67%	76%	33%	78%	76%	*	89%	-	93%	65%	87%	75%	83%	79%	74%
	2023	66%	71%	73%	45%	68%	75%	*	83%	-	88%	65%	62%	74%	72%	56%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	50%	*	*	45%	-	*	-	-	38%	-	58%	*	50%	*
	2023	33%	42%	47%	*	*	25%	-	*	-	*	25%	*	36%	67%	50%	*
Grade 4 Mathematics	2024	26%	32%	30%	-	*	29%	-	*	-	-	*	-	25%	*	*	*
	2023	27%	32%	16%	*	17%	18%	-	*	-	*	13%	*	12%	25%	11%	*
Grade 5 ELA/Reading	2024	35%	41%	40%	-	*	40%	-	*	-	*	38%	-	38%	*	20%	*
	2023	37%	44%	53%	*	63%	40%	-	-	-	-	38%	-	36%	100%	57%	*
Grade 5 Mathematics	2024	41%	48%	70%	*	67%	92%	-	*	-	*	83%	-	78%	*	44%	*
	2023	48%	55%	57%	-	40%	67%	-	-	-	*	36%	*	52%	80%	20%	*
All Grades Both Subjects	2024	32%	37%	54%	*	58%	58%	-	14%	-	*	50%	-	59%	33%	41%	33%
•	2023	38%	45%	43%	63%	44%	43%	-	*	-	29%	29%	*	36%	63%	33%	29%
All Grades ELA/Reading	2024	30%	33%	46%	*	*	44%	-	*	-	*	38%	-	50%	33%	36%	*
	2023	35%	43%	50%	*	64%	33%	-	*	-	*	31%	*	36%	82%	54%	*
All Grades Mathematics	2024	35%	41%	59%	*	63%	70%	-	*	-	*	63%	-	65%	33%	45%	40%
	2023	40%	47%	38%	*	31%	48%	-	*	-	20%	26%	*	36%	46%	14%	*

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Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School				Total Bilingual	BE-Trans Early				ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	Distric	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Condon All Code on the					STAAR	Рептогта	nce Rate i	by Subject	and Perro	rmance Leve	21							
All Grades All Subjects	2024	750/	020/	070/	760/			1		760/	700/	700/				000/	760/	
At Approaches Grade Level or Above	2024	75%	83%	87%	76%		_	_	-		76%	76%	-	-	-	88%		
	2023	76%	84%	86%	88%		-	-	-	88%		75%	-	-	-	86%	80%	
At Meets Grade Level or Above	2024	48%	60%	65%	57%		-	-	-	57%		51%	-	-	-	65%		
	2023	49%	61%	62%	54%		-	-	-	54%	49%	49%	-	-	-	63%		
At Masters Grade Level	2024	20%	28%	32%	29%	-	-	-	-	29%	20%	20%	-	-	-	33%	23%	
	2023	20%	27%	28%	27%	-	-	_	-	27%	23%	23%	-	-	-	28%	24%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	91%	75%	-	-	_	_	75%	81%	81%	-	-	-	92%	79%	
	2023	77%	86%	89%	91%	-	-	_	_	91%	82%	82%	-	-	-	90%	85%	
At Meets Grade Level or Above	2024	54%	66%	71%	63%	-	-		_	63%	69%	69%	-	-	-	71%	67%	
	2023	53%	65%	66%	55%	_	_	_	_	55%	45%	45%	-	-	_	68%	48%	
At Masters Grade Level	2024	22%	29%	37%	38%	_	_	_	_	38%	31%	31%	_	_	_	37%	33%	
	2023	20%	28%	29%	18%	_	_	_	_		18%	18%	_	_	_	30%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	90%	88%	-	-	_	_	88%	94%	94%	-	-	-	90%	92%	
	2023	75%	83%	86%	91%	-	-		_	91%	77%	77%	-	_	-	86%	82%	
At Meets Grade Level or Above	2024	43%	55%	69%	75%	-	_	_	-	75%	56%	56%	-	-	-	70%	63%	
	2023	45%	56%	66%	55%	_	_	_	_	55%	59%	59%	_	_	_	67%	58%	
At Masters Grade Level	2024	17%	24%	34%	25%		_	_	_	25%		19%	_	_	_	35%		
	2023	19%	25%	32%	45%		_	_	_		32%	32%	_	_	_	32%		
All Grades Science					1477													
At Approaches Grade Level or Above	2024	75%	81%	68%	60%	-	-	-	-	60%	33%	33%	-	-	-	71%	43%	
	2023	77%	83%	74%	*	_	_	_	_	*	56%	56%	_	_	_	75%	62%	
At Meets Grade Level or Above	2024	43%	55%	37%	20%	_	_	_	_	20%	11%	11%	_	_	_	39%		
2000.00.000	2023	47%	59%	36%	*	_	_	_	_	*	33%	33%	_	_	_	35%		
At Masters Grade Level	2024	16%	23%	18%	20%	_	_	_	_	20%		0%	_	_	_	19%		
, a masters Grade Level	2024	18%	26%	12%	*				_		11%	11%	_	_	_	13%		
	2023	1070	2070	12 /0			ool Progr	ess - Annu	al Growth		1170	1170	_	_	_	13/0	0 70	
All Grades Both Subjects	2024	64%	69%	76%	82%		looi r logit	-33 - AIIIIU	ai Giowiii	82%	73%	73%				75%	76%	
All Grades Both Subjects			69%	70%					_				_	_	_			
All Crades El A/Deadins	2023	64%			56%			-	-	56%		66%	-			71%		
All Grades ELA/Reading	2024	67%	72%	75%	86%		-	-	-	86%		75%	-	-	-	74%		
	2023	63%	67%	67%	39%	-	_	_	_	39%	66%	66%	-	-	-	68%	56%	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	76%	79%	-	-	-	-	79%	71%	71%	-	-	-	77%	74%	-
	2023	66%	71%	73%	72%	-	-	-	-	72%	66%	66%	-	-	-	74%	68%	-
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	54%	*	-	-	-	-	*	43%	43%	-	-	-	57%	33%	-
	2023	38%	45%	43%	*	-	-	-	-	*	40%	40%	-	-	-	44%	29%	-
All Grades ELA/Reading	2024	30%	33%	46%	*	-	-	-	-	*	*	*	-	-	-	50%	*	-
	2023	35%	43%	50%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
All Grades Mathematics	2024	35%	41%	59%	*	-	_	-	_	*	*	*	-	-	_	63%	40%	-
	2023	40%	47%	38%	*	-	-	-	-	*	*	*	-	-	-	39%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	98%	100%	99%	98%	100%	100%	-	95%	99%	100%	99%	92%	93%	93%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	0%	0%	_	5%	1%	0%	1%	7%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	98%	100%	99%	98%	*	100%	-	95%	98%	100%	99%	92%	93%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	*	0%	-	5%	2%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	99%	98%	*	100%	-	95%	98%	100%	99%	92%	93%	92%
Not Included in Accountability: Mobile	5%	3%	2%	0%	1%	2%	*	0%	-	5%	2%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	100%	100%	99%	*	100%	-	92%	100%	100%	100%	92%	94%	93%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	1%	*	0%	-	8%	0%	0%	0%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	0 70	-	0%	0%	0%			0%	
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023		l Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	98%	100%	98%	99%	100%	86%	-	94%	100%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	1%	0%	14%	-	6%	0%	0%	0%	10%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	98%	99%	*	86%	-	95%	100%	100%	100%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	1%	*	14%	-	5%	0%	0%	0%	10%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	98%	100%	98%	98%	*	86%	-	95%	100%	100%	99%	90%	93%	92%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	1%	*	14%	-	5%	0%	0%	0%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	*	100%	99%	*	86%	-	86%	100%	100%	100%	88%	92%	93%
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	1%	*	14%	_	14%	0%	0%	0%	12%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тпэратіс	Winte	maian	Asian	isianaci	Races	Lu	Disauv	LD/LL
2022-23	93.3%	94.0%	95.4%	96.9%	95.0%	95.1%	*	97.2%	_	95.9%	94.6%	94.9%	97.3%
2021-22	92.2%	93.0%	94.6%	95.1%	94.1%	94.5%	*	96.6%	-	96.2%	94.7%	93.9%	96.4%
Chronic Absenteeism													
2022-23	20.3%	15.3%	9.0%	0.0%	10.8%	9.2%	*	8.6%	_	8.3%	14.2%	17.3%	2.1%
2021-22	25.7%	21.3%	11.8%	10.0%	13.7%	12.0%	*		-	6.7%	11.3%	17.0%	2.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	_	_	_	_	_	-	_	_
Annual Dropout Rate (
2022-23	2.0%	0.1%	-	-	_	-	-	-	_	-	_	-	-
2021-22	2.2%	0.1%	-	_	-	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	_	_	_	-	_	_	-	_	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%		-	-	-	-	_	-	-	-	_	-
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.3%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE				_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	99.1%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	-	-	-	-	_	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.5%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2023	84.3%		Campus	American	пізрапіс	vviiite	IIIUIAII	ASiaii	isianuei	Races	Eu -	DISauv	CD/CL
5.6.55 51 = 5=5	84.3%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				- nitudinal D	- -	_	-	_	_	_	_	_	_
	88.6%			gituulilai N	ale)								
0.0.00				-	-	-	-	-	-	_	-	-	-
0.0.00	88.0%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (i Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	_
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	_	-	_	_	-	-	_	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	_	-	_	_	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	769	100.0%	39,960	5,517,464	775	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	29	3.8%	0.5%	0.3%	34	4.4%	0.7%	0.5%
Pre-Kindergarten	49	6.4%	2.2%	4.5%	49	6.3%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	49	6.4%	2.2%	3.7%	49	6.3%	2.2%	3.7%
Kindergarten	87	11.3%	6.2%	6.5%	87	11.2%	6.2%	6.5%
Grade 1	87	11.3%	6.5%	7.0%	88	11.4%	6.5%	7.0%
Grade 2	131	17.0%	7.1%	7.3%	131	16.9%	7.0%	7.3%
Grade 3	118	15.3%	7.1%	7.2%	118	15.2%	7.1%	7.2%
Grade 4	121	15.7%	7.2%	7.2%	121	15.6%	7.2%	7.2%
Grade 5	147	19.1%	7.4%	7.2%	147	19.0%	7.4%	7.2%
Ethnic Distribution								
African American	36	4.7%	7.7%	12.8%	36	4.6%	7.7%	12.8%
Hispanic	193	25.1%	34.8%	53.2%	194	25.0%	34.8%	53.2%
White	447	58.1%	43.4%	25.0%	452	58.3%	43.5%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	48	6.2%	8.7%	5.4%	48	6.2%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	5.5%	5.0%	3.1%	42	5.4%	5.0%	3.1%
Sex								
Female	347	45.1%	48.9%	48.9%	352	45.4%	48.9%	48.8%
Male	422	54.9%	51.1%	51.1%	423	54.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	152	19.8%	37.4%	62.3%	152	19.6%	37.3%	62.2%
Non-Educationally Disadvantaged	617	80.2%	62.6%	37.7%	623	80.4%	62.7%	37.8%
Section 504 Students	33	4.3%	5.8%	7.2%	33	4.3%	5.8%	7.2%
EB Students/EL	56	7.3%	13.9%	24.4%	56	7.2%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	48	6.2%	5.4%	6.0%	48	6.2%	5.4%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	1	0.1%	1.4%	1.4%	1	0.1%	1.4%	1.4%
Immigrant	7	0.9%	2.5%	2.9%	7	0.9%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	29.4%	65.7%	1	0.1%	29.4%	65.7%
Military Connected	28		3.0%	3.9%	28	3.6%	3.0%	3.9%
At-Risk	260	33.8%	46.6%	53.2%	260	33.5%	46.4%	53.2%

	Membership			Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	55	7.2%	14.8%	24.5%	55	7.1%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	_	_	-	
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	
Gifted and Talented Education	95	12.4%	13.8%	8.5%	95	12.3%	13.8%	8.5%
Special Education	147	19.1%	15.2%	13.9%	153	19.7%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	147							
Students with Intellectual Disabilities	28	19.0%	40.1%	45.7%				
Students with Physical Disabilities	61	41.5%	21.8%	18.9%				
Students with Autism	37	25.2%	15.1%	16.2%				
Students with Behavioral Disabilities	15	10.2%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	6	4.1%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	22	3.3%	12.0%	16.1%				
African American	0	0.0%	1.9%	3.4%				
Hispanic	2	0.3%	4.6%	8.5%				
White	14	2.1%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Special Ed Students who are Mobile	4	3.5%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	6.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	73	11.0%	14.0%	18.1%				

	Non-Special Education Rates				I Educat Rates	tion	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.0%	0.8%	1.3%	6.3%	2.9%	3.9%	
Grade 1	1.0%	0.7%	2.1%	0.0%	2.3%	3.3%	
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%	
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%	

	Non-Special Education Rates				l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	19.2	18.4
Grade 1	20.2	18.5	18.8
Grade 2	20.1	18.8	19.1
Grade 3	22.7	19.5	19.4
Grade 4	23.3	19.4	19.4
Grade 5	23.8	22.4	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff	54.7	82.4%	66.8%	63.9%
Teachers	43.5	65.4%	48.9%	48.3%
Professional Support	9.3	13.9%	13.2%	11.1%
Campus Administration (School Leadership)	2.0	3.0%	4.1%	3.3%
Educational Aides	11.7	17.6%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	11.9	18.0%	34.5%	54.4%
Teachers by Ethnicity				
African American	1.0	2.3%	5.6%	12.6%
Hispanic	7.0	16.1%	17.3%	30.1%
White	34.5	79.3%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	1.5%	1.3%
Teachers by Sex				
Males	1.5	3.4%	21.2%	24.5%
Females	42.0	96.6%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	35.0	80.5%	73.5%	71.7%
Masters	8.5	19.5%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	5.0	11.5%	23.4%	27.4%
6-10 Years Experience	8.0	18.4%	20.8%	20.2%
11-20 Years Experience	17.5	40.2%	33.2%	27.1%
21-30 Years Experience	12.0	27.6%	15.9%	13.7%
Over 30 Years Experience	1.0	2.3%	2.5%	3.0%
Number of Students per Teacher	17.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.7	6.0
Average Years Experience of Principals with District	2.0	7.4	5.1
Average Years Experience of Assistant Principals	9.0	6.2	5.1
Average Years Experience of Assistant Principals with District	9.0	5.7	4.3
Average Years Experience of Teachers	15.3	12.2	11.1
Average Years Experience of Teachers with District	12.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,858	\$61,846	\$58,185
6-10 Years Experience	\$63,767	\$64,433	\$61,494
11-20 Years Experience	\$68,256	\$68,960	\$65,219
21-30 Years Experience	\$74,267	\$74,766	\$69,723
Over 30 Years Experience	\$78,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,584	\$67,182	\$62,474
Professional Support	\$69,587	\$74,578	\$73,783
Campus Administration (School Leadership)	\$101,804	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%		
Career and Technical Education	0.0	0.0%	5.4%	5.5%		
Compensatory Education	0.0	0.0%	0.0%	3.1%		
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%		
Regular Education	33.3	76.7%	62.6%	69.8%		
Special Education	10.2	23.3%	15.0%	10.3%		
Other	0.0	0.0%	0.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: FALCON PASS EL

Campus Number: 084910124

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	86%	78%	79%	84%	-	100%	-	*	56%	*	86%	83%	74%	100%
	2023	76%	84%	85%	63%	76%	93%	-	100%	-	88%	67%	*	89%	72%	74%	89%
At Meets Grade Level or Above	2024	48%	55%	70%	78%	53%	71%	-	92%	-	*	25%	*	69%	72%	58%	89%
	2023	50%	60%	67%	38%	48%	76%	-	91%	-	88%	27%	*	71%	50%	59%	78%
At Masters Grade Level	2024	21%	26%	37%	22%	32%	39%	-	46%	-	*	13%	*	38%	33%	26%	22%
	2023	20%	27%	33%	0%	12%	38%	-	73%	-	63%	13%	*	38%	17%	7%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	81%	78%	71%	81%	-	92%	-	*	41%	*	81%	79%	71%	89%
	2023	73%	80%	76%	13%	69%	86%	-	100%	-	88%	47%	*	78%	67%	54%	90%
At Meets Grade Level or Above	2024	42%	51%	54%	44%	19%	61%	-	85%	-	*	24%	*	54%	53%	39%	67%
	2023	45%	54%	55%	13%	38%	66%	-	82%	-	75%	40%	*	58%	44%	29%	70%
At Masters Grade Level	2024	15%	20%	22%	11%	0%	29%	-	46%	-	*	6%	*	20%	26%	16%	22%
	2023	19%	24%	30%	0%	8%	38%	-	64%	-	63%	13%	*	34%	17%	7%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	92%	86%	89%	94%	-	100%	-	88%	62%	*	93%	89%	93%	82%
	2023	77%	86%	92%	*	85%	100%	-	75%	-	100%	87%	*	91%	93%	83%	92%
At Meets Grade Level or Above	2024	51%	64%	72%	43%	68%	72%	-	92%	-	88%	46%	*	73%	70%	57%	73%
	2023	48%	59%	77%	*	81%	79%	-	50%	-	100%	60%	*	79%	75%	69%	62%
At Masters Grade Level	2024	23%	33%	48%	0%	43%	47%	-	75%	-	75%	15%	*	52%	41%	30%	55%
	2023	22%	29%	46%	*	42%	54%	_	25%	-	80%	20%	*	51%	39%	34%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	74%	14%	68%	78%	-	100%	-	88%	38%	*	80%	59%	57%	91%
	2023	71%	80%	88%	*	81%	93%	_	88%	_	80%	87%	*	89%	86%	79%	85%
At Meets Grade Level or Above	2024	46%	57%	54%	14%	39%	59%	_	75%	_	88%	15%	*	62%	37%	33%	64%
	2023	48%	59%	67%	*	62%		-	38%	-	80%	60%	*			62%	69%
At Masters Grade Level	2024	21%	30%	32%	0%	21%	31%	-	67%	_	50%	8%	*	40%	15%	13%	45%
	2023	22%	30%	39%	*	31%		-	25%	-	60%	13%	*	45%	29%	28%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	86%	80%	67%	96%	-	100%	_	100%	36%	*	91%	76%	67%	70%
	2023	81%	88%	93%	83%	100%	88%	-	100%	-	100%	75%	*	94 /0	93%	90%	100%
At Meets Grade Level or Above	2024	55%	68%	75%	40%	58%	85%		100%		100%	27%	*	02 /0		59%	60%
	2023	57%	68%	81%	67%	76%	79%	-	100%	-	100%	33%	*	84%	76%	63%	100%
At Masters Grade Level	2024	29%	39%	49%	20%	42%	52%	-	50%	-	100%	9%	*	55%	40%	44%	40%
	2023	28%	37%	58%	33%	52%	55%	-	90%	-	75%	8%	*	60%	55%	33%	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	80%	80%	63%	89%	_	88%	-	100%	45%	*	84%	72%	63%	80%
	2023	80%	87%	80%	67%	60%	86%	_	100%	-	100%	58%	*	87%	66%	63%	87%
At Meets Grade Level or Above	2024	50%	63%	67%	60%	46%	81%	_	63%	_	100%	27%	*	70%	60%	44%	70%
	2023	51%	63%	63%	33%	40%	71%	_	90%	_	75%	25%	*	73%	41%	37%	73%
At Masters Grade Level	2024	19%	30%	39%	20%	17%	52%	-	38%	-	100%	18%	*	45%	28%	30%	50%
	2023	21%	31%	38%	0%	20%	45%	_	80%	_	38%	17%	*	42%	31%	27%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	72%	40%	58%	88%	_	63%	_	*	45%	*	83%	52%	56%	70%
	2023	65%	71%	72%	67%	50%	79%	_	100%	_	75%	42%	*	77%	62%	48%	67%
At Meets Grade Level or Above	2024	28%	34%	43%	20%	25%	54%	-	50%	-	*	27%	*	45%	40%	36%	60%
	2023	36%	42%	50%	17%	29%	62%	-	70%	-	50%	33%	*	52%	45%	24%	40%
At Masters Grade Level	2024	11%	15%	22%	20%	8%	19%	_	38%	_	*	9%	*	24%	20%	28%	50%
	2023	16%	19%	26%	0%	13%	29%	_	60%	-	25%	17%	*	28%	21%	10%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	81%	66%	71%	87%	_	93%	-	95%	47%	92%	86%	72%	69%	83%
	2023	76%	84%	83%	64%	75%	88%	_	96%	-	90%	67%	90%	86%	78%	70%	87%
At Meets Grade Level or Above	2024	48%	60%	62%	45%	45%	69%	_	81%	_	89%	27%	60%	65%	56%	47%	69%
	2023	49%	61%	65%	40%	54%	72%	_	76%	_	80%	41%	65%	69%	58%	49%	70%
At Masters Grade Level	2024	20%	28%	36%	13%	24%	38%	_	53%	-	71%	11%	28%	39%	29%	26%	41%
	2023	20%	27%			25%	44%	_	62%	_	56%	15%	25%			21%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	88%	81%	79%	91%	-	100%	-	94%	53%	100%	90%	83%	78%	83%
	2023	77%	86%	90%	78%	87%	93%	_	93%	_	95%	76%	88%	91%	88%	83%	95%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	72%	57%	61%	76%	-	94%	-	82%	33%	73%	74%	69%	58%	73%
	2023	53%	65%	75%	56%	68%	78%	-	83%	-	95%	40%	75%	78%	69%	64%	81%
At Masters Grade Level	2024	22%	29%	45%	14%	39%	46%	-	58%	-	76%	13%	45%	48%	39%	33%	40%
	2023	20%	28%	47%	17%	36%	49%	-	66%	-	71%	14%	25%	49%	40%	26%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	78%	57%	67%	82%	-	94%	-	94%	41%	91%	82%	69%	64%	87%
	2023	75%	83%	81%	50%	70%	88%	-	97%	-	90%	64%	88%	84%	73%	66%	87%
At Meets Grade Level or Above	2024	43%	55%	58%	38%	36%	67%	-	76%	-	94%	22%	64%	61%	49%	39%	67%
	2023	45%	56%	61%	33%	47%	71%	-	72%	-	76%	43%	63%	65%	52%	43%	71%
At Masters Grade Level	2024	17%	24%	31%	10%	14%	37%	-	52%	-	59%	10%	18%	34%	23%	19%	40%
	2023	19%		36%	6%	19%		_	59%	-	52%	14%	25%			21%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	72%	40%	58%	88%	-	63%	-	*	45%	*	83%	52%	56%	70%
	2023	77%	83%	72%	67%	50%	79%	-	100%	-	75%	42%	*	77%	62%	48%	67%
At Meets Grade Level or Above	2024	43%	55%	43%	20%	25%	54%	-	50%	-	*	27%	*	45%	40%	36%	60%
	2023	47%	59%	50%	17%	29%	62%	-	70%	-	50%	33%	*	52%	45%	24%	40%
At Masters Grade Level	2024	16%	23%	22%	20%	8%	19%	-	38%	-	*	9%	*	24%	20%	28%	50%
	2023	18%	26%	26%	0%	13%	29%	-	60%	-	25%	17%	*	28%	21%	10%	20%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	50%	44%	21%	55%	_	85%	_	*	13%	*	48%	56%	35%	67%
	2023	37%		49%	13%	28%	57%	_	82%	_	75%	27%	*			26%	67%
Reading and Mathematics Including EOC	2024	35%		50%	44%	21%		-	85%	-	*	13%	*			35%	67%
3	2023	37%	47%	49%	13%	28%	57%	_	82%	_	75%	27%	*	55%	28%	26%	67%
Reading Including EOC	2024	48%		70%	78%	53%	71%	-	92%	-	*	25%	*			58%	89%
3	2023	50%		67%	38%	48%	76%	_	91%	_	88%	27%	*			59%	78%
Math Including EOC	2024	42%		54%	44%	19%		_	85%	_	*	24%	*			39%	67%
	2023	45%		55%	13%	38%		_	82%	_	75%	40%	*			29%	70%
4th Graders		15.0	2.70	33 70	.570	3370	20,0		,0		. 0 , 0	.570		2270	/0	20,0	. 3 / 0
Reading and Mathematics	2024	38%	50%	53%	14%	39%	56%	-	75%	_	88%	15%	*	60%	37%	33%	55%
3	2023	38%		61%	*	58%		_	25%	_	80%	53%	*			55%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	53%	14%	39%	56%	-	75%	-	88%	15%	*	60%	37%	33%	55%
	2023	38%	48%	61%	*	58%	68%	-	25%	-	80%	53%	*	63%	57%	55%	46%
Reading Including EOC	2024	51%	64%	72%	43%	68%	72%	-	92%	-	88%	46%	*	73%	70%	57%	73%
	2023	48%	59%	77%	*	81%	79%	-	50%	_	100%	60%	*	79%	75%	69%	62%
Math Including EOC	2024	46%	57%	54%	14%	39%	59%	-	75%	-	88%	15%	*	62%	37%	33%	64%
	2023	48%	59%	67%	*	62%	76%	-	38%	-	80%	60%	*	66%	68%	62%	69%
5th Graders																	
Reading and Mathematics	2024	42%	54%	62%	40%	42%	78%	-	63%	_	100%	18%	*	68%	52%	41%	50%
	2023	43%	55%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
Reading and Mathematics Including EOC	2024	42%	54%	62%	40%	42%	78%	-	63%	-	100%	18%	*	68%	52%	41%	50%
	2023	43%	55%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
Reading Including EOC	2024	55%	68%	75%	40%	58%	85%	-	100%	-	100%	27%	*	82%	64%	59%	60%
	2023	57%	68%	81%	67%	76%	79%	-	100%	-	100%	33%	*	84%	76%	63%	100%
Math Including EOC	2024	51%	63%	67%	60%	46%	81%	-	63%	-	100%	27%	*	70%	60%	44%	70%
	2023	51%	63%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	55%	33%	35%	62%	-	76%	-	82%	15%	64%	58%	47%	36%	57%
	2023	37%	47%	57%	33%	42%	66%	-	69%	-	76%	36%	63%	63%	44%	40%	62%
Reading and Mathematics Including EOC	2024	38%	49%	55%	33%	35%	62%	-	76%	-	82%	15%	64%	58%	47%	36%	57%
	2023	39%	50%	57%	33%	42%	66%	-	69%	-	76%	36%	63%	63%	44%	40%	62%
Reading Including EOC	2024	54%	64%	72%	57%	61%	76%	-	94%	_	82%	33%	73%	74%	69%	58%	73%
	2023	53%	64%	75%	56%	68%	78%	-	83%	-	95%	40%	75%	78%	69%	64%	81%
Math Including EOC	2024	45%	55%	58%	38%	36%	67%	-	76%	-	94%	22%	64%	61%	49%	39%	67%
	2023	47%	57%	61%	33%	47%	71%	_	72%	-	76%	43%	63%	65%	52%	43%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	84%	50%	85%	85%	-	92%	-	94%	62%	*	86%	78%	71%	80%
	2023	55%	62%	78%	*	70%	90%	-	42%	-	*	71%	*	80%	72%	69%	79%
Grade 4 Mathematics	2024	60%	67%	65%	29%	54%	68%	-	92%	-	81%	42%	*	73%	46%	55%	86%
	2023	63%	70%	78%	*	72%	83%	-	83%	-	*	64%	*	78%	78%	69%	79%
Grade 5 ELA/Reading	2024	70%	77%	84%	60%	78%	87%	-	100%	-	100%	43%	*	89%	75%	80%	75%
	2023	65%	70%	86%	80%	92%	76%	-	100%	-	100%	64%	*	86%	84%	84%	100%
Grade 5 Mathematics	2024	65%	73%	77%	60%	63%	87%	-	79%	-	100%	57%	*	83%	66%	67%	94%
	2023	71%	77%	74%	30%	71%	76%	-	100%	-	69%	68%	*	73%	78%	63%	93%
All Grades Both Subjects	2024	64%	69%	77%	48%	70%	81%	-	91%	-	92%	51%	86%	82%	66%	68%	84%
	2023	64%	69%	79%	63%	76%	80%	-	86%	-	85%	67%	83%	79%	78%	71%	89%
All Grades ELA/Reading	2024	67%	72%	84%	54%	82%	86%	-	95%	-	96%	55%	93%	87%	77%	75%	78%
	2023	63%	67%	82%	83%	81%	82%	-	78%	-	100%	68%	83%	84%	79%	77%	91%
All Grades Mathematics	2024	60%	67%	70%	42%	58%	77%	-	87%	-	88%	48%	79%	77%	56%	61%	89%
	2023	66%	71%	76%	42%	71%	79%	-	94%	-	71%	66%	83%	75%	78%	65%	87%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	44%	60%	*	60%	*	-	-	-	*	*	-	67%	*	60%	*
	2023	33%	42%	67%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	32%	17%	0%	25%	*	-	-	-	*	33%	-	23%	0%	0%	*
	2023	27%	32%	27%	-	17%	*	-	*	-	*	*	-	43%	*	17%	*
Grade 5 ELA/Reading	2024	35%	41%	*	-	*	-	-	*	-	-	-	*	*	*	*	-
	2023	37%	44%	80%	*	100%	*	-	-	-	-	*	*	75%	*	86%	-
Grade 5 Mathematics	2024	41%	48%	20%	*	0%	*	-	*	-	-	*	*	40%	0%	29%	*
	2023	48%	55%	35%	-	18%	50%	-	*	-	-	43%	*	50%	13%	20%	*
All Grades Both Subjects	2024	32%	37%	31%	13%	29%	44%	-	*	-	*	29%	*	42%	13%	29%	*
	2023	38%	45%	47%	*	41%	47%	-	*	-	*	50%	*	57%	29%	41%	60%
All Grades ELA/Reading	2024	30%	33%	57%	*	50%	*	-	*	-	*	*	*	75%	33%	56%	*
	2023	35%	43%	75%	*	80%	*	-	-	-	-	63%	*	73%	80%	73%	*
All Grades Mathematics	2024	35%	41%	18%	0%	15%	29%	-	*	-	*	30%	*	28%	0%	13%	*
	2023	40%	47%	32%	-	18%	45%	-	*	-	*	40%	*	47%	8%	19%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

															ED/EI			Monitored
	School				Total Bilingual	BE-Trans		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	81%	88%	-	-	_	_	88%	88%	88%	-	_	-	81%	88%	33%
	2023	76%	84%	83%	93%	_	. <u>-</u>	_	-	93%	84%	84%	-	-	_	83%	87%	83%
At Meets Grade Level or Above	2024	48%	60%	62%	75%	_	_	_	_	75%	71%	71%	-	-	_	61%	72%	33%
	2023	49%	61%	65%	81%	-	_	_	_	81%	63%	63%	-	_	-	65%	69%	83%
At Masters Grade Level	2024	20%	28%	36%	38%	-	_	_	_	38%	48%	48%	-	_	-	35%	45%	0%
	2023	20%	27%	39%	26%	_	_	_	_	26%	44%	44%	-	_	-	39%	38%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	88%	100%	-	-	_	-	100%	86%	86%	-		-	89%	89%	*
	2023	77%	86%	90%	100%	_	_	_	_	100%	92%	92%	-	-	_	89%	94%	*
At Meets Grade Level or Above	2024	54%	66%	72%	71%	_	_	_	_	71%	81%	81%	-		-	72%	79%	*
	2023	53%	65%	75%	82%	-	_	_	_	82%	79%	79%	-		-	74%	80%	*
At Masters Grade Level	2024	22%	29%	45%	29%	-		_	_	29%	48%	48%	-		-	46%	43%	*
	2023	20%	28%	47%	27%	_		_	_	27%	54%	54%	_		_	47%	46%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	78%	86%	-	-	-	-	86%	90%	90%	-	-	-	76%	89%	*
	2023	75%	83%	81%	91%	-	_	_	_	91%	84%	84%	-	-	-	80%	86%	*
At Meets Grade Level or Above	2024	43%	55%	58%	86%	_	_	_	_	86%	62%	62%	-	_	-	56%	68%	*
	2023	45%	56%	61%	91%	_	_	_	_	91%	60%	60%	-	_	-	59%	69%	*
At Masters Grade Level	2024	17%	24%	31%	43%	_	_	_	_	43%	43%	43%	-		-	29%	43%	*
	2023	19%	25%	36%	36%	-	_	_	_	36%	40%	40%	-	_	-	35%	39%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	72%	*	-	-	_	-	*	83%	83%	-	-	-	72%	75%	*
	2023	77%	83%	72%	80%	_	_	_	_	80%	63%	63%	-	-	_	73%	69%	*
At Meets Grade Level or Above	2024	43%	55%	43%	*	-	_	_	-	*	67%	67%	-	_	-	40%	63%	*
	2023	47%	59%	50%	60%	-	_	_	-	60%	25%	25%	-	_	-	52%	38%	*
At Masters Grade Level	2024	16%	23%	22%	*	_	_	_	_	*	67%	67%	-	_	-	18%	63%	*
	2023	18%	26%	26%	0%	-		_	_	0%	25%	25%	-		_	27%	15%	*
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	77%	100%	-		-	_	100%	81%	81%	-		_	76%	86%	*
	2023	64%	69%	79%	88%	_	_	_	_	88%	88%	88%	_		_	77%	88%	*
All Grades ELA/Reading	2024	67%	72%	84%	*	_	_	_	_	*	77%	77%	_	_	_	85%	82%	*
	2023	63%	67%	82%	100%	_		_	_	100%	85%	85%	_		_	81%	90%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	70%	*	-	-	-	-	*	86%	86%	-	-	-	67%	89%	*
	2023	66%	71%	76%	75%	-	_	-	-	75%	91%	91%	-	-	-	73%	86%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	31%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2023	38%	45%	47%	*	-	-	-	-	*	63%	63%	-	-	-	43%	60%	-
All Grades ELA/Reading	2024	30%	33%	57%	-	-	_	-	-	-	*	*	-	-	-	62%	*	-
	2023	35%	43%	75%	*	-	_	-	-	*	*	*	-	-	-	69%	*	-
All Grades Mathematics	2024	35%	41%	18%	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2023	40%	47%	32%	*	-	-	-	-	*	50%	50%	-	-	-	29%	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	98%	100%	99%	97%	-	100%	-	98%	93%	97%	99%	98%	99%	100%
Included in Accountability	92%	94%	93%	100%	90%	92%	-	100%	-	93%	88%	86%	96%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	0%	8%	4%	-	0%	_	5%	6%	10%	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	2%	2%	0%	1%	3%	-	0%	-	2%	7%	3%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	2%	4%	0%	1%	1%	0%	0%
Other	0%	1%	1%	0%	0%	2%	-	0%	-	0%	3%	3%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	93%	100%	99%	98%	100%	100%
Included in Accountability	91%	95%	94%	100%	90%	93%	-	100%	-	94%	87%	92%	96%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	8%	4%	-	0%	-	6%	7%	8%	3%	8%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	1%	-	0%	_	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	7%	0%	1%	3%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	96%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	94%	100%	90%	93%	-	100%	-	94%	89%	92%	96%	88%	94%	91%
Not Included in Accountability: Mobile	5%	3%	5%	0%	9%	4%	-	0%	-	6%	7%	8%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	4%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	92%	95%	100%	100%	90%	-	100%	-	80%	85%	80%	94%	96%	93%	100%
Included in Accountability	93%	89%	89%	100%	92%	84%	-	100%	-	80%	85%	60%	89%	89%	86%	83%
Not Included in Accountability: Mobile	4%	2%	4%	0%	4%	6%	-	0%	-	0%	0%	20%	4%	4%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	4%	3%	8%
Not Tested	1%	8%	5%	0%	0%	10%	-	0%	-	20%	15%	20%	6%	4%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		3%	0%	0%		-	0%	-	20%	8%	0%		0%	3%	0%
Other	0%	7%	3%	0%	0%	6%	-	0%	-	0%	8%	20%	2%	4%	3%	0%
					2023 9		Participat Grades)	ion								
All Tests						(/411 €	Jiuucs,									
Assessment Participant	99%	98%	99%	100%	99%	98%	_	100%	_	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	93%	81%	93%	96%	-	89%	_	96%	91%	100%	97%	86%	88%	91%
Not Included in Accountability: Mobile	4%	3%	5%	19%	6%	1%	-	7%	-	4%	7%	0%	2%	11%	10%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	4%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	2%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	92%	95%	93%	82%	93%	95%	-	91%	-	95%	91%	100%	96%	86%	88%	90%
Not Included in Accountability: Mobile	4%	3%	5%	18%	6%	1%	-	6%	-	5%	7%	0%	2%	11%	10%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	2%	-	3%	-	0%	0%	0%	1%	2%	1%	7%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%		99%	100%	100%	98%	-	100%	-	10070	98%	100%		100%	100%	100%
Included in Accountability	94%		94%	82%	94%		-	91%	-	95%	91%	100%		86%	89%	93%
Not Included in Accountability: Mobile	5%		5%	18%	6%		-	6%	-	5%	7%	0%	2%	11%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	3%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%		1%	0%	0%	2%	-	0%	-	0,0	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	100%	-	100%	100%	*	98%	100%	97%	100%
Included in Accountability	93%	90%	94%	75%	92%	100%	-	83%	-	100%	92%	*	97%	88%	85%	88%
Not Included in Accountability: Mobile	4%	2%	4%	25%	4%	0%	-	8%	-	0%	8%	*	2%	9%	12%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	8%	-	0%	0%	*	0%	3%	0%	6%
Not Tested	1%	6%	1%	0%	4%	0%	-	0%	-	0%	0%	*	2%	0%	3%	0%
Absent	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	*	2%	0%	3%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.8%	94.1%	93.0%	95.8%	-	95.9%	-	95.4%	92.7%	93.3%	95.6%
2021-22	92.2%	93.0%	94.5%	92.8%	93.1%	95.3%	-	96.4%	-	94.1%	93.1%	92.8%	95.7%
Chronic Absenteeism													
2022-23	20.3%	15.3%	12.0%	14.0%	20.4%	7.2%	-	6.7%	_	12.5%	23.1%	20.7%	7.2%
2021-22	25.7%	21.3%	15.9%	28.6%	23.6%	9.5%	-	6.0%	-	18.8%	26.1%	26.4%	12.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	_	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	_	-	-	-	_	_	-	_	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	_	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	_	_	-	_	-	-	-	-	_	
Graduates and TxCHSE	92.2%	99.4%	-	_	_	-	_	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	_	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	0.8%	-	-	-	-	-	_	_	_	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	_	_	_	-	-	
Class of 2022	59.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	_	-	_	_	_	-	-	
Class of 2022	3.7%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	547	100.0%	39,960	5,517,464	551	100.0%	40,132	5,531,236	
Students by Grade									
Early Childhood Education	11	2.0%	0.5%	0.3%	14	2.5%	0.7%	0.5%	
Pre-Kindergarten	35	6.4%	2.2%	4.5%	35	6.4%	2.2%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	35	6.4%	2.2%	3.7%	35	6.4%	2.2%	3.7%	
Kindergarten	72	13.2%	6.2%	6.5%	72	13.1%	6.2%	6.5%	
Grade 1	89	16.3%	6.5%	7.0%	89	16.2%	6.5%	7.0%	
Grade 2	87	15.9%	7.1%	7.3%	88	16.0%	7.0%	7.3%	
Grade 3	83	15.2%	7.1%	7.2%	83	15.1%	7.1%	7.2%	
Grade 4	94	17.2%	7.2%	7.2%	94	17.1%	7.2%	7.2%	
Grade 5	76	13.9%	7.4%	7.2%	76	13.8%	7.4%	7.2%	
Ethnic Distribution									
African American	50	9.1%	7.7%	12.8%	50	9.1%	7.7%	12.8%	
Hispanic	168	30.7%	34.8%	53.2%	169	30.7%	34.8%	53.2%	
White	230	42.0%	43.4%	25.0%	231	41.9%	43.5%	25.0%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	67	12.2%	8.7%	5.4%	67	12.2%	8.6%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	32	5.9%	5.0%	3.1%	34	6.2%	5.0%	3.1%	
Sex									
Female	277	50.6%	48.9%	48.9%	278	50.5%	48.9%	48.8%	
Male	270	49.4%	51.1%	51.1%	273	49.5%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	221	40.4%	37.4%	62.3%	221	40.1%	37.3%	62.2%	
Non-Educationally Disadvantaged	326	59.6%	62.6%	37.7%	330	59.9%	62.7%	37.8%	
Section 504 Students	16	2.9%	5.8%	7.2%	16	2.9%	5.8%	7.2%	
EB Students/EL	73	13.3%	13.9%	24.4%	73	13.2%	13.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.7%	1.9%					
Students w/ Dyslexia	13	2.4%	5.4%	6.0%	13	2.4%	5.4%	6.0%	
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%	
Homeless	9	1.6%	1.4%	1.4%	9	1.6%	1.4%	1.4%	
Immigrant	36	6.6%	2.5%	2.9%	36	6.5%	2.5%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	8	1.5%	29.4%	65.7%	8	1.5%	29.4%	65.7%	
Military Connected	9	1.6%	3.0%	3.9%	9	1.6%	3.0%	3.9%	
At-Risk	248	45.3%	46.6%	53.2%	248	45.0%	46.4%	53.2%	

		Mem	bership			Enr	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	72	13.2%	14.8%	24.5%	72	13.1%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	94	17.2%	13.8%	8.5%	94	17.1%	13.8%	8.5%
Special Education	109	19.9%	15.2%	13.9%	113	20.5%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	109							
Students with Intellectual Disabilities	12	11.0%	40.1%	45.7%				
Students with Physical Disabilities	37	33.9%	21.8%	18.9%				
Students with Autism	33	30.3%	15.1%	16.2%				
Students with Behavioral Disabilities	21	19.3%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	6	5.5%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	59	12.6%	12.0%	16.1%				
African American	9	1.9%	1.9%	3.4%				
Hispanic	15	3.2%	4.6%	8.5%				
White	16	3.4%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	3.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.5%				
Special Ed Students who are Mobile	13	12.0%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.6%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	36	18.7%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	96	20.1%	14.0%	18.1%				

		-Specia ation Ra		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%					
Grade 1	0.0%	0.7%	2.1%	4.0%	2.3%	3.3%					
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%					
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%					

		n-Specia ation Ra		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%			
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	19.2	18.4
Grade 1	17.1	18.5	18.8
Grade 2	16.4	18.8	19.1
Grade 3	16.8	19.5	19.4
Grade 4	19.6	19.4	19.4
Grade 5	18.0	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.0			100.0%
Professional Staff	50.4	77.4%	66.8%	63.9%
Teachers	35.9	55.1%	48.9%	48.3%
Professional Support	10.5	16.1%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	4.1%	3.3%
Educational Aides	14.7	22.6%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	13.9	21.3%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	5.6%	5.6%	12.6%
Hispanic	3.0	8.4%	17.3%	30.1%
White	30.0	83.7%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	2.4%	1.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.2%	24.5%
Females	35.9	100.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	29.9	83.3%	73.5%	71.7%
Masters	6.0	16.7%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.4%	4.2%	8.7%
1-5 Years Experience	6.0	16.7%	23.4%	27.4%
6-10 Years Experience	9.0	25.1%	20.8%	20.2%
11-20 Years Experience	13.0	36.3%	33.2%	27.1%
21-30 Years Experience	6.0	16.7%	15.9%	13.7%
Over 30 Years Experience	1.0	2.8%	2.5%	3.0%
Number of Students per Teacher	15.3	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.7	6.0
Average Years Experience of Principals with District	6.0	7.4	5.1
Average Years Experience of Assistant Principals	6.0	6.2	5.1
Average Years Experience of Assistant Principals with District	6.0	5.7	4.3
Average Years Experience of Teachers	13.5	12.2	11.1
Average Years Experience of Teachers with District	9.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$64,919	\$59,709	\$54,272
1-5 Years Experience	\$62,413	\$61,846	\$58,185
6-10 Years Experience	\$63,457	\$64,433	\$61,494
11-20 Years Experience	\$68,642	\$68,960	\$65,219
21-30 Years Experience	\$75,224	\$74,766	\$69,723
Over 30 Years Experience	\$83,391	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,722	\$67,182	\$62,474
Professional Support	\$70,951	\$74,578	\$73,783
Campus Administration (School Leadership)	\$84,148	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	31.9	89.0%	62.6%	69.8%
Special Education	3.9	11.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARLYNE AND ALAN WEBER EL

Campus Number: 084910125

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	91%	80%	93%	94%	-	92%	-	80%	81%	100%	93%	85%	91%	95%
	2023	76%	84%	92%	88%	89%	73%	-	98%	*	*	56%	*	91%	95%	88%	98%
At Meets Grade Level or Above	2024	48%	55%	73%	80%	65%	76%	-	79%	-	80%	48%	100%	78%	55%	71%	85%
	2023	50%	60%	71%	50%	62%	45%	-	85%	*	*	33%	*	71%	73%	63%	80%
At Masters Grade Level	2024	21%	26%	32%	60%	30%	35%	-	32%	-	20%	14%	60%	36%	15%	24%	26%
	2023	20%	27%	37%	25%	27%	27%	-	44%	*	*	11%	*	38%	32%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	91%	100%	90%	100%	-	89%	-	80%	76%	100%	93%	85%	93%	92%
	2023	73%	80%	94%	88%	95%	73%	-	98%	*	*	67%	*	96%	86%	88%	98%
At Meets Grade Level or Above	2024	42%	51%	74%	83%	78%	69%	-	71%	-	80%	43%	100%	75%	70%	73%	74%
	2023	45%	54%	64%	38%	62%	27%	-	75%	*	*	33%	*	61%	77%	58%	73%
At Masters Grade Level	2024	15%	20%	36%	50%	38%	38%	-	29%	-	60%	19%	40%	38%	30%	33%	33%
	2023	19%	24%	29%	0%	22%	9%	-	42%	*	*	0%	*	29%	32%	25%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	93%	100%	91%	82%	-	96%	*	*	69%	-	96%	88%	89%	96%
	2023	77%	86%	95%	83%	95%	93%	*	98%	_	100%	77%	*	95%	96%	94%	97%
At Meets Grade Level or Above	2024	51%	64%	69%	44%	63%	55%	-	80%	*	*	31%	-	70%	69%	62%	81%
	2023	48%	59%	71%	67%	60%	71%	*	83%	-	83%	35%	*	71%	70%	65%	78%
At Masters Grade Level	2024	23%	33%	33%	11%	23%	18%	-	45%	*	*	8%	_	34%	31%	33%	38%
	2023	22%	29%	44%	25%	32%	29%	*	63%	-	67%	8%	*	45%	37%	35%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	88%	50%	86%	73%	-	98%	*	*	63%	-	90%	81%	80%	98%
	2023	71%	80%	88%	83%	77%	93%	*	98%	_	100%	58%	*	87%	92%	87%	91%
At Meets Grade Level or Above	2024	46%	57%	70%	40%	57%	45%	-	89%	*	*	30%	_	73%	63%	63%	82%
	2023	48%	59%	68%	42%	55%	79%	*	87%	-	67%	38%	*	69%	65%	60%	74%
At Masters Grade Level	2024	21%	30%	40%	10%	26%	9%	-	61%	*	*	19%	_	36%	50%	35%	51%
	2023	22%	30%	39%	8%	27%	43%	*	58%	-	50%	8%	*	40%	35%	26%	45%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	92%	92%	87%	93%	-	100%	-	75%	67%	*	93%	88%	92%	95%
	2023	81%	88%	90%	88%	88%	86%	-	95%	-	80%	58%	*	93%	80%	86%	92%
At Meets Grade Level or Above	2024	55%	68%	75%	62%	62%	71%	-	95%	-	63%	26%	*	77%	67%	74%	85%
	2023	57%	68%	67%	63%	56%	71%	-	84%	_	60%	16%	*	71%	52%	55%	69%
At Masters Grade Level	2024	29%	39%	44%	23%	33%	43%	-	60%	_	63%	11%	*	47%	36%	40%	53%
	2023	28%	37%	38%	25%	20%	71%	-	58%	_	40%	0%	*	41%	24%	12%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	97%	92%	95%	100%	-	100%	-	88%	89%	*	98%	91%	96%	98%
	2023	80%	87%	93%	75%	95%	86%	-	98%	_	80%	74%	*	97%	80%	94%	98%
At Meets Grade Level or Above	2024	50%	63%	77%	54%	70%	93%	-	89%	-	63%	48%	*	79%	70%	74%	83%
	2023	51%	63%	75%	75%	66%	86%	-	86%	-	60%	26%	*	79%	56%	67%	80%
At Masters Grade Level	2024	19%	30%	43%	8%	25%	57%	_	70%	_	38%	11%	*	49%	24%	38%	55%
	2023	21%	31%	42%	0%	29%	57%	_	65%	_	40%	5%	*	48%	16%	24%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	81%	69%	72%	86%	-	91%	-	88%	52%	*	81%	79%	82%	85%
	2023	65%	71%	72%	88%	63%	71%	-	81%	_	80%	32%	*	76%	56%	61%	75%
At Meets Grade Level or Above	2024	28%	34%	42%	0%	25%	50%	-	65%	_	63%	15%	*	47%	21%	35%	53%
	2023	36%	42%	45%	38%	34%	71%	-	56%	_	60%	16%	*	46%	40%	24%	45%
At Masters Grade Level	2024	11%	15%	17%	0%	5%	21%	-	33%	-	25%	4%	*	19%	9%	15%	25%
	2023	16%	19%	19%	13%	7%	57%	-	30%	-	20%	0%	*	22%	8%	4%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	90%	83%	87%	91%	-	96%	*	84%	70%	100%	92%	85%	89%	94%
	2023	76%	84%	89%	84%	85%	83%	*	96%	*	90%	61%	100%	91%	84%	86%	93%
At Meets Grade Level or Above	2024	48%	60%	68%	46%	59%	67%	-	82%	*	71%	34%	79%	71%	59%	64%	77%
	2023	49%	61%	66%	53%	56%	63%	*	80%	*	71%	28%	78%	67%	62%	56%	71%
At Masters Grade Level	2024	20%	28%	35%	17%	25%	33%	-	49%	*		12%	37%			31%	41%
	2023	20%	27%	36%	14%	23%	38%	*	51%	*	52%	5%	11%	38%	26%	23%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	92%	93%	90%	90%	-	97%	*	80%	72%	100%	94%	87%	91%	95%
	2023	77%	86%	93%	86%	91%	84%	*	97%	*	92%	67%	*	93%	91%	90%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	73%	59%	63%	69%	-	85%	*	7370	34%	100%	75%	65%	69%	83%
	2023	53%		70%		59%	63%	*	84%	*	7 7 70	28%	*	71%	65%	61%	75%
At Masters Grade Level	2024	22%	29%	37%	26%	29%	33%	-	47%	*	47%	11%	50%	40%	29%	33%	41%
	2023	20%	28%	40%	25%	26%	38%	*	55%	*	62%	6%	*	42%	31%	27%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	92%	79%	91%	93%	_	97%	*	87%	76%	100%	94%	86%	90%	97%
	2023	75%	83%	91%	82%	88%	84%	*	98%	*	92%	65%	*	93%	86%	90%	96%
At Meets Grade Level or Above	2024	43%	55%	74%	55%	69%	71%	_	84%	*	73%	40%	88%	76%	67%	70%	80%
	2023	45%	56%	69%	50%	61%	63%	*	82%	*	69%	33%	*	70%	66%	62%	76%
At Masters Grade Level	2024	17%	24%	40%	17%	29%	37%	_	56%	*	53%	16%	38%	42%	35%	35%	48%
	2023	19%	25%	37%	4%	26%	34%	*	54%	*	54%	6%	*	39%	27%	25%	46%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	81%	69%	72%	86%	-	91%	-	88%	52%	*	81%	79%	82%	85%
	2023	77%	83%	72%	88%	63%	71%	_	81%	_	80%	32%	*	76%	56%	61%	75%
At Meets Grade Level or Above	2024	43%	55%	42%	0%	25%	50%	_	65%	_	63%	15%	*	47%	21%	35%	53%
	2023	47%	59%	45%	38%	34%	71%	_	56%	_	60%	16%	*	46%	40%	24%	45%
At Masters Grade Level	2024	16%	23%	17%	0%	5%	21%	_	33%	_	25%	4%	*	19%	9%	15%	25%
	2023	18%	26%	19%	13%	7%	57%	-	30%	-	20%	0%	*	22%	8%	4%	22%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	64%	80%	58%	63%	_	68%	_	80%	38%	100%	67%	55%	62%	74%
	2023	37%	47%	57%	25%	46%	27%	_	73%	*	*	33%	*	55%	64%	49%	68%
Reading and Mathematics Including EOC	2024	35%	43%	64%	80%	58%	63%	-	68%	-	80%	38%	100%	67%	55%	62%	74%
	2023	37%	47%	57%	25%	46%	27%	_	73%	*	*	33%	*	55%	64%	49%	68%
Reading Including EOC	2024	48%	55%	73%	80%	65%	76%	-	79%	-	80%	48%	100%	78%	55%	71%	85%
5 5	2023	50%		71%	50%	62%	45%	_	85%	*	*	33%	*	71%	73%	63%	80%
Math Including EOC	2024	42%		74%	83%	78%	69%	_	71%	-	80%	43%	100%	75%	70%	73%	74%
J	2023	45%		64%		62%	27%	_	75%	*		33%				58%	73%
4th Graders																	
Reading and Mathematics	2024	38%	50%	60%	33%	48%	36%	_	76%	*	*	12%	_	61%	55%	53%	71%
	2023	38%	48%	59%	25%	48%	57%	*	79%	_	67%	19%	*	61%	50%	49%	67%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	60%	33%	48%	36%	-	76%	*	*	12%	-	61%	55%	53%	71%
	2023	38%	48%	59%	25%	48%	57%	*	79%	-	67%	19%	*	61%	50%	49%	67%
Reading Including EOC	2024	51%	64%	69%	44%	63%	55%	-	80%	*	*	31%	-	70%	69%	62%	81%
	2023	48%	59%	71%	67%	60%	71%	*	83%	-	83%	35%	*	71%	70%	65%	78%
Math Including EOC	2024	46%	57%	70%	40%	57%	45%	-	89%	*	*	30%	-	73%	63%	63%	82%
	2023	48%	59%	68%	42%	55%	79%	*	87%	-	67%	38%	*	69%	65%	60%	74%
5th Graders																	
Reading and Mathematics	2024	42%	54%	64%	38%	52%	64%	-	85%	-	50%	15%	*	68%	52%	60%	76%
	2023	43%	55%	64%	63%	49%	71%	-	84%	-	60%	16%	*	68%	48%	53%	69%
Reading and Mathematics Including EOC	2024	42%	54%	64%	38%	52%	64%	-	85%	-	50%	15%	*	68%	52%	60%	76%
	2023	43%	55%	64%	63%	49%	71%	-	84%	-	60%	16%	*	68%	48%	53%	69%
Reading Including EOC	2024	55%	68%	75%	62%	62%	71%	-	95%	-	63%	26%	*	77%	67%	74%	85%
	2023	57%	68%	67%	63%	56%	71%	-	84%	-	60%	16%	*	71%	52%	55%	69%
Math Including EOC	2024	51%	63%	77%	54%	70%	93%	-	89%	_	63%	48%	*	79%	70%	74%	83%
	2023	51%	63%	75%	75%	66%	86%	-	86%	_	60%	26%	*	79%	56%	67%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	63%	44%	52%	56%	-	77%	*	67%	20%	88%	65%	54%	58%	74%
	2023	37%	47%	60%	36%	48%	50%	*	78%	*	69%	20%	*	61%	53%	50%	68%
Reading and Mathematics Including EOC	2024	38%	49%	63%	44%	52%	56%	-	77%	*	67%	20%	88%	65%	54%	58%	74%
	2023	39%	50%	60%	36%	48%	50%	*	78%	*	69%	20%	*	61%	53%	50%	68%
Reading Including EOC	2024	54%	64%	73%	59%	63%	69%	-	85%	*	73%	34%	100%	75%	65%	69%	83%
	2023	53%	64%	70%	61%	59%	63%	*	84%	*	77%	28%	*	71%	65%	61%	75%
Math Including EOC	2024	45%	55%	74%	55%	69%	71%	-	84%	*	73%	40%	88%	76%	67%	70%	80%
	2023	47%	57%	69%	50%	61%	63%	*	82%	*	69%	33%	*	70%	66%	62%	76%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	75%	61%	79%	55%	-	78%	*	*	68%	-	75%	73%	75%	82%
_	2023	55%	62%	71%	82%	68%	46%	*	73%	-	100%	54%	*	69%	77%	64%	73%
Grade 4 Mathematics	2024	60%	67%	77%	44%	66%	68%	-	92%	*	*	62%	-	78%	74%	69%	89%
	2023	63%	70%	75%	73%	67%	79%	*	85%	-	67%	72%	*	72%	90%	70%	72%
Grade 5 ELA/Reading	2024	70%	77%	77%	71%	68%	86%	-	85%	-	86%	61%	*	76%	80%	74%	83%
	2023	65%	70%	71%	81%	64%	83%	-	82%	-	40%	39%	*	74%	61%	61%	72%
Grade 5 Mathematics	2024	65%	73%	84%	75%	81%	86%	-	91%	-	71%	87%	*	88%	69%	85%	86%
	2023	71%	77%	89%	44%	93%	100%	-	94%	-	60%	82%	*	90%	85%	88%	94%
All Grades Both Subjects	2024	64%	69%	78%	64%	74%	75%	-	86%	*	78%	70%	50%	80%	74%	76%	85%
	2023	64%	69%	76%	71%	73%	72%	*	83%	-	68%	62%	*	76%	78%	70%	77%
All Grades ELA/Reading	2024	67%	72%	76%	67%	72%	72%	-	82%	*	78%	64%	*	75%	77%	74%	83%
	2023	63%	67%	71%	82%	66%	58%	*	77%	-	73%	48%	*	71%	69%	63%	72%
All Grades Mathematics	2024	60%	67%	81%	62%	75%	78%	-	91%	*	78%	75%	*	84%	71%	77%	88%
	2023	66%	71%	82%	61%	81%	86%	*	89%	-	64%	76%	*	80%	88%	78%	82%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	50%	*	50%	*	-	*	-	-	33%	-	56%	*	44%	*
	2023	33%	42%	67%	*	75%	*	-	*	-	-	43%	*	67%	*	57%	*
Grade 4 Mathematics	2024	26%	32%	27%	*	*	*	-	*	-	-	33%	-	33%	20%	22%	*
	2023	27%	32%	50%	*	54%	*	-	*	-	-	40%	-	47%	*	60%	57%
Grade 5 ELA/Reading	2024	35%	41%	55%	*	60%	*	-	*	-	*	43%	-	50%	60%	67%	*
	2023	37%	44%	33%	*	38%	*	-	*	-	*	22%	*	29%	38%	44%	43%
Grade 5 Mathematics	2024	41%	48%	75%	*	80%	*	-	*	-	*	77%	-	87%	40%	75%	80%
	2023	48%	55%	67%	*	82%	*	-	*	-	*	50%	*	80%	44%	80%	86%
All Grades Both Subjects	2024	32%	37%	56%	50%	60%	44%	-	71%	-	*	50%	-	64%	39%	53%	58%
	2023	38%	45%	55%	45%	65%	20%	-	50%	-	*	39%	*	59%	48%	63%	64%
All Grades ELA/Reading	2024	30%	33%	52%	*	55%	40%	-	*	-	*	38%	-	53%	50%	53%	*
	2023	35%	43%	50%	67%	56%	*	-	*	-	*	31%	*	53%	45%	50%	55%
All Grades Mathematics	2024	35%	41%	58%	*	63%	*	-	*	-	*	59%	-	71%	30%	52%	75%
	2023	40%	47%	59%	20%	70%	*	-	67%	-	*	44%	*	63%	50%	72%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans		BE-Dual					ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Рептогта	nce Rate i	y Subject	and Perro	rmance Leve	! I							
All Grades All Subjects	2024	750/	020/	000/	050/					050/	020/	020/			1000/	000/	0.407	0.40/
At Approaches Grade Level or Above	2024	75%	83%	90%	95%		_	-	-	95%		93%	-	-	100%	88%	94%	94%
	2023	76%	84%	89%	93%		-	-	-	93%		91%	-	-	100%		93%	100%
At Meets Grade Level or Above	2024	48%	60%	68%	78%	-	-	-	-	78%	73%	73%	-	-	100%	62%	76%	88%
	2023	49%	61%	66%	77%	-		-	-	77%	64%	64%	-	-	80%	62%	71%	78%
At Masters Grade Level	2024	20%	28%	35%	47%	-	-	-	-	47%	33%	33%	-	-	50%	31%	40%	59%
	2023	20%	27%	36%	49%	-	-	-	-	49%	34%	34%	-	-	30%	31%	42%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	92%	94%	-	-	-	_	94%	96%	96%	-	_	*	90%	95%	100%
	2023	77%	86%	93%	95%	_	_	-	_	95%	96%	96%	-		*	90%	95%	*
At Meets Grade Level or Above	2024	54%	66%	73%	83%	-	_	-	_	83%	81%	81%	-		*	66%	83%	100%
	2023	53%	65%	70%	78%	_	_	-	_	78%	71%	71%	-		*	66%	75%	*
At Masters Grade Level	2024	22%	29%	37%	46%	_	_	-	_	46%	31%	31%	-		*	35%	40%	57%
	2023	20%	28%	40%	52%	_	_	_	_	52%	35%	35%	_		*	36%	45%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	92%	96%	-	-	-	-	96%	97%	97%	-	-	*	89%	96%	100%
	2023	75%	83%	91%	98%	-	_	-	_	98%	93%	93%	-		*	88%	96%	*
At Meets Grade Level or Above	2024	43%	55%	74%	80%	_		-	_	80%	78%	78%	-		*	70%	79%	100%
	2023	45%	56%	69%	80%	_	_	-	_	80%	69%	69%	-	_	*	64%	76%	*
At Masters Grade Level	2024	17%	24%	40%	54%	_	_	-	_	54%	40%	40%	-		*	35%	47%	71%
	2023	19%	25%	37%	50%	_	_	_	_	50%	41%	41%	_		*	31%	46%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	81%	94%	-	-	-	-	94%	73%	73%	-		*	78%	86%	*
	2023	77%	83%	72%	68%	-		-	_	68%	77%	77%	-		*	70%	74%	*
At Meets Grade Level or Above	2024	43%	55%	42%	66%	-		-	_	66%	32%	32%	-		*	35%	54%	*
	2023	47%	59%	45%	59%	_	_	-	_	59%	35%	35%	-		*	45%	46%	*
At Masters Grade Level	2024	16%	23%	17%	34%	_	_	_	_	34%	14%	14%	_	_	*	12%	25%	*
	2023	18%	26%	19%	36%			_		36%		12%	-		*	17%	22%	*
				7	2270		nool Progre	ess - Annu	al Growth	2370		. = /0				•	,	
All Grades Both Subjects	2024	64%	69%	78%	84%			-	_	84%	86%	86%	-		*	74%	85%	92%
	2023	64%	69%	76%	77%		_	_	_	77%		76%	_		94%		77%	75%
All Grades ELA/Reading	2024	67%	72%	76%	82%			_	_	82%		83%	_			71%	83%	83%
	2023	63%	67%	71%	71%			_			70%	70%	_		*	70%	71%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	81%	87%	-	-	-	-	87%	89%	89%	-	-	*	76%	87%	100%
	2023	66%	71%	82%	84%	-	-	-	-	84%	82%	82%	-	-	*	81%	84%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	56%	50%	-	-	-	-	50%	67%	67%	-	-	-	55%	58%	-
	2023	38%	45%	55%	38%	-	-	-	-	38%	76%	76%	-	-	-	51%	64%	-
All Grades ELA/Reading	2024	30%	33%	52%	*	-	-	-	-	*	*	*	-	-	-	58%	*	-
	2023	35%	43%	50%	*	-	-	-	-	*	75%	75%	-	-	-	47%	55%	-
All Grades Mathematics	2024	35%	41%	58%	*	-	_	-	_	*	80%	80%	-	-	_	52%	75%	-
	2023	40%	47%	59%	60%	-	-	-	-	60%	78%	78%	-	-	-	53%	71%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	97%	99%	99%	-	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	97%	95%	97%	97%	-	97%	*	100%	98%	100%	100%	90%	96%	97%
Not Included in Accountability: Mobile	4%	3%	1%	3%	2%	2%	-	0%	*	0%	1%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	_	3%	*	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	2%	1%	3%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	3%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	93%	99%	100%	-	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	91%	95%	97%	90%	97%	98%	-	97%	*	100%	97%	100%	100%	89%	96%	97%
Not Included in Accountability: Mobile	4%	3%	1%	3%	2%	2%	-	0%	*	0%	1%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	1%	7%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	7%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	99%	*	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	96%	97%	97%	97%	95%	-	97%	*	100%	99%	100%	99%	89%	96%	97%
Not Included in Accountability: Mobile	5%	3%	1%	3%	2%	2%	-	0%	*	0%	1%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	1%	0%	1%	2%	-	1%	*	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	-	1%	*	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%		99%	100%		100%	-	98%		100%	100%	*	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%				0%			0%		0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	2%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	8%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	100%	97%	97%	*	95%	*	100%	100%	100%	99%	89%	95%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	3%	*	1%	*	0%	0%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	97%	97%	*	95%	*	100%	100%	*	99%	89%	95%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	3%	*	1%	*	0%	0%	*	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	0%	0%	*	5%	*	0%	0%	*	1%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	97%	100%	97%	97%	*	95%	*	100%	100%	*	99%	88%	95%	96%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	3%	*	1%	*	0%	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	100%	-	98%	-	100%	100%	*	100%	93%	98%	98%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	0%	_	2%	_	0%	0%	*	0%	7%	2%	2%

Texas Education Agency 2023-24 STAAR Participation (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.9%	94.7%	94.3%	94.4%	*	95.7%	*	94.6%	93.9%	94.6%	95.8%
2021-22	92.2%	93.0%	94.4%	94.9%	93.2%	93.9%	*	95.6%	-	94.4%	92.6%	93.7%	95.5%
Chronic Absenteeism													
2022-23	20.3%	15.3%	9.7%	5.0%	12.6%	12.1%	*	7.4%	*	4.5%	13.5%	9.9%	6.2%
2021-22	25.7%	21.3%	15.4%	6.0%	22.4%	17.1%	*	9.9%	-	12.5%	27.8%	18.7%	10.1%
Annual Dropout Rate (0	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	_	_	-	_	-	_	-	-	_	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%		-	-	-	-	_	-	-	-	_	-
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.3%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE				_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	99.1%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.5%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	_	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	802	100.0%	39,960	5,517,464	803	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	8	1.0%	0.5%	0.3%	8	1.0%	0.7%	0.5%
Pre-Kindergarten	59	7.4%	2.2%	4.5%	59	7.3%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	59	7.4%	2.2%	3.7%	59	7.3%	2.2%	3.7%
Kindergarten	110	13.7%	6.2%	6.5%	110	13.7%	6.2%	6.5%
Grade 1	111	13.8%	6.5%	7.0%	111	13.8%	6.5%	7.0%
Grade 2	124	15.5%	7.1%	7.3%	124	15.4%	7.0%	7.3%
Grade 3	110	13.7%	7.1%	7.2%	111	13.8%	7.1%	7.2%
Grade 4	127	15.8%	7.2%	7.2%	127	15.8%	7.2%	7.2%
Grade 5	153	19.1%	7.4%	7.2%	153	19.1%	7.4%	7.2%
Ethnic Distribution								
African American	69	8.6%	7.7%	12.8%	69	8.6%	7.7%	12.8%
Hispanic	314	39.2%	34.8%	53.2%	314	39.1%	34.8%	53.2%
White	94	11.7%	43.4%	25.0%	94	11.7%	43.5%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	291	36.3%	8.7%	5.4%	291	36.2%	8.6%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	32	4.0%	5.0%	3.1%	33	4.1%	5.0%	3.1%
Sex								
Female	406	50.6%	48.9%	48.9%	407	50.7%	48.9%	48.8%
Male	396	49.4%	51.1%	51.1%	396	49.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	54.5%	37.4%	62.3%	437	54.4%	37.3%	62.2%
Non-Educationally Disadvantaged	365	45.5%	62.6%	37.7%	366	45.6%	62.7%	37.8%
Section 504 Students	11	1.4%	5.8%	7.2%	11	1.4%	5.8%	7.2%
EB Students/EL	300	37.4%	13.9%	24.4%	300	37.4%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	33	4.1%	5.4%	6.0%	33	4.1%	5.4%	6.0%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	11	1.4%	1.4%			1.4%	1.4%	1.4%
Immigrant	15	1.9%	2.5%			1.9%	2.5%	2.9%
Migrant	0	0.0%	0.0%			0.0%	0.0%	0.2%
Title I	802		29.4%				29.4%	65.7%
Military Connected	21	2.6%	3.0%			2.7%	3.0%	3.9%
At-Risk	492	61.3%						

Texas Education Agency 2023-24 Student Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	294	36.7%	14.8%	24.5%	294	36.6%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	85	10.6%	13.8%	8.5%	85	10.6%	13.8%	8.5%
Special Education	147	18.3%	15.2%	13.9%	147	18.3%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	147							
Students with Intellectual Disabilities	43	29.3%	40.1%	45.7%				
Students with Physical Disabilities	63	42.9%	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	20	13.6%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	32	5.1%	12.0%	16.1%				
African American	0	0.0%	1.9%	3.4%				
Hispanic	15	2.4%	4.6%	8.5%				
White	2	0.3%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	2.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Special Ed Students who are Mobile	4	3.6%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	6.2%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	23	7.6%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	7.0%	14.0%	18.1%				

		-Specia ation Ra		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade							
Kindergarten	2.4%	0.8%	1.3%	0.0%	2.9%	3.9%			
Grade 1	2.0%	0.7%	2.1%	0.0%	2.3%	3.3%			
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%			
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			

Texas Education Agency 2023-24 Student Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.5	19.2	18.4
Grade 1	20.0	18.5	18.8
Grade 2	20.0	18.8	19.1
Grade 3	19.5	19.5	19.4
Grade 4	21.2	19.4	19.4
Grade 5	24.7	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	75.7	100.0%	100.0%	100.0%		
Professional Staff	65.3	86.2%	66.8%	63.9%		
Teachers	50.5	66.7%	48.9%	48.3%		
Professional Support	10.8	14.2%	13.2%	11.1%		
Campus Administration (School Leadership)	4.0	5.3%	4.1%	3.3%		
Educational Aides	10.5	13.8%	8.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	42.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	1.0	n/a	108.0	13,870.0		
Part-time Counselors	1.0	n/a	4.0	1,172.0		
Total Minority Staff	22.6	29.8%	34.5%	54.4%		
Teachers by Ethnicity						
African American	2.0	4.0%	5.6%	12.6%		
Hispanic	6.0	11.9%	17.3%	30.1%		
White	36.5	72.3%	73.1%	53.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	4.0	7.9%	2.2%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	2.0	4.0%	1.5%	1.3%		
Teachers by Sex						
Males	2.0	4.0%	21.2%	24.5%		
Females	48.5	96.0%	78.8%	75.5%		
Teachers by Highest Degree Held						
No Degree	1.0	2.0%	0.8%	2.5%		
Bachelors	39.0	77.2%	73.5%	71.7%		
Masters	10.5	20.8%	25.1%	24.9%		
Doctorate	0.0	0.0%	0.6%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	0.0	0.0%	4.2%	8.7%		
1-5 Years Experience	13.0	25.7%	23.4%	27.4%		
6-10 Years Experience	8.0	15.8%	20.8%	20.2%		
11-20 Years Experience	22.5	44.6%	33.2%	27.1%		
21-30 Years Experience	4.0	7.9%	15.9%	13.7%		
Over 30 Years Experience	3.0	5.9%	2.5%	3.0%		
Number of Students per Teacher	15.9	n/a	16.1	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	7.7	6.0
Average Years Experience of Principals with District	9.0	7.4	5.1
Average Years Experience of Assistant Principals	1.0	6.2	5.1
Average Years Experience of Assistant Principals with District	1.0	5.7	4.3
Average Years Experience of Teachers	12.9	12.2	11.1
Average Years Experience of Teachers with District	10.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,513	\$61,846	\$58,185
6-10 Years Experience	\$63,788	\$64,433	\$61,494
11-20 Years Experience	\$69,069	\$68,960	\$65,219
21-30 Years Experience	\$73,162	\$74,766	\$69,723
Over 30 Years Experience	\$80,168	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,271	\$67,182	\$62,474
Professional Support	\$69,445	\$74,578	\$73,783
Campus Administration (School Leadership)	\$82,420	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	4.0	7.9%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	40.4	80.0%	62.6%	69.8%
Special Education	6.1	12.1%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G W ROBINSON

Campus Number: 084910126

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	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	83%	100%	70%		*	*	-	*	50%	80%	82%	86%	75%	*
	2023	76%	84%	92%	*	94%	91%	-	-	-	*	71%	*	94%	86%	90%	*
At Meets Grade Level or Above	2024	48%	55%	50%	40%	25%	58%	*	*	-	*	10%	40%	51%	43%	43%	*
	2023	50%	60%	63%	*	39%	71%	-	-	_	*	18%	*	64%	62%	48%	*
At Masters Grade Level	2024	21%	26%	15%	20%	15%	13%	*	*	-	*	0%	0%	14%	21%	7%	*
	2023	20%	27%	30%	*	22%	34%	-	-	-	*	0%	*	26%	43%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	77%	20%	55%	87%	*	*	-	*	35%	100%	76%	85%	56%	*
	2023	73%	80%	82%	*	72%	85%	-	-	-	*	65%	*	82%	81%	69%	*
At Meets Grade Level or Above	2024	42%	51%	51%	0%	40%	56%	*	*	-	*	20%	80%	51%	46%	30%	*
	2023	45%	54%	55%	*	44%	60%	-	-	-	*	12%	*	53%	62%	41%	*
At Masters Grade Level	2024	15%	20%	19%	0%	10%	19%	*	*	_	*	0%	20%	19%	15%	7%	*
	2023	19%	24%	29%	*	17%	34%	_	-	-	*	12%	*	28%	33%	24%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	93%	*	83%	97%	-	-	-	*	58%	*	93%	95%	83%	*
	2023	77%	86%	77%	63%	69%	82%	*	*	-	100%	35%	*	77%	77%	66%	*
At Meets Grade Level or Above	2024	51%	64%	74%	*	67%	82%	-	-	-	*	42%	*	74%	77%	43%	*
	2023	48%	59%	57%	0%	44%	73%	*	*	-	67%	25%	*	63%	46%	34%	*
At Masters Grade Level	2024	23%	33%	34%	*	17%	41%	-	-	-	*	8%	*	34%	36%	22%	*
	2023	22%	29%	37%	0%	38%	45%	*	*	-	33%	10%	*	41%	27%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	93%	*	78%	98%	-	-	-	*	83%	*	94%	91%	83%	*
	2023	71%	80%	74%	38%	63%	88%	*	*	_	80%	40%	*	79%	64%	69%	*
At Meets Grade Level or Above	2024	46%	57%	66%	*	39%	76%	-	-	_	*	33%	*	66%	64%	48%	*
	2023	48%	59%	52%	13%	38%	66%	*	*	_	60%	15%	*		40%	31%	*
At Masters Grade Level	2024	21%	30%	40%	*	28%		-	_	-	*		*		41%	17%	*
	2023	22%	30%	24%	0%	13%	34%	*	*	_	20%	10%	*	26%	20%	16%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	88%	*	88%	90%	*	*	-	*	50%	*	88%	89%	74%	*
	2023	81%	88%	88%	57%	84%	95%	*	83%	-	80%	50%	*	89%	86%	79%	71%
At Meets Grade Level or Above	2024	55%	68%	76%	*	56%	84%	*	*	-	*	31%	*	80%	63%	52%	*
	2023	57%	68%	73%	14%	60%	85%	*	83%	-	60%	21%	*	76%	67%	55%	71%
At Masters Grade Level	2024	29%	39%	49%	*	31%	59%	*	*	-	*	6%	*	46%	58%	37%	*
	2023	28%	37%	46%	0%	36%	55%	*	83%	-	40%	14%	*	54%	33%	30%	71%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	86%	*	65%	94%	*	*	-	*	53%	*	86%	85%	64%	*
	2023	80%	87%	89%	71%	84%	93%	*	100%	-	80%	57%	*	90%	86%	85%	71%
At Meets Grade Level or Above	2024	50%	63%	63%	*	47%	73%	*	*	-	*	12%	*	63%	65%	50%	*
	2023	51%	63%	60%	14%	52%	65%	*	83%	-	60%	36%	*	67%	47%	48%	71%
At Masters Grade Level	2024	19%	30%	26%	*	18%	31%	*	*	-	*	6%	*	27%	25%	7%	*
	2023	21%	31%	33%	0%	24%	40%	*	33%	-	60%	21%	*	37%	28%	15%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	61%	*	47%	70%	*	*	-	*	13%	*	60%	65%	48%	*
	2023	65%	71%	66%	14%	56%	73%	*	83%	_	80%	43%	*	76%	47%	55%	71%
At Meets Grade Level or Above	2024	28%	34%	28%	*	12%	34%	*	*	-	*	0%	*	25%	35%	22%	*
	2023	36%	42%	34%	0%	24%	44%	*	33%	-	40%	7%	*	38%	28%	15%	29%
At Masters Grade Level	2024	11%	15%	11%	*	0%	16%	*	*	-	*	0%	*	15%	0%	0%	*
	2023	16%	19%	13%	0%	16%	15%	*	17%	-	0%	0%	*	13%	14%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	58%	69%	89%	88%	40%	-	93%	47%	97%	83%	85%	68%	74%
	2023	76%	84%	81%	56%	75%	87%	80%	73%	-	84%	51%	100%	84%	75%	73%	71%
At Meets Grade Level or Above	2024	48%	60%	58%	21%	40%	66%	63%	40%	-	53%	19%	70%	59%	58%	41%	35%
	2023	49%	61%	56%	16%	43%	66%	40%	55%	-	53%	19%	81%	60%	49%	39%	43%
At Masters Grade Level	2024	20%	28%	28%	13%	17%	32%	25%	40%	-	27%	4%	33%	27%	29%	14%	9%
	2023	20%	27%	30%	4%	24%	36%	0%	36%	-	25%	9%	38%	32%	27%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	88%	82%	80%	91%	*	*	-	100%	52%	92%	87%	91%	77%	80%
	2023	77%	86%	86%	68%	83%	90%	*	63%	_	93%	51%	100%	87%	83%	78%	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	66%	27%	48%		*	*	-	67%	25%	69%	67%	64%	46%	30%
	2023	53%	65%	65%	16%	49%	76%	*	63%	-	64%	22%	100%	68%	59%	46%	43%
At Masters Grade Level	2024	22%	29%	32%	18%	20%	36%	*	*	-	33%	4%	38%	30%	40%	22%	10%
	2023	20%	28%	38%	5%	32%	44%	*	63%	-	29%	8%	29%	40%	34%	23%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	85%	45%	65%	93%	*	*	_	100%	53%	100%	85%	87%	67%	80%
	2023	75%	83%	82%	58%	75%	88%	*	75%	-	77%	53%	100%	84%	78%	74%	71%
At Meets Grade Level or Above	2024	43%	55%	60%	18%	42%	68%	*	*	-	50%	20%	77%	59%	60%	42%	50%
	2023	45%	56%	56%	21%	46%	64%	*	63%	-	46%	20%	71%	59%	49%	40%	50%
At Masters Grade Level	2024	17%	24%	28%	9%	18%	32%	*	*	_	33%	6%	31%	28%	29%	10%	10%
	2023	19%		29%	5%	19%		*	25%	_	31%	14%	43%		27%	18%	14%
All Grades Science											0.70		,	2270		1271	
At Approaches Grade Level or Above	2024	75%	81%	61%	*	47%	70%	*	*	-	*	13%	*	60%	65%	48%	*
	2023	77%	83%	66%	14%	56%	73%	*	83%	-	80%	43%	*	76%	47%	55%	71%
At Meets Grade Level or Above	2024	43%	55%	28%	*	12%	34%	*	*	-	*	0%	*	25%	35%	22%	*
	2023	47%	59%	34%	0%	24%	44%	*	33%	-	40%	7%	*	38%	28%	15%	29%
At Masters Grade Level	2024	16%	23%	11%	*	0%	16%	*	*	_	*	0%	*	15%	0%	0%	*
	2023	18%	26%	13%	0%	16%	15%	*	17%	_	0%	0%	*	13%	14%	3%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	38%	0%	25%	44%	*	*	_	*	10%	40%	38%	38%	22%	*
3 · · · · · · · · · · · · · · · · · · ·	2023	37%		47%	*	28%	54%	-	_	_	*	0%	*		52%	34%	*
Reading and Mathematics Including EOC	2024	35%		38%	0%	25%		*	*	-	*	10%	40%			22%	*
-	2023	37%	47%	47%	*	28%	54%	-	-	_	*	0%	*	46%	52%	34%	*
Reading Including EOC	2024	48%	55%	50%	40%	25%	58%	*	*	-	*	10%	40%	51%	43%	43%	*
5	2023	50%		63%	*	39%		_	-	_	*		*	64%	62%	48%	*
Math Including EOC	2024	42%	51%	51%	0%	40%	56%	*	*	_	*		80%	51%	46%	30%	*
5	2023	45%		55%	*	44%		-	_	_	*		*		62%	41%	*
4th Graders												, -		/ -			
Reading and Mathematics	2024	38%	50%	57%	*	39%	65%	-	_	_	*	25%	*	56%	59%	39%	*
	2023	38%		47%	0%	31%		*	*	_	60%	15%	*			22%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	57%	*	39%	65%	-	-	-	*	25%	*	56%	59%	39%	*
	2023	38%	48%	47%	0%	31%	61%	*	*	-	60%	15%	*	54%	32%	22%	*
Reading Including EOC	2024	51%	64%	74%	*	67%	82%	-	-	-	*	42%	*	74%	77%	43%	*
	2023	48%	59%	57%	0%	44%	73%	*	*	-	67%	25%	*	63%	46%	34%	*
Math Including EOC	2024	46%	57%	66%	*	39%	76%	-	-	-	*	33%	*	66%	64%	48%	*
	2023	48%	59%	52%	13%	38%	66%	*	*	-	60%	15%	*	58%	40%	31%	*
5th Graders																	
Reading and Mathematics	2024	42%	54%	60%	*	50%	67%	*	*	_	*	13%	*	63%	53%	48%	*
	2023	43%	55%	55%	14%	48%	60%	*	83%	-	40%	21%	*	60%	44%	45%	71%
Reading and Mathematics Including EOC	2024	42%	54%	60%	*	50%	67%	*	*	-	*	13%	*	63%	53%	48%	*
	2023	43%	55%	55%	14%	48%	60%	*	83%	-	40%	21%	*	60%	44%	45%	71%
Reading Including EOC	2024	55%	68%	76%	*	56%	84%	*	*	-	*	31%	*	80%	63%	52%	*
	2023	57%	68%	73%	14%	60%	85%	*	83%	-	60%	21%	*	76%	67%	55%	71%
Math Including EOC	2024	51%	63%	63%	*	47%	73%	*	*	-	*	12%	*	63%	65%	50%	*
	2023	51%	63%	60%	14%	52%	65%	*	83%	-	60%	36%	*	67%	47%	48%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	51%	9%	37%	58%	*	*	-	50%	15%	62%	51%	52%	36%	30%
	2023	37%	47%	50%	16%	37%	58%	*	63%	-	38%	12%	71%	53%	43%	34%	36%
Reading and Mathematics Including EOC	2024	38%	49%	51%	9%	37%	58%	*	*	-	50%	15%	62%	51%	52%	36%	30%
	2023	39%	50%	50%	16%	37%	58%	*	63%	-	38%	12%	71%	53%	43%	34%	36%
Reading Including EOC	2024	54%	64%	66%	27%	48%	74%	*	*	_	67%	25%	69%	67%	64%	46%	30%
	2023	53%	64%	65%	16%	49%	76%	*	63%	_	64%	22%	100%	68%	59%	46%	43%
Math Including EOC	2024	45%	55%	60%	18%	42%	68%	*	*	-	50%	20%	77%	59%	60%	42%	50%
	2023	47%	57%	56%	21%	46%	64%	*	63%	_	46%	20%	71%	59%	49%	40%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	73%	*	69%	78%	-	-	-	*	58%	*	75%	68%	59%	*
	2023	55%	62%	72%	42%	73%	77%	*	*	-	80%	47%	*	73%	69%	57%	*
Grade 4 Mathematics	2024	60%	67%	76%	*	61%	81%	-	-	-	*	67%	*	79%	65%	61%	*
	2023	63%	70%	72%	67%	59%	79%	*	*	-	*	50%	*	74%	68%	64%	*
Grade 5 ELA/Reading	2024	70%	77%	76%	*	80%	78%	*	*	-	*	46%	*	79%	68%	67%	*
	2023	65%	70%	76%	42%	69%	87%	*	80%	-	50%	46%	*	80%	68%	69%	71%
Grade 5 Mathematics	2024	65%	73%	71%	*	76%	69%	*	*	-	*	59%	*	69%	78%	57%	*
	2023	71%	77%	77%	83%	73%	78%	*	80%	-	70%	64%	*	79%	73%	80%	71%
All Grades Both Subjects	2024	64%	69%	74%	50%	71%	77%	*	*	-	60%	57%	75%	76%	70%	61%	77%
·	2023	64%	69%	74%	58%	69%	80%	*	57%	-	71%	52%	85%	76%	70%	68%	67%
All Grades ELA/Reading	2024	67%	72%	75%	33%	74%	78%	*	*	-	60%	52%	88%	77%	68%	63%	75%
_	2023	63%	67%	74%	42%	71%	82%	*	57%	-	65%	47%	80%	77%	69%	63%	70%
All Grades Mathematics	2024	60%	67%	74%	67%	69%	76%	*	*	-	60%	62%	63%	75%	71%	59%	79%
	2023	66%	71%	75%	75%	68%	79%	*	57%	-	78%	56%	90%	76%	71%	72%	64%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
-	2023	33%	42%	48%	*	*	30%	*	*	-	*	27%	-	33%	67%	45%	*
Grade 4 Mathematics	2024	26%	32%	63%	*	33%	88%	-	-	-	-	60%	*	75%	*	38%	*
	2023	27%	32%	40%	*	17%	60%	*	*	-	*	23%	*	42%	36%	47%	*
Grade 5 ELA/Reading	2024	35%	41%	40%	*	*	*	-	*	-	-	29%	-	38%	*	33%	-
-	2023	37%	44%	69%	*	50%	86%	-	-	-	-	50%	-	58%	*	75%	*
Grade 5 Mathematics	2024	41%	48%	50%	*	38%	67%	*	*	-	-	42%	-	50%	50%	20%	*
	2023	48%	55%	64%	*	57%	60%	-	*	-	-	38%	-	58%	70%	64%	*
All Grades Both Subjects	2024	32%	37%	51%	60%	42%	60%	*	*	-	-	40%	*	58%	36%	27%	*
,	2023	38%	45%	53%	64%	44%	57%	*	20%	-	*	33%	*	47%	62%	55%	45%
All Grades ELA/Reading	2024	30%	33%	38%	*	60%	17%	-	*	-	-	25%	-	44%	*	25%	*
J	2023	35%	43%	57%	*	50%	53%	*	*	-	*	37%	-	46%	77%	58%	40%
All Grades Mathematics	2024	35%	41%	56%	*	36%	79%	*	*	-	-	47%	*	63%	40%	28%	*
	2023	40%	47%	50%	50%	38%	60%	*	*	-	*	29%	*	48%	52%	53%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School		Dietwi-	Camaria	Total Bilingual					ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus	Education STAAR					rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					317041	T CHOIMA	nee Rate 2	y Subject	una i ciro	illiance Levi	•							
At Approaches Grade Level or Above	2024	75%	83%	83%	*	-	-	-	_	*	71%	71%	-	-	-	84%	74%	
	2023	76%	84%	81%	100%	_	-	-	_	100%	66%	66%	-	-	-	82%	71%	
At Meets Grade Level or Above	2024	48%	60%	58%	*	_	-	-	_	*	38%	38%	-	-	-	59%	35%	
	2023	49%	61%	56%	100%	-	-	-	_	100%	31%	31%	-	-	-	57%	43%	
At Masters Grade Level	2024	20%	28%	28%	*	-	-	-	_	*	10%	10%	-	-	_	28%	9%	
	2023	20%	27%	30%	67%	_	_	_	_	67%	14%	14%	_	-	_	31%	23%	
All Grades ELA/Reading									_									
At Approaches Grade Level or Above	2024	76%	84%	88%	*	-	-	-	-	*	78%	78%	-	-	-	88%	80%	
	2023	77%	86%	86%	*	-	-	-	_	*	67%	67%	-	-	-	87%	71%	
At Meets Grade Level or Above	2024	54%	66%	66%	*	-	-	_	_	*	33%	33%	-	-	_	68%	30%	
	2023	53%	65%	65%	*	_	_	_	_	*	33%	33%	_	_	_	66%	43%	
At Masters Grade Level	2024	22%	29%	32%	*	_	_	_	_	*	11%	11%	-	-	_	33%		
	2023	20%	28%	38%	*	_	_	_	_		33%	33%	_	_	_	38%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	85%	*	-	-	-	-	*	78%	78%	-	-	-	85%	80%	
	2023	75%	83%	82%	*	-	-	-	_	*	67%	67%	-	-	-	83%	71%	
At Meets Grade Level or Above	2024	43%	55%	60%	*	_	-	-	_	*	56%	56%	-	-	-	60%	50%	
	2023	45%	56%	56%	*	-	-	-	_	*	42%	42%	-	-	-	56%	50%	
At Masters Grade Level	2024	17%	24%	28%	*	-	-	_	_	*	11%	11%	_	-	_	29%	10%	
	2023	19%	25%	29%	*	-	-	_	_	*	0%	0%	-	-	_	30%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	61%	-	-	-	-	-	-	*	*	-	-	-	63%	*	
	2023	77%	83%	66%	*	-	-	-	_	*	60%	60%	-	-	-	65%	71%	
At Meets Grade Level or Above	2024	43%	55%	28%	-	-	-	-	_	-	*	*	-	-	-	29%	*	
	2023	47%	59%	34%	*	-	-	-	_	*	0%	0%	-	-	_	35%	29%	
At Masters Grade Level	2024	16%	23%	11%	-	-	-	-	_	-	*	*	-	-	_	11%	*	
	2023	18%	26%	13%	*	_	_	_	_	*	0%	0%	_	_	_	14%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	74%	-	-	_	_	_		77%	77%	-	-	_	74%	77%	
	2023	64%	69%	74%	*	_	_	_	_	*	59%	59%	-	-	_	75%		
All Grades ELA/Reading	2024	67%	72%	75%	-	_	_	_	_	_	75%	75%	-	-	_	75%		
	2023	63%	67%	74%	*	_	_	_	_	*	63%	63%	_	_	_	74%		

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	74%	-	-	-	-	-	-	79%	79%	-	-	-	74%	79%	-
	2023	66%	71%	75%	*	-	-	-	-	*	56%	56%	-	-	-	75%	64%	-
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	37%	51%	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2023	38%	45%	53%	-	-	-	-	-	-	45%	45%	-	-	-	54%	45%	-
All Grades ELA/Reading	2024	30%	33%	38%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2023	35%	43%	57%	-	-	-	-	-	-	40%	40%	-	-	-	59%	40%	-
All Grades Mathematics	2024	35%	41%	56%	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
	2023	40%	47%	50%	-	-	-	-	-	-	50%	50%	-	-	-	50%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						V	,									
Assessment Participant	99%	98%	99%	96%	98%	99%	100%	100%	_	100%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	94%	93%	89%	88%	96%	100%	63%	_	88%	93%	91%	97%	82%	88%	79%
Not Included in Accountability: Mobile	4%	3%	5%	7%	9%	3%	0%	38%	_	12%	5%	9%	2%	16%	10%	17%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	1%	4%	2%	1%	0%	0%	-	0%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	4%	2%	1%	0%	0%	_	0%	2%	0%	1%	3%	2%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	97%	99%	*	*	_	100%	98%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	93%	92%	86%	96%	*	*	-	86%	92%	93%	97%	81%	87%	77%
Not Included in Accountability: Mobile	4%	3%	5%	8%	10%	3%	*	*	-	14%	6%	7%	2%	16%	11%	15%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	0%	1%	8%
Not Tested	1%	1%	1%	0%	3%	1%	*	*	-	0%	2%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	3%	1%	*	*	_	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	92%	98%	99%	*	*	-	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	93%	96%	93%	85%	89%	96%	*	*	-	86%	94%	93%	97%	81%	87%	83%
Not Included in Accountability: Mobile	5%	3%	5%	8%	10%	3%	*	*	-	14%	6%	7%	2%	16%	11%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	8%	2%	1%	*	*	-	0%	0%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	8%	2%	1%	*	*	-	0%	0%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	*	100%	98%	*	*	-	*	94%	100%	98%	100%	97%	*
Included in Accountability	93%	89%	94%	*	94%	94%	*	*	_	*	94%	80%	96%	87%	93%	*
Not Included in Accountability: Mobile	4%	2%	5%	*	6%	4%	*	*	-	*	0%	20%	2%	13%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	*
Not Tested	1%	8%	1%	*	0%	2%	*	*	-	*	6%	0%	2%	0%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	*	0%	2%	*	*	-	*	6%	0%	2%	0%	3%	*
Other	0%	7%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
					2023		Participat Grades)	ion								
All Tests						(/-(1)	Ji aucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	_	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	90%	99%	98%	100%	88%	-	84%	91%	100%	98%	92%	93%	88%
Not Included in Accountability: Mobile	4%	3%	3%	10%	1%	2%	0%	0%	-	13%	8%	0%	1%	6%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	12%	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	90%	98%	97%	*	89%	-	88%	91%	100%	98%	92%	93%	88%
Not Included in Accountability: Mobile	4%	3%	3%	10%	2%	2%	*	0%	-	13%	9%	0%	2%	7%	7%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	94%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	96%	90%	98%	98%	*	89%	-	81%	91%	100%	98%	91%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	10%	2%	2%	*	0%	-	13%	7%	0%	1%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	6%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	6%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	88%	100%	100%	*	86%	-	83%	93%	*	100%	92%	94%	88%
Not Included in Accountability: Mobile	4%	2%	2%	13%	0%	0%	*	0%	-	17%	7%	*	0%	5%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	14%	-	0%	0%	*	0%	3%	0%	13%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	More	Special		
Attendance Date	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	0.4.00/	00.70/	04.00/	02.00/	0.4.20/		02.00/		02.40/	02.00/	02.20/	04.00/
2022-23	93.3%			91.9%		94.2%		93.9%		92.1%			
2021-22	92.2%	93.0%	92.9%	91.7%	91.7%	93.4%	*	94.5%	-	90.5%	91.1%	90.8%	92.4%
Chronic Absenteeism	20.20/	15 20/	45 40/	24 20/	10.70/	12.10/		1.4.20/		10.20/	22.40/	27.20/	22.20
2022-23	20.3%	15.3%	15.4%	31.3%		12.1%		14.3%		18.2%		27.3%	
2021-22	25.7%	21.3%	22.2%	40.7%	25.0%	19.3%	0.0%	23.1%	-	32.0%	32.9%	34.8%	25.0%
Annual Dropout Rate (
2022-23	0.8%	0.0%		-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (
2022-23	2.0%	0.1%		-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	_	-	_	-	_	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	_	-	_	_	_	_	_	-	
Received TxCHSE	0.4%	0.0%		_	_	-	_	-	_	-	-	_	
Continued HS	1.0%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	_	_	_	_	-	_	_	-	
Graduates and TxCHSE			-	-	-	_	_	_	-	_	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	_	-	-	_	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	-	-	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	_	-	_	_	-	_	
Class of 2022	89.7%	97.5%	-	-	-	-	_	_	_	_	-	-	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	_	-	_	-	-	_	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	_	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership					Enrollment					
	Car	npus			Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	539	100.0%	39,960	5,517,464	541	100.0%	40,132	5,531,236			
Students by Grade											
Kindergarten	84	15.6%	6.2%	6.5%	85	15.7%	6.2%	6.5%			
Grade 1	90	16.7%	6.5%	7.0%	90	16.6%	6.5%	7.0%			
Grade 2	87	16.1%	7.1%	7.3%	87	16.1%	7.0%	7.3%			
Grade 3	97	18.0%	7.1%	7.2%	97	17.9%	7.1%	7.2%			
Grade 4	94	17.4%	7.2%	7.2%	94	17.4%	7.2%	7.2%			
Grade 5	87	16.1%	7.4%	7.2%	87	16.1%	7.4%	7.2%			
Ethnic Distribution											
African American	31	5.8%	7.7%	12.8%	31	5.7%	7.7%	12.8%			
Hispanic	128	23.7%	34.8%	53.2%	128	23.7%	34.8%	53.2%			
White	339	62.9%	43.4%	25.0%	341	63.0%	43.5%	25.0%			
American Indian	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%			
Asian	7	1.3%	8.7%	5.4%	7	1.3%	8.6%	5.4%			
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%			
Two or More Races	28	5.2%	5.0%	3.1%	28	5.2%	5.0%	3.1%			
Sex											
Female	249	46.2%	48.9%	48.9%	249	46.0%	48.9%	48.8%			
Male	290	53.8%	51.1%	51.1%	292	54.0%	51.1%	51.2%			
Other Student Cohorts											
Economically Disadvantaged	183	34.0%	37.4%	62.3%	183	33.8%	37.3%	62.2%			
Non-Educationally Disadvantaged	356	66.0%	62.6%	37.7%	358	66.2%	62.7%	37.8%			
Section 504 Students	18	3.3%	5.8%	7.2%	18	3.3%	5.8%	7.2%			
EB Students/EL	30	5.6%	13.9%	24.4%	30	5.5%	13.9%	24.3%			
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%							
Students w/ Dyslexia	26	4.8%	5.4%	6.0%	26	4.8%	5.4%	6.0%			
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%			
Homeless	12	2.2%	1.4%	1.4%	12	2.2%	1.4%	1.4%			
Immigrant	9	1.7%	2.5%	2.9%	9	1.7%	2.5%	2.9%			
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%			
Title I	11	2.0%	29.4%	65.7%	11	2.0%	29.4%	65.7%			
Military Connected	17	3.2%	3.0%	3.9%	17	3.1%	3.0%	3.9%			
At-Risk	246	45.6%	46.6%	53.2%	246	45.5%	46.4%	53.2%			
Students by Instructional Program											
Bilingual/ESL Education	30	5.6%	14.8%	24.5%	30	5.5%	14.8%	24.4%			
Career and Technical Education	0					-	-				
Career and Technical Education (9-12 grades only)	0					_	_				

		Mem	bership		Enrollment				
	Cai	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Gifted and Talented Education	86	16.0%	13.8%	8.5%	86	15.9%	13.8%	8.5%	
Special Education	96	17.8%	15.2%	13.9%	97	17.9%	15.5%	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	96								
Students with Intellectual Disabilities	27	28.1%	40.1%	45.7%					
Students with Physical Disabilities	24	25.0%	21.8%	18.9%					
Students with Autism	35	36.5%	15.1%	16.2%					
Students with Behavioral Disabilities	10	10.4%	21.8%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%					
Mobility (2022-23)									
Total Mobile Students	52	10.5%	12.0%	16.1%					
African American	9	1.8%	1.9%	3.4%					
Hispanic	16	3.2%	4.6%	8.5%					
White	25	5.1%	4.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.6%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.4%	0.7%	0.5%					
Special Ed Students who are Mobile	14	13.0%	14.7%	17.6%					
Count and Percent of EB Students/EL who are Mobile	4	14.8%	13.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	32	17.5%	18.5%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	73	16.0%	14.0%	18.1%					

		-Specia ation Ra		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Kindergarten	0.0%	0.8%	1.3%	5.0%	2.9%	3.9%					
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%					
Grade 2	0.0%	0.3%	1.3%	4.5%	1.2%	1.6%					
Grade 3	1.3%	0.2%	0.7%	0.0%	0.2%	0.7%					
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%					
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%					

Texas Education Agency 2023-24 Student Information (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	19.2	18.4
Grade 1	18.6	18.5	18.8
Grade 2	17.9	18.8	19.1
Grade 3	16.5	19.5	19.4
Grade 4	18.8	19.4	19.4
Grade 5	19.2	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff	47.2	85.8%	66.8%	63.9%
Teachers	35.0	63.6%	48.9%	48.3%
Professional Support	8.7	15.8%	13.2%	11.1%
Campus Administration (School Leadership)	3.5	6.4%	4.1%	3.3%
Educational Aides	7.8	14.2%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	12.9	23.5%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	5.7%	5.6%	12.6%
Hispanic	5.0	14.3%	17.3%	30.1%
White	27.0	77.1%	73.1%	53.4%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	5.7%	21.2%	24.5%
Females	33.0	94.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	32.0	91.4%	73.5%	71.7%
Masters	3.0	8.6%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.7%	4.2%	8.7%
1-5 Years Experience	8.0	22.9%	23.4%	27.4%
6-10 Years Experience	7.0	20.0%	20.8%	20.2%
11-20 Years Experience	12.0	34.3%	33.2%	27.1%
21-30 Years Experience	6.0	17.1%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	15.4	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.7	6.0
Average Years Experience of Principals with District	4.0	7.4	5.1
Average Years Experience of Assistant Principals	2.0	6.2	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	11.8	12.2	11.1
Average Years Experience of Teachers with District	6.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,387	\$61,846	\$58,185
6-10 Years Experience	\$63,475	\$64,433	\$61,494
11-20 Years Experience	\$67,760	\$68,960	\$65,219
21-30 Years Experience	\$74,197	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,140	\$67,182	\$62,474
Professional Support	\$70,696	\$74,578	\$73,783
Campus Administration (School Leadership)	\$87,071	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	30.2	86.1%	62.6%	69.8%
Special Education	4.8	13.9%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: DARWIN L GILMORE EL

Campus Number: 084910127

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	87%	*	100%	85%	-	82%	-	86%	66%	*	88%	85%	80%	64%
	2023	76%	84%	93%	*	92%	94%	-	100%	_	100%	69%	*	94%	92%	84%	100%
At Meets Grade Level or Above	2024	48%	55%	61%	*	53%	60%	-	73%	-	86%	29%	*	60%	69%	48%	36%
	2023	50%	60%	69%	*	67%	69%	-	80%	-	75%	31%	*	69%	71%	64%	100%
At Masters Grade Level	2024	21%	26%	27%	*	16%	29%	-	36%	-	43%	20%	*	27%	31%	20%	18%
	2023	20%	27%	35%	*	25%	35%	-	80%	-	38%	8%	*	36%	29%	32%	71%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	85%	*	79%	85%	-	100%	-	86%	63%	*	84%	92%	80%	73%
	2023	73%	80%	89%	*	79%	93%	-	100%	-	88%	46%	*	90%	84%	73%	100%
At Meets Grade Level or Above	2024	42%	51%	58%	*	58%	55%	-	73%	-	86%	37%	*	57%	69%	44%	36%
	2023	45%	54%	66%	*	54%	70%	-	100%	-	63%	23%	*	66%	68%	58%	100%
At Masters Grade Level	2024	15%	20%	29%	*	26%	32%	-	18%	-	29%	17%	*	26%	54%	12%	9%
	2023	19%	24%	34%	*	25%	39%	_	60%	-	13%	8%	*	39%	16%	15%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	95%	*	96%	95%	-	100%	-	100%	74%	100%	96%	94%	92%	100%
	2023	77%	86%	86%	83%	63%	94%	*	*	-	100%	50%	100%	90%	75%	81%	83%
At Meets Grade Level or Above	2024	51%	64%	73%	*	71%	73%	-	100%	-	67%	16%	100%	76%	63%	62%	100%
	2023	48%	59%	68%	50%	41%	77%	*	*	-	86%	32%	60%	70%	61%	56%	50%
At Masters Grade Level	2024	23%	33%	35%	*	38%	35%	-	83%	-	11%	5%	60%	39%	25%	19%	71%
	2023	22%	29%	38%	50%	22%	39%	*	*	-	57%	23%	60%	38%	39%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	88%	*	96%	88%	-	100%	-	78%	56%	80%	92%	78%	81%	100%
	2023	71%	80%	84%	83%	67%	90%	*	*	_	100%	45%	100%	88%	75%	85%	83%
At Meets Grade Level or Above	2024	46%	57%	68%	*	75%	68%	-	83%	_	44%	33%	60%	68%	66%	58%	86%
	2023	48%	59%	65%	50%	44%	70%	*	*	_	86%	32%	80%	68%	54%	59%	50%
At Masters Grade Level	2024	21%	30%	35%	*	25%	34%	-	83%	_	33%	6%	60%	38%	25%	23%	57%
	2023	22%	30%	37%	33%	22%	39%	*	*	_	43%	14%	60%	38%	36%	22%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	88%	*	65%	93%		*	-	100%	55%	100%	90%	76%	79%	100%
	2023	81%	88%	85%	*	72%	94%	*	*	*		42%	*	87%	78%	68%	57%
At Meets Grade Level or Above	2024	55% 57%		73% 62%	*	40 /0	77% 70%		*	-	100%	35% 17%	80%	75% 60%		68% 43%	50% 57%
At Masters Grade Level	2024 2023	29% 28%	39% 37%		*	2070	45%	*	*	-	71% *	15% 0%	40%			16% 18%	17% 14%
Grade 5 Mathematics	2023	20 /0	37 /0	33 /6		22 /0	45 /0					0 70		30 /0	33 /0	10 /0	14 /0
At Approaches Grade Level or Above	2024	77%	86%	90%	*	78%	92%	*	*	-	100%	60%	100%	92%	81%	89%	100%
	2023	80%	87%	83%	*	75%	86%	*	*	*	*	42%	*	83%	83%	68%	71%
At Meets Grade Level or Above	2024	50%	63%	79%	*	65%	83%	*	*	-	86%	35%	80%	81%	67%	63%	50%
	2023	51%	63%	60%	*	44%	71%	*	*	*	*	8%	*	58%	70%	46%	43%
At Masters Grade Level	2024	19%	30%	44%	*	17%	49%	*	*	-	57%	15%	20%	41%	57%	21%	33%
	2023	21%	31%	34%	*	19%	43%	*	*	*	*	0%	*	35%	30%	7%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	81%	*	64%	85%	*	*	-	86%	50%	100%	82%	75%	82%	67%
	2023	65%	71%	74%	*	47%	85%	*	*	*	*	8%	*	74%	74%	61%	57%
At Meets Grade Level or Above	2024	28%	34%	56%	*	45%	58%	*	*	-	57%	22%	80%	53%	70%	35%	33%
	2023	36%	42%	42%	*	25%	53%	*	*	*	*	0%	*	44%	35%	25%	14%
At Masters Grade Level	2024	11%	15%	32%	*	18%	34%	*	*	-	43%	11%	60%	31%	35%	6%	17%
	2023	16%	19%	20%	*	9%	26%	*	*	*	*	0%	*	19%	26%	7%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	88%	83%	82%	89%	*	95%	-	91%	61%	94%	89%	83%	83%	83%
	2023	76%	84%	85%	67%	70%	91%	40%	100%	*	90%	44%	100%	86%	80%	74%	79%
At Meets Grade Level or Above	2024	48%	60%	67%	57%	60%	67%	*	84%	-	74%	30%	79%	67%	66%	54%	54%
	2023	49%	61%	62%	37%	45%	68%	20%	88%	*	64%	23%	75%	62%	61%	50%	60%
At Masters Grade Level	2024	20%	28%	35%	22%	24%	37%	*	53%	-	40%	14%	42%	34%	38%	17%	30%
	2023	20%	27%	33%	23%	20%	38%	0%	67%	*	29%	9%	46%	34%	30%	16%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	90%	90%	86%	91%	*	90%	-	96%	65%	100%	91%	86%	84%	83%
	2023	77%	86%	88%	69%	75%	94%	*	100%	*	95%	53%	100%	90%	81%	78%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	69%		58%	70%	*	05/0		83%	27%	86%	70%	65%	59%	58%
	2023	53%	65%	66%		52%	72%	*	91%		7 7 70	28%	73%	66%	67%	54%	70%
At Masters Grade Level	2024	22%	29%	35%	20%	27%	36%	*	55%		39%	15%	43%	35%	35%	19%	33%
	2023	20%	28%	36%	31%	23%	40%	*	73%	*	37%	13%	45%	36%	35%	21%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	70%	85%	88%	*	100%	-	87%	60%	86%	89%	82%	83%	88%
	2023	75%	83%	85%	69%	73%	90%	*	100%	*	89%	45%	100%	87%	80%	75%	85%
At Meets Grade Level or Above	2024	43%	55%	68%	50%	67%	68%	*	80%	-	70%	36%	71%	68%	67%	54%	54%
	2023	45%	56%	64%	31%	47%	70%	*	91%	*	68%	23%	82%	64%	63%	54%	65%
At Masters Grade Level	2024	17%	24%	35%	20%	23%	38%	*	50%	-	39%	14%	36%	34%	41%	19%	29%
	2023	19%	25%	35%	15%	22%	40%	*	73%	*	26%	9%	55%	37%	28%	15%	30%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	81%	*	64%	85%	*	*	-	86%	50%	100%	82%	75%	82%	67%
	2023	77%	83%	74%	*	47%	85%	*	*	*	*	8%	*	74%	74%	61%	57%
At Meets Grade Level or Above	2024	43%	55%	56%	*	45%	58%	*	*	_	57%	22%	80%	53%	70%	35%	33%
	2023	47%	59%	42%	*	25%	53%	*	*	*	*	0%	*	44%	35%	25%	14%
At Masters Grade Level	2024	16%	23%	32%	*	18%	34%	*	*	_	43%	11%	60%	31%	35%	6%	17%
	2023	18%	26%	20%	*	9%	26%	*	*	*	*	0%	*	19%	26%	7%	14%
					formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2024	35%	43%	51%	*	42%	48%	_	64%	_	86%	29%	*	49%	69%	36%	27%
	2023	37%	47%	55%			58%	_	80%		50%	15%	*		50%	40%	100%
Reading and Mathematics Including EOC	2024	35%	43%			42%	48%	-	64%		86%	29%	*		69%	36%	27%
	2023	37%	47%	55%	*	46%	58%	_	80%	-	50%	15%	*	57%	50%	40%	100%
Reading Including EOC	2024	48%	55%	61%	*	53%	60%	_	73%	-	86%	29%	*	60%	69%	48%	36%
3	2023	50%	60%	69%	*	67%	69%	_	80%	_	75%	31%	*	69%	71%	64%	100%
Math Including EOC	2024	42%	51%	58%	*	58%	55%	_	73%	_	86%	37%	*	57%	69%	44%	36%
3	2023	45%	54%				70%	_	100%		63%	23%	*		68%	58%	100%
4th Graders		- /-	- 1			- 1					/ -					/ -	
Reading and Mathematics	2024	38%	50%	60%	*	58%	61%	_	83%	_	44%	17%	60%	62%	53%	46%	86%
	2023	38%	48%	53%		33%	58%	*	*	_	86%	23%	60%	55%	50%	44%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	60%	*	58%	61%	-	83%	-	44%	17%	60%	62%	53%	46%	86%
	2023	38%	48%	53%	33%	33%	58%	*	*	-	86%	23%	60%	55%	50%	44%	17%
Reading Including EOC	2024	51%	64%	73%	*	71%	73%	-	100%	-	67%	16%	100%	76%	63%	62%	100%
	2023	48%	59%	68%	50%	41%	77%	*	*	-	86%	32%	60%	70%	61%	56%	50%
Math Including EOC	2024	46%	57%	68%	*	75%	68%	-	83%	-	44%	33%	60%	68%	66%	58%	86%
	2023	48%	59%	65%	50%	44%	70%	*	*	-	86%	32%	80%	68%	54%	59%	50%
5th Graders																	
Reading and Mathematics	2024	42%	54%	68%	*	48%	72%	*	*	-	86%	30%	60%	69%	62%	58%	33%
	2023	43%	55%	52%	*	41%	63%	*	*	*	*	0%	*	50%	61%	36%	43%
Reading and Mathematics Including EOC	2024	42%	54%	68%	*	48%	72%	*	*	-	86%	30%	60%	69%	62%	58%	33%
	2023	43%	55%	52%	*	41%	63%	*	*	*	*	0%	*	50%	61%	36%	43%
Reading Including EOC	2024	55%	68%	73%	*	48%	77%	*	*	-	100%	35%	80%	75%	67%	68%	50%
	2023	57%	68%	62%	*	50%	70%	*	*	*	*	17%	*	60%	70%	43%	57%
Math Including EOC	2024	51%	63%	79%	*	65%	83%	*	*	-	86%	35%	80%	81%	67%	63%	50%
	2023	51%	63%	60%	*	44%	71%	*	*	*	*	8%	*	58%	70%	46%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	59%	50%	50%	60%	*	75%	-	70%	26%	57%	59%	59%	46%	46%
	2023	37%	47%	54%	23%	40%	59%	*	82%	*	58%	15%	73%	54%	53%	40%	55%
Reading and Mathematics Including EOC	2024	38%	49%	59%	50%	50%	60%	*	75%	-	70%	26%	57%	59%	59%	46%	46%
	2023	39%	50%	54%	23%	40%	59%	*	82%	*	58%	15%	73%	54%	53%	40%	55%
Reading Including EOC	2024	54%	64%	69%	60%	58%	70%	*	85%	-	83%	27%	86%	70%	65%	59%	58%
	2023	53%	64%	66%	46%	52%	72%	*	91%	*	74%	28%	73%	66%	67%	54%	70%
Math Including EOC	2024	45%	55%	68%	50%	67%	68%	*	80%	-	70%	36%	71%	68%	67%	54%	54%
	2023	47%	57%	64%	31%	47%	70%	*	91%	*	68%	23%	82%	64%	63%	54%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	77%	*	74%	80%	-	100%	-	63%	56%	100%	82%	58%	67%	86%
	2023	55%	62%	65%	75%	38%	72%	*	*	-	86%	58%	80%	63%	71%	54%	42%
Grade 4 Mathematics	2024	60%	67%	75%	*	86%	73%	-	92%	-	69%	63%	70%	75%	72%	74%	93%
	2023	63%	70%	64%	67%	46%	68%	*	*	-	71%	34%	80%	67%	52%	60%	58%
Grade 5 ELA/Reading	2024	70%	77%	80%	*	72%	80%	*	*	-	100%	53%	70%	79%	86%	76%	75%
	2023	65%	70%	63%	*	58%	66%	*	*	*	*	42%	*	65%	57%	46%	86%
Grade 5 Mathematics	2024	65%	73%	81%	*	74%	84%	*	*	-	86%	68%	40%	81%	83%	79%	83%
	2023	71%	77%	78%	*	78%	80%	*	*	*	*	67%	*	78%	76%	75%	64%
All Grades Both Subjects	2024	64%	69%	78%	46%	76%	79%	*	97%	-	78%	60%	70%	79%	74%	74%	85%
	2023	64%	69%	68%	58%	57%	72%	*	92%	*	70%	49%	86%	68%	64%	59%	63%
All Grades ELA/Reading	2024	67%	72%	79%	58%	73%	80%	*	100%	-	80%	54%	85%	81%	70%	71%	81%
	2023	63%	67%	64%	65%	49%	69%	*	83%	*	73%	52%	86%	64%	64%	50%	65%
All Grades Mathematics	2024	60%	67%	78%	33%	80%	78%	*	94%	-	77%	66%	55%	78%	77%	76%	88%
	2023	66%	71%	71%	50%	64%	74%	*	100%	*	68%	47%	86%	73%	63%	67%	62%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	44%	*	-	50%	-	-	-	-	33%	-	43%	*	*	-
_	2023	33%	42%	9%	*	0%	*	*	-	-	-	10%	-	0%	20%	20%	-
Grade 4 Mathematics	2024	26%	32%	42%	*	*	43%	-	-	-	*	43%	-	44%	*	33%	-
	2023	27%	32%	14%	*	0%	*	*	-	-	*	9%	-	13%	17%	33%	*
Grade 5 ELA/Reading	2024	35%	41%	21%	-	25%	20%	*	-	-	-	18%	-	22%	20%	*	*
_	2023	37%	44%	22%	*	13%	29%	-	-	*	*	0%	-	27%	*	13%	*
Grade 5 Mathematics	2024	41%	48%	38%	-	29%	38%	*	-	-	-	27%	-	45%	20%	*	*
	2023	48%	55%	48%	*	50%	42%	-	*	-	*	36%	-	50%	40%	33%	60%
All Grades Both Subjects	2024	32%	37%	35%	*	35%	39%	*	-	-	*	29%	-	39%	27%	31%	*
Í	2023	38%	45%	29%	50%	24%	28%	*	*	*	*	15%	-	32%	21%	26%	33%
All Grades ELA/Reading	2024	30%	33%	30%	*	25%	38%	*	-	-	-	24%	-	31%	29%	29%	*
J	2023	35%	43%	17%	*	8%	20%	*	-	*	*	6%	-	19%	13%	15%	*
All Grades Mathematics	2024	35%	41%	39%	*	44%	40%	*	-	-	*	33%	-	45%	25%	33%	*
	2023	40%	47%	37%	*	33%	33%	*	*	-	*	23%	-	41%	27%	33%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

															EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	District	Campus	Education	Exit				(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	88%	80%	-	-	-	-	80%	84%	84%	-	-	-	88%	83%	
	2023	76%	84%	85%	*	-	_	-	-	*	76%	76%	-	-	*	85%	79%	
At Meets Grade Level or Above	2024	48%	60%	67%	40%	-	-	-	_	40%	57%	57%	-	-	-	68%	54%	
	2023	49%	61%	62%	*	-	_	-	_	*	56%	56%	-	-	. *	62%	60%	
At Masters Grade Level	2024	20%	28%	35%	0%	-	_	-	-	0%	36%	36%	-	-	_	35%	30%	
	2023	20%	27%	33%	*	_	_	_	_	*	27%	27%	-	-	*	34%	30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	90%	60%	-	_	-	_	60%	89%	89%	-	-	_	91%	83%	
	2023	77%	86%	88%	*	-	-	-	_	*	78%	78%	-	-	. *	89%	80%	
At Meets Grade Level or Above	2024	54%	66%	69%	40%	-	_	-	_	40%	63%	63%	-	_	_	70%	58%	
	2023	53%	65%	66%	*	_	_	_	_	*	67%	67%	_	_	. *			
At Masters Grade Level	2024	22%	29%	35%	0%	_	_	_	_	0%	42%	42%	_	_		35%	33%	
	2023	20%	28%	36%	*		_	_	_	*	33%	33%	_	_	. *			
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	100%	-	-	-	-	100%	84%	84%	-	-	_	88%	88%	
	2023	75%	83%	85%	*	-	-	-	_	*	83%	83%	-	-	*	85%	85%	
At Meets Grade Level or Above	2024	43%	55%	68%	40%	-	_	-	_	40%	58%	58%	-	_		69%	54%	
	2023	45%	56%	64%	*	-	_	-	-	*	61%	61%	-	_	. *	64%	65%	
At Masters Grade Level	2024	17%	24%	35%	0%	-	_	-	_	0%	37%	37%	-	_	_	36%	29%	
	2023	19%	25%	35%	*	_	_	-	_	*	28%	28%	-	_	. *	35%	30%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	81%	-	-	-	-	-	-	67%	67%	-	-	_	82%	67%	
	2023	77%	83%	74%	*	-	_	-	_	*	40%	40%	-	_	. *	75%	57%	
At Meets Grade Level or Above	2024	43%	55%	56%	-	-	_	-	_	-	33%	33%	-	-		58%	33%	
	2023	47%	59%	42%	*	-	_	-	_	*	0%	0%	-	-	. *	44%	14%	
At Masters Grade Level	2024	16%	23%	32%	-	_	_	_	_	-	17%	17%	-	_	_	33%	17%	
	2023	18%	26%	20%	*	-	_	-	_	*	0%	0%	-		. *			
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	78%	-	_		-	_	_	85%	85%	-			78%	85%	
	2023	64%	69%	68%	*	_	_	_	_	*	57%	57%	-	_	. *			
All Grades ELA/Reading	2024	67%	72%	79%	_	_	_	_	_	_	81%	81%	_	_		78%		
	2023	63%	67%	64%	*	_	_	_	_	*	59%	59%	_	_	. *			

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	78%	-	-	-	-	-	-	88%	88%	-	-	-	77%	88%	-
	2023	66%	71%	71%	*	-	-	-	-	*	55%	55%	-	-	*	71%	62%	-
2023 66% 71% 71% * * 55% 55% * 71% 62% -																		
All Grades Both Subjects	2024	32%	37%	35%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2023	38%	45%	29%	-	-	-	-	-	-	25%	25%	-	-	*	29%	33%	-
All Grades ELA/Reading	2024	30%	33%	30%	-	-	-	-	-	_	*	*	-	-	-	27%	*	-
	2023	35%	43%	17%	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
All Grades Mathematics	2024	35%	41%	39%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2023	40%	47%	37%	-	-	-	-	-	-	40%	40%	-	-	*	35%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	100%	97%	100%	99%	99%	97%	100%
Included in Accountability	92%	94%	97%	100%	96%	96%	*	100%	-	100%	95%	100%	96%	98%	92%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	2%	*	0%	-	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	3%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	3%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	97%	100%	96%	97%	*	100%	-	100%	97%	100%	97%	99%	93%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	2%	*	0%	-	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	97%	100%	96%	96%	*	100%	_	100%	96%	100%	96%	99%	93%	100%
Not Included in Accountability: Mobile	5%	3%	2%	0%	4%	2%	*	0%	_	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	_	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	97%	*	96%	97%	*	*	_	100%	86%	100%	98%	95%	85%	100%
Included in Accountability	93%	89%	96%	*	96%	95%	*	*	-	100%	86%	100%	96%	95%	85%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	3%	*	*	_	0%	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	3%	*	4%	3%	*	*	-	0%	14%	0%	2%	5%	15%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	*	4%	3%	*	*	-	0%	14%	0%	2%	5%	15%	0%
Other	0%	7%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	93%	95%	98%	100%	100%	97%	100%	100%	*	100%	96%	100%	99%	93%	95%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	2%	0%	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	92%	95%	98%	100%	100%	96%	*	100%	*	100%	96%	100%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	2%	*	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	94%			100%			*	100%	*	100%	96%	100%	99%	93%	95%	95%
Not Included in Accountability: Mobile	5%		2%	0%	0%	2%	*	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%			0%		0%	*	0 70	*	0 70	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%	*		100%	*	*	*	*	100%	*	10070	100%	100%	100%
Included in Accountability	93%		99%	*	100%	99%	*	*	*		100%	*	10070	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	1%	*	*	*	*	0%	*	0%	4%	0%	0%

EB/EL Two Non-(Current Special Special Continu- Continuor **African American** Pacific More Ed Ed ously ously **Econ** State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) Not Included in Accountability: Other 1% 2% 0% 0% 0% 0% 0% 0% 0% 0% Exclusions Not Tested 1% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Absent 1% 1% 0% 0% 0% 0% * 0% Other 0% 6% 0% 0% 0% 0% 0% 0% 0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.0%	94.5%	94.8%	95.2%	*	96.4%	*	93.4%	94.0%	92.7%	95.9%
2021-22	92.2%	93.0%	94.1%	95.2%	93.4%	94.2%	*	95.9%	-	92.4%	93.1%	91.7%	93.3%
Chronic Absenteeism													
2022-23	20.3%	15.3%	6.8%	17.4%	10.4%	4.8%	*	0.0%	*	13.9%	9.3%	17.5%	2.9%
2021-22	25.7%	21.3%	14.1%	18.2%	20.6%	12.4%	*	3.0%	-	17.1%	22.3%	31.7%	22.2%
Annual Dropout Rate (G	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (G	Sr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	_	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	_	_	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	_	-	-	
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2023	84.3%		Campus	American	пізрапіс	vviiite	IIIUIAII	ASiaii	isianuei	Races	Eu -	DISauv	CD/CL
5.6.55 51 = 5=5	84.3%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				- nitudinal D	- -	_	-	_	_	_	_	_	_
	88.6%			gituulilai N	ale)								
0.0.00				-	-	-	-	-	-	_	-	-	-
0.0.00	88.0%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (i Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	_
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	_	-	_	_	-	-	_	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.6%	-	-	-	-	-	-	_	-	_	_	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	676	100.0%	39,960	5,517,464	700	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	90	13.3%	6.2%	6.5%	90	12.9%	6.2%	6.5%
Grade 1	106	15.7%	6.5%	7.0%	106	15.1%	6.5%	7.0%
Grade 2	105	15.5%	7.1%	7.3%	105	15.0%	7.0%	7.3%
Grade 3	128	18.9%	7.1%	7.2%	128	18.3%	7.1%	7.2%
Grade 4	129	19.1%	7.2%	7.2%	129	18.4%	7.2%	7.2%
Grade 5	118	17.5%	7.4%	7.2%	118	16.9%	7.4%	7.2%
Ethnic Distribution								
African American	20	3.0%	7.7%	12.8%	21	3.0%	7.7%	12.8%
Hispanic	137	20.3%	34.8%	53.2%	146	20.9%	34.8%	53.2%
White	441	65.2%	43.4%	25.0%	453	64.7%	43.5%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	34	5.0%	8.7%	5.4%	36	5.1%	8.6%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	43	6.4%	5.0%	3.1%	43	6.1%	5.0%	3.1%
Sex								
Female	329	48.7%	48.9%	48.9%	336	48.0%	48.9%	48.8%
Male	347	51.3%	51.1%	51.1%	364	52.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	131	19.4%	37.4%	62.3%	136	19.4%	37.3%	62.2%
Non-Educationally Disadvantaged	545	80.6%	62.6%	37.7%	564	80.6%	62.7%	37.8%
Section 504 Students	33	4.9%	5.8%	7.2%	33	4.7%	5.8%	7.2%
EB Students/EL	33	4.9%	13.9%	24.4%	33	4.7%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	41	6.1%	5.4%	6.0%	41	5.9%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	1.4%	1.4%	4	0.6%	1.4%	1.4%
Immigrant	4	0.6%	2.5%	2.9%	4	0.6%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	29.4%	65.7%	3	0.4%	29.4%	65.7%
Military Connected	26	3.8%	3.0%	3.9%	26	3.7%	3.0%	3.9%
At-Risk	232	34.3%	46.6%	53.2%	233	33.3%	46.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	32	4.7%	14.8%	24.5%	32	4.6%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	109	16.1%	13.8%	8.5%	109	15.6%	13.8%	8.5%
Special Education	112	16.6%	15.2%	13.9%	136	19.4%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	112							
Students with Intellectual Disabilities	31	27.7%	40.1%	45.7%				
Students with Physical Disabilities	47	42.0%	21.8%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	27	24.1%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	4.8%	12.0%	16.1%				
African American	3	0.5%	1.9%	3.4%				
Hispanic	8	1.3%	4.6%	8.5%				
White	17	2.7%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Special Ed Students who are Mobile	11	10.2%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	5.9%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	11.7%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	56	9.5%	14.0%	18.1%				

		-Specia ation Ra		Special Education Rates					
Student Information	Campus District State		Campus	District	State				
Retention Rates by Grade									
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%			
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%			
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%			
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%			
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	19.2	18.4
Grade 1	19.8	18.5	18.8
Grade 2	19.7	18.8	19.1
Grade 3	20.4	19.5	19.4
Grade 4	20.7	19.4	19.4
Grade 5	22.4	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff	55.1	90.5%	66.8%	63.9%
Teachers	42.2	69.2%	48.9%	48.3%
Professional Support	9.0	14.7%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	6.6%	4.1%	3.3%
Educational Aides	5.8	9.5%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	12.9	21.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	4.7%	5.6%	12.6%
Hispanic	5.0	11.9%	17.3%	30.1%
White	35.2	83.4%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	7.1%	21.2%	24.5%
Females	39.2	92.9%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	32.2	76.3%	73.5%	71.7%
Masters	10.0	23.7%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.1%	4.2%	8.7%
1-5 Years Experience	9.2	21.8%	23.4%	27.4%
6-10 Years Experience	8.0	19.0%	20.8%	20.2%
11-20 Years Experience	10.0	23.7%	33.2%	27.1%
21-30 Years Experience	10.0	23.7%	15.9%	13.7%
Over 30 Years Experience	2.0	4.7%	2.5%	3.0%
Number of Students per Teacher	16.0	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.7	6.0
Average Years Experience of Principals with District	1.0	7.4	5.1
Average Years Experience of Assistant Principals	5.0	6.2	5.1
Average Years Experience of Assistant Principals with District	5.0	5.7	4.3
Average Years Experience of Teachers	12.5	12.2	11.1
Average Years Experience of Teachers with District	7.4	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,457	\$61,846	\$58,185
6-10 Years Experience	\$65,048	\$64,433	\$61,494
11-20 Years Experience	\$67,917	\$68,960	\$65,219
21-30 Years Experience	\$73,983	\$74,766	\$69,723
Over 30 Years Experience	\$78,307	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,376	\$67,182	\$62,474
Professional Support	\$72,210	\$74,578	\$73,783
Campus Administration (School Leadership)	\$85,180	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%				
Career and Technical Education	0.0	0.0%	5.4%	5.5%				
Compensatory Education	0.0	0.0%	0.0%	3.1%				
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%				
Regular Education	36.9	87.4%	62.6%	69.8%				
Special Education	5.3	12.6%	15.0%	10.3%				
Other	0.0	0.0%	0.0%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: RALPH PARR EL

Campus Number: 084910128

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	84%	83%	82%	85%	-	80%	-	100%	74%	90%	85%	83%	83%	73%
	2023	76%	84%	80%	63%	80%	81%	-	91%	-	*	42%	80%	80%	77%	71%	100%
At Meets Grade Level or Above	2024	48%	55%	63%	50%	53%	67%	-	70%	_	100%	48%	70%	63%	63%	60%	64%
	2023	50%	60%	56%	50%	57%	52%	-	82%	-	*	15%	60%	56%	62%	40%	75%
At Masters Grade Level	2024	21%	26%	27%	0%	15%	36%	-	40%	-	40%	26%	20%	27%	25%	23%	18%
	2023	20%	27%	24%	25%	17%	27%	-	27%	-	*	4%	40%	25%	8%	11%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	84%	75%	74%	87%	-	100%	-	100%	63%	100%	84%	83%	77%	91%
	2023	73%	80%	81%	63%	77%	82%	-	100%	-	*	42%	80%	81%	77%	71%	100%
At Meets Grade Level or Above	2024	42%	51%	60%	42%	44%	65%	-	90%	-	100%	42%	70%	62%	54%	51%	73%
	2023	45%	54%	59%	25%	60%	60%	-	80%	-	*	19%	60%	59%	62%	43%	71%
At Masters Grade Level	2024	15%	20%	28%	0%	9%	40%	-	60%	-	40%	13%	10%	34%	8%	11%	36%
	2023	19%	24%	28%	13%	26%	26%	-	50%	-	*	8%	20%	28%	31%	17%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	91%	88%	97%	87%	*	100%	-	*	62%	100%	93%	80%	75%	100%
	2023	77%	86%	91%	71%	89%	94%	-	100%	*	*	73%	100%	93%	85%	Econ Disadv 83% 71% 60% 40% 23% 11% 77% 71% 51% 43% 11% 17% 75% 85% 61% 18% 22% 62% 62% 68% 21% 41% 10%	90%
At Meets Grade Level or Above	2024	51%	64%	71%	75%	61%	70%	*	100%	-	*	27%	63%	76%	50%	54%	100%
	2023	48%	59%	67%	57%	59%	73%	-	63%	*	*	50%	38%	70%	54%	61%	50%
At Masters Grade Level	2024	23%	33%	36%	25%	29%	35%	*	73%	-	*	4%	38%	41%	15%	18%	63%
	2023	22%	29%	33%	14%	14%	45%	-	38%	*	*	15%	0%	37%	19%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	76%	75%	68%	77%	*	100%	-	*	33%	88%	78%	65%	62%	100%
	2023	71%	80%	80%	43%	76%	85%	_	88%	*	*	73%	75%	85%	65%	Econ Disadv 83% 71% 60% 71% 77% 71% 77% 71% 71% 71% 75% 75% 85% 75% 61% 75% 61% 75% 62% 62% 62% 62% 64% 71% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	70%
At Meets Grade Level or Above	2024	46%	57%	51%	38%	45%		*	64%	-	*		63%	53%	45%	21%	50%
	2023	48%	59%	61%	43%	41%		-	75%	*	*	42%	13%		50%	41%	40%
At Masters Grade Level	2024	21%	30%	26%	13%	19%	25%	*	55%	_	*		25%		15%	10%	38%
	2023	22%	30%	29%	29%	5%	37%	-	63%	*	*		13%	31%	23%	12%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	91%	100%	92%	89%	-	88%	*	*	65%	93%	91%	90%	87%	73%
	2023	81%			75%	93%		*	100%	*	*	05 /0	100%			89%	100%
At Meets Grade Level or Above	2024	55%	68%	82%	75%	79%	83%	-	88%	*		70 /0	86%	81%	84%	76%	64%
	2023	57%	68%	82%	50%	72%	88%	*	100%	*	*	21%	90%	84%	75%	79%	83%
At Masters Grade Level	2024	29%	39%	46%	25%	23%	59%	-	50%	*	*	4%	50%	43%	55%	31%	45%
	2023	28%	37%	48%	33%	45%	51%	*	60%	*	*	16%	50%	49%	43%	43%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	90%	88%	90%	90%	-	88%	*	*	65%	100%	92%	84%	82%	64%
	2023	80%	87%	94%	92%	97%	93%	*	100%	*	*	74%	90%	95%	93%	94%	100%
At Meets Grade Level or Above	2024	50%	63%	72%	63%	67%	73%	_	88%	*	*	39%	86%	71%	77%	56%	55%
	2023	51%	63%	77%	50%	76%	78%	*	90%	*	*	32%	90%	80%	68%	68%	83%
At Masters Grade Level	2024	19%	30%	38%	38%	21%	43%	-	75%	*	*	9%	43%	38%	39%	20%	36%
	2023	21%	31%	48%	25%	45%	48%	*	70%	*	*	11%	60%	52%	36%	40%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	66%	50%	51%	73%	-	88%	*	*	35%	71%	66%	68%	51%	55%
	2023	65%	71%	85%	50%	79%	90%	*	100%	*	*	47%	100%	86%	82%	79%	100%
At Meets Grade Level or Above	2024	28%	34%	35%	13%	18%	41%	-	63%	*	*	30%	43%	35%	35%	20%	27%
	2023	36%	42%	63%	25%	62%	65%	*	70%	*	*	21%	70%	60%	71%	55%	67%
At Masters Grade Level	2024	11%	15%	15%	13%	5%	19%	-	25%	*	*	13%	29%	16%	10%	11%	0%
	2023	16%	19%	29%	8%	17%	32%	*	40%	*	*	11%	50%	28%	32%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	80%	79%	84%	*	92%	*	87%	56%	91%	84%	80%	74%	77%
	2023	76%	84%	86%	67%	84%	89%	*	97%	100%	84%	59%	91%	87%	82%	81%	92%
At Meets Grade Level or Above	2024	48%	60%	62%	50%	53%	65%	*	80%	*	83%	34%	69%	63%	60%	49%	61%
	2023	49%	61%	67%	42%	60%	70%	*	81%	100%	74%	29%	63%	67%	64%	57%	64%
At Masters Grade Level	2024	20%			14%		37%	*	55%	*	47%	10%	32%			18%	32%
	2023	20%			21%			*		75%		12%	36%			25%	28%
All Grades ELA/Reading													- 7,7				
At Approaches Grade Level or Above	2024	76%	84%	89%	89%	90%	87%	*	90%	*	92%	67%	94%	90%	85%	82%	80%
	2023	77%	86%	88%	70%	87%	90%	*	97%	*	75%	59%	96%	89%	85%	83%	96%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	72%	64%	65%	74%	*	86%	*	85%	40%	75%	73%	68%	65%	73%
	2023	53%	65%	69%	52%	62%	72%	*	83%	*	63%	30%	65%	69%	64%	62%	67%
At Masters Grade Level	2024	22%	29%	37%	14%	22%	44%	*	55%	*	54%	11%	38%	37%	35%	25%	40%
	2023	20%	28%	35%	26%	24%	41%	*	41%	*	25%	11%	30%	37%	27%	27%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	79%	78%	85%	*	97%	*	85%	53%	97%	84%	79%	75%	83%
	2023	75%	83%	85%	70%	82%	87%	*	96%	*	88%	62%	83%	87%	79%	79%	87%
At Meets Grade Level or Above	2024	43%	55%	62%	46%	53%	64%	*	79%	*	85%	30%	75%	62%	61%	45%	60%
	2023	45%	56%	66%	41%	57%	70%	*	82%	*	75%	31%	57%	67%	60%	52%	61%
At Masters Grade Level	2024	17%		31%	14%	16%	36%	*	62%	*	46%	8%	28%	33%	23%	15%	37%
7 11 111 251 27 27 27 27 27 27 27 27 27 27 27 27 27	2023	19%		35%	22%	24%		*	61%	*		14%	35%		30%	24%	35%
All Grades Science	2023	1370	2570	33,0	22,0	2170	37 70		0170		7370	1170	3370	37 70	3070	2170	33 70
At Approaches Grade Level or Above	2024	75%	81%	66%	50%	51%	73%	-	88%	*	*	35%	71%	66%	68%	51%	55%
	2023	77%	83%	85%	50%	79%	90%	*	100%	*	*	47%	100%	86%	82%	79%	100%
At Meets Grade Level or Above	2024	43%		35%	13%	18%	41%	-	63%	*	*		43%		35%	20%	27%
	2023	47%	59%	63%	25%	62%	65%	*	70%	*	*		70%		71%	55%	67%
At Masters Grade Level	2024	16%		15%	13%	5%		_	25%	*	*	13%	29%		10%	11%	0%
, with the state of the state o	2023	18%		29%	8%	17%		*	40%	*	*	11%			32%	19%	0%
	2023	1070		0.0				d Grade at		Grade I	evel or		3070	2070	3270	1370	0,0
3rd Graders			<u> </u>			tutes by .		u Oluuo ut		0.440 _		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2024	35%	43%	51%	33%	38%	56%	_	70%	_	100%	39%	60%	54%	42%	50%	55%
reading and Mathematics	2023	37%		50%	25%	54%	48%	_	60%	_	*	15%	60%		62%	34%	57%
Reading and Mathematics	2023	35%		51%	33%	38%			70%	_	100%	39%	60%		42%	50%	55%
Including EOC	2024	33 /0	45 /0	31/0	33 /0	30 /0	30 /0	_	7070	_	10070	39 /0	00 70	J4 /0	42 /0	30 /0	JJ /0
3	2023	37%	47%	50%	25%	54%	48%	-	60%	_	*	15%	60%	49%	62%	34%	57%
Reading Including EOC	2024	48%		63%	50%	53%		_	70%	_	100%	48%	70%		63%	60%	64%
	2023	50%		56%	50%	57%	52%	_	82%	_	*	15%	60%		62%	40%	75%
Math Including EOC	2024	42%		60%	42%	44%		_	90%	_	100%	42%	70%		54%	51%	73%
	2023	45%		59%	25%	60%		_	80%	_	*	19%	60%		62%	43%	71%
4th Graders	2023	75 /0	J-70	33 70	2570	00 70	30 70		0070			1370	0070	33 70	02 /0	-r3 /0	7 1 70
Reading and Mathematics	2024	38%	50%	49%	38%	45%	49%	*	64%	_	*	12%	50%	51%	40%	21%	50%
. teading and mathematics	-									*	*						30%
	2023	38%	48%	52%	43%	32%	63%	-	63%	*	*	38%	13%	55%	42%	37%	30

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	49%	38%	45%	49%	*	64%	-	*	12%	50%	51%	40%	21%	50%
	2023	38%	48%	52%	43%	32%	63%	-	63%	*	*	38%	13%	55%	42%	37%	30%
Reading Including EOC	2024	51%	64%	71%	75%	61%	70%	*	100%	-	*	27%	63%	76%	50%	54%	100%
	2023	48%	59%	67%	57%	59%	73%	-	63%	*	*	50%	38%	70%	54%	61%	50%
Math Including EOC	2024	46%	57%	51%	38%	45%	53%	*	64%	-	*	11%	63%	53%	45%	21%	50%
	2023	48%	59%	61%	43%	41%	73%	-	75%	*	*	42%	13%	64%	50%	Econ Disadv 21% 37% 54% 661% 61% 62% 662% 668% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 662% 665% 665	40%
5th Graders																	
Reading and Mathematics	2024	42%	54%	66%	63%	59%	67%	-	88%	*	*	35%	71%	64%	74%	53%	55%
	2023	43%	55%	71%	42%	66%	74%	*	90%	*	*	16%	80%	73%	61%	62%	67%
Reading and Mathematics Including EOC	2024	42%	54%	66%	63%	59%	67%	-	88%	*	*	35%	71%	64%	74%	53%	55%
	2023	43%	55%	71%	42%	66%	74%	*	90%	*	*	16%	80%	73%	61%	62%	67%
Reading Including EOC	2024	55%	68%	82%	75%	79%	83%	-	88%	*	*	48%	86%	81%	84%	76%	64%
	2023	57%	68%	82%	50%	72%	88%	*	100%	*	*	21%	90%	84%	75%	79%	83%
Math Including EOC	2024	51%	63%	72%	63%	67%	73%	-	88%	*	*	39%	86%	71%	77%	56%	55%
	2023	51%	63%	77%	50%	76%	78%	*	90%	*	*	32%	90%	80%	68%	68%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	56%	43%	48%	58%	*	72%	*	77%	28%	63%	56%	55%	44%	53%
	2023	37%	47%	58%	37%	50%	62%	*	71%	*	63%	24%	52%	59%	54%	Econ Disadv 21% 37% 54% 61% 21% 41% 53% 62% 76% 79% 6 68% 44% 46% 46% 65% 62% 45%	48%
Reading and Mathematics Including EOC	2024	38%	49%	56%	43%	48%	58%	*	72%	*	77%	28%	63%	56%	55%	44%	53%
	2023	39%	50%	58%	37%	50%	62%	*	71%	*	63%	24%	52%	59%	54%	46%	48%
Reading Including EOC	2024	54%	64%	72%	64%	65%	74%	*	86%	*	85%	40%	75%	73%	68%	65%	73%
	2023	53%	64%	69%	52%	62%	72%	*	83%	*	63%	30%	65%	69%	64%	62%	67%
Math Including EOC	2024	45%	55%	62%	46%	53%	64%	*	79%	*	85%	30%	75%	62%	61%	45%	60%
	2023	47%	57%	66%	41%	57%	70%	*	82%	*	75%	31%	57%	67%	60%	52%	61%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	86%	88%	90%	82%	*	100%	-	*	60%	100%	90%	65%	75%	100%
	2023	55%	62%	78%	79%	71%	81%	-	75%	*	*	64%	38%	82%	61%	74%	70%
Grade 4 Mathematics	2024	60%	67%	60%	63%	55%	60%	*	67%	-	*	37%	75%	62%	50%	36%	58%
	2023	63%	70%	71%	64%	71%	71%	-	75%	*	*	76%	38%	73%	67%	63%	60%
Grade 5 ELA/Reading	2024	70%	77%	85%	100%	82%	84%	-	88%	*	*	71%	89%	85%	84%	81%	64%
	2023	65%	70%	72%	59%	69%	78%	*	80%	*	*	42%	90%	72%	74%	71%	67%
Grade 5 Mathematics	2024	65%	73%	87%	94%	87%	85%	-	88%	*	*	74%	100%	87%	84%	77%	68%
	2023	71%	77%	93%	100%	98%	90%	*	90%	*	*	92%	100%	95%	88%	90%	83%
All Grades Both Subjects	2024	64%	69%	80%	86%	79%	78%	*	86%	*	86%	59%	92%	81%	74%	70%	71%
	2023	64%	69%	79%	76%	76%	80%	*	81%	83%	80%	68%	69%	80%	73%	75%	69%
All Grades ELA/Reading	2024	67%	72%	86%	94%	86%	83%	*	94%	*	86%	65%	93%	88%	77%	79%	78%
	2023	63%	67%	75%	67%	70%	79%	*	78%	*	60%	55%	67%	77%	68%	73%	69%
All Grades Mathematics	2024	60%	67%	74%	78%	72%	73%	*	76%	*	86%	53%	91%	74%	72%	60%	65%
	2023	66%	71%	83%	86%	83%	81%	*	83%	*	100%	83%	72%	84%	78%	77%	69%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	61%	*	100%	42%	*	-	-	*	44%	*	65%	50%	40%	-
	2023	33%	42%	61%	*	63%	67%	-	*	-	*	38%	*	75%	33%	44%	*
Grade 4 Mathematics	2024	26%	32%	20%	*	11%	18%	*	-	-	*	17%	*	20%	20%	20%	-
	2023	27%	32%	25%	*	36%	*	-	*	-	*	38%	*	38%	0%	17%	*
Grade 5 ELA/Reading	2024	35%	41%	45%	*	*	33%	-	-	-	-	50%	-	63%	*	50%	*
	2023	37%	44%	54%	*	*	71%	-	-	-	-	29%	*	63%	40%	43%	-
Grade 5 Mathematics	2024	41%	48%	60%	*	67%	55%	-	*	-	-	22%	*	61%	57%	46%	*
	2023	48%	55%	69%	*	*	70%	-	-	-	-	60%	*	67%	*	67%	-
All Grades Both Subjects	2024	32%	37%	46%	67%	52%	38%	*	*	-	*	31%	100%	49%	38%	38%	0%
•	2023	38%	45%	51%	25%	50%	59%	-	*	-	*	42%	50%	60%	32%	41%	20%
All Grades ELA/Reading	2024	30%	33%	56%	80%	78%	39%	*	-	-	*	46%	*	64%	33%	44%	*
	2023	35%	43%	58%	0%	64%	69%	-	*	-	*	33%	*	70%	36%	44%	*
All Grades Mathematics	2024	35%	41%	40%	57%	39%	36%	*	*	-	*	19%	*	39%	42%	63% 81% 71% 77% 90% 70% 75% 79% 73% 60% 77% 44% 20% 17% 50% 43% 46% 67% 38% 41%	*
	2023	40%	47%	44%	43%	38%	50%	-	*	-	*	50%	*	52%	27%	38%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former
	i cai	State	District	Campus						rmance Leve		Dasca	i un-out	(Walvel)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects								.,,			-							
At Approaches Grade Level or Above	2024	75%	83%	83%	94%	-	-	-	-	94%	72%	72%	-	_		84%	77%	-
	2023	76%	84%	86%	100%	-	_	-	*	100%	89%	89%	-		. *	86%	92%	*
At Meets Grade Level or Above	2024	48%	60%	62%	76%	-	-	-	-	76%	56%	56%	-			62%	61%	_
	2023	49%	61%	67%	83%	-	-	-	*	90%	53%	53%	-		. *	67%	62%	*
At Masters Grade Level	2024	20%	28%	31%	59%	-	_	-	-	59%	24%	24%	-			31%	32%	_
	2023	20%	27%	34%	33%	-	_	-	*	40%	25%	25%	-	_	. *	35%	26%	*
All Grades ELA/Reading	_													'				
At Approaches Grade Level or Above	2024	76%	84%	89%	86%	-	-	-	-	86%	78%	78%	-	-	-	90%	80%	-
	2023	77%	86%	88%	100%	-	_	-	*	100%	94%	94%	-	_	. *	88%	96%	*
At Meets Grade Level or Above	2024	54%	66%	72%	71%	-	-	-	-	71%	74%	74%	-			72%	73%	-
	2023	53%	65%	69%	83%	-	_	-	*	80%	56%	56%	-		. *	69%	65%	*
At Masters Grade Level	2024	22%	29%	37%	71%	-	_	-	-	71%	30%	30%	-			37%	40%	_
	2023	20%	28%	35%	33%	-	_	-	*	40%	25%	25%	-		. *	36%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	100%	-	-	-	-	100%	78%	78%	-	-	-	83%	83%	-
	2023	75%	83%	85%	100%	-	-	-	*	100%	80%	80%	-	-	. *	85%	86%	*
At Meets Grade Level or Above	2024	43%	55%	62%	86%	-	_	-	-	86%	52%	52%	-	. <u>-</u>		62%	60%	-
	2023	45%	56%	66%	83%	-	_	-	*	100%	47%	47%	-	_	. *	66%	59%	*
At Masters Grade Level	2024	17%	24%	31%	71%	-	_	-	-	71%	26%	26%	-	_	_	31%	37%	-
	2023	19%	25%	35%	33%	-	_	-	*	40%	33%	33%	-	_	. *	36%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	66%	*	-	-	-	-	*	38%	38%	-	_	-	67%	55%	-
	2023	77%	83%	85%	-	-	_	-	-	_	100%	100%	-	. <u>-</u>		84%	100%	*
At Meets Grade Level or Above	2024	43%	55%	35%	*	-	_	-	-	*	13%	13%	-	. <u>-</u>		36%	27%	-
	2023	47%	59%	63%	-	-	_	-	-	_	60%	60%	-	-		63%	60%	*
At Masters Grade Level	2024	16%	23%	15%	*	-	_	-	-	*	0%	0%	-	_		16%	0%	-
	2023	18%	26%	29%	-	-	_	-	-	-	0%	0%	-	_		30%	0%	*
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	80%	90%	-	_	_	-	90%	64%	64%	-	_		80%	71%	-
	2023	64%	69%	79%	88%	-	_	-	*	100%	59%	59%	-	_		80%	67%	*
All Grades ELA/Reading	2024	67%	72%	86%	100%	-	_	-	-	100%	69%	69%	-			86%	78%	-
-	2023	63%	67%	75%	*	_	_	-	*	*	55%	55%	-	_		75%	67%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	74%	80%	-	-	-	-	80%	58%	58%	-	-	-	75%	65%	-
	2023	66%	71%	83%	*	-	_	-	*	*	64%	64%	-	-	-	84%	67%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	46%	-	-	_	-	-	-	0%	0%	-	-	-	50%	0%	-
	2023	38%	45%	51%	-	-	_	-	-	-	20%	20%	-	-	-	53%	20%	-
All Grades ELA/Reading	2024	30%	33%	56%	-	-	_	-	-	-	*	*	-	-	-	59%	*	-
	2023	35%	43%	58%	-	-	_	-	-	-	*	*	-	-	-	59%	*	-
All Grades Mathematics	2024	35%	41%	40%	-	-	_	-	-	-	*	*	-	_	-	43%	*	-
	2023	40%	47%	44%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	96%	94%	95%	96%	*	97%	*	97%	97%	100%	98%	89%	92%	97%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	3%	*	0%	*	3%	2%	0%	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	91%	95%	96%	93%	95%	96%	*	97%	*	100%	95%	100%	98%	88%	92%	97%
Not Included in Accountability: Mobile	4%	3%	3%	7%	5%	3%	*	0%	*	0%	3%	0%	1%	11%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	0%	3%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	96%	93%	95%	96%	*	97%	*	93%	97%	100%	98%	87%	92%	97%
Not Included in Accountability: Mobile	5%	3%	4%	7%	5%	3%	*	0%	*	7%	3%	0%	1%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	98%	100%	98%	97%	-	100%	*	*	100%	100%	98%	97%	94%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	3%	-	0%	*	*	0%	0%	2%	3%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
					2023 9		l Participat Grades)	ion								
All Tests						Ų V	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	95%	96%	94%	97%	96%	*	96%	100%	100%	98%	100%	98%	89%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	4%	*	3%	0%	0%	2%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	93%	97%	96%	*	97%	*	100%	97%	100%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	4%	*	3%	*	0%	3%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	97%	*	100%	100%	100%	100%	100%	100%	96%
Included in Accountability	94%	96%	96%	93%	97%	96%	*	93%	*	100%	97%	100%	98%	88%	93%	88%
Not Included in Accountability: Mobile	5%	3%	4%	7%	3%	4%	*	3%	*	0%	3%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	4%
Absent	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	97%	97%	*	100%	*	*	100%	100%	99%	93%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	3%	*	0%	*	*	0%	0%	1%	7%	2%	14%

Texas Education Agency 2023-24 STAAR Participation (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011					
2022-23	93.3%	94.0%	94.8%	96.1%	93.8%	95.1%	*	95.0%	*	95.8%	94.8%	94.0%	95.3%
2021-22	92.2%	93.0%	93.6%	94.6%	92.4%	94.0%	*	94.3%	*	94.5%	93.1%	91.9%	93.6%
Chronic Absenteeism													
2022-23	20.3%	15.3%	11.3%	16.9%	14.8%	8.8%	*	13.3%	*	0.0%	12.4%	19.1%	11.1%
2021-22	25.7%	21.3%	20.1%	15.6%	28.1%	16.8%	*	18.8%	20.0%	21.1%	27.0%	32.7%	31.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	_	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	_	-	-	-	-	_	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	-	-	_	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	-	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	_	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	_	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	674	100.0%	39,960	5,517,464	683	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	80	11.9%	6.2%	6.5%	80	11.7%	6.2%	6.5%
Grade 1	109	16.2%	6.5%	7.0%	109	16.0%	6.5%	7.0%
Grade 2	114	16.9%	7.1%	7.3%	115	16.8%	7.0%	7.3%
Grade 3	118	17.5%	7.1%	7.2%	118	17.3%	7.1%	7.2%
Grade 4	123	18.2%	7.2%	7.2%	123	18.0%	7.2%	7.2%
Grade 5	130	19.3%	7.4%	7.2%	130	19.0%	7.4%	7.2%
Ethnic Distribution								
African American	55	8.2%	7.7%	12.8%	55	8.1%	7.7%	12.8%
Hispanic	193	28.6%	34.8%	53.2%	196	28.7%	34.8%	53.2%
White	343	50.9%	43.4%	25.0%	349	51.1%	43.5%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	49	7.3%	8.7%	5.4%	49	7.2%	8.6%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	29	4.3%	5.0%	3.1%	29	4.2%	5.0%	3.1%
Sex								
Female	335	49.7%	48.9%	48.9%	342	50.1%	48.9%	48.8%
Male	339	50.3%	51.1%	51.1%	341	49.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	237	35.2%	37.4%	62.3%	238	34.8%	37.3%	62.2%
Non-Educationally Disadvantaged	437	64.8%	62.6%	37.7%	445	65.2%	62.7%	37.8%
Section 504 Students	17	2.5%	5.8%	7.2%	17	2.5%	5.8%	7.2%
EB Students/EL	48	7.1%	13.9%	24.4%	48	7.0%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	42	6.2%	5.4%	6.0%	42	6.1%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.9%	1.4%	1.4%	6	0.9%	1.4%	1.4%
Immigrant	5	0.7%	2.5%	2.9%	5	0.7%	2.5%	2.9%
Migrant	3	0.4%	0.0%	0.2%	3	0.4%	0.0%	0.2%
Title I	6	0.9%	29.4%			0.9%	29.4%	65.7%
Military Connected	28					4.1%		
At-Risk	291							
Students by Instructional Program								
Bilingual/ESL Education	48	7.1%	14.8%	24.5%	48	7.0%	14.8%	24.4%
Career and Technical Education	0					-	-	
Career and Technical Education (9-12 grades only)	0					_	_	

Texas Education Agency 2023-24 Student Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	78	11.6%	13.8%	8.5%	78	11.4%	13.8%	8.5%
Special Education	123	18.2%	15.2%	13.9%	132	19.3%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	123							
Students with Intellectual Disabilities	46	37.4%	40.1%	45.7%				
Students with Physical Disabilities	43	35.0%	21.8%	18.9%				
Students with Autism	19	15.4%	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	55	8.7%	12.0%	16.1%				
African American	8	1.3%	1.9%	3.4%				
Hispanic	18	2.9%	4.6%	8.5%				
White	24	3.8%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	13	8.9%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.8%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	15.8%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	66	11.4%	14.0%	18.1%				

		-Specia ation Ra		_	l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%
Grade 1	0.0%	0.7%	2.1%	3.1%	2.3%	3.3%
Grade 2	1.1%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	4.8%	0.2%	0.3%

Texas Education Agency 2023-24 Student Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	19.2	18.4
Grade 1	22.2	18.5	18.8
Grade 2	19.0	18.8	19.1
Grade 3	19.0	19.5	19.4
Grade 4	19.5	19.4	19.4
Grade 5	23.9	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff	53.5	86.0%	66.8%	63.9%
Teachers	41.0	65.9%	48.9%	48.3%
Professional Support	7.5	12.1%	13.2%	11.1%
Campus Administration (School Leadership)	5.0	8.0%	4.1%	3.3%
Educational Aides	8.7	14.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	6.9	11.1%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	2.0	4.9%	17.3%	30.1%
White	38.0	92.7%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.4%	21.2%	24.5%
Females	40.0	97.6%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	29.0	70.7%	73.5%	71.7%
Masters	12.0	29.3%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	4.0	9.8%	23.4%	27.4%
6-10 Years Experience	11.0	26.8%	20.8%	20.2%
11-20 Years Experience	16.0	39.0%	33.2%	27.1%
21-30 Years Experience	10.0	24.4%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	16.4	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.7	6.0
Average Years Experience of Principals with District	9.0	7.4	5.1
Average Years Experience of Assistant Principals	3.0	6.2	5.1
Average Years Experience of Assistant Principals with District	3.0	5.7	4.3
Average Years Experience of Teachers	14.6	12.2	11.1
Average Years Experience of Teachers with District	9.8	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$59,709	\$54,272
1-5 Years Experience	\$61,173	\$61,846	\$58,185
6-10 Years Experience	\$63,816	\$64,433	\$61,494
11-20 Years Experience	\$68,339	\$68,960	\$65,219
21-30 Years Experience	\$74,283	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,876	\$67,182	\$62,474
Professional Support	\$69,340	\$74,578	\$73,783
Campus Administration (School Leadership)	\$80,850	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	36.1	88.0%	62.6%	69.8%
Special Education	4.9	12.0%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SANDRA MOSSMAN EL

Campus Number: 084910129

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	84%	100%	77%	88%	-	*	-	71%	64%	*	84%	88%	71%	57%
	2023	76%	84%	92%	86%	88%	92%	-	100%	-	100%	72%	88%	92%	91%	91%	*
At Meets Grade Level or Above	2024	48%	55%	65%	60%	53%	70%	-	*	_	57%	36%	*	65%	65%	58%	43%
	2023	50%	60%	67%	29%	72%	65%	-	83%	-	89%	28%	63%	67%	64%	68%	*
At Masters Grade Level	2024	21%	26%	33%	40%	23%	35%	-	*	_	43%	15%	*	32%	41%	25%	14%
	2023	20%	27%	28%	14%	32%	25%	_	50%	-	33%	0%	0%	28%	27%	32%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	87%	100%	80%	89%	-	*	-	100%	76%	*	88%	82%	83%	71%
	2023	73%	80%	82%	57%	92%	80%	-	67%	-	100%	44%	88%	82%	82%	73%	*
At Meets Grade Level or Above	2024	42%	51%	59%	60%	50%	63%	-	*	-	43%	42%	*	62%	41%	71%	43%
	2023	45%	54%	53%	14%	56%	49%	-	67%	-	89%	17%	50%	51%	64%	50%	*
At Masters Grade Level	2024	15%	20%	26%	40%	20%	30%	-	*	-	0%	12%	*	26%	24%	29%	14%
	2023	19%	24%	19%	14%	12%	17%	_	50%	_	33%	0%	25%	20%	9%	18%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	94%	80%	96%	93%	-	100%	-	100%	68%	80%	94%	94%	89%	80%
	2023	77%	86%	93%	88%	86%	95%	*	100%	-	100%	67%	*	94%	85%	85%	75%
At Meets Grade Level or Above	2024	51%	64%	78%	60%	83%	75%	-	83%	-	100%	32%	80%	78%	81%	63%	60%
	2023	48%	59%	54%	75%	47%	53%	*	83%	-	33%	22%	*	55%	48%	48%	50%
At Masters Grade Level	2024	23%	33%	43%	20%	48%	39%	_	67%	_	56%	11%	40%	42%	50%	47%	60%
	2023	22%	29%	20%	13%	14%		*	50%			0%					13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	86%	60%	83%	86%	-	100%	-	100%	63%	80%	87%	82%	68%	80%
	2023	71%	80%	84%	88%	75%	86%	*	100%	_	83%	50%	*	87%	70%	78%	75%
At Meets Grade Level or Above	2024	46%	57%	67%	60%	63%	63%	-	83%	_	100%	37%	60%			53%	60%
	2023	48%	59%	53%	63%	44%	56%	*	67%		33%	28%	*			48%	63%
At Masters Grade Level	2024	21%	30%	29%	20%	17%	30%	_	50%		44%	11%	60%			21%	20%
	2023	22%	30%	25%	25%	14%	30%	*	17%		17%	0%	*			19%	13%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	88%	100%	85%	87%	*	100%	-	*	41%	100%	90%	78%	92%	75%
	2023	81%		89%	64%	80%	94%	*	86%	-	100%	50%	*	91%	81%	79%	69%
At Meets Grade Level or Above	2024	55%	68%	70%	100%	66%	68%	*	80%	-	*	24%	80%	71%	67%	71%	63%
	2023	57%	68%	66%	45%	52%	68%	*	71%	-	100%	44%	*	68%	59%	48%	46%
At Masters Grade Level	2024	29%	39%	31%	33%	24%	34%	*	40%	-	*	12%	40%	27%	48%	21%	13%
	2023	28%	37%	34%	18%	20%	39%	*	43%	-	44%	6%	*	30%	48%	31%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	89%	100%	90%	89%	*	100%	-	60%	50%	100%	89%	89%	88%	100%
	2023	80%	87%	91%	82%	88%	94%	*	86%	_	89%	67%	*	94%	81%	86%	69%
At Meets Grade Level or Above	2024	50%	63%	60%	78%	54%	62%	*	100%	_	20%	28%	60%	63%	48%	52%	88%
	2023	51%	63%	66%	36%	56%	73%	*	71%	-	67%	39%	*	67%	63%	55%	62%
At Masters Grade Level	2024	19%	30%	25%	22%	17%	28%	*	60%	-	20%	0%	20%	27%	19%	4%	25%
	2023	21%	31%	27%	27%	24%	30%	*	29%	-	11%	17%	*	29%	22%	21%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	74%	100%	68%	75%	*	80%	-	40%	29%	*	72%	81%	63%	88%
	2023	65%	71%	81%	45%	84%	81%	*	86%	-	100%	44%	*	82%	74%	72%	69%
At Meets Grade Level or Above	2024	28%	34%	36%	56%	32%	35%	*	60%	-	20%	24%	*	37%	30%	21%	38%
	2023	36%	42%	56%	36%	52%	59%	*	57%	_	67%	39%	*	60%	44%	55%	54%
At Masters Grade Level	2024	11%	15%	11%	11%	2%	17%	*	0%	_	0%	0%	*	13%	4%	4%	13%
	2023	16%	19%	24%	18%	28%	26%	*	29%	-	11%	6%	*	25%	22%	21%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	86%	94%	82%	87%	*	91%	-	83%	59%	91%	86%	84%	79%	79%
	2023	76%	84%	87%	71%	84%	89%	100%	89%	_	96%	56%	90%	89%	80%	81%	73%
At Meets Grade Level or Above	2024	48%	60%	62%	70%	55%	62%	*	80%	_	63%	33%	75%	63%	55%	55%	56%
	2023	49%	61%	59%	43%	53%	60%	100%	71%	-	72%	31%	45%	61%	52%	53%	57%
At Masters Grade Level	2024	20%	28%	28%	26%	20%	30%	*	43%	-	30%	10%	31%	28%	29%	21%	21%
	2023	20%	27%	25%	19%	20%	27%	50%	38%	-	25%	4%	10%	26%	23%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	88%	95%	85%	89%	*	93%	-	85%	59%	93%	89%	85%	84%	70%
	2023	77%	86%	91%	77%	85%	94%	*	95%	_	100%	63%	92%	92%	85%	85%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	71%		66%	71%	*	80%	-	7 3 70	32%	86%	71%	70%	64%	55%
	2023	53%	65%	62%		56%	62%	*	79%	-	79%	31%	46%	63%	55%	54%	52%
At Masters Grade Level	2024	22%	29%	35%		30%	36%	*	53%	-	45%	13%	36%	33%	47%	30%	25%
	2023	20%	28%	27%	15%	21%	28%	*	47%	-	33%	2%	0%	27%	29%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	88%	89%	85%	88%	*	93%	-	90%	66%	93%	88%	85%	81%	85%
	2023	75%	83%	86%	77%	84%	87%	*	84%	_	92%	54%	86%	88%	77%	79%	72%
At Meets Grade Level or Above	2024	43%	55%	62%	68%	55%	63%	*	87%	-	62%	37%	71%	64%	52%	59%	65%
	2023	45%	56%	57%	38%	51%	59%	*	68%	_	67%	28%	57%	58%	52%	51%	64%
At Masters Grade Level	2024	17%	24%	26%	26%	18%	29%	*	47%	_	24%	9%	36%	27%	23%	18%	20%
	2023	19%	25%	24%	23%	16%	26%	*	32%	-	21%	6%	21%	25%	17%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	74%	100%	68%	75%	*	80%	-	40%	29%	*	72%	81%	63%	88%
	2023	77%	83%	81%	45%	84%	81%	*	86%	_	100%	44%	*	82%	74%	72%	69%
At Meets Grade Level or Above	2024	43%	55%	36%	56%	32%	35%	*	60%	_	20%	24%	*	37%	30%	21%	38%
	2023	47%	59%	56%	36%	52%	59%	*	57%	_	67%	39%	*	60%	44%	55%	54%
At Masters Grade Level	2024	16%	23%	11%	11%	2%	17%	*	0%	_	0%	0%	*	13%	4%	4%	13%
	2023	18%	26%	24%	18%	28%	26%	*	29%	_	11%	6%	*	25%	22%	21%	31%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	52%	60%	40%	57%	_	*	_	29%	30%	*	54%	41%	54%	29%
	2023	37%	47%	49%	14%	52%	45%	_	67%	_	78%	17%	50%	47%	64%	50%	*
Reading and Mathematics Including EOC	2024	35%	43%	52%	60%	40%	57%	-	*	-	29%	30%	*	54%	41%	54%	29%
	2023	37%	47%	49%	14%	52%	45%	_	67%	_	78%	17%	50%	47%	64%	50%	*
Reading Including EOC	2024	48%	55%	65%	60%	53%	70%	-	*	_	57%	36%	*	65%	65%	58%	43%
3 3	2023	50%	60%	67%	29%	72%	65%	_	83%	_	89%	28%	63%	67%	64%	68%	*
Math Including EOC	2024	42%	51%	59%		50%	63%	_	*	_	43%	42%	*	62%		71%	43%
J	2023	45%	54%	53%		56%		_	67%	_	89%	17%	50%	51%		50%	*
4th Graders			2.70	22,70	, 0	22,70						,0	2270	2.70	2 . / 0	22.0	
Reading and Mathematics	2024	38%	50%	63%	60%	57%	59%	_	83%	_	100%	26%	60%	62%	69%	53%	60%
3	2023	38%	48%			33%		*	50%	_	33%	22%	*	44%		30%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	63%	60%	57%	59%	-	83%	-	100%	26%	60%	62%	69%	53%	60%
	2023	38%	48%	41%	63%	33%	41%	*	50%	-	33%	22%	*	44%	26%	30%	38%
Reading Including EOC	2024	51%	64%	78%	60%	83%	75%	-	83%	-	100%	32%	80%	78%	81%	63%	60%
	2023	48%	59%	54%	75%	47%	53%	*	83%	-	33%	22%	*	55%	48%	48%	50%
Math Including EOC	2024	46%	57%	67%	60%	63%	63%	-	83%	-	100%	37%	60%	66%	71%	53%	60%
	2023	48%	59%	53%	63%	44%	56%	*	67%	-	33%	28%	*	57%	37%	48%	63%
5th Graders																	
Reading and Mathematics	2024	42%	54%	53%	78%	45%	54%	*	80%	-	*	18%	60%	54%	46%	38%	63%
	2023	43%	55%	55%	36%	44%	59%	*	57%	-	67%	33%	*	56%	52%	45%	38%
Reading and Mathematics Including EOC	2024	42%	54%	53%	78%	45%	54%	*	80%	-	*	18%	60%	54%	46%	38%	63%
	2023	43%	55%	55%	36%	44%	59%	*	57%	-	67%	33%	*	56%	52%	45%	38%
Reading Including EOC	2024	55%	68%	70%	100%	66%	68%	*	80%	-	*	24%	80%	71%	67%	71%	63%
	2023	57%	68%	66%	45%	52%	68%	*	71%	-	100%	44%	*	68%	59%	48%	46%
Math Including EOC	2024	51%	63%	60%	78%	54%	62%	*	100%	-	20%	28%	60%	63%	48%	52%	88%
	2023	51%	63%	66%	36%	56%	73%	*	71%	-	67%	39%	*	67%	63%	55%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	56%	68%	46%	57%	*	80%	-	60%	26%	71%	57%	51%	48%	50%
	2023	37%	47%	48%	38%	42%	48%	*	58%	-	63%	24%	38%	49%	43%	41%	44%
Reading and Mathematics Including EOC	2024	38%	49%	56%	68%	46%	57%	*	80%	-	60%	26%	71%	57%	51%	48%	50%
	2023	39%	50%	48%	38%	42%	48%	*	58%	-	63%	24%	38%	49%	43%	41%	44%
Reading Including EOC	2024	54%	64%	71%	79%	66%	71%	*	80%	_	75%	32%	86%	71%	70%	64%	55%
	2023	53%	64%	62%	50%	56%	62%	*	79%	-	79%	31%	46%	63%	55%	54%	52%
Math Including EOC	2024	45%	55%	62%	68%	55%	63%	*	87%	-	62%	37%	71%	64%	52%	59%	65%
	2023	47%	57%	57%	38%	51%	59%	*	68%	_	67%	28%	57%	58%	52%	51%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American				Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	75%	84%	50%	91%	81%	-	100%	-	100%	44%	80%	83%	90%	76%	80%
	2023	55%	62%	52%	43%	46%	55%	*	92%	-	20%	37%	*	54%	43%	54%	57%
Grade 4 Mathematics	2024	60%	67%	76%	80%	61%	75%	-	100%	-	100%	53%	70%	76%	77%	63%	80%
	2023	63%	70%	62%	57%	62%	64%	*	42%	-	60%	43%	*	64%	55%	62%	57%
Grade 5 ELA/Reading	2024	70%	77%	76%	100%	74%	74%	*	80%	-	*	47%	*	77%	68%	76%	69%
	2023	65%	70%	65%	41%	50%	70%	*	86%	-	89%	58%	*	67%	58%	53%	46%
Grade 5 Mathematics	2024	65%	73%	81%	89%	86%	79%	*	100%	-	*	82%	60%	82%	80%	76%	100%
	2023	71%	77%	75%	73%	74%	74%	*	86%	-	78%	75%	*	79%	58%	74%	77%
All Grades Both Subjects	2024	64%	69%	79%	84%	78%	77%	*	95%	-	94%	57%	74%	79%	78%	73%	83%
	2023	64%	69%	64%	54%	57%	65%	83%	77%	-	68%	55%	50%	66%	54%	61%	60%
All Grades ELA/Reading	2024	67%	72%	79%	82%	80%	77%	*	91%	-	96%	46%	83%	80%	76%	76%	73%
	2023	63%	67%	59%	42%	47%	62%	*	88%	-	64%	48%	50%	60%	51%	54%	50%
All Grades Mathematics	2024	60%	67%	79%	86%	77%	77%	*	100%	-	92%	67%	65%	79%	79%	70%	92%
	2023	66%	71%	68%	67%	67%	69%	*	65%	-	71%	61%	50%	71%	57%	69%	70%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	67%	*	*	60%	-	-	-	-	*	*	71%	*	*	-
	2023	33%	42%	55%	-	*	71%	-	-	-	-	40%	-	63%	*	*	*
Grade 4 Mathematics	2024	26%	32%	44%	*	*	42%	-	*	-	-	33%	*	53%	*	40%	*
	2023	27%	32%	37%	-	25%	40%	-	-	-	*	13%	-	31%	50%	20%	*
Grade 5 ELA/Reading	2024	35%	41%	40%	*	*	20%	-	-	-	-	17%	-	43%	*	*	*
	2023	37%	44%	27%	*	*	40%	-	*	-	*	0%	-	36%	*	0%	*
Grade 5 Mathematics	2024	41%	48%	48%	-	67%	38%	-	-	-	*	20%	-	44%	57%	*	*
	2023	48%	55%	58%	*	80%	57%	-	*	-	*	44%	-	73%	*	80%	*
All Grades Both Subjects	2024	32%	37%	48%	*	67%	40%	-	*	-	*	27%	*	51%	40%	50%	*
ĺ	2023	38%	45%	44%	25%	38%	52%	-	*	-	*	23%	-	51%	24%	33%	11%
All Grades ELA/Reading	2024	30%	33%	53%	*	71%	40%	-	-	-	-	30%	*	57%	40%	60%	*
,	2023	35%	43%	38%	*	25%	58%	-	*	-	*	15%	-	47%	14%	13%	0%
All Grades Mathematics	2024	35%	41%	46%	*	64%	40%	-	*	-	*	25%	*	48%	40%	44%	*
	2023	40%	47%	47%	*	46%	47%	-	*	-	*	29%	-	54%	30%	50%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	86%	100%	-	_	-	-	100%	82%	82%	-	-	*	86%	80%	*
	2023	76%	84%	87%	91%	-	_	-	-	91%	65%	65%	-	-	-	88%	70%	100%
At Meets Grade Level or Above	2024	48%	60%	62%	71%	-	-	-	-	71%	56%	56%	-	-	*	62%	56%	*
	2023	49%	61%	59%	64%	-	_	-	-	64%	52%	52%	-	-	_	59%	54%	83%
At Masters Grade Level	2024	20%	28%	28%	43%	-	_	-	-	43%	21%	21%	-	-	*	28%	22%	*
	2023	20%	27%	25%	45%	_	_	-	_	45%	15%	15%	_	_	_	25%	21%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	88%	*	-	-	-	-	*	79%	79%	-	-	*	89%	74%	*
	2023	77%	86%	91%	100%	-	-	-	-	100%	67%	67%	-	-	-	92%	74%	*
At Meets Grade Level or Above	2024	54%	66%	71%	*	-	_	-	-	*	64%	64%	-	-	*	72%	58%	*
	2023	53%	65%	62%	60%	-	_	-	-	60%	44%	44%	-	-	_	63%	48%	*
At Masters Grade Level	2024	22%	29%	35%	*	_	_	-	_	*	29%	29%	-	_	*	36%	26%	*
	2023	20%	28%	27%	40%	_	_	-	_	40%	11%	11%	_	_	_	27%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	88%	*	-	-	-	-	*	86%	86%	-	-	*	88%	84%	*
	2023	75%	83%	86%	80%	-	_	-	-	80%	67%	67%	-	-	-	87%	70%	*
At Meets Grade Level or Above	2024	43%	55%	62%	*	_	_	-	-	*	64%	64%	-	-	*	62%	63%	*
	2023	45%	56%	57%	60%	-	-	-	-	60%	61%	61%	-	-	-	57%	61%	*
At Masters Grade Level	2024	17%	24%	26%	*	_	_	-	-	*	21%	21%	-	-	*	27%	21%	*
	2023	19%	25%	24%	40%	-	_	-	-	40%	17%	17%	-	-	_	24%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	74%	*	-	-	-	-	*	83%	83%	-	-	-	73%	86%	*
	2023	77%	83%	81%	*	-	_	-	-	*	60%	60%	-	-	-	82%	64%	*
At Meets Grade Level or Above	2024	43%	55%	36%	*	_	_	-	-	*	17%	17%	-	-	-	35%	29%	*
	2023	47%	59%	56%	*	-	_	-	-	*	50%	50%	-	-	-	57%	55%	*
At Masters Grade Level	2024	16%	23%	11%	*	-	_	-	-	*	0%	0%	-	-	-	11%	14%	*
	2023	18%	26%	24%	*	-	_	-	-	*	20%	20%	-	-	-	23%	27%	*
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	79%	100%		_	-	-	100%	91%	91%	-	-	*	79%	85%	*
_	2023	64%	69%	64%	75%	_	_	-	-	75%	52%	52%	-	-	_	64%	56%	*
All Grades ELA/Reading	2024	67%	72%	79%	*	_	_	-	-	*	81%	81%	-	-	*	80%	79%	*
	2023	63%	67%	59%	*	_	_	_	_	*	37%	37%	_	_	_	59%		*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	79%	*	-	-	-	-	*	100%	100%	-	-	*	78%	92%	*
	2023	66%	71%	68%	*	-	-	-	-	*	67%	67%	-	-	-	68%	67%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	37%	48%	*	-	-	-	-	*	*	*	-	-	-	47%	*	-
	2023	38%	45%	44%	-	-	-	-	-	-	11%	11%	-	-	-	49%	11%	-
All Grades ELA/Reading	2024	30%	33%	53%	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2023	35%	43%	38%	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	-
All Grades Mathematics	2024	35%	41%	46%	*	-	-	-	-	*	*	*	-	-	-	44%	*	-
	2023	40%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	100%	98%	100%	*	100%	-	98%	99%	97%	100%	97%	99%	100%
Included in Accountability	92%	94%	97%	100%	96%	98%	*	95%	-	98%	92%	91%	98%	95%	94%	94%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	5%	_	0%	5%	6%	2%	3%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	0%	*	0%	-	2%	1%	3%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	2%	1%	3%	0%	3%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	95%	99%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	97%	100%	96%	98%	*	94%	-	95%	92%	93%	98%	94%	93%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	6%	-	0%	5%	7%	2%	3%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	5%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	5%	1%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	96%	98%	100%	97%	98%	*	94%	-	100%	93%	93%	98%	95%	94%	95%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	2%	*	6%	-	0%	5%	7%	2%	3%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	98%	100%	98%	98%	*	100%	-	100%	95%	80%	98%	96%	96%	100%
Included in Accountability	93%	89%	97%	100%	95%	96%	*	100%	-	100%	89%	80%	97%	96%	92%	89%
Not Included in Accountability: Mobile	4%	2%	1%	0%	2%	1%	*	0%	-	0%	5%	0%	2%	0%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	2%	0%	2%	3%	*	0%	-	0%	5%	20%	2%	4%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	2%	3%	*	0%	-	0%	5%	20%	2%	4%	4%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	-	100%	100%	97%	99%	100%	99%	100%
Included in Accountability	93%	95%	97%	95%	98%	97%	100%	94%	-	100%	98%	97%	98%	93%	96%	93%
Not Included in Accountability: Mobile	4%	3%	1%	5%	1%	2%	0%	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	6%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	0%	3%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	3%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	93%	99%	100%	99%	100%
Included in Accountability	92%	95%	97%	96%	98%	96%	*	95%	-	100%	98%	93%	98%	93%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	1%	2%	*	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	7%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	7%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%		97%	96%	98%	97%	*	3370	-	100%	98%	100%	98%	93%	95%	93%
Not Included in Accountability: Mobile	5%	3%	2%	4%	1%	2%	*	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%		1%	0%	1%	1%	*	0 70	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%		100%		100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	92%		100%		0070	-	100%	100%	*	10070	93%	100%	93%
Not Included in Accountability: Mobile	4%	2%	1%	8%	0%	0%	*	0%	-	0%	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	13%	-	0%	0%	*	0%	3%	0%	7%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	94.4%	93.3%	93.4%	94.7%	*	94.4%	_	95.3%	93.5%	93.3%	93.3%
2021-22	92.2%	93.0%	93.9%	95.2%	93.1%	93.9%	*	95.2%	*	94.7%	92.7%	92.7%	94.0%
Chronic Absenteeism													
2022-23	20.3%	15.3%	10.9%	20.0%	15.5%	8.9%	0.0%	12.8%	-	2.9%	18.0%	18.9%	19.1%
2021-22	25.7%	21.3%	14.4%	10.5%	23.0%	13.1%	0.0%	5.7%	*	5.4%	22.9%	24.8%	15.6%
Annual Dropout Rate (0	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	_	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (0	Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	_	_	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.4%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.4%	-	-	-	_	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%		_	_	-	-	-	-	_	-	_	_
Continued HS	1.0%	0.2%	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.3%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE				_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	99.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	_	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.3%	0.8%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	99.1%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	-	-	-	-	_	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.5%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	_	-	-	-	-
2021-22	86.0%	80.5%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enr	ollment	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	758	100.0%	39,960	5,517,464	764	100.0%	40,132	5,531,236
Students by Grade								
Kindergarten	108	14.2%	6.2%	6.5%	108	14.1%	6.2%	6.5%
Grade 1	135	17.8%	6.5%	7.0%	135	17.7%	6.5%	7.0%
Grade 2	126	16.6%	7.1%	7.3%	127	16.6%	7.0%	7.3%
Grade 3	129	17.0%	7.1%	7.2%	129	16.9%	7.1%	7.2%
Grade 4	117	15.4%	7.2%	7.2%	117	15.3%	7.2%	7.2%
Grade 5	143	18.9%	7.4%	7.2%	143	18.7%	7.4%	7.2%
Ethnic Distribution								
African American	44	5.8%	7.7%	12.8%	44	5.8%	7.7%	12.8%
Hispanic	172	22.7%	34.8%	53.2%	173	22.6%	34.8%	53.2%
White	463	61.1%	43.4%	25.0%	468	61.3%	43.5%	25.0%
American Indian	6	0.8%	0.3%	0.3%	6	0.8%	0.3%	0.3%
Asian	32	4.2%	8.7%	5.4%	32	4.2%	8.6%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	40	5.3%	5.0%	3.1%	40	5.2%	5.0%	3.1%
Sex								
Female	366	48.3%	48.9%	48.9%	369	48.3%	48.9%	48.8%
Male	392	51.7%	51.1%	51.1%	395	51.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	146	19.3%	37.4%	62.3%	146	19.1%	37.3%	62.2%
Non-Educationally Disadvantaged	612	80.7%	62.6%	37.7%	618	80.9%	62.7%	37.8%
Section 504 Students	25	3.3%	5.8%	7.2%	25	3.3%	5.8%	7.2%
EB Students/EL	46	6.1%	13.9%	24.4%	46	6.0%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	32	4.2%	5.4%	6.0%	33	4.3%	5.4%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	1.4%	1.4%	3	0.4%	1.4%	1.4%
Immigrant	6	0.8%	2.5%	2.9%	6	0.8%	2.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	29.4%			0.3%	29.4%	65.7%
Military Connected	40					5.2%		
At-Risk	316							
Students by Instructional Program								
Bilingual/ESL Education	43	5.7%	14.8%	24.5%	43	5.6%	14.8%	24.4%
Career and Technical Education	0					-	-	,
Career and Technical Education (9-12 grades only)	0					_	_	

Texas Education Agency 2023-24 Student Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	94	12.4%	13.8%	8.5%	94	12.3%	13.8%	8.5%
Special Education	107	14.1%	15.2%	13.9%	112	14.7%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	107							
Students with Intellectual Disabilities	33	30.8%	40.1%	45.7%				
Students with Physical Disabilities	41	38.3%	21.8%	18.9%				
Students with Autism	15	14.0%	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	37	5.6%	12.0%	16.1%				
African American	5	0.8%	1.9%	3.4%				
Hispanic	9	1.4%	4.6%	8.5%				
White	16	2.4%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Special Ed Students who are Mobile	9	8.1%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	10.6%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	20	13.2%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	65	10.2%	14.0%	18.1%				

		-Specia ation Ra		_	l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.9%	0.8%	1.3%	0.0%	2.9%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%
Grade 2	2.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Texas Education Agency 2023-24 Student Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	19.2	18.4
Grade 1	21.6	18.5	18.8
Grade 2	20.0	18.8	19.1
Grade 3	20.7	19.5	19.4
Grade 4	18.6	19.4	19.4
Grade 5	22.8	22.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	61.3			100.0%
Professional Staff	56.4	92.0%	66.8%	63.9%
Teachers	43.0	70.2%	48.9%	48.3%
Professional Support	9.4	15.3%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	6.5%	4.1%	3.3%
Educational Aides	4.9	8.0%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	7.0	11.4%	34.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	5.6%	12.6%
Hispanic	2.0	4.7%	17.3%	30.1%
White	41.0	95.3%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	4.7%	21.2%	24.5%
Females	41.0	95.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	36.0	83.7%	73.5%	71.7%
Masters	7.0	16.3%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	4.2%	8.7%
1-5 Years Experience	9.0	20.9%	23.4%	27.4%
6-10 Years Experience	6.0	14.0%	20.8%	20.2%
11-20 Years Experience	18.0	41.9%	33.2%	27.1%
21-30 Years Experience	9.0	20.9%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.7	6.0
Average Years Experience of Principals with District	8.0	7.4	5.1
Average Years Experience of Assistant Principals	6.0	6.2	5.1
Average Years Experience of Assistant Principals with District	6.0	5.7	4.3
Average Years Experience of Teachers	13.0	12.2	11.1
Average Years Experience of Teachers with District	9.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,600	\$59,709	\$54,272
1-5 Years Experience	\$61,220	\$61,846	\$58,185
6-10 Years Experience	\$64,420	\$64,433	\$61,494
11-20 Years Experience	\$68,081	\$68,960	\$65,219
21-30 Years Experience	\$73,281	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,049	\$67,182	\$62,474
Professional Support	\$69,769	\$74,578	\$73,783
Campus Administration (School Leadership)	\$85,461	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	40.8	94.8%	62.6%	69.8%
Special Education	2.2	5.2%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CAMPBELL EL

Campus Number: 084910130

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	80%	89%	100%	91%	88%	-	80%	-	*	70%	*	88%	91%	76%	73%
	2023	76%	84%	87%	*	82%	90%	-	92%	*	83%	56%	100%	88%	85%	71%	92%
At Meets Grade Level or Above	2024	48%	55%	64%	100%	73%	60%	-	60%	-	*	33%	*	63%	73%	59%	55%
	2023	50%	60%	62%	*	56%	65%	-	77%	*	50%	22%	100%	64%	50%	48%	75%
At Masters Grade Level	2024	21%	26%	25%	40%	23%	25%	-	20%	_	*	15%	*	24%	27%	18%	27%
	2023	20%	27%	25%	*	21%	25%	-	46%	*	0%	6%	20%	24%	25%	19%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	85%	100%	67%	88%	-	90%	-	*	67%	*	85%	82%	76%	82%
	2023	73%	80%	81%	*	71%	85%	-	100%	*	67%	28%	100%	82%	75%	67%	100%
At Meets Grade Level or Above	2024	42%	51%	57%	40%	43%	62%	-	70%	-	*	37%	*	55%	73%	29%	45%
	2023	45%	54%	55%	*	53%	57%	-	69%	*	50%	22%	80%	59%	40%	43%	75%
At Masters Grade Level	2024	15%	20%	17%	40%	14%	18%	-	10%	_	*	7%	*	18%	9%	6%	18%
	2023	19%	24%	14%	*	9%	15%	-	38%	*	0%	0%	20%	16%	5%	10%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	88%	92%	*	85%	97%	-	92%	*	86%	64%	*	92%	93%	76%	93%
	2023	77%	86%	87%	82%	86%	86%	-	100%	_	100%	65%	*	92%	75%	65%	75%
At Meets Grade Level or Above	2024	51%	64%	72%	*	58%	79%	-	85%	*	71%	27%	*	73%	70%	52%	79%
	2023	48%	59%	61%	45%	53%	63%	-	86%	-	100%	30%	*	64%	53%	35%	50%
At Masters Grade Level	2024	23%	33%	40%	*	21%	44%	-	69%	*	57%	0%	*	35%	59%	24%	57%
	2023	22%	29%	37%	36%	25%	39%	-	57%	_	60%	4%	*	42%	22%	18%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	79%	87%	*	76%	94%	-	92%	*	86%	52%	*	90%	74%	71%	93%
	2023	71%	80%	83%	73%	78%	84%	_	100%	_	100%	65%	*	86%	75%	47%	63%
At Meets Grade Level or Above	2024	46%	57%	65%	*	52%		-	85%	*	71%	22%	*	67%	59%	52%	79%
	2023	48%	59%	63%	64%	56%		-	100%	_	80%	43%	*	64%	63%	41%	50%
At Masters Grade Level	2024	21%	30%	38%		24%		-	54%			0%	*		37%	19%	50%
	2023	22%	30%	32%		19%		-	57%		80%	4%	*		16%	12%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	87%	85%	73%	78%	90%	-	90%	-	100%	50%	*	90%	72%	77%	82%
	2023	81%	88%	90%	91%	88%	91%	-	88%	-	*	58%	_	90%	94%	78%	89%
At Meets Grade Level or Above	2024	55%	68%	73%	55%	68%	77%	-	80%	-	100%	30%	*	80%	53%	68%	73%
	2023	57%	68%	72%	55%	71%	77%	-	75%	_	*	21%	_	71%	81%	33%	78%
At Masters Grade Level	2024	29%	39%	45%	45%	32%	44%	_	70%	_	100%	3%	*	52%	25%	32%	36%
	2023	28%	37%	46%	27%	38%	47%	-	63%	-	*	13%	_	43%	63%	28%	72%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	79%	64%	73%	80%	-	100%	-	100%	43%	*	82%	72%	64%	73%
	2023	80%	87%	88%	82%	80%	91%	-	94%	-	*	54%	_	89%	82%	74%	94%
At Meets Grade Level or Above	2024	50%	63%	62%	45%	57%	61%	-	100%	-	80%	27%	*	67%	47%	45%	55%
	2023	51%	63%	65%	73%	60%	61%	-	88%	-	*	33%	-	67%	59%	53%	83%
At Masters Grade Level	2024	19%	30%	31%	18%	22%	30%	_	80%	_	40%	3%	*	34%	22%	27%	45%
	2023	21%	31%	35%	9%	28%	33%	_	69%	_	*	8%	_	33%	41%	26%	78%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	66%	59%	45%	46%	68%	-	60%	-	80%	30%	*	63%	50%	55%	55%
	2023	65%	71%	64%	27%	58%	74%	-	75%	_	*	25%	_	63%	75%	44%	72%
At Meets Grade Level or Above	2024	28%	34%	28%	9%	14%	33%	_	50%	_	60%	13%	*	29%	25%	18%	36%
	2023	36%	42%	37%	9%	38%	37%	-	56%	-	*	21%	_	34%	50%	22%	61%
At Masters Grade Level	2024	11%	15%	11%	9%	3%	13%	-	40%	-	0%	3%	*	12%	9%	5%	18%
	2023	16%	19%	18%	0%	25%	11%	-	44%	-	*	8%	_	18%	19%	11%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	82%	71%	73%	86%	-	87%	*	92%	53%	100%	84%	73%	70%	80%
	2023	76%	84%	83%	73%	78%	86%	_	91%	*	79%	51%	100%	84%	79%	64%	85%
At Meets Grade Level or Above	2024	48%	60%	60%	45%	51%	63%	-	76%	*	70%	27%	60%	62%	53%	46%	61%
	2023	49%	61%	59%	48%	55%		-	76%		59%	28%	83%			40%	70%
At Masters Grade Level	2024	20%	28%	30%	29%	20%	30%	-	50%	*	43%	5%	27%	30%	28%	19%	37%
	2023	20%	27%	29%	17%	23%		-	53%		32%	6%	17%			18%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	89%	84%	84%	91%	-	88%	*	94%	61%	100%	90%	83%	77%	83%
	2023	77%	86%	88%	88%	85%	89%	-	92%	*	93%	60%	100%	90%	82%	71%	87%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	70%	68%	65%	72%	-	76%	*	75%	30%	86%	72%	63%	60%	69%
	2023	53%	65%	65%	50%	59%	68%	-	78%	*	67%	25%	100%	66%	59%	39%	71%
At Masters Grade Level	2024	22%	29%	37%	42%	26%	37%	-	55%	*	63%	6%	43%	37%	39%	25%	42%
	2023	20%	28%	35%	31%	27%	37%	-	56%	*	33%	8%	17%	36%	32%	21%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	83%	74%	73%	87%	-	94%	*	94%	54%	100%	86%	74%	70%	83%
	2023	75%	83%	84%	77%	76%	87%	-	97%	*	80%	51%	100%	85%	77%	63%	89%
At Meets Grade Level or Above	2024	43%	55%	62%	42%	52%	64%	-	85%	*	69%	29%	43%	63%	56%	43%	61%
	2023	45%	56%	61%	62%	56%	60%	-	83%	*	60%	34%	67%	63%	55%	46%	74%
At Masters Grade Level	2024	17%	24%	29%	26%	21%	29%	-	48%	*	38%	4%	14%	30%	26%	18%	39%
	2023	19%		27%	12%	18%		_	56%	*		5%			19%	16%	55%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	81%	59%	45%	46%	68%	-	60%	-	80%	30%	*	63%	50%	55%	55%
	2023	77%	83%	64%	27%	58%	74%	-	75%	-	*	25%	_	63%	75%	44%	72%
At Meets Grade Level or Above	2024	43%	55%	28%	9%	14%	33%	-	50%	_	60%	13%	*	29%	25%	18%	36%
	2023	47%	59%	37%	9%	38%	37%	_	56%	-	*	21%	_	34%	50%	22%	61%
At Masters Grade Level	2024	16%	23%	11%	9%	3%	13%	_	40%	-	0%	3%	*	12%	9%	5%	18%
	2023	18%		18%	0%	25%		_	44%	_	*	8%	_			11%	50%
				AAR Per	formance I			d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	43%	49%	40%	43%	52%	_	50%	_	*	26%	*	47%	64%	24%	36%
Treatming and mannermanes	2023	37%		48%	*	47%		_	54%	*	50%	11%	80%			33%	58%
Reading and Mathematics Including EOC	2024	35%		49%	40%	43%		-	50%	-	*	26%	*	47%		24%	36%
3	2023	37%	47%	48%	*	47%	50%	_	54%	*	50%	11%	80%	51%	35%	33%	58%
Reading Including EOC	2024	48%		64%	100%	73%	60%	-	60%	-	*	33%	*			59%	55%
3 3	2023	50%		62%	*	56%	65%	-	77%	*	50%	22%	100%			48%	75%
Math Including EOC	2024	42%		57%	40%	43%		_	70%	_	*	37%	*			29%	45%
	2023	45%		55%	*	53%		_	69%	*	50%	22%	80%			43%	75%
4th Graders		15.0	2.70	33 70		22 /0	2.70		-2,0		33.0		3370	2270	.570	.5,0	, 5 70
Reading and Mathematics	2024	38%	50%	54%	*	33%	61%	-	77%	*	57%	9%	*	55%	48%	38%	64%
3	2023	38%		49%	36%	39%		_	86%	_	80%	26%	*			24%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	50%	54%	*	33%	61%	-	77%	*	57%	9%	*	55%	48%	38%	64%
	2023	38%	48%	49%	36%	39%	50%	-	86%	-	80%	26%	*	52%	41%	24%	38%
Reading Including EOC	2024	51%	64%	72%	*	58%	79%	-	85%	*	71%	27%	*	73%	70%	52%	79%
	2023	48%	59%	61%	45%	53%	63%	-	86%	-	100%	30%	*	64%	53%	35%	50%
Math Including EOC	2024	46%	57%	65%	*	52%	70%	-	85%	*	71%	22%	*	67%	59%	52%	79%
	2023	48%	59%	63%	64%	56%	63%	-	100%	-	80%	43%	*	64%	63%	41%	50%
5th Graders																	
Reading and Mathematics	2024	42%	54%	56%	36%	51%	57%	-	80%	-	80%	17%	*	62%	41%	41%	55%
	2023	43%	55%	55%	45%	54%	53%	-	75%	-	*	17%	-	55%	56%	22%	72%
Reading and Mathematics Including EOC	2024	42%	54%	56%	36%	51%	57%	-	80%	-	80%	17%	*	62%	41%	41%	55%
	2023	43%	55%	55%	45%	54%	53%	-	75%	-	*	17%	-	55%	56%	22%	72%
Reading Including EOC	2024	55%	68%	73%	55%	68%	77%	-	80%	-	100%	30%	*	80%	53%	68%	73%
	2023	57%	68%	72%	55%	71%	77%	-	75%	-	*	21%	-	71%	81%	33%	78%
Math Including EOC	2024	51%	63%	62%	45%	57%	61%	-	100%	-	80%	27%	*	67%	47%	45%	55%
	2023	51%	63%	65%	73%	60%	61%	-	88%	-	*	33%	-	67%	59%	53%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	46%	53%	37%	43%	57%	-	70%	*	56%	18%	43%	55%	47%	35%	53%
	2023	37%	47%	51%	38%	46%	51%	-	69%	*	60%	18%	67%	53%	43%	27%	61%
Reading and Mathematics Including EOC	2024	38%	49%	53%	37%	43%	57%	-	70%	*	56%	18%	43%	55%	47%	35%	53%
	2023	39%	50%	51%	38%	46%	51%	-	69%	*	60%	18%	67%	53%	43%	27%	61%
Reading Including EOC	2024	54%	64%	70%	68%	65%	72%	_	76%	*	75%	30%	86%	72%	63%	60%	69%
	2023	53%	64%	65%	50%	59%	68%	_	78%	*	67%	25%	100%	66%	59%	39%	71%
Math Including EOC	2024	45%	55%	62%	42%	52%	64%	_	85%	*	69%	29%	43%	63%	56%	43%	61%
	2023	47%	57%	61%	62%	56%	60%	-	83%	*	60%	34%	67%	63%	55%	46%	74%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	75%	79%	*	69%	81%	-	92%	*	79%	60%	*	76%	88%	70%	92%
	2023	55%	62%	70%	73%	70%	68%	-	83%	-	*	63%	*	75%	54%	66%	63%
Grade 4 Mathematics	2024	60%	67%	79%	*	72%	80%	-	92%	*	86%	61%	*	82%	69%	75%	85%
	2023	63%	70%	82%	91%	88%	73%	-	100%	-	*	75%	*	82%	81%	66%	75%
Grade 5 ELA/Reading	2024	70%	77%	79%	73%	72%	81%	-	88%	-	100%	57%	*	84%	61%	64%	64%
	2023	65%	70%	79%	77%	74%	82%	-	81%	-	*	48%	-	77%	89%	59%	83%
Grade 5 Mathematics	2024	65%	73%	65%	68%	60%	64%	-	100%	-	50%	47%	*	67%	57%	57%	64%
	2023	71%	77%	75%	86%	63%	75%	-	91%	-	*	59%	-	76%	70%	75%	92%
All Grades Both Subjects	2024	64%	69%	75%	71%	68%	76%	-	93%	*	79%	55%	75%	77%	69%	66%	77%
	2023	64%	69%	76%	82%	74%	75%	-	88%	-	72%	60%	*	78%	72%	66%	82%
All Grades ELA/Reading	2024	67%	72%	79%	75%	71%	81%	-	90%	*	88%	58%	80%	80%	74%	67%	79%
	2023	63%	67%	74%	75%	71%	75%	-	82%	-	63%	55%	*	76%	66%	62%	77%
All Grades Mathematics	2024	60%	67%	72%	68%	65%	72%	-	95%	*	71%	53%	70%	75%	63%	65%	75%
	2023	66%	71%	79%	89%	77%	74%	-	93%	-	81%	66%	*	79%	77%	71%	87%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	44%	43%	-	17%	80%	-	*	*	*	36%	-	45%	*	17%	*
	2023	33%	42%	54%	*	56%	55%	-	-	-	-	40%	-	71%	14%	44%	*
Grade 4 Mathematics	2024	26%	32%	43%	*	40%	63%	-	-	*	*	33%	-	50%	20%	29%	-
	2023	27%	32%	37%	*	36%	42%	-	-	-	-	27%	-	44%	22%	11%	*
Grade 5 ELA/Reading	2024	35%	41%	38%	*	33%	50%	-	-	-	-	29%	-	57%	22%	*	*
	2023	37%	44%	33%	*	*	43%	-	*	-	-	10%	-	29%	*	33%	*
Grade 5 Mathematics	2024	41%	48%	19%	*	11%	33%	-	-	-	-	0%	-	25%	11%	13%	*
	2023	48%	55%	43%	*	17%	56%	-	*	-	-	23%	-	44%	*	50%	*
All Grades Both Subjects	2024	32%	37%	35%	0%	26%	53%	-	*	*	*	24%	-	43%	19%	20%	17%
•	2023	38%	45%	43%	43%	34%	49%	-	40%	-	-	25%	-	48%	25%	34%	30%
All Grades ELA/Reading	2024	30%	33%	40%	*	25%	62%	-	*	*	*	32%	-	50%	25%	20%	*
	2023	35%	43%	46%	57%	42%	50%	-	*	-	-	25%	-	52%	25%	40%	*
All Grades Mathematics	2024	35%	41%	31%	*	26%	47%	-	-	*	*	17%	-	39%	14%	20%	*
	2023	40%	47%	40%	29%	29%	48%	-	*	-	-	25%	-	44%	25%	29%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	82%	100%	-	-	-	-	100%	73%	73%	-	-	-	82%	78%	100%
	2023	76%	84%	83%	100%	-	-	-	-	100%	77%	77%	-	-	-	83%	81%	100%
At Meets Grade Level or Above	2024	48%	60%	60%	80%	-	-	-	-	80%	56%	56%	-	-	-	60%	61%	67%
	2023	49%	61%	59%	81%	-	-	-	-	81%	59%	59%	-		-	58%	63%	100%
At Masters Grade Level	2024	20%	28%	30%	40%	_	_	-	-	40%	35%	35%	-	-	-	29%	36%	50%
	2023	20%	27%	29%	50%	_	. <u>-</u>	-	-	50%	44%	44%	_	-		26%	44%	95%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	89%	100%	-	-	-	_	100%	78%	78%	-	-	-	89%	82%	*
	2023	77%	86%	88%	100%	_	_	-	_	100%	80%	80%	-			88%	84%	100%
At Meets Grade Level or Above	2024	54%	66%	70%	86%	_	_	-	_	86%	63%	63%	_			70%	68%	*
	2023	53%	65%	65%	86%	_	_	-	-	86%	60%	60%	_			64%	65%	100%
At Masters Grade Level	2024	22%	29%	37%	29%	_	_	-	_	29%	44%	44%	_			37%	41%	*
	2023	20%	28%	35%	43%	_	_	_	_	43%	48%	48%	_			33%	45%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	81%	83%	100%	-	-	-	-	100%	78%	78%	-	-	-	83%	82%	*
	2023	75%	83%	84%	100%	-	_	-	_	100%	84%	84%	-			83%	87%	100%
At Meets Grade Level or Above	2024	43%	55%	62%	71%	_	_	_	_	71%	59%	59%	_			62%	62%	*
	2023	45%	56%	61%	86%	-		-	_	86%	64%	64%	-			60%	68%	100%
At Masters Grade Level	2024	17%	24%	29%	43%	-		-	_	43%	37%	37%	-			28%	38%	*
	2023	19%	25%	27%	57%	-		-	_	57%	48%	48%	-			23%	48%	86%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	81%	59%	*	-	-	-	-	*	38%	38%	-	-	-	60%	44%	*
	2023	77%	83%	64%	*	-	_	-	-	*	55%	55%	-			63%	62%	100%
At Meets Grade Level or Above	2024	43%	55%	28%	*	-	_	-	_	*	25%	25%	_			27%	33%	*
	2023	47%	59%	37%	*	-	_	-	_	*	45%	45%	_			32%	46%	100%
At Masters Grade Level	2024	16%	23%	11%	*	_	_	-	-	*	0%	0%	_			11%	11%	*
	2023	18%	26%	18%	*	_	_	_	_	*	27%	27%	_		_	12%	31%	100%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	75%	100%			-	_	100%	75%	75%	_			75%	80%	*
•	2023	64%	69%	76%	100%	_		_	_	100%		72%	_				75%	100%
All Grades ELA/Reading	2024	67%	72%	79%	*	_		_	_	*	78%	78%	_			79%	82%	*
	2023	63%	67%	74%	*	_		_	_	*	65%	65%	_			74%	68%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	67%	72%	*	-	-	-	-	*	72%	72%	-	-	-	72%	77%	*
	2023	66%	71%	79%	*	-	-	-	-	*	79%	79%	-	-	-	77%	82%	100%
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	37%	35%	-	-	-	-	-	-	17%	17%	-	-	-	36%	17%	-
	2023	38%	45%	43%	-	-	-	-	-	-	30%	30%	-	-	-	44%	30%	-
All Grades ELA/Reading	2024	30%	33%	40%	-	-	-	-	-	_	*	*	-	-	-	44%	*	-
	2023	35%	43%	46%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
All Grades Mathematics	2024	35%	41%	31%	-	-	-	-	-	_	*	*	-	-	_	31%	*	-
	2023	40%	47%	40%	-	-	-	-	-	-	50%	50%	-	-	-	38%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		_	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Grades)	lion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	96%	100%	96%	96%	-	93%	*	100%	98%	100%	97%	93%	89%	85%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	-	5%	*	0%	2%	0%	2%	6%	9%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	97%	100%	97%	97%	-	92%	*	100%	98%	100%	98%	92%	90%	84%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	-	6%	*	0%	2%	0%	2%	7%	10%	14%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	*	100%	100%	100%	99%	100%	97%	100%
Included in Accountability	93%	96%	96%	100%	95%	96%	-	92%	*	100%	98%	100%	97%	92%	87%	84%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	3%	-	6%	*	0%	2%	0%	2%	7%	10%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	0%	3%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	99%	100%	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	89%	98%	100%	100%	95%	-	100%	-	100%	100%	*	98%	97%	96%	92%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	3%	-	0%	_	0%	0%	*	1%	3%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	1%	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	100%	99%	99%	_	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	98%	97%	98%	99%	_	98%	*	100%	95%	86%	99%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	3%	1%	1%	-	2%	*	0%	5%	14%	0%	6%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	_	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	98%	96%	98%	98%	-	97%	*	100%	96%	86%	99%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	4%	1%	1%	-	3%	*	0%	4%	14%	0%	5%	2%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%		98%	96%	99%	99%	-	37 70	*	100%	96%	86%	99%	95%	98%	95%
Not Included in Accountability: Mobile	5%	3%	1%	4%	1%	1%	-	3%	*	0%	4%	14%	0%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%		0%	1%	-	0,0	*	0 70	0%	0%			0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	100%	-	*	100%	-	100%	95%	95%	100%
Included in Accountability	93%		97%		96%	98%		100%	-	*	JZ /0	-	100%		95%	95%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	2%	-	0%	-	*	8%	-	0%	11%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	4%	0%	-	0%	-	*	0%	-	0%	5%	5%	0%
Absent	1%	1%	1%	0%	4%	0%	-	0%	-	*	0%	-	0%	5%	5%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.5%	97.0%	95.1%	95.4%	_	96.6%	*	95.7%	95.2%	94.8%	96.7%
2021-22	92.2%	93.0%	94.8%	96.2%	93.7%	94.9%	-	95.7%	*	96.4%	93.7%	93.7%	95.7%
Chronic Absenteeism													
2022-23	20.3%	15.3%	6.4%	0.0%	10.4%	5.9%	-	3.8%	*	4.5%	9.4%	11.2%	3.5%
2021-22	25.7%	21.3%	10.1%	5.6%	18.0%	7.7%	-	5.4%	*	8.3%	14.3%	17.2%	5.6%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.7%	-	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	1.1%	-	-	-	-	_	-	-	_	-	-	
Graduates and TxCHSE	93.2%	98.8%	-	_	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (Longit		ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	-	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	_	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	78.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	77.2%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	3,104	377,367
By Ethnicity:				
African American	-	-	258	46,822
Hispanic	-	-	1,008	197,333
White	-	-	1,354	103,009
American Indian	-	-	9	1,181
Asian	-	-	340	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	128	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	570	49,278
Foundation H.S. Program (Endorsement)	-	-	110	16,475
Foundation H.S. Program (DLA)	-	-	2,410	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	14	222
Special Education Graduates	-	-	275	34,589
Economically Disadvantaged Graduates	-	-	775	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	147	50,229
At-Risk Graduates	-	-	1,243	168,430
CTE Completers	-	-	630	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	727	100.0%	39,960	5,517,464	728	100.0%	40,132	5,531,236
Students by Grade								
Early Childhood Education	10	1.4%	0.5%	0.3%	11	1.5%	0.7%	0.5%
Pre-Kindergarten	41	5.6%	2.2%	4.5%	41	5.6%	2.2%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	0.0%	0.8%	1	0.1%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	40	5.5%	2.2%	3.7%	40	5.5%	2.2%	3.7%
Kindergarten	91	12.5%	6.2%	6.5%	91	12.5%	6.2%	6.5%
Grade 1	113	15.5%	6.5%	7.0%	113	15.5%	6.5%	7.0%
Grade 2	113	15.5%	7.1%	7.3%	113	15.5%	7.0%	7.3%
Grade 3	110	15.1%	7.1%	7.2%	110	15.1%	7.1%	7.2%
Grade 4	123	16.9%	7.2%	7.2%	123	16.9%	7.2%	7.2%
Grade 5	126	17.3%	7.4%	7.2%	126	17.3%	7.4%	7.2%
Ethnic Distribution								
African American	46	6.3%	7.7%	12.8%	46	6.3%	7.7%	12.8%
Hispanic	178	24.5%	34.8%	53.2%	178	24.5%	34.8%	53.2%
White	383	52.7%	43.4%	25.0%	384	52.7%	43.5%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	80	11.0%	8.7%	5.4%	80	11.0%	8.6%	5.4%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	36	5.0%	5.0%	3.1%	36	4.9%	5.0%	3.1%
Sex								
Female	354	48.7%	48.9%	48.9%	354	48.6%	48.9%	48.8%
Male	373	51.3%	51.1%	51.1%	374	51.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	152	20.9%	37.4%	62.3%	152	20.9%	37.3%	62.2%
Non-Educationally Disadvantaged	575	79.1%	62.6%	37.7%	576	79.1%	62.7%	37.8%
Section 504 Students	25	3.4%	5.8%	7.2%	25	3.4%	5.8%	7.2%
EB Students/EL	74	10.2%	13.9%	24.4%	74	10.2%	13.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.7%	1.9%				
Students w/ Dyslexia	50	6.9%	5.4%	6.0%	50	6.9%	5.4%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	5	0.7%				0.7%	1.4%	1.4%
Immigrant	6	0.8%				0.8%	2.5%	2.9%
Migrant	0					0.0%	0.0%	0.2%
Title I	5					0.7%	29.4%	65.7%
Military Connected	30					4.1%	3.0%	3.9%
At-Risk	303					41.6%		53.2%

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	68	9.4%	14.8%	24.5%	68	9.3%	14.8%	24.4%
Career and Technical Education	0	0.0%	30.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	101	13.9%	13.8%	8.5%	101	13.9%	13.8%	8.5%
Special Education	145	19.9%	15.2%	13.9%	146	20.1%	15.5%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	145							
Students with Intellectual Disabilities	49	33.8%	40.1%	45.7%				
Students with Physical Disabilities	71	49.0%	21.8%	18.9%				
Students with Autism	18	12.4%	15.1%	16.2%				
Students with Behavioral Disabilities	**	**	21.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	21	3.6%	12.0%	16.1%				
African American	1	0.2%	1.9%	3.4%				
Hispanic	6	1.0%	4.6%	8.5%				
White	12	2.1%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Special Ed Students who are Mobile	7	5.5%	14.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.8%	13.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	7.5%	18.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	74	12.1%	14.0%	18.1%				

		n-Specia ation Rat			I Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.0%	0.8%	1.3%	0.0%	2.9%	3.9%
Grade 1	0.0%	0.7%	2.1%	0.0%	2.3%	3.3%
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%
Grade 3	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%

		n-Specia ation Ra			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.1%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	19.2	18.4
Grade 1	13.8	18.5	18.8
Grade 2	20.3	18.8	19.1
Grade 3	20.4	19.5	19.4
Grade 4	17.5	19.4	19.4
Grade 5	21.3	22.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff	62.9	84.2%	66.8%	63.9%
Teachers	49.4	66.2%	48.9%	48.3%
Professional Support	9.5	12.7%	13.2%	11.1%
Campus Administration (School Leadership)	4.0	5.4%	4.1%	3.3%
Educational Aides	11.8	15.8%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	42.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	108.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	14.3	19.2%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.4	4.9%	5.6%	12.6%
Hispanic	6.0	12.1%	17.3%	30.1%
White	40.0	80.9%	73.1%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.0%	21.2%	24.5%
Females	48.4	98.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	40.4	81.8%	73.5%	71.7%
Masters	9.0	18.2%	25.1%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.1%	4.2%	8.7%
1-5 Years Experience	11.4	23.1%	23.4%	27.4%
6-10 Years Experience	15.0	30.3%	20.8%	20.2%
11-20 Years Experience	11.0	22.2%	33.2%	27.1%
21-30 Years Experience	9.0	18.2%	15.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.5%	3.0%
Number of Students per Teacher	14.7	n/a	16.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	21.0	7.7	6.0
Average Years Experience of Principals with District	19.0	7.4	5.1
Average Years Experience of Assistant Principals	9.0	6.2	5.1
Average Years Experience of Assistant Principals with District	9.0	5.7	4.3
Average Years Experience of Teachers	10.7	12.2	11.1
Average Years Experience of Teachers with District	6.1	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$62,031	\$59,709	\$54,272
1-5 Years Experience	\$61,301	\$61,846	\$58,185
6-10 Years Experience	\$63,497	\$64,433	\$61,494
11-20 Years Experience	\$69,225	\$68,960	\$65,219
21-30 Years Experience	\$73,383	\$74,766	\$69,723
Over 30 Years Experience	-	\$80,579	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,974	\$67,182	\$62,474
Professional Support	\$69,952	\$74,578	\$73,783
Campus Administration (School Leadership)	\$87,724	\$88,982	\$86,738
Instructional Staff Percent	n/a	67.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	7.4%	6.0%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	9.5%	1.6%
Regular Education	44.3	89.5%	62.6%	69.8%
Special Education	5.2	10.5%	15.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)



CCISD Texas Academic Performance Report (TAPR)

PEIMS Financial Standard Reports: District and Campuses











2022 - 2023 Actual Financial Data Totals for CLEAR CREEK ISD (084910) Total Enrolled Membership: 40,469

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$250,910,238	74.04%	\$6,200	\$250,910,238	62.68%	\$6,200	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$64,506,949	19.04%	\$1,594	\$70,783,092	17.68%	\$1,749	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$12,072,507	3.56%	\$298	\$44,110,912	11.02%	\$1,090	\$14,132,922,804	20.03%	\$2,568
Other Local	\$11,388,471	3.36%	\$281	\$34,530,304	8.63%	\$853	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$338,878,165	100.00%	\$8,374	\$400,334,546	100.00%	\$9,892	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$81,116,855	80.98%	\$2,004	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$3,097,239	3.09%	\$77	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$2,037,974	2.03%	\$50	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$5,081,856	100.00%	\$126	\$13,911,029	13.89%	\$344	\$879,081,869	7.47%	\$160
Total Other Revenue	\$5,081,856	100.00%	\$126	\$100,163,097	100.00%	\$2,475	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$343,960,021	100.00%	\$8,499	\$500,497,643	100.00%	\$12,367	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$343,960,021	100.00%	\$8,499	\$500,497,643	100.00%	\$12,367	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$47,424,188	69.59%	\$1,172	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$20,726,017	100.00%	\$512	\$20,726,017	30.41%	\$512	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$20,726,017	100.00%	\$512	\$68,150,205	100.00%	\$1,684	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$364,686,038	100.00%	\$9,011	\$568,647,848	100.00%	\$14,051	\$87,528,881,123	100.00%	\$15,905

Expenditures

Operating Expenditures by Object (61xx-64xx only)

2022 - 2023 Actual Financial Data Totals for CLEAR CREEK ISD (084910) Total Enrolled Membership: 40,469

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$320,729,791	90.35%	\$7,925	\$350,864,838	83.14%	\$8,670	\$53,061,122,304	77.83%	\$9,642
Professional & Contracted Services (Object 62xx)	\$14,089,819	3.97%	\$348	\$25,061,629	5.94%	\$619	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$11,492,070	3.24%	\$284	\$31,637,926	7.50%	\$782	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$8,662,470	2.44%	\$214	\$14,428,652	3.42%	\$357	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$354,974,150	100.00%	\$8,772	\$421,993,045	100.00%	\$10,428	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$112,302	0.08%	\$3	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$655,092	70.45%	\$16	\$87,721,549	60.15%	\$2,168	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$274,820	29.55%	\$7	\$57,994,600	39.77%	\$1,433	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$929,912	100.00%	\$23	\$145,828,451	100.00%	\$3,603	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$355,904,062	100.00%	\$8,794	\$567,821,496	100.00%	\$14,031	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)	\$228 227 827	64 29%	\$5,640	\$249 550 611	59.14%	\$6.166	\$37 694 253 296	55 29%	\$6.849
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95)	\$228,227,827 \$4 367 512	64.29% 1.23%	\$5,640 \$108	\$249,550,611 \$4,385,949	59.14% 1.04%	\$6,166 \$108	\$37,694,253,296 \$666,798,594	55.29% 0.98%	\$6,849 \$121
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12)	\$4,367,512	1.23%	\$108	\$4,385,949	1.04%	\$108	\$666,798,594	0.98%	\$121
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13)	\$4,367,512 \$8,376,301	1.23% 2.36%	\$108 \$207	\$4,385,949 \$13,456,692	1.04% 3.19%	\$108 \$333	\$666,798,594 \$1,695,187,680	0.98% 2.49%	\$121 \$308
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21)	\$4,367,512 \$8,376,301 \$3,564,032	1.23% 2.36% 1.00%	\$108 \$207 \$88	\$4,385,949 \$13,456,692 \$4,267,758	1.04% 3.19% 1.01%	\$108	\$666,798,594 \$1,695,187,680 \$1,229,238,310	0.98% 2.49% 1.80%	\$121 \$308 \$223
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13)	\$4,367,512 \$8,376,301	1.23% 2.36%	\$108 \$207	\$4,385,949 \$13,456,692	1.04% 3.19%	\$108 \$333 \$105	\$666,798,594 \$1,695,187,680	0.98% 2.49%	\$121 \$308 \$223
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835	1.23% 2.36% 1.00% 6.44%	\$108 \$207 \$88 \$565	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659	1.04% 3.19% 1.01% 5.43%	\$108 \$333 \$105 \$566	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028	0.98% 2.49% 1.80% 5.73%	\$121 \$308 \$223 \$710 \$497
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054	1.23% 2.36% 1.00% 6.44% 4.01%	\$108 \$207 \$88 \$565 \$352	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867	1.04% 3.19% 1.01% 5.43% 4.32%	\$108 \$333 \$105 \$566 \$450	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247	0.98% 2.49% 1.80% 5.73% 4.02%	\$121 \$308 \$223 \$710
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009	1.23% 2.36% 1.00% 6.44% 4.01% 0.14%	\$108 \$207 \$88 \$565 \$352 \$12	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083	1.04% 3.19% 1.01% 5.43% 4.32% 0.22%	\$108 \$333 \$105 \$566 \$450 \$23	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229	0.98% 2.49% 1.80% 5.73% 4.02% 0.37%	\$121 \$308 \$223 \$710 \$497 \$46 \$133
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06%	\$108 \$207 \$88 \$565 \$352 \$12 \$93	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94%	\$108 \$333 \$105 \$566 \$450 \$23 \$98	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07%	\$121 \$308 \$223 \$710 \$497 \$46
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391 \$12,537,808	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06% 3.53%	\$108 \$207 \$88 \$565 \$352 \$12 \$93 \$310	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117 \$12,815,974	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94% 3.04%	\$108 \$333 \$105 \$566 \$450 \$23 \$98 \$317	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214 \$2,059,867,566	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07% 3.02%	\$121 \$308 \$223 \$710 \$497 \$46 \$133 \$374
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391 \$12,537,808 \$394,219	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06% 3.53% 0.11%	\$108 \$207 \$88 \$565 \$352 \$12 \$93 \$310 \$10	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117 \$12,815,974 \$18,090,787	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94% 3.04% 4.29%	\$108 \$333 \$105 \$566 \$450 \$23 \$98 \$317 \$447	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214 \$2,059,867,566 \$3,474,009,318	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07% 3.02% 5.10%	\$121 \$308 \$223 \$710 \$497 \$46 \$133 \$374 \$631
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391 \$12,537,808 \$394,219 \$7,890,916	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06% 3.53% 0.11% 2.22%	\$108 \$207 \$88 \$565 \$352 \$12 \$93 \$310 \$10 \$195	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117 \$12,815,974 \$18,090,787 \$16,735,171	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94% 3.04% 4.29% 3.97%	\$108 \$333 \$105 \$566 \$450 \$23 \$98 \$317 \$447 \$414	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214 \$2,059,867,566 \$3,474,009,318 \$2,112,169,842	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07% 3.02% 5.10% 3.10%	\$121 \$308 \$223 \$710 \$497 \$46 \$133 \$374 \$631 \$384
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391 \$12,537,808 \$394,219 \$7,890,916 \$8,367,508	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06% 3.53% 0.11% 2.22% 2.36%	\$108 \$207 \$88 \$565 \$352 \$12 \$93 \$310 \$10 \$195 \$207	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117 \$12,815,974 \$18,090,787 \$16,735,171 \$8,381,243	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94% 3.04% 4.29% 3.97% 1.99%	\$108 \$333 \$105 \$566 \$450 \$23 \$98 \$317 \$447 \$414 \$207	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214 \$2,059,867,566 \$3,474,009,318 \$2,112,169,842 \$2,263,873,359	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07% 3.02% 5.10% 3.10% 3.32%	\$121 \$308 \$223 \$710 \$497 \$46 \$133 \$374 \$631 \$384 \$411 \$1,227
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) Curriculum & Staff Development (Function 13) Instructional Leadership (Function 21) School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51)	\$4,367,512 \$8,376,301 \$3,564,032 \$22,867,835 \$14,246,054 \$480,009 \$3,776,391 \$12,537,808 \$394,219 \$7,890,916 \$8,367,508 \$26,118,132	1.23% 2.36% 1.00% 6.44% 4.01% 0.14% 1.06% 3.53% 0.11% 2.22% 2.36% 7.36%	\$108 \$207 \$88 \$565 \$352 \$12 \$93 \$310 \$10 \$195 \$207 \$645	\$4,385,949 \$13,456,692 \$4,267,758 \$22,895,659 \$18,214,867 \$923,083 \$3,978,117 \$12,815,974 \$18,090,787 \$16,735,171 \$8,381,243 \$32,899,301	1.04% 3.19% 1.01% 5.43% 4.32% 0.22% 0.94% 3.04% 4.29% 3.97% 1.99% 7.80%	\$108 \$333 \$105 \$566 \$450 \$23 \$98 \$317 \$447 \$414 \$207 \$813	\$666,798,594 \$1,695,187,680 \$1,229,238,310 \$3,907,731,028 \$2,737,811,247 \$252,643,229 \$732,011,214 \$2,059,867,566 \$3,474,009,318 \$2,112,169,842 \$2,263,873,359 \$6,750,271,702	0.98% 2.49% 1.80% 5.73% 4.02% 0.37% 1.07% 3.02% 5.10% 3.10% 3.32% 9.90%	\$121 \$308 \$223 \$710 \$497 \$46 \$133 \$374 \$631 \$384 \$411

2022 - 2023 Actual Financial Data Totals for CLEAR CREEK ISD (084910) Total Enrolled Membership: 40,469

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4
Total Operating Expenditures by Function	\$354,974,150	100.00%	\$8,772	\$421,993,045	100.00%	\$10,428	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$112,302	0.08%	\$3	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$655,092	70.45%	\$16	\$87,721,549	60.15%	\$2,168	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$274,820	29.55%	\$7	\$57,994,600	39.77%	\$1,433	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$929,912	100.00%	\$23	\$145,828,451	100.00%	\$3,603	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$355,904,062	100.00%	\$8,794	\$567,821,496	100.00%	\$14,031	\$92,414,047,078	100.00%	\$16,792
Basic Educational Services (PIC 11) Gifted and Talented (PIC 21)	\$183,141,246 \$6,070,371	51.59% 1.71%	\$4,525 \$150	\$191,155,447 \$6,070,371	45.30% 1.44%	\$4,724 \$150	\$27,689,146,835 \$402,862,418	40.61% 0.59%	\$5,031 \$73
Operating Expenditures by Program Intent Code (PIC) (61xx	x-64xx only)								
` '							· · · · · ·		
Career and Technical (PIC 22)	\$12,773,614	3.60%	\$316	\$13,031,654	3.09%	\$322	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$56,773,073	15.99%	\$1,403	\$69,259,547	16.41%	\$1,711	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$10,721,528	3.02%	\$265	\$19.890.068	4.71%	\$491	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$2,270,538	0.64%	\$56	\$2,827,227	0.67%	\$70	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$11,249,866	3.17%	\$278	\$11,249,866	2.67%	\$278	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$2,835,562	0.80%	\$70	\$2,835,562	0.67%	\$70	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$3,270,571	0.92%	\$81	\$3,270,571	0.78%	\$81	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$5,624,285	1.58%	\$139	\$5,624,285	1.33%	\$139	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$60,243,496	16.97%	\$1,489	\$96,778,447	22.93%	\$2,391	\$18,209,694,746	26.71%	\$3,309
on Allocated (Fie 55)							i		
Total Operating Expenditures by Program Intent Code (PIC)	\$354,974,150	100.00%	\$8,772	\$421,993,045	100.00%	\$10,428	\$68,178,348,415	100.00%	\$12,389
Total Operating Expenditures by Program Intent Code	\$354,974,150	100.00%	\$8,772	\$421,993,045	100.00%	\$10,428	\$68,178,348,415	100.00%	\$12,389
Total Operating Expenditures by Program Intent Code (PIC)	\$354,974,150 \$0	0.00%	\$8,772	\$421,993,045 \$112,302	0.08%	\$10,428	\$68,178,348,415 \$62,503,609	0.26%	
Total Operating Expenditures by Program Intent Code (PIC) Non-Operating Expenditures by PIC Non-Operating Expenditures by PIC (81) Capital Outlay				. , , ,					\$12,389 \$11 \$2,029

2022 - 2023 Actual Financial Data Totals for CLEAR CREEK ISD (084910) Total Enrolled Membership: 40,469

		District					State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$929,912	100.00%	\$23	\$145,828,451	100.00%	\$3,603	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$355,904,062	100.00%	\$8,794	\$567,821,496	100.00%	\$14,031	\$92,414,047,078	100.00%	\$16,792
Disbursements Total Disbursements									
Operating Expenditures	\$354,974,150	98.72%	\$8,772	\$421,993,045	73.82%	\$10,428	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$300,000	0.08%	\$7	\$493,656	0.09%	\$12	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$3,366,743	0.94%	\$83	\$3,366,743	0.59%	\$83	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$112,302	0.02%	\$3	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$655,092	0.18%	\$16	\$87,721,549	15.34%	\$2,168	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$274,820	0.08%	\$7	\$57,994,600	10.14%	\$1,433	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$359,570,805	100.00%	\$8,885	\$571,681,895	100.00%	\$14,126	\$98,870,180,389	100.00%	\$17,966
Tax Rates 2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.8446			0.9123		
Interest & Sinking Tax Rate				0.2700			0.2273		
Total Tax Rate				1.1146			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.0400			0.0941		
Fund Balance** Fund Balance									
Nonspendable Fund Balance	\$6,453,648		\$159	\$6,453,648		\$159	\$432,562,929		\$85

2022 - 2023 Actual Financial Data Totals for CLEAR CREEK ISD (084910) Total Enrolled Membership: 40,469

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$79,962,511		\$1,976	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$58,978,913		\$1,457	\$4,558,561,099		\$894
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,079,140,041		\$800
Unassigned Fund Balance	\$73,976,028		\$1,828	\$73,976,028		\$1,828	\$17,788,393,141		\$3,488
Total Fund Balance**	\$80,429,676		\$1,987	\$219,371,100		\$5,421	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$75,314,409		\$1,872	\$213,087,507		\$5,296	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$333,411		\$8	\$-56,368,389		\$-1,393	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$4,781,856		\$118	\$62,651,982		\$1,548	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$80,429,676		\$1,987	\$219,371,100		\$5,421	\$61,508,592,008		\$12,062



CCISD Texas Academic Performance Report (TAPR)

District Accreditation Status













To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 26, 2023
SUBJECT:	2022-2023 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules the Texas *Administrative* https://tea.texas.gov/sites/default/files/ch097ee.pdf, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website http://tea.texas.gov/accredstatus/.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2022-2023 year. Accreditation statuses will be posted publicly to the TEA website on February 9, 2023, on the *Accreditation Status* homepage at http://tea.texas.gov/accredstatus/. When accessing the website, users will be able to sort accreditation results by clicking on a grid column heading to sort ascending or descending. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.

Prior to the 2022-2023 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention, Stage, and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application at https://tealprod.tea.state.tx.us. Accreditation statuses will be posted to ISAM on February 2, 2023, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked must take specific actions to notify the parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted to the TEA website at http://tea.texas.gov/accredstatus/. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked will receive individual correspondence from the agency detailing required next steps and opportunities for review of the status assignment.

We appreciate the ongoing support of districts and charter schools as the agency continues to implement accreditation requirements. If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance

The district accreditation statuses for 2022-23 can be found by clicking $\underline{\textbf{here}}.$

CCISD=ACCREDITED



CCISD Texas Academic Performance Report (TAPR)

District and Campus Performance Objectives













District Improvement Plan 2023-2024

Clear Creek ISD Strategic Plan

Clear Creek I.S.D. Mission Statement

The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self and the spirit of exploration.

Statement of Beliefs

We believe:

- everyone deserves to be physically and emotionally safe.
- each child's voice deserves to be heard.
- strength of character is a hallmark of growth and learning.
- trust, compassion, and respect are essential to positive relationships.
- parents, community and school have a shared responsibility for the education of youth.
- there is a collective moral imperative to invest in each person's capacity for growth and excellence.
- determination, perseverance and resilience lead to achievement.
- inclusivity creates unity.
- service before self, strengthens community.
- an innovative mindset is essential for future success.

Core Values

- Trustworthiness: Act with honesty in all that you do
- Respect: Value yourself and others
- Responsibility: Own your choices
- Fairness: Play by the rules and consider the needs of others
- Caring: Be kind to others
- Citizenship: Work to improve your school, community, and country.

Parameters

- We will stand firm in our commitment to each student.
- We will focus decisions on what is best for students.
- We will base decisions on facts and data.
- We will treat each person with dignity and respect.
- We will sustain a culture of inclusion and collaboration.
- We will model what we expect.
- We will compromise neither excellence nor integrity.

Objectives

- Each student will discover and actualize his or her academic, social and personal potential.
- Each student will embrace his or her unique talents to contribute to humanity.
- Each student will develop the leader within.
- Each student will exemplify integrity while actively learning, serving and leading.

Strategies

- I. We will foster a safe and nurturing environment.
- II. We will design and implement learning experiences that inspire student achievement, agency and growth.
- III. We will cultivate social and emotional capacity and a commitment to service before self.
- IV. We will expand the organization's capacity to accomplish our strategic intent.
- V. We will ensure our community, parents, staff and students exercise shared ownership of our mission.

2023-2024 District Improvement Plan & District Goals

The 2023-2024 District Goals are **aligned with** the **District's Community-Based Accountability Pillars**, and the strategies and result statements within the **District's Strategic Plan**. The 2023-2024 District Goals are summarized in five areas:

- Academic Achievement
- Physical and Emotional Safety
- Financial Stability
- · Culture and Belonging
- Vision 2030

These five areas are prioritized for the work of staff and students for the 2023-2024 school year with recognition that many other initiatives, major work, and expectations support our success as a district.

The development of district goals, with input from District administrators and Board of Trustees, in spring of the school year preceding the term of the goals will allow campus, department, and district staff to incorporate goals into planning documents and professional learning.

Texas Education Code §11.252 requires each school district to "have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee" with a number of compliance measures. Through the <u>District's Innovation Plan</u>, the prescriptive list of requirements in the district improvement plan will be replaced by the Strategic Planning process."

The 2023-2024 District Goals, as aligned to the District's Strategic Plan, form the basis of the District and Campus Improvement Plans.

2023-2024 Goal:

Academic Achievement

2023-2024 District Goals

Academic Achievement Goal

Clear Creek ISD's overall accountability composite score will be 85 or higher by 2025.



Metrics

Early Literacy

Increase the percentage of students reading on-grade level as evidenced by Amplify composite scores.

- Cohort 2035: 78.58% at or above level in kindergarten in 2023 to 80% in first grade in 2024.
- Cohort 2034: 71.96% at or above level in first grade in 2023 to 75% in second grade in 2024.

Student Growth

Improve individual student growth in grades 3-8 Reading Language Arts and math, 5th and 8th grade science, English I, English II, and Algebra as measured through common assessment questions on High Priority Learning Standards each nine weeks

Increase the Domain 2 Part A score, which is the growth measure for reading and math in the State's accountability system, by 2 points in the scale score for 2024.

College, Career, and Military Readiness

Increase the percentage of students who meet the Texas Success Initiative benchmarks in both English Language Arts and Math from 44% for 2023 graduates to 50% for 2024 graduates.

Student Attendance

Increase the Average Daily Attendance to 95%.

2023-24 Goal:

Physical and Emotional Safety

2023-2024 District Goals

Physical and Emotional Safety Goal

The physical and emotional safety of students and staff will continue to be improved.



- Increase communication and collaboration with city officials and local first responders.
- Each student will meet with their school counselor during the 2023-2024 school year at which time a mental health check-in will be completed.
- The average number of student visits with a counselor will be three.
- A 2% increase in the 2024 Spring Performance Survey in the area of Safe and Appropriate Environment.
- K-12 structured student behavior support
- · Expand mental health training to include auxiliary staff.
- Complete interactive electronic mapping system, and door and window numbering for all schools.
- · Increase monitoring of restrooms at secondary schools.
- · Successful campus safety audits.

2023-24 Goal: Financial Stability

2023-2024 District Goals

Financial Stability Goal

Clear Creek ISD will have a balanced budget by the 2024-2025 fiscal year.



- Successful passage of a November 2023 Voter Approved Tax Rate Election.
- Increase in average daily attendance to a minimum of 95% in 2023-2024.
- Reduce expenditures as recommended by a CCISD Budget Team.
- Increase student enrollment of 300 for the 2024-2025 school year through tuition-based pre-k expansion and a limited open enrollment program.
- Investigate and incorporate innovative cost savings and revenue enhancements.

2023-24 Goal:

Culture and Belonging

2023-2024 District Goals

Culture and Belonging Goal

Employee engagement will increase by 10% in CCISD as measured by the Energage Survey in May 2024.



- Professional learning opportunities based on leadership growth and capacity building.
- · Streamline and improve communications with all employees.
- Increase resources and time allocation to incorporate elements of Leader In Me for all campuses and departments.
- · Increase the teacher retention rate.
- Increase the average daily attendance of employees.
- · Increase teacher satisfaction through schoolwide discipline supports.

2023-24 Goal: Vision 2030

2023-2024 District Goals

Vision 2030 Goal

Implement year one of the Vision 2030 plan



- A 6th grade Habits Course developed for the 2024-2025 school year.
- Create STREAM (Science, Technology, Robotics, Engineering, Arts and Math) opportunities for grades 6-8 with implementation timeline.
- Scale 7 Habits/Leader in Me to all elementary schools for the 2024-2025 school year.

ADDENDUM: STATE AND FEDERAL COMPLIANCE ACTIVITIES

DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.

SPECIFIC RESULT STATEMENT: Expanded learning opportunities to foster growth for each learner

OUTCOME(S): By February 2023, each student's academic performance data will be reviewed by teacher teams and appropriate plans for support developed, documented, and acted upon

ACTIONS	NEEDS ASSESSMENT	RESPONSIBLE FUNDING SOURCE		TIMELINE	RESOURCES NEEDED	EVIDENCE OF MONITORING EVALUATION
Provide transition opportunities for students to different grade levels (including Pre-K), different schools (including 5 th to 6 th grade and 8 th to 9 th grade) and special programs to general education classes. (Title I)	Student Assessment Data, Parent Involvement Data	Title I Principal, Teachers	Title I	April – September 2023	Transition information	ESSA Compliance Documentation
Coordinate and integrate federal, state and local services and programs to meet individual needs and student achievement goals.	Student Assessment Data	Title I Principal, Teachers	Local Title I, State Comp	August 2023 – June 2024	Intervention resources	Student performance data, SST
Implement effective positive behavioral supports and interventions so that each student will achieve academic success.	Student discipline data	Director of Parent Assistance	Local, Grants	August 2023 – June 2024	Professional learning and ongoing instructional coaching	Student discipline data

DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.

SPECIFIC RESULT STATEMENT: Each student will meet or exceed performance expectations on STAAR English/Language Arts, Writing, Mathematics, Science and Social Studies in tested grades.

OUTCOME: By June 2024, a minimum of 65% of students will meet performance expectations on all STAAR tested areas.

Use effective instruction improve student passing STAAR as follows:		el) on
Test	From	То
. 551	(2023)	(2024)
3rd grade reading	58%	63%
3rd grade math	52%	57%
4th grade reading	58%	63%
4th grade math	57%	62%
5th grade reading	67%	69%
5th grade math	62%	64%
5th grade science	40%	45%
6th grade reading	64%	66%
6th grade math	47%	52%
7th grade reading	63%	65%
7th grade math	51%	56%
8th grade reading	65%	67%
8th grade math	47%	52%
8th grade science	48%	53%

37%

59%

77%

80%

68%

70%

01 /0	
63%	ı
62%	ı
69%	ı
64%	ı
45%	ı
66%	ı
52%	ı
65%	ı
56%	ı
67%	ı
52%	ı
53%	ı
42%	ı
64%	ı
79%	ı
82%	ı
70%	ı
72%	ı

Individual student data reports identifying strengths and weaknesses

Secondary Assistant Superintendents, Executive Director of Assessment & Evaluation, Principal, Teacher

Elementary and

Local, State comp, Title I

August 2023 - May 2024

for data review. time for intervention. communication methods, HB4545 Interventions

AWARE data. designated time

> Ongoing progress reports for each student

Data source: 2023 STAAR/EOC Data files

Alg I EOC

Biology EOC

Eng I EOC

Eng II EOC

rating system.

US History EOC

8th grade Soc.Stud.

Provide assistance to campuses identified as **Targeted Assistance or Additional Targeted** Support under the state or federal accountability

Individual student data reports identifying strengths and weaknesses

Elementary and Secondary Assistant Superintendents, Executive Director of Assessment & Evaluation,

Principal, Teacher

August 2023 Local, State comp, Title I - May 2024

AWARE data, designated, time for data review, time for intervention, communication methods

Ongoing progress reports for each student DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.

SPECIFIC RESULT STATEMENT: Support so that each student receiving services through Limited English Proficient (LEP), At-Risk, Dyslexia, Special Education or Gifted and Talented Programs will be provided research-based instructional strategies to improve academic achievement. Support so that each student achieves

OUTCOME: By June 2024, students receiving special services will show growth in academic achievement on each STAAR tested area or other appropriate measure.

Implement effective instructional strategies and evidence based practices including Sheltered Instruction strategies that will be used to address the needs of students identified as ELL.	Student assessment data	Director for Multilingual Programs; Teacher	Local, Title III	August 2023- June 2024	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices, including leveled instructional groups (guided reading, guided math) that will be used to address the needs of students identified as At-Risk.	Student assessment data	Coordinator of Counseling and Student Services, Teacher	Local, State Comp	August 2023- June 2024	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices including specialized groups in addition to first instruction that will be used to address the needs of students receiving special education services.	Student assessment data	Executive Director of Special Services; Principal, Teacher	Local, IDEA Funds	August 2023- June 2024	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students receiving Section 504 services, including those students supported through Dyslexia services.	Student assessment data	Coordinator for 504 and Dyslexia Services, Teacher	Local	August 2023- June 2024	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students identified as Gifted and Talented.	Student assessment data	Director of G/T and Advanced Academics, Teacher	Local	August 2023- June 2024	Research-based Professional Learning	Student assessment results
Provide information about higher education opportunities to students in elementary, intermediate, and high school, as well as parents.	Prior communication	Director of Counseling and Student Services	Local	August 2023- June 2024	Communication systems	Higher ed enrollment data
Implement the comprehensive school counseling plan.	Individual campus counseling plans	Director of Counseling and Student Services	Local	August 2023- June 2024	Counseling resources	Counselor contact data
DISTRICT STRATEGY V: We will ensure our comm	nunity, parents, staff	and students exercise	shared ownersl	nip of our mission		
SPECIFIC RESULT STATEMENT: A multi-media n	etwork to inform and	inspire our communit	y to help studen	ts achieve, contrib	oute and lead.	
OUTCOME: By June 2024 at least 75% of parents v school performance survey.	will agree or strongly	agree with the statem	ent, "My child's	teachers commur	nicate effectively with	me" on the
Teachers will conference with parents at least once each year to provide a variety of information, including: • what the school will do to help students	Parent/Teacher	Elementary and Secondary				

	Teachers will conference with parents at least once each year to provide a variety of information, including: what the school will do to help students meet performance standards; what the parent can do to help the student's performance; additional effective and timely assistance available at the school. (Title I)	Parent/Teacher Conference Records	Elementary and Secondary Assistant Superintendents; Principal	Local	August 2023- June 2024	Meeting time; meeting space	Conference Logs
All campuses receiving Title I effective and timely assistance will implement strategies to increase parental involvement including family literacy and provide parents' home/school communication and individual student assessment results in a language the parent can understand (Title I)		School correspondence	Principal	Title I	August 2023- June 2024	District survey; meeting time; plan to improve	2024 Parent Involvement Survey

School Board Policy References:
The Clear Creek Independent School District will develop and implement policies to prevent sexual harassment, provide trauma informed training for certain employees, and defined the roles of peace officers in schools.

Comprehensive Needs Assessment

The District Education Improvement Committee (DEIC) met on March 29, 2023, to review the data from the Community-Based Accountability Report. Additionally, data was collected from the Spring 2023 CCISD Performance Survey.

Based on a review of this data, the following strengths, opportunities, and priority needs are outlined below. This feedback was utilized to revise the 2023-2024 District Strategic Plan Annual Implementation Plan.

Clear Creek ISD							
STRENGTHS	OPPORTUNITIES	PRIORITY NEEDS					
CCISD offers a variety of different programs that meet students' unique needs. These programs highlight the strengths of our students, demonstrating that learning can occur at any time and any place.	While CCISD offers a variety of different programs and opportunities for students to demonstrate success, improved communication to the parents on how these programs demonstrate student success is needed, that may include a timeline of available data, such as accessibility to progress reports and report cards.	Amplify, Dreambox/Get More Math, common formative assessments, CBA, Benchmarks, interim assessments, High Priority Learning Standards data, and learning progression/quarterly grade checks data will be used in PLC sessions and campus data conversations to consistently monitor student progress in math and identify interventions when needed.					
CCISD continues to demonstrate student success at high levels on many different standardized assessments, including STAAR, AP, SAT, and ACT.	While CCISD is above average in state and global scores on SAT, AP, and ACT results, the gap between the state and CCISD continues to close, especially in Math. Therefore, CCISD needs to continue to focus on student performance over time and how CCISD can support student academic growth for all students. Additionally, the number of students participating in the TSIA is decreasing, so perhaps CCISD could consider a plan for all juniors and seniors to have the opportunity to test for TSIA.	Through extension and intervention opportunities, utilize the professional learning communities and personalized learning strategies for students to support the progress students attained in Math/RLA instruction and growth.					
In the Spring 2023 CCISD Performance Survey, 97% of elementary students agreed that activities promote higher level thinking skills or problem solving, while 86% of secondary students agreed with this statement.	In the Spring 2023 CCISD Performance Survey, an opportunity exists to bridge the gap between elementary and secondary student groups regarding choices in how they learn. 88% of elementary students agreed that their teachers provide choices, while 71% of secondary students agreed. Primary parents and other guardians agreed at a rate of 85% and 89%, respectively. 98% of teachers agreed with the statement regarding choices.						
In the Spring 2023 CCISD Performance Survey, stakeholder groups largely agreed (more than 80%) with the statement that CCISD schools are a safe place to learn. 94% of elementary students agreed with this statement, while 80% of secondary students agreed; 90% of primary guardians agreed, and 93% of teachers agreed.	In the Spring 2023 CCISD Performance Survey, there is a discrepancy in the agree rate for the question regarding the management of emotions and conflict in students. 78% of elementary students agreed; 60% of secondary students agreed; 79% of primary parents agreed; 83% of other guardians agreed; and 75% of teachers agreed.						

State and Federal Accountability

Campuses will receive an A -F rating for the 2023-24 school year.

ADDENDUM: 2023 STATE ACCOUNTABILITY DATA: To be updated in late October/early November

(tentatively)

Accountability Ratings Summary
Data Source: txschools.gov

CCISD District Accountability Ratings	2019	2022
Overall Rating	B - Met Standard	В
Student Achievement Domain Rating	A – Met Standard	В
School Progress Domain Rating	B – Met Standard	В
Closing the Gaps Domain Rating	B – Met Standard	В

CCISD Campus Accountability Ratings	2019	2022
Number of campuses with an overall A, B, or C rating	44	45
Number of campuses with an overall D or F rating	1	0
Number of campuses with multi-year Improvement Required rating	0	0
Number of Targeted Support and Improvement campuses	12	6
Number of Additional Targeted Support campuses (total)	6	0
Number of consecutive year Additional Targeted Support campuses	3	0
Number of Comprehensive campuses	0	0

Distinction Designations (2019 and 2022)											
Number of Campuses	Read/ ELA	Math	Science	Social Studies	Academic Growth	Closing the Gap	Post- Secondary	Total #			
Eligible for Distinction Designation	44	44	44	16	44	44	44	280			
Identified for Distinction Designation (2019)	9	4	7	0	11	8	6	45			
Identified for Distinction Designation (2022)	11	11	5	2	10	9	14	62			

Data Source: 2022 TEA Accountability Reports (released to CCISD on 8/15/2022)

Closing the Gaps Summary (2019) Data Source: txschools.gov

	Closing the Gaps											
	Acad Achiev Sta	ement	Gradi	/Federal uation itus	Lang Profic	lish uage ciency tus		Quality/ dent s Status	Parti	cipation		
	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	% of ELA/ Reading	% of Mathematics		
CCISD	27	28	0	9	1	1	25	25	100%	100%		
High School (7)	103	125	20	40	4	5	51	54	99%	99%		
Intermediate School (10)	181	224	115	223	5	10	94	121	100%	100%		
Elementary School (26) 283		458	315	388	23	23	249	286	100%	100%		

Closing the Gaps Summary (2022) Data Source: txschools.gov

Closing the Gaps											
	Achiev	lemic vement itus	Growth Gradu Sta	uation	Lang Profic	lish uage ciency tus	Stu	Quality/ dent s Status	Partic	ipation	
	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	% of ELA/ Reading	% of Mathemati cs	
CCISD	25	28	9	9	1	1	11	12	99%	99%	
High School (7)	104	131	38	46	2	5	54	61	99%	99%	
Intermediate School (10)	151	224	131	222	9	10	92	120	99%	99%	
Elementary School (27) 360 45		454	363	397	21	22	234	282	99%	99%	

State Assessment Summary (2022)Data Source: txschools.gov

	STAAR Percent at Approaches Grade Level or Above All Grades																						
		А	JI	Afri Ame		Hisp	anic	White		Am Ind		As	ian	Pac. Islande	er	Two o		Econ	Dis	EB/EI Curren Monitor	t &	Sp E Curre	
All Subjects	District	82%	-	71%	-	75%	-	87%	-	83%	1	93%	1	81%	+	84%	1	72%	1	71%	-	50%	1
All Subjects	State	74%	1	63%	-	70%	1	85%	1	74%	1	93%	1	76%	1	80%	-	67%	1	64%	-	45%	-
Reading	District	83%	1	73%	+	76%	-	88%	1	83%	+	93%	+	84%	+	86%	1	74%	+	70%	-	49%	+
Reading	State	75%	/	66%	+	70%	,	85%	1	75%	+	93%	+	76%	+	82%	/	68%	+	64%	- 1	43%	-
Mathematics	District	81%	1	67%	-	74%	1	86%	1	81%	1	93%	1	83%	+	82%	- 1	70%	1	74%	1	49%	-
Mathematics	State	72%	-	59%	-	68%	-	83%	-	72%	-	93%	-	75%	-	77%	-	65%	-	66%		45%	-
Science	District	83%	-	72%	-	76%	-	88%	-	87%	-	94%	1	64%	-	83%	-	73%	-	69%		54%	-
Science	State	76%	-	65%	-	71%	-	87%	-	77%	-	93%	-	75%	-	82%	-	68%	-	65%	-	47%	-
Social Studies	District	82%	-	72%	-	76%	-	87%	-	87%	1	92%	-	83%	•	86%	•	72%	1	62%	-	55%	-
Social Studies	State 75% - 67% - 70% - 88						85%	-	76%	-	93%	-	77%	-	82%	-	67%	-	58%	-	48%	-	
								• ,		,	• ,			nimum size									
			In	crease i	in perce	ntage fr	om 201	9: "+"	Decre	ease in p	percenta	age from	1 2019:	"-" N∈	utral	from 2019	9: "/"						ł

Data source: 2022 TEA Accountability Reports

						s	TAAR F	Percent	at Mee	ts Grad	e Level	or Abo	ve All (Grades									
		А	.II	Afri Ame		Hisp	anic	Wh	nite	Am Ind		As	ian	Pac. Island	er	Two More		Econ [Dis	EB/E Currer Monito	nt &	Sp E Curre	
All Subjects	District	59%	1	42%	1	48%	-	65%	-	55%	1	79%	+	59%	1	63%	/	44%	+	45%	/	26%	+
All Subjects	State	48%	1	35%	•	41%	-	62%	-	47%	1	80%	1	48%	1	56%	1	37%	-	35%	-	24%	-
Donding	District	64%	+	48%	+	54%	+	71%	+	60%	+	81%	+	66%	+	70%	+	49%	+	48%	+	27%	+
Reading	State	53%	+	41%	+	46%	+	67%	+	51%	+	81%	+	52%	+	62%	+	42%	+	38%	+	25%	+
Mathematics —	District	52%	-	33%	-	41%	-	59%	-	46%	-	78%	-	57%	-	54%	-	37%	-	44%	-	22%	-
wathematics	State	42%	-	27%	-	35%	-	56%	-	40%	-	79%	-	44%	-	49%	-	32%	-	34%	-	23%	-
0-1	District	58%	-	40%	-	48%	-	65%	-	40%	-	79%	-	50%	-	63%	-	44%	-	43%	-	29%	-
Science	State	47%	-	33%	-	40%	-	63%	-	47%	-	79%	-	47%	-	56%	-	36%	-	32%	-	24%	-
Social	District	61%	-	48%	-	52%	-	66%	-	73%	+	77%	-	50%	-	64%	-	47%	1	36%	-	30%	+
Studies	State	50%	-	39%	-	43%	-	64%	-	52%	-	79%	-	50%	-	59%	-	39%	-	27%	-	27%	-
		•												nimum size				•	•	•	•		
				Increase	e in per	centage	from 20	19: "+"	Dec	rease in	percen	tage fror	n 2019:	: "-" N	eutra	from 201	9 "/"						

Data source: 2022 TEA Accountability Reports

						ST	AAR P	ercent	at Mast	ers Gra	de Lev	el or Ab	ove All	l Grades									
		А	JI	Afri Ame		Hisp	anic	WI	nite	Am Ind		As	ian	Pac. Islande	er	Two o		Econ I	Dis	EB/E Currer Monito	nt &	Sp E Curre	
All Subjects	District	32%	+	18%	1	23%	+	36%	1	31%	+	52%	+	31%	+	37%	+	20%	+	23%	+	9%	/
All Subjects	State	23%	1	14%	1	17%	1	34%	+	22%	+	56%	+	22%	1	30%	1	15%	/	15%	-	9%	/
Reading	District	34%	+	20%	+	26%	+	39%	+	37%	+	50%	+	34%	+	42%	+	23%	+	25%	+	9%	+
Reading	State	25%	+	17%	+	19%	+	36%	+	23%	+	55%	+	23%	+	33%	+	17%	+	16%	+	9%	+
Mathematics	District	26%	1	12%	1	18%	1	30%	1	27%	1	50%	1	30%	+	30%	1	15%	-	23%	-	8%	-
Wathematics	State	20%	1	11%	1	15%	1	29%	1	18%	1	56%	1	20%	-	25%	1	13%	-	15%	-	9%	-
Science	District	30%	1	14%	1	22%	1	35%	1	7%	1	51%	1	14%	-	35%	+	19%	+	20%	+	9%	-
Science	State	21%	-	11%	-	15%	-	32%	-	20%	-	55%	-	20%	-	28%	-	13%	-	11%	-	9%	1
Social Studies	District	42%	1	29%	+	33%	1	48%	-	47%	1	60%	-	42%	+	46%		28%	+	19%	+	14%	+
Social Studies	State	30%	-	20%	-	23%	-	43%	-	30%	1	63%	-	29%	-	39%		20%	-	12%	-	13%	+
								- '						inimum siz									
				Increas	e in per	centage	from 20	019"+"	Decr	ease in	percent	age fron	n 2019:	"-" Ne	eutral	from 2019	9: "/"						

Data source: 2022 TEA Accountability Reports

Academic Growth Summary

Data Source: txschools.gov

STAAR Progress										
	State District									
	2019	202	2	2019	20	22				
All Subjects	69	74	+	72	75	+				
Reading	68 78 +		71	80	+					
Mathematics	70 69 - 73 71 -									

Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-"

Neutral from prior year: "/"

District Graduation and Dropout Rates Summary

Data Source: 2021 Graduation Rate Data Table and online Texas Academic Performance Report system and 2022 TEA Accountability Reports.

District Graduation Rate											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL	Special Ed
4-Year Graduation Rate (Gr. 9- 12) Class of 2021	97.5%	97.2%	97.0%	97.6%	80.0%	98.3%	100.0%	99.2%	95.5%	93.2%	91.6%
5-Year Extended Graduation Rate (Gr. 9-12) Class of 2020	98.5%	97.4%	97.9%	98.6%	100.0%	100.0%	83.3%	99.3%	96.4%	92.4%	96.7%
6-Year Extended Graduation Rate (Gr. 9-12) Class of 2019	98.5%	98.4%	97.5%	98.7%	100.0%	100.0%	100.0%	99.1%	95.9%	95.9%	97.8%

*State Accountability student group for Graduation (if group size meets minimum size requirements)

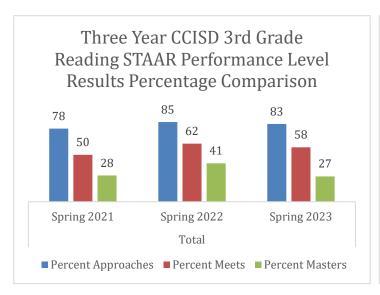
District Dropout Rate 2021-22 SY											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL	Special Ed
Grades 7-8	0.2%	0.7%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%	0.4%
Grades 9-12	0.2%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.5%

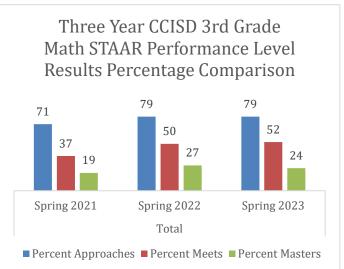
*State Accountability student group for Graduation (if group size meets minimum size requirements)

Data source: 2022 TEA Accountability Reports

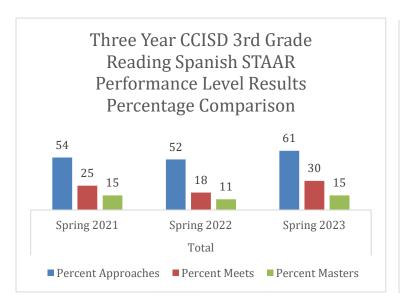
STAAR/EOC Grades 3-8 and EOC Results 2023

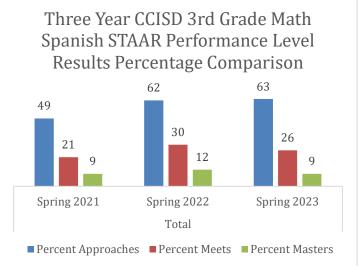
Grade 3 Reading and Math



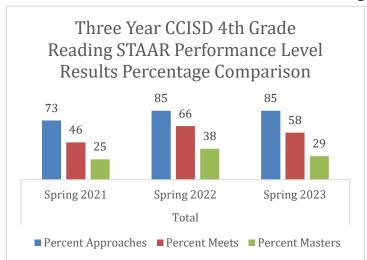


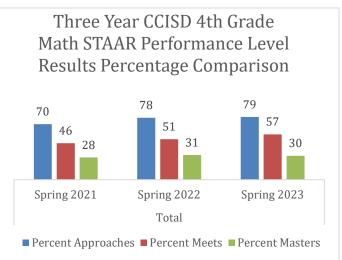
Grade 3 - Spanish Reading and Math



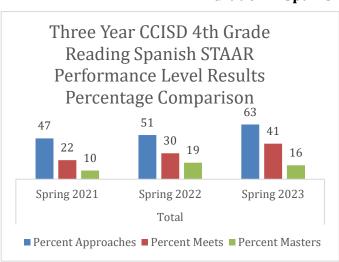


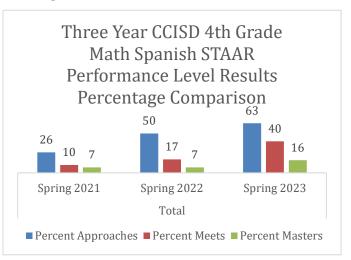
Grade 4 Reading and Math



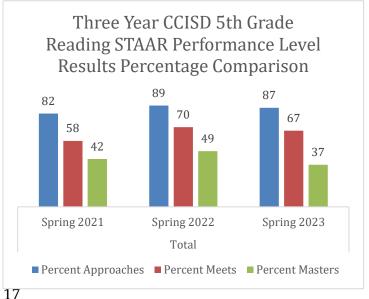


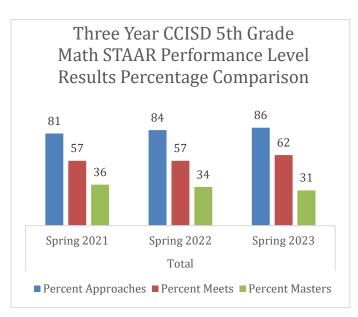
Grade 4 - Spanish Reading and Math



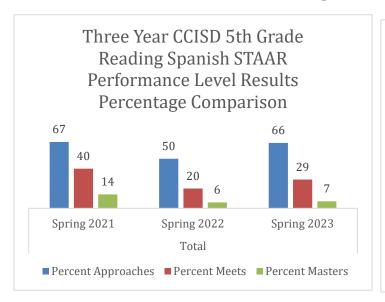


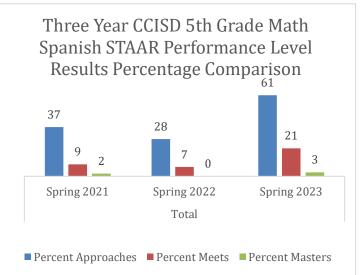
Grade 5 Reading and Math



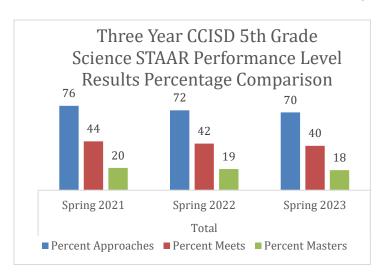


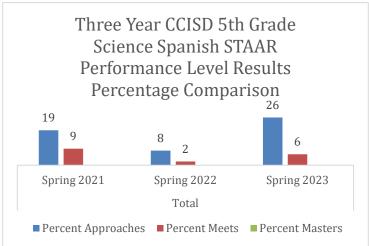
Grade 5 - Spanish Reading and Math



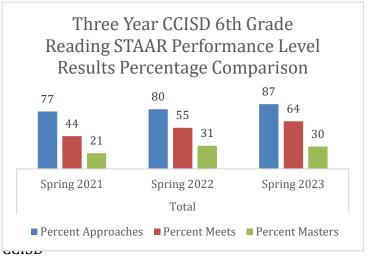


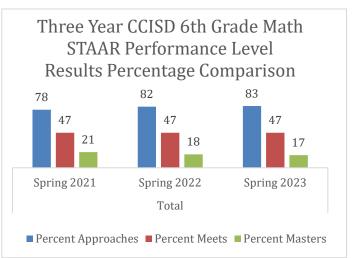
Grades 5 Science (English and Spanish)



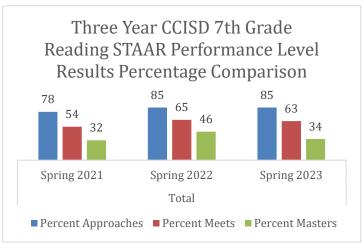


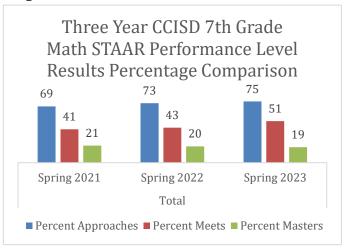
Grade 6 Reading and Math



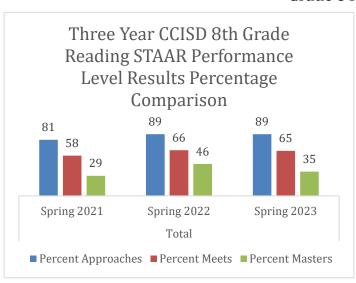


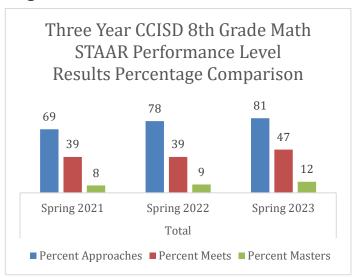
Grade 7 Reading and Math



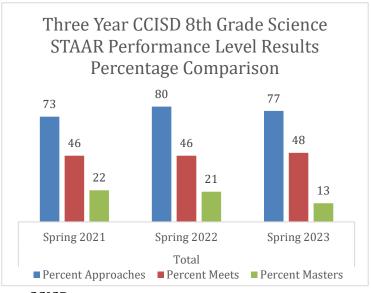


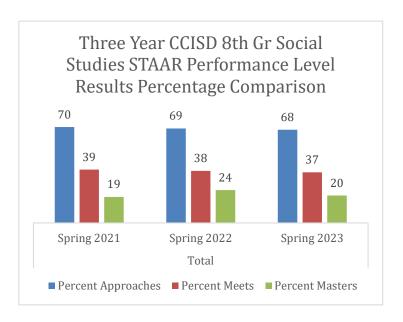
Grade 8 Reading and Math



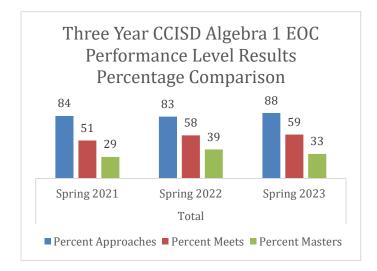


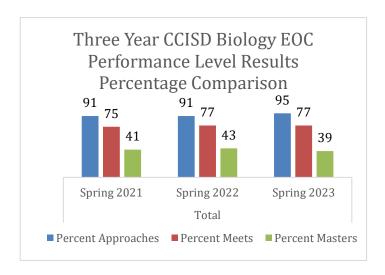
Grade 8 Science and Social Studies

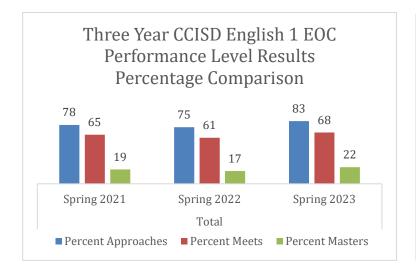


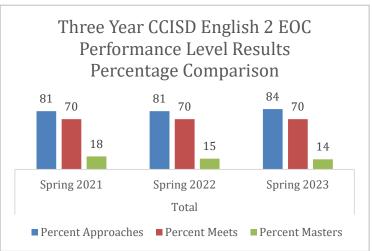


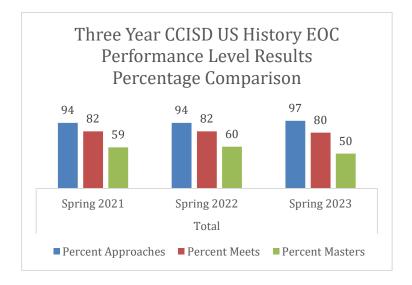
End of Course











		Campus Imp	rovement Plans,	2024-2025	
	Armand Bayou	Bauerschlag	<u>Bay</u>	Brookwood	Campbell
	<u>Elementary</u>	Elementary	Elementary	Elementary	Elementary
	Clear Lake City	Ed White	Falcon Pass	<u>Ferguson</u>	<u>Gilmore</u>
	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>
	<u>Goforth</u>	<u>Greene</u>	<u>Hall</u>	<u>Hyde</u>	<u>Landolt</u>
Elementary	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>
Campuses	League City	<u>McWhirter</u>	Mossman	North Pointe	<u>Parr</u>
	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>
	<u>Robinson</u>	Ross	<u>Stewart</u>	<u>Ward</u>	Weber
	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>	<u>Elementary</u>
	<u>Wedgewood</u>	<u>Whitcomb</u>			
	<u>Elementary</u>	<u>Elementary</u>			
	<u>Bayside</u>	<u>Brookside</u>	Clear Creek	<u>Clear Lake</u>	Creekside
Intermediate	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>
Campuses	League City	Seabrook	Space Center	Victory Lakes	Westbrook
	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>	<u>Intermediate</u>
	<u>Clear Brook</u>	Clear Creek	Clear Falls	Clear Horizons	Clear Lake
High School	High School	High School	High School	Early College	High School
Campuses				High School	
Campuses	Clear Path High	Clear Springs	<u>Clear View</u>		
	<u>School</u>	High School	High School		



CCISD Texas Academic Performance Report (TAPR)

Report on Violent or Criminal Incidents











2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) (To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	Clear Creek ISD
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	*
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	*
16	Arson – TEC §37.007(a)(2)(B)	*
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	*
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	12
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	*
	Total Incidents	24
	Student Enrollment (Fall 2023 PEIMS Snapshot)	40,132
	Incident Rate	0.1%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in

the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's

Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's

^{*} TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or sofety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason	Description	084910002	084910003	084910004	084910005	084910006
Code		CLEAR LAKE H S	CLEAR BROOK H S	CLEAR VIEW H S	GALVESTON CO JJAEP	HARRIS CO JJAEP
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*				
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)		*			*
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	*				
16	Arson – TEC §37.007(a)(2)(B)					
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)					
18	Indecency With A Child – TEC §37.007(a)(2)(D)					
19	Aggravated Kidnapping – TEC §37.007(a)(2)€					
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)					
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	*			*	
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)					
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)					
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)			*	*	
37	Felony Alcohol Violation – TEC §37.007(a)(3)					
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)					
47	Manslaughter – TEC §37.007(a)(2)(G)					
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)					
49	Engages in Deadly Conduct - TEC §37.007(b)(3)					
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)					
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)					*
	Total Incidents	*	*	*	*	*
	Student Enrollment (Fall 2023 PEIMS Snapshot)	2,493	2,318	214	6	1
	Incident Rate	*	*	*	*	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

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2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason	Description	084910008	084910011	084910101	084910107
Code		CLEAR PATH ALTERNATIVE SCHOOL	CLEAR FALLS H S	CLEAR LAKE CITY EL	MARGARET S MCWHIRTER EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)				
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	*			
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)				
16	Arson – TEC §37.007(a)(2)(B)			*	
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)				
18	Indecency With A Child – TEC §37.007(a)(2)(D)				
19	Aggravated Kidnapping – TEC §37.007(a)(2)€				
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)				
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)				*
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)				
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)				
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	5	*		
37	Felony Alcohol Violation – TEC §37.007(a)(3)				
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)				
47	Manslaughter – TEC §37.007(a)(2)(G)				
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)				
49	Engages in Deadly Conduct - TEC §37.007(b)(3)				
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)				
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	*			
	Total Incidents	*	*	*	*
	Student Enrollment (Fall 2023 PEIMS Snapshot)	121	2,537	487	765
	Incident Rate	*	*	*	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

^{*} TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.



CCISD Texas Academic Performance Report (TAPR)

Student Performance in Postsecondary Institutions











Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2023

County			GPA for 1st Year in Public Hig Education in Texas						er	
	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
GALVES	TON									
	CLEAR CREEK	CISD								
	084910003	CLEAR BROOK H S								
		Four-Year Public University	160	15	18	16	37	74	0	
		Two-Year Public Colleges	218	53	32	20	52	50	11	
		Independent Colleges & Universities	14							
		Not Trackable	36							
		Not Found	178							
		Total High School Graduates	606							
	084910001	CLEAR CREEK H S								
		Four-Year Public University	152	30	11	24	41	45	1	
		Two-Year Public Colleges	131	37	20	14	24	30	6	
		Independent Colleges & Universities	20							
		Not Trackable	41							
		Not Found	205							
		Total High School Graduates	549							
	084910011	CLEAR FALLS H S								
		Four-Year Public University	176	21	13	21	37	84	0	
		Two-Year Public Colleges	184	49	24	31	23	55	2	
		Independent Colleges & Universities	19							
		Not Trackable	37							
		Not Found	225							
		Total High School Graduates	641							

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Texas High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2023

				GPA for 1st Year in Public Higher Education in Texas						
County	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
	084910010	CLEAR HORIZONS EARLY COLLEGE H S								
		Four-Year Public University	54	5	7	10	14	17	1	
		Two-Year Public Colleges	10	4	2	1	1	2	0	
		Independent Colleges & Universities	2							
		Not Trackable	12							
		Not Found	14							
		Total High School Graduates	92							
	084910002	CLEAR LAKE H S								
		Four-Year Public University	149	20	15	14	32	67	1	
		Two-Year Public Colleges	161	50	22	16	21	47	5	
		Independent Colleges & Universities	15							
		Not Trackable	68							
		Not Found	196							
		Total High School Graduates	589							
	084910009	CLEAR SPRINGS H S								
		Four-Year Public University	202	23	20	21	41	96	1	
		Two-Year Public Colleges	240	63	24	32	54	63	4	
		Independent Colleges & Universities	20							
		Not Trackable	30							
		Not Found	225							
		Total High School Graduates	717							
	084910004	CLEAR VIEW H S								
		Four-Year Public University	1							
		Two-Year Public Colleges	20	9	5	1	2	0	3	
		Independent Colleges & Universities	0	_						
		Not Trackable	1							
		Not Found	23							
		Total High School Graduates	45							

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.



CCISD Texas Academic Performance Report (TAPR)

Progress of the District and Each Campus Toward Meeting Board-Adopted HB3 Goals











District College/Career Readiness Goals

	CCMR Board Outcome Goal The percentage of graduates that meet the criteria for CCMR will increase from													
	62% to 66% by August 2025.													
Yearly Target Goals														
2021 2022 2023 2024 2025														
	62.0% 62.7%						63.3%			64.7%			66.0%	
	Adjusted Yearly Target Go					ls	,			66.5%			70.0%	
			.,		-800 00a		l Perforn	nance		30.070			, .	
Actual Performance 2021 2022 2023 2024 2025														
	63.1%			64.0%			62.9%			66.8%				
	001170				osing the	Gans St		ouns Ye	arly Targe					
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
	Target	43.9%	51.2%	66.0%	N/A	81.7%	N/A	67.9%	60.5%	46.1%	40.9%	56.5%	65.3%	41.8%
2021	Actual	45.6%	52.2%	67.5%	77.8%	84.6%	40.0%	66.9%	59.4%	48.3%	47% (Federal)	30.8%	66% (Federal)	40% (Federal)
2022	Target	44.8%	51.9%	66.5%	N/A	82.0%	N/A	68.4%	61.1%	46.9%	41.8%	57.2%	65.8%	42.7%
2022	Actual	51.0%	52.4%	69.0%	N/A	82.6%	N/A	64.3%	74.1%	51.4%	N/A	38.8%	63.7%	41.5%
2023	Target	46.5%	53.4%	67.6%	N/A	82.5%	N/A	69.4%	62.3%	48.6%	43.6%	58.5%	66.9%	44.5%
	Actual	47.8% 48.2%	54.4% 54.9%	66.6% 68.6%	50.0% N/A	81.1% 83.1%	N/A N/A	67.3% 70.4%	72.1% 63.5%	51.8% 50.2%	N/A 45.4%	38.2% 59.8%	65% 68.0%	38% 46.3%
2024	Target Actual	54.3%	54.9%	70.7%	N/A N/A	86.8%	N/A N/A	67.2%	76.7%	57.8%	50.0%	40.8%	68.1%	46.3%
2025	Target Actual	50.7%	57.1%	70.7%	N/A	83.9%	N/A	71.8%	65.3%	52.7%	48.1%	61.8%	69.5%	49.0%

District Early Childhood Goals

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from

	•		6			53% to 5	7% by Ju	ne 2025						
						Yearl	y Target	Goals						
	2021			2022		2023			2024		2025			
	53% 54%			54%			56%		57%					
	Adjusted Yearly Target Goal			ls				61%			62%			
Actual Performance														
	2021 2022						2023			2024			2025	
	50%			60%			60%			55%				
				Clo	osing the	Gaps St	udent Gr	oups Ye	arly Targe	ets				
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	38%	45%	59%	N/A	66%	N/A	51%	27%	38%	58%	48%	55%	45%
2021	Actual	34%	39%	57%	55%	59%	83%	58%	22%	37%	40%	40%	51%	43%
2022	Target	39%	46%	59%	N/A	66%	N/A	52%	28%	39%	58%	49%	55%	46%
2022	Actual	41%	51%	67%	N/A	71%	N/A	70%	30%	47%	49%	47%	60%	57%
2023	Target	40%	47%	60%	N/A	67%	N/A	53%	29%	40%	59%	50%	56%	47%
2020	Actual	44%	51%	60%	67%	82%	N/A	65%	28%	46%	73%	54%	62%	53%
2024	Target	41%	48%	61%	N/A	68%	N/A	54%	31%	41%	60%	51%	57%	48%
202	Actual	42%	43%	61%	N/A	77%	N/A	64%	26%	41%	65%	42%	56%	53%
2025	Target	43%	50%	62%	N/A	69%	N/A	55%	33%	43%	62%	52%	59%	50%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 56% by June 2025.

	Yearly Target Goals											
2021	2022	2023	2024	2025								
52%	53%	53%	55%	56%								
		Actual Performance										
2021	2022	2023	2024	2025								
37%	50%	54%	51%									

				Clo	osing the	Gaps St	udent Gr	oups Ye	arly Targe	ets				
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	26%	41%	60%	N/A	73%	N/A	52%	28%	36%	54%	48%	54%	43%
2021	Actual	18%	27%	44%	73%	52%	67%	38%	20%	24%	23%	32%	39%	30%
2022	Target	27%	42%	60%	N/A	73%	N/A	53%	29%	37%	54%	49%	54%	44%
2022	Actual	30%	40%	58%	N/A	65%	N/A	54%	25%	35%	54%	44%	52%	44%
2023	Target	28%	43%	61%	N/A	74%	N/A	54%	30%	38%	55%	50%	55%	45%
2023	Actual	34%	45%	61%	50%	76%	N/A	58%	29%	39%	68%	49%	56%	48%
2024	Target	30%	44%	62%	N/A	74%	N/A	55%	32%	39%	56%	51%	56%	46%
2024	Actual	27%	40%	58%	N/A	76%	N/A	62%	27%	36%	63%	44%	53%	45%
2025	Target	32%	46%	63%	N/A	75%	N/A	56%	34%	41%	58%	52%	58%	48%
2023	Actual													

Clear Creek High School

	CCMR	Plan Camp	us Goal - Cl	ear Creek H	S						
The per	centage of graduate	es that meet the crit	eria for CCMR will in	crease from 60% to 6	55% by August 2025.						
	Yearly Target Goals										
2021	2022		2023	2024		2025					
60%	61%		62%	63%		65%					
U	pdated Yearly T	arget Goals		66%		70%					
Actual Performance											
2021	2022		2023	2024		2025					
62.0%	61.8%		61.7%	60.4%							
	Closing	the Gaps St	udent Groups	S Yearly Targe	ets						
		2021	2022	2023	2024	2025					
African American	Target	52%	52%	54%	55%	57%					
Amendan	Actual	47%	47%	57%	52%						
Hispanic	Target	48%	49%	50%	52%	54%					
· nopullio	Actual	52%	54%	50%	50%						
White	Target	68%	68%	69%	70%	71%					
	Actual	69%	69%	69%	70%						
Asian	Target	74%	74%	75%	76%	77%					
	Actual	82%	74%	82%	77%						
Special Education	Target	78%	78%	79%	79%	80%					
	Actual	77%	79%	74%	82%						
Economically Disadvan	taged	48%	49%	51%	52%	54%					
,	Actual	49%	49%	49%	47%						
Emergent Bilingua	l Target	46%	47%	48%	50%	52%					
<u> </u>	Actual	34%	33%	30%	23%						
Continuously Enroll	ed Target	65%	65%	66%	67%	69%					
, , , , , , , , , , , , , , , , , , , ,	Actual	65% (Federal)	64%	64%	63%						
Non-Continuously Enr	olled	40%	41%	43%	44%	47%					
	Actual	41% (Federal)	41%	41%	37%						

Clear Lake High School

	ССМІ	R Plan Cam	ous Goal - C	lear Lake H	S	
The percer	ntage of graduate	s that meet the crit	eria for CCMR will in	crease from 66% to 7	'0% by August 2025.	
		Yearl	y Target Goal	S		
2021	2022		2023	2024		2025
66% 67%			67%	69%		70%
Upo	lated Yearly T	arget Goals		70%		73%
·	<u> </u>		ual Performance			
2021	2022		2023	2024		2025
65.9%	62.2%		66.0%	74.3%		
	Closing	the Gaps St	udent Groups	S Yearly Targe	ets	
		2021	2022	2023	2024	2025
AC: A :	Target	32%	33%	35%	37%	40%
African American	Actual	35%	41%	37%	56%	
Hispania	Target	51%	51%	53%	54%	56%
Hispanic	Actual	49%	39%	57%	60%	
White	Target	71%	72%	72%	73%	74%
vviiite	Actual	73%	74%	73%	81%	
Asian	Target	92%	92%	92%	93%	93%
Asian	Actual	93%	82%	81%	95%	
Special Education	Target	48%	49%	50%	52%	54%
Special Education	Actual	45%	67%	68%	80%	
Economically Disadvantag	Target	38%	39%	41%	42%	45%
Economicany Disacrantae	Actual	41%	42%	50%	61%	
Emergent Bilingual	Target	58%	59%	60%	61%	63%
2	Actual	30%	38%	44%	50%	
Continuously Enrolled	Target	71%	71%	72%	73%	74%
	Actual	69% (Federal)	64%	69%	75%	
Non-Continuously Enroll	ed Target	40%	41%	43%	44%	47%
	Actual	36% (Federal)	39%	44%	56%	

Clear Brook High School

	CCMR	Plan Camp	us Goal - Cl	ear Brook H	S					
The perce	entage of graduate	es that meet the crit	eria for CCMR will in	crease from 55% to 6	0% by August 2	2025.				
		Yearly	/ Target Goal	S						
2021	2022		2023	2024		2025				
55%	56%		57%	58%		60%				
Up	dated Yearly T	arget Goals		63%		70%				
Actual Performance										
2021	2022		2023	2024		2025				
56.7%	58.8%		56.1%	57.3%						
	Closing	the Gaps Stu	udent Groups	Yearly Targe	ets					
		2021	2022	2023	2024	2025				
African American	Target	39%	40%	41%	43%	46%				
Afficali Afficilicati	Actual	34%	53%	40%	41%					
Hispanic	Target	49%	50%	51%	53%	55%				
mspanie	Actual	51%	52%	44%	48%					
White	Target	61%	61%	62%	63%	65%				
VVIIICE	Actual	62%	59%	61%	61%					
Asian	Target	68%	69%	70%	71%	72%				
7.01011	Actual	75%	77%	76%	80%					
Special Education	Target	72%	72%	73%	74%	75%				
Special Education	Actual	69%	77%	78%	77%					
Economically Disadvanta	ged Target	52%	53%	54%	55%	57%				
200.1011110dily Disadvanta	Actual	54%	48%	48%	55%					
Emergent Bilingual	Target	55%	55%	57%	58%	60%				
Emergent billigual	Actual	35%	33%	32%	44%					
Continuously Enrolled	Target	58%	59%	60%	61%	63%				
Continuously Emolice	Actual	59% (Federal)	56%	61%	58%					
Non-Continuously Enrol	led Target	36%	37%	38%	40%	43%				
Continuousiy Emoi	Actual	36% (Federal)	35%	24%	43%					

Clear View High School

	CC	MR Plar	Cam	ous Goal - Cl	lear View F	S			
The pe	rcentage of gra	duates that m	eet the crit	eria for CCMR will in	crease from 29% to	37% by Au <u></u>	gust 2025.		
Yearly Target Goals									
2021	20	22		2023	2024			2025	
29%	30)%		32%	34%			37%	
Į	Jpdated Yea	rly Target G	oals	58%			62%		
			Act	ual Performance					
2021	20)22	2023		2024			2025	
23.4%	40	.5%	53.3%		42.9%				
	Clo	sing the G	Saps St	udent Groups	s Yearly Targ	ets			
		2	021	2022	2023	20	24	2025	
White	Target			37%	39%	41	L%	43%	
Actual		tual 2	8%	45%	56%	53	3%		
Continuously Enrol	Tai	rget 3	0%	31%	33%	35	5%	38%	
Continuously Enrol	Ac	tual 26% (Federal)	39%	54%	43	3%		

Clear Springs High School

CCMR Plan Campus Goal - Clear Springs H S											
The percer	ntage of graduate	s that meet the crit	eria for CCMR will in	crease from 66% to 7	'0% by August 2025.						
	Yearly Target Goals										
2021	2022		2023	2024		2025					
66%	67%		67%	69%		70%					
Upd	lated Yearly Ta	arget Goals		67%		70%					
Actual Performance											
2021	2022		2023	2024		2025					
67.0%	64.7%		63.2%	74.5%							
Closing the Gaps Student Groups Yearly Targets											
2021 2022 2023 2024 2025											
African American	Target	45%	46%	48%	49%	51%					
African American	Actual	52%	50%	43%	69%						
Hispanic	Target	57%	58%	59%	60%	62%					
Thispathic	Actual	59%	54%	59%	71%						
White	Target	69%	70%	71%	71%	73%					
Willie	Actual	70%	69%	65%	75%						
Asian	Target	86%	87%	87%	87%	88%					
7.0.011	Actual	86%	85%	86%	86%						
Special Education	Target	50%	51%	52%	54%	56%					
	Actual	50%	73%	68%	66%						
Economically Disadvantag	red Target	45%	45%	47%	49%	51%					
	Actual	47%	53%	51%	67%						
Continuously Enrolled	Target	68%	68%	69%	70%	72%					
,	Actual	69% (Federal)	63%	64%	75%						
Non-Continuously Enrolle	ed Target	51%	52%	53%	55%	57%					
,	Actual	49% (Federal)	48%	40%	57%						

Clear Horizons Early College High School

	CCMR Pla	an Campus	Goal - Clear	Horizons E	C H S						
The perce	The percentage of graduates that meet the criteria for CCMR will hold steady at 100% through August 2025.										
Yearly Target Goals											
2021	2021 2022 2023 2024 2025										
100%	100%		100%			100%					
Actual Performance											
2021 2022 2023 2024 2025											
100.0% 100.0% 100.0%											
	Closing	the Gaps St	udent Groups	S Yearly Targe	ets						
		2021	2022	2023	2024	2025					
White	Target	100%	100%	100%	100%	100%					
vviiite	Actual	100%	100%	100%	100%						
Asian	Target	100%	100%	100% 100		100%					
Asiaii	Actual	100%	100%	100%	100%						
Economically Disadvantag	Target	100%	100%	100%	100%	100%					
Economically Disadvantag	Actual	100%	100%	100%	100%						
Continuously Enrolled	Target	100%	100%	100%	100%	100%					
Continuously Enrolled	Actual	100% (Federal)	100%	100%	100%						

Clear Falls High School

	ССМІ	R Plan Cam	pus Goal - C	lear Falls H	S					
The per	centage of graduate	s that meet the crit	eria for CCMR will in	crease from 60% to 6	4% by Augus	st 2025.				
		Yearl	y Target Goal	S						
2021	2022		2023	2024		2025				
60%	61%		61%	63%		64%				
Ú	pdated Yearly Ta	arget Goals		66%		70%				
Actual Performance										
2021	2022		2023	2024		2025				
62.4%	66.6%		62.2%	63.5%						
Closing the Gaps Student Groups Yearly Targets										
		2021	2022	2023	2024	2025				
African American	Target	44%	45%	46%	48%	50%				
Amcan American	Actual	56%	62%	49%	52%					
Hispanic	Target	47%	48%	49%	51%	53%				
rnsparite	Actual	47%	56%	55%	60%					
White	Target	63%	63%	65%	66%	67%				
Willie	Actual	66%	69%	64%	63%					
Special Education	Target	54%	55%	56%	57%	59%				
Special Education	Actual	54%	76%	72%	78%					
Economically Disadvant	Target	43%	43%	45%	47%	49%				
Economically Disdavan	Actual	46%	56%	56%	52%					
Continuously Enrolle	Target	63%	63%	64%	65%	67%				
Softenia dasiy Emon	Actual	64% (Federal)	66%	63%	64%					
Non-Continuously Enr	olled Target	45%	45%	47%	49%	51%				
Tron Continuously Enti-	Actual	44% (Federal)	48%	41%	49%					

Clear Lake City Elementary School

Early Chi	ldhood Li	teracy Pla	ın Campus G	ioal - Clear L	ake City E	S
The percent of 3 rd grade stu	dents that score	meets grade lev	el or above on STAAR	Reading will increase	from 41% to 46%	by June 2025.
		Yearl	y Target Goal	S		
2021	2022		2023	2024		2025
41%	42%		43%	44%		46%
Adjust	ed Yearly Tar	get Goals		64%		65%
		Act	ual Performance			
2021	2022		2023	2024		2025
67%	63%		64%	57%		
	Closing t	he Gaps St	udent Groups	Yearly Target	:S	
		2021	2022	2023	2024	2025
	Target	32%	33%	34%	36%	38%
Hispanic	Adjusted				64%	65%
	Actual	57%	59%	68%	43%	
	Target	49%	50%	51%	52%	53%
White	Adjusted				71%	72%
	Actual	79%	77%	64%	63%	
	Target	33%	34%	35%	36%	39%
Economically Disadvantaged	Adjusted				55%	56%
	Actual	50%	61%	48%	39%	
	Target	41%	42%	43%	44%	46%
Continuously Enrolled	Adjusted				66%	67%
	Actual	63%	64%	66%	58%	
	Target	43%	44%	45%	46%	48%
Non-Continuously Enrolle	Adjusted				59%	60%
	Actual	83%	58%	59%	50%	

The percent of 3rd grade stu	dents that score	meets grade lev	el or above on STAAR	Math will increase from	om 43% to 48% by	/ June 2025.
			Target Goals		,	
2021	2022	rearry	2023	2024		2025
43%	44%		45%	46%		48%
10.15		t Cools	4370	56%		57%
Adjusted	d Yearly Targe		 al Performance	30%		5/%
2021	2022	Actu	2023	2024		2025
36%	48%		62%	42%		2023
		Cara Cha				
	Closing the	e Gaps Stu	dent Groups	Yearly Targets		
		2021	2022	2023	2024	2025
	Target	27%	28%	29%	31%	33%
Hispanic	Adjusted				53%	54%
	Actual	32%	43%	61%	29%	
	Target	53%	53%	54%	55%	57%
White	Adjusted				66%	67%
	Actual	39%	63%	67%	47%	
	Target	31%	32%	33%	35%	37%
conomically Disadvantaged	Adjusted				39%	40%
	Actual	21%	34%	44%	20%	
Cantinua alla Francila d	Target	46%	47%	48%	49%	51%
Continuously Enrolled	Actual	37%	45%	58%	42%	
	Target	35%	36%	37%	38%	40%

Ed White Elementary School

		_	el or above on STAAR			,
		Yearl	y Target Goal	S		
2021	2022		2023	2024		2025
50%	51%		51%	53%		54%
Adjust	ed Yearly Targ	get Goals		65%		66%
		Act	ual Performance			
2021	2022		2023	2024		2025
64%	63%		66%	60%		
	Closing th	ne Gaps St	udent Groups	Yearly Target	S	
		2021	2022	2023	2024	2025
I I tana a mata	Target	52%	53%	54%	55%	56%
Hispanic	Actual	50%	56%	48%	61%	
	Target	44%	45%	46%	47%	49%
White	Adjusted				69%	70%
	Actual	69%	64%	73%	59%	
	Target	36%	37%	38%	39%	41%
conomically Disadvantaged	Adjusted				52%	53%
	Actual	44%	55%	47%	41%	
	Target	54%	54%	55%	56%	58%
Continuously Enrolled	Adjusted				68%	69%
	Actual	64%	63%	71%	58%	
	Target	24%	25%	26%	28%	30%
Ion-Continuously Enrolled	Adjusted				51%	52%
	Actual	62%	60%	40%	73%	

Early (Childhoo	d Math Pla	n Campus G	ioal - Ed Wh	ite E S	
The percent of 3rd grade students	lents that score	meets grade level	or above on STAAR	Math will increase fro	om 55% to 5	9% by June 2025.
		Yearly ⁻	Target Goals			
2021	2022		2023	2024		2025
55%	56%		56%	58%		59%
		Actual	Performance			
2021	2022		2023	2024		2025
40%	48%		52%	51%		
	Closing th	e Gaps Stuc	lent Groups Y	early Targets	5	
		2021	2022	2023	2024	2025
Hispanie	Target	58%	58%	59%	60%	62%
Hispanic	Actual	30%	36%	45%	28%)
	Target	49%	50%	51%	52%	53%
White	Adjusted				54%	55%
	Actual	42%	54%	53%	54%	
Economically Disadvantaged	Target	64%	64%	65%	66%	67%
Economically Disadvantaged	Actual	24%	23%	26%	38%	
Continuously Enrolled	Target	58%	58%	59%	60%	62%
Continuously Enrolled	Actual	41%	48%	55%	49%	
Non Continuously Enrolled	Target	41%	42%	43%	44%	46%
Non-Continuously Enrolled	Actual	31%	53%	33%	64%	

League City Elementary School

Early Ch	ildhood	Literacy Pl	lan Campus	Goal - Leag	ue City E S	
The percent of 3 rd grade stud	ents that score	meets grade leve	l or above on STAAR	Reading will increase	e from 48% to 52%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
48%	49%		49%	51%		52%
		Actu	al Performance			
2021	2022		2023	2024		2025
48%	46%		50%	38%		
	Closing t	he Gaps Stu	ıdent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
riispanic	Actual	47%	45%	45%	30%	
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
bisacvantaged	Actual	43%	41%	42%	26%	
Emergent Bilingual	Target	47%	48%	49%	50%	52%
Linei gent billigudi	Actual	46%	28%	41%	18%	
Continuously Enrolled	Target	51%	52%	53%	54%	55%
Continuously Elifolied	Actual	52%	43%	46%	40%	
	Target	33%	34%	35%	36%	39%
Non-Continuously Enrolled	Adjusted				62%	63%
	Actual	32%	60%	63%	31%	

Early C	hildhood	Math Plan	Campus Go	oal - League	City E S	
The percent of 3rd grade stu	dents that score	meets grade level	or above on STAAR	Math will increase fro	om 45% to 50%	6 by June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
45%	46%		47%	48%		50%
		Actual	Performance			
2021	2022		2023	2024		2025
29%	41%		48%	51%		
	Closing th	e Gaps Stud	lent Groups \	early Targets	;	
		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
Thispathic	Actual	30%	41%	44%	44%	
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
Economically Disadvantaged	Actual	25%	40%	34%	37%	
Emergent Bilingual	Target	38%	39%	40%	41%	43%
Emergent billigual	Actual	28%	40%	38%	36%	
Continuously Enrolled	Target	48%	49%	50%	51%	52%
Continuously Enrolled	Actual	33%	41%	44%	52%	
	Target	33%	34%	35%	36%	39%
Non-Continuously Enrolled	Adjusted				52%	53%
	Actual	16%	40%	63%	46%	

Ross Elementary School

	Early Childh	ood Litera	cy Plan Cam	pus Goal - R	oss E S	
The percent of 3 rd gra	de students that scor	e meets grade lev	el or above on STAAR	Reading will increase	from 37% to 42	% by June 2025.
		Yearl	y Target Goal	S		
2021	2022		2023	2024		2025
37%	38%		39%	40%		42%
A	djusted Yearly Ta	rget Goals		55%		56%
		Act	ual Performance			
2021	2022		2023	2024		2025
40%	50%		58%	52%		
	Closing	the Gaps St	udent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	33%	34%	35%	36%	39%
Hispanic	Adjusted				50%	51%
	Actual	36%	55%	44%	39%	
	Target	40%	41%	42%	43%	45%
White	Adjusted				54%	55%
	Actual	39%	47%	59%	56%	
	Target	23%	24%	25%	27%	30%
Economically Disadvant	aged Adjusted				48%	49%
	Actual	31%	50%	45%	49%	
	Target	41%	42%	43%	44%	46%
Continuously Enrolle	ed Adjusted				58%	59%
	Actual	42%	50%	64%	51%	
	Target	19%	20%	22%	23%	26%
Non-Continuously Enro	-				43%	44%
	Actual	30%	50%	35%	54%	

Ear	y Childho	od Math	Plan Campu	s Goal - Ross	ES	
The percent of 3rd grade stu	dents that score i	neets grade leve	el or above on STAAR	Math will increase fro	om 44% to 49% by	June 2025.
		Yearly	Target Goals			
2021	2022		2023	2024		2025
44%	45%		46%	47%		49%
Adjusted	d Yearly Targe	t Goals		64%		65%
	, ,		l Performance			
2021	2022		2023	2024		2025
37%	62%		64%	72%		
	Closing the	Gaps Stu	dent Groups \	early Targets		
		2021	2022	2023	2024	2025
	Target	37%	38%	39%	40%	42%
Hispanic	Adjusted				52%	53%
	Actual	28%	55%	48%	54%	
	Target	44%	45%	46%	47%	49%
White	Adjusted				67%	68%
	Actual	46%	65%	67%	80%	
	Target	31%	32%	33%	35%	37%
Economically Disadvantaged	Adjusted				53%	54%
	Actual	38%	47%	58%	62%	
	Target	47%	48%	49%	50%	51%
Continuously Enrolled	Adjusted				67%	68%
	Actual	37%	66%	67%	72%	
	Target	31%	32%	33%	35%	37%
Non-Continuously Enrolled	Adjusted				48%	49%
	Actual	40%	42%	53%	71%	

Bay Elementary School

Earl	y Childh	ood Litera	cy Plan Cam	pus Goal - B	ay E S	
The percent of 3 rd grade stud	ents that score	e meets grade level	or above on STAAR	Reading will increase	from 55% to 59%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
55%	56%		56%	58%		59%
		Actu	al Performance			
2021	2022		2023	2024		2025
55%	67%		47%	46%		
	Closing t	the Gaps Stu	ident Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	46%	47%	48%	49%	51%
Hispanic	Adjusted				60%	61%
	Actual	48%	69%	50%	38%	
White	Target	61%	61%	62%	63%	64%
vviiite	Actual	53%	68%	51%	47%	
Economically Disadvantaged	Target	49%	50%	51%	52%	53%
Economically Disauvantaged	Actual	50%	53%	46%	42%	
Continuously Enrolled	Target	55%	55%	56%	31%	59%
Continuously Emolied	Actual	46%	70%	54%	49%	
Non-Continuously Enrolled	Target	54%	54%	55%	56%	58%
Non-Continuously Elifolied	Actual	82%	59%	27%	35%	

		02,0	3370	2.75		
Ear	ly Childh	ood Math	Plan Campu	s Goal - Bay	ES	
The percent of 3rd grade stu	dents that score	meets grade level	or above on STAAR	Math will increase fro	om 50% to 54	% by June 2025.
		Yearly ⁻	Target Goals			
2021	2022		2023	2024		2025
50%	51%		51%	53%		54%
Adjuste	d Yearly Targo	et Goals		55%		56%
		Actual	Performance			
2021	2022		2023	2024		2025
36%	57%		52%	43%		
	Closing th	e Gaps Stuc	lent Groups Y	early Targets	;	
		2021	2022	2023	2024	2025
Hispanic	Target	52%	52%	53%	54%	56%
riispanie	Actual	33%	50%	47%	23%	
	Target	52%	52%	53%	54%	56%
White	Adjusted			59		60%
	Actual	35%	61%	55%	50%	
Economically Disadvantaged	Target	46%	47%	48%	49%	51%
	Actual	30%	40%	44%	39%	
	Target	52%	52%	53%	54%	56%
Continuously Enrolled	Adjusted				61%	62%
	Actual	32%	63%	58%	47%	
Non-Continuously Enrolled	Target	46%	47%	48%	49%	51%
22	Actual	50%	41%	33%	25%	

Stewart Elementary School

Early	Childhoo	d Literacy	Plan Campu	us Goal - Ste	wart E S				
The percent of 3 rd grade stud						by June 2025.			
		Yearly	/ Target Goals	S					
2021	2022		2023	2024		2025			
50%	51%		51%	53%		54%			
		Actu	ıal Performance						
2021	2022		2023	2024		2025			
30%	49%		55%	33%					
Closing the Gaps Student Groups Yearly Targets									
		2021	2022	2023	2024	2025			
Hispanic	Target	49%	50%	51%	52%	53%			
пізрапіс	Actual	25%	41%	47%	25%				
	Target	46%	47%	48%	49%	51%			
White	Adjusted				58%	59%			
	Actual	39%	65%	65%	44%				
Economically Disadvantaged	Target	47%	48%	49%	50%	52%			
Economically Disadvantaged	Actual	18%	43%	44%	27%				
Emorgant Bilingual	Target	46%	47%	48%	49%	51%			
Emergent Bilingual	Actual	22%	28%	40%	19%				
Continuously Enrolled	Target	51%	52%	53%	54%	55%			
Continuously Enrolled	Actual	25%	47%	63%	32%				
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%			
Non-Continuously Enfolled	Actual	45%	75%	25%	39%				

Early	Childhoo	d Math Pla	an Campus	Goal - Stewa	art E S	
The percent of 3rd grade stud	lents that score	meets grade level	or above on STAAR	Math will increase fro	om 46% to 51% b	y June 2025.
		Yearly ⁻	Target Goals			
2021	2022		2023	2024		2025
46%	47%		48%	49%		51%
		Actual	Performance			
2021	2022		2023	2024		2025
16%	37%		32%	30%		
	Closing the	e Gaps Stuc	lent Groups \	early Targets	5	
		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
пізрапіс	Actual	13%	23%	24%	22%	
White	Target	57%	57%	58%	59%	61%
wille	Actual	19%	58%	44%	45%	
Economically Disadvantaged	Target	40%	41%	42%	43%	45%
Economically Disadvantaged	Actual	8%	27%	29%	23%	
Emergent Bilingual	Target	33%	34%	35%	36%	39%
Lineigent biinigual	Actual	11%	23%	27%	21%	
Continuously Enrolled	Target	45%	46%	47%	48%	50%
Continuously Elifolieu	Actual	15%	35%	37%	27%	
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
Non-Continuously Emolieu	Actual	18%	63%	14%	39%	

McWhirter Elementary School

Early	y Childhoo	d Literacy P	lan Campus	Goal - McW	/hirter E S	
The percent of 3 rd grade	e students that sco	re meets grade leve	l or above on STAAR	Reading will increase	e from 45% to 50%	by June 2025.
		Yearly	Target Goal	S		
2021	2022		2023	2024		2025
45%	46%		47%	48%		50%
		Actu	al Performance			
2021	2022		2023	2024		2025
28%	36%		47%	34%		
	Closing	the Gaps Stu	ident Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
Hispanic	Target	45%	46%	47%	48%	50%
riispariic	Actual	20%	32%	42%	26%	
Economically Disadvantag	Target	34%	35%	36%	37%	40%
Leonomically Disactvantag	Actual	22%	25%	35%	31%	
Emergent Bilingual	Target	42%	43%	44%	45%	47%
Linei gent biiniguai	Actual	18%	25%	36%	21%	
Continuously Enrolled	Target	47%	48%	49%	50%	52%
Continuously Emolieu	Actual	28%	37%	48%	29%	
Non-Continuously Enroll	Target ed	38%	39%	40%	41%	43%
THOSE CONTINUOUSING ENTOIN	Actual	29%	32%	45%	56%	

Farly	Childhood	Math Plan	n Campus Go	oal - McWhi	rter F	S	
The percent of 3rd grade st			•				ine 2025.
		Yearly 7	Target Goals				
2021	2022		2023	2024		2025	
41%	42%		43%	44%			46%
		Actual	Performance				
2021	2022		2023	2024			2025
22%	33%		45%	37%			
	Closing the	e Gaps Stud	lent Groups \	early Targets	;		
		2021	2022	2023	202	24	2025
Historia	Target	46%	47%	48%	499	%	51%
Hispanic	Actual	22%	33%	39%	359	%	
Feenemically Disadvantaged	Target	36%	37%	38%	399	%	41%
Economically Disadvantaged	Actual	19%	25%	35%	359	%	
Emorgant Dilingual	Target	48%	49%	50%	519	%	52%
Emergent Bilingual	Actual	18%	33%	34%	389	%	
Continuously Enrolled	Target	42%	43%	44%	459	%	47%
Continuously Enrolled	Actual	24%	35%	49%	369	%	
Non Continuously Enrolled	Target	38%	39%	40%	419	%	43%
Non-Continuously Enrolled	Actual	14%	26%	27%	399	%	

Whitcomb Elementary School

Early C	hildhood	Literacy P	lan Campus	Goal - Whit	comb E S	
The percent of 3 rd grade stud						by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
42%	43%		44%	45%		47%
		Actu	al Performance			
2021	2022		2023	2024		2025
40%	53%		44%	39%		
	Closing t	the Gaps Stu	ident Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	41%	42%	43%	44%	46%
Hispanic	Adjusted				53%	54%
	Actual	35%	59%	46%	40%	
White	Target	45%	46%	47%	48%	50%
Willte	Actual	45%	61%	43%	48%	
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
Economically Disadvantaged	Actual	40%	49%	39%	35%	
	Target	42%	43%	44%	45%	47%
Continuously Enrolled	Adjusted				53%	54%
	Actual	35%	57%	47%	41%	
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
Non-Continuously Enfolied	Actual	62%	42%	36%	33%	

Early C	hildhood	Math Plar	n Campus G	oal - Whitco	mb E S			
The percent of 3rd grade stu	dents that score	meets grade level	or above on STAAR	Math will increase fro	om 32% to 38% k	y June 2025.		
		Yearly 7	Target Goals					
2021	2022	2022 2023 2024						
32%	33%		34%	36%		38%		
Adjusted	d Yearly Targe	et Goals		40%		41%		
		Actual	Performance					
2021	2022		2023	2024		2025		
33%	36%		43%	39%				
	Closing th	e Gaps Stud	lent Groups Y	early Targets				
		2021	2022	2023	2024	2025		
Hispanic	Target	32%	33%	34%	35%	38%		
riispariic	Actual	26%	34%	40%	40%			
	Target	36%	37%	38%	39%	41%		
White	Adjusted				50%	51%		
	Actual	41%	50%	48%	52%			
Economically Disadvantaged	Target	31%	32%	33%	35%	37%		
Economicany Disadvantaged	Actual	31%	34%	38%	31%			
	Target	33%	34%	35%	36%	39%		
Continuously Enrolled	Adjusted				44%	45%		
	Actual	32%	40%	47%	42%			
Non-Continuously Enrolled	Target	28%	29%	30%	32%	34%		
Non-continuously Emolied	Actual	38%	27%	32%	27%			

Greene Elementary School

Early	Childhoo	od Literacy	Plan Campi	us Goal - Gre	ene E S	
The percent of 3 rd grade stu	idents that score	e meets grade leve	l or above on STAAR	Reading will increase	from 47% to 52%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
47%	48%		49%	50%		52%
		Actu	al Performance			
2021	2022		2023	2024		2025
49%	58%		49%	46%		
	Closing t	the Gaps Stu	ıdent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	39%	40%	41%	42%	44%
Hispanic	Adjusted				52%	53%
	Actual	57%	55%	48%	39%	
White	Target	59%	59%	60%	61%	62%
vviiite	Actual	54%	70%	46%	44%	
	Target	38%	39%	40%	41%	43%
Economically Disadvantaged	Adjusted				48%	49%
	Actual	38%	48%	46%	38%	
Continuously Enrolled	Target	49%	50%	51%	52%	53%
Continuously Enrolled	Actual	53%	57%	51%	48%	
	Target	41%	42%	43%	44%	46%
Non-Continuously Enrolled	Adjusted				55%	56%
	Actual	33%	63%	46%	41%	

Early	Childhoo	od Math Pl	an Campus	Goal - Greer	ne E S	
The percent of 3rd grade stu	dents that score	meets grade level	or above on STAAR I	Math will increase fro	om 37% to 42% by	June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
37%	38%		39%	40%		42%
		Actual	Performance			
2021	2022		2023	2024		2025
30%	38%		29%	35%		
	Closing th	e Gaps Stud	lent Groups Y	early Targets	5	
		2021	2022	2023	2024	2025
Hispanic	Target	29%	30%	31%	33%	35%
пізрапіс	Actual	33%	28%	20%	26%	
White	Target	48%	49%	50%	51%	52%
wille	Actual	35%	50%	35%	34%	
	Target	24%	25%	26%	28%	30%
Economically Disadvantaged	Adjusted				32%	33%
	Actual	17%	31%	31%	26%	
Continuously Enrolled	Target	40%	41%	42%	43%	45%
Continuously Enrolled	Actual	37%	36%	33%	33%	
Non-Continuously Enrolled	Target	27%	28%	29%	31%	33%
Non-Continuously Emolied	Actual	0%	44%	21%	41%	

Armand Bayou Elementary School

		•	n Campus G		•		
The percent of 3 rd gra	de students that sco	re meets grade leve	el or above on STAAR	Reading will increase	e from 48% to 52%	by June 2025.	
		Yearly	y Target Goal	S			
2021	2022		2023	2024		2025	
48%	49%		49%	51%		52%	
А	54%		55%				
		Actı	ual Performance				
2021	2022		2023	2024		2025	
42%	54%		53%	54%			
	Closing	the Gaps Stu	udent Groups	Yearly Targe	ts		
		2021	2022	2023	2024	2025	
White	Target	69%	69%	70%	71%	72%	
vviiite	Actual	55%	67%	56%	77%		
Economically Disadvant	Target	39%	40%	41%	42%	44%	
LCOHOTHICATIV DISACVATIC	Actual	22%	48%	40%	37%		
	Target	49%	50%	51%	52%	53%	
Continuously Enrolle	ed Adjusted				55%	56%	
	Actual	42%	54%	54%	55%		
	Target	43%	44%	45%	46%	48%	
Non-Continuously Enro	olled Adjusted				54%	55%	
	Actual	38%	56%	50%	50%		

Early (Childhood N	Math Plan C	Campus Goa	l - Armand I	Bayou	E S	
The percent of 3rd grade	e students that scor	e meets grade level	or above on STAAR I	Math will increase fro	om 53% to	57% by Ju	ıne 2025.
		Yearly 7	Target Goals				
2021	2022		2023	2024			2025
53%	54%		54%	56%			57%
		Actual	Performance				
2021	2022		2023	2024			2025
42%	44%		54%	48%			
	Closing th	ne Gaps Stud	lent Groups Y	early Targets	5		
		2021	2022	2023	20	24	2025
White	Target	73%	73%	74%	74	! %	75%
willte	Actual	55%	52%	65%	71	L%	
Economically Disadvantage	Target	47%	48%	49%	50)%	51%
Leononneany Disadvantage	Actual	26%	37%	38%	27	7%	
Continuously Enrolled	Target	54%	54%	55%	56	5%	58%
Continuously Enfolied	Actual	40%	48%	53%	48	3%	
Non-Continuously Enrolled	Target	50%	51%	52%	53	3%	54%
Non-Continuously Emolied	Actual	46%	31%	56%	48	3%	

Landolt Elementary School

Early	Childhoo	d Literacy	Plan Campu	us Goal - Lan	dolt E S	
The percent of 3 rd grade stu	dents that score	meets grade lev	el or above on STAAR	Reading will increase	from 44% to 49%	by June 2025.
		Yearl	y Target Goals	S		
2021	2022		2023	2024		2025
44%	45%		46%	47%		49%
Adjust	ed Yearly Tar	get Goals		59%		60%
			ual Performance			
2021	2022		2023	2024		2025
42%	56%		60%	53%		
	Closing t	he Gaps St	udent Groups	Yearly Target	:S	
		2021	2022	2023	2024	2025
	Target	33%	34%	35%	36%	39%
Hispanic	Adjusted				58%	59%
	Actual	37%	57%	57%	45%	
White	Target	64%	64%	65%	66%	67%
Willie	Actual	48%	50%	69%	66%	
	Target	37%	38%	39%	40%	42%
Economically Disadvantaged	Adjusted				51%	52%
	Actual	28%	49%	52%	45%	
	Target	40%	41%	42%	43%	45%
Emergent Bilingual	Adjusted				55%	56%
	Actual	35%	56%	53%	45%	
	Target	45%	46%	47%	48%	50%
Continuously Enrolled	Adjusted				57%	58%
	Actual	46%	56%	57%	52%	
	Target	37%	38%	39%	40%	42%
Non-Continuously Enrolled	Adjusted				54%	55%
	Actual	20%	53%	71%	58%	

Ear	ly Childhoo	d Math P	an Campus	Goal - Lando	olt E S	
The percent of 3rd grade	students that score	meets grade leve	l or above on STAAR	Math will increase fro	om 55% to 59% by	June 2025.
		Yearly	Target Goals			
2021	2022	2023 2024				2025
55%	56%		56%	58%		59%
		Actua	l Performance			
2021	2022		2023	2024		2025
35%	45%		58%	47%		
	Closing the	e Gaps Stu	dent Groups Y	early Targets	5	
		2021	2022	2023	2024	2025
	Target	48%	49%	50%	51%	52%
Hispanic	Adjusted				54%	55%
	Actual	29%	53%	53%	42%	
White	Target	64%	64%	65%	66%	67%
vviiite	Actual	39%	33%	72%	57%	
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
Economicany Disadvantaged	Actual	21%	41%	44%	40%	
	Target	47%	48%	49%	50%	51%
Emergent Bilingual	Adjusted				56%	57%
	Actual	29%	60%	50%	50%	
Continuously Enrolled	Target	56%	56%	57%	58%	60%
Continuously Enrolled	Actual	37%	45%	58%	47%	
	Target	53%	53%	54%	55%	57%
Non-Continuously Enrolled	Adjusted				59%	60%
	Actual	25%	57%	59%	46%	

Hall Elementary School

Earl	y Childho	od Litera	cy Plan Cam	pus Goal - H	all E S		
The percent of 3 rd grade stud	lents that score	meets grade leve	l or above on STAAR	Reading will increase	from 57% to 61%	by June 2025.	
		Yearly	/ Target Goals	S			
2021	2022		2023	2024		2025	
57%	58%		58%	60%		61%	
Adjuste	ed Yearly Tar	get Goals		75%		76%	
			al Performance				
2021	2022		2023	2024		2025	
53%	71%		78%	77%			
	Closing tl	ne Gaps Stu	udent Groups	Yearly Targe	ts		
		2021	2022	2023	2024	2025	
	Target	56%	56%	57%	58%	60%	
Hispanic	Adjusted				69%	70%	
	Actual	35%	64%	72%	84%		
	Target	57%	57%	58%	59%	61%	
White	Adjusted				75%	76%	
	Actual	54%	73%	75%	72%		
	Target	57%	57%	58%	59%	61%	
Continuously Enrolled	Adjusted				76%	77%	
	Actual	54%	69%	81%	74%		
	Target	57%	57%	58%	59%	61%	
Non-Continuously Enrolled	Adjusted				74%	75%	
	Actual	50%	79%	68%	92%		

Ea	rly Childho	ood Math I	Plan Campu	s Goal - Hall	I E S	
The percent of 3rd grade st	udents that score	meets grade level	or above on STAAR I	Math will increase fro	om 55% to 59%	by June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
55%	56%		56%	58%		59%
		Actual	Performance			
2021	2022		2023	2024		2025
32%	49%		62%	60%		
	Closing the	e Gaps Stud	lent Groups Y	early Targets	5	
		2021	2022	2023	2024	2025
Hispanic	Target	53%	53%	54%	55%	57%
пізрапіс	Actual	18%	41%	52%	60%	
White	Target	57%	57%	58%	59%	61%
willte	Actual	43%	50%	63%	58%	
Continuously Enrolled	Target	56%	56%	57%	58%	60%
Continuously Enrolled	Actual	35%	48%	62%	62%	
	Target	43%	44%	45%	46%	48%
Non-Continuously Enrolled	Adjusted				61%	62%
	Actual	17%	57%	63%	50%	

Ward Elementary School

The percent of 3 rd grad	de students that score	meets grade leve	el or above on STAAR I	Reading will increase	from 47% to 51%	by June 2025.
		Yearl	y Target Goals	;		
2021	2022		2023	2024		2025
47%	48%		49%	50%		51%
Ac	djusted Yearly Tar	get Goals		62%		63%
		Act	ual Performance			
2021	2022		2023	2024		2025
63%	67%		55%	51%		
	Closing t	he Gaps St	udent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	63%	63%	64%	65%	66%
White	Adjusted				73%	74%
	Actual	75%	76%	69%	58%	
	Target	18%	19%	21%	22%	25%
Economically Disadvanta	aged Adjusted				49%	50%
	Actual	58%	55%	41%	34%	
	Target	53%	53%	54%	55%	57%
Continuously Enrolle	d Adjusted				65%	66%
	Actual	66%	72%	56%	52%	
	Target	23%	27%	28%	30%	32%
Non-Continuously Enro					53%	54%
	Actual	42%	52%	53%	50%	
	Early Childh	ood Math	Plan Campu	s Goal - Wai	rd E S	
The percent of 3rd g	-		evel or above on STAAR			June 2025.
		Yearl	y Target Goals			
2021	2022		2023	2024		2025
44%	45%		46%	47%		49%
A	Adjusted Yearly Tar	get Goals		59%		60%
		Act	ual Performance			
2021	2022		2023	2024		2025

		Yearly	Target Goals							
2021	2022		2023	2024		2025				
44%	45%		46%	47%		49%				
Ad	justed Yearly Targ	et Goals		59%		60%				
		Actual	Performance							
2021	2022	2022 2023				2025				
59%	63%		53%	36%						
	Closing the Gaps Student Groups Yearly Targets									
		2021	2022	2023	2024	2025				
	Target	53%	53%	54%	55%	57%				
White	Adjusted			68%	69%					
	Actual	73%	70%	64%	47%					
	Target	4%	5%	7%	9%	12%				
Economically Disadvantag	ged Adjusted				47%	48%				
	Actual	50%	55%	38%	12%					
	Target	50%	51%	52%	53%	54%				
Continuously Enrolled	l Adjusted				64%	65%				
	Actual	61%	72%	55%	35%					
	Target	26%	27%	28%	30%	32%				
Non-Continuously Enroll	led Adjusted				44%	45%				
	Actual	42%	39%	47%	39%					

Ferguson Elementary School

	•	•	Plan Campu			
The percent of 3 rd grade	students that sco	re meets grade leve	l or above on STAAR	Reading will increase	e from 58% to 62%	by June 2025.
		Yearly	/ Target Goals	S		
2021	2022		2023	2024		2025
58%	59%		59%	61%		62%
		Actu	ıal Performance			
2021	2022		2023	2024		2025
54%	72%		56%	51%		
	Closing	the Gaps Stu	udent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
White	Target	60%	60%	61%	62%	63%
willte	Actual	63%	79%	58%	57%	
Economically Disadvantage	Target	54%	54%	55%	56%	58%
Economically Disadvantage	Actual	41%	47%	34%	39%	
Continuously Enrolled	Target	61%	61%	62%	63%	64%
Continuously Emolieu	Actual	59%	77%	62%	56%	
Non-Continuously Enrolle	Target	44%	45%	46%	47%	49%
Non-continuously Enrolle	a Actual	38%	60%	29%	33%	

Ea	rly Childhoo	d Math Pla	n Campus G	ioal - Fergus	on E S	S	
The percent of 3rd grad	de students that scor	e meets grade level	or above on STAAR	Math will increase fr	om 56% to	60% by Ju	ıne 2025.
		Yearly 7	Target Goals				
2021	2022		2023	2024			2025
56%	57%		57%	59%			60%
		Actual	Performance	•			
2021	2022		2023	2024			2025
37%	60%		51%	54%			
	Closing th	ne Gaps Stud	lent Groups Y	early Targets	5		
		2021	2022	2023	20	24	2025
White	Target	64%	64%	65%	66	5%	67%
willte	Actual	47%	61%	59%	62	2%	
Economically Disadvantag	Target	31%	32%	33%	35	5%	37%
Economically Disadvantag	Actual	19%	42%	34%	36	5%	
Continuously Enrolled	Target	60%	60%	61%	62	2%	63%
Continuously Enrolled	Actual	37%	66%	54%	58	3%	
Non-Continuously Enrolle	Target	37%	38%	39%	40)%	42%
Non-Continuously Emolic	Actual	38%	43%	38%	36	5%	

Brookwood Elementary School

· · · · · · · · · · · · · · · · · · ·		•	•	Goal - Brool		
The percent of 3 rd grade stud	ents that score				e from 71% to 73%	by June 2025.
2021	2022	Yeariy	Target Goals	2024		2025
71%	71%		72%	72%		73%
7 170	7 170	Actu	al Performance	72,0		7370
2021	2022		2023	2024		2025
56%	44%		61%	53%		
	Closing t	he Gaps Stu	ıdent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
пізрапіс	Actual	36%	20%	48%	25%	
White	Target	88%	88%	88%	89%	89%
Willite	Actual	70%	68%	72%	69%	
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
Economically Disadvantaged	Actual	32%	20%	38%	17%	
Emergent Bilingual	Target	45%	46%	47%	48%	50%
Emergent Bilingual	Actual	33%	21%	44%	29%	
Continuously Enrolled	Target	71%	71%	72%	73%	73%
Continuously Enrolled	Actual	60%	41%	61%	51%	
Non-Continuously Enrolled	Target	68%	68%	69%	70%	71%
Non-continuously Emolied	Actual	40%	59%	67%	71%	

Early Cl	nildhood	Math Plan	n Campus G	oal - Brookw	rood E S			
The percent of 3rd grade stud	lents that score	e meets grade leve	el or above on STAAR	Math will increase fr	om 71% to 73% b	y June 2025.		
		Yearly	Target Goals					
2021	2022	2022 2023 2024 2025						
71%	71%		72%	72%		73%		
		Actua	l Performance					
2021	2022		2023	2024		2025		
46%	44%		53%	53%				
	Closing th	ne Gaps Stud	dent Groups '	Yearly Targets	S			
		2021	2022	2023	2024	2025		
Hispanic	Target	49%	50%	51%	52%	53%		
пізрапіс	Actual	26%	24%	30%	30%			
White	Target	85%	85%	85%	86%	86%		
vviiite	Actual	57%	65%	77%	69%			
Economically Disadvantaged	Target	32%	33%	34%	35%	38%		
Economically Disadvantaged	Actual	16%	22%	24%	20%			
Emergent Bilingual	Target	39%	40%	41%	42%	44%		
Linei gent biiniguai	Actual	21%	30%	29%	33%			
Continuously Enrolled	Target	72%	72%	73%	73%	74%		
Continuously Emoneu	Actual	49%	44%	53%	55%			
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%		
Non-Continuously Emolieu	Actual	30%	41%	53%	36%			

Wedgewood Elementary School

		Yearly	y Target Goals			
2021	2022		2023	2024		2025
49%	50%		50%	52%		53%
Adjusto	ed Yearly Tar	get Goals		59%		60%
		Actı	ual Performance			
2021	2022		2023	2024		2025
35%	54%		62%	52%		
	Closing t	he Gaps Sti	udent Groups	Yearly Target	:S	
		2021	2022	2023	2024	2025
	Target	49%	50%	51%	52%	53%
Hispanic	Adjusted				60%	61%
	Actual	37%	60%	59%	42%	
White	Target	52%	53%	54%	55%	56%
vvince	Actual	38%	45%	69%	62%	
	Target	38%	39%	40%	41%	43%
Economically Disadvantaged	Adjusted				48%	49%
	Actual	33%	47%	48%	48%	
	Target	50%	51%	52%	53%	54%
Continuously Enrolled	Adjusted				61%	62%
	Actual	37%	56%	65%	54%	
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	28%	42%	52%	45%	
	ol :1 11 —			1 30/ 1-	150	
Early	Lniidnood	i Math Pla	n Campus Go	oai - Wedgev	vood E S	
The percent of 3rd grade	tudents that sco	ore meets grade le	vel or above on STAAR	Math will increase fr	om 49% to 53% by	June 2025.
		Yearly	y Target Goals			
2021	2022		2023	2024		2025
49%	50%		50%	52%		53%

Early Ch	nildhood	Math Plan	Campus Go	al - Wedgev	vood E	5	
The percent of 3rd grade stu	dents that scor	e meets grade level	or above on STAAR	Math will increase fr	om 49% to 5	3% by Jun	e 2025.
		Yearly ⁻	Target Goals				
2021	2022	2023		2024		2025	
49%	50%	50%		52%			53%
		Actual	Performance				
2021	2022		2023	2024			2025
19%	37%		39%	36%			
	Closing th	ne Gaps Stuc	lent Groups Y	early Targets	;		
		2021	2022	2023	202	4	2025
Hispanic	Target	51%	52%	53%	54%	6	55%
Thispathic	Actual	14%	29%	38%	27%	6	
White	Target	54%	54%	55%	56%	6	58%
vviiite	Actual	28%	39%	44%	44%	6	
Economically Disadvantaged	Target	39%	40%	41%	42%	6	44%
Leonomicany Disadvantaged	Actual	23%	31%	29%	35%	6	
Continuously Enrolled	Target	52%	52%	53%	54%	6	56%
Continuously Emolieu	Actual	20%	38%	45%	39%	6	
Non-Continuously Enrolled	Target	42%	43%	44%	45%	6	47%
Non-continuously Elifolieu	Actual	17%	33%	22%	21%	6	

Hyde Elementary School

Earl	y Childho	od Literac	y Plan Camp	ous Goal - H	yde E S	
The percent of 3 rd grade stud	dents that score	e meets grade leve	or above on STAAR	Reading will increase	e from 59% to 62	2% by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
59%	60%		60%	61%		62%
		Actu	al Performance			
2021	2022		2023	2024		2025
63%	69%		59%	56%		
	Closing t	he Gaps Stu	ident Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	56%	56%	57%	58%	60%
White	Adjusted				66%	67%
	Actual	65%	71%	59%	54%	
	Target	57%	57%	58%	59%	61%
Continuously Enrolled	Adjusted				66%	67%
	Actual	66%	71%	60%	56%	
Non Continuously Enrolled	Target	75%	75%	76%	76%	77%
Non-Continuously Enrolled	Actual	42%	61%	57%	54%	

Ear	ly Childho	od Math P	Plan Campus	s Goal - Hyd	e E S	
The percent of 3rd grade stu	dents that score	meets grade level	or above on STAAR	Math will increase fro	om 51% to 55%	by June 2025.
		Yearly ⁻	Target Goals			
2021	2022		2023	2024		2025
51%	52%		52%	54%		55%
Adjuste	d Yearly Targe	t Goals		59%		60%
		Actual	Performance			
2021	2022		2023	2024		2025
42%	58%		58%	56%		
	Closing the	e Gaps Stuc	lent Groups \	early Targets	;	
		2021	2022	2023	2024	2025
	Target	52%	52%	53%	54%	56%
White	Adjusted				61%	62%
	Actual	43%	63%	57%	54%	
	Target	53%	53%	54%	55%	57%
Continuously Enrolled	Adjusted				59%	60%
	Actual	42%	60%	57%	59%	
	Target	33%	34%	35%	36%	39%
Non-Continuously Enrolled	Adjusted				57%	58%
	Actual	42%	50%	62%	31%	

North Pointe Elementary School

•			•	Goal - North		
The percent of 3 rd grade stu	dents that score	meets grade leve	l or above on STAAR I	Reading will increase	from 45% to 50% l	oy June 2025.
		Yearly	Target Goals	;		
2021	2022		2023	2024		2025
45%	46%		47%	48%		50%
Adjust	ed Yearly Targ	get Goals		68%		69%
<u> </u>	,		al Performance			
2021	2022		2023	2024		2025
54%	70%		65%	61%		
	Closing th	ne Gaps Stu	ident Groups	Yearly Target	:S	
		2021	2022	2023	2024	2025
	Target	38%	39%	40%	41%	43%
Hispanic	Adjusted				66%	67%
	Actual	43%	76%	54%	48%	
	Target	50%	51%	52%	53%	54%
White	Adjusted				74%	75%
	Actual	57%	78%	69%	66%	
	Target	53%	53%	54%	55%	57%
Asian	Adjusted				70%	71%
	Actual	57%	56%	83%	77%	
	Target	33%	34%	35%	36%	39%
Economically Disadvantaged	Adjusted				49%	50%
	Actual	47%	56%	40%	48%	
	Target	48%	49%	50%	51%	52%
Emergent Bilingual	Adjusted				58%	59%
	Actual	54%	55%	60%	58%	
	Target	45%	46%	47%	48%	50%
Continuously Enrolled	Adjusted				70%	71%
	Actual	56%	73%	65%	62%	
	Target	44%	45%	46%	47%	49%
Non-Continuously Enrolled	Adjusted				65%	66%
	Actual	45%	64%	64%	53%	

Early Ch	ildhood N	/lath Plan	Campus Go	al - North Po	ointe E S	
The percent of 3rd grade stud	dents that score i	meets grade leve	el or above on STAAR	Math will increase fro	om 49% to 53% by	June 2025.
		Yearly	Target Goals			
2021	2022		2023	2024		2025
49%	50%		50%	52%		53%
Adjusted	Yearly Targe	t Goals		54%		55%
	<u>, </u>		l Performance			
2021	2022		2023	2024		2025
51%	55%		52%	45%		
	Closing the	Gaps Stu	dent Groups \	early Targets	;	
		2021	2022	2023	2024	2025
Hispania	Target	34%	35%	36%	37%	40%
Hispanic	Actual	40%	54%	32%	27%	
White	Target	64%	64%	65%	66%	67%
Willite	Actual	62%	60%	66%	43%	
Asian	Target	57%	57%	58%	59%	61%
Asiaii	Actual	53%	50%	78%	68%	
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
Economically Disadvantaged	Actual	47%	35%	32%	29%	
	Target	58%	58%	59%	60%	62%
Emergent Bilingual	Adjusted				65%	66%
	Actual	54%	60%	68%	46%	
	Target	47%	48%	49%	50%	51%
Continuously Enrolled	Adjusted				57%	58%
	Actual	55%	57%	55%	48%	
	Target	52%	52%	53%	54%	56%
Non-Continuously Enrolled	Adjusted				70%	71%
	Actual	35%	73%	65%	29%	

Goforth Elementary School

Early	Childhoo	od Literacy	Plan Campu	us Goal - Go	forth E S	
The percent of 3 rd grade stu	dents that scor	e meets grade leve	l or above on STAAR	Reading will increase	e from 61% to 64%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
61%	62%		62%	63%		64%
Adjus	ted Yearly Ta	rget Goals		70%		71%
		Actu	al Performance			
2021	2022		2023	2024		2025
65%	68%		71%	58%		
	Closing	the Gaps Stu	udent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
Hispanic	Target	60%	60%	61%	62%	63%
пізрапіс	Actual	50%	64%	50%	54%	
	Target	62%	60%	59%	58%	58%
White	Adjusted				73%	74%
	Actual	67%	72%	73%	62%	
	Target	64%	64%	65%	66%	67%
Continuously Enrolled	Adjusted				72%	73%
	Actual	64%	69%	73%	58%	
	Target	45%	46%	47%	48%	50%
Non-Continuously Enrolled	Adjusted				64%	65%
	Actual	70%	65%	62%	55%	

Early	Childhoo	d Math Pla	an Campus (Goal - Gofor	th E S	
The percent of 3rd grade stu			-			oy June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
58%	59%		59%	61%		62%
Adjuste	d Yearly Targe	t Goals		71%		72%
		Actual	Performance			
2021	2022		2023	2024		2025
50%	70%		70%	62%		
	Closing the	e Gaps Stud	lent Groups Y	early Targets	;	
		2021	2022	2023	2024	2025
	Target	40%	41%	42%	43%	45%
Hispanic	Adjusted				54%	55%
	Actual	33%	56%	50%	63%	
	Target	68%	68%	69%	70%	71%
White	Adjusted				75%	76%
	Actual	53%	77%	72%	67%	
	Target	64%	64%	65%	66%	67%
Continuously Enrolled	Adjusted				74%	75%
	Actual	52%	73%	73%	63%	
	Target	30%	31%	32%	34%	36%
Non-Continuously Enrolled	Adjusted				55%	56%
	Actual	20%	56%	52%	55%	

Bauerschlag Elementary School

Early	Childhood	Literacy Pl	an Campus	Goal - Baue	rschlag E S	
The percent of 3 rd grade	students that score	e meets grade level	or above on STAAR	Reading will increase	e from 58% to 62%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
58%	59%		59%	61%		62%
Adj	usted Yearly Tar	get Goals		64%		65%
		Actu	al Performance			
2021	2022		2023	2024		2025
46%	61%		65%	71%		
	Closing t	he Gaps Stu	ident Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	50%	51%	52%	53%	54%
Hispanic	Adjusted				64%	65%
	Actual	41%	57%	69%	68%	
	Target	58%	58%	59%	60%	62%
White	Adjusted				66%	67%
	Actual	44%	66%	65%	73%	
	Target	57%	57%	58%	59%	61%
Continuously Enrolled	Adjusted				65%	66%
	Actual	48%	63%	65%	72%	
Non-Continuously Enrolle	Target	65%	65%	66%	67%	68%
Non-Continuously Enrolle	Actual	25%	44%	71%	65%	

	7100001	23,0	1 170	, 1,0	0370		
Early Cł	nildhood	Math Plan	Campus Go	al - Bauersc	hlag E S		
The percent of 3rd grade stud	dents that score	meets grade level	or above on STAAR	Math will increase fro	om 71% to 73% b	y June 2025.	
		Yearly 1	Target Goals				
2021	2022		2023	2024		2025	
71%	71%		72%	72%		73%	
		Actual	Performance				
2021	2022		2023	2024		2025	
42%	49%		74% 69%				
	Closing th	e Gaps Stud	ent Groups Y	early Targets	5		
		2021	2022	2023	2024	2025	
Hispanic	Target	59%	59%	60%	61%	62%	
пізраіііс	Actual	32%	57%	74%	71%		
White	Target	75%	75%	76%	76%	77%	
vvince	Actual	44%	51%	74%	69%		
Continuously Enrolled	Target	69%	69%	70%	71%	72%	
Continuously Emolied	Actual	43%	50%	73%	72%		
Non-Continuously Enrolled	Target	78%	78%	79%	79%	80%	
Non-continuously Emolieu	Actual	33%	38%	86%	53%		

Falcon Pass Elementary

Early C	hildhood	Literacy P	lan Campus	Goal - Falco	n Pass E S		
The percent of 3 rd grade stu	dents that score	meets grade leve	l or above on STAAR	Reading will increase	from 52% to 56%	6 by June 2025.	
		Yearly	/ Target Goals	S			
2021	2022		2023	2024		2025	
52%	53%		53%	55%		56%	
Adjust	69%		70%				
		Actu	al Performance				
2021	2022		2023	2024		2025	
56%	69%		67%	70%			
	Closing t	he Gaps Stu	udent Groups	Yearly Targe	ts		
		2021	2022	2023	2024	2025	
	Target	61%	61%	62%	63%	64%	
White	Adjusted				73%	74%	
	Actual	55%	68%	76%	71%		
	Target	59%	59%	60%	61%	62%	
Continuously Enrolled	Adjusted				70%	71%	
	Actual	53%	68%	71%	69%		
	Target	29%	30%	31%	33%	35%	
Non-Continuously Enrolled	Adjusted				63%	64%	
	Actual	67%	74%	50%	72%		

	Actual	0770	7470	3070	7270	
Early Cl	nildhood	Math Plan	Campus Go	oal - Falcon	Pass E S	
The percent of 3rd grade stud	ents that score	e meets grade level	or above on STAAR	Math will increase fr	om 55% to 59% b	y June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
55%	56%		56%	58%		59%
		Actual	Performance			
2021	2022	2023		2024		2025
46%	57%		55%	54%		
	Closing th	ne Gaps Stud	lent Groups \	early Targets	5	
		2021	2022	2023	2024	2025
	Target	61%	61%	62%	63%	64%
White	Adjusted				68%	69%
	Actual	52%	68%	66%	61%	
Continuously Enrolled	Target	57%	57%	58%	59%	61%
Continuously Emoneu	Actual	47%	57%	58%	54%	
Non-Continuously Enrolled	Target	47%	48%	49%	50%	51%
Non-Continuously Emolieu	Actual	40%	58%	11%	53%	

Weber Elementary School

Early	Childhoo	d Literac	y Plan Camp	us Goal - We	ber E S	
The percent of 3 rd grade stu	dents that score	meets grade lev	el or above on STAAR I	Reading will increase f	rom 53% to 57%	by June 2025.
		Yearl	y Target Goals	;		
2021	2022		2023	2024		2025
53%	54%		54%	56%		57%
Adjust	ed Yearly Targ	get Goals		71%		72%
,	,		ual Performance			
2021	2022		2023	2024		2025
49%	69%		71%	73%		
	Closing th	ne Gaps St	udent Groups	Yearly Target	S	
		2021	2022	2023	2024	2025
	Target	36%	37%	38%	39%	41%
Hispanic	Adjusted				60%	61%
	Actual	36%	57%	62%	65%	
	Target	69%	69%	70%	71%	72%
Asian	Adjusted				85%	86%
	Actual	52%	83%	85%	79%	
	Target	45%	46%	47%	48%	50%
Economically Disadvantaged	Adjusted				66%	67%
	Actual	43%	67%	63%	71%	
	Target	58%	58%	59%	60%	62%
Emergent Bilingual	Adjusted				79%	80%
	Actual	44%	77%	80%	85%	
	Target	59%	59%	60%	61%	62%
Continuously Enrolled	Adjusted				71%	72%
	Actual	50%	70%	71%	78%	
	Target	33%	34%	35%	36%	39%
Non-Continuously Enrolled	Adjusted				67%	68%
	Actual	48%	60%	73%	55%	

Early	y Childhoc	d Math P	lan Campus	Goal - Web	er E S	
The percent of 3rd grade stu	udents that score	meets grade leve	l or above on STAAR	Math will increase from	om 48% to 52% by	y June 2025.
		Yearly	Target Goals			
2021	2022		2023	2024		2025
48%	49%		49%	51%		52%
Adjuste	d Yearly Targe	t Goals		60%		61%
	,		l Performance			
2021	2022		2023	2024		2025
29%	55%		64%	74%		
	Closing the	e Gaps Stud	dent Groups \	rearly Targets	5	
	J	2021	2022	2023	2024	2025
	Target	22%	23%	24%	26%	29%
Hispanic	Adjusted				53%	54%
	Actual	17%	43%	62%	78%	
Asian	Target	82%	82%	83%	83%	84%
ASIAII	Actual	45%	70%	75%	71%	
Economically Disadvantaged	Target	42%	43%	44%	45%	47%
Leonomicany Disadvantaged	Actual	20%	43%	58%	73%	
Emergent Bilingual	Target	68%	68%	69%	70%	71%
Lillergent Dilligudi	Actual	37%	65%	73%	74%	
	Target	50%	51%	52%	53%	54%
Continuously Enrolled	Adjusted				60%	61%
	Actual	30%	57%	61%	75%	
	Target	40%	41%	42%	43%	45%
Non-Continuously Enrolled	Adjusted				63%	64%
	Actual	24%	47%	77%	70%	

Robinson Elementary School

Ea	Early Childhood Literacy Plan Campus Goal - Robinson E S								
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 67% by June 2025.									
Yearly Target Goals									
2021	2022		2023	2024		2025			
64%	65%		65%	66%		67%			
Actual Performance									
2021	2022		2023	2024		2025			
47%	57%		63%	50%					
	Closing	the Gaps Sto	udent Groups	Yearly Targe	ts				
		2021	2022	2023	2024	2025			
White	Target	70%	70%	71%	72%	73%			
vviiite	Actual	60%	70%	71%	58%				
Continuously Enrolls	Target	68%	68%	69%	70%	71%			
Continuously Enrolle	Actual	58%	60%	64%	51%				
Non Continuously Enro	Target	53%	53%	54%	55%	57%			
Non-Continuously Enro	Actual	21%	47%	62%	43%				

Ear	ly Childhoo	d Math Pla	n Campus G	ioal - Robins	son E S					
The percent of 3rd grad	le students that scor	e meets grade level	or above on STAAR	Math will increase fr	om 58% to 62% by J	une 2025.				
		Yearly 7	Target Goals							
2021	2022		2023	2024		2025				
58%	59%		59%	61%		62%				
	Actual Performance									
2021	2022		2023	2024		2025				
32%	36%		55%	51%						
	Closing th	ne Gaps Stud	ent Groups Y	early Targets	;					
		2021	2022	2023	2024	2025				
White	Target	57%	57%	58%	59%	61%				
wille	Actual	40%	44%	60%	56%					
Continuously Enrolled	Target	65%	65%	66%	67%	68%				
Continuously Elifolied	Actual	39%	40%	53%	51%					
Non-Continuously Enrolle	Target	37%	38%	39%	40%	42%				
Non-Continuously Enrolle	Actual	17%	20%	62%	46%					

Gilmore Elementary School

Early	Childhoo	od Literacy	Plan Campu	ıs Goal - Gili	more E S	
The percent of 3 rd grade st	udents that scor	e meets grade leve	l or above on STAAR	Reading will increase	e from 65% to 68%	by June 2025.
		Yearly	Target Goals	S		
2021	2022		2023	2024		2025
65%	66%		66%	67%		68%
Adjus	ted Yearly Ta	rget Goals		72%		73%
		Actu	al Performance			
2021	2022		2023	2024		2025
56%	73%		69%	61%		
	Closing t	the Gaps Stu	udent Groups	Yearly Targe	ts	
		2021	2022	2023	2024	2025
	Target	58%	58%	59%	60%	62%
Hispanic	Adjusted				65%	66%
	Actual	43%	61%	67%	53%	
White	Target	71%	71%	72%	73%	73%
VVIIILE	Actual	61%	76%	69%	60%	
	Target	65%	65%	66%	67%	68%
Continuously Enrolled	Adjusted				71%	72%
	Actual	55%	72%	69%	60%	
	Target	64%	64%	65%	66%	67%
Non-Continuously Enrolled	Adjusted				76%	77%
	Actual	59%	79%	71%	69%	

		55,1				
Early	Childhoo	d Math Pla	an Campus (Goal - Gilmo	re E S	
The percent of 3rd grade stud	lents that score	meets grade level	or above on STAAR I	Math will increase fro	om 71% to 73	3% by June 2025.
		Yearly 7	Target Goals			
2021	2022		2023	2024		2025
71%	71%		72%	72%		73%
		Actual	Performance			
2021	2022		2023	2024		2025
52%	69%		66%	58%		
	Closing th	e Gaps Stud	lent Groups Y	early Targets		
		2021	2022	2023	2024	2025
Hispania	Target	58%	58%	59%	60%	62%
Hispanic	Actual	32%	57%	54%	58%	
\M/hito	Target	80%	80%	81%	81%	82%
White	Actual	61%	70%	70%	55%	
Continuously Enrolled	Target	70%	70%	71%	72%	73%
Continuously Enrolled	Actual	49%	68%	66%	57%	
Non Continuously Enrolled	Target	77%	77%	78%	78%	79%
Non-Continuously Enrolled	Actual	64%	74%	68%	69%	

Parr Elementary School

Earl	y Childh	ood Litera	cy Plan Cam	pus Goal - Pa	arr E S				
The percent of 3 rd grade stu	dents that scor	e meets grade leve	l or above on STAAR	Reading will increase	from 56% to 60%	by June 2025.			
		Yearly	/ Target Goals	S					
2021	2022		2023	2024		2025			
56%	57%		57%	59%		60%			
Actual Performance									
2021	2022		2023	2024		2025			
54%	58%		56%	63%					
	Closing	the Gaps Stu	udent Groups	Yearly Targe	ts				
		2021	2022	2023	2024	2025			
Hispanic	Target	43%	44%	45%	46%	48%			
пізрапіс	Actual	46%	36%	57%	53%				
White	Target	61%	61%	62%	63%	64%			
Wille	Actual	61%	73%	52%	67%				
	Target	21%	22%	23%	25%	28%			
Economically Disadvantaged	Adjusted				42%	43%			
	Actual	50%	42%	40%	60%				
Continuously Enrolled	Target	59%	59%	60%	61%	62%			
Continuously Enrolled	Actual	58%	60%	56%	63%				
	Target	42%	43%	44%	45%	47%			
Non-Continuously Enrolled	Adjusted				58%	59%			
	Actual	33%	52%	62%	63%				

Ear	ly Childho	od Math	Plan Campu	ıs Goal - Parr	E S		
The percent of 3rd grade stu	dents that score i	meets grade leve	or above on STAAR	Math will increase fro	m 45% to 50% by	June 2025.	
		Yearly '	Target Goals				
2021	2022		2023	2024		2025	
45%	46%		47%	48%		50%	
Adjusted Yearly Target Goals			56%		57%		
	, ,		Performance				
2021	2022		2023	2024		2025	
41%	52%	59%		60%			
	Closing the	Gaps Stud	dent Groups '	Yearly Targets			
		2021	2022	2023	2024	2025	
	Target	30%	31%	32%	34%	36%	
Hispanic	Adjusted				47%	48%	
	Actual	50%	33%	60%	44%		
White	Target	48%	49%	50%	51%	52%	
	Adjusted				62%	63%	
	Actual	43%	63%	60%	65%		
Economically Disadvantaged	Target	21%	22%	23%	25%	28%	
	Actual	35%	19%	43%	51%		
Continuously Enrolled	Target	48%	49%	50%	51%	52%	
	Adjusted				58%	59%	
	Actual	42%	55%	59%	62%		
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%	
	Adjusted				51%	52%	
	Actual	38%	38%	62%	54%		

Mossman Elementary School

Early (Childhoo	d Literacy	Plan Campu	s Goal - Mos	sman E S	5			
The percent of 3 rd grade stu	dents that scor	e meets grade leve	el or above on STAAR	Reading will increase	e from 63% to 6	6% by June 2025.			
Yearly Target Goals									
2021	2022		2023	2024		2025			
63%	64%		64%	65%		66%			
Actual Performance									
2021	2022		2023	2024		2025			
56%	61%		67%	65%					
Closing the Gaps Student Groups Yearly Targets									
		2021	2022	2023	2024	2025			
White	Target	70%	70%	71%	72%	73%			
	Actual	59%	62%	65%	70%				
Continuously Enrolled	Target	65%	65%	66%	67%	68%			
	Actual	58%	60%	67%	65%				
Non-continuously Enrolled	Target	56%	56%	57%	58%	60%			
	Adjusted	Adjusted				67%			
	Actual	50%	67%	64%	65%				

Early (Childhoo	d Math Pla	n Campus G	oal - Mossn	nan E S				
The percent of 3rd grade stu	dents that scor	e meets grade level	or above on STAAR	Math will increase fr	om 59% to 62%	by June 2025.			
		Yearly 7	Target Goals						
2021	2022		2023	2024		2025			
59%	60%		60%	61%		62%			
Actual Performance									
2021	2022		2023	2024		2025			
45%	51%		53%	59%					
Closing the Gaps Student Groups Yearly Targets									
		2021	2022	2023	2024	2025			
White	Target	64%	64%	65%	66%	67%			
	Actual	49%	59%	49%	63%				
Continuously Enrolled	Target	63%	63%	64%	65%	66%			
Continuously Enrolled	Actual	48%	53%	51%	62%				
Non-continuously Enrolled	Target	41%	42%	43%	44%	46%			
	Actual	30%	39%	64%	41%				

Campbell Elementary School

Early Childhood Literacy Plan Campus Goal - Campbell E S								
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.								
Yearly Target Goals								
2021	2021 2022 2023 2024 2025							
59%	60%		60%	61%		62%		
Actual Performance								
2021	2022		2023			2025		
39%	54%		62%	64%				
	Closing	the Gaps Stu	ident Groups	Yearly Targe	ts			
2021 2022 2023 2024 2025								
Hispanic	Target	64%	64%	65%	66%	67%		
Tiispanic	Actual	28%	47%	56%	73%			
White	Target	57%	57%	58%	59%	61%		
VVIIICE	Actual	49%	54%	65%	60%			
Continuously Enrolled	Target	N/A	60%	60%	61%	62%		
Continuously Elifolieu	Actual	N/A	56%	64%	63%			
Non-Continuously Enrol	Target	N/A	60%	60%	61%	62%		
Non-Continuously Enroll	Actual	N/A	47%	50%	73%			

Ear	ly Childhoo	d Math Pla	n Campus G	ioal - Campl	oell E	S		
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.								
Yearly Target Goals								
2021	2022		2023	2024			2025	
53%	54%		54%		56%		57%	
		Actual	Performance					
2021	2022		2023		2024		2025	
31%	48%		55%	57%				
	Closing th	ie Gaps Stud	lent Groups Y	early Targets	5			
2021 2022 2023 2024 2025								
Hispanic	Target	55%	55%	56%	57	7%	59%	
пізрапіс	Actual	28%	44%	53%	43	3%		
White	Target	52%	52%	53%	54	! %	56%	
winte	Actual	33%	46%	57%	62	2%		
Continuously Enrolled	Target	N/A	54%	54%	56	5%	57%	
Continuously Enrolled	Actual	N/A	49%	59%	55	5%		
Non-Continuously Enrolled	Target	N/A	54%	54%	56	5%	57%	
Non-Continuously Emolied	Actual	N/A	42%	40%	73	3%		



CCISD Texas Academic Performance Report (TAPR)

TAPR Glossary











Cover Page

Currently, the TAPR does not include scale scores, *A*–*F* ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the *A*–*F* ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

- STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas

 Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.
- Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.
- Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Subjects by Grade:

Grade 3 - Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 - Reading Language Arts (RLA), Mathematics, and Science

Grade 6 - Reading Language Arts (RLA) and Mathematics

Grade 7 - Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

- Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.
- Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.
- Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.
- STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).
- STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.
- STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.

 The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.
- STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- BE Trans Early Exit. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- BE Trans Late Exit. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- BE Dual Two-Way. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- BE Dual One-Way. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- ESL Content-Based. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- ESL Pull-Out. An English program that serves students identified as EB students/ELs through
 English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),
 through English language arts and reading. Instruction shall be provided by the ESL teacher in a
 pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- ALP Bilingual (Exception). An alternative language program to the required bilingual education
 (BE) program approved by the TEA for the current school year due to the LEA's submission of a
 bilingual education exception application.
- ALP ESL (Waiver). An alternative language program to the required English as a second language
 (ESL) program approved by the TEA for the current school year due to the LEA's submission of
 an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- EB/EL with Parental Denial. Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- Never EB/EL. Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- Total EB/EL (Current). Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- Monitored & Former EB/EL. Students who were once identified as EB students/ELs but have
 reclassified as English proficient, including students within their four years of state and federal
 monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS
 Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students
 with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- Other Exclusions: Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual <u>Appendix G</u>.

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2022–23 school year

total number of days that students in grades 1–12 were in membership during the 2022–23 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K-12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022-23 school year

total number of K-12 students enrolled for at least 10 days during the 2022-23 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility
 and is not otherwise a student of the district in which the facility is located or is being provided

services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care
 and leaves the student unable to attend school and assigned to a medical or residential
 treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been
 previously reported as a dropout; and (c) has not been enrolled in school during the previous
 nine months before enrolling in a high school equivalency program, a dropout recovery school,
 or an adult education program provided under a high school diploma and industry certification
 charter school program (previous dropout/previous dropout exclusions do not apply to
 completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2022-23 school year

number of students in grades 7 and 8 in attendance at any time during the 2022-23 school year

Annual Dropout Rate (Gr 9-12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9-12 during the 2022-23 school year

number of students in grades 9-12 in attendance at any time during the 2022-23 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools, 2022-23 reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the <u>2024 Accountability Manual</u>. (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the 4-Year Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the 5-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the 6-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are homeschooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort*

(2) Received TxCHSE: For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

(3) Continued High School: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023-24 school year

number of students in the 2023 cohort*

(4) *Dropped Out:* The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus

number of students from the cohort who received a TxCHSE by August 31, 2023 plus

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort*

(2) Received TxCHSE: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

(3) Continued High School: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023-24 school year

number of students in the 2022 cohort*

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023-24 school year

number of students in the 2022 cohort*

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

plus

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus

number of students from the cohort who received a TxCHSE by August 31, 2023 plus

number of students from the cohort who were enrolled in the fall of the 2023-24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort*

(2) Received TxCHSE: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

(3) Continued High School: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023-24 school year

number of students in the 2021 cohort*

(4) *Dropped Out:* The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023-24 school year

number of students in the 2021 cohort*

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus

number of students from the cohort who received a TxCHSE by August 31, 2023

plus

number of students from the cohort who were enrolled in the fall of the 2023-24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) 4-Year Federal Graduation Rate. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

(2) 5-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

(3) 6-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the <u>Secondary School Completion and Dropouts in Texas</u> <u>Public Schools, 2022-23</u>. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022-23 who earn an FHSP-E

number of graduates in SY 2022-23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022-23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022-23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in SY 2022-23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the Texas Education Data Standards for more information. (Data source: PEIMS 40203)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements. **Graduation Profile**

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of graduates in the 2022-23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. (Data source: PEIMS 40110)

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). (Data source: PEIMS 40100)

number of graduates in the 2022-23 school year considered as at risk

total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) Texas Success Initiative (TSI) Criteria: Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)
- Earn Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (Data source: PEIMS 43415)
- 3) Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination: A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student: A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (Data source: PEIMS 40203 and 40110)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) Graduate with Completed IEP and Workforce Readiness: A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (Data source: PEIMS 40203)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA <u>and</u> mathematics. The criteria for each are as follows:

TSI Criteria							
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course	
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course	
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course	

Subject	Assessment Version	Score Requirements for CCMR					
	TSIA1	Score ≥ 351 on Reading					
English Language Arts and Reading (ELAR)		Score ≥ 945 on the ELAR College Readiness Classification (CRC)		AND		Score ≥ 5 on the essay	
	TSIA2		₹				
	Sco	Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay	

		Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay			
		OR						
	Combination	Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay		
	TSIA1	Score ≥ 350 on Mathematics						
Mathematics		Score ≥ 950 on the Mathematics CRC						
	TSIA2	OR						
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic				

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (Data source: OnRamps program)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the <u>2024 Accountability</u> *Manual*. (*Data source: PEIMS 48011*)

number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2024 Accountability Manual. (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023-24)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA <u>and</u> mathematics

number of 2022-23 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415) English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. (Data source: College Board and IB)

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th **& 12**th **Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. <u>This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination</u>. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in $\mathbf{11}^{th}$ and $\mathbf{12}^{th}$ grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

(2) At/Above Criterion for All Graduates: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined and at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) All Subjects: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

(2) English Language Arts and Writing: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

(3) Mathematics: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

sum of ACT composite scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

(2) English Language Arts: The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT

(1) All Subjects: The average score for the ACT composite. The maximum score is 36.

number of 2022-23 graduates who took the ACT

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

(4) Science: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course

number of students in grades 9-12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9-12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9-12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9-12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

 $number\ of\ students\ in\ grades\ 9-12\ who\ received\ credit\ for\ at\ least\ one\ social\ studies\ course\ in\ 2022-23$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. (Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

Emergent bilingual students/English learner (EB/EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (Data source: TELPAS file)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Data source: PEIMS 44425)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (*Data source: PEIMS 40100*)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (Data source: PEIMS 40100)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

- (A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
- (B) includes
 - (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;
 - (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];
 - (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Data source: PEIMS 40100)

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. (Data source: PEIMS 41461)

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. (*Data source: PEIMS 40100*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

number of students in the 2023-24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

• 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

• 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022-23

number of students who were in membership at any time during the 2022–23 school year

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

number of students enrolled in fall 2022 - number of students who returned in fall 2023

number of students enrolled in fall 2022

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in <u>Grade-Level Retention in Texas Public Schools</u>, <u>2022-23</u> available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7-12 who were served in the district in the 2022-23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are selfcontained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023-24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (*Data source: PEIMS 30040, 30050, and 30090*)

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. (Data source: PEIMS 30040, 30050, and 30090)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. (Data source: PEIMS 30090)

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (Data source: PEIMS 30060 and 30090)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (Data source: PEIMS 30040, 30050, and 30090)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (Data source: PEIMS 30040, 30050, and 30090)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.
- Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (*Data source: PEIMS 30040, 30050, and 30090*)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (*Data source: PEIMS 30050*)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS 30060)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Data source: PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 30040 and 30090)

Staff Exclusions (not on campus profile): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. (*Data source: Division of District Talent Systems*)

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: PEIMS 30040, 30050, and 30090)

Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English La	anguage Arts
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
13220500	IB LNG A: LANG & LIT STD LEVEL
13220600	IB LNG A: LANG & LIT HIGH LEVL
13220700	IB LNG A: LITERATURE STD LEVEL
13220800	IB LNG A: LITERATURE HIGH LEVL
13220900	IB LITERATURE & PERF STD LEVEL
13366010	IB PHILOSOPHY STANDARD LEVEL

Mathematics		
03101100	PRECALCULUS (PRE CALC)	
03102500	INDEP STUDY IN MATH (1ST TIME)	
03102501	INDEP STUDY IN MATH (2ND TIME)	
03102502	INDEP STUDY IN MATH (3RD TIME)	
03580370	DISCRETE MATH FOR COMP SCIENCE	
12701410	APPLIED MATH FOR TECH PROFNALS	
13001000	MATH APPL IN AG/FOOD/& NAT RES	
13016700	ACCOUNTING II	
13016900	STAT & BUSNESS DECISION MAKING	
13018000	FINANCIAL MATHEMATICS	
13020970	MATH FOR MEDICAL PROFESSIONALS	
13032950	MANU ENGINEERING TECHNOLOGY II	
13036700	ENGINEERING MATHEMATICS	
13037050	ROBOTICS II	
13037600	DIGITAL ELECTRONICS	
A3100101	AP CALCULUS AB	
A3100102	AP CALCULUS BC	
A3100200	AP STATISTICS (APSTATS)	
A3580110	AP COMPUTER SCIENCE A - MATH	
A3580120	AP COMPUTER SCIENCE A - LOTE	
13100500	IB MATH ANALYS & APRCH STD LVL	
13100600	IB MATH ANALYS & APRCH HGH LVL	
13100700	IB MATH APS & INTERPT STD LVL	
13100800	IB MATH APPS & INTERPT HGH LVL	
13580310	IB COMP SCI A - HIGHR LVL MATH	
13580320	IB COMP SCI A - HIGHR LVL LOTE	
03101100	PRECALCULUS (PRE CALC)	
03102500	INDEP STUDY IN MATH (1ST TIME)	
03102501	INDEP STUDY IN MATH (2ND TIME)	
03102502	INDEP STUDY IN MATH (3RD TIME)	

Career and Technology Applications		
03580200	COMPUTER SCIENCE I	
03580300	COMPUTER SCIENCE II	
A3580300	AP COMPUTER SCIENCE PRINCIPLES	
13580200	IB COMPUTER SCIENCE STD LEVEL	
13580400	IB INFO TECH-GLOBL SOC STD LVL	
13580500	IB INFO TECH-GLOBL SOC HGH LVL	

Fine Arts	
Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
13250200	IB MUSIC SL
13250300	IB MUSIC HL
13600100	ART, IB VISUAL ARTS HL
13600200	ART, IB VISUAL ARTS SL
13750200	THEATRE, IB THEATRE SL
13750300	THEATRE, IB THEATRE HL
13830100	DANCE, LEVEL III, IB DANCE I
13830200	DANCE, LEVEL IV, IB DANCE II
13830300	IB FILM STANDARD LEVEL
13830400	IB FILM HIGHER LEVEL

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
13010201	IB BIOLOGY STANDARD LEVEL
13010202	IB BIOLOGY HIGHER LEVEL
13020000	IB ENVIRN SYS & SOC STND LEVL
13030001	IB DESIGN TECHNOLOGY STD LEVEL
13030002	IB DESIGN TECHNOLOGY HIGHR LVL
13040002	IB CHEMISTRY STANDARD LEVEL
13040003	IB CHEMISTRY HIGHER LEVEL
13050002	IB PHYSICS STANDARD LEVEL
13050003	IB PHYSICS HIGHER LEVEL
13060001	IB SPRTS EXERS&HLTH SCI ST LVL
13060002	IB SPRTS EXERS&HLTH SCI HGH LV

Social Studies/History		
Social Statics/History		
03310301	ECONOMICS ADV STUDIES, 1ST TME	
03380001	SOCIAL STD ADV STDYS (1ST TME)	
03380021	SOCIAL STD ADV STDYS (2ND TME)	
A3220300	AP INTERNATIONAL ENGL LANGUAGE	
A3310100	AP MICROECONOMICS	
A3310200	AP MACROECONOMICS	
A3330100	AP U.S. GOVERNMENT & POLITICS	
A3330200	AP COMPARATIVE GOVT & POLITICS	
A3340100	AP UNITED STATES HISTORY	
A3340200	AP EUROPEAN HISTORY	
A3350100	AP PSYCHOLOGY	
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)	
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)	
A3370100	AP WORLD HISTORY	
13301100	IB HISTORY STANDARD LEVEL	
13301200	IB HIST AFRICA&MIDEAST HGHR LV	
13301300	IB HIST OF AMERICAS HIGHER LVL	
13301400	IB HIST ASIA&OCEANIA HIGHR LVL	
13301500	IB HIST OF EUROPE HIGHER LEVEL	
13302100	IB GEOGRAPHY STANDARD LEVEL	
13302200	IB GEOGRAPHY HIGHER LEVEL	
13302300	IB SOC & CULTRL ANTHRO STD LVL	
13302400	IB SOC & CULTRL ANTHRO HGH LVL	
13302500	IB GLOBAL POLITICS STAND LEVEL	
13302600	IB GLOBAL POLITICS HIGHER LVL	
13303100	IB ECONOMICS STANDARD LEVEL	
13303200	IB ECONOMICS HIGHER LEVEL	
13304100	IB PSYCHOLOGY STANDARD LEVEL	
13304200	IB PSYCHOLOGY HIGHER LEVEL	
N1130026	AP SEMINAR	
N1290325	IB BUSINESS & MGT STANDARD LVL	

Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
	•

Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVL
13110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
13120400	IB LNG B MODRN LNG SL-JAPANESE
13120500	IB LNG B MODRN LNG HL-JAPANESE
13410400	IB LNG B MODERN LANG SL-FRENCH
13410500	IB LNG B MODERN LANG HL-FRENCH
13420400	IB LNG B MODERN LANG SL-GERMAN
13420500	IB LNG B MODERN LANG HL-GERMAN
13430400	IB LNG B CLASSIC LANG SL-LATIN
13430500	IB LNG B CLASSIC LANG HL-LATIN
13440400	IB LNG B MODRN LANG SL-SPANISH
13440500	IB LNG B MODRN LANG HL-SPANISH
13450400	IB LNG B MODRN LANG SL-RUSSIAN
13450500	IB LNG B MODRN LANG HL-RUSSIAN
13480400	IB LNG B MODERN LANG SL-HEBREW
13480500	IB LNG B MODERN LANG HL-HEBREW
13490400	IB LNG B MODRN LANG SL-CHINESE
13490500	IB LNG B MODRN LANG HL-CHINESE
13520400	IB LANG B MODERN LANG SL-HINDI
13520500	IB LANG B MODERN LANG HL-HINDI
13996000	IB LANG B, MODRN LANG SL OTHER
13996100	IB LANG B, MODRN LANG HL OTHER

Other		
13305100	IB WORLD RELIGIONS STANDRD LVL	
N1290317	GIFD & TAL IND STUD MENTOR III	
N1290318	GIFD & TAL IND STUD MENTOR IV	
N1290322	IB THEORY OF KNOWLEDGE	

Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS	
004	Assistant/Associate/Deputy Superintendent
027	
061	
062	
063	
CAMPUS ADMINISTRATORS	
003	Assistant Principal
020	Principal
EITHER CENTRAL OR CAMPUS ADMINISTRATORS*	
012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director
PROFESSIONAL SUPPORT STAFF	
002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	=
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

058Other Campus Professional Personnel	
064Specialist/Consultant	
065Field Service Agent	
079Other ESC Professional Personnel	
080Other Non-Campus Professional Personnel	
100	
101 Legal Services	
102Communications Professional	
103Research/Evaluation Professional	
104Internal Auditor	
105Security	
106District/Campus Information Technology Profession	nal
107Food Service Professional	
108Transportation	
109Athletics	
110Custodial	
111Maintenance	
112Business Services Professional	
113Other District Exempt Professional Auxiliary	
114Other Campus Exempt Professional Auxiliary	
115Psychiatric Nurse	
116Licensed Clinical Social Worker	
117Licensed Professional Counselor	
118Licensed Marriage & Family Therapist	
TEACHERS	
087Teacher	
047Substitute Teacher	
EDUCATIONAL AIDES	
033Educational Aide	
036Certified Interpreter	
Auxiliary Staff	

Employment record, but no responsibility records.

^{*} Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.