

# Use of Artificial Intelligence in K-12 Education

## Policy Information

Series I Instruction

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Policy # IJNDD

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### USE OF ARTIFICIAL INTELLIGENCE IN K-12 EDUCATION

#### Introduction

Artificial Intelligence (A.I.) represents a transformative tool in education, enabling personalized learning, enhancing critical thinking, and fostering creativity. Its proper use can prepare students for a rapidly evolving technological landscape. However, it is essential to establish policy to ensure A.I. tools are utilized responsibly, ethically, and in ways that promote academic integrity and equitable learning outcomes.

#### Proper Use of A.I. by Students

**Educational Purpose Only-** Students may use A.I. tools strictly for educational purposes, such as research, problem-solving, and skill development, as guided by their teachers.

**Limitations-** Only AI Platforms approved by the Bourne Public Schools can be used by students. Under no circumstances, should students enter any personal identifiable information into AI platforms.

**Teacher Guidance-** Students should only use AI systems for schoolwork if they have been instructed to do so by their teacher. Assignments should follow instructor guidelines in order to avoid issues of academic honesty and plagiarism. All policies related to academic honesty and plagiarism apply to the use of AI systems by students. A.I. use should align with the instructions provided by teachers. Students should consult educators when uncertain about the appropriate use of A.I. tools.

**Avoidance of Academic Dishonesty-** A.I. should not be used to plagiarize, fabricate, or misrepresent work, including submitting A.I.-generated content as original thought.

**Transparency in Use-** Any use of A.I. to generate content for assignments, projects, or other academic work must be clearly disclosed and cited, similar to traditional sources.

**Critical Thinking and Validation-** Students are encouraged to critically evaluate the accuracy and reliability of A.I.-provided information, verifying it through credible sources.

**Respect for Privacy and Ethics-** Students must avoid using A.I. tools to infringe on others' privacy or to create harmful, inappropriate, or unethical content.

### **Academic Integrity**

**Use of AI for Assessment-** The district encourages the professional use of AI for formative and summative assessments to improve the accuracy and efficiency of grading and feedback. Teachers shall ensure that AI-supported assessments align with curriculum standards and maintain the academic rigor and fairness of the evaluation process.

### **Conclusion**

By adhering to these guidelines, students will harness the potential of A.I. to enrich their educational experience while maintaining academic integrity and ethical responsibility. This policy will be reviewed periodically to address advancements in A.I. technology and its implications for learning.

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