



AER: 2024-2025

Dear Way Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Way Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Fiebke-Lang, Way Elementary Principal at mfiebke-lang@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the following mischooldata website [linked here](#).

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our primary challenge continues to be meeting the needs of our diverse population of learners. By integrating instructional practices that foster critical thinking, collaboration, and discourse in our core subjects along with utilizing data cycles to guide teaching, we are better positioned to support every child's growth and success.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who

wish to attend schools other than their assigned school on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Way's School Improvement Plan is an ongoing effort to align our instructional efforts with student needs. Our goals for the next 3-5 years revolve around reading, writing, and mathematics instruction as well as developing culturally competent classrooms. Progress toward the goals is monitored and goals are adjusted yearly.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to ensure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills school they attend or the teacher they are assigned. Vertical articulation addresses the transition from one grade or subject level to the next.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically [linked here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2023-2024: 95%

2022-2023: 96%

2021-2022: 94%

Way Elementary School can be described as a warm, welcoming school community that focuses on all children. The core values of our school are Perseverance, Respect, Integrity, Discipline, and Empathy. These core values are embedded in our daily work and social interactions. We are committed to student safety and security and to creating an environment where students feel cared for by our entire staff. There is a long-standing tradition of academic excellence where students are encouraged to take academic risks. We foster learning environments where students are problem solvers, creative thinkers, and change agents. In partnership

with our families, we will continue to strive for excellence so our students reach their full academic and personal best. It is an honor to serve Way Elementary School and Bloomfield Hills District.

Sincerely,

Michelle Fiebke-Lang
Principal Way Elementary