



Pearland High School

Life Skills Peer Buddy Description/ Expectations 2025-2026



Description:

To learn about peers with disabilities, their characteristics and symptoms (non-student specific) and how to better relate to them. This isn't for everyone. Please understand our students have disabilities that affect their judgment and choices. Some of our students are affectionate; whereas, others are not and some are aggressive. Please make sure you understand that EVERY DAY is a NEW DAY in life skills.

Expectations:

- MOST IMPORTANT - INTERACTION - You are in the Peer Buddy class to help with the students. It's not a blow off class. You are expected to work with our students.
- Confidentiality - You must remember that what happens in our room stays in the room. DO NOT GOSSIP to your friends or talk down about our students. If you are caught doing this, you will be immediately removed from the Peer Buddy program.
- Treat our students with respect and dignity.
- Have flexibility to travel on field trips with our classes and maintain your class work.
- Talk to the Life Skills students in the hallways when you see them and treat them just like you would any other "friend".
- If possible, sit with them at lunch and in your classes if you share a class.

Pearland High School



Application for Student Aide Life Skills Peer Buddy

2025-2026

Requirements:

- ✓ Must complete an application and possibly an interview
- ✓ Must be in and maintain good academic standing
- ✓ Must be in and maintain good disciplinary standing
- ✓ Must have a good attendance record
- ✓ Must be cleared of fines and fees
- ✓ Must submit (2) teacher recommendations
- ✓ Must be a senior
- ✓ Return application to Lori Romero (room 1105 or submit to counseling office)

Name: _____ Student ID# _____

Please respond to the following question in the space provided below.

What personal qualities, skills, and/or experiences make you a good candidate to be a Peer Buddy?



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Application for Student Aide Life Skills Peer Buddy 2025-2026

Applicant Name (print): _____

Student Signature: _____

Parent Signature: _____

Contact Number: _____

Fines and Fees Check: _____ (Assistant Principal initials)

Note: Fines and fees must be cleared through Ms. Walker or Mrs. Adams. Students wishing to be a Peer Buddy, must have a balance of zero for fines and fees. A balance of zero must be maintained for each 9 weeks and will be checked in order for the student to remain a Peer Buddy from one nine weeks to the next.

Attendance Check: _____ (Counselor initials)

Note: A student must have attended school at least 90% of all classes during the previous school year and previous semester in order to qualify to be a Peer Buddy. Must not be absent more than nine days in the prior semester.

Discipline Approval: _____ (Assistant Principal initials)

Note: Any student with a discipline report that includes expulsion, suspension, ALA, ISS, or more than 5 days D-Hall during the previous year or previous semester will not be considered. If a student receives ALA, ISS, expulsion or suspension in the semester while being a Peer Buddy, they will be removed and put in another class.

Grade Check: _____ (Counselor initials)

Note: A student must have a "C" (75) average in all regular classes, and at least a 70% in all Pre-Ap/AP/Honors classes.

**If approved to be a Peer Buddy, what class would you like to drop?

Elective Name/Period: _____

AP APPROVAL: _____

COUNSELOR APPROVAL: _____

PEER BUDDY APPROVAL (Lori Romero): _____



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Life Skills Peer Buddy Teacher Evaluation 2025-2026



The following student is applying to be a Peer Buddy in the Life Skills Classroom. Your recommendation is crucial to the selection process. Thank you for your evaluation. Please return the evaluation to Lori Romero in room 1105 or the counseling office.

Student's Name

How would you rank this student on the characteristics listed below?

	Peer Buddy Qualities				
	(lowest)				(highest)
Tolerant of Others	1	2	3	4	5
Communication Skills	1	2	3	4	5
Attendance	1	2	3	4	5
Completes Assignments	1	2	3	4	5
Dependable	1	2	3	4	5
Trust Worthy	1	2	3	4	5

Total _____

Teacher's Name (please print)

Teacher's Signature



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Peer Buddy Qualities

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Trust Worthy	1	2	3	4	5

Total _____

Teacher's Name (please print)

Teacher's Signature