

Local Control & Accountability Plan (LCAP) 2024/25 Mid-Year Update

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Elaine Burney
Coordinator, Teaching & Learning





Agenda

- LCAP Goals and Actions Mid-Year Analysis
- Budget and Implementation Overview
- Next Steps



LCAP Goal 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.



Goal 1: Pupil Outcomes and Conditions of Learning

METRICS

Metric	2027 Goal	February 2025
Teachers: Appropriately Assigned	100%	100%
Student access to Standards-aligned instructional materials at school and home	100%	100%
Facilities: Annual FIT Inspection Rating	13 - Exemplary	9 - Exemplary 4 - Good
Implementation of Academic Standards	Fully Implemented	Fully Implemented

Goal 1: Pupil Outcomes and Conditions of Learning

METRICS

Metric	2027 Goal	February 2025
Access to Broad Course of Study	100%	100%
CAASPP Assessments - English Language Arts for All Students: Standard Met and Exceeded	72%	57%
CAASPP Assessments - Mathematics for All Students: Standard Met and Exceeded	68%	52%

Goal 1: Pupil Outcomes and Conditions of Learning

METRICS

Metric	2027 Goal	February 2025
i-Ready Reading Language Arts (End of Year Diagnostic) for All Students: At or Above Grade Level	70%	62%
i-Ready Math (End of Year Diagnostic) for All Students: At or Above Grade Level	70%	59%
CA Dashboard ELA - All Students	Green	Green
CA Dashboard Math - All Students	Green	Yellow
CA Dashboard - English Language Progress Indicator	Green	Orange



Goal 1: Pupil Outcomes and Conditions of Learning

ACTIONS

1.1	Recruit, hire, and maintain qualified certificated, classified, and administrative staff
1.2	Curriculum, locally-identified assessments, and high-quality professional development
1.3	Provide a comprehensive middle school program
1.4	Build the leadership capacity of District and site leaders
1.5	Continue to provide parent options through sustaining innovative schools and programs
1.6	Provide students a well-rounded educational experience
1.7	Continue to support and enhance the GATE magnet and cluster programs

Goal 1: Pupil Outcomes and Conditions of Learning

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
1.1 Attract & Retain Qualified Staff	\$47,705,209	\$15,090,979	On Track
1.2 Access to Curriculum & Professional Development	\$57,443	\$11,008	On Track Professional Development is also supported using one time restricted funds
1.3 Comprehensive Middle School Program	\$917,680	\$247,347	On Track

Goal 1: Pupil Outcomes and Conditions of Learning

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
1.4 Leadership Development for Administrators & Teachers	\$50,000	\$40,405	On Track
1.5 Sustaining Innovative Schools & Programs	\$1,122,193	\$271,229	On Track
1.6 Well-Rounded Education in Arts, Music, & Technology	\$463,732	\$224,634	On Track
1.7 Gifted and Talented (GATE) Programs	\$127,775	\$7,785	On Track



LCAP Goal 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.



Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
<p>i-Ready ELA: Accelerate growth with demonstrated gains between the first and third administration that exceeds the All Student Group</p>	<p>All Students: 15% English Learners: 18% Low-income: 20% Foster Youth: 25% Homeless: 25%</p>	<p>All Students: 11% English Learners: 9% Low-income: 10% Foster Youth: 9% Homeless: 8%</p>
<p>i-Ready Math: Accelerate growth with demonstrated gains between the first and third administration that exceeds the All Student Group</p>	<p>All Students: 20% English Learners: 30% Low-income: 33% Foster Youth: 33% Homeless: 30%</p>	<p>All Students: 12% English Learners: 7% Low-income: 10% Foster Youth: 6% Homeless: 8%</p>

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
i-Ready Reading: % at At or Above	All Students: 64% English Learners: 30% Low Income: 55% Students with Disabilities: 28% Foster Youth: 40% Homeless: 45 %	All Students: 49% English Learners: 14% Low Income: 37% Students with Disabilities: 20% Foster Youth: 21% Homeless: 30%
i-Ready Math: % at At or Above	All Students: 64% English Learners: 32% Low Income: 53% Students with Disabilities: 28% Foster Youth: 37% Homeless: 45%	All Students: 41% English Learners: 11% Low Income: 29% Students with Disabilities: 14% Foster Youth: 11% Homeless: 25%

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
CAASPP Assessment ELA Standard Meets or Exceeds	English Learners: 28% Low Income: 55% Students with Disabilities: 30% Homeless: 42% Long-Term English Learners: 15%	English Learners: 7% Low Income: 47% Students with Disabilities: 19% Homeless: 38% Long-Term English Learners: 4%
CAASPP Assessment Math Standard Meets or Exceeds	English Learners: 28% Low Income: 45% Students with Disabilities: 30% Homeless: 35% Long-Term English Learners: 15%	English Learners: 13% Low Income: 41% Students with Disabilities: 19% Homeless: 35% Long-Term English Learners: 2%

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
CA Dashboard - ELA	All Students: Green English Learners: Yellow Low-income: Yellow Students with Disabilities: Yellow Foster Youth: Yellow Homeless: Yellow	All Students: Green English Learners: Orange Low-income: Orange Students with Disabilities: Red Foster Youth: Red Homeless: Orange
CA Dashboard - Math	All Students: Green English Learners: Yellow Low-income: Green Students with Disabilities: Yellow Foster Youth: Yellow Homeless: Green	All Students: Yellow English Learners: Orange Low-income: Yellow Students with Disabilities: Orange Foster Youth: Red Homeless: Orange

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
CA Dashboard - Chronic Absenteeism	All Students: Green English Learners: Green Low-income: Green Students with Disabilities: Green Foster Youth: Yellow Homeless: Yellow	All Students: Yellow English Learners: Yellow Low-income: Yellow Students with Disabilities: Orange Foster Youth: Orange Homeless: Orange
CA Dashboard - Suspension	All Students: Green English Learners: Green Low-income: Green Students with Disabilities: Green Foster Youth: Yellow Homeless: Green	All Students: Green English Learners: Green Low-income: Green Students with Disabilities: Green Foster Youth: Orange Homeless: Green

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
English Language Proficiency Indicator (ELPI). Percentage of English learner pupils who make progress toward English Proficiency - District	Green	Orange
English Language Proficiency Assessments for California (ELPAC): Percent Level 4 (Well Developed) on English Language Proficiency for Summative Assessment	24%	Administration Window February 3 - March 28, 2025

Goal 2: Targeted Supports

METRICS

Metric	2027 Goal	February 2025
Reclassification rate from English Learner to Fluent English Proficient (RFEP)	17%	June, 2024: 10%
Translation/ Interpretation: Continue to provide communication and notification in multiple languages for parents/guardians of unduplicated students	Maintain: 415 hours translations 806 hours interpretations	As of January 31, 2025: 373 hours translations 629 hours interpretations

Goal 2: Targeted Supports

ACTIONS

2.1	More daily instructional minutes than required
2.2	Early intervention, prevention, and English language acquisition programs
2.3	Multi-Tiered System of Support (MTSS) academic supports
2.4	Multi-Tiered System of Support (MTSS) social-emotional support
2.5	Parent education and regular school-to-home communication
2.6	Monitor and accelerate achievement for Long-Term English Learners & English Learners
2.7	Accelerate achievement and improve attendance and behavior for Foster Youth
2.8	Accelerate achievement and improve attendance and behavior for Low Income/Homeless

Goal 2: Targeted Supports

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
2.1 Extended School Day	\$2,400,000	\$1,146,237	On Track
2.2 Early Intervention, Prevention & English Language Acquisition Programs	\$3,500,000	\$1,389,597	On Track
2.3 Multi-tiered System of Support (MTSS): Academic Supports	\$3,800,000	\$1,729,858	On Track
2.4 Multi-tiered System of Support (MTSS): Social-Emotional Supports	\$508,654	\$100,013	Slightly below anticipated expenditures due to restricted funding

Goal 2: Targeted Supports

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
2.5 Parent Education & Regular School-to-Home Communication	\$525,587	\$209,524	On Track
2.6 English Learners / Long-Term English Learners	\$35,000	\$0	On Track Also supported using one time restricted funds

Goal 2: Targeted Supports

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
2.7 Foster Youth	\$16,500	\$0	On Track
2.8 Low Income/Homeless	\$11,500	\$11,714	On Track



LCAP Goal 3

ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.



Goal 3: Engagement

METRICS

Metric	2027 Goal	February 2025
Annual Parent Survey: Participation	2,000 Responses	Feb. 3 - 21
Annual Parent Survey Response - Strongly Agree/Agree: "My input is listened to"	90%	Feb. 3 - 21
Annual Parent Survey Response - Strongly Agree/Agree: "I am welcomed at my child's school"	95%	Feb. 3 - 21
Middle School Parent Engagement	Portal Accounts: 100% Weekly Updates: 100% Daily Updates: 95%	Portal Accounts: 100% Weekly Updates: 98% Daily Updates: 95%

Goal 3: Engagement

METRICS

Metric	2027 Goal	February 2025
Attendance Rate	Overall: 97% English Learner: 97% Foster Youth: 96% Low Income: 96% Homeless: 96%	Overall: 95% English Learner: 95% Foster Youth: 91% Low Income: 95% Homeless: 94%
Chronic Absenteeism Rate	Overall: 5% English Learner: 5% Foster Youth: 10% Low Income: 6% Homeless: 6%	Overall: 10% English Learner: 13% Foster Youth: 34% Low Income: 14% Homeless: 16%
Middle School Dropout Rate	0%	Data will not be available until May 16, 2025

Goal 3: Engagement

METRICS

Metric	2027 Goal	February 2025
Suspension Rate	Overall: Less than 1% English Learner: Less than 1% Foster Youth: Less than 1% Low Income: Less than 1% Homeless: Less than 1%	Overall: 0.47% English Learner: 1% Foster Youth: 3% Low Income: 0.7% Homeless: 0.6%
Expulsion Rate	Maintain 0	0 Students

Goal 3: Engagement

METRICS

Metric	2027 Goal	February 2025
OVSD Climate Survey 2nd/3rd Grade Response - Most of the Time/Always: Do you feel the teachers and adults at your school care about you?	92%	In Progress Administered March 2025
OVSD Climate Survey 2nd/3rd Grade Response - Most of the Time/Always: Do you feel safe at your school?	94%	In Progress Administered March 2025
OVSD Climate Survey 4th/5th Grade Response - Most of the Time/Always: Do you feel the teachers and adults at your school care about you?	94%	In Progress Administered March 2025
OVSD Climate Survey 4th/5th Grade Response - Most of the Time/Always: Do you feel safe at your school?	94%	In Progress Administered March 2025

Goal 3: Engagement

METRICS

Metric	2027 Goal	February 2025
OVSD Climate Survey 6th-8th - Always/Most of the time: Caring adults in school	80%	In Progress Administered March 2025
OVSD Climate Survey 6th-8th - Most of the Time/Always: School perceived as very safe or safe	85%	In Progress Administered March 2025
CA Dashboard - Chronic Absenteeism - All Students	Green	Yellow
CA Dashboard - Suspension - All Students	Green	Green

Goal 3: Engagement

ACTIONS

3.1	Student and staff safety
3.2	Strong, healthy, and supportive school climates
3.3	School-home connection and community knowledge
3.4	Partnership with Administration and Labor (PAL)
3.5	Internal and external partnerships
3.6	Reduce suspension rates by proactively support student behaviors and mitigate negative student behaviors

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
3.1 Safety Procedures	\$473,075	\$151,956	On Track
3.2 Supportive School Climate	\$35,431	\$176	On Track Also supported using one time restricted funds
3.3 Home Connection & Community Knowledge	\$376,222	\$108,041	On Track

LCAP MID-YEAR EXPENDITURE AND IMPLEMENTATION

Action Items	Budgeted Expenditure	Mid-Year Actuals	Implementation Notes
3.4 Partnership with Administration and Labor (PAL)	\$10,000	\$1,236	On Track
3.5 Internal & External Partnerships	\$5,000	\$1,100	On Track
3.6 Decrease Suspension Rates	\$16,000	\$0	On Track

Next Steps

Educational Partner Engagement

- February 3-21: LCAP Parent Online Survey
- February 13: LCAP Community Forum
- February-April: School Site Councils/OVTA/CSEA
- **March 25: Board - LCAP Input**
- April 22: LCAP Community Forum
- April 29: Board - LCAP Goal and Action Review

Approval Process

- June 10: Public Hearing
- June 24: Board Approval





Ocean View
School District

Thank You

