



# KOROBORO INTERNATIONAL SCHOOL

THE

# INFORMER

WELCOME TO THE INFORMER



**A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE**



**GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED**

## Ms. Memo

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The two days of professional learning were highly productive, fostering collaboration, skill-building, and alignment with broader educational trends.

Everyone was up on their feet for day 1 energizer led by the Boro Grade Coordinators.



Early Learning Village (ELV) teachers and educational assistants, were engaged in planning for 2025.



DPs providing support at grade levels as teachers worked on reviewing the grade level Inquiry Scope and Sequence



Grade levels were deeply engaged in discussions as they reviewed their Inquiry Scope and Sequence.



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## Ms. Memo

### WELCOME TO THE INFORMER

#### **Empowering Growth: A Reflection on Our Productive Pupil-Free Professional Development Days**

Our recent two pupil-free days were perfectly timed to slow down a busy term and provide meaningful professional learning opportunities. Both days were highly productive, leaving staff feeling motivated and satisfied.

#### **Day 1**

The day began with a refresher session on Inquiry Learning, facilitated by Ms. Ravu, DP overseeing Inquiry Learning. The session revisited key Inquiry strands, level outcomes, and contributing outcomes, providing teachers with the information needed to finalise the **Inquiry Learning Scope and Sequence**. Teachers were also encouraged to use AI tools for planning—an initiative aligned with global educational trends. The morning involved engaging discussions, with Grade 3-4 and Grade 4-5 teachers collaborating to ensure alignment of outcomes and smooth progression across levels. Educational Assistants (EAs) also participated in this session, contributing to the collaborative effort.

Meanwhile, specialist teachers focused on outlining their 2025 subject-specific scope and sequence from Prep to Grade 6 and Early Learning Village (ELV) teachers and EAs worked on their 2025 planning. Session two featured insightful PDs facilitated by Ms. Ravu and Ms. Taune, based on key takeaways from the recent DP's conference in Sydney. Topics included:

#### **Exploring Evidence-Informed Practices and Curriculum Reforms.**

#### **Collecting and Analyzing Data to Inform Pedagogy.**

Teachers also learned about the interactive tool **Slido**, which adds engagement and interactivity to professional sessions. During this time, EAs attended an IT Basics and Troubleshooting session conducted by our 2025 ICT teachers.

The afternoon was dedicated to preparing Semester 2 reports, giving teachers uninterrupted time to work on them.

#### **Day 2**

The second day started with a continuation of PD sessions conducted by Ms Memo and Ms. Samol. The sessions covered:

#### **Building Teacher Efficacy and Translating Evidence into Practice.**

#### **Taking a Whole-School Approach to Sustain Pedagogical Practices.**

Teachers found these sessions very relevant, appreciating the alignment of our school's strategies with global practices. The use of **Slido** in these sessions further engaged teachers and some clusters expressed interest in applying it.

In the next session, two staff members presented on topics from the online courses all our staff currently take, selecting areas they wished to share on.

**Mr. Kome** shared strategies from "Inclusive Group Work," highlighting how it enhanced participation in his PE lessons.

**Ms. Kageni** discussed "Individual Work in Class," sharing how strategies from this training improved students' focus and outcomes in her lessons.

The second part of this session focused on finalising the 2025 class lists—a collaborative effort to ensure fair distribution of students across grade levels, based on agreed-upon criteria.

The day concluded with a presentation by our teacher representative on the **Greater Wealth Proposal (GWP)** and a discussion of agenda items for the upcoming meeting. Teachers then continued working on class lists and wrapped up for the day.



## Welcome to ELV PM

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Imagine seeing your child's confident smile of accomplishment when they handle a challenge or how happy and proud they had been when showing off their next self-completed task. Imagine if they were confident and independent enough to seek help when needed. These moments may seem small but they are giant leaps in helping your child in learning INDEPENDENCE. And that is how the feeling is like for the ELV team when it reaches this part of the year when we witness how each child has grown and become very independent.



The children were playing with number and alphabet letter cards. They were playing the snap game however they went ahead and created their own games to play. This is where you will see the "THE FIVE IEA KEY OUTCOMES" shown by the children and how INDEPENDENT they are.



Our Class library is every child's favourite area when they are done with activities.

This is where they go and rest, look at books or calm themselves down.

Moana story Book was our highlight for this term. The interest was very high when we talked about the characters. View some of the PrePM class settings and stories.



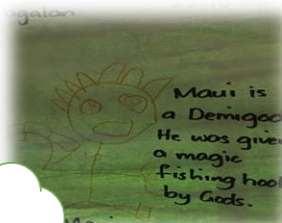
Stories about Moana Story Book



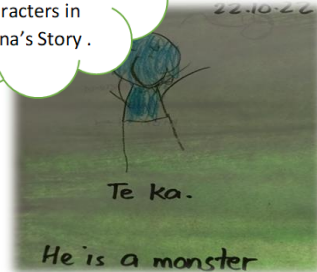
Students colouring of Moana and Maui



Students made Moana's Necklaces



Students views about the characters in Moana's Story .





# KOROBORO INTERNATIONAL SCHOOL

## Welcome to Grade 2KL

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LESSONS WE NEVER  
WANTED TO MISS...



**Yes!...2KL  
enjoyed all the  
specialist  
lessons this  
year!**

**THANK YOU TO  
ALL OUR  
SPECIALIST  
TEACHERS**



## Welcome to Grade 3FD

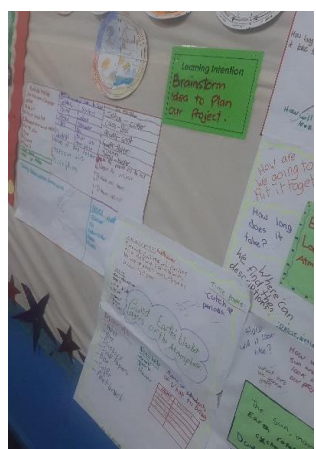
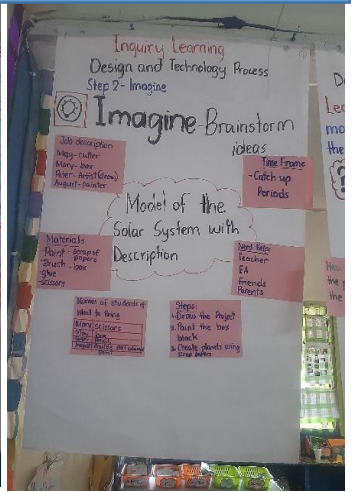
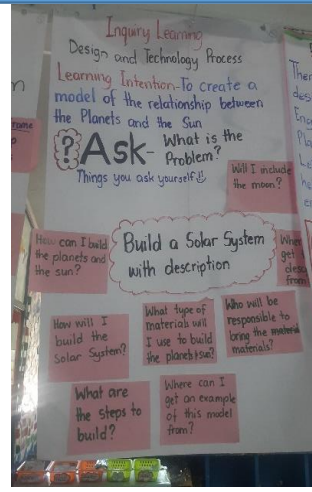
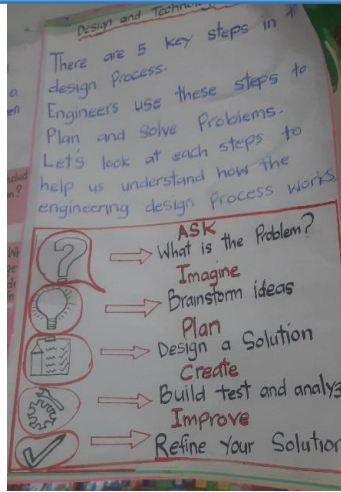
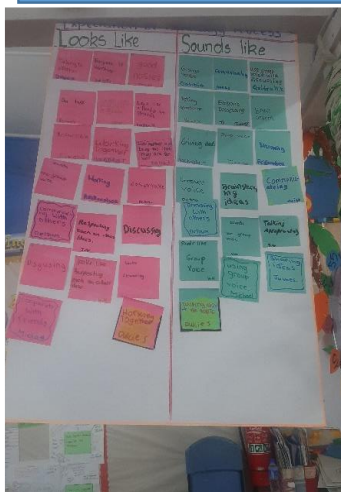
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### Welcome to Year 3: Class of 3FD -2024

Term 4 theme for Inquiry Learning is, The Earth and Beyond System. This strand is basically focused on the main idea of Changing Earth. The students have learnt about the Earth, Moon and Sun and their relation to each other. Through exploration, they have gained an understanding of the Solar System, how the earth spins on its axis and how this movement, along with the moon and sun are inter related as related to day and night, seasons and tides. The essential question about the relationship between the Earth and the Universe are further unpacked by the two guiding questions of the importance of this relationship and the reason why the Earth is constantly changing. The students have engaged in a variety of learning activities centred around the Science of the Changing Earth and using the technology process to be involved in the changing earth's system.

In Technology, 3FD students used Design and Technology Process, the 5 key steps are used in this Process. As evident below students have been grouped and have chosen their own topics to create a model using this key process.

### Showcase of 3FD using The Five Key Process –Design and Technology Process



Success...Being Your Own Best

## Welcome to Grade 4CL

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This year in Grade 4CL class it has been a journey of learning, growth, and fun! Students explored new topics in math, science, reading, and writing, building skills like problem-solving, teamwork, and creative thinking. They faced challenges, celebrated achievements, and developed resilience. Beyond academics, they formed friendships, learned to work together, and discovered more about themselves. Reflecting on their progress, they can be proud of how much they've grown and are ready to take on new adventures in Grade 5!

### 2024 Highlights



**We are Respectful, Responsible, Smart and Sensible Learners**



## Welcome to Grade 6FJ

### WELCOME TO THE INFORMER

Hello everyone!

We are proud to say that this year (2024) has been amazing!

This term has been quite exciting with a lot of exciting things happening.

In 6FJ, we revisited THE 5 IEA KEY OUTCOMES, ensuring that we acted upon each one of them. Here we are in pictures!!

6FJ in  
Term 4

Analysing and Solving Problems



Working Collaboratively



Behaving Ethically



The 5 IEA Key Outcomes  
are practiced each day!

Being Self-Directing



Communicating Effectively





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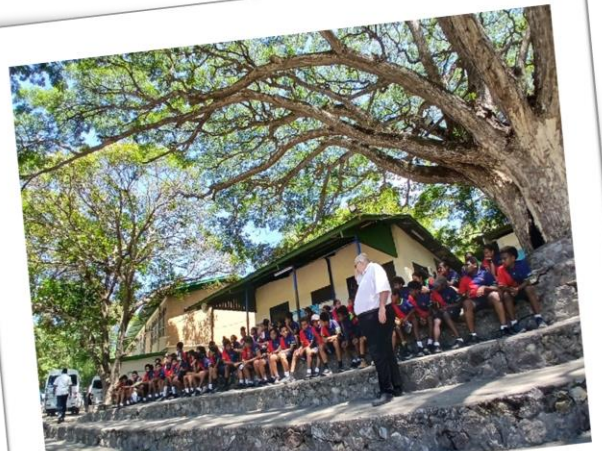
## KoroBoro Grade 6 Events

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### 2024 Highlights



Students are working on a project to explore how different factors affect motion, focusing on forces acting on a car. They are designing and testing variables such as balloon size, car weight, and wheel type to observe their impact on the car's movement.



Grade 6 students from KBIS visited Port Moresby International School (POMIS) to learn about the expectations for joining the school. During the visit, POMIS Deputy Principal, Mr. Moore, addressed the students, providing valuable insights and guidance.



Grade 6 students participating in a team-building activity: raft building at Kindilan during the Brisbane excursion.



Grade 6 students play an active role in maintaining a clean and tidy school environment through their yard duties. After completing their assigned tasks, the students of 6MP took a moment to pose for a group photo, proudly showcasing their teamwork and commitment to keeping the school grounds neat and



# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 8

**Tuesday 19/11:** Principal's Awards – Koro

**Wednesday 20/11:** Principal's Awards – Koro

**Friday 22/11:** ELV Assembly and Grade 2 Sleepover

**Friday 22/11:** SRC Giving Tree gifts are due

**Friday 22/11:** The Informer Issue No.36 goes home

### Week 9

**Monday 25/11:** Students to return all resources

**Wednesday 27/11:** Grade 2 Assembly & Certificate Giving

**Friday 29/11:** SRC Giving Tree to POM Gen

**Friday 29/11:** Grade 5 Fun Day

**Saturday 30/11:** Express Yourself Extravaganza

### Week 10

**Monday 02/12:** Grade 1 & Grade 3 Fun day

**Tuesday 03/12:** Prep, ELV & Grade 4 Fun Day

**Wednesday 04/12:** Gr 6 Graduation assembly and Farewell dinner

**Thursday 05/12:** Gr 2 & Gr 6 Fun Day

**Friday 06/12:** Term 4 Ends

**Friday 06/12:** Reports Sent Home

**Friday 06/12:** The Informer Issue No.37 goes home.



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Social Media!

"Success...Being Your Own Best"

# ARAFURA



#KBISBestSchoolEver



# SOLOMON



#KBISBestSchoolEver



# CORAL



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# BISMARCK



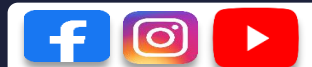
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