



# KOROBORO INTERNATIONAL SCHOOL

THE

# INFORMER

WELCOME TO THE INFORMER



**A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE**



**GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED**

Ms. Taune

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## Nurturing Growth Through Goal-Setting: Principal's Awards at KoroBoro International School

In an inspiring display of student-driven achievement, our recent Principal's Awards celebrated students from Prep through Grade 6 who reached self-defined goals, as part of our Positive Behaviour for Learning (PBL) program. This event highlighted the importance of setting, working toward and achieving personal goals, reinforcing a culture of self-motivation and responsibility within our school.

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### **Nurturing Growth Through Goal-Setting: Principal's Awards at KoroBoro International School**

In an inspiring display of student-driven achievement, our recent Principal's Awards celebrated students from Prep through Grade 6 who reached self-defined goals, as part of our Positive Behaviour for Learning (PBL) program. This event highlighted the importance of setting, working toward and achieving personal goals, reinforcing a culture of self-motivation and responsibility within our school.

A highlight of the event was the attendance of proud parents, who came to show support and celebrate these accomplishments with their children. The presence of family members highlighted the importance of the partnership between school and home, as both parents and teachers play critical roles in guiding students toward success.

Goal-setting begins with students identifying a specific, meaningful goal that aligns with their personal interests, academic growth, or social development. Each student has the opportunity to discuss and refine their goals with their teacher, ensuring that their aims are both exciting and achievable. These goals could range from improving reading skills, completing a project or even enhancing classroom participation.

Parental involvement doesn't end with just cheering from the sidelines. Parents play a crucial role in supporting and encouraging their children to reach these goals at home. By engaging in regular conversations about their child's goals, celebrating small steps toward progress and offering practical help when needed, parents can reinforce the goal-setting culture fostered at school. Furthermore, parents can encourage a growth mindset by acknowledging the effort involved, helping children understand that learning and improvement come through persistence.

When students feel confident they have achieved their goal, they notify their teacher who then assesses their achievement. This process not only encourages students to track their own progress but also helps them develop a sense of responsibility for their learning. The award itself is a formal acknowledgment from the principal, confirming the hard work and resilience that students have put into reaching their goals.

This structured yet student-centered approach to goal-setting not only fosters essential life skills but is also integral to our Positive Behaviour for Learning (PBL) program. The Principal's Awards highlight the value of perseverance, dedication and the joy of achievement, all of which empower our students to continue striving towards new heights in their educational journey.

Each award presented serves as a reminder that with determination, support from both school and home and a clear sense of purpose, every goal can be within reach.

## Welcome to Grade 2KB

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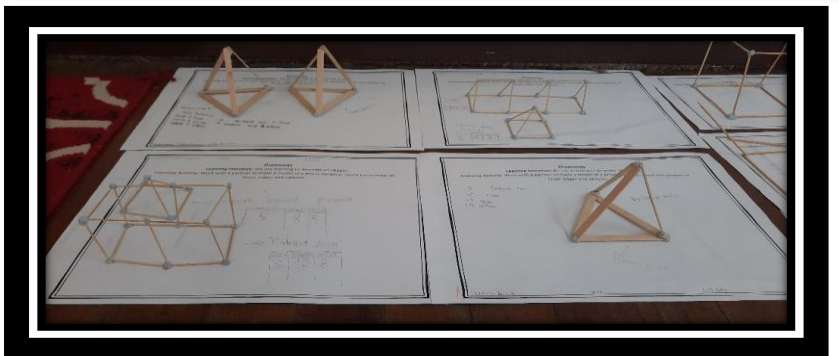
### *2KB Class Builds 3D Shapes with Hands-On Fun*

This week, 2KB students brought 3D shapes to life by using everyday materials like toothpicks, straws, and paddle pop sticks to create their own 3D shapes. From cubes to pyramids, the class explored the properties of shapes—vertices, edges, and faces—in a fun and interactive way.

With determination and creativity, the students designed and built models of various shapes. Each group carefully connected the materials to form stable structures, learning that building with care requires focus and teamwork.

"I loved making the pyramid! It was tricky, but I didn't give up!" said one excited student. Another shared, "It was fun figuring out which materials made the edges strong."

This hands-on project wasn't just about shapes—it also helped students develop key skills like problem-solving, collaboration, and fine motor coordination. Working together, they solved challenges, shared ideas, and celebrated their creations.





## Welcome to Grade 4CB

### WELCOME TO THE INFORMER

“Peep in 4CB and discover learning in Shared Reading about identifying dialogue, its importance , purposes and the examples used by authors and people in real life. The next time you read or have a conversation in real life, understand the purpose of the dialogues!”



**What is a dialogue?**  
 “Dialogue is the exact words characters say to each other in a story or in real life.”

**Example:** “We need to leave now!” said Sarah.

**Why is Dialogue Important?**  
 Dialogue brings stories to life and helps readers connect with the characters and events. It is important because:

1. Show how characters feel.
2. Move the plot forward.
3. Explain relationships between characters.
4. Add humor, suspense, or tension.
5. Creates mood or tone

**5. Creating Mood or Tone.**

**Dialogue:** "This place feels spooky... Do you think it's haunted?" asked Tim, his voice trembling.

**Purpose:** Creates a suspenseful or eerie mood, adding tension to the story.

**The Purpose and examples in Dialogue are:**

1. **Revealing Feelings/Emotions.**  
**Dialogue:** "I am scared," whispered Tom.  
**Purpose:** Shows Tom's fear
2. **Moving the Story Forward.**  
**Dialogue:** "Let's search for the hidden treasure!" said Lily.  
**Purpose:** Starts an adventure.

**3. Explains Relationships between Characters.**

**Dialogue:** "Thanks for always helping me with my homework," said Mia.  
 "That's what friends are for," replied Lily with a smile.

**Purpose:** Shows the supportive friendship between the two characters.

**4. Providing Important Information- humor , suspense , tension.**

**Dialogue:** "The train leaves at 5 p.m., so we have to be at the station by 4:30," said Dad.

**Purpose:** Gives the reader crucial information about timing that affects the plot.



## Welcome to Grade 5HI

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#### Welcome to 5HI

The Inquiry Learning for us this term has been filled with curiosity. We have navigated through the inquiry process with much excitement about energy and how it works and the many benefits of it. The relationship with systems, children have been fascinated with Albert Einstein's theory that **'Energy cannot be created or destroyed. It can only change from one form to another.'** The Inquiry process has been complete

This is how our inquiry Learning for this term looked like:

#### Tuning In....

Identified background knowledge and their wonderings, asked questions about the topic.



#### Finding Out...

Wonder about the topic and asked authentic questions and research to find answers.



#### Sorting Out...

Show findings on a graphic organizer.

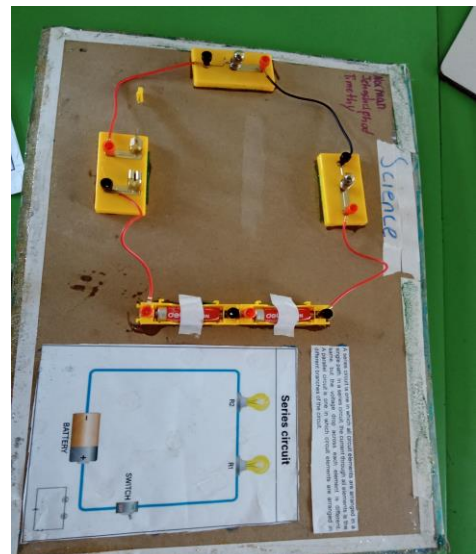


#### Reflecting and Acting....

Create a simple electrical circuit and describe how it work.

#### Going Further...

Dig deeper into the relationship between energy and systems and how it functions.



## Welcome to Grade 6AP

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### 6AP Inquiry LEARNING

Students have started learning about the changes in motion which occur when forces are not balanced, and the combination of forces which enable an object to remain stationary or float in equilibrium. The effects they will study include floating, balancing, starting, stopping and stretching. They will investigate forces which produce or affect these motions: weight, friction, buoyancy and air resistance. Students will consolidate their understanding that forces have direction and can be measured. They will apply their knowledge of the effects of forces and their technology skills to design and make a self-propelled boat to travel over a set distance.

## INQUIRY STAGE

Communication

Co-operation

Using Technology

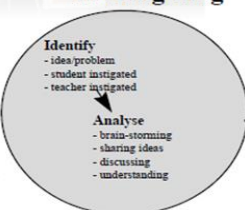


## Tuning In

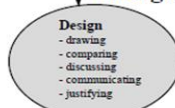
*What do I already know?*

*What wonderings and questions do I have?*

### Investigating



### Designing

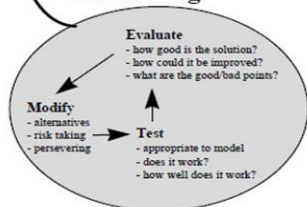


### NEED

### Reporting



### Evaluating



### Making





## Welcome to Koro Discovery Center

### WELCOME TO THE INFORMER

Forget therapy or mindfulness, reading for pleasure is your new go to! Feeling stressed or need a holiday, escape from it all in a book.

In the Discovery Centre of Koro Campus, Reading for Pleasure has become a cornerstone of our Term 4 program, encouraging students to explore new authors, genres, and stories. One of the most exciting activities has been Reading in the Dark, where students use torches to illuminate their books, creating a cozy, magical atmosphere. This fun approach to reading was a highlight at our recent Student Led Conferences, where students proudly demonstrated independence and their love for stories with their parents.



## Welcome to Koro ICT

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# WHAT'S HAPPENING IN ICT AT KORO

Grade 3 | Grade 4 | Grade 5 | Grade 6

### What We Are Learning

Students are working on ICT projects/tasks based on the respective themes in the Inquiry Learning, for each grade level. The applications/programs used this term are: Google Classroom, Google Docs, Word Document and Scratch Programming. Students also use the internet to do their research.



Using scratch coding to show simple animation on the different habitats of living things.

### Reminders

Students can access their Google Classroom account from home:  
Email: [numbers@koroboro.iea.ac.pg](mailto:numbers@koroboro.iea.ac.pg)  
Password: \*\*\*\*\*

**Note: Each student is given a unique number which is recorded in their project books. They also know the password.**

**Practice online safety at home.**



Using scratch coding to show simple animation of the solar system.



Accessing Google Docs through Google Classroom to check on background knowledge on the solar system.



Using scratch coding to show simple animation on how force is used in every day life.



## Welcome to Koro Music

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In Music this term, our school is taking an innovative approach to instrumental skill development by focusing on an ensemble approach. This approach involves various instrumentations such as guitar students playing melody in harmony, keyboards playing both chords and melody, bass guitars playing a notable style of walking bass, and drums playing various rhythms on each section of the piece and also singing in solos and in groups.

By adopting this method to develop student's skills, they are able to appreciate the fundamentals of music, including pitch, rhythm, and harmony while encouraging teamwork. The ensemble approach also encourages students to listen and collaborate within a group dynamic. It strengthens the relationship between the music played by each instrument and the music of the group as a whole.

Overall, this approach promotes creativity, critical thinking, and develop appreciation to all style of music. We look forward to experiencing the end result of our students' hard work as they demonstrate their acquired skills at the upcoming school concert.

### Koro Music T4 2024

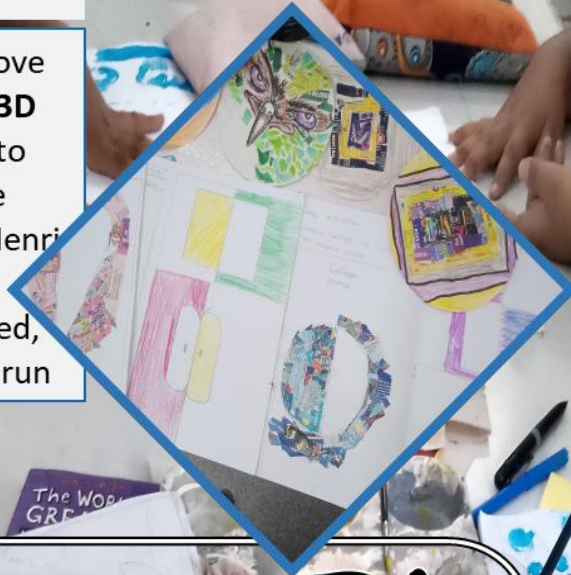


## Welcome to Koro Visual Arts

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### Grade 3

Visual Arts students dove into **Paper Collage & 3D Art**, turning paper into vibrant, imaginative creations. Inspired by Henri Matisse, they experimented, explored, and let their creativity run



### Grade 4

Pop into **Painting!** Inspired by Andy Warhol, students explore bold techniques to create original works that capture themes and emotions, blending past and present influences in vibrant **Pop Art** style..

## Visual ART

### Grade 5

Explore **Printmaking** techniques, blending traditional and modern styles to express unique themes and emotions



### Grade 6

Focused **Textile Collage!** Inspired by Jeannie Baker, students craft layered collages using diverse techniques to tell vibrant art pieces



# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 7

**Tuesday 12/11:** Gr 5 & 6 Parents' meeting on Cyber Bullying

**Thursday 14/11:** Pupils Free Day

**Friday 15<sup>th</sup>/11:** Pupils Free Day

### Week 8

**Tuesday 19/11:** Principal's Awards – Koro

**Wednesday 20/11:** Principal's Awards – Koro

**Friday 22/11:** ELV Assembly and Grade 2 Sleepover

**Friday 22/11:** SRC Giving Tree gifts are due

**Friday 22/11:** The Informer Issue No.35 goes home

### Week 9

**Monday 25/11:** Students to return all resources

**Wednesday 27/11:** Grade 2 Assembly & Certificate Giving

**Friday 29/11:** SRC Giving Tree to POM Gen

**Friday 29/11:** Grade 5 Fun Day

**Saturday 30/11:** Express Yourself Extravaganza

### Week 10

**Monday 02/12:** Grade 1 & Grade 3 Fun day

**Tuesday 03/12:** Prep, ELV & Grade 4 Fun Day

**Wednesday 04/12:** Gr 6 Graduation assembly and Farewell dinner

**Thursday 05/12:** Gr 2 & Gr 6 Fun Day

**Friday 06/12:** Term 4 Ends

**Friday 06/12:** Reports Sent Home



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# SOLOMON



#KBISBestSchoolEver



# CORAL



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# BISMARCK



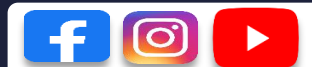
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### KoroBoro International School

PO Box 1319  
BOROKO, Port Moresby, 121  
National Capital District  
PAPUA NEW GUINEA

### KORO Campus

SECTION 70, ALLOTMENT 01,  
GAGOMA STREET,  
KOROBOSEA, PORT MORESBY, NCD,  
Papua New Guinea  
Phone: +675 322 1900  
email: [info@koroboro.iea.ac.pg](mailto:info@koroboro.iea.ac.pg)

### BORO Campus

SECTION 28, LOT 10, BOROKO  
DRIVE, PORT MORESBY,  
National Capital District  
Papua New Guinea  
Phone: +675 3221901  
Email: [info@koroboro.iea.ac.pg](mailto:info@koroboro.iea.ac.pg)

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