



WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Samol

Page 1

"Springing into Success: Welcoming Students Back for a Thrilling Final Term!"



As the sun rises on a new day, we eagerly welcome back our students and staff for an exciting final term of the school year! Early morning arrivals buzz with energy as familiar faces reunite, setting the tone for a season of growth and achievement. Classrooms are coming to life again, with teachers setting routines that foster a supportive and engaging learning environment. With a series of teacher meetings planned, collaboration and creativity will be at the forefront as we prepare to inspire and empower our students for their upcoming challenges. Let's make this final term a memorable one!



7:30am arrival of all students

Students are in classes at school hall



Get In	Get Ready	Get Started
<ul style="list-style-type: none"> 1. Unpack your bag 2. Lunch Box out 3. Water Bottle out 4. Home Link Book Out 5. Parent Card Out 6. Lunch into the fridge 	<p>Pencils, erasers, and colour pencils ready on your tables.</p>	<p>Get ready on the mat for the first lesson</p>



Week 1- 1RD class at Specialist Swim lesson

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"Celebrating Our Educators: Congratulations on Completing the Global Inclusive Training Initiative!"

We are immensely proud of the three teachers who demonstrated remarkable professionalism and dedication by working diligently at their own pace to complete the five online training modules under the Global Inclusive Training Initiative (GITI). Their commitment to advancing their skills in inclusive education not only enhances their teaching practices but also enriches the learning environment for all our students at Koroboro International School. By embracing this opportunity for professional growth, they have set a commendable example for their colleagues and showcased the importance of lifelong learning in our educational community. The recognition certificate they earned stands as a testament to their determination and aligns seamlessly with our mission to foster an inclusive and supportive atmosphere in partnership with GITI. We celebrate their achievements and look forward to seeing the positive impact of their training on our school and its diverse learners.

Congratulations to Ms Naomi Kanya (Grade 1NK), Mrs Rose Dei (Grade 1RD) and Mrs Angeline Poraka (Grade 6AP)





Welcome to Kindy LH

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From Kindy LH Classroom

Continuous Provision Learning continues in the Kindergarten class this term. Students have the opportunity to make their own choices according to their interest to be in a learning area they would like to engage in. The set ups of the different learning areas include Literacy, Maths and Science Investigation, Small World, Construction, Role Plays and Sensory Learning. As the curriculum is embedded into the 5 IEA Key Outcomes, students are confidently displaying evidences of the IEA Key Outcomes.

- **Self Directing** – initiate their own learning and make choices of who they will engage with
- **Communicate Effectively** - communicate their ideas, thoughts and feelings
- **Behave Ethically** – develop positive relationships with their friends and use the class agreement to remind each other
- **Work Collaboratively** – working together to complete a task
- **Analyse and solve problems** – using their 5 senses to solve a task they are faces with

Continuous Provision Areas



Welcome to Grade 2MD

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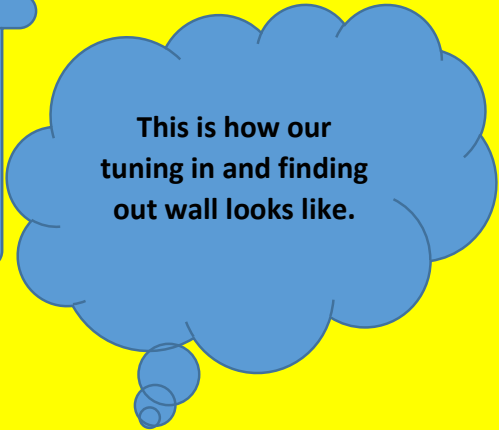
Grade 2MD News Article

Hello everyone, Welcome to informer # 16, So far for the past 2 weeks of this term, our learning has been exciting but challenging at times. However, we were always encouraged to take ownership of our learning and to learn to always take risks in class. In this edition, we are going to give a brief insight of our inquiry learning in our classroom.

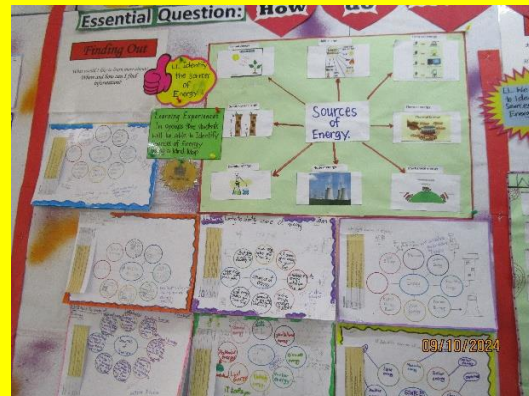
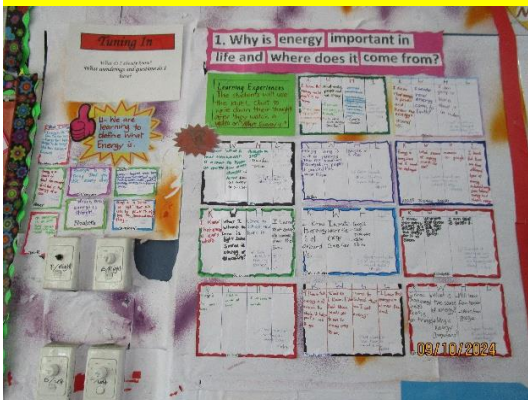
Learning Inquiry.



These children are working collaboratively in groups to find out about sources of Energy, the definition and how they look like.



This is how our tuning in and finding out wall looks like.





Welcome to Grade 3LA

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Classroom Stories: A Sneak Peek into 3LA's Learning Journey

Quote: The beautiful thing about learning is that no one can take it away from you (BB King)

"Here in 3LA there is a positive vibe and everyone feels happy learning a new thing every day" Harrison Kaputin expressed.

As good learners in class, we demonstrate our learning by showcasing learning skills through daily learning experiences. And as expected of us, to demonstrate a particular skill, quality, or feeling, we show by our actions that we have it. We are encouraged to practice skills, solve problems, make decisions, propose solutions, and explain ideas in our own words through writing and discussion.

"When I work independently, I enjoy it because I get to practice on what I need to improve on" (Pratiksha Neerukonda)

"I enjoy working in small groups and working with Miss Asimi is fun, I get to learn things I don't know" (Donoven Pundu)

"Working in a group is very helpful, I get to learn from my friends. I feel it's important to listen and learn from my classmates" (Arianna Alok)

What makes me a good learner?

"I work and finish my task on time" (Cedrick Duguman)

"I try to help out when there is a problem" (Naarah Naris)

"I learn how to cooperate with my friends" (Mirelle Vai)

"I practice to be organized in what I do" (Shaina Ila)

"I participate and be a good listener" (Olu Mano)



How do I overcome challenges in class?

"I ask or check with my partner if I am on the right track" (Marena Gabi)

"I openly ask my friends or teachers to help me" (Aeufuba Geroro)

"when I am unsure of something, I talk to the teacher first to see if I am doing the right thing" (Aphrodite Keu)

"I work with friends who can help me out" (Sape Molumi)



What I Love about my day in class?

"I love doing work on projects like space mobile hangers or creating the planets or the sun" (Charice)

"I've learnt to identify and interpret different visuals" (Francesca Joseph)

"When the whole class works collaboratively and everyone has fun" (Peter Haiveta)

"I enjoy my new learning about the universe" (Diana Ekip)

"I have been reading a lot of books" (Tom Akike)

Welcome to Grade 4TA

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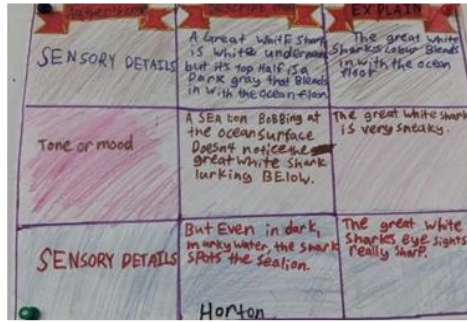
Interactive Read Aloud (IRA) Determine Importance

In (IRA) we read text to Determine Importance an Important skill that helps us to focus on the most essential ideas and information in text, allowing us to understand, analyze, and retain key concepts more effectively.



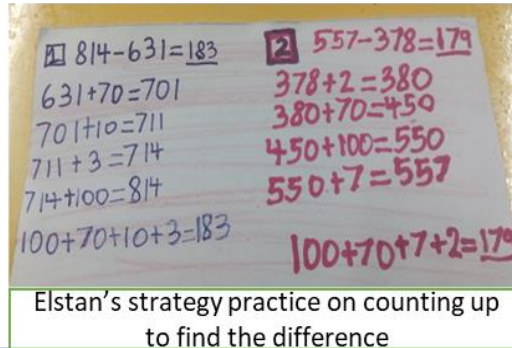
Shared Reading-Author's Craft

We stepped into an author's head to **Identify, Describe** and **Explain** Author's Craft (The choices made to make the writing look or sound a certain way)



Lalani explaining her author's craft from reading

Mathematics- Mental Strategies to Add & Subtract



Elstan's strategy practice on counting up to find the difference

These methods help students calculate in their head without the need for external tools like calculators or paper. These strategies involve using number sense, patterns, and understanding of mathematical relationships to solve problems quickly and efficiently.

Inquiry-Living Things



Discussing and distributing task on describing the physical adaptation of Living things



I can identify the physical adaptations of an eagle (Lovelyne Pipi)



Tuning in and Finding Out Stage of Inquiry learning Wall (Living Things)

Welcome to Grade 5DM

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A Writing Focus on Debating

As a change of pace, this term our writing focus will be on 'debate'. This is a practical approach to what we've learnt in persuasive writing. We are currently in the planning stage of the debate where students are planning their opening statements, arguments and evidences to support the side they are taking in a topic. We have also tuned in to what a debate is all about and the advantages of taking part in debates



Students displaying the benefits of taking part in debates. These include thinking critically, boosting confidence, developing creativity to mention a few.



Planning writing a debate using a graphic organizer



Supporting debate writing through guided writing.

What we Found out about Debate



A structured discussion where opposing arguments are put forward



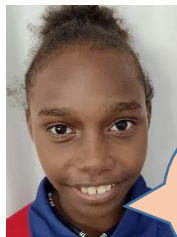
A debate develops critical thinkers.



There are two teams in a debate. The Affirmative team and the Negative team



There is a structure of how a debate is run



Debate can happen in different settings- academically, politically and in social settings.



The affirmative side present their arguments first in a debate



A judge listens carefully to the arguments presented and awards points and announces the winning team.



An opportunity to express myself

Welcome to Grade 6MS

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6MS CLASS

At Kindilan

Working together in teams to tackle obstacle courses and group challenges helped us learn how to communicate, cooperate, and support each other. Activities like quick jump, abseiling, and canoeing pushed us to our limits, helping us build resilience and mental toughness. Learning how to build a raft and use a compass taught us basic survival skills, giving us the confidence to handle outdoor environments.

Welcome To Term 4!

As we begin Term 4, our class will focus on gratitude during our mindfulness activities. By appreciating the good things in our lives, we can create a positive and supportive classroom while boosting our emotional well-being. We'll take time to reflect on what we're thankful for, like friends, family, or our daily learning experiences. Our activities will include:

- **Gratitude Tree:** Each day, we'll write down what we're thankful for and add it to our class Gratitude Tree.
- **Acts of Kindness:** We'll spread gratitude through small, thoughtful actions, like writing notes to classmates, teachers, or family members.
- **Class Discussions:** We'll talk about how showing gratitude helps us feel better and strengthens our relationships with others. By focusing on gratitude, we hope to build a classroom full of mindfulness, kindness, and respect.

Skills for Life



Thrilling Experience

Sea World offered a captivating adventure as we came face-to-face with majestic marine creatures. The dolphin show, thrilling water rides, and exhilarating roller coasters created an unforgettable rush of excitement. At Movie World, the thrilling experience came to life through action-packed rides and behind-the-scenes glimpses of the movie magic. Every moment, from the superhero parades to the intense roller coasters, was filled with excitement and adrenaline. The outback show was an unforgettable experience, offering a deep connection to Australia's rich cultural heritage. The breathtaking horsemanship, storytelling, and traditional music left a lasting impression of the country's wild beauty and resilience.





Welcome to Boro Sports with Mr. Kuwe

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Term 4 Boro Sports/PE and Swimming News

This term, our Physical Education lessons will focus on sports and games involving bats or racquets and balls. We are starting off with tennis:

Prep Cluster: Students will work on developing hand-eye coordination and ball handling skills, which include racquet familiarization, ball control, balance movements, and simple strikes.



Grade 1: Students will focus on enhancing ball handling and beginning rally skills. This will involve racquet handling, forehand and backhand strokes, target practice, and simple rallies.

Grade 2: Students will refine their strokes and be introduced to basic competitive games. Skills such as hitting with power, footwork, serving, and match play will be practiced throughout the lessons.



Later in Term 4, we will shift to learning the basic skills of cricket and tee-ball.

For swimming lessons:

Grade 1 and 2 will focus on:

- Water safety and confidence
- Body position and kicks
- Basic freestyle
- Basic backstroke
- Breaststroke kick
- Breaststroke arm movements
- Freestyle, backstroke, and breaststroke practice





IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 2

Friday 11/10: The Informer Issue No. 033 goes home

Week 3

Monday 14/10: Term 4 School Assessments begin

Monday 14/10: Term 4 ECA Commences

Week 4

Tuesday 22/10: Boro Student Led Conferences

Wednesday 23/10: Koro Student Led Conferences

Thursday 24/10: Boro Inter House Swimming Carnival at Koro

Friday 25/10: Koro Inter House Swimming Carnival at TAIC

Friday 25/10: Bingo & Pizza Night at Koro Campus

Friday 25/10: The Informer Issue No.034 goes home

Week 5

Monday 28/10 : Principal's Awards – Boro Campus

Friday 01/11: Principal's Awards – Koro Campus

Week 6

Friday 06/11: Grade 6 visit to POMIS

Friday 06/11: The Informer Issue No. 035 goes home

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BISMARCK



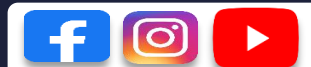
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PO Box 1319
BOROKO, Port Moresby, 121
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PAPUA NEW GUINEA

KORO Campus

SECTION 70, ALLOTMENT 01,
GAGOMA STREET,
KOROBOSEA, PORT MORESBY, NCD,
Papua New Guinea
Phone: +675 322 1900
email: info@koroboro.iea.ac.pg

BORO Campus

SECTION 28, LOT 10, BOROKO
DRIVE, PORT MORESBY,
National Capital District
Papua New Guinea
Phone: +675 3221901
Email: info@koroboro.iea.ac.pg

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