

# Mid-Year 2024-25 LCAP Update

Elise Simmons  
Director, Student & Community Services



Bridget Baublits, Associate Superintendent, Student & Community Services  
Rene Wheeler, Director, Juvenile Court and Community Schools  
Amy Willis, Director, Transitional Youth Services

## Overview of Juvenile Court and Community Schools

	Court School	Community School
Location	Dos Puertas School (Juvenile Justice Center), Santa Maria	Peter B. FitzGerald Community School, Santa Maria
Students Served	Wards of the Court	Expelled Youth (SMJUHSD) or youth in danger of expulsion (SMBSD)
Grade Levels	7th - 12th grade	7th -12th grade
Current Enrollment	30 students	31 students
Enrollment Range (SY 23-24)	Ranges from 15 to 32	Ranges from 13 - 68
Cumulative Enrollment (SY 23-24)	Cumulative of 129	Cumulative of 86
Average Length of Enrollment	40 days	57 days
Stability Rate	3.9%	5.8%
Number of Classrooms	Three	Four

# What is the Local Control Accountability Plan (LCAP)?



- A **three-year plan** that is **reviewed and updated annually**.
- The **annual review** includes:
  - Analyzing the effectiveness of goals, actions, and services from the prior year using specific metrics.
  - **Meaningful engagement** of educational partners, including students, families, staff, and community members.
- The LCAP outlines **how funding will be allocated** under the **Local Control Funding Formula (LCFF)**:
  - A portion of funds must be used to **increase or improve services** for students who are **socioeconomically disadvantaged, English learners, and foster youth**.
- Includes **Equity Multiplier Funds** to support the highest-need schools.

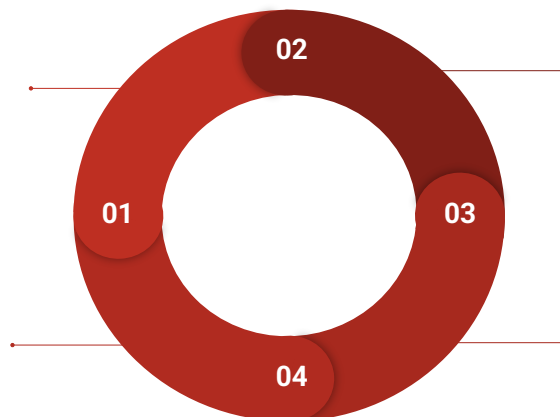
## LCAP Development Process

### Analysis and Report

For the Mid-Year Update, we analyze and report out on available metrics, the implementation level of the actions, and expenditures to-date..

### Budget

During the Spring, we update the budget to support our goals and actions, including the increased and improved services for our unduplicated students. For the Annual Update, we also report on the year's expenditures.



### Educational Partner Feedback

Throughout the year, we meet with a variety of educational partner groups to gather both formal and informal input.

### Review Goals, Actions, Metrics, and Expected Outcomes

Through analysis, evaluation, and educational partner feedback, we review the effectiveness of the goals, actions, metrics, and expected outcomes and make revisions to the LCAP as needed.



## Background on the Mid-Year Update

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the 2024-25 LCAP.
- All available midyear expenditure and implementation data on all actions identified in the 2024-25 LCAP.

## Mid-Year Update on the Budget Overview for Parents

Item	As adopted in BOP on June 20, 2024	First Interim Budget Report
<b>Total LCFF Funds</b>	\$28,648,227	\$29,953,981
<b>Total LCFF Funds Generated by JCCS</b>	\$1,262,838	\$1,134,251
<b>LCFF Supplemental/ Concentration Grants</b>	\$422,460	\$350,567

# LCAP Goal Overview

## 3 BROAD

### Goal 1

All students will demonstrate proficiency of grade-level content standards and will be prepared for college and/or career.

(Priorities: 2, 4, 7, and 8)

### Goal 2

In collaboration with staff and the community, students and families will be provided with services to address individual needs and support students in overcoming barriers impacting their education.

(Priorities: 3, 5, and 6)

### Goal 3

All foster youth will be provided a system of support that includes targeted services that address barriers impacting their education. Strengthening the system of support for foster youth will result in reduced suspension rates, improved attendance, and increased graduation rate.

(Priority 10)

## 1 MAINTENANCE

### Goal 4

Continue to successfully implement programs that support basic conditions for learning (Priority 1) and expelled youth (Priority 9).

Juvenile Court & Community Schools (JCCS)

Transitional Youth Services (TYS)

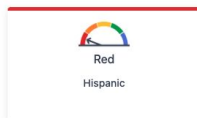
JCCS

# NEW Focus Goal – Equity Multiplier

## Requirement:

All student groups that have the lowest performance level on one or more state indicators on the Dashboard.

Court  
School -  
Suspension  
Rate



## 1 FOCUS

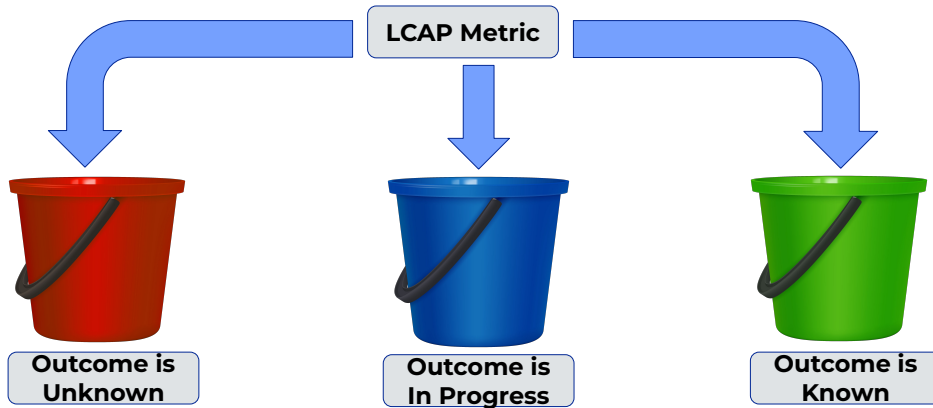
### Goal 5

Within three years, JCCS will reduce rates of suspension for Hispanic/Latino students by implementing actions that promote relationships, student connectedness, and student voice.

(Priority: 6)

JCCS

## Mid-year Update: LCAP Metrics



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal are included in the written report.

## Metric Update

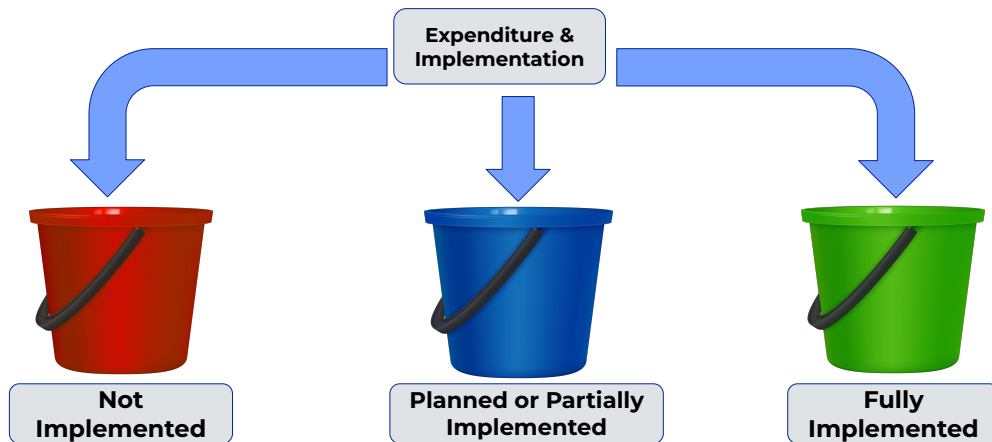


Colored column provides mid-year update for each metric



Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.a	The percentage of workgroup members who attend professional learning/coaching sessions in mathematics, ELA, ELD and Ethnic Studies. (sign-in sheets)	95% of workgroup members attended sessions.  The baseline was established using data from the 2023-24 school year.	N/A	N/A	This metric outcome is in progress.  At this time, 94.12% of workgroup members have attended professional learning sessions.	100% of workgroup members attend sessions.

## Mid-year Update: LCAP Expenditures & Implementation



Similarly, at this point in the school year and the three-year LCAP cycle, some LCAP actions are Not Implemented, some are Planned or Partially Implemented, and some are Fully Implemented. An update of LCAP actions and expenditures are included in the written report.

## Action & Expenditure Update



Colored columns provide mid-year update for each action and expenditure

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.a.1	<b>School Site Council</b> JCCS staff will collaborate with the School Site Council (SSC) to create, administer, and evaluate a parent survey, and develop and review the School Plan for Student Achievement, (SPSA) the Local Control Accountability Plan (LCAP), and the Comprehensive School	No	Partially Implemented	This metric outcome is in progress.  At this time, 75% of SSC members have attended the meetings.	This is partially implemented as it is intended to be a year-long action item. Implementation will continue until June 2025, at which point it is expected to	\$150.00	\$274.39

## LCAP Goal 1

**All students will demonstrate proficiency of grade-level content standards and will be prepared for college and/or career. (Priorities: 2, 4, 7, and 8)**

### METRICS

Outcome is Unknown	<b>1</b>
Outcome is in Progress	<b>17</b>
Outcome is Known	<b>7</b>

### ACTIONS

Not Implemented	<b>0</b>
Planned or Partially Implemented	<b>15</b>
Fully Implemented	<b>4</b>

### EXPENDITURES

Planned Expenditures	<b>\$2,057,082.43</b>
Expenditures through 12/31/2024	<b>\$972,561.89</b>

## LCAP Goal 2

**In collaboration with staff and the community, students and families will be provided with services to address individual needs and support students in overcoming barriers impacting their education. (Priorities: 3, 5, and 6)**

### METRICS

Outcome is Unknown	<b>4</b>
Outcome is in Progress	<b>11</b>
Outcome is Known	<b>0</b>

### ACTIONS

Not Implemented	<b>1</b>
Planned or Partially Implemented	<b>14</b>
Fully Implemented	<b>2</b>

### EXPENDITURES

Planned Expenditures	<b>\$606,849.16</b>
Expenditures through 12/31/2024	<b>\$132,345.40</b>

### LCAP Goal 3

All foster youth will be provided a system of support that includes targeted services that address barriers impacting their education. Strengthening the system of support for foster youth will result in reduced suspension rates, improved attendance, and increased graduation rate. (Priority 10)

#### METRICS

Outcome is Unknown	2
Outcome is in Progress	2
Outcome is Known	7

#### ACTIONS

Not Implemented	0
Planned or Partially Implemented	4
Fully Implemented	0

#### EXPENDITURES

Planned Expenditures	\$618,483.00
Expenditures through 12/31/2024	\$323,235.00

### LCAP Goal 4

Continue to successfully implement programs that support basic conditions for learning (Priority 1) and expelled youth (Priority 9).

#### METRICS

Outcome is Unknown	0
Outcome is in Progress	1
Outcome is Known	4

#### ACTIONS

Not Implemented	0
Planned or Partially Implemented	1
Fully Implemented	4

#### EXPENDITURES

Planned Expenditures	\$78,271.86
Expenditures through 12/31/2024	\$47,296.73



## LCAP Goal 5 - Equity Multiplier

Within three years, JCCS will reduce rates of suspension for Hispanic/Latino students by implementing actions that promote relationships, student connectedness, and student voice. (Priority 6)

### METRICS

Outcome is Unknown	<b>3</b>
Outcome is in Progress	<b>3</b>
Outcome is Known	<b>0</b>

### ACTIONS

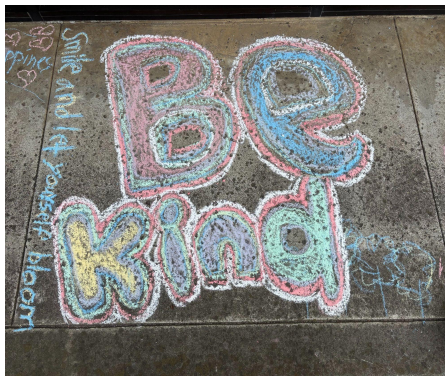
Not Implemented	<b>0</b>
Planned or Partially Implemented	<b>5</b>
Fully Implemented	<b>1</b>

### EXPENDITURES

Planned Expenditures	<b>\$169,075.40</b>
Expenditures through 12/31/2024	<b>\$70,483.00</b>

## Mid-Year Highlights

Words of Wisdom from our FitzGerald students as part of the Great Kindness Challenge.



## Mid-Year Highlights

The gym at FitzGerald got a deep clean and some new PE equipment was purchased.



## Mid-Year Highlights

Student-led campus beautification projects at both FitzGerald and Dos Puertas.



## Mid-Year Highlights

Parent  
Engagement  
Event at FitzGerald  
in October that  
was presented by  
the Community  
Health Center,  
One Community  
Action



## Mid-Year Highlights

JCCS Staff  
participating  
in team  
building and  
professional  
learning.





## Mid-Year Highlights

Student-created  
Dia de Los  
Muertos altar at  
FitzGerald.



## Mid-Year Highlights

Career  
Technical  
Education  
Classrooms /  
Materials



Dos Puertas School



FitzGerald School

# Mid-Year Highlights

**Transitional Youth Services coordinated a Mental Health First Aid training for District Liaisons.**



## Next Steps



We are in the process of preparing for the Annual Review of the 2024-25 LCAP and a revised LCAP for the 2025-26 school year.

Over the next several months we will:

- Analyze all outcome data related to metrics identified in the current LCAP
- Evaluate the effectiveness of current LCAP goals and actions
- Meet with educational partners to gather feedback
- Review and possibly revise metrics and actions for the 2025-26 LCAP
- Present the 2024-25 Annual LCAP Update and the 2025-26 LCAP to the County Board for adoption in June

# Santa Barbara County Education Office



Thank you