



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Georgia Department of Education – Nita M. Lowey 21st Century Community Learning Centers
(21st CCLC)**

2024 Summer Program Evaluation Form

*Please email a completed PDF and Word copy to your program specialist on or before
August 30, 2024.*

Please complete one evaluation per subgrant – not per site. For example, if your organization receives two subgrants, then please complete two evaluations. The evaluation is based on the 2024 summer term (i.e., June – August 2024).

Fiscal Agency Name: Dodge County Board of Education

21st CCLC Program Name: Dodge County 21st CCLC Summer Program – Middle / High

Person completing form: Jodi Brewer

Date: 8/25/24

1. Duration of Program (Number of weeks, days, and hours/day)						
Name of Site(s)	Grade Level(s) Served	Average Daily Attendance	Total Students Registered	Number of Days for entire program	Days of Operation (e.g., M-F, M-Th, etc.)	Hours of Operation (e.g., 8:00-3:00, 7:30-2:00, etc.)
Dodge County Middle School	6 th thru 8 th Grade	38	49	16	Monday thru Thursday	8:45 A.M. to 1:30 P.M.
Dodge County High School	9 th thru 11 th Grade	33	38	16	Monday thru Thursday	8:45 A.M. to 1:30 P.M.
2. Describe and assess how the summer program supported the grant's goals and objectives.						
Program Activities	Goals and Objectives addressed					Results (qualitative and/or quantitative)
Academic Enrichment	<p>Objective # 1.1: Each year of the grant, a minimum of 70% of the students actively participating in the program will improve their language arts grades or maintain a "C" or higher.</p> <p>Objective # 1.2: Each year of the grant, a minimum of 70% of the students actively participating in the program will improve their math grades or maintain a "C" or higher.</p> <p>Objective # 1.3: Each year of the grant, the percentage of the actively participating students will score at the Developing Learners Level or higher in Language Arts on the Georgia Milestones/EOC will be a minimum of 70%.</p> <p>Objective # 1.4: Each year of the grant, the percentage of the actively participating students will score at the Developing Learners Level or higher in</p>					<p>We will be tracking progress regarding these objectives throughout the 2024-2025 school year.</p>

	Math on the Georgia Milestones/EOC will be a minimum of 70%.	
Breakfast / Character Ed.	<p>Objective # 2.1: Each year of the grant, a minimum of 95% of the students actively participating in the program will be absent from school for 15 days or less.</p> <p>Objective # 2.2: Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in homework completion.</p> <p>Objective # 2.3: Each year of the grant, a maximum of 75% of students actively participating in the program will demonstrate improvement in class participation.</p> <p>Objective # 2.4: Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in behavior.</p> <p>Objective # 2.5: Each year of the grant, a minimum of 85% of students actively participating in the program will be promoted to the next grade level.</p>	
Enrichment Activities		
Nutrition / Lunch		
Physical Activity		
No Activity in Summer	<p>Objective # 3.1: Each year of the grant, a minimum of 75% of the parents/guardians who attend at least one family related session will state that they have gained increased knowledge regarding encouraging their child's academic success.</p> <p>Objective # 3.2: Each year of the grant, a minimum of 50% of the 21st Century students will have family participation in at least one literacy and related education development opportunity.</p>	

3. Describe the general purpose and/or focus of the summer program.

The summer school program is designed to reinforce and strengthen the skills and knowledge acquired during regular academic programming. This is done through additional academic instruction in core academic areas as well as with an array of enrichment activities.

4. Describe how the summer program addressed the academic needs of the target population.

5. Describe any special events (e.g. speakers, field trips, etc.) that were unique to the summer program.

Scheduled activities with Grace Place Art and Yoga Studio for DCMS on various days (June 10, 2024; June 17, 2024; and June 24, 2024) and for DCHS on various days (June 11, 2024; June 18, 2024; and June 25, 2024).

6. Describe and assess the overall outcomes of your summer program.

Sessions began on May 30, 2024, and both sites conducted 16 sessions. The programs ended on June 27, 2024, after completing a total of 1,133 contacts. The average student attended 13 sessions. The average daily attendance (ADA) for the middle school was 38 and the ADA for high was 33.

7. Please provide a description of the parent engagement activities offered during the summer program.

Name of Event/Activity	Purpose of Event/Activity	Number of Parents
N/A	N/A	N/A

8. Describe community partner support for the summer program.

Partner Name	Support Provided (e.g., volunteer, in-kind, food/snacks, program/enrichment services, etc.)	Amount of Contribution
Dodge County Board of Education	Provided In-Kind Donations (DCMS)	\$2,500
	Provided In-Kind Donations (DCHS)	\$3,000
Little Ocmulgee State Park	Provided In-Kind Donations (DCMS)	\$200
	Provided In-Kind Donations (DCHS)	\$200
School Nutrition Program	Provided In-Kind Donations (DCMS)	\$2,963
	Provided In-Kind Donations (DCHS)	\$4,885

9. Please provide additional information or details, including recommendations, changing needs, or other future improvements.

You need to insert information