

school profile



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Yale University, Humanities



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school mission

Creating
curious, kind,
courageous, and
adventurous
learners and
leaders.



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Founded: 1906

Accreditation

- Association of Colorado Independent Schools
- Pre-Kindergarten and Employee Child Care Centers licensed by the Colorado Department of Human Services
- Member in good standing: National Association of Independent Schools
- Recognized by the Colorado Department of Education, the College Entrance Examination Board, the Colorado High School Activities Association, the Educational Records Bureau, the Association for College Counselors in Independent Schools (Founding School), and the National Association of College Admissions Counselors, complying with the NACAC Statement of Principles of Good Practice.

Grade Levels
and Enrollment

LOWER SCHOOL:
Pre-K through Grade 5: 355 students

MIDDLE SCHOOL:
Grade 6 through Grade 8: 233 students

UPPER SCHOOL:
Grade 9 through Grade 12: 445 students

Total: 1,033 students

Tuition

\$31,770-\$39,190

Upholding the school's belief that ability to pay tuition does not determine access to a CA education, financial aid is available to admitted students based on a family's financial need. 190 students (18% of the student body) are supported by a \$5.5 million financial aid budget.



James
Grade 2

Pupil/Teacher Ratio 8:1

Average class size: 15

Maximum class size: 20

Pre-Kindergarten: 36 students with six full-time teachers and access to specialists in art, Spanish, music, P.E., technology, library, and science one to three times a week.

Kindergarten: Three classrooms of 16 students, each with a homeroom teacher and an assistant teacher. Access to specialists in literacy and math, as well as art, music, P.E., technology, library, science, and Spanish two to four times a week.

First Grade: Three classrooms of 16-17 students, each with a homeroom teacher and access to specialists in literacy and math, as well as art, music, P.E., technology, library, science, and Spanish two to three times a week.

Second-Fifth Grades: Three classrooms of 16-20 students, each with a homeroom teacher and access to specialists in literacy and math, as well as art, music, P.E./kinesiology, technology, library, science, and Spanish two to three times a week.

Middle School: Students cycle through daily classes of math, English, social studies, French or Spanish, arts & engineering electives, science, and athletics. Important social-emotional learning also occurs during dedicated advisory time, class meetings, and MS Town Meetings. Class sizes range from 11 to 19, depending on the hour of the day, with average class size at 15.

Upper School: Students cycle through daily classes of math; English; social studies; French, Spanish, or Mandarin; art electives; science; computer science, engineering & design electives; and athletics. Important social-emotional learning also occurs during dedicated advisory time, class meetings, and Town Halls. Class sizes range from 6 to 20, depending on the hour of the day, with average class size at 15.

Student Profile

CA attracts highly motivated students of above average to exceptional ability seeking academic challenge.

100% of our graduates are accepted to four-year colleges and universities; 153 new students from throughout the metro area, across the country, and internationally began the 2024-2025 school year.

A diverse student body (racial/ethnic diversity: 33%) comes from 65 ZIP Codes throughout the metropolitan and suburban areas.

Faculty Profile

157 faculty members; 74% of all faculty have advanced degrees; and 92% of Upper School faculty have advanced degrees.

26% of faculty and staff are from diverse racial/ethnic backgrounds.

Faculty average is 16 years of classroom experience and 11 years at CA.

A full-time faculty member at CA teaches a LS grade-level homeroom or specialty subject area; or, in the Middle and Upper Schools, four sections of their subject area expertise, plus an advisory. Many teachers also coach a sport, lead a school-sponsored trip, and/or sponsor a student club.

The Campus and Facilities

Colorado Academy, located on a 94-acre campus in southwest Denver, comprises three divisions to meet the developmental and learning needs of its 1,033 students. Each division has its own principal, faculty, dedicated academic building, and science and technology laboratories.

- Environmentally friendly LED lights that create zero light pollution were installed in 2021 on Slater Turf Field; an additional illuminated surface, Newton Turf Field, welcomed athletes in fall 2024.
- The Leach Center for the Performing Arts opened in fall 2021 with a 500-person main stage theater, 90-person black box theater, rehearsal rooms, Speech & Debate center, and outdoor V-lab amphitheater.
- A new Field House was completed in March 2018, followed by the opening of the full Athletic Center in February 2019.
- CA's Ponzio Arts Center opened in January 2017, providing a creative home to students' expression in the visual arts.
- The Froelicher Upper School opened in January 2013 and features expanded math and science labs, an Innovation Lab, and collaborative spaces for the humanities.

All divisions share a dining hall, arts and athletic facilities, playing fields, two libraries, and leading-edge technology spaces.

Curriculum

Colorado Academy offers a college preparatory curriculum, emphasizing disciplines in the liberal arts and sciences, while providing opportunity for advanced work in the areas of a student's interest

and special competence. The school emphasizes 21st century skills, including:

- Critical thinking and problem solving
- Communication
- Collaboration
- Creativity
- Character development
- Cultural humility

Solid core teaching in courses including reading, writing, literature, the sciences, mathematics, global languages, computer science/engineering, and history/civics provides a strong educational foundation. CA strives to develop the whole child through a rich, challenging, and balanced curriculum within a caring, forward-looking community.

Services

Ten CA bus routes serve the Denver metropolitan area; late bus routes run for students in after-school activities.

Nutritious, well-balanced lunch is included in the price of tuition. Organic, vegetarian, nut-free, and gluten-free options are available.

Before- and after-school care for Lower and Middle School students is offered from 7:30 a.m. to 8:00 a.m. and from 3:20 p.m. to 5:30 p.m. (only until 5:00 p.m. for Pre-K).

CA also offers auxiliary before- and after-school programming in robotics, theater, choir, chess, and athletics.

Raether Library and computer area are staffed from 7:30 a.m. to 4:30 p.m. on school days (until 4:00 p.m. on Fridays).

A variety of summer programs is available, including day camp, sports camps, travel opportunities, academic enrichment camps, and service options.

Libraries

CA's two libraries, staffed by teaching librarians, serve grades Pre-K–12, with an average of 38 volumes per student and web-based library catalog with school and home access to print, audio, video, and online resources.

Technology

CA's 1:1 iPad program extends from Third to Eighth Grade. All students in Grades 3 and 4 have an assigned class iPad for reading, math, and completing assignments with Google tools

and apps such as Book Creator. In Grades 5–8, students use their individual iPads for note-taking, annotating, word processing, research, reading, and taking and editing photos and videos.

In addition to their school-provided iPads, MS and US students have access to a broad and varied Computer Science/Engineering & Design curriculum, taught by faculty in the sciences, technology, arts, and humanities. These courses take place in computer science labs, an innovation/design studio, and the Anderson Innovation Lab, which features 3D printers, laser cutters, and other programmable tools.

The school's Digital Media Center has 32 workstations with a full curriculum in digital photography and video production for Grades 7–12. Schotters Music Center is home to CA's professional-level sound recording studio. All faculty members have laptops and iPads and employ interactive projectors in their teaching.

*Rosie
Grade 2*



Global Studies

International travel and global studies opportunities are available to students. Recent destinations have included Québec, Belize, Costa Rica, Colombia, Peru, Taiwan, Senegal, Cuba, Spain, Greece, and England.

CA offers a Grade 11 student Scottish Exchange Program and a student exchange in Colombia and Spain, and CA faculty and students collaborate with schools in Rwanda and Haiti.

Experiential Education

- Annual Grade 3 trip to the Plains Conservation Center
- Annual Grade 4 mountain hike
- Annual Grade 5 spring overnight Crow Canyon trip
- Grade 7 Advisory Overnight Trip
- Grade 8 Backpacking Trip
- All Middle and Upper School students participate in Interim, a weeklong experiential learning program in the spring trimester. Each Interim trip includes approximately 10-15 students from across grade levels and is led by a CA faculty member.

The program is designed to provide students with challenging experiences, many of them involving outdoor skills, with CA faculty and classmates. Examples of recent Interims include: Canoeing, Rock Climbing, Cross-Country Ski Hut Trip, Mission Wolf, Aerial Acrobatics, Canyoneering, and Woodworking and Design.

CA offers additional optional weekend trips for students from each division, ranging from fly fishing to snowshoeing to bird banding to mountain climbing.

Athletics

Colorado Academy offers some of the best coaches and most competitive interscholastic teams in Colorado 3A, 4A, and 5A competition. Students may participate in a competitive or non-competitive sport.

Physical education is offered in Pre-K through Grade 6 three to five times per weekly schedule rotation; competitive sports (Grades 6–12) include 61 athletic teams.

Three trimesters of daily sports are required in Middle School; two trimesters of daily sports per year are required for Grades 9 and 10; one trimester per year for Grades 11 and 12; 93% of students participate on competitive teams.

CA's goal is to compete at the highest level possible in each sport and to provide students with the opportunity for growth through individual and team participation, emphasizing

positive group involvement, fun, good sportsmanship, a strong commitment to student effort, and respect for coaches, officials, fellow team members, and opponents.

CA has 16 varsity-level CHSAA team sports available to all interested athletes in Grades 7-12, and has claimed 30 CHSAA State titles, including:

- Boys Golf ('21)
- Boys Tennis ('19)
- Boys Soccer ('98, '99, '12, '13, '21, '22, '23)
- Girls Soccer ('99, '03, '14, '19, '24)
- Girls Field Hockey ('97, '12, '13, '14, '15, '19, '22, '23)
- Girls Lacrosse ('00, '15, '16, '17, '18, '19, '21, '22, '23, '24)
- Girls Golf ('07, '08, '16, '17, '18, '19)
- Girls Track and Field ('83)

Six athletic fields, two gymnasiums, a field house, a baseball diamond, rock climbing and bouldering center, outdoor swimming pool, strength and conditioning center, cross-country trail, eight tennis courts, two full-time athletic trainers, and a full-time strength and conditioning coach are available.

Non-competitive options include:

- Racquetball
- Rock climbing (competitive in winter, recreational in fall and spring)
- Strength and conditioning
- Yoga

Competitive options are listed on page 8.

Visual and Performing Arts

At CA, the arts are integral to every student's coursework. From painting and digital photography to videography and sculpting, dance, and dramatic productions, CA's visual and performing arts program gives students the opportunity to discover, cultivate, and renew their creative interests.

Lower School students have art and music five times per six-day cycle; Middle School students have arts electives five times per six-day cycle. Upper School includes a six-trimester visual and performing arts requirement. There are advanced courses of study in all areas.

Students in the Upper School have many opportunities to participate in plays and musicals,



Ari
Grade 6

33% self-identified students of color

83% of students exceed the 2-year Visual and Performing Arts requirement

93% of Upper School students play competitive sports

65 number of ZIP Codes in which our students live

both on the main stage and in the black box theater; Technical Theater students build sets and program lighting and sound.

Music students may participate in both audition and non-audition singing groups, and individual music lessons are available in Grades K-12 with accompanying recital performances.

Individual music lessons are offered on the following instruments: piano, violin, viola, bass, cello, flute, clarinet, trumpet, trombone, guitar, saxophone, drums, and in music composition. Students enrolled in the individual music lesson program may also participate in chamber ensembles, string/flute orchestras, and the jazz/rock combo program. Individual voice lessons are offered for Grades 9-12. Students can enroll in Orchestra, a fully accredited and graded course.

Studio art and digital photo/video students may apply for competitive admission into the Portfolio program. Requirements include a portfolio review, six trimesters of coursework, and a self-curated Senior Portfolio show.

Choral and instrumental music: Students may participate in the individual music lesson program; 11,000+ music lessons are given each year; Grades 4-12 participate in seven choirs.

Performance opportunities for every student who seeks them:

- Multiple recitals and concerts
- Musicals and plays
- Advanced acting classes
- Digital video program
- Technical theater classes
- Black box theater productions
- Production of original student plays
- Music composition program
- Master drawing classes
- Modern dance, ballet, tap, and choreography
- Annual all-school Music Festival
- Student Film Series and Festival
- Annual all-school Art Festival

Service Learning and Leadership

Students engage in multiple service learning projects in each grade in the Lower and

Middle Schools, through their homerooms or advisory groups.

The Multi-Divisional Youth Philanthropy Program is a Middle and Upper School youth-run board that is involved in grant making to non-profit organizations.

Fifth Grade students trained as Mustang Mentors are paired with Pre-K students during Specials once a week.

CA students in Grades 9-12 have the opportunity to intern in the on-campus Horizons academic enrichment program for students from under-resourced families.

Middle School leadership opportunities include Student Action Committee, Grade 8 Leadership Team, and Ambassador Program.

Grade 7 and 8 students participate in annual Outdoor Skills, Leadership, and Communication Retreats.

Middle School students also have the opportunity to design student clubs with a faculty sponsor; examples include Forensics, Logic Club, Unicycle, Innovations, Newspaper, and Outdoor Club.

Upper School students serve through on-campus service activities, class-based service trips, and optional weekend events. Juniors conduct a Community Impact Project, which is an individual service project linked to a student's areas of interest. Upper School students also run the annual HOPE event, which provides food, clothing, holiday gifts, supplies, and immunizations to nearly 2,000 low-income people annually.

Of 25 active clubs in the Upper School, 15 are service-based.

Approximately 22 Seniors selected each year to mentor Ninth Graders participate in the Community Leadership Team.

Advisory System

Each Upper School advisory averages 10-12 students and remains together all four years of Upper School; Middle School advisory groups range from 10-16 and change at each grade level.

Both Middle and Upper School advisories meet

daily, share snacks, information, and insights, and examine character education and social and developmental issues; counselors are on staff for all three school divisions.

Unique Programs

- Pre-K-12 Mustang Assembly program
- Kindergarten-Senior Buddy program
- K-12 Computer Science/Engineering & Design
- Intentional Pre-K-12 character and leadership development programs
- Lower and Middle School ThinkingLAB projects
- Grade 7 "Outside the Box" creativity and problem-solving course
- Grade 9 Global Perspectives course based on Design Thinking
- REDI Lab: a 12-week, self-directed "school-within-a-school" learning experience for Juniors and Seniors in CA's REDI Lab, based at the Coleman Center in Denver's Mariposa Arts District. REDI Lab students design highly personalized projects based on their interests and passions.
- Independent study: Students have the opportunity to design and pursue faculty-guided independent study, developing deeper understanding in an area of interest, such as neuroscience, postmodernism, and ornithology.
- Capstone projects in each division are designed to demonstrate students' transfer of learning. Fifth Grade, Eighth Grade, and Twelfth Grade culminate with capstone projects. For Seniors, these projects allow students to spend a portion of their final academic year working on an independent project.

Parent Involvement

Parent Association promotes a high level of family participation in the school community.

- Topical parenting seminars and school-wide speaker series with approximately 15 events annually
- Parent activities including hiking, book club, museum tours, and more
- Formal parent conferences in fall and spring
- Average parent participation in The CA Fund: 81%

18%
of students receive
need-based financial aid

1,033 total
enrollment

8:1 student/teacher
ratio

\$5.5 million
financial aid
budget

Signature Programs

<p>REDI Lab</p> <p>REDI (Research, Entrepreneurship, Design, and Inquiry) Lab asks students in Grades 9-12 to design innovative research projects. These self-directed learners grow to become skilled problem solvers.</p> <p>At the REDI Lab Aimee and Jonathan Coleman Center in Denver's Mariposa Arts District, Juniors and Seniors participate in a 12-week "school-within-a-school" learning experience that encourages them to pursue their own interests and passions.</p>	<p>Experiential and Global Education</p> <p>CA's Outdoor Program offers students experiences that teach and improve outdoor skills—with an emphasis on teamwork, commitment, and tenacity. Outward Bound USA was founded at Colorado Academy, and that tradition of pushing boundaries and embracing the natural world remains central to the CA philosophy. Learning outdoors is a hands-on way to study geology, history, geography, anthropology, and natural history, and to steward the environment. Much of what CA students learn outdoors translates into the classroom and helps students succeed in all aspects of life. CA also encourages students to become global citizens with global travel and exchange school programs.</p>	<p>Leadership and Service</p> <p>CA students take pride in offering peer leadership, both informally and with formal training through the Twelfth Grade Community Leadership Team, Eighth Grade Leadership Team, and Fifth Grade Mustang Mentors.</p> <p>Every Junior also identifies an individual service passion and pursues a project which meets a community need outside the school.</p>	<p>Innovation Labs</p> <p>With access to everything from automated machine tools to a 3D printer and laser cutter, the 1,300-square-foot, two-story Innovation Lab challenges students to turn their designs and inventions into reality. The Middle and Lower School programs also have dedicated Innovations spaces: the Middle School Innovation & Design Studio and the Lower School Wonder Workshop.</p>	<p>Students HOPE</p> <p>For more than 26 years, HOPE, a volunteer program run entirely by students, has brought thousands of low-income families from around Denver to campus for a day in December that includes a hot holiday meal, clothing, games, gifts, and health checks.</p>
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Alex Miramontes '24
Harvard University,
Daniels Fund Scholar

Upper School Profile

Enrollment

Upper School Enrollment 9-12: 445

Total Enrollment (PK-12): 1,033

Class of 2025: 106

GRADUATION REQUIREMENTS

- English: 4 years
- Mathematics: 3 years; 4 years recommended
- World Language: 3 years of the same language
- Science: 3 years
- Social Studies: 3 years
- Computer Science/Engineering & Design: 2 trimester credits
- Visual and Performing Arts: 2 years
- Athletics: 2 years
- Experiential Learning: One week each year

Trimester Calendar

Colorado Academy follows a trimester calendar with grades issued at the conclusion of each

term (November 8, 2024; February 12, 2025; and May 22, 2025).

Curriculum

Colorado Academy offers a college preparatory curriculum emphasizing disciplines in the liberal arts and sciences. The school emphasizes 21st century skills, including critical thinking and problem solving, communication, collaboration, creativity, cultural humility, and character development.

CA has phased out Advanced Placement (AP) in English and social studies and offers Advanced Studies and Research (ASR) courses in those departments.

Course Offerings:

(H) Honors (AP) Advanced Placement (ASR) Advanced Studies and Research

ENGLISH

- Grade 9: Coming of Age in the World
- Grade 10: American Literature
- Contemporary Literature of Israel, Palestine, and Lebanon (ASR)
- Philosophy and Literature (ASR)

- Grades 11 & 12: Seminar Electives (H), such as *Short Fiction, Shakespeare, Modernism, Indian Literature, Poetry Writing, African Literature, and Southern Gothic*.

WORLD LANGUAGES

- Chinese I, II, III, IV
- Chinese Advanced Seminar/Topics (H)
- Chinese Language (AP)
- Chinese Cultural Studies (ASR)
- French I, II, III, IV
- French Advanced Seminar/Topics (H)
- French Language & Culture (AP)
- Spanish I, II, III, IV
- Spanish Advanced Seminar/Topics (H)
- Spanish for Heritage Speakers (H)
- Spanish Language & Culture (AP)
- 20th Century Hispanic Literature (ASR)

SOCIAL STUDIES

- Global Perspectives
- U.S. History
- Economics in Theory and Practice (ASR)
- The History of Ideas and Inventions (ASR)
- International Gender Movements (ASR)
- Superpowers: China, Russia, & the United States in the Modern World (ASR)
- Grades 11 & 12: Seminar Electives (H), such as *War on Terror, The Supreme Court, Competitive Debate, Economics and Finance, Gender Studies, International Relations, The World at War, Genocide, History of Persuasion, Modern Mexico, Vietnam, Religions of the World, and Modern China*.

MATH

- Math 1; Math 2; Math 2e
- Math 3: Non-linear Functions and Trigonometry
- Trimester Math Electives
- Advanced Algebra
- Pre-Calculus; Pre-Calculus (H)
- Calculus (H)
- Calculus, AB (AP); Calculus, BC (AP)
- Cryptography in History and Mathematics (ASR)
- Data Science and Statistics (H)
- Statistics (AP)
- Advanced Topics (Post-AP)

SCIENCE

- Biology
- Advanced Topics in Biology (H): Genetics, Tiny Earth I & II, and Zoology/Taxonomy
- Conceptual Chemistry; Chemistry; Chemistry (AP)
- Environmental Chemistry (H)
- Exercise Science (H)
- Physics (H); Physics I (AP); Physics C (AP)
- Physiology (H)
- Science Discoveries that Changed the World (H)

COMPUTER SCIENCE

Courses such as:

- Computer Science A (AP)
- Advanced Computer Science & Data Structures (Post-AP)
- Computer Science Principles (ASR)
- AI and Machine Learning (ASR)
- Robotics (ASR)
- Programming with Swift
- Visual Design & Algorithmic Art
- Python for Biologists
- Data Analytics with Excel, SQL, & Tableau
- Introduction to Probability and Randomness
- Introduction to Statistics and Data Science
- Advanced Topics in Computer Science

ENGINEERING AND DESIGN

Courses such as:

- 3D Digital Design & Fabrication
- Audio Engineering
- Biomedical Engineering
- Digital Design & Fabrication
- Engineering & Fabrication I, II

REDI LAB

Located at the Aimee and Jonathan Coleman Center in the Mariposa Arts District

REDI stands for Research, Entrepreneurship, Design, and Inquiry. REDI Lab challenges students to exert more agency and independence in their education.

By trimester:

- Mindsets of Design & Innovation in a Postnormal World, Grades 9-12
- Global Design and Social Innovation
- REDI Lab, Grade 11 or 12
- Inquiry, Imagination, and Identity
- REDI Lab Summer Academy, Grades 10-12

*Bela Chaudhuri '24
University of Colorado
Boulder, Molecular, Cellular,
and Developmental Biology
and Mathematics; Presidents
Leadership Class Scholar*



Upper School Profile *(continued)*

Jason Bratis '24
Colgate University,
Chemistry



Visual and Performing Arts

CA's visual and performing arts program gives students the opportunity to discover and cultivate their creative interests.

- Studio Art I, II; Advanced 2D Art
- Ceramics I, II; Advanced Ceramics
- Architectural Drawing
- Photography I, II; Advanced Photography
- Videography I, II; Advanced Videography
- Dance, Vertical Dance, Dance Company
- Individual Music Lessons
 - Chamber Orchestra, Academy Orchestra
 - Jazz Ensemble, Academy Jazz
 - Choir, Concert Choir, Chanteurs, A Cappella Choir
 - Music Theory (ASR)
 - Portfolio Prep, Senior Portfolio (ASR)

Selected students pursue advanced options in studio art, photography, film, dance, pop/rock tap, jazz/hip hop, ballet, and dance for musical theater, tech theater, and musical performance.

Athletics

Colorado Academy has some of the most competitive interscholastic teams in Colorado 3A, 4A, and 5A competition.

- Baseball
- Boys Basketball
- Girls Basketball
- Cross Country
- Girls Field Hockey
- Boys Golf
- Girls Golf
- Ice Hockey
- Boys Lacrosse
- Girls Lacrosse
- Rock Climbing
- Boys Soccer
- Girls Soccer
- Girls Swimming
- Boys Tennis
- Girls Tennis
- Ultimate Frisbee
- Girls Volleyball

Grading Scale

Colorado Academy uses the traditional A-F grading scale:

	A (4.0)	A- (3.67)
B+ (3.33)	B (3.0)	B- (2.67)
C+ (2.33)	C (2.0)	C- (1.67)
D+ (1.33)	D (1.0)	D- (0.67)
F (0.00)		

GRADE WEIGHTING

Only AP, Advanced Studies and Research (ASR), and Post-AP courses generate weighted grades. The reported GPA reflects this weighting.

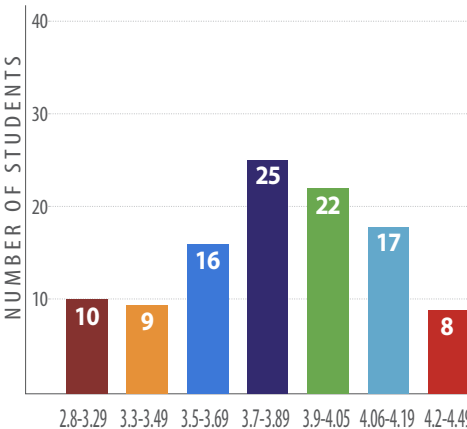
CLASS RANK

Given the selective nature of admission to Colorado Academy, we do not rank our students.

For athletics, Practicum classes, and certain elective courses, the following grading letters are used:

HP = High Pass P = Pass F = Fail

GPA Distribution Class of 2025 (End of Junior Year)



Class of 2024 Mean Standardized Testing Scores

ACT: Average: 29.8; middle 50%: 27-33
SAT: Average: 1340; middle 50%: 1230-1460
SAT Evidence-Based R/W: Average: 672
SAT Math: Average: 667

Colleges Attended by Graduates in Classes 2020-2024

Amherst College
Arizona State University - Tempe (2)
Auburn University
Babson College
Bates College (2)
Beloit College
Berklee College of Music (2)
Boston College (10)
Boston University (5)
Bowdoin College
Brandeis University
Brown University (2)
Bryant University
Bryn Mawr College
Bucknell University (4)
California Polytechnic State University - San Luis Obispo (6)
California Institute of Technology
Carleton College (2)
Chapman University (15)
Christopher Newport University
Claremont McKenna College (3)
Clark University
Clemson University
Colby College (4)
Colgate University
College of Charleston
Colorado College (13)
Colorado School of Mines (2)
Colorado State University - Fort Collins (3)
Colorado State University - Pueblo
Columbia University, NY (2)
Connecticut College
Cornell University (3)

Creighton University
Dartmouth College (9)
Davidson College (2)
Denison University (8)
DePaul University
Dickinson College (2)
DigiPen Institute of Technology
Duke University
Elon University
Embry-Riddle Aeronautical University
Emory University-Oxford College
Florida Institute of Technology
Franklin & Marshall College
Franklin W. Olin College of Engineering
Furman University
George Washington University (4)
Georgetown University (2)
Gonzaga University (3)
Hamilton College
Harvard University (3)
Harvey Mudd College (2)
High Point University
Hobart and William Smith Colleges
Howard University
Indiana University - Bloomington (7)
Johns Hopkins University
Kenyon College
Lafayette College
Lewis & Clark College (3)
Loyola Marymount University (3)
Macalester College
Marquette University (3)
Maryland Institute College of Art

McGill University (Canada) (2)
Miami University - Oxford, OH (4)
Middlebury College (5)
Montana State University (2)
New York University (3)

*Abby Cohen '24
Santa Clara University,
Psychology, Exercise Science,
and/or Nutrition*



Upper School Profile *(continued)*

Northeastern University (5)

Northwestern University (7)

Norwich University

Colin Love '24

*University of North Carolina at
Chapel Hill, Philosophy, Political
Science, and Economics*

Occidental College (4)

Pennsylvania State University

Pepperdine University

Pitzer College (4)

Pomona College (5)

Princeton University (2)

Queen Mary University of London (UK)

Regis University

Rhode Island School of Design

Rhodes College (3)

Rice University

Rijksuniversiteit Groningen (Netherlands)

Rollins College

San Diego State University

Santa Clara University (12)

Scripps College

Skidmore College

Smith College (2)

Southern Methodist University (6)

St. Olaf College

St. John's College (2)

St. Lawrence University

Stanford University (8)

Swarthmore College (2)

Syracuse University (4)

Texas Christian University (12)

The College of Wooster (2)

The New School

The University of Arizona (2)

The University of Texas at Austin (2)

The University of the South

Trinity College, CT (2)

Trinity College Dublin (Ireland) (3)

Trinity University

Tufts University (5)

Tulane University (17)

Union College

United States Military Academy

United States Naval Academy (3)

University of Alabama

University of Arkansas

University of British Columbia (Canada)

University of British Columbia Okanagan

University of California Berkeley (2)

University of California Irvine

University of California Los Angeles (5)

University of California San Diego

University of California Santa Barbara (2)

University of California Santa Cruz (3)

University of Colorado Boulder (32)

University of Colorado Denver

University of Denver (6)

University of Florida

University of Georgia

University of Illinois - Urbana-Champaign

University of Kansas (2)

University of Miami (7)

University of Michigan - Ann Arbor (12)

University of Mississippi (4)

University of New Hampshire

University of North Carolina at Chapel Hill (2)

University of Notre Dame

University of Oklahoma - Norman Campus

University of Oregon (8)

University of Pennsylvania (3)

University of Portland

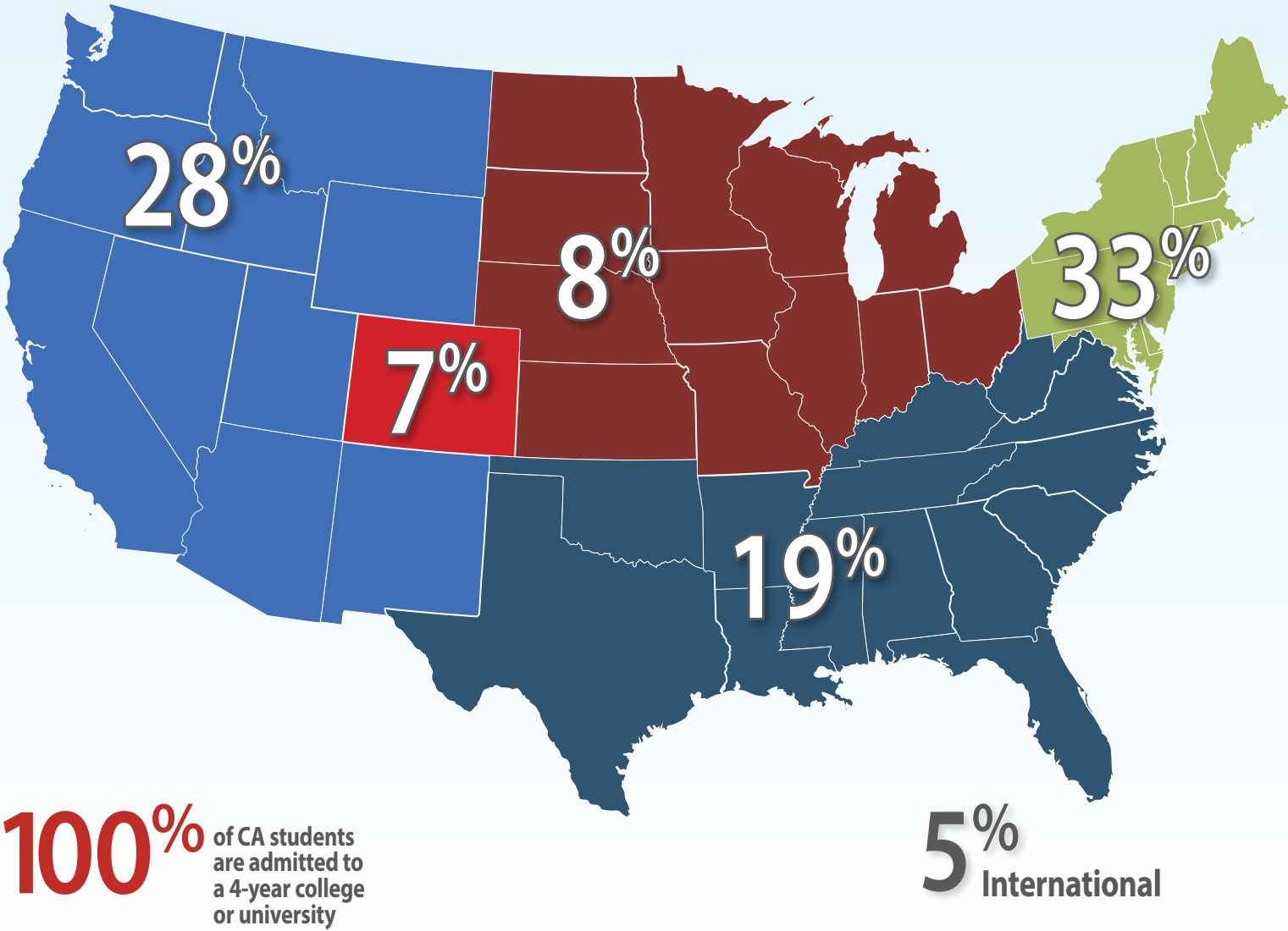
University of Redlands

University of Richmond



University of San Diego (3)	University of Virginia (11)	Wellesley College
University of South Carolina - Columbia	University of Wisconsin-Madison (3)	Wesleyan University (2)
University of Southern California (11)	Vanderbilt University (4)	Whitman College (4)
University of St Andrews (2)	Villanova University (8)	Whittier College
University of St. Thomas	Virginia Tech	WHU - Otto Beisheim School of Management (Germany)
University of Tennessee - Knoxville	Wageningen Universiteit (Netherlands)	Williams College
University of Utah (3)	Wake Forest University (7)	Yale University (6)
University of Vermont (2)	Washington University in St. Louis (5)	

Class of 2024 College Selections





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