Santa Paula High School

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Principal Daniel Guzman

Assistant Principal: Dr. Marisela Favila **Assistant Principal: Adam Gratt** **Assistant Principal: Dr. Nancy Nasr**

ELAC Meeting Minutes
Date: January 21st, 2025
Time: 6:00 PM – 7:00PM
Location: Santa Paula High School-College and Career Center

I. Welcome

- Meeting called to order at 6:13 PM. The meeting was held in person on the Santa Paula High School campus at the College and Career Center.

II. Parents and Personnel Present

- Marisela Favila, Daniel Guzman, Lucia Zamora, Juan Ojeda, Guadalupe Madrigal, Blanca Hernandez, Sergio Hernandez, Araceli Magana, Carlos T. Madrigal, and Javier Magana.

III. Guests

- Cassandra Marcum and Christina Gonzalez (Translation provided by Marisela Favila)

IV. Changes/Additions to the Meeting Agenda

- N/A

V. Report Minutes

- Dr. Favila reviewed the minutes from the previous meeting.
    - Discussion included providing updates on students' grades and GPA.
- Parents were given copies of the ELAC Meeting Agenda, previous meeting minutes (in Spanish), and the Santa Paula High School CTE Pathways/Academies Packet.
- Motion to approve minutes:
    - **First:** Juan Ojeda
    - **Second:** Guadalupe Madrigal
    - **Vote:** Approved unanimously (no objections or abstentions).

VI. Committee Reports

- DELAC
    - Juan Ojeda provided a summary of the DELAC meeting, where similar topics were discussed, including:
        - How to support students who need additional tutoring.
        - Strategies to engage families in students' academic lives.
    - Dr. Favila emphasized shared objectives between DELAC and ELAC, particularly in helping students succeed academically.

VII. Unfinished Business

- N/A

VIII. New Business

- CTE Pathways/ Academies
    - Dr. Favila introduced guest speakers, who provided an overview of the Career and Technical Education (CTE) Academies available at Santa Paula High School.
- The following career pathways were discussed:
    - Agriculture
    - Healthcare & Wellness (includes internships)
    - Engineering (internships available at the Naval Base)
    - Cybersecurity (certifications available to secure jobs after high school; dual enrollment options)
    - Human Services Academy (focused on careers in teaching, advocacy, and civil rights law; students can be three units away from an associate degree upon graduation)
    - New Academy (Fall 2025): Building & Construction
        - Initial courses offered to 9th and 10th graders, expanding each year.
        - Two OSHA certifications provided upon completion.
        - Graduates can enter apprenticeships and jobs in construction.
        - Campus storage area renovation:
            - A partnership with local painters will provide free painting services.
- Mrs. Marcum announced the CTE Expo: February 14, 2025, for 8th and 9th graders (field trip during the school day).

- ELPAC Test Overview
    - Santa Paula High School has 237 Emergent Bilingual students, 22 of whom have been reclassified.
    - Test schedule:
        - Oral Expression: 2/6/25 – 2/14/25
        - Listening Comprehension: 2/19/25 -2/26/25
        - Reading: 2/19/25 -2/26/25
        - Writing: 2/19/25 -2/26/25
    - Boot Camps:

    - Saturday sessions planned to help students prepare.
    - Proposal: Students attending Boot Camp may be excused from Saturday School (pending approval).
- Dr. Favila shared that Newcomers take both Initial ELPAC and Summative ELPAC.
- Student Reclassification Support:
    - Meeting held to discuss student strengths & weaknesses and strategies for reclassification.

IX. Public Comments

- **CTE Pathways/ Academies**
    - Juan Ojeda asked: Can students earn college credits in these academies?
        - Response: Yes, some academies offer dual enrollment courses that provide college credit.
    - Parent 1: Can students switch pathways if they become uninterested?
        - Response:
            - Yes, students can change academies, typically in 9th or 10th grade.
            - Mid-semester transfers are handled on a case-by-case basis due to scheduling challenges.
    - Juan Ojeda: How do students and parents receive information about these programs?
        - Response: Information is shared via:
            - ParentSquare
            - District website
            - Social media & YouTube videos
            - Posters and brochures featuring current Santa Paula High School students
    - Parent 1: Can students enroll in more than one academy at a time?
        - Response:
            - Yes, but it depends on course availability and graduation requirements.
            - Students should speak with their academic counselor for guidance.
- **Financial Aid & Community College Opportunities**
    1. Juan Ojeda: Some students are unaware of the two free years of community college.
        - Mrs. Marcum:
            - All students qualify for two free years, but they must complete DACA or financial aid applications.
            - Students must be enrolled full-time (4-5 classes) to qualify under California Promise.
    2. Parent 1: Does immigration status affect eligibility?
        - Response:
            - Yes, undocumented students can receive state financial aid (AB 520) but not federal loans.
    - Juan Ojeda: Community colleges also offer many scholarships for students.

- **ELAC**
    1. Juan Ojeda: Do parents understand the ELPAC exam process?
        - Dr. Favila explained that Integrated EL classes are embedded in English and other subjects.
        - Newcomer students take two EL courses.
    2. Parent 1:
        - Requested a meeting about school security.
        - Requested data on English Learners (ELs) who have not been reclassified and how Title I funds are used to support them.
    3. Juan Ojeda: How can parents support math education at home?
        - Mrs. Gonzalez:
            - The district is funding new math initiatives through ELCAP.
            - New ELD TOSA (teacher on special assignment) hired to support English Learners.
            - AVID Excel program helps long-term English Learners transition to high school.
    4. Parent 2: Can there be additional English support for students?
        - Response: Parent involvement in developing student routines and habits at home is crucial.
- Mr. Magaña started the conversation by asking about the topics to be discussed at the next meeting. The following options were proposed:s:
    1. School security
    2. Data on non-reclassified students and how to support them
    3. Math strategies to help students

X. Evaluation

- N/A

XI. Adjournment

- First motion Mr. Magana, Second motion Dr. Favila.
    - President shared all in favor, all participants in favor. He asked if anyone was against, no one was against.
- Meeting adjourned at 7:35 PM.
- Next ELAC meeting date: February 13, 2025 at 6:00 PM.