

Freeport School District 145 Grading Procedures

Freeport School District 145 Grading Philosophy for Grades 9-12:

It is the belief of FSD145, at the secondary level, we prioritize student growth and success through a grading system focused on success criteria and individualized support. We offer assessment and assignment differentiation, provide timely feedback, and emphasize the importance of formative and summative assessments in fostering academic progress.

Please note: these procedures were adapted by the 9-12 Report Card Committee for the 2024-2025 School Year from the reference listed below

Considerations	Must Do's
★ Family communication: ○ Overview of assessment and evaluation rubrics. ○ Assignments and timelines. ○ Timelines for late submissions. ★ Extra credit will not be given for anything other than challenging work beyond the standard assessed. ★ Active participation can be assessed and scored on a rubric. ★ Teachers will involve students in the decisions about assessment methods and scoring scales, whenever possible. ★ Teachers will consider student-led conferences.	★ Teacher will record weekly evidence of student progress. ★ Grading process will be directly related to FSD145 Philosophy statement. ★ Teachers will provide students opportunities for self-assessment, self- reflection, and goal setting. ★ Grade Level Achievement Standards/Learning Goals are used for grades. ★ All students will be provided an opportunity for reassessment after relearning has occurred and will receive the new grade, not an average. ★ Deadlines can be extended with teacher & student/guardian input without penalties for assignment and assessments. ★ Students will resubmit any plagiarized work or academically distorted work along with behavioral consequences, verifying it was completed with integrity. ★ In the category of academic practice, a zero may be used when criteria is met. ★ Teachers may complete a grade change form after the semester for extenuating circumstances that occur during the semester.

