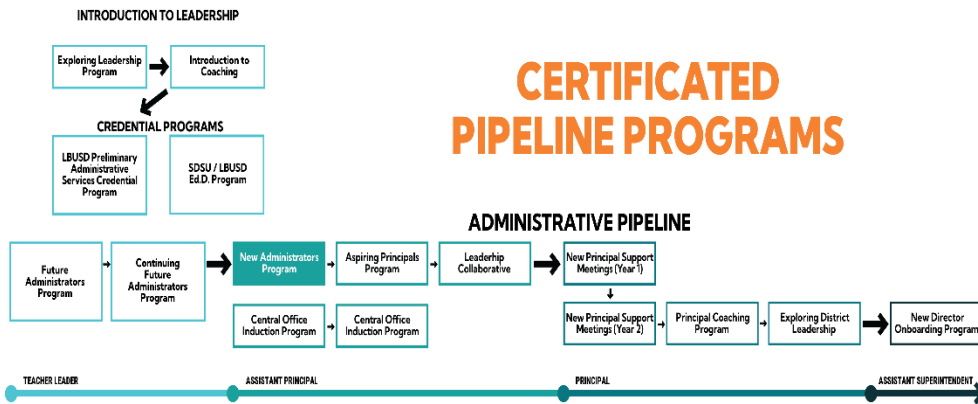


2025-2026 New Administrators Program

For Administrators in the Long Beach Unified School District



PROGRAM OVERVIEW

The New Administrators Program supports newly promoted assistant principals in their first year of school administration. Support includes professional development workshops and coaching from LBUSD Administrators.

The program builds on the pipeline work of Equity Leadership & Talent Development to consistently develop a steady stream of school administrators who are current in district philosophy and practice.

TRAINING WORKSHOPS

New Administrators participate in professional development trainings throughout the year. At the onset of the school year, they attend two days of SUCCEED training where participants learn effective communication strategies using the TRUESpeak method. Remaining meetings vary in topic and are adapted to address the LBUSD Leadership Domains and Dimensions through modules focusing on specific workshop topics.

Trainings integrate conceptual, technical, and leadership dispositions, as well as the skills and practices necessary in supervision. Sessions are presented by Equity Leadership & Talent Development, Human Resource Services, and district leaders.

CONTACT

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TIMELINE

ORIENTATION

- Friday, August 9, 2024
8:00am-4:30pm
Admin Building Room 143

SUCCEED TRAINING

- Monday, September 23, 2024
9:00am-4:00pm
Admin Building 143
- Wednesday, October 8, 2024
12:00-4:00pm
Teacher Resource Center B-16
- Monday, November 13, 2024
12:00am-4:00pm
Teacher Resource Center B-16

WORKSHOPS

- Six Workshops
8:00am-4:00pm TRC B-16
- Tuesday, October 8, 2024
- Wednesday, November 13, 2024
- Monday, December 16, 2024
- Tuesday, January 28, 2025
- Monday, March 10, 2025
- Tuesday, April 1, 2025

WORKSHOP TOPICS

- Liberatory Design
- Strength-Based Leadership
- Synergy and Discipline Systems
- Investigating and Resolving Complaints
- A learning organization
- Assistant Principal Evaluation
- Teacher Evaluation
- Meeting Facilitation
- Building Equity
- Decision Making Processes
- Leadership Domains and Dimensions
- State of the School
- Written feedback

