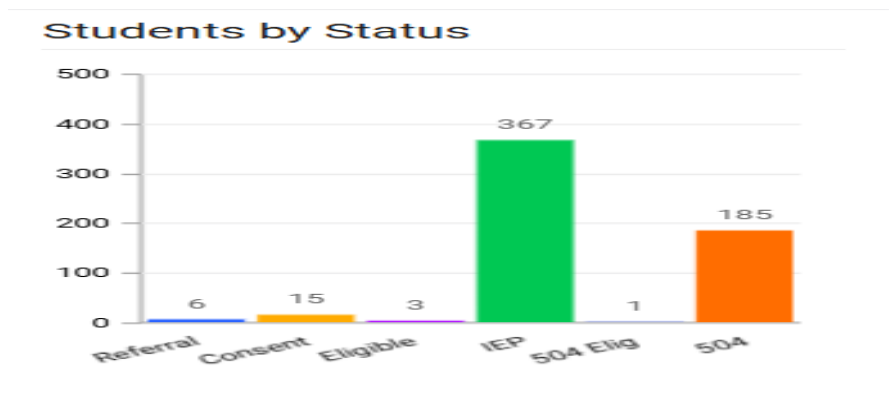




**Special Education Monthly Board Report
Emmett School District
February, 2025**

Special Education Demographics:

- As of February 6, 2025, the home page of our IEP platform (Edplan) shows 367 (up from 361 in December) students receiving Special Education with an additional 6 Referrals, and 15 Consents for Evaluation.



Staff Openings:

- One full-time Special Education Teacher K-5 at Carberry Elementary
- The following position is still in consideration: Special Education Teacher with Behavior Focus and Expertise -- Carberry.

Department Projects:

- The State Department of Education, Special Education is conducting an abbreviated General Supervision File Review this year. One file has been selected for review, this is a secondary transition file. The EHS SpEd team is currently reviewing the file and preparing to upload it to the state platform for final review. All other Special Education Teachers are conducting an internal review of their caseloads using the state-developed GSFR Checklists.

Staff Highlights:

This month, we want to acknowledge two of the pillars of the Emmett Special Education department: **Ivy Snow and Kat Brown**. These incredible individuals bookend our Extended Resource Room programming at the elementary and high school levels.



Ivy Snow has been a dedicated part of our district for over thirty years, starting as a paraprofessional before earning her degree and Special Education certification. She is always student-centered, calm, and proactive, guiding so many of us through student planning and the implementation of support.

Kat Brown joined our district within the last ten years and has been a strong advocate for young adults with significant disabilities. She is a champion of teaching functional life skills and helping students plan for their transition to adulthood.

We extend our deepest appreciation to these two outstanding educators. While we wish they could stay with us indefinitely, we respect and support their transition plans. Wishing them an enjoyable second semester of the 2024/25 School Year with immense gratitude for their years of dedication and impact on our students and community!