

AGENDA



**Glen Cove Board of Education
Board of Education
BOE MEETING
Wednesday, February 12, 2025, 7:30 pm - 9:00 pm
Glen Cove High School**

Via Livestream: www.glencoveschools.org

I. Opening Ceremony

- A. Salute to Flag
- B. Roll Call

II. Approval of Minutes of the Board of Education Meeting

Minutes of January 15, 2025 and January 22, 2025 - Presented by District Clerk

III. Committee Reports

- A. Board President's Report - Superintendent Search Update

IV. Superintendent Report

- A. Updates
 - 1. Opening Video - Elementary Play
 - 2. Recognition
 - 3. Portrait of a Graduate
 - 4. Rockefeller Institute Report on Foundation Aid
 - 5. Budget Presentation

V. Student Board Member Report

VI. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on agenda items.

VII. Instructional Report

- A. Committee on Special Education
- B. Committee on Preschool Special Education

VIII. Business Affairs

- A. Finance
 - No Reports
- B. Operations
 - 1. Budget Transfers

2. Excessing of Books - Connolly School
3. Excessing of Obsolete Equipment
4. Excessing of Books - Middle School
5. Approval of Field Trip
6. Rescission of Resolution - BusPatrol
7. Approval of Corrected Resolution - BusPatrol
8. Contract - BOCES Summer School

IX. Personnel

A. Certified

1. Appointment of Additional Assignment (Elementary)
2. Appointment of Robotics Team
3. Appointment of Permanent Substitute Teacher
4. Appointment of Part-Time Teaching Assistants
5. Appointment of Spring Coaches
6. Appointment of Middle School Athletic & Intramural Supervisor
7. Requests for Leave of Absence
8. Resignations
9. Retirements

B. Classified

1. Appointment of Senior Account Clerk
2. Appointment of Cleaner
3. Appointment of School Monitors
4. Appointment of Per Diem Substitute Food Service Helpers
5. Resignations
6. Appointment of Security Guard
7. Appointment of Part-Time Food Service Helpers
8. Requests for Leave of Absence
9. Retirement

X. Unfinished Business

- A. Naming of Baseball Field
- B. Policy# 5605 - Second Reading and Adoption
- C. Policy# 1800-E - Second Reading and Adoption

XI. New Business

- A. Student Representative
- B. Policy# 1800 - First Reading

C. Policy# 3230-E - First Reading

XII. Board Comments

XIII. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on matters including, but limited to, agenda items.

XIV. Executive Session (if necessary)

XV. Adjournment

VII. **Instructional Report**

A. Committee on Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings and approves the authorization of funds to implement the special education programs and services.

VII. **Instructional Report**

B. Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings.

VIII. **Business Affairs**

B. Operations

1. Budget Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board approves the attached **2024.2025** budget transfers.

BUDGET TRANSFER(S)			
Account Code	Account Name	Transfer In	Transfer Out
A1480 490	Pub Rel BOCES Services	\$18,651.00	
A2330 153	Summer of Success		\$18,651.00
TOTAL		\$18,651.00	\$18,651.00

To transfer funds to cover annual cost for public relations firm Zimmerman & Edelson

BUDGET TRANSFER(S)			
Account Code	Account Name	Transfer In	Transfer Out
A2330 491	BOCES Summer School	\$148,130.00	
A2330 153	Summer of Success		\$148,130.00
TOTAL		\$148,130.00	\$148,130.00

To transfer funds to cover summer school costs.

BUDGET TRANSFER(S)			
Account Code	Account Name	Transfer In	Transfer Out
A1620 507 25	Building Supply DW	\$35,000.00	
A1620 401	B & G Contractual		\$35,000.00
TOTAL		\$35,000.00	\$35,000.00

To transfer funds to cover custodial supplies.

Regular Meeting – Board of Education – February 12, 2025

VIII. **Business Affairs**

B. Operations

2. Excessing of Books

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of the books on the attached list.

Regular Meeting – Board of Education – February 12, 2025

VIII. **Business Affairs**

B. Operations

3. Excessing of Obsolete Equipment

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of the following obsolete equipment as specified below.

- Forest Avenue Electronic Booster Board

Regular Meeting – Board of Education – February 12, 2025

VIII. **Business Affairs**

B. Operations

4. Excessing of Books

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of the books on the attached list.

Regular Meeting – Board of Education – February 12, 2025

VIII. **Business Affairs**

B. Operations

5. Approval of Field Trip – Puerto Rican Hispanic Youth Leadership Institute

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the LI Bern sponsored trip to the Puerto Rican Hispanic Youth Leadership Institute in Albany, New York on March 8, 2025 through March 10, 2025.

VIII. **Business Affairs**

B. Operations

6. Rescission of Resolution - BusPatrol

BE IT RESOLVED that the Board of Education approves Amendment to the Opt-in Agreement to participate in the **Town of Hempstead**, New York/BusPatrol School Bus Stop Arm Enforcement Program (“Agreement”), effective immediately;

BE IT FURTHER RESOLVED that the Superintendent of Schools is authorized to sign the Agreement on behalf of the Board of Education.

VIII. **Business Affairs**

B. Operations

7. Approval of Corrected Resolution - BusPatrol

BE IT RESOLVED that the Board of Education approves Amendment to the Opt-in Agreement to participate in the **City of Glen Cove**, New York/BusPatrol School Bus Stop Arm Enforcement Program (“Agreement”), effective immediately;

BE IT FURTHER RESOLVED that the Superintendent of Schools is authorized to sign the Agreement on behalf of the Board of Education.

Regular Meeting – Board of Education – February 12, 2025

VIII. **Business Affairs**

B. Operations

8. Contract – BOCES Summer School

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the Regional Summer School Program Agreement between Glen Cove City School District and Nassau BOCES for July/August 2025 as outlined on the attached contract and authorizes the President to sign such contract upon approval.

Book Policy Manual
Section 5000 Students
Title STUDENT VOTER REGISTRATION AND PRE-REGISTRATION
Code 5605
Status Active
Adopted July 6, 2022

The Board of Education believes that getting young people involved in the election process helps to secure the future of democracy by preparing young people to be educated, engaged voters who have formed the habit of voting and contributing to civic life early.

In accordance with the law, and in an effort to promote student voter registration, the Board directs the Building Principals to offer all students who are at least 16 years old (but will not be 18 years old by the next election) opportunities to pre-register to vote. Students who are or will be at least 18 years old by the next election will also be offered opportunities to register to vote. These students must be otherwise qualified to register to vote. Students pre-registering to vote will be automatically registered upon reaching the age of eligibility following verification of the person's qualifications and address.

The district will provide students with access to voter registration and pre-registration applications during the school year, and assistance with filing such applications. The district will inform students of the state requirements for voter registration and pre-registration. The district will meet these obligations by partnering with organizations or agencies to offer workshops and educational sessions that inform eligible students of the pre-registration and voter registration process. Additionally, the district will organize voter registration drives at the high school, coordinated by administration and student leadership.

Students who do not wish to register or pre-register to vote do not have to do so. There will be no penalty (including participation grades or credits) for choosing not to register or pre-register.

Ref:
Election Law §5-507

Adoption date: July 6, 2022

Book Policy Manual
Section 1000 Community Relations
Title DONATIONS, GIFTS, AND GRANTS TO THE DISTRICT APPROVAL CHECKLIST
Code 1800-E
Status
Adopted

To ensure an efficient review process, please adhere to the instructions in the checklist and include **all** information when submitting a Written Offer for donations, gifts, or grants to the District. (Gifts and donations of money, property, equipment and materials may be accepted by the Board by official action, except that the Superintendent of Schools may accept on behalf of the Board gifts and donations having a value less than \$500.)

Submission Process:

1. A Written Offer is to be submitted to the Superintendent of Schools for review.
2. Once a complete Written Offer has been received, the Board of Education is notified.

Information to Include in the Written Offer:

_____ The subject of the gift.

_____ The purpose of the gift.

_____ The beneficiary or beneficiaries, if any.

_____ All conditions or restrictions that may apply.

_____ A description of how the gift furthers the district's mission, goals, instructional priorities, and/or resources. For gifts set to repeat over multiple years, the written offer will substantiate the continuation of the annual gift.

_____ If applicable, prior approval documentation is attached, e.g., teachers seeking grants or donations for their classroom must obtain approval from the Building Principal; or, other staff or administrators seeking grants or donations to benefit an entire school or the district as a whole must obtain approval from the Superintendent or their designee

Book	Policy Manual
Section	1000 Community Relations
Title	DONATIONS, GIFTS, AND GRANTS TO THE DISTRICT
Code	1800
Status	Active
Adopted	July 6, 2022

Unsolicited Gifts and Donations from the Public

The Board of Education welcomes and appreciates gifts and donations from the public. Gifts and donations of money, property, equipment and materials may be accepted by the Board by official action, except that the Superintendent of Schools may accept on behalf of the Board gifts and donations having a value less than \$500. This policy does not cover personal gifts to staff. See policy 2160, Code of Ethics, for guidance on that issue.

The Board reserves the right to refuse to accept any gift which does not contribute towards the achievement of the district's goals, or the ownership of which would deplete the resources of the district. In accepting or rejecting gifts and donations, the Board will review the following factors:

1. The terms of the gift must identify:
 - a. the subject of the gift;
 - b. the purpose of the gift;
 - c. the beneficiary or beneficiaries if any; and
 - d. all conditions or restrictions that may apply.
2. The gift must not benefit a particular or named individual or individuals.
3. If the purpose of the gift is an award to a single student, the determination of the recipient of such award shall be made on the basis that all students shall have an equal opportunity to qualify for it in conformance with federal and state law.
4. If the gift is in trust, the obligation of the investment and reinvestment of the principal shall be clearly specified and the application of the income or investment proceeds shall be clearly set forth.
5. No gift or trust will be accepted by the Board unless:
 - a. it is in support of and a benefit to all or to a particular public school in the district; or
 - b. it is for a purpose for which the school district could legally expend its own funds; or
 - c. it is for the purpose of awarding scholarships to students graduating from the district.

The Board of Education will not formally consider the acceptance of gifts or grants until and unless it receives the offer in writing from the donor/grantor. The Board requests that donors/grantors work first with district administrators in determining the nature of the gift or grant prior to formal consideration for acceptance by the Board. Prior to acceptance of any monetary gift, the Superintendent, or designee, is expected to communicate with the donor/grantor regarding flexibility in the application of such gift toward specific programs/schools.

Any gift rejected by the Board shall be returned to the donor or his/her estate within 60 days together with a statement indicating the reasons for the rejection of such gift.

District Staff Soliciting and Accepting Gifts, Grants or Donations

Prior to seeking any grant or donation, the district staff must obtain prior approval from the district. Teachers seeking grants or donations for their classroom must obtain approval from the Building Principal. Other staff or administrators seeking grants or donations to benefit an entire school or the district as a whole must obtain approval from the Superintendent or his/her designee.

Approval shall depend on factors including, but not limited to: compatibility with the district's educational program and standards; availability of existing district resources; whether ownership would deplete district resources; and its impact on the equitable distribution of district resources.

All grants and donations must benefit the district and be congruent with the following principles:

1. The district's mission, vision, core values and beliefs.
2. The district and school goals that positively impact student performance.
3. The district's instructional priorities and strategies.
4. Equity in funding.
5. Conform to district governance and decision-making procedures of the Board, central office and building-level staff.
6. Provide a value or benefit that is greater than the obligation under the grant award.
7. Not violate management and/or bargaining unit rights and responsibilities.
8. Not carry any conditions that would divert school or district efforts away from the district's primary mission.

The Board reserves the right to deny approval of solicitation of any funding or grant application which does not contribute towards the achievement of the district's goals, or which would deplete the resources of the district. The Board may approve seeking grants which require a match of district funds or resources when the initiative has been identified as a priority by the Board and when such funds are planned as part of the district budget process or can be accommodated by the current budget.

All solicited grants and donations must be formally accepted by the Board.

Coordinating with Support Organizations/Community Members

The district requires independent support organizations and/or community members (e.g., booster clubs, parent-teacher associations, education foundations) seeking to make a contribution of money, property or a grant to first meet with the Superintendent or designee to identify the terms and conditions of the proposed gift and the needs of the district. The Board must approve such gifts and donations prior to any public announcement of the contribution.

Accounting for, and Oversight of, all Donations, Gifts, and Grants

All gifts, donations, grants, funds, property, and materials received by the district become the property of the district. Such items may not be returned without the approval of the Board. All items are subject to the same controls and regulations as other district property, and shall be deposited or inventoried accordingly.

The Board shall receive a report annually at the end of the year of all gifts, donations, grants, funds, property, and materials received by the district during the school year, and where each was used. The report shall specify whether any gifts, donations, grants, funds, property, or materials will continue the following year. It is the goal of the Board to properly account for all district resources and to monitor the distribution of those resources to minimize disparities between schools within the district.

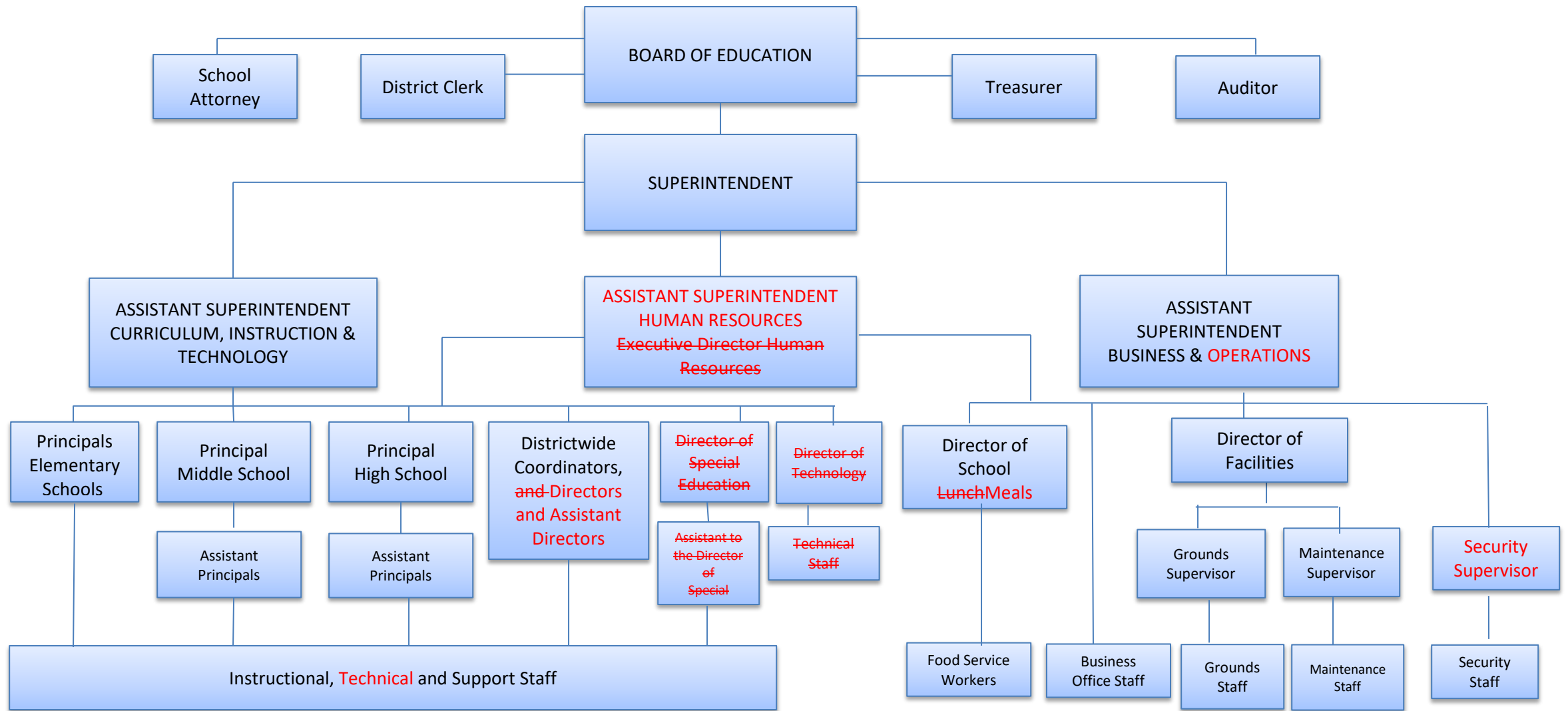
Cross-ref:

1222, Relationship with Booster Organizations
1225, Relationship with Local Educational Foundations
2160, School District Officer and Employee Code of Ethics
5251, Student Fund Raising Activities
6640, Inventories

Ref:

Education Law §1709(12)

Adoption date: July 6, 2022



Directors and Assistant Directors	Coordinators			
Director of Special Education	Athletics, Health & Physical Education	English as a New Language & World Languages	Instructional Technology	Science
Assistant Director of Special Education	English Language Arts	Fine, Performing & Media Arts	Mathematics	Social Studies