



Monday, February 10, 2025
Regular School Board - 6 p.m. at Dakota Ridge School

A. Call to Order and Pledge of Allegiance

{Moment of Silence for Randy Bachman, a campus security officer at Rosemount High School, who passed away recently.}

1. Oath of Office
2. Approval of Agenda

B. Recognition by the School Board

- Eagan High School Debate team
 - 2025 MSHSL State Champions Policy Debate: Tristin Nguyen and Param Thakkar; State Semifinalist in Lincoln Douglas Debate: Alex Huang; State Semifinalists in Public Forum Debate: Shreyan Jena and Hayagiriv Sajja; State Finalists in Congressional Debate: Saanvi Seth – 3rd Place and Nabiha Kashif – 5th Place
 - Presented by Chris McDonald, debate coach
- Echo Park Elementary and Glacier Hills Elementary, both recognized as a 2025 Top Magnet School of Excellence
 - Presented by Jeremy Sorenson, Director of Elementary Education
- Nicole Hosek, Glacier Hills Elementary School, Region VI Magnet Teacher of the Year
 - Presented by Adriana Henderson, Glacier Hills principal

C. Superintendent's Recognition

1. Superintendent's recognition of students and/or staff

D. Consent

1. Minutes of January 13, 2025 Regular School Board meeting
2. Minutes of January 28, 2025 Special School Board meeting
3. Minutes of the January 29, 2025 Policy Review Committee.
4. Gifts
5. Grants
6. Treasurer's Report for December 2024
7. Summary of Claims for December 2024
8. Schedule of Investments for December 31, 2024
9. Revenues and Expenditures Report for December 2024
10. Personnel
11. Memorandum of Understanding with Dakota County United Educators for Summer 2025
12. Memorandum of Understanding with RAVE Clerical Association for Summer 2025
13. 2025 Rosemount High School Auditorium Sound System Replacement

14. Joint Powers Agreement for SHIP School Wellness
15. Joint Powers Agreement between Minnesota Department of Education and District 196

E. Reports

1. Bond Construction Report | Presentation Link
- presented by Mark Stotts, Director on Special Assignment
2. BARR and Positive Behavior Interventions and Support | Presentation Link
- presented by Drew Mons, Principal at Apple Valley High School, and Pete Buesgens, Assistant Principal at Apple Valley High School. Introduced by Eric Hansen, Director of Secondary Education
3. Spring Assessments preview (MCAs, ACT, AP, MAP, and Screeners) | Presentation Link
- presented by Jeremy Sorenson, Director of Elementary Education, and Eric Hansen, Director of Secondary Education
4. Comprehensive Achievement and Civic Readiness Report (*formerly World's Best Workforce*) | Presentation Link
- presented by Rachel Hughes, Director of Instruction and Achievement

F. New Business

1. 2025-26 Capital Expenditure Budget | Presentation Link
- presented by Danny DuChene, Coordinator of Finance
2. Policy 503 (Student Cell Phone Policy)
- presented by Jill Coyle, General Counsel

G. Other Action

1. Native American Parent Advisory Committee Resolution of Concurrence | Presentation Link -
presented by Virgil Jones, Director of Equity and Inclusion, Lisa Turgeon, American Indian Education Program Coordinator, and Nicole Lonetree-Brovold, NAPAC Chairperson
2. Collective Bargaining Agreement with Dakota County Cultural Family Advocates
- presented by Shelly Monson, Director of Human Resources
3. Joint Powers Agreement between District 196 and the City of Apple Valley
- Presented by Christopher Onyango-Robshaw, Director of Finance

H. Board Member and Superintendent Updates

1. School Board and Superintendent Updates

I. Adjournment

1. Motion to adjourn the meeting

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Minutes of the January 13, 2025 Regular School Board Meeting**

Presenter(s): **Kristen Powell**

Title(s): **Executive Assistant to the Superintendent and School Board**

Chairperson Cory Johnson called the regular School Board meeting to order at 6 p.m. on January 13, 2025, at Dakota Ridge School.

Present: Leah Gardner (treasurer), Cory Johnson (chairperson), Jackie Magnuson, Sakawdin Mohamed (clerk), Anna Williams (vice chairperson) and Superintendent Michael Bolsoni.

The School Board led the Pledge of Allegiance, followed by a moment of silence for Eastview High School 12th grader Hernando Penafort-Alanis, who passed away on Dec. 19, 2024.

Johnson administered the Oath of Office to elected Board member Gardner.

Motion by Mohamed, seconded by Gardner and carried, with five members voting in favor and no member voting in opposition, to approve the agenda.

Election of Officers (January-December 2025)

For chairperson, Gardner nominated Johnson. There being no other nominations, Johnson closed the nominations and was elected by acclamation.

For vice chairperson, Gardner nominated Williams. There being no other nominations, Johnson closed the nominations and Williams was elected by acclamation.

For clerk, Williams nominated Mohamed. There being no other nominations, Johnson closed the nominations and Mohamed was elected by acclamation.

For treasurer, Williams nominated Gardner. There being no other nominations, Johnson closed the nominations and Gardner was elected by acclamation.

Recognition

The Board recognized Jenny Leroux, ELD program facilitator, who received the prestigious Harold B. Allen Award from Minnesota teachers of English as a Second Language (MinneTESOL).

Superintendent Bolsoni congratulated Gardner, who took the oath of office, and Robin Cerio and Dr. Catherine Hill, who will officially join the Board on Jan. 15, after being selected through the appointment process in December. Bolsoni also announced that five District 196 School Board members will attend the MSBA state conference in Minneapolis to enhance leadership skills. Board members Mohamed and Williams will be recognized for completing all four levels of School Board training, exceeding legal requirements. He thanked them for their commitment and public servant leadership.

Consent

Motion by Magnuson, seconded by Mohamed and carried, with five members voting in favor and no member voting in opposition, to approve the following consent items:

- School Board Committee Assignments and Appointments 2025;
- School Board Handbook;
- School Board Meeting Dates for January 2025-June 2026;
- Minutes of Dec. 9, 2024, Special School Board meeting;
- Minutes of Dec. 9, 2024, Regular School Board meeting;
- Minutes of Dec. 16, 2024, Special School Board meeting;
- Gifts;
- Grants;
- Treasurer's Report for November 2024;
- Revenue and Expenditures Report for November 2024;
- Summary of Claims for November 2024;
- Schedule of Investments for November 2024;
- Advertising Revenue;
- Manual Signature on Checks Over \$100,000;
- Fuel Purchase;
- Personnel;
- Agreement for Student Teaching with St. Thomas University;
- Agreement for Clinical Experience with St. Cloud State University;
- Agreement for Clinical Experience with the University of MN Duluth;
- Agreement for Clinical Experience with the University of Wisconsin River Falls;
- Agreement with Service Employees International Union Local 284;
- Pay Rates for Substitute, Temporary, and Part-time Community Education Employees;
- Designation of County Right-of-Access - Rosemount Middle;
- Designation of County Right-of-Access - Elementary #20;
- Rosemount School District Fifth Addition;
- Memorandum of Understanding with Dakota County United Educators for 2025-26;
- Equity Advisory Council Appointments.

Attendance Matters data (K-12, 1st trimester)

Jeremy Sorenson, Director of Elementary Education, and Eric Hansen, Director of Secondary Education, gave an overview of K-12 attendance data for Trimester I.

In reporting on attendance, schools track the percent of students who consistently attend more than 90 percent of school days.

First trimester, District 196 attendance data:

- 89.8% of elementary students consistently attend more than 90 percent of school;
- 86.7% of middle school students consistently attend more than 90 percent of school;
- 82.8% of high school students consistently attend more than 90 percent of school.

Update on Cultural Family Advocate negotiations

Shelly Monson, Director of Human Resources, gave an update on the status of CFA contract negotiations, including the latest proposals from the district and the bargaining group. The CFA union recently filed for mediation.

Personal Finance and Required Graduation Credits

Director of Secondary Education Eric Hansen presented the Personal Finance course, a new state requirement for high school graduation, which will increase the required graduation credits for District 196 from 66 to 67. In lieu of increasing the graduation credits, the district recommends that Safety Education become an elective credit instead of the now-required credit for graduation, keeping the required credits for graduation at 66.

Motion by Magnuson, seconded by Mohamed and carried, with five members voting in favor and no member voting in opposition, to approve the change to the graduation credit requirement.

Connections Preschool Fees for 2025-26

Director of Community Education Khia Bruse proposed a tuition adjustment for the 2025-26 Connections Preschool program. The proposed fee increase aims to assure financial stability of the program while keeping rates below those of comparable and neighboring districts.

Motion by Williams, seconded by Magnuson and carried, with five members voting in favor and no member voting in opposition, to approve the proposed fee schedule.

2024-25 Final Budget

Director of Finance Christopher Onyango-Robshaw presented the 2024-25 Final Budget, which was presented on December 9, 2024 for a first reading. The School Board adopted a preliminary budget for the 2024-25 school year at the June 24, 2024 regular Board meeting. The final budget is based on actual October 2024 enrollment and incorporates updated assumptions from those used in developing the preliminary budget.

Motion by Mohamed, seconded by Gardner and carried, with five members voting in favor and no member voting in opposition, to approve the 2024-25 final budget.

2025 District 196 Legislative Platform

Director of Communications Janet Swiecichowski presented an overview of the district's 2025 legislative priorities.

Motion by Gardner, seconded by Mohamed and carried, with five members voting in favor and no member voting in opposition, to approve the 2025 legislative priorities.

Language Access Plan

Director of Communications Janet Swiecichowski and Multilingual Communications Specialist Jenedee Canino, along with Donzell Dixon, Greenleaf Elementary assistant administrator, Logan Schultz, Echo Park Elementary principal, and Bill Blatzheim, Apple Valley High School assistant principal, presented a plan outlining the tools, processes, and resources available to support language access across the district. The Language Access Plan aligns with Minn. Stat. § 123B.32, which requires school districts in Minnesota to adopt a board-approved Language Access Plan by the 2025-2026 school year.

Motion by Mohamed, seconded by Gardner and carried, with five members voting in favor and no member voting in opposition, to approve the Language Access Plan.

Staffing Allocation Guidelines for Fiscal Year 2026

Director of Human Resources Shelly Monson presented the annual staffing allocation guidelines for the following fiscal year. The final budget, contingent on these guidelines and the official October 1 enrollment, informs a detailed preliminary budget. This budget is presented for board approval in June. This year's guidelines include staffing as required for the new elementary school, some realignment at the secondary level to meet strategic priorities, as well as updates to reflect current allocations.

Motion by Magnuson, seconded by Mohamed and carried, with five members voting in favor and no member voting in opposition, to approve the proposed staffing guidelines for fiscal year 2026.

Approval of Name for Elementary #20

Director of Elementary Education Jeremy Sorenson presented the final recommendation for a name for Elementary #20. Of the 600 suggestions, district staff researched and narrowed the list. Subsequently, the cabinet narrowed the list to approximately six viable options. A community committee led by principal Chad Ryburn and composed of families who will be attending the new school made the final selection and unanimous recommendation: Emerald Trail Elementary School.

Motion by Williams, seconded by Magnuson and carried, with five members voting in favor and no member voting in opposition, to approve the recommended Emerald Trail Elementary School as the official name.

Board Member and Superintendent Updates

Bolsoni announced that on January 9 and 10, our high school choirs performed with our elementary students at District 196 Sings Events at each of the comprehensive high schools. Bolsoni thanked the choir teachers who organized the events. Later this month, district jazz bands will participate in the District Jazz Band Festival. Bolsoni reminded parents that there is no school on Friday, Jan. 17, and Monday, Jan. 20. Friday is a Data Day for licensed staff, and Monday is a national and state holiday honoring Martin Luther King, Jr.

Adjournment

Motion by Mohamed, seconded by Gardner and carried, with five members voting in favor and no member voting in opposition, to adjourn at 7:38 p.m.

Cory Johnson, School Board Chairperson

Sakawdin Mohamed, School Board Clerk

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Minutes of the January 28, 2025 Special School Board Meeting**

Presenter(s): **Kristen Powell**

Title(s): **Executive Assistant to the Superintendent and School Board**

Chairperson Cory Johnson called the special School Board meeting to order at 5:30 p.m. on January 28, 2025 at the District Office.

Present: Robin Cerio, Catherine Diamond, Leah Gardner (treasurer), Cory Johnson (chairperson), Jackie Magnuson, Sakawdin Mohamed (clerk), and Superintendent Michael Bolsoni.

Motion by Magnuson, seconded by Gardner and carried, with six members voting in favor and no member voting in opposition, to approve the agenda.

Consent

Motion by Cerio, seconded by Magnuson and carried, with six members voting in favor and no member voting in opposition, to approve the following consent item: Rosemount School District Fourth Addition

Unified Insights Data Dashboard

Nandi Rieck, Research, Assessment and Analytics Coordinator, gave a report on the Unified Insights Data Dashboard, a powerful analytics platform that supports data-driven decision-making in our schools. Unified Insights consolidates key data from various systems into a user-friendly data dashboard for educators and administrators to investigate and monitor student outcomes, and strategize opportunities for improvement. Unified Insights can be customized for the data we prioritize.

Anna Williams (vice chairperson) arrived at 6:03 p.m.

Superintendent Evaluation (mid-year)

The superintendent's mid-year evaluation was conducted in a closed session pursuant to Minnesota Statute 13D.05, Subd. 3(a) for purposes of evaluating the performance of the superintendent.

Motion by Cerio, seconded by Gardner and carried, with seven members voting in favor and no member voting in opposition, to close the meeting at 6:32 p.m.

Motion by Johnson, seconded by Cerio and carried, with seven members voting in favor and no member voting in opposition, to open the meeting at 8:03 p.m..

Adjournment

Motion by Diamond, seconded by Magnuson and carried, with seven members voting in favor and no member voting in opposition, to adjourn at 8:04 p.m.

Cory Johnson, School Board Chairperson

Sakawdin Mohamed, School Board Clerk

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Meeting Date: **01/29/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Minutes of the January 29, 2025 Policy Review Committee**

Presenter(s): **Jill Coyle**

Title(s): **General Counsel**

Present: Cory Johnson, Sakawdin Mohamed, Anna Williams, Superintendent Michael Bolsoni, General Counsel Jill Coyle, Director of Secondary Education Eric Hansen

Discussion

The Committee discussed potential changes to Policy 503, Student Rights and Responsibilities. Draft policy changes regarding student possession and use of cell phones in school were presented and discussed. The Committee proposed changes to the draft policy language and directed General Counsel Jill Coyle to bring the policy to the School Board for review and action at its meetings in February and March. The Committee also discussed general Committee processes.

The Committee adjourned at 6:30 p.m.

Cory Johnson, School Board Chairperson

Sakawdin Mohamed, School Board Clerk

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Gifts**

Presenter(s): **Christopher Onyango-Robshaw**

Title(s): **Director of Finance and Operations**

Background

The School Board may accept bequests, donations, and gifts according to Administrative Regulation 703.5.1AR, Gifts. The list below itemizes gifts valued at \$500 or more that were received by February 3, 2025.

DISTRICT GIFTS - \$146,445.52

Gift	Intended Use	Received From	Received By
\$7,036.98	Coaching stipend	Apple Valley Quarterback Club	Drew Mons, principal, Apple Valley High School
\$2,000	Coaching stipends for girls wrestling	Eagan Wrestling Association	Polly Reikowski, principal, Eagan High School
\$4,000	Transportation expenses for girls' soccer	Wildcat Girls Soccer Booster	Polly Reikowski, principal, Eagan High School
\$5,000	Support the AVID program	Ruth Kinney	Polly Reikowski, principal, Eagan High School
\$3,219.20	Coaching stipend	AVR Alpine Ski Booster Club	Polly Reikowski, principal, Eagan High School
\$3,248.89	Transportation expenses	EHS Boys Soccer Boosters	Polly Reikowski, principal, Eagan High School
\$6,000	Transportation expenses for boys and girls Duluth trip	EHS Swim and Dive Booster Club	Polly Reikowski, principal, Eagan High School
\$10,734	Coaching stipend	Eagan High School Boys Cross Country	Polly Reikowski, principal, Eagan High School
\$11,250.95	Robotics expenses	EHS FIRST Robotics Booster Club	Polly Reikowski, principal, Eagan High School
\$13,969.50	Coaching stipends for boys' hockey	Eagan Booster Club	Polly Reikowski, principal, Eagan High School
\$2,765	State hockey ticket reimbursement	RHS Boy's Hockey Blue Line Club	Pete Roback, principal, Rosemount High School
\$5,367	Coaching stipend	RHS Back Court Club	Pete Roback, principal, Rosemount High School
\$10,000	Support students	Charities Aid Foundation America c/o CyberGrants LLC	Pete Roback, principal, Rosemount High School
\$18,775	Upgrade speakers in the gymnasium	Cedar Park PTO	John Garcia, principal, Cedar Park Elementary School of Science, Technology, Engineering and Math

\$3,295	4 th -grade Kindness Retreat	PeaceMaker Minnesota	Adriana Henderson, principal, Glacier Hills Elementary School of Arts and Science
\$1,311.05	Purchase classroom supplies and instructional materials for students	Greenleaf Booster Association	Sally Soliday, interim principal, Greenleaf Elementary School
\$670.02	Support school programs	John Berg	Melissa Griffin, principal, Northview Elementary School
\$670.02	Support students' needs	John Berg	Leah Hack, principal, Pinewood Community School
\$2,588.86	Purchase enrichment resources for all students and field trip funding	Southview PTO	Christine Evans, principal, Southview Elementary School
\$9,794.05	Purchase calming corner supplies and additional recess supplies	Southview PTO	Christine Evans, principal, Southview Elementary School
\$1,000	Scholarships for Community Education programs	Samuel Berger	Barb St Aubin, manager, Community Education
Two Leblanc/Vito Clarinets (estimated value \$600)	Band for All program	Kathleen Farrell	Dan Wilharber, principal, Scott Highlands Middle School
Yamaha Flute and Yamaha Clarinet (estimated value \$900)	Band for All program	John and Joyce Remkus	Dan Wilharber, principal, Scott Highlands Middle School
\$3,500	Repair of musical instruments	Cedar Park PTO	Jeremy Sorenson, director, Elementary Education
\$18,750	Purchase books for the summer book program	District 196 Foundation Inc	Jeremy Sorenson, director, Elementary Education

STUDENT ACTIVITY ACCOUNTS - \$1,000

Gift	Intended Use	Received From	Received By
\$1,000	Promote and maintain the Knights of the Valley Robotics program	BW Systems Inc	Drew Mons, principal, Apple Valley High School

Alternatives

Do not accept some or all of the gifts.

Recommendation

Accept gifts totaling \$147,445.52.

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Grants**

Presenter(s): **Christopher Onyango-Robshaw**

Title(s): **Director of Finance and Operations**

Background

The School Board may accept grants according to Administrative Regulation 703.5.2AR, Grants. Below are grants valued at \$500 or more that the district received as of February 3, 2025.

Grant	Intended Use	Received From	Received By
\$1,000	Host an in-school field trip to the Works Museum for 3-graders	The Blackbaud Giving Fund	Brian Hurley, teacher, Echo Park Elementary School of Leadership, Engineering and Technology
\$8,120	Expand participation in competitive robotics programs such as FTC Rookie Team and STEM Career Pathways/Lean Leadership Lab	High Tech Kids	Jane Peterson, robotics mentor, Eagan High School

Alternatives

Do not accept the grants.

Recommendation

Accept the grants as presented.

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Treasurer's Report for December 31, 2024**

Presenter(s): **Adam Lloyd**

Title(s): **Controller**

Background

The district's treasurer's report for the month ending December 31, 2024, is presented for approval. The report does not mention any unusual activities.

Alternatives

Do not approve the treasurer's report

Recommendation

Approve the treasurer's report for the month ending December 31, 2024.

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Treasurer's Report
For Period Ending Dec 31, 2024

FUND	TITLE	Beginning Balance	Receipts	Disbursements	Payroll	Ending Balance	
General Fund		12/1/2024				12/31/2024	
01	General Operating	229,877,936.87	82,623,943.91	(58,362,001.55)	(21,878,474.84)	232,261,404.39	
21	Special Education	(76,139,301.58)	7,237,848.86	(7,716,423.84)	(7,067,425.25)	(83,685,301.81)	
31	Q Compensation	(384,252.39)	228,710.94	(364,506.46)	(258,307.11)	(778,355.02)	
03	Transportation A/C	(6,728,880.75)	1,028,756.52	(1,554,500.11)	(1,017,544.08)	(8,272,168.42)	
05	Capital Exp. A/C	8,723,184.58	4,449.63	(227,244.70)	-	8,500,389.51	
13	LTFM	3,454,215.30	23,424.28	(565,049.51)	(23,374.34)	2,889,215.73	
50	Student Activities	380,228.87	19,573.27	(48,987.34)	-	350,814.80	
Special Revenue							
02	Food Service	6,901,959.31	4,430,006.91	(1,997,737.46)	(534,006.65)	8,800,222.11	
04	Community Svc	6,144,841.72	2,295,809.20	(954,803.05)	(965,534.41)	6,520,313.46	
Debt Service							
07	Debt Redemption	28,848,603.35	49,037.50	-	-	28,897,640.85	
47	OPEB Debt Service	-	-	-	-	-	
Building Funds							
06	Building Construction	(31.71)	-	-	-	(31.71)	
66	2016A Bonds	282,614,258.46	1,716,867.26	(3,657,689.66)	(17,969.68)	280,655,466.38	
Internal Service							
20	Severance Pay	10,887,379.19	-	-	-	10,887,379.19	
23	Self-Insured Health	(2,114,658.87)	176,112.00	(7,457,630.83)	-	(9,396,177.70)	
24	Self-Insured Dental	183,084.83	2,057.05	(38,709.45)	-	146,432.43	
Fiduciary Funds							
45	OPEB Trust	64,160,367.33	183,632.55	(1,979,706.43)	-	62,364,293.45	
		556,808,934.51	100,020,229.88	(84,924,990.39)	(31,762,636.36)	540,141,537.64	-

12/31/2024

Cash Accounts

109,176,407.39

Investment Accounts

432,331,407.68

541,507,815.07

Reconciling Items

Outstanding Checks

US Bank Operating (1,312,915.46)
 US Bank Payroll (58,708.49)
 Deposit in Transit 1,023.86
 Pending Transactions 4,322.66

(1,366,277.43)

Grand Total 540,141,537.64 -

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Summary of Claims for December 2024**

Presenter(s): **Danny DuChene**

Title(s): **Coordinator of Finance**

Background

Following is a summary of claims for December 2024.

FUND		CLAIMS PAID
01	General Account	14,942,635.50
03	Transportation Account	859,940.59
05	Capital Expenditure Account	203,275.85
11	Miscellaneous School Budgets	195,506.36
13	Long-Term Facilities Maintenance	539,791.69
21	Special Education Account	3,849,144.14
31	Quality Compensation Account	245,989.18
39	LCTS Funds	7,806.30
	Sub-Total General Fund	20,844,089.61
02	Food Service Fund	1,235,591.25
04	Community Service Fund	512,225.35
07	Debt Service Fund	
23/24	Self-Insured Health and Dental	7,496,340.28
50	Student Activity Accounts	48,987.34
66	2023A Bonds	3,375,242.29
	Grand Total	\$33,512,476.12

Alternatives

Do not approve one or more claims.

Recommendation

Approve claims for December 2024.

Claims Paid Register

for the Period between 12/01/24 and 12/31/24

Check Date	Check Number	Payment Type	Name	Check Amount
12/02/2024	3121042	Check	Ali, Hodan I	240.00
12/02/2024	310000942	Wire Transfer	Dept Of The Treasury	2,826,431.99
12/02/2024	310000943	Wire Transfer	Educators Benefit Consultants	693,521.25
12/02/2024	310000944	Wire Transfer	HealthPartners Inc	56,286.04
12/02/2024	310000945	Wire Transfer	MN State Retirement System-Empower	81,461.02
12/02/2024	310000946	Wire Transfer	Office of Child Support Enforcement	4,458.73
12/02/2024	310000947	Wire Transfer	OneBridge Benefits Inc	14,677.07
12/02/2024	310000948	Wire Transfer	Progyny Inc	1,470.15
12/03/2024	310000988	Wire Transfer	Delta Dental Plan Of Minnesota	6,683.47
12/03/2024	310000989	Wire Transfer	HealthPartners Inc	1,808,108.18
12/03/2024	310000990	Wire Transfer	Minnesota Department Of Revenue	1,895.52
12/03/2024	310000991	Wire Transfer	Mn Dept Of Revenue	475,195.58
12/04/2024	310000949	Wire Transfer	Tru-Steel Services & Erection LLC	265,958.20
12/04/2024	310000950	Wire Transfer	Wold Architects Incorporated	1,084,013.76
12/05/2024	310000951	Wire Transfer	CFS Interiors & Flooring	275,946.50
12/05/2024	310000952	Wire Transfer	Minnesota Public Employees Retire Association-PER	108,910.45
12/05/2024	310000953	Wire Transfer	Taracon Precast LLC	306,151.09
12/06/2024	3121043	Check	Ahlvers, Steve	280.00
12/06/2024	3121044	Check	Airgas Inc	245.82
12/06/2024	3121045	Check	Air-Lake Machine & Welding Inc	2,595.35
12/06/2024	3121046	Check	Alpha Video & Audio Inc	350.00
12/06/2024	3121047	Check	Als Fan Balancing Services	310.00
12/06/2024	3121048	Check	Alternative Business Furniture Inc	35,721.40
12/06/2024	3121049	Check	Amazon.com Sales Inc	16,375.73
12/06/2024	3121050	Check	Ambutech	311.37
12/06/2024	3121051	Check	American Floor Mats	3,778.18
12/06/2024	3121052	Check	Anderson, David N	99.00
12/06/2024	3121053	Check	Anderson, Jesse I	181.00
12/06/2024	3121054	Check	Andrews, Guy L	95.00
12/06/2024	3121055	Check	Anthony, Alonzo	134.00
12/06/2024	3121056	Check	Apple Inc	744.00
12/06/2024	3121286	Check	Apple Valley City Of	7,000.00
12/06/2024	3121287	Check	Apple Valley City Of	4,000.00
12/06/2024	3121057	Check	Apple Valley City Of- Police Dept	4,488.00
12/06/2024	3121058	Check	Apple Valley City of- Utility Billing Dept	13,458.63
12/06/2024	3121059	Check	Aqua Logic Inc	8,000.00
12/06/2024	3121060	Check	Awards Direct LLC	374.49
12/06/2024	3121061	Check	Bahl, Michaela S	99.00
12/06/2024	3121062	Check	Barr Engineering Company	18,285.65
12/06/2024	3121063	Check	Bauer Built Inc	8,983.62
12/06/2024	3121064	Check	Beaudry Oil & Service	56,344.32
12/06/2024	3121065	Check	Beaune, Brandon	82.00
12/06/2024	3121066	Check	Beckman, Jon P	50.00
12/06/2024	3121067	Check	Bell, Andrew	99.00
12/06/2024	3121068	Check	Benish, Richard L	95.00
12/06/2024	3121069	Check	Best Buy Business Advantage Acct	2,264.30
12/06/2024	3121070	Check	Bigelow, Anthony	100.00
12/06/2024	3121071	Check	Bix Produce Company	25,526.36
12/06/2024	3121072	Check	Blick Art Materials	670.93
12/06/2024	3121073	Check	Bluum of Minnesota LLC	5,002.40
12/06/2024	3121074	Check	BPA Region 2	630.00
12/06/2024	3121075	Check	Broback, Henry G	35.00
12/06/2024	3121076	Check	Brown's Ice Cream	1,517.76

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Check Date	Check Number	Payment Type	Name	Check Amount
12/06/2024	3121077	Check	BSN Sports LLC	3,758.86
12/06/2024	3121078	Check	Buckeye International Inc	3,342.88
12/06/2024	3121079	Check	Buckholdt, Iliana	80.00
12/06/2024	3121080	Check	Building Controls & Solutions	1,580.11
12/06/2024	3121081	Check	Business Professionals Of America	1,786.00
12/06/2024	3121082	Check	Carlson, James W	70.00
12/06/2024	3121083	Check	CDW Government LLC	3,588.00
12/06/2024	3121084	Check	Central Farm Services	650.00
12/06/2024	3121085	Check	Central Turf & Irrigation Supply	768.40
12/06/2024	3121085	Check	Central Turf & Irrigation Supply	-768.40
12/06/2024	3121086	Check	Citi Cargo & Storage Co	995.00
12/06/2024	3121087	Check	Como Lube & Supplies	245.00
12/06/2024	3121088	Check	Corporate Mechanical Inc	30,177.45
12/06/2024	3121089	Check	Custom Alarm	211.80
12/06/2024	3121090	Check	DASH Sports LLC	2,065.00
12/06/2024	3121091	Check	DC Annis Sewer	395.00
12/06/2024	3121092	Check	Dennis Enviromental Operations	1,860.00
12/06/2024	3121093	Check	Devine, Patrick J	95.00
12/06/2024	3121094	Check	Dewitt, Katie	230.00
12/06/2024	3121095	Check	Doyle Security Products	96.40
12/06/2024	3121096	Check	Engler Images Photography	489.00
12/06/2024	3121097	Check	Event Pro Inc	3,000.00
12/06/2024	3121098	Check	Follett Content Solutions LLC	32.62
12/06/2024	3121099	Check	Forklifts Of Minnesota, Inc.	2,246.02
12/06/2024	3121100	Check	Friedges Landscaping Inc	29,400.00
12/06/2024	3121101	Check	Friesen, Roxanne	1,425.00
12/06/2024	3121102	Check	Frykman, Eric	181.00
12/06/2024	3121103	Check	Full Service Battery Inc	129.95
12/06/2024	3121104	Check	Fun Express LLC	105.87
12/06/2024	3121105	Check	Gallogly, Chelsea	875.00
12/06/2024	3121106	Check	Game One	1,087.80
12/06/2024	3121107	Check	Garrett, Scott B	95.00
12/06/2024	3121108	Check	General Parts LLC	131.28
12/06/2024	3121109	Check	Germain, Mark	362.00
12/06/2024	3121110	Check	Gilberg, Matthew	181.00
12/06/2024	3121111	Check	Goodin Company	277.88
12/06/2024	3121112	Check	Gopher Sport	169.71
12/06/2024	3121113	Check	Goring, Zach	140.00
12/06/2024	3121114	Check	Gotter, Michael	80.00
12/06/2024	3121115	Check	Grainger Inc	268.18
12/06/2024	3121116	Check	Graphic Design Inc	19,335.00
12/06/2024	3121117	Check	Groth Music	57.99
12/06/2024	3121118	Check	Haas Musical Instrument Repair Inc	45.00
12/06/2024	3121119	Check	Hammer Sports LLC	1,382.50
12/06/2024	3121120	Check	Hartman, Edward F	67.00
12/06/2024	3121121	Check	Hauge, Lynn	100.00
12/06/2024	3121121	Check	Hauge, Lynn	-100.00
12/06/2024	3121122	Check	Hawkins Inc	1,471.47
12/06/2024	3121123	Check	Heartland Business Systems LLC	5,055.48
12/06/2024	3121124	Check	Heiges, Neil	185.00
12/06/2024	3121125	Check	Henry Schein	138.24
12/06/2024	3121126	Check	Hering, Allison E	200.00
12/06/2024	3121127	Check	Hoglund Bus Co Inc	2,335.09

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Check Date	Check Number	Payment Type	Name	Check Amount
12/06/2024	3121128	Check	Hooyo Tek LLC- Idil Omer	80.00
12/06/2024	3121129	Check	IAS Auto Glass Solutions Inc	1,240.00
12/06/2024	3121130	Check	Ifrit Technologies LLC	124.96
12/06/2024	3121131	Check	INGCO International	168.24
12/06/2024	3121132	Check	Innovative Office Solutions	5,522.55
12/06/2024	3121133	Check	Intermediate District 287	6,100.00
12/06/2024	3121134	Check	Interstate Battery Of Minneapolis	1,667.24
12/06/2024	3121135	Check	ISD 194-Lakeville North High School	275.00
12/06/2024	3121288	Check	ISD 196 Support Staff Assn	1,951.25
12/06/2024	3121136	Check	ISD 279 Osseo	350.00
12/06/2024	3121137	Check	ISD 833 Woodbury	350.00
12/06/2024	3121138	Check	IState Truck Inc	17,436.00
12/06/2024	3121139	Check	IZulu Corporation D.B.A Houselabels	275.57
12/06/2024	3121140	Check	Jared Winship	70.00
12/06/2024	3121141	Check	Jesch, Grace	200.00
12/06/2024	3121142	Check	John A Dalsin & Son Inc	2,773.37
12/06/2024	3121143	Check	Johnson, Brent A	181.00
12/06/2024	3121144	Check	Johnson, Derek	70.00
12/06/2024	3121145	Check	Johnson, Madeline J	100.00
12/06/2024	3121146	Check	Johnston, Steve P	70.00
12/06/2024	3121147	Check	JW Pepper & Son Inc	384.09
12/06/2024	3121148	Check	Kemppainen, Kate	67.50
12/06/2024	3121149	Check	Khakural, Ana	160.00
12/06/2024	3121150	Check	Kiecker, Dana E	134.00
12/06/2024	3121151	Check	Klaers, Mark	99.00
12/06/2024	3121152	Check	Kristin Davis Law LLC	780.00
12/06/2024	3121153	Check	Krulich, Maria E	120.00
12/06/2024	3121154	Check	Kully Supply Inc	2,032.16
12/06/2024	3121155	Check	Lakeshore Learning Materials	322.03
12/06/2024	3121156	Check	Laursen Piano Service	148.00
12/06/2024	3121157	Check	LEGO Education US	1,899.76
12/06/2024	3121158	Check	Lessonpix Inc	1,088.80
12/06/2024	3121159	Check	Likes, Timothy	181.00
12/06/2024	3121160	Check	Lindstrom, Jon	134.00
12/06/2024	3121161	Check	Lissebeck, Rylie E	181.00
12/06/2024	3121162	Check	Loffler Companies Inc	6,178.97
12/06/2024	3121163	Check	Lou-Chapple, Yen Yu	80.00
12/06/2024	3121164	Check	Louis, Peter M	310.00
12/06/2024	3121165	Check	Madison Natl Life Ins Co Inc	93,701.28
12/06/2024	3121166	Check	Mann, Kevin L	95.00
12/06/2024	3121167	Check	Marschall Line Inc	129,398.81
12/06/2024	3121168	Check	Marshall, Frances	82.00
12/06/2024	3121169	Check	Mason, Robert	1,012.50
12/06/2024	3121170	Check	McCaren Designs Inc	657.31
12/06/2024	3121171	Check	McComas, Pamela K	100.00
12/06/2024	3121172	Check	McPhillips Brothers Roofing Co	531.00
12/06/2024	3121173	Check	Medco Supply Company	51.68
12/06/2024	3121174	Check	Midwest Bus Parts Inc	2,684.44
12/06/2024	3121175	Check	Midwest Mechanical Solutions	22,160.00
12/06/2024	3121176	Check	Mindependent	30.00
12/06/2024	3121177	Check	Minneapolis Public Schools	325.00
12/06/2024	3121178	Check	Minnesota Air Inc	77.38
12/06/2024	3121179	Check	Minnesota Association of Secondary School Principal	350.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/06/2024	3121180	Check	Minnesota Council of Churches	1,000.00
12/06/2024	3121181	Check	Minnesota Elementary School Principals Association	500.00
12/06/2024	3121182	Check	Minnesota Energy Resources Corp	745.27
12/06/2024	3121183	Check	Minnesota Junior High Math League	200.00
12/06/2024	3121184	Check	Minnesota Urban Debate League	180.00
12/06/2024	3121185	Check	MN DECA District 2	5,120.00
12/06/2024	3121186	Check	Mohn, Monica	104.00
12/06/2024	3121187	Check	MP Nexlevel LLC	8,379.00
12/06/2024	3121188	Check	Mrozinski, Clinton	82.00
12/06/2024	3121189	Check	MTI Distributing Inc	179.46
12/06/2024	3121190	Check	Mulcahy Company Inc	3,098.68
12/06/2024	3121191	Check	Nardini Fire Equipment	480.00
12/06/2024	3121192	Check	Nasco	278.61
12/06/2024	3121193	Check	Naughton, Kenna	100.00
12/06/2024	3121194	Check	Nelson, Kristi	420.00
12/06/2024	3121195	Check	Neo Electrical Solutions LLC	9,062.15
12/06/2024	3121196	Check	Next Stage Rental and Market	484.50
12/06/2024	3121197	Check	Nickel, Karen	800.00
12/06/2024	3121198	Check	Nickie Carrigan Enterprises Inc	158.40
12/06/2024	3121199	Check	North Central International LLC	697.72
12/06/2024	3121200	Check	NSAV Solutions	158.23
12/06/2024	3121201	Check	Nyblom, Jenna	100.00
12/06/2024	3121202	Check	Oleyar, David	100.00
12/06/2024	3121203	Check	Olson, Elaine	164.00
12/06/2024	3121204	Check	Olson, Rick	100.00
12/06/2024	310000954	Wire Transfer	OneBridge Benefits Inc	258.50
12/06/2024	3121205	Check	O'Reilly Auto Parts	87.85
12/06/2024	3121206	Check	Otto, Patti	134.99
12/06/2024	3121207	Check	Pan O Gold Baking Co	9,003.03
12/06/2024	3121208	Check	Paragon Visual LLC	104.00
12/06/2024	3121209	Check	Paredes, Krystal	302.00
12/06/2024	3121210	Check	Paydhealth	25,443.95
12/06/2024	3121211	Check	Pierce Apparel LLC	1,488.50
12/06/2024	3121212	Check	Pietig, Gary R	131.25
12/06/2024	3121213	Check	Pioneer Valley Educational Press Inc	33.00
12/06/2024	3121214	Check	Pitney Bowes Reserve Account	20,000.00
12/06/2024	3121215	Check	Pittsburgh Water Cooler Service Inc	295.48
12/06/2024	3121216	Check	Plonsky, Tracy	1,000.00
12/06/2024	3121217	Check	Pone, Sarma	82.00
12/06/2024	3121218	Check	Private Underground Locating	208.73
12/06/2024	3121219	Check	Rak Construction	9,505.80
12/06/2024	3121220	Check	Ralston, Brenda and Neil	75.30
12/06/2024	3121221	Check	Ratwik Roszak & Maloney PA	1,898.38
12/06/2024	3121222	Check	Ray, Chelsea N	164.00
12/06/2024	3121223	Check	Regents of the University of Minnesota	640.00
12/06/2024	3121224	Check	Region 3AA	400.00
12/06/2024	3121225	Check	Region 3AA	6,750.00
12/06/2024	3121226	Check	Rent N Save Portable Services	540.00
12/06/2024	3121227	Check	Resch, Darcy	100.00
12/06/2024	3121228	Check	Richfield Bus Company	5,395.00
12/06/2024	3121229	Check	Riddell All American Sports	7,973.55
12/06/2024	3121230	Check	Robbinsdale Debate Boosters	547.50
12/06/2024	3121231	Check	Robert & Kimberly Palmquist	241.94

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Check Date	Check Number	Payment Type	Name	Check Amount
12/06/2024	3121232	Check	Robert Weber-Webworx	134.00
12/06/2024	3121233	Check	Rolando, Norman R	897.00
12/06/2024	3121234	Check	Rosemount City Of	400.38
12/06/2024	3121235	Check	Sargent Welch	77.78
12/06/2024	3121236	Check	Scan Air Filter Inc	1,126.47
12/06/2024	3121237	Check	Schmitt Music Company	1,753.60
12/06/2024	3121238	Check	Schofield, Christine	105.00
12/06/2024	3121239	Check	Scholastic Book Fairs	229.47
12/06/2024	3121240	Check	School Health Corporation	293.81
12/06/2024	3121241	Check	School Specialty LLC	259.38
12/06/2024	3121242	Check	Seal, Glendon J	181.00
12/06/2024	3121289	Check	SEIU Local 284	5,364.74
12/06/2024	3121243	Check	Shiffler Equipment Sales Inc	93.69
12/06/2024	3121244	Check	Simmons, Jodi	86.35
12/06/2024	3121245	Check	Simpson, Harilalao	2,500.00
12/06/2024	3121245	Check	Simpson, Harilalao	-2,500.00
12/06/2024	3121246	Check	Singh, Raunit	100.00
12/06/2024	3121247	Check	Sonova USA Inc	188.99
12/06/2024	3121248	Check	South Central Service Cooperative	3,863.75
12/06/2024	3121249	Check	Southside Referees	936.00
12/06/2024	3121250	Check	Southwest Metro Intermediate District #288	2,285.55
12/06/2024	3121251	Check	St Paul Beverage Solutions LLC	23,411.64
12/06/2024	3121252	Check	Stalmakov, Oxana	100.00
12/06/2024	3121253	Check	Starfall Education Foundation	355.00
12/06/2024	3121254	Check	State Supply Company	1,160.00
12/06/2024	3121255	Check	Stem Smart LLC	1,440.00
12/06/2024	3121256	Check	Suh, Angela	100.00
12/06/2024	3121257	Check	Summit Fire Protection Co	1,248.00
12/06/2024	3121258	Check	Sunde Land Surveying LLC	8,611.51
12/06/2024	3121259	Check	Superior Automotive Of Apple Valley	52.71
12/06/2024	3121260	Check	Teachers On Call	233,008.72
12/06/2024	3121290	Check	Teamsters Local 320	680.00
12/06/2024	3121261	Check	TenNine LLC	550.00
12/06/2024	3121262	Check	The Good Acre	5,850.00
12/06/2024	3121263	Check	The McDowell Agency Inc	2,503.60
12/06/2024	3121264	Check	The Stepping Stones Group LLC	39,596.30
12/06/2024	3121265	Check	T-Mobile	24.47
12/06/2024	3121266	Check	Tobii Dynavox LLC	772.07
12/06/2024	3121267	Check	Tooker-Kirkevold, Lacy	100.00
12/06/2024	3121268	Check	Touch of Art with Terri	584.00
12/06/2024	3121269	Check	Training Room Inc	294.73
12/06/2024	3121270	Check	Trans Mississippi Biological	138.59
12/06/2024	3121271	Check	Triangle Automotive Machine	1,497.00
12/06/2024	3121272	Check	TriMark	32.52
12/06/2024	3121273	Check	Trio Supply Co	37,746.82
12/06/2024	3121274	Check	Twin City Mat Company	10,802.91
12/06/2024	3121275	Check	UCare	15.00
12/06/2024	3121276	Check	Uline	284.90
12/06/2024	3121277	Check	United Refrigeration Inc	92.02
12/06/2024	3121278	Check	Unlimited Supplies Inc	1,010.33
12/06/2024	3121279	Check	Upper Lakes Foods Inc	186,333.94
12/06/2024	3121280	Check	USI Insurance Services LLC	3,214.00
12/06/2024	3121281	Check	Utecht, Gregory R	100.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/06/2024	3121282	Check	Vair, James B	100.00
12/06/2024	3121283	Check	Vernier Software	6,850.44
12/06/2024	3121284	Check	Winchester, Maureen	302.00
12/06/2024	3121285	Check	Ziegler Inc	8,034.00
12/09/2024	310000955	Wire Transfer	Delta Dental Plan Of Minnesota	7,316.81
12/09/2024	310000956	Wire Transfer	Dept Of The Treasury	165,502.44
12/09/2024	310000957	Wire Transfer	Educators Benefit Consultants	7,840.73
12/09/2024	310000992	Wire Transfer	HealthPartners Inc	1,040,872.58
12/09/2024	310000958	Wire Transfer	MN State Retirement System-Empower	1,539.23
12/09/2024	310000959	Wire Transfer	Office of Child Support Enforcement	147.20
12/10/2024	310000993	Wire Transfer	Bruber Financial Services Inc	6,731.14
12/10/2024	310000960	Wire Transfer	Global Payments Inc	23,383.06
12/10/2024	310000961	Wire Transfer	Mn Dept Of Revenue	27,151.35
12/10/2024	310000962	Wire Transfer	Regents of the University of Minnesota	385,750.00
12/11/2024	310000963	Wire Transfer	Minnesota Public Employees Retire Association-PER	320,123.99
12/11/2024	310000964	Wire Transfer	MN State Retirement System-Empower	28,457.57
12/12/2024	310000965	Wire Transfer	MN State Retirement System-Empower	4,357.76
12/12/2024	310000966	Wire Transfer	MN Teachers Retirement Association	1,676,383.15
12/13/2024	3121292	Check	1000 Petals LLC	448.81
12/13/2024	3121293	Check	Abdulahi, Halima	440.00
12/13/2024	9100006459	ACH	Achu, Margaret K	10.15
12/13/2024	3121294	Check	Advanced Imaging Solutions-Mtka	2,412.82
12/13/2024	3121295	Check	Ahlvers, Steve	99.00
12/13/2024	3121296	Check	Ahumada, Olga L	80.00
12/13/2024	3121297	Check	Airgas Inc	123.36
12/13/2024	3121298	Check	Ali, Hodan I	520.00
12/13/2024	3121299	Check	Allegro Choral Academy	952.00
12/13/2024	3121300	Check	Alternative Business Furniture Inc	13,729.60
12/13/2024	3121301	Check	AmazeWorks	37,250.00
12/13/2024	3121302	Check	Amazon.com Sales Inc	16,817.64
12/13/2024	3121303	Check	American Time	648.75
12/13/2024	9100006460	ACH	Anderson, Ben	25.92
12/13/2024	9100006461	ACH	Anderson, Janice M	87.00
12/13/2024	9100006462	ACH	Anderson, Rita R	80.47
12/13/2024	3121304	Check	Apple Inc	3,826.00
12/13/2024	3121305	Check	Apple Valley City Of	813.00
12/13/2024	3121306	Check	Apple Valley City Of	813.00
12/13/2024	3121307	Check	Aqua Engineering Inc	1,514.00
12/13/2024	3121308	Check	ASCD	75.00
12/13/2024	3121309	Check	ASL Interpreting Services Inc	411.13
12/13/2024	3121310	Check	Aufderworld Corporation	9,872.00
12/13/2024	3121311	Check	Automated Logic-Twin Cities	1,800.00
12/13/2024	3121312	Check	AVID Center	48,397.00
12/13/2024	3121313	Check	Awards Direct LLC	558.37
12/13/2024	9100006463	ACH	Balvance, Katrina J B	240.82
12/13/2024	9100006464	ACH	Barker, Emily J	79.75
12/13/2024	3121314	Check	Bartek, Lawrence Charles	4,450.00
12/13/2024	9100006465	ACH	Battistone, Mia M	145.29
12/13/2024	9100006466	ACH	Baum, Patricia J	2.21
12/13/2024	9100006467	ACH	Beach, Todd A	16.48
12/13/2024	3121315	Check	Beckman, Donna	295.00
12/13/2024	3121316	Check	Beissel, Craig	70.00
12/13/2024	9100006468	ACH	Bell-Kemp, Stephen G	26.65

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121317	Check	BellMetal Inc	160.00
12/13/2024	9100006469	ACH	Bender, Joelle C	18.45
12/13/2024	3121318	Check	Berg, Jason S	95.00
12/13/2024	3121319	Check	Berg, Lucas J	95.00
12/13/2024	9100006470	ACH	Bergland, Kim V	63.19
12/13/2024	3121320	Check	Berhe, Tesfahun	80.00
12/13/2024	9100006471	ACH	Besaw, Megan C	179.66
12/13/2024	3121321	Check	Bigelow, Anthony	100.00
12/13/2024	3121322	Check	Bix Produce Company	2,629.28
12/13/2024	9100006472	ACH	Blatzheim, Kristin L	13.05
12/13/2024	3121323	Check	Blick Art Materials	309.84
12/13/2024	9100006473	ACH	Blood, Rebecca S	40.34
12/13/2024	3121324	Check	Bluum of Minnesota LLC	7,862.87
12/13/2024	3121325	Check	Boche, Brendan	164.00
12/13/2024	3121326	Check	Bogarts Entertainment Center	5,748.75
12/13/2024	9100006474	ACH	Boland, Kathleen M	14.60
12/13/2024	9100006475	ACH	Boll, Andrea J	15.96
12/13/2024	9100006476	ACH	Bolsoni, Michael P	133.79
12/13/2024	9100006477	ACH	Borka, Mike John	40.20
12/13/2024	3121327	Check	Brad Webster	200.00
12/13/2024	3121328	Check	Brand Farms	4,740.00
12/13/2024	9100006478	ACH	Branscombe, Janell M	44.35
12/13/2024	3121329	Check	Bridgewater Stone & Tile Inc	9,270.00
12/13/2024	3121330	Check	Brink's Inc	355.13
12/13/2024	9100006479	ACH	Britnell, Molly L	97.44
12/13/2024	3121331	Check	Britt, Kevin L	95.00
12/13/2024	3121332	Check	Broback, Henry G	115.00
12/13/2024	3121333	Check	Brown's Ice Cream	1,565.04
12/13/2024	9100006480	ACH	Brownson, Daniel P	60.10
12/13/2024	9100006481	ACH	Bruse, Khia S	75.17
12/13/2024	9100006482	ACH	Bryan, Katie L	21.96
12/13/2024	3121334	Check	Buckeye International Inc	1,668.68
12/13/2024	3121335	Check	Buckholdt, Iliana	120.00
12/13/2024	9100006483	ACH	Buelow, Melissa A	96.48
12/13/2024	3121336	Check	Building Controls & Solutions	882.91
12/13/2024	3121337	Check	Burgeson, Nancy L	1,597.50
12/13/2024	9100006484	ACH	Burt, Andrea I	73.55
12/13/2024	9100006485	ACH	Busch, Jessica M	29.38
12/13/2024	3121338	Check	Business Professionals Of America	260.00
12/13/2024	3121580	Check	California State Disbursement Unit	132.50
12/13/2024	3121339	Check	Cantone, Michael S	95.00
12/13/2024	3121340	Check	Captivate Media + Consulting	1,218.00
12/13/2024	3121341	Check	Carolina Biological Supply Company	89.08
12/13/2024	9100006486	ACH	Carrigan, Sara E	86.75
12/13/2024	9100006487	ACH	Carroll, Bethany M	7.44
12/13/2024	9100006488	ACH	Carter, Julia M	55.18
12/13/2024	9100006489	ACH	Cary, Gretchen M	23.93
12/13/2024	3121342	Check	CDW Government LLC	242,355.00
12/13/2024	3121343	Check	Central Turf & Irrigation Supply	63.40
12/13/2024	9100006490	ACH	Cerling, Travis M	21.07
12/13/2024	9100006491	ACH	Chamberlain, Erin M	138.85
12/13/2024	9100006492	ACH	Charan, Lutchmie	6.16
12/13/2024	3121344	Check	Charpentier Enterprises LLC	493.35

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121345	Check	Chavez, Carlos	40.00
12/13/2024	3121346	Check	Cintas Corporation No 2	1,664.80
12/13/2024	3121347	Check	Clark, Rebecca	78.00
12/13/2024	3121348	Check	Class Creator LLC	640.00
12/13/2024	3121349	Check	Cole Papers Inc	12,411.00
12/13/2024	9100006493	ACH	Cole, Vicky Lynn	46.25
12/13/2024	3121350	Check	Collins Electrical Construction Co	22,273.00
12/13/2024	3121351	Check	Counters, Bennett A	181.00
12/13/2024	9100006494	ACH	Cowles, Abby J	39.48
12/13/2024	3121352	Check	Culligan Soft Water Service Company	570.10
12/13/2024	3121353	Check	Custom Alarm	679.00
12/13/2024	3121581	Check	Dakota County Cultural Family Advocates	741.75
12/13/2024	3121582	Check	Dakota County United Educators	123,849.94
12/13/2024	3121354	Check	Dark Knight Solutions	350.00
12/13/2024	9100006495	ACH	Davis, Christina M	107.31
12/13/2024	9100006496	ACH	Davis, Kimberly S	22.85
12/13/2024	3121355	Check	DCUE Dental Reimbursement Plan	197,219.23
12/13/2024	3121356	Check	De Jarnett, Joseph	181.00
12/13/2024	3121357	Check	Dearly, Jerry Michael	200.00
12/13/2024	3121358	Check	Decker Equipment/Schoolfix	297.15
12/13/2024	3121359	Check	Designed Glass	825.87
12/13/2024	3121360	Check	Dewald, Rina C	200.00
12/13/2024	9100006497	ACH	Dodge, Cliff	178.91
12/13/2024	9100006498	ACH	Donati, Joan R	325.93
12/13/2024	3121361	Check	Doyle Security Products	6,237.95
12/13/2024	3121362	Check	Doyle, Lauren	345.00
12/13/2024	3121363	Check	Drama Lab LLC	2,145.00
12/13/2024	3121364	Check	Dramatic Publishing Company	651.36
12/13/2024	9100006499	ACH	Dreisbach, Holli J	466.92
12/13/2024	3121583	Check	DS Erickson & Associates PLLC	220.85
12/13/2024	9100006500	ACH	Dubay, Brittany M	50.00
12/13/2024	9100006501	ACH	DuChene, Danny J	149.82
12/13/2024	9100006502	ACH	Dummer, Heidi L	166.65
12/13/2024	9100006668	ACH	Durenberger, Michelle	50.00
12/13/2024	9100006503	ACH	Durocher, Scott T	2,877.00
12/13/2024	9100006504	ACH	Dutke, Anna K	231.53
12/13/2024	9100006505	ACH	Dworshak, Kelli L	38.40
12/13/2024	3121365	Check	Eagan City Of- Utilities	12,720.60
12/13/2024	3121366	Check	Eagle Bluff Environmental Learning Center	15,582.00
12/13/2024	9100006506	ACH	Earley, Erin E	89.11
12/13/2024	3121367	Check	Ebel, David	140.00
12/13/2024	3121584	Check	Education Minnesota	493.75
12/13/2024	3121368	Check	Educators Benefit Consultants	1,219.57
12/13/2024	9100006507	ACH	Ehleringer, Kerry Jo	15.87
12/13/2024	3121369	Check	Elam, Michael S	82.00
12/13/2024	3121370	Check	EMI Audio	569.99
12/13/2024	9100006508	ACH	Engberg, Lindsay M	83.10
12/13/2024	9100006509	ACH	Engstrom, Andrea E	101.12
12/13/2024	9100006510	ACH	Erickson, Amy M	471.21
12/13/2024	9100006511	ACH	Erickson, Karen	110.36
12/13/2024	9100006512	ACH	Erstad, Susan D	63.41
12/13/2024	3121371	Check	Evans, Mason	181.00
12/13/2024	9100006513	ACH	Faber, Bethany J	64.50

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	9100006514	ACH	Fedoruk, Amy J	101.92
12/13/2024	3121372	Check	Fenworks Inc	1,000.00
12/13/2024	9100006515	ACH	Ferguson, Jack W	87.00
12/13/2024	9100006516	ACH	Ferguson, Rosemary K	87.00
12/13/2024	9100006517	ACH	Fimmen, Janet M	88.47
12/13/2024	9100006518	ACH	Firchow, Anja M	21.45
12/13/2024	3121373	Check	Fireplace Inc (Smore)	1,360.00
12/13/2024	9100006519	ACH	Fischer, Spencer R	156.41
12/13/2024	9100006520	ACH	Fix, Gina M	22.70
12/13/2024	3121374	Check	Flicek Welding LLC	11,400.00
12/13/2024	3121375	Check	FMR LLC	1,117.50
12/13/2024	9100006521	ACH	Foreman, Kristine	234.60
12/13/2024	9100006522	ACH	Fornicoia, Mara L	91.18
12/13/2024	9100006523	ACH	Forrest, Michelle L	38.92
12/13/2024	9100006524	ACH	Forsythe, Madeline J	92.86
12/13/2024	9100006525	ACH	Fritz, Jason J	95.72
12/13/2024	3121376	Check	Frontier Communications	117.38
12/13/2024	3121377	Check	Frontier Communications	3,150.43
12/13/2024	3121378	Check	Frost, Trevor A	70.00
12/13/2024	3121379	Check	Fun Express LLC	155.72
12/13/2024	9100006526	ACH	Gagnon, Kevin C	22.64
12/13/2024	9100006527	ACH	Galland, Tanya Ke	25.68
12/13/2024	3121380	Check	Garfield, Barrett	181.00
12/13/2024	9100006528	ACH	Garin, Allyson L	61.72
12/13/2024	9100006529	ACH	Gaubert, Rita D	47.55
12/13/2024	3121381	Check	Gebremaryam, Dawit	100.00
12/13/2024	3121382	Check	General Parts LLC	359.49
12/13/2024	9100006530	ACH	Gergen, Katie J	26.14
12/13/2024	9100006531	ACH	Giron, Edgar M	87.00
12/13/2024	9100006532	ACH	Giusto, Cindy M	13.99
12/13/2024	9100006533	ACH	Golas, Kelly A	34.02
12/13/2024	9100006534	ACH	Gonzales, Sheila K	591.61
12/13/2024	3121383	Check	Goodin Company	2,829.58
12/13/2024	3121384	Check	Gopher Sport	2,590.02
12/13/2024	3121385	Check	Gophermods LLC	10,285.00
12/13/2024	3121386	Check	Goring, Zach	204.00
12/13/2024	9100006641	ACH	Gorman, Christine L	21.75
12/13/2024	3121387	Check	Gotter, Michael	134.00
12/13/2024	9100006535	ACH	Graden, Shanna M	116.81
12/13/2024	9100006536	ACH	Graff, Amy J	7.28
12/13/2024	3121388	Check	Grainger Inc	1,056.12
12/13/2024	3121389	Check	Graphic Design Inc	1,306.00
12/13/2024	3121390	Check	Grider, Daniel J	134.00
12/13/2024	3121391	Check	Griffiths, Dan W	95.00
12/13/2024	3121392	Check	Groth Music	801.70
12/13/2024	9100006537	ACH	Groves, Ekaterina V	12.70
12/13/2024	9100006538	ACH	Grunwald, Jessica	70.79
12/13/2024	3121585	Check	Gurstel Law Firm PC	307.45
12/13/2024	9100006539	ACH	Gustafson, Jennifer A	175.49
12/13/2024	3121393	Check	Guvonen, Alper	300.00
12/13/2024	3121394	Check	H&B Specialized Product Inc	9,434.00
12/13/2024	3121395	Check	Haas Musical Instrument Repair Inc	214.00
12/13/2024	3121396	Check	Hakanson Anderson Associates Inc	700.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121397	Check	Hammer Sports LLC	270.00
12/13/2024	3121398	Check	Hamre, Jorun	95.00
12/13/2024	9100006540	ACH	Hansen, Dana	248.85
12/13/2024	9100006541	ACH	Hansen, Eric J	194.98
12/13/2024	9100006542	ACH	Hanson, Kimberly K	19.85
12/13/2024	3121399	Check	Hanson, Michael J	70.00
12/13/2024	3121400	Check	Hanuschak, Oksana	120.00
12/13/2024	9100006543	ACH	Harder, Christopher G	333.81
12/13/2024	3121401	Check	Hartman, Edward F	67.00
12/13/2024	3121402	Check	Hastings Bus Company	2,220.60
12/13/2024	3121403	Check	Hauge, Lynn	360.00
12/13/2024	9100006544	ACH	Haugh, Trish A	46.61
12/13/2024	9100006545	ACH	Hauschild, Carol L	229.60
12/13/2024	3121404	Check	Hawkins Inc	1,819.63
12/13/2024	3121405	Check	Hawkins, Claude	80.00
12/13/2024	3121406	Check	Heiges, Neil	95.00
12/13/2024	9100006546	ACH	Hendrickson, Jeremy	129.04
12/13/2024	3121407	Check	Henry Schein	598.83
12/13/2024	9100006547	ACH	Hentges, Jadee J	192.20
12/13/2024	3121408	Check	Hering, Allison E	100.00
12/13/2024	3121409	Check	Hering, Emily F	100.00
12/13/2024	9100006548	ACH	Hernandez, Brenda S	77.53
12/13/2024	3121410	Check	Herrmann, Eric	70.00
12/13/2024	9100006549	ACH	Hilmoe, Audrey C	50.27
12/13/2024	3121411	Check	Hirsch, James A	70.00
12/13/2024	3121412	Check	Hoffman Cabinets	13,449.80
12/13/2024	9100006550	ACH	Holman, Katie M	85.50
12/13/2024	3121413	Check	Holtz, Todd R	95.00
12/13/2024	9100006551	ACH	Hooper, Alecia K	45.44
12/13/2024	3121414	Check	Hooyo Tek LLC- Idil Omer	40.00
12/13/2024	9100006552	ACH	Horsch, Hayley C	82.29
12/13/2024	3121415	Check	Hotsy Minnesota	313.63
12/13/2024	9100006553	ACH	Hughes, Rachel J	134.86
12/13/2024	3121416	Check	Hughes, Scott J	140.00
12/13/2024	9100006554	ACH	Humenik, Carrie A	30.96
12/13/2024	9100006555	ACH	Hunt, Katie A	7.23
12/13/2024	9100006556	ACH	Hurre, Laura B	162.01
12/13/2024	3121417	Check	Ideal Printers Inc	6,077.00
12/13/2024	3121418	Check	INGCO International	1,186.10
12/13/2024	3121419	Check	Innovative Office Solutions	41,527.86
12/13/2024	3121420	Check	Insect Lore Products Inc	2,256.60
12/13/2024	3121421	Check	Intermediate District 287	2,844.80
12/13/2024	3121422	Check	Intermediate District 917	18,781.62
12/13/2024	3121423	Check	Ipevo Inc	273.18
12/13/2024	3121424	Check	Iron Mountain Incorporated	840.73
12/13/2024	3121425	Check	ISD 273 Edina	232.00
12/13/2024	3121426	Check	Ishal, Aneesa	200.00
12/13/2024	3121427	Check	Jackson, Dominick S	164.00
12/13/2024	9100006557	ACH	Janka, Emily M	33.35
12/13/2024	3121428	Check	Jarvis, Gary L	134.00
12/13/2024	3121429	Check	Jimenez de Peralta, Carmita S	40.00
12/13/2024	3121430	Check	Johnson Fitness & Wellness	4,025.00
12/13/2024	3121431	Check	Johnson, Allie	100.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121432	Check	Johnson, Brent A	181.00
12/13/2024	3121433	Check	Johnson, Madeline J	100.00
12/13/2024	9100006558	ACH	Johnson, Nick W	49.58
12/13/2024	3121434	Check	JW Pepper & Son Inc	541.78
12/13/2024	9100006559	ACH	Kafczynski, Roseann	29.95
12/13/2024	9100006560	ACH	Katzenmeyer, Laurie Jo	15.21
12/13/2024	3121435	Check	Kearney, Christopher	10,704.72
12/13/2024	9100006561	ACH	Keating, Deidi M	41.74
12/13/2024	3121436	Check	Kendell Intermediate Corporation	22,450.00
12/13/2024	3121437	Check	Khakural, Ana	320.00
12/13/2024	3121438	Check	Kidcreate Studio- Woodbury	380.00
12/13/2024	3121439	Check	Kilgore, Judy	212.04
12/13/2024	9100006562	ACH	Kindseth, Jennifer L	79.69
12/13/2024	9100006563	ACH	Kirley, Katie M	67.13
12/13/2024	9100006564	ACH	Kleven, Kari G	5.01
12/13/2024	9100006565	ACH	Kollman, Holly Jn	53.67
12/13/2024	9100006566	ACH	Kolpin, Amanda S	53.73
12/13/2024	3121440	Check	Kompan Inc	8,245.35
12/13/2024	3121441	Check	Korte, Steve	268.00
12/13/2024	9100006567	ACH	Kosidowski, Brett W	85.76
12/13/2024	3121442	Check	Kristin Davis Law LLC	180.00
12/13/2024	3121443	Check	Krulich, Maria E	920.00
12/13/2024	9100006569	ACH	Kuhn, Amanda L	294.04
12/13/2024	3121444	Check	Kully Supply Inc	91.50
12/13/2024	9100006570	ACH	Kump, Deborah M	102.83
12/13/2024	9100006571	ACH	Kunze, Scott J	83.08
12/13/2024	3121445	Check	Kyllo, Karlea	95.00
12/13/2024	3121446	Check	Lakeshore Learning Materials	136.26
12/13/2024	3121447	Check	Lakeville South Cougar Dance Team Booster Club	135.00
12/13/2024	9100006572	ACH	Lalani, Fiyaz A	57.81
12/13/2024	9100006573	ACH	Langworthy, Mary L	123.93
12/13/2024	9100006574	ACH	Larson, Kari L	23.24
12/13/2024	9100006575	ACH	Larson, Kirstin D	40.56
12/13/2024	9100006576	ACH	Larson, Ross R	65.27
12/13/2024	3121448	Check	Learning A-Z	62.50
12/13/2024	3121449	Check	Lejeune, Kerri H	940.00
12/13/2024	3121450	Check	Lentner, Blake	181.00
12/13/2024	9100006577	ACH	L'Heureux, Sara J	7.88
12/13/2024	3121451	Check	Life Time Inc	2,520.00
12/13/2024	9100006578	ACH	Liming, Elizabeth J	70.26
12/13/2024	9100006579	ACH	Lind, Eric M	34.44
12/13/2024	9100006580	ACH	Lindstrom, Nicole I	7.89
12/13/2024	3121452	Check	LingroLearning	22,500.00
12/13/2024	3121453	Check	Literacy Resources	1,184.76
12/13/2024	3121454	Check	LobbyGuard Solutions LLC	50.00
12/13/2024	3121455	Check	Loffler Companies Inc	6,492.29
12/13/2024	9100006581	ACH	Lostetter, Dave W	73.96
12/13/2024	3121456	Check	Lou-Chapple, Yen Yu	80.00
12/13/2024	3121457	Check	Luong, Joe	40.00
12/13/2024	9100006582	ACH	Lyrek, Ryan J	423.86
12/13/2024	9100006583	ACH	Madison, Roxanne L	91.01
12/13/2024	3121458	Check	Maiers, Alex	245.00
12/13/2024	9100006584	ACH	Marka, Paul D	87.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121459	Check	Martinez, Mercedes	280.00
12/13/2024	9100006585	ACH	Masciangelo, Abigail L	95.51
12/13/2024	3121460	Check	Mason, Robert	675.00
12/13/2024	9100006586	ACH	McCarthy, Sandra M	16.15
12/13/2024	9100006587	ACH	McGrath, Angela M	39.66
12/13/2024	3121461	Check	Medina, Vanessa O	40.00
12/13/2024	9100006588	ACH	Melvin, Tami K	147.01
12/13/2024	9100006589	ACH	Mencel, Susan A	126.31
12/13/2024	3121462	Check	Metro Janitorial Supply Inc	1,146.95
12/13/2024	3121463	Check	Meyer, Jessica	380.00
12/13/2024	9100006590	ACH	Meyers, Mariah A	32.71
12/13/2024	3121464	Check	Mid States Laboratories Inc	252.50
12/13/2024	3121465	Check	Midwest Blinds	1,348.00
12/13/2024	3121466	Check	Midwest Volleyball Warehouse	3,201.00
12/13/2024	9100006568	ACH	Mikulski, Kaleen	24.31
12/13/2024	3121467	Check	Miller, Jeffrey A	164.00
12/13/2024	3121468	Check	Minnesota Coaches Inc	2,478.65
12/13/2024	3121469	Check	Minnesota Department of Education	879.00
12/13/2024	3121470	Check	Minnesota Elementary School Principals Association	150.00
12/13/2024	3121471	Check	Minnesota Energy Resources Corp	31,591.39
12/13/2024	3121472	Check	Minnesota Occupational Health	3,978.00
12/13/2024	3121473	Check	Minnesota State Colleges and Universities	1,671.59
12/13/2024	3121474	Check	Minnesota Zoo	629.32
12/13/2024	9100006591	ACH	Mitchell, Angela M	61.62
12/13/2024	3121475	Check	MK Music Repair	29.00
12/13/2024	3121476	Check	MN DECA District 2	21,220.00
12/13/2024	9100006592	ACH	Mohr, Andrea L	344.62
12/13/2024	9100006593	ACH	Moore-Besch, Kristin L	72.25
12/13/2024	9100006594	ACH	Most, Kelsey A	74.55
12/13/2024	3121477	Check	Mounds Park Academy	65.00
12/13/2024	3121478	Check	MP Nexlevel LLC	1,560.00
12/13/2024	3121479	Check	Mpls Community & Tech College- Minnesota State Cc	7,950.00
12/13/2024	3121480	Check	Mrozinski, Clinton	181.00
12/13/2024	3121481	Check	Mulcahy Company Inc	2,628.29
12/13/2024	3121482	Check	Murtha, William J	134.00
12/13/2024	3121483	Check	Naithani, Jagath	100.00
12/13/2024	3121484	Check	National Speech & Debate Association	20.00
12/13/2024	3121485	Check	National Treasure Kung Fu Inc	8,296.00
12/13/2024	3121486	Check	Neo Electrical Solutions LLC	850.00
12/13/2024	3121487	Check	Neville, Aaron G	181.00
12/13/2024	9100006595	ACH	Nguyen, Diana Q	44.97
12/13/2024	3121488	Check	Nickel, Karen	800.00
12/13/2024	9100006596	ACH	Nieson, Tyler A	40.20
12/13/2024	3121586	Check	North Dakota Dept HS - Child Support	295.00
12/13/2024	9100006597	ACH	Olson, Paul L	57.76
12/13/2024	3121489	Check	O'Neill, Sean C	70.00
12/13/2024	9100006598	ACH	Onyango-Robshaw, Christopher P	43.03
12/13/2024	3121291	Check	Ostapowycz, Elizabeth M	6.44
12/13/2024	9100006599	ACH	Osthus, Scott C	39.87
12/13/2024	9100006600	ACH	Otero, Amanda M	106.68
12/13/2024	3121490	Check	Overhead Door Company Of The Northland	485.00
12/13/2024	9100006601	ACH	Oxley, Scott A	53.50
12/13/2024	3121491	Check	Pahwa, Namita	78.36

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121492	Check	Palmer West Construction Co Inc	1,954.00
12/13/2024	3121493	Check	PAMS Lunchroom LLC	4,074.09
12/13/2024	3121494	Check	Pan O Gold Baking Co	4,988.02
12/13/2024	3121495	Check	Pape, Dean	300.00
12/13/2024	3121496	Check	Paquette, Zach T	181.00
12/13/2024	3121497	Check	Parr, Larissa	130.00
12/13/2024	910006602	ACH	Passeri, Jason J	58.50
12/13/2024	910006603	ACH	Passeri, Shelly	124.12
12/13/2024	910006604	ACH	Paulsen, Jody J	126.48
12/13/2024	3121498	Check	Paulson, Michael B	181.00
12/13/2024	910006605	ACH	Pederson, Steven J	175.00
12/13/2024	3121499	Check	Pediatric Home Service	6,525.00
12/13/2024	910006606	ACH	Pehl, Jamie D	109.80
12/13/2024	910006607	ACH	Pemrick, Evie M	545.71
12/13/2024	3121500	Check	Peper, Austin	70.00
12/13/2024	910006608	ACH	Pershica, Megan A	9.98
12/13/2024	910006609	ACH	Person, Sylvia L	50.00
12/13/2024	3121501	Check	Pfieffer, Ethan David	99.00
12/13/2024	3121502	Check	Phillips, Curtis	1,600.00
12/13/2024	3121503	Check	Pietig, Gary R	256.25
12/13/2024	910006610	ACH	Pommier, Nancy M	69.93
12/13/2024	3121504	Check	Propio LS LLC	7,630.75
12/13/2024	910006611	ACH	Radle, Lindsey M	41.25
12/13/2024	3121505	Check	Red Balloon Bookshop	185.52
12/13/2024	910006612	ACH	Reiland, Jennifer Ann	253.35
12/13/2024	3121506	Check	Rent N Save Portable Services	253.25
12/13/2024	3121507	Check	Resch, Darcy	100.00
12/13/2024	3121508	Check	Ricard, Curtis J	70.00
12/13/2024	3121509	Check	Richfield Bus Company	7,450.00
12/13/2024	910006613	ACH	Rieffer, Henry J	91.15
12/13/2024	910006614	ACH	Riffe, Andrea L	150.02
12/13/2024	3121510	Check	Ritter, David D	82.00
12/13/2024	3121511	Check	Robbinsdale Debate Boosters	162.00
12/13/2024	3121512	Check	Robert Brooke & Associates	282.50
12/13/2024	3121513	Check	Robert Weber-Webworx	268.00
12/13/2024	910006615	ACH	Robinson, Kelsey A	52.37
12/13/2024	910006616	ACH	Robole, Vicki M	121.94
12/13/2024	910006617	ACH	Rochefford, Beth Burns	13.74
12/13/2024	3121514	Check	Rodgers, David J	181.00
12/13/2024	910006618	ACH	Rollie, Kim A	78.00
12/13/2024	910006619	ACH	Rome, Candis M	9.51
12/13/2024	3121515	Check	Rosemount City Of	89,328.70
12/13/2024	910006620	ACH	Rosten, John R	26.19
12/13/2024	3121516	Check	Ruehling Associates Inc	6,541.50
12/13/2024	910006621	ACH	Ryburn, Chad T	19.75
12/13/2024	3121517	Check	Sah, Yukti	100.00
12/13/2024	910006622	ACH	Samaraka, Sarah J	10.19
12/13/2024	3121518	Check	Sammon, Peter M	125.00
12/13/2024	3121519	Check	Sanders, Craig	70.00
12/13/2024	3121520	Check	Sannes, Drew	95.00
12/13/2024	3121521	Check	Sargent Welch	179.58
12/13/2024	910006623	ACH	Saulter, Reshard M	149.83
12/13/2024	3121522	Check	Sayers, Kevin H	95.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	9100006624	ACH	Schiltz, Amanda M	174.28
12/13/2024	9100006625	ACH	Schlede, Angela M	106.68
12/13/2024	3121523	Check	Schmitt Music Company	5,373.06
12/13/2024	9100006626	ACH	Schneibel, Laurie J	49.09
12/13/2024	3121524	Check	Scholastic Book Fairs	1,014.58
12/13/2024	3121525	Check	School Health Corporation	1,023.18
12/13/2024	3121526	Check	School Nutrition Association	635.00
12/13/2024	3121527	Check	School Specialty LLC	248.51
12/13/2024	9100006627	ACH	Schroht, Marisa J	335.63
12/13/2024	9100006628	ACH	Schwarting, Kyle C	114.06
12/13/2024	9100006629	ACH	Schwartz, Kimberly Jane	41.53
12/13/2024	9100006630	ACH	Scott, Alison J	227.68
12/13/2024	9100006631	ACH	Scott, Emilie E	41.66
12/13/2024	3121528	Check	Senapati, Tanisha	100.00
12/13/2024	9100006632	ACH	Senty, Tabitha L	94.07
12/13/2024	9100006633	ACH	Sexton, Anthony P	26.73
12/13/2024	3121529	Check	SFM Mutual Insurance Co	49,222.53
12/13/2024	9100006634	ACH	Shepard, Stewart G	68.00
12/13/2024	3121530	Check	Shi International Corp	1,683.78
12/13/2024	3121531	Check	Shred Right	18.85
12/13/2024	668225	Wire Transfer	Simpson, Harilalao	2,500.00
12/13/2024	9100006635	ACH	Sivanich, Andrea J	87.00
12/13/2024	3121532	Check	Smiley, Moira	3,000.00
12/13/2024	9100006636	ACH	Smith, Shauna L	235.84
12/13/2024	3121533	Check	Sonova USA Inc	457.99
12/13/2024	9100006637	ACH	Sorenson, Jeremy A	114.16
12/13/2024	9100006638	ACH	Springmeyer, Heidi L	287.49
12/13/2024	3121534	Check	St Paul Beverage Solutions LLC	12,152.13
12/13/2024	9100006639	ACH	Stand Strong, Francisca C	349.38
12/13/2024	9100006640	ACH	Stotts, Mark D	110.06
12/13/2024	3121535	Check	Sullivan, Lamarr	95.00
12/13/2024	9100006642	ACH	Swiecichowski, Janet E	40.28
12/13/2024	9100006643	ACH	Sylvester, Michael D	87.00
12/13/2024	3121536	Check	Syverson, Courtney	80.00
12/13/2024	9100006644	ACH	Tabery, Nikki C	46.11
12/13/2024	3121537	Check	Teachers On Call	72,337.56
12/13/2024	3121538	Check	Tech Academy/Computer Explorers	135.00
12/13/2024	9100006645	ACH	Tejera, Lynette	12.46
12/13/2024	9100006646	ACH	Tesdall, Amber N	34.93
12/13/2024	3121539	Check	The Tessman Company	4,064.00
12/13/2024	9100006647	ACH	Theirl, Paul E	105.54
12/13/2024	3121540	Check	Theis, Andrea K	140.00
12/13/2024	9100006648	ACH	Thompson, Michelle R	22.32
12/13/2024	9100006649	ACH	Thoreson, Tim J	63.57
12/13/2024	9100006650	ACH	Tichy, Roberta M	7.71
12/13/2024	3121541	Check	Tijerina, Jessica	2,807.80
12/13/2024	3121542	Check	Titan Environmental Inc	13,536.00
12/13/2024	3121543	Check	TMS Johnson Inc	9,230.00
12/13/2024	3121544	Check	Toll Gas & Welding Supply	233.83
12/13/2024	3121545	Check	Toshiba Business Solutions	37.92
12/13/2024	3121546	Check	Touch of Art with Terri	365.00
12/13/2024	9100006651	ACH	Tousignant, Melissa Kay	42.86
12/13/2024	9100006652	ACH	Townsend, Lexi M	160.95

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121547	Check	TradeWind Chillers	1,025.00
12/13/2024	3121548	Check	TriMark	106.06
12/13/2024	3121549	Check	Trio Supply Co	24,737.52
12/13/2024	3121550	Check	Truck Repair & Equip Co Inc	234.84
12/13/2024	3121551	Check	Twin Cities Elevator LLC dba Metro Elevator	12,530.37
12/13/2024	3121552	Check	Twin Cities Orthopedics-Training Haus	675.00
12/13/2024	3121553	Check	Twin City Transportation Inc	13,887.34
12/13/2024	3121554	Check	Uhl Co	6,547.52
12/13/2024	9100006653	ACH	Uitdenbogerd, Sara T	39.99
12/13/2024	3121555	Check	Uline	791.48
12/13/2024	3121556	Check	United Refrigeration Inc	394.95
12/13/2024	3121557	Check	United Translation Services LLC	148.00
12/13/2024	3121558	Check	Upper Lakes Foods Inc	140,045.56
12/13/2024	3100000967	Wire Transfer	US Bank National Association	4,355.47
12/13/2024	3121559	Check	Utecht, Gregory R	375.00
12/13/2024	3121560	Check	Utecht, Jeffery M	90.00
12/13/2024	9100006654	ACH	Varghese, Jenna L	20.02
12/13/2024	3121561	Check	Verizon Wireless	50.20
12/13/2024	3121562	Check	Vernier Software	3,714.28
12/13/2024	3121563	Check	Viking Electric Supply	83.35
12/13/2024	9100006655	ACH	Voorhees, Amy L	262.70
12/13/2024	3121564	Check	Voss, Ceceilia	200.00
12/13/2024	3121565	Check	Voss, Lydia	200.00
12/13/2024	3121566	Check	Voyager Sopris Learning Inc	643.50
12/13/2024	3121567	Check	W. E. Neal Slate Company	1,135.00
12/13/2024	9100006656	ACH	Wagner, Mike A	76.38
12/13/2024	9100006657	ACH	Walker, Joy A	15.20
12/13/2024	9100006658	ACH	Warburton, Linda L	37.62
12/13/2024	9100006659	ACH	Weber, Maria H	96.52
12/13/2024	9100006660	ACH	Wegner, Rene	26.27
12/13/2024	9100006661	ACH	Welle, Jordan J	105.99
12/13/2024	3121568	Check	WESS-BEST Crowd Management	419.38
12/13/2024	3121569	Check	Western Psychological Service-WPS	128.70
12/13/2024	3121570	Check	Western States Envelope Co	745.62
12/13/2024	3121571	Check	Wigley, Joshua R	95.00
12/13/2024	9100006662	ACH	Williams, Cassidy P	63.50
12/13/2024	9100006663	ACH	Williams, Jennifer K	152.64
12/13/2024	3121572	Check	Williams, Renae L	325.00
12/13/2024	9100006664	ACH	Willmott, Sarah L	46.72
12/13/2024	9100006665	ACH	Wilson, Katie T	11.54
12/13/2024	9100006666	ACH	Wilson, Lisa M	7.98
12/13/2024	9100006667	ACH	Winfield, Sarah Ann Unmacht	51.35
12/13/2024	9100006669	ACH	Witham, Anna V	18.27
12/13/2024	9100006670	ACH	Witte, Breana E	203.50
12/13/2024	9100006671	ACH	Wohlwend, Alexander E	10.87
12/13/2024	9100006672	ACH	Wolf, Melissa J	92.43
12/13/2024	9100006673	ACH	Wolff, Amy E	64.91
12/13/2024	9100006674	ACH	Wollenburg, Charlotte N	66.86
12/13/2024	9100006675	ACH	Woods, Kimberlee K	13.86
12/13/2024	3121573	Check	Wright, Sarah or Matthew	241.94
12/13/2024	9100006676	ACH	Wuensch, Kelly J	109.39
12/13/2024	9100006677	ACH	Wuollet, Kelly R	20.25
12/13/2024	3121574	Check	Xtreme Pest Solutions	147.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/13/2024	3121575	Check	Youth Frontiers Inc	2,450.00
12/13/2024	3121576	Check	Zarate, Elizabeth	100.00
12/13/2024	3121577	Check	Zayo Group LLC	2,829.00
12/13/2024	3121578	Check	Zepole Restaurant Supply Company	1,076.32
12/13/2024	3121579	Check	Zhu, Mulan	100.00
12/13/2024	9100006678	ACH	Zich, Nicole E	48.39
12/13/2024	9100006679	ACH	Zick, Danielle M	66.02
12/16/2024	3100000994	Wire Transfer	Delta Dental Plan Of Minnesota	8,353.80
12/16/2024	3100000968	Wire Transfer	Dept Of The Treasury	2,768,823.59
12/16/2024	3100000969	Wire Transfer	Educators Benefit Consultants	1,324,752.70
12/16/2024	3100000995	Wire Transfer	HealthPartners Inc	1,766,786.80
12/16/2024	3100000970	Wire Transfer	Minnesota Department Of Revenue	458.26
12/16/2024	3100000971	Wire Transfer	MN State Retirement System-Empower	69,391.34
12/16/2024	3100000972	Wire Transfer	Office of Child Support Enforcement	4,458.73
12/16/2024	3100000973	Wire Transfer	OneBridge Benefits Inc	19,358.57
12/17/2024	3100000974	Wire Transfer	Minnesota Department Of Revenue	1,480.90
12/17/2024	3100000975	Wire Transfer	Mn Dept Of Revenue	465,025.68
12/18/2024	3100000976	Wire Transfer	Weidner Plumbing & Heating Co	388,850.09
12/19/2024	3121917	Check	Apple Valley-Hayes Sports Arena	120,746.84
12/19/2024	3100000977	Wire Transfer	HealthPartners Inc	5,734.03
12/19/2024	3100000978	Wire Transfer	Minnesota Public Employees Retire Association-PER	115,264.41
12/19/2024	3100000979	Wire Transfer	Mn Dept Of Revenue	7,570.00
12/20/2024	3121587	Check	1000 Petals LLC	69.86
12/20/2024	3121588	Check	Abamath LLC	118.00
12/20/2024	3121589	Check	Abdulahi, Halima	440.00
12/20/2024	3121590	Check	Abe, Colin	100.00
12/20/2024	3121591	Check	Advanced Imaging Solutions-Mtka	363.00
12/20/2024	3121592	Check	Ahimsa LLC	4,235.00
12/20/2024	3121593	Check	Ahlvers, Steve	181.00
12/20/2024	3121594	Check	Ahsan, Tahir	400.00
12/20/2024	3121595	Check	Ali, Hodan I	40.00
12/20/2024	3121596	Check	All In One Translation Agency LLC	174.90
12/20/2024	3121597	Check	Amaril Uniform Co	160.18
12/20/2024	3121598	Check	Amazon.com Sales Inc	10,254.39
12/20/2024	3121599	Check	American Flagpole & Flag Co	774.62
12/20/2024	3121600	Check	Amidon, Michael C	124.00
12/20/2024	3121601	Check	Anthony, Alonzo	134.00
12/20/2024	3121602	Check	Apple Inc	2,190.00
12/20/2024	3121603	Check	Apple Valley Aluminum Inc	588.00
12/20/2024	3121604	Check	Apple Valley City Of	41,477.16
12/20/2024	3121605	Check	Apple Valley City of- Utility Billing Dept	139.27
12/20/2024	3121606	Check	Armstrong, Maureen	330.00
12/20/2024	3121607	Check	ASL Interpreting Services Inc	321.75
12/20/2024	3121608	Check	AT&T Mobility II LLC	981.57
12/20/2024	3121609	Check	Ayeni, Phil	95.00
12/20/2024	3121610	Check	Azam, Unaysah	100.00
12/20/2024	3121611	Check	B & H Photo Video	1,751.34
12/20/2024	3121612	Check	Bach, Nathan W	134.00
12/20/2024	3121613	Check	Bader, John	246.00
12/20/2024	3121614	Check	Bahl, Michaela S	99.00
12/20/2024	3121615	Check	Bauer Built Inc	8,222.89
12/20/2024	3121616	Check	Beaudry Oil & Service	23,713.61
12/20/2024	3121617	Check	Becker, Jeff	70.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121618	Check	Beckman, Jon P	80.00
12/20/2024	3121619	Check	Beissel, Craig	390.00
12/20/2024	3121620	Check	Benjamin Dose	100.00
12/20/2024	3121621	Check	Berg, Jason S	95.00
12/20/2024	3121622	Check	Bergamasco, Robert	181.00
12/20/2024	3121623	Check	Best Buy Business Advantage Acct	792.02
12/20/2024	3121624	Check	Bix Produce Company	38,353.83
12/20/2024	3121625	Check	Blick Art Materials	285.71
12/20/2024	3121626	Check	Block, Dan M	190.00
12/20/2024	3121627	Check	Boche, John M	181.00
12/20/2024	3121628	Check	Bomma, Varshini	200.00
12/20/2024	3121629	Check	Born, Marisa	25.00
12/20/2024	3121630	Check	BPA Region 2	1,080.00
12/20/2024	3121631	Check	Brack, Lee	134.00
12/20/2024	3121632	Check	Brand Farms	4,740.00
12/20/2024	3121633	Check	Braun Intertec Corporation	24,669.66
12/20/2024	3121634	Check	Brickman, Daniel	181.00
12/20/2024	3121635	Check	Brobback, Henry G	25.00
12/20/2024	3121636	Check	Brown's Ice Cream	1,556.40
12/20/2024	3121637	Check	Buck Hill Inc	4,400.00
12/20/2024	3121638	Check	Buckeye International Inc	177.19
12/20/2024	3121639	Check	Buckholdt, Iliana	320.00
12/20/2024	3121640	Check	Building Controls & Solutions	741.86
12/20/2024	3121641	Check	Burnsville City Of	1,501.03
12/20/2024	3121642	Check	Busanich, Brian	100.00
12/20/2024	3121643	Check	Business Essentials	31,948.00
12/20/2024	3121644	Check	C & D Oil Services of Waseca	120.00
12/20/2024	3121645	Check	Canon Financial Services Inc	2,017.88
12/20/2024	3121646	Check	Cantone, Michael S	95.00
12/20/2024	3121647	Check	Carruthers, Rebecca	150.00
12/20/2024	3121648	Check	Castillo, Marlene	40.00
12/20/2024	3121649	Check	Catchings, Meris	100.00
12/20/2024	3121650	Check	CDW Government LLC	17,094.17
12/20/2024	3121651	Check	Cel Public Relations Inc	6,920.00
12/20/2024	3121652	Check	Centerpoint Energy	2,630.70
12/20/2024	3121653	Check	Central Farm Services	1,279.84
12/20/2024	3121654	Check	CenturyLink	80.52
12/20/2024	3121655	Check	CenturyLink	368.00
12/20/2024	3121656	Check	Cintas Corporation No 2	1,104.79
12/20/2024	3121657	Check	College Board	2,181.60
12/20/2024	3121658	Check	Commercial Kitchen Services	412.50
12/20/2024	3121659	Check	Concordia University	10,664.30
12/20/2024	3121660	Check	Copy-Right LLC	830.20
12/20/2024	3121661	Check	Coremark Metals	1,236.00
12/20/2024	3121662	Check	Corporate Mechanical Inc	13,988.97
12/20/2024	3121663	Check	Crisis Prevention Institute Inc	200.00
12/20/2024	3121664	Check	Custom Apparel Inc	465.00
12/20/2024	3121665	Check	Czeck, Jill M	70.00
12/20/2024	3121666	Check	Dakota County Parks	305.00
12/20/2024	3121667	Check	Dakota Electric Association	225,134.14
12/20/2024	3121668	Check	DECA Inc	52.00
12/20/2024	3121669	Check	DeltaMath Solutions Inc	510.00
12/20/2024	3121670	Check	Demorett, Andrew D	95.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121671	Check	Department Of Human Services	900.00
12/20/2024	3121672	Check	Doran, Rachel	300.00
12/20/2024	3121673	Check	Eagan City Of- Misc	51,556.21
12/20/2024	3121674	Check	Eagan City Of- Utilities	263.25
12/20/2024	3121675	Check	Ebel, David	70.00
12/20/2024	3121676	Check	Ebert Construction	75,663.13
12/20/2024	3121677	Check	Ekon-O-Pac LLC	3,112.50
12/20/2024	3121678	Check	Elam, Michael S	116.00
12/20/2024	3121679	Check	Elias, Angela	100.00
12/20/2024	3121680	Check	Elsmore Swim Shop	164.75
12/20/2024	3121681	Check	EmpowerU Inc	6,478.00
12/20/2024	3121682	Check	fastART LLC	130.00
12/20/2024	3121683	Check	FIRST	145.00
12/20/2024	3121684	Check	Fitness Boomers LLC	6,555.00
12/20/2024	3121685	Check	Fluegel Elevator Inc	813.40
12/20/2024	3121686	Check	Follett Content Solutions LLC	151.77
12/20/2024	3121687	Check	Frost, Trevor A	130.00
12/20/2024	3121688	Check	Garibay, Faith	150.00
12/20/2024	3121689	Check	Garrett, Scott B	95.00
12/20/2024	3121690	Check	Gasket Guy Midwest- GGM LLC	209.00
12/20/2024	3121691	Check	General Parts LLC	376.38
12/20/2024	3121692	Check	Generative Learning	6,000.00
12/20/2024	3121693	Check	Giles, David C	400.00
12/20/2024	3121694	Check	Glines, Kyle D	181.00
12/20/2024	3121695	Check	Global Equipment Co	680.30
12/20/2024	3121696	Check	Goodin Company	2,239.04
12/20/2024	3121697	Check	Gopher Sport	8.95
12/20/2024	3121698	Check	Goring, Zach	134.00
12/20/2024	3121699	Check	Grainger Inc	3,079.54
12/20/2024	3121700	Check	Graphic Design Inc	3,494.00
12/20/2024	3121701	Check	Graphic Source Inc	195.00
12/20/2024	3121702	Check	Graybar Electric Co Inc	515.20
12/20/2024	3121703	Check	Groth Music	296.73
12/20/2024	3121704	Check	Guittar, Renee	225.00
12/20/2024	3121705	Check	H&B Specialized Product Inc	4,000.00
12/20/2024	3121706	Check	Haas Musical Instrument Repair Inc	142.74
12/20/2024	3121707	Check	Hagape, Jeune	200.00
12/20/2024	3121708	Check	Hammer Sports LLC	1,080.00
12/20/2024	3121709	Check	Hanson, Carlyne J	100.00
12/20/2024	3121710	Check	Hartman, Edward F	67.00
12/20/2024	3121711	Check	Hartman, Trae B	82.00
12/20/2024	3121712	Check	Hawkins Inc	1,476.44
12/20/2024	3121713	Check	Heinemann	1,114.56
12/20/2024	3121714	Check	Helget, Madalyn	95.00
12/20/2024	3121715	Check	Hellman, Treyton	60.00
12/20/2024	3121716	Check	Hetland, Jason	90.00
12/20/2024	3121717	Check	Hetrick, Camryn	100.00
12/20/2024	3121718	Check	High Five Erectors II Inc	9,709.00
12/20/2024	3121719	Check	Hilden, Anthony J	70.00
12/20/2024	3121720	Check	Hinz, Glen A	205.00
12/20/2024	3121721	Check	Hirsch, James A	70.00
12/20/2024	3121722	Check	Hoglund Bus Co Inc	6,589.40
12/20/2024	3121723	Check	Hooyo Tek LLC- Idil Omer	160.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121724	Check	Hua, Emily	100.00
12/20/2024	3121725	Check	Hughes, Dennis Scott	95.00
12/20/2024	3121726	Check	Husen, Hoda	100.00
12/20/2024	3121727	Check	Ideal Energies Solar Leasing 2021 LLC	87.01
12/20/2024	3121728	Check	Imperial Dade	12,551.50
12/20/2024	3121729	Check	Increase Music Inc	1,002.40
12/20/2024	3121730	Check	Indelco Plastics Corp	966.24
12/20/2024	3121731	Check	INGCO International	1,448.80
12/20/2024	3121732	Check	Ingina LLC	8,510.00
12/20/2024	3121733	Check	Innovative Office Solutions	89,876.64
12/20/2024	3121734	Check	Integrated Food Service	29,736.00
12/20/2024	3121735	Check	Interstate Power Systems	1,573.55
12/20/2024	3121736	Check	ISD 12 Centennial	400.00
12/20/2024	3121737	Check	ISD 191 Burnsville	540.12
12/20/2024	3121738	Check	ISD 194- Lakeville South High School	300.00
12/20/2024	3121739	Check	ISD 194-Lakeville North High School	360.00
12/20/2024	3121915	Check	ISD 196 Support Staff Assn	2,003.75
12/20/2024	3121740	Check	ISD 199- Inver Grove Heights	150.00
12/20/2024	3121741	Check	ISD 270 Hopkins	750.00
12/20/2024	3121742	Check	ISD 271 Bloomington	150.00
12/20/2024	3121743	Check	ISD 279 Osseo	350.00
12/20/2024	3121744	Check	ISD 281 Robbinsdale	220.00
12/20/2024	3121745	Check	ISD 621 Mounds View	295.00
12/20/2024	3121746	Check	ISD 659 Northfield	550.00
12/20/2024	3121747	Check	ISD 719-Prior Lake-Savage Area Schools	300.00
12/20/2024	3121748	Check	Ishal, Aneesa	100.00
12/20/2024	3121749	Check	IState Truck Inc	16,447.55
12/20/2024	3121750	Check	J & K Masonry	66,605.45
12/20/2024	3121751	Check	Jared Winship	134.00
12/20/2024	3121752	Check	Johnson, Derek	130.00
12/20/2024	3121753	Check	Josten's Inc	4,140.45
12/20/2024	3121754	Check	Jovanovic, Katherine	100.00
12/20/2024	3121755	Check	JW Pepper & Son Inc	147.60
12/20/2024	3121756	Check	Karen Cass Felling	1,500.00
12/20/2024	3121757	Check	Karnas, Matt G	95.00
12/20/2024	3121758	Check	Kath Oil Co	1,487.51
12/20/2024	3121759	Check	Kellington Construction	73,819.75
12/20/2024	3121760	Check	Khakural, Ana	80.00
12/20/2024	3121761	Check	Kidcreate Studio- Woodbury	4,956.00
12/20/2024	3121762	Check	Kiecker, Dana E	268.00
12/20/2024	3121763	Check	Klitzke, Paul S	180.00
12/20/2024	3121764	Check	Kolstad, Matthew	200.00
12/20/2024	3121765	Check	Korba, Jerome P	134.00
12/20/2024	3121766	Check	Krulich, Maria E	340.00
12/20/2024	3121767	Check	Kully Supply Inc	632.98
12/20/2024	3121768	Check	Kundavaram, Vishruth R	200.00
12/20/2024	3121769	Check	Lacrosse Balls Direct	2,009.98
12/20/2024	3121770	Check	Lakeshore Learning Materials	1,885.53
12/20/2024	3121771	Check	Lakeville North Panther Booster Club	123.72
12/20/2024	3121772	Check	Larkin, Richard J	95.00
12/20/2024	3121773	Check	Larson, Greg	180.00
12/20/2024	3121774	Check	Last, Daniel C	95.00
12/20/2024	3121775	Check	Learning A-Z	62.50

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121776	Check	Lifetouch NSS Accts Receivable	60.46
12/20/2024	3121777	Check	Lindstrom, Chad A	100.00
12/20/2024	3121778	Check	Loffler Companies Inc	9,102.40
12/20/2024	3121779	Check	Lou-Chapple, Yen Yu	80.00
12/20/2024	3121780	Check	Louis, Peter M	315.00
12/20/2024	3121781	Check	Luong, Joe	40.00
12/20/2024	3121782	Check	Lutz, Aaron	300.00
12/20/2024	3121783	Check	Mack, Kristin	400.00
12/20/2024	3121784	Check	Mackin Educational Resources	575.11
12/20/2024	3121785	Check	MAFCS	730.00
12/20/2024	3121786	Check	Mann, Kevin L	95.00
12/20/2024	3121787	Check	Mart, Jackie A	613.20
12/20/2024	3121788	Check	Martinez, Mercedes	160.00
12/20/2024	3121789	Check	May, Jordan	95.00
12/20/2024	3121790	Check	Medina, Vanessa O	40.00
12/20/2024	3121791	Check	MedTox Laboratories Inc	354.08
12/20/2024	3121792	Check	Meyer, Jessica	120.00
12/20/2024	3121793	Check	Midwest Bus Parts Inc	2,422.00
12/20/2024	3121794	Check	Minnesota Elementary School Principals Association	500.00
12/20/2024	3121795	Check	Minnesota Energy Resources Corp	7,632.36
12/20/2024	3121796	Check	Minnesota Historical Society	690.00
12/20/2024	3121797	Check	Minnesota Safety Council Inc	943.00
12/20/2024	3121798	Check	Minnesota School Boards Association Insurance Trus	278.20
12/20/2024	3121799	Check	Mitchell, Tom A	75.00
12/20/2024	3121800	Check	Mitchell-Brown, Averie	300.00
12/20/2024	3121801	Check	MN DECA District 2	985.00
12/20/2024	3121802	Check	MN Dept Of Health	35.00
12/20/2024	3121803	Check	MN Dept of Labor & Industry	330.00
12/20/2024	3121804	Check	Mohn, Monica	119.00
12/20/2024	3121805	Check	MP Nexlevel LLC	8,823.50
12/20/2024	3121806	Check	Mulcahy Company Inc	12,345.00
12/20/2024	3121807	Check	Munos, Scott E	100.00
12/20/2024	3121808	Check	Murad, Sarah	100.00
12/20/2024	3121809	Check	Murgic Automotive	327.63
12/20/2024	3121810	Check	Music and Arts	3,556.00
12/20/2024	3121811	Check	Nardini Fire Equipment	200.50
12/20/2024	3121812	Check	NCS Pearson Inc	83,527.20
12/20/2024	3121813	Check	Neo Electrical Solutions LLC	35,715.07
12/20/2024	3121814	Check	North Central Bus & Equipment Inc	940.32
12/20/2024	3121815	Check	Northern Balance and Scale Inc	393.00
12/20/2024	3121816	Check	Northern Star Scouting	295.00
12/20/2024	3121817	Check	Northwest Tae kwon Do Institute Inc	6,992.00
12/20/2024	3121818	Check	Northwoods Promotions West	606.30
12/20/2024	3121819	Check	Nyderek, Dominic	475.00
12/20/2024	3121820	Check	Olson, Paige	38.97
12/20/2024	310000980	Wire Transfer	OneBridge Benefits Inc	258.50
12/20/2024	3121821	Check	O'Reilly Auto Parts	41.10
12/20/2024	3121822	Check	Palmer West Construction Co Inc	53,865.00
12/20/2024	3121823	Check	Pan O Gold Baking Co	5,394.35
12/20/2024	3121824	Check	Panda, Dibyaiyoti	300.00
12/20/2024	3121825	Check	Peper, Austin	70.00
12/20/2024	3121826	Check	Peterson, Scott D	95.00
12/20/2024	3121827	Check	Phelps, James	4,028.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121828	Check	Pilgrim Promotions	1,469.96
12/20/2024	3121829	Check	Polar Electro Inc	650.00
12/20/2024	3121830	Check	PowerSchool Holdings LLC	54,317.89
12/20/2024	3121831	Check	Pro-Ed Inc	371.80
12/20/2024	3121832	Check	Promotion Select	25,242.00
12/20/2024	3121833	Check	Propio LS LLC	81.05
12/20/2024	3121834	Check	Provender Brands LLC, dba Deeply Rooted	4,763.00
12/20/2024	3121835	Check	Pump and Meter Service Inc	803.50
12/20/2024	3121836	Check	Radunz, Desmond	70.00
12/20/2024	3121837	Check	Region 3AA	100.00
12/20/2024	3121838	Check	Rent N Save Portable Services	4,521.05
12/20/2024	3121839	Check	Republic Services Inc	46,007.22
12/20/2024	3121840	Check	Retrofit Companies Inc	401.58
12/20/2024	3121841	Check	Ricard, Curtis J	180.00
12/20/2024	3121842	Check	Ringberg, Thomas	1,430.00
12/20/2024	3121843	Check	RM Cotton Company	1,348.65
12/20/2024	3121844	Check	Robert Weber-Webworx	134.00
12/20/2024	3121845	Check	Rosemount City Of	4,800.00
12/20/2024	3121846	Check	RTL Construction Inc	36,071.50
12/20/2024	3121847	Check	Ruiz, Tony R	140.00
12/20/2024	3121848	Check	Rupp, Anderson, Squires, Waldspurgen & Mace PA	27.50
12/20/2024	3121849	Check	Savage, Bruce	1,000.00
12/20/2024	3121850	Check	Scan Air Filter Inc	853.74
12/20/2024	3121851	Check	Schierenbeck, Steven D	305.00
12/20/2024	3121852	Check	Schiller, Thomas M	95.00
12/20/2024	3121853	Check	Schmitt Music Company	3,195.47
12/20/2024	3121854	Check	School Nutrition Association	83.00
12/20/2024	3121916	Check	SEIU Local 284	4,355.22
12/20/2024	3121855	Check	Shred Right	17.73
12/20/2024	3121856	Check	SLP Now LLC`	8,955.00
12/20/2024	3121857	Check	Smith, Ava M	68.00
12/20/2024	3121858	Check	Smith, Jennifer K	100.00
12/20/2024	3121859	Check	Smith, Lauren	68.00
12/20/2024	3121860	Check	Sonnenburg, Gary	95.00
12/20/2024	3121861	Check	Sonova USA Inc	1,752.37
12/20/2024	3121862	Check	South Suburban Conference	4,723.00
12/20/2024	3121863	Check	South Washington County Schools District # 833	750.00
12/20/2024	3121864	Check	South-Town Inc	28,500.00
12/20/2024	3121865	Check	St Paul Beverage Solutions LLC	15,025.21
12/20/2024	3121866	Check	Steinberg, Jamie R	99.00
12/20/2024	3121867	Check	Strohmyer, Tom	350.00
12/20/2024	3121868	Check	Strong, Darrius	300.00
12/20/2024	3121869	Check	Struzyk, Todd J	134.00
12/20/2024	3121870	Check	Sunquist, James E	70.00
12/20/2024	3121871	Check	Superior Automotive Of Apple Valley	49.50
12/20/2024	3121872	Check	Supreme School Supply	182.73
12/20/2024	3121873	Check	Sutherland, Shandon	95.00
12/20/2024	3121874	Check	Taracon Precast LLC	14,911.01
12/20/2024	3121875	Check	Tauer, Mary R	75.00
12/20/2024	3121876	Check	Teacher's Discovery	373.03
12/20/2024	3121877	Check	Teachers On Call	203,465.21
12/20/2024	3121878	Check	TeamWorks Internationals Inc	3,280.92
12/20/2024	3121879	Check	Thielen, Beau S	65.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/20/2024	3121880	Check	Thielen, Steven L	130.00
12/20/2024	3121881	Check	Thomson Reuters-West	691.43
12/20/2024	3121882	Check	Thurrow, Bennett	134.00
12/20/2024	3121883	Check	TMS Johnson Inc	11,280.00
12/20/2024	3121884	Check	Toll Gas & Welding Supply	296.62
12/20/2024	3121885	Check	Top Line Steel Corporation	141,512.00
12/20/2024	3121886	Check	Touch of Art with Terri	438.00
12/20/2024	3121887	Check	Tousignant, John L	134.00
12/20/2024	3121888	Check	TriMark	3,042.93
12/20/2024	3121889	Check	Trio Supply Co	25,621.88
12/20/2024	3121890	Check	Truck Repair & Equip Co Inc	4,636.93
12/20/2024	3121891	Check	Tryggestad, Mathew	181.00
12/20/2024	3121892	Check	Turnquist, Kayla	182.83
12/20/2024	3121893	Check	UKG Kronos Systems	10,695.88
12/20/2024	3121894	Check	United Nations Assn Of Minnesota	1,444.00
12/20/2024	3121895	Check	United Refrigeration Inc	1,358.79
12/20/2024	3121896	Check	United Translation Services LLC	120.00
12/20/2024	3121897	Check	University Of Minnesota	435.00
12/20/2024	3121898	Check	Unlimited Supplies Inc	721.29
12/20/2024	3121899	Check	Upper Lakes Foods Inc	182,992.71
12/20/2024	3121900	Check	Utecht, Gregory R	100.00
12/20/2024	3121901	Check	Utecht, Jeffery M	90.00
12/20/2024	3121902	Check	Valley Buick GMC	412.84
12/20/2024	3121903	Check	Vernier Software	586.76
12/20/2024	3121904	Check	Versare Solutions LLC	669.39
12/20/2024	3121905	Check	Vics Crane Service	2,220.00
12/20/2024	3121906	Check	Viking Electric Supply	386.28
12/20/2024	3121907	Check	Wehrman, Geoffrey	135.00
12/20/2024	3121908	Check	Weidner Plumbing & Heating Co	184,142.57
12/20/2024	3121909	Check	Wells, Kacee	100.00
12/20/2024	3121910	Check	Witte, Betty M	124.00
12/20/2024	3121911	Check	WR Medical Electronics Co	686.48
12/20/2024	3121912	Check	Xtreme Pest Solutions	392.00
12/20/2024	3121913	Check	Zeyen, Donald W	268.00
12/20/2024	3121914	Check	Zimmer, Cami	55.00
12/23/2024	310000996	Wire Transfer	Delta Dental Plan Of Minnesota	9,256.68
12/23/2024	310000981	Wire Transfer	Dept Of The Treasury	138,513.24
12/23/2024	310000982	Wire Transfer	Educators Benefit Consultants	7,165.47
12/23/2024	3100001005	Wire Transfer	Educators Benefit Consultants	3,411.91
12/23/2024	310000997	Wire Transfer	HealthPartners Inc	1,154,567.34
12/23/2024	3121918	Check	McKane, Timothy V	8,452.66
12/23/2024	3121918	Check	McKane, Timothy V	-8,452.66
12/23/2024	310000983	Wire Transfer	MN State Retirement System-Empower	1,539.23
12/23/2024	310000984	Wire Transfer	Office of Child Support Enforcement	147.20
12/23/2024	3121919	Check	Postmaster	8,452.66
12/24/2024	310000998	Wire Transfer	Minnesota Public Employees Retire Association-PER	318,084.07
12/24/2024	310000985	Wire Transfer	Mn Dept Of Revenue	21,972.04
12/24/2024	310000986	Wire Transfer	MN Teachers Retirement Association	1,637,080.01
12/27/2024	3121922	Check	Ahlstrom, Mark	200.00
12/27/2024	9100006785	ACH	Anaya, Nicolas J	90.00
12/27/2024	9100006683	ACH	Ancheta, Brenda K	23.80
12/27/2024	9100006786	ACH	Anderson, Ben	45.00
12/27/2024	3121923	Check	Apple Valley City of- Utility Billing Dept	3,903.92

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Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	3121924	Check	Apple Valley City of- Utility Billing Dept	506.65
12/27/2024	3121925	Check	Apple Valley City of- Utility Billing Dept	276.88
12/27/2024	3121926	Check	Apple Valley City of- Utility Billing Dept	7,461.94
12/27/2024	3121927	Check	Apple Valley City of- Utility Billing Dept	10,463.01
12/27/2024	9100006684	ACH	Ball, Steve L	434.84
12/27/2024	9100006685	ACH	Bartosh, Eric C	17.94
12/27/2024	3121928	Check	Beckman, Donna	90.00
12/27/2024	9100006686	ACH	Bennett, Kate M	93.42
12/27/2024	9100006687	ACH	Bent, Jeffrey S	15.68
12/27/2024	9100006688	ACH	Benzahra, Naoual	67.99
12/27/2024	3121929	Check	Bix Produce Company	20,231.45
12/27/2024	9100006689	ACH	Brouchet, Kristy L	119.51
12/27/2024	9100006787	ACH	Brownson, Daniel P	90.00
12/27/2024	9100006788	ACH	Buecksler, Kenneth J	90.00
12/27/2024	9100006789	ACH	Burger, John J	45.00
12/27/2024	9100006690	ACH	Burke, Suzanne M	4.69
12/27/2024	9100006691	ACH	Calderon, Maria G	41.88
12/27/2024	3121930	Check	Carroll, James P	100.00
12/27/2024	9100006790	ACH	Cason, Patrick J	90.00
12/27/2024	9100006692	ACH	Catchpool, Lynsey M	42.62
12/27/2024	3121931	Check	CenturyLink	72.16
12/27/2024	9100006693	ACH	Chaouch, Darcy M	100.50
12/27/2024	9100006694	ACH	Christianson, Kassi I	230.98
12/27/2024	3121932	Check	Cintas Corporation No 2	831.07
12/27/2024	3121933	Check	Dakota Electric Association	148.17
12/27/2024	9100006695	ACH	Daly, Beth J	56.58
12/27/2024	9100006696	ACH	Desens, Corey C	20.85
12/27/2024	9100006697	ACH	Dewing, Sonja J	282.37
12/27/2024	3121934	Check	Dirth, Devin	134.00
12/27/2024	9100006698	ACH	Dolphy, Leia J	32.35
12/27/2024	9100006699	ACH	Drew, Kristen	32.19
12/27/2024	9100006700	ACH	Dworshak, Kelli L	39.13
12/27/2024	9100006791	ACH	Ebensteiner, Jamie L	90.00
12/27/2024	9100006682	ACH	Edgren, Martina	68.00
12/27/2024	9100006701	ACH	Elliott, Karen M	155.15
12/27/2024	3121935	Check	Engler Images Photography	497.25
12/27/2024	9100006792	ACH	Erickson, Karen	45.00
12/27/2024	9100006793	ACH	Ferguson, Chris R	90.00
12/27/2024	9100006794	ACH	Feyder, Benjamin D	90.00
12/27/2024	9100006795	ACH	Feyder, John R	90.00
12/27/2024	9100006796	ACH	Feyder, Thomas M	90.00
12/27/2024	9100006702	ACH	Fiedler, Michelle M	111.66
12/27/2024	3121936	Check	Fifield, John Rusty	200.00
12/27/2024	9100006703	ACH	Figueroa, Janet V	42.00
12/27/2024	9100006797	ACH	Fischer, Brian K	90.00
12/27/2024	9100006704	ACH	Foreman, Kristine	148.37
12/27/2024	3121937	Check	Formaneck, Duane A	67.00
12/27/2024	9100006798	ACH	Gagnon, Kevin C	45.00
12/27/2024	9100006705	ACH	Gaubert, Rita D	7.96
12/27/2024	3121938	Check	General Parts LLC	1,185.41
12/27/2024	9100006706	ACH	Gergen, Katie J	31.24
12/27/2024	9100006799	ACH	Gergen, Katie J	45.00
12/27/2024	9100006707	ACH	Giese, Natalie M	31.06

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Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	9100006708	ACH	Giusto, Cindy M	24.45
12/27/2024	3121939	Check	Goring, Zach	70.00
12/27/2024	3121940	Check	Gotter, Michael	268.00
12/27/2024	9100006709	ACH	Graff, Amy J	92.53
12/27/2024	3121941	Check	Grainger Inc	508.16
12/27/2024	9100006710	ACH	Greenberg, Maureen A	97.54
12/27/2024	9100006711	ACH	Griffin, Melissa A	15.48
12/27/2024	3121920	Check	Grimm, Joseph	90.00
12/27/2024	9100006712	ACH	Grimsrud, Holly K	58.32
12/27/2024	9100006713	ACH	Gritzmaker, James R	157.50
12/27/2024	3121942	Check	Groth Music	612.19
12/27/2024	3121943	Check	Growing Leaders	999.00
12/27/2024	9100006800	ACH	Gulbranson, Timothy D	90.00
12/27/2024	9100006714	ACH	Haag, Laura M	33.23
12/27/2024	3121944	Check	Hammer Sports LLC	155.00
12/27/2024	9100006715	ACH	Hanson, Dawnielle L	50.00
12/27/2024	3121945	Check	Hartman, Edward F	67.00
12/27/2024	3121946	Check	Hawkins Inc	70.00
12/27/2024	9100006716	ACH	Heberer, Katie P	128.85
12/27/2024	9100006717	ACH	Helgerson, Stephanie M	33.93
12/27/2024	3121947	Check	Hering, Allison E	200.00
12/27/2024	9100006718	ACH	Hernandez, Lynn M	13.94
12/27/2024	3121948	Check	Hoffmann, Kyle	82.00
12/27/2024	3121949	Check	Holt Jr, James B	95.00
12/27/2024	3121950	Check	Howies Hockey Inc	2,990.60
12/27/2024	3121951	Check	Hughes, Michael W	99.00
12/27/2024	9100006719	ACH	Hurd, Shanna L	301.03
12/27/2024	9100006720	ACH	Huynh-Vue, Yen T	30.00
12/27/2024	9100006801	ACH	Hyatt, Charles M	90.00
12/27/2024	3121952	Check	Innovative Office Solutions	5,958.87
12/27/2024	3121953	Check	ISD 272 Eden Prairie	250.00
12/27/2024	9100006721	ACH	Jacobson, Traci J	22.46
12/27/2024	3121954	Check	Jared Winship	70.00
12/27/2024	9100006722	ACH	Jeffers, Shayla M	12.50
12/27/2024	9100006723	ACH	Jensen, Moriah M	48.13
12/27/2024	9100006724	ACH	Jeska, Lizzy A	76.07
12/27/2024	3121955	Check	Jigsaw Learning LLC	7,537.50
12/27/2024	3121956	Check	Johnson, Brent A	99.00
12/27/2024	3121957	Check	Johnson, Derek	70.00
12/27/2024	3121958	Check	Johnson, Gabriela C	40.00
12/27/2024	9100006802	ACH	Johnson, Kevin D	90.00
12/27/2024	3121959	Check	Johnson, Madeline J	200.00
12/27/2024	9100006725	ACH	Johnson, Nick W	92.46
12/27/2024	9100006803	ACH	Jones, Robert M	90.00
12/27/2024	9100006726	ACH	Jorgenson, Shannon E	99.23
12/27/2024	3121960	Check	JW Pepper & Son Inc	80.50
12/27/2024	9100006804	ACH	Kapus, Elizabeth M	90.00
12/27/2024	9100006805	ACH	Kemp, Brian V	90.00
12/27/2024	3121961	Check	Kendall, Marley	134.00
12/27/2024	3121962	Check	Kendell Intermediate Corporation	36,300.00
12/27/2024	9100006727	ACH	Kestler, Barbara K	9.88
12/27/2024	3121963	Check	Keystone Interpreting Solution Inc	460.00
12/27/2024	3121964	Check	Khakural, Ana	80.00

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Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	3121965	Check	Kirb Apparel LLC	1,057.00
12/27/2024	9100006728	ACH	Kruse, Camly P	125.57
12/27/2024	3121966	Check	Kudos Awards Inc	487.22
12/27/2024	3121967	Check	Kully Supply Inc	856.66
12/27/2024	9100006806	ACH	Kupinski, Amy R	45.00
12/27/2024	9100006729	ACH	Kurt, Simon M	65.26
12/27/2024	3121968	Check	Kyllo, Karlea	95.00
12/27/2024	3121969	Check	Lakeville Trophy Co	131.04
12/27/2024	9100006807	ACH	Lalani, Fiyaz A	45.00
12/27/2024	9100006730	ACH	Larson, Andrea N	47.16
12/27/2024	9100006731	ACH	Lentz, Brian J	107.70
12/27/2024	9100006732	ACH	Lesch, Colleen A	76.87
12/27/2024	9100006733	ACH	L'Heureux, Sara J	61.32
12/27/2024	9100006734	ACH	Lian, Jocelyn M	63.18
12/27/2024	9100006735	ACH	Libin, Michelle M	23.11
12/27/2024	3121970	Check	Lifetouch NSS Accts Receivable	930.36
12/27/2024	3121971	Check	Likes, Timothy	181.00
12/27/2024	3121972	Check	Lindgren, Sandra J	1,200.00
12/27/2024	3121973	Check	Lindstrom, Chad A	60.00
12/27/2024	9100006736	ACH	Lindstrom, Nicole I	53.49
12/27/2024	9100006737	ACH	Lindvall, Mavis K	351.90
12/27/2024	9100006738	ACH	Lodermeier, Nathan D	42.77
12/27/2024	9100006808	ACH	Lodermeier, Nathan D	45.00
12/27/2024	3121974	Check	Loffler Companies Inc	124.91
12/27/2024	9100006739	ACH	Lostetter, Dave W	93.73
12/27/2024	3121975	Check	Louis, Peter M	105.00
12/27/2024	3121976	Check	Loving Guidance LLC	420.00
12/27/2024	3121977	Check	Mad Hatter Yoga And Wellness	515.00
12/27/2024	3121978	Check	Madison Natl Life Ins Co Inc	93,750.37
12/27/2024	9100006740	ACH	Madson, Melia A	149.33
12/27/2024	9100006741	ACH	Mancera, Daniel	66.47
12/27/2024	9100006742	ACH	Marotzke, Don C	87.00
12/27/2024	3121979	Check	Marshall, Jennifer	82.00
12/27/2024	9100006743	ACH	Martin, Mira D	73.37
12/27/2024	9100006744	ACH	Martzke, Julie L	98.67
12/27/2024	9100006745	ACH	Mathews, Erin L	33.13
12/27/2024	9100006746	ACH	McCrary, Joan E	2.95
12/27/2024	9100006747	ACH	McGrath, Angela M	28.60
12/27/2024	3121980	Check	Metro Garage Door Company	1,121.87
12/27/2024	9100006748	ACH	Milbauer, Jill M	49.80
12/27/2024	9100006749	ACH	Miller, Amy L	30.00
12/27/2024	9100006750	ACH	Milner, Gary J	87.00
12/27/2024	3121981	Check	Minnesota Debate Teachers Association	390.00
12/27/2024	3121982	Check	Minnesota Elementary School Principals Association	1,150.00
12/27/2024	3121983	Check	Minnesota HOSA	1,100.00
12/27/2024	3121984	Check	Minnesota Science Olympiad	250.00
12/27/2024	9100006751	ACH	Minnick, Brittany E	75.62
12/27/2024	3121985	Check	MN FCCLA	225.00
12/27/2024	3121986	Check	Mohn, Monica	120.00
12/27/2024	9100006752	ACH	Moody, Kathy	25.64
12/27/2024	9100006809	ACH	Morreau, Teija M E	90.00
12/27/2024	3121987	Check	MP Nexlevel LLC	688.50

Claims Paid Register

for the Period between 12/01/24 and 12/31/24

Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	3121988	Check	Mulcahy Company Inc	13,994.00
12/27/2024	3121989	Check	Music Together In The Valley	4,973.00
12/27/2024	3121990	Check	N2y LLC	249.99
12/27/2024	3121991	Check	NAC Mechanical and Electrical	61,432.70
12/27/2024	3121992	Check	Nasco	84.51
12/27/2024	3121993	Check	NCS Pearson Inc	896.56
12/27/2024	3121994	Check	Nelson, Kristi	980.00
12/27/2024	3121995	Check	Nelson, Roberta	57.15
12/27/2024	3121996	Check	Neo Electrical Solutions LLC	11,132.78
12/27/2024	9100006753	ACH	Nepl, Anne E	42.00
12/27/2024	3121997	Check	Neuman, Michael A	82.00
12/27/2024	9100006810	ACH	Nieson, Tyler A	45.00
12/27/2024	3121998	Check	Northern Speech Services	189.38
12/27/2024	3121999	Check	Northfield Lines Inc	2,554.14
12/27/2024	3122000	Check	Nyawanda, Igen	200.00
12/27/2024	9100006754	ACH	Nyseth, Heather	74.06
12/27/2024	3122001	Check	Olson, Christopher M	190.00
12/27/2024	9100006756	ACH	Olson, Courtney M	17.39
12/27/2024	3122002	Check	Olson, Elaine	164.00
12/27/2024	3122003	Check	O'Reilly Auto Parts	777.37
12/27/2024	9100006757	ACH	Otte-Phillips, Sarah L	198.60
12/27/2024	3122004	Check	Overhead Door Company Of The Northland	153.00
12/27/2024	3122005	Check	Paladin Technologies	58,926.71
12/27/2024	3122006	Check	Pan O Gold Baking Co	4,820.13
12/27/2024	3122007	Check	PAR	980.00
12/27/2024	3122008	Check	Paragon Visual LLC	454.00
12/27/2024	3122009	Check	Parr, Larissa	70.00
12/27/2024	3122010	Check	Parts Town LLC	100.94
12/27/2024	3122011	Check	Paulson, John	124.00
12/27/2024	9100006758	ACH	Pawlicki, Krista M	116.49
12/27/2024	9100006759	ACH	Pederstuen, Lexi A	192.37
12/27/2024	3121921	Check	Perron, James L	90.00
12/27/2024	3122012	Check	Peters, Hillary	1,150.02
12/27/2024	3122013	Check	Pfieffer, Ethan David	99.00
12/27/2024	3122014	Check	Pietig, Gary R	250.00
12/27/2024	3122015	Check	Pitka, Sam	181.00
12/27/2024	9100006811	ACH	Pollock, Cathy L	45.00
12/27/2024	9100006812	ACH	Prigge, Ricki A	90.00
12/27/2024	3122016	Check	Proforma	3,929.40
12/27/2024	9100006813	ACH	Pudenz, Janet A	90.00
12/27/2024	9100006814	ACH	Remy, Charles	90.00
12/27/2024	3122017	Check	Rent N Save Portable Services	149.50
12/27/2024	3122018	Check	Richfield Bus Company	3,905.00
12/27/2024	3122019	Check	RM Cotton Company	1,543.65
12/27/2024	3122020	Check	Robert Weber-Webworx	134.00
12/27/2024	3122021	Check	Rodgers, Daniel	82.00
12/27/2024	3122022	Check	Rodgers, David J	82.00
12/27/2024	3122023	Check	Rogers, Rochester	95.00
12/27/2024	3122024	Check	Ruiz, Tony R	70.00
12/27/2024	3122025	Check	Rydin	1,128.21
12/27/2024	3122026	Check	Sadek, Taylor	45.00
12/27/2024	3122027	Check	Sammon, Peter M	80.00

Claims Paid Register

for the Period between 12/01/24 and 12/31/24

Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	3122028	Check	Sayers, Kevin H	190.00
12/27/2024	3122029	Check	Scan Air Filter Inc	6,589.30
12/27/2024	9100006815	ACH	Schaaf, Mike	45.00
12/27/2024	3122030	Check	Schaefer, John H	95.00
12/27/2024	9100006760	ACH	Schafer, Cecilia	16.08
12/27/2024	9100006761	ACH	Schaffer, Michelle T	16.26
12/27/2024	3122031	Check	Schmitt Music Company	667.94
12/27/2024	9100006816	ACH	Schoenecke, Vivianne	45.00
12/27/2024	3122032	Check	School Nutrition Association	128.00
12/27/2024	3122033	Check	School Specialty LLC	183.05
12/27/2024	3122034	Check	SchoolStatus LLC	1,050.00
12/27/2024	3122035	Check	Scovill, Janet R	410.00
12/27/2024	9100006762	ACH	Sell, Jennifer R	112.44
12/27/2024	9100006763	ACH	Sewpersaud, Jennifer A	36.98
12/27/2024	9100006764	ACH	Sharp, Thomas	152.79
12/27/2024	3122036	Check	Sherlock, Jessica R	150.00
12/27/2024	3122037	Check	Simms, Ann M	82.00
12/27/2024	3122038	Check	Simple Words Books	188.00
12/27/2024	9100006765	ACH	Sisson, Allison R	270.26
12/27/2024	9100006766	ACH	Smith, Joshua P	560.00
12/27/2024	3122039	Check	Soash, Leticia K	40.00
12/27/2024	3122040	Check	Sonnenburg, Gary	95.00
12/27/2024	3122041	Check	Sonova USA Inc	3,369.44
12/27/2024	9100006767	ACH	Spangler, Kristine E	122.88
12/27/2024	3122042	Check	SparkPath	530.00
12/27/2024	3122043	Check	Spectrum Enterprise-Time Warner	52.62
12/27/2024	9100006768	ACH	Spraetz, Andy W	182.37
12/27/2024	3122044	Check	St Paul Beverage Solutions LLC	15,668.88
12/27/2024	3122045	Check	Stiers, Erin N	82.00
12/27/2024	3122046	Check	Storybook Theatre LLC	500.00
12/27/2024	3122047	Check	Sullwold, Mark E	134.00
12/27/2024	3122048	Check	Sunde Land Surveying LLC	8,669.59
12/27/2024	9100006769	ACH	Suter, Nicole M	58.29
12/27/2024	3122049	Check	Sutherland, Shandon	134.00
12/27/2024	3122050	Check	Sutter, Ross M	2,223.00
12/27/2024	9100006770	ACH	Swanson, Dana B	30.35
12/27/2024	3122051	Check	Symmetry Energy Solutions	44,252.28
12/27/2024	3122083	Check	Teachers On Call	215,902.86
12/27/2024	9100006771	ACH	Tennant, Cathy A	231.81
12/27/2024	9100006772	ACH	Tesdall, Amber N	13.52
12/27/2024	3122052	Check	The Human of Color/ Tianna Thompson	8,546.00
12/27/2024	3122053	Check	The Memory Project Inc	270.00
12/27/2024	3122054	Check	Theis, Andrea K	70.00
12/27/2024	9100006773	ACH	Theis, Rachael L	78.52
12/27/2024	9100006774	ACH	Thurmes, Mattie S	186.13
12/27/2024	3122055	Check	Toll Gas & Welding Supply	64.95
12/27/2024	3122056	Check	Top 20 Training	700.00
12/27/2024	3122057	Check	Trane U.S. Inc	176.06
12/27/2024	3122058	Check	TriMark	356.86
12/27/2024	3122059	Check	Trio Supply Co	8,807.08
12/27/2024	3122060	Check	TSG Server & Storage Inc	26,060.00
12/27/2024	9100006775	ACH	Tukiendorf, Neil B	90.48

Claims Paid Register

for the Period between 12/01/24 and 12/31/24

Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	9100006776	ACH	Turgeon, Lisa M	288.22
12/27/2024	3122061	Check	Twin Cities Orthopedics-Training Haus	387.50
12/27/2024	3122062	Check	Two Rivers High School Debate	480.00
12/27/2024	3122063	Check	Uhl Co	1,803.00
12/27/2024	3122064	Check	UltimateSLP	4,082.40
12/27/2024	3122065	Check	United Refrigeration Inc	3,384.29
12/27/2024	3122066	Check	Upper Lakes Foods Inc	69,963.47
12/27/2024	310000999	Wire Transfer	US Bank National Association-P-Card	224,832.73
12/27/2024	3122067	Check	USI Insurance Services LLC	3,214.00
12/27/2024	3122068	Check	Utecht, Gregory R	185.00
12/27/2024	9100006755	ACH	Valandra, Jorja F	12.78
12/27/2024	3122069	Check	Van Dyk, Jordan	268.00
12/27/2024	9100006777	ACH	Vance, Patricia E	185.17
12/27/2024	9100006817	ACH	Vanderveren, Bradley	90.00
12/27/2024	3122070	Check	Varsity Spirit Fashions & Supplies LLC	773.40
12/27/2024	3122071	Check	Vernier Software	758.32
12/27/2024	3122072	Check	Vertiv Corporation	4,788.00
12/27/2024	3122073	Check	Vics Crane Service	960.00
12/27/2024	3122074	Check	Volunteer Services Center Inc	400.00
12/27/2024	9100006778	ACH	Walker, Joy A	15.53
12/27/2024	9100006818	ACH	Walker, Shelby L	90.00
12/27/2024	3122075	Check	Waudby, Jeremy L	181.00
12/27/2024	3122076	Check	Webber Recreational Design Inc	81,785.00
12/27/2024	9100006779	ACH	Wehrman, Mary B	50.00
12/27/2024	3122077	Check	West Music Company Inc	265.99
12/27/2024	3122078	Check	Westwood Sports-Bloomington	395.00
12/27/2024	9100006780	ACH	Willerscheidt, Teresa A	10.45
12/27/2024	9100006781	ACH	Williams, Chris A	250.00
12/27/2024	3122079	Check	Williams, Gregg D	99.00
12/27/2024	9100006819	ACH	Wohlwend, Alexander E	45.00
12/27/2024	3122080	Check	Wold Architects Incorporated	29,090.66
12/27/2024	9100006782	ACH	Worden, Mindy S	21.78
12/27/2024	9100006783	ACH	Wuollet, Kelly R	43.17
12/27/2024	3122081	Check	Xcel Energy Solutions	19,957.04
12/27/2024	3122082	Check	Xtreme Pest Solutions	196.00
12/27/2024	9100006784	ACH	Yankova, Diana I	13.75
12/30/2024	3100001000	Wire Transfer	Delta Dental Plan Of Minnesota	7,098.69
12/30/2024	3100001001	Wire Transfer	HealthPartners Inc	1,653,177.65
12/30/2024	3100000987	Wire Transfer	Progyny Inc	1,470.15
12/31/2024	3122261	Check	Building Chief Assn	700.00
12/31/2024	3122262	Check	Business Planning Concepts Inc- NCPERS	256.00
12/31/2024	3122263	Check	California State Disbursement Unit	132.50
12/31/2024	3122264	Check	Dakota County Cultural Family Advocates	845.61
12/31/2024	3122265	Check	Dakota County United Educators	123,906.08
12/31/2024	3100001002	Wire Transfer	Dept Of The Treasury	2,763,432.62
12/31/2024	3122266	Check	District 196 Foundation Incorporated	1,112.00
12/31/2024	3122267	Check	DS Erickson & Associates PLLC	220.85
12/31/2024	3122268	Check	Education Minnesota	505.00
12/31/2024	3122269	Check	Greater Twin Cities United Way	804.00
12/31/2024	3122270	Check	Gurstel Law Firm PC	390.85
12/31/2024	3100001003	Wire Transfer	Minnesota Public Employees Retire Association-PER	99,093.23
12/31/2024	3122271	Check	North Dakota Dept HS - Child Support	295.00

Claims Paid Register

for the Period between 12/01/24 and 12/31/24

Check Date	Check Number	Payment Type	Name	Check Amount
12/31/2024	3100001004	Wire Transfer	Office of Child Support Enforcement	4,458.73
12/31/2024	100539	Wire Transfer	OneBridge Benefits Inc	186,566.55
12/31/2024	3122272	Check	RAVE CA	5,170.00
12/31/2024	3122273	Check	Teamsters Local 320	3,410.00
TOTAL # OF ISSUED/Unissued CHECKS				1484
TOTAL AMOUNT OF ISSUED/Unissued CHECKS				33,512,476.12

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Schedule of Investments for December 31, 2024**

Presenter(s): **Adam Lloyd**

Title(s): **Controller**

Background

The district's schedule of investments for the month ending December 31, 2024, is presented for approval. December transactions include investment redemptions of \$34.62 million and investment purchases of \$4.40 million.

Alternatives

Do not approve the schedule of investments

Recommendation

Approve the schedule of investments for the month ending December 31, 2024.

Independent School District 196
Rosemount-Apple Valley-Eagan Public Schools
 Educating, developing, and inspiring our students for lifelong success.

Investment Summary for Period Ending December 31, 2024

	General Operating Funds (funds 01, 02, 04, 06, 07)	Severance & OPEB Funds Funds 20 & 45	Building Fund 2023A Bond Series
Beginning Balance	\$ 169,252,657	\$ 64,160,367	\$ 231,864,241
Purchases	\$ 4,401,135	\$ -	\$ -
Redemption	\$ 12,000,000	\$ -	\$ 22,615,000
Interest & Account Earnings	\$ 652,158	\$ (1,796,074)	\$ 418,269
Account Fees	\$ -	\$ -	\$ -
Ending Balance	\$ 162,305,950	\$ 62,364,294	\$ 209,667,509

Inv. ID	Investment Type & Issuer	Broker	Fund	Yield	Purchase Date	Maturity Date	Investment Amount	Anticipated Interest
Detailed Purchases								
601981	MSDLAF Class Transfer	MSDLAF	01	Varies	12/31/2024	12/31/2024	4,401,135	-
							4,401,135	-
Detailed Redemptions								
24011	US Treasury Notes	MSDLAF	66	5.40%	9/22/2023	12/15/2024	10,746,727	548,273
24035	Credit Agricole CIB NY CP	MSDLAF	66	5.46%	4/3/2024	12/13/2024	8,475,896	324,104
24099	MSDLAF TERM	MSDLAF	66	5.68%	9/25/2023	12/20/2024	2,520,000	-
24039	Natixis NY	OPHM	01	5.34%	6/5/2024	12/20/2024	5,828,730	171,270
24040	Natixis NY	RBC	01	5.33%	6/5/2024	12/6/2024	5,840,880	159,120
							33,412,233	1,202,767

Current Holdings								
Inv. ID	Investment Type & Issuer	Broker	Fund	Yield	Purchase Date	Maturity Date	Investment Amount	Anticipated Interest
90001	VRS - Wells Fargo OPEB Portfolio	WF	45	0.49%	2/12/2009	6/30/2039	62,364,294	-
90002	SDA - MNTRST - Full Flex SDA	MSDLAF	01	3.03%	9/16/2022		30,000,000	75,750
90003	SDA - BANK OF CHINA SDA	PMA	01	2.88%	7/1/2022		7,036,272	16,887
90005	SDA - Bell Bank	PMA	02	2.88%	7/1/2022		10,215,556	24,517
24012	TN - US Treasury Notes	MSDLAF	66	5.38%	9/22/2023	1/15/2025	10,875,925	574,075
24013	TN - US Treasury Notes	MSDLAF	66	5.35%	9/22/2023	2/15/2025	11,177,627	572,373
24014	TN - US Treasury Notes	MSDLAF	66	5.30%	9/22/2023	3/15/2025	15,954,579	815,421
24015	TN - US Treasury Notes	MSDLAF	66	5.26%	9/22/2023	4/15/2025	16,488,458	451,542
24016	TN - US Treasury Notes	MSDLAF	66	5.23%	9/22/2023	5/15/2025	17,630,583	509,417
24017	TN - US Treasury Notes	MSDLAF	66	5.21%	9/22/2023	6/15/2025	19,585,761	594,239
24018	TN - US Treasury Notes	MSDLAF	66	5.16%	9/22/2023	7/15/2025	22,514,882	705,118
24019	TN - US Treasury Notes	MSDLAF	66	5.14%	9/22/2023	8/15/2025	22,055,512	724,488
24020	TN - US Treasury Notes	MSDLAF	66	5.10%	9/22/2023	9/15/2025	14,218,795	411,205
24021	TN - US Treasury Notes	MSDLAF	66	5.34%	9/27/2023	3/15/2025	4,659,064	240,936
24022	TN - US Treasury Notes	MSDLAF	66	5.31%	9/27/2023	4/15/2025	5,058,142	141,858
24023	TN - US Treasury Notes	MSDLAF	66	5.27%	9/27/2023	5/15/2025	5,561,320	163,680
24024	TN - US Treasury Notes	MSDLAF	66	5.24%	9/27/2023	6/15/2025	5,853,987	181,013
24034	TN - US Treasury Notes	MSDLAF	01	5.20%	4/1/2024	9/15/2025	4,059,626	80,374
24043	CP - Royal Bank of Canada	RBC	02	4.68%	8/6/2024	4/29/2025	5,799,613	200,387
24044	CP - Toyota	PJC	03	4.96%	8/6/2024	1/3/2025	5,878,500	121,500
24045	CP - MUFG Bank LTD	PJC	04	4.89%	8/6/2024	3/10/2025	5,829,000	171,000
24046	CP - Natixis NY	RBC	01	4.31%	9/25/2024	5/7/2025	7,790,933	209,067
24047	CP - Credit Agricole CIB NY	PJC	01	4.47%	9/25/2024	2/12/2025	7,863,422	136,578
24048	CP - MUFG Bank/Ltd/NY	OPHM	01	4.24%	9/25/2024	5/28/2025	7,775,689	224,311
24049	CP - Royal Bank of Canada	RBC	01	4.39%	11/4/2024	8/1/2025	5,808,750	191,250
24050	CP - ABN AMRO FUND	OPHM	01	4.52%	11/4/2024	5/1/2025	5,868,873	131,127
24051	CP - SIEMENS CAPITAL	OPHM	01	4.47%	11/4/2024	4/30/2025	5,871,085	128,915
24052	CP - NATL BANK OF CANADA	OPHM	01	4.47%	11/5/2024	7/29/2025	5,808,037	191,963
24053	CP - Cooperative Rabobank NA	OPHM	01	4.39%	11/5/2024	8/1/2025	5,809,458	190,542
24054	CP - ING US Funding LLC	OPHM	01	4.55%	11/21/2024	5/21/2025	7,821,011	178,989
							326,247,541	7,345,736

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Revenues and Expenditures Report for December 2024**

Presenter(s): **Danny DuChene**

Title(s): **Coordinator of Finance**

Background

The district's general fund revenues and expenditures report for the month ending December 31, 2024, is presented for approval.

Through December, the district had received \$196,142,100 in revenues, representing 40.48% of the projected general fund budget, and expended \$185,120,700, representing 37.96% of the general fund budget, not including operating capital or LTFM transactions.

Supplemental information added to this report includes the graphical representation of the numerical figures reported and summarized year-to-date activity across all district funds.

Alternatives

Do not approve the report.

Recommendation

Approve the general fund revenues and expenditures report for the month ending December 31, 2024.

Rosemount-Apple Valley-Eagan Public Schools

**General Fund Revenues and Expenditures
For Period Ending December 31, 2024**

REVENUES/TRANSFERS IN BY SOURCE CODE

SOURCE	DESCRIPTION	MONTH TO DATE RECEIVED	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	0	96,898,900	103,668,400	93.47%	91.48%
021-089	FEES & TUITION COLLECTIONS	469,400	3,587,000	4,791,600	74.86%	67.21%
090-199	MISCELLANEOUS REVENUE	1,090,800	6,644,400	14,073,700	47.21%	69.69%
200-399	STATE AID	26,443,500	88,365,300	350,390,800	25.22%	26.06%
400-599	FEDERAL PROGRAMS	486,400	532,200	10,985,600	4.84%	1.95%
600-649	RESALE	14,800	114,300	582,800	19.61%	23.94%
		28,504,900	196,142,100	484,492,900	40.48%	40.17%
	OPERATING CAPITAL	0	8,980,600	12,479,000	71.97%	66.07%
	LONG-TERM FACILITIES MAINTENANCE	0	8,376,900	12,250,500	68.38%	41.06%

Revenue Notes

Miscellaneous Revenue - Given the federal reserve's actions on interest rates, the current earnings outpace our budget estimates. This estimate has been revised during the final budget process.

Resale - Due to the cyclical and unpredictable nature of this revenue stream, the comparison to prior year's collections will continue to fluctuate dependent on actual sales.

Expenditure Notes

Other Expenditures - Current year budget excludes pension related expenditure adjustments provided by the Minnesota Department of Education typically during the annual audit. Other items in this category are in alignment with prior year expenditures.

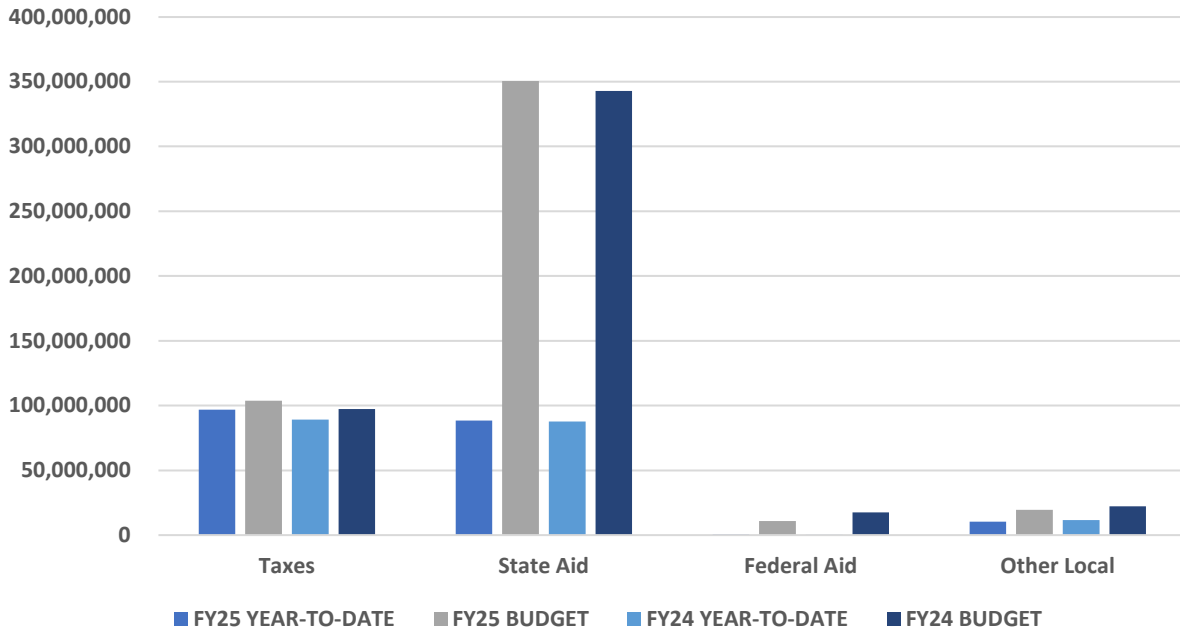
EXPENDITURES/TRANSFERS OUT BY OBJECT CODE

OBJECT	DESCRIPTION	MONTH TO DATE EXPENDED	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	25,318,800	110,827,700	304,083,400	36.45%	35.22%
200	BENEFITS	10,517,500	45,822,400	113,028,400	40.54%	37.54%
300	PURCHASED SVCS	2,106,300	12,538,000	35,963,900	34.86%	39.15%
400	SUPPLIES & EQUIPMENT	1,368,600	15,656,500	33,778,500	46.35%	34.37%
800	OTHER EXPENSES	55,200	276,100	584,800	47.21%	8.99%
900	TRANSFERS & CONTINGENCY	0	0	189,900	0.00%	0.00%
		39,366,400	185,120,700	487,628,900	37.96%	35.80%
	OPERATING CAPITAL	222,800	5,982,700	15,157,700	39.47%	41.06%
	LONG-TERM FACILITIES MAINTENANCE	567,800	7,499,200	12,000,000	62.49%	59.12%

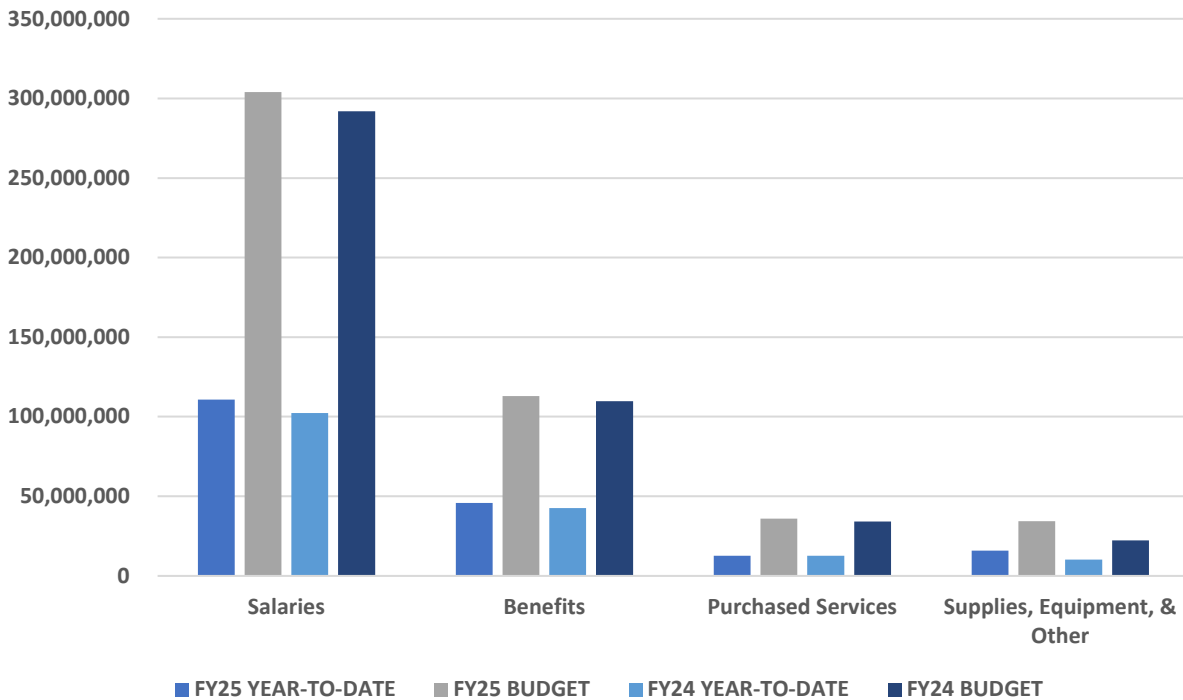
Rosemount-Apple Valley-Eagan Public Schools

General Fund Revenues and Expenditures
For Period Ending December 31, 2024

REVENUE SUMMARY BY SOURCE



EXPENDITURE SUMMARY BY OBJECT



Rosemount-Apple Valley-Eagan Public Schools

**All Funds Activity Summary
For Period Ending December 31, 2024**

	<u>Revenues</u>		<u>Expenditures</u>	
	<u>Budgeted Amounts</u>	<u>Year-to-date Activity</u>	<u>Budgeted Amounts</u>	<u>Year-to-date Activity</u>
General Fund				
General Operations	378,354,722	182,939,381	343,717,315	136,741,114
Special Education	71,119,721	10,416,976	106,940,175	37,607,256
Quality Compensation	7,531,266	2,614,042	8,334,458	1,411,606
Capital Expenditures	24,729,446	17,357,465	27,157,737	13,481,894
Pupil Transportation	27,487,236	171,735	28,636,862	9,360,686
Total General Fund	509,222,391	213,499,599	514,786,547	198,602,556
Special Revenue Funds				
Food Service	24,041,002	6,499,776	23,011,054	7,856,670
Community Service	10,837,416	6,939,696	10,708,901	5,651,597
Total Special Revenue Funds	34,878,418	13,439,472	33,719,955	13,508,266
Building Construction Fund	4,361,133	8,911,695	130,262,520	30,407,014
Debt Service Funds				
Regular	35,452,916	33,965,123	34,776,219	13,179,644
Total Debt Service Funds	35,452,916	33,965,123	34,776,219	13,179,644
Internal Service Funds				
GASB #16 - Severance	2,000,000	-	699,999	-
Self-Insured Dental	477,000	18,197	470,000	225,239
Self-Insured Health	76,870,000	1,416,773	75,885,000	37,837,923
Total Internal Service Funds	79,347,000	1,434,970	77,054,999	38,063,162
Fiduciary Funds				
OPEB Irrevocable Trust	3,000,000	2,205,720	3,500,000	-
Total Fiduciary Funds	3,000,000	2,205,720	3,500,000	-
Total All Funds	666,261,858	273,456,579	794,100,240	293,760,643

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Personnel**

Presenter(s): **Tiffany Weiler**

Title(s): **Coordinator of Human Resources**

Background

The attached list of proposed personnel separations, leaves of absence, and new staff is presented for Board action.

Alternatives

Do not approve one or more of the actions.

Recommendation

Approve the actions as presented.

Separations: Non-Licensed

Date of Board Meeting - February 10, 2025

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Effective Date</i>	<i>Reason</i>
Albertson 144247	Lisa	Nutrition Services Associate Black Hawk Middle	8/30/2023	1/27/2025	Resignation
Anderson 27458	Lori	Instructional Clerk Dakota Valley Learning Center	9/28/2021	2/5/2025	Resignation
Bachman 145574	Randy	Campus Security Specialist Rosemount High	8/28/2024	1/23/2025	Deceased
Bartsch 144387	Leah	Special Education Paraprofessional Rosemount Middle	8/31/2022	1/31/2025	Resignation
Boelke 144245	Jacqueline	Nutrition Services Associate Rosemount High	8/31/2022	1/10/2025	Resignation
Charan 146251	Lutchmie	Nutrition Services Associate Westview Elementary	10/1/2024	1/22/2025	Termination
Gueltzow 145606	Cecilia	Special Education Paraprofessional - Temporary Echo Park Elementary	1/2/2025	1/24/2025	Resignation
Johnson 43537	Kelly	Special Education Paraprofessional Greenleaf Elementary	1/5/2022	1/30/2025	Resignation
Kestler 37919	Barbara	Nutrition Services Associate Eastview High	2/22/2016	1/6/2025	Retirement
Lakey 21083	David	Bus Driver Transportation	3/18/2024	1/17/2025	Resignation
Marion 146053	Jae	Bus Driver Transportation	8/28/2024	12/30/2024	Resignation
Melom 38845	Dale	Bus Driver Transportation	10/9/2023	1/10/2025	Resignation
Moeller 145649	Ardell	Chaperone/Crossing Guard Transportation	10/21/2024	2/6/2025	Resignation
Narendruni 146217	Havya	Special Education Paraprofessional Black Hawk Middle	9/23/2024	1/28/2025	Resignation

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Effective Date</i>	<i>Reason</i>
Nelson 39181	Lynn	Chaperone/Crossing Guard Transportation	9/8/2020	1/31/2025	Retirement
Pederson 146396	Blake	Chaperone/Crossing Guard Transportation	12/9/2025	2/11/2025	Resignation
Rauch 34199	Lynn	Nutrition Services Associate Echo Park Elementary	8/25/2016	1/29/2025	Resignation
Schoen 33757	Kathryn	Chaperone/Crossing Guard Transportation	9/6/2011	2/7/2025	Resignation
Singh 43547	Rachna	ECFS Teaching Assistant Dakota Valley Learning Center	3/28/2022	1/21/2025	Resignation
Stand Strong 146328	Tracy	Nutrition Services Associate Falcon Ridge Middle	11/1/2024	12/20/2024	Resignation
Stockdale 34290	Jennifer	Special Education Paraprofessional Falcon Ridge Middle	8/31/2022	2/5/2025	Resignation

Separations: Licensed

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Effective Date</i>	<i>Reason</i>
Adams 14738	Kathryn	Early Childhood Teacher Shannon Park Elementary	8/28/1991	6/6/2025	Retirement
Clevenger 37617	Alexa	Kindergarten Teacher Northview Elementary	8/25/2015	6/6/2025	Resignation
Engel 26115	Jennifer	Grade 5 Teacher Echo Park Elementary	8/26/2002	6/6/2025	Retirement
Fairbanks 24741	Trudy	Physical Education Teacher Woodland Elementary	8/27/2021	2/27/2025	Retirement
Lawder 41430	Allison	Grade 3 Teacher Pinewood Elementary	8/20/2019	6/6/2025	Resignation
Leland 145935	Nicole	Mathematics Teacher Apple Valley High	8/21/2024	1/16/2025	Resignation
Neutz 21666	Debra	Licensed School Nurse Diamond Path Elementary	8/31/1998	6/6/2025	Retirement
Skalski 11537	Jennifer	Elementary Teacher Red Pine Elementary	8/31/1988	6/6/2025	Retirement
Theobald 25955	Barbara	Academic Interventionist Echo Park Elementary	8/26/2002	6/6/2025	Retirement

Leaves of Absence Without Pay Recommended: Non-Licensed Staff

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Dates of Leave</i>
Albertson 144247	Lisa	Nutrition Services Associate Black Hawk Middle	8/30/2023	1.6675 hrs/day beginning January 10, 2025 to beginning of the day January 27, 2025
Angeles-Farris 42877	Anna	Custodian Red Pine Elementary	3/8/2023	Beginning of the day January 13, 2025 to beginning of the day January 20, 2025
Angeles-Farris 42877	Anna	Custodian Red Pine Elementary	3/8/2023	4 hrs/day beginning January 20, 2025 to the beginning of the day January 27, 2025
Begum 43293	Rowshan	Instructional Clerk Rosemount Elementary	10/6/2021	Beginning of the day January 6, 2025 to beginning of the day February 3, 2025
Beyer 38834	Tricia	Special Education Paraprofessional Red Pine Elementary	11/16/2016	Beginning noon January 6, 2025 to beginning of the day January 27, 2025
Borak 39478	Kyle	Special Education Paraprofessional Eastview High	9/5/2017	Beginning of the day January 6, 2025 to beginning of the day February 10, 2025
Bourdon 38620	Carl	Special Education Paraprofessional Eagan High	9/11/2023	Beginning of the day January 13, 2025 to beginning of the day February 10, 2025
Bragstad 145519	Lauren	Special Education Paraprofessional Northview Elementary	12/7/2023	Beginning of the day January 3, 2025 to beginning of the day January 21, 2025
Bragstad 145519	Lauren	Special Education Paraprofessional Northview Elementary	12/7/2023	Hours vary beginning January 22, 2025 to beginning of the day February 10, 2025
Cassity 24048	Kelly	Nutrition Services Associate Eagan High	10/23/2000	3 hrs/day beginning February 14, 2025 to beginning of the day April 2, 2025
Cassity 24048	Kelly	Nutrition Services Associate Eagan High	10/23/2000	2 hrs/day beginning February 3, 2025 to beginning of the day February 14, 2025
Ceplecha 145740	Victoria	Special Education Paraprofessional Greenleaf Elementary	4/25/2024	Beginning noon January 7, 2025 to beginning of the day January 21, 2025
Edirisinghe 146077	Dulka Dilum	Technology Support Clerk Northview Elementary	9/3/2024	Beginning of the day January 27, 2025 to beginning of the day February 5, 2025
Giron 39044	Edgar	Bus Driver Transportation	7/1/2017	5.333 hrs/day beginning December 19, 2024 to beginning of the day January 31, 2025

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Dates of Leave</i>
Groth 41782	Miranda	Special Education Paraprofessional Dakota Ridge School	11/11/2019	Beginning of the day January 2, 2025 to beginning of the day February 27, 2025
Kelly 43639	Lauren	Student Support Specialist Transition Plus	8/21/2024	Beginning of the day January 16, 2025 to beginning of the 2025-26 school year
Marty 144773	Mariah	Nutrition Services Associate Rosemount Middle	8/1/2023	Beginning of the day January 7, 2025 to beginning of the day March 31, 2025
Metcalf 146311	Brooke	Special Education Paraprofessional Highland Elementary	10/22/2024	Beginning of the day January 2, 2025 to beginning of the day June 6, 2025
Molina 144420	Rosario	Custodian Highland Elementary	7/15/2024	Beginning of the day January 20, 2025 to beginning of the day April 11, 2025
Mollman 41913	Bethany	Special Education Paraprofessional Southview Elementary	9/8/2021	Beginning of the day January 2, 2025 to beginning of the day April 2, 2025
Morrow 146037	Ashley	Special Education Paraprofessional Pinewood Elementary	9/3/2024	Beginning of the day January 2, 2025 to beginning of the day March 4, 2025
Osmek 25792	Richard	Lead Custodian Falcon Ridge Middle	4/29/2002	5.336 hrs/day beginning January 16, 2025 to beginning of the day January 31, 2025
Peery 42582	Jennifer	Bus Driver Transportation	10/29/2021	Beginning of the day January 31, 2025 to beginning of the day February 24, 2025
Teachout 146081	Chase	Technology Support Clerk Greeleaf Elementary	9/3/2024	Beginning of the day January 9, 2025 to beginning of the day January 16, 2025
Warsame 43330	Amal	Special Education Paraprofessional Diamond Path Elementary	12/13/2022	Beginning of the day January 13, 2025 to beginning of the day May 15, 2025 - M,W only
Youngbauer 33146	Cynthia	Special Education Paraprofessional Dakota Ridge School	11/8/2010	Beginning of the day January 8, 2025 to beginning of the day January 22, 2025
Zipf 34714	Donna	ECFS Teaching Assistant Northview Elementary	9/4/2012	Beginning noon January 24, 2025 to beginning of the day April 18, 2025

Leaves of Absence Without Pay Recommended: Licensed Staff

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Dates of Leave</i>
Benson 37099	Madeline	Elementary Literacy Interventionist Thomas Lake Elementary	8/25/2015	Beginning of the day March 3, 2025 to beginning of the day April 25, 2025
Carlstrom 145264	Erin	Grade 2 Teacher East Lake Elementary	8/23/2023	Beginning of the day January 21, 2025 to beginning of the day March 3, 2025 - M, Tu only
Giebner 145924	Adam	Vocal Music Teacher Eagan High	8/21/2024	Beginning of the day January 2, 2025 to beginning of the day February 3, 2025
Gilmer 144622	Domonique	Social Studies Teacher Valley Middle	1/3/2023	Beginning of the day January 6, 2025 to beginning of the day February 3, 2025
Hegseth 39382	Megan	Kindergarten Teacher East Lake Elementary	8/22/2017	Beginning of the day February 4, 2025 to beginning of the day March 31, 2025
Johnson 35815	Linda	Media Specialist Diamond Path Elementary	10/26/2013	Beginning of the day January 17, 2025 to beginning of the day February 11, 2025
Keohane 38429	Alexandra	Special Education Resource Teacher Pinewood Elementary	8/23/2016	Beginning of the day January 13, 2025 to beginning of the 2025-26 school year
McTavish 40344	Karlie	Grade 2 Teacher Thomas Lake Elementary	8/21/2018	Beginning of the day February 3, 2025 to beginning of the day April 1, 2025
Sturgeon 38947	Courtney	School Psychologist Deerwood Elementary	8/22/2017	Beginning of the day February 20, 2025 to beginning of the day April 30, 2025
Ullman 144620	Nicole	Social Worker Oak Ridge Elementary	1/9/2023	Beginning noon January 23, 2025 to beginning of the day April 28, 2025
Wells 40947	Christina	Kindergarten Teacher Cedar Park Elementary	8/24/2022	Beginning noon January 27, 2025 to beginning of the 2025-26 school year
Winfield 41120	Sarah	TOSA - Special Education Highland/Parkview/Shannon Park Elementary	8/20/2019	Beginning of the day February 18, 2025 to beginning of the day March 17, 2025

New Staff: Non-Licensed

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Reason</i>	<i>Salary</i>
Aponte 146474	Luis	Vehicle Technician Transportation	1/27/2025	Allocated position	30.33/hr, 40 hrs/wk, 12 month
Baker 146487	Radena	ECSE Paraprofessional Dakota Valley Learning Center	1/22/2025	Allocated position	21.65/hr, hours vary, school term
Bartholomew 146461	Jamie	Instructional Clerk Thomas Lake Elementary	1/6/2025	Allocated position	20.19/hr, 22.5 hrs/wk, school term
Boelke 144245	Jacqueline	Special Education Paraprofessional Red Pine Elementary	1/13/2025	Allocated position	21.65/hr, 31.25 hrs/wk, school term
Burbach 146502	Christine	Nutrition Services Associate Red Pine Elementary	1/29/2025	Allocated position	19.45/hr, 20 hrs/wk, school term
Collins-Simones 146497	Anthony	Vehicle Technician Transportation	2/3/2025	Allocated position	30.33/hr, 40 hrs/wk, 12 month
Dirie 146462	Salma	Special Education Paraprofessional Northview Elementary	1/7/2025	Allocated position	21.65/hr, 31.25 hrs/wk, school term
Franklin 146482	Steven	Technology Support Clerk Eastview High	1/15/2025	Allocated position	27.36/hr, 40 hrs/wk, school term
Freier 146429	Andrew	Evening Custodian Districtwide	12/18/2024	Allocated position	21.97/hr, 40 hrs/wk, 12 month
Geiken 146509	Alyssa	Special Education Paraprofessional Dakota Ridge School	1/30/2025	Allocated position	21.65/hr, 33.75 hrs/wk, school term
Gueltzow 145606	Cecilia	Special Education Paraprofessional - Temporary Echo Park Elementary	1/2/2025	Replacement	24.16/hr, 31.25 hrs/wk, school term
Hanzel 146513	Karla	ABE Clerk 10 Month Dakota Valley Learning Center	2/3/2025	Allocated position	22.66/hr, hours vary, school term
Issak 146472	Senait	Nutrition Services Associate Eagan High/Dakota Hills Middle	1/9/2025	Allocated position	19.45/hr, 20 hrs/wk, school term
Johnson 146463	Elizabeth	AVID Basic Skills Clerk Falcon Ridge Middle	1/8/2025	Allocated position	20.65/hr, hours vary, school term

These conditional offers of employment are subject to successful completion of a criminal background check and I-9 Employment Eligibility Verification.

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Reason</i>	<i>Salary</i>
Lange 146477	Catherine	Special Education Paraprofessional Oak Ridge Elementary	1/13/2025	Allocated position	21.65/hr, 15 hrs/wk, school term
Le 144246	Linh	Nutrition Services Associate Oak Ridge Elementary	2/3/2025	Allocated position	19.45/hr, 25 hrs/wk, school term
Mathews 145580	Samuel	Special Education Paraprofessional Highland Elementary	1/9/2025	Allocated position	21.65/hr, 31.25 hrs/wk, school term
Miller 146480	Kiera	Special Education Paraprofessional Dakota Ridge School	1/14/2025	Allocated position	21.65/hr, 33.75 hrs/wk, school term
Mourtada 145581	Saad	Special Education Paraprofessional Transition Plus	1/15/2025	Allocated position	21.65/hr, 31 hrs/wk, school term
Murphy 146486	Andrea	Special Education Paraprofessional Valley Middle	1/22/2025	Allocated position	21.65/hr, 33.75 hrs/wk, school term
Nchange A. Epse Mesebe 146517	Marie Nfon	Special Education Paraprofessional - Temporary Diamond Path Elementary	2/3/2025	Replacement	21.65/hr, hours vary
Pounds 146504	Lynn	ECSE Paraprofessional Dakota Valley Learning Center	1/28/2025	Allocated position	21.65/hr, hours vary, school term
Rauch 34199	Lynn	Instructional Clerk Red Pine Elementary	2/3/2025	Allocated position	20.19/hr, 30 hrs/wk, school term
Renner 146495	Nora	Nutrition Services Associate Eastview High	1/27/2025	Allocated position	19.45/hr, 25 hrs/wk, school term
Ruiz Plaza 146475	Pablo	Special Education Paraprofessional Falcon Ridge Middle	1/13/2025	Allocated position	21.65/hr, 33.75 hrs/wk, school term
Runez 146225	Sarah	Special Education Paraprofessional Valley Middle	1/16/2025	Allocated position	24.16/hr, 33.75 hrs/wk, school term
Schinke 146481	Heather	AVID Basic Skills Clerk Falcon Ridge Middle	1/15/2025	Allocated position	20.65/hr, hours vary, school term
Schmidt 24417	Michael	Bus Driver Transportation	1/13/2025	Allocated position	26.53/hr, 29.58 hrs/wk, school term
Smriga 146492	Matthew	Campus Security Specialist Apple Valley High	1/22/2025	Allocated position	28,554 (prorated)

These conditional offers of employment are subject to successful completion of a criminal background check and I-9 Employment Eligibility Verification.

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Reason</i>	<i>Salary</i>
Taylor 33883	Jody	ECFS Teaching Assistant - Temporary Northview Elementary	1/29/2025	Replacement	23.16/hr, hours vary
Vaught 146488	Necmiye	Behavior Support Clerk Oak Ridge Elementary	1/22/2025	Allocated position	20.65/hr, 25 hrs/wk, school term
Warfa 146508	Hani	Nutrition Services Associate Falcon Ridge Middle	2/3/2025	Allocated position	19.45/hr, 20 hrs/wk, school term
Wood 37509	Emily	Secretary 10 Month Eagan High	2/6/2025	Allocated position	23.62/hr, 40 hrs/wk, 10 month
Yusuf 146450	Maki	Bus Driver Transportation	1/7/2025	Allocated position	24.15/hr, 39.58 hrs/wk, school term

These conditional offers of employment are subject to successful completion of a criminal background check and I-9 Employment Eligibility Verification.

New Staff: Licensed

<i>Last Name</i>	<i>First Name</i>	<i>Assignment Location</i>	<i>Employment Date</i>	<i>Reason</i>	<i>Salary</i>
Dohnalek 146426	Peyton	Grade 4 Teacher Greenleaf Elementary	1/6/2025	Replacement	53,043 (prorated)
Hadler 146493	Jenna	Kindergarten Teacher Cedar Park Elementary	1/23/2025	Replacement	50,266 (prorated)
Hodge 146483	Sarah	Licensed School Nurse Rosemount Elementary	1/22/2025	Allocated position	62,370 (prorated)
Kazemba 146457	Katherine	Special Education Resource Teacher Pinewood Elementary	1/3/2025	Replacement	92,204 (prorated)
Metcalf 146311	Brooke	Special Education Skills Teacher Highland Elementary	1/2/2025	Allocated position	50,266 x .75 FTE (prorated)
Michels 41993	Lindsay	Special Education Connect Teacher Dakota Hills Middle	1/9/2025	Allocated position	50,266 (prorated)
Ottman 43022	Isabella	Mathematics Teacher Rosemount Middle	1/22/2025	Replacement	50,266 (prorated)
Schneck 144428	Kay	Licensed School Nurse Black Hawk Middle	1/2/2025	Allocated position	83,916 (prorated)
Smith 146476	Brenda	Grade 1 Teacher Southview Elementary	2/3/2025	Replacement	50,266 (prorated)
Terry 145697	Jennifer	Kindergarten Teacher East Lake Elementary	1/6/2025	Replacement	50,266 (prorated)
Warrick 16716	Sherry	Grade 2 Teacher Thomas Lake Elementary	12/16/2024	Replacement	98,942 (prorated)
Wasmund 7384	Dalen	Mathematics Teacher Apple Valley High	1/22/2025	Replacement	98,942 (prorated)

These conditional offers of employment are subject to successful completion of a criminal background check, I-9 Employment Eligibility Verification and, where applicable, the issuance of the required license. Salary subject to change upon verification of correct step and lane placement.

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Memorandum of Understanding with Dakota County United Educators for Summer 2025**

Presenter(s): **Shelly Monson**

Title(s): **Director of Human Resources**

Background

The attached Memorandum of Understanding (MOU) establishes an hourly pay rate for employees covered by the Dakota County United Educators (DCUE) working agreement who work in specified academic summer programs for students in 2025.

Alternatives

1. Do not approve the MOU.
2. Suggest changes to the MOU.

Recommendation

Approve the MOU as presented.

MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN
Independent School District
196 Rosemount, Minnesota (ISD 196)
And
Dakota County United Educators
Local #2006, Education Minnesota AFT, NEA, AFL-CIO (DCUE)
Regarding 2025 Summer Teaching Services

WHEREAS, ISD 196 intends to offer various educational opportunities to students during the summer of 2025; and

WHEREAS, ISD 196 will deliver many of the summer 2025 educational opportunities to students through licensed teachers, including counselors, social workers, nurses, psychologists and other licensed professionals (collectively referred to as “teachers” and their services as “teaching services”); and

WHEREAS, because of the educational offerings in the summer of 2025 and the current difficulty of recruiting the number of teachers needed to staff the educational offerings, it is necessary to agree upon an increased hourly rate for certain summer 2025 teaching services;

WHEREAS, DCUE represents teachers employed in ISD 196; and

WHEREAS, ISD 196 and DCUE agree that the current collective bargaining agreement (CBA) between the parties governs the terms and conditions of employment of teachers in ISD 196; and

WHEREAS, the parties wish to enter into this MOU to memorialize their agreement regarding the hourly rate for teachers providing certain teaching services to students during the summer of 2025.

NOW THEREFORE, the parties resolve as follows:

1. Notwithstanding any other stated rate in the current or successor CBA for additional services, extended service or extra compensation, the parties agree that the hourly rate for certain teaching services during the 2025 summer shall be \$40.00 per hour. The parties agree that this \$40.00 hourly rate shall only be available for providing teaching services in the programs listed on the attached Exhibit A, and shall not be available for professional development, cocurricular assignments or any other activities, programs or services not specifically listed on Exhibit A. In addition, the \$40.00 hourly rate shall be available for a teacher’s daily preparation time associated with each program listed on Exhibit A as pre-approved by an administrator for the program. All teaching services compensated at the \$40.00 rate must be delivered during the summer of 2025 associated with the programs listed on Exhibit A.
2. If it is determined that summer 2025 programs should be added to Exhibit A after this MOU is signed, the Superintendent and the President of DCUE may mutually agree in writing to add programs to Exhibit A.
3. This MOU will only apply during the 2025 summer and shall not modify the rate in the current or successor CBA for additional services, extended service or extra compensation, including for

services delivered in the summer between school years, except as specifically permitted herein relative to the summer of 2025.

4. The parties recognize and agree that this MOU is arising out of unique circumstances and nothing herein shall create a past practice or be deemed precedent setting for either party.

By signing below, the parties agree to the above-described understanding.

For Dakota County United Educators:

For Independent School District 196:

President

Chairperson

Clerk

Dated: _____

Dated: _____

Exhibit A

For MOU with DCUE Regarding 2025 Summer Teaching Services

- Extended School Year (ESY) – Elementary, Middle School, High School, Dakota Ridge and Transition Plus
- Camp Propel
- Middle School Summer Academy
- Middle School Newcomer Academy
- Middle School AVID Excel-Summer Bridge
- High School 9th Grade Academy
- High School Credit Recovery
- High School Newcomer Academy

* All licensed teaching staff and nurses assigned to provide service during summer student contact days in support of a listed program are included.

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Memorandum of Understanding with RAVE Clerical Association for Summer 2025**

Presenter(s): **Shelly Monson**

Title(s): **Director of Human Resources**

Background

The attached Memorandum of Understanding (MOU) identifies an additional hourly pay rate for special education paraprofessionals covered by the working agreement with the RAVE Clerical Association for work in Extended School Year (ESY) and Camp Propel summer programs for students held in 2025.

Alternatives

1. Do not approve the MOU.
2. Suggest changes to the MOU.

Recommendation

Approve the MOU as presented.

MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN
Independent School District
196 Rosemount, Minnesota (ISD 196)
and
RAVE Clerical Association (RAVE CA)
Regarding 2025 Summer Special Education Paraprofessional Services

WHEREAS, ISD 196 intends to offer various educational opportunities to students during the summer of 2025; and

WHEREAS, these educational opportunities will include Extended School Year (ESY) and Camp Propel; and

WHEREAS, special education paraprofessionals are needed to help staff ESY and Camp Propel; and

WHEREAS, because of educational offerings in the summer of 2025 and the current difficulty of recruiting the number of special education paraprofessionals needed to staff ESY and Camp Propel, it is necessary to agree upon an increased hourly rate for certain summer 2025 special education paraprofessional services; and

WHEREAS, RAVE CA represents special education paraprofessionals employed in ISD 196; and

WHEREAS, ISD 196 and RAVE CA agree that the 2023-25 Agreement (Agreement) between the parties governs the terms and conditions of employment of secretarial and clerical employees employed by ISD 196, including special education paraprofessionals; and

WHEREAS, the parties wish to enter into this MOU to memorialize their agreement regarding the hourly rate for special education paraprofessionals providing direct services to students in ESY or Camp Propel during the summer of 2025.

NOW THEREFORE, the parties resolve as follows:

1. Notwithstanding any other stated wage rate in the current or successor Agreement, the parties agree that the hourly rate for employees providing direct special education paraprofessional service to students in ESY or Camp Propel during the 2025 summer shall be \$3.00 per hour more than the hourly rate to which they would otherwise be entitled pursuant to Section 6 of the Agreement. All services compensated at the higher rate must be direct special education paraprofessional service to students delivered during the summer of 2025 in either the ESY program or Camp Propel.
 - Employees working six or more hours providing direct special education paraprofessional service to students in ESY at the secondary level, Transition Plus and Dakota Ridge during the 2025 summer will not have an unpaid duty free lunch, but will eat lunch while supervising students and remain in paid status during the mealtime.
 - Employees working six or more hours providing direct special education paraprofessional service to students in Camp Propel during the 2025 summer will not

have an unpaid duty free lunch, but will eat lunch while supervising students and remain in paid status during the mealtime.

- Employees working six or more hours providing direct special education paraprofessional service to students in ESY at the elementary level during the 2025 summer will have a 30-minute unpaid, duty free lunch break in addition to their scheduled work hours.
2. The commitment contained in this MOU to offer a higher rate only applies to certain employees within RAVE CA and does not apply to substitute special education paraprofessionals or to employees providing services other than direct special education paraprofessional services to students in ESY or Camp Propel.
 3. If it is determined necessary, the Superintendent and the President of RAVE CA may mutually agree in writing to add certain RAVE CA positions that are subject to this MOU and eligible for the additional \$3.00 per hour.
 4. This MOU will only apply during the summer of 2025 and shall not modify the wage rates in the current or successor Agreement, including for services delivered in the summer between school years, except as specifically permitted herein relative to the summer of 2025. This MOU expires at the end of the 2025 summer.
 5. The parties recognize and agree that this MOU is arising out of unique circumstances and nothing herein shall create a past practice or be deemed precedent setting for either party.

By signing below, the parties agree to the above-described understanding.

For RAVE Clerical Association:

For Independent School District 196:

President

Chairperson

Dated: _____

Dated: _____

Clerk

Dated: _____

Rosemount • Apple Valley • Eagan Public Schools

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **2025 Rosemount High School Auditorium Sound System Replacement**

Presenter(s): **Sam Firpo**

Title(s): **Coordinator of Facilities and Grounds**

Background

Sealed bids for the 2025 auditorium sound system replacement at Rosemount High School (RHS) were opened on January 30, 2025, at 10 a.m. Two contractors responded to the call for bids. TouchDesign Automation submitted the low base bid of \$158,393.42. The total cost of this project is within the budgeted amount and will be financed through 2024-25 long-term facility maintenance funds.

Bid Tabulation:

<u>Contractors</u>	<u>Base Bid</u>
Event Pro Inc.	\$181,973.00
TouchDesign Automation	\$158,393.42

Project Budget:

Project Budget	\$190,000.00
<u>Contracts Total</u>	<u>\$158,393.42</u>
Project Contingency:	\$31,606.58

Alternatives

Select another contractor or reject all bids.

Recommendation

Award the base bid in the amount of \$158,393.42 to TouchDesign Automation for the 2025 auditorium sound system replacement at RHS and authorize the superintendent or director of finance and operations to sign the contract.

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Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Joint Powers Agreement for SHIP School Wellness between the County of Dakota and ISD 196**

Presenter(s): **Spencer Fischer
Stephanie Ochocki**

Title(s): **Nutrition Coordinator
Student Support Coordinator**

Background

The Statewide Health Improvement Partnership (SHIP) supports community-driven solutions to expand opportunities as a comprehensive health strategy coordinated across all of Minnesota's 87 counties and 10 tribal nations. As part of Dakota County Public Health's Statewide Health Improvement Partnership (SHIP), annual awards are made to support Dakota County schools and districts to address identified areas of well-being.

District 196's proposal includes two projects. Project 1 is in the area of nutrition and aims to expand second chance (share tables) at select school cafeterias in the district. Project 2 is in the area of Social-Emotional Well-being (SEB) and aims to explore universal screening in social-emotional behavior via a K-5 pilot.

Alternatives

1. Suggest changes to the agreement.
2. Reject the proposed agreement.

Recommendation

Approve the agreement as presented and authorize the director of finance and operations as the authorized representative to sign the agreement and consent to modifications.

**JOINT POWERS AGREEMENT FOR SCHOOL WELLNESS
BETWEEN THE COUNTY OF DAKOTA AND
SCHOOL DISTRICT 196**

This Joint Powers Agreement (“Agreement”) is entered into by and between the County of Dakota, a political subdivision of the State of Minnesota, by and through its Department of Public Health, and Independent School District 196, 3455 153rd Street West, Rosemount, MN 55068 (“School District” or “Contractor”), by and through their respective governing bodies.

RECITALS

WHEREAS, the County and the School District are governmental units as that term is defined in Minn. Stat. §471.59;

WHEREAS, under Minn. Stat. §471.59, subd.1, two or more governmental units may enter into an agreement to cooperatively exercise any power common to the contracting Parties, and one of the participating governmental units may exercise one of its powers on behalf of the other governmental units;

WHEREAS, the County has received a grant of monies from the State of Minnesota acting through the Minnesota Department of Health Grant Project Agreement No. 183510 for implementation of the County’s Statewide Health Improvement Program (“SHIP”);

WHEREAS, the County is permitted to make sub-grants of its SHIP funds and the County has solicited and considered grant applications from entities for use of such funds; and

WHEREAS, the County has awarded School District with SHIP funds described herein based the grant expenditures outlined in Exhibit 2, Service grid.

NOW, THEREFORE, in consideration of the mutual promises and covenants herein, the County and School District hereby agree as follows:

1. Effective Date. This Agreement shall be effective as of the later date of signature by the parties.
2. Purpose. The purpose of this Agreement is to provide funding by the County to the School District so that the School District may participate in the Dakota County SHIP School Wellness program. All funds provided by the County are to be used by the School District solely for the purposes described in Exhibit 2, Service Grid.
3. School District obligations under State Contracts. The grant funds provided to School District under this agreement are subject to the terms and conditions contained in both the Master Grant Contract between Dakota County and the State of Minnesota dated September 18, 2019, as may be periodically amended, and the SHIP Grant Project Agreement between the Dakota County Community Health Board and the State of Minnesota dated October 1, 2020, as may be periodically amended, including amendments dated August 23, 2021 and October 18, 2022.(“State Contracts”). School District agrees to comply with all terms and conditions contained in such contracts that are applicable to the County and School District. County will provide copies of these contracts to School District upon request.

4. County Obligations. The County agrees to reimburse the School District in an amount not to exceed \$12,575.00 for costs incurred in performing services fulfilling the Purpose described above from the Effective Date through 10/31/2025.
5. Reimbursement and Reporting. After this Agreement has been executed by both parties, the School District may claim reimbursement for expenditures incurred in connection with the performance of activities that are eligible for reimbursement in accordance with this Agreement.

The County will reimburse the School District within 45 calendar days of the School District's submission of invoices to the County. Invoices must be submitted using the form in Exhibit 4. All requests for reimbursement must be submitted by 11/13/25. The School District must certify that the requested reimbursements are accurate, appropriate and eligible in accordance with the State Contracts, that it has documentation of the actual expenditures for which reimbursement is sought, and that such expenditures have not been otherwise reimbursed. School District should report their accomplishments and successes using the form in Exhibit 3 Reporting Form. All expenditures and reimbursements must be submitted using the form in Exhibit 4.

6. Authorized Representatives. The following named persons are designated as the Authorized Representatives of the parties for purposes of this Agreement. These persons have authority to bind the party they represent and to consent to modifications, except that the Authorized Representatives shall have only authority specifically granted by their respective governing boards. Notice required to be provided pursuant this Agreement shall be provided to the following named persons and addresses unless otherwise stated in this Agreement, or in a modification to this Agreement.

The County's Authorized Representative is:

Marti Fischbach, 1 Mendota Rd. W., Ste. 500, West St. Paul, MN 55118

Telephone: 651-554-5742

Email: Marti.Fischbach@co.dakota.mn.us

Alex Groten, or his/her successor, has the responsibility to monitor the School District's performance pursuant to this Agreement and the authority to approve invoices submitted for reimbursement.

The School District's Authorized Representative is:

Name: Christopher Onyango-Robshaw, Director of Finance

Telephone: 651-423-7748

Email: christopher.onyango-robshaw@district196.org

The parties shall provide written notification to each other of any change to the Authorized Representative. Such written notification shall be effective to change the designated Authorized Representative under this Agreement, without necessitating an amendment of this Agreement.

7. Assignment. The School District may neither assign nor transfer any rights or obligations under this Agreement without the prior consent of the County and a fully executed assignment agreement, executed by the County and the School District. School District may not engage subcontractors to perform activities funded pursuant to this agreement.
8. Indemnification. To the fullest extent permitted by law, School District agrees to indemnify the

County, its officers, employees, agents, and others acting on its behalf and to hold them harmless and defend and protect them from and against any and all loss, damage, liability, cost and expense, specifically including reasonable attorneys' fees and other costs and expenses of defense, for any actions, claims or proceedings of any sort which are caused by any act or omission of School District, its officers, employees, agents, subcontractors, invitees, or any other person(s) or entity(ies) for whose acts or omissions School District may be legally responsible. Nothing herein shall be construed as a waiver by School District of any of the immunities or limitations of liability to which it may be entitled pursuant to Minn. Stat. Ch. 466 or any other statute or law.

9. Insurance Terms. In order to protect itself and to protect the County under the indemnity provisions set forth above, School District shall, at its expense, procure and maintain policies of insurance covering the term of this Agreement. All retentions and deductibles under such policies shall be paid by the School District.
10. Audit. The School District shall maintain books, records, documents and other evidence pertaining to the costs or expenses associated with the work performed pursuant to this Agreement. Upon request the School District shall allow the County, Legislative Auditor or the State Auditor to inspect, audit, copy or abstract all of the books, records, papers or other documents relevant to this Agreement. The School District shall use generally accepted accounting principles in the maintenance of such books and records, and shall retain all of such books, records, documents and other evidence for a period of six (6) years from the date of the completion of the activities funded by this Agreement.
11. Data Practices. The School District agrees with respect to any data that it possesses regarding the Agreement to comply with all of the provisions of the Minnesota Government Data Practices Act contained in Minnesota Statutes Chapter 13, as the same may be amended from time to time.
12. Relationship of the Parties. Nothing contained in this Agreement is intended or should be construed as creating or establishing the relationship of co-partners or joint ventures between the County and the School District, nor shall the County be considered or deemed to be an agent, representative or employee of the School District in the performance of this Agreement. Personnel of the School District or other persons while engaging in the performance of this Agreement shall not be considered employees of the County and shall not be entitled to any compensation, rights or benefits of any kind whatsoever.
13. Governing Law, Jurisdiction and Venue. Minnesota law, without regard to its choice-of-law provisions, governs this Agreement. Venue for all legal proceedings arising out of this Agreement, or its breach, must be with the appropriate state court with competent jurisdiction in Dakota County.
14. Compliance with Law. The School District agrees to conduct its work under this Agreement in compliance with all applicable provisions of federal, state, and local laws, ordinances, or regulations, and further agrees to comply with the Standard Assurances attached as Exhibit 1. The School District is responsible for obtaining and complying with all federal, state, or local permits, licenses, and authorizations necessary for performing the work.
15. Default and Remedies.
 - (a) Events of Default. The following shall, unless waived in writing by the County, constitute an event of default under this Agreement: If the School District fails to fully comply with any

material provision, term, or condition contained in this Agreement.

- (b) Notice of Event of Default and Opportunity to Cure. Upon the County's giving the School District written notice of an event of default, the School District shall have thirty (30) calendar days in which to cure such event of default, or such longer period of time as may be reasonably necessary so long as the School District is using its best efforts to cure and is making reasonable progress in curing such events of default (the "Cure Period"). In no event shall the Cure Period for any event of default exceed two (2) months. Within ten (10) calendar days after receipt of notice of an event of default, the School District shall propose in writing the actions that the School District proposes to take and the schedule required to cure the event of default.
- (c) Remedies. Upon the School District's failure to cure an event of default within the Cure Period, the County may enforce any or all of the following remedies, as applicable:
- (1) The County may refrain from disbursing the grant monies; provided, however, the County may make such a disbursement after the occurrence of an event of default without thereby waiving its rights and remedies hereunder.
 - (2) The County may enforce any additional remedies it may have in law or equity.
 - (3) The County may terminate this Agreement and its obligation to provide funds under this Agreement for cause by providing thirty (30) days' written notice to the School District. Such notice to terminate for cause shall specify the circumstances warranting termination of the Agreement. Cause shall be a material breach of this Agreement and any supplemental agreement or modification to this Agreement or an event of default. Notice of Termination shall be made by certified mail or personal delivery to the Authorized Representative of the other Party. For purposes of termination and default, all days are calendar days.
16. Non-Appropriation. Notwithstanding any provision of this Agreement to the contrary, this Agreement may be terminated immediately by the County in the event sufficient funds from the County, State, or Federal sources are not appropriated, obtained and continued at least the level relied on for the funding of this Agreement, and the non-appropriation of funds did not result from any act or bad faith on the part of the County.
17. Ownership of Materials and Intellectual Property Rights.
- (a) Except as otherwise required by Minnesota or Federal Law, the County agrees to, and hereby does, assign all rights, title and interest it may have in the materials conceived or created by the School District, or its employees or subgrantees, and which arise out of the performance of this Agreement, including any inventions, reports, studies, designs, drawings, specifications, notes, documents, software and documentation, computer-based training modules, electronically, magnetically or digitally recorded material, and other work in whatever form ("Materials").
 - (b) The School District represents and warrants that Materials produced or used under this Agreement do not and will not infringe upon any intellectual property rights of another. If permitted by law, School District shall indemnify and defend the County, at its expense, from any action or claim brought against the County to the extent that it is based on a claim that all or parts of the Materials infringe upon the intellectual property rights of another.
18. Special Conditions. The School District understands and agrees that it will perform the work contemplated by this Agreement in such a way as to comply with and enable the County to

comply with all of the requirements imposed upon the County in the State Contracts, including but not limited to the following:

- (a) Any publicity given to the activities occurring as a result of this Agreement, including notices, informational pamphlets, press releases, research, reports, signs and similar public notices shall identify that it is “Supported by the Statewide Health Improvement Partnership, Minnesota Department of Health and Dakota County Public Health Department” and shall not be released unless approved in writing by these entities’ authorized representatives.

If permitted by law the School District shall indemnify, save and hold the Department, its representatives and employees harmless from any and all claims or causes of action, including reasonable attorney fees incurred by the Department, arising from the performance of the activities funded by this Agreement by the School District or its agents or employees.

- (b) The School District, by executing this Agreement, grants to the Department a perpetual, irrevocable, no-fee right and license to make, have made, reproduce, modify, distribute, perform and otherwise use the Materials for any and all purposes, in all forms and manners that the Department, in its sole discretion, deems appropriate.

19. Exhibits. The following exhibits are attached to and incorporated within this Subgrant Agreement.

Exhibit 1: Standard Assurances;

Exhibit 2: Service Grid;

Exhibit 3: Invoice Form; and

Exhibit 4: Reporting Form.

20. Waiver. If the County fails to enforce any provision of this Agreement, that failure shall not result in a waiver of the right to enforce the same or another provision of this Agreement.
21. Complete Agreement. This Agreement and Exhibits contain all negotiations and agreements between the County and the School District. Any amendment to this Agreement must be in writing and executed by the County and the School District. No other understanding regarding this Agreement, whether written or oral, may be used to bind either party. In the event of a conflict between the terms of any Exhibit and the body of this Agreement, this Agreement shall control.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates indicated below.

Approved as to form:

COUNTY OF DAKOTA

Assistant County Attorney/Date
KS-24-

By: _____

Title: Community Services Director

Date: _____

Dakota County Contract CLA_____
Dakota County BR 24-

SCHOOL DISTRICT 196

By: _____

Title: _____

Date: _____

**EXHIBIT 1
STANDARD ASSURANCES**

1. **NON-DISCRIMINATION.** During the performance of this Contract, the Contractor shall not unlawfully discriminate against any employee or applicant for employment because the person is a member of a protected class under, and as defined by, federal law or Minnesota state law including, but not limited to, race, color, creed, religion, sex, gender, gender identity, pregnancy, national origin, disability, sexual orientation, age, familial status, marital status, veteran's status, or public assistance status. The Contractor will take affirmative action to ensure that applicants are employed and that employees are treated during employment without unlawful discrimination.. Such action shall include, but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The Contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices which set forth the provisions of this nondiscrimination clause.

The Contractor will, in all solicitations or advertisements for employees placed by or on behalf of Contractor, state that all qualified applicants will receive consideration for employment without regard to race, creed, color, religion, sex, national origin, disability, sexual orientation, age, marital status, veteran's status, or public assistance status.

No funds received under this Contract shall be used to provide religious or sectarian training or services.

The Contractor shall comply with any applicable federal or state law regarding non-discrimination. The following list includes, but is not meant to limit, laws which may be applicable:

A. The Equal Employment Opportunity Act of 1972, as amended, 42 U.S.C. § 2000e *et seq.* which prohibits discrimination in employment because of race, color, religion, sex, or national origin.

B. Equal Employment Opportunity-Executive Order No.11246, 30 FR 12319, signed September 24, 1965, as amended, which is incorporated herein by reference, and prohibits discrimination by U.S. Government contractors and subcontractors because of race, color, religion, sex, or national origin.

C. The Rehabilitation Act of 1973, as amended, 29 U.S.C. § 701 *et seq.* and 45 C.F.R. 84.3 (J) and (K) implementing Sec. 504 of the Act which prohibits discrimination against qualified handicapped persons in the access to or participation in federally-funded services or employment.

D. The Age Discrimination in Employment Act of 1967, 29 U.S.C. § 621 *et seq.* as amended, and Minn. Stat. § 181.81, which generally prohibit discrimination because of age.

E. The Equal Pay Act of 1963, as amended, 29 U.S.C. § 206(d), which provides that an employer may not discriminate on the basis of sex by paying employees of different sexes differently for the same work.

F. Minn. Stat. Ch. 363A, as amended, which generally prohibits discrimination because of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, or age.

G. Minn. Stat. § 181.59 which prohibits discrimination against any person by reason of race, creed, or color in any state or political subdivision contract for materials, supplies, or construction. Violation of this section is a misdemeanor and any second or subsequent violation of these terms may be cause for forfeiture of all sums due under the Contract.

H. Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101 through 12213, 47 U.S.C. §§ 225, 611, with regulations at 29 C.F.R. § 1630, which prohibits discrimination against qualified individuals on the basis of a disability in term, condition, or privilege of employment.

I. Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, *et seq.* and including 45 CFR Part 80, prohibits recipients, including their contractors and subcontractors, of federal financial assistance from discriminating on the basis of race, color or national origin which includes not discriminating against those persons with limited English proficiency.

J. The Pregnancy Discrimination Act of 1978, which amended Title VII of the Civil Rights Act of 1964, 42 U.S.C. §§ 2000e *et seq.* which prohibits discrimination on the basis of pregnancy, childbirth, or related medical conditions.

K. Equal Protection of the Laws for Faith-based and Community Organizations-Executive Order No.13279, signed December 12, 2002 and as amended May 3, 2018. Prohibits discrimination against grant seeking organizations on the basis of religion in the administration or distribution of federal financial assistance under social service programs, including grants and loans.

L. Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. 4212, with regulations at 41 C.F.R. Part 60-250, which prohibits discrimination in employment against protected veterans.

2. **DATA PRIVACY.** For purposes of this Contract, all data created, collected, received, stored, used, maintained, or disseminated by Contractor in the performance of this Contract are subject to the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, ("MGDPA") and the Minnesota Rules implementing the MGDPA. Contractor must comply with the MGDPA as if it were a governmental entity. The remedies in Minn. Stat. § 13.08 apply to the Contractor. Contractor does not have a duty to provide access to public data to a data requestor if the public data are available from the County, except as required by the terms of this Contract. If Contractor is a subrecipient of federal grant funds under this Contract, it will comply with the federal requirements for the safeguarding of protected personally identifiable information ("Protected PII") as required in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Part 200, and the County Protected PII procedures, which are available upon request. Additionally, Contractor must comply with any other applicable laws on data privacy. All subcontracts shall contain the same or similar data practices compliance requirements.

3. **RECORDS DISCLOSURE/RETENTION.** Contractor's bonds, records, documents, papers, accounting procedures and practices, and other evidences relevant to this Contract are subject to the examination, duplication, transcription, and audit by the County and either the Legislative or State Auditor, pursuant to Minn. Stat. § 16C.05, subd. 5. Such evidences are also subject to review by the Comptroller General of the United States, or a duly authorized representative, if federal funds are used for any work under this Contract. The Contractor agrees to maintain such evidences for a period of six (6) years from the date services or payment were last provided or made or longer if any audit in progress requires a longer retention period.

4. **WORKER HEALTH, SAFETY AND TRAINING.** Contractor shall be solely responsible for the health and safety of its employees in connection with the work performed under this Contract. Contractor shall make arrangements to ensure the health and safety of all subcontractors and other persons who may perform work in connection with this Contract. Contractor shall ensure all personnel of Contractor and subcontractors are properly trained and supervised and, when applicable, duly licensed or certified appropriate to the tasks engaged in under this Contract. Each Contractor shall comply with federal, state, and local occupational safety and health standards, regulations, and rules promulgated pursuant to the Occupational Health and Safety Act which are applicable to the work to be performed by Contractor.

5. **PROHIBITED TELLECOMMUNICATIONS EQUIPMENT/SERVICES.** If Contractor is a subrecipient of federal grant funds under this Contract, Contractor certifies that, consistent with Section 889 of the John S. McCain National Defense Authorization Act for Fiscal Year 2019, Pub. L. 115-232 (Aug. 13, 2018) (the "Act"), and 2 CFR § 200.216, Contractor will not use funding covered by this Contract to procure or obtain, or to extend, renew, or enter into any contract to procure or obtain, any equipment, system, or service that uses "covered telecommunications equipment or services" (as that term is defined in Section 889 of the Act) as a substantial or essential component of any system or as critical technology as part of any system. Contractor will include this certification as a flow down clause in any agreement related to this Contract.

6. **CONTRACTOR GOOD STANDING.** If Contractor is not an individual, Contractor must be registered to do business in Minnesota with the Office of the Minnesota Secretary of State and shall maintain an active/in good standing status with the Office of the Minnesota Secretary of State, and shall notify County of any changes in status within five calendar days of such change. Business entities formed under the laws of a jurisdiction other than Minnesota must maintain a certificate of authority (foreign corporations, limited liability companies, limited partnerships, and limited liability limited partnerships), or a statement of foreign qualification (foreign limited liability partnerships), or a statement of partnership authority (general partnerships). See Minn. Stat. §§ 303.03 (corporations); 322C.0802 (limited liability companies); 321.0902 and 321.0907 (foreign limited partnership); 321.0102(7) (foreign limited liability limited partnerships); 323A.1102(a) (foreign limited liability partnership); 321.0902 and 321.0907 (foreign general partnerships).

7. **CONTRACTOR DEBARMENT, SUSPENSION, AND RESPONSIBILITY CERTIFICATION.** Federal Regulation 45 CFR 92.35 prohibits the State/Agency from purchasing goods or services with federal money from vendors who have been suspended or debarred by the federal government. Similarly, Minn. Stat. § 16C.03, subd. 2 provides the Commissioner of Administration with the authority to debar and suspend vendors who seek to contract with the State/Agency. Vendors may be suspended or debarred when it is determined, through a duly authorized hearing process, that they have abused the public trust in a serious manner.

By signing this Contract, the Contractor certifies that it and its principals* and employees:

A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from transacting business by or with any federal, state, or local governmental department or agency; and

B. Have not within a three (3) year period preceding this Contract: 1) been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract; 2) violated any federal or state antitrust statutes; or 3) committed embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; and

C. Are not presently indicted or otherwise criminally or civilly charged by a governmental entity for: 1) commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction; 2) violating any federal or state antitrust statutes; or 3) committing embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; and

D. Are not aware of any information and possess no knowledge that any subcontractor(s) that will perform work pursuant to this Contract are in violation of any of the certifications set forth above; and

E. Shall immediately give written notice to the Authorized Representative should Contractor come under investigation for allegations of fraud or a criminal offense in connection with obtaining, or performing a public (federal, state, or local government) transaction; violating any federal or state antitrust statutes; or committing embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.

*"Principals" for the purposes of this certification means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g. general manager; plant manager; head of a subsidiary, division, or business segment and similar positions).

8. **HEALTH DATA PRIVACY**. When applicable to the Contractor's duties under this Contract, the Contractor agrees to comply with the requirements of the Health Insurance Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH), Minnesota Health Records Act, and any other applicable health data laws, rules, standards, and requirements in effect during the term of this Contract.

9. **APPEALS**. The Contractor shall assist the County in complying with the provisions of Minn. Stat. § 256.045, Administrative and Judicial Review of Human Services Matters, if applicable.

10. **REPORTING**. Contractor shall comply with the provisions of the "Child Abuse Reporting Act", Minn. Stat. § 626.556, as amended, and the "Vulnerable Adult Reporting Act", Minn. Stat. § 626.557, as amended, and any rules promulgated by the Minnesota Department of Human Services, implementing such Acts.

11. **PSYCHOTHERAPISTS**. Contractor has and shall continue to comply with the provisions of Minn. Stat. Ch. 604, as amended, with regard to any currently or formerly employed psychotherapists and/or applicants for psychotherapist positions.

12. **EXCLUDED MEDICAL ASSISTANCE PROVIDERS**. By signing this contract, Provider certifies that it is not excluded. 42 U.S.C. § 1397 *et seq.* (subch. XX) of the Social Security Act.

13. **MDHS THIRD-PARTY BENEFICIARY**. The following applies to contracts related to adult mental health services; see Minn. Stat. § 245.466, subd. 2. Contractor acknowledges and agrees that the Minnesota Department of Human Services is a third-party beneficiary and as a third-party beneficiary, is an affected party under this Contract. Contractor specifically acknowledges and agrees that the Minnesota Department of Human Services has standing to and may take any appropriate administrative action or sue Contractor for any appropriate relief in law or equity, including, but not limited to, rescission, damages, or specific performance of all or any part of the Contract between the County Board and Contractor. Contractor specifically acknowledges that the County Board and the Minnesota Department of Human Services are entitled to and may recover from Contractor reasonable attorneys' fees and costs and disbursements associated with any action taken under this paragraph that is successfully maintained. This provision shall not be construed to limit the rights of any party to the Contract or any other third

party beneficiary, nor shall it be construed as a waiver of immunity under the Eleventh Amendment to the United States Constitution or any other waiver of immunity. (Minn. Stat. § 245.466, subd. 3; Minn. R. 9525.1870, subp. 2).

Directions for Online Access to Excluded Providers

To ensure compliance with this regulation, identification of excluded entities and individuals can be found on the Office of Inspector General (OIG) website at https://oig.hhs.gov/exclusions/exclusions_list.asp

Attycv/Exh SA (Rev. 1-23)

Exhibit 2 – Service Grid

Contractor Roles and Responsibilities

1. Contractor will carry out (implement) work, budget and deliverables as stated below under project goals and strategies.
2. Any changes to planned project goals and strategies must be mutually agreed upon and provided to the County Public Health Liaison prior to implementation. Please allow a minimum of 14 business days for pre-approvals on final purchasing of supplies, or services.
3. The County recommends that the Contractor establish and/or participate in the District Wellness Committee and include broad representation from multiple levels, buildings, and disciplines.
4. Contractor will have at least one representative (not including the consultant), attend SHIP Dakota County School Wellness meetings (3/14/25; 6/30/25; 9/30/25).
5. Contractor will provide to the County, the name, phone, and email of its Wellness Committee Chair, or 'designee' for District Wellness projects' overall coordination. Such designee is responsible for completing Exhibit 4, Reporting Form, by set due dates below.
6. Contractor must meet deliverables as stated below under project goals and strategies and keep in regular communication with the County Public Health Liaison.
7. The County recommends that Contractor complete or confirm Contractor has completed a school health assessment within the last three school years.
8. The County recommends that Contractor notify its stakeholders, such as: community, school board, and or city, about changes such as policies, procedures or system(s) changes that are implemented because of this Contract.
9. Contractor shall submit all SHIP-related communications to the County Public Health Liaison for pre-approval. Please allow a minimum of 10 business days for approvals in advance of public release.
10. Contractor shall submit Exhibit 3, Invoice Form, quarterly or as mutually agreed upon with County Public Health Liaison, and within two weeks of Agreement end date; however, they may be submitted more frequently if desired.
11. Contractor shall complete, Exhibit 4 – Final Reporting - for each strategy, by 11/14/2025 or upon project completion.

County roles and responsibilities:

- Provide technical assistance and support through process.
- Organize and facilitate SHIP school wellness meetings (three per contract period).
- Research and provide school wellness tools and resources.
- Compile submitted SHIP Reporting from each district to provide to MDH and meet County requirements.

Project 1 (Share Carts) Goals and Strategies

The goal for this project is to have the second chance carts to be systematic in design and functionality throughout District 196 schools.

Second chance share tables/carts: District 196 has received the Dakota County School Waste Prevention and Recycling Grants to provide share carts at multiple elementary schools. This ship grant would continue this work at 3 additional elementary schools allowing students to leave unopened, unwanted food for redistribution to other students. The district 196 sharing carts will use the previously implemented Standard Operating Procedure with signage and communicated student expectations.

Scope of work

- Place order for all supplies and equipment
- Begin utilizing second chance share tables/carts
- Collaborate with school community to promote the new share cart sites and to encourage continued support
- Develop a sustainability plan for use
- Evaluate how the new share carts are utilized (amount of food redistributed)
- Take photos, celebrate, and share success with community via newsletter, social media, and website

Project 2 (Universal Screening) Goals and Strategies

District 196 will engage in the exploration of universal social emotional behavioral (SEB) screening with five (5) select elementary sites during the period Winter 2025-Fall 2026.

Universal SEB screening involves the application of systematic tools and processes to identify the strengths and needs of students. Most commonly, universal SEB screening is used to identify individual students who are experiencing and/or are at-risk of experiencing social, emotional or behavioral challenges with the goal of detecting challenges early so that they can be addressed before they escalate.

This project supporting District 196’s exploration/learning in universal screening for social-emotional behavioral (SEB) is aligned with the following District 196 strategic priority:

- Wellbeing: Increasing capacities, skills, structures, and experiences in social-emotional well-being.

This proposed project will support District 196’s efforts to implement The Minnesota Multi-Tiered System of Supports by advancing work within the social emotional behavioral realm. The exploration and professional learning to support a universal SEB screening pilot will support necessary infrastructure and supports.

Outcomes of the exploration into universal SEB screening will include:

- Formation of a representative implementation team to guide the work
- Demonstrated need for program/practice (i.e. universal screening is deemed an appropriate change to support identified needs and assets)
- Assessment of fit and feasibility for implementing universal SEB screening
- Selection of universal SEB screening tool
- Demonstrated acceptability and buy-in from leaders, staff, and community members

PROPOSED PROJECT BUDGET

Project 1 (Share Carts) Budget

Item	Description	Amount
3 Each G.A. Systems Model No. SC-4	Two shelf sharing station 31-1/4"Wx 25"D x39-1/2"H galvanized steel construction. (4) 3" non marking swivel casters with brakes	\$5,375.00
Total Project 1 Amount		\$ 5,375.00
<i>In-Kind Estimate (suggested 10% of Total Contract Amount)</i>	Outside Funding	\$1605.70- This contribution will be used out of the 02 fund to cover the additional costs.

Project 2 (Universal Screening) Budget

Item	Description	Amount
Training Fees	Universal SEB screener training In process for preliminary consideration: SAEBRS training via Renaissance (email consult, current non-sale pricing options listed below) <ul style="list-style-type: none"> • Champions remote academy (24 remote sessions): \$10,050 • Advanced PD Package (10 remote sessions): \$5,500 • Core Training PD Package (7 remote sessions): \$4,025 	\$7,200.00
Total Project 2 Amount		\$ 7,200.00
<i>In-Kind Estimate (suggested 10% of Total Contract Amount)</i>	Student Support Coordinator	\$3,000; Student Support & School Safety Coordinator Time \$5,000; workgroup time/activities post PD

TOTAL CONTRACT BUDGET - \$12,575.00

Exhibit 3 – Invoice Form

Invoice Form

Invoice #:

Invoice Date:

Contract #:

Project Name: SHIP 2025 School Wellness Community Partner Award

Remit to:

District:

Attn:

Address

Address

Bill to:

Dakota County Public Health Department

Public Health Liaison

Attn:

Email:

Phone:

Detailed description of materials/goods (along with scanned receipts, if over \$ _____)	Total Price
Subtotal	

Services (project champion, trainer fees, consultant time) Please list each individual separately	Total Amount
Subtotal	

Comments:	Balance Due:
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*Invoices and receipts should be scanned & emailed to the County Public Health Liaison.
 *Contractor shall submit this exhibit, "Invoice Form" quarterly or more frequently, if desired.

Dakota County SHIP 2025 School Wellness Community Partner Award Reporting



Describe your accomplishments toward the objective(s) outlined in the approved SHIP 2025 application.

1. Which Statewide Health Improvement Partnership (SHIP) context strategy is this project related to?
 - MN EATS – Healthy Food Access
 - MN MOVES – Active Living
 - MN Well-Being – Mental Health Wellbeing and Resiliency
 - MN BEATHES - Commercial Free Tobacco-Living

2. Which Whole School, Whole Community, Whole Child is this strategy is this related to? *Check all that apply.*
 - Local School Wellness Policy Revision
 - Physical Education and Physical Activity
 - Nutrition Environment and Services
 - Health Education
 - Social Emotional Climate
 - Physical Environment
 - Health Services
 - Counseling, Psychological and Social Services
 - Employee Wellness
 - Community Involvement
 - Family Engagement

3. Please provide a short description of strategy activities:

4. Is the strategy complete?
 - Yes
 - No
 - In process, explain:

5. List and describe any barriers:

6. List and describe practices, systems or environmental change(s) that occurred (i.e. healthier snacks added to the menu, outdoor classrooms or chill spaces created, vaping policy updated, new system in place for outdoor recess)

7. Was this change added to the building or district wellness policy?
 - Yes*
 - No
 - In process to adding a policy at the district level

*If “Yes,” please attach policy

8. Provide estimated numbers of **staff** impacted by the proposed project (if less than whole district)

9. Provide estimated of number of **students** (including school sites) impacted by the proposed project.

10. Please share more specifically how this project may have impacted the school community from your perspective:
 - a. This project led to increased knowledge, skills or abilities among the students, staff, or community
 - Strongly disagree Disagree Neutral Agree Strongly agree

 - b. This project led to positive behavior change(s)
 - Strongly disagree Disagree Neutral Agree Strongly agree

 - c. This project resulted in benefits to the school community as a whole
 - Strongly disagree Disagree Neutral Agree Strongly agree

 - d. The project created new partnerships and connections
 - Strongly disagree Disagree Neutral Agree Strongly agree

 - e. Other:

11. If you have additional data not shared with your public health liaison, please share it here (i.e. survey data from a training provided, % enrollment in school lunch program at pre/post, # of students using the chill space/zone monthly, other measures related to changes made).

12. List any grants received during this reporting period (include date awarded, source and amount). Example:
 March 2025, MnDOT Safe Routes to School Boost Grant, \$14,000 grant
 Example: November 2025, WholeKids Foundation Garden Grant, \$3,000 for garden equipment, Farm to School Kitchen Equipment Grant, May 2025, \$10,000).

13. Share a success story (2-3 sentences) from your SHIP 2025 School Wellness Community Partner Award highlighting how the project supported creating sustainable change in your school, district, and/or community. Feel free to include quotes, number of people affected, photos or additional detail, if desired.

14. You may list/describe any additional school wellness successes or changes not captured in the action plan.

15. Do you have any photos (**with permission** to share) related to your project? If so, please send directly to your Public Health Community Liaison via email.

Dakota County SHIP Checklist

This checklist provides a list of items researched as being critical for sustaining Policy, System, and Environmental (PSE) changes. The checklist should be completed with staff and/or consultants who you worked with to implement the PSE change or SHIP (Statewide Health Improvement Partnership) initiative at your organization.

1. Does your organization have a written plan for sustaining this initiative? Check one option:
 - Yes, a written plan is in place (please include a copy)
 - Not yet, a written plan will be in place within the next _____ months
 - No, we do not plan to create a written plan
2. If known, please provide name(s) and title(s) of lead organization staff who plan to manage this initiative post-SHIP funding.

Name and Title: _____
 Name and Title: _____

Select one box per item	Yes	No	Notes
There is leadership support for the initiative post-SHIP funding.	<input type="checkbox"/>	<input type="checkbox"/>	
There are opportunities for staff to participate in sustaining this initiative (assist with implementation, offer feedback, receive/provide training).	<input type="checkbox"/>	<input type="checkbox"/>	
This initiative aligns with our organization’s strategic plan.	<input type="checkbox"/>	<input type="checkbox"/>	
There are opportunities to partner with other agencies/vendors to support this initiative (share expertise, receive/provide training, collaborate).	<input type="checkbox"/>	<input type="checkbox"/>	
We have identified potential funding sources or are able to draw from internal resources (staff time, part of our operational budget) to support this initiative.	<input type="checkbox"/>	<input type="checkbox"/>	
This initiative will meet the needs of our target audience.	<input type="checkbox"/>	<input type="checkbox"/>	
This initiative will be sustainable post SHIP funding.	<input type="checkbox"/>	<input type="checkbox"/>	
What other approaches, if any, are you considering sustaining with this initiative?			
What leadership support(s) are in place to sustain this initiative?			

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **Consent**

Action Requested: **Approval**

Topic: **Joint Powers Agreement Between Minnesota Department of Education and District 196**

Presenter(s): **Rachel Hughes**

Title(s): **Director of Instruction and Achievement**

Background

District 196 is committed to creating an inclusive and culturally responsive instrumental music program that reflects the diverse backgrounds of its students. Through this Joint Powers Agreement, African American/Black, American Indian/Alaskan Native, Hispanic/Latino, and Somali fifth-grade band students will see their musical traditions represented in the curriculum. Band teachers will gain access to new, culturally relevant instructional materials, and students will have opportunities to create original compositions for their school ensembles. The district will celebrate and uplift students' cultural heritages through musical performances, fostering a sense of belonging and representation in the arts.

Additionally, this agreement aims to remove economic barriers to participation in instrumental music, ensuring all students have access to the necessary resources. Teachers will benefit from improved access to instrument repairs and supplies, as well as the Band for All initiative, which provides high-quality materials to promote inclusion and trust. To ensure long-term success, District 196 leadership will develop a sustainable plan for continued support and funding of the Band for All program, reinforcing the district's dedication to equity and excellence in music education.

The total revenue to the district for this Joint Powers of Agreement is **\$67,100**.

Alternatives

1. Not sign the Joint Powers of Agreement.
2. Request revisions of the Joint Powers of Agreement.

Recommendation

1. Approve the Joint Powers of Agreement and authorize the superintendent to sign the Joint Powers of Agreement.



State of Minnesota

Joint Powers Agreement

SWIFT Contract Number: _____

This Joint Powers Agreement (“Agreement”) is between the State of Minnesota, acting through its Commissioner of Department of Education (“State” or “MDE”) and Rosemount, Apple Valley, Eagan Public Schools ISD #196 (“Governmental Unit”). The State and Governmental Unit may be referred to jointly as “Parties.”

Recitals

Under Minnesota Statutes § 471.59, subd. 10, the State is empowered to engage such assistance as deemed necessary. The State is in need of K-12 arts educators to engage in locally designed pilot action initiatives to address inequities in arts education curriculum, practices, and policies as identified through the Culturally Responsive Arts Education (“CRAE”) Arts Equity Audit.

Agreement

1. Term of Agreement

- 1.1 Effective Date: Upon execution, the final date the State obtains all required signatures under Minn. Stat. § 16C.05, subd. 2.
- 1.2 Expiration Date: September 30, 2025, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

2. Agreement between the Parties

Independent School District (“ISD”) 196, who is not a State employee, will provide five (5) staff personnel to serve as Culturally Responsive Arts Education (“CRAE”) Cohort Members. The CRAE Cohort Members will perform the following duties:

- 2.1 CRAE Cohort Members, or their successor(s), for this district are listed in two (2) teams below. MDE must be notified in writing and must approve of staff changes prior to any CRAE Cohort Member being changed and/or replaced.
 - 2.1.1 Elementary Team is comprised of:
 - 2.1.1.1 Bojan Hoover at Oak Ridge Elementary and Shannon Park Elementary; and
 - 2.1.1.2 Jeff Culp at Southview Elementary and Cedar Park Elementary.
 - 2.1.2 Secondary Team is comprised of:
 - 2.1.2.1 Casey Clementson at Rosemount Middle School;
 - 2.1.2.2 Sara Frieseke at Scott Highlands Middle School; and

2.1.2.3 Laura Doebler at Dakota Hills Middle School.

2.2 The CRAE Cohort Members will implement, monitor, and assess the two (2) Pilot Action Initiative (“PAI”) plans that are attached and incorporated into this Agreement as Exhibit A for each team to address the following outcomes that were identified during the district’s CRAE Arts Equity Audit.

2.2.1 Elementary Team Outcomes:

2.2.1.1 African American/Black, American Indian/Alaskan Native, Hispanic/Latino, and Somali 5th grade band students will see their musical cultures reflected in their school music curriculum.

2.2.1.2 Band teachers in this district will have access to novel curriculum that is culturally relevant to the students that they teach.

2.2.1.3 5th Grade Band students will have an opportunity to create original content for their school ensemble(s).

2.2.1.4 School communities in this school district will celebrate and uplift the diverse cultural heritages of its students through the art of musical performance.

2.2.2 Secondary Team Outcomes:

2.2.2.1 Economic barriers will be removed so that students may more fully participate in Instrumental Music in ISD 196.

2.2.2.2 Instrumental Music teachers will have increased access to instrument repair and supplies in the immediate and long-term.

2.2.2.3 Instrumental Music teachers will have access to *Band for All* and will be able to deliver quality materials to students to build trust, inclusion, and a sense of belonging.

2.2.2.4 A plan for ongoing and annual support for the *Band for All* program will be presented to ISD 196 district leadership.

2.3 CRAE Cohort Members will be responsible for collaboratively implementing all action steps outlined in their PAI including, but is not limited to procuring items and/or services (such as materials, vendors, facilitators/artists), timelines, and budgets in accordance with district policies and procedures.

2.4 Funding will only be used to support the completion of the outcomes and action steps identified in this district’s PAIs that includes but are not limited to purchasing materials, teacher extended time, substitute teacher reimbursement, guest artists, professional development facilitators, professional development training/conferences, and other identified supports. Funding cannot be used to supplement teacher FTE or capital projects. Any adjustments to the PAIs will need to be approved in writing by an MDE Arts & Equity Specialist *before expenses are incurred*. MDE will determine whether this Agreement needs to be amended due to PAI changes.

- 2.5 Each CRAE Cohort Member will meet for approximately one (1) hour monthly with MDE Arts & Equity Specialists to provide progress updates on action steps, timeline, and budget. The monthly meetings can be in-person or virtual as mutually agreed upon between the MDE Arts & Equity Specialist(s) and the Governmental Unit. MDE will provide the meeting platform if meeting virtually. Each CRAE Cohort Member should schedule this time with the MDE Authorized Representative, Nora Schull, through her Microsoft booking calendar.
- 2.6 Each CRAE Cohort Member will attend two (2) MDE provided in-person professional development trainings. Additional information such as the location and training duration will be provided as MDE finalizes these trainings. It is anticipated for these trainings to be held in April and June in calendar year 2025.
- 2.7 Each CRAE Cohort Member will provide a mid-year evaluation report on action steps, timeline, and budget. MDE will provide the mid-year evaluation report template that should be completed and returned to MDE no later than February 28, 2025.
- 2.8 Any materials developed under this Agreement will be shared with MDE before the Agreement expiration date.
 - 2.8.1 MDE may use the materials developed under this Agreement as a resource library. Any materials MDE will use as a resource may be updated by MDE to meet Accessibility Standards under clause 12 before any materials are incorporated into a resource library. The parties acknowledge and agree that MDE's use and/or modification of Governmental Unit's materials is permitted under the license granted in clause 16.2 of this Agreement.
- 2.9 Each Cohort Member will submit a final evaluation report using the MDE provided final evaluation template for each PAI to MDE and any materials generated under this Agreement within two (2) weeks of the Agreement expiration date. MDE will ensure the final evaluation report meets accessibility standards.
- 2.10 The Governmental Unit will not be responsible for meeting Accessibility Standards under clause 12.

All work needs to be completed on or before September 30, 2025.

Minnesota Department of Education ("MDE") will perform the following duties:

- 2.11 An MDE Arts & Equity Specialist will provide technical assistance to CRAE Cohort Members throughout the duration of the Pilot Action Initiative implementation.
- 2.12 An MDE Arts & Equity Specialist will provide CRAE Cohort Members support through monthly coaching meetings and professional development throughout the duration of the Pilot Action Initiative.
- 2.13 An MDE Arts & Equity Specialist will provide the CRAE Cohort Members with a mid-year and end of year evaluation report template that must each be completed by the district.

3. Consideration and Payment

3.1 Consideration. The State will pay for performance by the Governmental Unit under this Agreement as follows:

3.1.1 Compensation. The Governmental Unit will be paid based on services rendered during the invoice timeline following the budget under Exhibit A for an amount not to exceed \$61,700.00 for services.

3.1.2 Total Obligation. The total obligation of the State for all compensation and reimbursements to the Governmental Unit under this Agreement will not exceed \$67,100.00.

3.2 Payment.

3.2.1 Invoices. The State will promptly pay the Governmental Unit after the Governmental Unit presents an itemized invoice for the goods received or services actually performed, and the State's Authorized Representative accepts the invoiced goods or services. Invoices should be submitted timely and according to the following invoice timeline.

The Governmental Unit should submit three (3) invoices upon completion of the services under Clause 2 *Agreement between the Parties* and Exhibit A. Invoice timeline is as follows:

- First invoice is for services rendered from the Agreement execution date through March 31, 2025.
- Second invoice is for services rendered from April 1, 2025 through June 30, 2025.
- Third invoice is for services rendered from July 1, 2025 through September 30, 2025.

Invoices for services successfully rendered are due no later than three (3) weeks after each invoice timeline has ended to: [MDE Accounts Payable Department](mailto:MDE.AccountsPayable@state.mn.us) (MDE.AccountsPayable@state.mn.us).

The preferred method of obtaining an invoice from a Governmental Unit is by email. The subject line of the email with the invoice attached should contain the MDE's Authorized Representative's name and Agreement/Contract number.

Each invoice should include the following information:

- MDE's Authorized Representative's name;
- The SWIFT Agreement/Contract number;
- Dates of service with the itemized corresponding amount; and
- An itemized description of services performed.

Should an invoice need to be submitted via U.S. Mail, please use the following address:

Minnesota Department of Education
Attn: Accounts Payable Department
400 NE Stinson Blvd.
Minneapolis, MN 55413

3.2.2 Conditions of payment. All services delivered by the Governmental Unit under this Agreement must be performed to the State's satisfaction and in accordance with all applicable federal, state, and local laws, ordinances, rules, and regulations including business registration requirements of the Office of the Secretary of State. The Governmental Unit will not receive payment for work found by the State to be unsatisfactory or performed in violation of federal, state, or local law.

4. Authorized Representatives

The State's Authorized Representative is Nora Schull, Arts & Equity Specialist, 400 NE Stinson Blvd., Minneapolis, MN 55413, 651-582-8585, or her successor.

The Governmental Unit's Authorized Representative is Michael Bolsoni, Superintendent, 3455 153rd Street West, Rosemount, MN 55068 or his successor.

5. Assignment, Amendments, Waiver, and Contract Complete.

5.1 Assignment. The Governmental Unit may neither assign nor transfer any rights or obligations under this Agreement without the prior consent of the State and a fully executed assignment agreement, executed and approved by the authorized parties or their successors.

5.2 Amendments. Any amendment to this Agreement must be in writing and will not be effective until it has been executed and approved by the authorized parties or their successors.

5.3 Waiver. If the State fails to enforce any provision of this Agreement, that failure does not waive the provision or its right to enforce it.

5.4 Contract Complete. This Agreement contains all negotiations and agreements between the State and the Contractor. No other understanding regarding this Agreement, whether written or oral, may be used to bind either party.

6. Indemnification.

6.1 In the performance of this Agreement, the Indemnifying Party must indemnify, save, and hold harmless the State, its agents, and employees, from any claims or causes of action, including attorney's fees incurred by the State, to the extent caused by Indemnifying Party's:

- Intentional, willful, or negligent acts or omissions; or
- Actions that give rise to strict liability; or
- Breach of contract or warranty.

The Indemnifying Party is defined to include the Governmental Unit, the Governmental Unit's reseller, any third party that has a business relationship with the Governmental Unit, or Governmental Unit's agents or employees, and to the fullest extent permitted by law. The indemnification obligations of this section do not apply in the event the claim or cause of action is the result of the State's sole negligence. This clause will not be construed to bar any legal remedies the Indemnifying Party may have for the State's failure to fulfill its obligation under this Agreement.

6.2 Nothing within this Agreement, whether express or implied, shall be deemed to create an obligation on the part of the State to indemnify, defend, hold harmless or release the Indemnifying Party. This

shall extend to all agreements related to the subject matter of this Contract, and to all terms subsequently added, without regard to order of precedence.

7. State Audits.

Under Minn. Stat. § 16C.05, subd. 5, the Governmental Unit's books, records, documents, and accounting procedures and practices relevant to this Agreement are subject to examination by the State, the State Auditor, or Legislative Auditor, as appropriate, for a minimum of six years from the expiration or termination of this Agreement.

8. Government Data Practices.

The Governmental Unit and State must comply with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, (or, if the State contracting party is part of the Judicial Branch, with the Rules of Public Access to Records of the Judicial Branch promulgated by the Minnesota Supreme Court as the same may be amended from time to time) as it applies to all data provided by the State under this Agreement, and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Governmental Unit under this Contract. The civil remedies of Minn. Stat. § 13.08 apply to the release of the data governed by the Minnesota Government Practices Act, Minn. Stat. Ch. 13, by either the Governmental Unit or the State.

If the Governmental Unit receives a request to release the data referred to in this clause, the Governmental Unit must immediately notify and consult with the State's Authorized Representative as to how the Governmental Unit should respond to the request. The Governmental Unit's response to the request shall comply with applicable law.

9. Venue

Venue for all legal proceedings out of this Agreement, or its breach, must be in the appropriate state or federal court with competent jurisdiction in Ramsey County, Minnesota.

10. Termination

10.1 Termination. The State or the Governmental Unit may terminate this agreement at any time, with or without cause, upon 30 days' written notice to the other party.

10.2 Termination for Insufficient Funding. The State may immediately terminate this Agreement if it does not obtain funding from the Minnesota Legislature, or other funding source; or if funding cannot be continued at a level sufficient to allow for the payment of the services covered here. Termination must be by written or fax notice to the Governmental Unit. The State is not obligated to pay for any services that are provided after notice and effective date of termination. However, the Governmental Unit will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed to the extent that funds are available. The State will not be assessed any penalty if the agreement is terminated because of the decision of the Minnesota Legislature, or other funding source, not to appropriate funds. The State must provide the Governmental Unit notice of the lack of funding within a reasonable time of the State's receiving that notice.

11. E-Verify Certification (in accordance with Minn. Stat. § 16C.075).

For services valued in excess of \$50,000, the Governmental Unit certifies that as of the date of services performed on behalf of the State, Governmental Unit and all its subcontractors will have implemented or be in the process of implementing the federal E-Verify Program for all newly hired employees in the United States who will perform work on behalf of the State. The Governmental Unit is responsible for collecting all subcontractor certifications and may do so utilizing the E-Verify Subcontractor Certification Form available at

<http://www.mmd.admin.state.mn.us/doc/VerifySubCertForm.doc>. All subcontractor certifications must be kept on file with Governmental Unit and made available to the State upon request.

12. Accessibility Standards

The State of Minnesota (Executive branch state agencies) has developed IT Accessibility Standard effective September 1, 2010. The standard entails, in part, the Web Content Accessibility Guidelines (WCAG) 2.1 (Level AA) and Section 508 which can be viewed at: <https://mn.gov/mnit/government/policies/accessibility/>. The standard related to accessible documents can be viewed at: [Expectations for Accessible Documents \(Updated May 2024\) \(mn.gov\)](#).

The Standards apply to web sites, software applications, electronic reports and output documentation, training delivered in electronic formats (including, but not limited to, documents, videos, and webinars), among others. As upgrades are made to the software/products/subscriptions available through this Agreement, the Governmental Unit agrees to develop functionality which supports accessibility. If any issues arise due to nonconformance with the above mentioned accessibility Standards, the Governmental Unit agrees to provide alternative solutions upon request at no additional charge to the State.

When updates or upgrades are made to the products or services available through this Agreement, the Governmental Unit agrees to document how the changes will impact and/or improve the product's/service's accessibility and usability. This documentation, upon request, must be provided to the State in advance of the change, occurring within an agreed upon timeframe sufficient for the state to review the changes and either approve them or request a remediation plan from the Governmental Unit. If agreed-upon updates fail to improve the product or service's accessibility or usability as planned, the failure to comply with this requirement may be cause for contract cancellation or for the State to consider the Governmental Unit in default.

- a. For additional information on how to make your documents accessible please visit the following link [Accessible Electronic Documents / Minnesota IT Services \(mn.gov\)](#) (<https://mn.gov/mnit/about-mnit/accessibility/electronic-documents/>).
- b. Contact the [Communications Office](#) (mde.communications@state.mn.us) for specific guidance on creating content that meets our accessibility requirements.
- c. For questions regarding the accessibility of software, websites or applications, contact [Kim Wee](#) (kim.wee@state.mn.us).

13. Publications or Other Content Intended for Dissemination

The following criteria are to be used for all publications or other content created for MDE intended for dissemination:

- a. Use only print-quality department logo. Request a copy from the MDE [Communications Office](#) (mde.communications@state.mn.us).
- b. Copy must follow latest edition of the Associated Press (AP) Stylebook.
- c. Video content must be open or closed captioned. If video does not have narration or conversation, audio descriptions must be used. Audio descriptions help users with visual disabilities perceive content that is presented only visually and are necessary for WCAG 2 Level AA conformance.
- d. Copy must be free of typographical and grammatical errors.
- e. Fonts used can vary in promotional pieces; however, the sizes used should be comparable to Calibri 11 pt. or Times New Roman 12 pt.

- f. Manuals and other long documents (10+ pages, as a reference point only) should be provided in PDF format with bookmarks (preferred) or include a linked Table of Contents.
- g. If the end product is not an editable source document (originally created format), the source document must also be provided to the department along with the final format for all non-multimedia content. For instance, if a PDF document is the final product, the Governmental Unit must also provide the Word or PowerPoint file.
- h. Presentations must be narrated, part of a recorded presentation, or include notes pages, not be standalone slideshows. Notes, as Annotations, should not be included when the presentation is converted to PDF.
- i. Please direct questions regarding printed material to the Authorized Representative for this Agreement.

14. Plain Language

Governmental Unit must provide all deliverables in “Plain Language.” Executive Order 19-29 requires the Office of the Governor and all Executive Branch agencies to communicate with Minnesotans using Plain Language. As defined in Executive Order 19-29, Plain Language is a communication which an audience can understand the first time they read or hear it. To achieve that, the Governmental Unit will take the following steps in the deliverables:

- a. Use language commonly understood by the public;
- b. Write in short and complete sentences;
- c. Present information in a format that is easy to find and easy to understand; and,
- d. Clearly state directions and deadlines to the audience.

Learn more about how to meet this requirement at [Plain Language & Accessibility \(https://mn.gov/mnit/media/blog/?id=38-614411\)](https://mn.gov/mnit/media/blog/?id=38-614411) and [PlainLanguage.gov](https://www.plainlanguage.gov).

15. Force Majeure

Neither party shall be responsible to the other or considered in default of its obligations hereunder to the extent that performance of any such obligations is prevented or delayed by acts of God, war, riot, disruption of government, pandemics, or other catastrophes beyond the reasonable control of the party unless the act or occurrence could have been reasonably foreseen and reasonable action could have been taken to prevent the delay or failure to perform. A party defaulting under this provision must provide the other party prompt written notice of the default and take all necessary steps to bring about performance as soon as practicable.

16. Intellectual Property Rights.

16.1 Definitions. For the purpose of this Section, the following words and phrases have the assigned definitions:

- 16.1.1 “Documents” are the originals of any databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes, disks, or other materials, whether in tangible or electronic forms, prepared by the Governmental Unit, its employees, agents, or subcontractors, in the performance of this Agreement.

- 16.1.2 “Pre-Existing Intellectual Property” means intellectual property developed prior to or outside the scope of this Agreement, and any derivatives of that intellectual property.
- 16.1.3 “Works” means all inventions, improvements, discoveries (whether or not patentable), databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes, and disks conceived, reduced to practice, created or originated by the Governmental Unit, its employees, agents, and subcontractors, either individually or jointly with others in the performance of this Agreement. “Works” includes Documents.
- 16.2 Ownership and License for Contract Work. The Governmental Unit owns all rights, title, and interest in all of the intellectual property rights, including copyrights, patents, trade secrets, trademarks, and service marks in the Works and Documents created and paid for under this Contract. The Governmental Unit grants the State a perpetual, irrevocable, non-exclusive, royalty free license for the Works and Documents created and paid for under this Contract.
- 16.3 Pre-existing Intellectual Property. Each Party shall retain ownership of its respective Pre-Existing Intellectual Property. The Governmental Unit grants the State a perpetual, irrevocable, non-exclusive, royalty free license for Governmental Unit’s Pre-Existing Intellectual Property that are incorporated in the products, materials, equipment, deliverables, or services that are purchased through the Agreement.
- 16.4 Indemnification. Notwithstanding any other indemnification obligations addressed within this Agreement, the Governmental Unit will indemnify; defend, to the extent permitted by the Attorney General; and hold harmless the State, at the Governmental Unit’s expense, from any action or claim brought against the State to the extent that it is based on a claim that all or part of the Works or Documents infringe upon the intellectual property rights of others. The Governmental Unit will be responsible for payment of any and all such claims, demands, obligations, liabilities, costs, and damages, including but not limited to, attorney fees. If such a claim or action arises, or in the Governmental Unit’s or the State’s opinion is likely to arise, the Governmental Unit must, at the State’s discretion, either procure for the State the right or license to use the intellectual property rights at issue or replace or modify the allegedly infringing works or documents as necessary and appropriate to obviate the infringement claim. This remedy of the State will be in addition to and not exclusive of other remedies provided by law.

Signature page to follow

1. State Encumbrance Verification

Individual certifies that funds have been encumbered as required by Minn. Stat. §§ 16A.15 and 16C.05

Print Name: _____

Signature:

Title: _____ Date:

SWIFT Contract No. _____

3. Minnesota Department of Education (MDE)

With delegated authority

Print Name:

Signature:

Title: _____ Date:

2. Governmental Unit

Print Name:

Signature:

Title: _____ Date:

4. Commissioner of Administration

As delegated to The Office of State Procurement

Print Name:

Signature:

Title: _____ Date:

Admin ID:

Signature page to Joint Powers Agreement #

(MDE FY25 SharePoint ID #279)

Exhibit A – Pilot Action Initiative (“PAI”)

The PAI Action steps for implementation for each Team in this district may include but are not limited to:

ISD 196 Elementary Team - Action Steps

Outcome 1:	African American/Black, American Indian/Alaskan Native, Hispanic/Latino, and Somali 5th grade band students will see their musical cultures reflected in their school music curriculum.	
Action Steps:		Estimated Timeline
1.a Teachers will survey students at their schools to determine what musical genres are preferred by their students.		After Agreement execution date to be done during Winter 2025
1.b Teachers will identify and connect with a minimum of one (1) local artist(s) that reflect student markers of identity to develop a collaborative partnership.		After Agreement execution date to be done during Winter 2025
1.c Teachers will collaborate with identified artists on music arrangement(s).		After Agreement execution date to be done during Winter 2025
1.d Teachers will introduce the identified artist(s), their work, and the genre of contemporary music to students before the artist engagement residency begins. Teachers will collaborate with ISD 196 Cultural Family Advocates as a part of this process.		After Agreement execution date to be done during Winter 2025
1.e Teachers will host identified artist(s) in their ensembles to share, rehearse, and present their music with students.		After Agreement execution date to be done during Winter 2025
1.f Teachers will host various music writing workshops with the identified artist(s) for student involvement in the music-creation process.		Spring 2025
1.g Teachers will develop various opportunities for student performance(s) of the music created during the artist residency experiences.		Spring 2025
Outcome 2:	ISD 196 Band teachers will have access to novel curriculum that is culturally relevant to the students that they teach.	
Action Steps:		Estimated Timeline

2.a CRAE Teachers will complete all the Outcome 1 Action Steps.		Spring 2025
2.b CRAE Teachers will develop and coordinate a minimum of one (1) Oak Ridge Elementary informance (an informational performance) for the Minnesota Music Educators Mid-Winter Clinic to share progress on the Outcome 1 Action Steps.		February 2025
2.c CRAE Teachers will meet with additional ISD 196 Elementary Band teachers as often as needed to share music, resources, and lesson plans developed.		Spring 2025
Outcome 3:	5th Grade Band students will have an opportunity to create original content for their school ensemble(s).	
Action Steps:		Estimated Timeline
3.a Teachers will complete all the Outcome 1 Action Steps.		Spring 2025
Outcome 4:	ISD 196 school communities will celebrate and uplift the diverse cultural heritages of its students through the art of musical performance.	
Action Steps:		Estimated Timeline:
4.a Teachers will complete all the Outcome 1 Action Steps.		Spring 2025
4.b Teachers will plan, organize, and promote a minimum of one (1) musical performance for community members and students to attend highlighting musical arrangement(s) created under Outcome 1.		Spring 2025
CRAE Cohort Member will be available from July 1, 2025 through Sept. 30, 2025 to assist MDE with follow up questions.		July 1, 2025 through September 30, 2025

ISD 196 Secondary Team - Action Steps		
Outcome 1:	Economic barriers will be removed so that students may more fully participate in Instrumental Music in ISD 196.	

Action Steps:		Estimated Timeline
1.a Teachers will identify instrument repair and replacement needs and will develop a plan to address those needs.		After Agreement execution date to be done during Winter 2025
1.b Teachers will identify instrument supply needs and will develop a plan to address those needs.		After Agreement execution date to be done during Winter 2025
Outcome 2:	Instrumental Music teachers will have increased access to instrument repair and supplies in the immediate and long-term.	
Action Steps:		Estimated Timeline
2.a Teachers will complete action steps identified in Outcome 1.		Spring 2025
2.b Teachers will develop a narrative, strategy, and communications plan for long-term viability of the <i>Band for All</i> program.		After Agreement execution date to be done ongoing throughout the 2024-2025 school year.
2.c Teachers will gather enrollment data to compare and analyze trends over time.		Summer 2025
Outcome 3:	Instrumental Music teachers will have access to <i>Band for All</i> and will be able to deliver quality materials to students to build trust, inclusion, and a sense of belonging.	
Action Steps:		Estimated Timeline
3.a Teachers will identify student demographics for those enrolled in a <i>Band for All</i> and will develop a plan for tracking student retention in the program from year to year.		After Agreement execution date to be done during Winter 2025

3.b Teachers will develop a narrative, strategy, and communications plan for long-term viability of the <i>Band for All</i> program.	After Agreement execution date to be done ongoing throughout the 2024-2025 school year.
Outcome 4:	A plan for ongoing and annual support for the <i>Band for All</i> program will be presented to ISD 196 district leadership.
Action Steps:	Estimated Timeline
4.a Teachers will develop a narrative, strategy, and communications plan for long-term viability of the <i>Band for All</i> program.	After Agreement execution date to be done ongoing throughout the 2024-2025 school year.
4.b Teachers will share long-term viability plan for <i>Band for All</i> with ISD 196 leadership prior to 2025 staffing meeting.	After Agreement execution date to be done during Winter 2025
CRAE Cohort Member will be available from July 1, 2025 through Sept. 30, 2025 to assist MDE with follow up questions.	July 1, 2025 through September 30, 2025

Budget for the district’s Elementary Team for the CRAE project

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Meeting Date: **02/10/2025**

Place on Agenda: **Reports**

Action Requested: **No Action**

Topic: **Bond Construction Report**

Presenter(s): **Mark Stotts**

Title(s): **Director on Special Assignment**

Background

As part of the bond referendum approved by voters in May 2023, various projects are in the planning process for future construction. Tonight's report will focus on the following projects:

- 1. 2025 summer construction**
 - a. Schedules
 - b. Project Scope
- 2. Project updates**
 - a. Emerald Trail Elementary
 - b. Dakota Ridge School
 - c. Rosemount High School
- 3. Projects coming in 2025/2026 +**
- 4. Rosemount High School Summer 2025 road construction**

Recommendation

No action is required.



Activity Center



**BOND REFERENDUM
BOARD UPDATE**
FEBRUARY 10, 2025



CONSTRUCTION SCHEDULE UPDATES

SUMMER 2025

EXCITING PROJECTS IN 2025



2025 SUMMER CONSTRUCTION



Eastview High School

Schedule:

Bids: Due 2/4/25

Start: May 2025

Completion: Late
Fall/Winter 2026



PROJECT SCOPE:

- Activity Center Addition
- Science Renovations
- Privacy Toilet Upgrades
- Performance Space Improvements

2025 SUMMER CONSTRUCTION



Apple Valley High School

Schedule:

Bids: Due 2/27/25

Start: May 2025

Completion: Late
Fall/Winter 2026



PROJECT SCOPE:

- Activity Center Addition
- Science Renovations
- Privacy Toilet Upgrades
- Performance Space Improvements

2025 SUMMER CONSTRUCTION



Scott Highlands Middle School

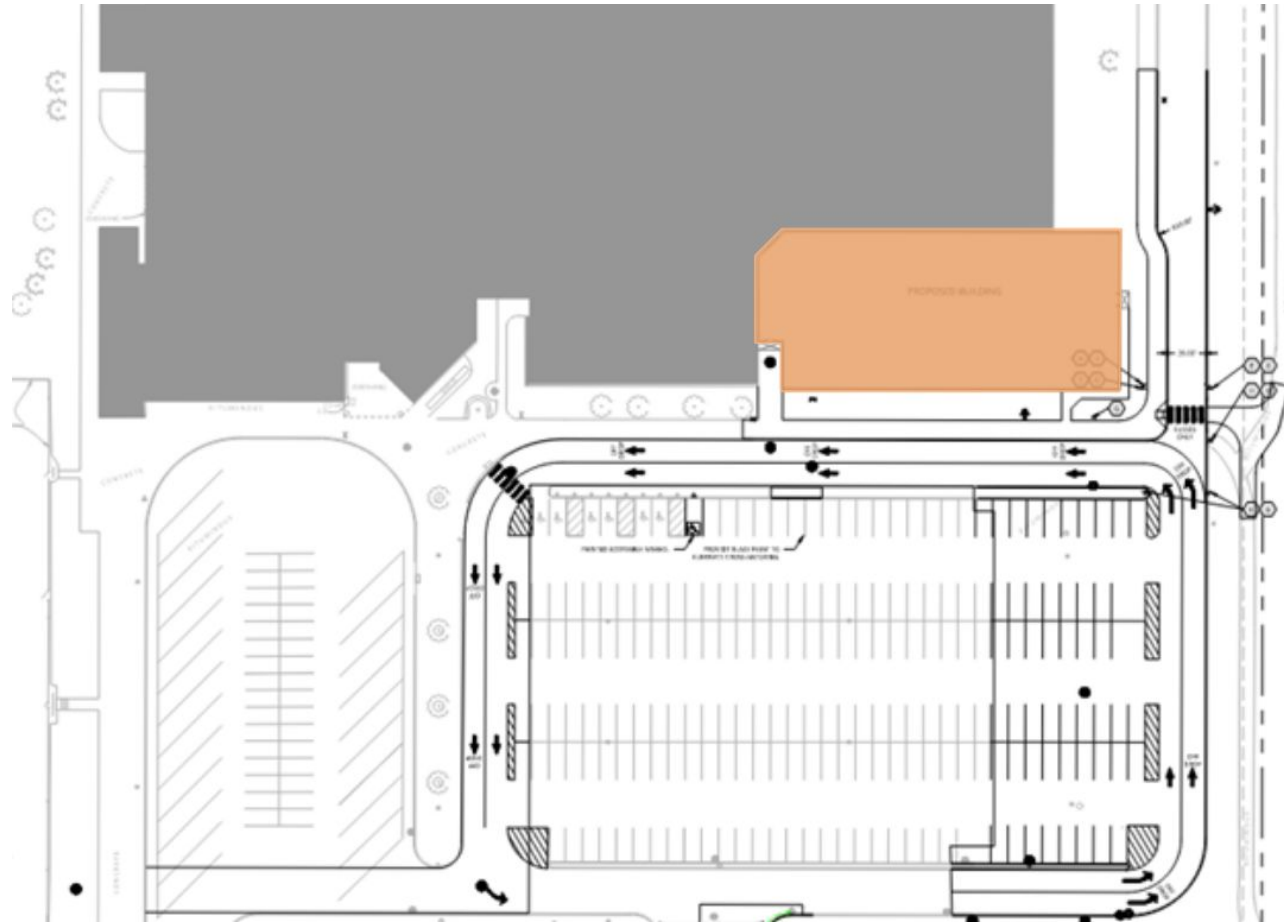
Schedule:

Issue: Mid-Feb 2025

Bids: Due Fri 3/28/25

Start: July 2025

Completion:
August 2026



PROJECT SCOPE:

- 8 Classroom Addition
- New Science Lab / Renovated Science Labs
- Performance Space Upgrades
- Privacy Toilet Upgrades
- Additional Parking

2025 SUMMER CONSTRUCTION



Rosemount High School

Schedule:

Issue: Feb 2025

Bids: Due 4/1/25

Start: May 2025

Completion:

Late Fall 2027



PROJECT SCOPE:

- Activity Center Addition
- Classroom Addition
- Renovation for Improved Circulation
- Building LTFM Improvements
- Privacy Toilet Upgrades
- Additional Parking

2025 SUMMER CONSTRUCTION



Valley Middle School



Schedule:

Issue: Mid-March 2025

Bids: Due 5/8/25

Start: June 2025

Completion:

August 2026

PROJECT SCOPE:

- New Science Lab
- Upgrades to Performance Space
- Privacy Toilet Upgrades
- Additional SPED Space

2025 SUMMER CONSTRUCTION



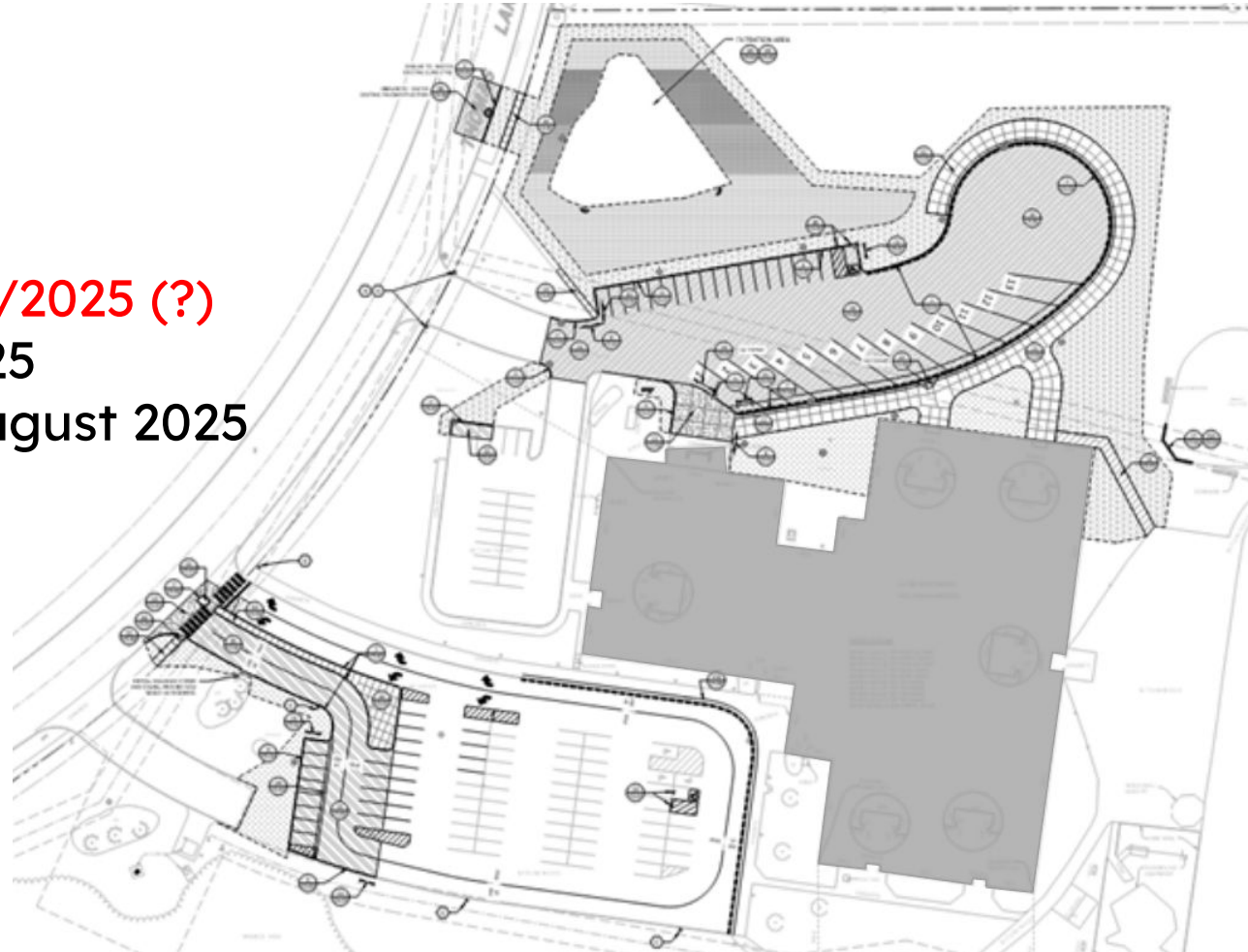
Thomas Lake Elementary Bus Loop

Schedule:

Bids: Due 2/28/2025 (?)

Start: June 2025

Completion: August 2025



PROJECT SCOPE:

- New Dedicated Bus Loop
- Convert Front Lot for Parent Drop Off
- Additional Parking

2025 SUMMER CONSTRUCTION



CVLC/DVLC

Schedule:

Quotes:

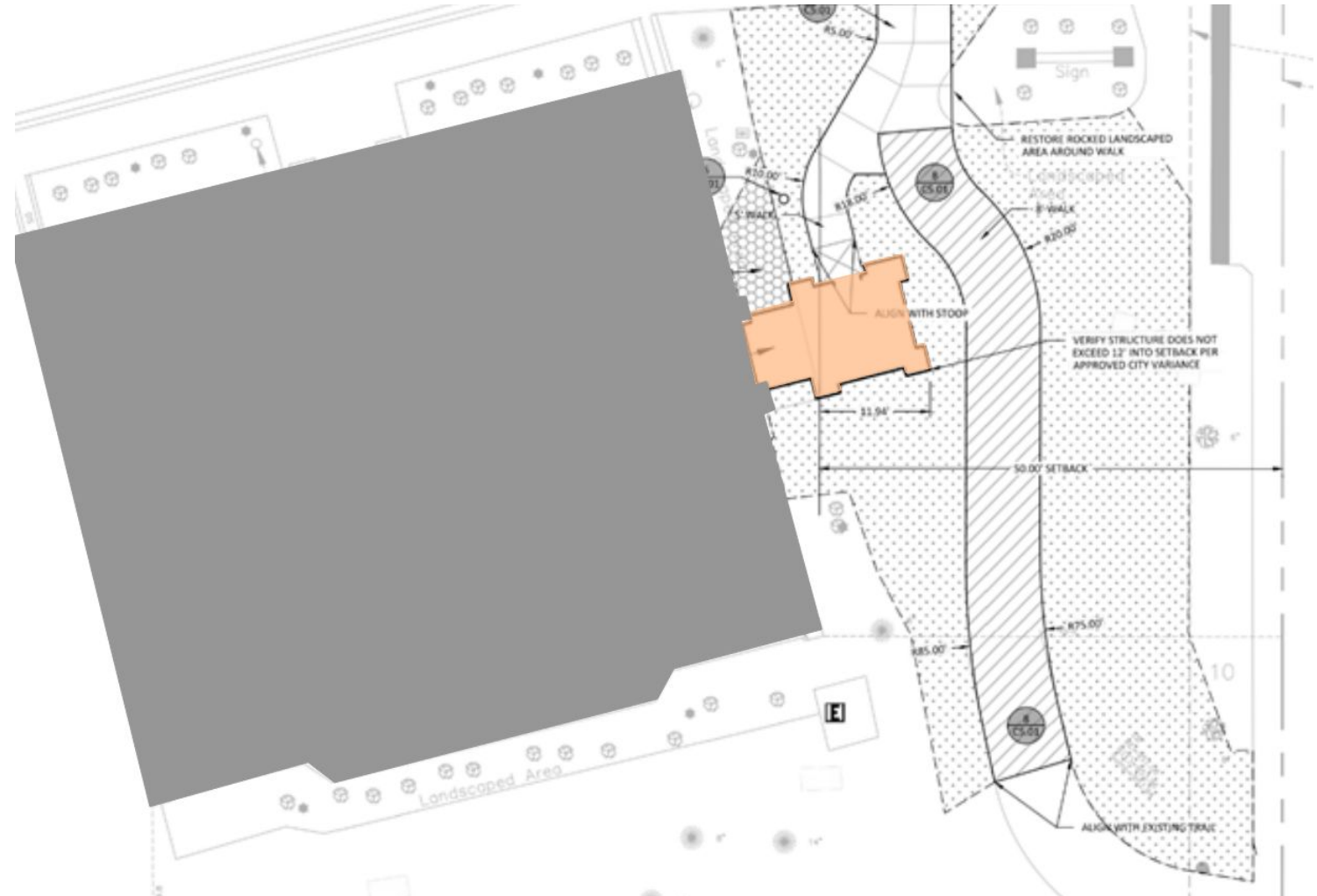
Due 1/21/2025

Start: May 2025

Completion: July 2025

PROJECT SCOPE:

- CVLC Secure Entry Addition
- DVLC Secure Entry Counter Modifications





2024 CONSTRUCTION SCHEDULE UPDATES

Emerald Trail Elementary



PROJECT SCOPE:

- New Elementary School
- New 26+ Acre Site

Schedule:

Issue: January 2024

Bids: February 1, 2024

Start: April 2024

Completion: August 2025

Continues to be on schedule



Dakota Ridge



PROJECT SCOPE:

- 6 Classroom Addition
- Multi-Purpose Room Addition
- Additional Parking

Schedule:

Issue: January 2024

Bids: February 1, 2024

Start: April 2024

Completion: August 2025

Continues to be on Schedule



Rosemount MS



PROJECT SCOPE:

- New 1,300 Student Middle School
- New 70+ Acre Site



Schedule:

Issue: August 2024

Bids: September 10, 2024

Start: November 2024

Completion: August 2027



Project Schedule Updates 2026 and Beyond

Projects Coming in 2025/2026



Falcon Ridge MS

Issue: Mid-March 2025

Bids Due Mon 4/28/2025

Start: Summer 2025 & 2026

Completion: August 2027

Eagan HS

Design Begins: Jan 2025

Design Ending: ~July 2025

Estimate: Aug 2025

Issue: Mid-Sept 2025

Bids: Late Oct 2025

Start: 2025

Completion: 2025

Black Hawk MS

Issue: Mid-August 2025

Bids: Due Wed 9/10/2025

Start: June 2026

Completion: August 2026

Projects Coming in 2025/2026



SES Entry/Toilets

Issue: Summer 2025

Bids Due Summer/Fall 25

Start: June 2026

Completion: August 2026

Transition Plus Toilets

Issue: Summer 2025

Bids: Due Summer/Fall 25

Start: June 2026

Completion: August 2026

ALC Toilets

Issue: Summer 2025

Bids: Due Summer/Fall 25

Start: June 2026

Completion: August 2026

RES/NV Loading Docks

Issue: Summer 2025

Bids: Due Summer/Fall 25

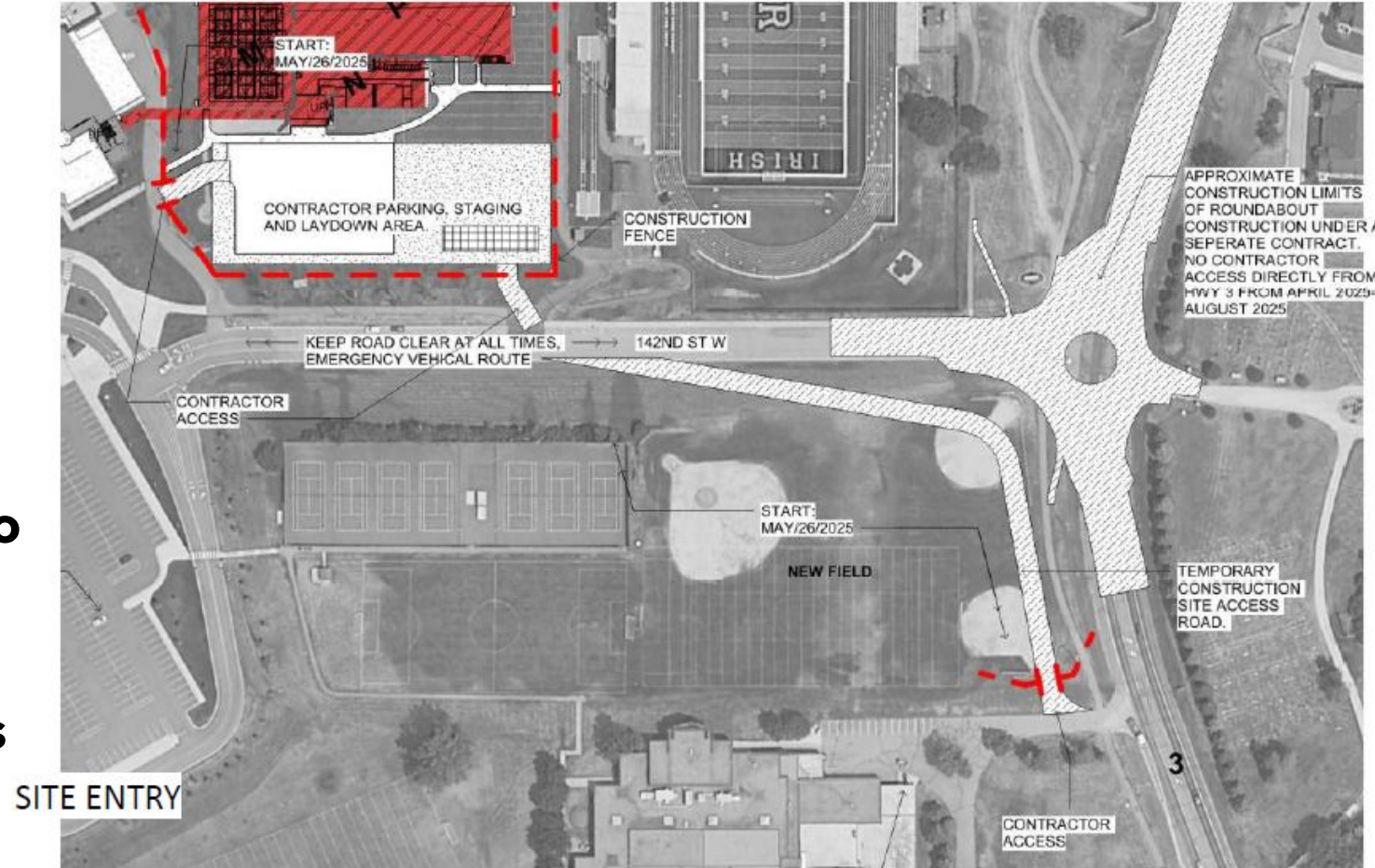
Start: June 2026

Completion: August 2026

Rosemount High School Summer 2025 Road Construction



- **Temporary access road during Hwy 3 closure:**
 - Temp access Summer '25 for construction use only
- **Concurrent Chili Ave rebuild:**
 - City to allow continuous access for school use
- **Construction parking restricted to staging area:**
 - Existing lots for school use only
- **Loss of middle school north fields during rebuild work:**
 - May '25-Summer '27





QUESTIONS?





THANK YOU!

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Meeting Date: **02/10/2025**

Place on Agenda: **Reports**

Action Requested: **No Action**

Topic: **BARR and Positive Behavior Interventions and Support**

Presenter(s): **Eric Hansen
Drew Mons
Peter Buesgens**

Title(s): **Director of Secondary Education
Principal, Apple Valley High School
Assistant Principal, Apple Valley High School**

Background

BARR (Building Assets, Reducing Risks) is based on the foundational belief that all schools have the capacity to make key changes and produce proven and significant results. This strengths-based model provides schools with a comprehensive approach to meeting the academic, social, and emotional needs of all students. Apple Valley High School is currently in its second year of this model. Tonight, Principal Drew Mons and Assistant Principal Peter Buesgens will share their experience using BARR.

Supporting the district's strategic priorities of well-being and achievement, the BARR program will be expanded to Eagan High School, Eastview High School and Rosemount High School next year. On December 9, 2024 the Board approved a three-year contract with BARR to expand the program. The contract begins on July 1, 2025, and runs through June 30, 2028. The total cost for the three years will be \$576,000.

Recommendation

This report is for information only. No action is required.

Relationships & Data Matter

Apple Valley High School



BARR[®]

Same Students. Same Teachers.

Better Results.



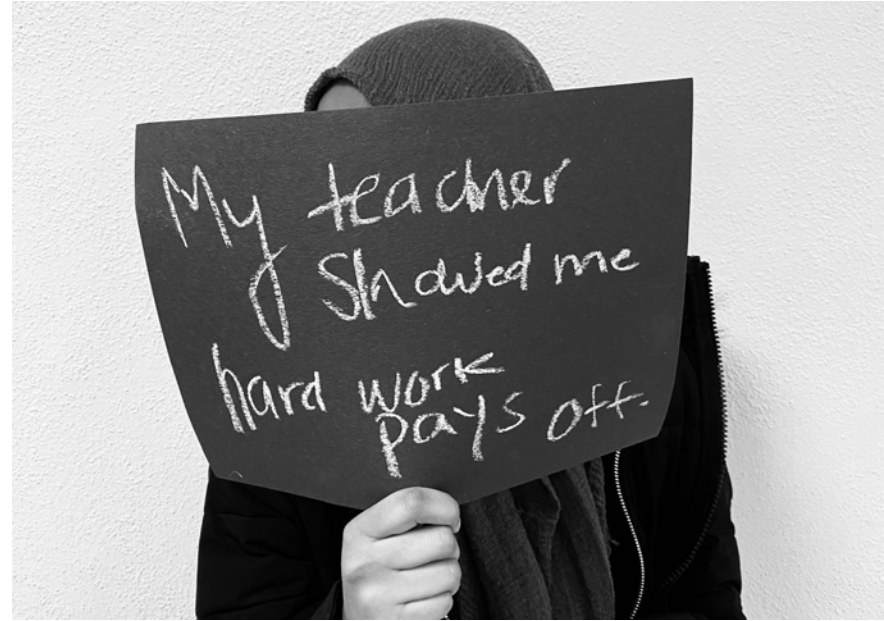
What is BARR?

BARR stands for
Building Assets, Reducing Risks.



What is BARR?

Built from a foundational belief that all schools have the capacity to make key changes using current staff, BARR produces proven and significant results.



This strengths-based model provides schools with a comprehensive approach to meeting the academic, social, and emotional needs of all students.



Two Pillars of BARR: Relationships & Data



BARR IS BASED ON TWO PILLARS
RELATIONSHIPS & DATA



Relationships & Data

Relationships



STAFF TO STAFF



STAFF TO STUDENT



STUDENT TO STUDENT

***STAFF TO FAMILIES**





How does BARR fit into the schedule?

9th grade students are put into Cohorts (Alpha, Beta, Omega)

Three core classes: English 9, World History 9, Earth Science

Weekly cohort (team) meetings to discuss the progress of students (Duty)

- *Small Block* - Team teachers and BARR coordinator attend. Discuss house activities and student positives.
- *Big Block* - Teachers, counselors, admin, BARR coordinator, additional support staff attend. Discuss students who may show some areas of concern.

Community Connect (SAT) - counselors, admin, other student support attend

iTime lesson - One lesson each week, rotated among the three core classes



A Week in BARR





I-Time Lessons Small Block Meetings



I-Time Lessons

Rotated each week among the three core classes

- Building a Connected Community
- Goal Setting
- Self-discovery
- Communication
- Strength and Assets
- Grief and Loss/Stress Management
- Bullying
- Diversity
- Risky Behavior vs. Risk Taking
- Dreams

and so on, and so on...40+ lessons with documents/scope/sequencing



Small Block Meetings



Typical Small Block Agenda

- BARR plan of the week
- I-Time lesson/theme planning
- Level 0 students and goal setting
- “Project Positive”





Big Block Community Connect



Big Block & Community Connect Meetings

Continuous Student Information										Date Specific Data												
First Name	Last Name	Student ID	Strengths	School & Staff Connections	Interests & Engagement	Course Name	Teacher	# Ab	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Review Date	Level of Concern	Areas of Concern	Student Smart Goal	Staff Intervention	Intervention Effectiveness	Positive Contact Home	Next steps or need for follow-up?
			Positive connections with peers, leadership skills, funny and personable	Unknown	Soccer	9th Grade World History 9	Redmond	4	A-	D	B	B	B-	F		Level 1	Lacks confidence in her academic prowess and gets easily anxious. Needs a lot of reassurance, and guidance	Student will be able to advocate for herself when help is needed, and ask in a way that is courteous and respectful	Staff will provide redirection if we see struggles with self advocacy			
						Spanish for Heritage Speakers B	Carrier	4	A	A	B+	F	F	A-	11/12	Level 0						
						English 9	Franus	4	A	A	F	F	F	B+								
						Safety Ed B	Scanlon	5	A	A	A-	D+	D+	C+								
						Intermediate Algebra	Klein	6	C+	C-	C+	C-	C-	D-								
						Earth Sci 9	Snipes	6	A	F	A	B-	B-	A-								
						Introduction to Business	Theirl	6	A	F	F	F	F	A								
			Quiet leader, has positive connections to her peers, expressive writer		Volleyball. Wants to go to UMD and work at Glensheen mansion. Wants to be an interior designer or author	Fitness for Life B	LaValle	3	A	C	A-	A	A	A		Level 0	Confidence in how she sees herself, not a lot of connections with peers in class					
						Earth Sci 9	Snipes/Fleitman	3	A	F	A-	A-	A-	A-								
						9th Grade World History 9	Redmond/Osojnicki	3	A	F	B+	B+	B	B-								
						Fast-Paced Inter. Algebra B	Craig	3	D-	B-	D+	D+	D+	C+								
						Honors English 9	Shea	3	A	A	B+	B+	B+	B+								
						Japanese 1	Ibele	3	A	A	A	A	A-	A-								
						9th Grade Treble Choir	Beyer	3	A	A	A	A	A	A								
			Kind, mature, hard working, motivated		Speech and Debate	9th Grade World History 9	Redmond	3	A-	A	A	A	A	A		Level 0					10/28 = Franus	
						Earth Sci 9	Snipes/Fleitman	1	A	A	A	A	A	A								
						English 9	Franus	2	A-	A	A	A	A	A								
						Fitness for Life B	LaValle	1	F	D	C	C	C	B-								
						Intermediate Algebra	Craig	1	B	B-	A	A	A	A								
						Wellness 1	Chappuis	1	A	A	A	A	A	A								
						Newborn, Infant & Toddler Dev	Blodgett	1	A	A	A	A	A	A								
			Intelligent, kind to others in class, inclusive.			English 9	Franus	16		B-	C-	B+	B+	A-	1/29/25	Level 1	Attendance Issues-1st/2nd hours in particular.	Student will be able to prioritize attending all classes	Flugum conduct attendance review and will call home			
						9th Grade World History 9	Redmond/Osojnicki	8	B-	D	C+	B-	C+	A-								
						Earth Sci 9	Snipes	8	B	A	A	A	A	A								
						French 1	Carrier	8		C	F	F	F	D								
						Intermediate Algebra	Klein	8	D	F	B	C	D+	F								
						Fitness for Life B	Sullivan	9	A	A	A	B+	B	B								
						9th Grade Treble Choir	Beyer	9	A	A	A	A	A	A								
			Very personable and polite. Relationship seeking, and engaged in class		Track and Field. Basketball	Earth Sci 9	Snipes/Fleitman	2	F	A	C	C	C	C		Level 0						
						English 9	Franus	1	A	A	A	A-	A-	C-								
						9th Grade World History 9	Redmond/Osojnicki	0	B+	F	B	B	B	B								
						AVID 9	Nelson	0		D	D	D	D	D								
						Wellness 1	Davis	0	F	F	C+	D+	D+	D								
						Spanish 1	Swanson	0		C	D-	D-	D-	D-								
						Intermediate Algebra	Craig/Athorn	0	C+	C+	A	A	A	B								





**What does
the data
show?**



How'd We Do? AVHS Data Examples

Trimester Two Data

Total 9th Grade Fail Rate = 6.4%
BARR 9th Grade Fail Rate = 6.2%

Alpha Fail Rate for ALL classes = 5.7%
Alpha Fail Rate in Alpha classes = 4.4%

Beta Fail Rate in ALL classes = 6.8%
Beta Fail Rate in Beta classes = 4.3%

Trimester Three Data

Total 9th Grade Fail Rate = 5.40%
BARR 9th Grade Fail Rate = 4.52%

9th Grade Failure Rates in
English/Social/Science (reflecting the same
classes in BARR Houses): 5.07%
9th Grade BARR House English/Social/Science:
2.16%

*There were 7 TOTAL "F" grades given in
BARR classes (out of 324 grades issued). One
student had 3 of those (truancy) and there
were four other single grades of "F".



AVHS 9th grade data over two years

Students Receiving One “F” grade or More

- All 9th grade students saw a decrease of 5.02% from 22-23 to 23-24
 - *ISD196 saw a decrease of 1.44% from 22-23 to 23-24
- Black/African American students saw a decrease of 9.55% from 22-23 to 23-24
 - *ISD196 saw a decrease of 2.03% from 22-23 to 23-24
- Hispanic/Latino students saw a decrease of 3.33% from 22-23 to 23-24
 - *ISD196 saw a decrease of 2.00% from 22-23 to 23-24
- White students saw a decrease of 1.20% from 22-23 to 23-24
 - *ISD196 saw a decrease of 1.97% from 22-23 to 23-24
- Students identified as two or more races saw a decrease of 22.62% from 22-23 to 23-24
 - *ISD196 saw a decrease of 1.31% from 22-23 to 23-24





Advocating for BARR

AVHS at the MN Senate Education Committee





March 06

Drew Mons
Apple Valley High School, ISD 196



BARR Center Presentation



Sharing BARR

-Extending at AVHS

-Expanding to Middle School

-Across District 196





A photograph of a classroom. A male teacher with a beard and glasses, wearing a brown hoodie, stands on the left side of a wooden table. He is looking towards a female student in a colorful patterned shirt who is standing on the right side of the table. In the background, another male student in a grey hoodie stands near a whiteboard. The whiteboard has some text on it, including "R = G C127" and "H = No". The classroom has rows of desks and chairs, and various educational posters and a globe are visible on the walls. The text "Closing and Questions?" is overlaid in large white font across the center of the image.

Closing and Questions?



Thank you!



www.BARRCenter.org





Thank you!



www.BARRCenter.org



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Meeting Date: **02/10/2025**

Place on Agenda: **Reports**

Action Requested: **None**

Topic: **Spring Assessments Preview**

Presenter(s): **Jeremy Sorenson
Eric Hansen**

Title(s): **Director of Elementary Education
Director of Secondary Education**

Background

As a public school district in Minnesota, we administer state and district assessments each spring to measure student learning and progress. State assessments include the Minnesota Comprehensive Assessments (MCA) and the Minnesota Test of Academic Skills (MTAS), which assess mathematics, language, and science at the elementary, middle, and high school levels. They are required for federal and state accountability. Students receiving English Learner (EL) services also participate in the ACCESS assessment to measure English language proficiency.

At the district level, FastBridge is used as a universal screener for language arts and math in grades K-8 to monitor student progress and inform instructional decisions. Additionally, students in grades K-5 participate in the i-Ready Diagnostic in mathematics to provide further insights into student learning and growth.

At the high school level, students participate in the American College Testing (ACT) suite of assessments, which includes the ACT Pretest and the ACT for all juniors as part of Minnesota's statewide college and career readiness assessment system. These assessments provide students, families, and educators with valuable information for postsecondary planning.

Recommendation

This report is for informational purposes only. No Board action is required.

Spring Assessments

Jeremy Sorenson & Eric Hansen

February 10, 2025

DISTRICT196

One District. Infinite Possibilities.



STRATEGIC ROADMAP



DISTRICT 196

STRATEGIC ROADMAP

ADOPTED JUNE 26, 2023



MISSION

OUR CORE PURPOSE WITH DISTINCTION

Educating, developing, and inspiring our students for lifelong success.



VISION

WHAT WE INTEND TO CREATE

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures;
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.



CORE VALUES

DRIVERS OF OUR WORDS AND ACTIONS

Student-Centered • All decisions are centered on what is best for students.

Empathy • Seeking awareness and understanding of the perspectives and experiences of others.

Wellness • Support the emotional, social and physical well-being of the whole person.

Integrity • Act with respect, honesty and responsibility.

Achievement • Provide learning with high expectations, rigor and resiliency for all.

Collaboration • Learn and engage together for a shared purpose.

Community • Foster an environment of inclusivity, engagement and belonging.

Lifelong Learning • Inspire a love of learning for all ages.



STRATEGIC PRIORITIES

FOCUS OF OUR CONTINUOUS IMPROVEMENT

Wellbeing • Increasing capacities, skills, structures, and experiences in social-emotional wellbeing.

Achievement • Strengthening and aligning curricular and instructional practices across all classrooms to improve student outcomes and staff efficacy.

Equity • Supporting equity as a core competency through practices, structures, beliefs, resources and staffing.

Resources • Providing staffing, facilities, technology and equipment needed to support a safe, sustainable and dynamic learning environment for all students.

MISSION

Educating, developing, and inspiring our students for lifelong success.

VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.

CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning

STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • Resources



Assessments Overview

Three Primary Types



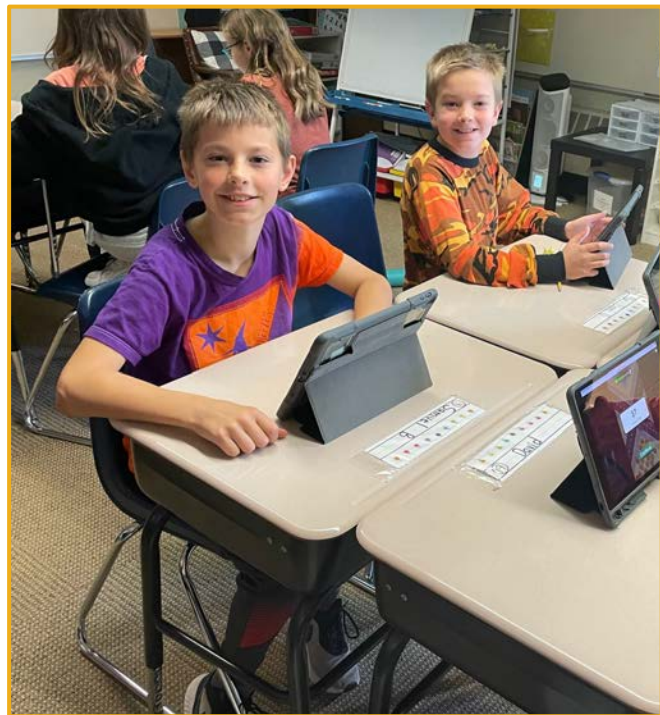
Types of Assessments

- **Summative**
 - Evaluate degree students have learned intended targets of instruction
- **Screener**
 - Effectiveness of Tier 1 or core instruction
 - Identify students for support
- **Diagnostic**
 - Identify specific skills



Elementary Testing Schedule

- MCA/MTAS
 - Reading/Math - Grades 3-5
 - Science - Grade 5
- Fastbridge
 - Reading/Math - K- 5
- ACCESS
 - Students Receiving English Language Services
- i-Ready - Math
 - Math - K-5





Secondary Spring Testing

MCA/MTAS
Grades
6, 7, 8, 10, 11

MAP
 Screener
Grades 6, 7, 8, 9

MAP
Diagnostic
Grades 6, 7, 8

FastBridge
Grade 6

ACCESS
English
Learners

Pre-ACT
Grade 10

ACT
Grade 11

**Advanced
Placement**
Grades 9-12

**Bilingual
Seals**
Grade 12

Social-Emotional: MN Student Survey – Grades 8, 9, 11



QUESTIONS?

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **Report**

Action Requested: **None**

Topic: **Comprehensive Achievement and Civic Readiness Report**

Presenter(s): **Rachel Hughes**

Title(s): **Director Instruction and Achievement**

Background

The Comprehensive Achievement and Civic Readiness (CACR) plan ensures that school districts enhance student achievement through teaching and learning support so that students are career- and college-ready at graduation.

Comprehensive Achievement and Civic Readiness is replacing World's Best Workforce to emphasize dual roles for the goals set forth in the district plans. The district plan is a multiple-year detailed document that illustrates how our district will execute on goals or initiatives. Minnesota Department of Education recommends that districts develop goals that are specific, measurable, attainable, realistic, and timely or SMART goals.

Comprehensive Achievement and Civic Readiness goals include five areas: all children are ready for school, all students are ready for career and college, all students graduate high school, prepare students for lifelong learning, and all racial and economic achievement gaps between schools are closed.

Each district and charter school creates its own plan to prepare all students for school and align a standards-based curriculum with classroom instruction so that students are career- and college-ready at graduation. The success of each plan can be measured locally using, among other possible data sources:

- The Kindergarten Entry Profile or other measures of school readiness;
- State or local assessments;
- Graduation rates;
- College entrance exams;
- Post-secondary outcomes, including employment.

At the conclusion of each school year, the Instruction and Achievement team reviews achievement results and the district's strategic work. In the fall, the district will set new annual CACR goals and amend the plan to reflect any changes in districtwide strategies. A report summary is also prepared in accordance with requirements from the Minnesota Department of Education (MDE).

Recommendation

This report is presented for information only. No action is required.

Comprehensive Achievement and Civic Readiness

Rachel Hughes
*Director of Instruction
and Achievement*

DISTRICT196

One District. Infinite Possibilities.



STRATEGIC ROADMAP



DISTRICT 196

STRATEGIC ROADMAP

ADOPTED JUNE 26, 2023



MISSION

OUR CORE PURPOSE WITH DISTINCTION

Educating, developing, and inspiring our students for lifelong success.



VISION

WHAT WE INTEND TO CREATE

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures;
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.



CORE VALUES

DRIVERS OF OUR WORDS AND ACTIONS

Student-Centered • All decisions are centered on what is best for students.

Empathy • Seeking awareness and understanding of the perspectives and experiences of others.

Wellness • Support the emotional, social and physical well-being of the whole person.

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STRATEGIC PRIORITIES

FOCUS OF OUR CONTINUOUS IMPROVEMENT

Wellbeing • Increasing capacities, skills, structures, and experiences in social-emotional wellbeing.

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MISSION

Educating, developing, and inspiring our students for lifelong success.

VISION

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- Engaging students with opportunities in academics, arts and athletics.

CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning

STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • Resources

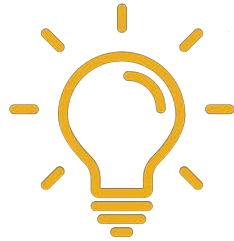




Comprehensive Achievement and Civic Readiness (CACR)



Legislation formerly known as World's Best Workforce....



intended to ensure that school districts enhance student achievement through teaching and learning supports....



so that students are career- and college-ready at graduation.

What is Comprehensive Achievement and Civic Readiness (CACR)?



Formerly known as World's Best Workforce

- The name changed to emphasize the purpose for the goals.
- Supporting students with academic achievement within their Pre-K - 12 experience
- Preparing them to be active member of their community after graduation.





CACR Goals and Measures



Goals

- All children are ready for school
- All students are ready for career and college
- All students graduate high school
- Prepare students for lifelong learning*
- All racial and economic achievement gaps between schools are closed



Measures

- The Kindergarten Entry Profile or other measures of school readiness.
- State or local assessments.
- Graduation rates.
- College entrance exams.
- Postsecondary outcomes

** Goal added statewide in 2024-25*



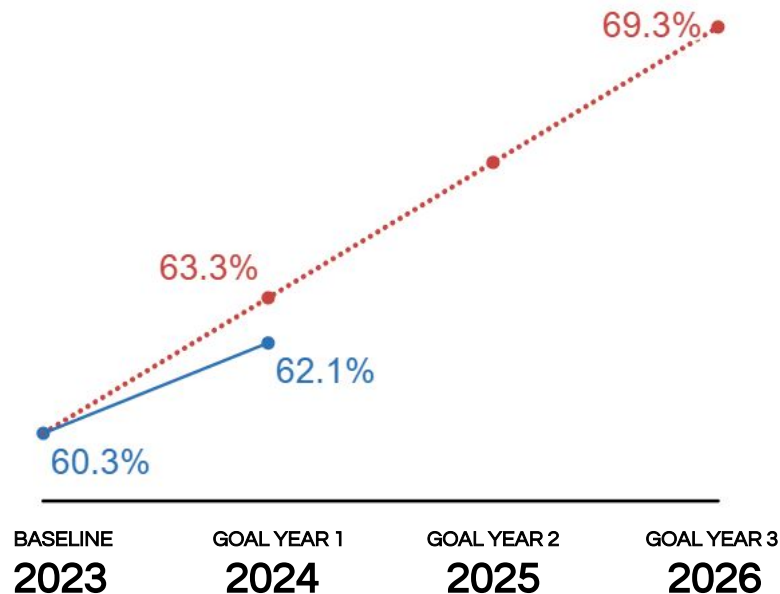
Goal 1: Kindergarten Readiness

The percentage of students entering kindergarten who meet the fall benchmark as **measured by the FastBridge** Early Reading assessment will increase from 60.3% in Fall 2023 to 63.3% in Fall 2024.

Strategies:

- Teaching Strategies Gold
- Successful Learner Equation

Results: **Moderate Growth**





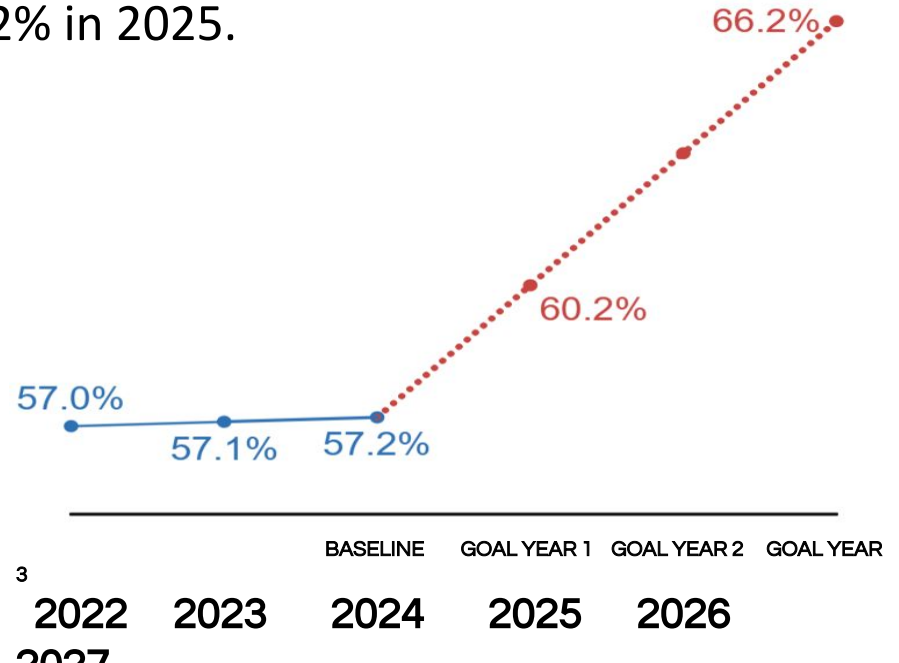
Goal 2: College & Career Readiness

MCA / MTAS Reading

The percentage of students in grades 3-8 and 10 who demonstrate reading proficiency as measured by the MCA / MTAS exam will increase from 57.2% in 2024 to 60.2% in 2025.

Strategies:

- New literacy curriculum
- OL/LA - Read Act training
- WIN (What I Need)





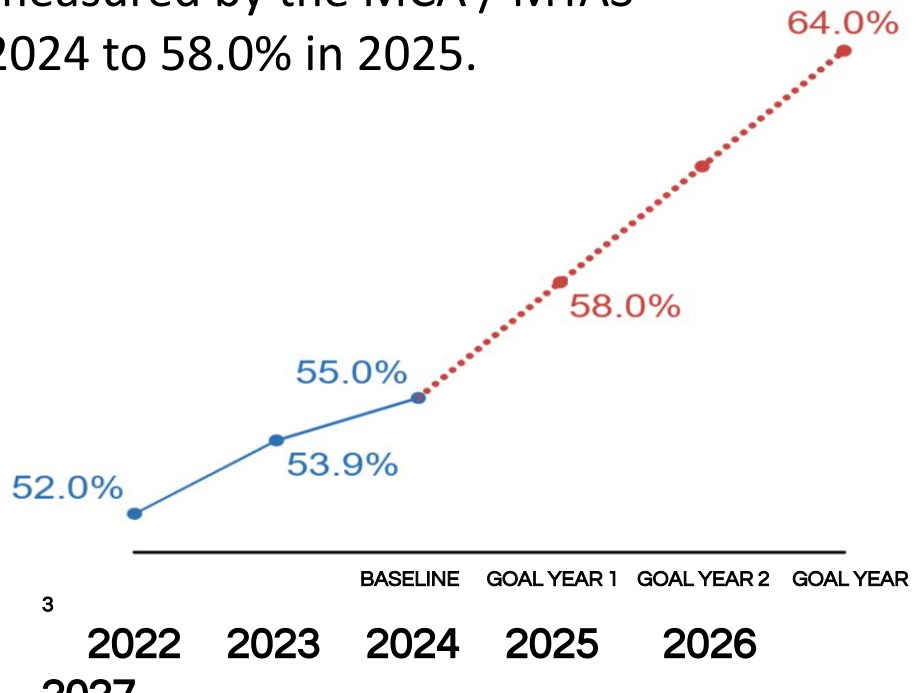
Goal 2: College & Career Readiness

MCA / MTAS Math

The percentage of students in grades 3-8 and 11 who demonstrate math proficiency as measured by the MCA / MTAS exam will increase from 55.0% in 2024 to 58.0% in 2025.

Strategies:

- New elementary math curriculum
- iReady universal diagnostic
- Currently in a math adoption process for middle school math curriculum





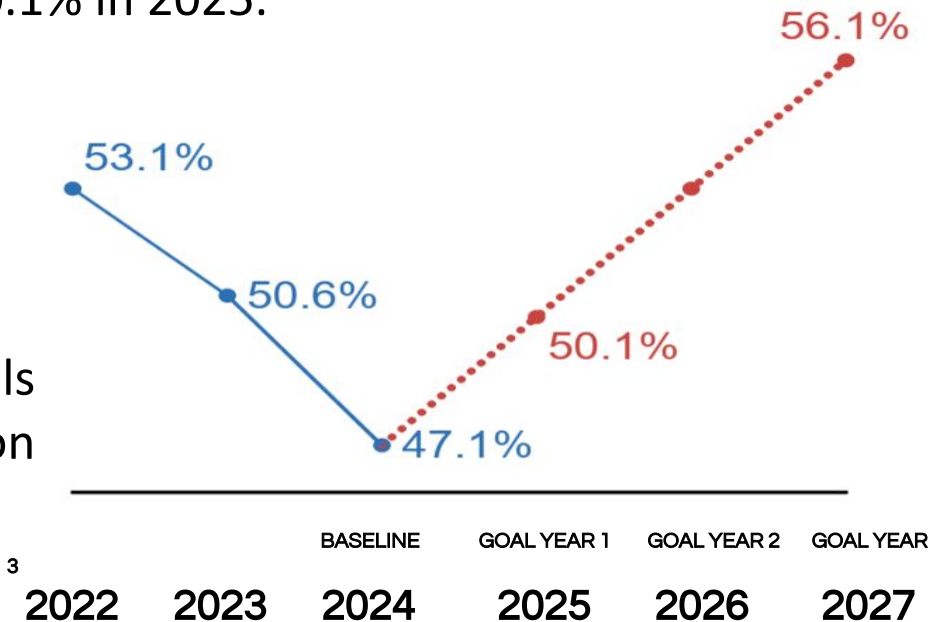
Goal 2: College & Career Readiness

ACT

The percentage of grade 11 students who meet or exceed the ACT College Readiness Benchmark composite score (21) will increase from 47.1% in 2024 to 50.1% in 2025.

Strategy:

- Utilizing PreACT data from grade 10
- ACT Prep Courses
- Site-level data, with target goals
- Exposure to rigorous instruction and strengthening CORE





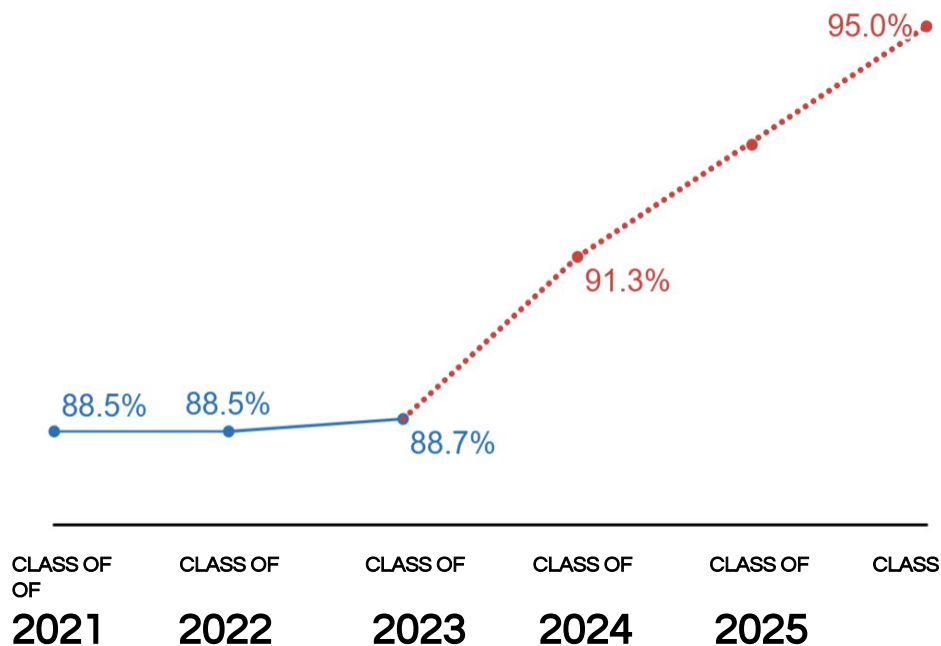
Goal 3: All Students Graduate

The overall district four-year graduation rate will increase from 88.7% in 2023 to 91.3% in 2024.

Strategies:

- District focus on attendance and course completion
- Building Assets, Reducing Risks (BARR) in high schools

Official results released in March of the following school year.





Goal 4: Lifelong Learners

New Goal Area in CACR - Baseline Year

2024-2025 school year we will:

- Explore possible ways to measure goal
- Establish baseline data
- Set a goal for 2025-2026





Goal 5: Achievement Gaps

American Indian

Asian

**Black or African
American**

Hispanic or Latino

**Native Hawaiian or
Pacific Islander**

**Other Indigenous
Peoples**

English learner

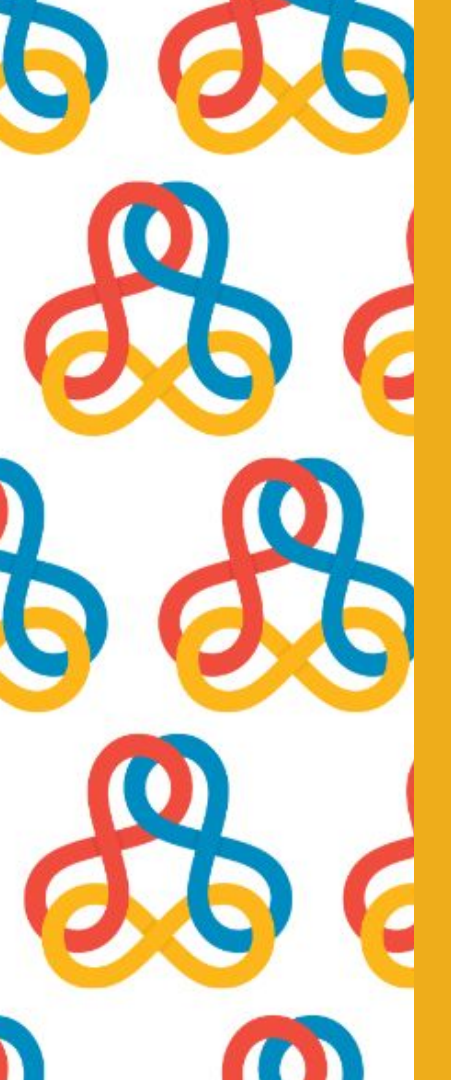
Special education

**Free/Reduced-Price
meals**

Homeless

Strategies:

- Data analysis at the district, building and teacher level
- AVID
- MnMTSS framework
- Tiered level of supports, targeted intervention and enrichment



THANK YOU!

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success

Meeting Date: **02/10/2025**

Place on Agenda: **New Business**

Action Requested: **Review**

Topic: **2025-26 Capital Expenditure Budget**

Presenter(s): **Danny DuChene**

Title(s): **Coordinator of Finance**

Background

Each year, the district develops a capital expenditure budget earlier than other funds. This is done because much of the capital budget is spent during the summer months, at the beginning of the fiscal year, and because many of the purchases, such as equipment, building maintenance, and improvements, require a longer procurement process.

The proposed capital expenditure budget guidelines for 2025-26 are attached. The administration will develop a more detailed, itemized budget book for a second reading and approval at the April 14, 2025, regular School Board meeting.

The following narrative gives an overview of the proposed capital expenditure budget. It describes spending priorities the administration recommends using available Operating Capital, Long-Term Facilities Maintenance (LTFM), and Capital Projects Levy program revenues.

Operating Capital

Revenue

This revenue is received in the general fund and accounted for in a restricted manner. It will be expended for capital purchases, including furniture and equipment, vehicles, textbooks, and building and site improvements not planned within the LTFM or 2023 building bond projects.

For fiscal year 2025-26, the funding is \$229.29 per pupil unit, using estimated adjusted pupil units of 31,461. This funding includes prior year levy adjustments of -\$10,361. Total resources available in the operating capital category are budgeted at \$16,762,751, including a projected 2024-25 ending fund balance of \$3,826,336. Based on the recommendations included in this budget, the projected ending fund balance as of June 30, 2026 is \$1,000,000.

Recommendations for 2025-26 Expenditures

The recommended guidelines for 2025-26 on page 1 of the attachment can be compared with the guidelines for 2024-25 on page 2. The administration recommends:

- Administrative and instructional technology and telecommunications – \$820,000 for core system fees, active directory servers, Qualtrics research software, Nutanix upgrades, and software licensing fees;
- Districtwide band instruments – \$154,000 for band instruments districtwide and the Band for All program;
- Building/classroom/equipment leases – \$5,523,581 for expenses funded through the lease levy and equipment lease purchases, including the ice arena and turf field lease levies;

- Building/Site Improvements & District Equipment – \$4,498,536 for various facility/site enhancements throughout the district not funded through LTFM or the 2023 building bond and major equipment purchases utilized by central departments or specific sites and/or departments;
- Capital contingency – \$240,000 to cover unforeseen or emergency capital needs throughout the district;
- Curriculum materials and media resources – \$3,526,634 for textbooks within multiple disciplines, formative assessment tools, online teaching and learning resources, and student data warehouse enhancements;
- Total school building carryover (estimated) – \$1,000,000 total school carryover estimated from the 2024-25 budget into the 2025-26 budget.

Long-Term Facilities Maintenance

Revenue

LTFM revenue is received in the general fund and accounted for in a restricted manner to be expended for building and site improvements, and maintenance.

The per pupil unit funding remained unchanged from prior years at \$380 per adjusted pupil unit. Total LTFM resources available is estimated at \$14,895,673, which includes the projected 2024-25 ending fund balance of \$2,253,513. The ending fund balance as of June 30, 2026, based on the recommendations included in this budget, is projected at \$2,850,673.

Recommendations for 2025-26 Expenditures

The recommended guidelines for 2025-26 on page 1 of the attachment can be compared with the guidelines for 2024-25 on page 2. The administration recommends expenditures of \$12,045,000 in accordance with the 10-year LTFM plan submitted to the Minnesota Department of Education for this program and approved by the School Board at the July 22, 2024, regular meeting.

Capital Projects Levy

Revenue

Capital technology projects revenue is received in the general fund and accounted for in a restricted manner to be expended for instructional technology and telecommunications improvements throughout the district.

The district projects 2025-26 capital projects levy revenue at \$9,692,497. Total capital projects resources available are estimated at \$15,959,956, which includes the projected 2024-25 ending fund balance of \$6,267,459 and other revenue of \$600,000. The other revenue results from rebates and proceeds from the sale of iPads and equipment. Based on the recommendations included in this budget, the ending fund balance as of June 30, 2025, is projected at \$6,934,213.

Recommendations for 2025-26 Expenditures

The recommended guidelines for 2024-25 are on page 1 of the attachment. The administration recommends expenditures of \$9,025,743.

Alternatives

Suggest changes to the proposed 2025-26 capital budget.

Recommendation

Review the proposed capital budget expenditures and approve a detailed 2025-26 capital budget at the April 14, 2025, regular School Board meeting.

Rosemount-Apple Valley-Eagan Public Schools

2025-26 Capital Budget Resource Allocations

OPERATING CAPITAL			Recommended
Available Funds		Summary of Requested Expenditures	Amounts
State Aid		Technology & Telecommunications	820,000
Operating Capital Aid		Band Instruments	154,000
\$229.29 per adjusted pupil unit &	3,944,657	Building & Equipment Leases	5,523,581
\$31.00 per year-round pupil unit	<u>6,648</u>	Building/Site Renovations & District Equipment	4,498,536
Subtotal - State Aid	3,951,305	Contingency for Unplanned Expenses	240,000
		Curriculum Materials & Instructional Resources	3,526,634
		School Capital Carryover	1,000,000
Levy		Subtotal - Expenditures	15,762,751
Operating Capital Levy	3,269,228	Reserves	<u>1,000,000</u>
Building Lease Levy & Ice Arena	5,726,243		
Prior Year Levy Adjustments	<u>(10,361)</u>		
Subtotal - Levy	8,985,110		
Estimated Fund Balance, 6/30/2025	<u>3,826,336</u>		
Total Operating Capital Funds Available	16,762,751	Total Operating Capital Expenditures & Reserves	16,762,751

LONG TERM FACILITIES MAINTENANCE			Recommended
Available Funds		Summary of Expenditures	Amounts
State Aid		Health & Safety	1,000,000
Long Term Facilities Maintenance Aid	3,635,049	Building Envelope	1,100,000
		Building Hardware and Equipment	1,200,000
		Electrical	300,000
		Interior Surfaces	1,520,000
		Mechanical Systems	2,100,000
		Plumbing	250,000
		Professional Services and Salary	500,000
Levy		Roof Systems	2,000,000
Long Term Facilities Maintenance Levy	8,320,450	Site Projects	2,000,000
		Accessibility	75,000
Prior Year Levy Adjustments	686,661	Subtotal - Expenditures	12,045,000
Subtotal - Levy	<u>9,007,111</u>	Reserves	<u>2,850,673</u>
Estimated Fund Balance, 6/30/2025	<u>2,253,513</u>		
Total Long Term Facilities Maintenance Funds Available	14,895,673	Total Long Term Facilities Maintenance Expenditures & Reserves	14,895,673

CAPITAL PROJECTS LEVY			Recommended
Available Funds		Summary of Expenditures	Amounts
Levy		Hardware	3,095,875
Capital Projects Referendum	9,092,497	Instructional Software Licenses	969,955
		Non-Instructional Software Licenses	480,510
Misc Revenue		Copier Leases & Interactive Classroom Allocations	3,027,468
E-Rate Reimbursement	100,000	Staff Salaries & Benefits	1,451,935
Sale of Equipment	500,000		
Prior Year Levy Adjustments	-	Subtotal - Expenditures	9,025,743
Subtotal - Levy	<u>9,692,497</u>	Reserves	<u>6,934,213</u>
Estimated Fund Balance, 6/30/2025	<u>6,267,459</u>		
Total Long Term Facilities Maintenance Funds Available	15,959,956	Total Long Term Facilities Maintenance Expenditures & Reserves	15,959,956

Rosemount-Apple Valley-Eagan Public Schools

2024-25 Capital Budget Resource Allocations

OPERATING CAPITAL		Recommended Amounts
Available Funds		Summary of Requested Expenditures
State Aid		Administrative/Instructional Technology & Telecommunications
Operating Capital Aid		Band Instruments
\$229.29 per adjusted pupil unit &	4,109,432	Building & Equipment Leases
\$31.00 per year-round pupil unit	4,700	Building/Site Renovations & Improvements
Subtotal - State Aid	<u>4,114,132</u>	Contingency for Unplanned Expenses
		Curriculum Materials & Instructional Resources
		District Equipment
		School Capital Carryover
Levy		Subtotal - Expenditures
Operating Capital Levy	3,087,901	Reserves
Building Lease Levy & Ice Arena	5,698,974	
Prior Year Levy Adjustments	(47,397)	
Subtotal - Levy	<u>8,739,478</u>	
Estimated Fund Balance, 6/30/2024	<u>3,617,415</u>	
Total Operating Capital Funds Available	16,471,025	Total Operating Capital Expenditures & Reserves
		16,471,025

LONG TERM FACILITIES MAINTENANCE		Recommended Amounts
Available Funds		Summary of Requested Expenditures
State Aid		Health & Safety
Long Term Facilities Maintenance Aid	4,461,414	Building Envelope
		Building Hardware and Equipment
		Electrical
		Interior Surfaces
		Mechanical Systems
		Plumbing
		Professional Services and Salary
Levy		Roof Systems
Long Term Facilities Maintenance Levy	7,466,653	Site Projects
		Accessibility
Prior Year Levy Adjustments	910,241	Subtotal - Expenditures
Subtotal - Levy	<u>8,376,894</u>	Reserves
Estimated Fund Balance, 6/30/2024	<u>2,027,764</u>	
Total Long Term Facilities Maintenance Funds Available	14,866,072	Total Long Term Facilities Maintenance Expenditures & Reserves
		14,866,072

CAPITAL PROJECTS LEVY		Recommended Amounts
Available Funds		Summary of Requested Expenditures
Levy		Hardware
Capital Projects Referendum	8,534,727	Instructional Software Licenses
		Non-Instructional Software Licenses
Misc Revenue		Copier Leases & Interactive Classroom Allocations
E-Rate Reimbursement	328,000	Staff Salaries & Benefits
Sale of Equipment	600,000	
		Subtotal - Expenditures
Prior Year Levy Adjustments	-	Reserves
Subtotal - Levy	<u>9,462,727</u>	
Estimated Fund Balance, 6/30/2024	<u>1,820,113</u>	
Total Capital Projects Levy Funds Available	11,282,840	Total Capital Projects Levy Expenditures & Reserves
		11,282,840

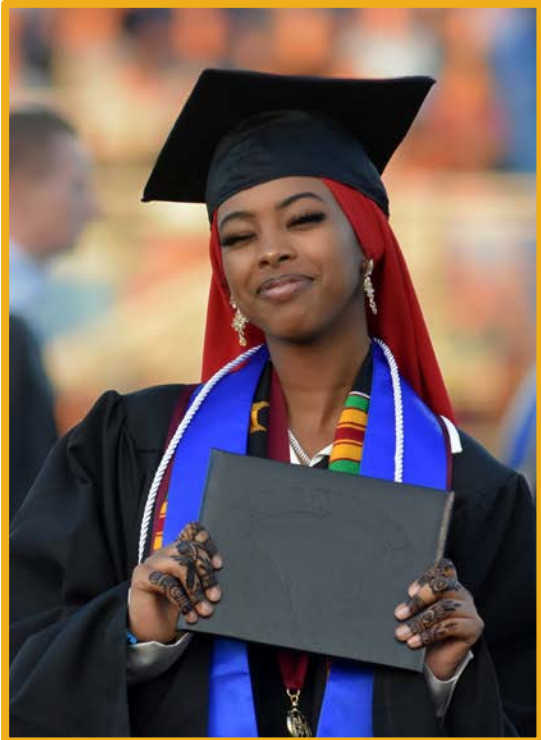


2025-26 Capital Budget

February 10, 2024 School Board Meeting



STRATEGIC ROADMAP



MISSION

Educating, developing, and inspiring our students for lifelong success.



VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.



CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning



STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • **Resources**

Capital Budget Areas



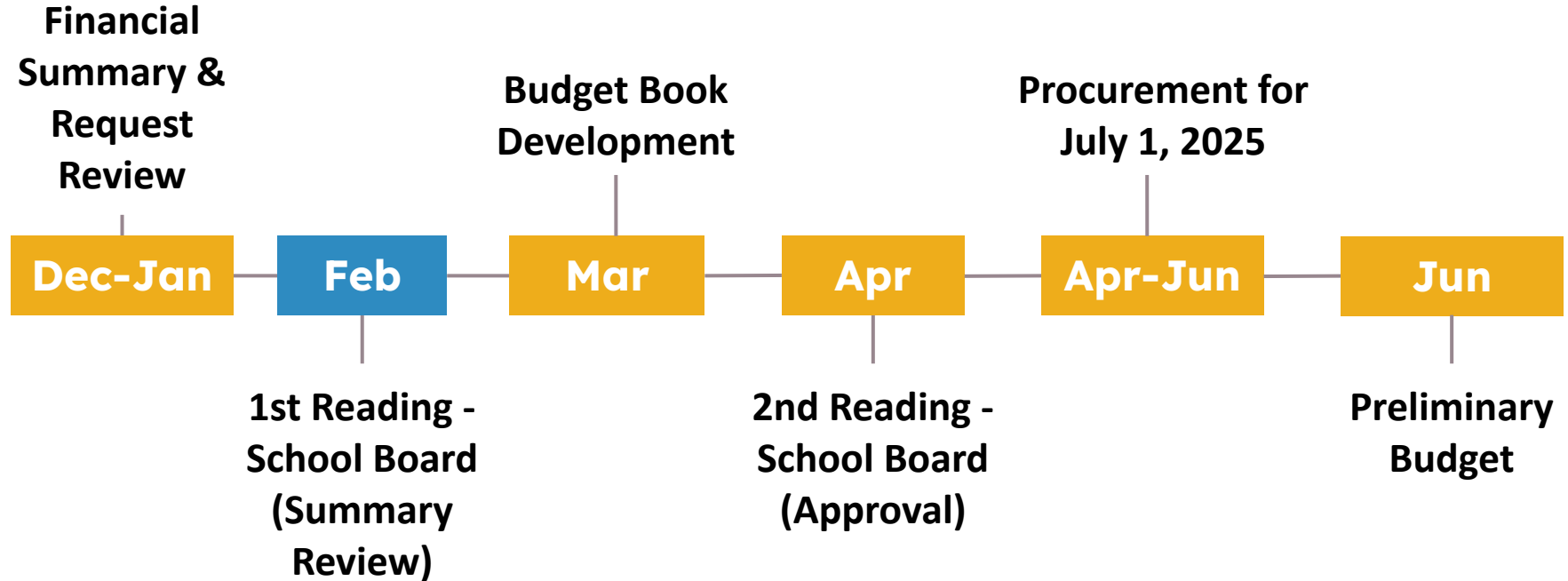
**Operating
Capital**

**Long-Term
Facilities
Maintenance**

**Capital
Projects
Levy**

Capital Budget Timeline

2025-26 Budget Cycle





Operating Capital



State Aid



Levy

Building Leases

Building/Site Renovations

Equipment

Technology & Subscriptions

Contingency

Curriculum Resources



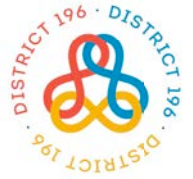
Operating Capital - Projections

\$3.8M FY26 Projected Beginning Fund Balance

+ \$12.9M FY26 Revenues \$3.9M - State Aid
\$9.0M - Levy

- \$15.7M FY26 Expenditures

= \$1.0M FY26 Projected Ending Fund Balance



Long-Term Facilities Maintenance



State Aid



Levy

Health & Safety

Mechanical Systems

Building Envelope

Roofing Projects

Interior Surfaces

Hardware & Equipment



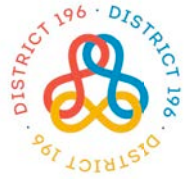
Long-Term Facilities Maintenance

\$2.3M FY26 Projected Beginning Fund Balance

+ \$12.6M FY26 Revenues \$3.6M - State Aid
\$9.0M - Levy

- \$12.0M FY26 Expenditures

= \$2.9M FY26 Projected Ending Fund Balance



Capital Projects Levy



State Aid



Levy



Misc Rev

Devices

Equipment

Software Licenses



Capital Projects Levy

	\$6.3M	FY26 Projected Beginning Fund Balance	
+	\$9.7M	FY26 Revenues	\$9.1M - Levy \$0.6M - Misc Revenue
-	\$9.0M	FY26 Expenditures	
<hr/>			
=	\$6.9M	FY26 Projected Ending Fund Balance	



For approval: April 14, 2025 Board Meeting





QUESTIONS?

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **New Business**

Action Requested: **Review**

Topic: **Policy 503, Student Rights and Responsibilities**

Presenter(s): **Jill Coyle**

Title(s): **District General Counsel**

Background

Policy 503, Student Rights and Responsibilities, governs various topics related to students but does not specifically address student cell phone use at school. A new law passed in 2024 requires school districts to adopt a policy by March 15, 2025, on the topic of student possession and use of cell phones. District 196 already has language regarding cell phones in its annual *Overview of Student Rights and Responsibilities*, and each school has protocols regarding student use of cell phones consistent with that language. The school district has solicited input from its school communities regarding its current cell phone protocols, and there is strong support for current practices. The administration recommends the addition of policy language in Policy 503 to reflect current practices.

Proposed additions to Policy 503 have been drafted by the administration and reviewed by the Board's Policy Review Committee. The proposed additions regarding student cell phone use and possession can be found in section 7 of the policy. The policy is attached for the Board's review. Key additions include the following:

- A purpose statement emphasizing the need for a distraction-free learning environment;
- A description of the limitations on student possession and use of cell phones, including the requirement that cell phones are off and out of sight during the school day. Exceptions are permitted for the responsible use of cell phones by high school students during lunch and passing time. Students at all levels are permitted to use cell phones before and after the instructional day if they are used responsibly. Teachers may also permit cell phone use for specific instructional or curricular purposes;
- The inclusion of additional restrictions on using cell phones in bathrooms and locker rooms and prohibitions on the use of cell phones to violate other school district rules;
- A direction to schools to establish and communicate specific rules and protocols consistent with the policy;
- The inclusion of language related to consequences for policy violations, including provisions regarding student discipline, confiscation and search of cell phones, and loss of cell phone privileges;
- A provision that allows administrators to grant exceptions to the policy for emergencies and disability-related accommodations;
- Provisions related to the risk of loss, family responsibilities under the policy, and the circumstances in which the policy applies to other personal electronic devices.

In addition to the above-described additions regarding student cell phone possession and use, various other technical changes are proposed to Policy 503 to better reflect current practices and regulations.

Alternatives

Suggest other revisions to Policy 503.

Recommendation

Review the proposed revisions to Policy 503 for approval at the March 10, 2025, School Board meeting.

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan Public Schools
Educating, developing, and inspiring our students for lifelong success.

March 2025

Series Number **503** Adopted **May 1978** Revised **September 2024**

Title **Student Rights and Responsibilities**

1. Student Rights

- 1.1 The School Board recognizes that students are entitled to the civil liberties guaranteed all citizens. One of the primary goals of public education is to prepare students to successfully complete the transition from school into the general society in which they will live, and to accept the responsibility commensurate with the rights and privileges which they have and those they will assume.
- 1.2 The district shall provide an environment in which students may exercise the rights and privileges of the society in which they will live, with its proportional amount of responsibility.
- 1.3 Students have the right to freely express ideas, verbally or in writing, within their school program. Responsible criticism and reasonable dissent are basic to the educational process. However, false statements, disruptive activities, threats, the use of obscenities, profanity or ridicule, and advocating violation of the law or school rules and regulations are unacceptable means of expression.
- 1.4 Students have the right to be safe and free from threatening situations on school property, at school activities and in district vehicles. Students have the right to an equitable educational environment, free from bias, discrimination or institutional racism.

2. Student Responsibilities

- 2.1 Student responsibilities include: conscientious effort in school work and activities; respect for the rights of other students, staff and visitors; and adherence to and cooperation in upholding local, state and federal laws, and district and school policies and regulations. Most of all, students, administration and staff share the responsibility of establishing and maintaining a safe, stimulating and productive learning environment.
- 2.2 A major student responsibility at all grade levels is regular attendance. Many studies correlate regular attendance with success in school. Regular attendance means that the academic learning process is not interrupted, less time is spent on make-up assignments, and students benefit from participation and interaction with others in class. State law requires every child between seven and 17 years of age to receive instruction. Students with excessive unexcused absences will be considered truant. Establishing a pattern of good attendance will benefit the student in school and in the workplace. **Research shows that when students attend school regularly, they have better academic outcomes, are more connected to their community, develop important friendships, strengthen social-emotional skills, and are significantly more likely to graduate from high school.**

3. Student Behavior and Discipline

- 3.1 For the purposes of this policy, behavior is defined as a student's demeanor and conduct in relation to:
 - 3.1.1 Treatment of other people;
 - 3.1.2 Care for property;
 - 3.1.3 Responsibility for personal possessions, and
 - 3.1.4 Accountability for own actions.

- 3.2 For the purposes of this policy, discipline:
 - 3.2.1 Sets behavioral limits and guidelines to lead students to and through adulthood;
 - 3.2.2 Develops individual respect for law, authority, property, and the rights of others and self, and
 - 3.2.3 Develops a mature individual capable of self-control and direction.
- 3.3 Disciplinary efforts are to be as positive as possible, and are to include recognizing and strengthening appropriate behavior.
- 3.4 Every student and employee in District 196 is entitled to learn and work in a safe school environment. Therefore, the district is responsible for making reasonable rules and regulations governing student behavior and conduct, and maintaining proper control and discipline. To ensure this, it is important that the district establish and communicate clear student behavior expectations and support these expectations with appropriate consequences that are applied consistently. District employees are expected to deal with students fairly and honestly, and to treat all students with courtesy and respect.
- 3.5 In establishing a suitable learning environment, with proper control and discipline, the general maturation of the students involved must be considered. Within this context, district officials must protect the health and well-being of all students while safeguarding individual rights.
- 3.6 Students are expected to behave in accordance with federal, state and local laws and rules; and district and school policies, rules and regulations, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify a student's behavior when a student's behavior does not fall within these parameters.
 - 3.6.1 Actions which may be used by district staff to discipline students and/or encourage them to modify their behavior include but are not limited to: student conference, parent or guardian notification, parent or guardian conference, parent or guardian shadow, loss of privileges, educational programming, non-exclusionary discipline, needs assessment, threat assessment, recommended chemical assessment, restorative programming, mediation, fine, restitution, detention, removal from class, in-school suspension, dismissal from school, out-of-school suspension, exclusion, expulsion, bus suspension or expulsion, withdrawal agreement, mental health referral, referral to law enforcement authorities and recommendation of alternative community services. Administrators may apply more or less severe consequences after considering disciplinary history, **the severity of the behavior**, intent, the age or development of the child or other extenuating circumstances.
 - 3.6.2 The use of corporal punishment is not permitted. Corporal punishment is defined as hitting or spanking a student with or without an object or use of unreasonable physical force that causes bodily harm or substantial emotional harm. An employee or agent of the school district shall not inflict corporal punishment or cause corporal punishment to be inflicted on a student to reform unacceptable conduct or as a penalty for unacceptable conduct. **An employee or agent of the district shall not use prone restraint or inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso. An employee or agent of the school district does not include a school resource officer as defined in Minnesota Statute 626.8482, subd. 1 paragraph (c).**
 - 3.6.3 When an incident occurs in which one or more students have been physically or emotionally harmed by the misbehavior of another student(s), district staff shall be

sensitive to the need to provide support to the victim(s) and to inform their parent(s) or guardian(s) about the incident.

- 3.6.4 School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers shall be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.
- 3.6.5 The school district will cooperate and coordinate with county crisis service providers as appropriate and feasible to respond to the needs of students whose behavior may be addressed by crisis intervention.

3.7 Physical Restraint - A teacher or school principal in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death to the student or to another. A school district employee, school bus driver, or other agent of a district in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death the student or to another. Reasonable force will be used in compliance with Minnesota Statute 121A.582, Minnesota Statute 121A.58 and other laws. Special care will be taken with students with disabilities to follow any guidelines for physical restraint which may be written into their individual education plan (IEP). Physical holds of students with IEPs shall only be done in an emergency, by authorized personnel, in conformance with the law on restrictive procedures and the district's restrictive procedures plan.

3.8 The policies in sections 3.1-3.7 above will be adjusted, as required by federal and state laws and regulations and by the student's individual education plan (IEP), for special education students. For more information, refer to appropriate sections of Administrative Regulation 503.3AR, Student Behavior Expectations and Consequences for Misbehavior, Administrative Regulation 503.3.1AR, Students Receiving Special Education Services: Responses for Behavior, other district policies and regulations related to special education students and the District 196 Child Study Handbook.

3.9 An employee or agent of the school district does not include a school resource officer as defined in Minnesota Statute 626.8482, subd.1 paragraph (c).

4. Prohibition of Harassment, Discrimination (Including Sex Discrimination under Title IX), Violence or Hazing

4.1 District 196 is committed to maintaining an educational and employment environment that is free from harassment, discrimination, violence or hazing. As required by Title IX and other state and federal nondiscrimination laws, District 196 prohibits any form of harassment, discrimination, violence or hazing in employment or in any of its education programs or activities, including vocational activities.

4.1.1 It is a violation of this policy for any District 196 student, staff or third party to harass an employee, student, visitor or other person through conduct or communication of a sexual nature or regarding sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human rights commission, age or genetic information as defined by law and administrative regulations.

4.1.2 It is a violation of this policy for any District 196 student, staff or third party to inflict, threaten to inflict or attempt to inflict violence based on sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human

rights commission, age or genetic information upon any employee, student, visitor or other person.

- 4.1.3 It shall be a violation of this policy for any District 196 student, staff or third party to plan, direct, encourage, aid or engage in hazing. It will also be a violation of this policy for any staff to condone or fail to report any hazing.
- 4.1.4 It shall be a violation of this policy for any District 196 student, staff or third party to engage in discrimination based on sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human rights commission, age or genetic information upon any employee, student, visitor or other person.
 - 4.1.4.1 District 196 shall comply with state and federal laws prohibiting discrimination, including Title IX of the Educational Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act in the Employment Act of 1967, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1991, the Genetic Information Nondiscrimination Act of 2008 and the Minnesota Human Rights Act.
 - 4.1.4.2 No person protected by these laws shall, on the grounds of race, color, creed, religion, national origin, sex, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human rights commission, age or genetic information be excluded from participation in, be denied the benefits of or be otherwise subjected to discrimination in employment or under any educational program or activity operated by the district.
 - 4.1.4.3 The school district complies with a number of state and federal laws prohibiting discrimination. Copies of these laws are available for no charge in each district building and on the district website.
- 4.1.5 The district will act to investigate all complaints, either formal or informal, verbal or written, of harassment, discrimination, violence or hazing, and to discipline or take appropriate action against any employee, student or other district personnel who is found to have violated this policy.
- 4.1.6 District 196 has written procedures for reporting and investigating all complaints of harassment, discrimination, violence or hazing, which provide for appropriate disciplinary action based on results of the investigation and shall communicate these procedures to district personnel and students.

Complete grievance procedures can be found in Administrative Regulations 405.7AR and 503.4AR, Harassment, Discrimination, Violence or Hazing and in Administrative Regulation 503.5AR, Title IX Sex Nondiscrimination Regulation, Grievance Procedure and Process. The district has appointed a Title IX Coordinator and Human Rights Officers who are charged with receiving, investigating and working to remedy complaints of harassment, discrimination, violence or hazing. Among other things, they are responsible for coordinating the district's compliance with applicable discrimination laws, and identifying and addressing any problems that arise during the review of such complaints.

- 4.1.6.1 Specifically, the following persons are appointed as the Title IX Coordinator or Human Rights Officers (which includes serving as the District's, Section 504 and/or ADA Coordinators) as follows:

- 4.1.6.1.1 For all Title IX complaints or for complaints involving harassment, discrimination, violence or hazing *by district personnel* contact:

Shelly Monson
Director of Human Resources – Title IX Coordinator
3455 153rd Street West
Rosemount, MN 55068-4946
651-423-7859
shelly.monson@District196.org

- 4.1.6.1.2 For complaints involving harassment, discrimination, violence or hazing *by a student*, contact the appropriate level director:

Jeremy Sorenson
Director of Elementary Education (grades k-5)
3455 153rd Street West
Rosemount, MN 55068-4946
651-423-7782
jeremy.sorenson@District196.org

Or

Eric Hansen
Director of Secondary Education (grades 6-12)
3455 153rd Street West
Rosemount, MN 55068-4946
651-423-7712
Eric.Hansen@District196.org

- 4.1.6.1.3 For complaints involving the disability *of a student* including their rights under Section 504, contact:

Janet Fimmen
Director of Special Education
3455 153rd Street West
Rosemount, MN 55068-4946
651-423-7629
Janet.fimmen@District196.org

- 4.1.6.2 A complaint made to one Human Rights Officer that falls within the province of another Human Rights Officer, shall be forwarded to the appropriate Human Rights Officer.
- 4.1.6.3 When appropriate, in fulfilling their duties, Human Rights Officers may delegate investigational and other responsibilities to employees or agents of the district.
- 4.1.6.4 Inquiries concerning the application of federal civil rights laws may be referred to the appropriate Human Rights Officer or to the Assistant Secretary of the Office of Civil Rights (OCR), whom may be reached at 1-800-421-3481 or ocr@ed.gov.
- 4.1.6.5 A student with a disability is entitled to receive regular or special education and related aids and services that are designed to meet his or her individual educational needs. Further information about the rights of students with disabilities can be found in school district regulation 503.6.1AR, **Section 504**

Process for Students, on the district website or by contacting the Director of Special Education.

- 4.1.6.6 All vocational opportunities offered by the school district will be offered in a nondiscriminatory manner consistent with law and this regulation. A summary of program offerings and admission criteria can be found in high school student registration guides. District 196 will take steps to assure that English language skills will not be a barrier to admission and participation in vocational programs.
- 4.1.7 The superintendent develops and implements programs and processes to:
 - 4.1.7.1 Assure district compliance in employment or educational programs, athletics, counseling, activities and facilities;
 - 4.1.7.2 Evaluate district operations in terms of applicable federal and state laws prohibiting discrimination, harassment, violence and hazing;
 - 4.1.7.3 Set up a Title IX grievance process and appoint the district Human Resource Officers, and
 - 4.1.7.4 Set up a Section 504 grievance process, and appoint a Section 504 grievance officer.
- 4.1.8 Employees and students are responsible for reporting any evidence of discrimination, harassment, violence or hazing on the basis of race, color, creed, religion, national origin, sex, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human rights commission, age or genetic information in the district. The district has developed regulations appointing appropriate staff persons to whom reports shall be made. Appropriate action may be taken against all who fail to report instances of discrimination, harassment, violence or hazing.
- 4.1.9 This policy does not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, or Equal Employment Opportunity Commission (EEOC), filing a complaint with the OCR, initiating civil action or seeking redress under state criminal statutes and/or federal law.
- 4.1.10 Nothing in this policy shall preclude teaching about issues related to sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, gender identity, membership or activity in a local human rights commission, age or genetic information issues as part of the school curriculum.
- 4.1.11 Retaliation - The district shall discipline or take appropriate action against any student or district personnel who retaliates against any person who reports alleged harassment, discrimination, violence or hazing, or against any person who testifies, participates in or assists in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment, discrimination, violence or hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.
- 4.1.12 All persons in the district affected by this policy shall be notified about this policy as required by law.
- 4.1.13 Some of the listed “protected classes” are only protected from certain limited forms of discrimination or harassment pursuant to Minnesota law.

5. Prohibition of Bullying and Intimidation

- 5.1 Students have the right to be safe and free from threatening situations on school property, at school activities and in district vehicles. Bullying interferes with students' ability to learn and teachers' ability to educate students in a safe environment. To the extent bullying affects the educational environment of schools, it is the school district's intent to prevent bullying from occurring, and to investigate and respond to bullying that has not been prevented.
- 5.2 District 196 **and the Safe and Supportive Schools Act** defines bullying as intimidating, threatening, abusive or harming conduct that is objectively offensive and:
 - 5.2.1 There is an actual or perceived imbalance of power between the student engaging in **the prohibited** conduct and the target of the **conduct behavior** and the conduct is repeated or forms a pattern, or
 - 5.2.2 Materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services or privileges.
- 5.3 District 196 **and the Safe and Supportive Schools Act** defines cyberbullying as using technology or other electronic communication including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network internet website or forum, transmitted through a computer, cell phone, or other electronic device to bully another.
- 5.4 For purposes of this policy, intimidating, threatening, abusive, or harming conduct may involve, but is not limited to, conduct that causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property; under Minnesota common law violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; is directed at any student or students including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, including gender identity and expression, academic status related to student performance, disability or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- 5.5 Bullying includes malicious and sadistic conduct and sexual exploitation as further described in Administrative Regulation 503.8 AR, Bullying Prohibition.
- 5.6 Bullying behavior should be reported to a staff member. The district's processes for reporting and responding to bullying behavior can be found in Administrative Regulation 503.8 AR, Bullying Prohibition and Procedure 503.8P, Report of Bullying Behavior.

6. Acceptable Use of Information Technology

- 6.1 District 196 offers employees, students and other authorized users (as determined by the Technology Department and school and department administrators) access to a variety of information technology resources, including the Internet and email (at approved grade levels). Internet access in District 196 offers employees and students vast, diverse, unique and ever-changing resources, and promotes educational excellence by facilitating resource sharing, innovation and communication.
- 6.2 Use of the Internet, district computer networks and computer workstations is a privilege which may be revoked at any time for abusive conduct.
 - 6.2.1 District networks are a shared resource which are the property of the school district and, as such, may be subject to district-authorized search to ensure the integrity of the network and compliance with policies and laws.

- 6.2.2 In addition to the district's standard consequences for student misbehavior (see Administrative Regulation 503.3AR, Student Behavior Expectations and Consequences for Misbehavior), any network misuse or illegal activities will result in temporary or permanent cancellation of network privileges, contact with the student's parent or guardian and, if a violation of law has occurred, contact with law enforcement authorities.
- 6.2.3 In response for the privilege of accessing the Internet, every Internet user has the responsibility to respect and protect the rights of every other user on the Internet, and to act in a responsible, ethical and legal manner. The administration shall develop regulations for student use of the Internet.
- 6.2.4 Network users should not assume that stored data and files are private. Network storage will be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are utilizing the system responsibly. Any such review shall be limited by the requirements of Minnesota Statute 13.32, subd. 14 and other applicable law.
- 6.2.5 Access to the Internet is given to students who agree to act in a considerate and responsible manner.
- 6.3 Students, employees and parents are advised that the Internet contains inappropriate material. The district does not condone the access or use of such materials in the school environment. Students who knowingly bring such materials into the school environment on their own initiative, regardless of format, will be dealt with according to standard district discipline policies. The district reserves the right to revoke access to the Internet for student misuse.
- 6.4 In accordance with federal law, the district attempts to block or filter Internet access to visual depictions that are obscene, pornographic or harmful to minors.
- 6.5 Concerns from students, parents and guardians about Internet or other computer network information that is assigned to a student by a teacher or is otherwise part of teacher-led or directed instruction will be handled in the same manner as concerns about other instructional resources used in District 196. Policies and regulations regarding instructional resources, including selection and reconsideration, also apply to network resources.

7. Cell Phones

- 7.1 Purpose - The purpose of this policy is to improve academic focus and attainment, minimize the negative impact of cell phones on student behavior and mental health, and to create a distraction-free learning environment that fosters stronger student-teacher and student-to-student relationships.
- 7.2 Limits and Expectations - District 196 limits student possession and use of cell phones in schools. Students also are prohibited from using a cell phone to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, and harassment.
 - 7.2.1 If brought to school, cell phones should be kept off and out of sight during the instructional day except authorized by a teacher for a specific curricular or instructional purpose, or as permitted below.
 - 7.2.1.1 High Schools may permit students to use their cell phones during passing time and lunch and before and after the instructional day provided that they are used in a nondisruptive manner consistent with school district policies and regulations.
 - 7.2.1.2 Middle and elementary schools require cell phones to be off and out of sight during the instructional day (including during passing time, recess, lunch and

field trips), but may permit students to use their cell phones before and after the instructional day provided that they are used in a nondisruptive manner consistent with school district policies and regulations.

7.2.2 Cell phones are never allowed to be out or used in bathrooms or locker rooms.

7.2.3 The school board directs the schools to establish and communicate specific rules and protocols consistent with this policy.

7.3 Consequences for Violations

7.3.1 Students who are in violation of this and other school district policies may be subject to disciplinary action pursuant to the school district's discipline policy, 503.3AR, Student Behavior Expectations and Responses for Behavior and school specific rules and protocols.

7.3.2 Students who are in violation of this and other school district policies, regulations, rules or protocols may have their cell phone confiscated by school staff. Cell phones that are confiscated by a school will be returned in accordance with school building rules and protocols and parents or guardians may be required to retrieve them from school. In appropriate circumstances in which criminal behavior is suspected, a confiscated cell phone may be provided to law enforcement.

7.3.2 In some cases, students may lose the privilege of bringing a cell phone to school or may be required to turn their phone in at the school office at the beginning of the day and pick it up at the end of the day.

7.4 Searches - If the school district has a reasonable suspicion that a student has violated a school policy, rule, or law by use of a cell phone, or that a cell phone contains evidence of such a violation, a school administrator may search the cell phone. The search will be reasonably related in scope to the circumstances justifying the search.

7.5 Risk of Loss - Students who bring cell phones to school do so at their own risk. District 196 assumes no responsibility for theft, loss, or damage of a cell phone brought to school and will not assume responsibility for investigating loss or theft.

7.6 Family Responsibilities - Parents and guardians may contact the school office with information a student must receive during the school day or to contact a student. Students and their parents or guardians should review this policy and their individual school's rules and protocols regarding cell phones.

7.7 Policy Exceptions - Students who require an emergency exception to this policy or a disability-related accommodation related to this policy should contact their building administrator.

7.8. Application of Policy to Other Personal Electronic Devices - Students are permitted to possess other personal electronic devices at school at their own risk, but provisions 7.3-7.4 above shall apply to such devices if they are used in a manner that causes a nuisance or to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, and harassment.

78. **Patriotic Exercises** – Student appreciation and understanding of the United States of America, the American heritage and democratic ideals are enhanced by ceremonies and other observances.

78.1 The Pledge of Allegiance shall be said at every school every school day, and schools shall regularly involve students in activities and programs to increase student understanding of the United States of America and its heritage.

78.2 In accordance with the law, individuals who wish to opt out of saying the Pledge of Allegiance or participation in patriotic exercises due to personal beliefs will be permitted to do so and staff and students must respect another person's right to make that choice.

References:

- Minnesota Statute 13.32, Educational Data
- Minnesota Statute 121A.03, Model Policy
- Minnesota Statute 121A.031, School Student Bullying Policy
- Minnesota Statute 121A.0312, Malicious and Sadistic Conduct
- Minnesota Statute 121A.11, United States Flag
- Minnesota Statutes 121A.40-121A.575, Pupil Fair Dismissal Act
- Minnesota Statute 121A.58, Corporal Punishment; Prone Restraint; and Certain Physical Holds
- Minnesota Statute 121A.582, Student discipline; reasonable force
- Minnesota Statute 121A.69, Hazing Policy
- Minnesota Statute 121A.73, School Cell Phone Policy
- Minnesota Statutes 125A.094-125A.0942, Restrictive procedures for children with disabilities
- Minnesota Statute Chap. 363A, Minnesota Human Rights Act
- Minnesota Statute 609.321-609.324, Prostitution
- Minnesota Statute 609.341-609.345, Definitions
- Minnesota Chapter 260E, Reporting of maltreatment of minors
- Minnesota Administrative Rules 3525.3700-4700, Due process
- West Virginia State Board of Education vs. Barnette, 63 U.S. Supreme Court 1178 (1943)
- 47 U.S.C. § 254(h), Children's Internet Protection Act
- 20 U.S.C. 1681 et seq (Title IX of the Educational Amendments of 1972)
- 42 U.S.C. 2000e et seq (Title VI and VII of the Civil Rights Act)
- 42 U.S.C. 12101 et seq (Americans with Disabilities Act of 1991)
- 29 U.S.C. 621 et seq (Age Discrimination in Employment Act of 1967)
- 29 U.S.C. 794 (Section 504 of the Rehabilitation Act of 1973)
- 42 U.S.C. 2000ff (Title II of Genetic Information Nondiscrimination Act of 2008)
- District 196 Restrictive Procedures Plan
- MSBA/MASA Model Policy 413, Harassment and Violence
- MSBA/MASA Model Policy 506, Student Discipline
- MSBA/MASA Model Policy 507, Corporal Punishment and Prone Restraint
- MSBA/MASA Model Policy 514, Bullying Prevention Policy
- MSBA/MASA Model Policy 522, Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process
- MSBA/MASA Model Policy 523, Policies Incorporated by Reference
- MSBA/MASA Model Policy 524, Internet, Technology, and Cell Phone Acceptable Use and Safety Policy
- MSBA/MASA Model Policy 524.5 Personal Electronic Communication Devices
- MSBA/MASA Model Policy 525, Hazing Prohibition
- MSBA/MASA Model Policy 531, The Pledge of Allegiance
- MESPA and MASSP, The Cell Phone Toolkit (July 2024)

Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **Other Action**

Action Requested: **Approval**

Topic: **Native American Parent Advisory Committee Resolution of Concurrence**

Presenter(s): **Virgil Jones**

Lisa Turgeon

Nicole Lonetree-Brovold

Title(s): **Director of Equity and Inclusion**

American Indian Education Program Coordinator

NAPAC Chairperson

Background

On January 13, 2025, members of the Native American Parent Advisory Committee (NAPAC) met to discuss the state of American Indian Education in the district and to prepare the Annual Compliance Documentation, which is presented to the School Board each year. This process includes a review of the role of NAPAC, progress on SY2025 MDE/AIEA goals, and results of a District 196 American Indian parent/guardian survey designed to provide feedback to the program to help with future planning.

Committee members also discussed progress on current goals and possible goal enhancements for the program and identified goals for the future, including:

- Strengthen American Indian Curriculum across grade levels and subject areas;
- Increase the number of Dakota & Ojibwe learning trunks and access to teachers;
- Progress efforts on the creation of an Ojibwe language high school course;
- Increase academic coaching efforts for American Indian middle school students.

District 196's American Indian Education staff members will continue to provide progress monitoring and skill development sessions for American Indian students to assist them with schoolwork, college and career readiness programming, and school-based cultural events and activities.

NAPAC will present recommendations for District 196 to continue meeting the needs of the district's Indigenous learners.

Alternatives

Do not accept the Resolution of Concurrence.

Recommendation

Accept the Resolution of Concurrence as presented.

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Printed Name and Signature

Nicole Lonetree Brovold / Nicole Lonetree Brovold

Date 1/13/25

Resolution of Concurrence Annual Compliance

*Lisa Turgeon, Program Coordinator of the
American Indian Education Program*

*Nicole Lonetree-Brovold, Chairperson
Native American Parent Advisory Committee*

February 10, 2025

DISTRICT196

One District. Infinite Possibilities.



Dakota Land Acknowledgement



Artwork by: [Marlena Myles](#)

We want to acknowledge that District 196 resides within *Mni Sota Makoce* - A Dakota Place and that this land has been the homeland of the Dakota people and the *Očhéthi Šakówiŋ* (Seven Council Fire) for every generation since their creation at Bdoṭe.

Mni Sota Makoce- the land where waters reflect the skies - is Dakota land.

Mni Sota is also the home of the Anishinaabe and many other Indigenous Peoples who have and do contribute to the overall foundation of this region.

We encourage all members of the District 196 community to join us in learning more about the people, contributions, sovereignty and treaty rights of the Dakota and Anishinaabe People. District 196 will continue to strengthen our relationship with Mni Sota's eleven sovereign nations and Indigenous communities, families and students.



American Indian Education Program

Staff



Staff Name	Title
Lisa Turgeon	Program Coordinator
Jorja Valandra	Cultural Family Advocate
Francisca StandStrong	Cultural Family Advocate
Fonda Smith	Cultural Family Advocate
Rachael Theis	Cultural Family Advocate
Katie Smith	Cultural Family Advocate

STRATEGIC ROADMAP



DISTRICT 196

STRATEGIC ROADMAP

ADOPTED JUNE 26, 2023



MISSION

OUR CORE PURPOSE WITH DISTINCTION

Educating, developing, and inspiring our students for lifelong success.



VISION

WHAT WE INTEND TO CREATE

District 196 provides the experiences that our students, families and employees desire by:

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics, and
- Living our mission and core values to prepare students, families and employees for lifelong success.



CORE VALUES

DRIVERS OF OUR WORDS AND ACTIONS

Student-Centered • All decisions are centered on what is best for students.

Empathy • Seeking awareness and understanding of the perspectives and experiences of others.

Wellness • Support the emotional, social and physical well-being of the whole person.

Integrity • Act with respect, honesty and responsibility.

Achievement • Provide learning with high expectations, rigor and resiliency for all.

Collaboration • Learn and engage together for a shared purpose.

Community • Foster an environment of inclusivity, engagement and belonging.

Lifelong Learning • Inspire a love of learning for all ages.



STRATEGIC PRIORITIES

FOCUS OF OUR CONTINUOUS IMPROVEMENT

Wellbeing • Increasing capacities, skills, structures, and experiences in social-emotional wellbeing.

Achievement • Strengthening and aligning curriculum and instructional practices across all classrooms to improve student outcomes and staff efficacy.

Equity • Supporting equity as a core competency through practices, structures, beliefs, resources and staffing.

Resources • Providing staffing, facilities, technology and equipment needed to support a safe, sustainable and dynamic learning environment for all students.

MISSION

Educating, developing, and inspiring our students for lifelong success

VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.

CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement Collaboration
• Community • Lifelong Learning

STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • Resources





“

*Meeting the
unique
academic and
cultural needs
of Native
American
students*

”

ISD 196 American Indian Education



Program Goals

MN Dept of American Indian Education

- Post Secondary Preparation Academic Achievement
- Make Curriculum Relevant to the Needs, Interests & Cultural Heritage of American Indian Pupils
- Positive Reinforcement of the Self Image of American Indian Pupils
- Develop Intercultural Awareness Among Pupils, Parents & Staff

Title VI - Indian Education

- Increase Academic Achievement
- Increase Knowledge of Cultural Identity & Awareness
- Enhance Problem Solving & Cognitive Skills Development and Directly Support Attainment of State Standards
- Increase Parent Participation

AIE Student Enrollment

District 196 Today



18

Pre-School

214

Elementary

148

Middle

205

High School

District 196 has **585** Total American Indian Students

representing **66** different Tribal Nations.

AIE Parent/Guardian Survey Results

Current or additional ways AIE can support student & community needs



98%

**Strongly Agree or
Agree**

**AIE provides
programming that
supports student
success in their child's
school**

43%

Top Priority

**Hands on
Learning
Opportunities**

36%

Top Priority

**College &
Career
Readiness**

70%

**When to provide
AIE Programming**

**During the
School day**



Academic Programming

For SY2025



Cultural Enrichment Programming

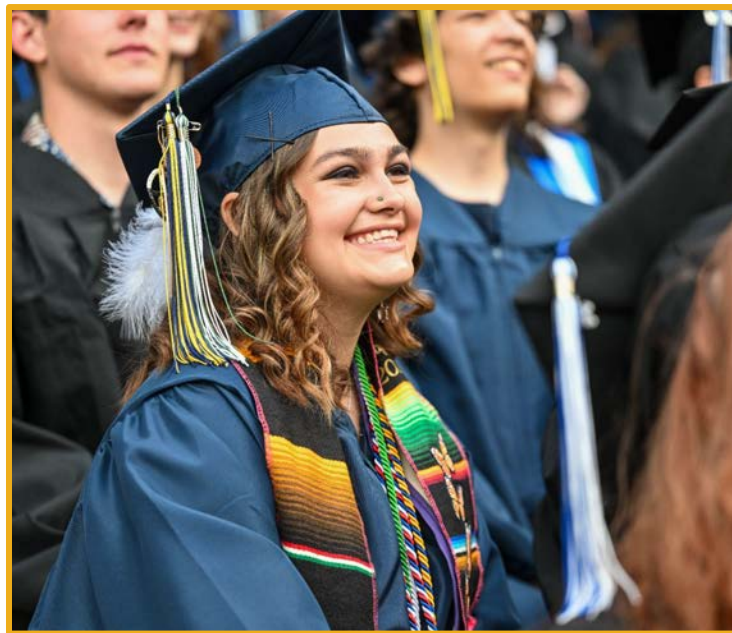
For SY2025





College & Career Readiness

For SY2025

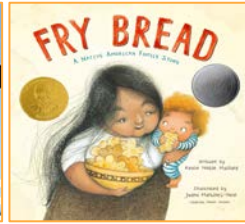
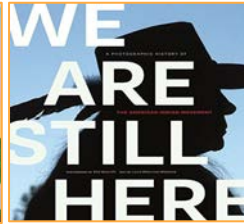
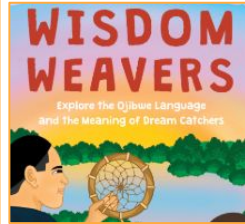
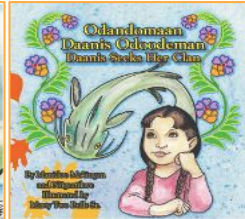
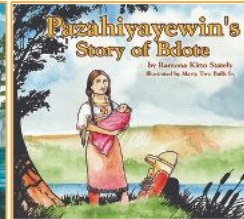
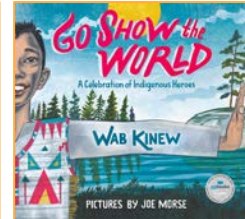


Family Engagement Programming

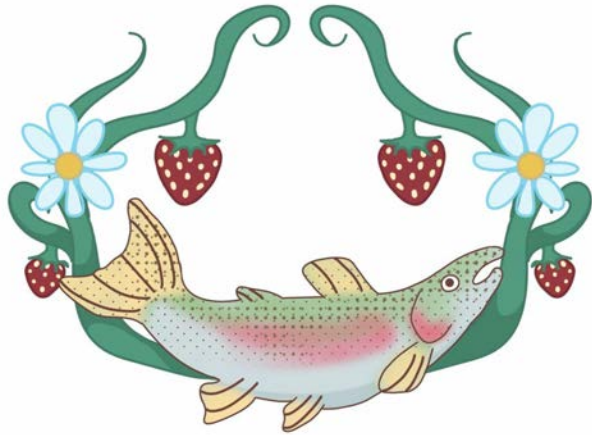
For SY2025



AIE Lending Library & Learning Trunks



Special Invite to the ISD 196 Community



1st Place: Ilona D. from SES



2nd Place: Evelyn G. from RMS

South of the River Powwow

Date: Saturday, May 3

Time: 1 p.m.

Location: Burnsville High School Gymnasium

Native American Parent Advisory Committee

Vote of Concurrence Presentation



Staff Name	Title	
Nicole Lonetree-Brovold	Chairperson	Ho-Chunk Nation
Monica Sandoval	Vice-Chairperson	Turtle Mountain Ojibwe
Siannah Mulbah	Secretary	Leech Lake Band of Ojibwe
Mark Lonetree	MDE Representative	Ho-Chunk Nation
Katie Coulson	Teacher Representative	Cherokee Nation
Lily Brovold, Niibin Rowan, Samuel Timmerman, BellaLuna Vasquez	Student Representatives	White Earth Nation Lac Courte Oreilles Ojibwe Red Cliff Band of Ojibwe Leech Lake Band of Ojibwe

Native American Parent Advisory Committee

Vote of Concurrence



Monday January 13, 2025

Reviewed:

- District Updates: Academic offerings for secondary students & Efforts to create an Indigenous Language high school course
- Parent/Guardian Survey Results
- NAPAC recommendations submitted to the board in Feb 2024
- Progress on AIE Program measures

Discussed:

- Future goals and recommendations



We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence. We attest that the School Board and District 196 are compliant with Minnesota Statutes and that the School Board and District 196 are meeting the needs of American Indian students.



NAPAC Recommendations



Continue to strengthen the efforts of District 196 American Indian curriculum across all grade levels and subject areas. Increase the number of Native American authored books in our classrooms and media centers throughout the district.



Ensure the Instruction and Achievement Department is trained and proficient in Indigenous Education for All. District 196 staff will lead in providing professional development to our elementary and secondary teachers. The staff will include the PreK-5th Grade Content Coordinator, 6th -12th Grade Content Coordinator and the Instructional Coordinator.



Develop a needs assessment at our Title I schools to determine if there are barriers that are impacting achievement for our Native students and to gather community input on best practices/strategies to meet the needs of our students at those schools.



Set up professional development with the Dream Catchers Project at the targeted school sites during SY2026.



THANK YOU!



Rosemount • Apple Valley • Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **02/10/2025**

Place on Agenda: **Other Action**

Action Requested: **Approval**

Topic: **Collective Bargaining Agreement with Dakota County Cultural Family Advocates**

Presenter(s): **Shelly Monson**

Title(s): **Director of Human Resources**

Background

Negotiations toward a new collective bargaining agreement between the school district and the Dakota County Cultural Family Advocates (DCCFA) have resulted in a tentative agreement. The terms are for a two-year agreement effective July 1, 2024, through June 30, 2026. On February 3, 2025, members of the bargaining unit approved the new contract terms that include the following:

Compensation

Increase wages by 5 percent in year 1 and by 2.22 percent in year 2.

Benefit Provisions

Increase monthly district contribution to health insurance by 12 percent in year 1 and by 8 percent in year 2.

There were also minor language modifications and clarifications.

Alternatives

Do not approve the collective bargaining agreement as summarized.

Recommendation

Approve the collective bargaining agreement as summarized.

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Meeting Date: **02/10/2025**

Place on Agenda: **Other Action**

Action Requested: **Approval**

Topic: **Joint Powers Agreement between District 196 and the City of Apple Valley**

Presenter(s): **Christopher Onyango-Robshaw**

Title(s): **Director of Finance & Operations**

Background

District 196 and the City of Apple Valley (hereinafter the city) wish to enter into a joint powers agreement for the development, use, and maintenance of a youth athletic sports complex on a portion of District 196 property.

The city envisioned this project and included it as part of the city's fall 2023 referendum. The project will thus be wholly funded by the city, which accepts responsibility for the continued maintenance of the sports complex as well as the adjacent land, to be primarily used by the Apple Valley High School athletics teams for sporting activities. The agreement also includes provisions for using the complex for games by both Eastview and Apple Valley high schools.

The agreement has been reviewed by the school district legal counsel and will be presented to the city council for its action later in February.

Alternatives

Do not approve the Joint Powers Agreement with the City of Apple Valley.

Recommendation

Approve the Joint Powers Agreement with the City of Apple Valley.

**WESTVIEW ELEMENTARY SCHOOL
SITE DEVELOPMENT, USAGE, AND MAINTENANCE
AGREEMENT**

**BETWEEN
INDEPENDENT SCHOOL DISTRICT NO. 196
AND
CITY OF APPLE VALLEY**

Approved February 2025

**INDEPENDENT SCHOOL DISTRICT NO. 196 - CITY OF APPLE VALLEY
SCHOOL/CITY SITE DEVELOPMENT, USAGE AND MAINTENANCE
JOINT POWERS AGREEMENT**

THIS SCHOOL/CITY SITE DEVELOPMENT, USAGE AND MAINTENANCE JOINT POWERS AGREEMENT (“Agreement”) is made this _____ day of _____, 2025 between the CITY OF APPLE VALLEY, Dakota County, Minnesota and INDEPENDENT SCHOOL DISTRICT NO. 196, Dakota County, Minnesota.

WHEREAS, the City of Apple Valley is a Minnesota municipal corporation duly organized and existing under the laws of the State of Minnesota (hereinafter “APPLE VALLEY”); and

WHEREAS, Independent School District No. 196 (hereinafter "ISD 196") is a public school district duly organized and existing under the laws of the State of Minnesota (APPLE VALLEY and ISD 196 are hereinafter collectively referred to as the “Parties”); and

WHEREAS, ISD 196 operates Westview Elementary School located at 225 Garden View Drive in Apple Valley Minnesota on School District property; and

WHEREAS, APPLE VALLEY operates Hayes Park located at 14601 Hayes Road in Apple Valley Minnesota on City property; and

WHEREAS, APPLE VALLEY proposes to build a youth athletic sports complex (the “Project”) which would include four fields for youth baseball/softball and a rectangular field on that portion of ISD 196 Westview Elementary property outlined as Exhibit “B”; and

WHEREAS, the Project shall also include athletic fields located at APPLE VALLEY’s Hayes Park, outlined as Exhibit “C”; and

WHEREAS, the Project’s Concept Plan is as shown on Exhibit D; and

WHEREAS, the parties will have shared access rights to the Project as further described in this Agreement; and

WHEREAS, APPLE VALLEY will be responsible for 100% of the cost and construction of the Project; and

WHEREAS, the Westview Elementary School building, parking lots, and playground area, as depicted on Exhibit “A,” are not subject to or affected by this Agreement and APPLE VALLEY is not responsible for any portion of Exhibit “A”; and

WHEREAS, ISD 196 occasionally uses APPLE VALLEY’s Hayes Park adjacent to the Westview Elementary School site for the recreation and instruction of students and APPLE VALLEY occasionally uses the property of ISD 196 located at the Westview Elementary School site for recreational purposes; and

WHEREAS, working together, APPLE VALLEY and ISD 196 will be able to save tax dollars and provide additional services to the community; and

WHEREAS, the main purpose of the Project is for the benefit of the youth of ISD 196 and APPLE VALLEY, including the local youth athletic associations; and

WHEREAS, the Parties are authorized to agree to develop, equip and provide maintenance of a recreational site pursuant to Minnesota Statute § 471.59 and § 471.15.

NOW, THEREFORE, the Parties agree as follows:

DEVELOPMENT SECTION

1) **DEVELOPMENT PLANS**

The Parties shall jointly review and approve (which approval shall not be unreasonably withheld) the plans for the development of the Project. The plans and specifications shall meet the reasonable and usual standards of APPLE VALLEY and ISD 196.

2) **APPLE VALLEY DEVELOPMENT**

APPLE VALLEY shall be solely responsible for construction and all costs of the Project. ISD 196 shall provide APPLE VALLEY and its contractor(s) with access to the property identified on Exhibit "B" to construct the Project. APPLE VALLEY shall consult with ISD 196 on the timing of construction so that it is scheduled to occur at times that do not interfere with school operations. APPLE VALLEY shall make every reasonable effort to complete the Project in a timely manner and will return ISD 196 property to its original condition in the event that it is not able to complete the Project in a timely manner due to circumstances beyond its control. The Parties agree to preserve the long-term investment of the Project, in which significant investment will be made by APPLE VALLEY on Exhibit B.

3) **ANTICIPATED CONSTRUCTION TIMELINE**

Construction of the "Project" (rectangular field north of Hayes Arena) on Exhibit "C" will begin in the spring of 2025. The field may be ready for use by the fall of 2025 but likely will not be ready for use until 2026.

Construction of the "Project" (youth baseball/softball fields and rectangular field) on Exhibit "B" will begin in Spring 2025. The fields may be ready for use by the spring of 2026 but likely will not be ready for use until the fall of 2026.

During the construction period, in the event that the designated ISD 196 fields are unavailable, APPLE VALLEY agrees to make every reasonable effort to provide a full-length field that meets the National Federation of State High School Associations (NFHS) requirements for ISD 196's use until the construction is completed. Apple Valley High School's access to use of the alternate fields will be similar to what the school currently has at the Project location. ISD 196 will make every effort to provide a schedule by August 20, 2025.

Additionally, the construction project will be scheduled in such a manner as to allow for recess and other field use activities at the elementary school to continue on Exhibit "A" without disruption to the school day.

4) **PROJECT COMPONENTS**

APPLE VALLEY shall be responsible for all Project components which may include:

- a) Review of property survey and title for all affected property prior to construction
- b) Preparation of plans and specifications
- c) Demolition
- d) Grading
- e) Construction
- f) Restoration
- g) Ballfield infields
- h) Natural grass athletic turf
- i) Fencing/netting
- j) Lighting (athletic and site if desired by APPLE VALLEY)
- k) Scoreboards (if desired by APPLE VALLEY)
- l) Irrigation system
- m) Pathways/sidewalks
- n) Bases and pitching rubbers
- o) Benches/bleachers
- p) Trees and landscaping
- q) Stormwater
- r) Other costs and actions necessary to complete the Project

APPLE VALLEY will review plans with ISD 196 and obtain ISD 196's approval before finalizing plans for the Project which approval shall not be unreasonably withheld.

5) **UTILITY COSTS**

APPLE VALLEY shall be solely responsible for the costs of utilities including electric, sewer, and water into the Project, including utilities required by portions of the Project constructed on property identified on Exhibit "B".

USAGE SECTION

1. Four Youth Baseball/Softball fields (Exhibit “B”)
 - a. ISD 196 Middle/Elementary schools can use the fields constructed on the property from 8:00 AM – 5:30 PM on school days for school purposes.
 - b. ISD 196 high schools located in the City of Apple Valley
 - i. AVHS/MSHSL will have the ability to host the sectional softball tournament when available. The tournament will be scheduled in advance with APPLE VALLEY. The section tournament will pay applicable fees.
 - ii. AVHS will have the option to use one (1) softball field for practice between 3:00 – 5:30 p.m. Monday to Friday, with same day notification to APPLE VALLEY for such intended use. ISD 196 will use this option on days on which all three softball teams are practicing at home due to an away game cancellation. There will be no fees for the above field(s) usage.
 - iii. EVHS and AVHS may each host up to two (2) regular season high school softball games for their Varsity and Junior Varsity softball teams for a total of four (4) games. Game times would be at the discretion of ISD 196. The dates will be scheduled in advance with APPLE VALLEY. There will be no fees for the above field(s) usage.
2. Rectangular field immediately south of Westview Elementary school (Exhibit “B”)
 - a. Westview Elementary School will continue to use the field between 8 a.m. and 5:30 p.m. on school days for school purposes. Should APPLE VALLEY need to schedule field use for times impinging on Westview’s use, it will coordinate any such use in advance with Westview Elementary School and obtain its approval, which shall not be unreasonably withheld.
3. Two (2) rectangular fields (striped for either soccer, football, or lacrosse) (Exhibits “B” and “C”)
 - a. AVHS and APPLE VALLEY representatives will meet annually and determine which of the two rectangular fields will be designated as AVHS’ main field for the school year. The two (2) fields may be located on property identified on Exhibit “B”, “C,” or a combination.
 - b. The fields provided should allow for playing fields that are approximately 195’ x 360’ with approximately 20’ of sideline space. ISD 196 has the sole authority to determine field playability on one of the two fields. If ISD 196 determines that a field is not playable, it will be closed to all users until ISD 196 determines the field to be playable. ISD 196 will make their field use decisions using the same process as they would for fields located on other ISD 196 athletic field property.
 - c. AVHS will have access to a field from 8 a.m. – 5:30 p.m. on school days and will have first priority on non-school days when there is a need to utilize the field for make-up of canceled games based on availability. Activities, practices, and games must be off the fields by 5:30pm on school days and as agreed upon on non-school days.

1) **NON-SCHEDULED USAGE**

- a) If either of the Parties wish to schedule activities outside of the Party's designated time jurisdiction, permission must be given by the other Party's contact person in writing. A Party may have an exception to its designated time jurisdiction without the need for written permission, in the following circumstances:
 - i) APPLE VALLEY maintenance during school days/hours being mindful of students using the area.
 - ii) Casual users of the Project during school jurisdiction so long as there is no disruption or interference with school/scheduled activities.

MAINTENANCE SECTION

1) **APPLE VALLEY MAINTENANCE**

APPLE VALLEY shall be responsible for all labor and material costs for the Project including, but not limited to, the following:

- a. Grooming of all infields.
- b. Field striping.
- c. Removal of diseased or dead trees, tree pruning, and tree fertilization.
- d. Maintenance of fencing and backstops.
- e. Maintenance of bleachers and benches.
- f. Maintenance of park shelter building.
- g. Maintenance of pathways
- h. Maintenance of rest rooms.
- i. Trash barrel/ trash removal
- j. Maintenance of goals (ISD 196 must provide their own goals/nets)
- k. Maintenance of scoreboards
- l. Maintenance of irrigation system
- m. Maintenance of turf, including irrigation, fertilization and mowing
- n. Maintenance of lighting (athletic/site)

APPLE VALLEY has the discretion to determine when and to what extent said maintenance is necessary.

2. **MAJOR RENOVATIONS**

If major renovations are required of the Project, it will be the responsibility of APPLE VALLEY, to confer with ISD 196 and obtain ISD 196 approval for major renovations of property identified on Exhibit "B" which approval shall not be unreasonably withheld.

3. **UTILITIES**

APPLE VALLEY is responsible for utilities required for the construction and operation of the Project.

MISCELLANEOUS SECTION

1. **SPECIAL ASSESSMENT**

Each Party shall be responsible for assessments that may be proportioned to that Party's property according to the City Assessment Policy, except APPLE VALLEY shall be solely responsible for assessments due as a direct result of the Project and ISD 196 may seek reimbursement for such assessments.

2. **DAMAGE COSTS**

ISD 196 shall be responsible for recovering damage costs and/or paying for (or repairing) vandalism to the school site (Exhibit A). APPLE VALLEY shall be responsible for recovering damage costs and/or paying for (or repairing) vandalism to the Project (Exhibit B, C) with the exception of ISD 196's goals/nets/loose equipment.

3. **ACCESS**

Subject to the limitations in this Agreement, each Party shall provide the other Party with reasonable access (as agreed to by the Parties) to the other Party's property depicted on Exhibits "B" and Exhibit "C" so long as either APPLE VALLEY continues to operate its property as a city park or ISD 196 continues to operate its property as a school facility.

4. **RIGHT OF FIRST REFUSAL**

If ISD 196 decides to discontinue use of the Westview Elementary School site for public purposes within the initial term of this Agreement, it must notify APPLE VALLEY in writing of its intent to discontinue its public use of the property at least six months prior to the time the public use of the property is to be discontinued. Upon receipt of the notice of intent to discontinue, the Parties may attempt to agree upon a value of the property prior to any attempt by ISD 196 to sell the property.

- If the Parties cannot agree on a purchase price within 60 days and at least ten years remain in the initial term of this Agreement as of the date upon which ISD 196 expects to discontinue use of the Westview Elementary School site for public purposes, then each Party shall select an appraiser to appraise the property. The two appraisers selected shall select a third appraiser within 30 days or either Party may apply to the Chief Judge of the District Court of Dakota County, Minnesota, to appoint a third appraiser. The three appraisers shall appraise the property according to its market value, taking into account its current use and zoning. The average of the three appraisals shall be binding on the Parties. The appraisals shall be delivered to the Parties within 60 days of the appointment or selection of the third appraiser. APPLE VALLEY shall then have 60 days after receipt of the binding appraisal or agreement of value to elect to purchase ISD 196's property for cash or upon such terms and conditions as the Parties mutually agree. The closing shall be held within 60-days from the election of the purchase. In the event the APPLE VALLEY does not elect to purchase ISD 196's property, ISD 196 may sell the property to any entity or person.

- If the Parties cannot agree on a purchase price within 60 days, and fewer than ten years remain in the initial term of this Agreement as of the date upon which ISD 196 expects to discontinue use of the Westview Elementary School site for public purposes, then ISD 196 may sell the property to any entity or person.

APPLE VALLEY shall have no right of first refusal rights in the event that ISD 196 decides to discontinue use of the Westview Elementary School site for public purposes following the initial term of this Agreement.

5. **RECORDING**

Either Party may record this Agreement with the Dakota County Recorder.

6. **AMENDMENT**

This Agreement may be amended in writing by agreement by the Parties.

7. **HOLD HARMLESS AND LIABILITY INSURANCE**

Each Party to this Agreement shall be liable for the acts or omissions of its officers, directors, employees or agents and the results thereof to the fullest extent authorized by law and shall not be responsible for the acts of the other Party, its officers, directors, employees or agents. It is understood and agreed that the provisions of the Municipal Tort Claims Act, Minn. Stat. Ch. 466, and other applicable laws govern liability arising from the Parties' acts or omissions. In the event of any claims or actions asserted or filed against either Party, nothing in this Agreement shall be construed to allow a claimant to obtain separate judgments or separate liability caps against the individual Parties. This paragraph shall survive the expiration or earlier termination of this Agreement.

The Parties agree to each maintain in force comprehensive general liability insurance, or similar coverage through a self-insurance pool, in an amount equal to or greater than the maximum liability for tort claims under Minn. Stat. § 466.04, as amended. Apple Valley shall procure and maintain property insurance coverage covering damage, destruction or loss to the Project.

8. **EMPLOYEES**

No agent or employee of ISD 196 will be deemed to be an agent or employee of APPLE VALLEY by virtue of this Agreement. No agent or employee of APPLE VALLEY will be deemed to be an agent or employee of ISD 196 by virtue of this Agreement. Each Party will be solely responsible for the negligent or intentional acts of its own agents and employees and will not be responsible for the negligent or intentional acts of the other Party's agents and employees.

9. **TERM, TERMINATION & REMEDIES**

The term of this Agreement shall extend from the date hereof to January 1, 2045, and shall be automatically renewed thereafter on an annual basis unless either Party elects to terminate the Agreement by the methods described in this section. The parties should meet and review the Agreement as necessary, but at least during each annual meeting as described in section 13.

Either Party may terminate this Agreement following its initial term by providing at least one-year written notice of the intent to terminate. Notice of ISD 196's intent to terminate must be provided to the City Administrator of APPLE VALLEY. Notice of the City's intent to terminate must be provided to the Superintendent of Schools of ISD 196.

In the event that either Party fails to perform any obligation under this Agreement during its term, and such failure continues for ninety (90) days after written notice from the other Party, the other Party may terminate this Agreement upon the expiration of the ninety (90) days. Notice required by this paragraph must be provided to the City Administrator of APPLE VALLEY and the Superintendent of Schools of ISD 196. In addition to the option to terminate this Agreement, in the event that either Party fails to perform any obligation under this Agreement, and such failure continues for ninety (90) days after written notice from the other Party, such other Party may seek specific performance of this Agreement as well as any other right to remedy available at law or in equity.

ISD 196 may also terminate this Agreement in the event that it intends to cease its operation of Westview Elementary School for public purposes, but such termination is subject to APPLE VALLEY's right of first refusal as set forth in paragraph four (4) of the Miscellaneous section of this Agreement.

10. LEGAL COMPLIANCE

The Parties agree to comply with all applicable state, federal and local laws, including, but not limited to, the law governing public contracting and bidding requirements. It is understood that APPLE VALLEY is solely responsible for construction of the Project, including all public contracting and bidding associated with the Project.

11. PURCHASING

Each Party shall be separately accountable for its own expenditure of public funds made to carry out the requirements of this Agreement. Neither Party shall assume *any* responsibility for the accountability of funds expended by the other Party or the issuance of a purchase order by the other Party. Contracts let and purchases made to carry out the requirements of this Agreement shall conform to applicable requirements of the law regarding public contracting and bidding including, but not limited to the Uniform Municipal Contracting Law (Minnesota Statutes § 471.345 et seq).

12. SEVERABILITY

If any portion of this Agreement is found to be illegal, that portion of the Agreement shall be severed, and the remainder of the Agreement shall remain in full force.

13. ANNUAL MEETING

Representatives of both Parties will have an annual meeting to discuss field scheduling, use, and address any maintenance issues.

14. CONTACT PERSONS

Each Party will designate a contact for purposes of day-to-day scheduling, usage and maintenance concerns. The Parties will identify their contact at or before the time this Agreement is signed and will promptly update the other Party if the contact changes.

INDEPENDENT SCHOOL DISTRICT 196

CITY OF APPLE VALLEY

By: _____
It's Chair

By: _____
Clint Hooppaw
It's Mayor

By: _____
It's Clerk

By: _____
Christina M. Scipioni
It's City Clerk

Date _____

Date _____

EXHIBIT A
Westview Elementary School Site



EXHIBIT B
Westview Elementary – Project Area



EXHIBIT C
Hayes Park - Project Area

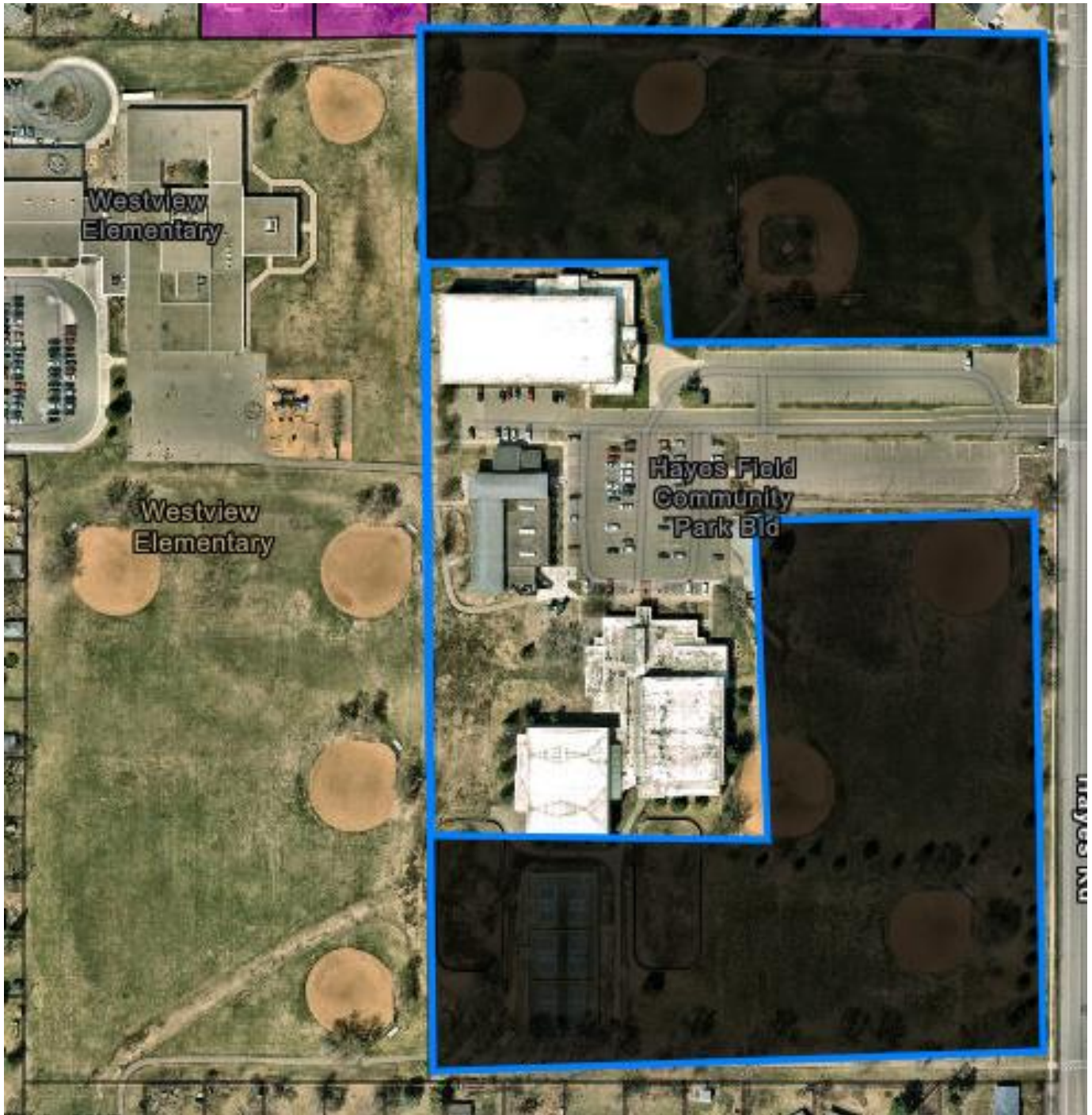


EXHIBIT D Concept Plans

