



# WYOMING CENTRAL SCHOOL BOARD OF EDUCATION

February 11, 2025

6:30 PM Special Meeting

7:00 PM Regular Meeting

- I. Call to Order, Roll Call, Pledge of Allegiance
- II. Agenda: Additions or Deletions 1 \_\_\_ 2 \_\_\_
- III. Public Forum
- IV. Presentations
  - A. Julie Santullo, Kari Santullo
- V. Board Discussion
- VI. Reports
  - A. President
  - B. Superintendent
  - C. Treasurer: Budget Review
- VIII. Consent Items 1 \_\_\_ 2 \_\_\_
  - A. Approve minutes of the 1/14/25 regular meeting
  - B. Approve Treasurer Report & Budget by Function & Budget Transfers for Dec. 2024
  - C. Approve MOU Warsaw CSD High School Tuition 7/1/25-6/30/30
  - D. Approve MOU Pavilion CSD Tuition 7/1/2025-6/30/30
  - E. Approve Seth Kelly, grade 7, to play baseball for Pavilion CSD modified 2025 team.
  - F. Approve MOU Alexander CSD High School Tuition 7/1/25-6/30/30
- IX. Old Business
- X. New Business
  - A. 2025 Excellence in Student Service Award GVSBA, Winter Luncheon
  - B. Approve nominations to the BOCES BOE 1 \_\_\_ 2 \_\_\_
- XI. Executive Session 1 \_\_\_ 2 \_\_\_
- XII. Personnel 1 \_\_\_ 2 \_\_\_
  - A. Substitute Appointments
  - B. Probationary Appointments

C. Permanent Appointments

1. Approve Christopher Logan as of 2/13/25 to the permanent position of full-time cleaner pending successful completion of the probationary term ending 2/12/25

D. Resignations

E. Other

1. Approve Teacher Mentor

1\_\_\_ 2\_\_\_

XIII. CPSE/CSE

1\_\_\_ 2\_\_\_

XIV. Adjournment

1\_\_\_ 2\_\_\_

**2025-26 Executive Budget Estimates of General Support for Public Schools for the  
Wyoming Central School District**

	2024-25	2025-26	Change	%
<b>Foundation Aid</b>	<b>\$1,818,283</b>	<b>\$1,854,648</b>	<b>\$36,365</b>	<b>2.00%</b>
<b>Expense-based Aids</b>				
Building Aid	\$412,389	\$385,320	(\$27,069)	-6.56%
Transportation Aid*	\$418,845	\$421,707	\$2,862	0.68%
BOCES Aid	\$363,099	\$389,408	\$26,309	7.25%
Public High Cost Excess Cost Aid	\$0	\$19,535	\$19,535	N/A
Private Excess Cost Aid	\$0	\$0	\$0	N/A
Special Services Aid	\$0	\$0	\$0	N/A
<b>Instructional Materials Aids</b>				
Software Aid	\$1,918	\$2,037	\$119	6.20%
Hardware & Technology Aid	\$1,992	\$2,231	\$239	12.00%
Textbook Aid	\$11,301	\$11,359	\$58	0.51%
Library Materials Aid	\$800	\$850	\$50	6.25%
<b>Other Operating Aids</b>				
Academic Enhancement Aid	\$0	\$0	\$0	N/A
Charter School Transitional Aid	\$0	\$0	\$0	N/A
High Tax Aid	\$0	\$0	\$0	N/A
Supplemental Public Excess Cost Aid	\$0	\$0	\$0	N/A
<b>Aid for Recent Consolidations</b>				
Operating Reorganization Incentive Aid	\$0	\$0	\$0	N/A
Building Reorganization Incentive Aid	\$0	\$0	\$0	N/A
<b>Subtotal</b>	<b>\$3,028,627</b>	<b>\$3,087,095</b>	<b>\$58,468</b>	<b>1.93%</b>
<b>Aid for Early Childhood Education</b>				
Full Day Kindergarten Conversion Aid	\$0	\$0	\$0	N/A
Universal Prekindergarten Aid**	\$140,000	\$140,000	\$0	0.00%
<b>Total School Aid</b>	<b>\$3,168,627</b>	<b>\$3,227,095</b>	<b>\$58,468</b>	<b>1.85%</b>

\*Includes Summer Transportation

\*\*Increases represent actual claims in 2024-25 returning to the maximum grant allocation, and may not reflect actual increase in funds.

**WYOMING CENTRAL SCHOOL**

**WYOMING, NEW YORK**

**BOARD OF EDUCATION**

**REGULAR MEETING**

**JANUARY 14, 2025**

- Members present:** Kaitlyn Bush, Desiree Fioramonte, Barry True, Jordan Wetherwax, Nicole White
- Members absent:** Benjamin Chamberlain, Haley Tygart
- Others present:** Emily Herman, Joelle Stroud, Nancy Norton
- Guests:** Monica Robin, Jacob Hayes, Stephen Sovocool
- Call to Order:** The meeting was called to order at 7:00 pm by Mr. True, Board Vice President.
- Approval of Agenda:** Resolved, the Board approves the agenda on motion by Mrs. Fioramonte and second by Mr. Wetherwax.
- Yes-5 Bush, Fioramonte, True, Wetherwax, White
- No-0
- Motion approved.
- Public Forum:** None.
- Presentations:** Monica Robin – WCS Reunion Updates: The reunion committee has chosen 6/7/25, 11am-5pm, for the reunion at the school. The cafeteria will be used to serve a caterer meal. The gym will be setup with a JD and tables and chairs. They have requested to have tours of the building along with trophies, yearbooks, memorabilia on display and a school bus.
- Jacob Hayes – Math Club Advisor and Coach for Volleyball, Basketball and Track. The girls volleyball team won all but one game. The girls basketball team was undefeated. The boys basketball is just beginning their season. The math team, consisting of ten students, attends meets at GCC.
- Stephen Sovocool – Academic Challenge Bowl Advisor and Yearbook Club Advisor. The academic challenge bowl team consists of 15 students max, with 12 allowed to participate at meets. We took 4<sup>th</sup> place overall, with a 5-3 regular season. A yearbook club was formed

this year with 18 students. The club has been collecting pictures and will decide on the overall concept or theme for the yearbook.

**Board Discussion:**

None.

**Reports:**

President: None.

Superintendent:

-Awaiting SED approval for the Capital Project.

-Received SED approval for the \$100,000 Capital Outlay Exception Project. The project includes floors and security film on windows.

-Met with school attorneys regarding contract negotiations with the Wyoming Teachers Association.

Treasurer:

-Negotiations beginning on the teachers' contract.

-2025-2026 Budget process

-The NYS Governor's executive budget proposal is expected next week. Foundation Aid is a key component.

**Consent Items:**

Resolved, the Board approves items A.-F. on motion by Mrs. Fioramonte and second by Mrs. Bush:

A. Approve minutes of the 12/10/24 regular meeting

B. Approve Treasurer's Report, Budget by Function and Budget Transfers for November 2024

C. Approve the Independent Evaluator Hardship Waiver for 24/25 sy

D. Approve Letter of Intent to purchase a new school bus contingent upon voter approval of the 2025-2026 budget in May 2025

E. Approve to retire bus #73, contingent upon the approval of the 2025-2026 budget in May 2025

F. Approve the Agri-Business Child Development Memorandum of Agreement (LEA), effective 2/01/25 to 1/31/26

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

**Old Business:**

None.

**New Business:**

Resolved, the Board approves the following item on motion by Mrs. Bush and second by Mrs. Fioramonte:

A. Approve a special meeting on 2/11/25 at 6:30 pm followed by the regular meeting at 7:00 pm

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

Resolved, the Board approves the 2025-2026 Instructional Calendar on motion by Mrs. Fioramonte and second by Mrs. Bush:

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

**Executive Session:**

Resolved, the Board approves to retire into executive session at 7:48 p.m. for the purpose of appointment of personnel on motion by Mrs. Bush and second by Mr. Wetherwax.

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

**Out of Executive Session:**

The Board reconvenes regular session at 7:59 p.m.

**Personnel:**

Resolved, the Board approves items A.-C. on motion by Mrs. Fioramonte and second by Mrs. Bush:

A. Substitute Appointment:

1. Appoint Sloane Dawley as non-certified substitute teacher, substitute teacher assistant, and substitute teacher aide effective 1/14/25. Rate of pay in accordance with the Board of Education adopted rates for these positions.

B. Probationary Appointment:

1. Approve the probationary appointment of Laurie Schaller who holds Professional Certification in Special Education to a position the tenure area of Special Education as beginning February 3, 2025 and ending February 2, 2029. Salary and benefits per the Wyoming Teachers Association contract.

C. Permanent Appointment:

1. Approve permanent status for Dawn Smith as a bus driver effective 12/25/24.

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

**CSE/CPSE:**

Resolved, the Board approves the CSE minutes dated 12/18/24 and 1/6/25 on motion by Mr. Wetherwax and second by Mrs. Fioramonte:

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

**Adjournment:**

Resolved, the Board adjourns the meeting at 8:00 p.m. on motion by Mrs. Fioramonte and second by Mrs. Bush.

Yes-5 Bush, Fioramonte, True, Wetherwax, White

No-0

Motion approved.

Respectfully submitted,

Nancy Norton  
District Clerk

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN THE**  
**WYOMING CENTRAL SCHOOL DISTRICT**  
**AND THE**  
**WARSAW CENTRAL SCHOOL DISTRICT**

The Wyoming Central School District and the Warsaw Central School District hereby enters into a contract for the education of students in grades 9-12 beginning with the 2025-2026 school year. This Memorandum of Understanding is an Addendum to the University of the State of New York, the State Education Department Bureau of Educational Management Services SA-10 form.

**Duration of Contract** - Wyoming Central School District and Warsaw Central School District enter into this contract for five years beginning on July 1, 2025.

**Cost - Regular Students and Special Education Students**

The tuition rates per student for secondary general education students and for special education students enrolled in Warsaw Central classes will be as follows:

<b>School Year</b>	<b>General Education Tuition Rate</b>	<b>Special Education Tuition Rate</b>
2025-2026	\$3,542	\$ 9,814 (base)
2026-2027	\$3,613	\$10,010 (base)
2027-2028	\$3,685	\$10,210 (base)
2028-2029	\$3,759	\$10,414 (base)
2029-2030	\$3,834	\$10,622 (base)



Students enrolled in non-special education BOCES classes (career & technical, alternative education, TASC, etc.) will have BOCES tuition payment made directly to BOCES by Wyoming Central School District. Those students enrolled part-time in BOCES and part-time at Warsaw Central will have tuition rates pro-rated for time spent in Warsaw Central.

For special education students placed in a district-operated program, Wyoming will be billed for occupational therapy, physical therapy, speech, counseling, vision therapy or any other related service at the established Genesee Valley Educational Partnership half-hour rates for that same school year. For a student placed in a resource room, Wyoming will be billed an additional \$650 per student. For special education students in a BOCES special education placement, or private placement, actual costs will be billed based upon the most current version of Questar BOCES guidebook Reimbursement for Non-Resident Pupils.

Wyoming will reimburse the Warsaw Central School District for the additional cost of their CSE responsibilities. This cost shall be determined by dividing the number of students placed by the CSE at the receiving school as of December 1<sup>st</sup> of each year into the total dollar amount of the CSE Office expenses, including the salary of the CSE Chairperson, the salary of the CSE secretary and the salary of the school psychologist to determine the per student cost. This amount shall be added to the base tuition rate for each such special education student. For special education students in a BOCES or private placement, this additional cost will be billed separately from their tuition and related services costs.

If the CSE of the Warsaw Central School District determines that a Wyoming special education student requires the services of a one-to-one aide, that person shall be hired by and the salary paid by the Warsaw Central School District. Wyoming Central School will be billed the net cost after all state aid is deducted. No later than thirty (30) days prior to the end of each school

year (June 30) the Wyoming Central School District and the Warsaw Central School District shall review, renegotiate and/or delete the provisions of this paragraph.

Notwithstanding the above projected tuition rates for regular and special education students, the charge to the Wyoming Central School District for the instruction of such students, and the responsibilities of the Warsaw Central School District, shall be subject to and governed by Section 174.2 of the Regulations of the Commissioner of Education.

**Special Education Students** - In accordance with Section 200.2(f) of the Regulations of the Commissioner of Education, the Committee on Special Education of the Warsaw Central School District shall serve as the Committee on Special Education for all Wyoming Central School District students placed in the Warsaw Central School District pursuant to this contract. The Wyoming Central School District shall be responsible for the cost of the special education program, placement and related services for Wyoming students in accordance with the provisions in the preceding section.

The Wyoming Central School District shall be informed within five (5) days from the date of the recommendation of the Committee on Special Education in the Warsaw Central School District concerning the program, placement and related services of each Wyoming special education student placed by the Warsaw Central School District.

The Wyoming Central School District and the Warsaw Central School District agree that the Wyoming Central School District shall appoint a representative from Wyoming Central School District to serve on the Committee on Special Education of the Warsaw Central School District for each Wyoming Central School student.

The Wyoming Central School District will provide transportation during the school year for special education student(s) to a BOCES or private placement as stated in the student's Individual Education Plan. The Warsaw Central School District will contract with Wyoming Central School District to provide transportation for a special education student to a BOCES or private placement during the summer. Any unaided portion of the summer transportation contract will be billed back to Wyoming Central School District.

**Billing** - Warsaw Central School will bill Wyoming Central School at the end of each month for services rendered. If a student enters the first day of or leaves prior to the last regular day of school, tuition will be pro-rated accordingly.

**Transportation** - Wyoming Central School will transport students to and from Warsaw Central School in the morning and afternoon.

BOCES students will be transported to and from BOCES (morning and afternoon) by Wyoming Central School. Noon time BOCES shuttle will be provided by Warsaw Central School.

**Continual Guidance** - The two districts will work cooperating in preparing schedules and visitations for all students initially enrolling at Warsaw Central School. The Warsaw Central School District shall provide, prior to the start of the Freshman academic year, an opportunity for students to familiarize themselves to individual lockers and their scheduled classrooms. Warsaw Central School District shall also provide immediate access to their district newsletters following completion of the spring academic scheduling process.

**School Closings** - In the event that Wyoming Central School is not able to open or is obliged to close early for emergency reasons (and Warsaw Central School remains open), Wyoming student residents will be given reasonable assistance and opportunities to correct and complete any school work missed as a result of the closing. In addition, tardiness or absences that are directly the result of problems experienced by transportation provided by Wyoming Central School will not adversely affect student status in the regular school program or in any extracurricular activity.


**Transferring** - It is understood and agreed that once the parents/guardians and student selects a school, the designation may not be changed and the student may not attend any other receiving district; unless it is clearly demonstrated that a transfer to another district is in the best educational interest of the student; and the parents, the Wyoming Central School District, the designated district of attendance, and the new receiving district all consent in writing. In the case of students receiving special education services, the placement may only be changed by the required procedures through the Committee on Special Education.

**Applicable Law**

The provisions of this contract shall be governed by and interpreted by the Laws and Regulations of the State of New York as they may be amended from time to time, and any inconsistent provision herein shall be revised in accordance with any statutory or regulatory changes.

**Expiration and Renewal**

The parties to this contract shall commence discussion at least six months prior to the expiration date of June 30, 2030 for a renewal and successor Agreement. It is the intention of the parties to complete a renewal Agreement prior to the expiration date. In the event discussions and negotiations have not resulted in a renewal Agreement, all of the terms and provisions contained herein shall continue in full force and effect, with the exception of tuition rates and any other financial provisions which shall be adjusted retroactively to July 1, 2030 upon completion and execution of the renewal Agreement.

  
\_\_\_\_\_  
President, Board of Education  
Warsaw Central School

1/14/25  
\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Education  
Wyoming Central School

\_\_\_\_\_  
Date

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN THE**  
**WYOMING CENTRAL SCHOOL DISTRICT**  
**AND THE**  
**PAVILION CENTRAL SCHOOL DISTRICT**

The Wyoming Central School District and the Pavilion Central School District hereby enters into a contract for the education of students in grades 9-12 beginning with the 2025-2026 school year. This Memorandum of Understanding is an Addendum to the University of the State of New York, the State Education Department Bureau of Educational Management Services SA-10 form.

**Duration of Contract** - Wyoming Central School District and Pavilion Central School District enter into this contract for five years beginning on July 1, 2025.

**Cost - Regular Students and Special Education Students**

The tuition rates per student for secondary general education students and for special education students enrolled in Pavilion Central classes will be as follows:

<b>School Year</b>	<b>General Education Tuition Rate</b>	<b>Special Education Tuition Rate</b>
2025-2026	\$3,542	\$ 9,814 (base)
2026-2027	\$3,613	\$10,010 (base)
2027-2028	\$3,685	\$10,210 (base)
2028-2029	\$3,759	\$10,414 (base)
2029-2030	\$3,834	\$10,622 (base)

Students enrolled in non-special education BOCES classes (career & technical, alternative education, TASC, etc.) will have BOCES tuition payment made directly to BOCES by Wyoming Central School District. Those students enrolled part-time in BOCES and part-time at Pavilion Central will have tuition rates pro-rated for time spent in Pavilion Central.

For special education students placed in a district-operated program, Wyoming will be billed for occupational therapy, physical therapy, speech, counseling, vision therapy or any other related service at the established Genesee Valley Educational Partnership half-hour rates for that same school year. For a student placed in a resource room, Wyoming will be billed an additional \$650 per student. For special education students in a BOCES special education placement, or private placement, actual costs will be billed based upon the most current version of Questar BOCES guidebook Reimbursement for Non-Resident Pupils.

Wyoming will reimburse the Pavilion Central School District for the additional cost of their CSE responsibilities. This cost shall be determined by dividing the number of students placed by the CSE at the receiving school as of December 1<sup>st</sup> of each year into the total dollar amount of the CSE Office expenses, including the salary of the CSE Chairperson, the salary of the CSE secretary and the salary of the school psychologist to determine the per student cost. This amount shall be added to the base tuition rate for each such special education student. For special education students in a BOCES or private placement, this additional cost will be billed separately from their tuition and related services costs.

If the CSE of the Pavilion Central School District determines that a Wyoming special education student requires the services of a one-to-one aide, that person shall be hired by and the salary paid by the Pavilion Central School District. Wyoming Central School will be billed the net cost after all state aid is deducted. No later than thirty (30) days prior to the end of each school

year (June 30) the Wyoming Central School District and the Pavilion Central School District shall review, renegotiate and/or delete the provisions of this paragraph.

Notwithstanding the above projected tuition rates for regular and special education students, the charge to the Wyoming Central School District for the instruction of such students, and the responsibilities of the Pavilion Central School District, shall be subject to and governed by Section 174.2 of the Regulations of the Commissioner of Education.

**Special Education Students** - In accordance with Section 200.2(f) of the Regulations of the Commissioner of Education, the Committee on Special Education of the Pavilion Central School District shall serve as the Committee on Special Education for all Wyoming Central School District students placed in the Pavilion Central School District pursuant to this contract. The Wyoming Central School District shall be responsible for the cost of the special education program, placement and related services for Wyoming students in accordance with the provisions in the preceding section.

The Wyoming Central School District shall be informed within five (5) days from the date of the recommendation of the Committee on Special Education in the Pavilion Central School District concerning the program, placement and related services of each Wyoming special education student placed by the Pavilion Central School District.

The Wyoming Central School District and the Pavilion Central School District agree that the Wyoming Central School District shall appoint a representative from Wyoming Central School District to serve on the Committee on Special Education of the Pavilion Central School District for each Wyoming Central School student.



The Wyoming Central School District will provide transportation during the school year for special education student(s) to a BOCES or private placement as stated in the student's Individual Education Plan. The Pavilion Central School District will contract with Wyoming Central School District to provide transportation for a special education student to a BOCES or private placement during the summer. Any unaided portion of the summer transportation contract will be billed back to Wyoming Central School District.

**Billing** - Pavilion Central School will bill Wyoming Central School at the end of each month for services rendered. If a student enters the first day of or leaves prior to the last regular day of school, tuition will be pro-rated accordingly.

**Transportation** - Wyoming Central School will transport students to and from Pavilion Central School in the morning and afternoon.

BOCES students will be transported to and from BOCES (morning and afternoon) by Wyoming Central School. Noon time BOCES shuttle will be provided by Pavilion Central School.

**Continual Guidance** - The two districts will work cooperating in preparing schedules and visitations for all students initially enrolling at Pavilion Central School. The Pavilion Central School District shall provide, prior to the start of the Freshman academic year, an opportunity for students to familiarize themselves to individual lockers and their scheduled classrooms. Pavilion Central School District shall also provide immediate access to their district newsletters following completion of the spring academic scheduling process.

**School Closings** - In the event that Wyoming Central School is not able to open or is obliged to close early for emergency reasons (and Pavilion Central School remains open), Wyoming student residents will be given reasonable assistance and opportunities to correct and complete any school work missed as a result of the closing. In addition, tardiness or absences that are directly the result of problems experienced by transportation provided by Wyoming Central School will not adversely affect student status in the regular school program or in any extracurricular activity.

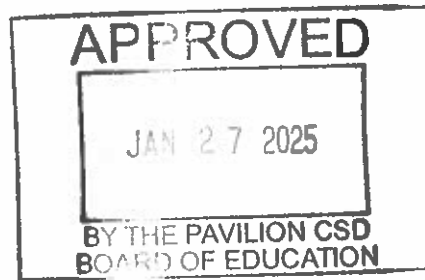
**Transferring** - It is understood and agreed that once the parents/guardians and student selects a school, the designation may not be changed and the student may not attend any other receiving district; unless it is clearly demonstrated that a transfer to another district is in the best educational interest of the student; and the parents, the Wyoming Central School District, the designated district of attendance, and the new receiving district all consent in writing. In the case of students receiving special education services, the placement may only be changed by the required procedures through the Committee on Special Education.

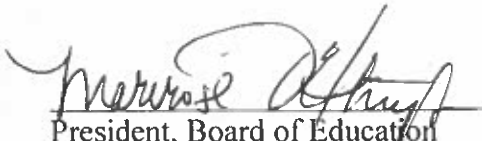
**Applicable Law**

The provisions of this contract shall be governed by and interpreted by the Laws and Regulations of the State of New York as they may be amended from time to time, and any inconsistent provision herein shall be revised in accordance with any statutory or regulatory changes.

**Expiration and Renewal**

The parties to this contract shall commence discussion at least six months prior to the expiration date of June 30, 2030 for a renewal and successor Agreement. It is the intention of the parties to complete a renewal Agreement prior to the expiration date. In the event discussions and negotiations have not resulted in a renewal Agreement, all of the terms and provisions contained herein shall continue in full force and effect, with the exception of tuition rates and any other financial provisions which shall be adjusted retroactively to July 1, 2030 upon completion and execution of the renewal Agreement.



  
President, Board of Education  
Pavilion Central School

2/3/25  
Date

\_\_\_\_\_  
President, Board of Education  
Wyoming Central School

\_\_\_\_\_  
Date

January 22, 2025

Members of the Wyoming CSD School Board and Mrs. Herman,

I'm writing this letter in request for my son, Seth Kelly, to play baseball for Pavilion's modified team in the spring. My son, Ethan, was able to do this when he attended Wyoming. I am asking for Wyoming to provide transportation to Pavilion and I will pick him up from there.

This opportunity allows him to continue his friendships he has made since little league. He plans to attend Pavilion and play baseball in high school. This will provide a smooth transition to high school, since he already has a sense of camaraderie with the Pavilion boys.

Thank you,

  
Theresa Kelly

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN THE**  
**WYOMING CENTRAL SCHOOL DISTRICT**  
**AND THE**  
**ALEXANDER CENTRAL SCHOOL DISTRICT**

The Wyoming Central School District and the Alexander Central School District hereby enters into a contract for the education of students in grades 9-12 beginning with the 2025-2026 school year. This Memorandum of Understanding is an Addendum to the University of the State of New York, the State Education Department Bureau of Educational Management Services SA-10 form.

**Duration of Contract** - Wyoming Central School District and Alexander Central School District enter into this contract for five years beginning on July 1, 2025.

**Cost - Regular Students and Special Education Students**

The tuition rates per student for secondary general education students and for special education students enrolled in Alexander Central classes will be as follows:

<b>School Year</b>	<b>General Education Tuition Rate</b>	<b>Special Education Tuition Rate</b>
2025-2026	\$3,542	\$ 9,814 (base)
2026-2027	\$3,613	\$10,010 (base)
2027-2028	\$3,685	\$10,210 (base)
2028-2029	\$3,759	\$10,414 (base)
2029-2030	\$3,834	\$10,622 (base)

Students enrolled in non-special education BOCES classes (career & technical, alternative education, TASC, etc.) will have BOCES tuition payment made directly to BOCES by Wyoming Central School District. Those students enrolled part-time in BOCES and part-time at Alexander Central will have tuition rates pro-rated for time spent in Alexander Central.

For special education students placed in a district-operated program, Wyoming will be billed for occupational therapy, physical therapy, speech, counseling, vision therapy or any other related service at the established Genesee Valley Educational Partnership half-hour rates for that same school year. For a student placed in a resource room, Wyoming will be billed an additional \$650 per student. For special education students in a BOCES special education placement, or private placement, actual costs will be billed based upon the most current version of Questar BOCES guidebook Reimbursement for Non-Resident Pupils.

Wyoming will reimburse the Alexander Central School District for the additional cost of their CSE responsibilities. This cost shall be determined by dividing the number of students placed by the CSE at the receiving school as of December 1<sup>st</sup> of each year into the total dollar amount of the CSE Office expenses, including the salary of the CSE Chairperson, the salary of the CSE secretary and the salary of the school psychologist to determine the per student cost. This amount shall be added to the base tuition rate for each such special education student. For special education students in a BOCES or private placement, this additional cost will be billed separately from their tuition and related services costs.

If the CSE of the Alexander Central School District determines that a Wyoming special education student requires the services of a one-to-one aide, that person shall be hired by and the salary paid by the Alexander Central School District. Wyoming Central School will be billed the net cost after all state aid is deducted. No later than thirty (30) days prior to the end of each

school year (June 30) the Wyoming Central School District and the Alexander Central School District shall review, renegotiate and/or delete the provisions of this paragraph.

Notwithstanding the above projected tuition rates for regular and special education students, the charge to the Wyoming Central School District for the instruction of such students, and the responsibilities of the Alexander Central School District, shall be subject to and governed by Section 174.2 of the Regulations of the Commissioner of Education.

**Special Education Students** - In accordance with Section 200.2(f) of the Regulations of the Commissioner of Education, the Committee on Special Education of the Alexander Central School District shall serve as the Committee on Special Education for all Wyoming Central School District students placed in the Alexander Central School District pursuant to this contract. The Wyoming Central School District shall be responsible for the cost of the special education program, placement and related services for Wyoming students in accordance with the provisions in the preceding section.

The Wyoming Central School District shall be informed within five (5) days from the date of the recommendation of the Committee on Special Education in the Alexander Central School District concerning the program, placement and related services of each Wyoming special education student placed by the Alexander Central School District.

The Wyoming Central School District and the Alexander Central School District agree that the Wyoming Central School District shall appoint a representative from Wyoming Central School District to serve on the Committee on Special Education of the Alexander Central School District for each Wyoming Central School student.

The Wyoming Central School District will provide transportation during the school year for special education student(s) to a BOCES or private placement as stated in the student's Individual Education Plan. The Alexander Central School District will contract with Wyoming Central School District to provide transportation for a special education student to a BOCES or private placement during the summer. Any unaided portion of the summer transportation contract will be billed back to Wyoming Central School District.

**Billing** - Alexander Central School will bill Wyoming Central School at the end of each month for services rendered. If a student enters the first day of or leaves prior to the last regular day of school, tuition will be pro-rated accordingly.

**Transportation** - Wyoming Central School will transport students to and from Alexander Central School in the morning and afternoon.

BOCES students will be transported to and from BOCES (morning and afternoon) by Wyoming Central School. Noon time BOCES shuttle will be provided by Alexander Central School.

**Continual Guidance** - The two districts will work cooperating in preparing schedules and visitations for all students initially enrolling at Alexander Central School. The Alexander Central School District shall provide, prior to the start of the Freshman academic year, an opportunity for students to familiarize themselves to individual lockers and their scheduled classrooms. Alexander Central School District shall also provide immediate access to their district newsletters following completion of the spring academic scheduling process.



**School Closings** - In the event that Wyoming Central School is not able to open or is obliged to close early for emergency reasons (and Alexander Central School remains open), Wyoming student residents will be given reasonable assistance and opportunities to correct and complete any school work missed as a result of the closing. In addition, tardiness or absences that are directly the result of problems experienced by transportation provided by Wyoming Central School will not adversely affect student status in the regular school program or in any extracurricular activity.


**Transferring** - It is understood and agreed that once the parents/guardians and student selects a school, the designation may not be changed and the student may not attend any other receiving district; unless it is clearly demonstrated that a transfer to another district is in the best educational interest of the student; and the parents, the Wyoming Central School District, the designated district of attendance, and the new receiving district all consent in writing. In the case of students receiving special education services, the placement may only be changed by the required procedures through the Committee on Special Education.

**Applicable Law**

The provisions of this contract shall be governed by and interpreted by the Laws and Regulations of the State of New York as they may be amended from time to time, and any inconsistent provision herein shall be revised in accordance with any statutory or regulatory changes.

**Expiration and Renewal**

The parties to this contract shall commence discussion at least six months prior to the expiration date of June 30, 2030 for a renewal and successor Agreement. It is the intention of the parties to complete a renewal Agreement prior to the expiration date. In the event discussions and negotiations have not resulted in a renewal Agreement, all of the terms and provisions contained herein shall continue in full force and effect, with the exception of tuition rates and any other financial provisions which shall be adjusted retroactively to July 1, 2030 upon completion and execution of the renewal Agreement.

  
\_\_\_\_\_  
President, Board of Education  
Alexander Central School

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Education  
Wyoming Central School

\_\_\_\_\_  
Date



Kevin M. MacDonald  
District Superintendent  
80 Munson Street  
LeRoy, New York 14482  
(585) 344-7905 or 658-7905

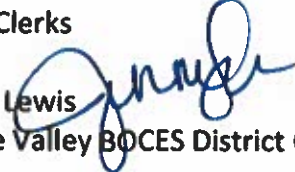
Julie D. Donlon, Ed.D.  
Assistant Superintendent  
80 Munson Street  
LeRoy, New York 14482  
(585) 344-7902 or 658-7902

Genesee-Livingston-Stauben-  
Wyoming Board of Cooperative  
Educational Services

[WWW.GVBOCES.ORG](http://WWW.GVBOCES.ORG)

- Alexander
- Attica
- Avon
- Batavia
- Byron Beigen
- Caledonia Mumford
- Dansville
- Elba
- Geneseo
- Keshequa
- LeRoy
- Letchworth
- Livonia
- Mount Morris
- Oakfield Alabama
- Pavilion
- Pembroke
- Perry
- Warsaw
- Wayland Cohocton
- Wyoming
- York

**TO:** District Clerks

**FROM:** Jennifer Lewis   
Genesee Valley BOCES District Clerk

**SUBJECT:** 2024 Genesee Valley BOCES Budget/Board Member Vote

**DATE:** February 1, 2024

In accordance with the responsibility outlined in Section 1950-2.a(b) of Education Law, the President of the Board of Cooperative Educational Services, has designated **Monday, April 22, 2024** as the date for election of members to the Board of Cooperative Educational Services.

Incumbents whose terms expire on June 30, 2024 are listed below. Nominations for election to the BOCES must be filed with the Clerk, Jennifer Lewis, no later than **Friday, March 8, 2024**. A nomination form is attached.

<u>Length of Term</u>	<u>Incumbent</u>
3 Years	Edward Levinstein (seeking re-election) 48 West Main Street, Corfu, NY 14036 Resident in Pembroke CSD
3 Years	David Woodruff (seeking re-election) 22 Summers Street, Livonia, NY 14487 Resident in Livonia CSD
3 Years	Margaret Foster 10455 Jacobs Road, Dansville NY 14437 Resident in Dansville CSD

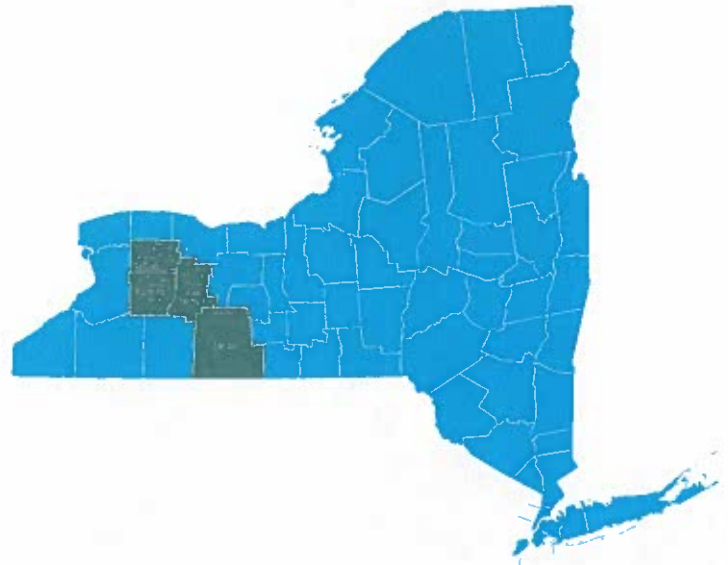
Genesee Valley BOCES is seeking nominations for three (3) At-Large members to be elected to three-year terms. There are no limitations to the number of nominations an unrepresented component district can make. However, nominees cannot be employed by a component district within the Genesee Valley BOCES supervisory district.

A pamphlet on 'Frequently Asked Questions' regarding the BOCES Annual Meeting, Administrative Budget Vote, and Board Election & Membership is also attached for your information.

Should you have any questions regarding the nominating process, please contact me at 658-7905 or 344-7905.

Thank you.

cc: Superintendents



# FAQ



## Frequently Asked Questions

- ▶ Annual Meeting
- ▶ Administrative Budget Vote
- ▶ Board Election & Membership

# BOCES Board Membership

- 5:5. How many members are on a BOCES board?
- 5:6. Can two residents of the same component district sit on a BOCES board at the same time?
- 5:7. How long is the term of office of a BOCES board member?
- 5:8. What are the qualifications for serving as a BOCES board member?
- 5:9. How are BOCES board members nominated for office?
- 5:10. Are there any restrictions on BOCES board nominations?
- 5:11. Does the BOCES have a responsibility to encourage nominations?
- 5:12. How are the members of a BOCES board elected?
- 5:13. What happens in the event of a tie vote?
- 5:14. What happens if the school board of a component district is unable to obtain a quorum on the day designated for the election or fails to adopt a board resolution voting on the candidates?
- 5:15. What happens if all of the component school districts fail to vote, so that no candidate receives a plurality?
- 5:16. What is the procedure to fill a vacancy on the BOCES board?

## 5:5. How many members are on a BOCES board?

A BOCES board may consist of between 5 and 15 members. The number of BOCES board members may be increased or decreased within that range by the commissioner of education (§ 1950(1), (2-b)).

Genesee Valley BOCES has an 11 member board.

## 5:6. Can two residents of the same component district sit on a BOCES board at the same time?

The law prohibits the election of more than one candidate residing in a particular component school district, unless the number of seats on the BOCES board exceeds the number of component school districts or an unrepresented district declines to make a nomination, provided that a person nominated by a special act school district, a central high school district or any component thereof shall be deemed a resident of the district that nominated him or her

(§ 1950 (2-a)(c)). This restriction applies, no matter which district initially nominated the person.

## 5:7. How long is the term of office of a BOCES board member?

BOCES board members are elected to three-year terms. BOCES board members' terms commence on the first day of July following their election (§ 1950(2-b); see also 5:12 and 5:16).

## 5:8. What are the qualifications for serving as a BOCES board member?

A BOCES board candidate must reside within the boundaries of a component school district (§ 1950(9-a)). Any candidate nominated by a special act school district, a central high school district, or any component thereof, shall be considered a resident of the district that nominated that person (§ 1950(2-a)(b)).

A candidate need not be a member of a component district school board. However, no employee of a component district is eligible for BOCES board membership (§ 1950(9)), and a BOCES board member cannot accept employment in a component district. On the other hand, a BOCES employee may serve on a component school board (Appeal of Reynolds, 42 Educ. Dep't Rep. 278 (2003); Application of a BOCES, 38 Educ. Dep't Rep. 224 (1998); Matter of Todd, 19 Educ. Dep't Rep. 277 (1979)). The commissioner of education encourages BOCES employees serving on component boards to recuse themselves from voting on issues that present a conflict (Appeal of Reynolds). Also, in an informal opinion, the Attorney General has held that the position of district attorney is incompatible with membership on a BOCES board (Opn. Att'y Gen. (Inf.) 2000-13).

Lastly, no more than one candidate per component district may be elected to serve, unless the number of BOCES seats exceeds the number of component districts or an unrepresented district declines to make a nomination (§ 1950(2-a)(c); see 5:6).

## 5:9. How are BOCES board members nominated for office?

Members of a BOCES board are nominated by resolution of one or more of the school boards of its component districts. The resolution must be provided to the clerk of the BOCES board at least 30 days prior to the date of the election, as designated by the BOCES president.

(§ 1950(2-a)(b)).

## 5:10. Are there any restrictions on BOCES board nominations?

Yes. The clerk of the BOCES board must reject any nomination from a component school district that has another resident serving on the BOCES board unless that member's term will expire at the end of the current year, or the number of BOCES board seats exceeds the number of component school districts, or an unrepresented district declines to make a nomination (§ 1950(2-a)(b)). The clerk must also reject a nominee who is not a resident of any component school district of the BOCES (§ 1950(9-a)), or a nominee employed by a component district within the supervisory district (§ 1950(9); Application of a BOCES, 38 Educ. Dep't Rep. 224 (1998); see also Appeal of Reynolds, 42 Educ. Dep't Rep. 278 (2003)).

Any person or board member nominated by a special act school district, a central high school district, or any component thereof, will be deemed a resident only of the district that nominated that person (§ 1950(2-a)(b); see also Appeal of Stris, 40 Educ. Dep't Rep. 495 (2001)).

There are no limitations on the number of nominations an individual component district may make (see "Questions and Answers on the BOCES Reform Act," State Education Department, October 1993).

### Legal Opinion:

**Question # 1:** May a component board nominate someone who resides within the supervisory district boundaries of a BOCES but who is not a resident of the component making the nomination?

**Answer #1:** Yes, so long as the component board making the nomination does not already have a resident of that component sitting on the BOCES board.

**Question #2:** May a component district nominate more than one candidate for election to the BOCES board, if the nominating board is otherwise eligible to submit a nomination?

**Answer #2:** Yes. There is no statutory limitation on the number of nominations an individual component board may make.

## 5:11. Does the BOCES have a responsibility to encourage nominations?

Yes, it is the duty of the BOCES to encourage the nomination of persons residing in districts not currently represented on the BOCES board (§ 1950(2-a)(b)).

## 5:12. How are the members of a BOCES board elected?

BOCES board members are elected by their component member boards. By February 1 of each year, the BOCES board president must set the date of election in each component district. It is the same day designated for the vote on the tentative administrative budget, between April 16th and 30th. All component school boards meet on that same date, except for central high school boards, which must hold their meetings the next business day (§ 1950(2-a)(b), (4)(b)(5)).

The BOCES clerk then must mail an election ballot to each component district at least 14 days prior to the election. On the date designated for the election, each component board is entitled to cast one vote per vacancy, but no more than one vote per candidate. BOCES board members are elected by resolution of the component boards on the ballot prepared by the BOCES clerk (§ 1950(2-a)(c)).

Each component district must mail or deliver its completed ballot to the BOCES clerk no later than one business day after the election (§ 1950(2-a)(c)). There must be a quorum of board members voting in each component district to have a valid ballot (see "Questions and Answers on the BOCES Reform Act," State Education Department, October 1993).

The candidates receiving the plurality of votes cast are elected with the candidate receiving the highest vote total elected to the position with the longest term, and the candidate with the second highest vote total elected to the position with the next longest term, and so on. If the length of term of all positions to be filled is equal, candidates are elected in order of the greatest number of votes received until all vacancies are filled (§ 1950(2-a)(c)).

## 5:13. What happens in the event of a tie vote?

In the event of a tie vote, the BOCES board president must call a run-off election within 20 days of the initial vote, with only the candidates who received an equal number of votes deemed nominated. If the run-off election results in a tie vote, the winning candidate is determined by drawing lots (§ 1950(2-a)(d)).

## 5:14. What happens if the school board of a component district is unable to obtain a quorum on the day designated for the election or fails to adopt a board resolution voting on the candidates?

If a component district fails to obtain a quorum on that date, the district's ballot is void. The candidates receiving a plurality of the votes actually cast on the day of election are elected (see "Questions and Answers on the BOCES Reform Act," State Education Department, October 1993).

### 5:15. What happens if all of the component school districts fail to vote, so that no candidate receives a plurality?

The BOCES board position(s) will remain open until there is an election that fills the vacancy. However, each component board has a duty to elect BOCES board members, and a willful neglect of this duty may constitute grounds for removal of the school board (see "Questions and Answers on the BOCES Reform Act," State Education Department, October 1993).

### 5:16. What is the procedure to fill a vacancy on the BOCES board?

If the vacancy occurs before January 1 or between the last five days before the nomination deadline (see 5:9, 5:13) and the last day of the school year, a special election must be held on a date designated by the BOCES board president no later than 45 days after the date the vacancy occurred (§ 1950(2-a)(f)). If the vacancy occurs on or after January 1 and before the fifth day preceding the date for submitting nominations, the BOCES may appoint someone to fill the position until the next annual election (§ 1950(2-a)(f)).

When two or more BOCES have been merged or reorganized, elections may not be held to fill vacancies on the new board until a sufficient number of board member terms have expired so that the board has between five and 15 members (§ 1950(7)).

## BOCES Annual Meeting

### 5:35. When is the BOCES annual meeting held?

### 5:36. What is the purpose of the BOCES annual meeting?

### 5:37. What notice must be given of the BOCES annual meeting?

### 5:35. When is the BOCES annual meeting held?

The BOCES annual meeting must be held between April 1 and April 15 on a date and at a place and hour designated by the BOCES board president (§ 1950(4)(o)).

### 5:36. What is the purpose of the BOCES annual meeting?

The purpose of the BOCES annual meeting is to present the tentative administrative, capital, and program budgets of the BOCES to school board members of component school districts prior to the vote on the tentative administrative budget, and to conduct other BOCES-wide business (§ 1950(4)(o)); see "Questions and Answers on the BOCES Reform Act," State Education Department, October 1993).

### 5:37. What notice must be given of the BOCES annual meeting?

Notice of the time, date, and place of the annual meeting must be given to each of the members of the board and the clerk of each of the component districts by mail at least 14 days prior to the meeting (§ 1950(4)(o)). The BOCES must also publish the notice at least once each week within the two weeks preceding the annual meeting, the first publication to be at least 14 days before the meeting in newspapers having general circulation within the BOCES (§1950 (4)(b)(4)).

In addition to the date, time, and place of the meeting, the notice also must contain the following:

- A statement that the tentative BOCES budgets will be presented to the component school board members at the meeting (§ 1950 (4)(b)(4)).
- A summary of the tentative BOCES capital and program budgets in a form prescribed by the commissioner (§ 1950 (4)(b)(4)).
- A summary of the tentative BOCES administrative budget in a form prescribed by the commissioner that includes the salary and benefits payable to supervisory and administrative staff of the BOCES and the total compensation payable to the district (BOCES) superintendent of schools (§ 1950(4)(b)(4)).
- When and where the tentative budgets will be available to the public for inspection ((§ 1950(4)(b)(4)).

## Adoption of the BOCES Budget

### 5:38. How is the BOCES budget funded?

### 5:39. Must a BOCES make available copies of its tentative administrative, program, and capital budgets?

### 5:40. What is included in the BOCES program and capital budgets?

### 5:41. What is included in the administrative budget?

### 5:42. Is there a deadline by which a BOCES board must adopt its final budget?

### 5:43. What is the process for adopting the BOCES program and capital budgets?

### 5:44. What is the process for adopting the BOCES administrative budget?

**5:45. What happens if the tentative administrative budget is not approved by the component districts?**

**5:46. Are there any limitations on a BOCES contingency administrative budget?**

**5:47. Are BOCES subject to financial audits?**

### **5:38. How is the BOCES budget funded?**

A BOCES budget is comprised of separate budgets for administrative, program, and capital costs. After state aid and federal aid are subtracted from the cost of operating a BOCES, all component districts must share in its administrative and capital costs. Each component district's share of these costs is determined either by resident weighted average daily attendance (RWADA), real property valuation, or resident public school district enrollment as defined in the Education Law. Only one method can be applied in any year, unless otherwise provided by law (§ 1950(4)(b)(7)).

In addition, each component district pays tuition or a service fee for programs in which its students participate. Generally, districts not participating in BOCES services are not required to pay for costs associated with those services, such as salaries for employees, equipment, supplies or student transportation. However, the BOCES board may allocate the cost of such services to component school districts in accordance with terms agreed upon between the BOCES board and three-quarters of the component school districts participating in the service (§§ 1950(4)(d)(4), 1951(1)).

A component district's contribution to BOCES expenditures is derived from state aid and its local tax levy.

### **5:39. Must a BOCES make available copies of its tentative administrative, program, and capital budgets?**

Yes. The BOCES must provide copies of the tentative administrative, capital, and program budgets and attachments to the school boards of each component school district at least 10 days prior to the annual meeting. In addition, the BOCES must comply with any reasonable request for additional information made prior to the annual meeting.

Each component school board must make these budgets available to the residents of their respective school district, upon request (§ 1950(4)(b)(2) and (3); see also 5:40–41).

### **5:40. What is included in the BOCES program and capital budgets?**

As a general rule, the program budget includes costs for those BOCES shared services that have been requested by and contracted for by the component districts (§§ 1950(4)(b), 1951(1)). These costs must be based on local and statewide uniform unit costs calculated as set forth in the Education Law.

The capital budget includes, for instance, facility acquisition and construction costs; debt expenditures associated with repayment of indebtedness incurred for the acquisition of facilities and capital projects; and operation and maintenance costs such as rent, custodial salaries and benefits, and supplies and utilities. It also includes expenditures associated with the payment of court judgments and orders from administrative bodies and officers, and certain costs relating to employee retirement (§ 1950(4)(b)).

### **5:41. What is included in the administrative budget?**

By law, the administrative budget must at least include office and central administrative expenses, traveling expenses, salaries and benefits of supervisors and administrative personnel necessary to carry out the central administrative duties of the supervisory district, any and all expenditures associated with the BOCES board, the office of the district superintendent, general administration, central support services, planning, and all other administrative activities.

The BOCES board also must attach to the administrative budget a detailed statement of the total compensation to be paid to the district (BOCES) superintendent of schools, delineating the salary, annualized cost of benefits, and any in-kind or other form of remuneration to be paid, plus a list of items of expense eligible for reimbursement on expense accounts in the ensuing school year and a statement of the amount of expenses paid to the district superintendent in the prior year for purposes of carrying out his or her official duties. The commissioner's regulations further specify the content of each of the tentative budgets and the circumstances under which salaries and benefits of BOCES administrators will be budgeted under program or administration (§ 1950(4)(b)(1); 8 NYCRR § 170.3).

In addition, each BOCES must prepare and append to the proposed administrative budget a report card that includes measures of academic performance of the BOCES educational services, fiscal performance of the supervisory district, and other measures that support the achievement of the Regents standards, as prescribed by the commissioner of education. The measures for each BOCES will be compared to the statewide averages for all BOCES. The BOCES report card must be distributed publicly as required by law (§ 1950(4)(kk); 8 NYCRR § 100.2(cc)). Beginning with the 2002–03 school year, the BOCES report card must include a summary of the BOCES annual violent or disruptive



incident report in a format containing such information as the commissioner shall prescribe (8 NYCRR § 100.2 (cc)(4), (gg)).

#### 5:42. Is there a deadline by which a BOCES board must adopt its final budget?

Yes. The BOCES board must adopt its final program, capital, and administrative budgets no later than May 15 (§ 1950(4)(b)(7)).

#### 5:43. What is the process for adopting the BOCES program and capital budgets?

The BOCES tentative program, capital, and administrative budgets must be provided to the component districts 10 days prior to the annual meeting (§ 1950(4)(b)(2); see 5:39–40). Component districts review the tentative program, capital, and administrative budgets at the annual meeting held between April 1 and April 15, on a date, place, and time designated by the BOCES president (§ 1950(4)(o); see 5:35–36).

The component districts do not vote on the program and capital budgets. They only vote on the administrative budget (see 5:44–45).

The BOCES board adopts the final BOCES program and capital budgets, along with the administrative budget approved by the component districts, no later than May 15 (§ 1950(4)(b) (7)). Once adopted by the BOCES board, the administrative and capital budgets became a charge against all the component school districts within the BOCES supervisory district (§ 1950(4)(b) (7)).

#### 5:44. What is the process for adopting the BOCES administrative budget?

A tentative administrative budget must be provided to the component districts 10 days prior to the annual meeting (§ 1950(4)(b)(2); see 5:39, 5:41). Component districts review the administrative budget at the annual meeting held between April 1 and April 15 (§ 1950(4)(o); see 5:35–36). Thereafter, on the same day, between April 16 and 30, designated by the BOCES president for the election of the BOCES board, each component school board must conduct a public meeting, which may be a regular or special board meeting, to adopt a resolution to either approve or disapprove the BOCES tentative administrative budget (§ 1950(2-a)(b)). The BOCES board president must designate this date no later than February 1 of each year (§ 1950(2-a)(b), (4)(b), (5); see also 5:12). In the case of a central high school district, this vote will take place on the day following the designated date (§ 1950(4)(b) (5)). This resolution approving or disapproving the administrative budget must be transmitted to the BOCES no later than one business day following the vote (§ 1950(4)(b)(7)).

Approval of the tentative administrative budget requires the approval of a majority of the component school boards actually voting (§ 1950(4)(b)(5)).

#### 5:45. What happens if the tentative administrative budget is not approved by the component districts?

If the majority of the total number of component school districts actually voting do not approve the tentative administrative budget, or if there is a tie vote (half the districts approve, half disapprove), the BOCES must prepare and adopt a contingency administrative budget (§ 1950(4)(b)(5)).

#### 5:46. Are there any limitations on a BOCES contingency administrative budget?

Yes. In a contingency budget for BOCES the amount of the administrative budget may not exceed the amount in the prior year's budget, except for expenditures incurred in the supplemental retirement allowances, including health insurance benefits for retirees (§ 1950 (4)(b)(5)).

#### 5:47. Are BOCES subject to financial audits?

Yes. There are two types of audits that are to be conducted in BOCES districts:

**STATE AUDITS.** The commissioner of education shall conduct periodic fiscal audits of the BOCES and, to the extent sufficient resources are provided to SED, shall assure that each BOCES is audited at least once every three years (§ 305 (25)). In addition, the state comptroller has the authority to examine the financial affairs of a BOCES (Gen. Mun. Law §§ 30, 33–34).

**INDEPENDENT AUDITS.** The commissioner's regulations require that BOCES obtain an annual audit, in a form prescribed by the commissioner of education, of all funds by a certified public accountant or public accountant. The auditor's final report must be adopted by resolution of the BOCES board and a copy must be filed with the commissioner of education by October 1 of each year (NYCRR § 170.3(a)).

#### Sources:

NYS School Law-30th edition  
Education Law 1950, 1951  
Capital Region BOCES Board Minutes

January 17, 2008  
Updated January 27, 2014



**Alexander Central Schools**  
**Attica Central Schools**  
**Avon Central Schools**  
**Batavia City Schools**  
**Byron-Bergen Central Schools**  
**Caledonia-Mumford Central Schools**  
**Dansville Central Schools**  
**Elba Central Schools**  
**Geneseo Central Schools**  
**Keshequa Central Schools**  
**LeRoy Central Schools**  
**Letchworth Central Schools**  
**Livonia Central Schoolst**  
**Mt. Morris Central Schools**  
**Oakfield-Alabama Central Schools**  
**Pavilion Central Schools**  
**Pembroke Central Schools**  
**Perry Central Schools**  
**Warsaw Central Schools**  
**Wayland-Cohocton Central Schools**  
**Wyoming Central Schools**  
**York Central Schools**