



Walled Lake Consolidated School District

Meadowbrook Elementary School

29200 Meadowbrook Road

Novi, Michigan 48377

Phone: 248.956.2700

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www.wlcsd.org

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Meadowbrook Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Danielle Archie](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in Meadowbrook's office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Meadowbrook Elementary has not been given one of these labels.

Our school's primary school improvement attention focuses on increasing our students' ability to use skills and strategies to successfully read and comprehend informational text. As regular practice, though, our professional staff constantly reviews formal and informal data to analyze student performance and our instruction in order to make adjustments as needed to best deliver a quality learning opportunity and experience for each child in all academic areas.

Our current focus is on the following areas:

- Implementing trauma-informed practices to address the social-emotional needs of our students.
- Using the Second Step curriculum to build students' social-emotional skills.



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- Expanding small group instruction to meet the individual needs of students in math and literacy.
- Increasing the use of data to inform tiered interventions to support students' academic, social-emotional, and behavioral growth within a Multi-Tiered System of Supports.
- Enhancing students' vocabulary through the pilot of Word Their Way, a program that emphasizes tier-two words in the Reading Units of Study.
- Using Lucy Calkins checklists and rubrics to help students understand learning objectives and success criteria.

We are dedicated to closing the achievement gap by offering a rigorous curriculum for all students, regardless of their ability levels, while also providing additional time and support for students who need help reaching higher proficiency.

In addition to instruction from highly qualified teachers, students in need are provided with services such as Reading Recovery, literacy groups, small group math instruction, and one-on-one literacy support from our Title I Interventionists. This multi-tiered approach also includes scaffolded support for students with disabilities and English Language Learners.

State law requires that we also report additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the [District website](#).

School Improvement Plan

At Meadowbrook Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

Specialized School Report



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In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards

[Michigan Academic Standards](#)

Walled Lake Schools' | Understanding the State Standards

<http://wlcsd.org/academics>

Achievement Testing

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs through small group instruction.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.



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Parent-Teacher Conferences:

2023-24	2024-25	School Year
540	452	Number of Meadowbrook Elementary students represented by parents at parent-teacher conferences.
96%	88%	Percentage of Meadowbrook Elementary students represented by parents at parent-teacher conferences.

For 2024-2025, Meadowbrook Elementary School will continuously work to improve the academic performance and scores of all of our learners from bolstering the abilities of lower achieving students to enriching our already rigorous and challenging curriculum for academically accelerated students. We appreciate the continued efforts and support of parents, staff, and our community in this effort.

Sincerely,

Danielle Archie, Principal

[2023-24 Annual Education Report](#)