

**FY24 Summative Evaluation Report**  
**Regarding**  
**Dodge County Middle/High Schools**  
**21<sup>st</sup> Century Community Learning Centers Grant**

**June 2024**

Prepared by:  
**Norris Consulting Group, Inc.**  
**(External Evaluator)**  
**Post Office Box 8332**  
**Warner Robins, GA 31095**  
**478-542-4886 (phone)**

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## **21<sup>st</sup> Century Community Learning Centers Grant Summative Evaluation Report**

### **I. Overview and History**

In July 2019, the Dodge County Board of Education and the joint applicant, the Dodge Connection: A Communities in Schools Approach, Inc. received funding to support the Dodge County 21st CCLC Initiative. The Dodge Middle/High School 21st CCLC Initiative grant award funded the program at the Dodge County Middle School and the Dodge County High School.

The target population is 120 at-risk students in grades 6 - 12 and their family members. The Initiative will provide services for 12.5 hours per week, Monday – Friday, for at least 25 weeks during the regular school year and a minimum of 15 hours per week, Monday – Friday, for four weeks during the summer. The students are from two Title I schools, Dodge County Middle School and Dodge County High School. Our programming will include tutoring and academic remediation activities (focusing on each student's individualized needs including credit recovery at the high school); recreation activities focusing on physical fitness and nutrition; other enrichment activities such as book club, creative writing, fine arts, arts and crafts, service projects and college and career readiness activities; telecommunications and technology education activities; and character education programs. All activities are aligned with the regular school day curriculum, individualized and are designed to ensure improvement in core academic content areas. It is our expectation that participants will benefit from the Initiative by having improved: academic performance; regular school attendance; homework completion; class participation; behavior; and family involvement.

## II. Student Attendance and Enrollment

During the 2023 - 2024 School Year, the Initiative had an enrollment of 169 at-risk students. These students were served at one of two sites: Dodge County Middle School and Dodge County High School.

Number of Students Enrolled After School Program Site 2023 - 2024 School Year		
Site	Number Enrolled	Percent of Total
Dodge County Middle	97	57%
Dodge County High	72	43%
<b>Total</b>	<b>169</b>	<b>100%</b>

Sessions began on September 11, 2023, and ended on May 14, 2024.

Sessions were offered Monday thru Friday for 2.5 hours each day for both sites.

Programming was offered for a total of 126 days at both sites, totaling 11,275 contacts during the 2023-2024 school year. The average number of sessions attended per student was 89. The average daily attendance was 71 at Dodge

Number of Sessions Attended by Participating Youth 2023 - 2024 School Year		
Number of Sessions	Number of Students	Percent of Total
1 – 9 sessions	25	15%
10 – 19 sessions	18	11%
20 – 29 sessions	17	10%
30 – 39 sessions	5	3%
40 – 49 sessions	4	2%
50 – 59 sessions	7	4%
60 – 69 sessions	3	2%
70 – 79 sessions	4	2%
80 – 89 sessions	11	7%
90 – 99 sessions	14	8%
100 - 109 sessions	13	8%
110 - 119 sessions	34	20%
120 or more sessions	14	8%
<b>Total</b>	<b>169</b>	<b>100%</b>
<b>Avg. # of sessions/student</b>	<b>67 sessions/student</b>	

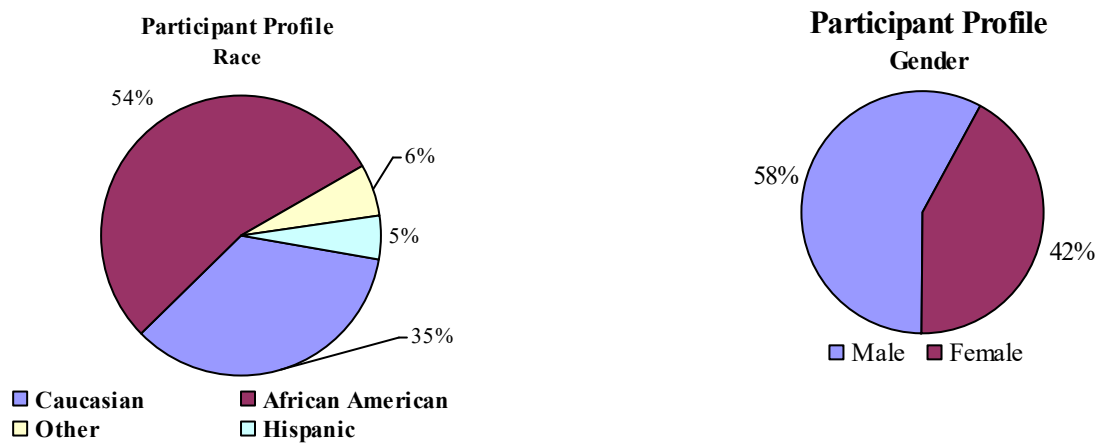
County Middle School and 19 at Dodge County High School.

**We are encouraged that our participation and attendance statistics increased.**

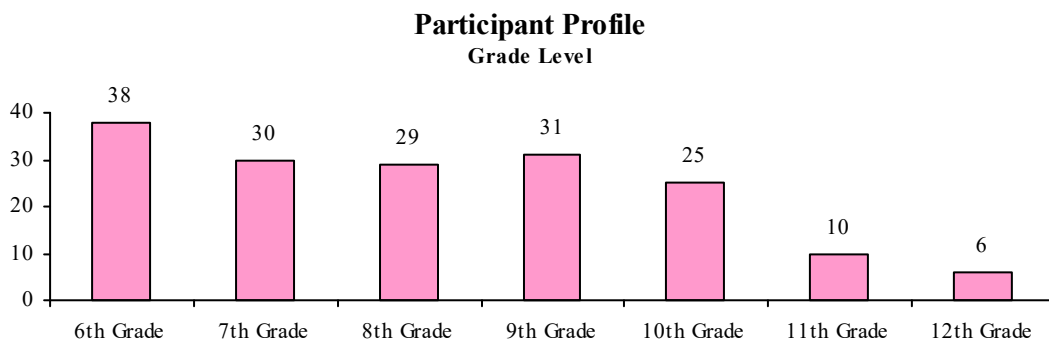
When comparing the 2023-24 school year to the 2022-23 school year, the total number of students enrolled in the program increased from 147 to 169 and the number of students participating regularly (30+ days) increased from 108 to 109. The overall daily attendance (ADA) increased from 80 to 89. At the Dodge County Middle School site, the ADA increased

from 70 to 71 students and at the Dodge County High School site, the ADA increased from 12 to 19.

**Race and Gender:** Fifty-four percent (54%) of participating students are African American, 35% are Caucasian, 5% Hispanic, and 6% are of another ethnicity. This is compared to a school system profile of 36% African American; 58% white; 4% Hispanic; and 2% other. Regarding gender, 58% of our students are male and 42% are female.



**Grade Levels:** Our participating students are enrolled in grades 6 – 12.



**Free and Reduced Lunch:** All of the students (100%) receive free or reduced lunch pricing.

### III. Program Operation

#### Daily Programming Schedule for After School Programs:

The Dodge County Middle School after school program ran from 3:15 P.M. to 5:45 P.M. from Monday thru Friday. Students started their day with a healthy snack and character education, followed by homework help in subjects. The last hour of the day rotated enrichment activities based on the day of the week, including recreation, computers, drama, art, dance, technology, music, and other. Students were dismissed at 5:45 P.M. in the afternoon.

The Dodge County High School after school program ran from 3:15 P.M. to 5:45 P.M. from Monday thru Friday. Students started their day with a healthy snack and character education, followed by homework assistance and tutoring for 1 hour. The last hour of the day included enrichment activities. Students were dismissed at 5:45 P.M. in the afternoon.

#### Success Stories

*The after school program began on 9/11/23. Both sites have had a smooth start, and the students are excited about beginning the program. 21<sup>st</sup> CCLC staff and regular school day teachers are actively collaborating on schoolwork to ensure that the after school program is helping students achieve their academic goals. We had a parent meeting and also a parent night and both middle and high school after school parents attended as well. (Project Director, Quarter 1)*

*We receive great support from our local community stakeholders and they are willing to provide their time and resources when available. (Dodge County Middle School, Quarter 1)*

*We have several students behind in credits, essentially holding them back a full grade level. After school has afforded them the opportunity to earn those credits to be considered in their actual grade levels! (Dodge County High School, Quarter 1)*

*The 2<sup>nd</sup> quarter of the after school program has gone very well. Students have been actively engaged and participating fully. The site coordinators have prepared some fun activities for the upcoming holiday months. Both Dodge Middle and High after school program students participated in several community and service activities, such as visiting nursing homes, planting flowers for the city, and bagging groceries for the local grocery store. Additionally, the 7<sup>th</sup> graders at Dodge County Middle School participated in an after school reading buddy partnership with the primary and elementary after school students. This has helped foster a great relationship between the schools and all students really enjoyed this activity. We had a parent meeting and also a parent night and both middle and*

## Success Stories

*high school after school parents attended well. (Project Director, Quarter 2)*

*Our after school counselor is providing our students with individual and group counseling services, relatable group activities, and any other services that are beneficial to our students - our coping skills that could be used when they feel overwhelmed. The parent involvement coordinator has contacted parents to assist them in signing up for the Remind 101 program which is a way we use to communicate with the parents and provided updates. She is also encouraging the parents to sign up for access to the Power Parent system where they can monitor their child's grades. We have teachers working with the program that are certified in all academic areas in hopes this will help our students do well automatically. (Dodge County Middle School, Quarter 2)*

*In addition to many students working to receive credit through our program, one student in particular was able to recover credits in order to graduate with her senior class. Attendance had been an issue, but the program provided stability and transportation where the student felt supported and began coming to school more. (Dodge County High School, Quarter 2)*

*The 3<sup>rd</sup> quarter of the after school program has gone very well. Students have been actively engaged and participating fully in getting ready for testing. We had a visit from our ERES. (Project Director, Quarter 3)*

*Dodge County Middle School had their annual family literacy night and had several students and their families attend. The teachers and students went to great lengths to make this evening a success and many parents said they would like to see the school have this activity on a quarterly basis. (Project Director, Quarter 3)*

*This quarter we hosted our annual literacy night event for parents and students. We had our Book Fair open for parents and students and we also had activities planned where the students and their parents could participate in the areas of English and Social Studies. We were able to provide refreshments through donations received from the community stakeholders. (Dodge County Middle School, Quarter 3)*

*The after school program has provided many of our students with several opportunities that they wouldn't have been able to obtain otherwise. Over 15 students received some sort of credit recovery so that they will be on track for the 2024-2025 school year. Getting our students back on track academically statistically is helpful to us discipline-wise, as well. (Dodge County High School, Quarter 3)*

*Dodge County High School was very excited to host a Parent Café in April and May on 4/9/24 and 5/14/24. Dodge County High School, in collaboration with all Dodge County Schools and the CSB of Middle Georgia, hosted its first Parent Café for students and their parents. The meeting in April focused on test taking activities and families played Bingo and learned how to de-stress. On 5/14/24 the second Parent Café was held at The Club of Dodge County and Bay Springs Church provided*

### Success Stories

*pizza and other refreshments. The children played volleyball and the event was very successful and gave many the opportunity to learn a new skill and relax with a fun filled activity. (Project Director, Quarter 4)*

*I feel the 21<sup>st</sup> Century after school program gives our students an opportunity to work with their teachers in a more relaxed setting, which provides an environment where the students feel comfortable asking for help and it increases individual student participation. Some of the students found interests in things they never thought they would like and gained a wealth of knowledge through the program. There were some students who learned they had artistic capabilities, outstanding writing skills, athletic abilities from recreation time, and some students exhibited leadership skills by participating in team building exercises. (Dodge County Middle School, Quarter 4)*

*The after school program has provided the students with some remediation along with homework assistance to try and bridge the gap of students struggling with academics and attendance. Many of the parents are pleased to have the program because many of them are unable to assist their children with their school assignments. Although our attendance could definitely improve, it has still allowed us to monitor our students and help when needed. Our students are excited about summer programs we are planning and the opportunity for remediation and enrichment. (Dodge County High School, Quarter 4)*

**Family Literacy and Related Educational Development Activities**

A total of nine (9) family literacy activities were held during the school year, totaling 10 hours of programming, with an average of 4 adults attending. A total of 27 parents attended at least one activity, resulting in 36 total parent contacts.

<b>Family Literacy Activities 2023 - 2024 School Year</b>				
<b>Site</b>	<b>Date</b>	<b>Event</b>	<b>Time Offered</b>	<b># of family members</b>
DCMS	9/12/23	Parent Support Café	6:00 P.M. to 7:00 P.M.	13
	11/9/23	STEAM night	5:00 P.M. to 7:00 P.M.	6
	3/12/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	3
	4/9/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	1
	5/14/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	1
DCHS	9/12/23	Parent Support Café	6:00 P.M. to 7:00 P.M.	5
	3/12/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	3
	4/9/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	2
	5/14/24	Parent Support Café	6:00 P.M. to 7:00 P.M.	0
<b>Total</b>	<b>5 days</b>	<b>9 activities</b>	<b>10 hours</b>	<b>4 parents per event</b>

**IV. Quality of Staffing**

Our initiative employed a total of 37 staff members. This includes: Project Director, Middle School Site Coordinator (certified teacher), High School Site Coordinator (certified teacher), 19 other certified teachers and 15 certified paraprofessionals and other staff members. The staff demographic profile is as follows: 81% female and 19% male; 58% white and 42% African American. Our student:staff ratio for academic activities is no more than 10:1. Our student:staff ratio for other non-academic activities is no more than 15:1.

**Staff and volunteer training continues to be a major focus throughout the program.**

A total of twenty-three (23) opportunities were offered during the year with an average of 31 participants attending.

<b>Staff and/or Volunteer Training 2023 - 2024 School Year</b>			
<b>Site</b>	<b>Date of Training</b>	<b>Description of Training Provided</b>	<b>Number of Participants</b>
DCMS	8/16/23	August faculty meeting	52
	8/28/23	August leadership team meeting	17
	9/7/23	21 <sup>st</sup> Century CCLC staff orientation	15
	9/7/23	21 <sup>st</sup> Century CCLC staff development	15
	9/20/23	September faculty meeting	50
	9/25/23	September leadership team meeting	17
	10/18/23	October faculty meeting	52
	10/24/23	21 <sup>st</sup> Century CCLC staff development	12
	10/30/23	October leadership team meeting	16
	11/15/23	November faculty meeting	53
	11/27/23	November leadership team meeting	16
	12/13/23	December faculty meeting	51
	1/17/24	January faculty meeting	51
	1/29/24	January leadership meeting	17
	2/15/24	February faculty meeting	52
	2/26/24	February leadership meeting	16
	3/13/24	March faculty meeting	50
	3/25/24	March leadership meeting	15
	4/17/24	April faculty meeting	47
	4/29/24	Leadership team meeting	17
5/29/24	May faculty meeting	58	
5/29/24	Leadership team meeting	17	
DCHS	10/24/23	Professional development	6

## V. Objective Assessment

### Status of Achievement of Goals and Objectives:

**The project met 7 of the 11 (64%) of the official objectives. This is compared to the 2022-2023 school year when we met 8 of the 11 objectives.**

### Goal #1: Improve Academic Performance

**Objective #1.1:** Each year of the grant, a minimum of 70% of the students actively participating in the program will improve or maintain a "C" or higher.

***Met Objective #1.1: 92% of the actively participating students improved or maintained a "C" or higher language arts grade during the 2023 - 2024 School Year.***

**Objective #1.2:** Each year of the grant, a minimum of 70% of the students actively participating in the program will improve or maintain a "C" or higher.

***Met Objective #1.2: 91% of the actively participating students improved or maintained a "C" or higher math grade during the 2023 - 2024 School Year.***

**Objective #1.3:** Each year of the grant, the percentage of the actively participating students will score at the Developing Learners Level or higher in language arts on the Georgia

Milestones/EOC will be a minimum of 70%.

***Did Not Meet Objective #1.3: During the 2023-2024 school year, 47% of the actively participating students scored at the Developing Learners Level or higher in language arts on the Georgia Milestones/EOC.***

**Objective #1.4:** Each year of the grant, the percentage of the actively participating students will score at the Developing Learners Level or higher in math on the Georgia Milestones/EOC will be a minimum of 70%.

**Unable to Measure Objective #1.4:** *The state will not be sharing our math milestones scores until fall 2024.*

**Goal #2: Improve student attendance, behavior, homework completion and class participation**

**Objective #2.1:** Each year of the grant, a minimum of 95% of the students actively participating in the program will be absent from school for 15 days or less.

**Did Not Meet Objective #2.1:** *During the 2023 - 2024 School Year, 74% of the actively participating students were absent 15 days or less.*

**Objective #2.2:** Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in homework completion.

**Met Objective #2.2:** *During the 2023 - 2024 School Year, 91% of students demonstrated improvement in homework completion.*

**Objective #2.3:** Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in class participation.

**Met Objective #2.3:** *During the 2023 - 2024 School Year, 100% of students demonstrated improvement in class participation.*

**Objective #2.4:** Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in behavior.

**Met Objective #2.4: During the 2023 - 2024 School Year, 87% of students demonstrated improvement in behavior.**

**Objective #2.5:** Each year of the grant, a minimum of 85% of students actively participating in the program will be promoted to the next grade level.

**Met Objective #2.5: During the 2023 - 2024 School Year, 99% of the regularly attending students were promoted to the next grade level.**

**Goal #3: Increase family involvement**

**Objective #3.1:** Each year of the grant, a minimum of 75% of the parents/guardians who attend at least one family related sessions will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

**Met Objective #3.1: During the 2023 - 2024 School Year, 94% of the parents/guardians attending a family session, who completed a survey, stated that they have gained increased knowledge regarding encouraging and supporting their child's academic success.**

**Objective #3.2:** Each year of the grant, a minimum of 50% of the 21st Century students will have family participation in at least one literacy and related education development opportunity.

**Did Not Meet Objective #3.3: During the 2023 - 2024 School Year, 25% of the regularly attending 21st Century students had family participation in at least one literacy and related education development opportunity.**

## VI. Other Observations

### Satisfaction with the Initiative:

We distributed surveys to participating students and their families. Their responses indicate a high satisfaction level with initiative related activities. For example:

- 58% of middle/high school students reported that they **liked the After School Program**. 15% disagree, and 20% were uncertain.
- 63% of middle/high school students stated **the program helped improve their behavior**. 9% disagreed and 20% were uncertain.
- 76% of middle/high school students stated **the program helps them complete and turn in homework on time**. 20% disagreed and 4% were uncertain.
- 72% of middle/high school students **stated they have made new friends**. 13% disagreed, 13% were uncertain, and 4% did not respond.

Opinions Regarding Progress Made Since Attending the After School Program												
Overall Student Response (n=46)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	13	28%	14	30%	9	20%	3	7%	5	11%	2	4%
My behavior has improved	19	41%	10	22%	9	20%	4	9%	4	9%	0	0%
The program helps me complete and turn in my homework on time	19	41%	16	35%	2	4%	6	13%	3	7%	0	0%
My attendance has improved	17	37%	6	13%	11	24%	5	11%	6	13%	1	2%
I'm doing better in school since I started coming here	14	30%	16	35%	5	11%	4	9%	7	15%	0	0%
I feel I have someone I can go to when I need help	21	46%	9	20%	7	15%	2	4%	4	9%	3	7%
I feel better about myself and my abilities	19	41%	11	24%	9	20%	2	4%	3	7%	2	4%
I have made new friends	24	52%	9	20%	6	13%	1	2%	5	11%	1	2%
I want to graduate from high school	37	80%	2	4%	3	7%	1	2%	2	4%	1	2%
I want to continue my education beyond high school	31	67%	5	11%	7	15%	2	4%	1	2%	0	0%

- 93% of parents stated that they were **satisfied with the program**. 8% were uncertain.
- 85% of parents reported that the after school program has **helped improve their child's behavior**. 8% were uncertain and 8% did not respond.
- 93% of parents reported that the after school program has **helped their child to complete and turn in homework on time**. 8% were uncertain.
- 85% of parents reported that the after school program has **helped their child to improve their reading skills**. 8% disagreed and 8% were uncertain.
- 85% of parents reported that the after school program has **helped their child to improve their math skills**. 8% disagreed and 8% were uncertain.

<b>Opinions Regarding the After School Program Overall Family Response (n=13)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
The program has helped improve my child's behavior	10	77%	1	8%	1	8%	0	0%	1	8%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	11	85%	1	8%	1	8%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	11	85%	0	0%	1	8%	0	0%	1	8%	0	0%
The program is helping to improve my child's math skills	11	85%	0	0%	1	8%	0	0%	1	8%	0	0%

**Classroom Teacher Feedback:**

The program staff interacted regularly throughout the school year with the students’ regular classroom teachers. They discussed the students’ strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

A total of 23 surveys were completed and returned citing observations made of after school program participants. The following is a summary of the results.

<b>Observations Regarding After School Program Participants Teacher Opinions (n=23)</b>						
<b>Observation</b>	<b>True</b>		<b>False</b>		<b>No change</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Students who participated in the after school program demonstrated improvement in:</b>						
Homework completion	21	91%	2	9%	0	0%
Behavior	20	87%	3	13%	0	0%
Class participation	23	100%	0	0%	0	0%

## VII. Progress Towards Sustainability

### Project Management Activities:

The **Project Director** worked diligently during the school year regarding activities such as: staff the quarterly Advisory Council meetings; facilitate the monthly 21st CCLC management team meetings; supervise the Site Coordinators and Data Clerk; manage the grant; coordinate information dissemination related activities (including articles in newspaper, parent newsletter, information posted on school system’s website); insure quality control in the delivery of services; maintain compliance with all Initiative related policies and procedures; develop and update, when necessary, local policies and procedures; expand and manage collaborative relationships; assist the Site Coordinators in soliciting, training and coordinating staff for all program sites; ensure that all staff and volunteers have a mandatory background check; assess staff and volunteer training needs and developing an ongoing professional development plan; coordinate all Initiative related activities; ensure completion of evaluation plan including worksheets, AfterSchool 21, surveys, and contact with evaluator; complete all required reports; and work to coordinate community resources and leverage grant funding.

<b>Project Director Feedback 2023 - 2024 School Year</b>	
<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Staff the quarterly advisory council meetings	We had an advisory council meeting on 12/12/23 and we continue to have quarterly advisory council meetings. The advisory council met virtually on 5/16/24.
Facilitate the monthly 21 <sup>st</sup> CCLC management team meetings	We had management team meetings on 8/29/23, 12/6/23, and 2/13/24. The management team also met on 5/16/24 to review the end of the year needs and discuss the upcoming summer program.
Supervise the site coordinators and data clerk	We continue to work together to make sure the program is running smoothly and that we are getting the information in TransAct correctly.
Manage the grant	There have been no problems with managing the grant through the year.

<b>Project Director Feedback 2023 - 2024 School Year</b>	
<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site)	We continue to share information with parents and stakeholders about the program. We have had a parent meeting at both middle and high school. Dates for the parent meeting at Dodge County High School on 9/12/23 and Dodge County Middle School on 9/7/23. We had parents participate in the advisory council meeting on 12/12/23. We sent out an end of the year flyer and summer registration information in May of 2024.
Ensure quality control in the delivery of services	There have been no issues insuring the delivery of services.
Maintain compliance with all Initiative related policies and procedures	The site coordinators continue to ensure that programs run smoothly and follow policies and procedures.
Develop and update, when necessary, local policies and procedures	None.
Expand and manage collaborative relationships	Both programs collaborate with community members as much as possible.
Assist the site coordinators in soliciting, training and coordinating staff for all program sites	Both sites have provided staff and parent training and provided parents with a copy of the student handbooks. We had a Parent Café on 2/13/24 and 3/12/24 in partnership with community mental health. These events are very successful.
Ensure that all staff and volunteers have a mandatory background check	Ongoing.
Assess staff and volunteer training needs and developing an ongoing professional development plan	Ongoing.
Coordinate all Initiative related activities	The site coordinators and project director meet monthly and ensure that planning is working as seamlessly as possible.
Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator	Ongoing.
Complete all required reports	Ongoing.
Work with the Collaborative's executive director to coordinate community resources and leverage grant funding	The executive director and the project director meet regularly to discuss various community resources.

**Site Coordinator Activities:**

The **Site Coordinators** conducted a variety of program activities including: supervise site staff and volunteers; meet with teachers to explain the program and request their assistance in encouraging parents to enroll their children; work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at the site; develop and utilize a homework-sharing tool; plan and

present in-service workshops for the school’s regular day staff (regarding the after school program); regularly communicate with the parents of students enrolled; attend and participate in parent conferences; utilize technology in student programming; and actively participate on county’s 21st CCLC management team.

<b>Dodge County Middle School Site/Family Services and Activities Coordinator Feedback 2023 - 2024 School Year</b>	
<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Supervise the staff and volunteers	The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthroughs to make sure the teachers and volunteers are following the daily schedule.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	The site coordinators met with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.
Work with the family involvement coordinators to serve students enrolled at your site	The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.
Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there any regular day teacher concerns about a particular student, it is discussed with the after school teacher in a timely fashion.
Develop and utilize a homework-sharing tool	The after school teachers check student agendas for daily assignments and homework assignments.
Plan and present in-service workshops for the school’s regular day staff (regarding the after school program)	This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during the collaborative planning times.
Regularly communicate with the parents of students enrolled at your site	Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, student agenda, and personal notes home.
Attend and participate in parent conferences	This is ongoing throughout the school year, as needed.
Utilize technology in student programming at your site	We have grade level assigned computer labs available for the after school students and we are able to check out Kindles and Chromebooks, when needed.
Actively participate on your county’s 21 <sup>st</sup> CCLC management team	The site coordinators meet with the management team, as required.

**Dodge County High School  
Site/Family Services and Activities Coordinator Feedback  
2023 - 2024 School Year**

<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Supervise the staff and volunteers	Ongoing daily. The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthrough to make sure the teachers and volunteers are following the daily schedule.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	Ongoing; announcement, e-mails, and encouraged at weekly department meetings. The site coordinators meet with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.
Work with the family involvement coordinators to serve students enrolled at your site	We utilize data from parent surveys to adjust to the needs of our at-risk and after school program students. The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.
Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	Ms. Mullis will work specifically with students and to communicate with parents that are in danger of failing and at-risk. Other staff work with students on what is needed daily. The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student it is discussed with the other after school teacher in a timely fashion.
Develop and utilize a homework-sharing tool	The after school program utilizes Google Classroom and their one-to-one technology for homework help. Also, students are grouped for tutoring into what subjects they need the most help in. The after school program utilizes Google Classroom and a teacher dedicated to checking progress and monitoring grades.
Plan and present in-service workshops for the school's regular day staff (regarding the after school program)	August, September, October, November, December, and January faculty meetings; monthly faculty advisory; department-wide meetings; and data review meetings. This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during their collaborative planning times.
Regularly communicate with the parents of students enrolled at your site	This is done several times a week with our parent liaison, Ms. Amy Mullis and Ms. Lisa Walker. Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, and personal notes home.
Attend and participate in parent conferences	An administrator and/or counselor is in attendance at every parent conference where the after school program is offered and encouraged, especially with struggling students. This is ongoing throughout the school year, as needed.
Utilize technology in student programming at your site	Google Classroom is used with Chromebooks to enhance learning. Students also log on for homework help and several of our students utilize Edgenuity for credit recovery. We have computer labs available for the after school students and we are able to use Chromebooks when needed.
Actively participate on your county's 21 <sup>st</sup> CCLC management team	The site coordinator is in constant contact with county leaders. The site coordinators meet with the management team, as required.

**Management Team:**

Four (4) management team meeting was held throughout the year with an average of 5 participants.

<b>Management Team 2023 - 2024 School Year</b>		
<b>Date of Meeting</b>	<b>Topics Discussed</b>	<b>Number of Participants</b>
8/29/23	Handbooks (students and staff); staff meeting; staff development and recruitment; parent meeting; PMA – review; summative evaluation review for Dodge County Middle School/Dodge County High School; fingerprints on 8/29/23 and 8/30/23; and Lights On Afterschool on 10/26/23	5
12/6/23	Discussed upcoming holiday activities for both middle and high school students; offering incentives to complete, sign, and bring back student progress reports; middle school added additional ELA and Math teachers for the second semester due to benchmark testing; based on recent testing, Angie Slaughter, Dodge County High School math teacher, will be increasing her work time with 21st CCLC after school students – she will be offering math help on Tuesdays and Thursdays each week through remediation and homework help; communication/reminders for parents of upcoming holidays and days without the program; upcoming advisory council meeting, monitoring deadlines; and grant application due dates.	5
2/13/24	Discussed upcoming testing and parent café and administrative issues we would like to address if awarded the new grant	5
5/16/24	Discussed the upcoming summer program and the end of the year focus groups and planning for summer field trips	5

**Advisory Committee:**

Two (2) **Advisory Committee** meetings were held throughout the year, with an average of 31 participants attending.

<b>Advisory Committee 2023 - 2024 School Year</b>		
<b>Date of training</b>	<b>Topics Discussed</b>	<b>Number of Participants</b>
12/12/23	Introduction of staff, project coordinator, and project director; review of dates, including summer program; review of goals and objectives for programming – discussed continuous improvement and the addition of a math teacher at the high school and the committee also discussed the day of service at Dodge Middle and the reading initiative; the high school and middle school discussed Spring testing dates and ways to help the students be successful; continuous recruitment of students based on report cards; and the group discussed our upcoming grant application and continual ways to engage community support for the 21 <sup>st</sup> CCLC after school program	12

<b>Advisory Committee 2023 - 2024 School Year</b>		
<b>Date of training</b>	<b>Topics Discussed</b>	<b>Number of Participants</b>
5/16/24	Safety, school nutrition, finances, social work/mental and emotional, parent and family engagement, technology, 21st CCLC after school program (discussion of program and survey), federal program overview, priority area activities in needs assessment, and "priority areas" chart update.	49

**Community/Volunteer Support:**

A total of three (3) community partners have provided \$13,748 in program support this year.

<b>Community Support 2023 - 2024 School Year</b>			
<b>Site</b>	<b>Agency/Organization</b>	<b>Support Provided</b>	<b>Estimated Dollar Value of Contribution</b>
DCMS	Dodge County Board of Education	Provided In-Kind Donations	\$2,500
	Little Ocmulgee State Park	Provided In-Kind Donations	\$200
	School Nutrition Program	Provided In-Kind Donations	\$2,963
DCHS	Dodge County Board of Education	Provided In-Kind Donations	\$3,000
	Little Ocmulgee State Park	Provided In-Kind Donations	\$200
	School Nutrition Program	Provided In-Kind Donations	\$4,885

The Initiative continues to **rely on volunteer assistance and other community support.**

Nine (9) community volunteers have supported the program, donating more than 67 hours of time to the Initiative.

<b>Volunteer Assistance 2023 - 2024 School Year</b>				
<b>Site</b>	<b>Volunteer</b>	<b>Volunteer Activities</b>	<b>Date(s) Service Provided</b>	<b># of Hours Donated</b>
Project Director	Mark Driggers	Assisted with parental involvement and Parent Café activities	4/9/24 and 5/14/24	6
	Miranda Driggers	Assisted with parental involvement and Parent Café activities	4/9/24 and 5/14/24	6
	Shirley Driggers	Assisted with parental involvement and Parent Café activities	4/9/24 and 5/14/24	6
	Toinette Fielding	Assisted with Parent Café parent event	9/12/23, 10/10/23, 11/1/23, and 12/12/23	10
	Mary Knox Brewer	Assisted with parental involvement and Parent Café activities	4/9/24 and 5/14/24	6
	Valerie Rose	Provided the meal and the activities for the 21 <sup>st</sup> CCLC sponsored Parent Café	3/12/24	5

	Portia Whitman	Assisted with Parent Café parent event	9/12/23, 10/10/23, 11/1/23, and 12/12/23	10
DCMS	N/A	N/A	N/A	N/A
DCHS	CSB parent meeting participants	Provided mental health and community help	9/12/23 and 10/10/23	4
	Abby Ross	Provided tutoring and enrichment	11/17/23 and 12/15/23	2
		Assisted in the media center	Weekly in Q3	6
			Weekly in Q4	6

**Community Awareness Activities:**

The Project Director coordinated the ongoing community awareness activities for the initiative. Community forums, initiative related column/articles, brochures, and report card inserts were utilized to promote the activities, reaching an estimated 4,300 people.

<b>Community Awareness Activities 2021 – 2022 School Year</b>			
<b>Activity Type</b>	<b>Activity Description</b>	<b>Date of Activity</b>	<b>Estimated Number Reached</b>
Initiative related column/article in the collaborative’s newsletter	Dodge County Middle School/Dodge County High School	Q4	100
Brochures	Parenting class being offered for community in collaboration with Stepping Stones counseling center	Q1	500
		Q2	500
Report card inserts	Test taking tips	Q2	1,000
	Sent home attendance information for parents in report cards	Q3	1,500
	Summer safety tips and enrichment	Q4	700
Community forums	Parent Café	Q3	Not stated

## VIII. Overall Recommendations

**The 21<sup>st</sup> Century Community Learning Center Initiative continues to successfully provide quality after school programming.** It continues to meet both the requirements of the state 21<sup>st</sup> Century Community Learning Center Initiative as well as the expectations of the parents of enrolled children. For example:

- 58% of middle/high school students reported that they **liked the After School Program**. 15% disagree, and 20% were uncertain.
- 63% of middle/high school students stated **the program helped improve their behavior**. 9% disagreed and 20% were uncertain.
- 76% of middle/high school students stated **the program helps them complete and turn in homework on time**. 20% disagreed and 4% were uncertain.
- 72% of middle/high school students **state they have made new friends**. 13% disagreed, 13% were uncertain, and 4% did not respond.
- 93% of parents stated that they were **satisfied with the program**. 8% were uncertain.
- 85% of parents reported that the after school program has **helped improve their child's behavior**. 8% were uncertain and 8% did not respond.
- 93% of parents reported that the after school program has **helped their child to complete and turn in homework on time**. 8% were uncertain.
- 85% of parents reported that the after school program has **helped their child to improve their reading skills**. 8% disagreed and 8% were uncertain.
- 85% of parents reported that the after school program has **helped their child to improve their math skills**. 8% disagreed and 8% were uncertain.

**We are encouraged that our participation and attendance statistics increased.**

When comparing the 2023-24 school year to the 2022-23 school year, the total number of students enrolled in the program increased from 147 to 169 and the number of students participating regularly (30+ days) increased from 108 to 109. The overall daily attendance (ADA) increased from 80 to 89. At the Dodge County Middle School site, the ADA increased from 70 to 71 students and at the Dodge County High School site, the ADA increased from 12 to 19.

**We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information.** In particular, we are pleased with obtaining seven of our 11 objectives. The math Georgia milestones scores will not be available from the state until fall 2024. We did not meet three of our other objectives, relating to the language arts Georgia Milestones Assessment, regular school day attendance and parent participation.

**Although we need to continue to work on academics and improving our scores, overall, our program was very successful during the 2023-24 school year.** Our students and teachers are the strength of our program. Our students enjoy coming to the afterschool program and appreciate the help that the teachers provide. Our teachers are dedicated and want to see their students succeed.

During the 2024-25 school year, **we will continue to work with the day time teachers to make certain that all students' academic needs are being met.**

We need to **continue to work on academics and improving our scores.** Our students continue to **need remediation.** Another challenge continues to be **attendance at Dodge County High.** We struggle with recruitment of new students and them coming with regularity.

We need to **encourage additional math teachers to work with the after school program.** We could have **better structured activities** throughout the school year and do **some local field trips throughout the school year.**

We need to **send out a monthly newsletter** and **encourage parents to participate in the ASP Remind group.**

Parents participated very well with the **parent cafes** that we hosted in April and May. We partnered with community mental health and local churches and businesses to be able to provide food and childcare which made the event a huge success. We plan to do more activities such as this.

We **continue to work on academics, remediation and enrichment.** We are **continually working on incorporating the GAYSD standards.**

We will **continue to plan fun activities and help students accomplish their academic goals.** We will also **continue to recruit motivated teachers** who are willing to work with the kids at their level.

Dodge County Schools have provided additional assistance to our students through the 21<sup>st</sup> Century program for many years. Our teachers, parents, and students are very grateful for the additional benefits our system receives through 21<sup>st</sup> Century.

## Appendix A: Data Tables by Site

<b>Students Eligible for Free and Reduced Lunches 2023 - 2024 School Year</b>			
<b>Eligibility Status</b>	<b>Dodge Middle</b>	<b>Dodge High</b>	<b>Total</b>
Eligible	100%	100%	<b>100%</b>
Not Eligible	0%	0%	<b>0%</b>

<b>Number of Sessions Attended by Participating Youth 2023 - 2024 School Year</b>			
<b>Number of Sessions</b>	<b>Dodge Middle</b>	<b>Dodge High</b>	<b>Total</b>
1 – 9 sessions	1	24	25
10 – 19 sessions	4	14	18
20 – 29 sessions	6	11	17
30 – 39 sessions	0	5	5
40 – 49 sessions	2	2	4
50 – 59 sessions	6	1	7
60 – 69 sessions	2	1	3
70 – 79 sessions	3	1	4
80 – 89 sessions	8	3	11
90 – 99 sessions	11	3	14
100 - 109 sessions	11	2	13
110 - 119 sessions	29	5	34
120 or more sessions	14	0	14
<b>Total</b>	<b>97</b>	<b>72</b>	<b>169</b>
<b>Total Sessions Attended</b>	<b>8,899</b>	<b>2,376</b>	<b>11,275</b>
<b>Avg. Number of Sessions/Student</b>	<b>92 sessions/student</b>	<b>33 sessions/student</b>	<b>67 sessions/student</b>

<b>Family Literacy and Related Educational Development Contacts 2023 - 2024 School Year</b>			
<b>Number of Sessions</b>	<b>Dodge Middle</b>	<b>Dodge High</b>	<b>Total</b>
Number of Contacts	24	12	<b>36</b>
Number of Parents Receiving Services	19	8	<b>27</b>
Percent Receiving Services	20%	11%	<b>16%</b>

## Appendix B: Annual Student Satisfaction Surveys

A total of 46 middle and high school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program												
Overall Student Response (n=46)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	13	28%	14	30%	9	20%	3	7%	5	11%	2	4%
My behavior has improved	19	41%	10	22%	9	20%	4	9%	4	9%	0	0%
The program helps me complete and turn in my homework on time	19	41%	16	35%	2	4%	6	13%	3	7%	0	0%
My attendance has improved	17	37%	6	13%	11	24%	5	11%	6	13%	1	2%
I'm doing better in school since I started coming here	14	30%	16	35%	5	11%	4	9%	7	15%	0	0%
I feel I have someone I can go to when I need help	21	46%	9	20%	7	15%	2	4%	4	9%	3	7%
I feel better about myself and my abilities	19	41%	11	24%	9	20%	2	4%	3	7%	2	4%
I have made new friends	24	52%	9	20%	6	13%	1	2%	5	11%	1	2%
I want to graduate from high school	37	80%	2	4%	3	7%	1	2%	2	4%	1	2%
I want to continue my education beyond high school	31	67%	5	11%	7	15%	2	4%	1	2%	0	0%

## Annual Student Satisfaction Surveys

### Student Comments:

#### Dodge County Middle / High School:

##### 1. What's the best thing about the after school program?

- *Doing my hw and meeting new people.*
- *Everything.*
- *Food and playing.*
- *Food. (Repeated 2 times)*
- *Friends and activities.*
- *Friends.*
- *Go outside.*
- *Go to the gym or outside.*
- *Going outside. (Repeated 2 times)*
- *Going to play basketball.*
- *Going to the gym.*
- *Groce place.*
- *Gym. (Repeated 1 time)*
- *Hanging out with friends.*
- *Have fun.*
- *Homework.*
- *I don't know. (Repeated 1 time)*
- *It gives me the ability to get help with homework when I need it.*
- *It helps me get away from archer.*
- *Outside. (Repeated 2 times)*
- *Prefer hot teacher.*
- *Snacks and going places.*
- *Some of the student.*
- *Sports.*
- *Staying for homework.*
- *That I get to do my homework.*
- *That is good.*
- *The activities (basketball).*
- *The food, Friday, and I can see my friends.*
- *The gym and outside.*
- *The teachers.*
- *To get snacks.*
- *We get snacks and get to go outside.*
- *We get to do our work that we wasn't able to finish.*
- *We get to talk to our friends.*
- *When we go outside.*

## 2. What needs to be improved about the after school program?

- *Activities.* (Repeated 1 time)
- *Better food.*
- *Better snacks.* (Repeated 1 time)
- *Don't know.*
- *Everybody needs to be equal.*
- *Everything.*
- *Everythings to be equal.*
- *Food, teachers, more time outside, clean up more.*
- *Food.*
- *Food. Teacher. Time outside and go gym nasty.*
- *Food.* (Repeated 2 times)
- *Homework.*
- *I ain't snitching.*
- *More day on the football field.*
- *More food and need to play more days on the fide.*
- *More help on our homework.*
- *N/A.*
- *Need more help.*
- *None.*
- *Nothing.*
- *Nothing.* (Repeated 3 times)
- *Nothing, good as is.*
- *Some good snack and nicer teachers but mostly better snacks please please.*
- *The food, the teacher, time to go home, floor, rats to gym nasty.*
- *The food.* (Repeated 5 times)
- *The snacks and need more snacks and more days on the field.*
- *The snacks, and more play time.*
- *The snacks, better snacks.*
- *The snacks.*
- *The teachers.*
- *What need to be improved is people taking nicely and stop bullying people and teachers letting students use the bathroom whenever they need to.*
- *Ya'll need to get better snacks.*

## 3. Any additional comments?

- *Better snacks, a different then the lunch.*
- *Better snacks. Get to eat in the library instead.*
- *Food, teachers.*
- *Food.*
- *I don't know.*
- *Improve the food.*
- *Instead of teachers yelling they need to explore stuff more to us when we don't understand.*

- *It fun.*
- *It is fun.*
- *Make it more fun.*
- *Mean teachers.*
- *Need better food and snacks. (Repeated 2 times)*
- *Need better snacks! P.S. please give us better snacks! P.S. can we get more sweets please!*
- *Need better snacks aka food.*
- *No not really.*
- *No. (Repeated 11 times)*
- *No thank you.*
- *No thanks.*
- *Nothing. (Repeated 3 times)*
- *The food. Please more food. Please please! I want more food!*
- *The snacks. I'm hungry gimme more food please.*
- *They help with our education.*
- *To get better snack recommendations.*
- *Way nicer teachers. Way way nicer food, please!*
- *We need better food.*
- *We need better snacks (I want sugar cookies).*

## Appendix C: Annual Family Satisfaction Survey

A total of 13 parents of After School Program participants completed and returned surveys regarding the program.

<b>Parent's Satisfaction with the After School Program</b>		
<b>Family Response (n=13)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	11	85%
Somewhat satisfied	1	8%
Neither satisfied nor dissatisfied	1	8%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	0	0%

<b>Where Your Child Usually Went After School Prior to Participating in the After School Program</b>		
<b>Family Response (n=13)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
My child stayed home alone	5	39%
My child stayed home with a sibling, parent, guardian or sitter	6	46%
My child went to the home of someone else (like a friend, relative or sitter)	1	8%
My child went someplace else for activities	0	0%
Other	1	8%
Not stated	0	0%

<b>How You Found Out About the After School Program</b>		
<b>Family Response (n=13)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
From the school or agency	10	77%
From another parent	0	0%
From another community organization or agency	0	0%
From another student	1	8%
Other	2	15%
Not stated	0	0%

<b>Opinions Regarding the After School Program Overall Family Response (n=13)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
The program has helped improve my child's behavior	10	77%	1	8%	1	8%	0	0%	1	8%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	11	85%	1	8%	1	8%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	11	85%	0	0%	1	8%	0	0%	1	8%	0	0%
The program is helping to improve my child's math skills	11	85%	0	0%	1	8%	0	0%	1	8%	0	0%

<b>Want Your Child to Participate in After School Program Next Year Family Response (n=29)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Yes	11	85%
No	0	0%
Undecided	2	15%
Not stated	0	0%

## Annual Family Satisfaction Surveys

### Participant Comments:

#### Dodge County Middle / High School:

**1. When asked how satisfied you are with your child's after school program, you selected "somewhat dissatisfied" or "very dissatisfied." Please tell us why.**

- *She still failing.*

**2. What's the best thing about the after school program?**

- *Activities.*
- *Food, food, and food.*
- *Getting help with homework.*
- *Good.*
- *Help with homework.*
- *Homework.*
- *My child gets his homework done.*
- *She makes new friends.*
- *The children get the extra help they need.*
- *The teachers help my child with homework.*
- *They help her with her homework.*

**3. What needs to be improved about the after school program?**

- *Communication between student and teacher.*
- *N/A. (Repeated 2 times)*
- *No improvement needed.*
- *Nothing needs to be improv.*
- *Nothing that I know of.*
- *Nothing. (Repeated 2 times)*

**4. Any additional comments?**

- *Food.*
- *I don't knowe.*
- *Keep up the good job yall are doing and thanks.*
- *N/A.*
- *No comment.*

## Appendix D: Family Program Surveys – After School Program

A total of 52 satisfaction surveys regarding the family programs provided through the 21<sup>st</sup> Century Community Learning Center Initiative were completed. The following is a summary of their responses.

<b>Total Number of Family Respondents By Program</b>	
<b>Program</b>	<b>Number of Parents</b>
Parent Café: 9/12/23 (DCMS)	28
Parent Café: 10/10/23 (DCMS)	24
<b>Total</b>	<b>52</b>

<b>Parent Satisfaction Participant Response</b>										
<b>Program</b>	<b>Very Satisfied</b>		<b>Somewhat Satisfied</b>		<b>Not Satisfied</b>		<b>Don't Know</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Parent Café: 9/12/23 (DCMS)	27	96%	1	4%	0	0%	0	0%	0	0%
Parent Café: 10/10/23 (DCMS)	23	96%	1	4%	0	0%	0	0%	0	0%
<b>Total</b>	<b>50</b>	<b>96%</b>	<b>2</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

<b>Parent Gained Increased Knowledge to Encourage and Support Child's Academic Success Participant Response</b>									
<b>Program</b>	<b>Yes</b>		<b>No</b>		<b>Don't Know</b>		<b>Not stated</b>		
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	
Parent Café: 9/12/23 (DCMS)	26	93%	0	0%	1	4%	1	4%	
Parent Café: 10/10/23 (DCMS)	23	96%	0	0%	0	0%	1	4%	
<b>Total</b>	<b>49</b>	<b>94%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>2%</b>	<b>2</b>	<b>4%</b>	

## Family Programs Survey

### Parent Comments:

#### DCMS: Parent Café (9/12/23):

##### 1. What's the best thing about today's program?

- *Being forced to sit down and think about what I want in my life.*
- *Being reminded that people are individuals that need some kind of self-care.*
- *Childcare, food, great resources, and "me" time.*
- *Coming here happy with my kids and to spend more time with them.*
- *Conversation with caring concerned adults.*
- *Encouragement from organization to be open and honest.*
- *Having crowd participate.*
- *Having crowd participation.*
- *Hearing everyone speak.*
- *I learned six self care examples.*
- *Information was good. Fun activity was planned.*
- *It was encouraging!*
- *Learning about self care.*
- *Meeting parents.*
- *Parent oriented.*
- *Parent self care awareness.*
- *Reminding me to take care of me.*
- *Self care is important.*
- *Showing that the Community Learning Center is a family program.*
- *Socializing.*
- *Speaking.*
- *Spending time with my child. It helped me realize self care needed.*
- *That we are not alone. There are family oriented programs in the community.*
- *The support for both parents and the kids.*
- *The support that was given and a break from the kids to have self-care.*
- *The talk about self care and working on vision boards.*
- *You are never alone.*

##### 2. What needs to be improved about today's program?

- *A little bit longer (1h30').*
- *Everything was nice.*
- *Good.*
- *I can't think of anything else.*
- *If can a mic be used would help a lot.*
- *It was great.*
- *Keep up the good work!*
- *Learn how to deal with anger (child).*
- *More sound.*

- *More time.*
- *N/A. (Repeated 1 time)*
- *Needs to be longer.*
- *None.*
- *Nothing. (Repeated 6 times)*
- *Parent awareness (I totally didn't know it was this cool). Better turnout if parents are aware of setup.*
- *The program was very good. There was lots of information and resources available.*

### **3. What additional programs and services would you like to see provided?**

- *Classes on how to help with ADHD children.*
- *Continue providing information.*
- *Different thing on anger and/or meltdown.*
- *Discuss alternative parenting styles and affects on children.*
- *Dodge County Schools keep doing what's right!*
- *More activities.*
- *More funning activities.*
- *More self care and help with kids financially.*
- *N/A.*
- *Next topic I would love to learn more about resources for my family.*
- *Nothing.*
- *Options to help parents interested in homeschooling.*
- *Parent/teacher relationship.*
- *Talking about bullying and how the school handles the situation.*
- *Victoria secret.*
- *Whatever services given.*

### **4. Any additional comments?**

- *Enjoyed and thank you!*
- *Enjoyed the meeting.*
- *Everything was great. Can't wait until next time.*
- *Great evening.*
- *It was a good group. Thank you.*
- *More attendance.*
- *More attention to bullying.*
- *N/A.*
- *No. (Repeated 1 time)*
- *None. (Repeated 2 times)*
- *Very blessed too be at the Dodge County Schools Parent Café!*
- *We are very happy to attend this program.*

## **DCMS: Parent Café: (10/10/23):**

### **1. What's the best thing about today's program?**

- *Being able to bring my kids and just enjoy the program eating and doing activities.*
- *Being able to engage with the other parents.*
- *Bullying prevention video.*
- *Having some time to do something for myself.*
- *Hearing that it's ok to take time for myself, and the sugar scrub.*
- *Learning about self care.*
- *Learning new things and ways to take care of your skin.*
- *Learning to do more self care, while handling you business.*
- *Learning to take care of myself.*
- *Listening to the others talk, and making the sugar scrub.*
- *Making sugar scrub. (Repeated 1 time)*
- *Making the sugar scrub.*
- *Presentation.*
- *Remaining ourselves about self care.*
- *Self care tips.*
- *Self care. (Repeated 1 time)*
- *Talking about my mental health and the scrub.*
- *That something as small as making a sugar scrub, can make a world of difference because that time spent making it is time well spent for yourself.*
- *The bullying tape. Discussion on self care.*
- *The parent involvement and the friendly atmosphere.*
- *The subject, self care. It forgotten by many parents.*

### **2. What needs to be improved about today's program?**

- *Everything was great. Looking forward to the next time.*
- *Everything was nice.*
- *Everything was okay.*
- *Get the crowd involved, get parents more hands on with answering/asking questions.*
- *Nada.*
- *No complaints.*
- *None*
- *Not a thing.*
- *Nothing. Perfect.*
- *Nothing. (Repeated 8 times)*
- *Try to encourage those in attendance to speak up.*

### **3. What additional programs and services would you like to see provided?**

- *Any new information is appreciated.*
- *Anything that can help us parents better ourselves for our sakes and kids.*
- *Don't know.*
- *Everything was great.*
- *Everything was provided and on point.*

- *Health mental and physical. Maybe yoga involved.*
- *I am satisfied with the way this program is designed.*
- *More activities for kids so they have the urge to go and not stay around.*
- *More CSP workers. (Repeated 1 time)*
- *More fatherhood associated programs.*
- *N/A.*
- *Nun.*
- *Options to help kids learn better other than the after school program.*

**4. Any additional comments?**

- *Had a great productive time.*
- *I had fun!*
- *I love coming to the meetings.*
- *I would love for more kids to come and see about the bullying part.*
- *N/A. (Repeated 2 times)*
- *No. (Repeated 1 time)*
- *None. (Repeated 1 time)*
- *Nope.*
- *Not being ashamed to utalize community resources and asking for help.*
- *Thank ya'll for the encourgment and reminding me that I matter.*
- *You did a great job!*

## Appendix E: Annual Staff Satisfaction Survey

A total of 12 staff members completed surveys regarding the 2023 - 2024 After School Program. Below is a summary of their responses.

<b>Satisfaction with the After School Program By Site</b>		
	<b>#</b>	<b>%</b>
Very Satisfied	8	67%
Somewhat Satisfied	3	25%
Not Satisfied	0	0%
Don't Know	0	0%
Not Stated	1	8%

<b>Opinions of the After School Program Overall Staff Response (n=12)</b>								
<b>Question</b>	<b>Yes</b>		<b>No</b>		<b>Uncertain</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Were enough activities planned for the students?	9	75%	2	17%	1	8%	0	0%
Did you attend at least one of the family events?	8	67%	4	33%	0	0%	0	0%
Did you think the activities/services were age appropriate for the students?	12	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	12	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	12	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	10	83%	0	0%	2	17%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	12	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	12	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	9	75%	2	17%	1	8%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	10	83%	0	0%	2	17%	0	0%
Would you like to work with the program next year?	9	75%	0	0%	1	8%	2	17%

# Annual Staff Satisfaction Survey

## Staff Comments:

### Dodge County Middle / High School:

**1. When asked how satisfied you are with the After School Program, you selected “Not satisfied.” Please tell us why.**

- *I want to see students doing better academics.*

**2. What are the strengths of the After School Program?**

- *Building strong teacher-student relationships.*
- *Collaboration amongst grade levels to get ASP work done properly.*
- *Extra help for students that want in.*
- *Helps students with classwork.*
- *It allows the student to address their weakness.*
- *It gives teachers a chance to know students outside the classroom and gives students more support.*
- *It helps the students with their... Helps them to understand what they are doing and if they need extra help.*
- *It provides homework help for all students.*
- *One on one help for students.*
- *Provides after school care for students who don't have care after school.*
- *The focus on making sure students do their work before getting outdoor activity.*

**3. What needs to be improved about the After School Program?**

- *All teachers certified and non-certified should keep the same work ethics of consistently working on academics daily.*
- *Classwork communication on assignments.*
- *I noticed how the workdays are equally spread out.*
- *I think we need something like morning work for the students to do. It's hard to get them to work because they want to argue.*
- *More communication with teachers concerning student grades would be beneficial.*
- *More reg ed. Teacher interaction – student's say they don't have any work to work on.*
- *Screening specific behavior problems before those students are allowed to participate.*
- *Squeeze in a little bit more time if possible.*
- *The students need to do their homework and missing assignments.*
- *To have more students for 8<sup>th</sup> grade.*

**4. Additional comments?**

- *Very good program. Hope it keeps going 4 a long time.*

## Appendix F: Classroom Teacher Survey

A total of 23 surveys were completed and returned citing observations made of after school program participants. The following is a summary of the results.

<b>Observations Regarding After School Program Participants Teacher Opinions (n=23)</b>						
<b>Observation</b>	<b>True</b>		<b>False</b>		<b>No change</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Students who participated in the after school program demonstrated improvement in:</b>						
Homework completion	21	91%	2	9%	0	0%
Behavior	20	87%	3	13%	0	0%
Class participation	23	100%	0	0%	0	0%

## Appendix G: Focus Groups

In preparing the annual evaluation report, Dodge County held a Dodge County Schools Stakeholder Meeting on May 10, 2024, where individuals provide feedback on the program. These groups included: students enrolled in the program, community members, school administrators, teachers and paraprofessionals, and parents.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

### Community Members Focus Group General Comments:

- **They described the program as** *after school support for students.*
- **Strengths repeatedly identified included:** *stronger teachers and staff; various activities/speakers.*
- **Suggested opportunities for overall initiative improvement included:** *more available slots, especially for primary and elementary.*
- **If funding was not a barrier, the following suggestions were made:** *paid motivational speakers; and an educational computer program that is not yet available in Dodge.*
- **Suggestions for improving communication with parents included:** *Remind/texts – best for parents as well as notes (daily); phone calls; and weekly homework/providing classroom assignments (available for staff).*
- **Suggestions to improve parent/family activities to increase their participation included:** *provide at a time parents are available; and alternate times for parents who can't attend; phone calls (personal).*
- **Existing barriers identified included:** *staff members need daily information from teachers in order to help the kids more – just like a parent needs in order to help kids at home.*

### Middle School Parents Focus Group General Comments:

- **They described the program as** *homework and study help; and enrichment activities.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: *student engagement.*
- **Strengths repeatedly identified included:** *enrichment; small group study; and homework help.*
- **Suggested opportunities for overall initiative improvement included:** *increase staff for smaller groups.*
- **If funding was not a barrier, the following suggestions were made:** *increase staff for smaller groups.*
- **Suggestions to improve parent/family activities to increase their participation included:** *activities kids want to attend to get their parents to bring them.*

### Dodge County Middle / High School Administrators Focus Group General Comments:

- **They described the program as** *supportive programs to extend learning for our students; an after school program that enriches students by providing remediation and extension in their learning; a great program that offers so many benefits to our students both academics and enrichment; and another layer to help us help students.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Responses include: *I do believe we could improve our time management; we work hard to support students academically; and student success is the priority.*
- **Strengths repeatedly identified included:** *consistency and support offered; extra time to accomplish schoolwork and help studying for weekly test; preparation for GAMS; dedicated staff; organized; fun; and addresses student needs for academics and socialization.*

- **Suggested opportunities for overall initiative improvement included:** *time management and targeting weakness for remediation; better structure/more organization; and more slots for more students.*
- **If funding was not a barrier, the following suggestions were made:** *increased support; more buses so students got home more quickly; more field trips; and more student slots.*
- **Suggestions for improving communication with parents included:** *continued communication; events with a student performance and food; and continue to use all forms of communication (e-mail, text, etc.).*
- **Suggestions to improve parent/family activities to increase their participation included:** *Parent Cafés are a great idea; money; have kids engaged and showing parents what they do in the after school program; and provide meals for meetings.*
- **Existing barriers identified included:** *student behavior and willingness to accept help and instruction; continued funding; and we appreciate everyone who works with 21<sup>st</sup> Century after school program – they are doing a great job.*

#### **Middle / High School Dodge County Teachers and Paraprofessionals Focus Group General Comments:**

- **They described the program as** *a program to help kids with their academics after school; enrichment; a program that helps students with homework, completing classwork, and develop socialization skills; that we are a small close community; and an after school program that offers students a chance with homework help, extra time to spend with peers, and exiting opportunities, like field trips.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8.** Responses include: *we need more students to take advantage of this program; always room for improvement; and can't give 10 – feels like students do not enjoy.*
- **Strengths repeatedly identified included:** *great teachers; great communication between the after school teachers and those that need to provide help and work; students get academic help along with feeling they have a connection with staff – this has helped in a lot of situations; due to the compassion that some of the staff lacks for our students; and homework help and fun activities.*
- **Suggested opportunities for overall initiative improvement included:** *getting more students involved at the high school level; more staff and more student involvement; to have understanding that everyone is dealing with their own struggles – offer kindness always; and giving students extra help in trouble areas.*
- **If funding was not a barrier, the following suggestions were made:** *programs to help students with specific academic needs; one-on-one tutoring in all subject areas; more staff; more interactive field trips; more teaching positions; school upgrades; and take students to places where they can learn real-world things (for example, jobs).*
- **Suggestions for improving communication with parents included:** *outreach; more use/training of PowerSchool/Power Parent; parent meetings; allow parents to voice their concerns and actually listen to them; and mandatory face-to-face meetings.*
- **Suggestions to improve parent/family activities to increase their participation included:** *provide food; and provide babysitting services.*
- **Existing barriers identified included:** *grades.*
- **Additional comments:** *for everyone to understand that the love we give at school may be the only love that our students receive – always be a safe place for them.*

#### **Middle / High School Student Focus Group General Comments:**

- **They described the program as** *a program to give extra support for students.*
- **Strengths repeatedly identified included:** *the ability to support students on a personal level.*
- **If funding was not a barrier, the following suggestions were made:** *a specific building or room used for after school program only.*

Overall, these individuals are pleased with the 21<sup>st</sup> Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

## Appendix H: Quarterly Worksheets

<b>Dodge County 21<sup>st</sup> Century Community Learning Center Initiative</b> <b>Dodge County Middle/High Schools</b> <b>FY24 Annual Evaluation Report</b>				
<b>Individual Completing Worksheet</b>	<b>1<sup>st</sup> Quarter Evaluation Information</b>	<b>2<sup>nd</sup> Quarter Evaluation Information</b>	<b>3<sup>rd</sup> Quarter Evaluation Information</b>	<b>4<sup>th</sup> Quarter Evaluation Information</b>
Project Director	<ul style="list-style-type: none"> <li>• Staff the quarterly advisory council meetings: We will have an advisory council meeting in December.</li> <li>• Facilitate the monthly 21st CCLC management team meetings: We had a management team meeting on 8/29/23.</li> <li>• Supervise the site coordinators and data clerk: We continue to work together to make sure the program is running smoothly and that we are getting the information in TransAct correctly.</li> <li>• Manage the grant: There have been no problems with managing the grant for this quarter.</li> <li>• Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): There have been no problems with managing the grant for this quarter.</li> <li>• Ensure quality control in the delivery of services: There have been no issues insuring the delivery of services.</li> <li>• Maintain compliance with all Initiative related policies and procedures: The site coordinators continue to ensure that programs run</li> </ul>	<ul style="list-style-type: none"> <li>• Staff the quarterly advisory council meetings: We had an advisory council meeting on 12/12/23.</li> <li>• Facilitate the monthly 21st CCLC management team meetings: We had a management team meeting on 12/6/23.</li> <li>• Supervise the site coordinators and data clerk: We continue to work together to make sure the program is running smoothly and that we are getting the information in TransAct correctly.</li> <li>• Manage the grant: There have been no problems with managing the grant for this quarter.</li> <li>• Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): We continue to share information with parents and stakeholders about the program. We have had a parent meeting at both middle and high school. We had a parent meeting at both middle and high school and we had parents participate in the advisory council meeting on 12/12/23.</li> <li>• Ensure quality control in the</li> </ul>	<ul style="list-style-type: none"> <li>• Staff the quarterly advisory council meetings: We continue to have quarterly advisory council meetings.</li> <li>• Facilitate the monthly 21st CCLC management team meetings: We had a management team meeting on 2/13/24.</li> <li>• Supervise the site coordinators and data clerk: We continue to work together to make sure the program is running smoothly and that we are getting the information in TransAct correctly.</li> <li>• Manage the grant: There have been no problems with managing the grant for this quarter.</li> <li>• Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): We continue to share information with parents and stakeholders about the program. We have had a parent meeting at both middle and high school.</li> <li>• Ensure quality control in the delivery of services: There have been no issues insuring the delivery of services.</li> <li>• Maintain compliance with all</li> </ul>	<ul style="list-style-type: none"> <li>• Major accomplishments: We are thrilled to have completed this school year. It has been an unprecedented yea of challenges, but we have done our best to manage all of the hurdles.</li> <li>• Staff the quarterly advisory council meetings: The advisory council met virtually on 5/16/24.</li> <li>• Facilitate the monthly 21st CCLC management team meetings: The management team met on 5/16/24 to review the end of the year needs and discuss the upcoming summer program.</li> <li>• Supervise the site coordinators and data clerk: We continue to work together to make sure the program is running smoothly and that we are getting the information in TransAct correctly.</li> <li>• Manage the grant: There have been no problems with managing the grant for this quarter.</li> <li>• Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): We sent out an end of the year flyer and summer registration information in</li> </ul>

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<b>Individual Completing Worksheet</b>	<b>1<sup>st</sup> Quarter Evaluation Information</b>	<b>2<sup>nd</sup> Quarter Evaluation Information</b>	<b>3<sup>rd</sup> Quarter Evaluation Information</b>	<b>4<sup>th</sup> Quarter Evaluation Information</b>
	<p>smoothly and follow policies and procedures.</p> <ul style="list-style-type: none"> <li>▸ Develop and update, when necessary, local policies and procedures: None.</li> <li>▸ Expand and manage collaborative relationships: Both programs collaborate with community members as much as possible.</li> <li>▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided staff and parent training and provided parents with a copy of the student handbooks.</li> <li>▸ Ensure that all staff and volunteers have a mandatory background check: Ongoing.</li> <li>▸ Assess staff and volunteer training needs and developing an ongoing professional development plan: Ongoing.</li> <li>▸ Coordinate all Initiative related activities: The site coordinators and project director meet monthly and ensure that planning is working as seamlessly as possible.</li> <li>▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: Ongoing.</li> <li>▸ Complete all required reports: Ongoing.</li> <li>▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director and the project director</li> </ul>	<p>delivery of services: There have been no issues insuring the delivery of services.</p> <ul style="list-style-type: none"> <li>▸ Maintain compliance with all Initiative related policies and procedures: The site coordinators continue to ensure that programs run smoothly and follow policies and procedures.</li> <li>▸ Develop and update, when necessary, local policies and procedures: None.</li> <li>▸ Expand and manage collaborative relationships: Both programs collaborate with community members as much as possible.</li> <li>▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided staff and parent training and provided parents with a copy of the student handbooks.</li> <li>▸ Ensure that all staff and volunteers have a mandatory background check: Ongoing.</li> <li>▸ Assess staff and volunteer training needs and developing an ongoing professional development plan: Ongoing.</li> <li>▸ Coordinate all Initiative related activities: The site coordinators and project director meet monthly and ensure that planning is working as seamlessly as possible.</li> <li>▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: Ongoing.</li> </ul>	<p>Initiative related policies and procedures: The site coordinators continue to ensure that programs run smoothly and follow policies and procedures.</p> <ul style="list-style-type: none"> <li>▸ Develop and update, when necessary, local policies and procedures: None.</li> <li>▸ Expand and manage collaborative relationships: Both programs collaborate with community members as much as possible.</li> <li>▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided staff and parent training. We had a Parent Café on 2/13/24 and 3/12/24 in partnership with community mental health. These events are very successful.</li> <li>▸ Ensure that all staff and volunteers have a mandatory background check: Ongoing.</li> <li>▸ Assess staff and volunteer training needs and developing an ongoing professional development plan: Ongoing.</li> <li>▸ Coordinate all Initiative related activities: The site coordinators and project director meet monthly and ensure that planning is working as seamlessly as possible.</li> <li>▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: Ongoing.</li> <li>▸ Complete all required reports: Ongoing.</li> </ul>	<p>May of 2024.</p> <ul style="list-style-type: none"> <li>▸ Ensure quality control in the delivery of services: There have been no issues insuring the delivery of services.</li> <li>▸ Maintain compliance with all Initiative related policies and procedures: The site coordinators continue to ensure that programs run smoothly and follow policies and procedures.</li> <li>▸ Develop and update, when necessary, local policies and procedures: None.</li> <li>▸ Expand and manage collaborative relationships: Both programs collaborate with community members as much as possible.</li> <li>▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided staff and parent training.</li> <li>▸ Ensure that all staff and volunteers have a mandatory background check: Ongoing.</li> <li>▸ Assess staff and volunteer training needs and developing an ongoing professional development plan: Ongoing.</li> <li>▸ Coordinate all Initiative related activities: The site coordinators and project director meet monthly and ensure that planning is working as seamlessly as possible.</li> <li>▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator:</li> </ul>

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<b>Individual Completing Worksheet</b>	<b>1<sup>st</sup> Quarter Evaluation Information</b>	<b>2<sup>nd</sup> Quarter Evaluation Information</b>	<b>3<sup>rd</sup> Quarter Evaluation Information</b>	<b>4<sup>th</sup> Quarter Evaluation Information</b>
	<p>meet regularly to discuss various community resources.</p> <ul style="list-style-type: none"> <li>▸ # of volunteers: 2: Toinette Fielding and Portia Whitman both assisted with Parent Café parent event on 9/12/23, for a total of 4 hours donated each.</li> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites, for an estimated value of \$500.</li> <li>▸ Success story vignette: The after school program began on 9/11/23. Both sites have had a smooth start, and the students are excited about beginning the program. 21<sup>st</sup> CCLC staff and regular school day teachers are actively collaborating on schoolwork to ensure that the after school program is helping students achieve their academic goals. We had a parent meeting and also a parent night and both middle and high school after school parents attended as well.</li> <li>▸ Brochures: Brochures regarding parenting class being offered for community in collaboration with Stepping Stones counseling center were distributed this quarter, reaching an estimated 500 people.</li> <li>▸ Barriers: No barriers noted at this time.</li> <li>▸ Additional comments: This have gone smoothly so far this semester.</li> </ul>	<ul style="list-style-type: none"> <li>▸ Complete all required reports: Ongoing.</li> <li>▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director and the project director meet regularly to discuss various community resources.</li> <li>▸ # of volunteers: 2: Toinette Fielding and Portia Whitman both assisted with Parent Café parent events on 10/10/23, 11/14/23, and 12/12/23, for a total of 6 hours donated each.</li> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites, for an estimated value of \$500.</li> <li>▸ Success story vignette: The 2<sup>nd</sup> quarter of the after school program has gone very well. Students have been actively engaged and participating fully. The site coordinators have prepared some fun activities for the upcoming holiday months. Both Dodge Middle and High after school program students participated in several community and service activities, such as visiting nursing homes, planting flowers for the city, and bagging groceries for the local grocery store. Additionally, the 7<sup>th</sup> graders at Dodge County Middle School participated in an after school reading buddy partnership with the primary and elementary after school</li> </ul>	<ul style="list-style-type: none"> <li>▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director and the project director meet regularly to discuss various community resources.</li> <li>▸ # of volunteers: 1: Valerie Rose provided the meal and the activities for the 21<sup>st</sup> CCLC sponsored Parent Café on 3/12/24, for a total of 5 hours donated.</li> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites; and Dodge County Health Department provided education to middle school students on health and upcoming scoliosis screenings in May.</li> <li>▸ Success story vignette: 1) The 3<sup>rd</sup> quarter of the after school program has gone very well. Students have been actively engaged and participating fully in getting ready for testing. We had a visit from our ERES. 2) Dodge County Middle School had their annual family literacy night and had several students and their families attend. The teachers and students went to great lengths to make this evening a success and many parents said they would like to see the school have this activity on a quarterly basis.</li> <li>▸ Report card inserts: Sent home attendance information for parents in report cards, reaching an estimated 1,500 people.</li> </ul>	<p>Ongoing.</p> <ul style="list-style-type: none"> <li>▸ Complete all required reports: Ongoing.</li> <li>▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director and the project director meet regularly to discuss various community resources.</li> <li>▸ # of volunteers: 4: Mark Driggers, Miranda Driggers, Shirley Driggers, and Mary Knox Brewer all assisted with parental involvement and Parent Café activities on 4/9/24 and 5/14/24, for a total of 6 hours donated each.</li> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites and also healthy snacks, for an estimated value of \$1,000.</li> <li>▸ Success story vignette: Dodge County High School was very excited to host a Parent Café in April and May on 4/9/24 and 5/14/24. Dodge County High School, in collaboration with all Dodge County Schools and the CSB of Middle Georgia, hosted its first Parent Café for students and their parents. The meeting in April focused on test taking activities and families played Bingo and learned how to de-stress. On 5/14/24 the second Parent Café was held at The Club of Dodge County and Bay Springs Church provided pizza and</li> </ul>

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<b>Individual Completing Worksheet</b>	<b>1<sup>st</sup> Quarter Evaluation Information</b>	<b>2<sup>nd</sup> Quarter Evaluation Information</b>	<b>3<sup>rd</sup> Quarter Evaluation Information</b>	<b>4<sup>th</sup> Quarter Evaluation Information</b>
		<p>students. This has helped foster a great relationship between the schools and all students really enjoyed this activity. We had a parent meeting and also a parent night and both middle and high school after school parents attended well.</p> <ul style="list-style-type: none"> <li>• Brochures: Brochures regarding parenting class being offered for community in collaboration with Stepping Stones counseling center were distributed this quarter, reaching an estimated 500 people.</li> <li>• Report card inserts: Test taking tip inserts were distributed this quarter, reaching an estimated 1,000 people.</li> <li>• Barriers: No barriers noted at this time.</li> </ul>	<ul style="list-style-type: none"> <li>• Community forums: 2 Parent Cafés were held.</li> <li>• Barriers: Regular attendance has been a struggle at the high school level.</li> <li>• Additional comments: Things have gone smoothly so far this semester.</li> </ul>	<p>other refreshments. The children played volleyball and the event was very successful and gave many the opportunity to learn a new skill and relax with a fun filled activity.</p> <ul style="list-style-type: none"> <li>• Initiative related column article in the collaborative’s newsletter: Dodge County Middle School/Dodge County High School in 4<sup>th</sup> quarter, reaching an estimated 100 people.</li> <li>• Report card inserts: Summer safety tips and enrichment in 4<sup>th</sup> quarter, reaching an estimated 700 people.</li> <li>• Barriers: We have had a good year despite any challenges that have arisen. We are excited about the summer program and the kids are looking forward to the enrichment and field trip activities.</li> </ul>
<p>Management Team</p>	<ul style="list-style-type: none"> <li>• # of meetings: 1</li> <li>• Average # of participants: 5</li> <li>• Issues discussed: 8/29/23: With 5 participants, discussion included: Handbooks (students and staff); staff meeting; staff development and recruitment; parent meeting; PMA – review; summative evaluation review for Dodge County Middle School/Dodge County High School; fingerprints on 8/29/23 and 8/30/23; and Lights On Afterschool on 10/26/23.</li> </ul>	<ul style="list-style-type: none"> <li>• # of meetings: 1</li> <li>• Average # of participants: 5</li> <li>• Issues discussed: 12/6/23: With 5 participants, discussion included: Discussed upcoming holiday activities for both middle and high school students; offering incentives to complete, sign, and bring back student progress reports; middle school added additional ELA and Math teachers for the second semester due to benchmark testing; based on recent testing, Angie Slaughter, Dodge County High School math teacher, will be increasing her work time with 21<sup>st</sup></li> </ul>	<ul style="list-style-type: none"> <li>• # of meetings: 1</li> <li>• Average # of participants: 5</li> <li>• Issues discussed: 2/13/24: With 5 participants, discussion included: Discussed upcoming testing and parent café and administrative issues we would like to address if awarded the new grant.</li> </ul>	<ul style="list-style-type: none"> <li>• # of meetings:</li> <li>• Average # of participants: 5</li> <li>• Issues discussed: 5/16/24: With 5 participants, discussion included: Discussed the upcoming summer program and the end of the year focus groups and planning for summer field trips.</li> </ul>

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		CCLC after school students – she will be offering math help on Tuesdays and Thursdays each week through remediation and homework help; communication/reminders for parents of upcoming holidays and days without the program; upcoming advisory council meeting, monitoring deadlines; and grant application due dates.		
Advisory Committee	• # of meetings: No activity.	• # of meetings: 1 • Average # of participants: 12 Issues discussed: 12/12/23: With 12 participants, discussion included: Introduction of staff, project coordinator, and project director; review of dates, including summer program; review of goals and objectives for programming – discussed continuous improvement and the addition of a math teacher at the high school and the committee also discussed the day of service at Dodge Middle and the reading initiative; the high school and middle school discussed Spring testing dates and ways to help the students be successful; continuous recruitment of students based on report cards; and the group discussed our upcoming grant application and continual ways to engage community support for the 21st CCLC after school program.	• # of meetings: No activity.	• # of meetings: 1 • Average # of participants: 49 Issues discussed: 5/16/24: With 49 participants, discussion included: Safety, school nutrition, finances, social work/mental and emotional, parent and family engagement, technology, 21st CCLC after school program (discussion of program and survey), federal program overview, priority area activities in needs assessment, and "priority areas" chart update.
Site Coordinator	<b><u>Dodge County Middle School</u></b> • Major accomplishments: 1) We had a great deal of interest in the after school program and we filled	<b><u>Dodge County Middle School</u></b> • Major accomplishments: 1) We continue to try and offer a program that addresses the academic needs of	<b><u>Dodge County Middle School</u></b> • Major accomplishments: 1) The students participating in the after school program are making strides	<b><u>Dodge County Middle School</u></b> • Major accomplishments: 1) During this quarter not only did the students continue to receive

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	<p>our slots for the year. The students that were not selected were placed on the waiting list. The after school program got off to a good start and everyone is focused on helping our students be successful academically and behaviorally. It is our mission to provide our students with many opportunities through our enrichment activities. 2) During our annual open house, which is a time for parents and students to meet the staff and receive important information about the upcoming school year, we recruited for the after school program. We provided brief information sessions for parents and students that were interested in learning more about the program. The parents were given information pertaining to the 21<sup>st</sup> Century program which included a program description and the start date. After the students received their schedules, the students and parents were allowed to visit each teacher's classroom to get a brief overview on what the student would be studying over the course of the year. Once the students were selected to be in the program, we held the parent orientation to discuss the program, look at the requirements, procedures and policies, and discussed the parent/student handbook. 3) We are continuing to use our character education time to focus on our</p>	<p>the students in the after school program. We are able to provide small group instruction, homework assistance, and remedial services for the students that are in need. 2) We had a STEAM night to highlight our Science, Math, and Technology departments. The students were able to show their parents what they have been learning in those classes and also participate in some science experiments. 3) We are continuing to use our character education time after snack to focus on our Warrior Pride Commitment slogan. The teachers discuss what PRIDE (Positivity, Respect, Integrity, Determination, and Excellence) stands for and they design lessons and activities that relate to the school's slogan. The teachers pull in resources as needed to help the students grasp the different concepts that are being taught and the students also participate in skits to further study the word of the week.</p> <ul style="list-style-type: none"> <li>• Curriculum taught: Taught to all students in 6<sup>th</sup> thru 8<sup>th</sup> grade from Monday thru Friday from 3:30 P.M. to 3:45 P.M.</li> <li>• Family programs conducted: 11/9/23: STEAM night from 5:00 P.M. to 7:00 P.M. with 6 adults and 6 students attending.</li> <li>• # of volunteers: None.</li> <li>• Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during</li> </ul>	<p>academically and behaviorally. The students are doing better with doing their homework and turning in their assignments on time. Many of our struggling students have access to small group instruction and receive more individualized academic support. 2) We continue to use the Warrior Pride Commitment model, which is part of our PBIS Initiative. We typically have a word of the week, which includes the following, but are not limited to PRIDE (Positivity, Respect, Integrity, Determination, and Excellence). We recognize the importance for students to learn the importance of maintaining good character traits and the staff works hard to teach those concepts in a way that is interactive and fun.</p> <ul style="list-style-type: none"> <li>• Curriculum taught: Character Education was taught to all 6<sup>th</sup> thru 8<sup>th</sup> grade students from Monday thru Thursday from 3:30 P.M. to 3:45 P.M.</li> <li>• Family programs conducted: 3/12/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 3 adults and 3 students attending.</li> <li>• # of volunteers: No volunteers this quarter.</li> <li>• Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal</li> </ul>	<p>academic assistance, they were also able to receive Georgia Milestones test taking strategies and remediation in the areas they were going to be tested on. The students participated in a "Round Robin" type of schedule where they swapped classes and were able to remediate with different teachers. Many of the students stated they enjoyed doing this type of schedule because some of them learned better from another teacher's style of disseminating the information. This turned out to be a great idea. The teachers also had access to Study Island, Freckle, USA Test Prep, and other remediation programs to prepare the students. The students continuously received information on different coping skills, how to resolve conflict in a healthy manner, how to get along with others, and the importance of maintaining good character and having integrity. 2) We do not have a specific character education program that is used for the students that participate in the after school program, but we have developed activities and projects that provide students with the same type of information they would receive in any typical character education program. The after school teachers feel that there are different ways to teach character traits through modeling for the students what each character word means and looks like</p>

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	<p>Warrior Pride Commitment slogan. The teachers discuss what PRIDE (Positivity, Respect, Integrity, Determination, and Excellence) stands for and they design lessons and activities that relate to the school’s slogan. We pull in resources as needed to help the students grasp the concepts that are being taught. The students are active participants in the character education program.</p> <ul style="list-style-type: none"> <li>• Curriculum taught: Taught to all students in 6<sup>th</sup> thru 8<sup>th</sup> grade from Monday thru Friday from 3:30 P.M. to 3:45 P.M.</li> <li>• Family programs conducted: 9/12/23: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 13 adults and 16 students attending.</li> <li>• # of volunteers: None.</li> <li>• Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthroughs to make sure the teachers and volunteers are following the daily schedule.</li> <li>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators met with teachers during faculty meetings, leadership team meetings, grade level meetings, and</li> </ul>	<p>the daily operation of the after school program. The site coordinators also conduct informal walkthroughs to make sure the teachers and volunteers are following the daily schedule.</p> <ul style="list-style-type: none"> <li>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators met with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</li> <li>• Work with the family involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</li> <li>• Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day</li> </ul>	<p>walkthroughs to make sure the teachers and volunteers are following the daily schedule.</p> <ul style="list-style-type: none"> <li>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators met with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</li> <li>• Work with the family involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</li> <li>• Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student it is discussed with the after school teacher in a timely fashion.</li> </ul>	<p>when put into action, as well as through scenarios and roleplaying activities.</p> <ul style="list-style-type: none"> <li>• Curriculum taught: Character education was taught to all students in 6<sup>th</sup> thru 8<sup>th</sup> grade from Monday thru Friday from 3:30 P.M. to 3:45 P.M.</li> <li>• Family programs conducted: 4/9/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 1 adult and 1 student attending. 5/14/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 1 adult and 1 student attending.</li> <li>• # of volunteers: None.</li> <li>• Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthroughs to make sure the teachers and volunteers are following the daily schedule.</li> <li>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators met with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</li> </ul>

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	<p>departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</p> <ul style="list-style-type: none"> <li>• Working with the family involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</li> <li>• Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student it is discussed with the after school teacher in a timely fashion.</li> <li>• Develop and utilize a homework-sharing tool: The after school teachers check student agendas for daily assignments and homework assignments.</li> <li>• Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day</li> </ul>	<p>teacher concerns about a particular student it is discussed with the after school teacher in a timely fashion.</p> <ul style="list-style-type: none"> <li>• Develop and utilize a homework-sharing tool: The after school teachers check student agendas for daily assignments and homework assignments.</li> <li>• Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during the collaborative planning times.</li> <li>• Regularly communicate with the parents of students enrolled at your site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, student agenda, and personal notes home.</li> <li>• Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>• Utilize technology in student programming at your site: We have grade level assigned computer labs available for the after school students and we are able to check out Kindles and Chromebooks, when needed.</li> <li>• Actively participate on your county’s 21<sup>st</sup> CCLC management team: The site coordinators meet</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and utilize a homework-sharing tool: The after school teachers check student agendas for daily assignments and homework assignments.</li> <li>• Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during the collaborative planning times.</li> <li>• Regularly communicate with the parents of students enrolled at your site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, student agenda, and personal notes home.</li> <li>• Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>• Utilize technology in student programming at your site: We have grade level assigned computer labs available for the after school students and we are able to check out Kindles and Chromebooks, when needed.</li> <li>• Actively participate on your county’s 21<sup>st</sup> CCLC management team: The site coordinators meet with the management team, as required.</li> <li>• Community partners: Dairy Queen</li> </ul>	<ul style="list-style-type: none"> <li>• Work with the family involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</li> <li>• Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student, it is discussed with the after school teacher in a timely fashion.</li> <li>• Develop and utilize a homework-sharing tool: The after school teachers check student agendas for daily assignments and homework assignments.</li> <li>• Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during the collaborative planning times.</li> <li>• Regularly communicate with the parents of students enrolled at your</li> </ul>

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	<p>teachers know they can talk with the after school teachers during the collaborative planning times.</p> <ul style="list-style-type: none"> <li>▸ Regularly communicate with the parents of students enrolled at your site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, student agenda, and personal notes home.</li> <li>▸ Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>▸ Utilize technology in student programming at your site: We have grade level assigned computer labs available for the after school students and we are able to check out Kindles and Chromebooks, when needed.</li> <li>▸ Actively participate on your county's 21<sup>st</sup> CCLC management team: The site coordinators meet with the management team, as required.</li> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites, provides mental health provider, and provided a family involvement coordinator; Dodge Connection: A Communities in Schools Approach, Inc. provided a family involvement coordinator; Dodge County Health Department provided educational information for students and parents; Dairy Queen provided free rewards for students</li> </ul>	<p>with the management team, as required.</p> <ul style="list-style-type: none"> <li>▸ Community partners: Dodge County Board of Education provided facilities for both sites, provides mental health provider, and provided a family involvement coordinator; Dodge Connection: A Communities in Schools Approach, Inc. provided a family involvement coordinator; Dodge County Health Department provided educational information for students and parents; Dairy Queen provided free rewards for students when asked; Heart of Georgia RESA / Even Start / PIRC provided literature for parents and families; McDonalds provided free rewards for students, as needed; and Middle Georgia College and State University provided volunteer for academic tutoring.</li> <li>▸ Success story vignette: We receive great support from our local community stakeholders and they are willing to provide their time and resources when available.</li> </ul> <p>Barriers: 1) Parental involvement at the middle school level is not high so we do have a hard time having parental participation when we offer activities. If we were able to offer food and door prizes I am sure participation would increase a little. 2) We have our own form of a character education program since we do not have a standard research based curriculum. It would be great</p>	<p>provided free rewards for students, when asked; Dodge Connection: A Communities in Schools Approach, Inc. provided a family involvement coordinator; Dodge County Board of Education provided facilities for the program, a mental health provider, and a family involvement coordinator; Dodge County Health Department provided educational information for students and parents; Heart of Georgia RESA/Even Start/PIRC provided literature for parents and families; McDonalds provided free rewards for students, as needed; and Middle Georgia College and State University provided a volunteer for academic tutoring.</p> <ul style="list-style-type: none"> <li>▸ Success story vignette: This quarter we hosted our annual literacy night event for parents and students. We had our Book Fair open for parents and students and we also had activities planned where the students and their parents could participate in the areas of English and Social Studies. We were able to provide refreshments through donations received from the community stakeholders.</li> <li>▸ Barriers: 1) The literacy night caused us to have a fairly good turnout as one of our parent involvement events. We work hard to try and provide different opportunities for our parents to get involved. It is our hope that we will</li> </ul>	<p>site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, student agenda, and personal notes home.</p> <ul style="list-style-type: none"> <li>▸ Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>▸ Utilize technology in student programming at your site: We have grade level assigned computer labs available for the after school students and we are able to check out Kindles and Chromebooks, when needed.</li> <li>▸ Actively participate on your county's 21<sup>st</sup> CCLC management team: The site coordinators meet with the management team, as required.</li> <li>▸ Community partners: Dairy Queen provided rewards for students, when asked; Dodge County Board of Education provided facilities for the program, a mental health provider, and a family involvement coordinator; Dodge County Health Department provided educational information for students and parents; Heart of Georgia RESA/Even Start/PIRC provided literature for parents and families; McDonalds provided free rewards for students, as needed; and Middle Georgia College and State University provided a volunteer for academic tutoring.</li> </ul>

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	<p>when asked; Heart of Georgia RESA / Even Start / PIRC provided literature for parents and families; McDonalds provided free rewards for students, as needed; and Middle Georgia College and State University provided volunteer for academic tutoring.</p> <p>• Success story vignette: Our after school counselor is providing our students with individual and group counseling services, relatable group activities, and any other services that are beneficial to our students - our coping skills that could be used when they feel overwhelmed. The parent involvement coordinator has contacted parents to assist them in signing up for the Remind 101 program which is a way we use to communicate with the parents and provided updates. She is also encouraging the parents to sign up for access to the Power Parent system where they can monitor their child's grades. We have teachers working with the program that are certified in all academic areas in hopes this will help our students do well automatically.</p> <p>• Barriers: 1) We always have more students apply for the program than we have slots to provide. It would be great if we were able to serve more students to ensure they have access to what they need. Our parent participation isn't always the best, but if we could provide refreshments</p>	<p>to have a unified curriculum that provides grade level appropriate content and the same detailed lessons for all students.</p> <p><b><u>Dodge County High School</u></b></p> <p>• Major accomplishments: We have gotten on a regular schedule of using Ms. Amy Mullis on Tuesdays to meet individually with students to discuss exactly what students need at that time. She talks to students, e-mails teachers with questions, and calls parents when needed. It helps so much for her to work one-on-one!</p> <p>• Family programs conducted: None.</p> <p>• # of volunteers: 1: Abby Ross provided tutoring and enrichment on 11/17/23 and 12/15/23, for a total of 2 hours donated.</p> <p>• Supervise the staff and volunteers: Ongoing daily.</p> <p>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: Ongoing; announcement, e-mails, and encouraged at weekly department meetings.</p> <p>• Working with the family involvement coordinators to serve students enrolled at your site: We utilize data from parent surveys to adjust to the needs of our at-risk and after school program students.</p> <p>• Work with the student's regular school day and after school program</p>	<p>see an increase in parental involvement at the middle school level because it is crucial to student success. The 21<sup>st</sup> Century staff works hard to think of creative ways to provide activities that will encourage parents to participate more. 2) We live in a small town so our local businesses are called on a lot to help support school events. The businesses work hard in trying to make sure we have such great community support and we are very thankful for their contributions. It would be good if we were able to have more partners that were in a better place financially to increase their contribution. 3) We have our own character education program that we have implemented with our students since we do not have a set curriculum. The students respond well to scenarios and being able to act out situations that exhibit the character word we are studying that week. I hope that in the near future we will find a curriculum that will satisfy the needs of our students and provide them with information they will be able to use in the future.</p> <p>Additional comments: Literacy night held on 3/21/24.</p> <p><b><u>Dodge County High School</u></b></p> <p>• Major accomplishments: Attendance overall has been a major issue at school, but after first semester Saturday makeup, it has</p>	<p>• Success story vignette: I feel the 21<sup>st</sup> Century after school program gives our students an opportunity to work with their teachers in a more relaxed setting, which provides an environment where the students feel comfortable asking for help and it increases individual student participation. Some of the students found interests in things they never thought they would like and gained a wealth of knowledge through the program. There were some students who learned they had artistic capabilities, outstanding writing skills, athletic abilities from recreation time, and some students exhibited leadership skills by participating in team building exercises.</p> <p>• Barriers: 1) We try hard to motivate our students to maintain good grades and behavior. It is also tough at times to keep them engaged and on track so having the extra support from the parents is always a major help. The after school staff goes above and beyond to try and meet the individual needs of the students that participate in the program. 2) Dodge County continues to be fortunate to have local businesses and community stakeholders that are willing to donate their time and other resources for the students. The students are more than appreciative for anything they receive, but it would be nice to</p>

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	<p>and some door prizes, this may encourage more participation. We do have some supply money but if we had a bigger budget to purchase supplies, I think we could provide more of a variety of enrichment activities for our students. 2) We have designed our own type of character education program that addresses the concepts, issues, decisions, and beliefs that our students need help navigating on a daily basis. We would like to find a standard program that is age appropriate and one that will benefit our students in the best way.</p> <p><b><u>Dodge County High School</u></b></p> <ul style="list-style-type: none"> <li>• Major accomplishments: With our newly implemented staggered schedule, getting our students to log online to get homework help daily has been a challenge. It is getting better, but still not where we want it to be.</li> <li>• Family programs conducted: 9/12/23: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 5 adults and 4 students attending.</li> <li>• # of volunteers: CSB parent meeting participants provided mental health and community help on 9/12/23 and 10/10/23, for a total of 4 hours donated.</li> <li>• Supervise the staff and volunteers: Ongoing daily.</li> <li>• Meet with teachers at your school(s) to explain the program and</li> </ul>	<p>teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: Ms. Mullis will work specifically with students and to communicate with parents that are in danger of failing and at-risk. Other staff work with students on what is needed daily.</p> <ul style="list-style-type: none"> <li>• Develop and utilize a homework-sharing tool: The after school program utilizes Google Classroom and their one-to-one technology for homework help. Also, students are grouped for tutoring into what subjects they need the most help in.</li> <li>• Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): November, December, and January faculty meetings; monthly faculty advisory; department-wide meetings; and data review meetings.</li> <li>• Regularly communicate with the parents of students enrolled at your site: This is done several times a week with our parent liaison, Ms. Amy Mullis and Ms. Lisa Walker.</li> <li>• Attend and participate in parent conferences: An administrator and/or counselor is in attendance at every parent conference where the after school program is offered and encouraged, especially with struggling students.</li> </ul>	<p>been better. We continue to have students sign up to be a part of the 21<sup>st</sup> Century after school program. We have had many students earn credit through our instruction extension in the program and also improve their grades or get on track with help from our program.</p> <ul style="list-style-type: none"> <li>• Family programs conducted: 3/12/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 3 adults and 3 students attending.</li> <li>• # of volunteers: Abby Ross assisted in the media center weekly, for a total of 6 hours donated.</li> <li>• Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthrough to make sure the teachers and volunteers are following the daily schedule.</li> <li>• Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators meet with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</li> <li>• Working with the family</li> </ul>	<p>have more money in our budget that we could spend on certain things. Being able to provide incentives is always a good motivator for student engagement and parental involvement. 3) We use a school-based character education program that is designed based around our school system PBIS theme, which is PRIDE. We are hoping to be able in the near future to be able to provide a character education program that provides a curriculum and one that is designed for each grade level. A program divided by grade will ensure that the students are not covering the exact same material each year.</p> <p><b><u>Dodge County High School</u></b></p> <ul style="list-style-type: none"> <li>• Major accomplishments: We have continued to strive and adjust to the challenges of our adjusted schedule and not having students physically here but two days a week. We are helping students, but it is more beyond the classroom.</li> <li>• Family programs conducted: 4/9/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 2 adults and 2 students attending. 5/14/24: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 0 adults and 0 students attending.</li> <li>• # of volunteers: 1: Abby Ross assisted with the Media Center after school on a weekly basis, for a total of 6 hours donated.</li> </ul>

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	<p>request their assistance in encouraging parents to enroll their children: Ongoing; announcement, e-mails, and encouraged at weekly department meetings.</p> <ul style="list-style-type: none"> <li>▸ Working with the family involvement coordinators to serve students enrolled at your site: We utilize data from parent surveys to adjust to the needs of our at-risk and after school program students.</li> <li>▸ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: Ms. Mullis will work specifically with students and to communicate with parents that are in danger of failing and at-risk. Other staff work with students on what is needed daily.</li> <li>▸ Develop and utilize a homework-sharing tool: The after school program utilizes Google Classroom and their one-to-one technology for homework help. Also, students are grouped for tutoring into what subjects they need the most help in.</li> <li>▸ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): August, September, and October faculty meetings; monthly faculty advisory; department-wide meetings; and data review meetings.</li> </ul>	<ul style="list-style-type: none"> <li>▸ Utilize technology in student programming at your site: Google Classroom is used with Chromebooks to enhance learning. Students also log on for homework help and several of our students utilize Edgenuity for credit recovery.</li> <li>▸ Actively participate on your county’s 21st CCLC management team: The site coordinator is in constant contact with county leaders.</li> <li>▸ Success story vignette: In addition to many students working to receive credit through our program, one student in particular was able to recover credits in order to graduate with her senior class. Attendance had been an issue, but the program provided stability and transportation where the student felt supported and began coming to school more.</li> <li>▸ Barriers: Our test scores and student academics are not where we would like for them to be. As usual, we are really pushing enrollment and attendance. Sports and after school jobs prevent some of our students that really need the help after school offers. We struggle with regular attendance in the program because of these factors.</li> <li>▸ Additional comments: 1) We are continuing to encourage parent involvement in various ways. It is a struggle we have during normal school hours, even more so for after school. We have sent home parent information about literacy, both</li> </ul>	<p>involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</p> <ul style="list-style-type: none"> <li>▸ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student it is discussed with the other after school teacher in a timely fashion.</li> <li>▸ Develop and utilize a homework-sharing tool: The after school program utilizes Google Classroom and a teacher dedicated to checking progress and monitoring grades.</li> <li>▸ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during their collaborative planning times.</li> <li>▸ Regularly communicate with the parents of students enrolled at your</li> </ul>	<ul style="list-style-type: none"> <li>▸ Supervise the staff and volunteers: The site coordinators supervise the staff, students, and volunteers during the daily operation of the after school program. The site coordinators also conduct informal walkthrough to make sure the teachers and volunteers are following the daily schedule.</li> <li>▸ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinators meet with teachers during faculty meetings, leadership team meetings, grade level meetings, and departmental meetings. The teachers are encouraged to stay in constant contact with parents to update them on student progress and address any concerns.</li> <li>▸ Working with the family involvement coordinators to serve students enrolled at your site: The family involvement coordinator is given referrals by the teachers when students and their families need access to outside resources.</li> <li>▸ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers and regular day</li> </ul>

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	<ul style="list-style-type: none"> <li>▸ Regularly communicate with the parents of students enrolled at your site: This is done several times a week with our parent liaison, Ms. Amy Mullis and Ms. Lisa Walker.</li> <li>▸ Attend and participate in parent conferences: An administrator and/or counselor is in attendance at every parent conference where the after school program is offered and encouraged, especially with struggling students.</li> <li>▸ Utilize technology in student programming at your site: Google Classroom is used with Chromebooks to enhance learning. Students also log on for homework help and several of our students utilize Edgenuity for credit recovery.</li> <li>▸ Actively participate on your county's 21st CCLC management team: The site coordinator is in constant contact with county leaders.</li> <li>▸ Success story vignette: We have several students behind in credits, essentially holding them back a full grade level. After school has afforded them the opportunity to earn those credits to be considered in their actual grade levels!</li> <li>▸ Barriers: Obviously, COVID-19 has been a challenge for everyone over the past few years. Our test scores and student academics are not where we would like for them to be. As usual, we are really pushing enrollment and attendance. Sports and after school jobs prevent some</li> </ul>	<p>reading and math, to try and help parents to encourage our students. We plan on using our newly purchased MAP program to monitor student progress to better inform parents of student success and ways to remediate. 2) Our students visited a local assisted living home before Christmas to sing carols, deliver goods and cards, and talk to local residents. It was rewarding for staff, students, and residents!</p>	<p>site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, and personal notes home.</p> <ul style="list-style-type: none"> <li>▸ Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>▸ Utilize technology in student programming at your site: We have computer labs available for the after school students and we are able to use Chromebooks when needed.</li> <li>▸ Actively participate on your county's 21st CCLC management team: The site coordinators meet with the management team, as required.</li> <li>▸ Community partners: Dodge Connection Collaborative provided a family involvement coordinator; Dodge County Board of Education provided facilities for the program, a mental health provider, and a family involvement coordinator; and Dodge County Health Department provided educational information for students and parents.</li> <li>▸ Success story vignette: The after school program has provided many of our students with several opportunities that they wouldn't have been able to obtain otherwise. Over 15 students received some sort of credit recovery so that they will be on track for the 2024-2025 school year. Getting our students back on track academically statistically is</li> </ul>	<p>teachers stay in constant communication and discuss student progress. If there are any regular day teacher concerns about a particular student it is discussed with the other after school teacher in a timely fashion.</p> <ul style="list-style-type: none"> <li>▸ Develop and utilize a homework-sharing tool: The after school program utilizes Google Classroom and a teacher dedicated to checking progress and monitoring grades.</li> <li>▸ Plan and present in-service workshops for the school's regular day staff (regarding the after school program): This is an ongoing process through monthly staff meetings and the regular day teachers know they can talk with the after school teachers during their collaborative planning times.</li> <li>▸ Regularly communicate with the parents of students enrolled at your site: Regular communication with parents is done through telephone conferences, e-mails, face-to-face visits, and personal notes home.</li> <li>▸ Attend and participate in parent conferences: This is ongoing throughout the school year, as needed.</li> <li>▸ Utilize technology in student programming at your site: We have computer labs available for the after school students and we are able to use Chromebooks when needed.</li> <li>▸ Actively participate on your county's 21st CCLC management</li> </ul>

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	<p>of our students that really need the help after school offers. Additional comments: 1) We are proud to add Ms. Nail as a mental health counselor to come in two days a week to help with our students. She is providing group services, as well as one-on-one. 2) Also, we have utilized the after school program to incorporate a study hall of sorts for our football team. They attended part of the time on Monday and Tuesday.</p>		<p>helpful to us discipline-wise, as well. • Barriers: Attendance, as always, is an issue. Our students are involved in other after school activities and have jobs and many don't stay once they complete credit recovery. We are working on ways to increase steady attendance. • Additional comments: 1) We are excited to start planning for our summer program to serve all our students during the break! Students will continue to take advantage of the opportunity to get credits to make up. 2) Parent conferences on 3/21/24 where parents came in at various times to meet with counselors about summer opportunities and credit recovery.</p>	<p>team: The site coordinators meet with the management team, as required. • Community partners: Dairy Queen provided free rewards for students, when asked; Dodge Connection Collaborative provided a family involvement coordinator; Dodge County Board of Education provided facilities for the program, a mental health provider, and a family involvement coordinator; Dodge County Health Department provided educational information for students and parents; Junior Reserve Officer Training Corps provided school visits; Mercer University provided school visits and FAFSA meetings; Middle Georgia State College provided College Fair Days; and Ocmulgee Regional Library provided a place to visit (in the past and plans for the summer). • Success story vignette: The after school program has provided the students with some remediation along with homework assistance to try and bridge the gap of students struggling with academics and attendance. Many of the parents are pleased to have the program because many of them are unable to assist their children with their school assignments. Although our attendance could definitely improve, it has still allowed us to monitor our students and help when needed. Our students are excited about summer</p>

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				<p>programs we are planning and the opportunity for remediation and enrichment.</p> <ul style="list-style-type: none"> <li>Barriers: Summer camps and sports affect our attendance, but we are hopeful that this will continue to improve. The gaps in instruction and learning in the past few years has caused students to really need more remediation and help. We are hoping the summer program will provide the additional credit many students need.</li> </ul> <p>Additional comments: We are excited about an enrichment filled and remediation summer program for our students and have full plans on 2024-2025 school year!</p>
<p>Staff/Volunteer Development</p>	<p><b><u>Dodge County Middle School</u></b></p> <ul style="list-style-type: none"> <li># of training activities: 6</li> <li>Average # of participants: 28</li> <li>Session topics: 8/16/23: August faculty meeting with 52 participants. 8/28/23: August leadership team meeting with 17 participants. 9/7/23: 21<sup>st</sup> Century CCLC staff orientation with 15 participants. 9/7/23: 21<sup>st</sup> Century CCLC staff development with 15 participants. 9/20/23: September faculty meeting with 50 participants. 9/25/23: September leadership team meeting with 17 participants.</li> <li>Barriers: Each month we give 21<sup>st</sup> Century program updates at the monthly faculty meeting and the monthly leadership team meetings. This is an opportunity to update the</li> </ul>	<p><b><u>Dodge County Middle School</u></b></p> <ul style="list-style-type: none"> <li># of training activities: 6</li> <li>Average # of participants: 33</li> <li>Session topics: 10/18/23: October faculty meeting with 52 participants. 10/24/23: 21<sup>st</sup> Century CCLC staff development with 12 participants. 10/30/23: October leadership team meeting with 16 participants. 11/15/23: November faculty meeting with 53 participants. 11/27/23: November leadership team meeting with 16 participants. 12/13/23: December faculty meeting with 51 participants.</li> <li>Barriers: During the monthly faculty meetings and leadership team meetings a 21<sup>st</sup> Century update is given for teachers and other staff meetings. We also inform everyone</li> </ul>	<p><b><u>Dodge County Middle School</u></b></p> <ul style="list-style-type: none"> <li># of training activities: 6</li> <li>Average # of participants: 34</li> <li>Session topics: 1/17/24: January faculty meeting with 51 participants. 1/29/24: January leadership meeting with 17 participants. 2/15/24: February faculty meeting with 52 participants. 2/26/24: February leadership meeting with 16 participants. 3/13/24: March faculty meeting with 50 participants. 3/25/24: March leadership meeting with 15 participants.</li> <li>Barriers: We talk with teachers on a regular basis concerning student progress and concerns. Faculty meetings and leadership team meetings are times that we provide updates and upcoming events that</li> </ul>	<p><b><u>Dodge County Middle School</u></b></p> <ul style="list-style-type: none"> <li># of training activities: 64</li> <li>Average # of participants: 35</li> <li>Session topics: 4/17/24: April faculty meeting with 47 participants. 4/29/24: Leadership team meeting with 17 participants. 5/29/24: May faculty meeting with 58 participants. 5/29/24: Leadership team meeting with 17 participants.</li> <li>Barriers: During the middle school's monthly faculty meetings, the site coordinators and after school staff members offer a 21<sup>st</sup> Century update. The staff is informed on how the program is progressing, as well as given information on upcoming events. There is also time during the school week where the 21<sup>st</sup> Century teachers and the middle school day</li> </ul>

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	<p>staff on my upcoming events with the after school program. The teachers are aware of which students are in the program and they work collaboratively with the after school program teachers to discuss ways we can better serve our students. There is consistent communication between the after school teachers and the regular day teachers through face-to-face meetings and e-mails. This is also a time for staff members to offer suggestions for the program or ask specific questions concerning the program. There are some professional development opportunities that the staff are able to participate in and then they re-deliver the material to the other teachers that work with the after school program. We always try to find professional development opportunities for our teachers to attend in hopes of enhancing our program.</p> <p><b><u>Dodge County High School</u></b> • # of training activities: No activity.</p>	<p>on any upcoming events and ensure the lines of communication are kept open between afterschool staff and regular day teachers.</p> <p><b><u>Dodge County High School</u></b> • # of training activities: 1 • Average # of participants: 6 • Session topics: 10/24/23: Professional development with 6 participants.</p>	<p>the students will be participating in that are a part of the 21<sup>st</sup> Century program. When professional development opportunities are offered and are available, some of our staff normally attends and they can use the information and skills learned with the students in the after school program.</p> <p><b><u>Dodge County High School</u></b> • # of training activities: No activity.</p>	<p>teachers meet or communicate regularly to establish the needs of the students just in case students need extra help in specified areas. If they do not have time to meet they will correspond through e-mail and the teachers post assignments and notes through Google Classroom, which the after school student and teachers have access to. During the last faculty meeting and leadership meeting the 21<sup>st</sup> Century teachers provided some highlights from the school year and discussed some of the plans for the upcoming summer program.</p> <p><b><u>Dodge County High School</u></b> • # of training activities: No activity.</p>