

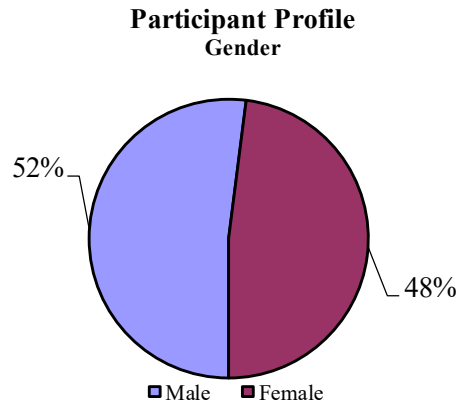
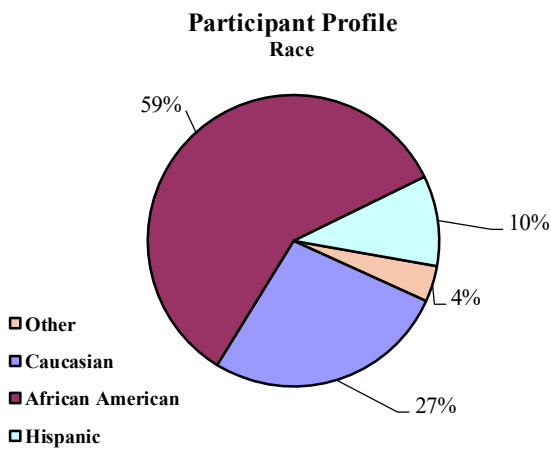
Dodge County Elementary Schools 21st Century Community Learning Center Initiative 2024 Summer Program Evaluation Report

Student Attendance and Enrollment

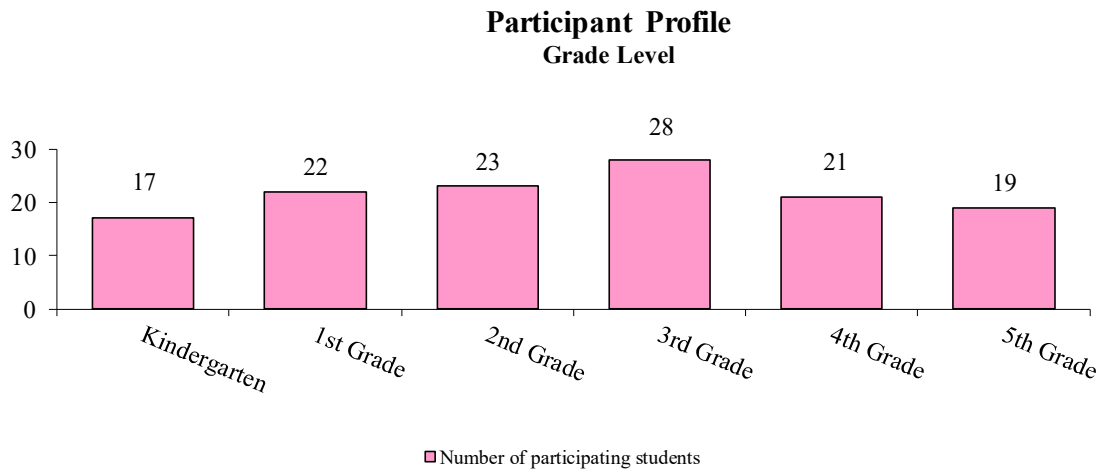
During the 2024 Summer Program, the Initiative had an enrollment of 130 at-risk students. These students were served at one of two sites: Dodge County Primary School and Dodge County Elementary School.

Number of Students Enrolled By Summer Program Site 2024 Summer Program		
Site	Number Enrolled	Percent of Total
Dodge County Primary School	62	48%
Dodge County Elementary School	68	52%
Total	130	100%

Race and Gender: Twenty-seven percent (27%) of participating students are Caucasian, 59% are African American, 10% are Hispanic, and 4% are listed as other. This is compared to a school system profile of 36% African American; 55% white; 4% Hispanic; and 5% other. Regarding gender, 52% of our students are male and 48% are female.



Grade Levels: Our participating students are enrolled in grades Kindergarten – 5th grade.



Free and Reduced Lunch: All of the students (100%) receive free or reduced lunch pricing.

Daily Programming for Summer Program

The summer program was held for 16 days, Monday thru Thursday from 8:45 A.M. to 1:30 P.M. Sessions began on May 30, 2024, with 16 sessions conducted. Both programs ended on June 27, 2024, after completing a total of 1,688 contacts. The average student attended 13 sessions. The average daily attendance is 50 for Dodge County Primary School and 56 for Dodge County Elementary School.

Students arrived each morning and received breakfast starting at 8:45 A.M. After breakfast, students rotated through a variety of academic instruction activities, including STEM and technology. Students also enjoyed art, music, and other enrichment before lunch. Lunch was held at 12:15 P.M., followed by physical activities (gym). The day ended when students were dismissed at 1:30 P.M. Students also went on field trips such as to Soccer Camp, Zumba at Destiny Fitness, Go Fish, and Green Acres Farm. Camp of Champs was held for 1 week.

Number of Sessions Attended by Participating Youth 2024 Summer Program		
Number of Sessions	Number of Students	Percent of Total
Less than 5 sessions	5	4%
5 – 9 sessions	12	9%
10 – 12 sessions	28	22%
13 – 15 sessions	46	35%
16 sessions or more	39	30%
Total	130	100%
Avg. number of sessions/student	13 sessions/student	

Success Stories

The students had a variety of extracurricular activities this summer. (Project Director)

We were able to take field trips during the summer. We were able to have parents assist us on the field trips. On the field trip to GoFish in Perry, some of the parents stated that they were excited to see their child fish for the first time! (DCPS Site Coordinator)

A family of three students expressed how much they enjoyed visiting a farm for the first time with our program. (DCES Site Coordinator)

Community Support

Seven (7) **community partners** supported the summer program, donating \$122,850 in contributions.

Community Support 2024 Summer Program			
Site	Community partner	Support Provided	Amount of Contribution
Dodge County Primary School	Contributors of Food/Money/Goods	Provided Goods/Materials	\$250
	Department of Juvenile Justice	Provided In-Kind Donations	\$250
	Dodge County Board of Education	Provided In-Kind Donations	\$55,875
	Dodge County Farm Bureau	Provided Goods/Materials	\$25
	School Nutrition Program	Provided Goods/Materials	\$4,500
	State Farm Insurance	Provided In-Kind Donations	\$100
	Volunteers	Provided Volunteer Staffing	\$450
Dodge County Elementary School	Contributors of Food/Money/Goods	Provided Goods/Materials	\$300
	Department of Juvenile Justice	Provided In-Kind Donations	\$250
	Dodge County Board of Education	Provided In-Kind Donations	\$55,875
	Dodge County Farm Bureau	Provided Goods/Materials	\$25
	School Nutrition Program	Provided Goods/Materials	\$4,500
	State Farm Insurance	Provided In-Kind Donations	\$100
	Volunteers	Provided Volunteer Staffing	\$350

Project Management Activities

The **Project Director** worked diligently to provide a great summer program! Activities conducted include: staff the quarterly Advisory Council meetings; facilitate the monthly 21st CCLC management team meetings; supervise the Site Coordinators and Data Clerk; manage the grant; coordinate information dissemination related activities (including articles in newspaper, parent newsletter, information posted on school system’s website); insure quality control in the delivery of services; maintain compliance with all Initiative related policies and procedures; develop and update, when necessary, local policies and procedures; expand and manage collaborative relationships; assist the Site Coordinators in soliciting, training and coordinating staff for all program sites; ensure that all staff and volunteers have a mandatory background check; assess staff and volunteer training needs and developing an ongoing professional development plan; coordinate all Initiative related activities; ensure completion of evaluation plan including worksheets, AfterSchool 21, surveys, and contact with evaluator; complete all required reports; and work to coordinate community resources and leverage grant funding.

Project Director Feedback 2024 Summer Program	
Project Related Activities:	Progress Occurring To-Date:
Staff the quarterly Advisory Council meetings	The last advisory council meeting was held in May. We had representatives from all four schools.
Facilitate the monthly 21 st CCLC management team meetings	The last management team meeting was held in May. Everyone was present and the meeting went well.
Supervise the Site Coordinators and Data Clerk	Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn’t show any red flags for this elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant.
Manage the grant	There have been no problems with managing the grant for the summer.
Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s website)	Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and social media. The results of the summative evaluation have been posted on the district web site, shared with each school, and will be shared with the advisory team.
Ensure quality control in the delivery of services	The site coordinators have completed walkthrough observations and mid-year evaluations on all 21 st Century teachers.
Maintain compliance with all Initiative related policies and procedures	The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures.
Develop and updating, when necessary, local policies and procedures	The program is still operating under the initial policies and procedures. No changes have been made.
Expand and managing collaborative relationships	Both programs collaborate with other programs and activities as much as possible. Some parental activities were in collaboration with other programs.
Assist the Site Coordinators in soliciting, training and coordinating staff for all program sites	Both sites have provided at least two professional learning opportunities for the 21 st Century teachers.
Ensure that all staff and volunteers have a mandatory background check	Documentation showing the date of the background check clearance is on file for every staff member and bus driver.
Assess staff and volunteer training needs and developing an ongoing professional development plan	The teachers completed a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed.
Coordinate all Initiative related activities	The site coordinators and I work together to make sure we are including all initiative related activities.

Project Director Feedback 2024 Summer Program	
Project Related Activities:	Progress Occurring To-Date:
Ensure completion of evaluation plan including worksheets, A+, Surveys, and contact with evaluator	The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. The attendance and report cards are entered in Cayen in a timely manner.
Complete all required reports	The checklist is used to make sure all required reports are submitted.
Work with the Collaborative's Executive Director to coordinate community resources and leverage grant funding	The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis.

The Site Coordinators conducted a variety of program activities including: supervise site staff and volunteers; meet with teachers to explain the program and request their assistance in encouraging parents to enroll their children; work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at the site; regularly communicate with the parents of students enrolled; attend and participate in parent conferences; utilize technology in student programming; and actively participate on county's 21st CCLC management team.

Dodge County Primary School Site Coordinator Feedback 2024 Summer Program	
Project Related Activities:	Progress Occurring To-Date:
Supervise site staff and volunteers	21 st Century staff meetings, as needed (individually, as well as groups).
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	School staff meetings discuss the program, as well as help with contacting parents of 21 st Century students.
Work with the students' regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet, as needed.
Develop and utilize a homework sharing tool	Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes in-person, e-mails, letters, and phone calls, as well as social media (Facebook).
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed.
Utilize technology in student programming at your site	All grades participate using technology weekly. Use Ed Galaxy, Freckle, Clever portal, Google Classroom, etc.
Actively participate on your county's 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.

**Dodge County Elementary School
Site Coordinator Feedback
2024 Summer Program**

Project Related Activities:	Progress Occurring To-Date:
Supervise site staff and volunteers	The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	The site coordinator explains the program with the teachers in the school during staff meetings.
Plan and present in-service workshops for the school's regular day staff (regarding the after school program)	Summer staff works with regular day teachers to accommodate all students, as needed.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls.
Attend and participate in parent conferences	Parent conferences are held, as needed.
Utilize technology in student programming at your site	All grades participate in technology classes weekly.
Actively participate on your county's 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.

Volunteer Assistance:

One (1) volunteer donated 24 hours of assistance to the summer program.

Volunteer Assistance 2024 Summer Program				
Site	Volunteer Name	Assistance Provided	Date(s) Assistance Provided	Hours Donated
Dodge County Primary School	N/A	N/A	N/A	N/A
Dodge County Elementary School	Jesse Schultheisz	Provided office and recreation assistance	6/17/24 thru 6/27/24	24

Appendix A: Data Tables by Site

Students Eligible for Free and Reduced Lunches 2024 Summer Program			
Eligibility status	Dodge County Primary School	Dodge County Elementary School	Total
Eligible	100%	100%	100%
Not Eligible	0%	0%	0%

Number of Sessions Attended by Participating Youth 2024 Summer Program			
Number of sessions	Dodge County Primary School	Dodge County Elementary School	Total
Less than 5 sessions	0	5	5
5 – 9 sessions	9	3	12
10 – 12 sessions	18	10	28
13 – 15 sessions	18	28	46
16 sessions or more	17	22	39
Total Students	62	68	130
Total Sessions Attended	798	890	1,688
Avg. Number of Sessions/Student	13 sessions/student	13 sessions/student	13 sessions/student

Appendix B: Student Surveys

A total of 97 students completed and returned surveys regarding the summer program. Below is a summary of their responses.

Total Number of Student Respondents By Site		
Program Site	# of respondents	% of total
Dodge County Primary School	46	47%
Dodge County Elementary School	51	53%
Total	97	100%

Opinions Regarding Progress Made Since Attending the Summer Program Student Response (n=97)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the summer program	76	78%	9	9%	4	4%	2	2%	3	3%	3	3%
My behavior has improved	70	72%	13	13%	7	7%	2	2%	3	3%	2	2%
I feel better about myself and my abilities	68	70%	12	12%	7	7%	1	1%	5	5%	4	4%
I have made new friends	73	75%	3	3%	8	8%	2	2%	5	5%	6	6%

Opinions Regarding Progress Made Since Attending the Summer Program Dodge County Primary School Student Response (n=46)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the summer program	40	87%	0	0%	0	0%	1	2%	3	7%	2	4%
My behavior has improved	43	94%	0	0%	0	0%	0	0%	1	2%	2	4%
I feel better about myself and my abilities	40	87%	1	2%	0	0%	1	2%	2	4%	2	4%
I have made new friends	37	80%	0	0%	2	4%	0	0%	1	2%	6	13%

Opinions Regarding Progress Made Since Attending the Summer Program Dodge County Elementary School Student Response (n=51)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the summer program	36	71%	9	18%	4	8%	1	2%	0	0%	1	2%
My behavior has improved	27	53%	13	26%	7	14%	2	4%	2	4%	0	0%
I feel better about myself and my abilities	28	55%	11	22%	7	14%	0	0%	3	6%	2	4%
I have made new friends	36	71%	3	6%	6	12%	2	4%	4	8%	0	0%

Student Surveys

Student Comments:

Dodge County Primary School:

1. What's the best thing about the Summer Program?

- *A felid trip is the best thing.*
- *Field trip, fun stuff.*
- *Field trip.* (Repeated 8 times)
- *Field trips fun.*
- *Field trips.* (Repeated 7 times)
- *Field.* (Repeated 4 times)
- *Going on fled trip.*
- *Going outside.*
- *Having fun.*
- *I kike reses.*
- *I like field trip.* (Repeated 1 time)
- *I like field trip. Rideing on the bus.*
- *I like field trips.*
- *I like resees.*
- *I like reses.*
- *I thick thing is stip.*
- *Play and make new friends.*
- *Playing outside.*
- *Reading is my favorite.*
- *Staing woth Mrs. Celse.*
- *Starts.*
- *STEM.*
- *The best thing is STEM.*
- *The felid trips.*
- *The trips to places.*

2. What needs to be improved about the Summer Program?

- *Better snacks.*
- *Field trips.*
- *Fun s play wus friclo.*
- *Fun.* (Repeated 5 times)
- *Have no work.*
- *Having fun.*
- *Having more fun.*
- *Having water days.*
- *I thick improved is a longer resee.*

- *If it had a pool.*
- *More fun.* (Repeated 3 times)
- *More play time.* (Repeated 1 time)
- *More resn (more recess).*
- *More snacks and more fun.*
- *More snacks.* (Repeated 1 time)
- *More SV funs.*
- *More.*
- *Ms Hornerb.*
- *Nothing at all.*
- *Playing baskiteball.*
- *Playing outside.*
- *Playing time.*
- *Practie my readin.*
- *Ri.*
- *Rid the bus.*
- *Teacher.*
- *That kids neds to behave.*
- *We improved that we poosh sudid.*

3. Additional comments?

- *Eating ice cream.*
- *Fun.* (Repeated 13 times)
- *Gitting on the Kpoteahgohan.*
- *I dot lik it.*
- *I like all the teacher in this school.*
- *I like Ms. King.*
- *I like the blubble snake.*
- *I love the teachers.*
- *I preshit (I appreciate it).*
- *Lunch and going home.*
- *Miss Kovet with bubbles love Miss Chasie lot more.*
- *More fun.* (Repeated 1 time)
- *More reses.*
- *Mrs. Kaite with the bubbles.*
- *My favert is the flesrep.*
- *Playing with marbiles.*
- *Sact.*
- *Sports.*
- *Sumer program is the best.*
- *The you would.*
- *When we did bubbles whit Miss Kate and all the thechers.*
- *Working with Miss King.*
- *Working with Ms. Chellici.*

Dodge County Elementary School:

1. What's the best thing about the Summer Program?

- *Art, STEM, cupter.*
- *Camp of Champs. (Repeated 1 time)*
- *Computer. (Repeated 1 time)*
- *Field trips. (Repeated 2 times)*
- *Football and I get to see the teachers.*
- *Frineds.*
- *Going in each fun class.*
- *Going on field trip.*
- *Going on field trips. (Repeated 1 time)*
- *Going on trips and having fun.*
- *Going outside.*
- *Good friends.*
- *Gym and Camp of Champs.*
- *Have most activities.*
- *Having fun with friends.*
- *I like the bast is to go to the port.*
- *IDK.*
- *It is the best my friends and teacher.*
- *It is the gym.*
- *Music.*
- *My friends. (Repeated 1 time)*
- *No.*
- *Painting in art.*
- *PE and music.*
- *PE, STEM, music, art.*
- *Snack and recess.*
- *Snack bar, art, STEM, music, gym.*
- *Snack bar.*
- *Switching classes.*
- *The best thing about the program is us going on field trips and going outside.*
- *The best thing about the summer program is the teachers.*
- *The best thing is mucs.*
- *The best thing is the gim.*
- *The best thing was gym and music.*
- *The classes. (Repeated 1 time)*
- *The field trips, the games.*
- *The field trips.*
- *The music to me.*

- *We do field trips that's fun.*
- *We get to has fun.*
- *We get to see our friends from school.*
- *We have fun every day. I get to see my friends and camp and champ was the best!*
- *You do nice things. (Repeated 1 time)*

2. What needs to be improved about the Summer Program?

- *A flag football camp!*
- *Being nice. (Repeated 1 time)*
- *Beter luch.*
- *Better food, get to play on the playground at recess.*
- *Better food.*
- *Better lunch and breakfast.*
- *Breakfast and lunch, hot foods, fries, chicken, burritos.*
- *Breakfast and lunch. (Repeated 2 times)*
- *Food.*
- *Fool.*
- *Go outside at 10:30 and come in at 11:30.*
- *Go to vocation.*
- *Have fun.*
- *Hot lunches, improve behavior, able to play on playground, longer class time/playtime.*
- *I don't know.*
- *IDK.*
- *It needs more trips.*
- *Its fine the way it is.*
- *Lunch and breakfast: burrito wrap, fries, buger, wrap.*
- *More field trips.*
- *More hot meals.*
- *More recess.*
- *My behavior.*
- *My writting.*
- *Need to have better food.*
- *Nonthing.*
- *Nothing. (Repeated 6 times)*
- *Play on playground at recess.*
- *Play on the playground.*
- *School lushs.*
- *The field trips. (Repeated 1 time)*
- *The food, more hot mac.*
- *The food. (Repeated 2 times)*
- *The summer program could improve the bathroom.*
- *The summer program need to be improved by going on a lot of field trips.*
- *Trash.*
- *Umm, nothing. I like it the way it is.*

- *What bitte food.*
- *What needs to be improved is nothing.*

3. Additional comments?

- *Better food. Tired of starving.*
- *Can we brig pets.*
- *I had fun a summer program.*
- *I just want better lunch.*
- *I like it here.*
- *I like it.*
- *I love it. I can make new friends.*
- *I love the summer program.*
- *I loved it.*
- *I was fun.*
- *I will miss you all next year.*
- *It fun. (Repeated 1 time)*
- *It is fun and to play.*
- *It is fun. (Repeated 2 times)*
- *It is good. (Repeated 1 time)*
- *It is okay.*
- *It is very fun.*
- *It should last more longer.*
- *It was good and fun.*
- *It was very fun.*
- *It's a fun program.*
- *It's fun and I like making canvans bens.*
- *It's fun. (Repeated 2 times)*
- *It's really fun and I love coming here to see the teachers and my friends.*
- *New friends.*
- *No. (Repeated 11 times)*
- *Not really.*
- *Nothing.*
- *The food.*
- *The program camp time needs to be longer.*
- *The summer program is really fun.*
- *We go on field trips.*
- *Wish we left at 2:30.*

Appendix C: Family Satisfaction Surveys

A total of 61 parents of Summer Program participants completed and returned surveys regarding the program.

Total Number of Family Respondents By Site		
Program Site	# of parents	% of total
Dodge County Primary School	24	39%
Dodge County Elementary School	37	61%
Total	61	100%

Parent's Satisfaction with the Summer Program Family Response										
Program Site	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
Dodge County Primary School	23	96%	1	4%	0	0%	0	0%	0	0%
Dodge County Elementary School	37	100%	0	0%	0	0%	0	0%	0	0%
Total	60	98%	1	2%	0	0%	0	0%	0	0%

Where Your Child Usually Went After School Prior to Participating in the Summer Program Family Response												
Program Site	My child stayed at home alone		My child stayed home with a sibling, parent, guardian or sitter		My child went to the home of someone else		My child went someplace else for activities		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
Dodge County Primary School	1	4%	8	33%	5	21%	2	8%	5	21%	3	13%
Dodge County Elementary School	2	5%	30	81%	2	5%	1	3%	2	5%	0	0%
Total	3	5%	38	62%	7	12%	3	5%	7	12%	3	5%

How You Found Out About the Summer Program Family Response												
Program Site	From the school or agency		From another parent		From another community organization or agency		From another student		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
Dodge County Primary School	21	88%	2	8%	0	0%	1	4%	0	0%	0	0%
Dodge County Elementary School	33	89%	3	8%	0	0%	0	0%	0	0%	1	3%
Total	54	89%	5	8%	0	0%	1	2%	0	0%	1	2%

Opinions Regarding the Summer Program Overall Family Response (n=61)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	38	62%	11	18%	7	12%	0	0%	0	0%	5	8%
The program is helping to improve my child's reading skills	41	67%	10	16%	5	8%	0	0%	0	0%	5	8%
The program is helping to improve my child's math skills	39	64%	10	16%	7	12%	0	0%	0	0%	5	8%

Opinions Regarding the Summer Program Dodge County Primary School Family Response (n=24)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	17	71%	3	13%	2	8%	0	0%	0	0%	2	8%
The program is helping to improve my child's reading skills	19	79%	2	8%	1	4%	0	0%	0	0%	2	8%
The program is helping to improve my child's math skills	17	71%	2	8%	3	13%	0	0%	0	0%	2	8%

Opinions Regarding the Summer Program Dodge County Elementary School Family Response (n=37)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	21	57%	8	22%	5	14%	0	0%	0	0%	3	8%
The program is helping to improve my child's reading skills	22	60%	8	22%	4	11%	0	0%	0	0%	3	8%
The program is helping to improve my child's math skills	22	60%	8	22%	4	11%	0	0%	0	0%	3	8%

Would Like for Their Child to Participate in the Summer Program Next Year Family Response									
Program Site	Yes		No		Undecided		Not stated		
	#	%	#	%	#	%	#	%	%
Dodge County Primary School	22	92%	0	0%	1	4%	1	4%	
Dodge County Elementary School	32	87%	0	0%	2	5%	3	8%	
Total	54	89%	0	0%	4	5%	4	7%	

Family Satisfaction Surveys

Family Comments:

Dodge County Primary School:

1. When asked where your child usually went in the summer prior to participating in the summer program, you selected “Other.” Please specify.

- *Daycare.* (Repeated 3 times)
- *Extended school year.*

2. What’s the best thing about the Summer Program?

- *Activities.*
- *All of the academic and extra enrichment my child receives keeps her brain active plus keeps her off video games/tablet.*
- *Continuing the learning process/structured routine.*
- *Extra school time during summer.*
- *Giving kids something to do during summer.*
- *Had something fun to do.*
- *Helps them and they have fun.*
- *Keep her focus on learning.*
- *Keeping my children active and learning.*
- *My child has activities outside of house.*
- *N/A.* (Repeated 1 time)
- *Que van aprendiendo mas.*
- *Socialization for children.*
- *That my son is learning more and get to interact with other kids.*
- *The activities, staff.*
- *The extra help.*
- *The field trips!*
- *The kids participated in summer events while learning.*
- *The one on one/small group help my child gets.*
- *The support of staff. The fun learning activities.*
- *The timing is perfect not to early and not to late. The transportation, the nurse being available, they get breakfast and lunch.*

3. What needs to be improved about the Summer Program?

- *Everything is good so far, we love it.*
- *I think its pretty great as is.*
- *Improving child’s interest in program.*
- *More outside time.*
- *N/A.* (Repeated 5 times)
- *Nothing at all. Keep up the amazing work.*

- *Nothing.* (Repeated 5 times)
- *The time.*
- *Todo esta bien.*

4. Additional comments?

- *I hope this continue.*
- *Muchas gracias por la ayuda para mis huos cada dia.*
- *My son loved it, looking forward to next year. This was our first year in the after school and summer program and I have to say my son has shown a lot of improvement. Thanks to all the teachers and staff for taking time out of your summer for our kids. This is really a great program and we look forward to it next year.*
- *N/A.* (Repeated 1 time)
- *Thank you!*
- *We appreciate the opportunity to participate in this program. It is very well organized and the staff are great. Our child has greatly benefited from attending!*
- *You all are amazing. Thank you for this program and everything you all do for our kids.*

Dodge County Elementary School:

1. When asked where your child usually went in the summer prior to participating in the summer program, you selected “Other.” Please specify.

- *21st Century.*
- *Daycare.* (Repeated 2 times)

2. What’s the best thing about the Summer Program?

- *Activities during summer.*
- *Being active with others.*
- *Constantly learning new thing. It was very challenging.*
- *Everything was great.*
- *Everything.*
- *Exposure to new things and socialization.* (Repeated 1 time)
- *Extra learning.*
- *Having fun.*
- *Hearing about all the fun things my child participated in.*
- *Help keep the kids interactive with learning.*
- *It keeps them active and off of the games and computers.*
- *It provided summer fun!*
- *Kids still go to learn during summer.*
- *Learning activities.*
- *Learning to stay focused on activities other than intent.*
- *My child love it.*
- *My child really enjoyed.*

- *My daughter is continuously learning.*
- *N/A.*
- *She doesn't have to be bored while I work.*
- *Students develop bonds with peers.*
- *Students work on social skills.*
- *Teachers care about students.*
- *That they can still learn in summer and have fun.*
- *The activities done with the kids. (Repeated 1 time)*
- *The extra learning.*
- *The teachers care about my baby.*
- *The time and enrichment activities for students helps keep skills learned in previous year.*
- *They learn new skills.*

3. What needs to be improved about the Summer Program?

- *Absolutely nothing.*
- *At this time, I have no suggestions for improvement.*
- *Everything is great!*
- *I don't have any complaints.*
- *I don't think it need improving but do make sure it's a week of reading, time involving in the summer program, if not already, have one.*
- *Length of program.*
- *More trips.*
- *N/A. (Repeated 9 times)*
- *Nothing it's great. (Repeated 1 time)*
- *Nothing need improved, well keep them a little while longer from 8pm to 4pm will be great (lol).*
- *Nothing. (Repeated 3 times)*
- *Really nothing.*

4. Additional comments?

- *Each week he learned new thing and interacted with other kid. Atmosphere was very friendly and positive.*
- *Gives her something to do every day on summer break.*
- *I look forward to next year.*
- *It gives my child something to do for the most part of the summer*
- *Lots of fun and educational activities for the children.*
- *N/A.*
- *Thank y'all for always taking good care of my babies. He/they love y'all!*

Appendix D: Staff Surveys

Sixteen (16) staff members completed surveys regarding the Summer Program.

Total Number of Staff Respondents By Site		
Program Site	# of respondents	% of total
Dodge County Primary School	11	69%
Dodge County Elementary School	5	31%
Total	16	100%

Satisfaction with the Summer Program By Site										
Program Site	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
Dodge County Primary School	6	55%	1	9%	0	0%	0	0%	4	36%
Dodge County Elementary School	4	80%	1	20%	0	0%	0	0%	0	0%
Total	10	63%	2	13%	0	0%	0	0%	4	25%

Opinions of the Summer Program Overall Staff Response (n=16)									
Question	Yes		No		Uncertain		Not stated		
	#	%	#	%	#	%	#	%	
Were enough activities planned for the students?	16	100%	0	0%	0	0%	0	0%	
Did you attend at least one of the family events?	7	44%	5	31%	2	13%	2	13%	
Did you think the activities/services were age appropriate for the students?	16	100%	0	0%	0	0%	0	0%	
Do you feel students gained useful knowledge through the program?	16	100%	0	0%	0	0%	0	0%	
Do you feel the summer program benefited your students?	16	100%	0	0%	0	0%	0	0%	
Do you feel discipline problems were handled appropriately?	16	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of training to perform your job duties?	16	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	16	100%	0	0%	0	0%	0	0%	
Do you feel that there is an adequate amount of communication between summer program staff members, regular school day staff, parents and students?	15	94%	1	6%	0	0%	0	0%	
Does the existence of volunteers improve the quality of services provided by the summer program?	16	100%	0	0%	0	0%	0	0%	
Would you like to work with the program next year?	14	88%	0	0%	1	6%	1	6%	

**Opinions of the Summer Program
Dodge County Primary School Staff Response (n=11)**

Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	11	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	5	46%	4	36%	1	9%	1	9%
Did you think the activities/services were age appropriate for the students?	11	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	11	100%	0	0%	0	0%	0	0%
Do you feel the summer program benefited your students?	11	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	11	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	11	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	11	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between summer program staff members, regular school day staff, parents and students?	11	100%	0	0%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the summer program?	11	100%	0	0%	0	0%	0	0%
Would you like to work with the program next year?	9	82%	0	0%	1	9%	1	9%

**Opinions of the Summer Program
Dodge County Elementary School Staff Response (n=5)**

Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	5	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	2	40%	1	20%	1	20%	1	20%
Did you think the activities/services were age appropriate for the students?	5	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	5	100%	0	0%	0	0%	0	0%
Do you feel the summer program benefited your students?	5	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	5	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	5	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	5	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between summer program staff members, regular school day staff, parents and students?	4	80%	1	20%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the summer program?	5	100%	0	0%	0	0%	0	0%
Would you like to work with the program next year?	5	100%	0	0%	0	0%	0	0%

Staff Surveys

Staff Comments:

Dodge County Primary School:

1. What are the strengths of the Summer Program?

- *All activities!*
- *All of the activities were wonderful.*
- *Helps students bond with others.*
- *It's good for the students to help them with their learning.*
- *Organization, communication and fun activities.*
- *Skills with reading and math.*
- *STEM! Loved it. Kids loved the field trips, too.*
- *STEM.*
- *STEM/art time.*
- *To get extra help with reading and math.*

2. What needs to be improved about the Summer Program?

- *Better snacks and more learning tools.*
- *I think its wonderful as it is.*
- *It was great this year.*
- *Let the students have a chance to play outside for an amount of time.*
- *More outside time/playtime.*
- *N/A. (Repeated 2 times)*
- *Outside time.*

3. Additional comments?

- *Awesome.*
- *Everything was great!*
- *We love the summer program.*
- *Wonderful.*

Dodge County Elementary School:

1. What are the strengths of the Summer Program?

- *#1 Strength – I believe the summer program provides a safe, fun and educational environment to students who may not have that opportunity provided to them at home or in their neighborhood during the summer.*
- *Lots of great activities for the students.*
- *Staff and ability to communicate well w/each other.*

- *The program gives many students a safe place to be and they still have some form of consistency and stability.*
- *This program provides a safe, active, learning environment that allows students to avoid the summer slide.*

2. What needs to be improved about the Summer Program?

- *Food.*
- *I think it would be nice if the students were given more hot meals or different meal choices than that they would get at home.*
- *N/A.*
- *The lunches. They need more hit meals. Hamburger and fries. Corndog and tots. Hot ham and cheese. Hot dogs. Not the same thing every week.*

3. Additional comments?

- *Overall this is a wonderful program!*
- *The strawberries and blackbatters were a hit. Great to have something other than an apple specially when a lot of kids are losing or missing teeth.*

Appendix E: Summer Evaluation Worksheets

Dodge County 21st Century Community Learning Center Initiative 2024 Summer Programming Information	
Individual Completing Worksheet	2024 Summer Evaluation Information
Project Director	<ul style="list-style-type: none"> <input type="checkbox"/> Major accomplishments: We had a great summer program. The four weeks were full of enrichment and extracurricular activities. <input type="checkbox"/> Staff the quarterly Advisory Council meetings: The last advisory council meeting was held in May. We had representatives from all four schools. <input type="checkbox"/> Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held in May. Everyone was present and the meeting went well. <input type="checkbox"/> Supervise the Site Coordinators and Data Clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for this elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. <input type="checkbox"/> Manage the grant: There have been no problems with managing the grant for the summer. <input type="checkbox"/> Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's website): Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and social media. The results of the summative evaluation have been posted on the district web site, shared with each school, and will be shared with the advisory team. <input type="checkbox"/> Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. <input type="checkbox"/> Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. <input type="checkbox"/> Develop and updating, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. <input type="checkbox"/> Expand and managing collaborative relationships: Both programs collaborate with other programs and activities as much as possible. Some parental activities were in collaboration with other programs. <input type="checkbox"/> Assist the Site Coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided at least two professional learning opportunities for the 21st Century teachers. <input type="checkbox"/> Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. <input type="checkbox"/> Assess staff and volunteer training needs and developing an ongoing professional development plan: The teachers completed a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed. <input type="checkbox"/> Coordinate all Initiative related activities: The site coordinators and I work together to make sure we are including all initiative related activities. <input type="checkbox"/> Ensure completion of evaluation plan including worksheets, A+, Surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. The attendance and report cards are entered in Cayen in a timely manner. <input type="checkbox"/> Complete all required reports: The checklist is used to make sure all required reports are submitted. <input type="checkbox"/> Work with the Collaborative's Executive Director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis. <input type="checkbox"/> # of volunteers: Not applicable. <input type="checkbox"/> Success story vignette: The students had a variety of extracurricular activities this summer.

**Dodge County 21st Century Community Learning Center Initiative
2024 Summer Programming Information**

Individual Completing Worksheet	2024 Summer Evaluation Information
Management Team	<input type="checkbox"/> Barriers: There were no barriers this quarter. <input type="checkbox"/> # of meetings: No activity.
Advisory Committee	<input type="checkbox"/> # of meetings: No activity. <input type="checkbox"/> Barriers: Not applicable.
Site Coordinator	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Major accomplishments: We were able to provide services for multiple students with special needs. This kept the students on a routine, as well as exposed them to many social settings. <input type="checkbox"/> Family programs conducted: No activity. <input type="checkbox"/> # of volunteers: Not applicable. <input type="checkbox"/> Supervise the site staff and volunteers: 21st Century staff meetings, as needed (individually, as well as groups). <input type="checkbox"/> Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings discuss the program, as well as help with contacting parents of 21st Century students. <input type="checkbox"/> Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet, as needed. <input type="checkbox"/> Develop and utilize a homework sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. <input type="checkbox"/> Regularly communicate with the parents of students enrolled at your site: Parental communication includes in-person, e-mails, letters, and phone calls, as well as social media (Facebook). <input type="checkbox"/> Attending and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed. <input type="checkbox"/> Utilize technology in student programming at your site: All grades participate using technology weekly. Use Ed Galaxy, Freckle, Clever portal, Google Classroom, etc. <input type="checkbox"/> Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. <input type="checkbox"/> Success story vignette: We were able to take field trips during the summer. We were able to have parents assist us on the field trips. On the field trip to GoFish in Perry, some of the parents stated that they were excited to see their child fish for the first time! <input type="checkbox"/> Additional comments: We were able to attend many field trips, as well as have a few camps for the students. Field trips included ZUMBA at Destiny Fitness on 6/12/24, GoFish in Perry on 6/20/24, and Green Acres Farm in Cochran on 6/24/24. Camps included Soccer Camp on 5/30/24 and Camp of Champs Basketball from 6/3/24 thru 6/6/24. <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Major accomplishments: This quarter we had great attendance. We participated in field trips and day camps. It was an overall great quarter. <input type="checkbox"/> Family programs conducted: No activity. <input type="checkbox"/> # of volunteers: 1: Jesse Schultheisz provided office and recreation assistance from 6/17/24 thru 6/27/24, for a total of 24 hours donated. <input type="checkbox"/> Supervise the site staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. <input type="checkbox"/> Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The

**Dodge County 21st Century Community Learning Center Initiative
2024 Summer Programming Information**

Individual Completing Worksheet	2024 Summer Evaluation Information
	<p>site coordinator explains the program with the teachers in the school during staff meetings.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): Summer staff works with regular day teachers to accommodate all students, as needed. <input type="checkbox"/> Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. <input type="checkbox"/> Attend and participate in parent conferences: Parent conferences are he, as needed. <input type="checkbox"/> Utilize technology in student programming at your site: All grades participate in technology classes weekly. <input type="checkbox"/> Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. <input type="checkbox"/> Community partners: Middle Georgia State College provided student-teacher volunteers. <input type="checkbox"/> Success story vignette: A family of three students expressed how much they enjoyed visiting a farm for the first time with our program. <input type="checkbox"/> Barriers: Vacation season.
Staff/Volunteer Development	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> # of training activities: No activity. <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> # of training activities: No activity.