

EDUCATIONAL PHILOSOPHY

AE  
(LOCAL)

<b>Vision</b>	To empower all students in the District to achieve academic excellence and personal success by providing equitable access to high quality education, resources, and opportunities.
<b>Mission</b>	Inspiring, educating, and preparing all District students for success beyond the classroom, by providing a safe, nurturing, and challenging learning environment, empowering students to reach their full potential, and engaging the community in our shared commitment to excellence.
<b>Board's Constraints for the Board</b>	<p>The Board places the following constraints on itself collectively and on its trustees individually:</p> <ul style="list-style-type: none"><li>• The Board collectively, and trustees individually, will not perform or appear to perform any of the roles delegated to the Superintendent.</li><li>• The Board will not allow the introduction of new information or materials related to agenda items once the agenda is posted.</li><li>• The Board's discussion of any agenda item will not exceed 14 minutes, with each Trustee allowed two minutes to comment. However, the Board President, at his or her discretion, may extend the amount of time that each Trustee is allowed to speak, but must ensure that each Trustee is allowed an equal amount of time.</li><li>• The Board will review and amend its operating procedures annually.</li></ul>
<b>Board's Constraints for the Superintendent</b>	<p>The Board places the following constraints on the Superintendent:</p> <ul style="list-style-type: none"><li>• The Superintendent shall not allow low performing campuses to have inequitable access to resources.</li><li>• The Superintendent shall not allow schools to be unsafe.</li></ul>
<b>Lone Star Governance</b>	<p>The District adheres to the continuous improvement model of Lone Star Governance (LSG) and has established the following goals:</p> <ul style="list-style-type: none"><li>• Board priorities</li><li>• House Bill 3 goals</li><li>• Student performance objectives</li></ul>