

FY24 Summative Evaluation Report
Regarding
Dodge County Primary / Elementary Schools
21st Century Community Learning Centers Grant

June 2024

Prepared by:
Norris Consulting Group, Inc.
(External Evaluator)
Post Office Box 8332
Warner Robins, GA 31095
478-542-4886 (phone)

Table of Contents

I. Overview and History	3
II. Student Attendance and Enrollment	4
III. Program Operation.....	6
IV. Quality of Staffing.....	8
V. Objective Assessment	9
VI. Other Observations	11
VII. Progress Towards Sustainability.....	16
VIII. Overall Recommendations	22

Appendices

Appendix A: Data Tables by Site	25
Appendix B: Annual Primary School Student Satisfaction Surveys	26
Appendix C: Annual Elementary School Student Satisfaction Surveys.....	27
Appendix D: Annual Family Satisfaction Surveys.....	33
Appendix E: Family Program Surveys	41
Appendix F: Annual Staff Satisfaction Survey.....	49
Appendix G: Teacher Reported Engagement in Learning Survey	55
Appendix H: Focus Groups	56
Appendix I: Quarterly Worksheets	59

21st Century Community Learning Centers Grant Summative Evaluation Report

I. Overview and History

In July 2019, the Dodge County Board of Education and our joint applicant, Dodge Connection: Communities in Schools of Dodge County, Inc., were notified that we received funding to support the Dodge Elementary School 21st CCLC Initiative. The target population is 200 at-risk students in grades K - 5 and their family members. The Initiative provides services for 12.5 hours per week, Monday – Friday, for at least 25 weeks (125 days) per year during the regular school year and 14 hours per week, Monday – Thursday, for four weeks (16 days) per year during the summer. The students are from two Title I schools, Dodge County Primary School and South Dodge County Elementary School. Our programming includes tutoring and academic enrichment activities (including STEM related activities); homework assistance; sports, recreation and fitness activities; arts and music enrichment activities; test preparation skills; expanded library service hours; drug and violence prevention programs; services for English Language Learners; and parent involvement activities. All activities are aligned with the regular school day curriculum, individualized and are designed to ensure improvement in core academic content areas. It is our expectation that participants will benefit from the Initiative by having improved: academic performance; regular school attendance; homework completion; class participation; behavior; and family involvement.

II. Student Attendance and Enrollment

During the 2023 - 2024 School Year, the Initiative had an enrollment of 235 at-risk students. These students were served at one of two sites: Dodge County Primary School and Dodge County Elementary School.

Number of Students Enrolled After School Program Site 2023 - 2024 School Year		
Site	Number Enrolled	Percent of Total
Dodge County Primary School	122	52%
Dodge County Elementary School	113	48%
Total	235	100%

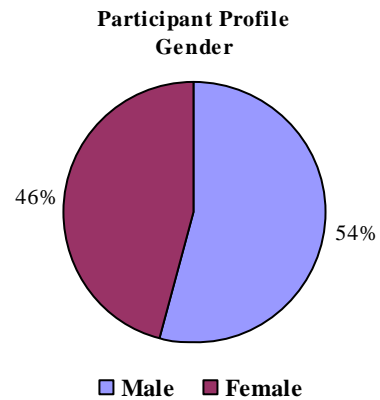
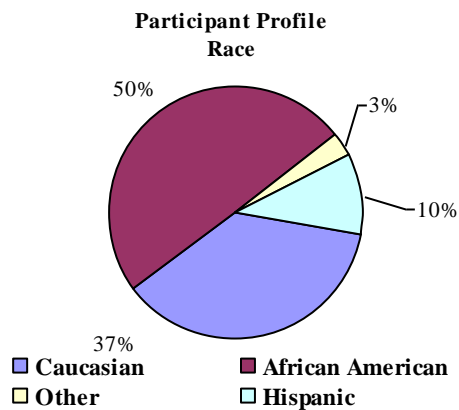
Sessions began September 10, 2023, and ended on April 30, 2024. A total of 126 sessions were provided at both Dodge County Primary School and 124 sessions were provided at Dodge County Elementary School. After school sessions were offered Monday thru Friday for at least 12 hours per week. The average number of sessions attended per student was 94, with a total of 22,016

Number of Sessions Attended by Participating Youth 2023 - 2024 School Year		
Number of Sessions	Number of Students	Percent of Total
1 – 9 sessions	3	1%
10 – 19 sessions	10	4%
20 – 29 sessions	5	2%
30 – 39 sessions	4	2%
40 – 49 sessions	8	3%
50 – 59 sessions	5	2%
60 – 69 sessions	7	3%
70 – 79 sessions	8	3%
80 – 89 sessions	14	6%
90 – 99 sessions	25	11%
100 – 109 sessions	51	22%
110 – 119 sessions	77	33%
120 or more sessions	18	8%
Total	235	100%
Avg. # of sessions/student	94 sessions/student	

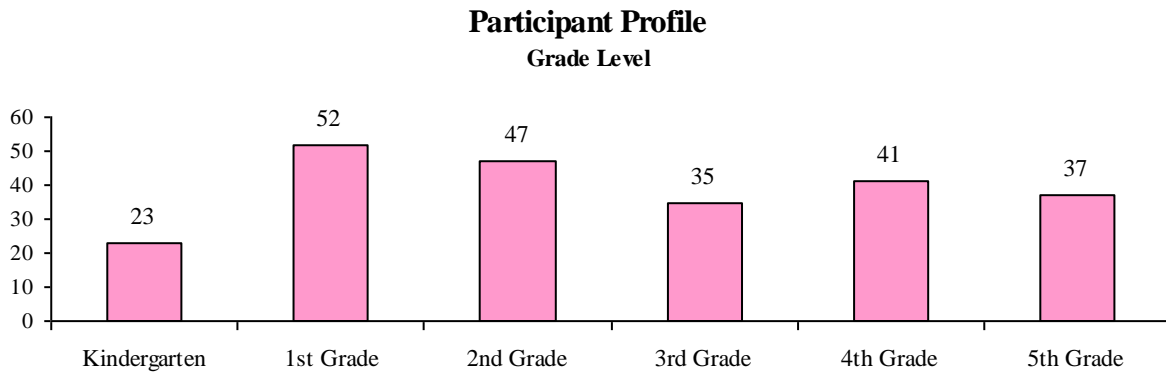
contacts for all students. The average daily attendance was 83 at the Dodge County Primary School site and 93 at the Dodge County Elementary School site.

We are encouraged that our participation and attendance statistics remained fairly consistent, with a slight increase. When comparing the 2023-24 school year to the 2022-23 school year, the total number of students enrolled in the program increased slightly from 228 to 235 and the number of students participating regularly (30+ days) increased from 215 to 217. The overall daily attendance (ADA) stayed the same at 175. At the Dodge County Primary School site, the ADA decreased from 89 to 83 students and at the Dodge County Elementary School site, the ADA increased from 86 to 93.

Race and Gender: Fifty percent (50%) of participating students are African American, 37% are Caucasian, 10% Hispanic, and 3% are of another ethnicity. This is compared to a school system profile of 36% African American; 55% white; 4% Hispanic; and 5% other. Regarding gender, 54% of our students are male and 46% are female.



Grade Levels: Our participating students are enrolled in grades K – 5.



Free and Reduced Lunch: One-hundred (100%) percent of the students receive free or reduced lunch pricing.

III. Program Operation

Daily Programming Schedule for After School Programs:

The Dodge County 21st CCLC after school program was provided from Monday thru Friday from 3:00 P.M. to 5:30 P.M. The program began immediately after school with a healthy snack, prevention, and recreation. Afterwards, students transitioned into homework help for 45 minutes. This was followed by academic tutoring for the next 45 minutes. Students then participated in STEM activities at the end of the day, followed by the student's departure at 5:30 P.M.

Success Stories

We can already see academic improvements with our students. (Project Director, Quarter 1)

We were able to get multiple family members enrolled in our program and coordinated with the elementary school as well to enroll in the program. (Dodge County Primary School Site Coordinator, Quarter 1)

This year the program has had a wonderful start. We have enrolled our target number of students and attendance is above 95-100% daily. (Dodge County Elementary School Site Coordinator, Quarter 1)

Our enrollment has been over 100 students at both sites. (Project Director, Quarter 2)

We were able to provide multiple parent involvement activities. Parents were very complimentary of the activities. (Dodge County Primary School Site Coordinator, Quarter 2)

We have been able to maintain the target number of students. More than 70% of students are passing or above in all subject areas. (Dodge County Elementary School Site Coordinator, Quarter 2)

As always, we have operated with more than the required amount of students. (Project Director, Quarter 3)

We had a STEM night on 2/8/24. We had students that didn't want to leave because they were enjoying it so much! (Dodge County Primary School Site Coordinator, Quarter 3)

We have maintained our target number of students. Students are continuing to improve in all areas. (Dodge County Elementary School Site Coordinator, Quarter 3)

The parents and students enjoyed the program so much that we have a waiting list for the summer program. (Project Director, Quarter 4)

Family Literacy and Related Educational Development Activities

Nine (9) family literacy events were held throughout the school year totaling 14.5 hours of programming. An average of 11 parents attended these events. A total of 71 adults attended at least one session, totaling 97 family activity contacts.

Family Literacy Activities 2023 - 2024 School Year				
Site	Date	Event	Time Offered	# of family members
DCPS	9/10/23	Grandparent’s Breakfast	8:00 A.M. to 9:30 A.M.	4
	9/12/23	Parent Support Café	6:00 P.M. to 7:00 P.M.	4
	10/10/23	Title I parent meeting	5:00 P.M. to 6:30 P.M.	4
	12/12/23	“A Holiday Moosical” Christmas play	6:00 P.M. to 7:30 P.M.	17
	2/8/24	STEM night	5:30 P.M. to 7:30 P.M.	11
	3/21/24	Parent/teacher conferences	5:00 P.M. to 7:00 P.M.	17
DCES	10/10/23	Title I parent meeting	5:00 P.M. to 6:30 P.M.	4
	10/19/23	Literacy night	5:30 P.M. to 7:30 P.M.	15
	12/5/23	Cookies with Santa	6:30 P.M. to 8:00 P.M.	21
Total	8 days	9 activities	14.5 hours	11 parents per event

IV. Quality of Staffing

The initiative employed a total of 78 staff members. This includes: a Project Director and a Co-Projector Director (certified teachers), Dodge County Primary School Site Coordinator (certified teacher), Dodge County Elementary School Site Coordinator (certified teacher), 32 other certified teachers and 47 certified paraprofessionals and other staff members. The staff demographic profile is as follows: 96% female and 4% male. Our student:staff ratio for academic activities is no more than 10:1. Our student:staff ratio for other non-academic activities is no more than 15:1.

Staff and volunteer training is a major focus throughout the program. One (1) opportunity was held throughout the school year, with 11 participants attending.

Staff and/or Volunteer Training 2023 - 2024 School Year			
Site	Date of Training	Description of Training Provided	Number of Participants
DCPS	11/7/23	Fall technology training	11
DCES	11/6/23	Fall technology training	9

V. Objective Assessment

Status of Achievement: During the 2023-2024, the project met 6 of the 10 (60%) official objectives that could be measured

Goal #1: Improve Academic Performance

Objective #1.1: A minimum of 70% of the students regularly participating in the program will improve their language arts grades or maintain a "B" or higher.

Met Objective #1.1: *77% of the regularly participating students improved their language arts grade or maintained a B or higher during the 2023 - 2024 School Year.*

Objective #1.2: A minimum of 70% of the students actively participating in the program will improve their math grades or maintain a B or higher.

Met Objective #1.2: *81% of the regularly participating students improved their math grade or maintained a B or higher during the 2023 - 2024 School Year.*

Objective #1.3: A minimum of 70% of the students actively participating in the program will improve their science grades or maintain a B or higher.

Did Not Meet Objective #1.3: *54% of the regularly participating students improved their science grade or maintained a B or higher during the 2023 - 2024 School Year.*

Objective #1.4: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in language arts on the Georgia Milestones will be a minimum of 70%.

Did Not Meet Objective #1.4: During the 2022-2023 school year, 63% of the regularly participating students in grades 3 – 5 scored at the Developing Learners level or higher in language arts on the Georgia Milestones.

Objective #1.5: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in math on the Georgia Milestones will be a minimum of 70%.

Was Unable to Measure Objective #1.5: We will not receive the math Milestones scores from the state until fall 2024.

Objective #1.6: A minimum of 85% of students actively participating in the program will be promoted to the next grade level.

Met Objective #1.6: During the 2023 - 2024 School Year, 93% of the regularly attending students were promoted to the next grade level.

Goal #2: Improve student attendance, behavior, homework completion and class participation

Objective #2.1: 90% of the students regularly participating in the program will be absent from school for 15 days or less.

Did Not Meet Objective #2.1: During the 2023 - 2024 School Year, 87% of the regularly attending students were absent 15 days or less.

Objective #2.2: 75% of students regularly participating in the program will demonstrate improvement in homework completion.

Met Objective #2.2: *During the 2023 - 2024 School Year, 93% of students demonstrated improvement in homework completion.*

Objective #2.3: 75% of students regularly participating in the program will demonstrate improvement in class participation.

Met Objective #2.3: *During the 2023 - 2024 School Year, 91% of students demonstrated improvement in class participation.*

Goal #3: Increase family involvement

Objective #3.1: A minimum of 70% of the parents/guardians who attend at least one family related session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

Met Objective #3.1: *During the 2023 - 2024 School Year, 96% of the parents/guardians who completed a survey, stated that they have gained increased knowledge regarding encouraging and supporting their child's academic success.*

Objective #3.2: A minimum of 50% of the regularly attending 21st Century students will have family participation in at least one literacy and related education development opportunity.

Did Not Meet Objective #3.2: *During the 2023 - 2024 School Year, 33% of the regularly attending students had family participation in at least one literacy and related education development opportunity.*

VI. Other Observations:

Satisfaction with the Initiative:

Please refer to Appendix B and C for additional information regarding the student surveys and Appendix D for family surveys.

We distributed surveys to participating students. Their responses indicate a high satisfaction level with initiative related activities. For example:

- 78% of the students reported that they **liked the After School Program**. 11% did not like the program, 11% were unsure, and 1% did not respond.
- 80% of the students stated **their behavior has improved because of the program**. 5% did not see improvement, 14% were unsure, and 1% did not respond.
- 88% of the students stated **the program helps them complete and turn in homework on time**. 3% disagreed, 5% were unsure, and 4% did not respond.
- 79% of the students reported that **they are doing better in school since they started coming to the After School Program**. 5% disagreed, 14% were uncertain and 3% did not respond.
- 80% of the students reported that **they feel better about themselves because of the After School Program**. 6% disagreed, 12% were uncertain, and 1% did not respond.
- 89% of the students reported that **they have made new friends because of the After School Program**. 6% did not make new friends, 4% were uncertain, and 1% did not respond.

Opinions Regarding Progress Made Since Attending the After School Program Primary School Student Response (n=72)								
Question	Agree		Neither agree nor disagree		Disagree		Not stated	
	#	%	#	%	#	%	#	%
I like the after school program	49	68%	10	14%	13	18%	0	0%
My overall behavior has improved because of the after school program	49	68%	16	22%	6	8%	1	1%
The after school program helps me complete and turn in my homework on time.	58	81%	5	7%	5	7%	4	6%
I'm doing better in school since I started coming to the after school program	53	74%	14	19%	4	6%	1	1%
I feel better about myself because of the after school program	50	69%	14	19%	8	11%	0	0%
I have made new friends because of the after school program	61	85%	4	6%	6	8%	1	1%

Opinions Regarding Progress Made Since Attending the After School Program Elementary Student Response (n=84)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	52	62%	20	24%	7	8%	4	5%	0	0%	1	1%
My behavior has improved	51	61%	23	27%	6	7%	1	1%	1	1%	2	2%
The program helps me complete and turn in my homework on time.	71	85%	8	10%	3	4%	0	0%	0	0%	2	2%
I'm doing better in school since I started coming here	59	70%	11	13%	7	8%	3	4%	0	0%	4	5%
I feel better about myself and my abilities	54	64%	21	25%	5	6%	1	1%	1	1%	2	2%
I have made new friends	66	79%	12	14%	2	2%	1	1%	2	2%	1	1%

- 99% of parents stated that they were **satisfied with the program**. 1% were not satisfied with the program.
- 88% of parents stated that **the after school program has helped their child's behavior improve**. 1% did not see improvement and 10% were uncertain.
- 100% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 1 parent was uncertain.
- 94% of parents reported that **the after school program has helped their child's reading skills improve**. 2% were uncertain and 4% did not respond.
- 97% of parents reported that **the after school program helped their child's math skills improve**. 2% did not see improvement and 2% were uncertain.
- 98% of parents reported that they would **like for their child to participate in the after school program next year**. 2% did not respond.

Opinions Regarding the After School Program												
Overall Family Response (n=115)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	82	71%	20	17%	12	10%	1	1%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	110	96%	4	4%	1	1%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	94	82%	14	12%	5	4%	2	2%	0	0%	0	0%
The program is helping to improve my child's math skills	96	84%	15	13%	2	2%	2	2%	0	0%	0	0%

Classroom Teacher Feedback:

Please refer to Appendix G for additional information regarding the classroom teacher surveys.

The program staff interacted regularly throughout the school year with the students' regular classroom teachers. They discussed the students' strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

A total of 195 surveys were completed and returned citing observations made of after school program participants (including summer). Feedback was obtained regarding 83% (n=235) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=195)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	1%	11	6%	35	18%	147	75%
Participates in class and is attentive?	1	1%	5	3%	8	4%	67	34%	114	58%
Demonstrates a motivation to learn?	0	0%	3	2%	16	8%	63	32%	113	58%

** 157 students attended more than 30 days – includes summer school participants*

VII. Progress Towards Sustainability

Project Management Activities:

The Project Director worked diligently during the school year regarding activities such as: staff the quarterly Advisory Council meetings; facilitate the monthly 21st CCLC management team meetings; supervise the Site Coordinators and Data Clerk; manage the grant; coordinate information dissemination related activities (including articles in newspaper, parent newsletter, information posted on school system’s website); insure quality control in the delivery of services; maintain compliance with all Initiative related policies and procedures; develop and update, when necessary, local policies and procedures; expand and manage collaborative relationships; assist the Site Coordinators in soliciting, training and coordinating staff for all program sites; ensure that all staff and volunteers have a mandatory background check; assess staff and volunteer training needs and developing an ongoing professional development plan; coordinate all Initiative related activities; ensure completion of evaluation plan including worksheets, surveys, and contact with evaluator; complete all required reports; and work to coordinate community resources and leverage grant funding.

Project Director Feedback – DCPS/DCES 2023 - 2024 School Year	
Project Related Activities:	Progress Occurring To-Date:
Staff the quarterly advisory council meetings	The last advisory council meeting was held on 5/16/24. There were a variety of representatives in attendance.
Facilitate the monthly 21 st CCLC management team meetings	One management team meeting has been held this quarter on 9/6/23. The second management team meeting was held on Wednesday, 1/10/24 - it was a Zoom meeting and everyone was present and the meeting went well. The last management team meeting was held on 3/26/24 – everyone was present and the meeting went well.
Supervise the site coordinators and data clerk	The project director communicates with the data clerk and the site coordinators on a regular basis. Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn’t show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant.
Manage the grant	There has not been any problems with managing the grant at this point. Everything has gone well in first quarter. There have been no problems with managing the grant for the second, third, and fourth quarter.

**Project Director Feedback – DCPS/DCES
2023 - 2024 School Year**

Project Related Activities:	Progress Occurring To-Date:
Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site)	Flyers were sent home to see if parents were interested in enrolling their child in the program. Information was shared on the district web site regarding the after school program. Teacher recommendations were submitted. Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and was shared with the advisory team.
Ensure quality control in the delivery of services	Procedures are in place to make sure the students are provided a quality program. The site coordinators have completed walkthrough observations and mid-year evaluations on all 21 st Century teachers.
Maintain compliance with all Initiative related policies and procedures	The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. The site coordinators have assisted the project directors in making sure both sites are in compliance with all policies and procedures.
Develop and update, when necessary, local policies and procedures	Local policies and procedures are developed and updated, as needed. The program is still operating under the initial policies and procedures. No changes have been made.
Expand and manage collaborative relationships	The project director has been in contact with the community partners regarding new MOA's. All MOA's were uploaded in the DOE portal. Both programs collaborate with other programs and activities as much as possible. Parental activities were in collaboration with other programs.
Assist the site coordinators in soliciting, training and coordinating staff for all program sites	The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. A professional development was held regarding the Fall technology professional learning. Both sites have provided professional learning opportunities for the 21 st Century teachers.
Ensure that all staff and volunteers have a mandatory background check	All staff have received the mandatory background check. They have all been cleared to work with the program. Documentation showing the date of the background check clearance is on file for every staff member and bus driver. All fingerprints are up-to-date.
Assess staff and volunteer training needs and developing an ongoing professional development plan	A professional development plan is in place for both sites. Surveys are completed after each training to assess the training. The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed.
Coordinate all Initiative related activities	The site coordinators and project directors work together to make sure all initiative related activities are included in the program.
Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator	Required documentation is completed and submitted in a timely manner. The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner, also.
Complete all required reports	The project director makes sure all required reports are completed and submitted. The checklist is used to make sure all required reports are submitted.
Work with the Collaborative's executive director to coordinate community resources and leverage grant funding	The project director meets with the collaborative's executive director on a quarterly basis to coordinate community resources and leverage grant funding. The executive director meets with the project directors on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis.
Other	Participate in monthly Dodge County Parent Support Café meetings; and partnership with CSB of Middle Georgia APEX Project and Dodge County Schools.

Site Coordinator Activities:

The Site Coordinators conducted a variety of program activities including: supervise site staff and volunteers; meet with teachers to explain the program and request their assistance in encouraging parents to enroll their children; work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at the site; develop and utilize a homework-sharing tool; plan and present in-service workshops for the school’s regular day staff (regarding the after school program); regularly communicate with the parents of students enrolled; attend and participate in parent conferences; utilize technology in student programming; and actively participate on county’s 21st CCLC management team.

Dodge County Primary School Site Coordinator Feedback 2023 - 2024 School Year	
Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	21 st Century staff meetings, as needed – individually, as well as groups.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	School staff meetings – discuss the program, as well as help with contacting parents of 21 st Century students.
Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use the Remind101 app to communicate daily assignments.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes e-mails, letters, and phone calls.
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed.
Utilize technology in student programming at your site	All grades participate in technology classes weekly. Use Ed Galaxy, Freckle, Clever Portal, Google Classroom, etc. Jill Studstill is teaching students how to log in on their Chromebooks, as well as how type sentences. Typing skills are taught during computer time in the library.
Actively participate on your county’s 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.
Other: Meetings	9/7/23: Beginning of the year staff meeting. 1/17/24, 2/15/24, 3/20/24, and 4/24/24: Faculty meeting.

**Dodge County Elementary School
Site Coordinator Feedback
2023 - 2024 School Year**

Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	21 st Century staff meetings as needed (individually, as well as groups). The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	School staff meetings to discuss the program as well as help with contacting parents of 21 st Century students and enrolling for the summer program. The site coordinator explains the program with the teachers in the school during staff meetings.
Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a Remind labeled, "21 st Century Staff" to communicate with staff, as well as a group e-mail labeled, "DCES 21 st Century Staff."
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments to parents. The after school tutors join the parent Reminds to see communications for the during the day teachers.
Plan and present in-service workshops for the school's regular day staff (regarding the after school program)	After school staff and during the day staff meet as needed in weekly meetings.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes in-person, e-mails, letters, Remind messages, Facebook posts, and phone calls.
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferences. Parent conferences are held, as needed.
Utilize technology in student programming at your site	All grades participate using technology weekly.
Actively participate on your county's 21 st CCLC management team	The site coordinators meet weekly with the program director. All coordinators meet monthly as a group.

Management Team:

Three (3) **management team** meetings were held throughout the year with an average of five (5) participants attending.

Management Team Meetings 2023 - 2024 School Year		
Date	Topics Addressed	Number of Participants
9/6/23	No major issues – we discussed fingerprints and registration forms for buses.	5
1/10/24	We discussed the documentation needed for the new grant application	5
3/25/24	There were no major issues, however, the new grant application was discussed.	5

Advisory Committee:

One (1) **advisory committee** meeting was held throughout the year on 5/16/24, with an average of 51 participants attending.

Advisory Committee 2023 - 2024 School Year		
Date of training	Topics Discussed	Number of Participants
5/16/24	No major issues, just plans for the summer program	51

Community/Volunteer Support:

Seven (7) **community partners** have provided \$122,850 in program support this year.

Community Support 2023 - 2024 School Year			
Site	Agency/Organization	Support Provided	Estimated Dollar Value of Contribution
DCPS	Contributors of Food / Money / Goods	Provided Goods/Materials	\$250
	Department of Juvenile Justice	Provided In-Kind Donations	\$250
	Dodge County Board of Education	Provided In-Kind Donations	\$55,875
	Dodge County Farm Bureau	Provided Goods/Materials	\$25
	School Nutrition Program	Provided Goods/Materials	\$4,500
	State Farm Insurance	Provided In-Kind Donations	\$100
	Volunteers	Provided Volunteer Staffing	\$450
DCES	Contributors of Food / Money / Goods	Provided Goods/Materials	\$300
	Department of Juvenile Justice	Provided In-Kind Donations	\$250
	Dodge County Board of Education	Provided In-Kind Donations	\$55,875
	Dodge County Farm Bureau	Provided Goods/Materials	\$25
	School Nutrition Program	Provided Goods/Materials	\$4,500

Community Support 2023 - 2024 School Year			
Site	Agency/Organization	Support Provided	Estimated Dollar Value of Contribution
	State Farm Insurance	Provided In-Kind Donations	\$100
	Volunteers	Provided Volunteer Staffing	\$350

The Initiative continues to rely on volunteer assistance and other community support. To date, two (2) community volunteers supported the program, donating 26.25 hours of their time.

Volunteer Assistance 2023 - 2024 School Year				
Site	Volunteer	Volunteer Activities	Date(s) Service Provided	# of Hours Donated
DCPS	Dodge County Elementary School 5 th grade 21 st Century students and staff	Assisted with Spring Celebration for Dodge County Primary School 21 st Century program for Kindergarten thru 2 nd grade	3/27/24	2.25
DCES	Jesse Schultheisz	Provided office and recreation assistance.	4/8/24 thru 4/30/24	24

Community Awareness Activities:

The Project Director coordinated the ongoing **community awareness activities** of the Initiative. Activities included brochures and social media/web site posts, resulting in an estimated 140 community awareness contacts.

Community Awareness Activities 2023 - 2024 School Year			
Activity Type	Activity Description	Date of Activity	Estimated Number Reached
Brochures	21 st CCLC brochures	Q1	Not stated
	Summer school application information	5/1/24	140
Facebook, District Web Site, and School Web Sites	Informational posts	Q1	Not stated

VIII. Overall Recommendations

The 21st Century Community Learning Center Initiative continues to successfully provide quality after school programming. It continues to meet both the requirements of the state 21st Century Community Learning Center Initiative as well as the expectations of the parents of enrolled children. In addition, the participating students like the program and look forward to attending. For example:

- 78% of the students reported that they **liked the After School Program**. 11% did not like the program, 11% were unsure, and 1% did not respond.
- 80% of the students stated **their behavior has improved because of the program**. 5% did not see improvement, 14% were unsure, and 1% did not respond.
- 88% of the students stated **the program helps them complete and turn in homework on time**. 3% disagreed, 5% were unsure, and 4% did not respond.
- 79% of the students reported that **they are doing better in school since they started coming to the After School Program**. 5% disagreed, 14% were uncertain and 3% did not respond.
- 80% of the students reported that **they feel better about themselves because of the After School Program**. 6% disagreed, 12% were uncertain, and 1% did not respond.
- 89% of the students reported that **they have made new friends because of the After School Program**. 6% did not make new friends, 4% were uncertain, and 1% did not respond.
- 99% of parents stated that they were **satisfied with the program**. 1% were not satisfied with the program.
- 88% of parents stated that **the after school program has helped their child's behavior improve**. 1% did not see improvement and 10% were uncertain.
- 100% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 1 parent was uncertain.

- 94% of parents reported that **the after school program has helped their child's reading skills improve.** 2% were uncertain and 4% did not respond.
- 97% of parents reported that **the after school program helped their child's math skills improve.** 2% did not see improvement and 2% were uncertain.
- 98% of parents reported that they would **like for their child to participate in the after school program next year.** 2% did not respond.

We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information. In particular, we **are pleased with obtaining six of the ten objectives.** We met the English arts and math grades, homework completion, class participation, year-end promotion, and parental knowledge gained related objectives. However, we did not meet the English/language arts milestones, science grades, regular school day attendance and parent participation related objectives, although we narrowly missed achieving some of them.

Our biggest challenge this year has been transportation. We live in a very rural community and it makes it difficult to get all the students home by a reasonable time. In addition, we are short on bus drivers, which makes it even more difficult.

We are fortunate to not any have any other major challenges this year. Our enrollment has been great and the students have performed well. Our site coordinators, teachers and paraprofessionals have been a major program strength. They are dedicated and make certain all of our students succeed academically. They are always willing to go above and beyond

We would love to increase the number of students we serve. Although we serve up to 100 students at each site, there are still many more students that could greatly benefit from our services.

We are constantly trying new ways to reach the parents. Our district recently purchased a new messaging system called Final Site. It allows us to quickly send emails and phone calls to all parents in our system. That has been really helpful. We also utilize the school and district social media pages and websites to get information to parents as well.

We can always work to increase parent participation. If we have more activities that include the students performing, it will attract more parents. Also, if we can provide a meal or light refreshments, it will encourage more participation.

We are gradually **including the Georgia Afterschool and Youth Development Standards to our curriculum** for after school.

In summary, **we need to continue doing what we are currently doing.** Our program is really working well and the students are showing progress.

Dodge County Schools have provided additional assistance to our students through the 21st Century program for many years. Our teachers, parents, and students are very grateful for the additional benefits our system receives through 21st Century.

Appendix A: Data Tables by Site

Students Eligible for Free and Reduced Lunches 2023 - 2024 School Year			
Eligibility Status	DCPS	DCES	Total
Eligible	100%	100%	100%
Not Eligible	0%	0%	0%

Number of Sessions Attended by Participating Youth 2023 - 2024 School Year			
Number of Sessions	DCPS	DCES	Total
1 – 9 sessions	3	0	3
10 – 19 sessions	7	3	10
20 – 29 sessions	4	1	5
30 – 39 sessions	2	2	4
40 – 49 sessions	7	1	8
50 – 59 sessions	4	1	5
60 – 69 sessions	5	2	7
70 – 79 sessions	7	1	8
80 – 89 sessions	6	8	14
90 – 99 sessions	16	9	25
100 - 109 sessions	26	25	51
110 - 119 sessions	29	48	77
120 or more sessions	6	12	18
Total	122	113	235
Total Sessions Attended	10,444	11,572	22,016
Avg. Number of Sessions/Student	86 sessions/student	102 sessions/student	94 sessions/student

Family Literacy & Related Educational Development Contacts 2023 - 2024 School Year			
Number of Contacts	DCPS	DCES	Total
Number of family contacts	57	40	97
Number of family members receiving services	38	33	71
Percent receiving services	31%	29%	30%

Appendix B: Annual Primary School Student Satisfaction Surveys

A total of 72 primary school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Primary School Student Response (n=72)								
Question	Agree		Neither agree nor disagree		Disagree		Not stated	
	#	%	#	%	#	%	#	%
I like the after school program	49	68%	10	14%	13	18%	0	0%
My overall behavior has improved because of the after school program	49	68%	16	22%	6	8%	1	1%
The after school program helps me complete and turn in my homework on time.	58	81%	5	7%	5	7%	4	6%
I'm doing better in school since I started coming to the after school program	53	74%	14	19%	4	6%	1	1%
I feel better about myself because of the after school program	50	69%	14	19%	8	11%	0	0%
I have made new friends because of the after school program	61	85%	4	6%	6	8%	1	1%

Appendix C: Annual Elementary School Student Satisfaction Surveys

A total of 84 elementary school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Elementary Student Response (n=84)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	52	62%	20	24%	7	8%	4	5%	0	0%	1	1%
My behavior has improved	51	61%	23	27%	6	7%	1	1%	1	1%	2	2%
The program helps me complete and turn in my homework on time.	71	85%	8	10%	3	4%	0	0%	0	0%	2	2%
I'm doing better in school since I started coming here	59	70%	11	13%	7	8%	3	4%	0	0%	4	5%
I feel better about myself and my abilities	54	64%	21	25%	5	6%	1	1%	1	1%	2	2%
I have made new friends	66	79%	12	14%	2	2%	1	1%	2	2%	1	1%

Annual Elementary School Student Satisfaction Survey

Student Comments:

Dodge County Elementary School:

1. What's the best thing about the after school program?

- *Activities.*
- *All.*
- *Finishing my homework and teachers.*
- *Free time/snacks.*
- *Free times, and the snacks.*
- *Getting everything done to play.*
- *Getting homework done.*
- *Getting homework dun.*
- *Going home.*
- *Gowing to the gym.*
- *Gym, computer, recess, etc.*
- *Gym.*
- *Hangout with friends.*
- *Having fun.*
- *Having fun and playing.*
- *Homework help.*
- *Homework.*
- *I can get my homework done.*
- *I can spend time with my friends outside.*
- *I don't have to sit at home and do nothing.*
- *I get my homeck bound.*
- *I get my homework do.*
- *I get my homework done.*
- *I like going outside.*
- *I like wen we go outside.*
- *Is free time.*
- *Is that we do our homework and we play outside on the playground.*
- *It's fun and we get good teachers.*
- *Learning.*
- *My friends. (Repeated 1 time)*
- *P.E. (Repeated 1 time)*
- *PE because it fun and hang out with my friends.*
- *Play blocket.*
- *Play in PE.*
- *Playing football outside.*
- *Playing football.*
- *Playing in the gym.*
- *Playing with friends in gym.*

- *Playing.*
- *Playtime.*
- *Snacks, drinks.*
- *Teachers are great!*
- *Teachers helping me with homework.*
- *Teachers.*
- *That we can play around outside and getting my homework.*
- *That we get to go to the gym. (Repeated 1 time)*
- *The activities.*
- *The best outside time and the gym and are computer and homework.*
- *The best thing about after school is going to the gym.*
- *The best thing about after school is it helps me get homework on time.*
- *The best thing about after school is Mrs. Gooch helps us get our stuff done.*
- *The best thing about after school is teachers help me understand work.*
- *The best thing about after school program how you get to do your homework done.*
- *The best thing about it helps us get everything done.*
- *The best thing about the after school program is the teacher get are homework and the sake.*
- *The best thing about the after school program is we get to hang out with friends.*
- *The best thing about the ASP is the purple doritos nothing else.*
- *The best thing I like about the after school program is that I get to talk to my friends.*
- *The best thing is going to play soccer and the teacher.*
- *The best thing is going outside/in the gym.*
- *The best thing is playing in the gym.*
- *The best thing is that when we have outside time and doing homework.*
- *The best thing is the teters.*
- *The friend that make it better.*
- *The gym activities.*
- *The gym and homework help.*
- *The gym time and the purple doritos.*
- *The gym.*
- *The reason I like after school because we can play soccer.*
- *The snacks.*
- *The snacks.*
- *The teacher.*
- *The teacher's and Mrs. Ray.*
- *The teachers and having fun.*
- *The teachers.*
- *Their sake.*
- *To learn.*
- *We can play school outside.*
- *We get to do our homework here instead of doing it at home.*
- *You get to watch computers and I get my homework done.*

2. What needs to be improved about the after school program?

- *After school program need to improve the snacks.*
- *All grades together.*
- *All the talking.*

- *Art because almost the time we draw I think we should have like free time.*
- *Baseball. Plays to practice to get better.*
- *Better food.*
- *Better snacks. (Repeated 2 times)*
- *Book club.*
- *Clean up trash.*
- *Copter.*
- *Do your homework right.*
- *Food.*
- *Food.*
- *Have more fun.*
- *Have varieties of snacks lined up for there will be more choices.*
- *Having fun.*
- *I agree with the snacks.*
- *I do not no.*
- *I think that the after school is good as it is.*
- *I would like to go on field trips and more outdoor activities. (Repeated 1 time)*
- *I would like to see more outside activities.*
- *IDN lol.*
- *It's good.*
- *Let program run longer.*
- *Let us have fun.*
- *Longer.*
- *Maek me safe.*
- *More activities like music and dance.*
- *More activities.*
- *More fild trips.*
- *More PE.*
- *More PE time.*
- *More scooker.*
- *More snacks.*
- *Music, popcorn, sometime if we are good.*
- *My sake.*
- *Needs more fun stuff.*
- *New after school teachers.*
- *No more mergeing classes it feels and is weird.*
- *Nothing needs to be improved.*
- *Nothing needs to be improved. I like everything about after school.*
- *Nothing reele.*
- *Nothing. (Repeated 7 times)*
- *Nothing. I like it the way it is.*
- *Nuthing.*
- *Our behavior.*
- *Snack.*
- *Snacks need better snacks.*
- *Snacks. (Repeated 2 times)*
- *Softball ukitment.*

- *Some teachers need to just go home.*
- *The food.*
- *The outside time.*
- *The snack.*
- *The snacks. (Repeated 1 time)*
- *The snacks and stim.*
- *The thing to be improved is trash.*
- *They need to not that cheting.*
- *To be improved about the after school program is we clene the playground.*
- *To listen.*
- *We could have an after school president.*
- *We need hot chips/better snacks.*
- *We need to improved more good snacks.*
- *We need to play more games. (Repeated 1 time)*
- *We need waterslide and pools.*
- *We need waterslides, pods, popsicals, better snacks.*
- *What needs to be improved in after school is we need to go to the gym more.*

3. Anything else that you would like to say about the after school program.

- *After school is vare amazing.*
- *Apples.*
- *DCES is the best!*
- *Do not do Study Island.*
- *Have more sports.*
- *I am good!*
- *I do not have nothing to say.*
- *I like after school is cool.*
- *I like coming.*
- *I like it.*
- *I like my friend.*
- *I like my teacher.*
- *I like my teachers.*
- *I like playing.*
- *I like the after school program.*
- *I like the teacher.*
- *I love after school.*
- *I love my teacher.*
- *I love the after school program. (Repeated 1 time)*
- *I think that the after school program is good as it is it helps me in school.*
- *I think we should have a friends bar for us because we should know how many friend do we have.*
- *I want appels.*
- *I would like to say that I love the after school program.*
- *IDK.*
- *It is a great program.*
- *It is fun and good for people to lirne.*
- *It is fun. (Repeated 2 times)*
- *It is help you do your homework.*

- *It is super fun here.*
- *It is the best.*
- *It is very fun. (Repeated 1 time)*
- *It needs to let us play soccer more.*
- *It was very fun.*
- *It's a good program.*
- *It's fun. (Repeated 1 time)*
- *Like to say about the after school program is if we be good the teacher will let us go to the gym.*
- *More field trips.*
- *My friend.*
- *No I have nothing else to say.*
- *No. (Repeated 13 times)*
- *None.*
- *Not do Study Island.*
- *Not really.*
- *Nothing. (Repeated 3 times)*
- *There is nothing I need to say.*
- *They have good snacks.*
- *They need to improved the playground.*
- *We could have dorter more often. Red dorter.*
- *We need better snacks like hot chips.*
- *We need to be outside more often.*
- *We need to have ice cream party at the end of the school year.*
- *We need to have longer outside time and better snacks.*
- *We need to leave ASP at 4:00.*
- *We need to wear pajamas.*
- *Yes, it is alright, but they could add more activities since some students don't like the current activities.*
- *Yes, watching a movie.*

Appendix D: Annual Family Satisfaction Survey

A total of 115 parents of After School Program participants completed and returned surveys regarding the program.

Total Number of Family Respondents By Site		
Program Site	# of parents	% of total
Dodge County Primary School	76	66%
Dodge County Elementary School	39	34%
Total	115	100%

Parent's Satisfaction with the After School Program Family Response												
Program Site	Very Satisfied		Somewhat Satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Very dissatisfied		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
DCPS	67	88%	8	11%	0	0%	1	1%	0	0%	0	0%
DCES	37	95%	2	5%	0	0%	0	0%	0	0%	0	0%
Total	104	90%	10	9%	0	0%	1	1%	0	0%	0	0%

Where Your Child Usually Went After School Prior to Participating in the After School Program Family Response												
Program Site	My child stayed at home alone		My child stayed home with a sibling, parent, guardian or sitter		My child went to the home of someone else		My child went someplace else for activities		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
DCPS	1	1%	42	55%	10	13%	13	17%	8	11%	2	3%
DCES	4	10%	18	46%	6	15%	5	13%	6	15%	0	0%
Total	5	4%	60	52%	16	14%	18	16%	14	12%	2	2%

How You Found Out About the After School Program Family Response												
Program Site	From the school or agency		From another parent		From another community organization or agency		From another student		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
DCPS	70	92%	6	8%	0	0%	0	0%	0	0%	0	0%
DCES	26	67%	6	15%	0	0%	1	3%	5	13%	1	3%
Total	96	84%	12	10%	0	0%	1	1%	5	4%	1	1%

Opinions Regarding the After School Program Overall Family Response (n=115)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	82	71%	20	17%	12	10%	1	1%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	110	96%	4	4%	1	1%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	94	82%	14	12%	5	4%	2	2%	0	0%	0	0%
The program is helping to improve my child's math skills	96	84%	15	13%	2	2%	2	2%	0	0%	0	0%

Opinions Regarding the After School Program Dodge County Primary School Family Response (n=76)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	51	67%	14	18%	10	13%	1	1%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	71	93%	4	5%	1	1%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	60	79%	11	15%	3	4%	2	3%	0	0%	0	0%
The program is helping to improve my child's math skills	60	79%	13	17%	1	1%	2	3%	0	0%	0	0%

Opinions Regarding the After School Program Dodge County Elementary School Family Response (n=39)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	31	80%	6	15%	2	5%	0	0%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	34	87%	3	8%	2	5%	0	0%	0	0%	0	0%
The program is helping to improve my child's math skills	36	92%	2	5%	1	3%	0	0%	0	0%	0	0%

Would Like for Their Child to Participate in the After School Program Next Year Family Response								
Program Site	Yes		No		Undecided		Not stated	
	#	%	#	%	#	%	#	%
DCPS	75	99%	0	0%	0	0%	1	1%
DCES	38	97%	0	0%	0	0%	1	3%
Total	113	98%	0	0%	0	0%	2	2%

Annual Family Satisfaction Survey

Family Comments:

Dodge County Primary School:

1. When asked how satisfied you are with your child's after school program, you selected "very dissatisfied" or "somewhat dissatisfied." Please tell us why.

- *I don't know what all they do.*
- *Sometime my child homework is not complete so I feel as if he ain't getting the best help.*
- *Students need more help in reading comprehension and math skills. Making learning fun will keep the children engaged in learning.*

2. What's the best thing about the after school program?

- *All around help with her.*
- *All ins with work schedule. (Repeated 1 time)*
- *Completing homework.*
- *Educating environment instead of daycare.*
- *Extra help with schoolwork/tutoring.*
- *Finishing homework and activities.*
- *Finishing homework.*
- *Get help with homework.*
- *Gives her fun things to do.*
- *Good alternative, and extra help with school work.*
- *Good alternative.*
- *Great help with homework. (Repeated 2 times)*
- *He get extra time with teacher.*
- *Help with his homework.*
- *Help with homework. (Repeated 3 times)*
- *Help with some of homework.*
- *Helping complete homework.*
- *Helping my child improve in all areas.*
- *Helping my child study.*
- *Helping my child with her reading.*
- *Helping my child with homework or studied for a test.*
- *Helping the students with homework and other areas they are lacking.*
- *Helping with homework. (Repeated 1 time)*
- *Helps child learn and with homework.*
- *Helps him with homework. (Repeated 1 time)*
- *Helps with homework and any additional help needed.*
- *Helps with homework.*
- *Helps with homework/extra sight word help.*
- *I like to play out to play.*
- *Improving learning skills. (Repeated 1 time)*
- *It allows him to get help with homework and schoolwork until I can get home from work.*
- *It give him what he can't get at home.*
- *Kiyah gets help with her homework.*
- *Kylah can get help with homework.*

- *My child getting the extra help.*
- *My child is getting help with her homework, as well as improving her reading and math skills.*
- *My child is spending more time in an educational setting to enhance reading and math skills, as well as getting help with homework.*
- *N/A.*
- *Providing time for kids to complete homework, especially for working parents so we have time to spend with them when we get home.*
- *She gets extra help.*
- *She had extra practice and also social experience of school.*
- *Teaching. Helping with homework.*
- *That the teacher are willing to stay and help students that are struggling.*
- *The extra academic help.*
- *The extra help that he needs to help him move forward in school.*
- *The extra help with homework. (Repeated 1 time)*
- *The extra support and hours of learning.*
- *The help with work.*
- *The improvement of reading skills.*
- *The kids gets a head start on homework. (Repeated 1 time)*
- *The learning.*
- *The one-on-one help my child gets.*
- *The opportunity to meet new students and learn with them. The staff is very useful. They kept us informed if something happened.*
- *The time it lasts.*
- *They can receive the help needed to complete their assignments.*
- *They complete their homework assignments and receive help that I may not be able to provide.*
- *They help my child with homework.*
- *They help them with their homework individually, it gives the students the ability to ask more questions and get a clear understanding.*
- *They help with homework. (Repeated 1 time)*
- *They help with the homework.*
- *They help your child with homework.*

3. What needs to be improved about the after school program?

- *At this grade level, not sure, however my child enjoys the program.*
- *Doing a great job.*
- *Help more with homework if they have time because when she get she be so sleep.*
- *Helping more.*
- *Homework turn in on time.*
- *I like it about I like more.*
- *I would like for them to go over sight words and do extra work on what they learned that week.*
- *It's great.*
- *Love it!*
- *Maybe reading more.*
- *More bus routes if possible.*
- *More bus routes so kids get home earlier.*
- *More outside time.*
- *More tutoring.*

- *N/A. (Repeated 17 times)*
- *No complaints.*
- *None. (Repeated 1 time)*
- *Not sure.*
- *Not sure. Just expected a little more but I'm satisfied.*
- *Nothing at this time.*
- *Nothing other than more bus routes.*
- *Nothing that I'm aware of.*
- *Nothing to much. (Repeated 1 time)*
- *Nothing. (Repeated 8 times)*
- *Program is wonderful as is.*
- *Reading and math skills when child doesn't have homework.*
- *Satisfied.*
- *The time it lets out.*
- *Use Remind app to communicate.*
- *We honestly have no complaints.*

4. Additional comments?

- *Due to our busy schedule, remaining after school, helping with homework not only helps us the parents, has helped Asher progress in a great way.*
- *Extra help with school work.*
- *Gives my children extra help.*
- *Good program that needs to stay active.*
- *I like to study.*
- *I love the after school program. Helps tons of moms.*
- *It has helped with his reading and him playing sports not having to worry about coming home and doing hours of homework. He can still enjoy the outside time.*
- *Kinsley loves it.*
- *N/A. (Repeated 1 time)*
- *None.*
- *She has improved a lot.*
- *Thank yall.*
- *Thank you all for the help that yall provide for Brogon to do well.*
- *Thanks for all you do. (Repeated 1 time)*
- *They help with her homework.*
- *Think for all ya'll do!*
- *U welcome.*
- *Very thankful for after school program.*
- *We love after school.*
- *We think this has not only helped our child but several others. We have friends that their child is in the program and it helps the parents as well. They work until 5. It's really a blessing for both students and parents. We hope it remains.*

Dodge County Elementary School:

1. What's the best thing about the after school program?

- *All HW gets done.*
- *All.* (Repeated 1 time)
- *Convenience, school work being completed.*
- *Everything.*
- *Gets homework done.*
- *Getting extra help.*
- *Getting my child's homework done.*
- *Great teachers.*
- *Help with homework.* (Repeated 2 times)
- *Help with tutoring.*
- *Help with work.*
- *Homework help and social skill.*
- *Homework help with math/continuing social skills.*
- *Homework help.* (Repeated 1 time)
- *Homework was complete during the program.*
- *Homework.*
- *HW done.* (Repeated 1 time)
- *I don't have to help with homework.*
- *It helps with academic areas she may lack. She is an AB Honor.*
- *Kaleb really enjoys it. He actually loves the program.*
- *Learn and retain info.*
- *My child get his homework complete.*
- *My child has learned how to study better on his own at home. He learned study skills.*
- *My child is safe and getting help with school work.*
- *My son gets his homework done.*
- *My student always does homework before getting home.*
- *My student getting extra help.*
- *Teaching staff is amazing (DCES).*
- *The extra help for the student and helping with homework.*
- *The help.*
- *The program helps with care for my child after school if he is not able to be home alone.*
- *They help the students.*
- *They help with homework and studying.*
- *They were able to help my child in the area(s) they were struggling in.*

2. What needs to be improved about the after school program?

- *I love it as is!*
- *N/A.* (Repeated 4 times)
- *No improvements needed.*
- *Not a thing.*
- *Nothing.* (Repeated 10 times)
- *Snacks.*
- *Students with bad behavior shouldn't be allowed to stay.*

3. Additional comments?

- *After school program is a great help as a parent for my children to get this extra help with homework. Also the teachers can give more understanding if a child needs more learning skills with troubled area.*
- *Give the teachers a raise.*
- *Great program with even better teachers.*
- *He enjoys all his teachers!*
- *It's a great program.*
- *N/A. (Repeated 1 time)*
- *Thank you for all you do to help my child!*
- *The teachers are very helpful with making my child complete homework and study.*
- *They are greatly appreciated. My child enjoys the teachers and activities.*
- *We are very thankful for this program!*
- *Wonderful program. Great school activities. Very involved teachers.*

Appendix E: Family Programs Survey

A total of 118 satisfaction surveys regarding the family programs provided through the Dodge County 21st Century Community Learning Center Initiative were completed. The following is a summary of their responses.

Total Number of Family Respondents By Program	
Program	Number of Parents
Grandparent's Breakfast: 9/10/23 (DCPS)	66
Parent Café: 9/12/23 (DCPS/DCES)	28
Parent Café: 10/10/23 (DCPS/DCES)	24
Total	118

Parent Satisfaction Participant Response										
Program	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
Grandparent's Breakfast: 9/10/23 (DCPS)	65	98%	1	2%	0	0%	0	0%	0	0%
Parent Café: 9/12/23 (DCPS/DCES)	27	96%	1	4%	0	0%	0	0%	0	0%
Parent Café: 10/10/23 (DCPS/DCES)	23	96%	1	4%	0	0%	0	0%	0	0%
Total	115	98%	3	3%	0	0%	0	0%	0	0%

Parent Gained Increased Knowledge to Encourage and Support Child's Academic Success Participant Response									
Program	Yes		No		Don't Know		Not stated		
	#	%	#	%	#	%	#	%	
Grandparent's Breakfast: 9/10/23 (DCPS)	64	97%	1	2%	0	0%	1	25%	
Parent Café: 9/12/23 (DCPS/DCES)	26	93%	0	0%	1	4%	1	4%	
Parent Café: 10/10/23 (DCPS/DCES)	23	96%	0	0%	0	0%	1	4%	
Total	113	96%	1	1%	1	1%	3	3%	

Family Programs Survey

Parent Comments:

DCPS: Grandparent's Breakfast (9/10/23):

1. What's the best thing about today's program?

- *As grandparents, we were able to visit with our granddaughter in the school.*
- *Aubrey's smile.*
- *Being able to be here with your child.*
- *Being able to be involved and included in your child's school day.*
- *Being able to be with my child.*
- *Being able to see all the people that are involved in the students education.*
- *Being able to spend time with our grandchild and see where and how he participated in school activities.*
- *Being involved with child's learning.*
- *Being with Aubrey and meeting her teacher.*
- *Being with Chan.*
- *Being with g-child.*
- *Being with granddaughter.*
- *Being with grandson.*
- *Being with my child.*
- *Being with my grandchild.*
- *Being with our grandson.*
- *Eat breakfast together.*
- *Eating breakfast with the kids.*
- *Eating with grandson.*
- *Eating with my child.*
- *Eating with my grandchild.*
- *Everything. (Repeated 1 time)*
- *Feeling involved in my child's school programs and daily activities.*
- *Giving the kids a chance to eat a meal with grandparents at school.*
- *Grandparents seeing the school and being with their grandchildren.*
- *Great.*
- *Having breakfast with my grandson.*
- *It's a chance for grandparents to see where their grand go to school, to meet the teacher and friends.*
- *Kids they love it.*
- *Looking and listening to the students.*
- *My grandchild was very happy. Her teacher is very caring!*
- *Quality time with the kids.*
- *See my granddaughter in the school environment.*
- *Seeing his classmates.*
- *Seeing my baby happy.*
- *Seeing smiling faces of the kids.*
- *Seeing the children interacting with staff and each other.*
- *Spending time together. (Repeated 1 time)*
- *Spending time with family.*

- *Spending time with grandchild at breakfast.*
- *Spending time with great grandsons.*
- *Spending time with my grandbaby.*
- *Spending time with my grandchild and showing support to the school programs.*
- *Spending time with my grandchild. (Repeated 1 time)*
- *Spending time with my grandson and seeing the atmosphere he is in.*
- *Spending time with my grandson.*
- *Spending time with Nathan and continuing to make precious memories.*
- *Spending time with Olivia. Being around other grandparents.*
- *Spending time with our grandson.*
- *Supporting my child.*
- *The best thing for me is not only to share with my grandson, is to show him my love and I know is very important to him.*
- *The food.*
- *The interactions between the families, the attentiveness of Mrs. Gunn – the kids love her.*
- *The smile on my granddaughter's face.*
- *Time with everyone.*
- *Time with grandkids.*
- *To be with great granddaughter breakfast.*
- *Very good.*
- *Was glad to participate with my grandson.*
- *Well organized.*

2. What needs to be improved about today's program?

- *Better breakfast.*
- *Better food. (Repeated 1 time)*
- *Different breakfast for the adults.*
- *Everything was great.*
- *Food.*
- *I think everything was perfect.*
- *I think everything was well organized.*
- *It was a good program.*
- *It was fine!*
- *It was great! Can't think of any.*
- *It was great.*
- *Keep doing more like this.*
- *Make sure parent know where the kids be at.*
- *Maybe instead of breakfast do lunch.*
- *More often.*
- *More room.*
- *N/A. (Repeated 7 times)*
- *None.*
- *Not a thing!*
- *Nothing that I can see.*
- *Nothing, we enjoyed it.*
- *Nothing. (Repeated 19 times)*
- *Nothing. It went great.*

- *Perfect.*
- *Season the food.*
- *The food. (Repeated 1 time)*
- *We needed pancakes.*

3. What additional programs and services would you like to see provided?

- *A story time where grandparents can hear the children read aloud.*
- *Anything to help the kids.*
- *Family Fun Day or a Family Gym Day.*
- *Game day.*
- *I think the school does a wonderful job encouraging family involvement and offers many engaging opportunities.*
- *Maybe a uncles and aunt day breakfast or lunch.*
- *Maybe parent lunch.*
- *More activities with grandparents. Thanks to the school for this activity.*
- *More family included activities.*
- *More gathering like this!*
- *More interaction in the school.*
- *More lunches with kids.*
- *More programs for parents and grandparents.*
- *More thing with the children.*
- *Mother's Day. Father's Day.*
- *N/A. (Repeated 9 times)*
- *No at this time.*
- *None. (Repeated 5 times)*
- *Not sure.*
- *Nothing at this point.*
- *Nothing. (Repeated 1 time)*
- *Parent's Day.*
- *Parents breakfast.*
- *Play date with kids.*
- *Sometimes we are in the same house and we don't know each others. You can do like a conversation program with parents to show how much we love we have inside.*
- *The ones yall do now is wonderful.*
- *Time in classroom.*
- *To be able to come to events and Christmas programs.*
- *Unsure, movie night, game night/day.*
- *Wouldn't change anything.*

4. Any additional comments?

- *Ate breakfast.*
- *Continue doing more programs where parents can meet and participate.*
- *Doing a great job.*
- *Enjoyed being here.*
- *Good job.*
- *I enjoyed being here.*
- *I love this program.*

- *I really enjoyed today.*
- *I think you are doing a great job with the kids.*
- *It was awesome.*
- *It was fun! I wish we had more things throughout the year.*
- *It was very nice. Thank you!*
- *It wasn't anything academic, but it was enjoyed.*
- *Just thanks for including us (grandparents).*
- *N/A. (Repeated 5 times)*
- *No, thank you.*
- *No. (Repeated 5 times)*
- *None. (Repeated 6 times)*
- *Not at this time.*
- *Thank you for having us today.*
- *Thank you for thinking of us.*
- *Thanks.*
- *The décor is beautiful. I could hardly walk for looking.*
- *Very good to get grandparents involved.*
- *Very happy and friendly staff. Beautiful school. The displays are perfect for the ages of the students.*
- *We appreciate being recognized and included in this program.*
- *We enjoyed meeting his friends and teachers!*

DCPS/DCES: Parent Café (9/12/23):

1. What's the best thing about today's program?

- *Being forced to sit down and think about what I want in my life.*
- *Being reminded that people are individuals that need some kind of self-care.*
- *Childcare, food, great resources, and "me" time.*
- *Coming here happy with my kids and to spend more time with them.*
- *Conversation with caring concerned adults.*
- *Encouragement from organization to be open and honest.*
- *Having crowd participate.*
- *Having crowd participation.*
- *Hearing everyone speak.*
- *I learned six self care examples.*
- *Information was good. Fun activity was planned.*
- *It was encouraging!*
- *Learning about self care.*
- *Meeting parents.*
- *Parent oriented.*
- *Parent self care awareness.*
- *Reminding me to take care of me.*
- *Self care is important.*
- *Showing that the Community Learning Center is a family program.*
- *Socializing.*
- *Speaking.*
- *Spending time with my child. It helped me realize self care needed.*
- *That we are not alone. There are family oriented programs in the community.*

- *The support for both parents and the kids.*
- *The support that was given and a break from the kids to have self-care.*
- *The talk about self care and working on vision boards.*
- *You are never alone.*

2. What needs to be improved about today's program?

- *A little bit longer (1h30').*
- *Everything was nice.*
- *Good.*
- *I can't think of anything else.*
- *If can a mic be used would help a lot.*
- *It was great.*
- *Keep up the good work!*
- *Learn how to deal with anger (child).*
- *More sound.*
- *More time.*
- *N/A. (Repeated 1 time)*
- *Needs to be longer.*
- *None.*
- *Nothing. (Repeated 6 times)*
- *Parent awareness (I totally didn't know it was this cool). Better turnout if parents are aware of setup.*
- *The program was very good. There was lots of information and resources available.*

3. What additional programs and services would you like to see provided?

- *Classes on how to help with ADHD children.*
- *Continue providing information.*
- *Different thing on anger and/or meltdown.*
- *Discuss alternative parenting styles and affects on children.*
- *Dodge County Schools keep doing what's right!*
- *More activities.*
- *More funning activities.*
- *More self care and help with kids financially.*
- *N/A.*
- *Next topic I would love to learn more about resources for my family.*
- *Nothing.*
- *Options to help parents interested in homeschooling.*
- *Parent/teacher relationship.*
- *Talking about bullying and how the school handles the situation.*
- *Victoria secret.*
- *Whatever services given.*

4. Any additional comments?

- *Enjoyed and thank you!*
- *Enjoyed the meeting.*
- *Everything was great. Can't wait until next time.*
- *Great evening.*

- *It was a good group. Thank you.*
- *More attendance.*
- *More attention to bullying.*
- *N/A.*
- *No. (Repeated 1 time)*
- *None. (Repeated 2 times)*
- *Very blessed too be at the Dodge County Schools Parent Café!*
- *We are very happy to attend this program.*

DCPS/DCES: Parent Café: (10/10/23):

1. What's the best thing about today's program?

- *Being able to bring my kids and just enjoy the program eating and doing activities.*
- *Being able to engage with the other parents.*
- *Bullying prevention video.*
- *Having some time to do something for myself.*
- *Hearing that it's ok to take time for myself, and the sugar scrub.*
- *Learning about self care.*
- *Learning new things and ways to take care of your skin.*
- *Learning to do more self care, while handling you business.*
- *Learning to take care of myself.*
- *Listening to the others talk, and making the sugar scrub.*
- *Making sugar scrub. (Repeated 1 time)*
- *Making the sugar scrub.*
- *Presentation.*
- *Remaining ourselves about self care.*
- *Self care tips.*
- *Self care. (Repeated 1 time)*
- *Talking about my mental health and the scrub.*
- *That something as small as making a sugar scrub, can make a world of difference because that time spent making it is time well spent for yourself.*
- *The bullying tape. Discussion on self care.*
- *The parent involvement and the friendly atmosphere.*
- *The subject, self care. It forgotten by many parents.*

2. What needs to be improved about today's program?

- *Everything was great. Looking forward to the next time.*
- *Everything was nice.*
- *Everything was okay.*
- *Get the crowd involved, get parents more hands on with answering/asking questions.*
- *Nada.*
- *No complaints.*
- *None*
- *Not a thing.*
- *Nothing. Perfect.*
- *Nothing. (Repeated 8 times)*
- *Try to encourage those in attendance to speak up.*

3. What additional programs and services would you like to see provided?

- *Any new information is appreciated.*
- *Anything that can help us parents better ourselves for our sakes and kids.*
- *Don't know.*
- *Everything was great.*
- *Everything was provided and on point.*
- *Health mental and physical. Maybe yoga involved.*
- *I am satisfied with the way this program is designed.*
- *More activities for kids so they have the urge to go and not stay around.*
- *More CSP workers. (Repeated 1 time)*
- *More fatherhood associated programs.*
- *N/A.*
- *Nun.*
- *Options to help kids learn better other than the after school program.*

4. Any additional comments?

- *Had a great productive time.*
- *I had fun!*
- *I love coming to the meetings.*
- *I would love for more kids to come and see about the bullying part.*
- *N/A. (Repeated 2 times)*
- *No. (Repeated 1 time)*
- *None. (Repeated 1 time)*
- *Nope.*
- *Not being ashamed to utilize community resources and asking for help.*
- *Thank ya'll for the encouragement and reminding me that I matter.*
- *You did a great job!*

Appendix F: Annual Staff Satisfaction Survey

A total of 34 staff members completed surveys regarding the 2023 - 2024 After School Program. Below is a summary of their responses.

Total Number of Staff Respondents By Site		
Program Site	# of respondents	% of total
Dodge County Primary School	18	53%
Dodge County Elementary School	16	47%
Total	34	100%

Satisfaction with the After School Program By Site										
Program Site	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not Stated	
	#	%	#	%	#	%	#	%	#	%
DCPS	17	94%	1	6%	0	0%	0	0%	0	0%
DCES	12	75%	0	0%	0	0%	0	0%	4	25%
Total	29	85%	1	3%	0	0%	0	0%	4	12%

Opinions of the After School Program Overall Staff Response (n=34)									
Question	Yes		No		Uncertain		Not stated		
	#	%	#	%	#	%	#	%	
Were enough activities planned for the students?	32	94%	2	6%	0	0%	0	0%	
Did you attend at least one of the family events?	28	82%	3	9%	1	3%	2	6%	
Did you think the activities/services were age appropriate for the students?	34	100%	0	0%	0	0%	0	0%	
Do you feel students gained useful knowledge through the program?	34	100%	0	0%	0	0%	0	0%	
Do you feel the after school program benefited your students?	34	100%	0	0%	0	0%	0	0%	
Do you feel discipline problems were handled appropriately?	33	97%	0	0%	0	0%	1	3%	
Do you feel that you received an adequate amount of training to perform your job duties?	34	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	34	100%	0	0%	0	0%	0	0%	
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	33	97%	0	0%	0	0%	1	3%	
Does the existence of volunteers improve the quality of services provided by the after school program?	30	88%	0	0%	2	6%	2	6%	
Would you like to work with the program next year?	30	88%	2	6%	1	3%	1	3%	

**Opinions of the After School Program
Dodge County Primary School Staff Response (n=18)**

Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	16	89%	2	11%	0	0%	0	0%
Did you attend at least one of the family events?	15	83%	2	11%	0	0%	1	6%
Did you think the activities/services were age appropriate for the students?	18	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	18	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	18	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	17	94%	0	0%	0	0%	1	6%
Do you feel that you received an adequate amount of training to perform your job duties?	18	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	18	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	18	100%	0	0%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	14	78%	0	0%	2	11%	2	11%
Would you like to work with the program next year?	16	89%	1	6%	0	0%	1	6%

Opinions of the After School Program Dodge County Elementary School Staff Response (n=16)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	16	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	13	81%	1	6%	1	6%	1	6%
Did you think the activities/services were age appropriate for the students?	16	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	16	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	16	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	16	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	16	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	16	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	15	94%	0	0%	0	0%	1	6%
Does the existence of volunteers improve the quality of services provided by the after school program?	16	100%	0	0%	0	0%	0	0%
Would you like to work with the program next year?	14	88%	1	6%	1	6%	0	0%

Annual Staff Satisfaction Survey

Staff Comments:

Dodge County Primary School:

1. What are the strengths of the After School Program?

- *Helping students with homework, social skills, and extra activities like STEM.*
- *Helps improve academics and self esteem and improves social skills.*
- *Homework help.*
- *It helps kids be successful academically and personally.*
- *It is a strength how both reflex and reading fluency continues in the after school program. Teachers and paras work really hard!*
- *It's good for the students to be able to have help with their school work.*
- *Learning.*
- *More one-on-one time.*
- *Mrs. Manning is awesome with communication and scheduling. The staff is always working to better each child's academic performance.*
- *Promote respect for cultural diversity. Provide help with homework and other learning.*
- *Provides homework assistance, snacks, and a safe place for after school.*
- *Reinforcement of classroom instruction/school activities.*
- *Small group sizes. Able to work on skills students may be struggling with.*
- *Staff works well with other.*
- *Staff.*
- *The kids improving on their academics.*
- *This program is perfect for helping those students who's parents or guardians are unable to help them at home.*
- *Well-planned, lots of different activities, great staff.*

2. What needs to be improved about the After School Program?

- *Activities provided during enrichment.*
- *Don't feel teachers should stay in their classrooms all day and not be able to participate in other activities.*
- *I think a 10-15 minute playtime needs to be added to the beginning to give students a break.*
- *More money for more activities.*
- *More supplies for students.*
- *N/A. (Repeated 3 times)*
- *None.*
- *Nothing.*
- *Spread out behavior problems and move child out to another group immediately.*
- *We do a great job utilizing the materials we have wisely, but more supplies would be a huge asset.*

3. Additional comments?

- *After school program helps children learn new skill and activities and responsibilities. They are structured with their safety.*
- *I really enjoy working with the kids.*
- *It is a great asset to DCPS!*

- *Love working with all staff and students.*
- *Mrs. Manning goes above and beyond to lead and assist others daily in ASP. She uses her own money and own time for these children.*
- *Overall the program was great and the kids were somewhat better students.*
- *Teachers are in the classroom all day making it hard for them to stay in the classroom for 2 solid more hours. It would be nice to rotate.*
- *The ASP has been amazing for my children and myself with the program and help from staff they have made great improvement in academics and social skills.*
- *Very useful and helpful.*

Dodge County Elementary School:

1. What are the strengths of the After School Program?

- *Assisting students with work, one-on-one/small group, remediation.*
- *Helps children succeed that would otherwise fall through the cracks, allows extracurricular activities they would not receive otherwise.*
- *Helps students complete homework that may not get help at home.*
- *Highly qualified teachers available to help students.*
- *Homework help, enrichment.*
- *It provides student with one-on-one homework help and activities that enrich academic skills.*
- *Providing excellent homework assistance, as well as enrichment.*
- *Strengths of the after school program include social skills, academic support, builds confidence, and supervision and safety.*
- *Students are provided one on one help with their academics.*
- *Teachers work well together and get the job done.*
- *The ability it gives students for 1 on 1 time.*
- *The after school program not only offers students homework help in small groups, but it's great for mentorship and character building.*
- *The students get extra help and practice with their school work. The activities were great.*
- *The tutoring and homework helps at-risk students stay caught up with classes.*
- *Time to finish homework and study.*

2. What needs to be improved about the After School Program?

- *Better snacks.*
- *Funds to purchase more technology equipment.*
- *I don't have any suggestions.*
- *I would to take the kids on a field trip at least twice during the year.*
- *N/A. (Repeated 1 time)*
- *Nothing. (Repeated 1 time)*
- *Try to add outside speakers.*

3. Additional comments?

- *Great program, very beneficial. Deserves more funding.*
- *Great program. (Repeated 1 time)*
- *I enjoy working with the small groups in the after school program. It helps teachers build relationships with students. The students also seem to enjoy the help and close attention from teachers.*
- *I enjoyed working with these students and watched them grow on behavior and skills.*

- *The after school program is a great program for kids. I wish there were more slots.*

Appendix G: Teacher Reported Engagement in Learning Survey

A total of 195 surveys were completed and returned citing observations made of after school program participants (including summer). Feedback was obtained regarding 83% (n=235) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=195)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	1%	11	6%	35	18%	147	75%
Participates in class and is attentive?	1	1%	5	3%	8	4%	67	34%	114	58%
Demonstrates a motivation to learn?	0	0%	3	2%	16	8%	63	32%	113	58%

* 157 students attended more than 30 days – includes summer school participants

Dodge County Primary School: Overall Teacher Response

Observations Regarding After School Program Participants Dodge County Primary School Teacher Opinions (n=118)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	2%	11	9%	21	18%	84	71%
Participates in class and is attentive?	1	1%	4	3%	7	6%	35	30%	71	60%
Demonstrates a motivation to learn?	0	0%	3	3%	10	8%	36	31%	69	58%

* 87 students attended more than 30 days – includes summer school participants

Dodge County Elementary School: Overall Teacher Response

Observations Regarding After School Program Participants Dodge County Elementary School Teacher Opinions (n=77)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	0	0%	0	0%	14	18%	63	82%
Participates in class and is attentive?	0	0%	1	1%	1	1%	32	42%	43	56%
Demonstrates a motivation to learn?	0	0%	0	0%	6	8%	27	35%	44	57%

* 70 students attended more than 30 days – includes summer school participants

Appendix H: Focus Groups

In preparing the annual evaluation report, Dodge County held a Dodge County Schools Stakeholder Meeting on May 10, 2024, where individuals provide feedback on the program. These groups included: students enrolled in the program, community members, school administrators, teachers and paraprofessionals, and parents.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

Community Members Focus Group General Comments:

- **They described the program as** *after school support for students.*
- **Strengths repeatedly identified included:** *stronger teachers and staff; various activities/speakers.*
- **Suggested opportunities for overall initiative improvement included:** *more available slots, especially for primary and elementary.*
- **If funding was not a barrier, the following suggestions were made:** *paid motivational speakers; and an educational computer program that is not yet available in Dodge.*
- **Suggestions for improving communication with parents included:** *Remind/texts – best for parents as well as notes (daily); phone calls; and weekly homework/providing classroom assignments (available for staff).*
- **Suggestions to improve parent/family activities to increase their participation included:** *provide at a time parents are available; and alternate times for parents who can't attend; phone calls (personal).*
- **Existing barriers identified included:** *staff members need daily information from teachers in order to help the kids more – just like a parent needs in order to help kids at home.*

Primary / Elementary School Parents Focus Group General Comments:

- **They described the program as** *a friendly environment; supportive; homework and study help; enrichment activities; and after school is helpful to give extra support to students to help them succeed.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Responses include: *change is ok and I believe the school system needs to adapt to changes; student engagement; and very supportive and organized.*
- **Strengths repeatedly identified included:** *very informative about information; friendly environment and support system; enrichment; small group study; homework help; and knowledgeable staff.*
- **Suggested opportunities for overall initiative improvement included:** *believe in adapting to change and never get complacent; increase staff for smaller groups; and more slots available for students.*
- **If funding was not a barrier, the following suggestions were made:** *more activities in the community; raise for all staff and make sure teachers have access to everything they need for students to succeed; increase staff for smaller groups; and more students accepted.*
- **Suggestions for improving communication with parents included:** *continue with paper communication along with text and social media – there are older parents that are not tech savvy; all-text to parents instead of all call; and social media and newsletters.*
- **Suggestions to improve parent/family activities to increase their participation included:** *by conducting a survey regarding times that work best for me due to work and other kids; make sure information is out and communicate; and activities kids wants to attend to get their parents to bring them.*
- **Existing barriers identified included:** *identify problems early on; and funding.*
- **Additional comments:** *we appreciate the opportunity to participate.*

Dodge County Primary / Elementary School Administrators Focus Group General Comments:

- **They described the program as** *supportive programs to extend learning for our students; helpful to child and parent; 21st Century is a program that enhances students learning and provides more of a one-on-one approach to meet student learning styles; and another layer to help us help students.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Responses include: *it's an awesome program; there's always room to grow; there are times that students misbehave and do not take the help seriously and should give others a chance to enter the program; and student success is the priority.*
- **Strengths repeatedly identified included:** *consistency and support offered; our school director; academic help; extra activities; helping students complete work that otherwise won't have it completed; organized; fun; and addresses student needs for academics and socialization.*
- **Suggested opportunities for overall initiative improvement included:** *parent Lunch and Learn or afternoon mini-sessions; student discipline/behavior management; more strict guidelines for student behavior; more slots for more students.*
- **If funding was not a barrier, the following suggestions were made:** *increased support; overnight field trips (educational) for students and parent (such as Washington, D.C., for example); hands on projects; more field trips; and more student slots.*
- **Suggestions for improving communication with parents included:** *continued communication; need interactive app throughout system; and continue using Remind101 and newsletters.*
- **Suggestions to improve parent/family activities to increase their participation included:** *Parent Cafés are a great idea; parent Lunch and Learn or afternoon mini-sessions; student/parent activities that bond students and parents to be a team player; and provide meals for meetings.*
- **Existing barriers identified included:** *funding; attendance; behavior; staff is tired by end of school day; if students act up after two times they should lose their spot; and money.*
- **Additional comments:** *grateful for 21st Century; and we appreciate everyone who works with 21st Century after school program – they are doing a great job.*

Dodge County Primary / Elementary School Teachers and Paraprofessionals Focus Group General Comments:

- **They described the program as** *a program to help kids with their academics after school; enrichment; 21st Century is a program provided to a variety of students to assist with homework help, physical movement, and one-on-one teacher instruction; very good for helping students complete homework; homework help; help with study skills; small group instruction with grade level peers, taught by teachers and paraprofessionals; a friendly environment; supportive; and a program where students stay after school to get help completing homework; and that we are a small close community.*
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8.** Responses include: *we need more students to take advantage of this program; students are given the opportunity to have growth and support in their learning; it's helpful for students who wouldn't otherwise get help at home; students enjoy after school program; helps teachers with homework completion; students grades increase when enrolled; change is ok and I believe the school system needs to adapt to changes; we are told to focus on homework, but are given a schedule where outside time, art, dance, etc., are first; and due to the compassion that some of the staff lacks for our students.*
- **Strengths repeatedly identified included:** *great teachers; great communication between the after school teachers and those that need to provide help and work; helping students complete work; one-on-one support; small group instruction; students actually complete homework and study; improved*

grades; very informative about information; friendly environment and support system; and helping students with homework.

- **Suggested opportunities for overall initiative improvement included:** *getting more students involved at the high school level; having strict guidelines for student behavior; more student supervision; behavior – if students are causing trouble, remove from program; believe in adapting to change and never get complacent; if we are there to help with homework, then it needs to be completed first; and to have understanding that everyone is dealing with their own struggles – offer kindness always.*
- **If funding was not a barrier, the following suggestions were made:** *programs to help students with specific academic needs; one-on-one tutoring in all subject areas; hands on learning/projects; more field trips (for example, Atlanta Zoo or Georgia Aquarium); more activities in the community; raise for all staff and make sure teachers have access to everything they need for students to succeed; better snacks; more workers for smaller groups; more teaching positions; and school upgrades.*
- **Suggestions for improving communication with parents included:** *outreach; more use/training of PowerSchool/PowerParent; continue using Remind; social media updates; continue to use Remind/social media; continue using Remind101 and sending home notes and newsletters; continue with paper communication along with text and social media – there are older parents that are not tech savvy; all-text to parents instead of all call; send notes, texts, an all call, Remind, etc.; and allow parents to voice their concerns and actually listen to them.*
- **Suggestions to improve parent/family activities to increase their participation included:** *have parents involved in student activities/family projects; plan activities more in advance; continuing providing meals for parents when having events; make sure information is out and communicate; and we never have those – how about we actually have some.*
- **Existing barriers identified included:** *behavior – students should be kicked out after several warnings to give other students an opportunity to be in the program; lack of student attendance; early sign-outs; behavior; unmotivated students; identify problems early on; and we need more workers to be able to have smaller groups because many students in the program need a lot of help to complete work.*
- **Additional comments:** *if students misbehave, they should be removed to allow other students to enter the program; and for everyone to understand that the love we give at school may be the only love that our students receive – always be a safe place for them.*

Overall, these individuals are pleased with the 21st Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

Appendix I: Quarterly Worksheets

Dodge County 21st Century Community Learning Center Initiative FY24 Annual Evaluation Report				
Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
Project Director	<ul style="list-style-type: none"> ▸ Major accomplishments: We currently have 204 students enrolled in our programs at Dodge Primary and Dodge Elementary. We have a waiting list at both schools. ▸ Staff the quarterly advisory council meetings: The first advisory council meeting has not been scheduled at this time. ▸ Facilitate the monthly 21st CCLC management team meetings: One management team meeting has been held this quarter on 9/6/23. ▸ Supervise the site coordinators and data clerk: The project director communicates with the data clerk and the site coordinators on a regular basis. ▸ Manage the grant: There has not been any problems with managing the grant at this point. Everything has gone well. ▸ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): Flyers were sent home to see if parents were interested in enrolling their child in the program. Information was shared on the district web site regarding the after school program. Teacher recommendations were submitted. 	<ul style="list-style-type: none"> ▸ Major accomplishments: Both sites have had a family event and professional learning this quarter. ▸ Staff the quarterly advisory council meetings: The first advisory council meeting will be held in January. ▸ Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on Wednesday, 1/10/24. It was a Zoom meeting, and everyone was present and the meeting went well. ▸ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn’t show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▸ Manage the grant: There have been no problems with managing the grant for the second quarter. ▸ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): Information about the program has been shared with parents and stakeholders in various forms, 	<ul style="list-style-type: none"> ▸ Major accomplishments: The monitoring process was a success. There were no findings for the 21st Century program. ▸ Staff the quarterly advisory council meetings: The first advisory council meeting has not been held this year. ▸ Facilitate the monthly 21st CCLC management team meetings: The next management team is scheduled for 3/25/24. ▸ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn’t show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▸ Manage the grant: There have been no problems with managing the grant for the third quarter. ▸ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at 	<ul style="list-style-type: none"> ▸ Major accomplishments: Several of the students showed improvements on their report card grades. ▸ Staff the quarterly advisory council meetings: The last advisory council meeting was held on 5/16/24. There were a variety of representatives in attendance. ▸ Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on 3/26/24 – everyone was present and the meeting went well. ▸ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn’t show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▸ Manage the grant: There have been no problems with managing the grant for the fourth quarter. ▸ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system’s web site): Information about the program has been shared with parents and

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<ul style="list-style-type: none"> ▸ Ensure quality control in the delivery of services: Procedures are in place to make sure the students are provided a quality program. ▸ Maintain compliance with all Initiative related policies and procedures: The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. ▸ Develop and update, when necessary, local policies and procedures: Local policies and procedures are developed and updated, as needed. ▸ Expand and manage collaborative relationships: The project director has been in contact with the community partners regarding new MOA's. All MOA's were uploaded in the DOE portal. ▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. ▸ Ensure that all staff and volunteers have a mandatory background check: All staff have received the mandatory background check. They have all been cleared to work with the program. ▸ Assess staff and volunteer training 	<ul style="list-style-type: none"> including the web site, flyers, and at various meetings. ▸ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▸ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted the project directors in making sure both sites are in compliance with all policies and procedures. ▸ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▸ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. ▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: A professional development was held regarding the Fall technology professional learning. ▸ Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. All fingerprints are up-to-date. ▸ Assess staff and volunteer training 	<ul style="list-style-type: none"> various meetings. ▸ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▸ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted the project directors in making sure both sites are in compliance with all policies and procedures. ▸ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▸ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. Parental activities were in collaboration with other programs. ▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century teachers. ▸ Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. ▸ Assess staff and volunteer training 	<ul style="list-style-type: none"> stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and was shared with the advisory team. ▸ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▸ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted the project directors in making sure both sites are in compliance with all policies and procedures. ▸ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▸ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. ▸ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century teachers. ▸ Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>needs and developing an ongoing professional development plan: A professional development plan is in place for both sites. Surveys are completed after each training to assess the training.</p> <ul style="list-style-type: none"> ▸ Coordinate all Initiative related activities: The project director and the site coordinators work together to coordinate all initiative related activities. ▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: Required documentation is completed and submitted in a timely manner. ▸ Complete all required reports: The project director makes sure all required reports are completed and submitted. ▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The project director meets with the collaborative’s executive director on a quarterly basis to coordinate community resources and leverage grant funding. ▸ Other: Participate in monthly Dodge County Parent Support Café meetings; and partnership with CSB of Middle Georgia APEX Project and Dodge County Schools. ▸ Community partners: First Lady Marty Kemp and Malcom Mitchell both provided donation of books from Department of Justice entitled, “Hey, Georgia”, for an estimated 	<p>needs and developing an ongoing professional development plan: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed.</p> <ul style="list-style-type: none"> ▸ Coordinate all Initiative related activities: The site coordinators and project directors work together to make sure all initiative related activities are included in the program. ▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. ▸ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project directors on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis. ▸ Community partners: APEX provided a meal donation for Parent Support Café, for an estimated value of \$250. ▸ Success story vignette: Our enrollment has been over 100 	<p>needs and developing an ongoing professional development plan: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed.</p> <ul style="list-style-type: none"> ▸ Coordinate all Initiative related activities: The site coordinators and project directors work together to make sure all initiative related activities are included in the program. ▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. ▸ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project directors on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis. ▸ Success story vignette: As always, we have operated with more than the required amount of students. ▸ Barriers: There were no barriers this quarter. 	<p>file for every staff member and bus driver.</p> <ul style="list-style-type: none"> ▸ Assess staff and volunteer training needs and developing an ongoing professional development plan: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed. ▸ Coordinate all Initiative related activities: The site coordinators and project directors work together to make sure we are including all initiative related activities. ▸ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner, also. ▸ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▸ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project directors on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis. ▸ # of volunteers: Not applicable. ▸ Success story vignette: The parents and students enjoyed the program so much that we have a waiting list for

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>value of \$250.</p> <ul style="list-style-type: none"> ▸ Success story vignette: We can already see academic improvements with our students. ▸ Brochures: 200 of the 21st CCLC brochures were distributed this quarter, reaching an unspecified number of people. ▸ Facebook, District Web Site, and School Web Sites: 5 informational posts were posted this quarter, reaching an unspecified number of people. 	<p>students at both sites.</p> <ul style="list-style-type: none"> ▸ Barriers: There were not any barriers this quarter. 		<p>the summer program.</p> <ul style="list-style-type: none"> ▸ Brochures: Summer school application information was distributed on 5/1/24, reaching an estimated 140 people. ▸ Barriers: There were no barriers this quarter.
Management Team	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: 5 ▸ Issues discussed: 9/6/23: No major issues – we discussed fingerprints and registration forms for buses, with 5 participants. ▸ Recommendations made by the management team at these meetings: The committee recommended starting a waiting list once all slots were filled and making plans for Lights On Afterschool. The sustainability plan was discussed and changes due to consolidation. ▸ Barriers: There were no barriers. 	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: 5 ▸ Issues discussed: 1/10/24: We discussed the documentation needed for the new grant application with 5 participants. ▸ Recommendations made by the management team at these meetings: We will try to have all documents ready for the new grant by Friday, 1/19/24. ▸ Barriers: There were no barriers. 	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: 5 ▸ Issues discussed: 3/25/24: There were no major issues, however, the new grant application was discussed, with 5 participants. ▸ Recommendations made by the management team at these meetings: We discussed the surveys and the focus groups that will take place in the Spring. ▸ Barriers: There were no barriers. 	<ul style="list-style-type: none"> ▸ # of meetings: No activity.
Advisory Committee	<ul style="list-style-type: none"> ▸ # of meetings: No activity. ▸ Recommendations made by the advisory committee at these meetings: Not applicable. ▸ Barriers: Not applicable. 	<ul style="list-style-type: none"> ▸ # of meetings: No activity. ▸ Barriers: Not applicable. ▸ Additional comments: The advisory committee meeting will be held in January. 	<ul style="list-style-type: none"> ▸ # of meetings: No activity. 	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: 51 ▸ Issues discussed: 5/16/24: No major issues, just plans for the summer program, with 51 participants. ▸ Barriers: Not applicable.
Site Coordinator	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> ▸ Major accomplishments: In this 	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> ▸ Family programs conducted: 	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> ▸ Major accomplishments: Since we 	<p><u>Dodge County Primary School</u></p> <ul style="list-style-type: none"> ▸ Family programs conducted: No

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>quarter we were able to enroll more than 100 students. We were able to have a Grandparents' Breakfast, as well as a Parent Café in collaboration with multiple agencies at Dodge County High School.</p> <ul style="list-style-type: none"> ▶ Family programs conducted: 9/10/23: Grandparent's Breakfast from 8:00 A.M. to 9:30 A.M. from 4 adults and 54 students attending. 9/12/23: Parent Support Café from 6:00 P.M. to 7:00 P.M. with 4 adults and 8 students attending. ▶ Supervise the staff and volunteers: 21st Century staff meetings, as needed – individually, as well as groups. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program, as well as help with contacting parents of 21st Century students. ▶ Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. 	<p>10/10/23: Title I parent meeting from 5:00 P.M. to 6:30 P.M. with 4 adults and 0 students attending. 12/12/23: "A Holiday Moosical" Christmas play from 6:00 P.M. to 7:30 P.M. with 17 adults and 0 students attending.</p> <ul style="list-style-type: none"> ▶ Supervise the staff and volunteers: 21st Century staff meetings, as needed – individually, as well as groups. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program, as well as help with contacting parents of 21st Century students. ▶ Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind101 app to communicate daily assignments. ▶ Regularly communicate with the 	<p>consolidated schools this year, we were able to work with Dodge County Elementary School to allow 5th grade students and staff in the 21st Century program at their school to come over to assist with our "Spring Celebration." The students and staff helped with grades Kindergarten thru 2nd as they went to 3 stations – 1) pizza and drinks and then free play in the gym, 2) hiding eggs for the egg hunt in the lunchroom due to rain, as well as assisting students with finding them, 3) helping the students make "carrots" with cheese balls and piping bags to give to someone they love after they listened to the book "Too Many Carrots" about sharing.</p> <ul style="list-style-type: none"> ▶ Family programs conducted: 2/8/24: STEM night from 5:30 P.M. to 7:30 P.M. with 11 adults and 25 students attending. 3/21/24: Parent/teacher conferences from 5:00 P.M. to 7:00 P.M. with 17 adults and 30 students attending. ▶ # of volunteers: Dodge County Elementary School 5th grade 21st Century students and staff assisted with Spring Celebration for Dodge County Primary School 21st Century program for Kindergarten thru 2nd grade on 3/27/24, for a total of 2.25 hours donated. ▶ Supervise the staff and volunteers: 21st Century staff meetings, as needed – individually, as well as groups. ▶ Meet with teachers at your 	<p>activity.</p> <ul style="list-style-type: none"> ▶ Supervise the staff and volunteers: 21st Century staff meetings, as needed – individually, as well as groups. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program, as well as help with contacting parents of 21st Century students. ▶ Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<ul style="list-style-type: none"> ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed. ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. Use Ed Galaxy, Freckle, Clever Portal, Google Classroom, etc. Jill Studstill is teaching students how to log in on their Chromebooks, as well as how to type sentences. ▶ Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Other: Meetings: 9/7/23: Beginning of the year staff meeting. ▶ Community partners: Department of Juvenile Justice provided 24 books entitled, "Hey, Georgia" inspired by First Lady Marty Kemp, for an estimated value of \$240; Graphic Packaging International provided 200 	<p>parents of students enrolled at your site: Parental communication includes e-mails, letters, and phone calls.</p> <ul style="list-style-type: none"> ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. Typing skills are taught during computer time in the library. ▶ Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Community partners: APEX provided donation of a meal for Parent Support Café night on 10/10/23, for an estimated value of \$250. ▶ Success story vignette: We were able to provide multiple parent involvement activities. Parents were very complimentary of the activities. ▶ Barriers: Our school had to spread out the days for the luncheons to accommodate parents and children for all grades. ▶ Additional comments: 10/12/23: Parent/teacher conference. 10/26/23: Lights On Afterschool, Family Fall Festival, and Title I meeting. 11/28/23 thru 11/30/23: Christmas 	<p>school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program, as well as help with contacting parents of 21st Century students.</p> <ul style="list-style-type: none"> ▶ Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed. ▶ Utilize technology in student programming at your site: All grades 	<p>collaborate with during the day teachers to prepare for parent conferences. Site coordinator meets with parents, as needed.</p> <ul style="list-style-type: none"> ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. Use Ed Galaxy, Freckle, Clever Portal, Google Classroom, etc. Jill Studstill is teaching students how to log in on their Chromebooks, as well as how to type sentences. ▶ Actively participate on your county's 21st CCLC management team: ▶ Community partners: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Other: Meetings: 4/24/24: Faculty meeting. ▶ Additional comments: 4/24/24: Dodge County Primary School Spring input meeting held. <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: This quarter we had great attendance. We participated in field trips and day camps. It was an overall great quarter. ▶ Family programs conducted: No activity. ▶ # of volunteers: 1: Jesse Schultheisz provided office and recreation assistance from 4/8/24 thru 4/30/24, for a total of 24 hours

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>pencils, for an estimated value of \$75; Rayonier provided cooling cloth, for an estimated value of \$15; and State Farm/Derek Hutcheson provided 60 pens, for an estimated value of \$40 and provided meal donations, for an estimated value of \$100.</p> <ul style="list-style-type: none"> ▶ Success story vignette: We were able to get multiple family members enrolled in our program and coordinated with the elementary school as well to enroll in the program. ▶ Barriers: None at this time. ▶ Additional comments: 9/5/23, 9/6/23, 9/7/23, 9/19/23, 9/20/23, 9/21/23, and 9/22/23: Grandparent’s Breakfast and back-to-school tips with family engagement information. 9/12/23: Dodge County Schools Parent Support Café. <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: We were able to enroll in our target number. We have a very huge interest in the program. ▶ Family programs conducted: No activity. ▶ Supervise the staff and volunteers: 21st Century staff meetings as needed (individually, as well as groups). ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings to 	<p>lunches with grades Kindergarten thru 2nd grade.</p> <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: We were able to enroll our target number. We have a very huge interest in the program. ▶ Family programs conducted: 10/10/23: Title I parent meeting from 5:00 P.M. to 6:30 P.M. with 4 adults and 0 students attending. 10/19/23: Literacy night from 5:30 P.M. to 7:30 P.M. with 15 adults and 1 student attending. 12/5/23: Cookies with Santa from 6:30 P.M. to 8:00 P.M. with 21 adults and 0 students attending. ▶ Supervise the staff and volunteers: 21st Century staff meetings as needed (individually, as well as groups). ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings to discuss the program as well as help with contacting parents of 21st Century students and enrolling for the summer program. ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The 	<p>participate in technology classes weekly. Use Ed Galaxy, Freckle, Clever Portal, Google Classroom, etc. Jill Studstill is teaching students how to log in on their Chromebooks, as well as how to type sentences.</p> <ul style="list-style-type: none"> ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Other: Meetings: 1/17/24, 2/15/24, and 3/20/24: Faculty meeting. ▶ Community partners: Sharon Cobb Flanagan of Litter-Free Dodge recycled bracelets and coloring books, for an estimated value of \$150. ▶ Success story vignette: We had a STEM night on 2/8/24. We had students that didn’t want to leave because they were enjoying it so much! ▶ Barriers: None at this time. ▶ Additional comments: We also began to help Sharon Cobb Flanagan of Litter-Free Dodge with our cardboard recycling initiative on 3/14/24. <p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: We were able to enroll in our targeted number. We have a very huge interest in the program. ▶ Family programs conducted: No 	<p>donated.</p> <ul style="list-style-type: none"> ▶ Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program with the teachers in the school during staff meetings. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): After school staff and during the day staff meet as needed in weekly meetings. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. ▶ Attend and participate in parent conferences: Parent conferences are held, as needed. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinators meet

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>discuss the program as well as help with contacting parents of 21st Century students and enrolling for the summer program.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a Remind labeled, “21st Century Staff” to communicate with staff, as well as a group e-mail labeled, “DCES 21st Century Staff.” ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments to parents. The after school tutors join the parent Reminds to see communications for the during the day teachers. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in-person, e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day 	<p>after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a Remind labeled, “21st Century Staff” to communicate with staff, as well as a group e-mail labeled, “DCES 21st Century Staff.”</p> <ul style="list-style-type: none"> ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments to parents. The after school tutors join the parent Reminds to see communications for the during the day teachers. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in-person, e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinators meet weekly with the program director. All coordinators meet monthly as a group. ▶ Success story vignette: We have 	<p>activity.</p> <ul style="list-style-type: none"> ▶ # of volunteers: Not applicable. ▶ Supervise the staff and volunteers: 21st Century staff meetings as needed (individually, as well as groups). ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings to discuss the program as well as help with contacting parents of 21st Century students and enrolling for the summer program. ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a Remind labeled, “21st Century Staff” to communicate with staff, as well as a group e-mail labeled, “DCES 21st Century Staff.” ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments to parents. The after school tutors join the parent Reminds to see 	<p>weekly with the program director. All coordinators meet monthly as a group.</p> <ul style="list-style-type: none"> ▶ Community partners: Dodge County Board of Education provided facilities and electricity. ▶ Barriers: Vacation season.

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>teachers to prepare for parent conferences.</p> <ul style="list-style-type: none"> ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county's 21st CCLC management team: The site coordinators meet weekly with the program director. All coordinators meet monthly as a group. ▶ Success story vignette: This year the program has had a wonderful start. We have enrolled our target number of students and attendance is above 95-100% daily. ▶ Barriers: The schools combined into a 3-5 county-wide school. This brought many new students together that we had to consider for our program. 	<p>been able to maintain the target number of students. More than 70% of students are passing or above in all subject areas.</p> <ul style="list-style-type: none"> ▶ Barriers: Various recreational activities sometimes interfere with after school hours. 	<p>communications for the during the day teachers.</p> <ul style="list-style-type: none"> ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in-person, e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county's 21st CCLC management team: The site coordinators meet weekly with the program director. All coordinators meet monthly as a group. ▶ Success story vignette: We have maintained our target number of students. Students are continuing to improve in all areas. ▶ Barriers: Various recreational activities sometimes interfere with after school hours. 	
Staff/Volunteer Development	<p><u>Dodge County Primary School</u> ▶ # of training activities: No activity at this time.</p> <p><u>Dodge County Elementary School</u> ▶ # of training activities: No activity.</p>	<p><u>Dodge County Primary School</u> ▶ # of training activities: 1 ▶ Average # of participants: 11 ▶ Topics discussed: 11/7/23: Fall technology training with 11 participants. ▶ Barriers: It is hard to schedule training session for all staff to attend while the program is in session.</p>	<p><u>Dodge County Primary School</u> ▶ # of training activities: No activity at this time.</p> <p><u>Dodge County Elementary School</u> ▶ # of training activities: No activity.</p>	<p><u>Dodge County Primary School</u> ▶ # of training activities: No activity at this time.</p> <p><u>Dodge County Elementary School</u> ▶ # of training activities: No activity.</p>

**Dodge County 21st Century Community Learning Center Initiative
FY24 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
		<p><u>Dodge County Elementary School</u></p> <ul style="list-style-type: none"> • # of training activities: 1 • Average # of participants: 9 • Topics discussed: 11/6/23: Fall technology training with 9 participants. • Barriers: It is hard to schedule training session for all staff to attend while the program is in session. 		