

Coleman Elementary School

Parent-Teacher Compact: PK-4



"DIVE INTO LEARNING"

What is a school-parent compact?

A school-parent compact is when parents, teachers & students commit to working together to ensure ALL students learn and grow.

Our hope is for students to grow in a supportive environment with opportunities for students to be challenged based on their individual needs.



Activities to look forward to:

- Meet the Teacher
- Awards/Attendance Ceremonies
- Book Fairs
- Spirit Dress Up Days
- Red Ribbon Week Activities

- Meet the Teacher
- Family Nights
- Field Day
- Thanksgiving Family Meal
- Pumpkin Patch

What is our goal?

- 100% of our PK-4 students will improve and grow in both math and reading by at least 6 months.

How do we measure this goal?

- Curriculum Based Measures
- Progress Monitoring (every 2 weeks)
 - STAR Renaissance (Math & Reading)
 - Amplify (Early Literacy in Reading)

COMMUNICATION:

How do we share information?

- *CLASS DOJO APP
- *PARENT CONFERENCES
- *SOCIAL MEDIA
- *EMAIL
- *HOME VISITS
- *CLASSROOM NEWSLETTERS
- *WEBSITE

ATTENDANCE MATTERS!

- Tardy bell rings at 7:50 AM. Students must be in their seats ready to learn!
- Breakfast is served from 7:20-7:45 AM. Please be early if you plan on eating at school.



Teachers + Students + Parents = SUCCESS!

Reading Teacher:

- ★ Start the day off with silent reading time
- ★ Teachers may read to students
- ★ Teachers will model fluency & expression
- ★ Teachers will help students with goal setting & book choices based on their individual learning levels
- ★ Schedule time during the day/week for each child to read in a small group with an adult
- ★ Attend reading workshops to expand their teaching
- ★ Apply knowledge and research-based interventions to instructional planning and delivery.

Families at Home:

- ★ Set aside at least 20 minutes for reading at home
- ★ Make reading a part of your daily routine
- ★ Read to and with your child
- ★ Talk about and model reading at home
- ★ Check your child's folder **daily** to stay up to date on homework, grades and expectations



Students will set time aside to read at home and at school

Students will use common strategies as instructed

Math Teacher:

- ★ Attend math trainings to assist in their teaching and planning
- ★ Apply new knowledge
- ★ Document curriculum use in lesson plans
- ★ Create visual aids and use math manipulatives to ensure EACH child understands new concepts
- ★ Follow scope and sequence and use programs with fidelity



Families at Home:

- ★ Communicate with teachers to better understand math material
- ★ Support teacher efforts on homework assignments
- ★ Help your children learn their addition and subtraction facts
- ★ Model using math at home when cooking/baking or doing other activities
- ★ Check your child's folder **daily** to stay up to date on homework, grades and expectations

Common Reading

Strategies:

- Track words with your finger or bookmarks
- Memorize sight words
- Practice rhyming words
- Sounds out and blend together
- Fluency is reading without sounding out
- Use pictures to help the reading process

Common Math Strategies:

- More = + (add)
- Less = - (subtract)
- Memorize math facts
- Skip counting
- Numbers 0-30 (K)
- Numbers 0-120 (1)
- Numbers 0-1,200 (2)
- + Means sum is greater
- Means difference is smaller