2023-24 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD EARLY CHILDHOOD

Campus Number: 212902103

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	213	377,367
By Ethnicity:				
African American	-	-	13	46,822
Hispanic	-	-	16	197,333
White	-	-	181	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	3	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	18	49,278
Foundation H.S. Program (Endorsement)	-	-	4	16,475
Foundation H.S. Program (DLA)	-	-	191	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	22	34,589
Economically Disadvantaged Graduates	-	-	57	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	50,229
At-Risk Graduates	-	-	61	168,430
CTE Completers	-	-	105	116,959

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**263**	**100.0%**	**2,906**	**5,517,464**	**268**	**100.0%**	**2,912**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.4%	0.0%	0.3%	1	0.4%	0.0%	0.5%
Pre-Kindergarten	78	29.7%	2.7%	4.5%	82	30.6%	2.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	78	29.7%	2.7%	3.7%	82	30.6%	2.8%	3.7%
Kindergarten	184	70.0%	6.3%	6.5%	185	69.0%	6.4%	6.5%
Ethnic Distribution								
African American	4	1.5%	3.7%	12.8%	4	1.5%	3.7%	12.8%
Hispanic	24	9.1%	9.1%	53.2%	24	9.0%	9.1%	53.2%
White	231	87.8%	83.6%	25.0%	236	88.1%	83.7%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.5%	5.4%	0	0.0%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	1.5%	2.9%	3.1%	4	1.5%	2.9%	3.1%
Sex								
Female	134	51.0%	49.2%	48.9%	137	51.1%	49.3%	48.8%
Male	129	49.0%	50.8%	51.1%	131	48.9%	50.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	106	40.3%	29.8%	62.3%	106	39.6%	29.7%	62.2%
Non-Educationally Disadvantaged	157	59.7%	70.2%	37.7%	162	60.4%	70.3%	37.8%
Section 504 Students	3	1.1%	12.8%	7.2%	3	1.1%	12.8%	7.2%
EB Students/EL	12	4.6%	3.2%	24.4%	12	4.5%	3.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	8.2%	6.0%	0	0.0%	8.2%	6.0%
Foster Care	3	1.1%	0.5%	0.2%	3	1.1%	0.5%	0.2%
Homeless	3	1.1%	0.3%	1.4%	3	1.1%	0.3%	1.4%
Immigrant	1	0.4%	0.4%	2.9%	1	0.4%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	263	100.0%	52.8%	65.7%	268	100.0%	52.9%	65.7%
Military Connected	20	7.6%	10.9%	3.9%	20	7.5%	10.9%	3.9%
At-Risk	68	25.9%	26.9%	53.2%	68	25.4%	26.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	11	4.2%	2.9%	24.5%	11	4.1%	2.9%	24.4%
Career and Technical Education	0	0.0%	39.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.5%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.2%	8.5%	0	0.0%	8.2%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	30	11.4%	13.5%	13.9%	33	12.3%	13.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	0	0.0%	34.7%	45.7%				
Students with Physical Disabilities	18	60.0%	29.6%	18.9%				
Students with Autism	7	23.3%	**	16.2%				
Students with Behavioral Disabilities	*	*	23.0%	17.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**10.2%**	**16.1%**				
African American	-	-	0.7%	3.4%				
Hispanic	-	-	1.0%	8.5%				
White	-	-	7.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.5%				
Special Ed Students who are Mobile	-	-	11.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	3.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**11**	**10.1%**	**9.6%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.9%	2.9%	1.3%	3.4%	3.4%	3.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.1	18.1	18.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	64.1%	65.9%	63.9%
Teachers	19.0	48.7%	49.5%	48.3%
Professional Support	4.0	10.3%	11.1%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.3%
Educational Aides	14.0	35.9%	13.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	**0.3**	**0.9%**	**10.7%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	1.4%	12.6%
Hispanic	0.0	0.0%	3.7%	30.1%
White	19.0	100.0%	93.5%	53.4%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	18.6%	24.5%
Females	19.0	100.0%	81.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.3%	2.8%	2.5%
Bachelors	16.0	84.2%	76.0%	71.7%
Masters	2.0	10.5%	21.2%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	3.3%	8.7%
1-5 Years Experience	3.0	15.8%	19.0%	27.4%
6-10 Years Experience	8.0	42.1%	21.4%	20.2%
11-20 Years Experience	5.0	26.3%	31.2%	27.1%
21-30 Years Experience	1.0	5.3%	20.9%	13.7%
Over 30 Years Experience	1.0	5.3%	4.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.5	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	4.9	5.1
Average Years Experience of Assistant Principals	3.0	3.4	5.1
Average Years Experience of Assistant Principals with District	3.0	3.3	4.3
Average Years Experience of Teachers	10.7	14.0	11.1
Average Years Experience of Teachers with District	5.9	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$41,000	$41,000	$54,272
1-5 Years Experience	$42,576	$43,401	$58,185
6-10 Years Experience	$46,325	$47,030	$61,494
11-20 Years Experience	$50,255	$53,952	$65,219
21-30 Years Experience	$61,005	$60,074	$69,723
Over 30 Years Experience	$62,505	$68,395	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$48,111	$51,936	$62,474
Professional Support	$60,556	$65,201	$73,783
Campus Administration (School Leadership)	$74,734	$81,628	$86,738
Instructional Staff Percent	n/a	64.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	8.0%	5.5%
Compensatory Education	6.0	31.6%	8.1%	3.1%
Gifted and Talented Education	0.0	0.0%	1.2%	1.6%
Regular Education	11.0	57.9%	74.2%	69.8%
Special Education	2.0	10.5%	7.7%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)