



White Plains City School District Parent/Caregiver Survey

What is your child's primary disability classification?

- Autism
- Deaf/Blindness
- Deafness/Hard of Hearing
- Developmental Delay (students aged 3-9)
- Emotional/Behavioral Disability
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (OHI)
- Specific Learning Disability (SLD)
- Speech and/or Language Impairment
- Traumatic Brain Injury
- Visual Impairment (including Blindness)

What grade is your child in this school year?

- Pre-Kindergarten
- Elementary (Grades K-5)
- Middle School (Grades 6-8)
- High School (Grades 9-12+)

What program does your child attend? _____

- Special Class
- Specialized School or Program
- Integrated Co-Teach
- Resource Room
- Consultant Teacher
- Related Services Only
- Prefer not to respond

Is your child receiving ENL (English Language Learner (ELL) services?

- Yes
- No

Are you satisfied with the ENL (EL) services your child is receiving to support their special education services?

- Yes
- No

Please share why you are not satisfied with the ENL (EL) services your child is receiving.



Do you require language translation services to better understand your child's educational needs?

- Yes
- No

Were you asked if you would like to have an interpreter in CSE meetings?

- Yes
- No
- Don't Know

Was an interpreter provided at CSE meetings?

- Yes
- No, and I needed an interpreter
- No, I did not require an interpreter

Did the interpretation provided at the CSE meetings help you understand the information discussed?

- Yes
- No
- Don't Know

Did you receive a translated IEP document?

- Yes
- No
- Don't Know

Is your child 14 years old or older?

- Yes
- No

What is your ethnicity?

- Hispanic or Latino
- Not Hispanic or Latino

What is your race?

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White



Did WPCSD staff clearly explain to you why your child needed special education services?

- Yes
- No
- Don't Know
- Not Applicable, my child had an IEP at a prior district

Have WPCSD staff prioritized inclusion opportunities for your child in the general education setting (i.e., instruction, electives/specials, etc.)?

- Yes
- No
- Don't Know

Did you receive special education documents (e.g., IEP draft, evaluations, etc.) prior to the CSE meeting to help you prepare for the IEP meeting.

- Yes
- No
- Don't Know

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
	I could understand the special education documents that were sent to me before the CSE meeting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My input is considered during CSE meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I feel comfortable asking questions at CSE meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does WPCSD offer opportunities for parent trainings or information sessions about special education?

- Yes
- No
- Don't Know

Have you attended parent trainings or information sessions about special education offered by WPCSD in the past year?

- Yes
- No

Was the parent training you attended helpful?

- Yes



There is an adequate number of related services providers (e.g., Occupational Therapists, Speech Language Therapists, etc.) to implement my child's IEP with consistency.	○	○	○	○	○
There is an adequate number of paraprofessionals to implement my child's IEP with consistency.	○	○	○	○	○
There are sufficient special education and related services and placements to serve my child.	○	○	○	○	○

Additional Questions

Please list what you believe your child's school does well in delivering special education services to students with disabilities.

Please list what you believe should be changed or be improved in the delivery of special education services in your child's school.

Please share your perspective on how transparent and customer service oriented WPCSD staff and leadership are related to your child's special education process and programming.

Thank You!

Thank you for taking our survey. Your response is very important to the success of the review.

	Teachers communicate well with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Teachers respond to my concerns within a reasonable time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I have a good working relationship with my child's teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	General education and special education teachers work together to ensure my child's IEP is being implemented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
	My child is a valued member of the school and is generally included in all academic and non-academic activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My child feels safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The building administrators set a positive and welcoming tone in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The building administrators do everything possible to support special education in their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My child's special education teacher(s) have high expectations for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My child's general education teacher(s) has high expectations for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
	There is an adequate number of special educators to implement my child's IEP with consistency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



- No
- Don't Know

How did you hear about the training?

- Child's Teacher
- Newsletter
- Social Media
- Website
- Other _____

Please rate your level of agreement with each of the following statements

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
	The CSE team developed individualized goals related to postsecondary education, employment, independent living, and community participation for my child that are focused on academic development and growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The CSE team identified transition services (for example, community service, independent living skills, etc.) to help my child that are included in an exit summary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My child's transition plan is preparing them for life after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement with each of the following statements

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
	I have consistent access to information related to my child's IEP and progress monitoring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I receive reports on my child's progress towards meeting their IEP goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	My child is getting the amount and type of services that are listed in their IEP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>