CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation

Designation Status:	**Underperforming School**		**Person completing the form:**	**Dr. Jennifer Coleman/Mr. Stacey Franklin**
District Name:	Richland School District Two		**Title:**	Executive Director of Accountability/Principal
School Name:	**Killian Elementary**			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	**Denominator**
Academic Achievement	14.9	35
Preparing for Success	NA	NA
English Learners' Student Progress	NA	NA

High Schools		
	Numerator	**Denominator**
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		

Student Progress	12.44	35
School Climate	5.72	10
Overall Score and Rating	33.06	80

Conclusions based on Rating Points	
Strengths	School Climate
Opportunities for Growth	Academic Achievement and Student Progress

Student Progress		
Graduation Rate		
College and Career Readiness		
School Climate		
Overall Score and Rating	0	0

Conclusions based on Rating Points	
Strengths	
Opportunities for Growth	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	**For the 2024-2025 State Report Card, Killian Elementary will increase their Student Progress rating from Below Average to Average.**			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
The Killian Leadership Team is focusing on systems that support effective classroom environment and instruction in classrooms specifically in ELA and Math.	Reorganize to pull additional student groups in fourth and fifth grade.		State	
	Reduce class size in grade 5. A seventh teacher has been added to the fifth grade team. This teacher is a contract teacher.		Local	

	Assess students with MAP in Winter and Spring to gain additional growth data for use by teachers and the leadership team to make needed instructional changes.		Local	
	Working with special area teachers to support reading and math instruction.		Local	
What Professional Development Activities will support this strategy?	PD for teachers related to testing and using MAP data for instruction; Utilize district specialists		State	
	Teacher classroom walks and visits to focus in on intentional environment and student engagement; System to be developed by KES Leadership Team		None	
	Total Cost			**$0.00**

Performance Goal #2 (SMART goal)	**Killian Elementary will increase the percent of students scoring Meet and Exceeds on SCREADY ELA from 42.6% to 47.6% and SCREADY math from 37.4% to 47.4%.**			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
The Killian Leadership Team is focusing on systems that support effective classroom environment and instruction in classrooms through the use of effective PLCs.	Work with fourth and fifth grade teachers on data analysis with benchmarks and use to make targeted instructional changes.		Local	
	Institute system for teachers to work with students on goal-setting in math and science. (Focus in increasing percentage correct.)		Local	
	Hold weekly PLCs (Rachel and Derek) to focus data and problem-solving solving.		None	
What Professional Development Activities will support this strategy?	PD on how to use MasteryConnect and create own assessments; micro-courses are available in Mobile Minds		Local	

	Resources related to collective teacher efficacy		Local	
	Total Cost			**$0.00**

Performance Goal #3 (SMART goal) Inequity Goal	**Killian Elementary will increase the percent of special education students scoring Meets and Exceeds from 9.3% to 14.3%.**			
	Action Items from Strategy	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
The Killian Leadership Team is focusing on systems that support effective classroom environment and instruction in classrooms through the use of effective PLCs.	Create, implement, and monitor data system to track SPED student progress and achievement on MAP and benchmarks.		Local	
	Build system to ensure teachers use a defined set of strategies that build academic language in Tier 1.		Local	
	Work with media specialists to increase engaged reading in grades 4 and 5. Consider multiple formats of reading and ensuring student thinking while reading.			
What Professional Development Activities will support this strategy?	PD for teachers for the academic language strategies. Support to be provided by district.		Local	
	PD for teachers for engaged reading.		Local	
	Total Cost			**$0.00**

High Quality Instructional Materials		
What high quality instructional	**ELA**	**Math**

materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Open Court, Houghton Mifflin Harcourt, MyPath, Orton Gillingham, Heggerty, Leveled Literacy Intervention (LLI), Sail and Soar/TEAM Toolkits, AVID, SRA Early Intervention, Reading A-Z, Fountas and Pinnell	Big Ideas, Focused Math, MyPath, DreamBox, Math 4 Today

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	benchmark and MAP ; 80% threshold	benchmark; 80%	SPED on benchmarks and MAP; 80%

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/27/25)			
60 Day Review (by 3/27/25)			
90 Day Review (by 4/24/25)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.