



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming		Person completing the form:	Dr. Jennifer Coleman /Dr. Scott Floyd
District Name:	Richland School District Two		Title:	Executive Director of Accountability/Principal
School Name:	E.L Wright Middle School		Principal:	Dr. Scott Floyd

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	13.04	35
Preparing for Success	NR	NR
English Learners' Student Progress	1.65	10
Student Progress	9.88	35
School Climate	4.64	10

<u>High Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement		
Preparing for Success		
Multilingual Learners' Student Progress		
Graduation Rate		
College and Career Readiness		
High School Student Success		

Overall Score and Rating	29.21	90
Conclusions based on Rating Points		
Strengths	Academic Achievement	
Opportunities for Growth	MLStudent ProgressSchool Climate	

School Climate		
Overall Score and Rating		
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal)	EL Wright Middle School will increase their Student Progress rating from Unsatisfactory (9.88) to Below Average (10.15 or higher) on the 2024-2025 report card.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
The E.L Wright Leadership Team is focusing on systems that support effective classroom environment and instruction in classrooms of international and/or new teachers with a move toward strong PLCs for all teachers at E.L. Wright.	Institute a system of targeted instructional coaching (TIC), starting with five math classrooms/teachers and a focus on environment.		None	
	Provide instructional support for new and international teachers. Monitor using surveys and gathering feedback whenever possible.		None	
	Work as a Leadership Team and with teacher leaders to develop mindset and PLC protocols.		None	
	Set and monitor expectations related to classroom instruction and environment at E.L. Wright.		None	
What Professional Development Activities will support this strategy?	Use of Harry Wong's First Days of School and RSD2 Instructional Model with TIC teachers; provided by ELW Leadership Team members			
	Book study for extended Leadership Team focused on developing mindset needed for establishment of strong PLCs. Will use with teacher leaders as well.			

	Total Cost	\$0.00
--	-------------------	---------------

Performance Goal #2 (SMART goal)	EL Wright will increase their School Climate rating from Below Average (4.64) to Average (5.45 or higher) on the 2024-2025 report card.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
The E.L. Wright Leadership Team is working on school-wide expectations, procedures, and monitoring to ensure operations are proactive and ensure instruction can take place in all classrooms.	Establish school-wide operations plan to outline protocols for transitions, arrival, and dismissal; tiered administrative support for behaviors; restroom times and passes; etc.		None	
	Hold all staff responsible for execution of operations and protocols. APs utilize grade-level meetings to discuss operations plan and make additions and revisions as needed.		None	
	Ensure students reflect on changes to environment in order to improve SPE results provided by students. Ellevation strategies are to be used in the regular classrooms so ML students can experience success. All teachers are AVID trained at KMM, so these strategies assist with the ML population being successful.		None	
	Ensure students have oppourtunities to experience joy and develop school pride.		None	
What Professional Development Activities will support this strategy?	Discussion for Leadership Team related to how a behavior incentive program within Conscious Discipline might work so they can start developing the ELW system; District to provide.			
	Total Cost			\$0.00

Performance Goal #3 (SMART goal) Resource Inequity	EL Wright will increase their rating on Multilingual Learners progress to proficiency rating from Unsatisfactory (1.65) to Below Average (2.00 or higher) on the 2024-2025 report card.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
The E.L. Wright Leadership Team will focus on strategic support of ML learners in the general education classroom. The Leadership Team will work to ensure there is cohesion with what E.L. Wright is doing to support SPED students and students involved in interventions	Ensure student readiness for and success on ACCESS testing by focusing on one domain at a time, general education accomodations.		None	
	Set expectation and monitor use of AVID-aligned strategies for ML learners in the mainstream classroom.		None	
			None	

Students involved in interventions.			None	
What Professional Development Activities will support this strategy?	PD for all teachers related to needs of ML learners in the gen ed classroom. Provided by Rodriguez.			
	PD for all teachers related to resources available in Elevation. Provided by Rodriguez.			
	Total Cost			\$0.00

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Mastery Connect, AVID Strategies, HMH Collections, HMH Close Readers, CommonLit, Kelly Gallagher AOW/Paired texts	Big Ideas; TI Inspire calculators; Algebra Nation; Mathematics Assessment Project; Dan Meyer's Three Act Tasks

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	GOAL 2	GOAL 3
	Benchmarks and MAP; 80% threshold	Quarterly survey; 80% threshold	Benchmarks and MAP disaggregated by subgroups; 80% threshold
ADDITIONAL DISCUSSION (NOT MONITORING) - PLEASE INCLUDE ON DATA TRACKER.	We will also look at ELA and Math benchmarks (goal = 80%) during monitoring meetings.	We will also look at school temperature check ins (goal = 80%) during monitoring meetings.	We will also look at ML benchmark data (goal = 80%) during monitoring meetings.

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	GOAL 2	Goal 3
30 Day Review (2/27/2025)			
60 Day Review (by 3/27/2025)			

90 Day Review (by 3/27/2025)			
90 Day Review (by 4/24/2025)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.