

**AMESBURY SCHOOL COMMITTEE  
TEACHING AND LEARNING SUBCOMMITTEE MEETING MINUTES  
AMESBURY HIGH SCHOOL**

July 30<sup>th</sup>, 2020

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This meeting was conducted under the 'Executive Order Suspending Certain Provisions of the Open Meeting Law G.L. c.30A, §20', signed on March 12, 2020.

The public was able to dial into the meeting using their phones by calling  
571-317-3122

Access Code: 422-175-637

Present at 5:00 p.m. were Maryann Welch (Chair), Peter Hoyt, and Superintendent Jared Fulgoni. The Director of Teaching and Learning, Lyn Jacques, arrived at 5:14.

Ms. Welch called the meeting to order at 5:12pm and the meeting adjourned at 6:09pm.

- **Approve minutes from June 30, 2020 meeting:** *Approval was unanimous.*
- **Task Force Update**
  - The focus has been on in-person but the surveyed parents liked hybrid so the district may go with that model. Tomorrow they will be working in big workgroups and taking a “deep dive on blocks”. AHS has been working hard on assessments and apps for content areas. Remote learning will take a long time to build consistence. The building plans are due to Jared on Friday and principals have the template.
- **Grants**
  - **ESSER:** The amount is determined by using Title I information. Amesbury will be receiving \$217,534 but may have to use \$14,225 for Sparhawk students with a population of 152 students. The district using sends a letter offering the federal money to Sparhawk but they usually refuse it. However, the amount has never been this large. With this money the district hopes to buy Wit and Wisdom Literacy program for \$103, 511, fund the adjustment counselor at AMS at \$70,000 if the other grant falls through, and fund a part time nurse at AIHS.
  - **Allocations for next year:** Title I will reduce \$3,520. Title II will reduce \$1,901. Title IV will increase \$2,440.
  - **Covid Relief:** \$443,700 must be obligated by Dec. 30<sup>th</sup>.
- **Technology Needs:** Ms. Jacques states that to give grades in the Fall, the district needs technology to be removed as a barrier for all staff and students. The iPad will take a long time to receive once purchased and the district may not get them until November. She also states that we will need extra computers if students forget their devices and we will have to manage personal computers that are used. With no technology we will likely need more tech support staff.
  - **Technology Grant:** The state grant is due tomorrow and only covers devices for students. DESE’s definition for 1-on-1 technology is that students have no technology in the home. They expect siblings to share. 40% of the APS survey responses says they don’t have a device. That is about 800 students. We have purchased 950 Chromebook in the past and haven’t leased. The issue is most of

them will be obsolete in a couple years so Tim Costello is working on a technology timespan list. The elementary schools would like to buy 30 iPad per school for students under grade two which cost \$299 a piece. Chromebooks cost \$205 a piece and they plan to lease 800. In all that would cost \$120,000 over 4 years making it about \$30,000 a year. The grant uses a Ch. 70 formula so they will likely match our district at 36% meaning about \$10,000 for the first year. It will cost an additional \$16,000 per year to lease Chromebook for the teachers.

- Mr. Hoyt recommended asking the Rotary Club and AEFI for help to funding computers.
- Ms. Welch stated that Senator Dizoglio said Amesbury Public Schools should be getting \$270,000 for technology. Mr. Fulgoni said he hadn't heard of \$270,000 coming.

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#### **Amesbury Teaching and Learning Subcommittee Goal**

To serve as a conduit between the School Committee, School Personnel, and Community and ensure that student achievement is the schools' utmost priority. The subcommittee will...

- Regularly review the progress and products of the Teaching and Learning Department
  - Recommend spotlight presentations to share academic successes
  - Advocate for specific policy and budgetary needs that support curriculum, instruction, and accountability
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