

# MISSION

Memminger believes in accelerating achievement through inquiry, social emotional development, and personalized learning. We strive to help students develop attributes of the IB learner profiles to become internationally minded learners. We believe in developing a school community where teachers, parents, and children can reflect, choose, and act in their educational environment and curriculum.



## INQUIRY

As a IB World School we embrace inquiry-based learning. In Inquiry-based classrooms, students are active participants in constructing their knowledge.



## IB LEARNER PROFILE

The IB Learner Profile is the "heart" of IB. Through the IB program, students will develop and internalize these attributes.

Teachers connect them to the curriculum, discuss their meaning, and provide students with feedback on how they are developing each attribute. As a school, we also focus on one attribute each month and recognize one another for exhibiting the attribute through our Role Model Moments recognition program

- INQUIRERS
- OPEN-MINDED
- KNOWLEDGEABLE
- CARING
- THINKERS
- RISK-TAKERS
- COMMUNICATORS
- BALANCED
- PRINCIPLED
- REFLECTIVE

# MEMMINGER ELEMENTARY

## INTERNATIONAL BACCALAUREATE SCHOOL



Executive Principal  
Cindy Smalls

Interim Principal  
Cherie Wash

Interim Assistant Administrator  
Corrie Glover

IB Coordinator  
Maggie McClary



## PRIMARY YEARS PROGRAM

The International Primary Years Program is a rigorous, internationally recognized educational program for all students.

Through the program, students become globally-minded thinkers, inquirers, and problem solvers.

The curriculum is inquiry-based and encourages students to take an active part in their learning. It empowers students to use their learning to take action both in and outside of school.



## ACTION

*How do we want students to act?*



Action, the core of student agency, is integral to the Primary Years Programme (PYP) learning process and to the programme's overarching outcome of international-mindedness. Through taking individual and collective action, students come to understand the responsibilities associated with being internationally minded and to appreciate the benefits of working with others for a shared purpose.

## TRANSDISCIPLINARY THEMES

- Who We Are
- Where We Are in Place and Time
- How We Express Ourselves
- How the World Works
- How We Organize Ourselves
- Sharing the Planet

## CONCEPTS

*What do we want students to understand?*

- Form
- Connection
- Function
- Perspective
- Causation
- Responsibility
- Change

Through units or inquiry, students learn about these concepts. Learning conceptually helps students think at high levels and apply their knowledge to new situations.