

Students

Safety – School Resource Officer

In order to make schools more orderly, safer, and secure, Amity Regional School District No. 5 (ARSD) may utilize a police officer to deliver services as a School Resource Officer (SRO), as guided by a *Memorandum of Understanding* between the Board of Education (Board) and a law enforcement agency. The agreement shall address daily interactions among students, school personnel, and police officers and shall include a graduated response model for student discipline.

The Board or its designee will work in cooperation with the law enforcement agency in the placement of a School Resource Officer at Amity Regional High School. Additional ARSD facilities upon approval of the Board may also qualify for placement of an SRO. The Superintendent will make such suggestions to the Board when needed. The qualifications of school resource officers will be determined by the respective law enforcement agency.

It is understood and agreed that the Board and the Police Department officials share the following goals and objectives with regard to the School Resource Officer (SRO) Program in the schools:

1. To foster educational programs and activities that will increase student's knowledge of and respect for the law and the function of law enforcement agencies;
2. To encourage SROs to attend extra-curricular activities held at schools when possible;
3. To act swiftly and cooperatively when responding to major disruptions and flagrant criminal offenses at school such as: disorderly conduct by trespassers, the possession and/or use of weapons on campus, the sale and/or distribution of controlled substances, and riots;
4. To report serious crimes that occur on campus and to cooperate with the law enforcement officials in their investigation of crimes that occur at school;
5. To cooperate with law enforcement officials in their investigations of criminal offenses which occur off campus and;
6. To be involved in the development of ARSD and school safety/crisis plans and the execution of school safety drills.

Duties include but are not limited to:

- The observation and reporting of any unlawful act.
- The prevention of theft or misappropriation of any item of value.
- The control of access to premises being protected.
- The maintenance of order and safety at public activities.
- Protection of ARSD property, students, staff, and persons and property on or about ARSD property or while attending ARSD-sponsored activities.
- Investigating and documenting specific incidents.
- Assistance in identifying, intervening, and communicating with at-risk students.
- Provision of crime prevention education.
- Promotion of a positive student attitude toward law enforcement.

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- Operating as a liaison between the community and ARSD.

The Board shall enter into a Memorandum of Understanding (MOU) with the local police department that defines the officer's role and responsibilities. The MOU must address daily interactions among students, school personnel, and police officers and must include a graduated response model for student discipline. Any such MOU entered into, extended, updated, or amended shall include a provision requiring all school resource officers to complete, while in the performance of their duties as school resource officers and during periods when such officers are assigned to be at the school, any separate training specifically related to social-emotional learning and restorative practices provided to ARSD certified employees. The MOU will be posted on the District's website.

(cf. 5131 - Student Conduct)

(cf. 5131.5 - Vandalism)

(cf. 5131.6 - Drugs, Tobacco, Alcohol)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5131.8 - Off School Grounds Misconduct)

(cf. 5141.6 - Crisis Management)

(cf. 5142 - Safety)

(cf. 5144.1 - Use of Physical Force)

(cf. 5145.11 - Police in Schools)

(cf. 5145.12 - Search and Seizure)

Legal Reference:

Connecticut General Statutes

4-176e through 4-180a. Contested Cases. Notice. Record.

10-220 Duties of boards of education.

10-233a through 10-233f. Suspension, removal and expulsion of students, as amended by PA 95- 304, PA 96-244, and PA 98-139.

53a-3 Definitions.

53a-217b Possession of Firearms and Deadly Weapons on School Grounds.

GOALS 2000: Educate America Act, Pub. L. 103-227. 18 U.S.C. 921 Definitions.

Title III - Amendments to the Individuals with Disabilities Education Act. Sec. 314 (Local Control Over Violence)

Elementary and Secondary Act of 1965 as amended by the Gun Free Schools Act of 1994.

P.L. 105-17 The Individuals with Disabilities Act, Amendment of

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1997.

Kyle P. Packer PPA Jane Packer v. Thomaston Board of Education.

P.A. 23-208 An Act Making Certain Revisions to the Educational Statutes.