



## **Brighton High School Annual Education Report (AER) Cover Letter**

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Brighton High School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Matt Evans, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. These reports contain the following information:

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our school has been identified as a high-performing school in Michigan, usually scoring in the top 10% of every school rating system. We traditionally score well above state averages in the PSAT 9 and 10, and the SAT, which all juniors take each Spring. We are undertaking initiatives in our strategic plan to increase our college readiness scores over the next five years. We are adding curriculum and strategic instructional adjustments in areas designated as improvement areas. We are also addressing two other vital areas in our strategic plan that we have highlighted as priority areas: Student Wellness and Student Career Awareness. Our district is completing a large bond project that added a Steam Center to assist in two of these areas. We are adding several initiatives to continue supporting students struggling with social and emotional concerns.

State law requires that we also report additional information:

- Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.
- Brighton High School uses an ongoing continuous improvement process (MICIP). We collaboratively work together to evaluate current goals, establish new goals, and improve the school's performance through student proficiency and growth. Hawkins is focused on improving and providing a tiered instruction to meet the needs of all of our learners.
- Brighton High School is not a "specialty school."
- Our curriculum meets or exceeds the Michigan Department of Education (MDE) grade level benchmarks and Michigan academic standards. Curriculum committees composed of teachers and administrators, work to align and update content at the district level and ensure it is aligned with state standards. Curriculum is accessible at your child's school, or MDE provides information about the academic standards that parents may find helpful at [Michigan Academic Standards](#).
- Data in Reading, Math, Science and Social Studies from the state's PSAT and SAT tests may be found at [Mischooldata.org](#) in the AER Combined Report.
- Parent-Teacher Conferences are held in the fall and spring. This is an opportunity for parents and teachers to communicate regarding each student's needs. Fall Parent-Teacher Conferences (percent of attendance):
  - Fall 2023 = 21.25%
  - Fall 2024 = 24.18%
- The number and percent of postsecondary enrollments (dual enrollment):
  - 2022-23 68 students 3.5%
  - 2023-24 68 students 3.6%
- The number of college equivalent courses offered (AP)
  - 22 courses
- The number and percentage of students enrolled in college equivalent courses (AP):
  - 2022-23 472 students 24%
  - 2023-24 673 students 35%

- The number and percentage of students receiving a score leading to college credit.
  - 2022-23 380 students 80.51%
  - 2023-24 542 students 80.59%

Brighton High School continues to be proud of our great students, strong families, and dedicated staff which lead our academic and program success. Brighton is committed to continuous improvement and focuses on giving our young people the skills to grow, explore, and apply, while embracing innovation and striving for personal best. We have a caring and dedicated staff. For more information on how you can get involved in your child's school and/or the district, contact your child's principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,

Mr. Matt Evans, Principal