SDWD ACT 20 Universal Curriculum Alignment
Grades 5K-3

Instruction must include systematic and explicit instruction in components 1-9 as required under 2023 WI Act 20 118.015 (1c) (b). After a self-analysis, we find that our curricular resource(s) meet the requirements of WI Act 20 of 2023. The following evidence provides rationale for this determination:		
Required Component	**Definition**	**Local Evidence**
Phonological awareness	Refers to the skills of "word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation" (WI Act 20, Section 11, 2023).	**Evidence of systematic instruction:** **5K -** Heggerty Scope and Sequence **Grades 1 and 2 -** Heggerty Scope and Sequence **Grade 3 -** 95 Phonics Core Program Scope and Sequence **Evidence of explicit instruction:** **5K -** Heggerty Sample **Grades 1 and 2 -** Heggerty Sample **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack
Phonemic awareness	Refers to the skills of "identifying, isolating, blending, segmenting, and manipulating (adding, substituting, deleting) phonemes" (WI Act 20, Section 11, 2023).	**Evidence of systematic instruction:** **5K -** Heggerty Scope and Sequence **Grades 1 and 2 -** Heggerty Scope and Sequence **Grade 3 -** 95 Phonics Core Program Scope and Sequence **Evidence of explicit instruction:** **5K -** Heggerty Sample **Grades 1 and 2 -** Heggerty Sample **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack

Phonics	Refers to the "relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency" (WI Act 20, Section 11, 2023).	**Evidence of systematic instruction:** **Grades 5K-2: Superkids Program Guide** - K, 1, 2 **5K-** Library Book Curriculum Chart **Grade 1 -** Library Book Curriculum Chart **Grade 2 -** Superkids Book Club Curriculum Chart **Grade 3 -** 95 Phonics Core Program Scope and Sequence **Evidence of explicit instruction:** **5K -** Superkids Sample Lesson, Superkids Library Book Sample Lesson **Grade 1 -** Superkids Sample Lesson, Superkids Library Book Sample Lesson **Grade 2 -** Superkids Sample Lesson, Superkids Book Club Sample Lesson **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack
Oral Language Development	Refers to developing a system of words and word combinations to communicate with others through speaking and listening (Foorman et al., 2016; Kosanovich et al., 2020).	**Evidence of systematic instruction:** **5K -** Interactive Read Aloud Collection Guide **Grade 1 -** Interactive Read Aloud Collection Guide **Grade 2 -** Interactive Read Aloud Collection Guide **Grade 3:** Interactive Read Aloud Collection Guide, Book Club Collection Guide **Evidence of explicit instruction:** **5K -** Interactive Read Aloud Lesson Sample **Grade 1 -** Interactive Read Aloud Lesson Sample **Grade 2 -** Interactive Read Aloud Lesson Sample

		Grade 3: Interactive Read Aloud Lesson Sample, Book Club Discussion Card Sample
Building Background Knowledge	Refers to "information that children learn and store in their memories, including details about themselves, other people, objects, and the surrounding world, encompassing beliefs, values, rules, and expectations within children's cultures, environments, and languages" (National Center on Early Childhood Development, Teaching Learning, 2022, p. 3)	**Evidence of systematic instruction:** **5K -** Superkids Super Smart Topic List, Interactive Read Aloud Collection Guide **Grade 1 -** Superkids Super Smart Topic List, Superkids Super Duper Topic List, Interactive Read Aloud Collection Guide **Grade 2-**Superkids Super Magazine, Interactive Read Aloud Collection Guide **Grade 3:** Interactive Read Aloud Collection Guide **Evidence of explicit instruction:** **5K -** Superkids Super Smart Sample Lesson, Interactive Read_Aloud Lesson Sample **Grade 1 -** Superkids Super Smart Sample Lesson, Superkids Super Duper Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 2 -** Superkids Super Magazine Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 3:** Interactive Read Aloud Lesson Sample
Instruction must include systematic and explicit instruction in components 1-9 as required under 2023 WI Act 20 118.015 (1c) (b). After a self-analysis, we find that our curricular resource(s) meet the requirements of WI Act 20 of 2023. The following evidence provides rationale for this determination:		
Required Component	**Definition**	**Local Evidence**
Vocabulary	Refers to instruction of expressive (words said & produced) and receptive vocabulary (words heard & understood) with the purpose of expanding students' knowledge of words and their meanings (Kosanovich, 2020, p. 1; UNESCO, 2020).	**Evidence of systematic instruction:** **Superkids Program Guide -** K, 1, 2 **5K -** Superkids Super Smart Topic List, Interactive Read Aloud Collection Guide **Grade 1 -** Superkids Super Smart Topic List, Superkids Super Duper Topic

		List, Interactive Read Aloud Collection Guide **Grade 2 -** Superkids Book Club Curriculum Chart, Super Magazine, Interactive Read Aloud Collection Guide **Grade 3 -** 95 Phonics Core Program Scope and Sequence **Evidence of explicit instruction:** **5K -** Superkids Super Smart Sample Lesson, Interactive Read Aloud Sample Lesson **Grade 1 -** Superkids Super Smart Sample Lesson, Superkids Super Duper Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 2 -** Superkids Book Club Sample Lesson, Super Magazine Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack
Writing	Refers to the "process through which people communicate thoughts and ideas… can include beginning scribbles, drawings, random letter strings, single letter spellings, invented spelling, or complete sentences and paragraphs… also can include students dictating ideas to an adult or peer for transcription" (Graham et al., 2018, p. 42).	**Evidence of systematic instruction:** **Superkids Program Guides -** K, 1, 2 **5K - Superkids Writing Overview** Semester 1, Semester 2 **Grade 1 -** Superkids Writing Overview **Grade 2 -** Superkids Writing Overview **Grade 3:** Writing Scope and Sequence **Evidence of explicit instruction:** **5K -** Superkids Sample Writing Unit **Grade 1 -** Superkids Sample Writing Lesson **Grade 2 -** Superkids Sample Writing Lesson

		Grade 3: Writing Minilesson Sample
Comprehension	Refers to "making meaning of what is viewed, read, or heard. Comprehension includes understanding what is expressed outright or implied as well as interpreting what is viewed, read, or heard by drawing on one's knowledge and experiences. Comprehension may also involve application and critical examination of the message in terms of intent, rhetorical choices, and credibility (International Literacy Association, n.d.).	**Evidence of systematic instruction:** **5K -** Superkids Super Smart Topic List, Superkids Library Book Curriculum Chart, Interactive Read Aloud Collection Guide **Grade 1 -** Superkids Super Smart Topic List, Superkids Super Duper Topic List, Superkids Library Book Curriculum Chart, Interactive Read Aloud Collection Guide **Grade 2 -** Superkids Book Club Curriculum Chart, Super Magazine, Interactive Read Aloud Collection Guide **Grade 3:** Reading Minilesson Scope and Sequence **Evidence of explicit instruction:** **5K -** Superkids Super Smart Sample Lesson, Superkids Library Book Sample Lesson, Interactive Read Aloud Sample Lesson **Grade 1 -** Superkids Super Smart Sample Lesson, Superkids Super Duper Sample Lesson, Superkids Library Book Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 2 -** Superkids Book Club Sample Lesson, Superkids Super Magazine Sample Lesson, Interactive Read Aloud Lesson Sample **Grade 3:** Reading Minilesson Sample
Reading fluency	Refers to "reading with accuracy, automaticity, and prosody" (WI DPI, 2020b, p. 76).	**Evidence of systematic instruction:** **5K -** Superkids Library Book Curriculum Chart **Grade 1 -** Superkids Library Book Curriculum Chart **Grade 2 -** Superkids Book Club Curriculum Chart **Grade 3 -** 95 Phonics Core Program Scope and Sequence

		Evidence of explicit instruction: **5K -** Superkids Library Book Sample Lesson **Grade 1 -** Superkids Library Book Sample Lesson, Superkids Sample Lesson **Grade 2 -** Superkids Book Club Sample Lesson, Superkids Sample Lesson **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack
Prohibits MSV	Refers to "any model, including the model referred to as meaning, structure, and visual cues, or MSV, of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory" (WI Act 20, Section 11, 2023).	**Evidence of systematic instruction in phonics:** **5K -** Superkids Library Book Curriculum Chart **Grade 1 -** Superkids Library Book Curriculum Chart **Grade 2 -** Superkids Book Club Curriculum Chart **Grade 3 -** 95 Phonics Core Program Scope and Sequence **Evidence of teaching learners to use phonics when solving words:** **5K -** Superkids Library Book Sample Lesson **Grade 1 -** Superkids Library Book Sample Lesson **Grade 2 -** Superkids Book Club Sample Lesson **Grade 3:** 95 Phonics Core Program Grade 3-Week 17 Sample Pack