

**Advanced Placement Spanish Language and Culture**

Course Length: Year Long, Spanish 3 (PreAP) (Fall semester)\* and AP Spanish and Language Culture (Spring semester)

• **Course Prerequisites:** \*If Spanish 3 has already been completed, student may enroll in AP Spanish Language and Culture for the upcoming Spring semester; Students may enroll into Spanish 3 (PreAP) upon successful completion of Spanish II or passing a Spanish placement test; teacher recommendation by Spanish I or II teacher; completion of summer assignment\*; superior work ethic; excellent study habits; willingness to engage with a second language by attempting speaking, listening, reading, and writing activities in and out of the classroom setting.

\* Course Description: This course follows the College Board topical outline for the Advanced Placement Spanish Language and Culture course and examination (<https://apcentral.collegeboard.org/courses/ap-spanish-language-and-culture?course=ap-spanish-language-and-culture>).

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). The majority of the course is taught in Spanish and students are expected to participate actively by speaking, listening, reading and writing on a daily basis in Spanish in and out of class.

• **SUMMER ASSIGNMENT:** Log a minimum of 10 hours of doing reading, writing, listening and speaking activities that will most likely be provided on Schoology and will be assigned during the last week of this semester.

\*\*If a student has taken Spanish 3 in prior years and will be enrolling in AP Spanish for the Spring semester, an alternative reading and writing assignments will be given immediately before the Fall break and will be due the first day of class for the Spring semester. Students in this situation are encouraged to actively engage in reading, writing, listening and speaking in Spanish on a regular basis.

**Instructor: Sra. Ruiz.** [carmen.ruiz@walton.k12.ga.us](mailto:carmen.ruiz@walton.k12.ga.us)

I understand the prerequisites and course recommendations for AP Spanish Language and Culture.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Recommendation Sp I or Sp II \_\_\_\_\_

Teacher Comments: \_\_\_\_\_

# Loganville High School AP Student Performance Contract

## **\*\*Student and parent please initial beside each responsibility and sign below.**

AP courses are equivalent to college-level academic courses, emphasizing high academic standards and performance expectations. In order to facilitate this level of learning, it is essential that the student agree to the following responsibilities. (Please initial the following spaces.)

\_\_\_\_\_ 1. The summer assignment will count as the first graded assignment in the course. I also understand that I may not change my assignment without teacher approval.

\_\_\_\_\_ 2. Because this is a college-level course, NO late papers/tests will be accepted for any reason other than excused absences.

\_\_\_\_\_ 3. Attendance and promptness are essential.

- A. For planned absences, e.g., college visits, my work must be turned in ahead of time and I am responsible for acquiring any information from lectures, discussions, etc., that I miss while I am gone.
- B. Any planned absence, college visit, school-related sports/field trip, etc. that is not preceded by the proper documentation will be considered unexcused.
- C. After 6 absences per semester of any kind (except those that are LHS-related-not college related), I will have a mandatory conference with the instructor, be given additional assignments if deemed necessary, and lose any extension offered on assignments.

\_\_\_\_\_ 4. In keeping with the honesty policy, I will not only receive a zero on any assignment that has been plagiarized, but I will also be prepared to suffer further disciplinary action.

\_\_\_\_\_ 5. I will be expected to communicate directly and promptly with the teacher if there is a problem.

I accept the responsibilities stated above.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Matt McDonald**  
Principal



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Niles Davis  
John Lamb  
Amanda McMillan  
Carrin Meadows  
*Assistant Principals*

## Advanced Placement

Advanced Placement offerings are contingent upon sufficient enrollment of interested, self-disciplined, and self-motivated students who are willing to commit to considerable out-of-class preparation including summer coursework. Consequently, students will NOT be allowed to drop an Advanced Placement course after July 1<sup>st</sup>. Any request to drop a course must be submitted prior to July 1.

By signing below, I acknowledge that I/my child will not be allowed to drop an Advanced Placement course after July 1<sup>st</sup>.

\_\_\_\_\_  
Student Name

Student ID

\_\_\_\_\_  
Student Signature

Date

\_\_\_\_\_  
Parent/Guardian Name

Parent/Guardian Signature