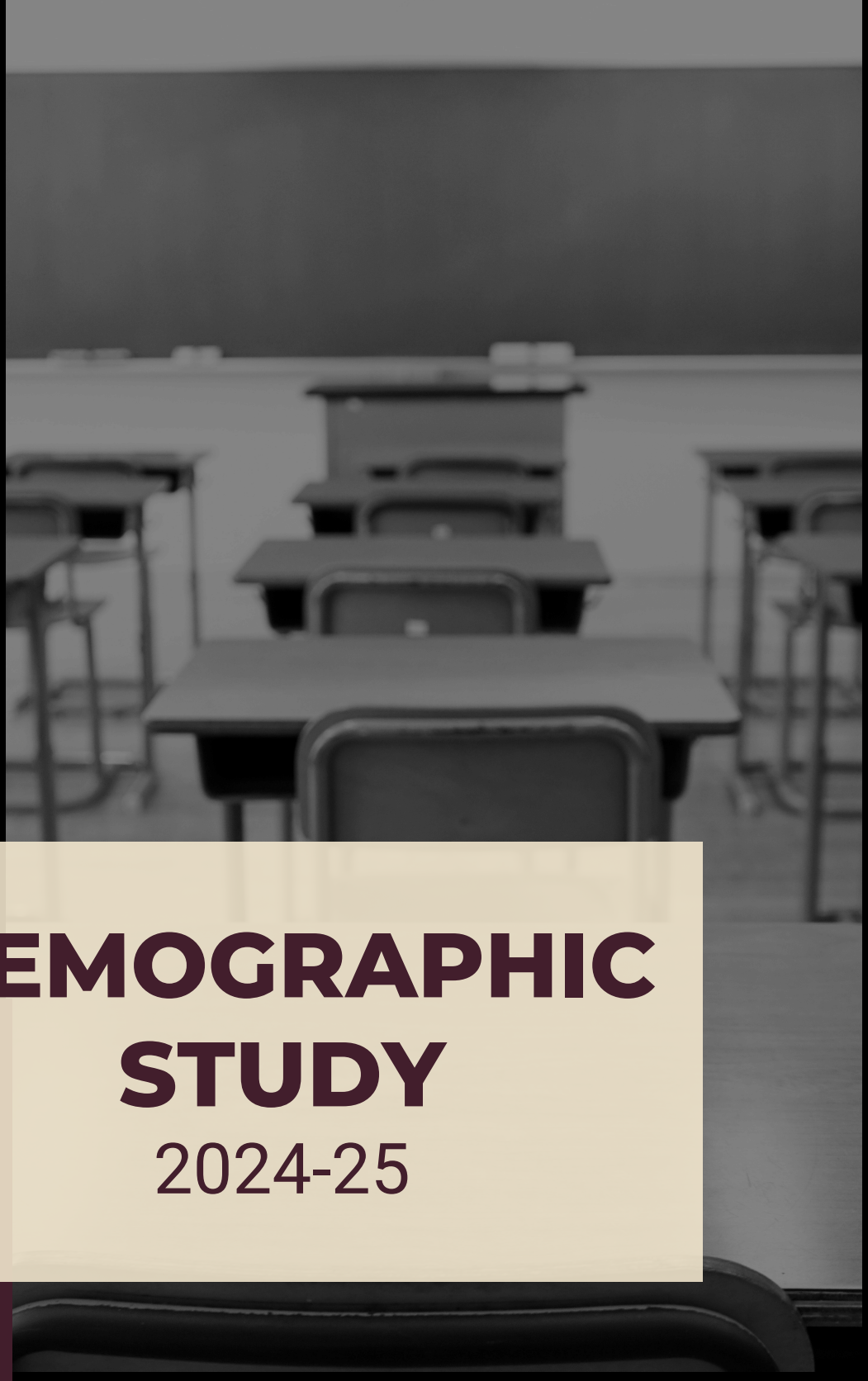
CARROLLTON-FARMERS BRANCH ISD



DEMOGRAPHIC STUDY

2024-25

PASA

www.pasatx.com



Website
www.pasatx.com

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Introduction

For over 40 years, Population and Survey Analysts (PASA) has served Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.



PASA is a demographics consulting firm that partners with school districts in planning for the long-range utilization of facilities and resources. This involves projecting new residential development, understanding potential land uses for undeveloped parcels, and relating these findings to future students in the schools. PASA also projects enrollment growth and decline in areas with no new construction potential by studying which neighborhoods are regenerating with younger families. PASA uses these long-term projections to outline a step-by-step plan for when and where new schools could be needed in the future.

Having a clear idea of future growth potential, school districts can plan for bond elections in a financially responsible and transparent manner and maximize student stability by minimizing the need for changing schools.

Our Vision

Our vision is to serve students and communities of Texas as the trusted demographics partner for school districts, providing them with unparalleled accuracy and insights through our enrollment projections and long-range planning.

Our Mission

PASA empowers school district leaders with accurate and reliable enrollment projections by utilizing comprehensive demographic data, in-depth analysis, and cutting-edge technological tools. We are committed to helping our clients understand the implications of enrollment growth/decline in effectively planning for the future.

Assumptions

The data contained in PASA Demographic Studies is based on assumptions about the housing and economic climate in the District and how this climate drives student enrollment. Any and all factors driving the projections are fluid and can and will change over time. Projections are based on assumptions generated at the time of the completion of the project, and they need to be continually assessed by District staff as to the weight they are given in future planning endeavors. As student enrollment depends on factors outside our control, PASA cannot guarantee accuracy.

Demographic Philosophy

It takes time to plan for, pay for, site, and construct schools - and each school opened is a multi-million dollar series of decisions affecting children and families. PASA's philosophy and approach reflect this reality.

Ten-Year Projections

Because of the length of time required to build schools, PASA makes Ten-Year projections, realizing that the latter years will be less accurate than the earliest years. The study accounts for both short-term fluctuations and long-term trends. Short-term projections help the District make immediate decisions (budgeting, staffing, program placements, etc.), while the Ten-Year projections provide data to anticipate future needs and proactively plan for infrastructure development, facility expansion, and new facilities, avoiding costly last-minute adjustments.

Real-Time, In-Person Data Collection

PASA deploys personnel directly to the District, with a staff member driving each developing subdivision. This approach ensures the collection of real-time data, with future-forward accuracy, unattainable through reliance solely only on plats and plans filed with government officials.

Assessment Frequency

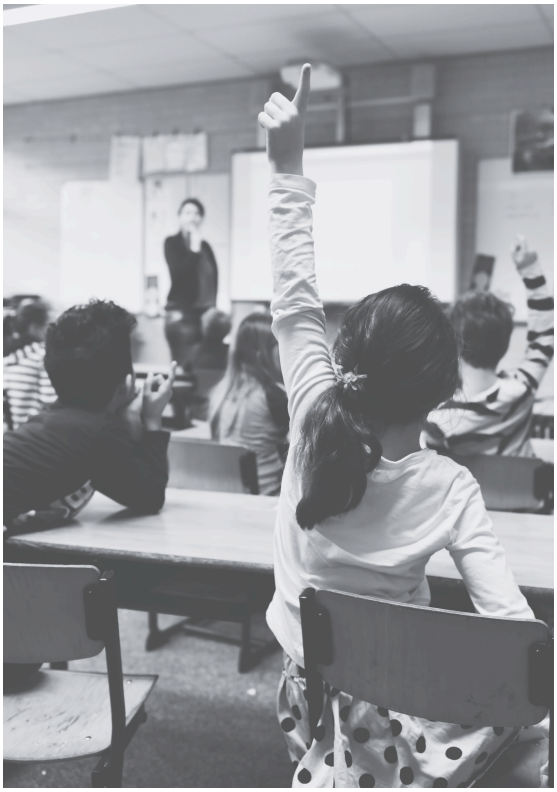
Clients experiencing a rapidly growing student population and/or that use our studies for staffing and budgeting purposes typically commission a Demographic Study on an annual basis. Due to the intensive nature of these studies, PASA has determined that more frequent studies yield actionable insights that can drive significant changes in district planning. Conversely, districts experiencing slower growth or approaching build-out and declining student populations may utilize our data for planning consolidations, rezoning, and balancing utilization. PASA collaborates with all clients to conduct timely studies that offer the greatest financial benefit for each district.

Data Sources

District-specific data is gathered from the client district. This data includes school names, capacities, special program placement, and student address data, among other items. The accuracy of this data is paramount in completing a quality comprehensive plan.

The data used to build housing projections is assessed by PASA demographers but gathered from builders, developers, and other official sources. Builders and developers change their plans as the market shifts, so this data needs to be reassessed in the future to alter facilities plans as the housing market shifts.

This study was conducted between September 2024 and November 2024, and projections are based on information available during that timeframe.



Demographic Process

PASA's process for completing a Demographic Study includes the following main components:

GIS/Mapping

PASA begins any project by creating an in-depth GIS map of the District, complete with roads, parcel ownership, existing and active subdivisions and apartment complexes, flood plains, pipelines, municipal boundaries and utility systems, and recent plats. This allows PASA's demographers to assess various parcels in the District for potential future development.

Geocoding of the Student Population

PASA downloads the past 3-5 years of student data from the District and geocodes each student, assigning them an exact location on the GIS map. This allows PASA to not only measure the current count of students in each sector of the District but also allows for analysis of existing subdivisions for ongoing decline or regeneration.

Ratios of Students per Home

The demographers develop a ratio of students per home for all existing subdivisions using the geocoded students. They then use this data to assign a student yield to all projected new homes, recognizing that this yield will vary widely across different types of developments within any one district.

Housing and Economic Analysis

PASA staff members spend a great deal of time in the District, driving each active subdivision and assessing future parcels for development. Demographers meet with relevant city and county officials, commercial brokers, and other landowners, and they assess the potential that each large parcel has for development.

Districtwide Enrollment Forecast

PASA pulls all factors together to create a Ten-Year Enrollment Forecast. Additionally, we generate a Reduced Enrollment Scenario and an Accelerated Enrollment Scenario in an attempt to provide the District with projections that bracket in the likely reality for the next several years. PASA projects for ten years due to the lengthy process required to plan for and construct new schools, but the first five years of the projection period are typically more reliable than the last five years.

Projections by Planning Unit and Long-Range Planning

Planning Units are PASA's organizational scheme and are small sectors of the District that comprise one or more subdivisions, multi-family complexes, or other parcels of land. PASA's projections are created at the Planning Unit level, which allows us to join them together to create current attendance zones, thereby measuring projected student enrollment against capacity. We can also break apart those current attendance zones at the planning unit level and use this data to aid the District in planning for new schools or designing new attendance zones.

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02 Current Students

03 Housing Projections

04 Student Projections







EXECUTIVE SUMMARY

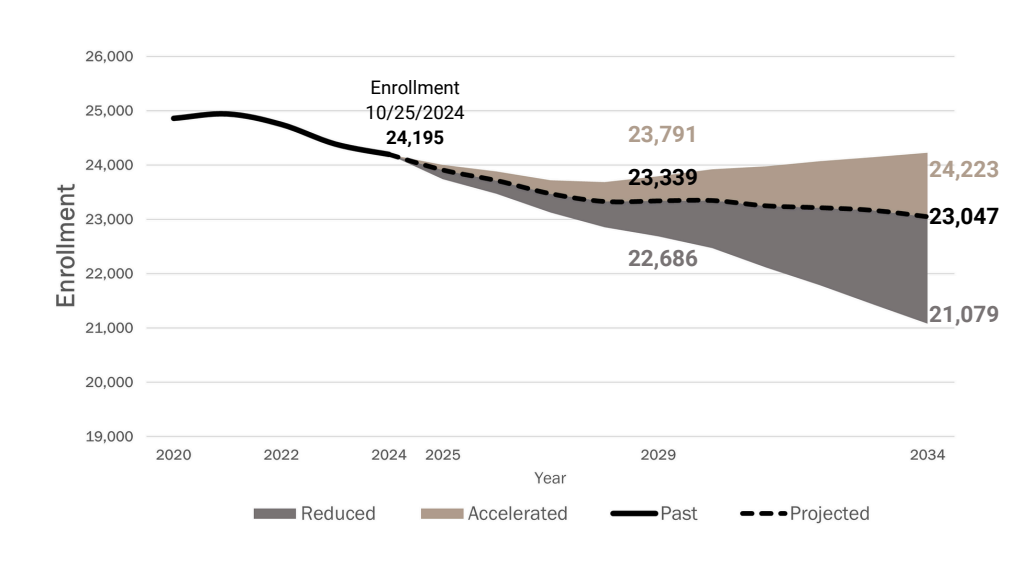
Population and Survey Analysts (PASA) recently concluded a Demographic Study for Carrollton-Farmers Branch ISD (CFBISD), presenting the following summarized findings. The study encompassed the analysis of current student locations, projected expansion influenced by new residential developments, patterns of student relocation across the District, and economic factors pertinent to both the District and its surrounding area. PASA employs forward-looking methodologies to forecast student data for a school district without relying on historical rates of change.

Ten-Year Enrollment Forecast

PASA assessed the current student population, analyzed recent trends in geocoded students, forecasted additional housing occupancies and their resulting student yields, and considered broader economic and employment concerns. Based on these evaluations, PASA projects the following student population by grade group for the next ten years:

PROJECTED ENROLLMENT - TEN-YEAR FORECAST										
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
EE-5th	12,170	12,011	11,841	11,795	11,863	11,929	12,017	12,124	12,197	12,240
6th-8th	4,827	4,952	4,980	4,949	4,765	4,572	4,474	4,473	4,516	4,558
9th-12th	6,910	6,750	6,650	6,584	6,711	6,845	6,757	6,617	6,451	6,249
TOTAL:	23,907	23,713	23,471	23,328	23,339	23,346	23,248	23,214	23,164	23,047

Enrollment Forecast



PASA employs a conservative methodology to project a Ten-Year Enrollment Forecast. Additionally, PASA develops both a Reduced Enrollment Scenario and an Accelerated Enrollment Scenario to account for varying future enrollment possibilities under different assumptions. More detailed projections are available in Chapter 04. The Ten-Year Enrollment Forecast serves as the foundation for facilities planning.

Factors Impacting Future Enrollment

To develop the Ten-Year Enrollment Forecast, PASA analyzed distinct factors specific to CFBISD. These encompassed economic and social aspects such as job growth, employment sectors, socioeconomic characteristics, quality of life indicators, housing construction, land development potential, charter and private school plans, and household size and age. The following factors are significant for CFBISD:

The District is approximately 96% built-out, meaning that very little student growth will come from new housing.

Potential small uptick in births in the latter portion of the projection period with potential regeneration in the central portion of the District.

Kindergarten class sizes see a minor uptick due to these births, and these slightly larger class sizes work through older grade levels.

No new charter school expansions are currently planned within or near the District in the coming years. Any new schools are expected to be situated in locations that will likely have minimal impact on the District.

Mortgage rates stabilize around 6.5% or drop slightly, and there continue to be fewer existing homes on the market as homeowners with sub-4% mortgages are unmotivated to sell.

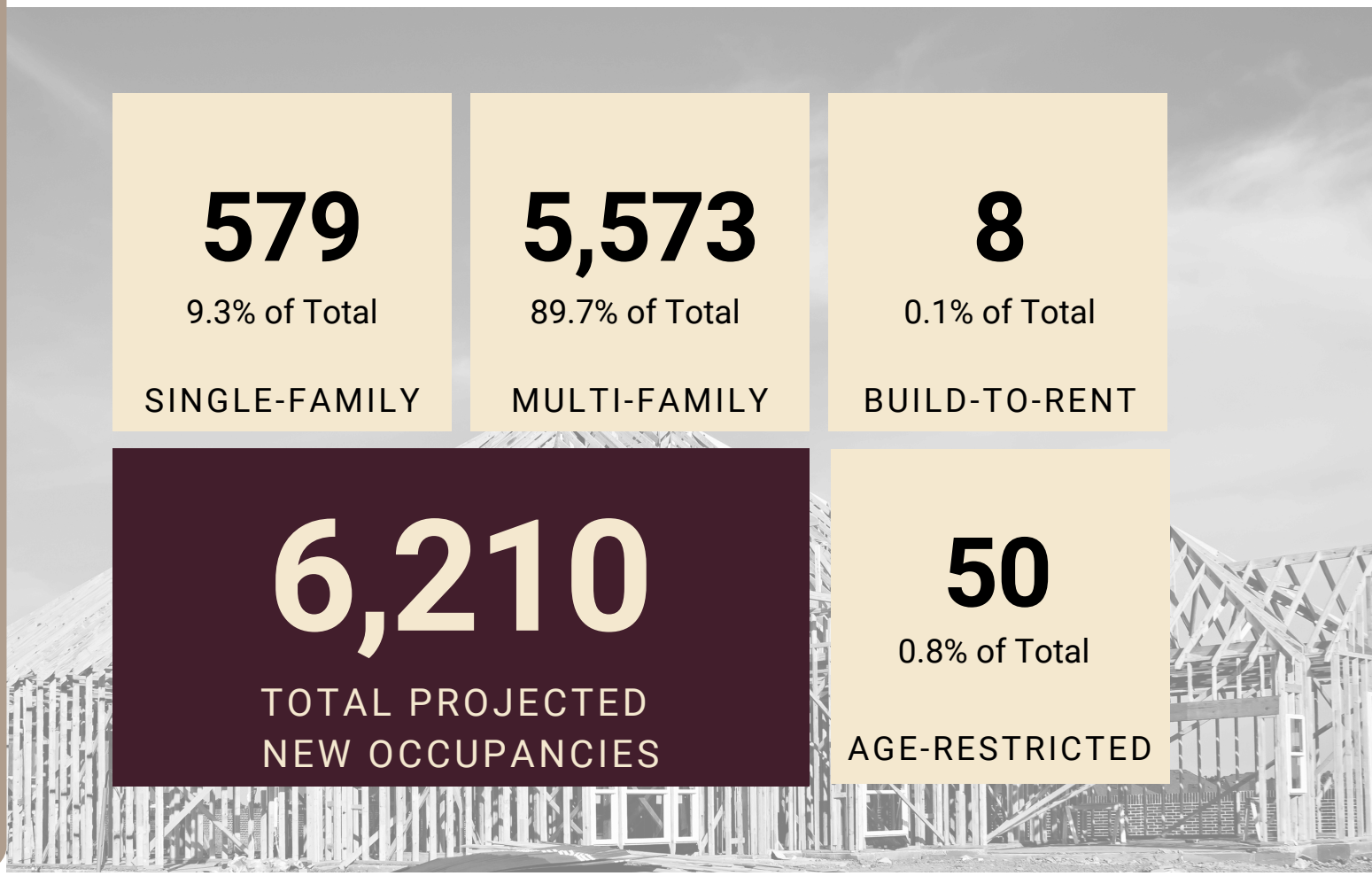
Unemployment rates will remain steady in the Carrollton-Farmers Branch ISD area over the next three years with a strong localized economy and continued employment growth in the Metro Area.

Housing Projections

PASA's projections are based on interviews with landowners, real estate experts, commercial brokers, utility providers, and city and county officials. These projections pertain solely to the number of new housing units and do not indicate the total number of students anticipated in public schools for each development. Chapter 03 presents a more comprehensive review of future housing, with full details available in Appendix 03. Chapter 04 details the impact of new housing construction on student enrollment.

Developments by Projected Total Housing Units Occupied 2024-2034

MF	Trinity Mills Station	+ 700
MF	Mercer Mixed-Use	+ 600
MF	Mercer Pkwy Multi-Family	+ 550
MF	Crosby at the Brickyard Ph 8	+ 474
MF	Eviva at Trinity Mills	+ 436
MF	Jackson Rd Multi-Family	+ 370



579
9.3% of Total
SINGLE-FAMILY

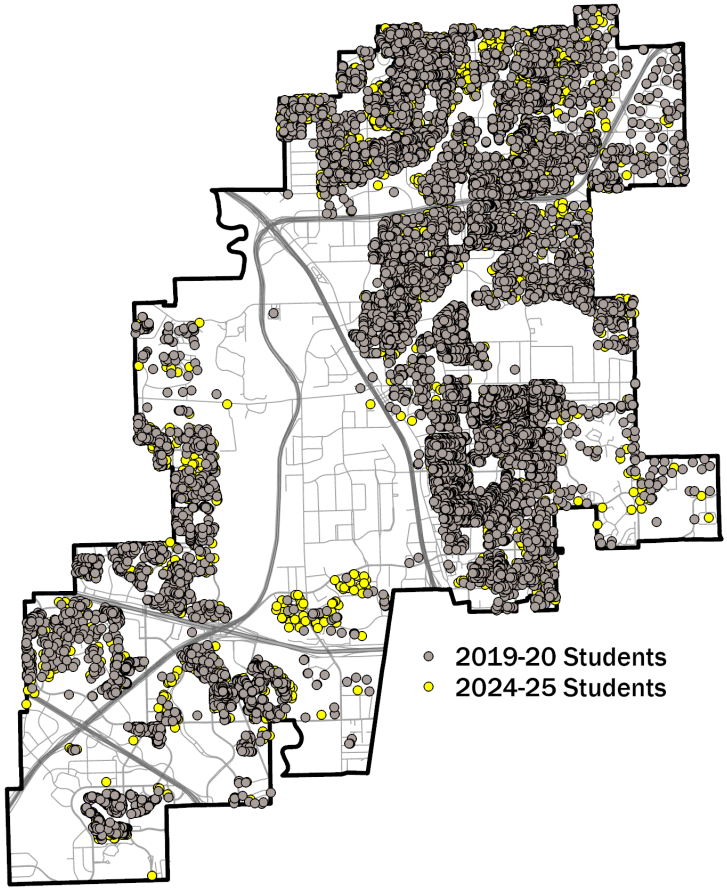
5,573
89.7% of Total
MULTI-FAMILY

8
0.1% of Total
BUILD-TO-RENT

6,210
TOTAL PROJECTED NEW OCCUPANCIES

50
0.8% of Total
AGE-RESTRICTED

Current Student Population



PASA maps each student based on their address, achieving 99% accuracy. Only students with incomplete or incorrect addresses remain uncoded. This data serves as the foundation for all projections.

Students Per Home

In certain subdivisions (excluding those with under 20 occupied units), the number of students per home varied from 0.00 to nearly 0.96. On a weighted average, there are 0.31 students per single-family home across the District.

In multi-family apartment complexes with more than 85% occupancy, the ratios of students per unit ranged from 0.00 to 1.54, and the weighted average throughout the District was 0.25 students per apartment unit. Districtwide, an estimated 11,402 CFBISD students live in 54,226 multi-family units.

0.31
Single-Family

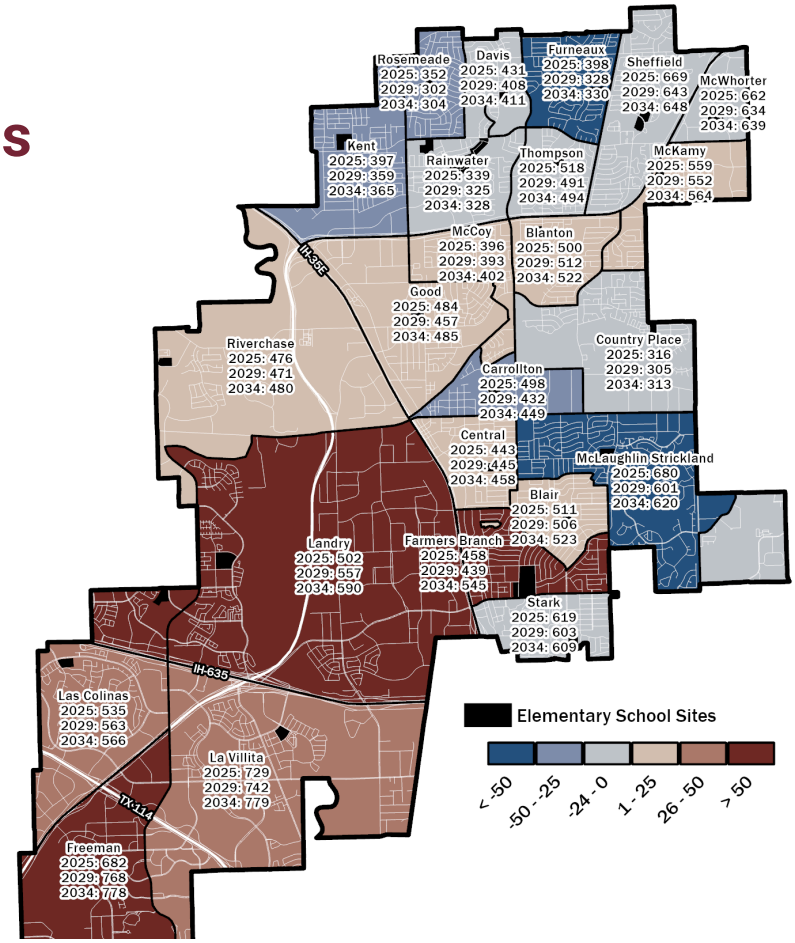
0.25
Multi-Family

Facility Utilization by Campus

PASA has developed student population projections by planning units to support long-range planning efforts. These projections have been aggregated into the current attendance zones. The map below illustrates these projections for each attendance zone, with schools color-coded by projected gain or loss.

Elementary Schools

The attendance zones in the northern portion of the District are expected to see continued decline in student population during the projection period.



The above map shows the current elementary attendance zones, along with the projected enrollment under the Ten-Year Enrollment Scenario. Attendance zones in the pink and maroon colors are expected to see minor increases in enrollment during the projection period, while those zones shown in shades of blue should see declines. Most of the growth and decline is expected to occur due to the cohort sizes residing in each attendance zone.

Projected Resident Elementary Students with Current Transfers

	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blair	909	490	511	506	496	493	506	509	514	519	521	523
Blanton	589	466	500	510	514	508	512	513	516	520	521	522
Carrollton	718	490	498	463	446	438	432	434	437	444	446	449
Central	753	441	443	442	436	446	445	448	451	456	457	458
Country Place	435	260	316	309	303	305	305	306	308	313	313	313
Davis	590	440	431	431	400	395	408	408	410	411	411	411
Farmers Branch	638	441	458	426	424	427	439	453	473	502	541	545
Freeman	803	637	682	718	745	756	768	768	770	774	776	778
Furneaux	420	395	389	377	348	329	328	328	328	330	330	330
Good	608	471	484	462	463	454	457	463	474	479	483	485
Kent	569	358	397	389	378	368	359	360	361	363	363	365
Landry	673	458	502	503	511	540	557	562	570	579	585	590
Las Colinas	895	442	535	536	540	559	563	563	565	566	566	566
La Villita	615	695	729	739	739	739	742	747	752	759	766	779
McCoy	517	312	396	374	374	390	393	394	397	402	402	402
McKamy	639	525	559	570	567	557	552	552	556	563	564	564
McLaughlin Strickland	796	676	680	645	612	599	601	604	609	618	619	620
McWhorter	717	634	662	655	640	636	634	634	637	637	638	639
Rainwater	450	295	339	337	330	327	325	325	327	328	328	328
Riverchase	599	468	476	475	472	469	471	471	475	477	478	480
Rosemeade	598	322	352	325	322	306	302	302	302	304	304	304
Sheffield	676	658	669	669	644	641	643	643	643	647	647	648
Stark	851	537	619	611	600	592	603	604	609	609	609	609
Thompson	606	498	518	511	501	495	491	492	492	493	494	494
Total	15,664	11,409	12,145	11,983	11,805	11,769	11,836	11,883	11,976	12,093	12,162	12,202

Projected student population exceeds 100% of capacity

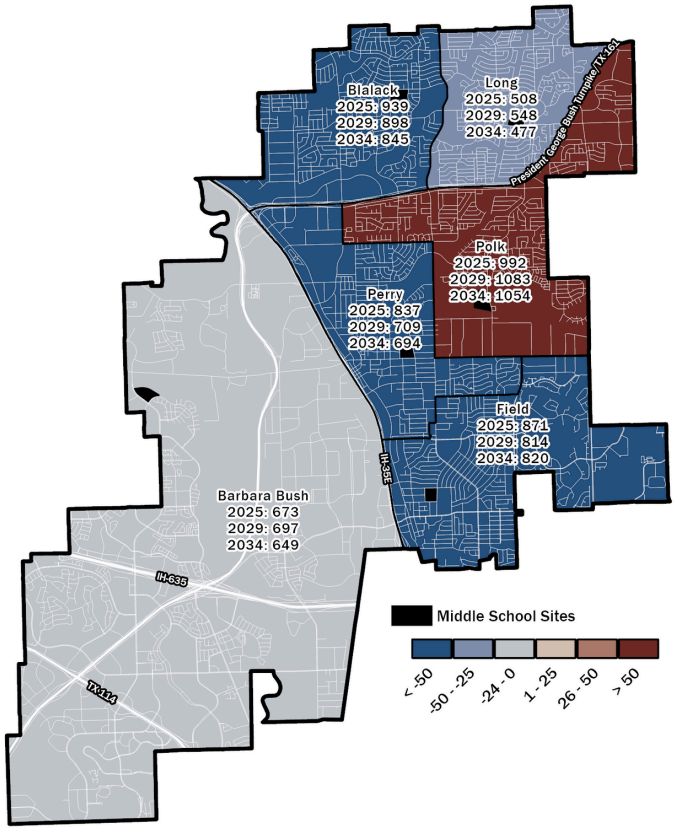
Projected student population exceeds 100% of capacity

Facility Utilization by Campus

PASA has generated student population projections by planning units to aid in long-range planning and has then aggregated the data from those planning units into the current attendance zones. The following map displays these projections for each attendance zone, with schools color-coded by student gain or loss.

Middle Schools

The District is planning to close one middle school. This data, combined with the locations and quality of facilities can help the District plan which school to close.



The above map shows the projected students (resident + inter-district transfers) expected in the middle schools in the next 10 years. Polk is expected to see a minor gain in students due to some larger cohorts in its attendance zone that are currently in the earliest grades. Overall, the middle school enrollment should see a slight uptick, before declining toward the end of the projection period.

Projected Resident Middle School Students with Current Transfers

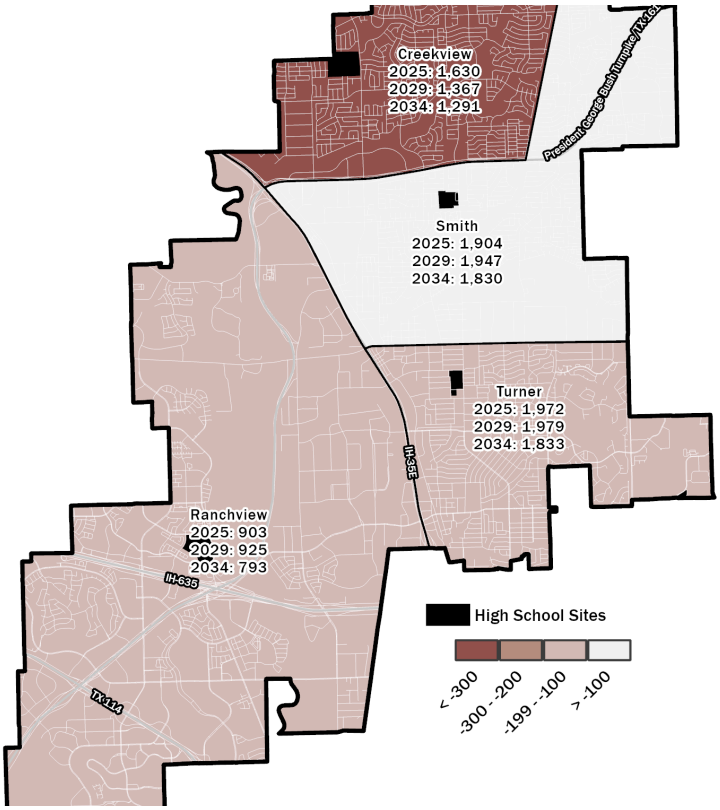
	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blalack	**1,272**	**855**	**939**	**928**	**926**	**922**	**898**	**855**	**844**	**845**	**845**	**845**
Bush	**914**	**637**	**673**	**721**	**730**	**743**	**697**	**656**	**630**	**629**	**636**	**649**
Field	**1,030**	**804**	**871**	**912**	**902**	**893**	**814**	**793**	**788**	**796**	**813**	**820**
Long	**969**	**469**	**508**	**524**	**552**	**551**	**548**	**500**	**484**	**477**	**477**	**477**
Perry	**1,124**	**768**	**837**	**819**	**794**	**750**	**709**	**683**	**676**	**678**	**683**	**694**
Polk	**1,275**	**899**	**992**	**1,036**	**1,064**	**1,072**	**1,083**	**1,068**	**1,040**	**1,037**	**1,043**	**1,054**
Total		4,432	4,820	4,940	4,968	4,931	4,749	4,555	4,462	4,462	4,497	4,539

Facility Utilization by Campus

PASA has generated student population projections by planning unis to aid in long-range planning and has then aggregated the data from those planning units into the current attendance zones. The following maps display these projections, including current transfers, for each attendance zone, with schools color-coded by gain or loss:

High Schools

Creekview is projected to experience a decline in enrollment due to smaller student cohorts in the younger grades within that area of the District. Additionally, the overall high school population is anticipated to decrease over the next decade.



High school enrollments are expected to decline generally in the district. By 2034, no schools are expected to exceed capacity, with all schools operating between 58% and 87% of capacity. These figures account for transfers out to alternative high school options within the district.

			Projected Resident High School Students									
	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Creekview	**1,773**	**1,532**	**1,592**	**1,473**	**1,379**	**1,321**	**1,329**	**1,370**	**1,327**	**1,308**	**1,289**	**1,253**
Ranchview	**1,358**	**1,035**	**1,101**	**1,040**	**1,039**	**1,105**	**1,123**	**1,167**	**1,236**	**1,151**	**1,041**	**991**
Smith	**2,598**	**2,443**	**2,448**	**2,439**	**2,409**	**2,413**	**2,491**	**2,556**	**2,510**	**2,481**	**2,443**	**2,374**
Turner	**2,118**	**1,723**	**1,771**	**1,802**	**1,822**	**1,745**	**1,778**	**1,756**	**1,682**	**1,682**	**1,674**	**1,632**
Total		6,733	6,912	6,754	6,649	6,584	6,721	6,849	6,755	6,622	6,447	6,250



CHAPTER 01

DISTRICT PROFILE

The District Profile provides an overview of the District's current landscape and historical context. This chapter includes a District Overview detailing key demographic and socioeconomic factors that shape the community before analyzing various Historical Enrollment trends. Lastly, it explores economic and regional employment trends.

District Overview

Historical Enrollment Trends

Historical Enrollment by Grade Group

Kindergarten Enrollment Compared to Births

Economic and Regional Employment Trends

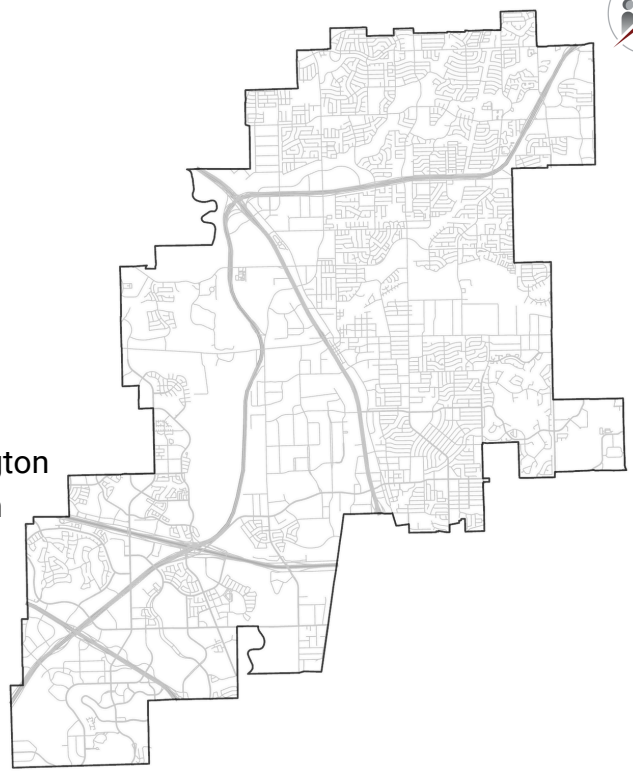
Additional related data is available in Appendix 01.

District Overview

CARROLLTON-FARMERS BRANCH INDEPENDENT SCHOOL DISTRICT

1445 North Perry Road
Carrollton, Texas 75006
Superintendent: Dr. Wendy Eldredge

County: Dallas, Denton
Metropolitan Statistical Area: Dallas-Fort Worth-Arlington
Texas Education Agency Description: Major Suburban
District Enrollment: 24,195 (October 25, 2024)



Total Population
189,609

Median Age
34.5

Mean Travel to Work Time
23.4

School Aged
14%

Bachelor's Degree +
47%

Median Home Value
$316,600

Median Income
$83,807

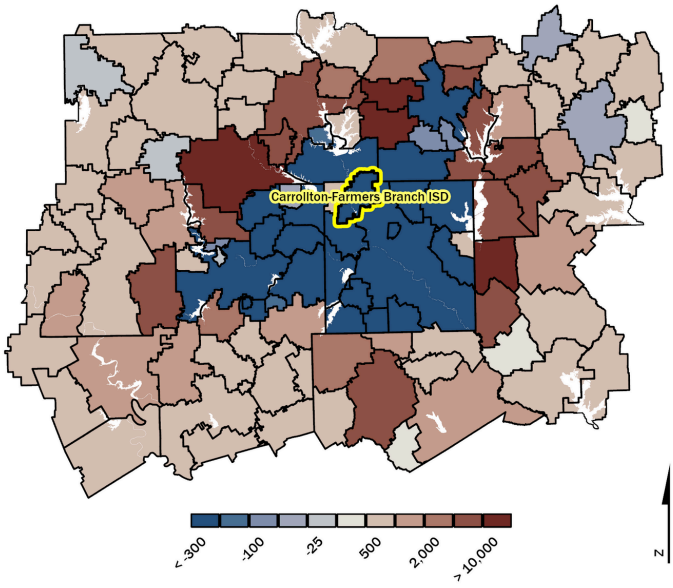
Source: US Census Bureau, 2022 American Community Survey
Additional Census Bureau and American Community Survey Data is available in Appendix 01.

Historical Enrollment Trends

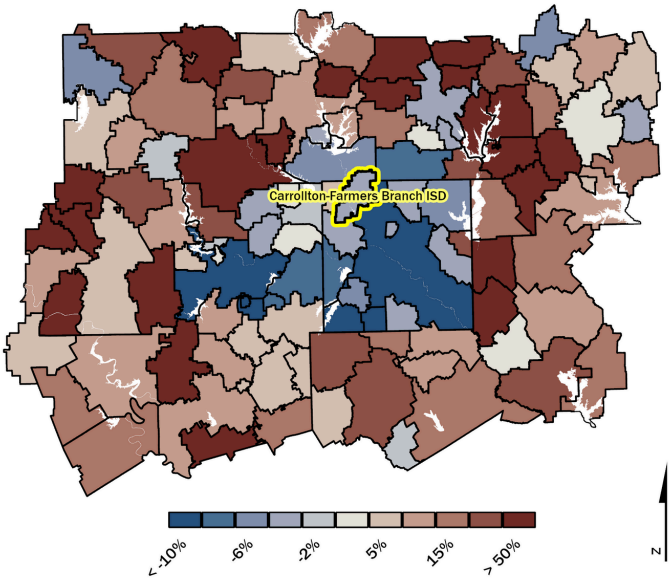
The following maps show the changes in student population by district in the Dallas-Fort Worth-Arlington Metro Area over the past five years. Between the 2018-2019 and 2023-2024 school years, Carrollton-Farmers Branch ISD saw an overall decrease of 1,212 students.

Dallas - Ft. Worth - Arlington MSA

Numeric Change in Students Between 2018 and 2023

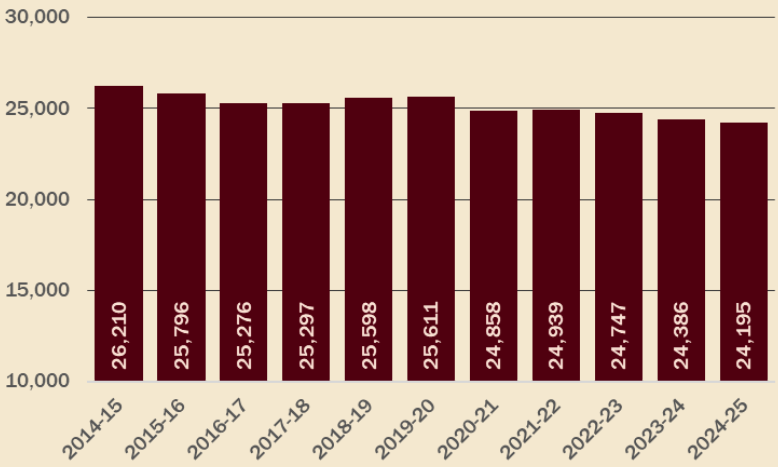


Percent Change in Students Between 2018 and 2023



Source: Texas Education Agency (TEA)

CFBISD Ten-Year Historical Enrollment



-1,416

Five Year Change

enrollment change
2019 to 2024

-2,015

Ten Year Change

enrollment change
2014 to 2024

District Enrollment on 10/25/2024
Source: Texas Education Agency (TEA)

Over the past decade, CFBISD enrollment initially showed minor fluctuations, stabilizing between 2017-18 and 2019-20, after which a consistent downward trend emerged. Over the ten-year period, enrollment has decreased by approximately 7.7%, representing a loss of 2,015 students. This trend highlights a gradual yet sustained reduction in enrollment over time.

Historical Enrollment by Grade Group

Historical Enrollment

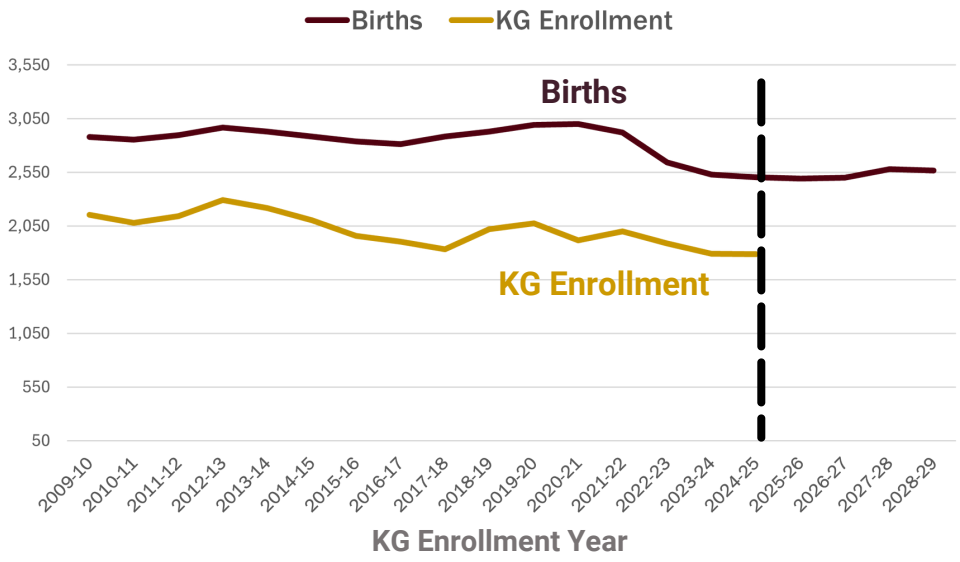
GRADE	2014-15	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
EE	171	195	176	201	201	146	182	208	197	181
PK	827	758	928	1,077	1,120	923	1,150	1,173	1,146	1,164
KG	1,961	1,904	1,834	2,021	2,074	1,917	2,002	1,889	1,793	1,788
1	2,085	1,913	1,908	1,851	2,025	1,954	1,992	2,008	1,895	1,774
2	2,098	1,998	1,889	1,862	1,808	1,956	1,908	1,907	1,940	1,812
3	2,062	2,031	1,943	1,880	1,828	1,750	1,882	1,886	1,896	1,928
4	1,962	2,013	1,956	1,927	1,866	1,758	1,703	1,846	1,806	1,864
5	1,956	1,905	1,992	1,954	1,915	1,829	1,720	1,714	1,819	1,771
6	1,797	1,799	1,807	1,906	1,778	1,794	1,670	1,572	1,532	1,648
7	1,799	1,791	1,796	1,804	1,937	1,722	1,799	1,671	1,566	1,546
8	1,808	1,783	1,796	1,759	1,801	1,859	1,687	1,788	1,690	1,569
9	2,103	2,092	2,079	2,192	2,032	1,986	2,237	2,054	2,079	2,005
10	1,846	1,799	1,832	1,811	1,923	1,809	1,749	1,855	1,777	1,871
11	1,732	1,771	1,785	1,769	1,794	1,908	1,670	1,708	1,779	1,692
12	1,589	1,524	1,576	1,584	1,509	1,547	1,588	1,468	1,471	1,582
TOTAL	25,796	25,276	25,297	25,598	25,611	24,858	24,939	24,747	24,386	24,195
					Annual Growth/Decline					
EE-4th		-354	-178	185	103	-518	415	98	-244	-162
5th-6th		-49	95	61	-167	-70	-233	-104	65	68
7th-8th		-33	18	-29	175	-157	-95	-27	-203	-141
9th-12th		-84	86	84	-98	-8	-6	-159	21	44
TOTAL		-520	21	301	13	-753	81	-192	-361	-191

smallest class — largest class

Source: Texas Education Agency (TEA)

An analysis of the student population is essential when projecting the current population. In the chart above, grade levels with the smallest and largest enrollments for each school year are highlighted in blue and red shades.

Kindergarten Enrollment Compared to Births



Births adjusted five years to correspond with KG Enrollment

Difference between two lines shows in-migration of young children after birth

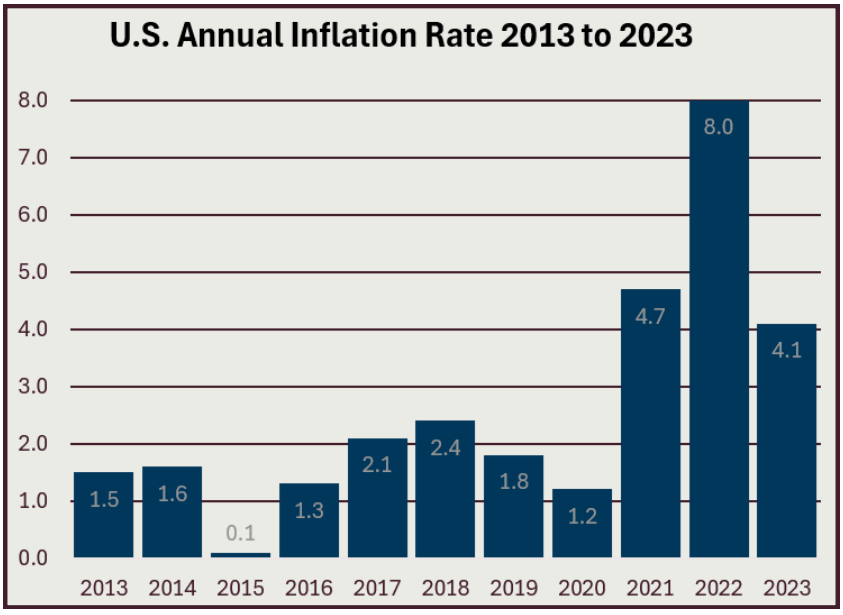
The Kindergarten Enrollment Compared to Births graph above compares kindergarten enrollment to live births (five years prior) by the zip code of the birth mother. This decline in adjusted births is mirrored in lower KG enrollment, suggesting the strong correlation between the two. The data indicates that KG enrollment is likely to continue decreasing in the coming years.

Source: Texas Department of Health and Human Services, Vital Statistics
Source: Texas Education Agency (TEA)

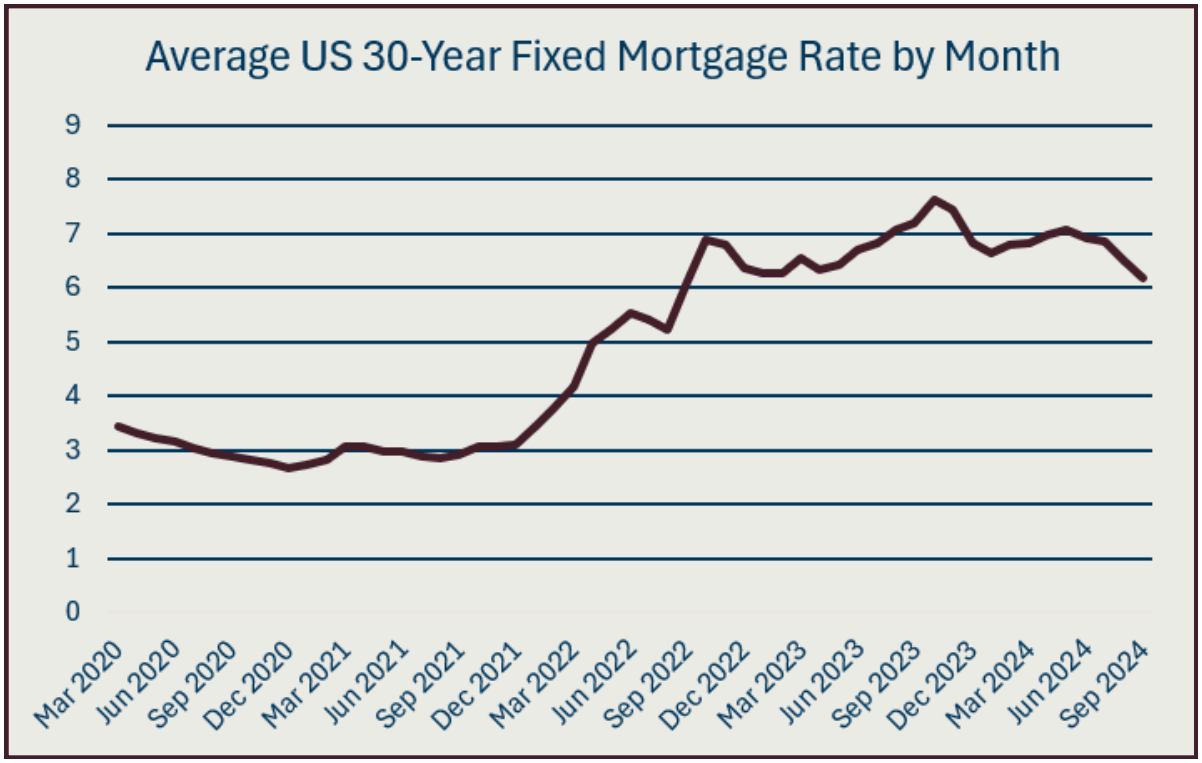
Regional Economic Overview

The DFW Region continues to experience solid financial growth. The DFW Region added nearly 153,000 people in 2023, more than any other US metro. 2023 residential growth moved at a rapid pace adding 42,563 single-family homes and 33,127 multi-family units in the region. While growth is expected to continue throughout 2024, it will likely occur at a slower pace.

Nationwide, inflation continued to drop as it reached 2.4% in September 2024. The economic surprise was the jump in September Non-Farm Payroll surging to 254,000 on the heels of August numbers being revised upwards indicating a strong labor market. This may signal to the Federal Reserve that their commitment to reducing inflation toward its goal of 2% has been successful and confirm the 50 basis points rate cut in September was warranted. Increased activity in the housing market may result as timid buyers decide to jump in, but just as inventory begins its normal winter dip. This will likely result in increased prices but should also entice some existing homeowners to sell. In the commercial real estate market, including multi-family, activity should tick upward as access to development capital opens up.



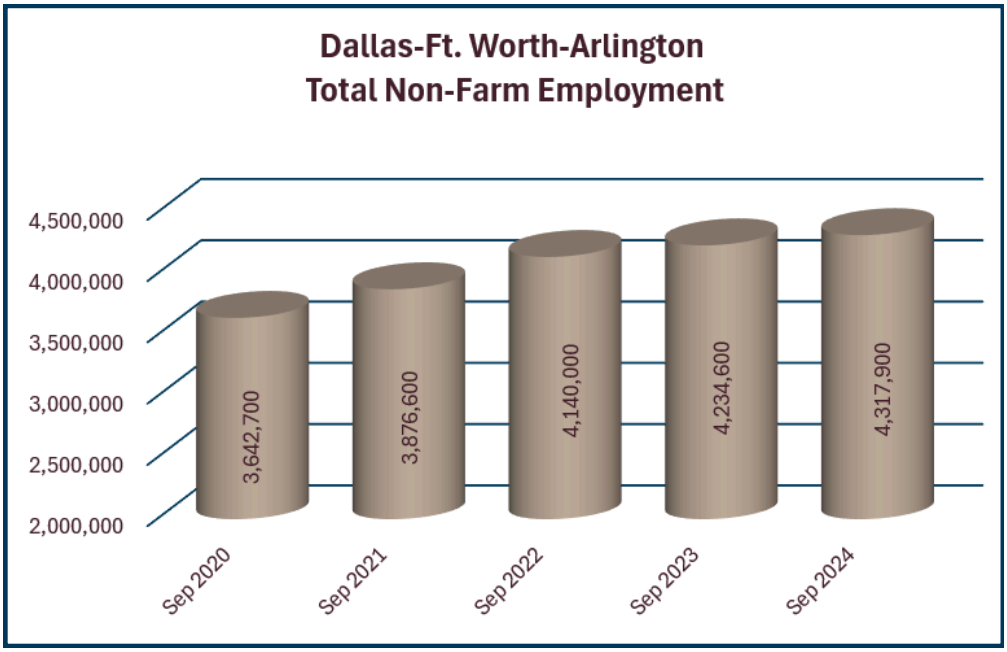
Source: US Bureau of Labor Statistics



Source: Freddie Mac

Employment Trends

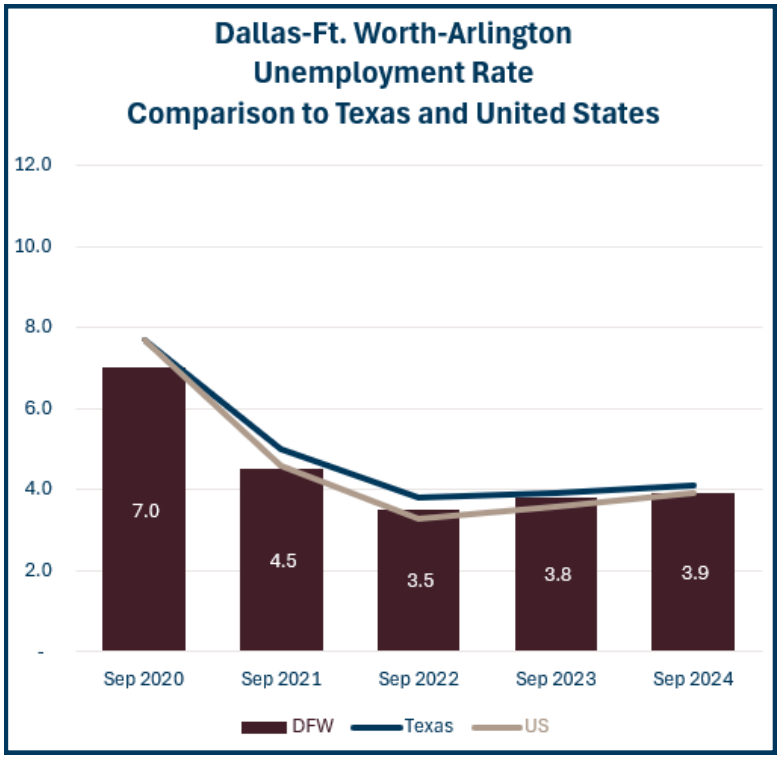
The DFW Region gained over 675,000 jobs over the past five years, outpacing the next closest metro, Houston, by over 160,000. While on a slower pace than the previous five years, job growth is projected to continue.



Source: Texas Workforce Commission

The tight labor market is projected to continue with job creation numbers increasing while unemployment figures remain low. The DFW Region is consistently close to or below both U.S. and Texas figures for unemployment.

Low unemployment rates indicate that in-migration of population will continue in the region as people relocate to DFW for job opportunities. Of the 153,000 residents added to the region in 2023, 66% were due to in-migration.



Source: Texas Workforce Commission



CHAPTER 02

CURRENT STUDENTS

Student Geocode

Students per Home

Alternative Educational Opportunities

PASA evaluates where current students reside and the recent trends in the student population. To accomplish this, PASA geocoded student data provided by Carrollton-Farmers Branch ISD, mapping each student according to their residence address. This data incorporates a meticulous analysis of the current student population, including a detailed examination of student yield per home and recent changes in the student population at the development, planning unit, and attendance zone levels.

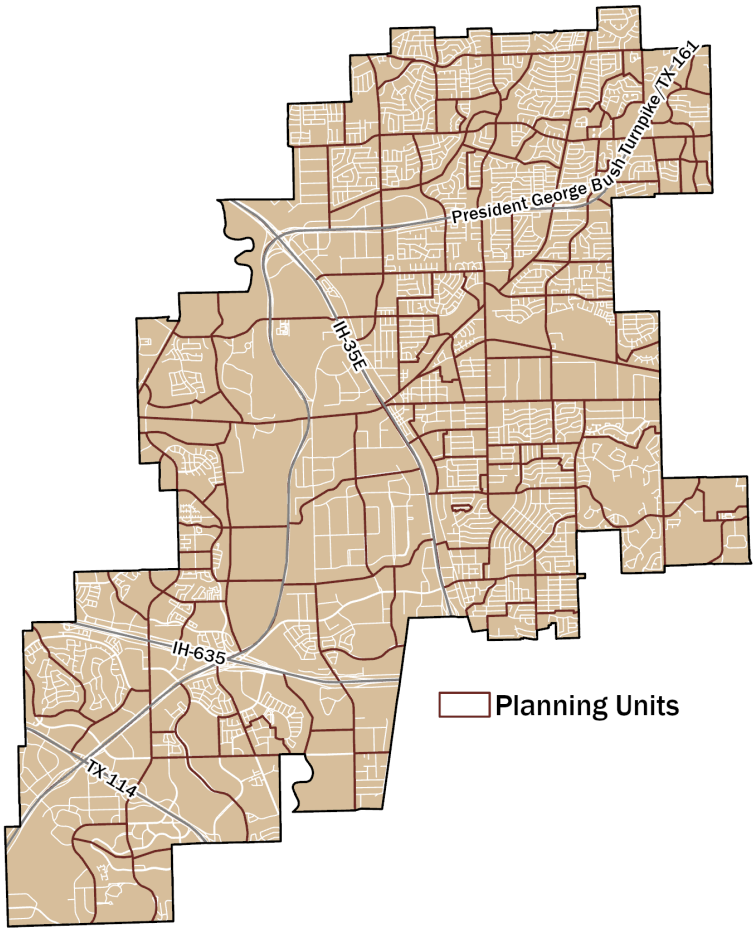
This data also helps to clarify where student distribution is more dense in specific locations and which neighborhoods are disproportionately oriented to older or younger students. The ratios of students per home assist in estimating potential students that will be yielded from comparable new developments in later chapters.

Maps and tables that break down student growth and decline in every major development are included and will address neighborhoods undergoing growth, decline, and gentrification.

Additional related data is available in Appendix 02.

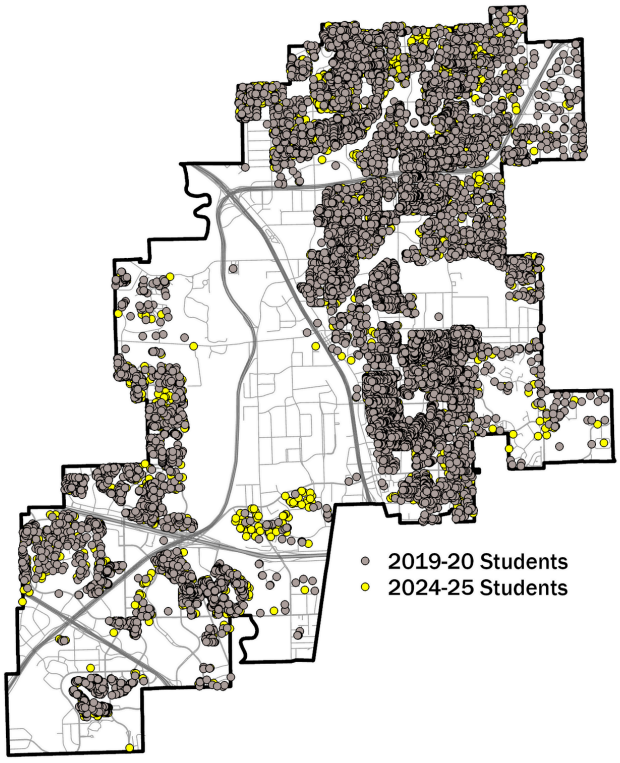
Planning Units

PASA organizes the data in this study using Planning Units, which are small divisions within the district that include one or more housing developments or parcels of land. These Planning Units are defined by PASA staff based on major roadways, existing attendance zones, parcel ownership, and other significant boundaries. Housing data and current student data are organized according to these units. After PASA generates student projections and assigns them to the Planning Units, the units can be combined to assist in planning for future facilities.



Student Geocode

PASA employs geocoding techniques on student address information supplied by Carrollton-Farmers Branch ISD, pinpointing each student's location based on their address. The map below shows the student geocode from 2019-20 and compares it to the geocode from 2024-25. Yellow areas highlight where students live now, showing the growth across the District.



Geocode

Geocoding is the process of taking a text-based list of student addresses and accurately placing them at the correct geographic location inside our mapping system.

PASA places each student on a map based on their address. We achieve 99% accuracy, leaving only those students with incomplete or bad addresses as uncoded. This data is the starting point for all projections.

Students per Home

Fieldwork is performed to retrieve a count of occupied homes in all neighborhoods actively developing. Occupancy counts for existing single-family neighborhoods equate to the number of homes in each neighborhood, typically determined by county appraisal data. These occupancy counts are compared to enrollment to determine ratios of students per home.

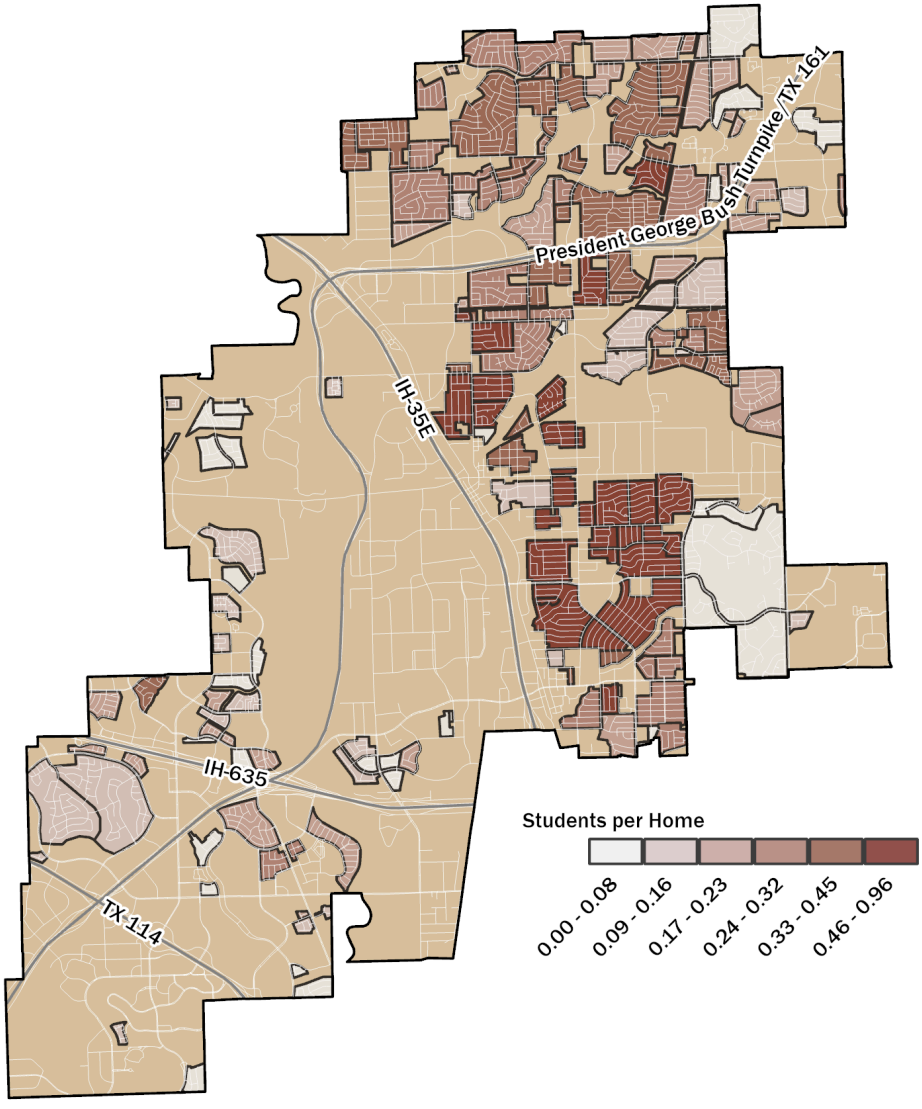
Single-Family

The ratios of students per home ranged from 0.00 to 0.96 in specific subdivisions, excluding those with fewer than 20 occupied units. The weighted average of students per single-family home throughout the District is 0.31. A complete report of students per occupied home for single-family residential by subdivision can be found in Appendix 02.

0.31

Students per Occupied Single-Family Home

Students Per Occupied Single-Family Home by Subdivision



Students per Home

New multi-family properties currently in the lease-up phase as well as older properties under renovation are contacted to attain the most current number of occupied units. Occupancy counts for existing multi-family properties are determined using the vacancy rate from the National Association of Realtors' quarterly Commercial Real Estate Report for the metropolitan area. These occupancy counts are compared to enrollment to determine ratios of students per home.

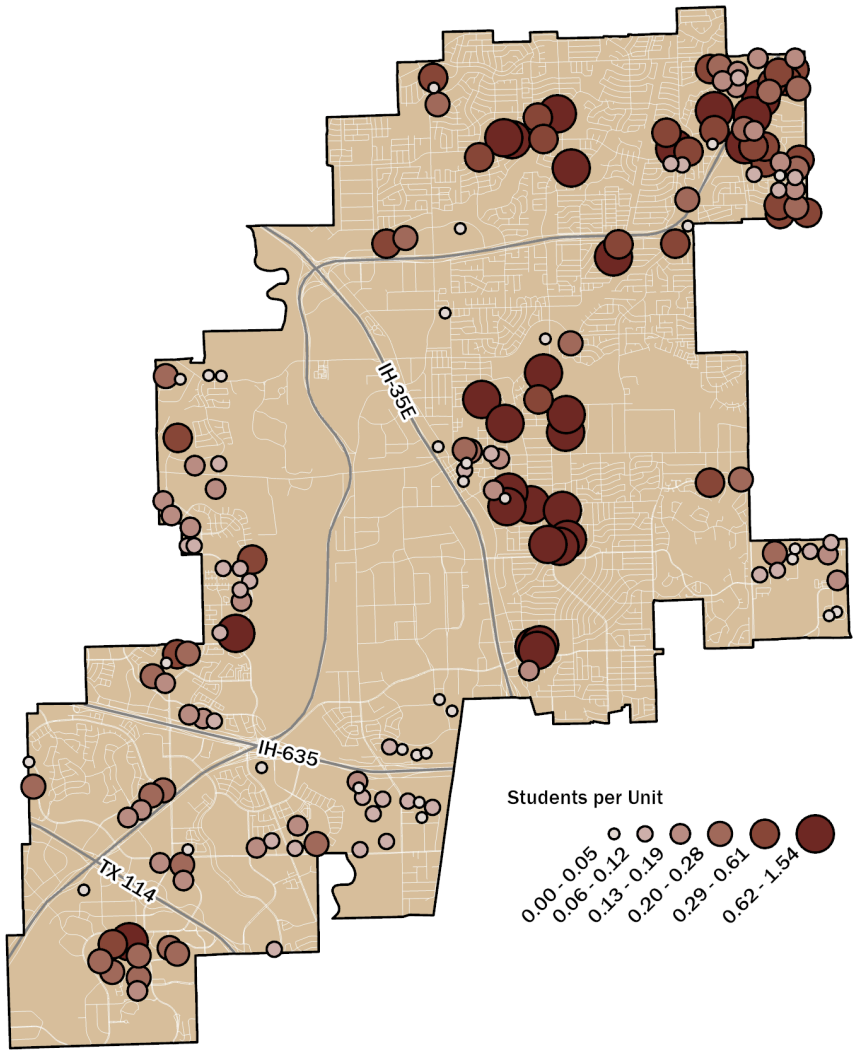
0.25

Students per Occupied Multi-Family Unit

Multi-Family

In multi-family apartment complexes with more than 85% occupancy, the ratios of students per unit ranged from 0.00 to 1.54, and the weighted average throughout the District was 0.25 students per apartment unit. Districtwide, approximately 11,402 CFBISD students live in 54,226 multi-family units. A complete report of students per occupied unit for multi-family residential by complex can be found in Appendix 02.

Students Per Occupied Multi-Family Unit



Alternative Educational Opportunities

PASA analyzes enrollment in other schools in the area (private schools, charter schools, virtual academies, universities, and other ISDs) to understand how many students are gravitating away from Carrollton-Farmers Branch ISD. Homeschooled students are not included in this analysis because the State of Texas generally does not track these students.

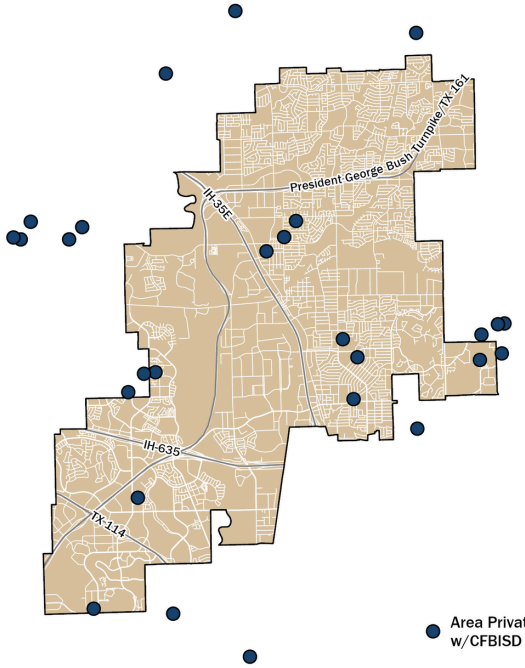
Private Schools

Tuition-based schools that are supported by private organizations or private individuals rather than by the government.

To better understand the impact of private school enrollment on Carrollton-Farmers Branch ISD (CFBISD), PASA conducted phone interviews with enrollment coordinators at private schools located within and near the District's boundaries. These interviews revealed several key trends. PASA estimates that between 800 and 850 CFBISD residents are enrolled in area private schools, accounting for approximately 2.8% of the District's student population.

Of the private schools contacted, about 25% serve grades from pre-k through 12th grade, while fewer than 10% focus solely on middle-elementary through high school grades. While most private schools provided detailed responses, some opted not to participate, which may have affected the distribution of responses and the trends observed. Additional studies on private school enrollment would provide further insights and help refine these findings.

A key factor in projecting future student loss to area private schools is the status of the upcoming voucher bill. PASA anticipates that some version of this bill will likely pass in the next legislative session. The impact of a voucher bill will depend on several factors, including the amount of funding allocated, eligibility criteria for both students and schools, and the number of private schools that choose to participate. Additionally, shifts in the private school landscape, such as expansion or rising tuition costs, could influence how many families opt to take advantage of the vouchers.



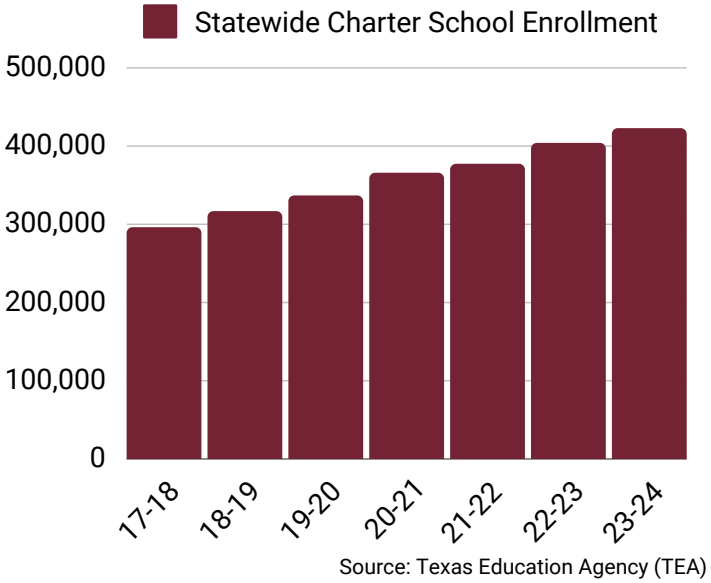
Source: PASA Interviews with Schools

Ultimately, the extent to which private schools impact CFBISD's enrollment will depend on the evolving education landscape and legislative changes. As the District navigates these shifts, it will be crucial to monitor how private school trends and potential policy reforms, like a voucher bill, shape future enrollment patterns. Details about the private school impact on CFBISD can be found in Appendix 02.

Charter Schools

Publicly funded, tuition-free, in-person educational institutions that provide an alternative to the traditional Independent School District (ISD) system.

Statewide, charter school enrollment continues to grow and affects all ISDs, as each student enrolled in a charter school represents a student who has transferred out of a traditional ISD. Student transfers from Carrollton-Farmers Branch ISD to charter schools are mapped in Appendix 02 to illustrate which areas of CFBISD are most impacted.



Source: Texas Education Agency (TEA)

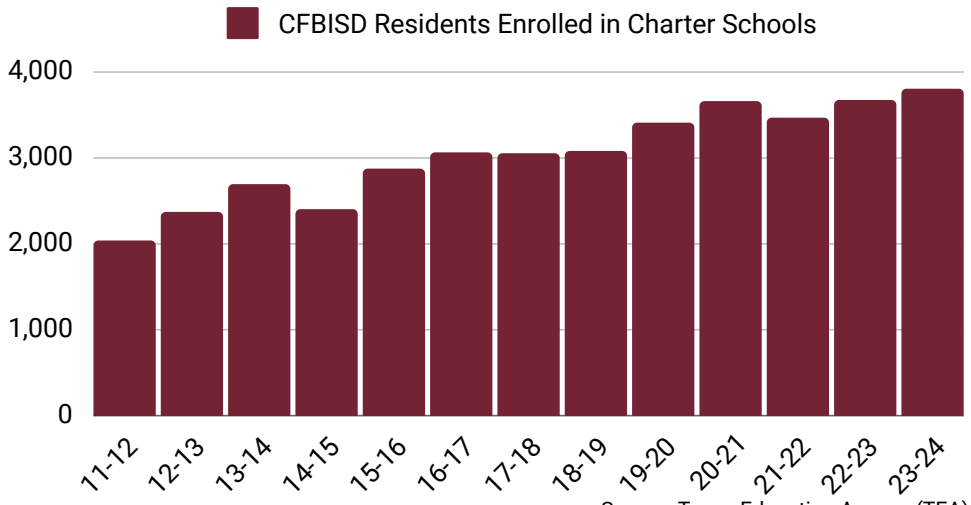
Between 2017-18 and 2023-24, Statewide charter school enrollment increased 42.7%, while enrollment in ISDs increased by only 2.44%.

Charter schools are public schools and are therefore required to report enrollment data to the Texas Education Agency (TEA) in the same way as traditional ISDs. This data forms the core of each PASA study on charter school enrollment and its net impact on independent school districts.

An analysis of TEA transfer data indicates that Carrollton-Farmers Branch ISD (CFBISD) continues to experience a significant outflow of students transferring to charter schools, a trend that has grown over recent years. This shift is largely driven by the increasing availability and appeal of charter schools. Over the past decade, the number of CFBISD resident students transferring to nearby charter schools has nearly doubled, coinciding with the opening of 57 charter schools within or near the District's boundaries during the same period.

A detailed review of 2023–24 TEA transfer data revealed that CFBISD resident students are currently enrolled in more than 100 charter schools. As of November 2024, there are no publicly announced plans for new charter schools opening, or planned to open in the CFBISD area for the 2025–26 academic year.

Carrollton-Farmers Branch ISD resident students electing to enroll in area charter schools has increased 67% over the last decade.

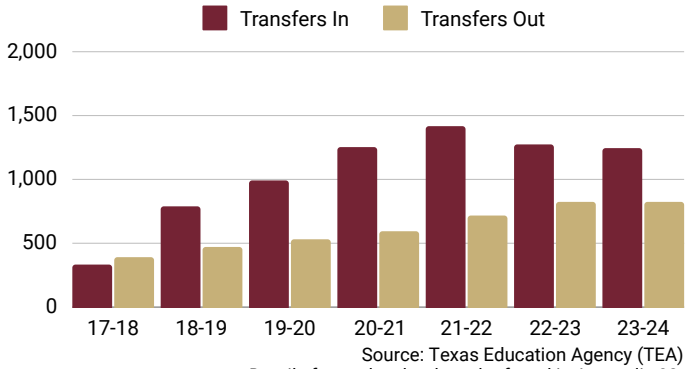


Source: Texas Education Agency (TEA)

Other ISDs

In-Person public educational opportunity that is an alternative to the ISD where the student lives.

The analysis of TEA data shows that approximately 2.9% of Carrollton-Farmers Branch ISD resident students are transferring to other ISDs. However, there are a substantial number of students transferring into CFBISD from other districts, completely offsetting the loss of students who are transferring out. A year-to-year analysis table demonstrates transfers in and out of CFBISD.



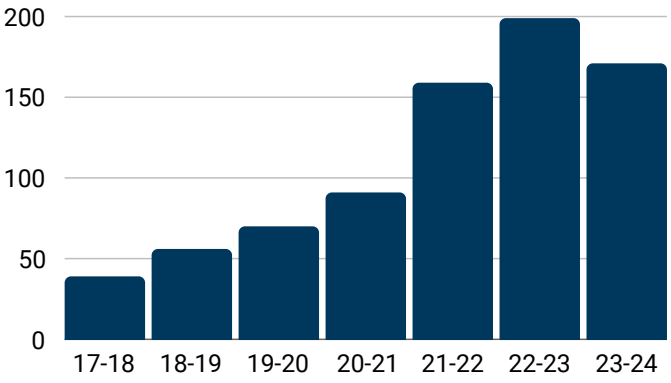
Source: Texas Education Agency (TEA)
Details for each school can be found in Appendix 02.

Virtual Academies

Educational opportunity offered by Charter Schools, Other ISDs, and Universities requiring only online participation.

Many virtual academies are hosted by universities, charters or other ISDs. Pre-Covid, the data on these academies was not clearly defined. Additionally, TEA masking practices make analysis challenging. PASA studies have shown a slight uptick in Texas students enrolling in virtual academies. During this study, PASA analysis of TEA data found approximately 0.8% of Carrollton-Farmers Branch ISD resident students transferred to virtual schools in 2023-24, up 474% from the 2017-18 school year.

Carrollton-Farmers Branch ISD Resident Students Enrolled in Virtual Schools



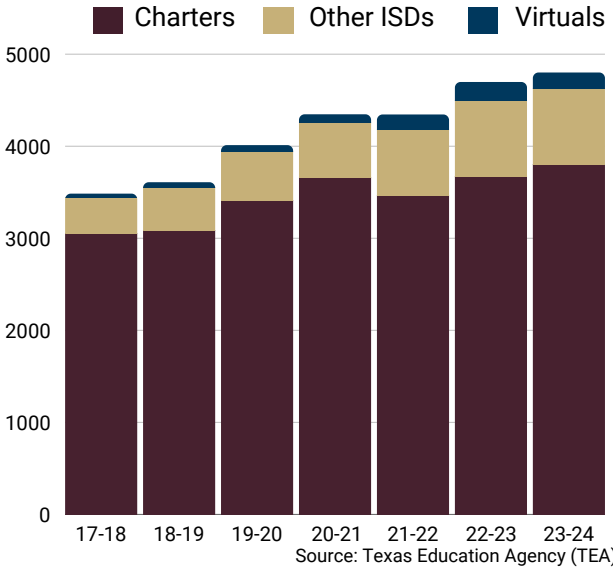
Source: Texas Education Agency (TEA)

Total Public School Impact

Students have numerous public school options beyond their resident ISD, which has significantly impacted enrollment in Carrollton-Farmers Branch ISD (CFBISD). Since 2017–18, alternative public education choices have resulted in a 45.54% increase in student outflow. While CFBISD attracts a substantial number of intra-district transfers, these are not sufficient to fully offset the outflow of students to other educational options.

Nearly 18.0% of Carrollton-Farmers Branch ISD resident students are enrolled in area charter schools, other ISDs, and virtual schools.

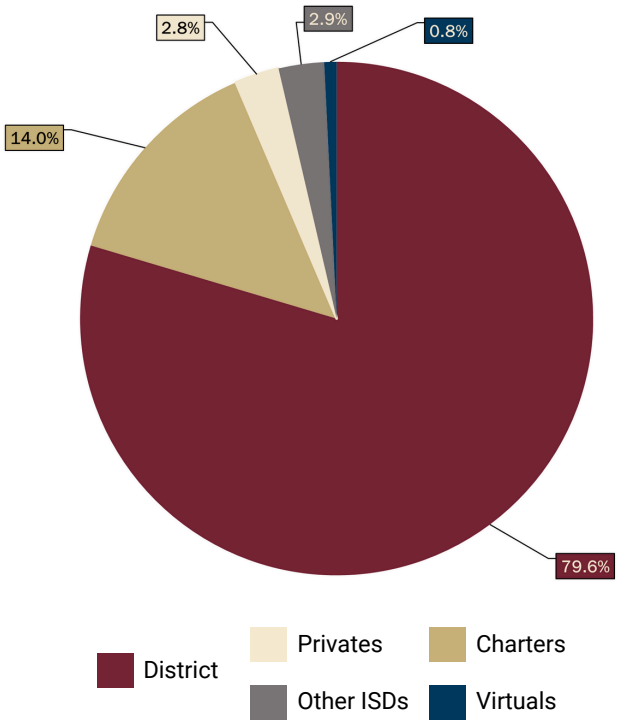
Total Public School Impact on Carrollton-Farmers Branch ISD



Source: Texas Education Agency (TEA)

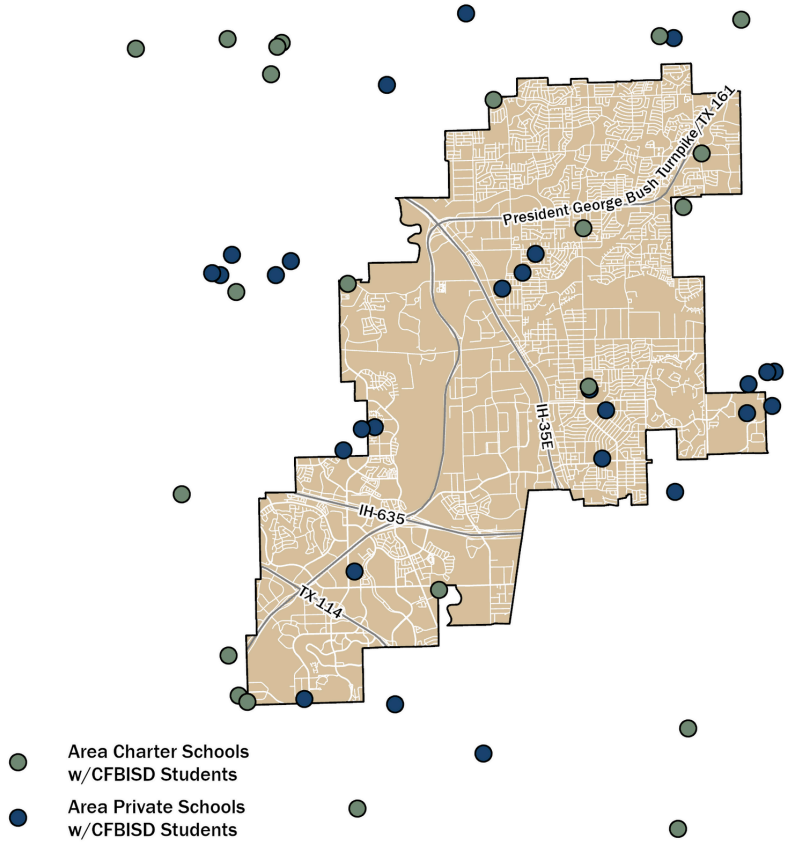
At the conclusion of this study, no new or planned new public alternative educational options were identified or anticipated to impact CFBISD in the 2024-25 academic year.

Where Do CFBISD Residents Attend School?



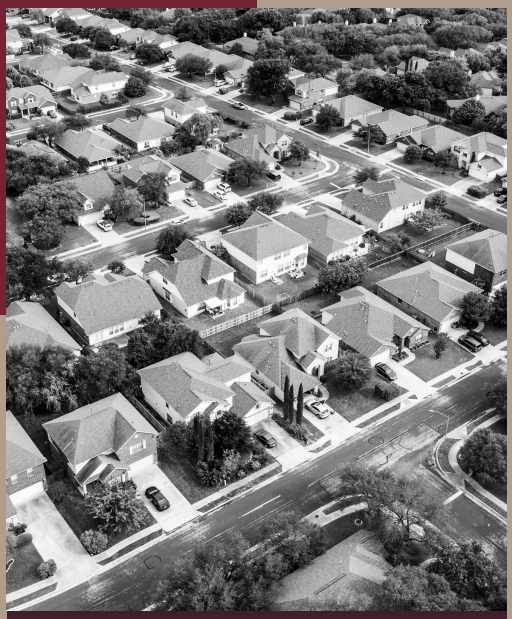
Resident Students	**28,794**	
Attending Charter Schools	-4,024	(14.0%)
Attending Private Schools	-802	(2.8%)
Attending Other ISDs	-824	(2.9%)
Attending Virtual Academies	-224	(0.8%)
Attending and Residing in District	=22,920	(79.6%)
Transfers into District	+1,275	
District Enrollment - 10/25/2024	**=24,195**	

Sources: TEA Transfer Reports, PASA Interviews with Schools



During the 2024-25 study, PASA estimates approximately 20.4% of CFBISD resident students are enrolled in alternative educational opportunities. Further study is critical to identify trends.

79.6% of Carrollton-Farmers Branch ISD resident students attend CFBISD schools.



CHAPTER 03

HOUSING PROJECTIONS

Methodology

District Insights

Total Projected New Housing

Single-Family Projections

Multi-Family Projections

The housing projection assessment is a uniquely independent analysis focused on future residential development trends. PASA develops housing projections by reviewing past patterns, current development activity, potential future land use, and other elements affecting development, such as utility services, transportation facilities, available property, and land-use and drainage regulations.

PASA's assessment includes analysis of platted developments, as well as an on-the-ground survey of active residential developments to count occupied housing units, available units yet to be occupied, and units under construction. Property ownership research, interviews with local experts in land use, development regulations, and general real estate knowledge are all factors that are considered when creating future housing occupancy projections.

Additional related data is available in Appendix 03.



Housing Projections Considerations

Annual housing projections are created for every active, planned, and potential residential development in the District. These projections are then aggregated by land use zone each year for the ten-year period.

Projections for new housing occupancies are considered most accurate for the next five years, as developers or landowners may not have precise long-term plans exceeding a five-year timetable. Thus, the first five years of residential projections are considered reliable and useful for short-term planning, with the remaining years included for completeness, representing useful benchmark data applicable for school facility planning. Landowners, builders, and developers frequently fluctuate on their projected construction schedule.

PASA adopts a cautious approach when formulating housing projections for residential developments. Based on primary research, the projected number of new housing occupancies may be lower than actual occupancies for each year of the projected time frame. This is done when less is known about a particular future development so that future projections do not drive districts to build facilities before they are needed.

Housing occupancies are projected from one PEIMS snapshot date to the next. Each year of housing projections concludes at the upcoming snapshot date for which PASA is forecasting enrollment. As a result, the first year of housing projections (covering the prior 12 months or less) is incorporated into the enrollment projection for the following October. For example, the 2025 projected PEIMS enrollment includes students moving into newly constructed housing between October 2024 and October 2025.

Planning Units

Planning Units (PUs) are small geographic subsets of the District created to better study enrollment trends by region. These small geographies are divided based on school attendance zones and are further subdivided by neighborhood and apartment boundaries, parcel boundaries, roadways, creeks, etc. PUs can and do change as the District develops. See the Planning Units map in Appendix 03 for more detail.

Methodology



1 Mapping

PASA's Geographic Information Systems (GIS) team creates a detailed digital map of the District. This dynamic mapping framework includes aerial imagery, planning units, key jurisdictional boundaries, planned major thoroughfares, utility facilities, and arterials, parcel ownership information, active oil and gas pipelines, conceptual development plans, floodplain information, and platting activity for new housing. It also includes information on existing, active, and future subdivisions and apartments, townhomes, condos, existing and future school sites, and other relevant factors for detailed land use analysis. PASA Demographers rely on this specialized district map to evaluate platting activity, city ordinances, and development plans that affect housing projections.

2 District Survey

PASA team members spend time in the District physically driving each planned or developing subdivision to gather the latest occupancy and construction information. This 'real-time' data allows for a more accurate assessment of the potential timing of future development and the number of students per occupied home.

3 Interviews

PASA interviews city and county planners, engineers, commercial realtors, builders, developers, landowners, utility providers, and other regional experts to better understand the real estate market, development regulations, and other variables that affect housing. This allows PASA to incorporate the unique factors impacting district growth that are not readily apparent from a cursory review. Interviews and comprehensive data gathering allow PASA to assess future land use possibilities for all major parcels in the District, forming the basis for student population projections.

4 Assessment of Future Land Development

The District may be comprised of multiple jurisdictions that each govern and regulate development within their respective boundaries. These are depicted on the Municipal Jurisdictions map in Appendix 03. Subdivision ordinances within each respective entity are considered when projecting future development. Utility Districts can also be critical to development in certain areas. These entities are shown on the Utility Districts map in Appendix 03.

5 Parcel Ownership

PASA staff assesses the development potential of all large parcels that sold over the past several years, as it is often the case that development will occur shortly after parcels are purchased in desirable areas. Parcels of most interest to this study are the largest ones that could indicate future large-scale development.

District Insights & Factors Affecting Housing Growth

1 Housing Market

Carrollton-Farmers Branch ISD is a mature residential market with scarce new-build residential properties. Therefore it is not surprising that fewer than 1% of the Dallas-Fort Worth regional home starts occur within CFBISD. Resales of existing homes have been down across the state as higher interest rates over the past 18 months deterred potential homesellers holding a sub-3% rate on their current home from selling, knowing they would have to repurchase at a higher rate. Overall, single-family home sales have been slow within the District.

As much of the District's new housing falls into the multi-family category, the amount of new housing entering the market is subject to developers ability to access the capital necessary for major commercial construction projects. Those same rising interest rates previously cited also impact developers' ability to access capital for launching new projects causing some developments in the pipeline to stall.

The next 12-24 months will be pivotal to watch as interest rates are expected to gradually decrease, following the Federal Reserve's first rate cut of 50 basis points in September, with additional cuts anticipated. As financing options expand, developers and builders will likely move forward with projects that had previously stalled. This should lead to an increase in new home options, both in larger multi-family developments, as well as smaller infill single-family projects, adding to the District's housing market inventory.

The other main area of focus in CFBISD will be redevelopment of existing homes. While redevelopment of individual aging residences will not increase total units, it will likely signal that families with school-aged children are remaining in the area and that will help maintain student ratios in mature neighborhoods.

2 Ownership Changes

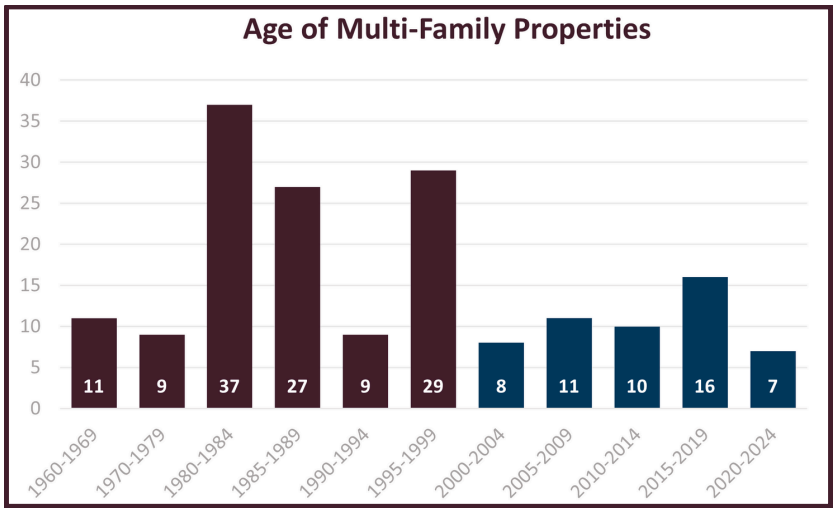
PASA staff assesses the development potential of all large parcels that sold over the past several years, as it is often the case that development will occur shortly after parcels are purchased in desirable areas. The Owner Changes map in Appendix 03 show parcels in the District that changed ownership from August 2023 to August 2024, with parcels greater than ten acres labeled. Between these dates, 31 parcels larger than five acres changed ownership. Parcels of most interest to this study are the largest ones that could indicate future large-scale development.

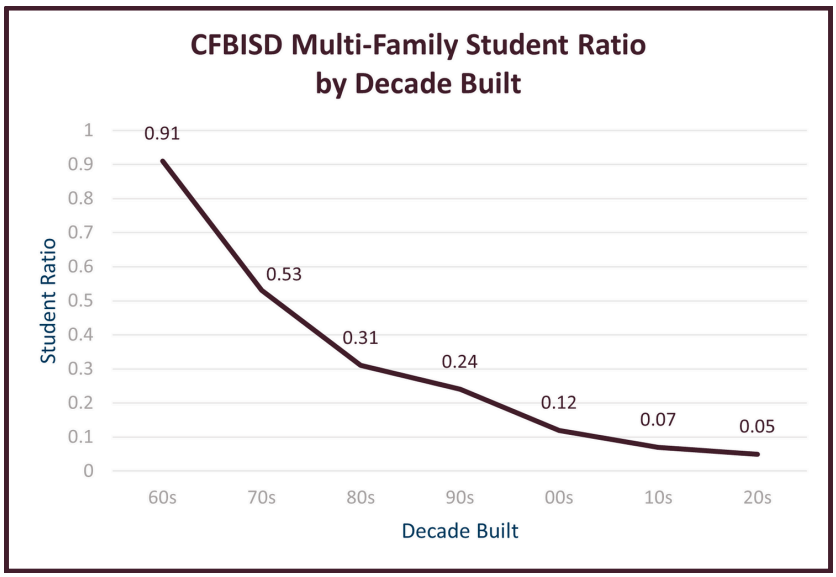
District Insights & Factors Affecting Housing Growth

3 Age of Multi-Family Properties

Multi-family properties are a highly competitive market that utilizes amenities, upgrades, and discounts to attract and maintain occupancy. Existing properties in Carrollton-Farmers Branch ISD are aging and typically have fewer new or high-end amenities that attract and keep residents. Older properties tend to become an affordable housing option for families and therefore tend to have higher student ratios than newer, highly amenitized, and more costly properties that target young professionals. The multi-family projects that are currently planned or in the pipeline are in this model and will tend to have lower student ratios.

The chart below shows that of the 174 existing multi-family properties in the District, 122 were built before 1999 or are more than 25 years old, with 57 of those built before 1984 or 40 years old.



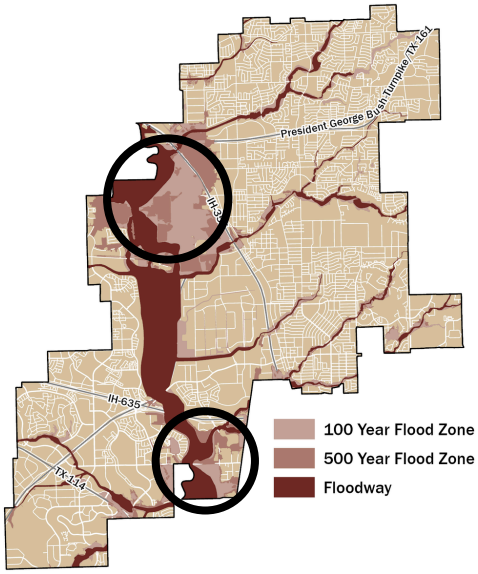


District Insights & Factors Affecting Housing Growth

4 Drainage and Flooding

There are two areas within the District that have potential for significant unit count single-family residential development that are currently constrained by flooding concerns or drainage mitigation.

The City of Carrollton owns land near the intersection of President George Bush Tollway and IH 35E. The City is currently undertaking a study that will inform where on the property and how much of the property can be developed as an extension of the mixed-use development across IH 35E along Dickerson Parkway.

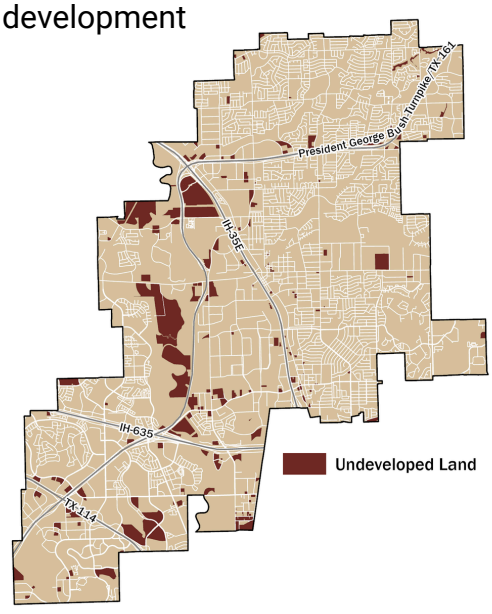


The former ExxonMobil campus in Irving is primed for development and the City indicates an interest in this developing with some single-family residential as part of a mixed-use and corporate campus project.

5 Undeveloped Land Availability - Map

As the municipalities in Carrollton-Farmers Branch ISD are all first-ring suburbs of Dallas, the vast majority of the District is developed. As of October 2024, approximately 96% of the District is built out, including actively developing areas and parks, preserves or floodways that are undevelopable. The remaining tracts of land that are suitable for residential development are either small, requiring high density development for the project to result in a positive return on investment, or the land has flooding concerns as mentioned above. More information in Appendix 03.

The District is in the early stages of redevelopment where parcels of land previously developed for other purposes are acquired, buildings demolished, and new projects built. This process is often more costly than greenfield development, therefore higher density residential and commercial uses are typically the result. A great example of this redevelopment within the District is Mustang Station in Farmers Branch.

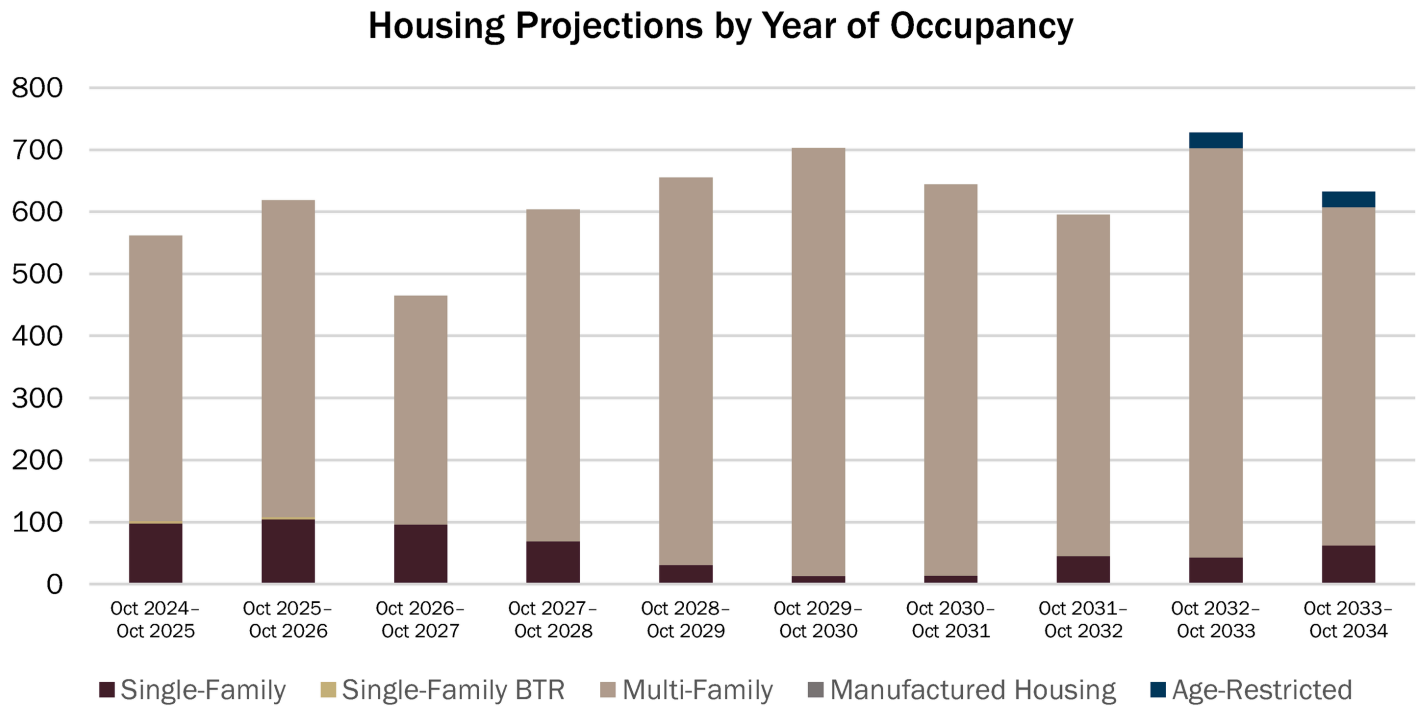


Total Projected New Housing

6,210
Projected Additional Housing Occupancies in the next Decade

Annual Housing by Type

The graph below shows single-family, multi-family, manufactured housing, and age-restricted occupancies projected to be added over the coming ten-year period.



587	5,573	50
Single-Family & Build-To-Rent 9.4% of Total	Multi-Family 89.7% of Total	Age-Restricted 0.8% of Total



579
single-family occupancies projected

9.3%
of total projected new housing

16.1%
of total projected students from new housing

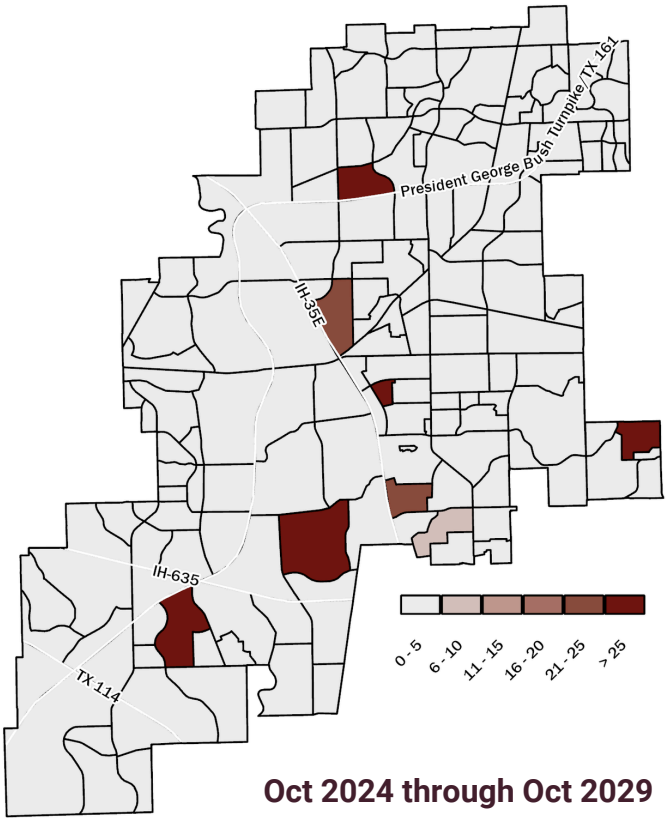
Single-Family Projections

Carrollton-Farmers Branch ISD is a mature area that is primarily built-out. There remain some small infill development sites, some of which are redevelopment projects that require demolition of older buildings before new construction commences. One example is a redevelopment project on Crosby, near the intersection of Broadway, which is currently under construction and will feature 139 units, including a mix of detached homes, attached residences, and live-work spaces.

Redevelopment is anticipated in the older residential neighborhoods, especially those adjacent to the transit-oriented mixed-use redevelopment already occurring. These urban centers are attractive to young professionals who desire a lifestyle in highly amenitized multi-family properties that are walkable to commercial areas with public transit to job centers. As these young professionals mature and eventually begin to grow a family, moving to redeveloped neighborhoods close to their familiar area becomes a natural next step. Redevelopment is not anticipated to significantly increase housing units, but will serve to offset loss of housing.

Infill development may also occur in some of the District's commercial areas. Avadene and Elysian Estates in Planning Unit 134 on LaVillita Blvd. are a current example with a total of 95 units. Redevelopment of the former ExxonMobil site may also yield residential units as part of a mixed-use commercial, retail, multi-family, and single-family project anchored by a significant corporate entity. There are some significant hurdles to the redevelopment of this area, so projections are in the latter part of the projection period and beyond.

New Single-Family Occupancies

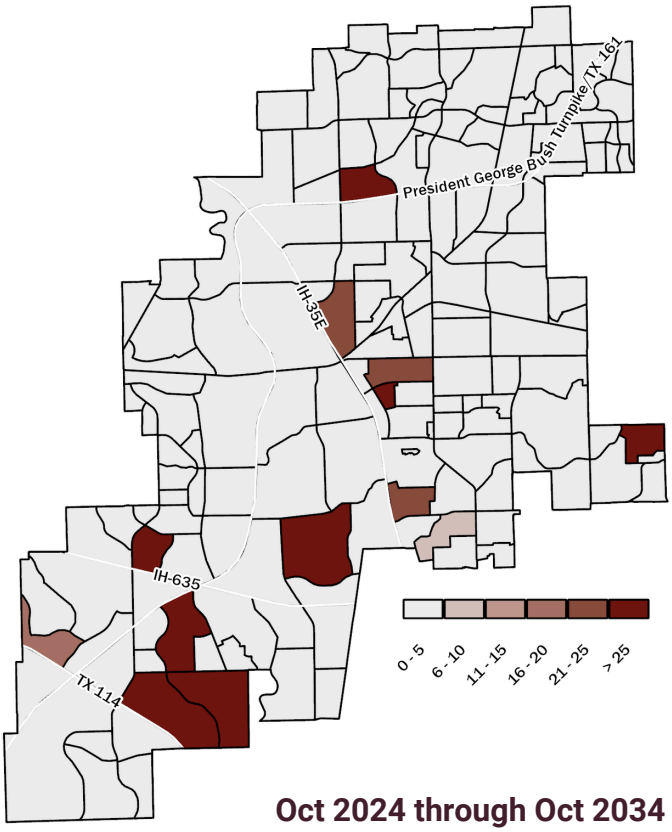


Oct 2024 through Oct 2029

The map shown to the left reflects the first five years of the current projection period. The map below shows the full ten-year projection period. Additional details can be found in Appendix 03.

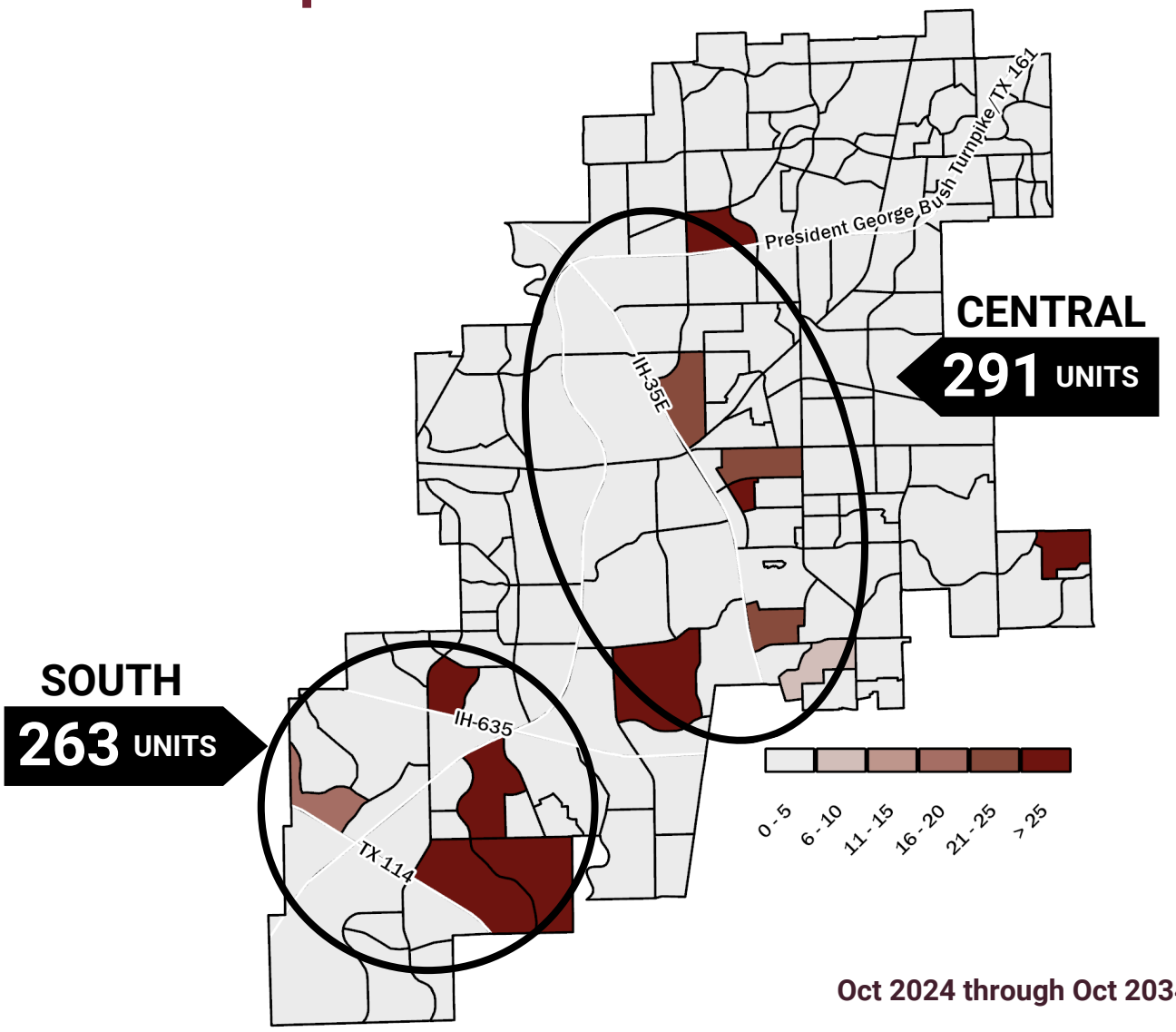
There are currently six single-family residential projects in development, the largest of which includes 117 units located at Crosby and Broadway. Additionally, five tracts have been identified for single-family residential use with announced plans but are not yet under development. Two other tracts, including the redevelopment of the ExxonMobil site, have no announced plans but are considered to have potential for single-family residential projects.

Not depicted on this map but with potential beyond the current ten-year projection period is a tract of land owned by the City of Carrollton, located near the intersection of IH-35 and the President George Bush Tollway. This site is under study for potential development, which may include single-family residential housing. However, significant floodway impacts in the area could limit the amount of developable land.



Oct 2024 through Oct 2034

Single-Family Homes: New Occupancies Over Ten-Years



Oct 2024 through Oct 2034

New Housing Development Impacts

Single-family residential development will be limited within the projection period. The Central corridor along IH 35E is seeing some infill residential and redevelopment totaling 291 units in the projection period. The redevelopment at Crosby near Broadway is 139 units. And Abbey at Mercer Crossing has 69 units. Both projects are townhome-style developments.

The area labeled South with 263 units is all within Irving city limits. The largest active area is Planning Unit 134 with Avadene and Elysian Fields totaling 95 units. Long-term there is potential for residential on the former ExxonMobil site.



5,573
multi-family occupancies projected

89.7%
of total projected new housing

83.8%
of total projected students from new housing

Multi-Family Projections

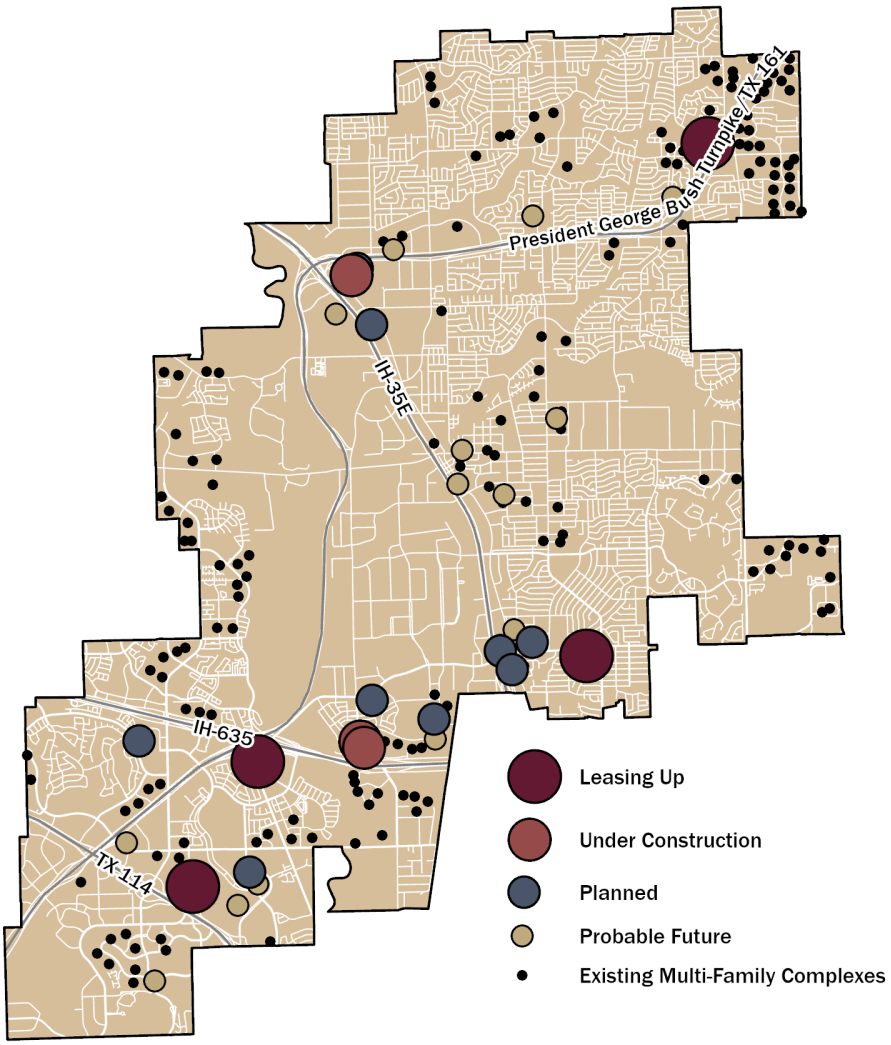
Multi-family residential is extensive across Carrollton-Farmers Branch ISD. For decades, developers have been attracted to the area due to its robust commercial and retail sectors, which offer both amenities and employment opportunities that appeal to the demographic most likely to prefer apartment living.

The traditional garden-style apartment that had proliferated across the District for decades is giving way to wrap-style units over the past ten years. These projects typically see higher density, more amenities, and a higher price tag meaning that we tend to see fewer families with students residing in wrap-style projects.

As transit-oriented mixed-use developments emerge within the District, high-rise apartment projects are entering the market. These high-rise developments typically attract fewer families with school-aged children. Alongside wrap-style apartment units, these types of housing are expected to continue developing throughout the projection period, comprising the majority of new housing over the next ten years.

The map on the next page depicts the developments with the greatest short-term impact. The final page of the chapter outlines the areas projected to have the most new multi-family occupancies over the next ten years.

New Multi-Family Development



Multi-family housing has a large impact on Carrollton-Farmers Branch ISD. There are an estimated 174 existing multi-family complexes with almost 53,000 units. These complexes are represented on the above map by black dots.

Six multi-family complexes are currently in development, with those under construction represented by light maroon circles on the map. Recently completed complexes that are in the leasing phase are shown with larger maroon circles. These developments will contribute an additional 1,755 units. Additionally, projects in the early planning stages, estimated to add 2,607 more units, are indicated by blue circles.

As part of PASA's survey of the District, potential sites for future multi-family development were evaluated. These projects are typically expected to occur later in the projection period or beyond and do not have announced plans as of this report. Sixteen probable multi-family projects were identified, which could add approximately 5,400 units. These parcels are marked with tan circles on the map.

Transit-oriented mixed-use developments are occurring along the DART train lines: Mustang Station in Farmers Branch, and Trinity Mills Station in Carrollton. Multi-family in the master-planned community of Mercer Crossing continues to thrive. And multi-family projects in the District along major highway corridors remains attractive to multi-family developers.

Multi-Family Homes:
New Units Over Ten-Years

+ 700

Trinity Mills Station (PU 55): This transit-oriented mixed-use development is projected to add up to 1,000 total multi-family units in 2-3 complexes upon build-out. 700 of the units are projected to occupy within this ten-year period.

+ 600

Mixed-use Multi-Family Proposed (PU 144): A September 2024 presentation to Irving City Council proposed an approximately 600-unit multi-family complex in conjunction with a grocery-anchored mixed-use development within the highly successful Mercer Crossing master planned community.

+ 550

Mercer Crossing Multi-Family (PU 143): Initial discussions with the City of Irving indicate an additional multi-family complex of approximately 550 units located at the southwest corner of the intersection of Mercer Parkway and Knightsbridge Road.

+ 474

Crosby at the Brickyard Phase 8 (PU 144): Crosby at the Brickyard has been a very successful apartment project with a mix of unit types and interesting facades. The development moves across Knightsbridge to continue development with 474 units planned and approved by the City of Irving.

+ 436

Eviva at Trinity Mills (PU 55): Currently under construction, this multi-family complex is part of phase one of the Trinity Mills Station transit-oriented mixed-use development targeted to attract young professionals to the area with walkable amenities and access to mass transit.

+ 370

Jackson Road Planned Multi-family (PU 56): This multi-family project has been approved and platted through the City of Carrollton, but construction is not yet underway. The complex is planned as part of a mixed-use development alongside retail.

The data above is the total number of projected NEW occupancies for the ten-year planning period.



CHAPTER 04

STUDENT PROJECTIONS

Factors Incorporated into Student Projections

Key Findings

Enrollment Forecast

Projected Students by Planning Unit

Projected Students by Campus

Long-Range Planning

PASA's approach to developing student enrollment projections takes into consideration past rates of growth but relies primarily on forward-looking analyses, including:

- projected new housing – both in subdivisions and multi-family units
- amount of regeneration of older housing with younger families moving in
- economic and employment trends in the local area and nationally
- the continued enrollment growth in private and charter schools
- the changing distribution of students geographically throughout the District
- the effect of the aging of the student population – for all subdivisions and apartments.

Additional related data is available in Appendix 04.



Projected Enrollment 2034-35

Reduced Enrollment
21,079 students

Enrollment Forecast
23,047 students

Accelerated Enrollment
24,223 students

Factors Incorporated into Student Projections

New Housing Construction - Development of new housing typically drives new student growth. Both the rapidity of new home construction and the student density per home contribute to new student growth.

Birth Rates - Changes in birth rates in the District typically correlate to increases or decreases in kindergarten enrollment five years later.

Incoming KG Class Size - Kindergarten enrollment is closely tied to birth rates, but enrollment is also affected by student enrollment in other educational systems (homeschooling, charter schools, private schools, other ISDs.) Additionally, birth rates do not account for in-migration and out-migration in the ensuing five years between birth and kindergarten enrollment.

Regeneration - Established neighborhoods that have no net changes in the number of residential units can still have increases or decreases in student population. These changes can be dependent on age of householder, amount of regeneration, and likelihood of private or charter school enrollment.

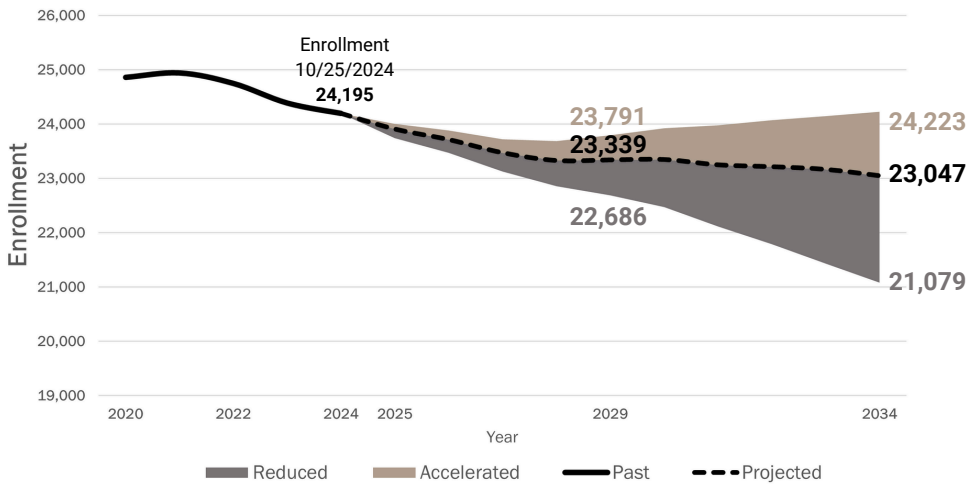
New Charter Schools - Charter schools that open both inside the District or near-to the District can impact enrollment in the ISD. Charter schools can open with little warning, and because they have no tuition cost, can immediately impact student enrollment in the ISD.

Key Findings

- Birth rates in the zip codes situated near the center of the District have recently experienced a slight increase, which could lead to modest regeneration later in the projection period.
- Currently, there is a slight increase in class sizes in the late elementary grades. This trend is expected to result in a minor uptick in enrollment at middle schools, which will subsequently impact high school grades in the coming years.
- CFBISD is approximately 96% built out, meaning that most of the remaining land faces development challenges, such as small parcel sizes, drainage issues requiring mitigation, or the need to demolish existing structures. These obstacles can be addressed through higher-density or commercial development—or a combination of both—that provides sufficient return on investment to attract developers.
- The new multi-family that is being built in the District is targeting young professionals that desire a urban lifestyle with access to amenities and mass transit. These units typically do not attract renters with school-aged children resulting in lower student ratios.

Enrollment Forecast

The graph shows the projected enrollment for the Ten-Year Enrollment Forecast. The shaded region displays the possible range between the Accelerated and Reduced Scenarios of enrollment.



23,339

2029-30 Projected Enrollment

23,047

2034-35 Projected Enrollment

Enrollment Forecast

PASA has developed a Ten-Year Enrollment Forecast along with Reduced and Accelerated Enrollment Scenarios. All three scenarios adopt a conservative approach, leveraging PASA's expertise to moderate the optimism surrounding new development. The Ten-Year Enrollment Forecast is regarded as the most probable scenario based on the most reliable information available during the study. PASA advises the District to use the Ten-Year Forecast for planning purposes, while recognizing that future changes may necessitate a shift to either the Reduced or Accelerated Enrollment Scenarios.

Ten-Year Enrollment Forecast

In the Ten-Year Enrollment Forecast, the District is projected to lose 856 students over the first five years, with an additional loss of 292 students in the following five years. According to this forecast, Carrollton-Farmers Branch ISD could have 23,339 students by Fall 2029, decreasing to 23,047 students by Fall 2034.

This is a most likely ten-year scenario that assumes no major revisions to any comprehensive municipal plans and assumes that all future land use and entitlements are accepted as they now exist. Some portions of current future land use plans may have slight revisions or broader changes.

PROJECTED ENROLLMENT - TEN-YEAR FORECAST										
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
EE-5th	12,170	12,011	11,841	11,795	11,863	11,929	12,017	12,124	12,197	12,240
6th-8th	4,827	4,952	4,980	4,949	4,765	4,572	4,474	4,473	4,516	4,558
9th-12th	6,910	6,750	6,650	6,584	6,711	6,845	6,757	6,617	6,451	6,249
TOTAL:	23,907	23,713	23,471	23,328	23,339	23,346	23,248	23,214	23,164	23,047

The Ten-Year Enrollment Forecast assumes the following:

The District is approximately 96% built-out, meaning that very little student growth will come from new housing.

Potential small uptick in births in the latter portion of the projection period with potential regeneration in the central portion of the District.

Kindergarten class sizes see a minor uptick due to these births, and these slightly larger class sizes work through older grade levels.

No new charter school expansions are planned within or near the District in the coming years. Any future schools are expected to be located in areas that would likely have minimal impact on the District's enrollment.

Mortgage rates stabilize around 6.5% or drop slightly, and there continue to be fewer existing homes on the market as homeowners with sub-4% mortgages are unmotivated to sell.

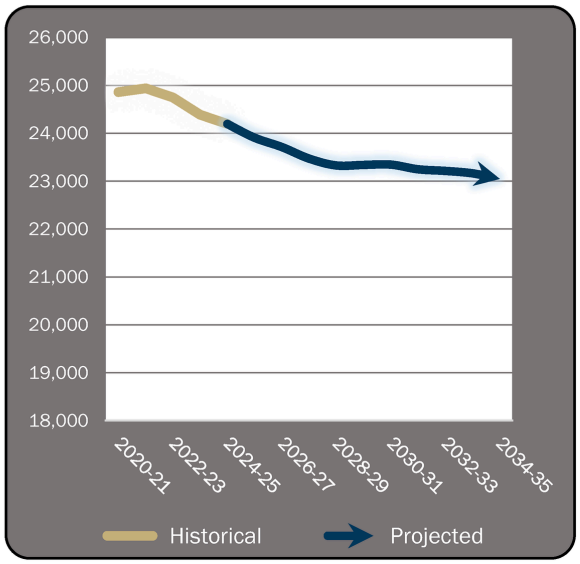
Unemployment rates will remain steady in the Carrollton-Farmers Branch ISD area over the next three years with a strong localized economy and continued employment growth in the Metro Area.

Carrollton-Farmers Branch ISD
Ten-Year Enrollment Forecast, 2024–2034

HISTORICAL ENROLLMENT

GRADE	2020-21	2021-22	2022-23	2023-24	2024-25
EE	146	182	208	197	181
PK	923	1,150	1,173	1,146	1,164
KG	1,917	2,002	1,889	1,793	1,788
1	1,954	1,992	2,008	1,895	1,774
2	1,956	1,908	1,907	1,940	1,812
3	1,750	1,882	1,886	1,896	1,928
4	1,758	1,703	1,846	1,806	1,864
5	1,829	1,720	1,714	1,819	1,771
EE–5	12,233	12,539	12,631	12,492	12,282
6	1,794	1,670	1,572	1,532	1,648
7	1,722	1,799	1,671	1,566	1,546
8	1,859	1,687	1,788	1,690	1,569
6–8	5,375	5,156	5,031	4,788	4,763
9	1,986	2,237	2,054	2,079	2,005
10	1,809	1,749	1,855	1,777	1,871
11	1,908	1,670	1,708	1,779	1,692
12	1,547	1,588	1,468	1,471	1,582
9–12	7,250	7,244	7,085	7,106	7,150
TOTAL	24,858	24,939	24,747	24,386	24,195
Enrollment Change	-2.9%	0.3%	-0.8%	-1.5%	-0.8%
	-753	81	-192	-361	-191

Current Enrollment (October 25, 2024)	24,195
Projected: 5 Years	23,339
Projected: 10 Years	23,047



PROJECTED ENROLLMENT

GRADE	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	10-Year Change
EE	185	186	187	188	190	192	194	196	198	200	*19*
PK	1,171	1,220	1,227	1,242	1,259	1,275	1,285	1,298	1,317	1,329	*165*
KG	1,773	1,776	1,833	1,826	1,834	1,841	1,849	1,858	1,866	1,869	*81*
1	1,790	1,772	1,772	1,829	1,823	1,831	1,839	1,849	1,859	1,862	*88*
2	1,712	1,724	1,704	1,704	1,760	1,754	1,763	1,772	1,784	1,788	*(24)*
3	1,809	1,706	1,715	1,695	1,696	1,752	1,747	1,758	1,768	1,775	*(153)*
4	1,885	1,765	1,662	1,671	1,652	1,653	1,708	1,705	1,718	1,722	*(142)*
5	1,845	1,862	1,741	1,640	1,649	1,631	1,632	1,688	1,687	1,695	*(76)*
EE–5	12,170	12,011	11,841	11,795	11,863	11,929	12,017	12,124	12,197	12,240	*-42*
6	1,605	1,667	1,682	1,573	1,482	1,490	1,475	1,477	1,529	1,524	*(124)*
7	1,661	1,613	1,675	1,690	1,581	1,490	1,498	1,485	1,488	1,536	*(10)*
8	1,561	1,672	1,623	1,686	1,702	1,592	1,501	1,511	1,499	1,498	*(71)*
6–8	4,827	4,952	4,980	4,949	4,765	4,572	4,474	4,473	4,516	4,558	*-205*
9	1,857	1,844	1,975	1,917	1,993	2,011	1,882	1,777	1,790	1,771	*(234)*
10	1,768	1,634	1,622	1,738	1,687	1,754	1,771	1,659	1,568	1,575	*(296)*
11	1,797	1,694	1,566	1,554	1,666	1,617	1,683	1,701	1,595	1,503	*(189)*
12	1,488	1,578	1,487	1,375	1,365	1,463	1,421	1,480	1,498	1,400	*(182)*
9–12	6,910	6,750	6,650	6,584	6,711	6,845	6,757	6,617	6,451	6,249	*-901*
TOTAL	23,907	23,713	23,471	23,328	23,339	23,346	23,248	23,214	23,164	23,047	
Enrollment Change	-1.2%	-0.8%	-1.0%	-0.6%	0.0%	0.0%	-0.4%	-0.1%	-0.2%	-0.5%	*-4.7%*
	-288	-194	-242	-143	11	7	-98	-34	-50	-117	*-1,148*

Reduced Enrollment Scenario

In the Reduced Scenario, the District is projected to lose 1,509 students over the first five years, followed by an additional loss of 1,607 students in the subsequent five years. Under these assumptions, Carrollton-Farmers Branch ISD could have an enrollment of 22,686 students by 2029, decreasing to 21,079 students by 2034.

PROJECTED ENROLLMENT - REDUCED SCENARIO										
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
EE-5th	12,044	11,833	11,594	11,460	11,409	11,321	11,252	11,185	11,075	10,962
6th-8th	4,804	4,919	4,931	4,881	4,674	4,458	4,305	4,241	4,212	4,228
9th-12th	6,888	6,719	6,602	6,512	6,603	6,692	6,552	6,359	6,145	5,889
TOTAL:	23,736	23,471	23,127	22,853	22,686	22,471	22,109	21,785	21,432	21,079

Accelerated Enrollment Scenario

In the Accelerated Scenario, the District is projected to lose 404 students in the first five years, followed by a gain of 432 students in the last five years of the projection period. Under these assumptions, Carrollton-Farmers Branch ISD enrollment could reach 23,791 students by 2029 and increase to 24,223 students by 2034.

PROJECTED ENROLLMENT - ACCELERATED SCENARIO										
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
EE-5th	12,256	12,158	12,069	12,120	12,276	12,444	12,604	12,777	12,920	13,064
6th-8th	4,812	4,942	4,975	4,956	4,777	4,598	4,570	4,632	4,726	4,768
9th-12th	6,932	6,778	6,678	6,607	6,738	6,879	6,801	6,663	6,501	6,391
TOTAL:	24,000	23,878	23,722	23,683	23,791	23,921	23,975	24,072	24,147	24,223

Assumptions

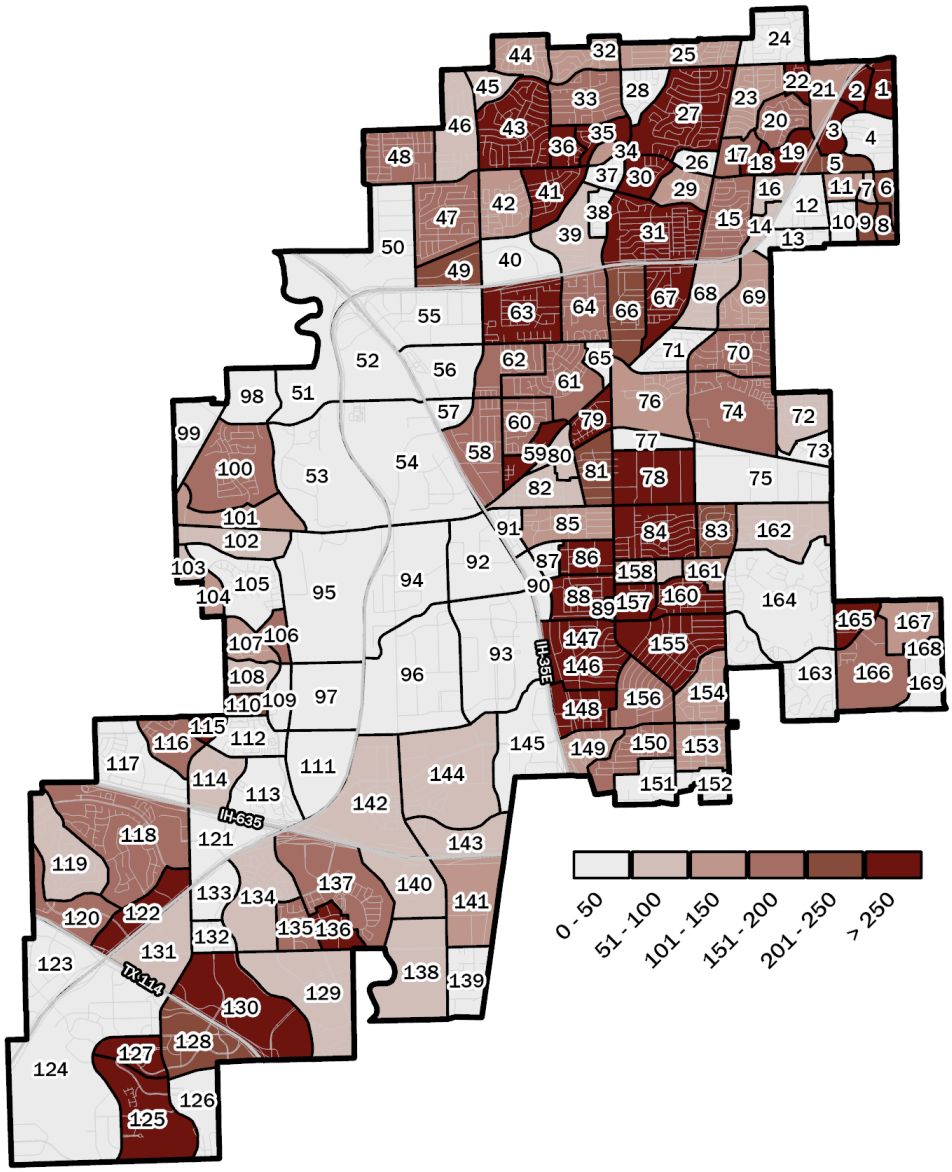
The Accelerated and Reduced Enrollment Scenarios incorporate potential changes in several factors that impact enrollment. These include fluctuations in mortgage rates, housing construction, new charter school plans, changes in birth rates, and subsequent kindergarten class sizes.

All these factors influence future enrollment, and any variations in these assumptions will drive trends toward either the Accelerated or Reduced Scenarios. These scenarios are based on the known factors during this Demographic Study, but external factors will always impact these forecasts.



Details about all three scenarios can be found in Appendix 04.

Projected Resident Students by Planning Unit: 2034-35



PASA projects the number of students expected to live in each planning unit each year for the next ten years under the Ten-Year Enrollment Forecast. Details of these projections are found in Appendix 04, while the map above illustrates which parts of the District are projected to contain the greatest densities of EE-12th grade students.

District leadership can use this data to understand areas of projected growth and decline in order to assess and make decisions about the future utilization of each campus.

Student Transfers

The data that PASA generates for long-range planning purposes represents the number of students projected to live within each attendance zone (resident students or geocoded students) and does not necessarily indicate the number of students projected to attend each school due to inter- and intra-district transfers. For these purposes, transfers are defined as any student attending a school other than their school of residence for any reason (voluntary transfer requests, children of District employees, programmatic transfers, etc.). The transfer patterns of the current students in the 2024-25 school year are included by grade group in this chapter and can be used in conjunction with the resident student projections for short-term planning purposes.

Capacities

As the District plans for a future student population moving into the District, it is equally important to understand how many students can be accommodated in the existing facilities. Architects may create a design capacity that assumes 22-25 students in each elementary classroom, but most facilities do not operate with each classroom completely full. Many districts use 90% of design capacity as a practical capacity, which accounts for fluctuating grade level sizes and special programs with varying usage of classroom space.

Growing districts usually utilize temporary buildings in their planning process. A district cannot feasibly open a new facility when a school exceeds capacity by only a few students. However, even with temporary classroom space, the common spaces, such as the cafeteria, library, gym, etc., continue to limit the number of students who can be effectively served in each school. PASA uses 120% of practical capacity as the tipping point that indicates the need for additional permanent space.

This study compares the projected future student population using each campus's permanent design capacity (no temporary building capacity).



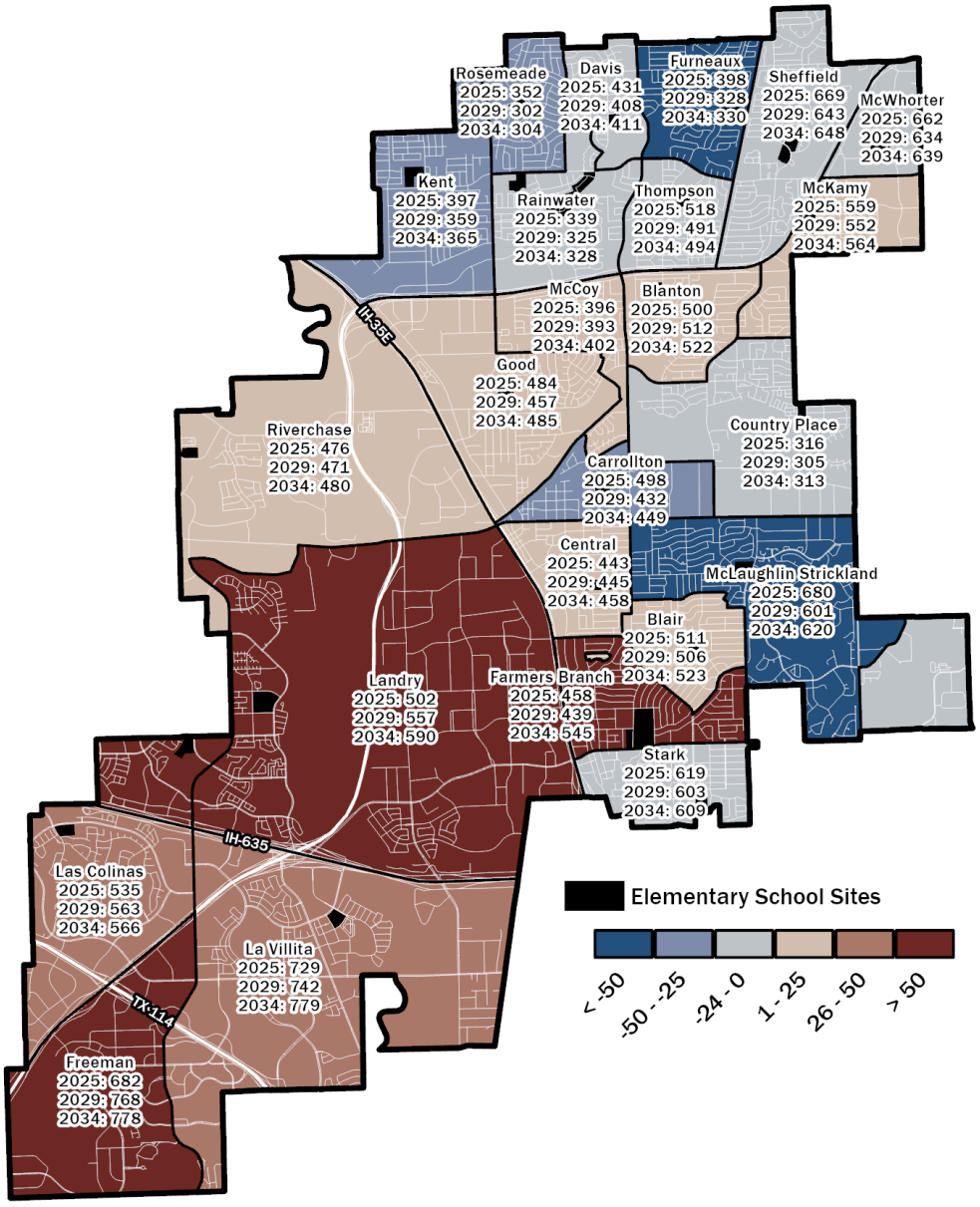
Projected Elementary Students by Attendance Zone

			Projected Resident Elementary Students with Current Transfers									
	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blair	909	490	511	506	496	493	506	509	514	519	521	523
Blanton	589	466	500	510	514	508	512	513	516	520	521	522
Carrollton	718	490	498	463	446	438	432	434	437	444	446	449
Central	753	441	443	442	436	446	445	448	451	456	457	458
Country Place	435	260	316	309	303	305	305	306	308	313	313	313
Davis	590	440	431	431	400	395	408	408	410	411	411	411
Farmers Branch	638	441	458	426	424	427	439	453	473	502	541	545
Freeman	803	637	682	718	745	756	768	768	770	774	776	778
Furneaux	420	395	389	377	348	329	328	328	328	330	330	330
Good	608	471	484	462	463	454	457	463	474	479	483	485
Kent	569	358	397	389	378	368	359	360	361	363	363	365
Landry	673	458	502	503	511	540	557	562	570	579	585	590
Las Colinas	895	442	535	536	540	559	563	563	565	566	566	566
La Villita	615	695	729	739	739	739	742	747	752	759	766	779
McCoy	517	312	396	374	374	390	393	394	397	402	402	402
McKamy	639	525	559	570	567	557	552	552	556	563	564	564
McLaughlin Strickland	796	676	680	645	612	599	601	604	609	618	619	620
McWhorter	717	634	662	655	640	636	634	634	637	637	638	639
Rainwater	450	295	339	337	330	327	325	325	327	328	328	328
Riverchase	599	468	476	475	472	469	471	471	475	477	478	480
Rosemeade	598	322	352	325	322	306	302	302	302	304	304	304
Sheffield	676	658	669	669	644	641	643	643	643	647	647	648
Stark	851	537	619	611	600	592	603	604	609	609	609	609
Thompson	606	498	518	511	501	495	491	492	492	493	494	494
Total	15,664	11,409	12,145	11,983	11,805	11,769	11,836	11,883	11,976	12,093	12,162	12,202

Projected student population exceeds 100% capacity
Projected student population exceeds 120% capacity

PASA generated student population projections by planning unit, and has then aggregated the data from those planning units into the current attendance zones. PASA typically utilizes only the resident students in planning, but the transfers between schools are significant in the District, and as a result, they have been included in the above table. Once these current transfer totals are applied to the projected student population, most of the overutilization disappears, meaning that the District has done a good job of utilizing available space in the placement of its programs. The only school expected to see pressure based on the current attendance zones is La Villita, which is currently over capacity, and would be expected to exceed 120% of capacity in the Fall 2026. This should be able to be relieved in future rezoning efforts.

Projected Elementary Students by Campus: Residents + Transfers

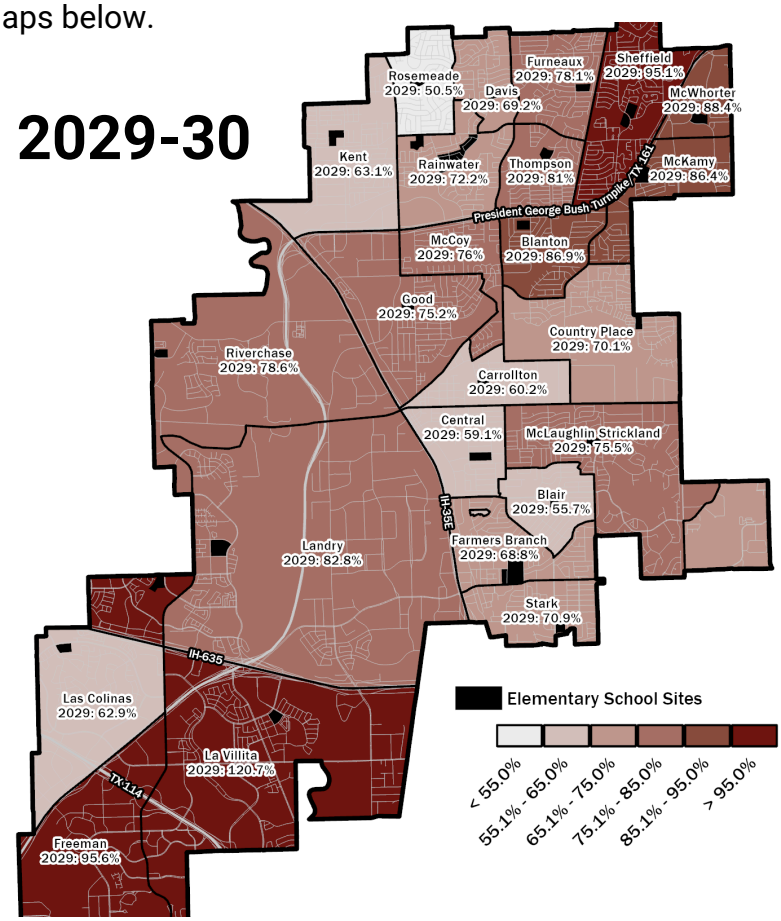


The above map shows the current elementary attendance zones, along with the projected enrollment under the Ten-Year Enrollment Scenario. Attendance zones in the pink and maroon colors are expected to see minor increases in enrollment during the projection period, while those zones shown in shades of blue should see declines. Most of the growth and decline is expected to occur due to the cohort sizes residing in each attendance zone, although some growth will occur due to in-fill housing. The northern areas of the District are expected to experience the most significant declines and may be considered for school closures aimed at improving operational efficiency.

Projected Utilization by Elementary Campus

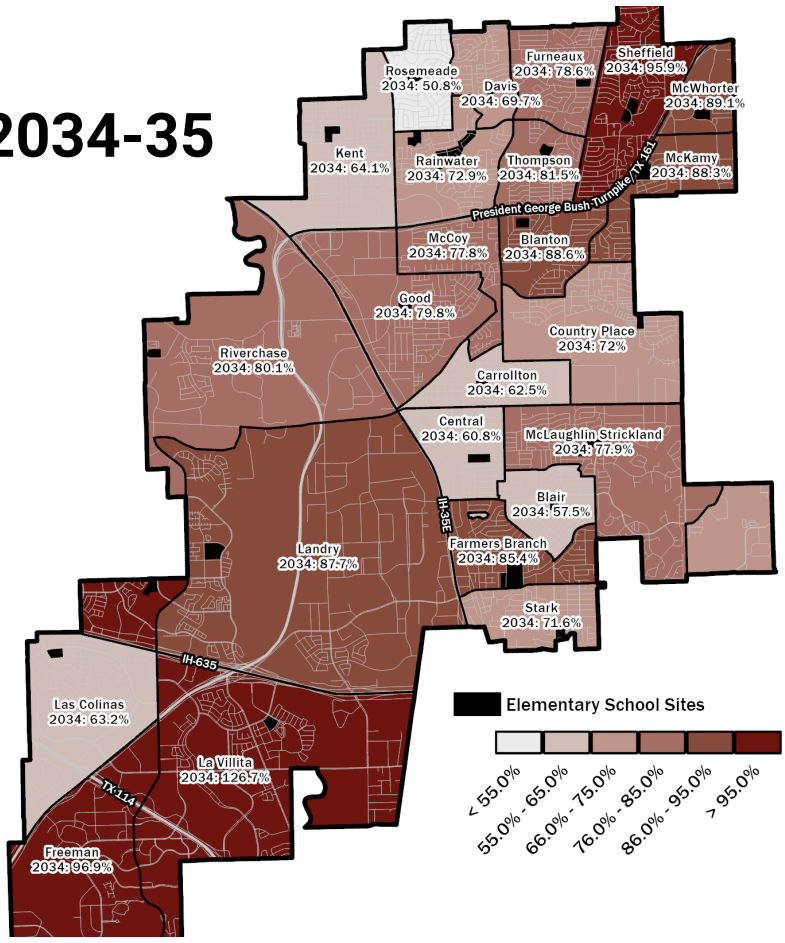
Projected future elementary students (residents + transfers) are compared to the current capacity of each campus to estimate utilization in the mid-term (2029-30) and the long-term (2034-35) in the maps below.

2029-30



These maps illustrate the divergence of utilization rates geographically across the District. The schools in dark maroon are projected to exceed 95% utilization, while the schools in white are projected to be <55% utilized.

2034-35



The areas with the lowest projected levels of utilization are those where school closures may be the most likely to occur. Location and facility condition and size will also play a role in the choice of schools to close.

Projected Secondary School Students by Campus: Residents + Transfers

PASA has developed student population projections by planning unit and aggregated this data into the current attendance zones. The tables below display the projected number of resident students for each attendance zone, along with the current number of inter-district transfers.

The capacity of each school is also included. Schools projected to exceed capacity are highlighted for reference; however, no middle or high schools are expected to exceed capacity during the ten-year projection period after accounting for transfers.

Projected Resident Middle School Students with Current Transfers

	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blalack	**1,272**	**855**	**939**	**928**	**926**	**922**	**898**	**855**	**844**	**845**	**845**	**845**
Bush	**914**	**637**	**673**	**721**	**730**	**743**	**697**	**656**	**630**	**629**	**636**	**649**
Field	**1,030**	**804**	**871**	**912**	**902**	**893**	**814**	**793**	**788**	**796**	**813**	**820**
Long	**969**	**469**	**508**	**524**	**552**	**551**	**548**	**500**	**484**	**477**	**477**	**477**
Perry	**1,124**	**768**	**837**	**819**	**794**	**750**	**709**	**683**	**676**	**678**	**683**	**694**
Polk	**1,275**	**899**	**992**	**1,036**	**1,064**	**1,072**	**1,083**	**1,068**	**1,040**	**1,037**	**1,043**	**1,054**
Total		4,432	4,820	4,940	4,968	4,931	4,749	4,555	4,462	4,462	4,497	4,539

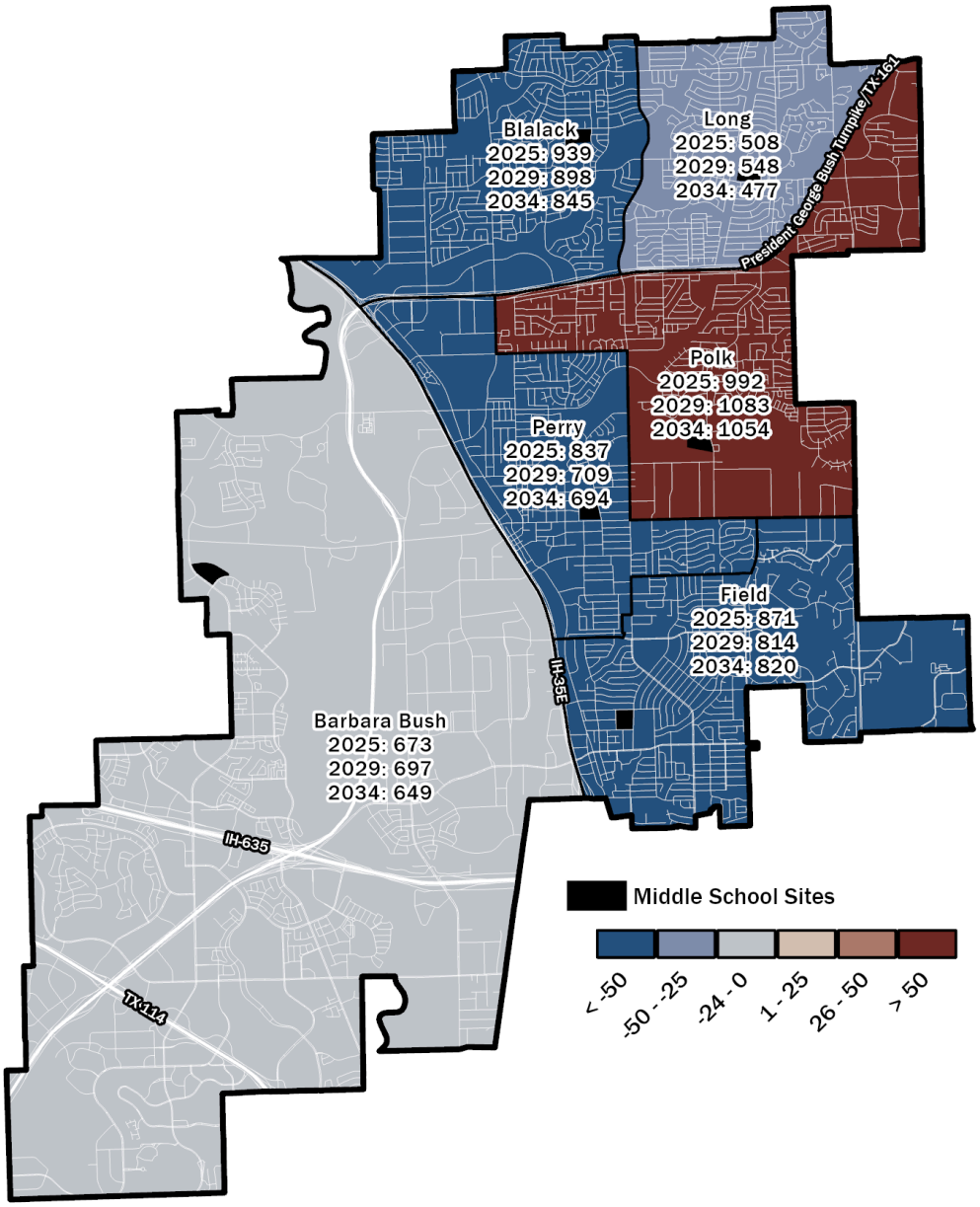
Projected student population exceeds 100% capacity
Projected student population exceeds 120% capacity

Projected Resident High School Students with Current Transfers

	Capacity	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Creekview	**1,773**	**1,570**	**1,630**	**1,511**	**1,417**	**1,359**	**1,367**	**1,408**	**1,365**	**1,346**	**1,327**	**1,291**
Ranchview	**1,358**	**837**	**903**	**842**	**841**	**907**	**925**	**969**	**1,038**	**953**	**843**	**793**
Smith	**2,598**	**1,899**	**1,904**	**1,895**	**1,865**	**1,869**	**1,947**	**2,012**	**1,966**	**1,937**	**1,899**	**1,830**
Turner	**2,118**	**1,924**	**1,972**	**2,003**	**2,023**	**1,946**	**1,979**	**1,957**	**1,883**	**1,883**	**1,875**	**1,833**
Total		6,230	6,409	6,251	6,146	6,081	6,218	6,346	6,252	6,119	5,944	5,747

Projected student population exceeds 100% capacity
Projected student population exceeds 120% capacity

Projected Middle School Students by Campus: Residents + Transfers

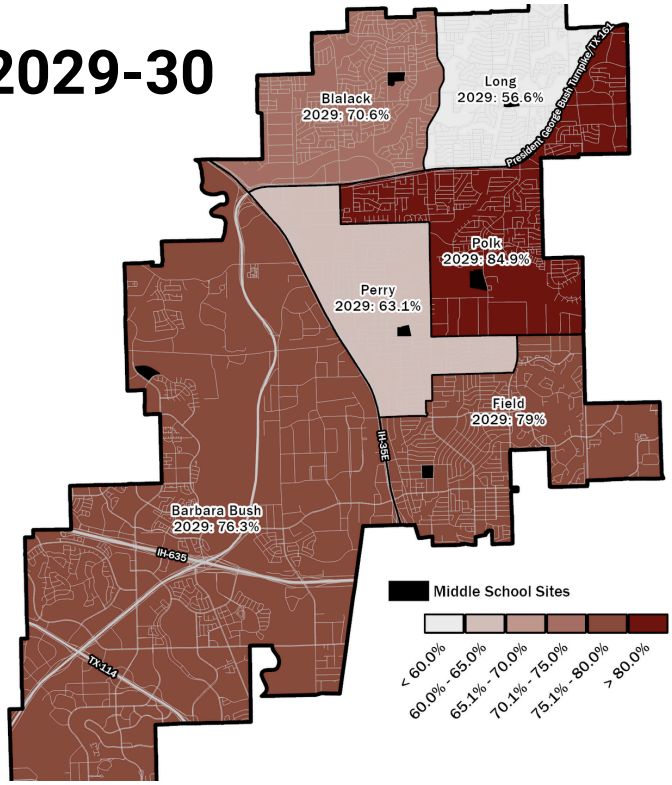


The above map shows the projected students (resident + inter-district transfers) expected in the middle schools in the next ten years. Polk is expected to see a minor gain in students due to some larger cohorts in its attendance zone that are currently in the earliest grades. Overall, the middle school enrollment should see a slight uptick, before declining toward the end of the projection period.

Projected Utilization by Middle School Campus

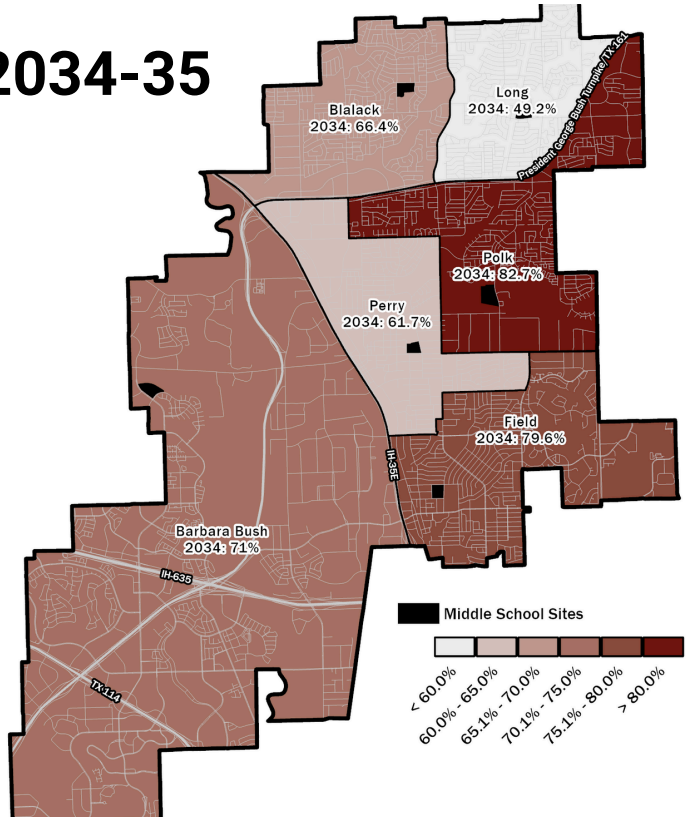
Projected future students (including transfers) are compared to the current capacity of each campus to estimate utilization in the mid-term (2029-30) and the long-term (2034-35) in the maps below.

2029-30



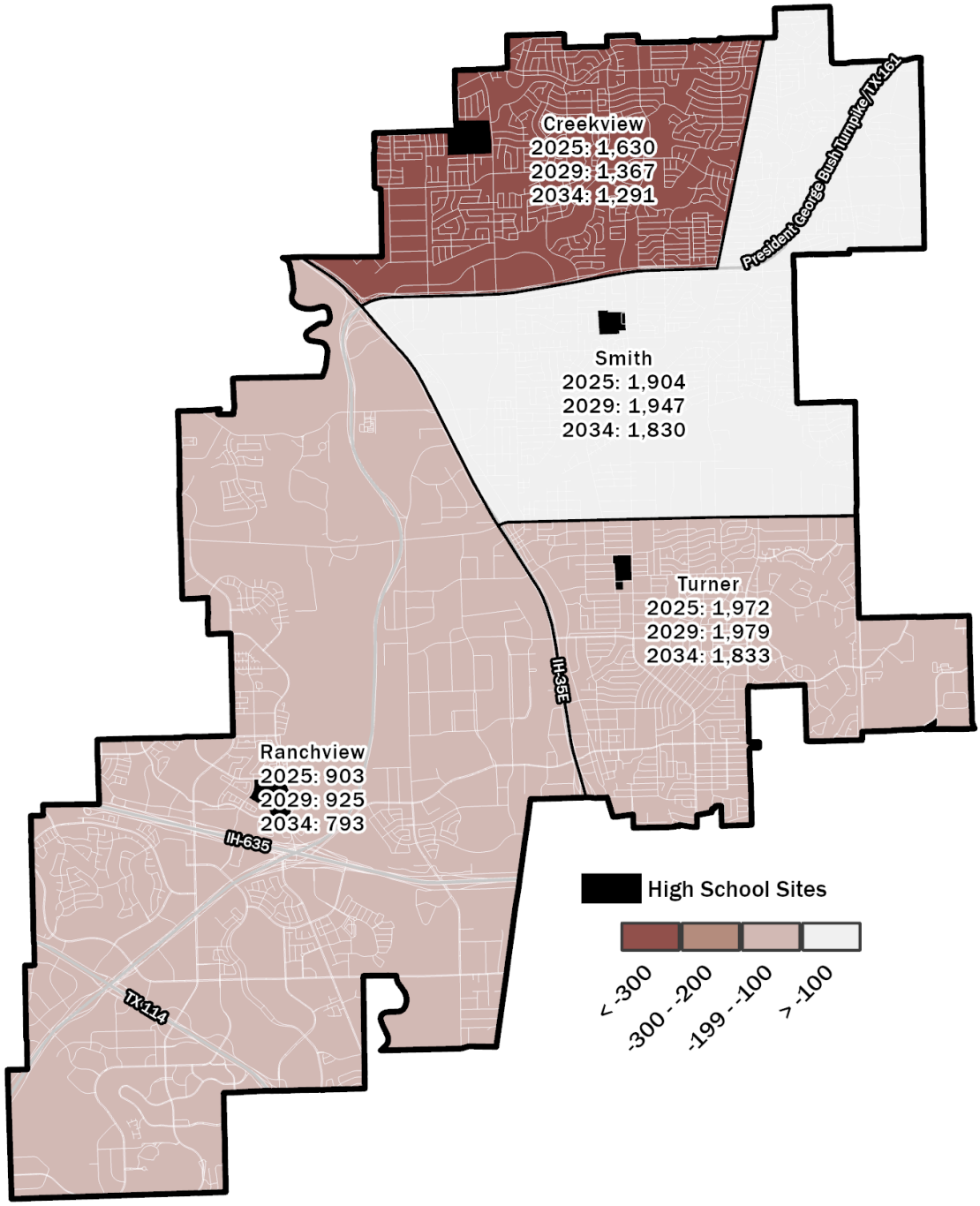
These maps illustrate the divergence of utilization rates geographically across the District. The schools in dark maroon are projected to exceed 80% utilization, while the schools in grey are projected to be <60% utilized.

2034-35



The District is planning to close one middle school, and these utilization levels can be used to help identify which school would be the most likely candidate. The quality and size of the facility will also be determining factors in the decision.

Projected High School Students by Campus: Residents + Transfers

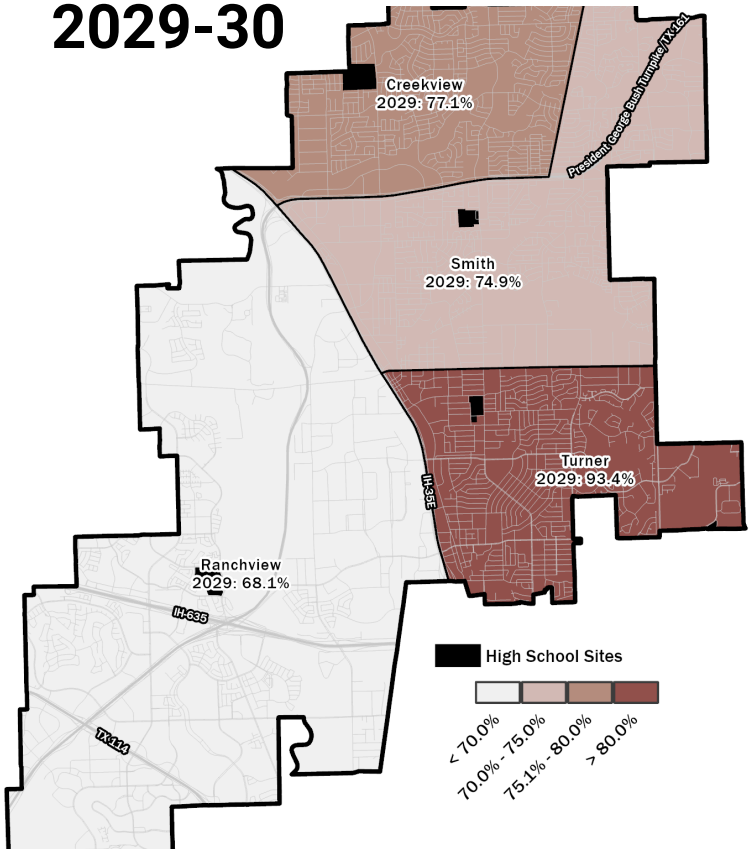


The projected students for the Fall of 2025, 2029, and 2034 are included on the above map based on the current attendance zones. Creekview is expected to see some decline due to smaller cohorts of students in the younger grades in that portion of the District, and the overall high school population is generally expected to decline during the next ten years, dropping from over 7,100 students currently, to just over 6,200 at the end of the projection period.

Projected Utilization by High School Campus

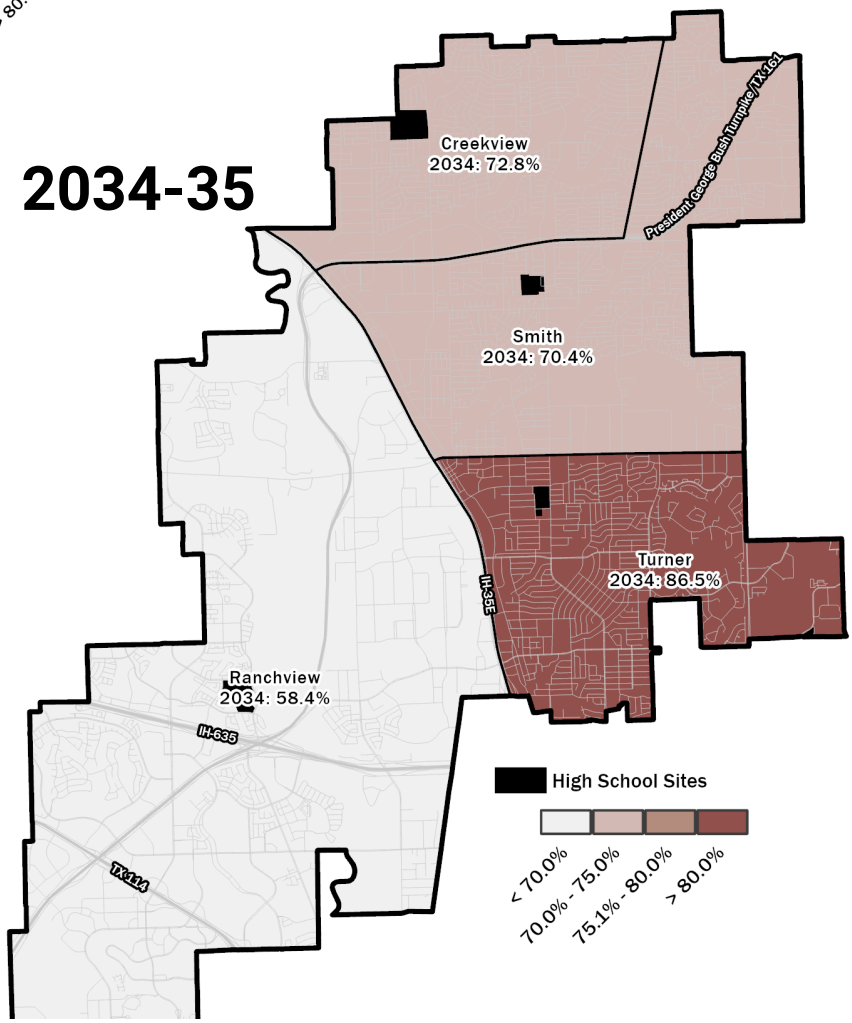
Projected future resident students are compared to the current capacity of each campus to estimate utilization in the mid-term (2029-30) and the long-term (2034-35) in the maps below.

2029-30



These maps illustrate the divergence of utilization rates geographically across the District. The schools in dark maroon are expected to exceed 80% utilization, while the schools in grey are projected to be <70% utilized. No schools are expected to exceed capacity.

2034-35



High school enrollments are expected to decline generally in the District. By 2034, no schools are expected to exceed capacity, with all schools operating between 58% and 87% of capacity. These figures account for transfers out to alternative high school options within the District.



APPENDIX CHAPTER 01

Enrollment Changes

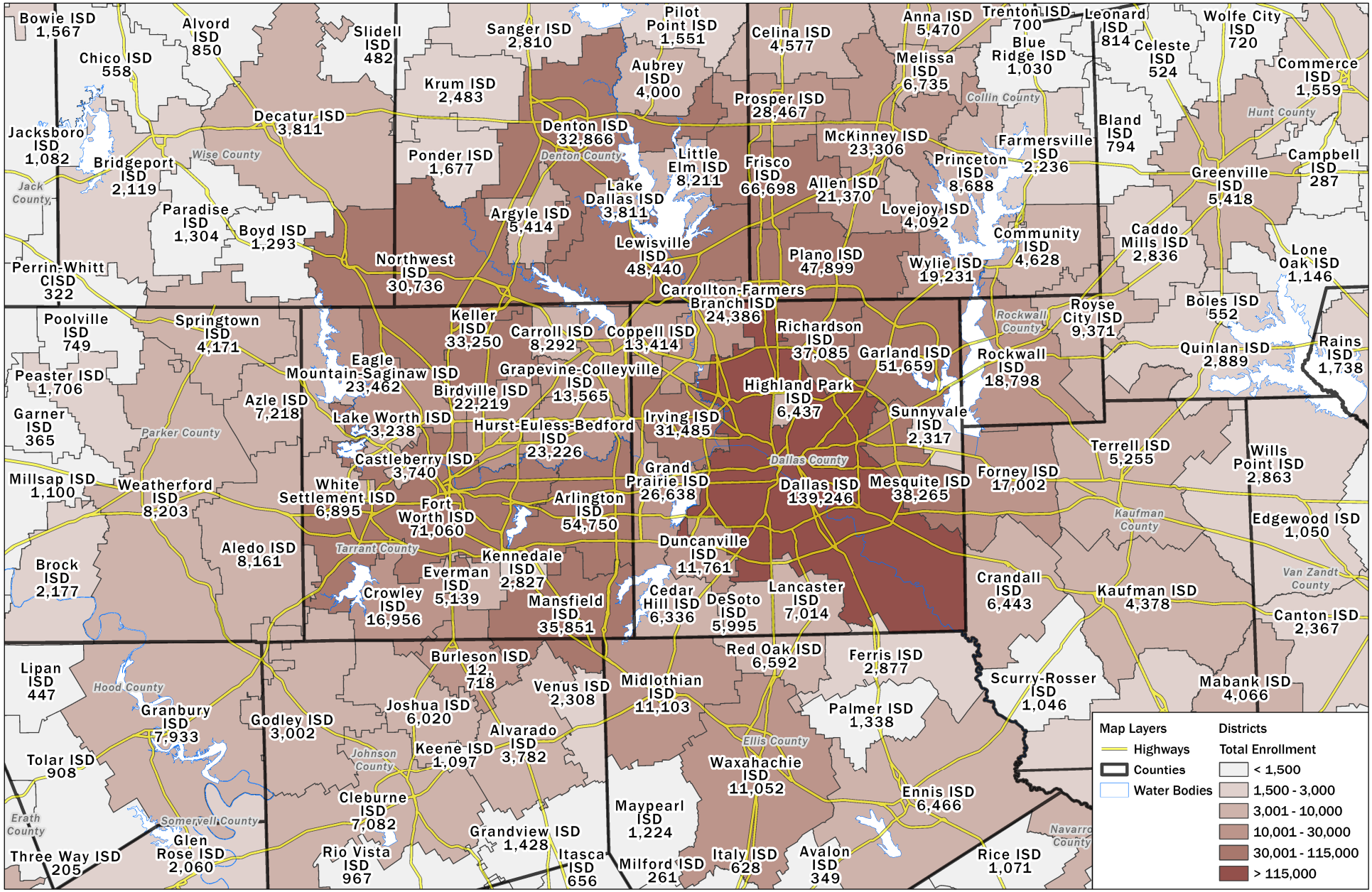
Kindergarten Enrollment vs. Live Births

Historical Enrollment by Grade and Grade Group

Socioeconomic Characteristics

Total School District Enrollment

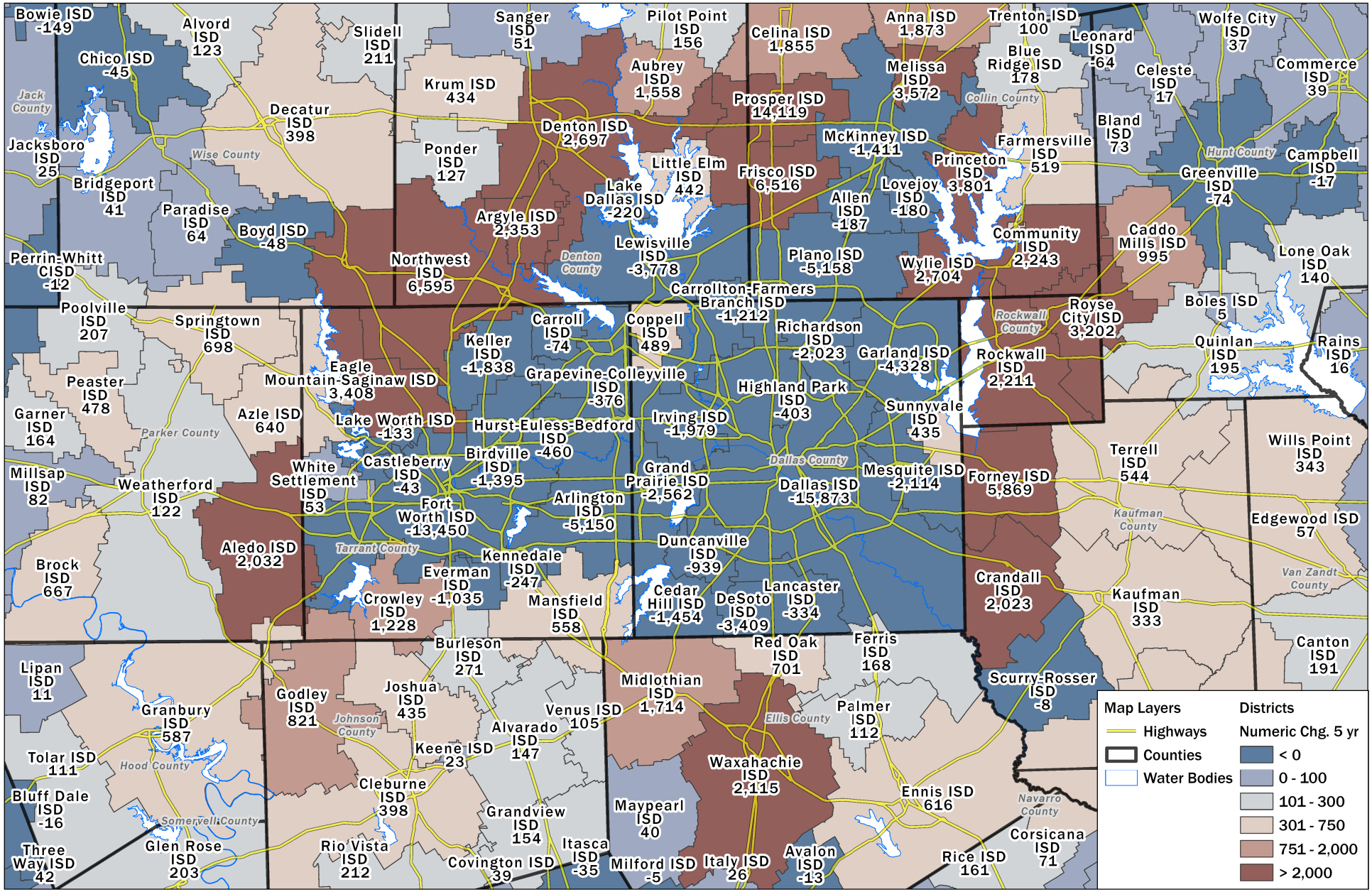
2023-2024



Source: Texas Education Agency

Numeric Change in School District Enrollment

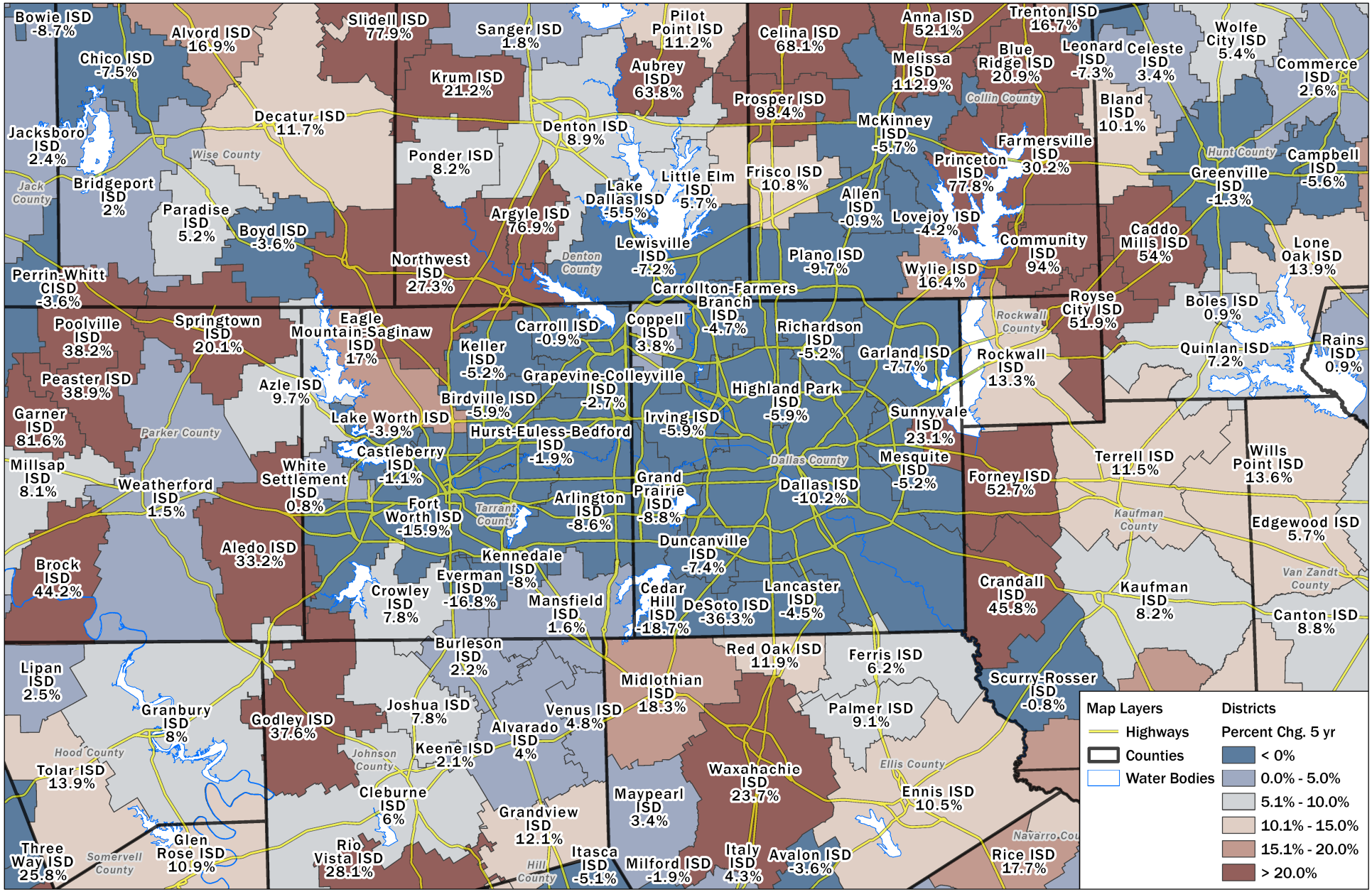
5-Year Change: 2018-19 to 2023-24



Source: Texas Education Agency

Percent Change in School District Enrollment

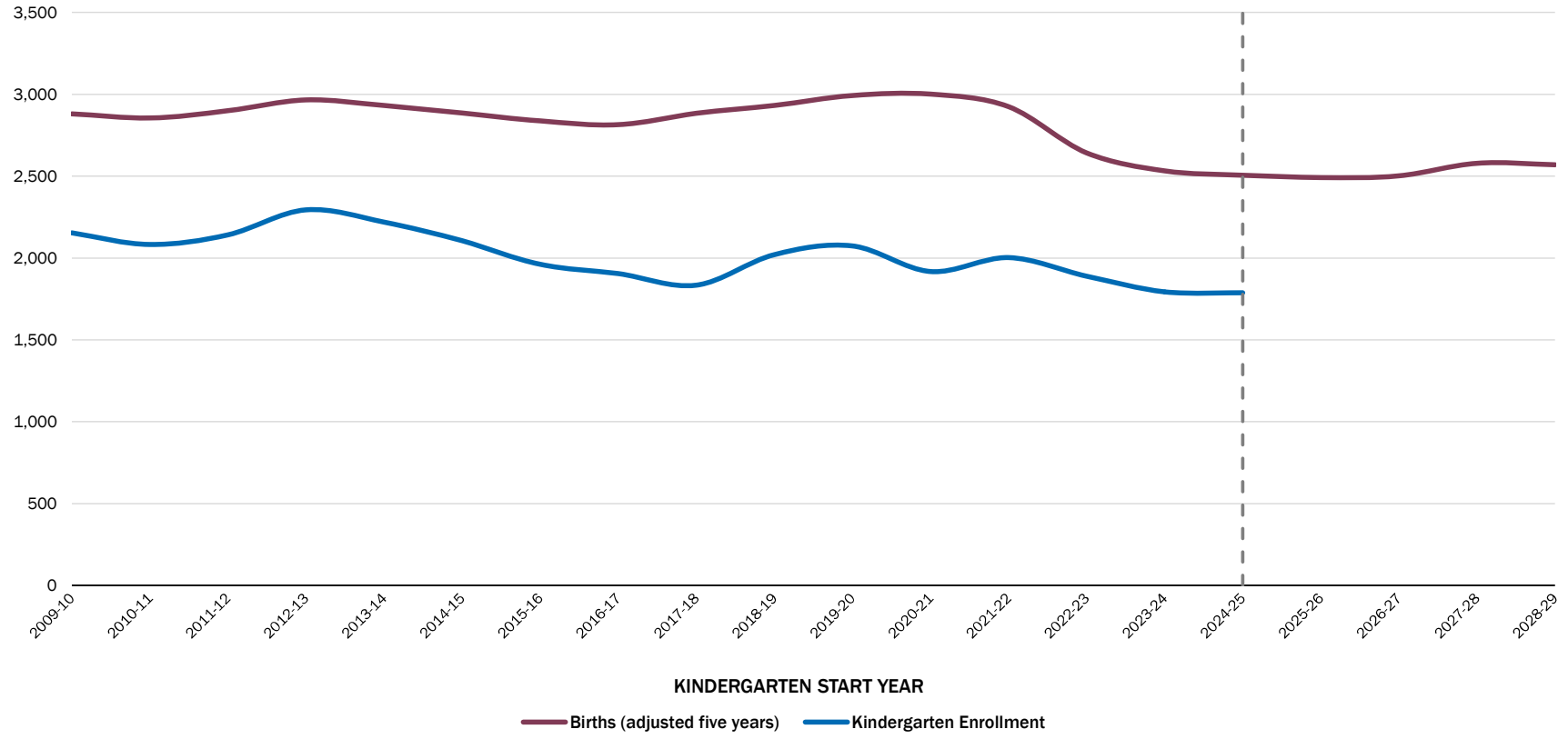
5-Year Change: 2018-19 to 2023-24



Source: Texas Education Agency

Carrollton-Farmers Branch ISD
Kindergarten Enrollment Compared to Live Births

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Births (adjusted five years)	2,881	2,855	2,899	2,966	2,931	2,885	2,837	2,814	2,883	2,932	2,993	3,001	2,924	2,643	2,532	2,506	2,492	2,501	2,579	2,569
Kindergarten Enrollment	2,153	2,082	2,141	2,294	2,219	2,105	1,961	1,904	1,834	2,021	2,074	1,917	2,002	1,889	1,793	1,788				



Source: Texas Educational Agency, PEIMS Enrollment Reports; Texas Department of State and Health Services, Vital Statistics; Decennial Census of Population and Housing, US Census Bureau
Enrollment for the current school year and projected enrollments are subject to change based on the offical annual PEIMS report

Carrollton-Farmers Branch ISD
Historical Growth Trends by Grade and Grade Group

	2013-14	% Chg	2014-15	% Chg	2015-16	% Chg	2016-17	% Chg	2017-18	% Chg	2018-19	% Chg	2019-20	% Chg	2020-21	% Chg	2021-22	% Chg	2022-23	% Chg	2023-24	% Chg
EE	125	4.17%	142	13.60%	171	20.42%	195	14.04%	176	-9.74%	201	14.20%	201	0.00%	146	-27.36%	182	24.66%	208	14.29%	197	-5.29%
PK	958	-8.06%	857	-10.54%	827	-3.50%	758	-8.34%	928	22.43%	1,077	16.06%	1,120	3.99%	923	-17.59%	1,150	24.59%	1,173	2.00%	1,146	-2.30%
KG	2,219	-3.27%	2,105	-5.14%	1,961	-6.84%	1,904	-2.91%	1,834	-3.68%	2,021	10.20%	2,074	2.62%	1,917	-7.57%	2,002	4.43%	1,889	-5.64%	1,793	-5.08%
1	2,256	6.47%	2,193	-2.79%	2,085	-4.92%	1,913	-8.25%	1,908	-0.26%	1,851	-2.99%	2,025	9.40%	1,954	-3.51%	1,992	1.94%	2,008	0.80%	1,895	-5.63%
2	2,066	0.58%	2,164	4.74%	2,098	-3.05%	1,998	-4.77%	1,889	-5.46%	1,862	-1.43%	1,808	-2.90%	1,956	8.19%	1,908	-2.45%	1,907	-0.05%	1,940	1.73%
3	2,017	-3.40%	2,030	0.64%	2,062	1.58%	2,031	-1.50%	1,943	-4.33%	1,880	-3.24%	1,828	-2.77%	1,750	-4.27%	1,882	7.54%	1,886	0.21%	1,896	0.53%
4	2,031	2.32%	2,022	-0.44%	1,962	-2.97%	2,013	2.60%	1,956	-2.83%	1,927	-1.48%	1,866	-3.17%	1,758	-5.79%	1,703	-3.13%	1,846	8.40%	1,806	-2.17%
5	1,978	5.10%	1,963	-0.76%	1,956	-0.36%	1,905	-2.61%	1,992	4.57%	1,954	-1.91%	1,915	-2.00%	1,829	-4.49%	1,720	-5.96%	1,714	-0.35%	1,819	6.13%
6	1,776	-1.99%	1,825	2.76%	1,797	-1.53%	1,799	0.11%	1,807	0.44%	1,906	5.48%	1,778	-6.72%	1,794	0.90%	1,670	-6.91%	1,572	-5.87%	1,532	-2.54%
7	1,832	0.83%	1,803	-1.58%	1,799	-0.22%	1,791	-0.44%	1,796	0.28%	1,804	0.45%	1,937	7.37%	1,722	-11.10%	1,799	4.47%	1,671	-7.12%	1,566	-6.28%
8	1,816	4.31%	1,845	1.60%	1,808	-2.01%	1,783	-1.38%	1,796	0.73%	1,759	-2.06%	1,801	2.39%	1,859	3.22%	1,687	-9.25%	1,788	5.99%	1,690	-5.48%
9	2,004	-5.07%	2,076	3.59%	2,103	1.30%	2,092	-0.52%	2,079	-0.62%	2,192	5.44%	2,032	-7.30%	1,986	-2.26%	2,237	12.64%	2,054	-8.18%	2,079	1.22%
10	1,840	-1.66%	1,814	-1.41%	1,846	1.76%	1,799	-2.55%	1,832	1.83%	1,811	-1.15%	1,923	6.18%	1,809	-5.93%	1,749	-3.32%	1,855	6.06%	1,777	-4.20%
11	1,813	-1.09%	1,761	-2.87%	1,732	-1.65%	1,771	2.25%	1,785	0.79%	1,769	-0.90%	1,794	1.41%	1,908	6.35%	1,670	-12.47%	1,708	2.28%	1,779	4.16%
12	1,616	0.00%	1,610	-0.37%	1,589	-1.30%	1,524	-4.09%	1,576	3.41%	1,584	0.51%	1,509	-4.73%	1,547	2.52%	1,588	2.65%	1,468	-7.56%	1,471	0.20%
Total:	**26,347**	**-0.14%**	**26,210**	**-0.52%**	**25,796**	**-1.58%**	**25,276**	**-2.02%**	**25,297**	**0.08%**	**25,598**	**1.19%**	**25,611**	**0.05%**	**24,858**	**-2.94%**	**24,939**	**0.33%**	**24,747**	**-0.77%**	**24,386**	**-1.46%**
EE-5th	13,650	0.49%	13,476	-1.27%	13,122	-2.63%	12,717	-3.09%	12,626	-0.72%	12,773	1.16%	12,837	0.50%	12,233	-4.71%	12,539	2.50%	12,631	0.73%	12,492	-1.10%
6th-8th	5,424	1.01%	5,473	0.90%	5,404	-1.26%	5,373	-0.57%	5,399	0.48%	5,469	1.30%	5,516	0.86%	5,375	-2.56%	5,156	-4.07%	5,031	-2.42%	4,788	-4.83%
9th-12th	7,273	-2.13%	7,261	-0.16%	7,270	0.12%	7,186	-1.16%	7,272	1.20%	7,356	1.16%	7,258	-1.33%	7,250	-0.11%	7,244	-0.08%	7,085	-2.19%	7,106	0.30%
% EE-5th	51.81%		51.42%		50.87%		50.31%		49.91%		49.90%		50.12%		49.21%		50.28%		51.04%		51.23%	
% 6th-8th	20.59%		20.88%		20.95%		21.26%		21.34%		21.36%		21.54%		21.62%		20.67%		20.33%		19.63%	
% 9th-12th	27.60%		27.70%		28.18%		28.43%		28.75%		28.74%		28.34%		29.17%		29.05%		28.63%		29.14%	

Carrollton-Farmers Branch ISD

Selected Socioeconomic Characteristics
Historical Comparison

	2017		2022	
Total Population	184,317		189,609	
Housing				
Total housing units	78,920		84,785	
Occupied housing units	74,554	94%	79,318	94%
Vacant housing units	4,366	6%	5,467	6%
Owner-occupied	30,002	38%	30,225	36%
Renter-occupied	44,552	56%	49,093	58%
Median Home Value	191,200		316,600	
Age				
Under 5 years	13,313	7%	13,099	7%
5 to 9 years	11,941	6%	10,363	5%
10 to 14 years	10,893	6%	10,322	5%
15 to 19 years	9,648	5%	10,343	5%
5 to 17 years	29,104	16%	27,264	14%
20 to 24 years	11,727	6%	11,526	6%
25 to 34 years	38,803	21%	40,958	22%
35 to 44 years	29,153	16%	31,425	17%
45 to 54 years	23,514	13%	21,721	11%
55 to 59 years	10,477	6%	11,184	6%
60 to 64 years	8,414	5%	9,045	5%
65 to 74 years	10,233	6%	12,701	7%
75 to 84 years	4,578	2%	5,475	3%
85 years and over	1,623	<1%	1,447	<1%
Median Age	33.8		34.5	
Class of Worker				
Private wage and salary	90,293	86%	96,111	87%
Government	7,661	7%	7,657	7%
Self-employed	6,540	6%	6,842	6%
Unpaid family workers	160	<1%	64	<1%
Income and Benefits				
Total households	74,554		79,318	
less than $10,000	2,670	4%	3,308	4%
$10,000 to $14,999	2,288	3%	1,581	2%
$15,000 to $24,999	5,866	8%	3,557	4%
$25,000 to $34,999	6,451	9%	4,603	6%
$35,000 to $49,999	10,682	14%	8,341	11%
$50,000 to $74,999	15,851	21%	13,362	17%
$75,000 to $99,999	10,134	14%	13,037	16%
$100,000 to $149,999	11,440	15%	15,973	20%
$150,000 to $199,999	4,918	7%	7,597	10%
$200,000 or more	4,254	6%	7,959	10%
Median household income	$64,002		$83,807	

Carrollton-Farmers Branch ISD

Selected Socioeconomic Characteristics
Historical Comparison

	2017		2022	
Educational Attainment				
Population 25 years & over	**126,795**		**133,956**	
Less than 9th grade	8,831	7%	8,217	6%
9th to 12th grade, no diploma	7,017	6%	6,036	5%
H.S. graduate	23,714	19%	24,067	18%
Some college, no degree	25,132	20%	24,985	19%
Associate's degree	7,822	6%	8,166	6%
Bachelor's degree	34,529	27%	40,329	30%
Graduate or professional degree	19,750	16%	22,156	17%
H.S. graduate or higher	110,947	88%	119,703	89%
Bachelor's degree or higher	**54,279**	**43%**	**62,485**	**47%**
Residence 1 year ago				
Population 1 year & over	**181,345**		**186,882**	
Same house	141,133	78%	154,950	83%
Different house in the U.S.	**36,851**	20%	**31,932**	17%
Same county	16,896	9%	28,462	15%
Different county	19,955	11%	13,238	7%
Same state	13,728	8%	15,224	8%
Different state	6,227	3%	9,362	5%
Abroad	3361	2%	5,862	3%
Commuting to work				
Workers 16 years & over	**103,066**		**109,169**	
Car, truck or van--drove alone	85,187	83%	78,725	72%
Car, truck or van--carpooled	9,007	9%	8,380	8%
Public transportation (excluding taxis)	2,040	2%	1,318	1%
Walked	1,293	1%	1079	<1%
Other means	986	<1%	1,316	1%
Worked at home	4,553	4%	18,351	17%
Mean travel time to work (mins.)	**23.5**		**23.4**	

Source: US Census Bureau American Community Survey



APPENDIX CHAPTER 02

Students per Occupied Housing Unit - Single-Family

Students per Occupied Housing Unit - Multi-Family

Student Trends by Development

Student Trends by Planning Unit

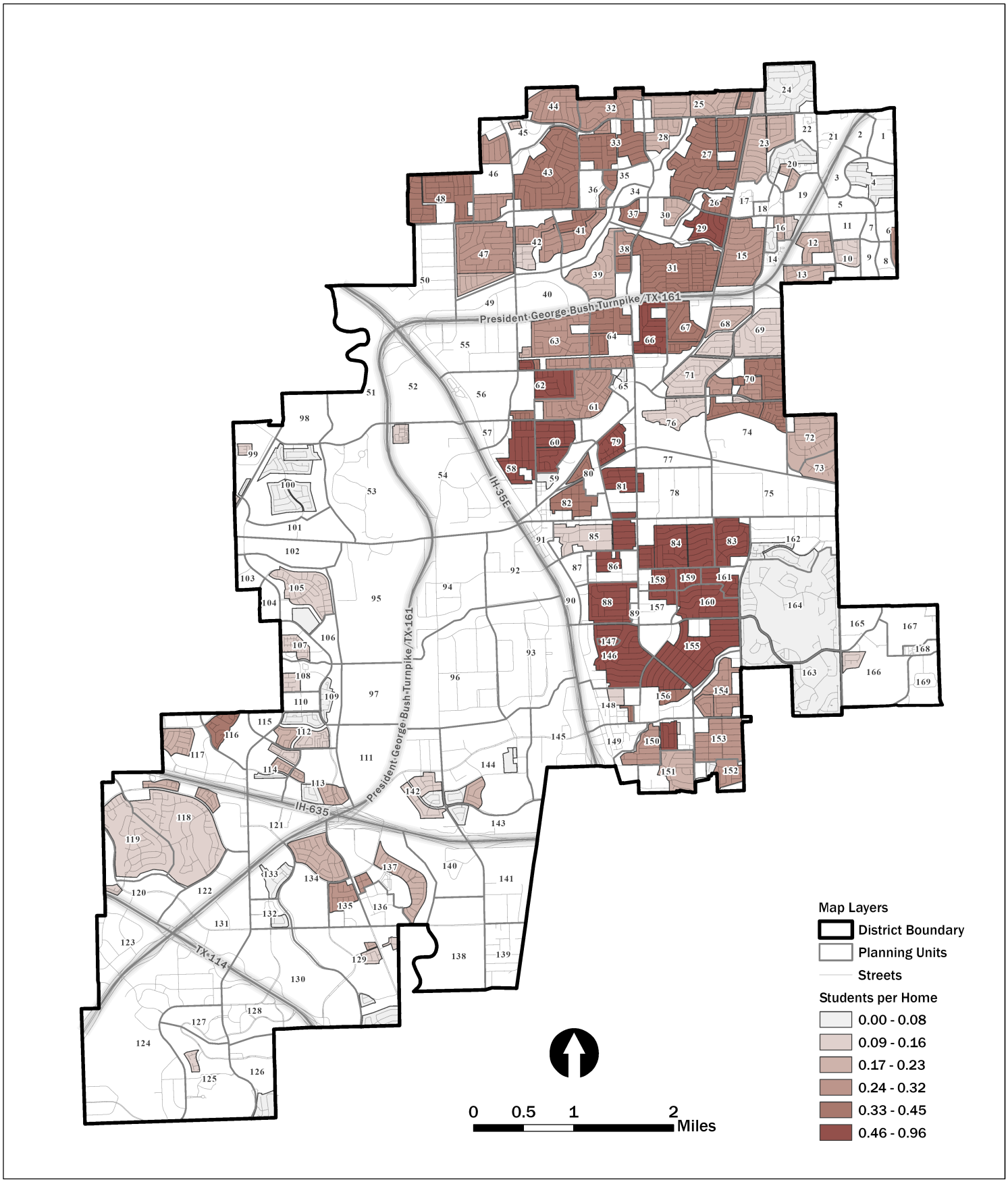
Student Trends by Attendance Zone

Charter Schools

Private Schools

Students per Occupied Housing Unit

By Subdivision
Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
49	1100 W Trinity Mills		Condo	Existing	0	$0		16	
166	3762 Vitruvian Way		Condo	Existing	0	$0		3	
144	Abbey at Mercer Crossing	Mercer Crossing	Townhome	Developing	0	$0		0	0
142	Amesbury	Mercer Crossing	Subdivision	Developing	2021	$750,140	0.1	14	140
144	Ashington	Mercer Crossing	Subdivision	Existing	2018	$686,865	0.03	2	60
134	Avadene		Subdivision	Developing	0	$0		0	0
132	Avalon Square		Townhome	Existing	2012	$452,430	0.06	11	173
108	Barrington Courts		Condo	Existing	0	$0		3	
112	Beacon Hill		Subdivision	Existing	1993	$450,010	0.07	14	197
167	Bella Vita		Townhome	Developing				0	23
84	Bellaire Heights		Subdivision	Existing	1962	$307,860	0.72	69	96
6	Bent Creek West Duplexes		Subdivision	Existing	1984	$410,000	0.29	16	55
10	Bent Tree Hills		Subdivision	Existing	1997	$560,263	0.11	18	158
63	Bluffview		Subdivision	Existing	2006	$372,160	0.52	39	75
63	Bluffview II		Subdivision	Existing	2010	$365,430	0.19	11	57
120	Bridges at Las Colinas		Subdivision	Existing	2014	$599,660	0.13	3	23
144	Brighton	Mercer Crossing	Subdivision	Existing	2018	$857,840	0.19	17	91
164	Brookhaven Hills West		Subdivision	Existing	1967	$614,290	0.05	33	692
163	Brookhaven Hills West		Subdivision	Existing	1967	$614,290	0.02	11	444
162	Brookhaven Village		Condo	Existing	0	$0		10	
168	Cambridge Crossing		Townhome	Existing	2012	$514,835		1	
47	Cambridge Estates		Subdivision	Existing	1987	$496,971	0.21	29	140
24	Canon Gate		Subdivision	Existing	1992	$560,069	0.09	4	45
25	Carillon Hills		Subdivision	Existing	1983	$315,000	0.22	67	303
83	Carrollton		Subdivision	Existing	1964	$311,150	0.65	233	357
82	Carrollton Heights		Subdivision	Existing	1948	$205,110	0.41	54	132
85	Carrollton Highlands		Subdivision	Existing	1961	$272,000	0.6	92	154
81	Carrollton Manors		Subdivision	Existing	1955	$237,530	0.54	15	28
113	Champion Hollows		Subdivision	Existing	2015	$954,650	0.17	21	121
152	Chapel Glen		Subdivision	Existing	1964	$473,830	0.25	34	135
154	Chapel View		Subdivision	Existing	1971	$382,715	0.32	37	116
69	Copperwood		Subdivision	Existing	1985	$477,055	0.11	45	401
63	Country North		Subdivision	Existing	1975	$422,515	0.29	120	407
72	Country Place		Subdivision	Existing	1973	$448,535	0.17	62	369
73	Country Place THs		Townhome	Existing	1972	$407,280	0.22	31	142
23	Countryside		Subdivision	Existing	1978	$365,000	0.2	71	363
143	Coventry	Mercer Crossing	Subdivision	Existing	2021	$688,550	0.07	5	67
74	Coves at Columbian Club		Townhome	Existing	2003	$389,425	0.15	6	41
84	Crosby Estates		Subdivision	Existing	1966	$319,510	0.74	283	382
87	Crosby Redevelopment		Subdivision	Developing	0	$0		1	
18	DHA		Subdivision	Existing				41	
58	Duncan Heights		Subdivision	Existing	1951	$235,340	0.5	145	289

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
161	Dutch Village		Subdivision	Existing	1960	$314,205	0.58	104	180
100	Eagle Point Village		Subdivision	Existing	1995	$620,905	0.03	5	170
150	Elm Branch		Subdivision	Developing	2023	$145,290	0.09	3	34
117	Emerald Valley		Subdivision	Existing	2008	$431,280	0.17	53	321
129	Encore of Las Colinas		Subdivision	Existing	2017	$796,010	0.23	5	22
100	Fairways at Riverchase		Subdivision	Existing	1996	$740,690	0.03	3	98
150	Farmersdell		Subdivision	Existing	1954	$297,785	0.59	78	133
151	Farmington Park		Subdivision	Existing	1967	$408,205	0.17	34	198
162	Fore Circle		Condo	Existing	1981	$309,940		18	
35	Frankford Estates		Subdivision	Existing	1997	$420,624	0.4	39	97
36	Frankford Estates		Subdivision	Existing	1995	$418,171	0.25	11	44
16	Frankford Meadow		Subdivision	Existing	1998	$447,190	0.14	11	79
144	Gatherings	Mercer Crossing	Senior SF	Existing	0	$0		0	
112	Glen Cove Village		Subdivision	Existing	1993	$470,650	0.17	23	139
148	Goodland		Townhome	Developing	0	$0		0	0
154	Green Meadow Estates		Subdivision	Existing	1963	$328,840	0.32	24	76
38	Green Valley Estates		Subdivision	Existing	1977	$383,766	0.45	29	65
118	Hackberry Creek Village		Subdivision	Existing	1994	$735,170	0.15	103	707
119	Hackberry Creek Village		Subdivision	Existing	1994	$735,170	0.12	64	523
64	Heritage Manor		Subdivision	Existing	1978	$286,090	0.31	62	199
157	Heritage Park		Subdivision	Existing	1970	$319,350	0.49	35	71
158	Heritage Park		Subdivision	Existing	1967	$332,010	0.48	57	118
25	High Country		Subdivision	Existing	1978	$400,865	0.17	37	214
24	Highlands of Carrollton		Subdivision	Existing	1984	$492,972	0.07	29	427
79	Hill N Dale		Subdivision	Existing	1969	$288,450	0.6	132	221
25	Hilltop Square		Subdivision	Existing	1983	$339,775	0.24	29	119
88	Holiday Park		Subdivision	Existing	1962	$274,950	0.87	376	430
27	Holly Ridge		Subdivision	Existing	1979	$379,670	0.34	102	300
118	Hunters Ridge		Townhome	Existing	2007	$436,210	0.2	41	204
48	Indian Springs		Subdivision	Existing	1994	$582,774	0.37	71	192
63	Jackson Place		Subdivision	Existing	1993	$340,940	0.35	7	20
86	Jones		Subdivision	Existing	1956	$201,875	0.96	96	100
76	Josey Ranch		Subdivision	Existing	1987	$585,640	0.16	37	235
61	Josey Ranch		Subdivision	Existing	1989	$451,950	0.31	185	604
70	Keller Springs		Subdivision	Existing	1985	$383,065	0.24	35	148
74	Keller Springs Village		Subdivision	Existing	1974	$331,460	0.43	77	180
144	Kensington		Subdivision	Existing	2021	$700,595		16	
144	Kensington Townhomes		Townhome	Existing	2021	$480,620	0.07	13	174
41	Kingspoint I		Subdivision	Existing	1985	$383,960	0.35	62	178
42	Kingspoint II		Subdivision	Existing	1987	$374,117	0.27	71	263
67	La Cuesta Mesa		Subdivision	Existing	1977	$343,640	0.36	100	276
137	La Villita		Subdivision	Existing	2006	$680,680	0.22	79	367

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
137	La Villita Condos		Condo	Existing	0	$0		29	
137	La Villita THs		Townhome	Existing	2006	$422,990	0.26	33	128
73	Lakehill Crossing		Townhome	Existing	0	$0		13	
129	Lakes of Las Colinas		Subdivision	Existing	2013	$1,230,530	0.06	8	127
105	Lakes of Valley Ranch		Subdivision	Existing	1994	$479,540	0.1	43	424
109	Lakeside Village		Subdivision	Existing	1996	$507,750	0.08	11	136
105	Legends Crossing		Subdivision	Existing	2021	$529,470	0.06	15	251
20	Liberty Hill		Subdivision	Existing	1995	$347,256	0.18	10	57
125	Mandalay Place		Subdivision	Existing	1987	$403,225	0.14	12	87
114	Manors at Valley Ranch		Townhome	Existing	2007	$497,160	0.06	6	93
12	Meadow Glen		Subdivision	Existing	1994	$466,391	0.18	45	245
4	Midway Meadows		Subdivision	Existing	1996	$498,632	0.04	13	327
71	Mill Valley		Subdivision	Existing	1983	$442,890	0.15	49	327
70	Mill Valley		Subdivision	Existing	1981	$420,000	0.32	28	88
15	Morningside		Subdivision	Existing	1982	$363,647	0.27	180	665
149	Mustang Crossing at The Station		Subdivision	Existing	2013	$550,000		0	
148	ND Truck		Subdivision	Existing	1955	$288,335	0.13	4	31
39	Nob Hill		Subdivision	Existing	1984	$411,470	0.21	89	433
38	Nob Hill		Subdivision	Existing	1984	$411,470	0.32	33	102
129	North Hills Estates		Subdivision	Existing	2018	$683,265	0.11	3	28
66	Northcrest Estates		Subdivision	Existing	1971	$297,080	0.48	192	402
99	Northlake Woodlands		Subdivision	Existing	1998	$531,910	0.11	1	9
64	Northland Estates		Subdivision	Existing	1973	$353,040	0.42	31	73
58	Northside Place		Subdivision	Developing		$235,340		0	0
47	Nottingham Estates		Subdivision	Existing	1983	$475,978	0.25	147	577
162	Oak Brook Crossing		Condo	Existing	0	$0		8	
13	Oak Tree North		Subdivision	Existing	1983	$335,667	0.2	42	213
162	Oakbrook Estates		Subdivision	Existing	1981	$653,380	0.07	7	105
162	Oakbrook THs		Townhome	Existing	1974	$318,210	0.07	11	155
99	Oaks Estate of Coppell		Townhome	Existing	2005	$372,210	0.15	14	93
16	Old Mill Court		Subdivision	Existing	1984	$260,161	0.03	6	186
65	Oxford TS		Townhome	Existing	2006	$306,820	0	0	15
41	Palisades I		Subdivision	Existing	1985	$411,357	0.3	56	187
42	Palisades II		Subdivision	Existing	1989	$510,201	0.27	40	150
62	Palo Alto Park		Subdivision	Existing	1963	$279,900	0.57	158	277
70	Park Creek Estates		Subdivision	Existing	1993	$475,940	0.44	8	18
84	Park Place		Subdivision	Existing	1981	$332,285	0.74	214	288
60	Park Terrace		Subdivision	Existing	1971	$357,760	0.55	96	173
63	Parks of Carrollton		Subdivision	Existing	1994	$560,380	0.27	21	77
156	Parkway North		Subdivision	Existing	1965	$359,445	0.43	37	86
65	Parkway Villas		Subdivision	Existing	2008	$372,550	0.06	3	50
148	Pepper Hill		Subdivision	Existing	1955	$150,590	0.43	15	35

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
85	Perry Estates		Subdivision	Existing	1956	$267,750	0.14	21	146
132	Positano		Condo	Existing	0	$0		8	
42	Raiford Crossing		Subdivision	Existing	2016	$553,527	0.09	15	159
16	Renaissance		Subdivision	Existing	1991	$361,604	0.18	18	100
64	Ridge Crest		Subdivision	Existing	1971	$361,140	0.35	59	167
46	Ridgeview Place		Subdivision	Existing	1983	$415,889	0.26	46	179
107	River Walk		Condo	Existing	0	$0		6	
99	Riverchase		Townhome	Existing	2006	$344,490	0.08	4	48
100	Riverchase Estates		Subdivision	Existing	1994	$631,940	0.07	11	160
134	Riverside Village		Subdivision	Existing	2011	$758,955	0.23	94	403
100	Riversview Estates		Subdivision	Existing	1998	$609,520	0.05	4	83
31	Rollingwood Estates		Subdivision	Existing	1973	$332,151	0.45	477	1068
44	Rosemeade		Subdivision	Existing	1984	$411,883	0.26	113	427
32	Rosemeade		Subdivision	Existing	1977	$408,872	0.29	101	349
33	Rosemeade		Subdivision	Existing	1978	$420,736	0.31	8	26
43	Rosemeade		Subdivision	Existing	1983	$384,000	0.34	346	1021
45	Rosemeade Villas		Townhome	Existing	2017	$434,905	0.22	10	46
54	Sandy Lake		MHC	Existing	1000	$11,147,100	0.15	37	246
78	Santa Rosa Heights		Subdivision	Existing	1970	$378,315	0.63	19	30
81	Santa Rosa Heights		Subdivision	Existing	1960	$336,990	0.64	105	163
40	Sight Townhomes	BTR	Townhome	Developing	0	$0		0	0
113	Silverleaf Estates		Subdivision	Existing	2020	$1,056,350	0.07	7	95
108	Silverton		Subdivision	Existing	1986	$423,690	0.14	19	132
114	Southridge		Subdivision	Existing	2000	$537,970	0.1	12	124
46	Stone Creek Estates		Subdivision	Existing	1993	$506,738	0.31	58	187
112	Stonecreek Village		Subdivision	Existing	1996	$456,335	0.09	18	199
67	Summerfield		Subdivision	Existing	1983	$313,865	0.39	50	129
70	Summertree		Subdivision	Existing	1980	$415,355	0.33	88	265
150	Tara Place		Condo	Existing	1970	$0		31	
160	Terrace Club		Subdivision	Existing	1961	$318,210	0.74	296	400
159	Terrace Club Park		Subdivision	Existing	1963	$334,065	0.7	81	115
133	Terraces of Las Colinas		Subdivision	Existing	2020	$652,060	0.06	13	206
148	Terraces on Bee		Condo	Existing	0	$0		0	
59	Thomas Place		Subdivision	Existing	2021	$515,675	0.08	7	92
48	Timber Creek Estates		Subdivision	Existing	1990	$501,797	0.34	123	361
20	Timber Glen		Subdivision	Existing	1991	$345,000	0.18	9	49
49	TM Condos		Condo	Existing				0	
67	Trinity Meadows		Condo	Existing	0	$0		26	
23	Twin Creek		Subdivision	Existing	1983	$309,682	0.18	36	195
20	Twin Creek		Subdivision	Existing	1984	$371,000	0.06	15	247
74	Two Worlds		Subdivision	Existing	1974	$279,855	0.34	121	359
114	Valley Ranch		Subdivision	Existing	2000	$508,020	0.18	18	99

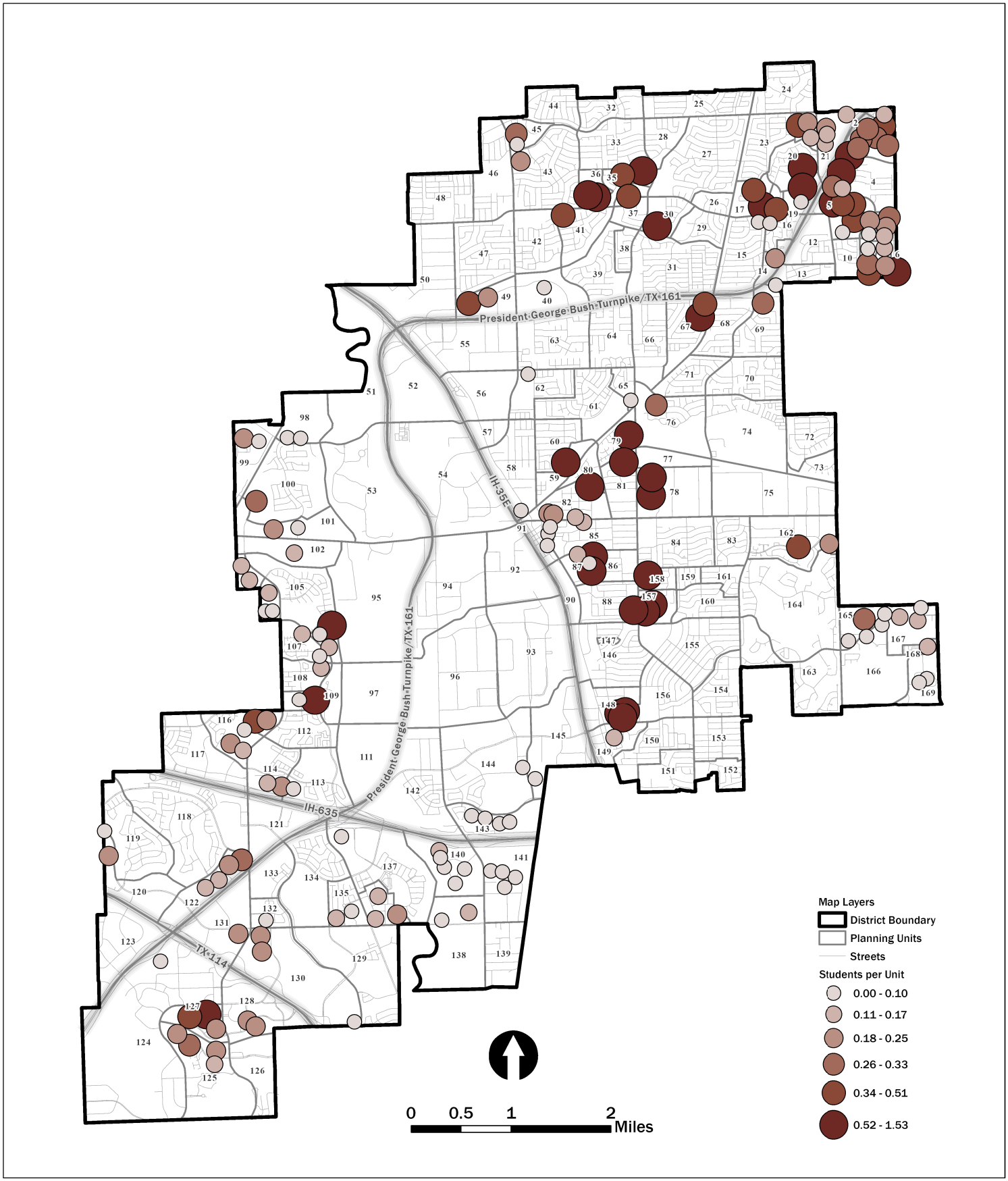
Carrollton-Farmers Branch ISD
Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
116	Valley Ranch		Subdivision	Existing	2003	$558,620	0.34	62	184
107	Valley Ranch		Subdivision	Existing	1986	$375,205	0.13	32	252
113	Valley Ranch		Subdivision	Existing	2000	$508,020	0.17	9	52
150	Valley View		Subdivision	Existing	1961	$311,870	0.27	63	237
153	Valley View Estates		Subdivision	Existing	1956	$379,330	0.29	104	355
155	Valwood Park		Subdivision	Existing	1958	$315,000	0.52	387	745
146	Valwood Park		Subdivision	Existing	1955	$286,100	0.76	534	704
147	Valwood Park		Subdivision	Existing	1955	$289,245	0.94	30	32
156	Valwood Park		Subdivision	Existing	1956	$299,890	0.65	148	228
154	Valwood Park		Subdivision	Existing	1960	$316,750	0.29	49	171
152	Veronica Downs		Subdivision	Existing	1967	$472,350	0	0	19
142	Verwood	Mercer Crossing	Subdivision	Existing	2019	$600,335	0.05	3	59
40	View, The		Condo	Existing	2022	$0		1	
118	Villas at Mustang Park		Subdivision	Existing	2017	$718,470	0.23	18	77
129	Villas at the Studios		Subdivision	Existing	2014	$800,000	0.14	8	59
135	Villas of Escena		Subdivision	Existing	2013	$640,950	0.28	70	248
144	Villas on Hutton		Townhome	Existing	2021	$480,620	0.01	1	174
148	Vintage Place		Townhome	Existing	2018	$455,370		0	
129	Waterside		Subdivision	Existing	2018	$782,840	0.02	1	41
60	Whitlock		Subdivision	Existing	1955	$288,020	0.61	135	221
62	Willowbrook Place		Subdivision	Existing	1984	$313,400	0.42	34	81
142	Windermere	Mercer Crossing	Subdivision	Existing	2019	$600,335	0.09	19	215
33	Windmill Hill		Subdivision	Existing	1983	$385,586	0.39	127	323
126	Windsor Ridge		Subdivision	Existing	1996	$1,034,825	0.04	2	54
68	Woodcreek		Subdivision	Existing	1980	$483,915	0.12	18	145
68	Woodcreek Addn		Subdivision	Existing	1979	$470,480	0.22	42	191
80	Woodcrest Estates		Subdivision	Existing	1972	$332,810	0.39	28	71
166	Wooded Creek Estates		Subdivision	Existing	1976	$619,325	0.13	8	60
27	Woodlake		Subdivision	Existing	1974	$333,529	0.4	328	818
26	Woodlake		Subdivision	Existing	1972	$334,767	0.4	46	116
37	Woodlake		Subdivision	Existing	1977	$388,536	0.44	51	116
33	Woodlake		Subdivision	Existing	1974	$364,594	0.45	117	261
29	Woodlake I		Subdivision	Existing	1972	$317,573	0.61	155	253
28	Woodlake II		Subdivision	Existing	1977	$381,493	0.23	48	208
30	Woodlake II		Subdivision	Existing	1977	$386,658	0.2	30	150
						Weighted Ratio:	**0.31**	**11,012**	**35,915**
						Weighted Ratio for Subdivisions of More than 20 Homes:	**0.30**	**10,765**	**35,834**

*Median year built and median market value derived from appraisal district parcel data.

Students per Occupied Housing Unit

By Multi-Family Complexes
Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Students per Occupied Unit - Multi-Family

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	Students per Occupied Unit
142	12055 Luna Rd		Apartment	Developing		145-unit multi-family project is under construction as part of a mixed-use development	0	145			
142	12099 Luna Rd		Apartment	Developing	2023	150-unit multi-family project is under construction as part of a mixed-use development	0	150			
86	1809 on Cox	1809 Cox St	Apartment	Existing	1962		94	68	61	90%	1.54
165	Addison Apartments at the Park	925 Viruvian Way	Apartment	Existing	1970		239	997	888	89%	0.27
132	Allura Las Colinas	6445 Love Dr	Apartment	Existing	2002		11	288	257	89%	0.04
137	Alta Riverside	7550 State Highway 161	Apartment	Developing		Multi-family project construction complete and leasing up	0	280	166	59%	0
135	AMLI at Escena	6401 Escena Blvd	Apartment	Existing	2012		49	440	392	89%	0.13
135	AMLI on Riverside	310 Gran Via	Apartment	Existing	2014		22	323	288	89%	0.08
11	Andalusian Gate	3653 Briargrove Ln	Apartment	Existing	1998		25	296	264	89%	0.09
122	Arbors of Las Colinas	1000 San Jacinto Dr	Apartment	Existing	1984		55	408	364	89%	0.15
78	Arise Carrolton	1915 Walnut Plz	Apartment	Existing	1969		252	244	217	89%	1.16
141	Aspen at Mercer Crossing	1851 Knightsbridge Rd	Apartment	Existing	2019		11	260	232	89%	0.05
124	AVE Las Colinas	1501 Meridian Dr	Apartment	Existing	2020		11	288	257	89%	0.04
8	Azure Urban Living	17617 Midway Rd	Apartment	Existing	1984		21	42	37	88%	0.57
35	Bella Vista	1834 E Peters Colony Rd	Apartment	Existing	1982		289	400	356	89%	0.81
130	BLVD, The	5353 Las Colinas Blve	Apartment	Existing	2012		16	247	220	89%	0.07
141	Boardwalk at Mercer Crossing	1901 Knightsbridge Rd	Apartment	Existing	2017		29	424	378	89%	0.08
6	Briargrove at Vail	3939 Briargrove Ln	Apartment	Existing	1997		21	191	170	89%	0.12
13	Briarview Senior		Senior MF	Existing	0		0	134	119	89%	0
9	Bridges at Deer Run	3637 E Trinity Mills Rd	Apartment	Existing	1984		119	304	271	89%	0.44
162	Brookhaven	14833 Marsh Ln	Apartment	Existing	1972		27	136	121	89%	0.22
122	Calloway at Las Colinas	7300 Parkridge Blvd	Apartment	Existing	1984		101	536	478	89%	0.21
108	Camden Cimmarron	101 Cimarron Trail	Apartment	Existing	1992		37	286	255	89%	0.15
104	Camden Valley Park	9835 Valley Ranch Pkwy W	Apartment	Existing	1985		18	261	233	89%	0.08
145	Canal, The	2061 Wittington Place	Apartment	Existing	2019		19	638	568	89%	0.03
89	Cantera	1910 S Josey Ln	Apartment	Existing	1969		99	172	153	89%	0.65
34	Carling on Frankford	1811 E Frankford Rd	Apartment	Existing	1982		89	274	244	89%	0.36
86	Carrollton Health & Rehabilitation		Senior MF	Existing	1974		0	120	107	89%	0
17	Carrollton Park of North Dallas	18211 Kelly Blvd	Apartment	Existing	1992		208	460	410	89%	0.51
15	Centerpoint	2626 Frankford Rd	Apartment	Existing	1986		31	461	411	89%	0.08
82	Chateau	1505 E Beltline Rd	Apartment	Existing	1964		2	20	18	90%	0.11
167	Chateau de Ville	4040 Spring Valley Rd	Apartment	Existing	2000		9	161	143	89%	0.06
99	CHRISTUS		Senior MF	Existing	2003		0	109	97	89%	0
2	City Limits Apartments	18809 Lina St	Apartment	Existing	1980		111	406	362	89%	0.31
101	Club at Riverchase	1315 Riverchase Dr	Apartment	Existing	2000		61	360	321	89%	0.19
127	Cooper's Crossing	1101 Oxbow Dr.	Apartment	Existing	1995		75	93	83	89%	0.9

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Multi-Family

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	Students per Occupied Unit
115	Cortland at Valley Ranch	8605 N MacArthur Blvd	Apartment	Existing	1998		45	219	195	89%	0.23
136	Cortland La Villita	6419 Tranquilo	Apartment	Existing	2007		32	306	273	89%	0.12
113	Cortland MacArthur E	7904 N Glen Dr	Apartment	Existing	1999		35	444	396	89%	0.09
114	Cortland MacArthur W	7904 N Glen Dr	Apartment	Existing	1999		23	146	130	89%	0.18
9	Cortland North Dallas	17811 Vail St	Apartment	Existing	2001		29	583	519	89%	0.06
138	Cortland Waters Edge	1701 Royal Ln	Apartment	Existing	2014		50	524	467	89%	0.11
144	Crosby at the Brickyard	2001 Wittington Place	Apartment	Existing	2017		4	232	207	89%	0.02
21	Crossings on Marsh	18788 Marsh Ln	Apartment	Existing	1984		44	304	271	89%	0.16
1	Dallas North Park	18800 Lina St	Apartment	Existing	1985		76	264	235	89%	0.32
140	Dominion Mercer Crossing	11771 Mira Lago Blvd	Apartment	Existing	2019		30	256	228	89%	0.13
2	Eagle Creek	18959 Lina St	Apartment	Existing	1985		71	264	235	89%	0.3
36	Edentree	1721 E Frankford Rd	Apartment	Existing	1983		211	360	321	89%	0.66
1	Edge	3939 Rosemeade Pkwy	Apartment	Existing	1985		48	390	347	89%	0.14
45	Emerson at Rosemeade Park		Senior MF	Existing	1998		0	125	111	89%	0
140	Evergreen	11701 Mira Lago Blvd	Apartment	Existing	2008		0	90	80	89%	0
55	Eviva at Trinity Mills		Apartment	Developing	2023	Multi-family units under construction as part of mixed-use Trinity Mills Station	0	436			
166	Fiori	3990 Vitruvian Way	Apartment	Existing	2013		17	390	347	89%	0.05
22	Fountains of Rosemeade	3440 E Rosemeade Pkwy	Apartment	Existing	1995		152	382	340	89%	0.45
18	Frankford Flats	2601 Frankford Rd	Apartment	Existing	1983		215	334	298	89%	0.72
5	Frankford THs	18110 Marsh Ln	Apartment	Existing	0		76	76	68	89%	1.12
36	Galleria THs		Senior MF	Existing	1983		106	174	155	89%	0.68
79	Gardens of Josey Lane	1937 N Josey Ln	Apartment	Existing	1973		150	208	185	89%	0.81
110	Gardens of Valley Ranch	8800 Saddlehorn Dr	Apartment	Existing	1986		32	460	410	89%	0.08
5	Gates de Provence	3613 Frankford Rd	Apartment	Existing	1999		66	200	178	89%	0.37
21	Georgian	18880 Marsh Ln	Apartment	Existing	1986		31	288	257	89%	0.12
130	Grand Venetian	6225 Love Dr	Apartment	Existing	1997		86	514	458	89%	0.19
49	Greentree	1120 MacArthur Dr	Apartment	Existing	1984		70	365	325	89%	0.22
5	Greyson's Gate	3621 Frankford Rd	Apartment	Existing	1998		105	272	242	89%	0.43
11	Halston on Frankford	3702 Frankford Rd	Apartment	Existing	1998		138	332	296	89%	0.47
6	Hamptons, The	18175 Midway Rd	Apartment	Existing	1984		93	324	289	89%	0.32
148	Havenhurst		Apartment	Existing	1964		46	38	34	89%	1.35
21	Heatherstone	18950 Marsh Ln	Apartment	Existing	1985		24	152	135	89%	0.18
62	Heritage Gardens		Senior MF	Existing	1986		0	150	134	89%	0
125	Hidden Ridge on the Canal	1290 Hidden Ridge	Apartment	Existing	1984		71	334	298	89%	0.24
106	Highlands of Valley Ranch	9500 Valley Ranch Pkwy E	Apartment	Existing	1984		16	216	192	89%	0.08
43	Hillside		Senior MF	Existing	1986		41	215	192	89%	0.21
67	Holden	2500 Guerrero Dr	Apartment	Existing	1981		189	320	285	89%	0.66
6	Hunters Hill	18081 Midway Rd	Apartment	Existing	1984		76	436	388	89%	0.2
162	Huntington Cove	14802 Enterprise Dr	Apartment	Existing	1983		37	100	89	89%	0.42
104	Hyde Park at Valley Ranch	10201 N MacArthur Blvd	Apartment	Existing	1986		81	524	467	89%	0.17
104	International at Valley Ranch	9921 W Valley Ranch Pkwy	Apartment	Existing			14	236	210	89%	0.07
82	Jackson St		Apartment	Existing			1	6	5	83%	0.2
131	Jefferson Creek	800 Royal Ln	Apartment	Existing	1990		48	300	267	89%	0.18
130	Jefferson Place	306 N MacArthur Blvd	Apartment	Existing	1990		75	424	378	89%	0.2
81	Josey Place	1845 N Josey Ln	Apartment	Existing	1970		118	218	194	89%	0.61

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Multi-Family

PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	Students per Occupied Unit
3	Keystone Falls	3653 Timberglen Rd	Apartment	Existing	1999		162	276	246	89%	0.66
140	Laguna Vista	1580 Mira Lago Blvd	Apartment	Existing	2006		18	206	184	89%	0.1
140	Lakeside Lofts	11500 Lago Vista E	Apartment	Existing	2019		35	494	440	89%	0.08
65	Lakeview at Josey Ranch		Senior MF	Existing	2008		0	189	168	89%	0
167	Lakeview at Parkside	3950 Spring Valley Rd	Apartment	Existing	1996		62	573	511	89%	0.12
136	LaVillita	6727 Deseo	Apartment	Existing	2005		97	740	659	89%	0.15
107	Lexington at Valley Ranch	202 Santa Fe Trail	Apartment	Existing	1996		21	258	230	89%	0.09
91	Lux on Main	1011 S Main St	Apartment	Existing	2018		3	352	314	89%	0.01
143	Luxe	1790 Mercer Pkwy	Apartment	Existing	2020		32	410	365	89%	0.09
114	Lyndon, The	7902 N MacArthur Blvd	Apartment	Existing	1997		66	504	449	89%	0.15
86	Lynn Villa	1310 School Rd	Apartment	Existing	1968		36	36	32	89%	1.13
91	Lyv Broadway	1415 S Broadway St	Apartment	Existing	2019		6	390	347	89%	0.02
116	MAA Valley Ranch	8001 N MacArthur Blvd	Apartment	Existing	1995		56	396	353	89%	0.16
122	MacArthur Park	812 Kinwest Pkwy	Apartment	Existing	1984		69	276	246	89%	0.28
103	MacArthur Ridge	10701 N MacArthur	Apartment	Existing	1990		33	248	221	89%	0.15
148	Macon Manor	2534 Vintage St	Apartment	Existing	1962		28	44	39	89%	0.72
143	Mansions	1850 Mercer Pkwy	Apartment	Existing	2018		20	410	365	89%	0.05
87	Meadows, The	1402 Fannidella Dr	Apartment	Existing	1975		9	75	67	89%	0.13
141	Mercer 1900	1900 Knightsbridge Rd	Apartment	Existing	2020		20	416	371	89%	0.05
141	Mercer Crossing	11700 Luna Rd	Apartment	Existing	2014		47	509	454	89%	0.1
78	Metro at 1515	1515 Metrocrest Dr	Apartment	Existing	1970		240	325	290	89%	0.83
169	Midway Row House	4020 McEwen Rd	Apartment	Existing	2022		0	158	141	89%	0
169	Midway Urban Village	4050 McEwen Rd	Apartment	Existing	2019		5	263	234	89%	0.02
136	Mission at La Villita	635 E Royal Ln	Apartment	Existing	2005		72	360	321	89%	0.22
128	Montgomery, The	5342 Bond St	Apartment	Existing	1995		62	308	274	89%	0.23
149	Mustang Station	2500 Pepperwood	Apartment	Existing	2015		51	444	396	89%	0.13
122	Oaks at Hackberry Creek	6901 SH 161	Apartment	Existing	1986		55	432	385	89%	0.14
107	Oaks at Valley Ranch	9519 Valley Ranch Pkwy E	Apartment	Existing	1984		55	529	471	89%	0.12
101	Oaks Riverchase	777 Fairway Dr	Apartment	Existing	2001		29	322	287	89%	0.1
86	Old Town Place	1506 School Rd	Apartment	Existing	1984		83	88	78	89%	1.06
19	One90 Frankford		Apartment	Developing	2023	Income restricted multi-family project 85% complete and leasing up	11	380	280	74%	0.04
67	Orchids of Carrollton	2240 E Trinity Mills Rd	Apartment	Existing	1984		54	131	117	89%	0.46
120	Palmer at Las Colinas	2940 W Royal Ln	Apartment	Existing	1990		2	476	424	89%	0
157	Pasadena	2706 Cookscreek Pl	Apartment	Existing	1970		226	256	228	89%	0.99
130	Peregrine	6001 Love Dr	Apartment	Developing	2024	Multi-family project nearing completion and leasing up	0	364	27	7%	
35	Peters Colony	1810 E Peters Colony Rd	Apartment	Existing	1983		71	160	143	89%	0.5
49	Place at Briarcrest	1330 MacArthur	Apartment	Existing	1985		86	238	212	89%	0.41
140	Portofino	11601 Lago Vista E	Apartment	Existing	2007		14	224	200	89%	0.07
168	Prairie Crossing	4000 Sigma Rd	Apartment	Existing	2007		43	367	327	89%	0.13
148	Quarters	Goodland Place	Apartment	Existing	1983		26	36	32	89%	0.81
85	Ranch at Belt Line	1610 E Beltline Rd	Apartment	Existing	1963		9	71	63	89%	0.14
125	Rancho Mirage	1200 Hidden Ridge	Apartment	Existing	1990		71	310	276	89%	0.26
116	Remington at Valley Ranch	8707 Valley Ranch Pkwy W	Apartment	Existing	1999		0	126	112	89%	0
1	Residence at North Dallas	18665 Midway Rd	Apartment	Existing	1984		240	1032	920	89%	0.26
125	Resort at Jefferson Park	1127 Hidden Ridge	Apartment	Existing	1985		88	420	374	89%	0.24
127	Resort at Jefferson Ridge	5301 N MacArthur Blvd	Apartment	Existing	1987		76	410	365	89%	0.21
3	Retreat at 3737	3737 Timberglen Rd	Apartment	Existing	1984		199	320	285	89%	0.7
98	River Oaks Assisted Living		Senior MF	Existing	2012		0	148	132	89%	0
100	Riverchase	600 S MacArthur Blvd	Apartment	Existing	1995		114	386	344	89%	0.33
138	Riverside Park	1521 E Royal Ln	Apartment	Existing	2016		12	136	121	89%	0.1

Carrollton-Farmers Branch ISD
Students per Occupied Unit - Multi-Family

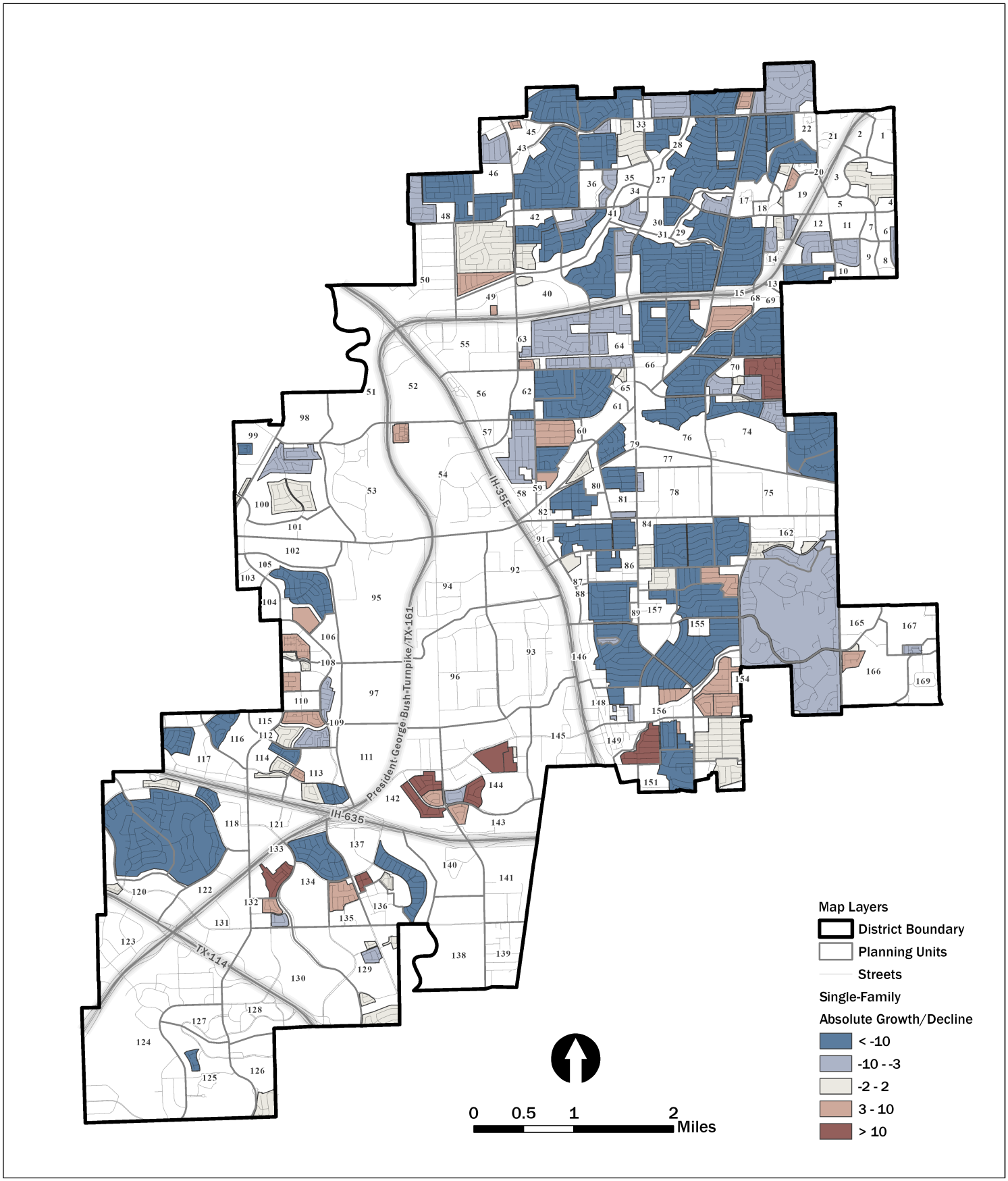
PU	Name	Street	Class	Phase	Year Built	Notes	Total Students	Total Units	Occupied Units	Occupancy Rate	Students per Occupied Unit
98	Sandy Lake Rehab		Senior MF	Existing	2009		0	123	110	89%	0
116	Santa Fe Ranch	8203 Ranchview Dr	Apartment	Existing	1999		67	357	318	89%	0.21
16	Savannah at North Dallas	17910 Kelly Blvd	Apartment	Existing	1986		14	192	171	89%	0.08
166	Savoye	3850 Vitruvian Way	Apartment	Existing	2010		64	744	663	89%	0.1
80	Sevilla Condos	1455 N Perry Rd	Apartment	Existing	1983		75	104	93	89%	0.81
22	Silver Creek	18949 Marsh Ln	Apartment	Existing	1986		66	312	278	89%	0.24
18	Slate	18050 Kelly Blvd	Apartment	Existing	1985		80	188	168	89%	0.48
3	Spring Parc	18250 Marsh Ln	Apartment	Existing	1986		75	304	271	89%	0.28
102	St. Marin	717 E. Belt Line Rd	Apartment	Existing	1999		70	603	537	89%	0.13
125	Station at MacArthur	1100 Hidden Ridge	Apartment	Existing	1995		64	444	396	89%	0.16
127	Summer Bend	1301 Meadow Creek Dr	Apartment	Existing	1984		94	300	267	89%	0.35
59	Summit Park	1050 Park Ave	Apartment	Existing	1972		225	273	243	89%	0.93
58	Switchyard	1199 N Broadway St	Apartment	Existing	2017		11	234	208	89%	0.05
41	Tallows, The	1602 E Frankford Rd	Apartment	Existing	1983		101	252	225	89%	0.45
8	Tides on Trinity	3939 E Trinity Mills Rd	Apartment	Existing	2006		108	500	446	89%	0.24
19	Tides, The		Apartment	Existing	1984		271	580	517	89%	0.52
2	Timberglen	3773 Timberglen Rd	Apartment	Existing	1984		70	304	271	89%	0.26
20	Timbers, The	3565 Timberglen Rd	Apartment	Existing	1985		146	260	232	89%	0.63
1	Tivoli	18950 Lina St	Apartment	Existing	1984		60	190	169	89%	0.36
143	Towers	1890 Mercer Pkwy	Apartment	Existing	2018		19	404	360	89%	0.05
106	Trails of Valley Ranch	9478 Valley Ranch Pkwy E	Apartment	Existing	1985		21	216	192	89%	0.11
69	Trinity Crossing	2522 E Trinity Mills Rd	Apartment	Existing	1982		56	216	192	89%	0.29
3	Tuscany Square	3637 Timberglen Rd	Apartment	Existing	2001		42	338	301	89%	0.14
14	TwentyFive25	2525 Players Ct	Apartment	Existing	1985		69	320	285	89%	0.24
91	Union at Carrollton Square	1111 S Main St, Carrollton	Apartment	Existing	2012		16	311	277	89%	0.06
8	Vail Quarters	3900 Briargrove Ln	Apartment	Existing	2007		40	332	296	89%	0.14
7	Vail Village	3840 Frankford Rd	Apartment	Existing	1997		44	262	233	89%	0.19
7	Vail Village Club	3839 Briargrove Ln	Apartment	Existing	1997		12	331	295	89%	0.04
110	Valley Trails	8903 Valley Ranch Pkwy E	Apartment	Existing	1995		165	204	182	89%	0.91
157	Ventana at Valwood	14221 Heritage Cir	Apartment	Existing	1964		185	263	234	89%	0.79
115	Veranda at Valley Ranch	8600 Valley Ranch Pkwy W	Apartment	Existing	1994		127	319	284	89%	0.45
158	Villa Gardens	2730 Fyke Rd	Apartment	Existing	1969		143	142	127	89%	1.13
30	Villa Siena	3022 N Josey Ln	Apartment	Existing	1982		181	256	228	89%	0.79
128	Villas at Beaver Creek	1000 Meadow Creek Dr	Apartment	Existing	1993		68	358	319	89%	0.21
167	Villas at Fiori	4030 Vitruvian Way	Apartment	Existing	2023		2	85	76	89%	0.03
167	Villas at Parkside	4000 Parkside Center Blvd	Apartment	Existing	1998		30	207	184	89%	0.16
76	Villas of Josey Ranch	2050 Keller Springs Rd	Apartment	Existing	1985		50	198	176	89%	0.28
40	Villas on Raiford		Senior MF	Existing	2010		0	180	160	89%	0
21	Villas on Rosemeade West	3750 Rosemeade Pkwy	Apartment	Existing	1986		27	200	178	89%	0.15
120	Vistas at Hackberry Creek	2527 W Royal Ln	Apartment	Existing	1983		108	560	499	89%	0.22
165	Vitruvian West	3737 Vitruvian Way	Apartment	Existing	2019		68	749	667	89%	0.1
82	Walnut Creek	1300 Walnut Ave	Apartment	Existing	1985		8	46	41	89%	0.2
45	Waterford at the Park	3640 Old Denton Rd	Apartment	Existing	1983		56	192	171	89%	0.33
106	Waterford at Valley Ranch	151 Cowboys Pkwy	Apartment	Existing	1995		151	300	267	89%	0.57
99	Wellington Place	230 S MacArthur Blvd	Apartment	Existing	1986		44	239	213	89%	0.21
9	Windsong	17717 Vail St	Apartment	Existing	1985		76	264	235	89%	0.32
103	Winsted at Valley Ranch	10501 N MacArthur Blvd	Apartment	Existing	1995		56	440	392	89%	0.14
22	Wray North Dallas	18749 Marsh Ln	Apartment	Existing	1983		35	276	246	89%	0.14
143	Wren	11900 Commerce St	Apartment	Existing	2022		5	379	338	89%	0.01
						Total Units:	11,402	**54,226**			
						General Population Complexes with More than 85% Occupancy:	**11,243**	**50,798**	**45,260**	**89%**	**0.25**

*Year built value derived from appraisal district parcel data.

Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Subdivisions, Fall 2023 to Fall 2024

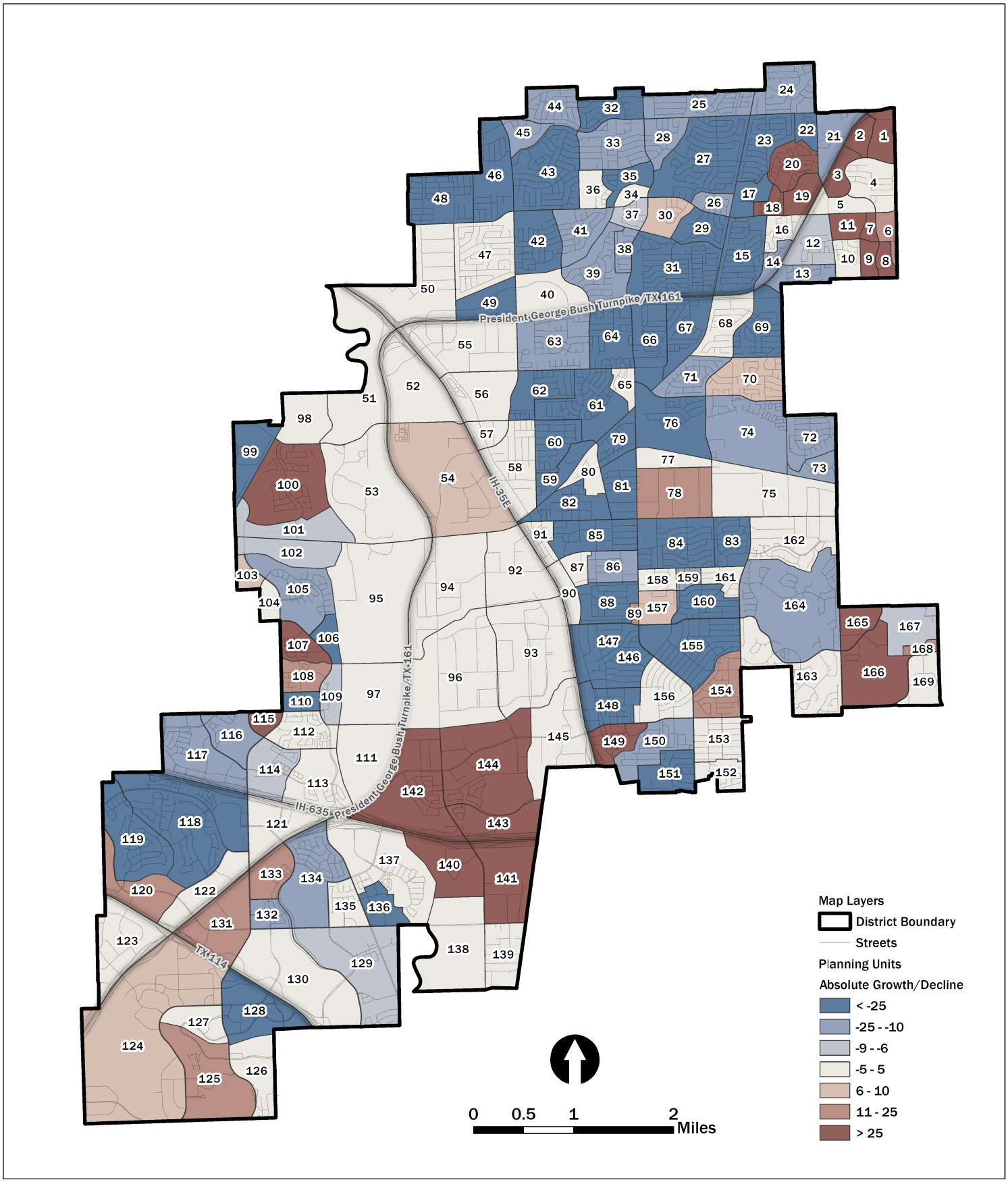
Carrollton-Farmers Branch ISD



Student Trends by Planning Unit, EE-12th Grade

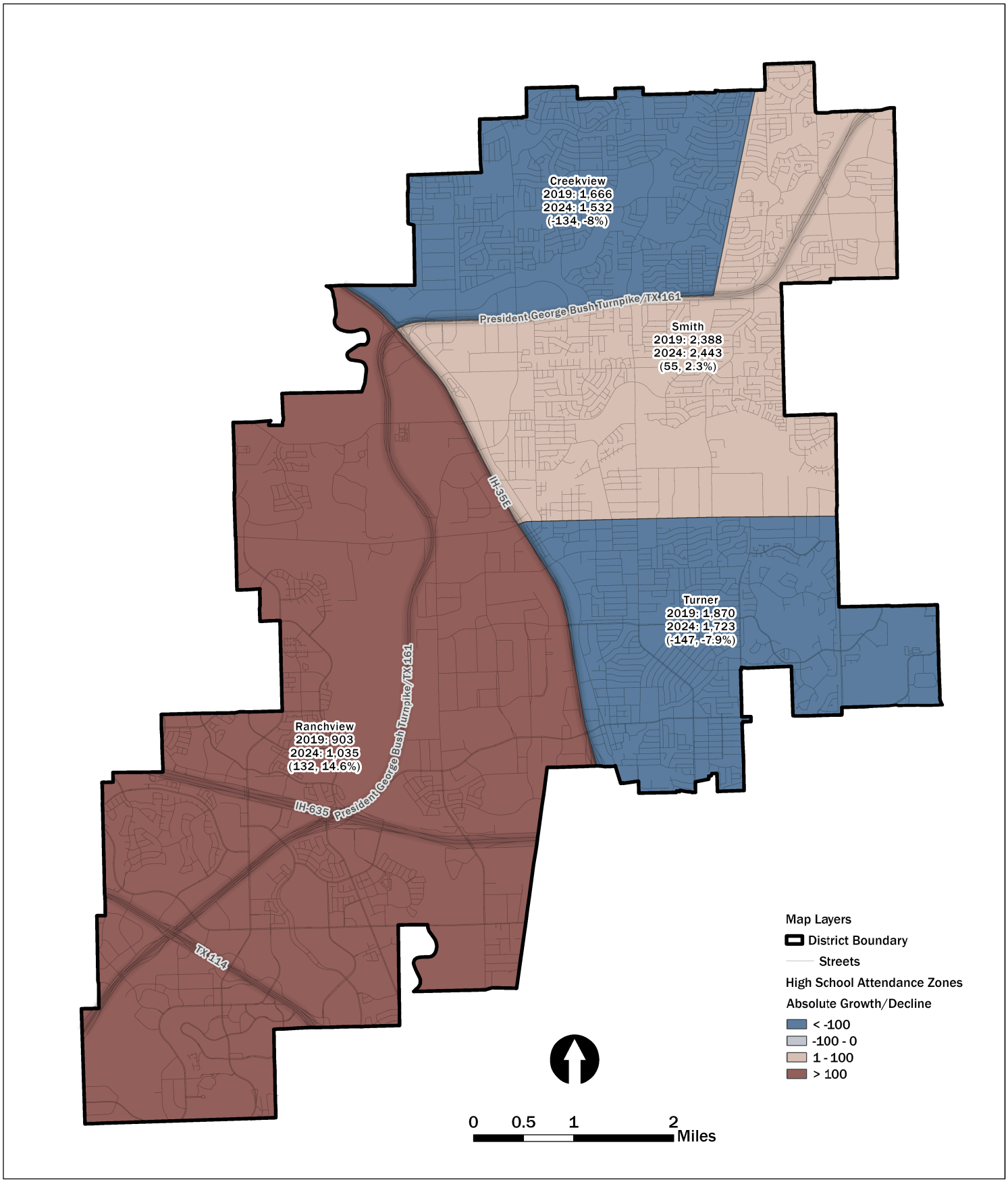
Absolute Change in Geocoded Students, Fall 2019 to Fall 2024

Carrollton-Farmers Branch ISD



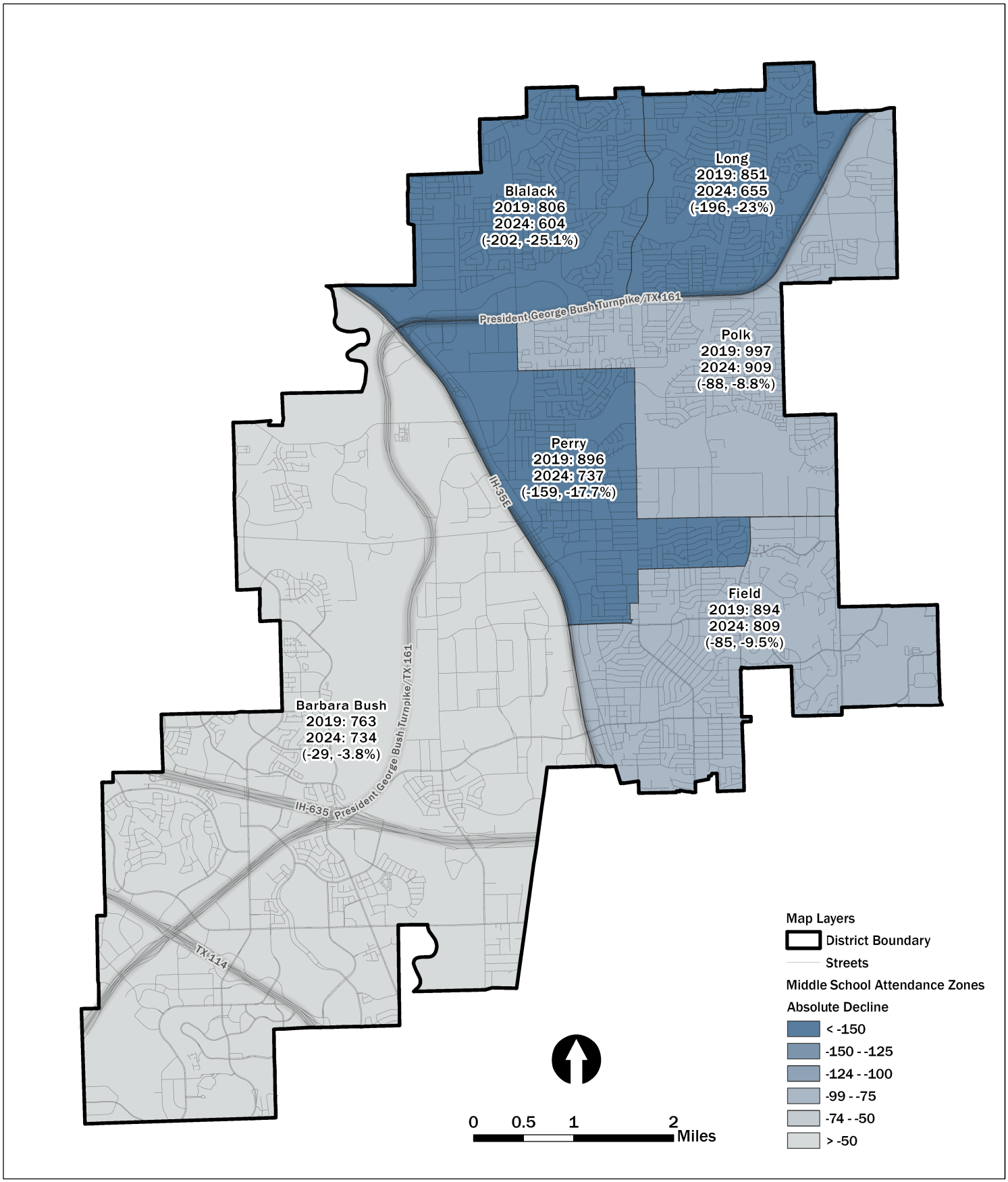
Absolute Change in Resident Students by Attendance Zone, 9th-12th Grade

Absolute and Percent Change, Fall 2019 to Fall 2024
Carrollton-Farmers Branch ISD



Absolute Change in Resident Students by Attendance Zone, 6th-8th Grade

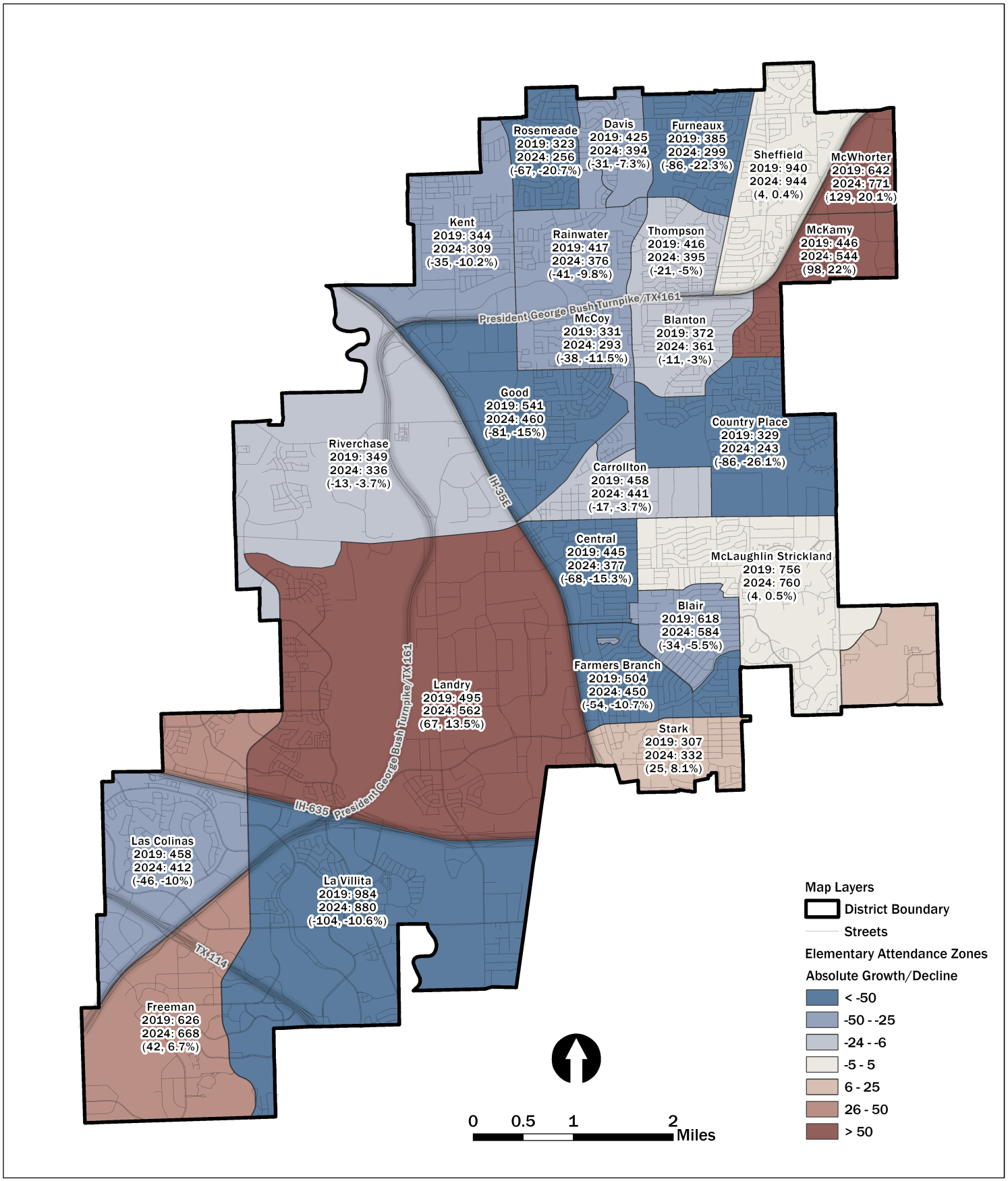
Absolute and Percent Change, Fall 2019 to Fall 2024
Carrollton-Farmers Branch ISD



Absolute Change in Resident Students by Attendance Zone, EE-5th Grade

Absolute and Percent Change, Fall 2019 to Fall 2024

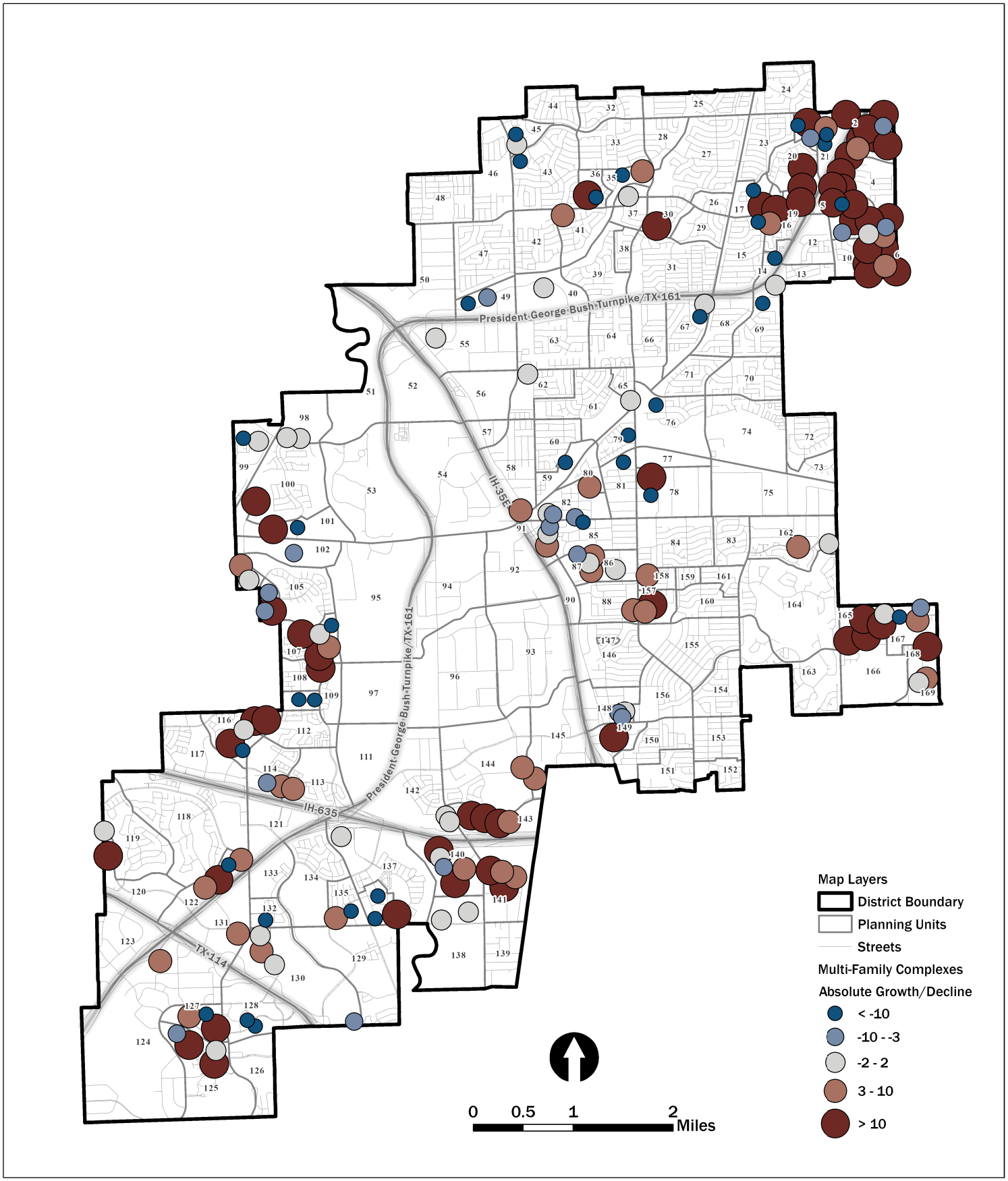
Carrollton-Farmers Branch ISD



Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Multi-Family Complexes, Fall 2023 to Fall 2024

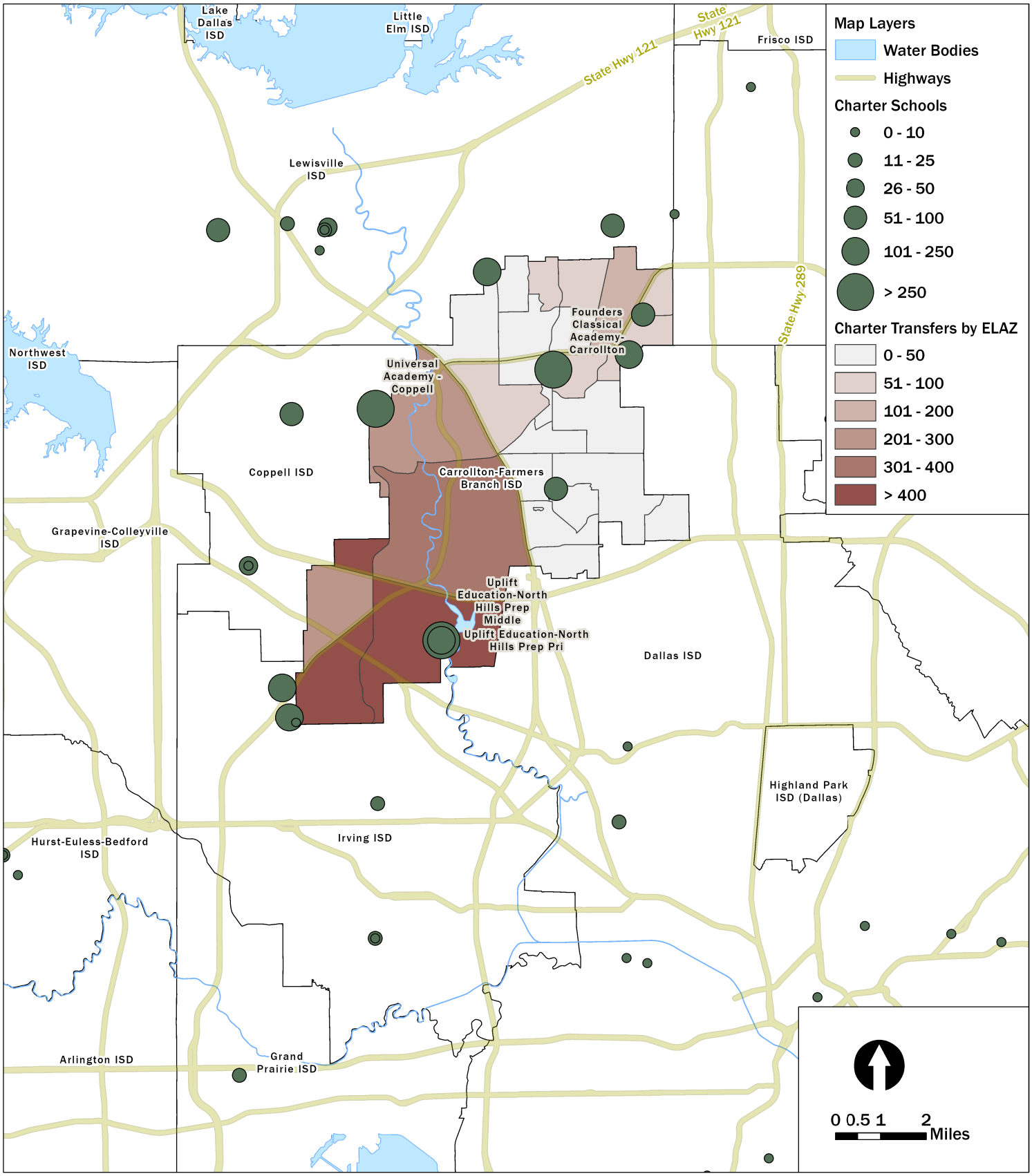
Carrollton-Farmers Branch ISD



CFBISD Students Attending Charter Schools

Elementary School Attendance Zones - 2023-24

Carrollton-Farmers Branch ISD



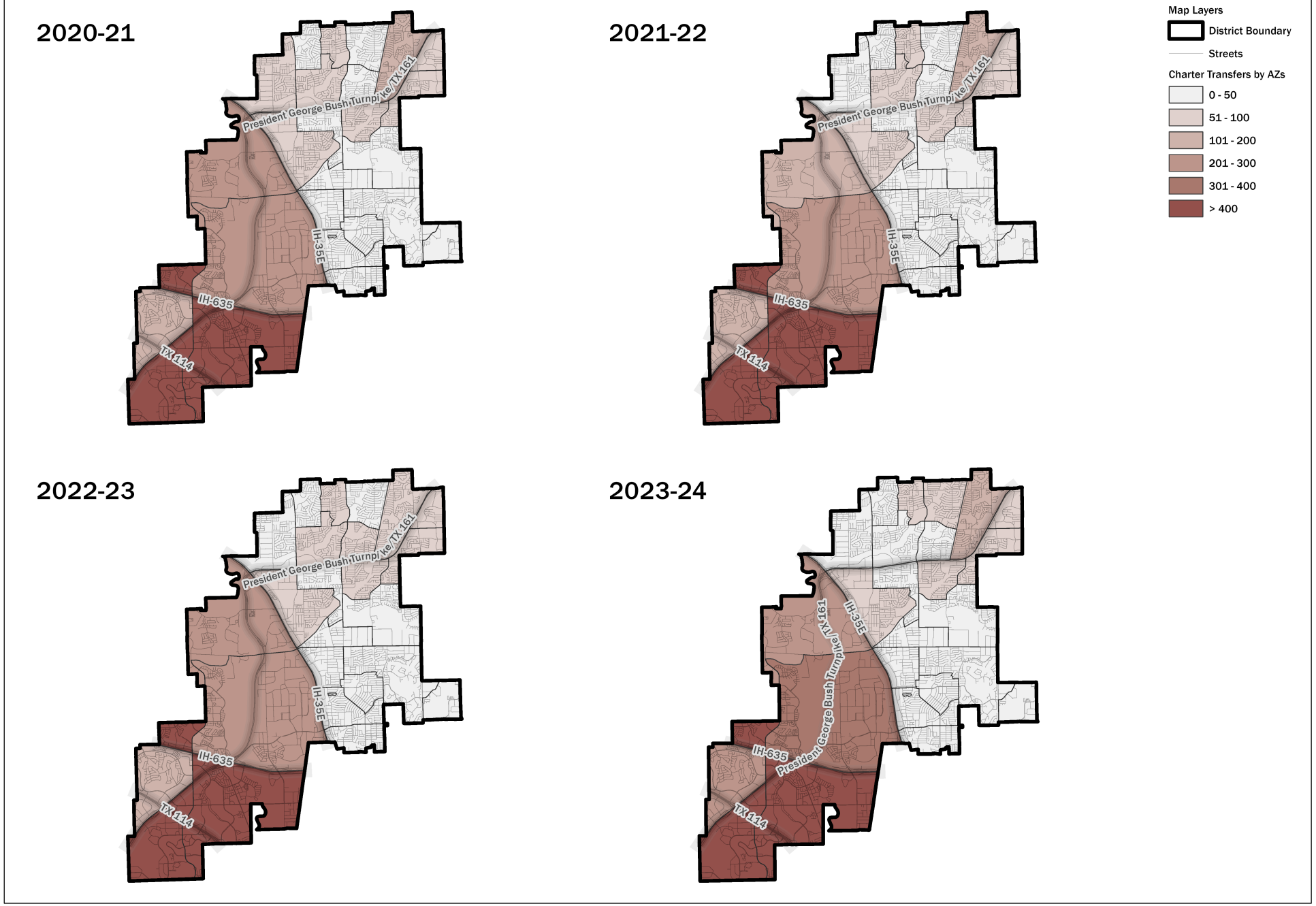
CFBISD Residents Attending Charter Schools

Elementary School Attendance Zones - 2020-21 to 2023-24

Carrollton-Farmers Branch ISD

0 0.5 1 2 Miles

PASA



Carrollton-Farmers Branch ISD
Charter School Enrollment
2024–25

School Name	Address	Grades	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Current Enrollment 2024-25	Current Enrollment ISD Students	Projected Enrollment 2029-30	Projected Enrollment ISD Students In 5 Yrs.	Notes
BRIDGEWAY PREPARATORY ACADEMY	18106 Marsh Ln, Dallas, Texas, 75287	EE-08	23	81	101	96	117	125	133	66	150	74	
COPPELL CLASSICAL ACADEMY	140 S Heartz Rd, Coppell, Texas, 75019	KG-05	375	342	386	368	369	381	379	94	400	99	
FOUNDERS CLASSICAL ACADEMY- CARROLLTON	2400 N Josey Ln, Carrollton, Texas, 75006	KG-12	364	528	564	579	579	534	548	283	580	300	
FOUNDERS CLASSICAL ACADEMY - LEWISVILLE	1010 Bellaire Blvd, Lewisville, Texas, 75067	PK-12	921	934	918	932	934	923	909	61	940	63	
FOUNDERS CLASSICAL ACADEMY OF FLOWER MOUND	4901 Cross Timbers Rd, Flower Mound, Texas, 75028	KG-12	518	645	848	860	953	994	1,040	18	1,040	18	
GREAT HEARTS IRVING	3350 Story Rd W, Irving, Texas, 75038	KG-05	885	759	753	747	817	775	781	226	790	228	
GREAT HEARTS IRVING UPPER	3520 World Cup Way, Irving, Texas, 75038	06-12	0	469	596	648	758	886	910	198	1,000	217	
GREAT HEARTS ONLINE - TX	12500 San Pedro Ave, San Antonio, Texas, 78216	KG-10	0	0	0	436	571	817	1,077	14	1,347	18	Will add an additional grade level each year until serving KG-12 in 2025-26.
HARMONY SCHOOL OF EXCELLENCE - DALLAS	8120 W Camp Wisdom Rd, Dallas, Texas, 75249	KG-12	564	540	539	564	592	606	630	13	655	14	
HARMONY SCHOOL OF INNOVATION - CARROLLTON	1024 W Rosemeade Pkwy, Carrollton, Texas, 75007	PK-05	538	499	502	455	419	435	461	190	525	217	
HARMONY SCHOOL OF INNOVATION - DALLAS	8080 President George Bush Tpke, Dallas, Texas, 75252	06-12	367	410	425	442	486	498	525	38	545	39	
HARMONY SCHOOL OF INNOVATION - GRAND PRAIRIE	1441 Fish Creek Rd, Grand Prairie, Texas, 75052	PK-06	446	431	466	457	555	514	518	10	550	11	
HARMONY SCIENCE ACADEMY - CARROLLTON	1024 W Rosemeade Pkwy, Carrollton, Texas, 75007	06-12	499	529	579	593	578	545	564	206	575	210	
HARMONY SCIENCE ACADEMY - DALLAS	11995 Forestgate Dr, Dallas, Texas, 75243	KG-12	1,147	1,134	1,114	1,128	1,123	1,068	1,081	10	1,100	11	
HARMONY SCIENCE ACADEMY - EULESS	701 S Industrial Blvd, Euless, Texas, 76040	06-12	556	523	700	612	590	620	629	13	635	13	
HARMONY SCIENCE ACADEMY - GRAND PRAIRIE	1102 NW 7th St, Grand Prairie, Texas, 75050	PK-08	481	452	456	455	537	496	496	10	496	10	
HARMONY SCIENCE ACADEMY - PLANO	550 Talbert Dr, Plano, Texas, 75093	PK-06	533	482	498	489	541	600	600	28	600	28	
LEWISVILLE SCHOOL OF SCIENCE AND TECHNOLOGY	1800 Lakeway Dr, Lewisville, Texas, 75057	07-12	376	410	425	402	338	183	183	37	183	37	
LIFE SCHOOL CARROLLTON	2660 E Trinity Mills Rd, Carrollton, Texas, 75006	KG-06	0	190	245	255	262	241	211	88	250	104	
MANARA ACADEMY	8201 Tristar Dr, Irving, Texas, 75063	PK-06	433	335	260	194	161	209	260	36	300	42	
MANARA LEADERSHIP ACADEMY	8201 Tristar Dr, Irving, Texas, 75063	07-12	162	172	166	144	114	115	119	10	121	10	
PREMIER H S ONLINE	1301 Waters Ridge Dr, Lewisville, Texas, 75057	09-12	1,501	1,356	1,628	2,470	2,107	2,677	2,900	13	3,200	15	
TEXANS CAN ACADEMY - CARROLLTON-FARMERS BRANCH	2720 Hollandale Ln, Dallas, Texas, 75234	09-12	333	379	319	373	319	249	520	154	520	154	
TRIVIUM ACADEMY	2205 E Hebron Pkwy, Carrollton, Texas, 75010	KG-12	593	591	598	553	621	661	701	82	775	90	
UNIVERSAL ACADEMY	2616 N Macarthur Blvd, Irving, Texas, 75062	PK-12	719	878	735	726	696	619	611	15	700	17	
UNIVERSAL ACADEMY - COPPELL	1001 E Sandy Lake Rd, Coppell, Texas, 75019	PK-12	1,339	1,404	1,662	1,329	1,346	1,349	1,381	1,020	1,381	1,020	
UPLIFT EDUCATIION-NORTH HILLS PREP PRI	606 E Royal Ln, Irving, Texas, 75039	PK-05	567	567	577	563	588	599	640	342	644	344	
UPLIFT EDUCATION-NORTH HILLS PREP H S	606 E Royal Ln, Irving, Texas, 75039	09-12	1,016	522	506	494	520	513	501	196	496	194	
UPLIFT EDUCATION-NORTH HILLS PREP MIDDLE	606 E Royal Ln, Irving, Texas, 75039	06-08	0	488	494	484	491	501	521	267	550	282	
UPLIFT EDUCATION - INFINITY PREPARATORY PRI	1401 S Macarthur Blvd, Irving, Texas, 75060	PK-05	0	511	543	513	508	504	499	11	515	11	

Carrollton-Farmers Branch ISD
Charter School Enrollment
2024–25

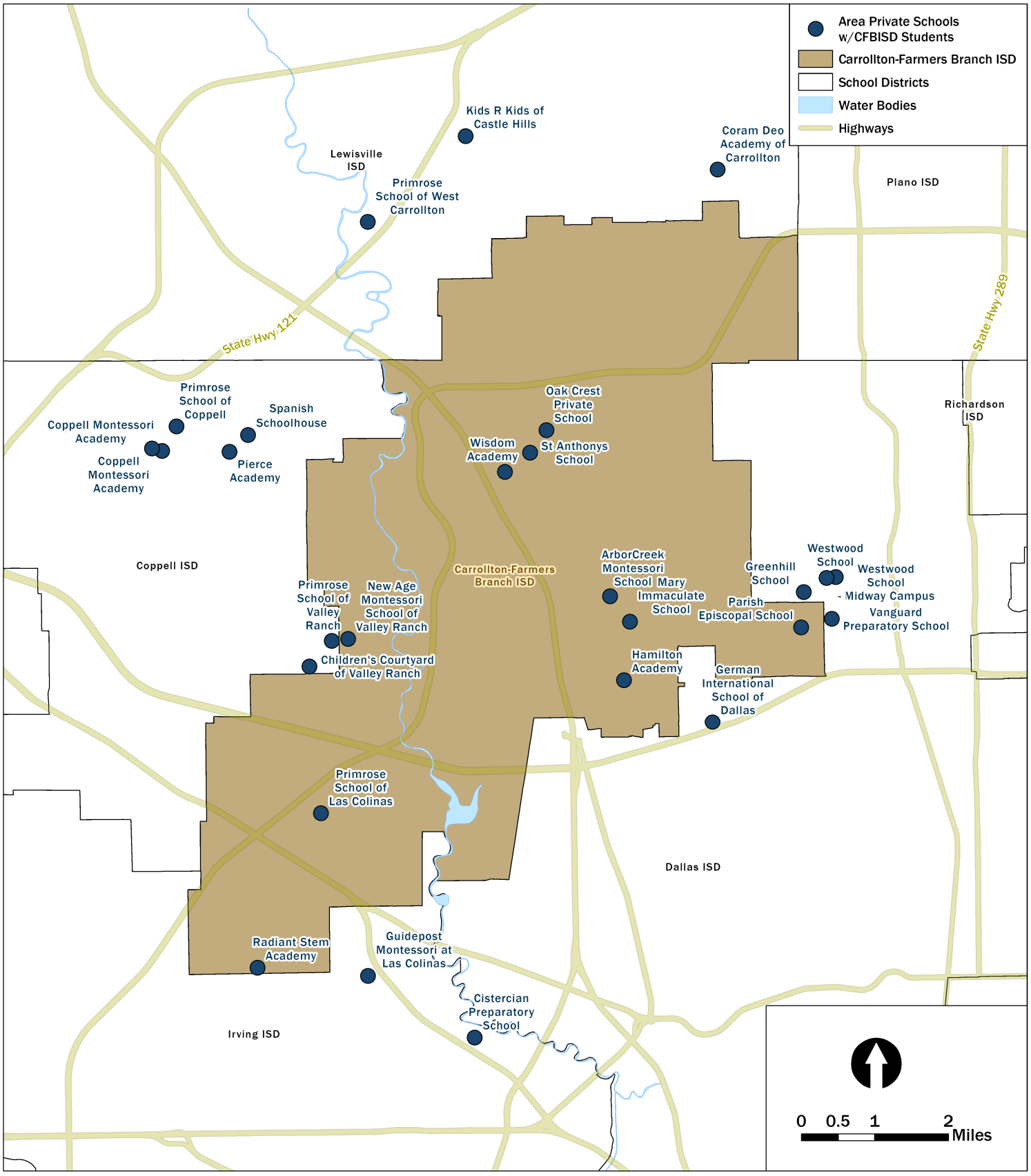
School Name	Address	Grades	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Current Enrollment 2024-25	ISD Students	Projected Enrollment 2029-30	ISD Students in 5 Yrs.	Notes
UPLIFT WILLIAMS PREPARATORY H S	1750 Viceroy Dr, Dallas, Texas, 75235	09-12	534	542	589	577	594	603	603	13	603	13	
UPLIFT WILLIAMS PREPARATORY MIDDLE	1750 Viceroy Dr, Dallas, Texas, 75235	06-08	488	518	545	518	538	532	532	11	532	11	
UPLIFT WILLIAMS PREPARATORY PRI	1750 Viceroy Dr, Dallas, Texas, 75235	PK-05	590	595	616	583	601	598	598	16	598	16	
WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE)	341 Bennett Ln, Lewisville, Texas, 75057	09-12	161	154	167	170	146	144	144	15	144	15	
TOTAL OF ALL OTHER CHARTERS ENROLLING < 5 STUDENTS										220		233	
TOTAL										4,024		4,178	

Sources: Texas Education Agency (TEA) and PASA surveys; TEA hides enrollments <10 due to FERPA privacy regulations. PASA estimated students per school in this situation.

New campuses or schools enrolling >50 residents from this school district last fall were contacted by PASA to understand projected enrollment in five years. All other schools' projected enrollment equals last fall's enrollment.

Private Schools

Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Private School Enrollment
2024-25

School	Address	Grades	Current Enrollment		Projected Enrollment In 5 Years		Additional Information
			Enrolled	KG-12th CFBISD Students	Enrolled in 5 yrs.	KG-12th CFBISD Students	
ArborCreek Montessori School	2713 Cookscreek Place Farmers Branch, Texas 75234	PK-8th	61	12	80	16	
Children's Courtyard of Coppell	129 Town Center Dr, Coppell, TX 75019	PK-KG	278	17	300	18	
Children's Courtyard of Valley Ranch	8909 Valley Ranch Pkwy W, Irving, TX 75063	PK-KG	219	13	300	18	
Cistercian Preparatory School	3660 Cistercian Rd. Irving, TX 75039	5th-12th	355	36	375	38	
Coppell Montessori Academy	136 Fitness Ct, Coppell, TX 75019	PK Only		-		-	
Coram Deo Academy of Carrollton	2435 E Hebron Pkwy, Carrollton, TX 75010	PK-12th	300	166	400	221	
German International School of Dallas	12411 Templeton Trail Farmers Branch, TX 75234	PK-5th	74	9	100	12	They will most likely expand to include 6th grade in the 2026-27 school year and add additional grade levels as needed based on their current enrollment
Greenhill School	4141 Spring Valley Rd., Addison, TX 75001	PK-12th	1,404	131	1,400	130	
Hamilton Academy	2725 Valley View Ln, Farmers Branch, TX 75234	PK Only		-		-	
Kids R Kids of Castle Hills	4516 Maumee Dr, Carrollton, TX 75010	PK-KG	229	5	250	5	
Mary Immaculate School	14032 Dennis Ln, Farmers Branch, TX 75234	PK-8th	475	254	550	297	
Guidepost Montessori at Las Colinas	4961 N O'Connor Rd, Irving, TX 75062	PK-KG	197	3	197	3	
New Age Montessori School of Valley Ranch	321 Cimarron Trail, Irving, TX 75063	PK-KG	135	6	135	6	
Oak Crest Private School	1200 E Jackson Rd building 2, Carrollton, TX 75006	PK-8th	55	15	55	15	
Parish Episcopal School	4101 Sigma Rd, Dallas, TX 75244	PK-12th	1,100	99	1,150	104	
Pierce Academy	150 N Moore Rd, Coppell, TX 75019	PK Only		-		-	
Primrose School of Coppell	275 Parkway Blvd, Coppell, TX 75019	PK Only		-		-	
Primrose School of Las Colinas	700 Fluor Dr, Irving, TX 75039	PK Only		-		-	

Carrollton-Farmers Branch ISD
Private School Enrollment
2024-25

School	Address	Grades	Current Enrollment		Projected Enrollment In 5 Years		Additional Information
			Enrolled	KG-12th CFBISD Students	Enrolled in 5 yrs.	KG-12th CFBISD Students	
Primrose School of Valley Ranch	577 Cimarron Trail, Irving, TX 75063	PK Only		-		-	
Primrose School of West Carrollton	4028 Nazarene Dr, Carrollton, TX 75010	PK Only		-		-	
Radiant Stem Academy	2001 W Walnut Hill Ln, Irving, TX 75038	PK-12th	260	21	275	22	
Spanish Schoolhouse	653 Parkway Blvd, Coppell, TX 75019	PK-KG	134	3	140	4	
St Anthonys School	2030 N Denton Dr, Carrollton, TX 75006	3rd-12th	60	1	60	1	
Vanguard Preparatory School	4240 Sigma Dallas, TX 75244	PK-12th	100	1	100	1	
Westwood School	14340 Proton, Dallas,TX 75244	PK-6th	160	6	160	6	
Westwood School - Midway Campus	14240 Midway Rd, Dallas, TX 75244	7th-12th	90	5	90	5	
Wisdom Academy	1935 Old Denton Rd, Carrollton, TX 75006	PK-6th; 8th; 10th		-		-	Unwilling to share information
TOTAL				802		922	

Fall 2024

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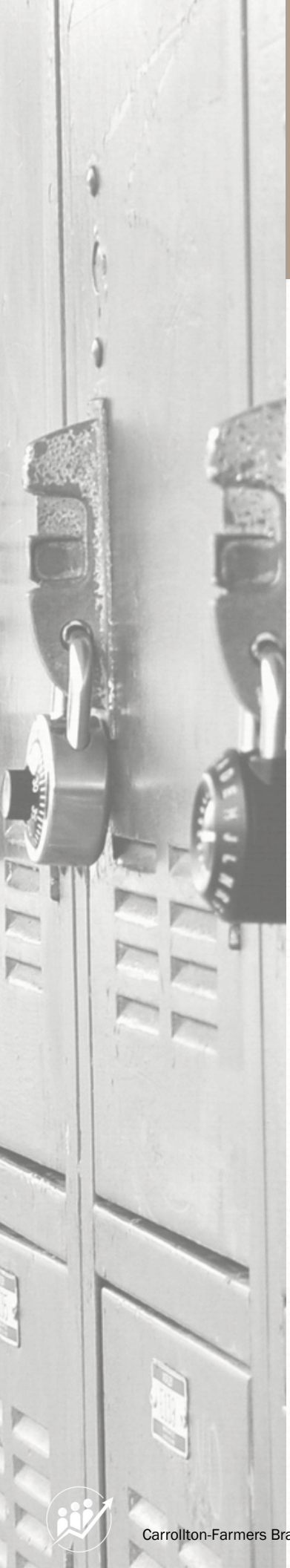


Charter School Assessment

Carrollton-Farmers Branch ISD

Prepared by

Population and Survey Analysts
303 Anderson Street
College Station, TX 77840
979-693-8962



Charter School Assessment SUMMARY

PASA has developed an innovative methodology for researching and analyzing the resident students enrolling in charter schools. Our approach has the potential to significantly empower our educational partners to understand how their current and future enrollment is impacted by charter school systems.

Traditionally, studying the enrollment patterns of students in charter schools and their impact on public school enrollment has been a complex and challenging task. TEA provides some enrollment data, but masks numerous pieces of data for privacy reasons. However, our company's dedicated team of experts has successfully developed a comprehensive methodology to convert this data into usable estimates that help school districts better plan for facilities.

Our methodology encompasses a multi-faceted approach that includes leveraging data received from TEA, comprehensive research into charter school systems, and analysis and extraction of raw data.

The following pages present a sample overview of the charter school assessment study that PASA completes for each client. Through graphs, tables, and maps, PASA is able to take this data and provide actionable snapshots of information that help clients understand the charter school landscape in their region.

PASA believes that this comprehensive methodology is essential in providing information that empowers our educational partners to make more informed decisions and take proactive measures regarding enrollment management.

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- Percent of Public School Students in Charters Map
- Numeric Change in Charter School Transfers Map–2-Year Change
- Numeric Change in Charter School Transfers Map–5-Year Change
- Numeric Change in Charter School Transfers Map–8-Year Change



Major Metropolitan Area Charter School Transfers

- Enrollment of Major Charter Systems by Metropolitan Area
- Metropolitan Area Charter System Index
- Students Enrolling in Major Charter Systems–5-Year Change
- DFW Area Regional Impact Map and 5-Year Change
- DFW Area Regional Impact Map, Timeline, and 5-Year Change

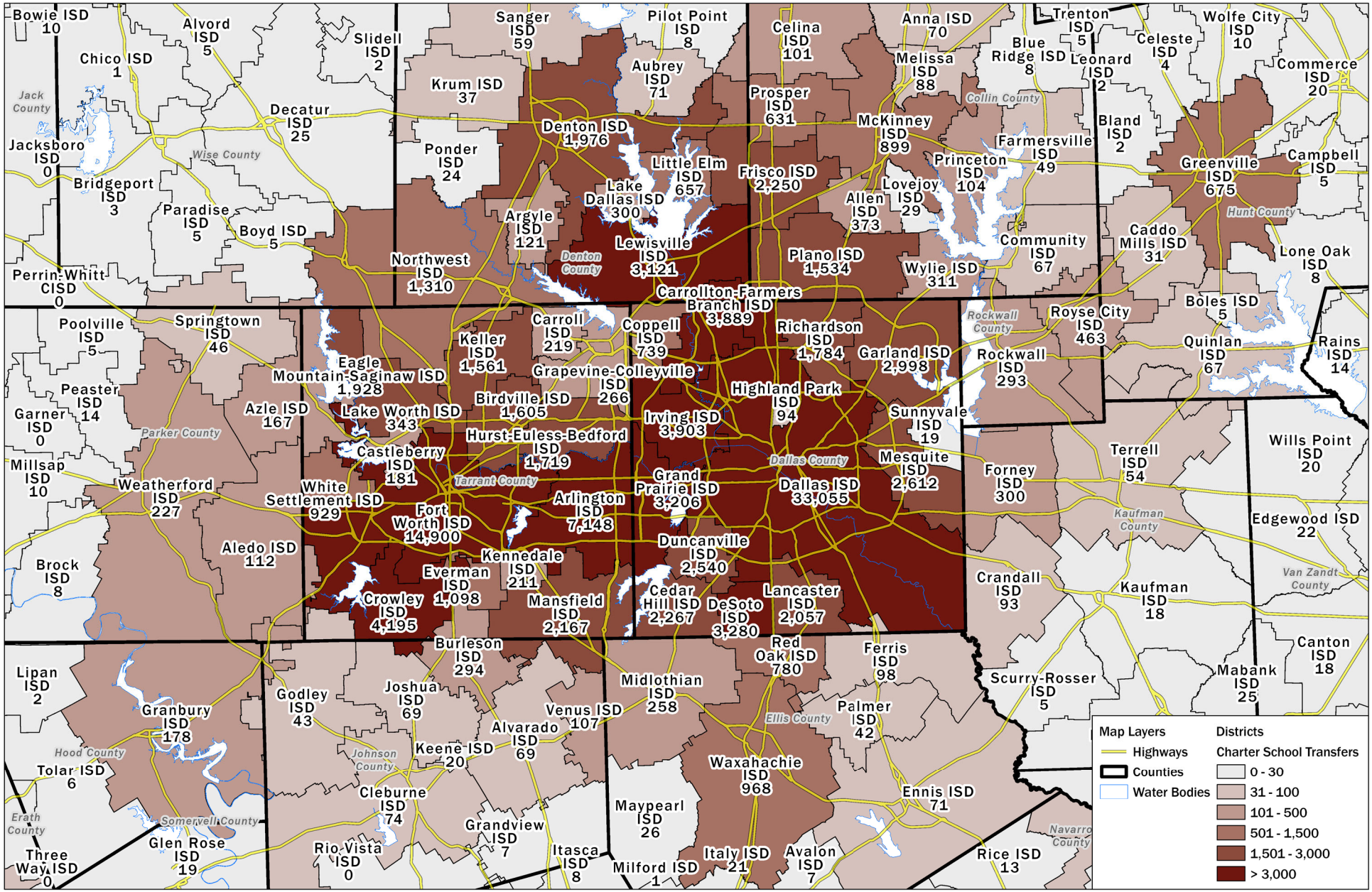


Districtwide Charter School Transfers

- ISD Residents Attending Charter Schools
- ISD Residents Attending Charter Schools by Elementary Attendance Zones Map–4-Year Change
- ISD Resident Charter Transfers by Current Elementary Attendance Zones Map
- ISD Residents Attending Charter Schools per Campus Table

Total Charter School Transfers

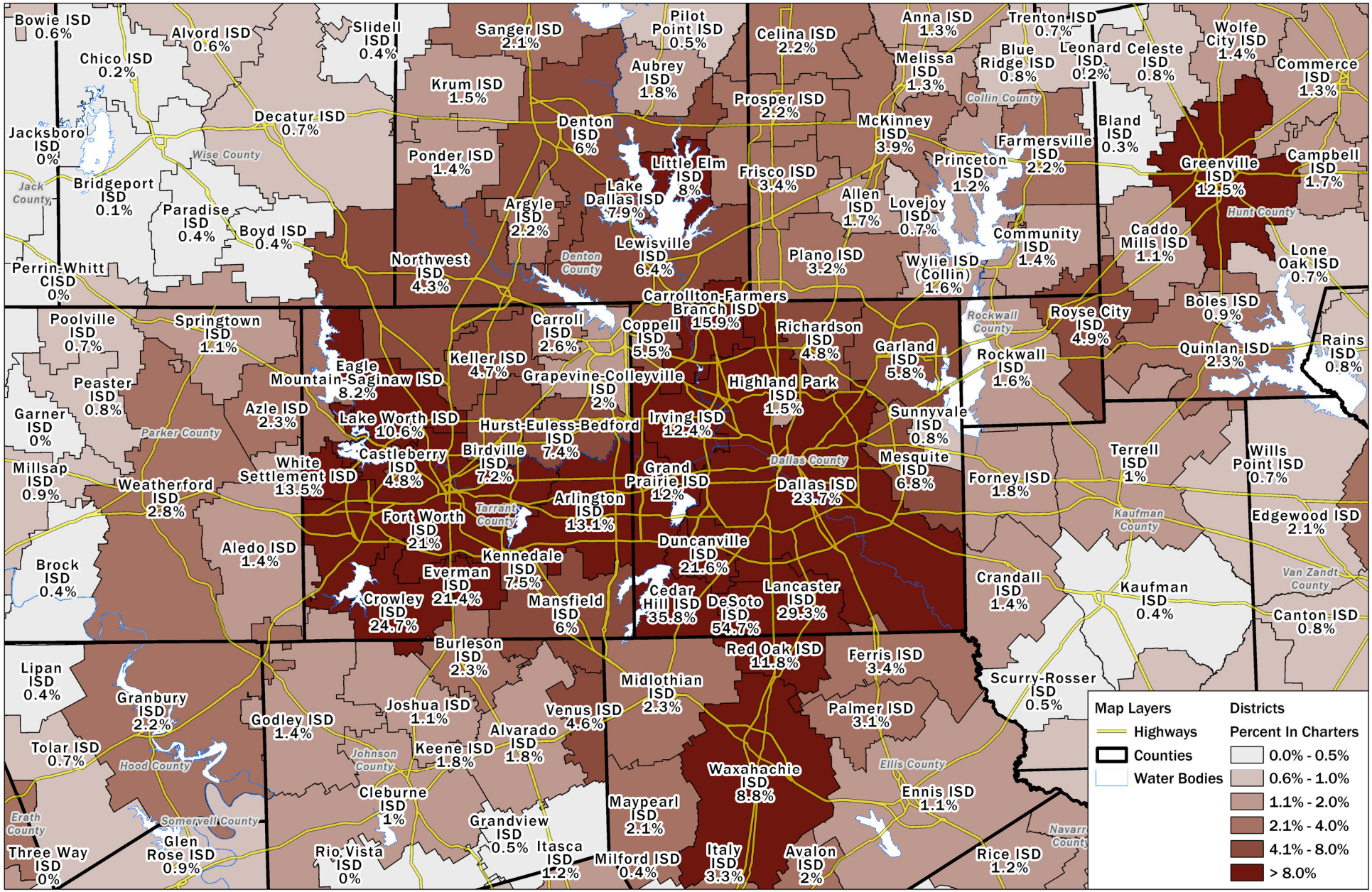
2023-2024



Source: Texas Education Agency

Percent of Public School Students in Charters

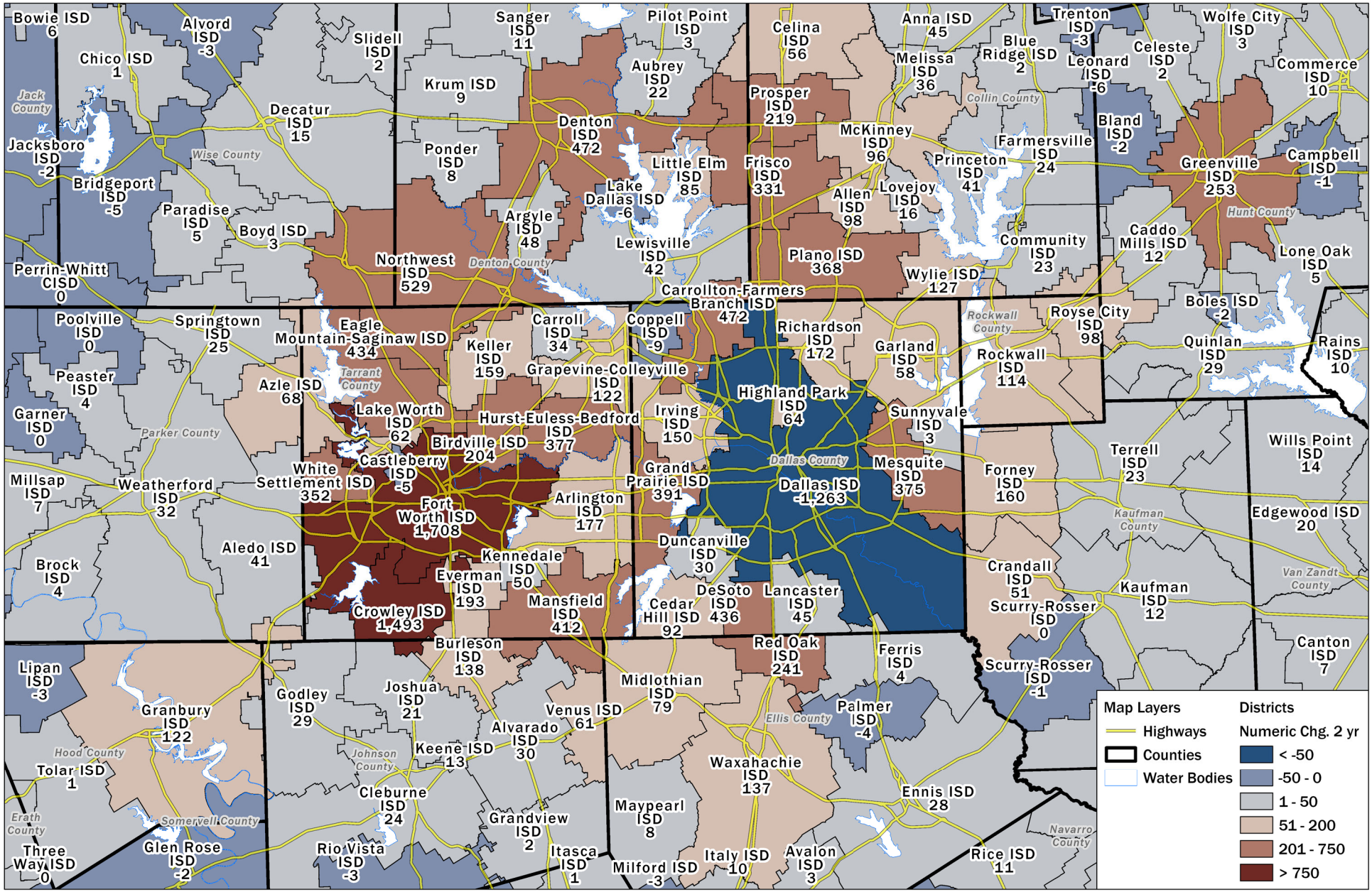
2023-2024



Source: Texas Education Agency

Numeric Change in Charter School Transfers

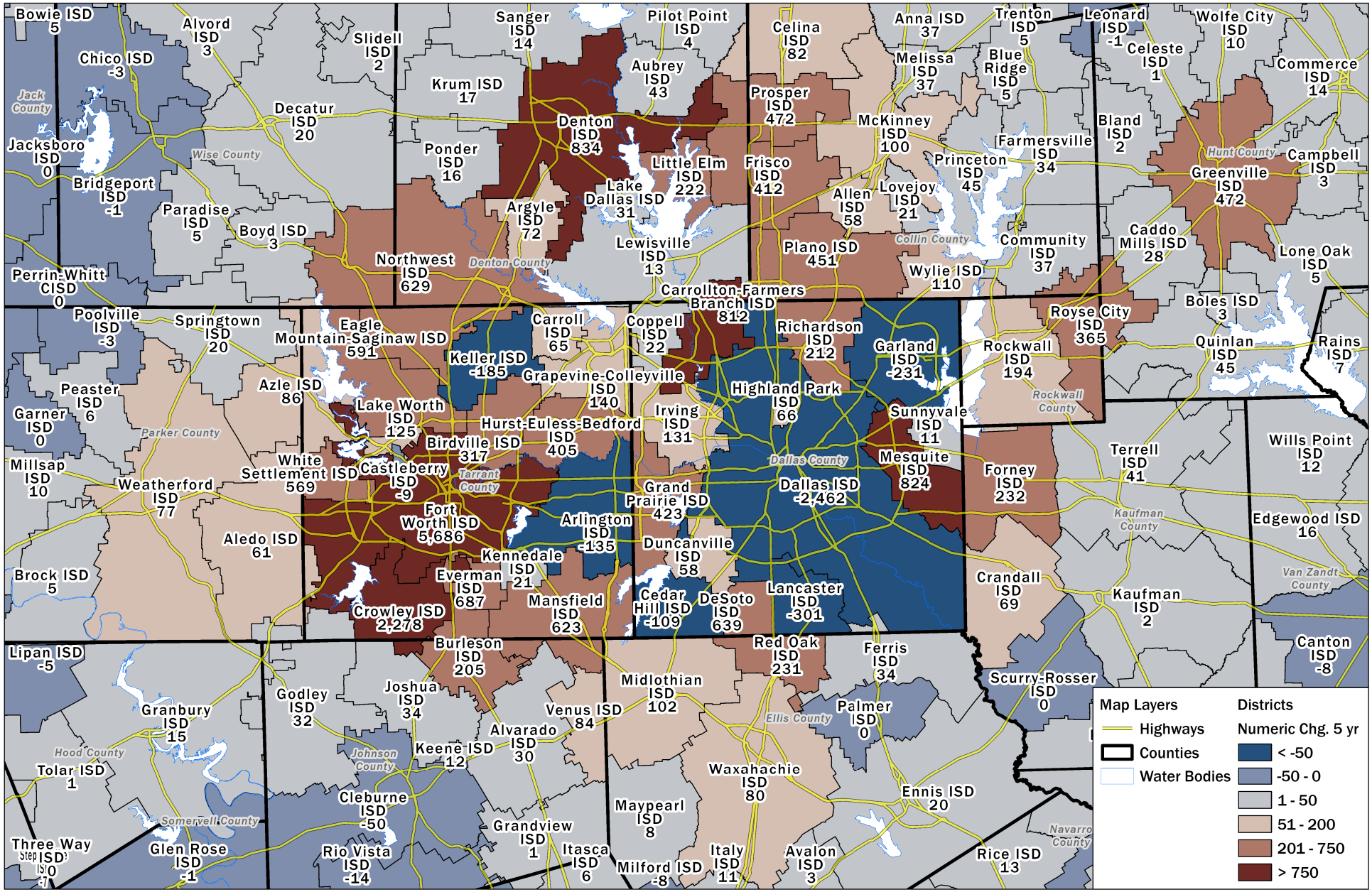
2-Year Change: 2021-22 to 2023-24



Source: Texas Education Agency

Numeric Change in Charter School Transfers

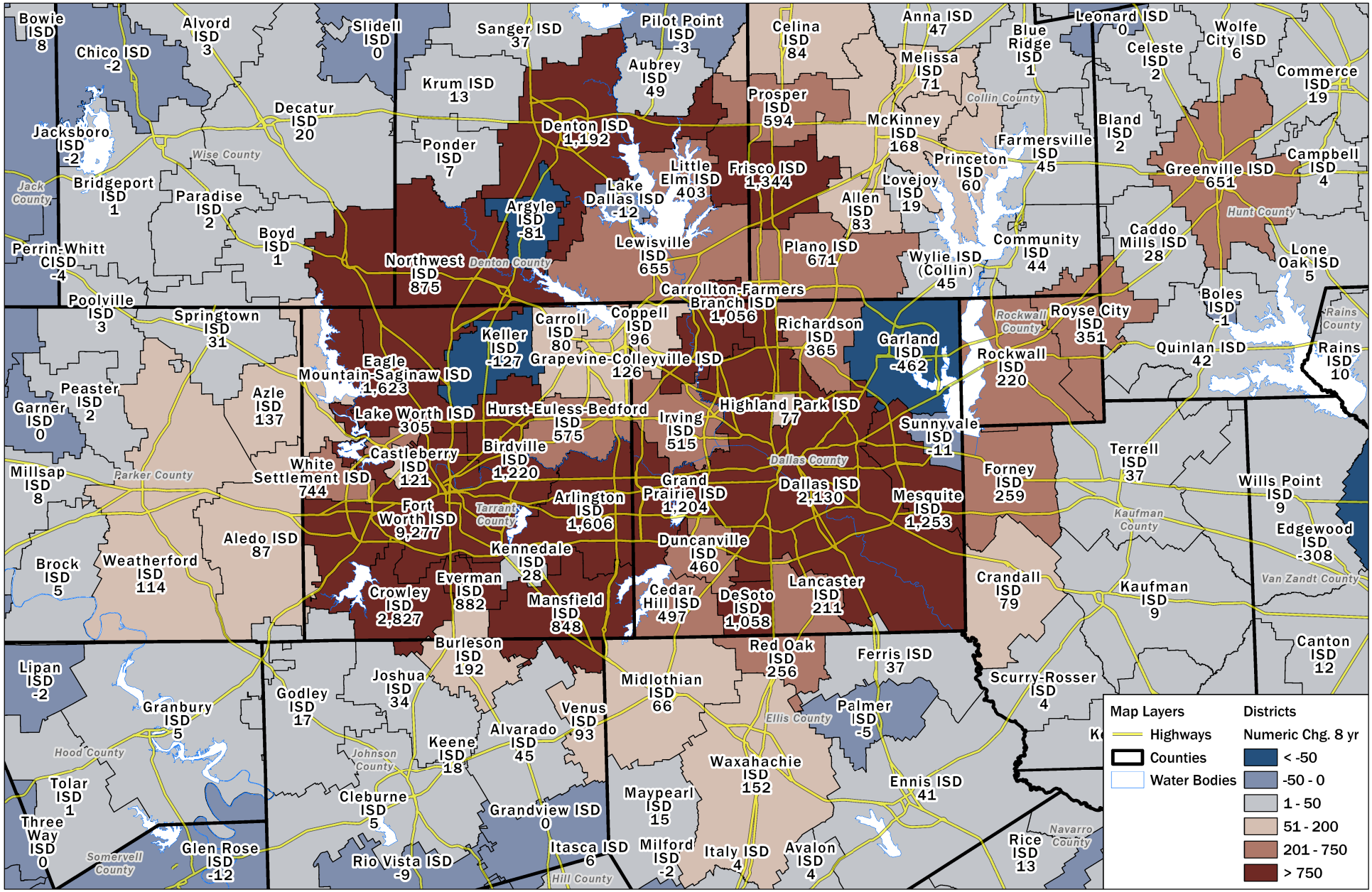
5-Year Change: 2018-19 to 2023-24



Source: Texas Education Agency

Numeric Change in Charter School Transfers

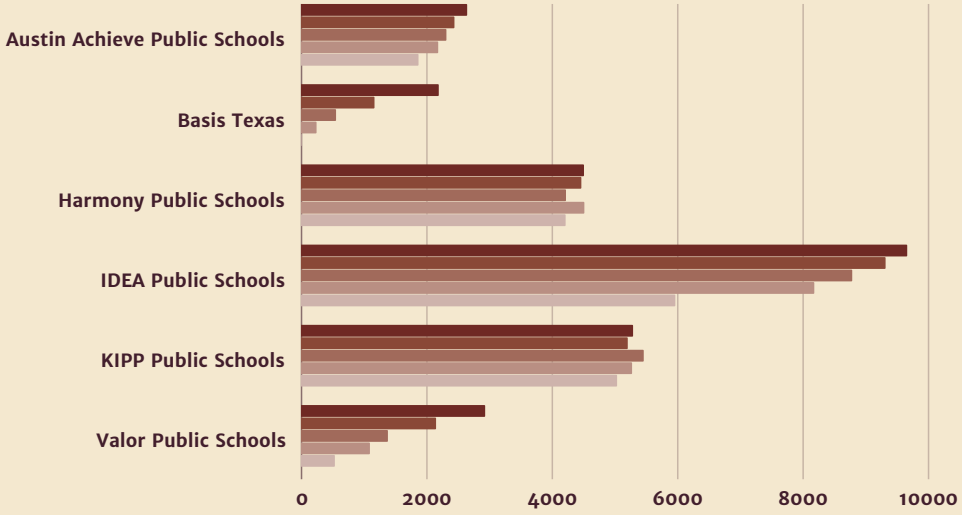
8-Year Change: 2015-16 to 2023-24



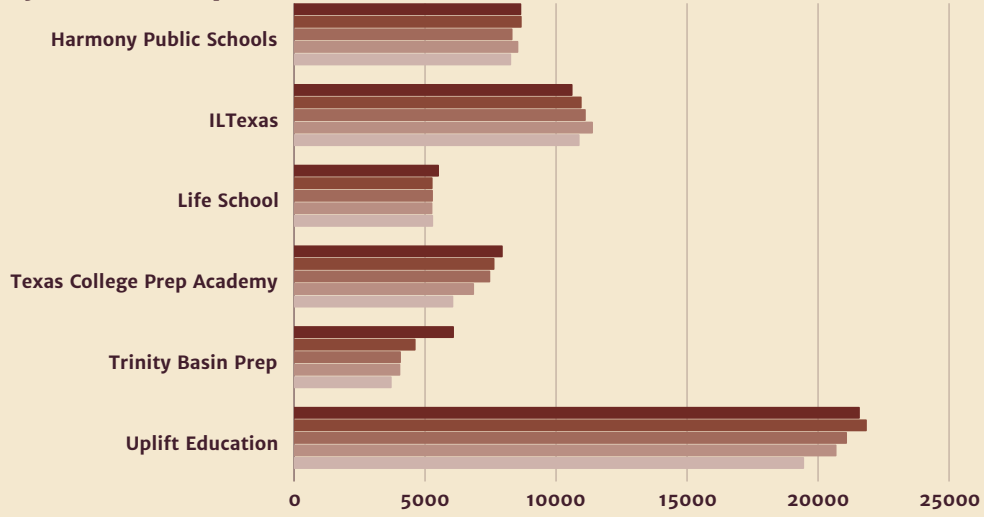
Source: Texas Education Agency

Enrollment of Major Charter Systems by Metropolitan Area

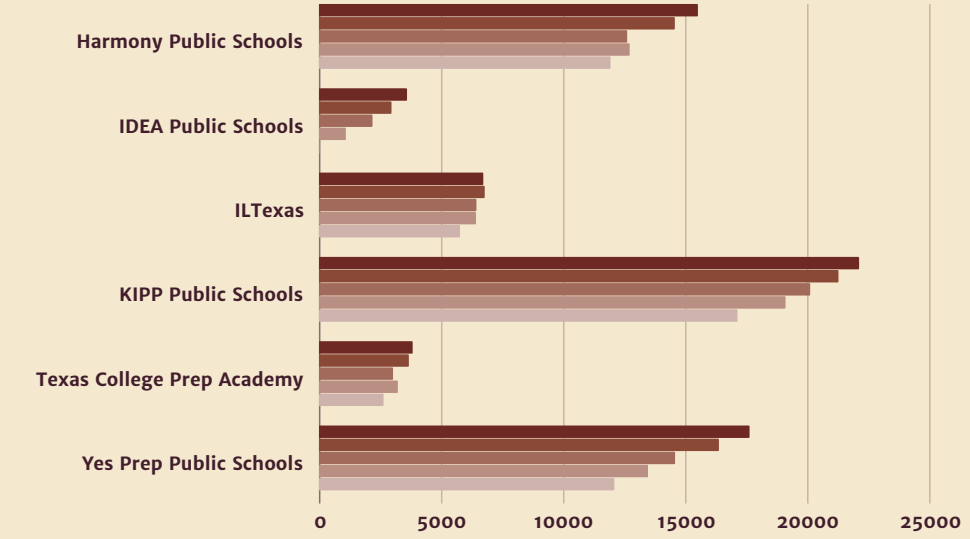
Austin Area Students Transferring to Major Charter Systems



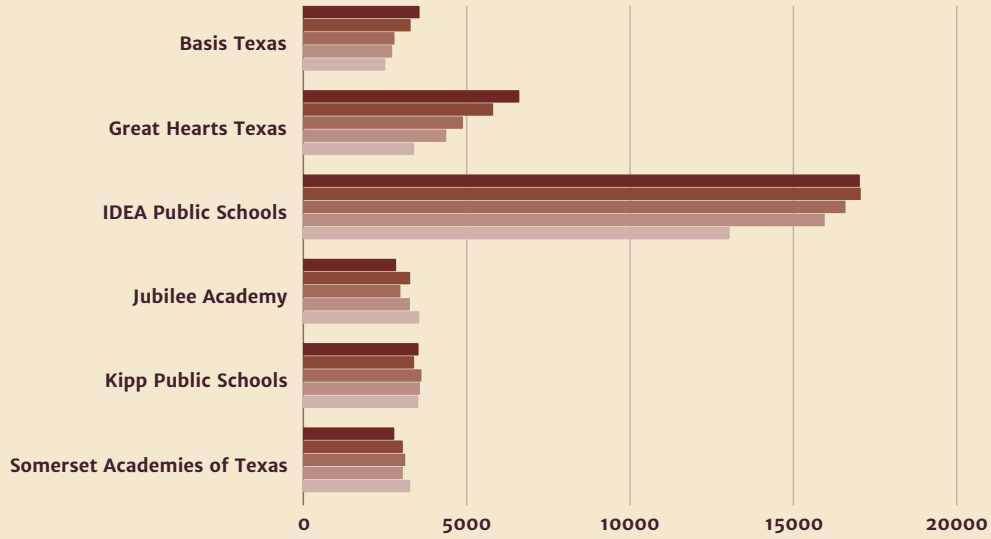
DFW Area Students Transferring to Major Charter Systems



Houston Area Students Transferring to Major Charter Systems



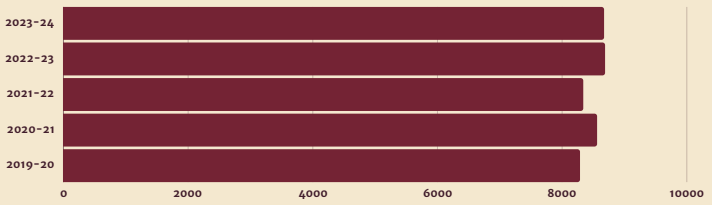
San Antonio Area Students Transferring to Major Charter Systems



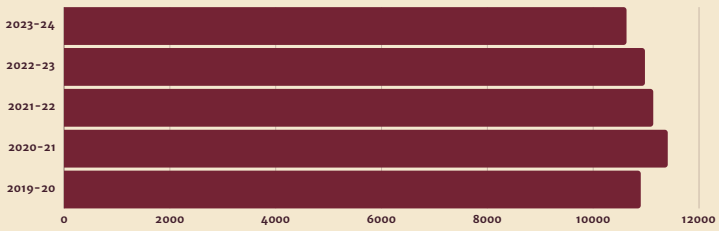
2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20

MAJOR CHARTER SYSTEM INDEX - DFW AREA

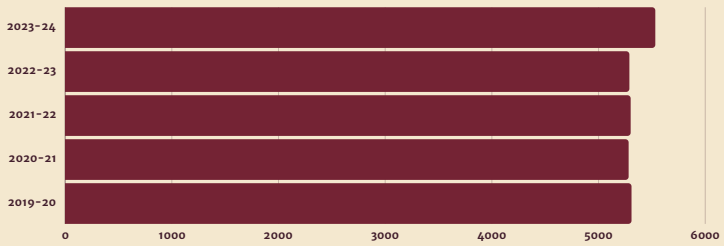
Harmony Public Schools - DFW Area Enrollment



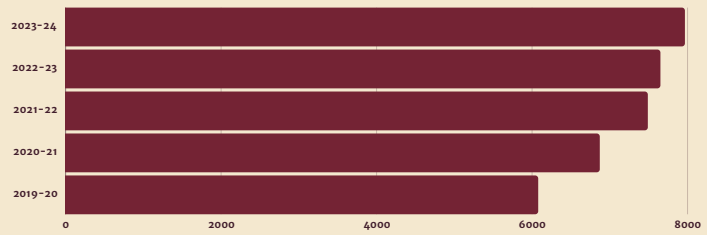
ILTexas - DFW Area Enrollment



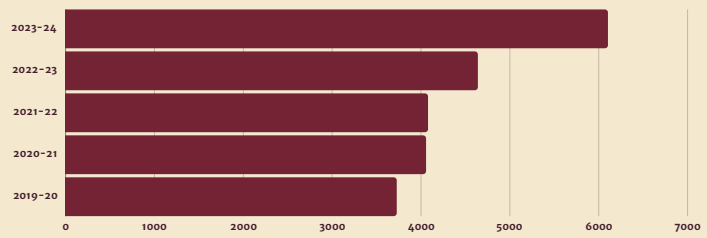
Life School - DFW Area Enrollment



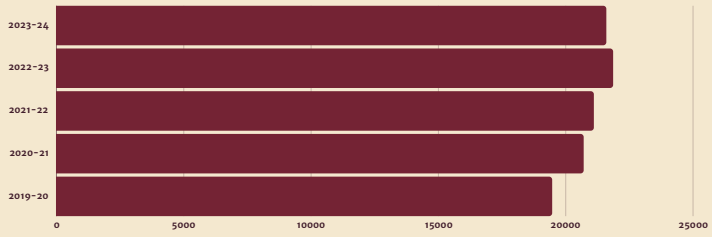
Texas College Prep Academy - DFW Area Enrollment



Trinity Basin Prep - DFW Area Enrollment



Uplift Education - DFW Area Enrollment



Harmony Quick Facts

- Started in 2003 in Dallas, Texas
- 60 campuses across Texas (primarily in the Houston area as well as North, South, and West Texas)
- KG -12 STEM (Science, Technology, Engineering, and Math) curriculum
- ~41,800 students across 60 campuses State-wide

ILTexas Quick Facts

- Started in 2012 in Dallas, Texas
- 38 campuses across Texas (primarily in the DFW, Brazos Valley, and Houston areas)
- KG -12 college preparatory curriculum, mastering numerous languages including English, Spanish, and Mandarin
- ~22,700 students across 38 campuses State-wide

Life School Quick Facts

- Started in 1998 in Oak Cliff, TX
- 8 campuses across Texas, all in the Dallas Area
- KG -12 high school and college preparatory curriculum
- ~5,700 students across 8 campuses

Texas College Prep Quick Facts

- Started in 1998 in Lewisville, Texas
- 44 campuses across Texas
- KG -12 variety of educational curriculum options including Classical, Credit-Recovery, STEM (Science, Technology, Engineering, and Math), College Preparatory, Vocational, and Homeschooling
- ~16,900 students across 44 campuses State-wide

Trinity Basin Prep Quick Facts

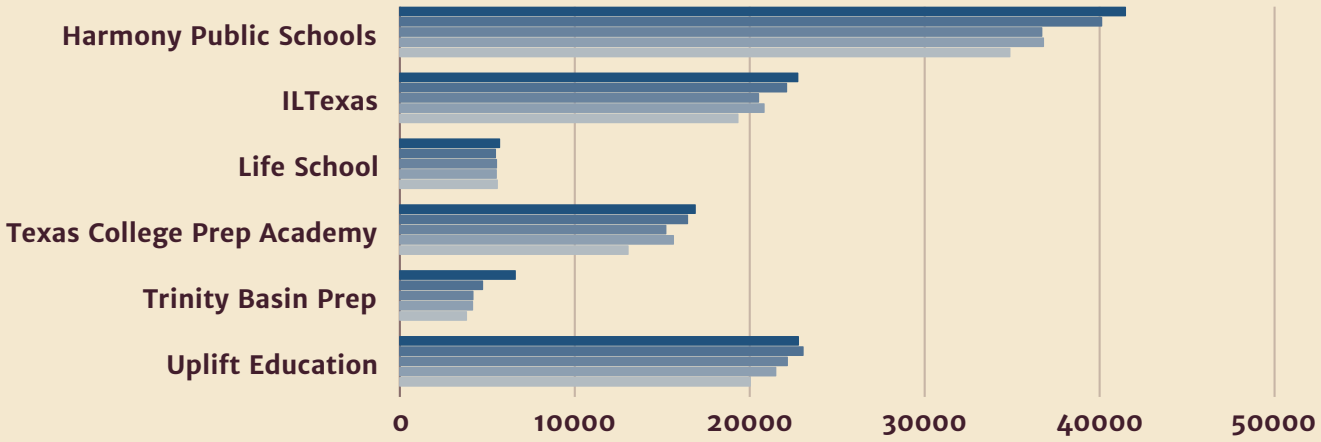
- Started in 1999 in Oak Cliff, Texas
- 7 campuses across Texas, all in the Dallas Area
- PK-8 focus on reading, writing, math, science, and social studies curriculum
- ~6,600 students across 7 campuses

Uplift Education Quick Facts

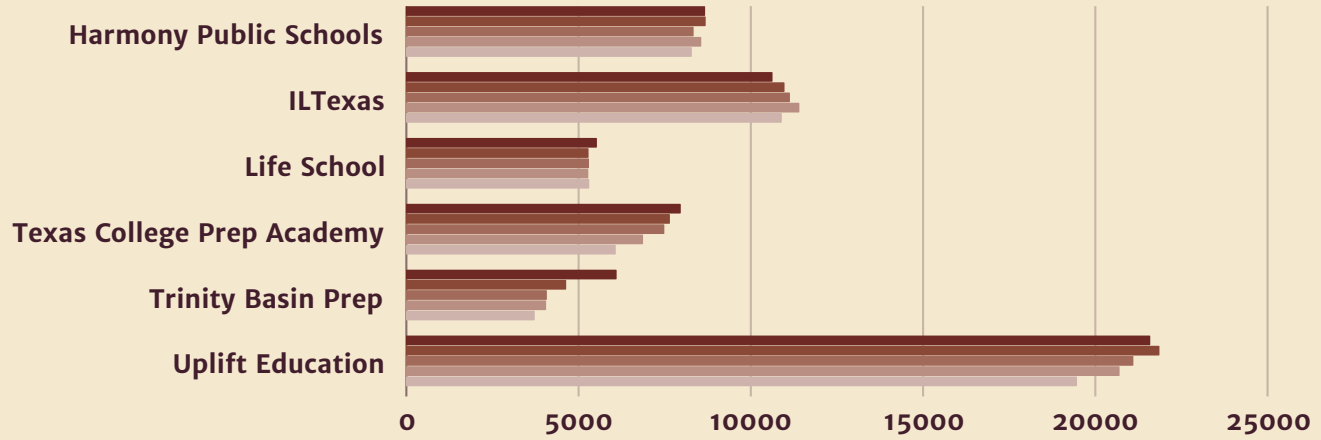
- Started in 1997 in Irving, Texas
- 43 campuses Texas, all in the Dallas-Fort Worth Area
- PK -12 International Baccalaureate education
- ~21,800 students across 43 campuses

Students Enrolling in Major Charter Systems – 2019-20 to 2023-24

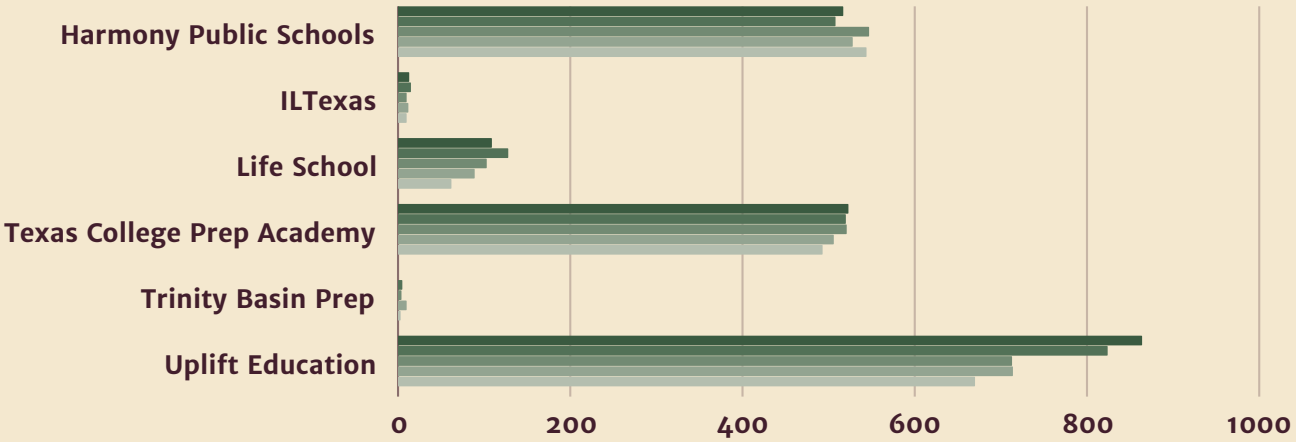
State of Texas Enrollment in Major Charter Systems



Dallas-Fort Worth Area Enrollment in Major Charter Systems



Residents of Carrollton-Farmers Branch ISD Attending Major Charter Systems

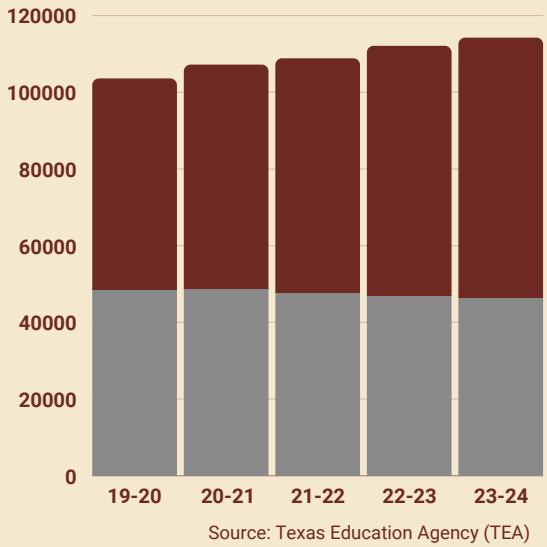


Students Enrolling in Charter Systems – DFW Area Regional Impact

Featured ISDs include:

- **Carrollton-Farmers Branch ISD, Coppell ISD, Dallas ISD, Irving ISD, Lewisville ISD, Plano ISD:**
  - **Account for between 40% - 45% of <u>all DFW MSA charter school transfers</u>**
  - **Account for between 10% - 15% of <u>all statewide charter school transfers</u>**

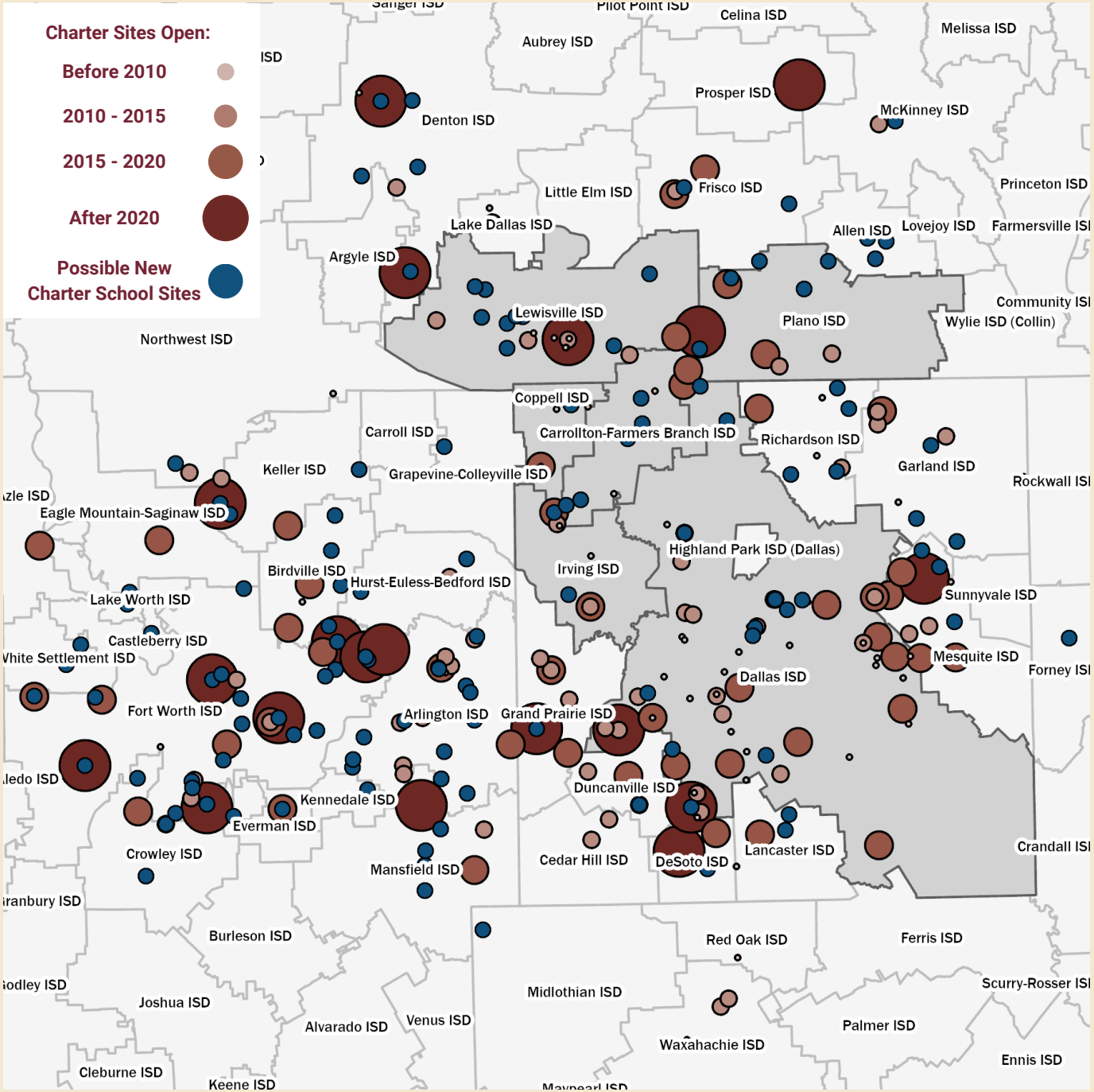
Featured ISDs compared to DFW MSA



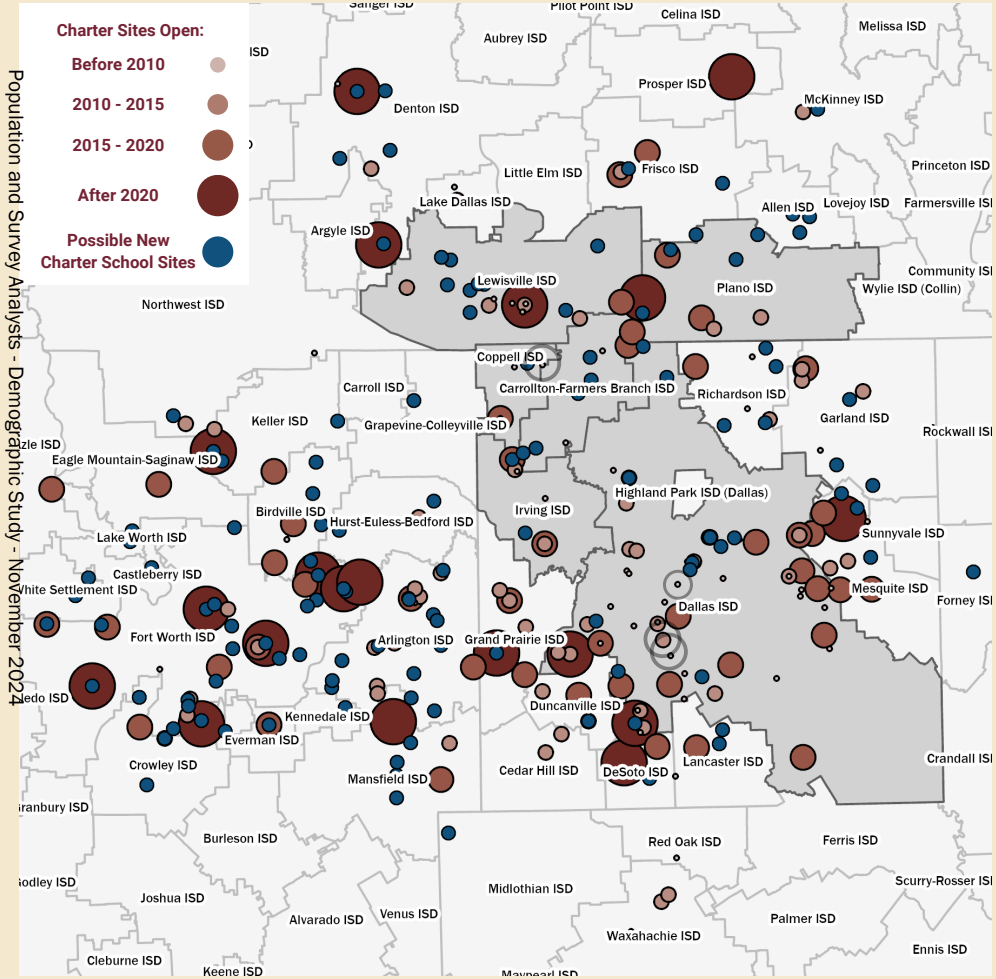
Source: Texas Education Agency (TEA)

Additional Information:

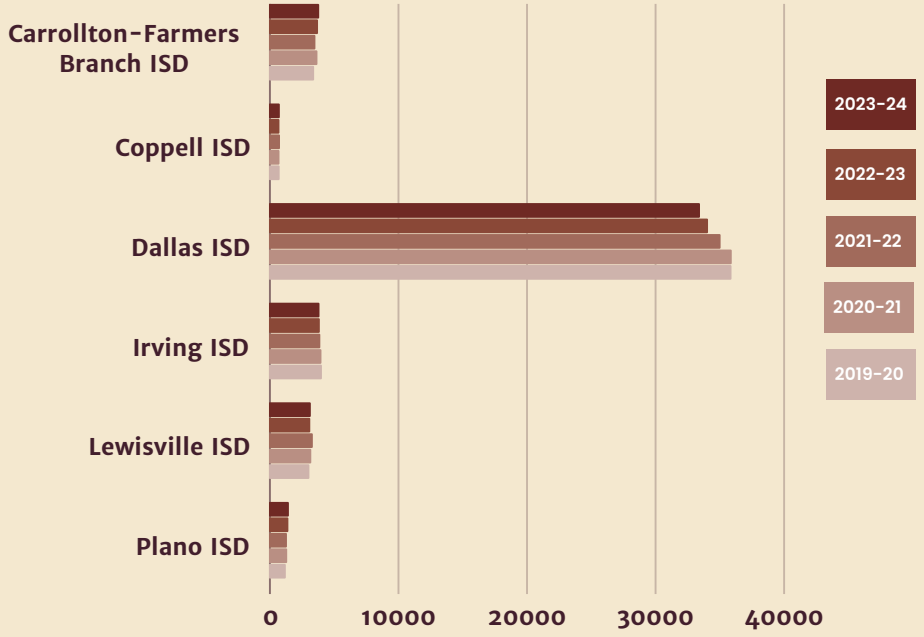
- **Over 250 Charter School sites impact ISDs listed above.**



Students Enrolling in Charter Systems – DFW Area Regional Impact



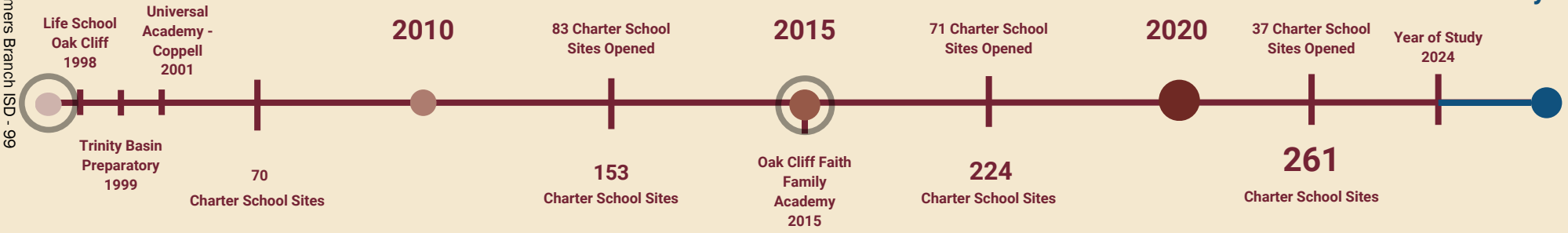
Dallas-Fort Worth Area Enrollment in Charter Systems 2019-20 to 2023-24



Charter Schools listed below:

- Each enroll 1,000 students or more from the school districts listed above.
- Account for 10% - 15% of all transfers from ISDs listed above.

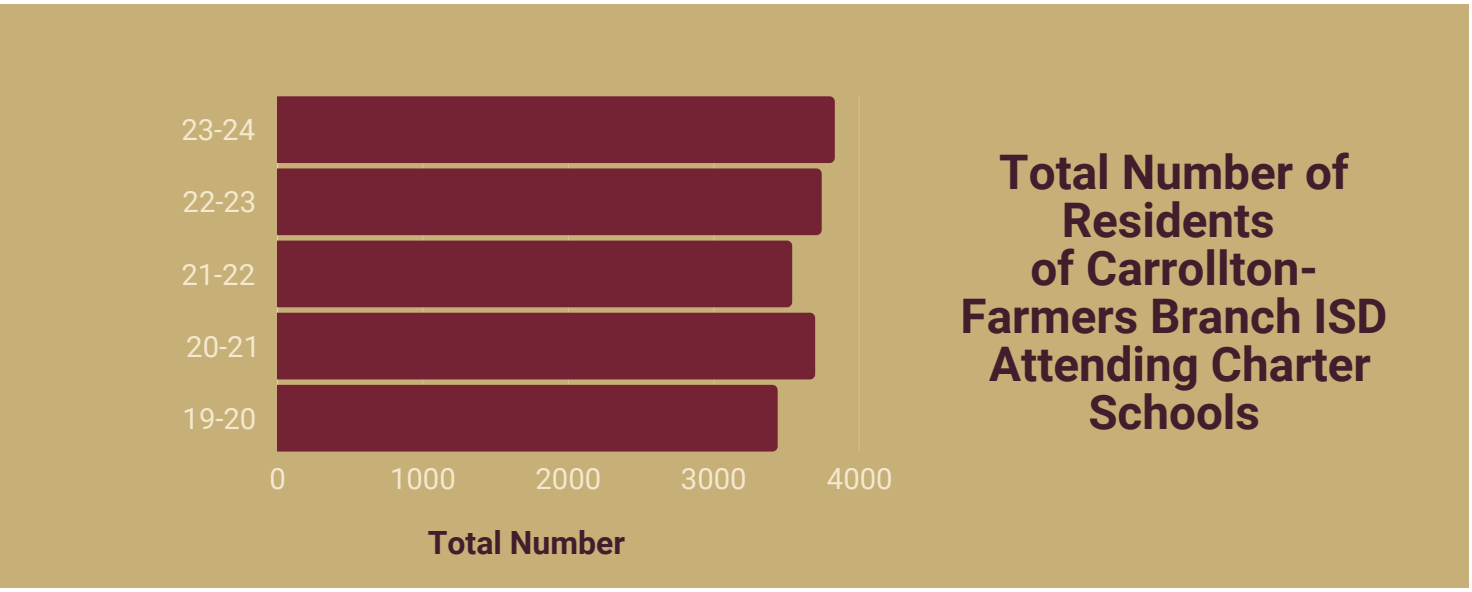
Dallas-Fort Worth Area Regional Timeline

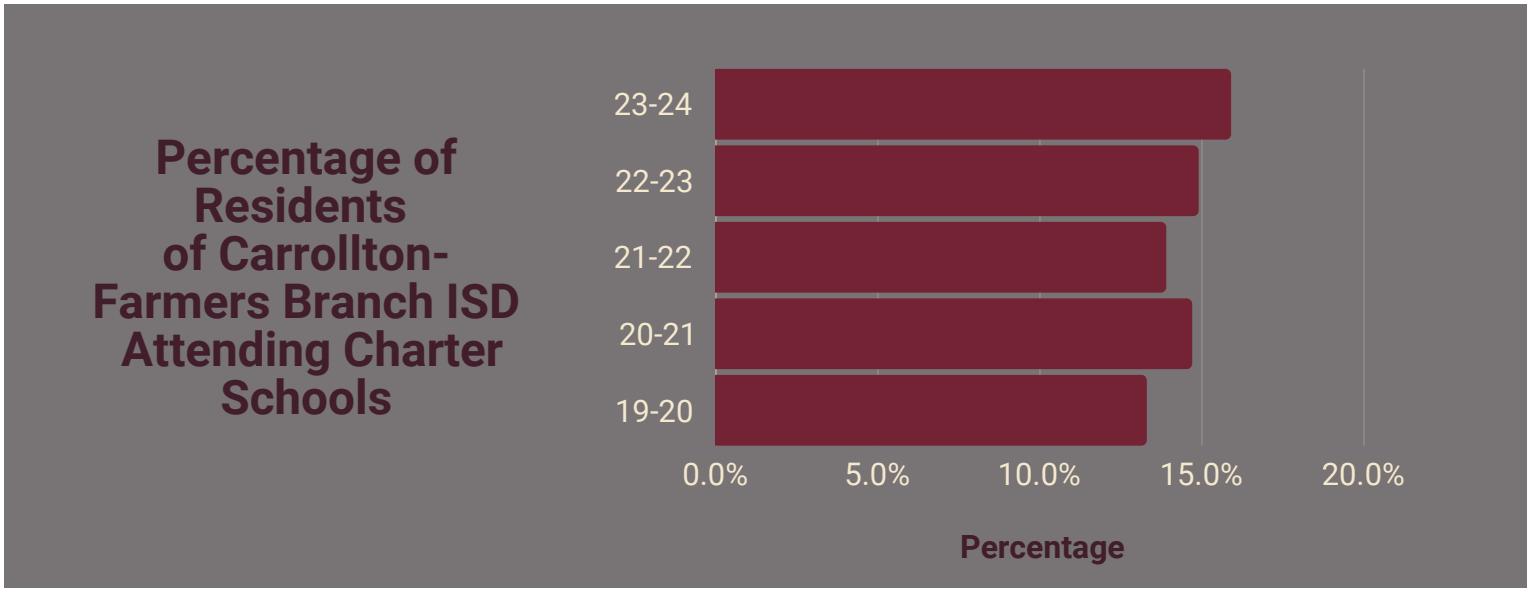


Population and Survey Analysts - Demographic Study - November 2024

Carrollton-Farmers Branch ISD - 99

Residents of Carrollton-Farmers Branch ISD Attending Charter Schools





***TEA reports charter school enrollment and masks the smaller numbers in their dataset for privacy reasons. These figures contain PASA's estimates based on the unmasking of TEA data.**

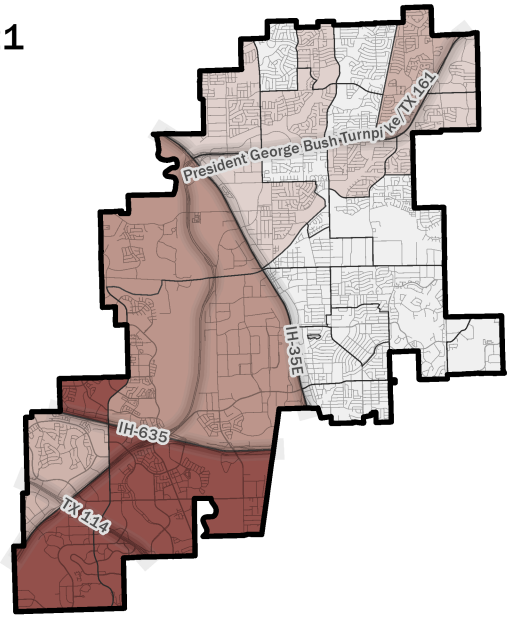
CFBISD Residents Attending Charter Schools

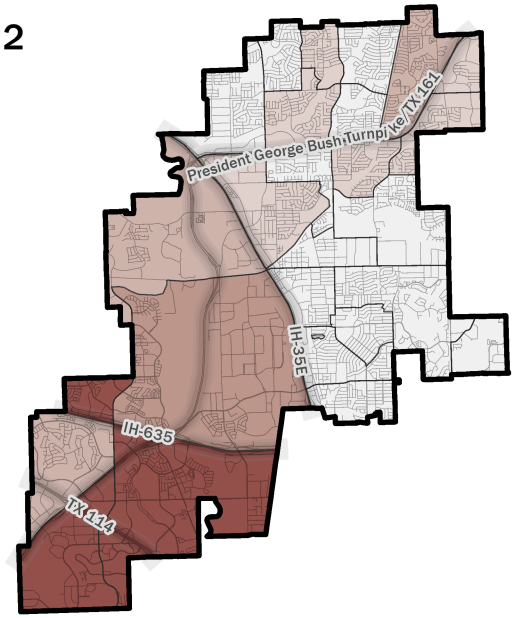
Elementary School Attendance Zones - 2020-21 to 2023-24

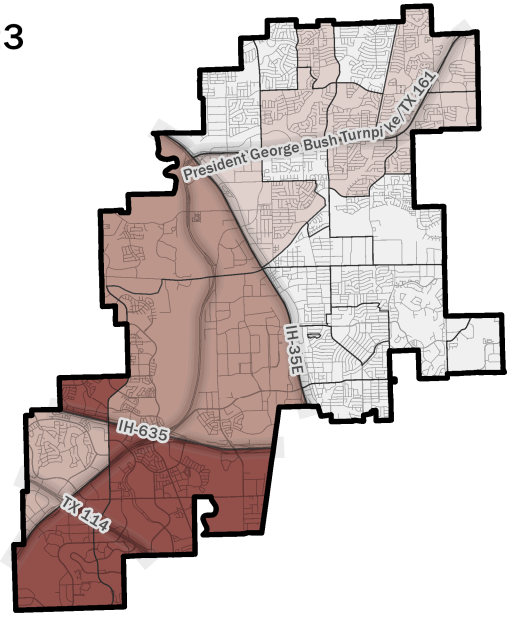
Carrollton-Farmers Branch ISD

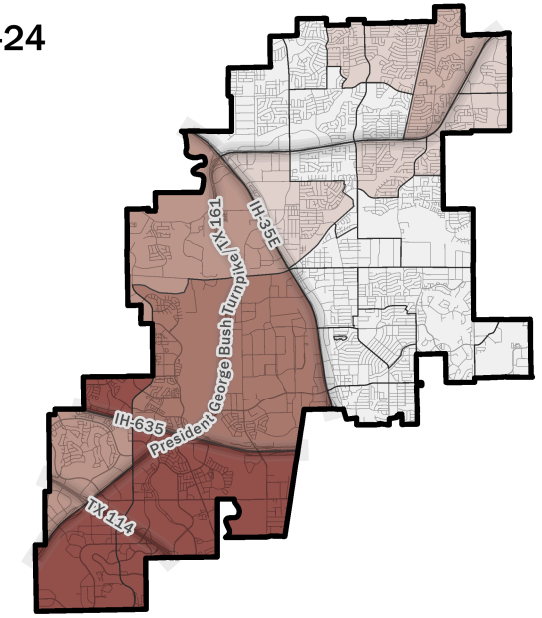
0 0.5 1 2 Miles

PASA









Map Layers

- District Boundary
- Streets

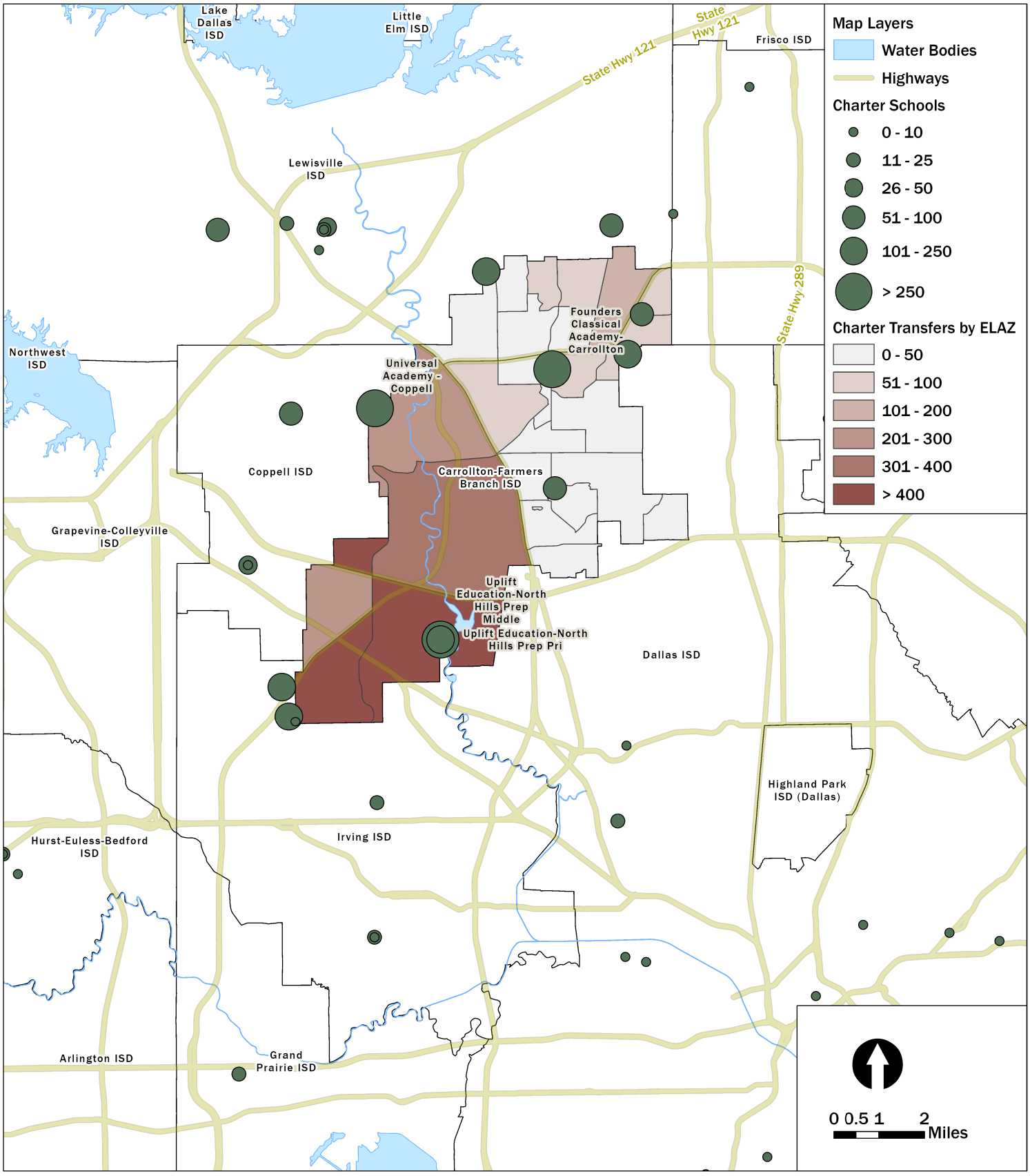
Charter Transfers by AZs

- 0 - 50
- 51 - 100
- 101 - 200
- 201 - 300
- 301 - 400
- > 400

CFBISD Students Attending Charter Schools

Elementary School Attendance Zones - 2023-24

Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Charter School Enrollment
2024–25

School Name	Address	Grades	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Current Enrollment 2024-25	Current Enrollment ISD Students	Projected Enrollment 2029-30	Projected Enrollment ISD Students In 5 Yrs.	Notes
BRIDGEWAY PREPARATORY ACADEMY	18106 Marsh Ln, Dallas, Texas, 75287	EE-08	23	81	101	96	117	125	133	66	150	74	
COPPELL CLASSICAL ACADEMY	140 S Heartz Rd, Coppell, Texas, 75019	KG-05	375	342	386	368	369	381	379	94	400	99	
FOUNDERS CLASSICAL ACADEMY- CARROLLTON	2400 N Josey Ln, Carrollton, Texas, 75006	KG-12	364	528	564	579	579	534	548	283	580	300	
FOUNDERS CLASSICAL ACADEMY - LEWISVILLE	1010 Bellaire Blvd, Lewisville, Texas, 75067	PK-12	921	934	918	932	934	923	909	61	940	63	
FOUNDERS CLASSICAL ACADEMY OF FLOWER MOUND	4901 Cross Timbers Rd, Flower Mound, Texas, 75028	KG-12	518	645	848	860	953	994	1,040	18	1,040	18	
GREAT HEARTS IRVING	3350 Story Rd W, Irving, Texas, 75038	KG-05	885	759	753	747	817	775	781	226	790	228	
GREAT HEARTS IRVING UPPER	3520 World Cup Way, Irving, Texas, 75038	06-12	0	469	596	648	758	886	910	198	1,000	217	
GREAT HEARTS ONLINE - TX	12500 San Pedro Ave, San Antonio, Texas, 78216	KG-10	0	0	0	436	571	817	1,077	14	1,347	18	Will add an additional grade level each year until serving KG-12 in 2025-26.
HARMONY SCHOOL OF EXCELLENCE - DALLAS	8120 W Camp Wisdom Rd, Dallas, Texas, 75249	KG-12	564	540	539	564	592	606	630	13	655	14	
HARMONY SCHOOL OF INNOVATION - CARROLLTON	1024 W Rosemeade Pkwy, Carrollton, Texas, 75007	PK-05	538	499	502	455	419	435	461	190	525	217	
HARMONY SCHOOL OF INNOVATION - DALLAS	8080 President George Bush Tpke, Dallas, Texas, 75252	06-12	367	410	425	442	486	498	525	38	545	39	
HARMONY SCHOOL OF INNOVATION - GRAND PRAIRIE	1441 Fish Creek Rd, Grand Prairie, Texas, 75052	PK-06	446	431	466	457	555	514	518	10	550	11	
HARMONY SCIENCE ACADEMY - CARROLLTON	1024 W Rosemeade Pkwy, Carrollton, Texas, 75007	06-12	499	529	579	593	578	545	564	206	575	210	
HARMONY SCIENCE ACADEMY - DALLAS	11995 Forestgate Dr, Dallas, Texas, 75243	KG-12	1,147	1,134	1,114	1,128	1,123	1,068	1,081	10	1,100	11	
HARMONY SCIENCE ACADEMY - EULESS	701 S Industrial Blvd, Euless, Texas, 76040	06-12	556	523	700	612	590	620	629	13	635	13	
HARMONY SCIENCE ACADEMY - GRAND PRAIRIE	1102 NW 7th St, Grand Prairie, Texas, 75050	PK-08	481	452	456	455	537	496	496	10	496	10	
HARMONY SCIENCE ACADEMY - PLANO	550 Talbert Dr, Plano, Texas, 75093	PK-06	533	482	498	489	541	600	600	28	600	28	
LEWISVILLE SCHOOL OF SCIENCE AND TECHNOLOGY	1800 Lakeway Dr, Lewisville, Texas, 75057	07-12	376	410	425	402	338	183	183	37	183	37	
LIFE SCHOOL CARROLLTON	2660 E Trinity Mills Rd, Carrollton, Texas, 75006	KG-06	0	190	245	255	262	241	211	88	250	104	
MANARA ACADEMY	8201 Tristar Dr, Irving, Texas, 75063	PK-06	433	335	260	194	161	209	260	36	300	42	
MANARA LEADERSHIP ACADEMY	8201 Tristar Dr, Irving, Texas, 75063	07-12	162	172	166	144	114	115	119	10	121	10	
PREMIER H S ONLINE	1301 Waters Ridge Dr, Lewisville, Texas, 75057	09-12	1,501	1,356	1,628	2,470	2,107	2,677	2,900	13	3,200	15	
TEXANS CAN ACADEMY - CARROLLTON-FARMERS BRANCH	2720 Hollandale Ln, Dallas, Texas, 75234	09-12	333	379	319	373	319	249	520	154	520	154	
TRIVIUM ACADEMY	2205 E Hebron Pkwy, Carrollton, Texas, 75010	KG-12	593	591	598	553	621	661	701	82	775	90	
UNIVERSAL ACADEMY	2616 N Macarthur Blvd, Irving, Texas, 75062	PK-12	719	878	735	726	696	619	611	15	700	17	
UNIVERSAL ACADEMY - COPPELL	1001 E Sandy Lake Rd, Coppell, Texas, 75019	PK-12	1,339	1,404	1,662	1,329	1,346	1,349	1,381	1,020	1,381	1,020	
UPLIFT EDUCATIION-NORTH HILLS PREP PRI	606 E Royal Ln, Irving, Texas, 75039	PK-05	567	567	577	563	588	599	640	342	644	344	
UPLIFT EDUCATION-NORTH HILLS PREP H S	606 E Royal Ln, Irving, Texas, 75039	09-12	1,016	522	506	494	520	513	501	196	496	194	
UPLIFT EDUCATION-NORTH HILLS PREP MIDDLE	606 E Royal Ln, Irving, Texas, 75039	06-08	0	488	494	484	491	501	521	267	550	282	
UPLIFT EDUCATION - INFINITY PREPARATORY PRI	1401 S Macarthur Blvd, Irving, Texas, 75060	PK-05	0	511	543	513	508	504	499	11	515	11	

Carrollton-Farmers Branch ISD
Charter School Enrollment
2024–25

School Name	Address	Grades	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Current Enrollment 2024-25	ISD Students	Projected Enrollment 2029-30	ISD Students in 5 Yrs.	Notes
UPLIFT WILLIAMS PREPARATORY H S	1750 Viceroy Dr, Dallas, Texas, 75235	09-12	534	542	589	577	594	603	603	13	603	13	
UPLIFT WILLIAMS PREPARATORY MIDDLE	1750 Viceroy Dr, Dallas, Texas, 75235	06-08	488	518	545	518	538	532	532	11	532	11	
UPLIFT WILLIAMS PREPARATORY PRI	1750 Viceroy Dr, Dallas, Texas, 75235	PK-05	590	595	616	583	601	598	598	16	598	16	
WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE)	341 Bennett Ln, Lewisville, Texas, 75057	09-12	161	154	167	170	146	144	144	15	144	15	
TOTAL OF ALL OTHER CHARTERS ENROLLING < 5 STUDENTS										220		233	
TOTAL										4,024		4,178	

Sources: Texas Education Agency (TEA) and PASA surveys; TEA hides enrollments <10 due to FERPA privacy regulations. PASA estimated students per school in this situation.

New campuses or schools enrolling >50 residents from this school district last fall were contacted by PASA to understand projected enrollment in five years. All other schools' projected enrollment equals last fall's enrollment.



APPENDIX CHAPTER 03

Housing Totals by Type

Single-Family Projections

Multi-Family Projections

Housing Projections

Planning Units

Residential Development Overview

Jurisdictions

Development Density

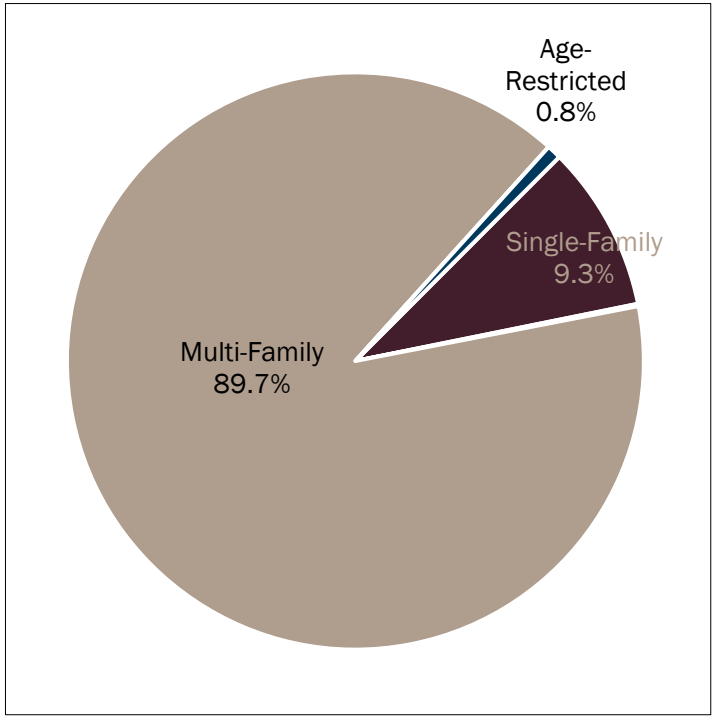
Ownership Change

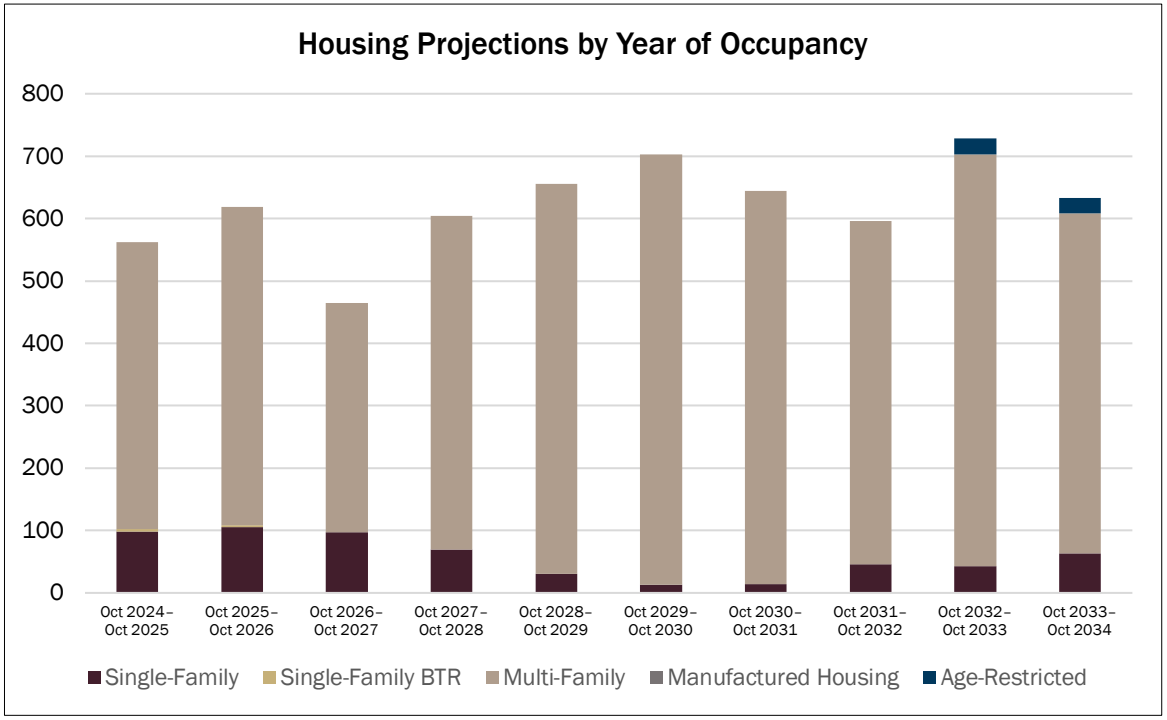
Land Use Index

Projected Housing Occupancies by Housing Type

Carrollton-Farmers Branch ISD, October 2024–October 2034

Housing Type	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	**Oct 2024–Oct 2034**
Single-Family	98	105	97	69	31	13	14	46	43	63	**579**
Single-Family BTR	4	4	0	0	0	0	0	0	0	0	**8**
Multi-Family	460	510	368	535	625	690	630	550	660	545	**5,573**
Manufactured Housing	0	0	0	0	0	0	0	0	0	0	**0**
Age-Restricted	0	0	0	0	0	0	0	0	25	25	**50**
Total	**562**	**619**	**465**	**604**	**656**	**703**	**644**	**596**	**728**	**633**	**6,210**





Projected New Housing Occupancies - Single-Family

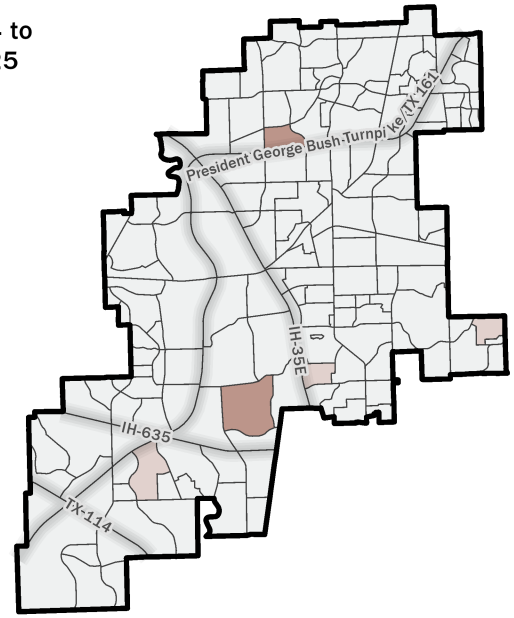
October 2024 to October 2034

Carrollton-Farmers Branch ISD

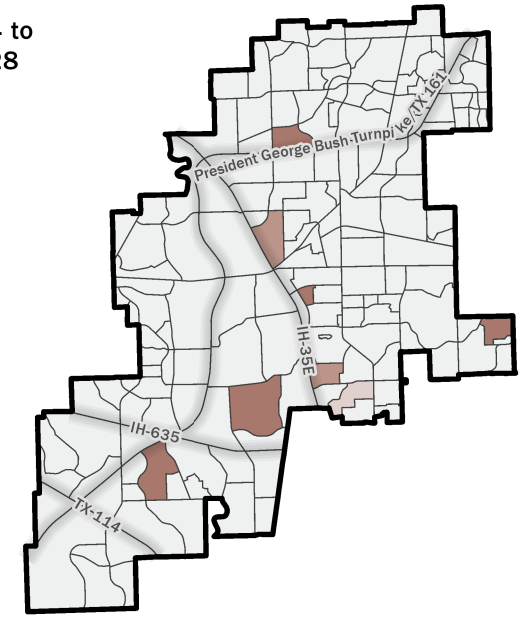
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PASA

Oct. 2024 to Oct. 2025



Oct. 2024 to Oct. 2028



Map Layers

District Boundary

Planning Units

0 - 5

6 - 10

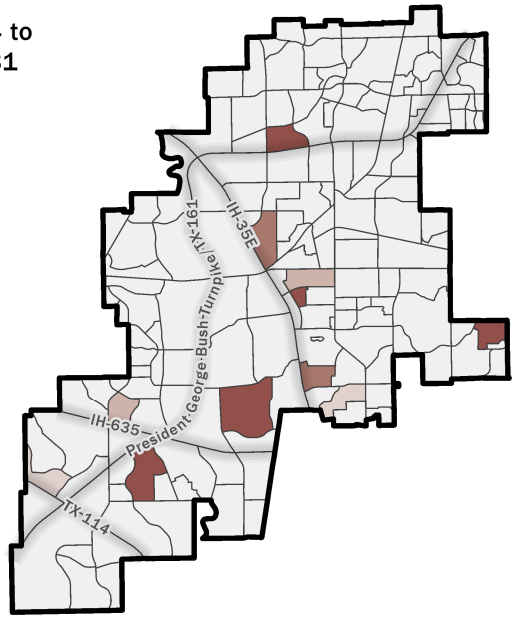
11 - 15

16 - 20

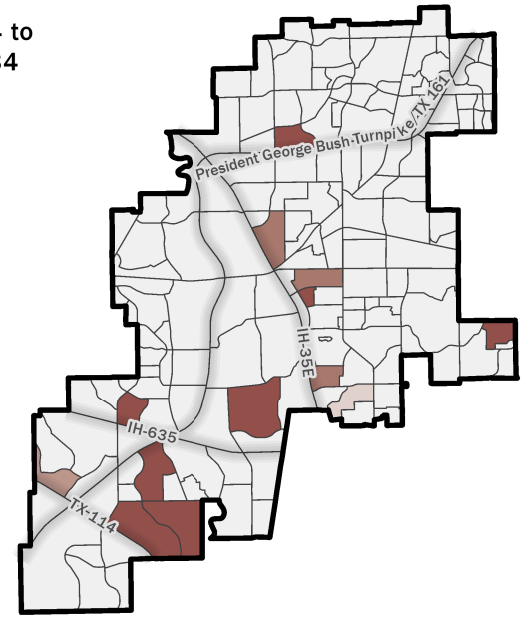
21 - 25

> 25

Oct. 2024 to Oct. 2031



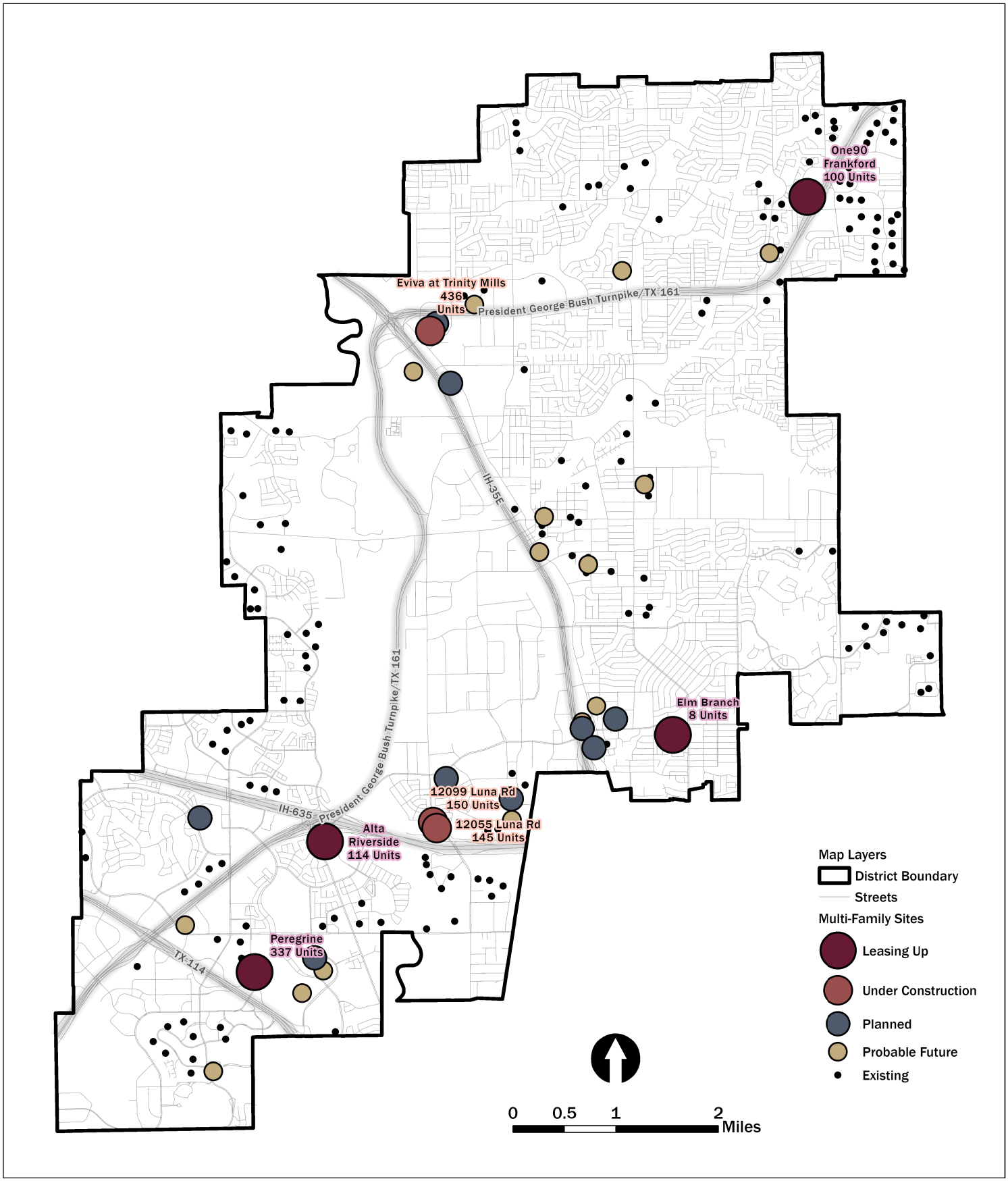
Oct. 2024 to Oct. 2034



Projected New Housing Occupancies - Multi-Family

October 2024 to October 2034

Carrollton-Farmers Branch ISD



Projected Housing Occupancies

Carrollton-Farmers Branch ISD, October 2024–October 2034

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

	Development			Lot/Unit Status						Projected Housing Occupancies													
PU	Name		Land Use Notes	Total Units	Occ.	Av.	UC	VDL	-	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2024–Oct 2029	Oct 2029–Oct 2034	Oct 2024–Oct 2034	Build-Out Post-Oct 2034	Projected Students per Home
19	One90 Frankford	MF	Income restricted multi-family project 85% complete and leasing up	380	280	0	0	0	0	100	0	0	0	0	0	0	0	0	0	**100**	**0**	**100**	0	0.18
40	Sight Townhomes	SF	26 townhomes currently in construction	26	0	0	26	0	0	20	6	0	0	0	0	0	0	0	0	**26**	**0**	**26**	0	0.09
49	Potential Residential	MF	No known plans, but potential exists for residential development either multi-family or condo	0	0	0	0	0	0	0	0	0	0	30	30	30	30	30	0	**30**	**120**	**150**	0	0.04
55	Eviva at Trinity Mills	MF	Multi-family units under construction as part of mixed-use Trinity Mills Station	436	0	0	0	0	0	86	200	150	0	0	0	0	0	0	0	**436**	**0**	**436**	0	0.04
55	Trinity Mills Station	MF	Mixed-use development with potential for additional multi-family residential	1,000	0	0	0	0	0	0	0	0	100	100	100	100	100	100	100	**200**	**500**	**700**	300	0.03
56	Jackson Road MF	MF	370 units of multi-family as part of a mixed use development is planned, no activity currently	370	0	0	0	0	0	0	0	0	20	50	150	150	0	0	0	**70**	**300**	**370**	0	0.04
58	Northside Place	SF	Infill development approved with 24 single-family residences	24	0	0	0	0	0	0	6	12	6	0	0	0	0	0	0	**24**	**0**	**24**	0	0.50
82	Potential Multi-Family	MF	No known plans but with area redevelopment, potential exists for multi-family development in this planning unit	0	0	0	0	0	0	0	0	0	0	0	0	0	50	50	50	**0**	**150**	**150**	150	0.06
85	Crosby Redevelopment	SF	Planned development of detached urban residential approved March 2021, no activity currently.	22	0	0	0	0	0	0	0	0	0	3	5	6	8	0	0	**3**	**19**	**22**	0	0.26
87	Crosby Redevelopment	SF	Construction underway for development of detached and attached urban living units and live/work units approved March 2021	117	0	0	0	0	0	0	17	50	40	10	0	0	0	0	0	**117**	**0**	**117**	0	0.17

Projected Housing Occupancies

Carrollton-Farmers Branch ISD, October 2024–October 2034

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

	Development			Lot/Unit Status						Projected Housing Occupancies														
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	-	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2024–Oct 2029	Oct 2029–Oct 2034	Oct 2024–Oct 2034	Build-Out Post-Oct 2034	Projected Students per Home
114	Avalon Luxury Villas	SF	Rezoned with plans for 30 residential lots	30	0	0	0	0	0	0	0	0	0	5	5	5	5	5	5	**5**	**25**	**30**	0	0.10
118	Potential Sr Multi-Family	MF	Planned in 2008 for senior multi-family but no activity, still possibility for development at this location	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	25	**0**	**50**	**50**	150	0.00
120	Potential Residential	SF	No known plans, but potential for future development.	0	0	0	0	0	0	0	0	0	0	3	3	3	3	3	3	**3**	**15**	**18**	0	0.13
129	Former AT&T Dorms	MF	Plans for renovation of former AT&T dormitories into a multi-family property are in the planning stages	0	0	0	0	0	0	0	0	0	0	25	50	50	50	50	75	**25**	**275**	**300**	100	0.14
129	Former Exxon Mobil	SF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10	10	**0**	**30**	**30**	0	0.12
129	Former Exxon Mobil	SF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	10	15	20	**0**	**45**	**45**	5	0.12
129	Former Exxon Mobil	MF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	50	**0**	**100**	**100**	150	0.06
130	Former Exxon Mobil	SF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10	10	**0**	**30**	**30**	140	0.14
130	Former Exxon Mobil	MF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	**0**	**50**	**50**	200	0.08

Projected Housing Occupancies

Carrollton-Farmers Branch ISD, October 2024–October 2034

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status						Projected Housing Occupancies													
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	-	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2024–Oct 2029	Oct 2029–Oct 2034	Oct 2024–Oct 2034	Build-Out Post-Oct 2034	Projected Students per Home
130	Former Exxon Mobil	SF	No current plans but former Exxon Mobil campus will eventually redevelop llikely as mixed-use with a residential component.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	**0**	**15**	**15**	35	0.12
130	Peregrine	MF	Multi-family project nearing completion and leasing up	364	27	0	0	0	0	150	180	7	0	0	0	0	0	0	0	**337**	**0**	**337**	0	0.11
131	Potential Multi-Family	MF	No known plans but potential exists for multi-family development	0	0	0	0	0	0	0	0	0	0	0	0	25	25	25	25	**0**	**100**	**100**	300	0.13
134	Avadene	SF	Platinum Homes is building in this single-family residential neighborhood	73	0	0	6	67	0	15	35	20	3	0	0	0	0	0	0	**73**	**0**	**73**	0	0.23
134	Elysian Estates	SF	22 single-family residential development planned	22	0	0	0	0	0	0	0	6	10	6	0	0	0	0	0	**22**	**0**	**22**	0	0.33
137	Alta Riverside	MF	Multi-family project construction complete and leasing up	280	166	0	0	0	0	114	0	0	0	0	0	0	0	0	0	**114**	**0**	**114**	0	0.09
142	12055 Luna Rd	MF	145-unit multi-family project is under construction as part of a mixed-use development	145	0	0	0	0	0	0	10	100	35	0	0	0	0	0	0	**145**	**0**	**145**	0	0.05
142	12099 Luna Rd	MF	150-unit multi-family project is under construction as part of a mixed-use development	150	0	0	0	0	0	10	120	20	0	0	0	0	0	0	0	**150**	**0**	**150**	0	0.05
142	Amesbury	SF	First Texas Homes is nearing build-out with 3 units remaining	143	140	1	0	2	0	2	1	0	0	0	0	0	0	0	0	**3**	**0**	**3**	0	0.07
143	Potential Multi-family	MF	No known plans but based on zoning this parcel is expected to become multi-family residential	0	0	0	0	0	0	0	0	0	0	50	100	125	125	125	25	**50**	**500**	**550**	0	0.03
144	Abbey at Mercer Crossing	SF	First Texas Homes is building this single-family townhome project	69	0	0	18	51	0	35	30	4	0	0	0	0	0	0	0	**69**	**0**	**69**	0	0.11

Projected Housing Occupancies

Carrollton-Farmers Branch ISD, October 2024–October 2034

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

Development				Lot/Unit Status						Projected Housing Occupancies														
PU	Name	Land Use Notes		Total Units	Occ.	Av.	UC	VDL	-	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2024–Oct 2029	Oct 2029–Oct 2034	Oct 2024–Oct 2034	Build-Out Post-Oct 2034	Projected Students per Home
144	Crosby at the Brickyard Phase 8	MF	474-units of multi-family is planned as an additional phase of Crosby at the Brickyard	474	0	0	0	0	0	0	0	54	180	160	80	0	0	0	0	**394**	**80**	**474**	0	0.03
144	Proposed Multi-Family	MF	Proposed multi-family as part of mixed-use project, not yet approved and not necessarily on this portion of the tract. Likely multi-family on 2nd floor and above.	0	0	0	0	0	0	0	0	0	50	50	100	100	100	100	100	**100**	**500**	**600**	16	0.03
148	Goodland	SF	Townhomes are in construction	25	0	0	25	0	0	15	10	0	0	0	0	0	0	0	0	**25**	**0**	**25**	0	0.13
148	Havenhurst Redevelopment	MF	Older 38-unit apartment proposed for demolition to make way for modern 170-unit apartment complex, plans not yet approved by City	170	0	0	0	0	0	0	0	0	0	10	20	30	50	60	0	**10**	**160**	**170**	0	1.10
148	Jett St	MF	Potential to develop as multi-family or single-family townhomes	0	0	0	0	0	0	0	0	0	0	20	20	0	0	0	0	**20**	**20**	**40**	0	0.09
148	Potential Multi-Family	MF	No known plans but significant redevelopment in this area and possibility of a residential project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	50	**0**	**100**	**100**	150	0.09
148	Potential Multi-family	MF	No known plans but with redevelopment in this area potential exists for multi-family residential	0	0	0	0	0	0	0	0	0	0	0	20	20	20	20	20	**0**	**100**	**100**	20	0.09
149	Presidium Mustang Crossing	MF	337-unit multi-family project planned near the Star Center and significant area redevelopment	337	0	0	0	0	0	0	0	37	150	130	20	0	0	0	0	**317**	**20**	**337**	0	0.11
150	Elm Branch	SF	Build-to-rent community nearing build-out with 8 units remaining	42	34	8	0	0	0	4	4	0	0	0	0	0	0	0	0	**8**	**0**	**8**	0	0.11

Projected Housing Occupancies

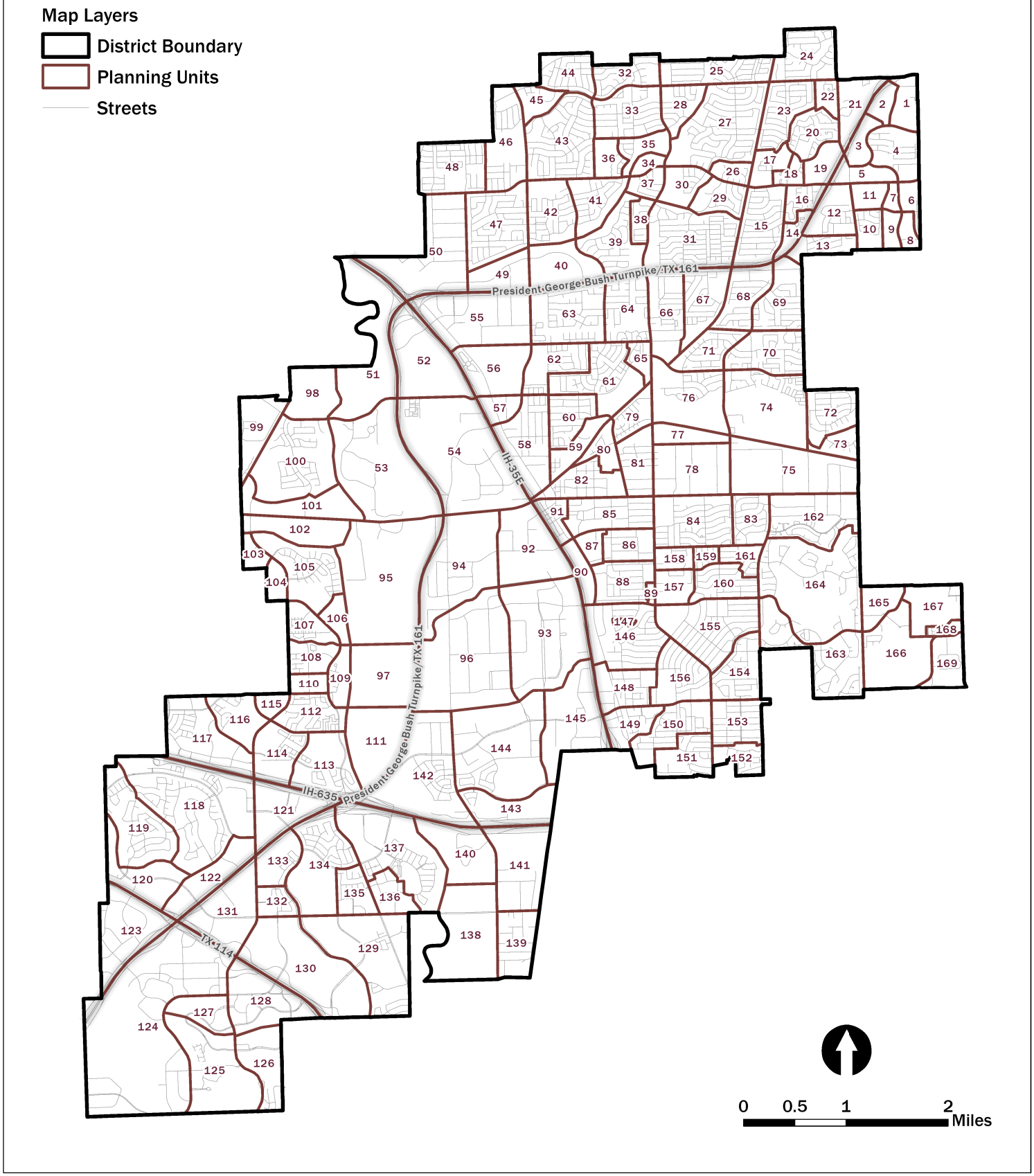
Carrollton-Farmers Branch ISD, October 2024–October 2034

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; **Lot/Unit Status:** [Occ] Occupied; [Av] Available; [UC] Under Construction; [VDL] Vacant Developed Lots

	Development			Lot/Unit Status						Projected Housing Occupancies														
PU	Name		Land Use Notes	Total Units	Occ.	Av.	UC	VDL	-	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Oct 2032–Oct 2033	Oct 2033–Oct 2034	Oct 2024–Oct 2029	Oct 2029–Oct 2034	Oct 2024–Oct 2034	Build-Out Post-Oct 2034	Projected Students per Home
167	Bella Vita	SF	34 unit townhome deevelopment remains in construction with some units occupied	34	23	0	0	0	*0*	11	0	0	0	0	0	0	0	0	0	**11**	**0**	**11**	0	0.06
167	Station, The	SF	19-Unit Townhome development is planned on former site of Fire Station #2	19	0	0	0	0	*0*	0	0	5	10	4	0	0	0	0	0	**19**	**0**	**19**	0	0.08

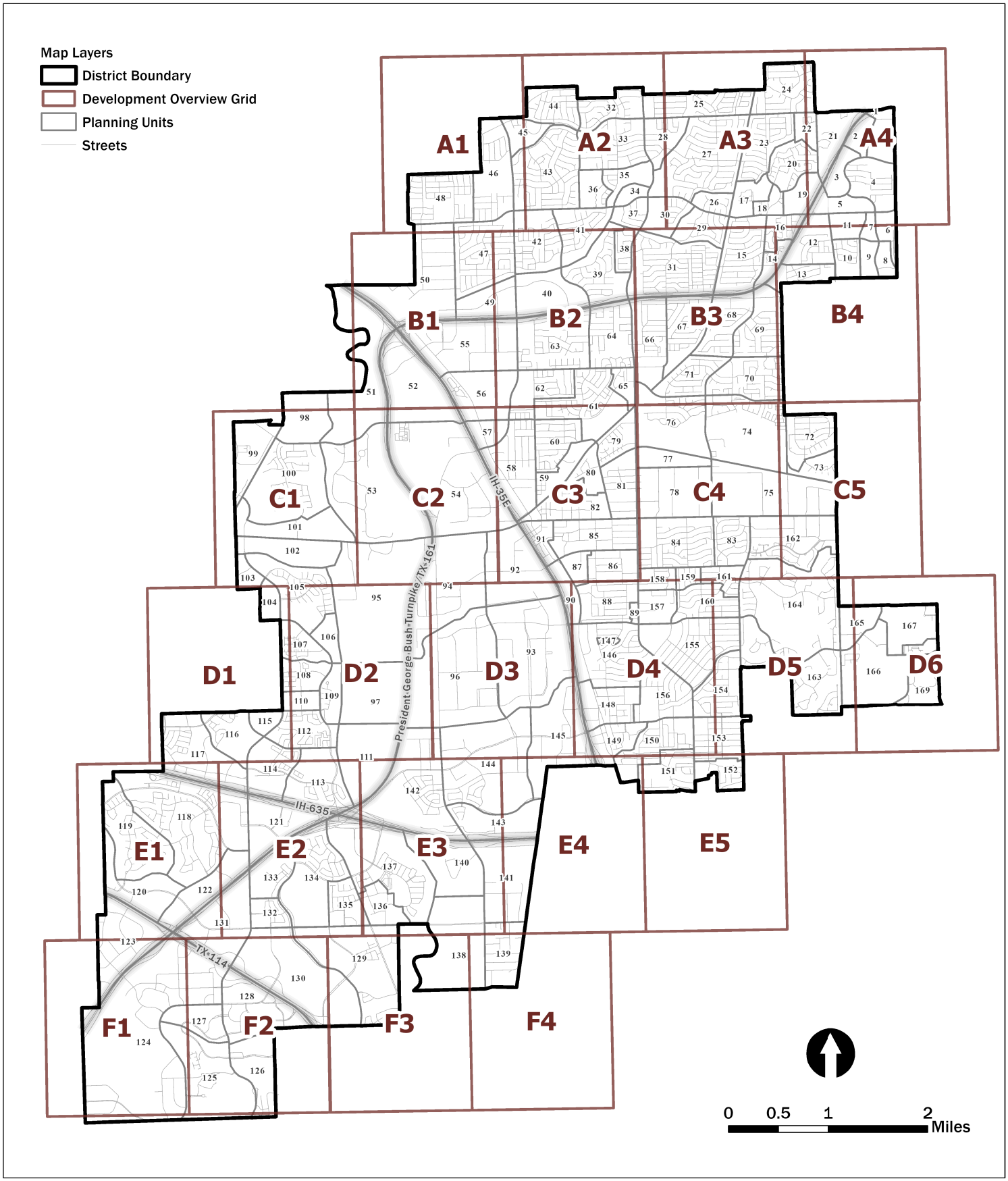
Planning Units

Carrollton-Farmers Branch ISD



Development Overview Grid

Carrollton-Farmers Branch ISD



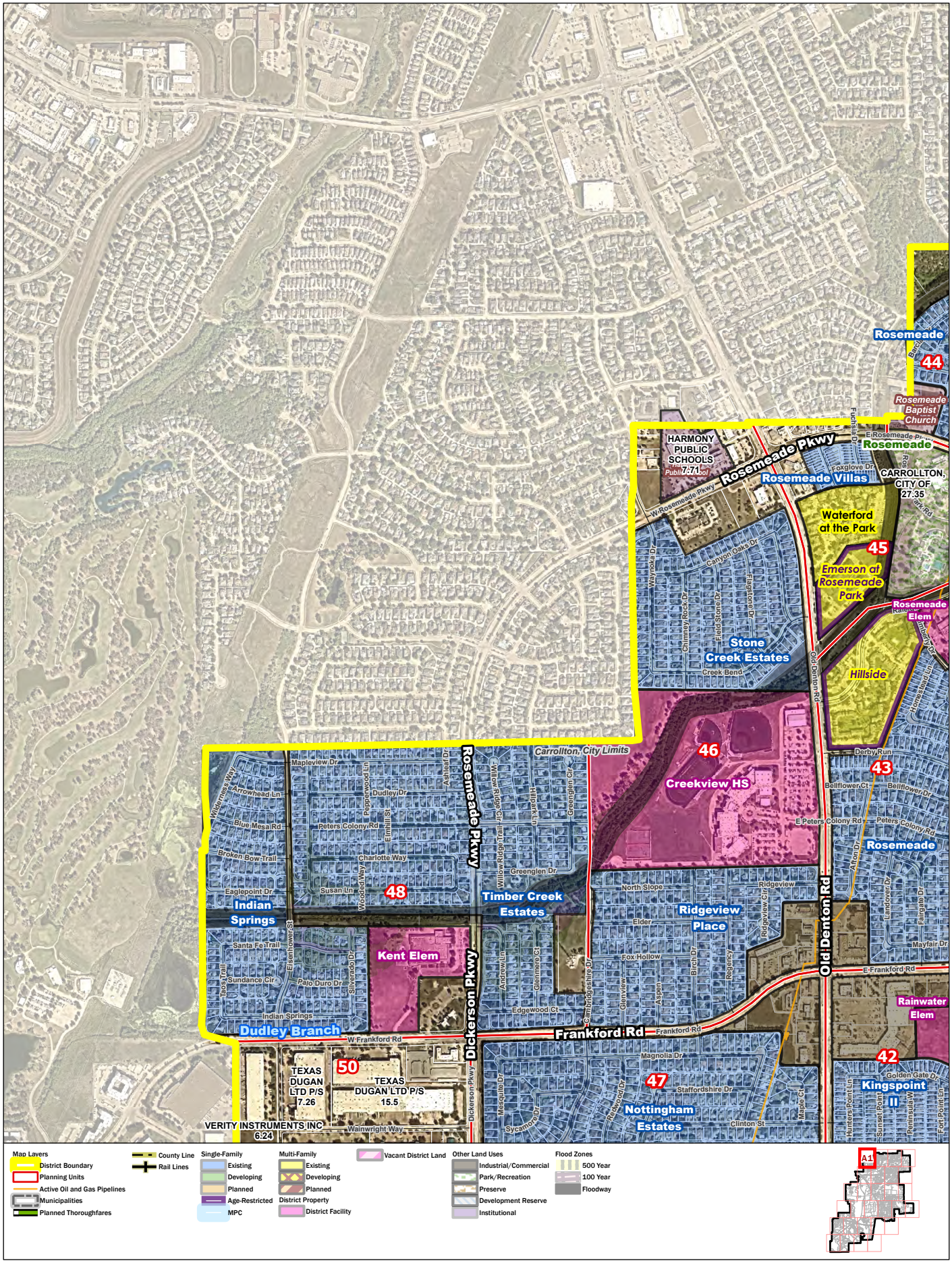
Residential Development Overview

Map Grid: A1

0 0.05 0.1 0.2 Miles

N

PASA



Map Layers
- District Boundary
- Planning Units
- Active Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Lines

Single-Family
- Existing
- Developing
- Planned
- Age-Restricted
- MPC

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility

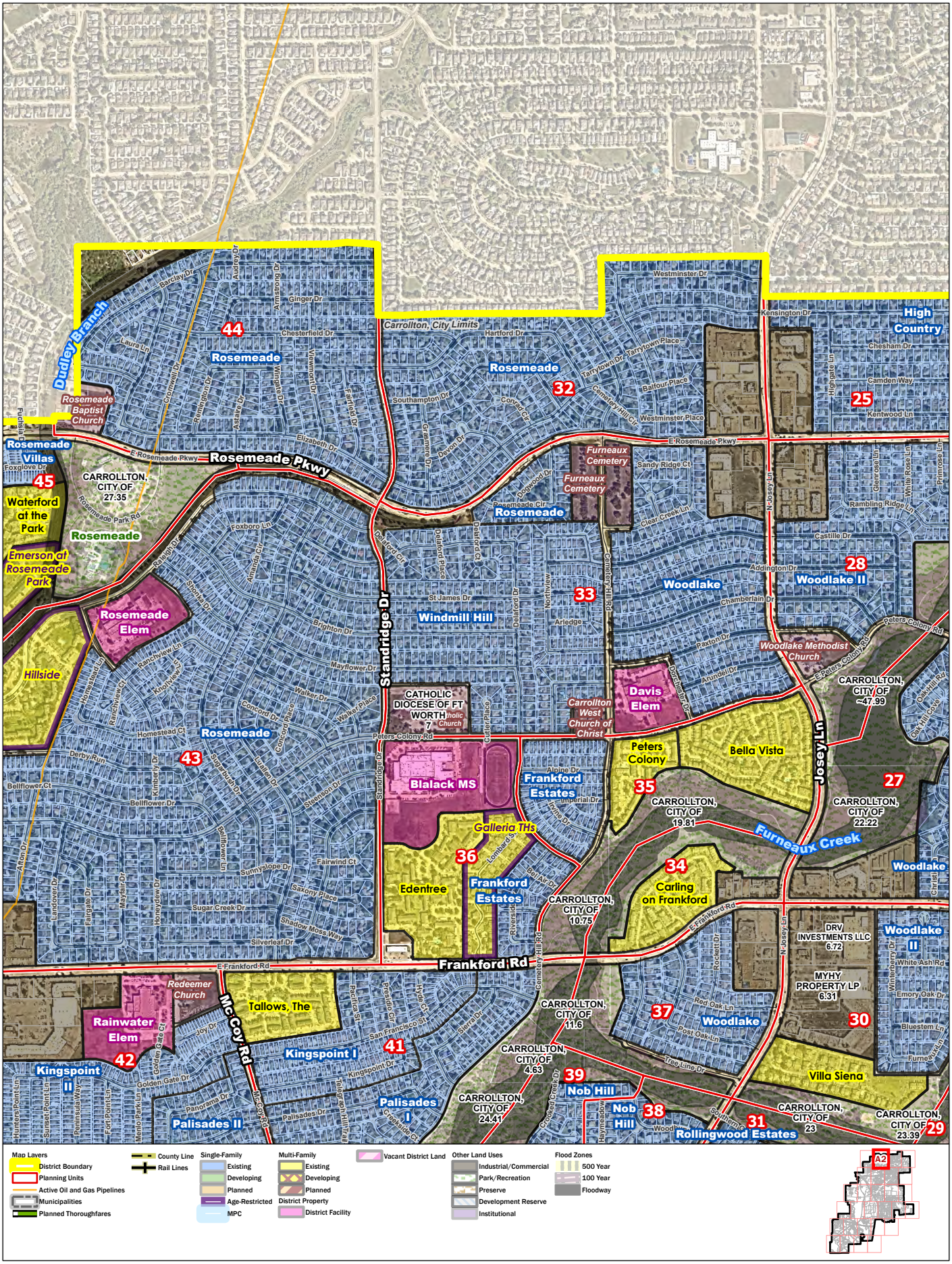
Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

Residential Development Overview

Map Grid: A2



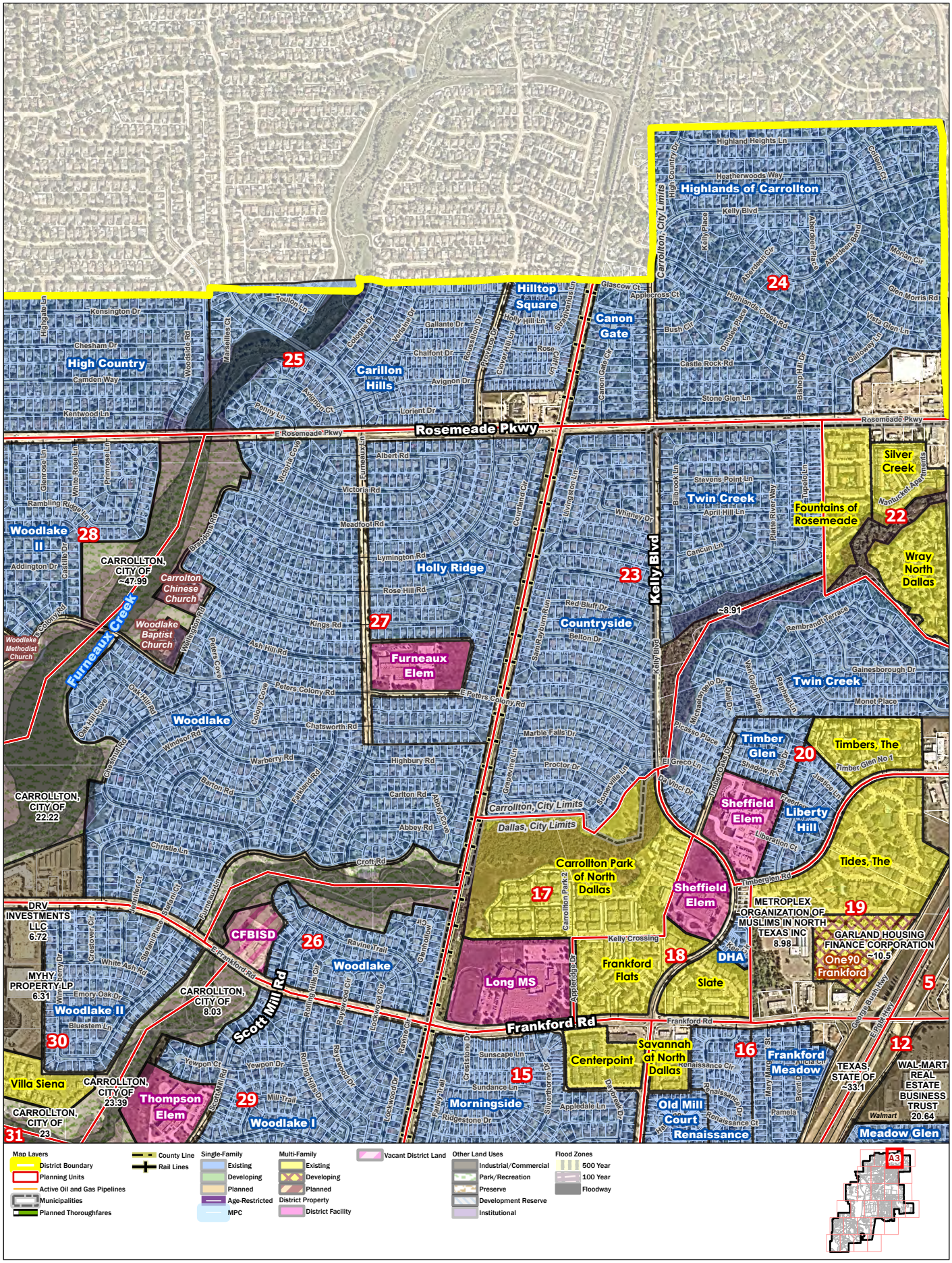
Residential Development Overview

Map Grid: A3

0 0.05 0.1 0.2 Miles

N

PASA



Map Layers
- District Boundary
- Planning Units
- Active Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
- Rail Lines

Single-Family
- Existing
- Developing
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- Age-Restricted
- MPC

Multi-Family
- Existing
- Developing
- Planned

District Property
- District Facility

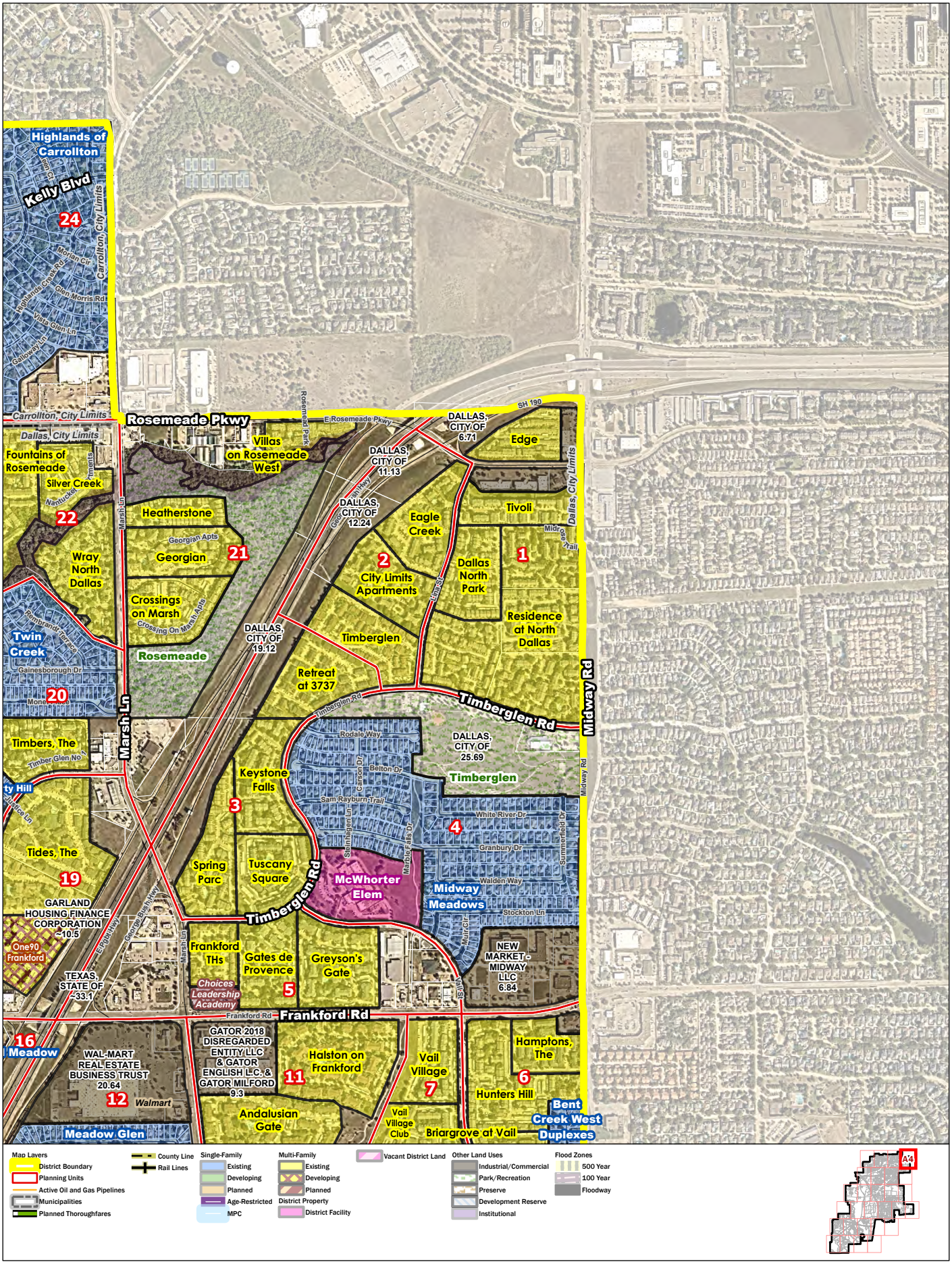
Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

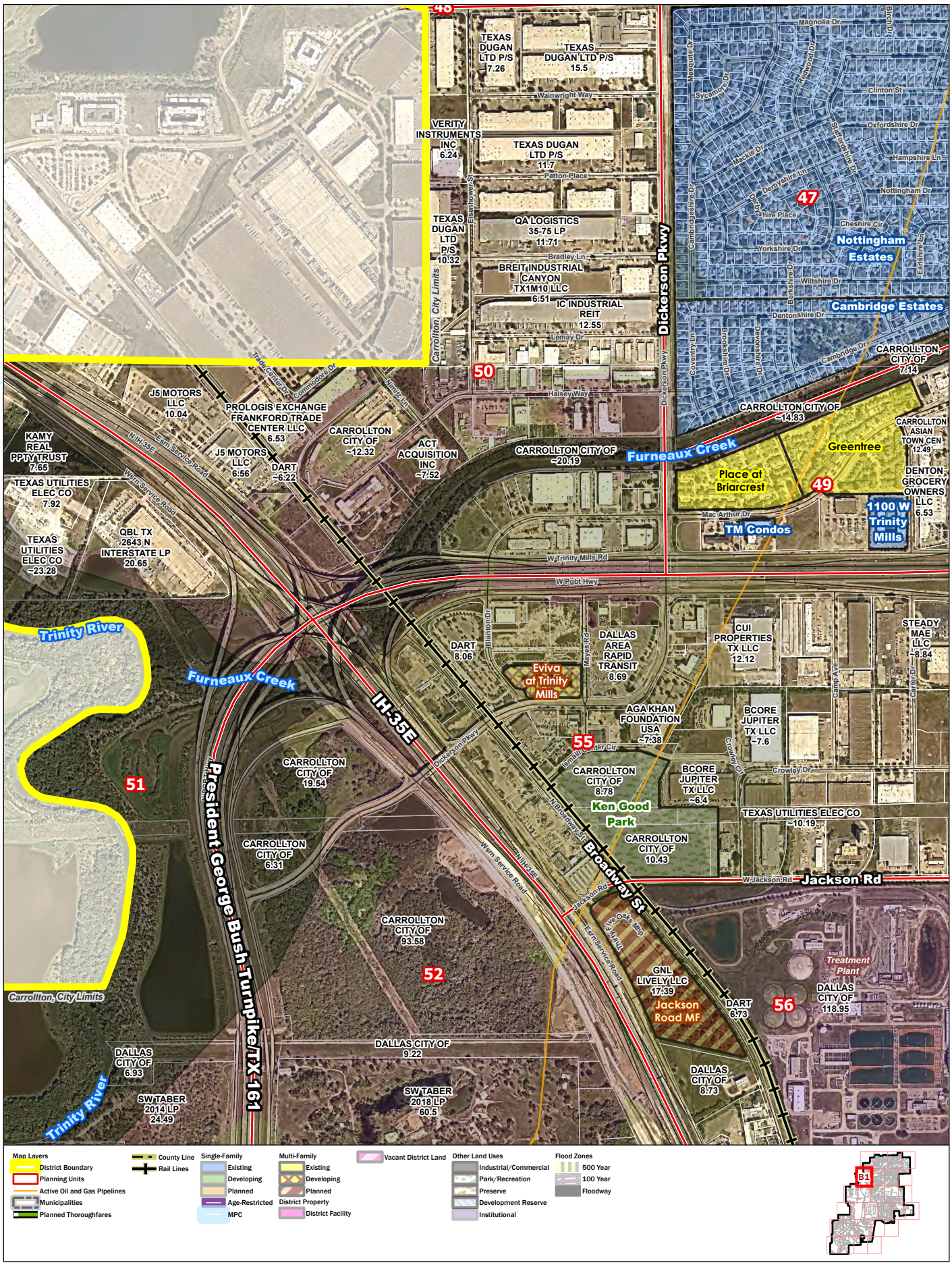
Residential Development Overview

Map Grid: A4



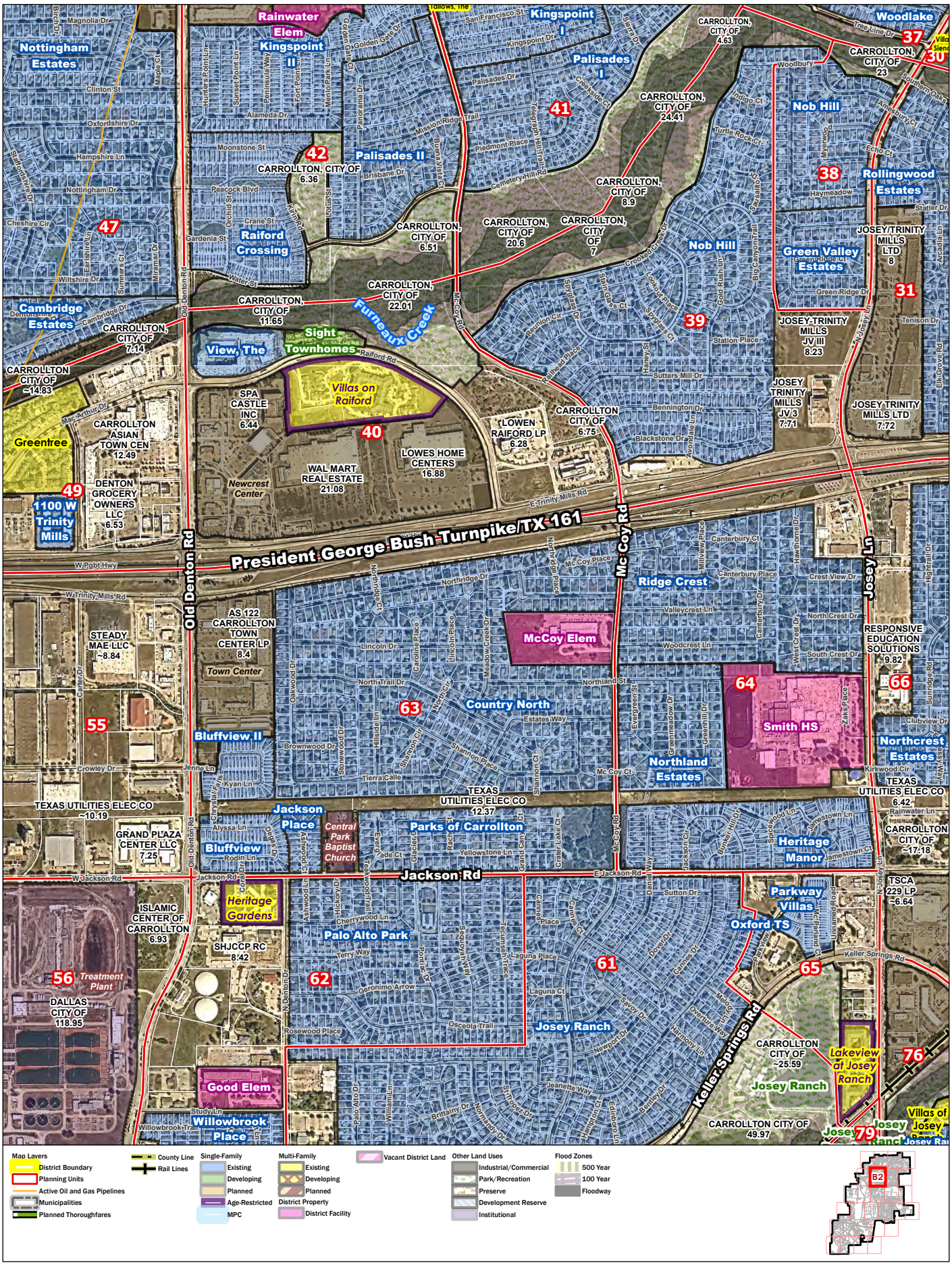
Residential Development Overview

Map Grid: B1



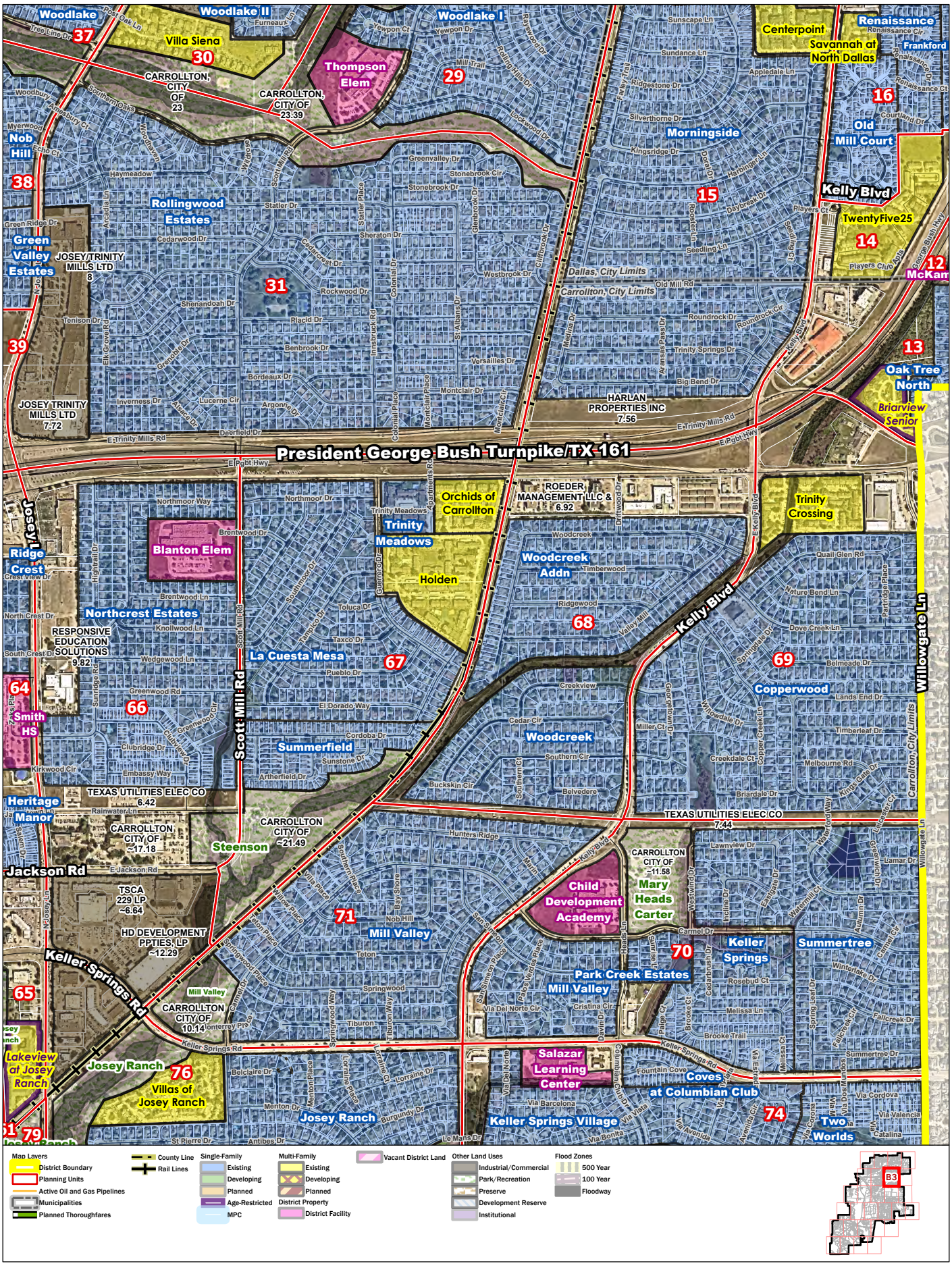
Residential Development Overview

Map Grid: B2



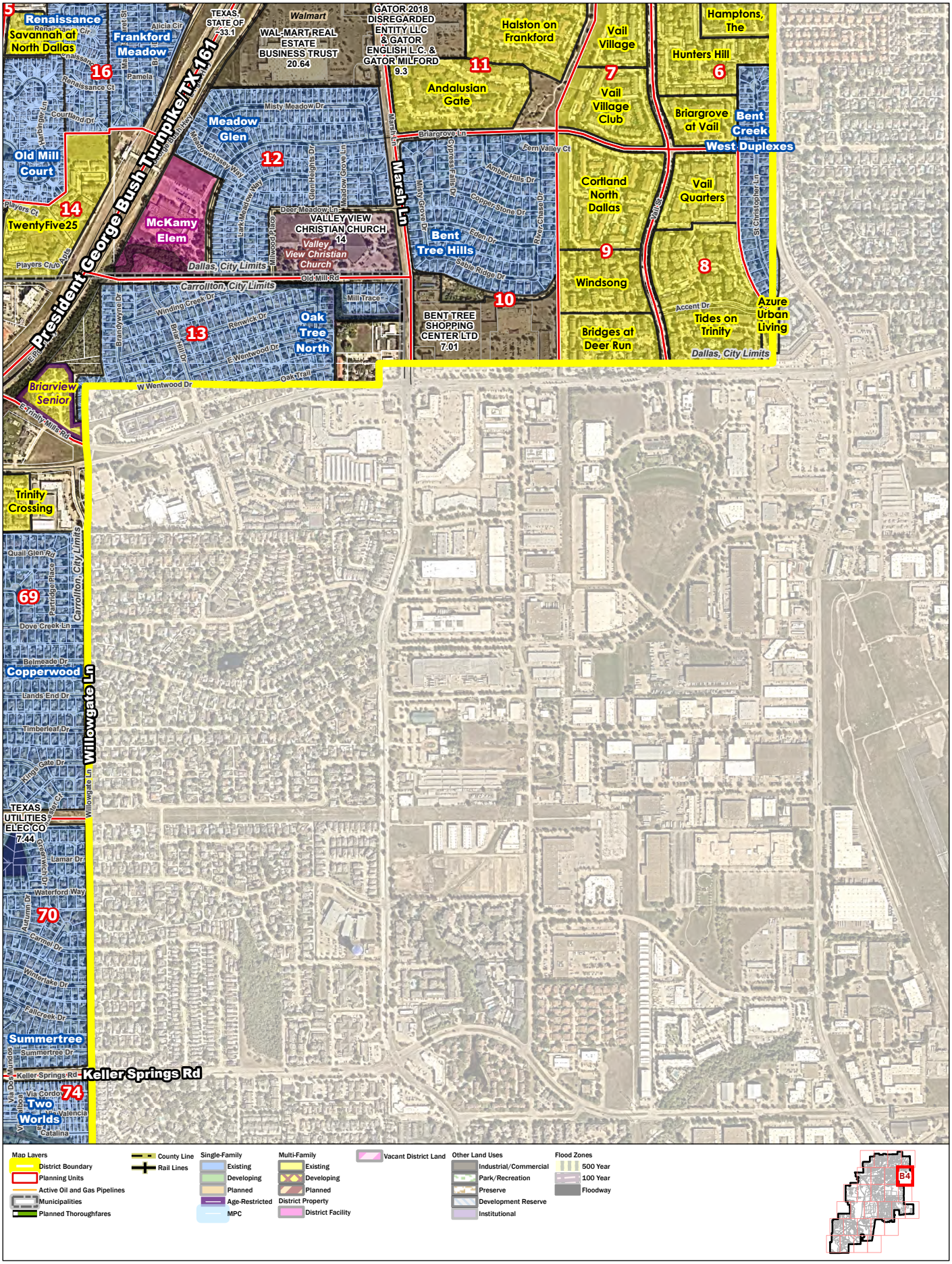
Residential Development Overview

Map Grid: B3



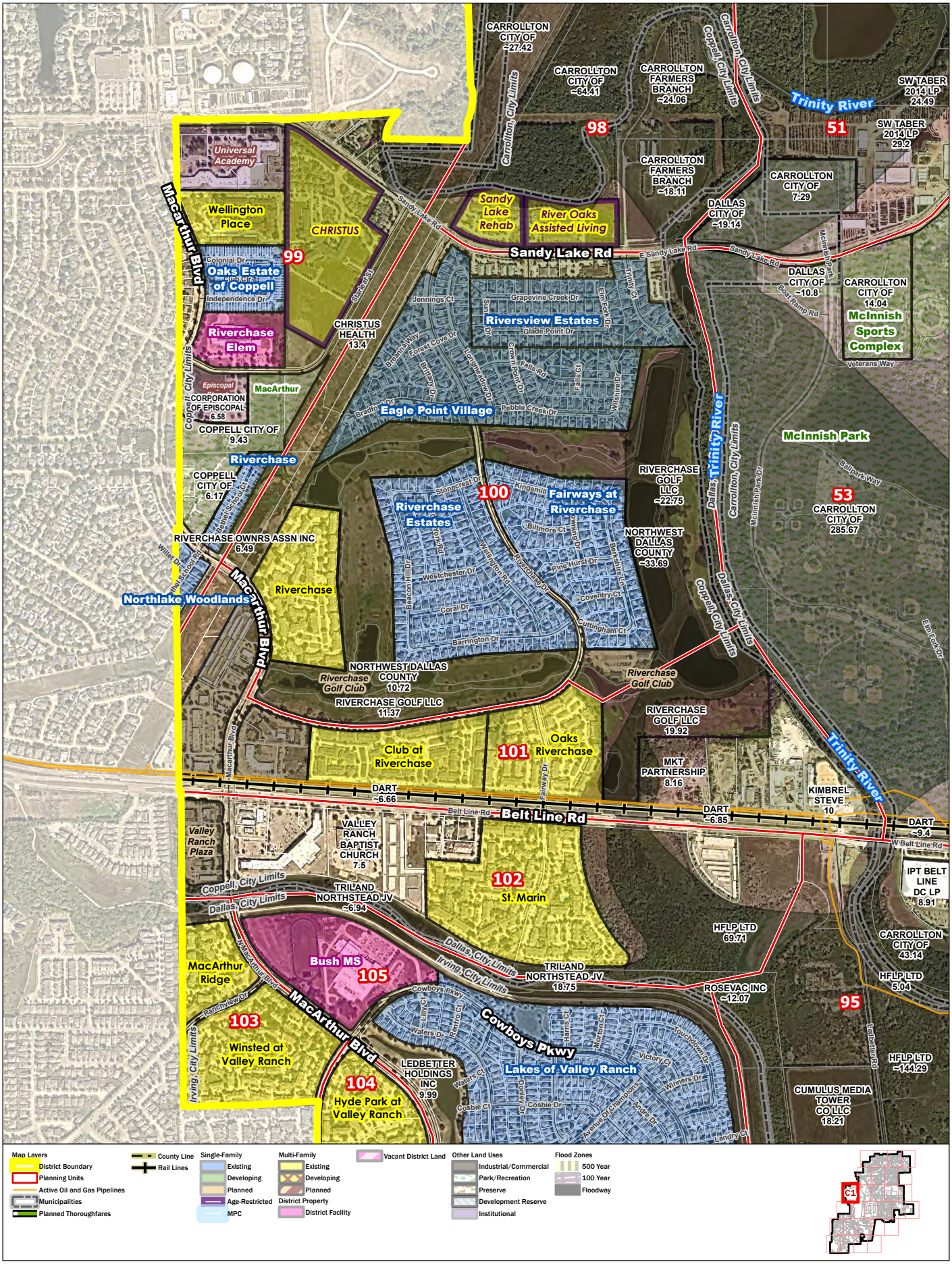
Residential Development Overview

Map Grid: B4



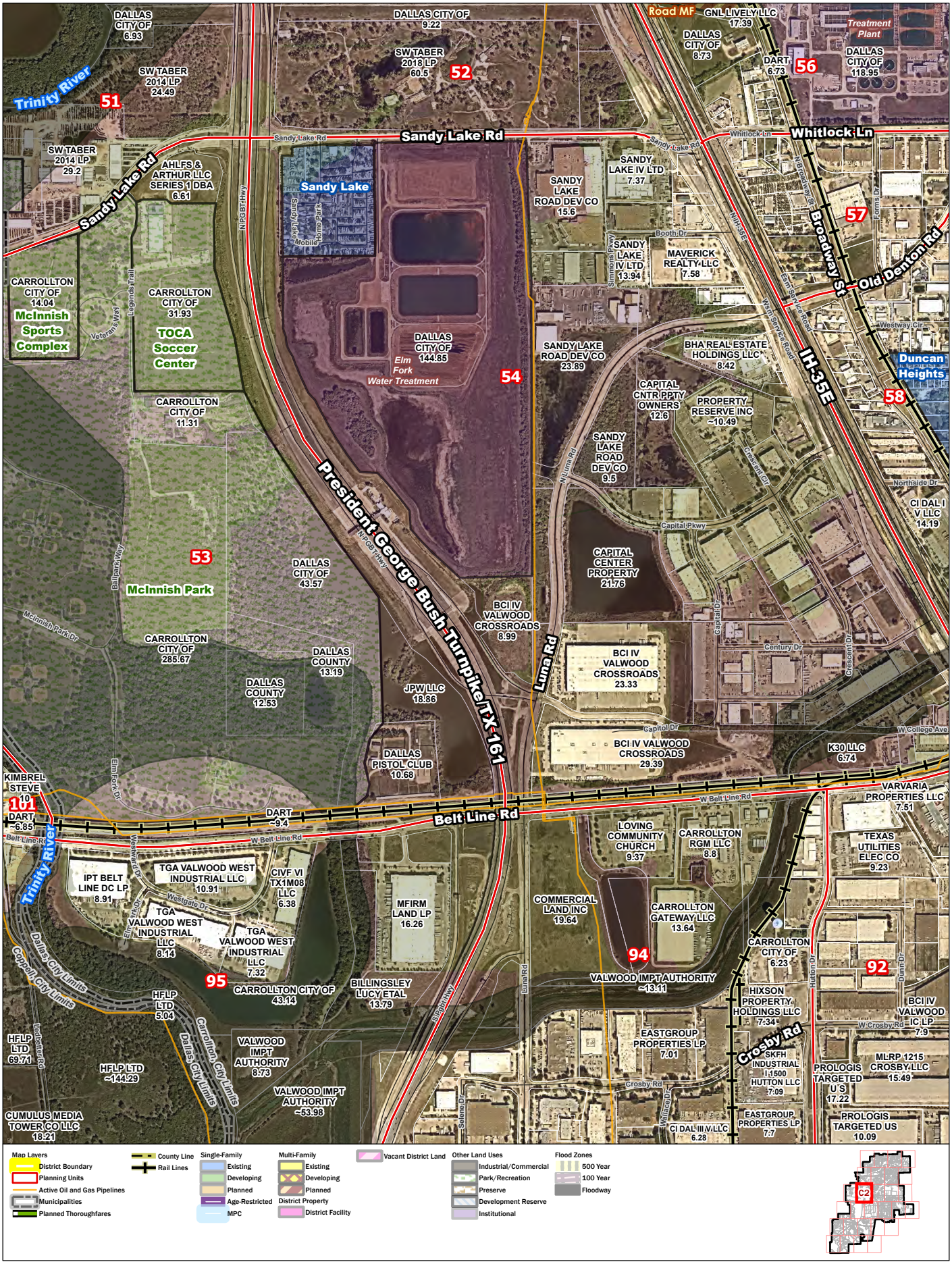
Residential Development Overview

Map Grid: C1



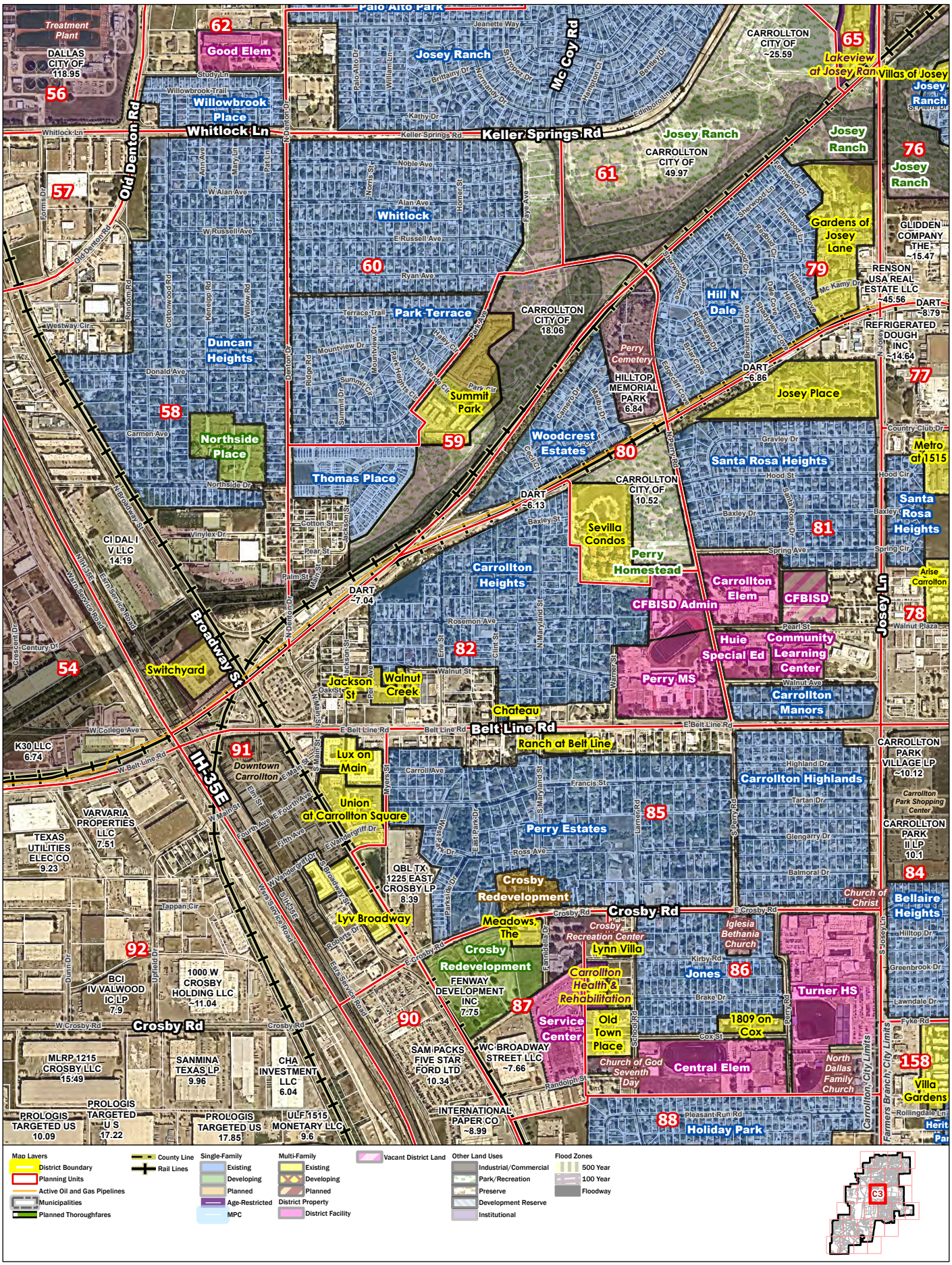
Residential Development Overview

Map Grid: C2



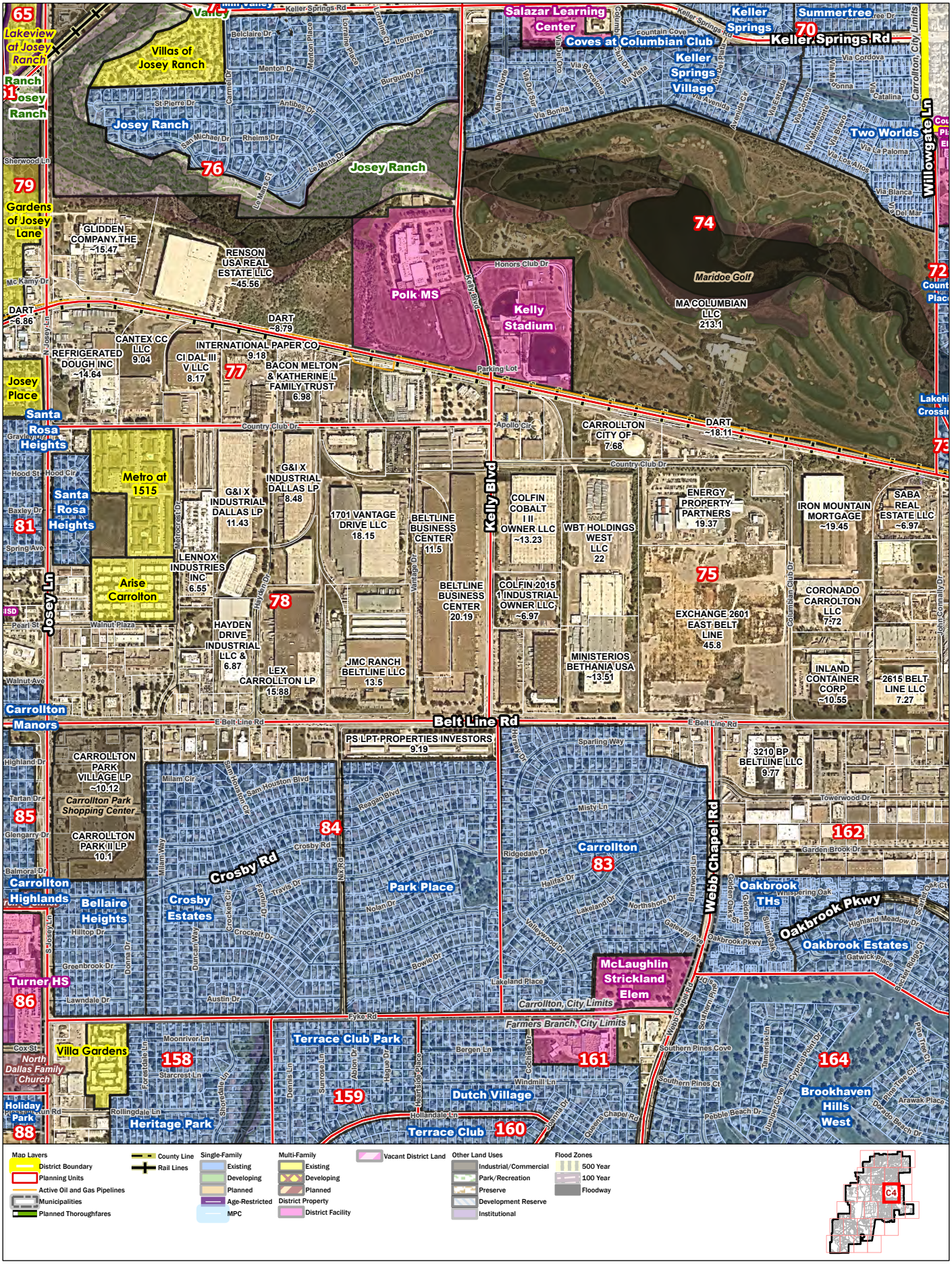
Residential Development Overview

Map Grid: C3



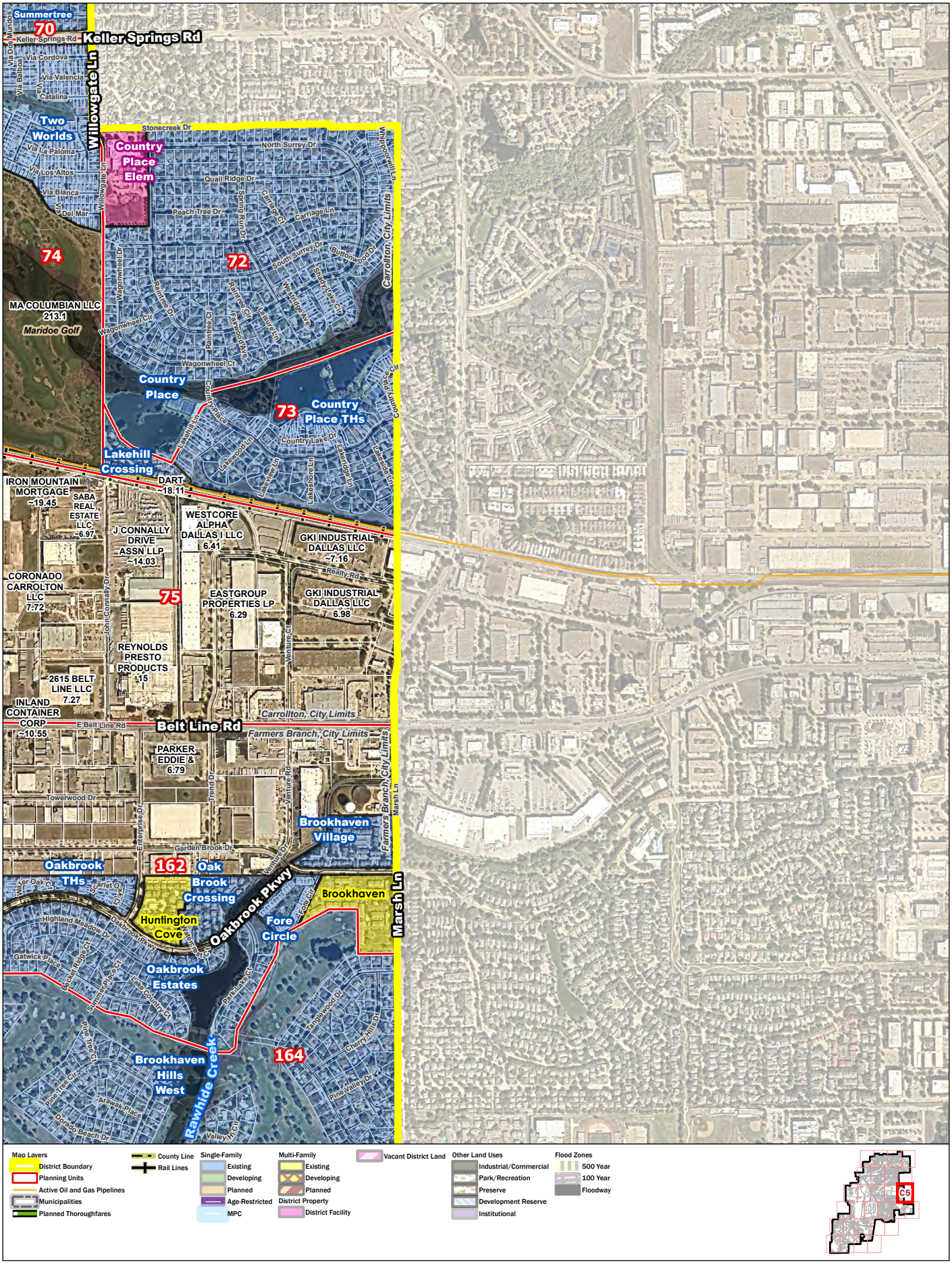
Residential Development Overview

Map Grid: C4



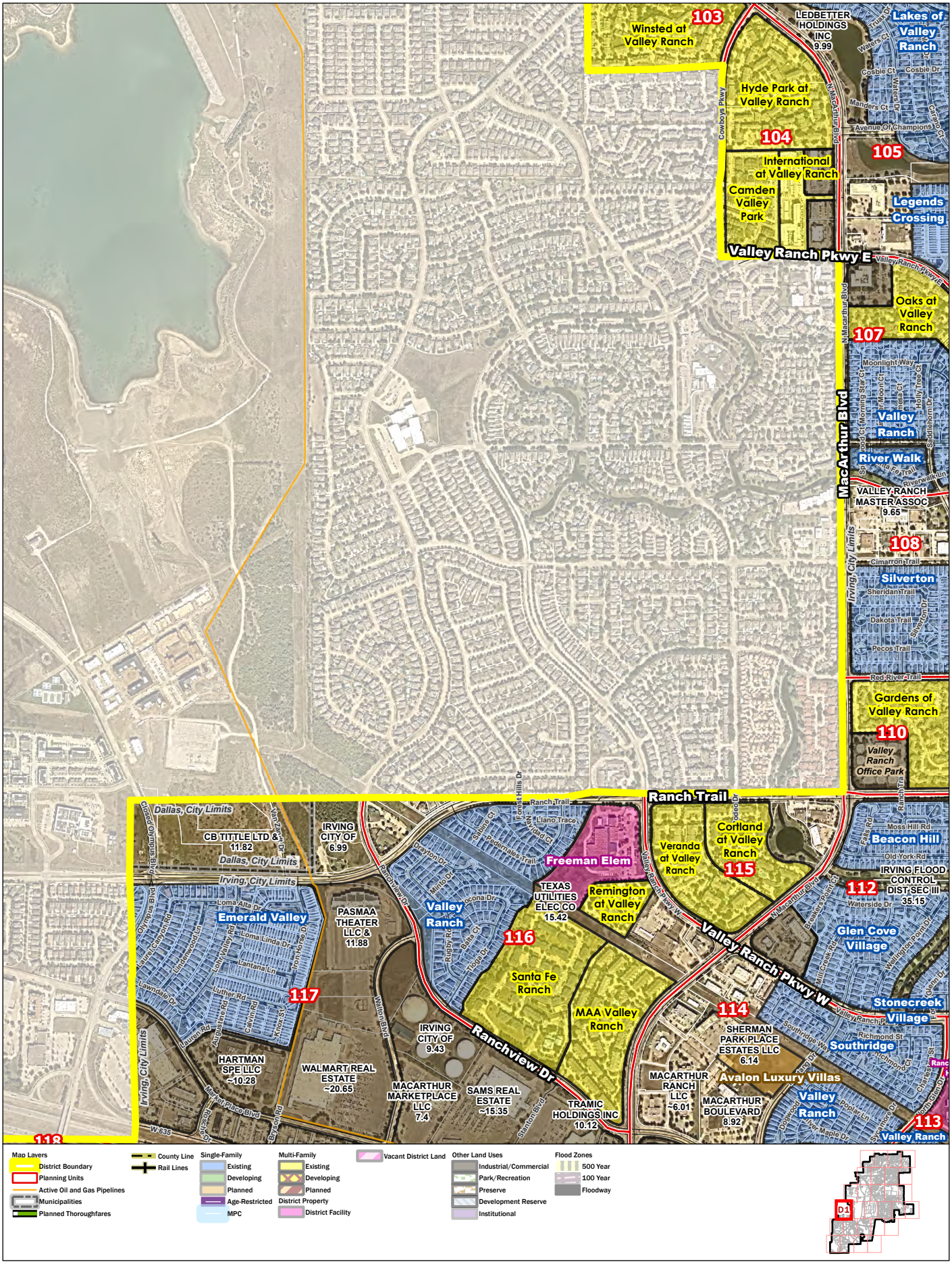
Residential Development Overview

Map Grid: C5



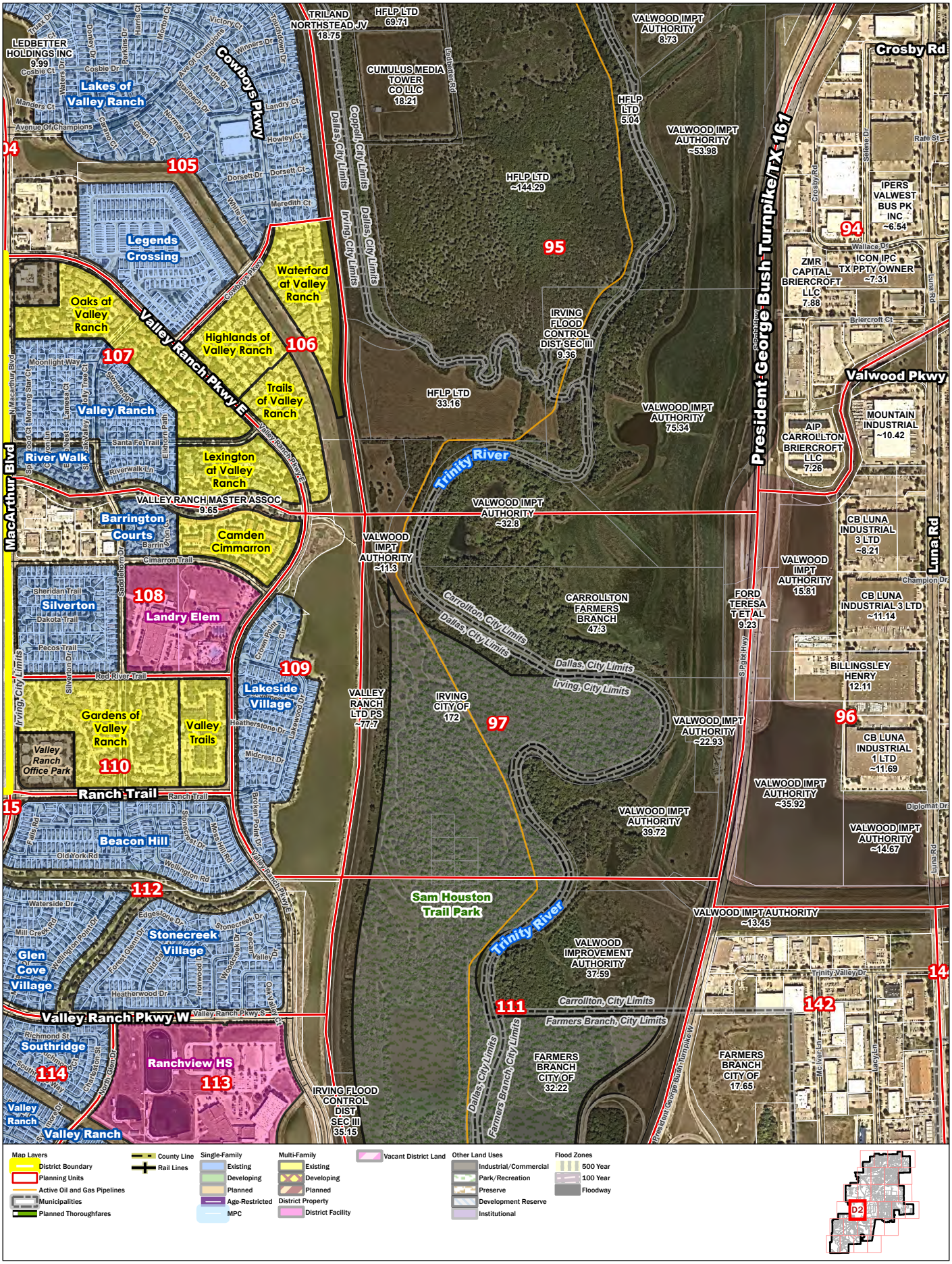
Residential Development Overview

Map Grid: D1



Residential Development Overview

Map Grid: D2



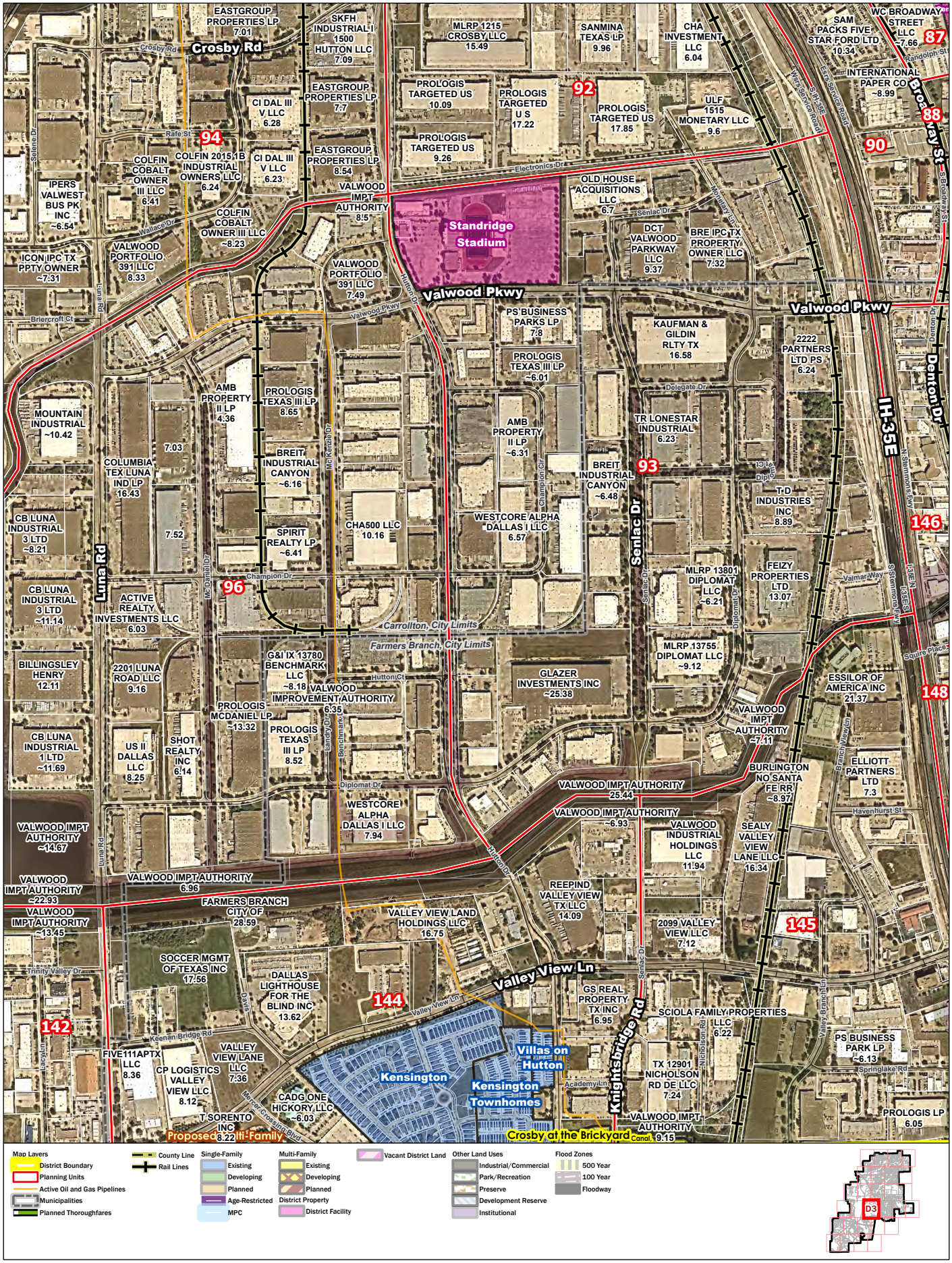
Residential Development Overview

Map Grid: D3

0 0.05 0.1 0.2 Miles

N

PASA



Map Layers: District Boundary; Planning Units; Active Oil and Gas Pipelines; Municipalities; Planned Thoroughfares; County Line; Rail Lines

Single-Family: Existing; Developing; Planned; Age-Restricted; MPC

Multi-Family: Existing; Developing; Planned

District Property: District Facility

Vacant District Land

Other Land Uses: Industrial/Commercial; Park/Recreation; Preserve; Development Reserve; Institutional

Flood Zones: 500 Year; 100 Year; Floodway

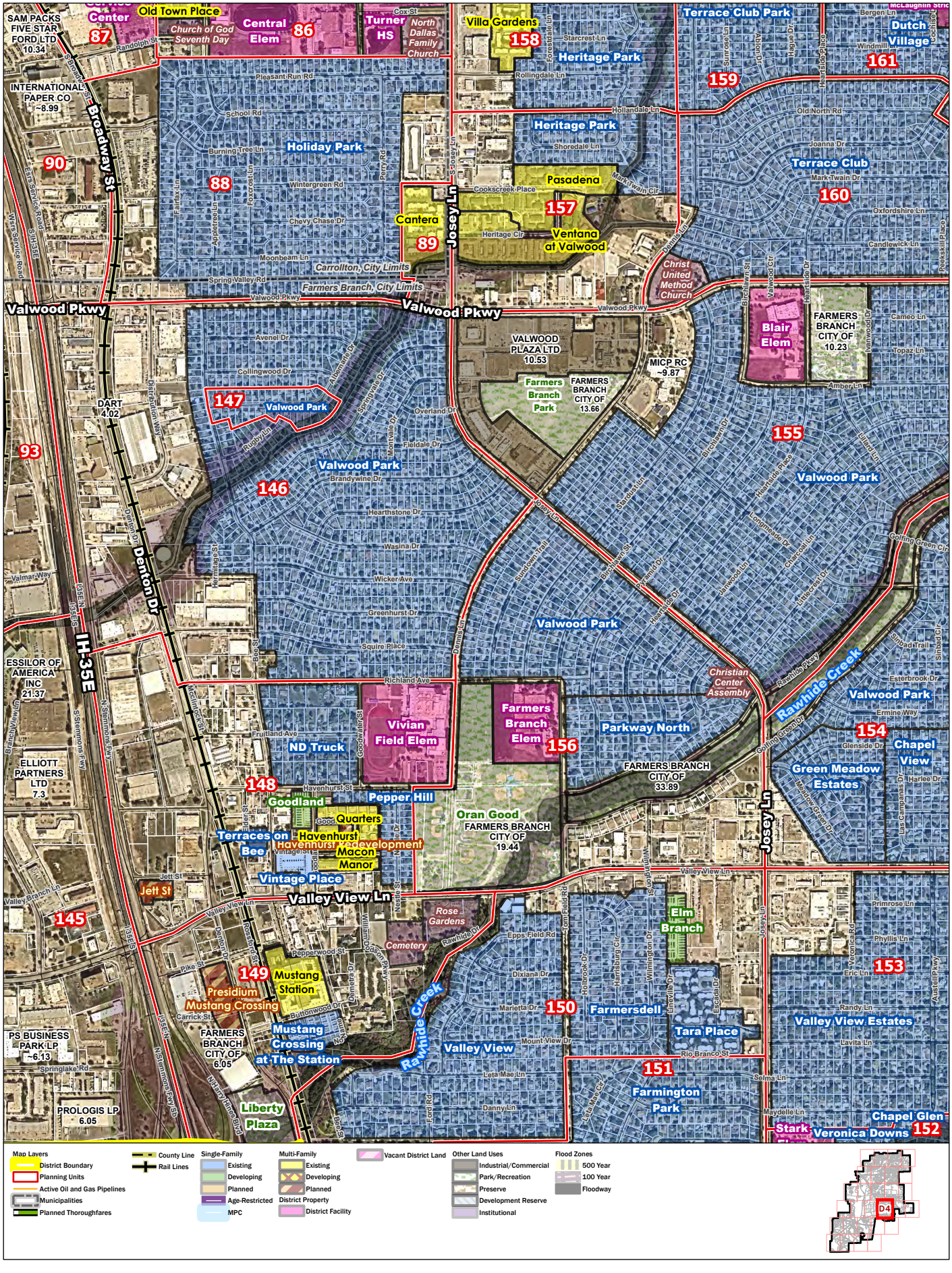
Residential Development Overview

Map Grid: D4

0 0.05 0.1 0.2 Miles

N

PASA



Map Layers
- District Boundary
- Planning Units
- Active Oil and Gas Pipelines
- Municipalities
- Planned Thoroughfares
- County Line
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- Existing
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Multi-Family
- Existing
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District Property
- District Facility

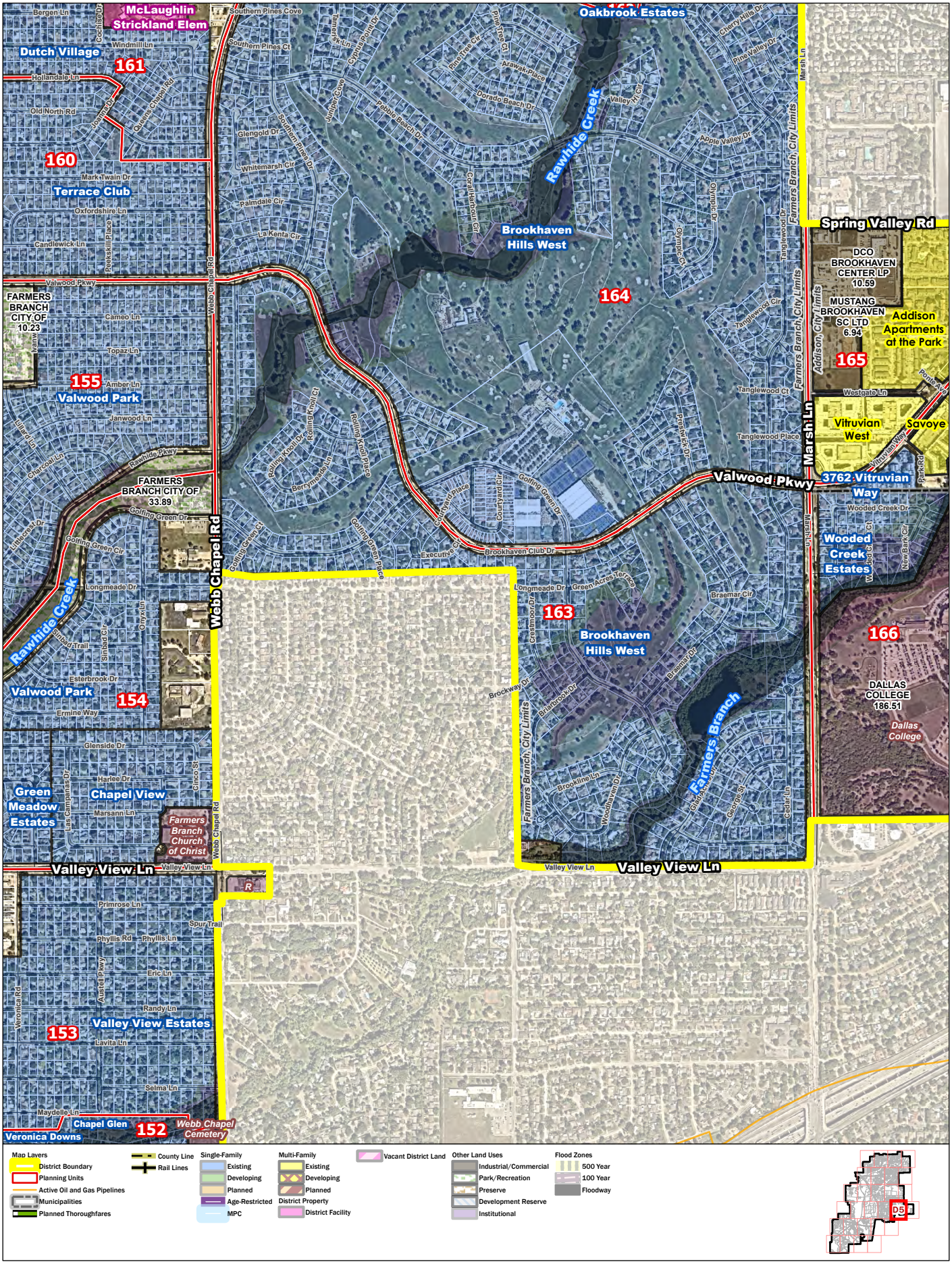
Vacant District Land

Other Land Uses
- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve
- Institutional

Flood Zones
- 500 Year
- 100 Year
- Floodway

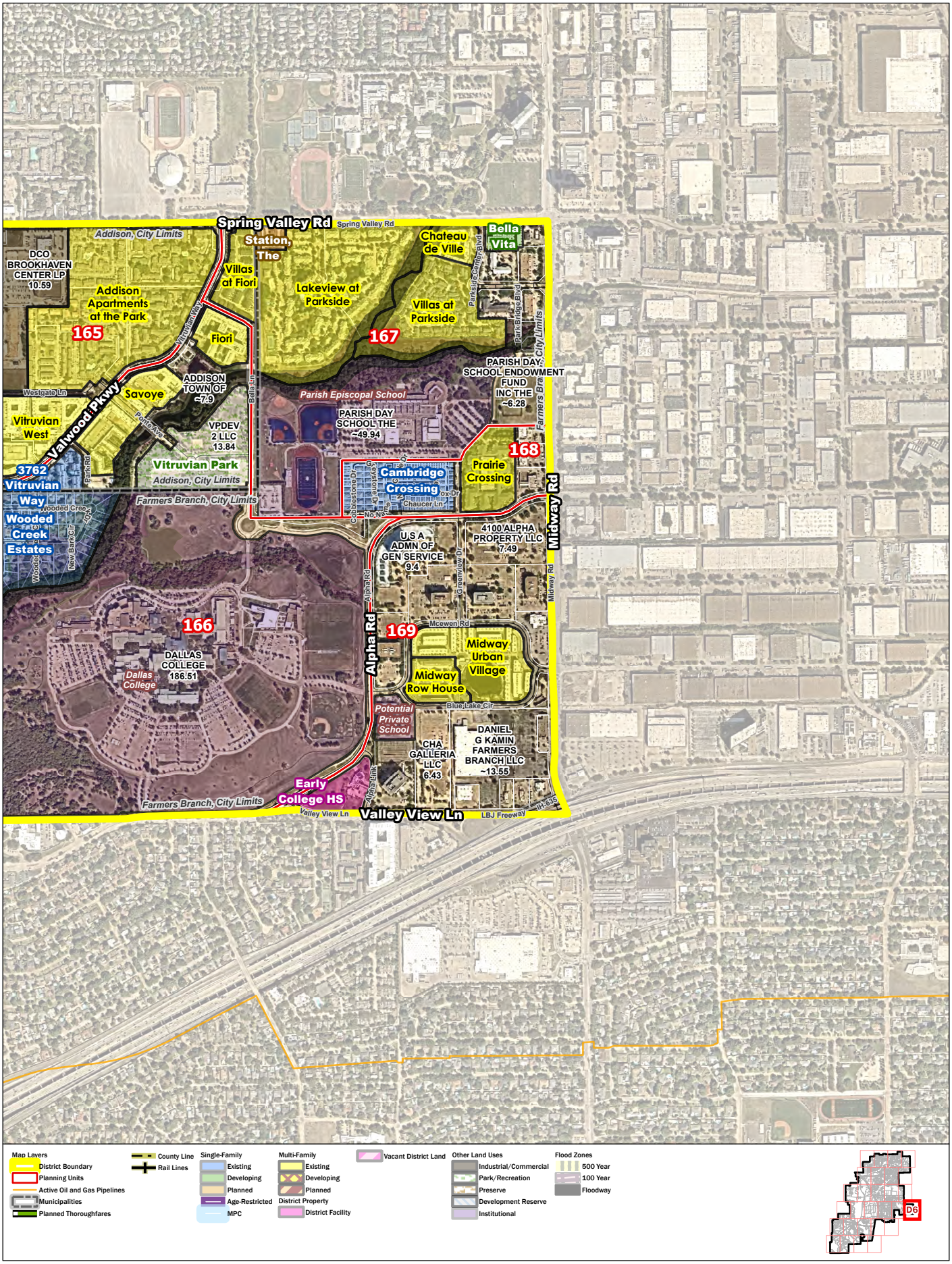
Residential Development Overview

Map Grid: D5



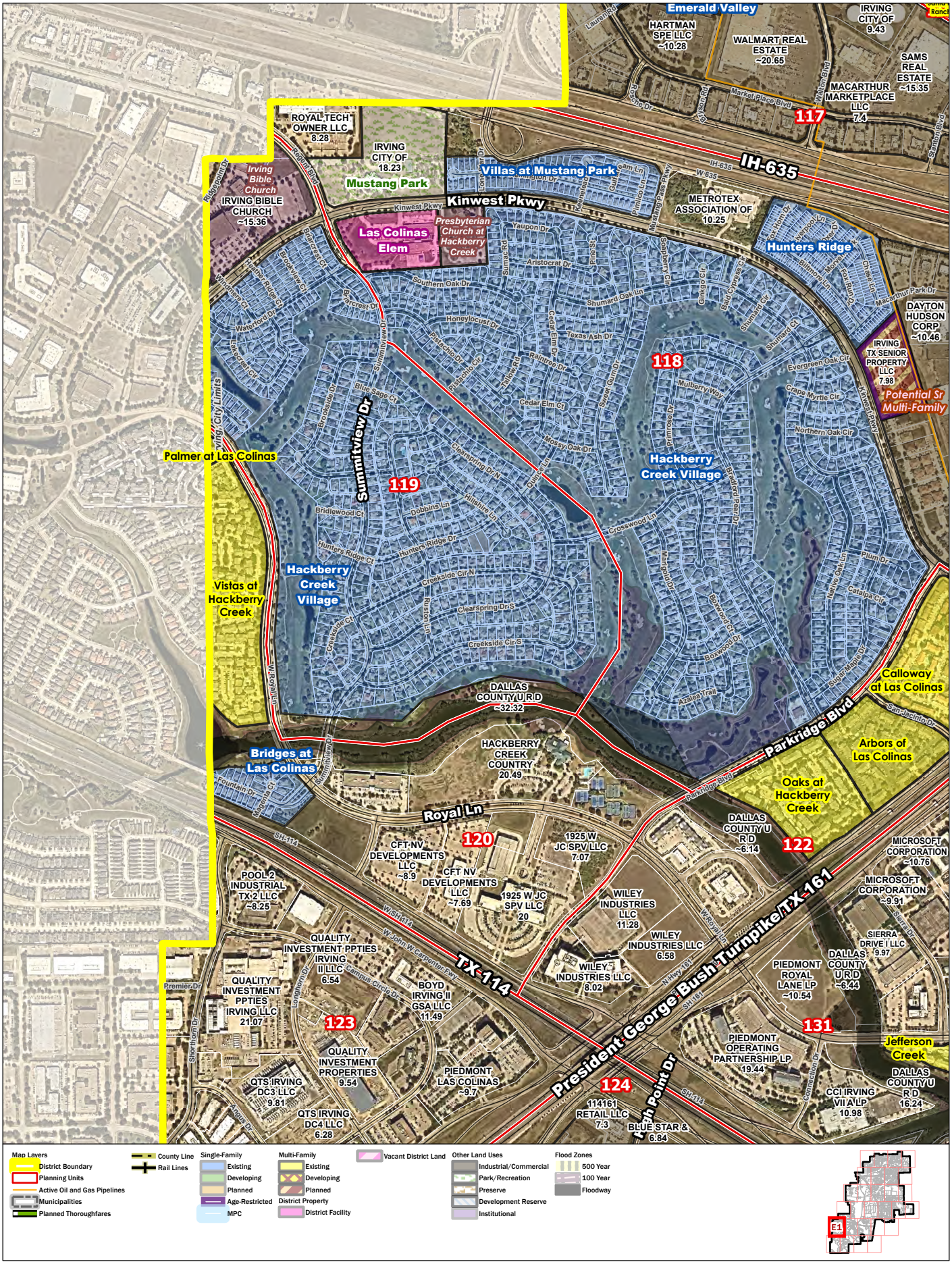
Residential Development Overview

Map Grid: D6



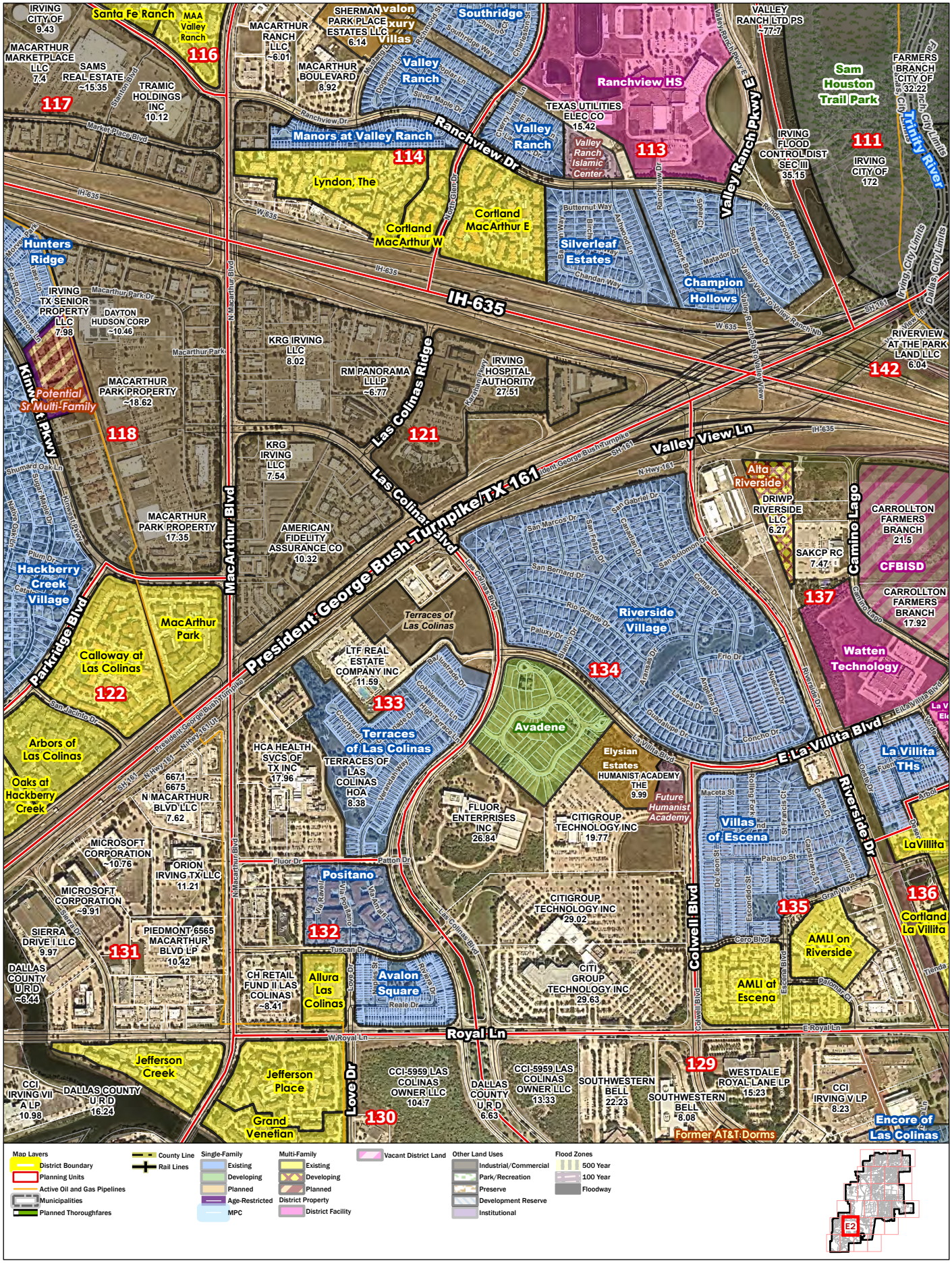
Residential Development Overview

Map Grid: E1



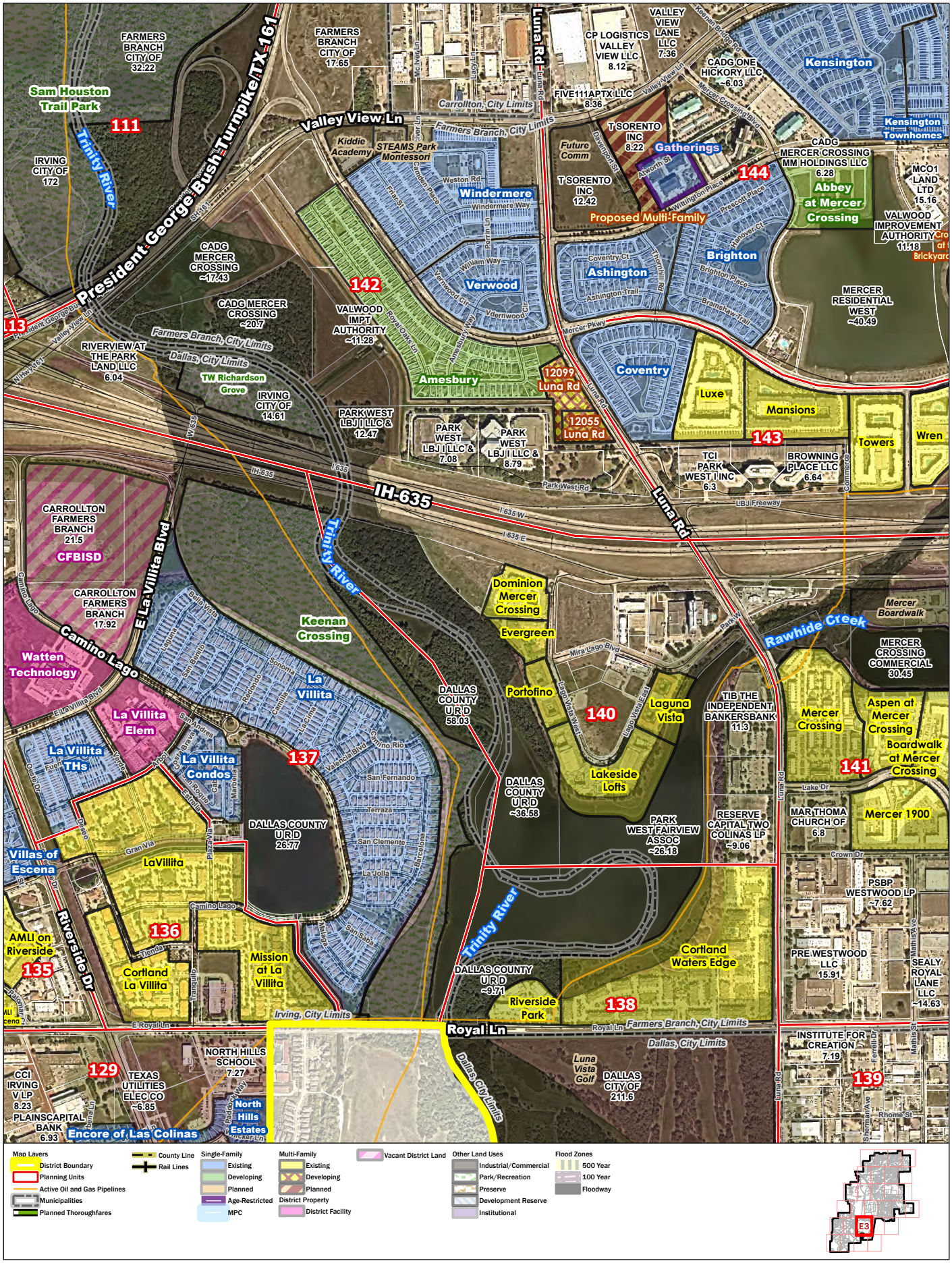
Residential Development Overview

Map Grid: E2



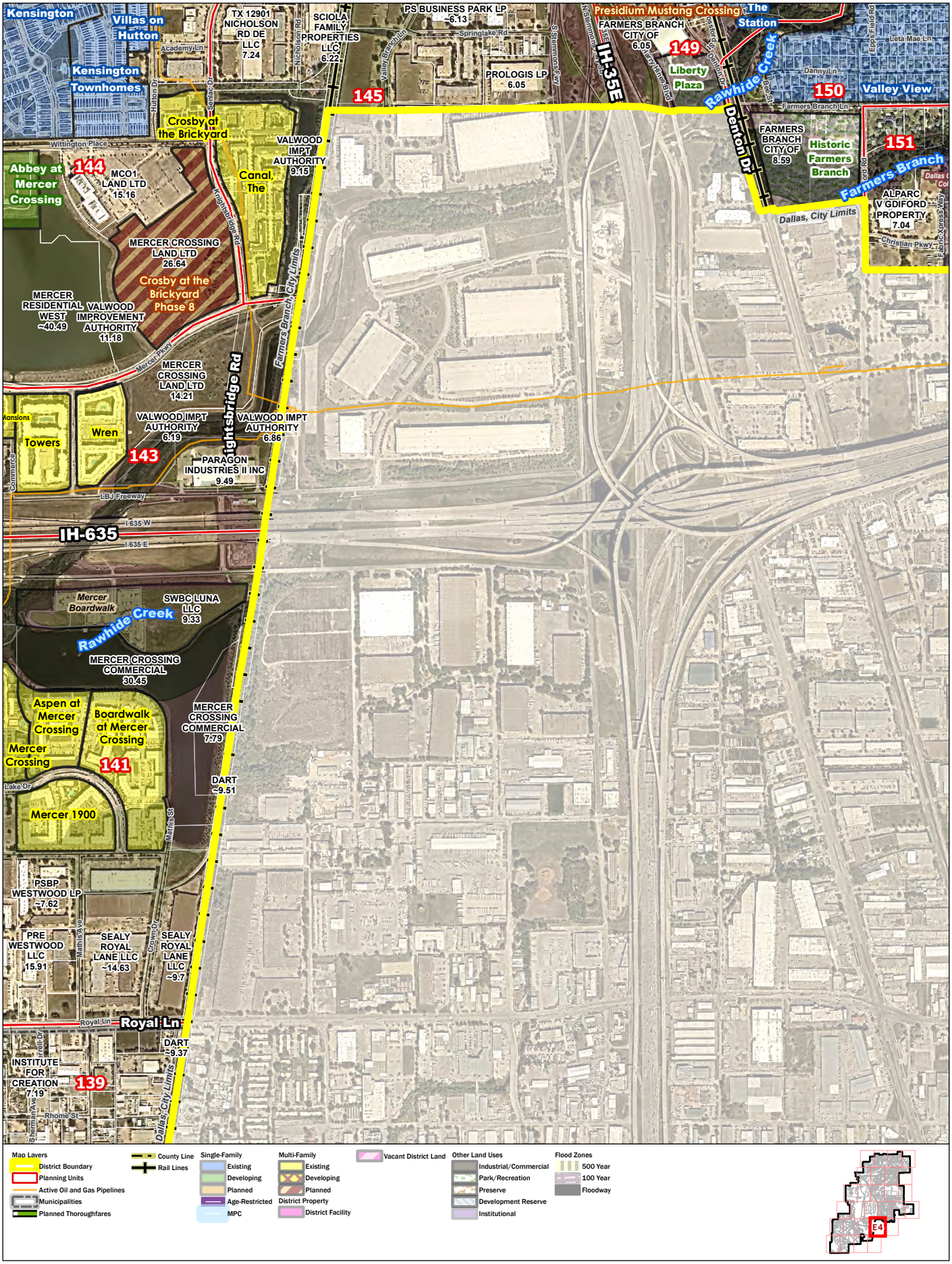
Residential Development Overview

Map Grid: E3



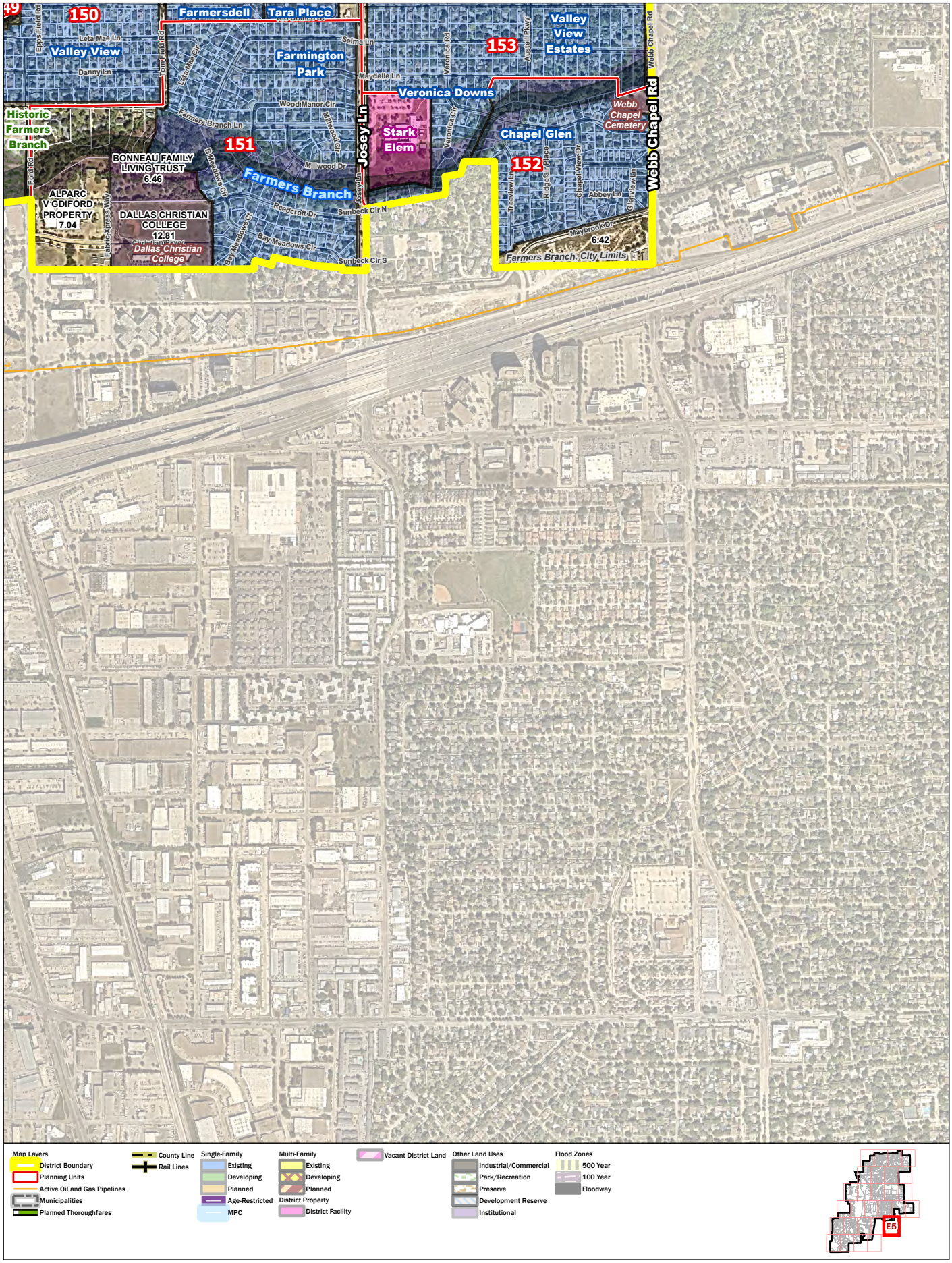
Residential Development Overview

Map Grid: E4



Residential Development Overview

Map Grid: E5



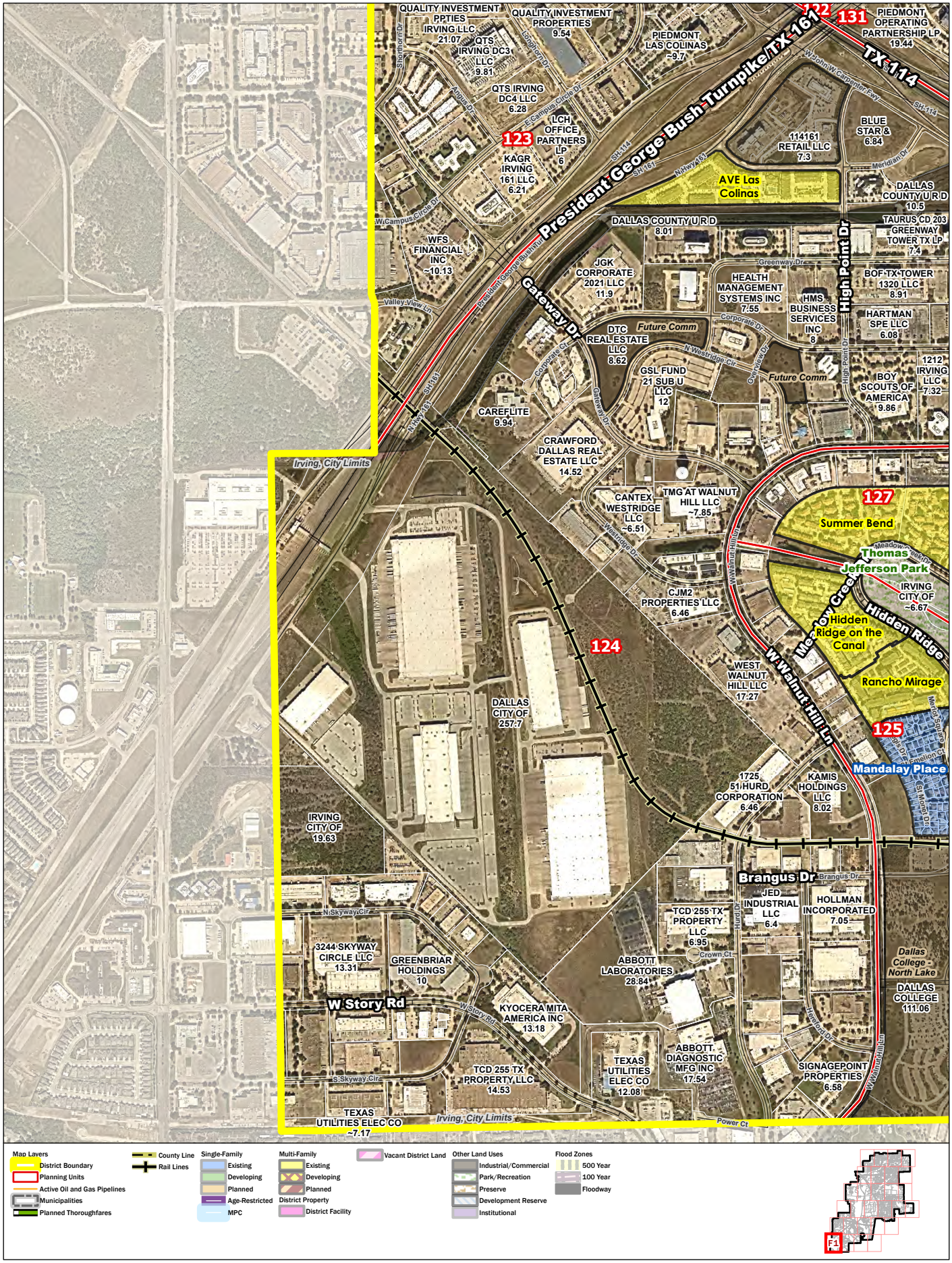
Residential Development Overview

Map Grid: F1

0 0.05 0.1 0.2 Miles

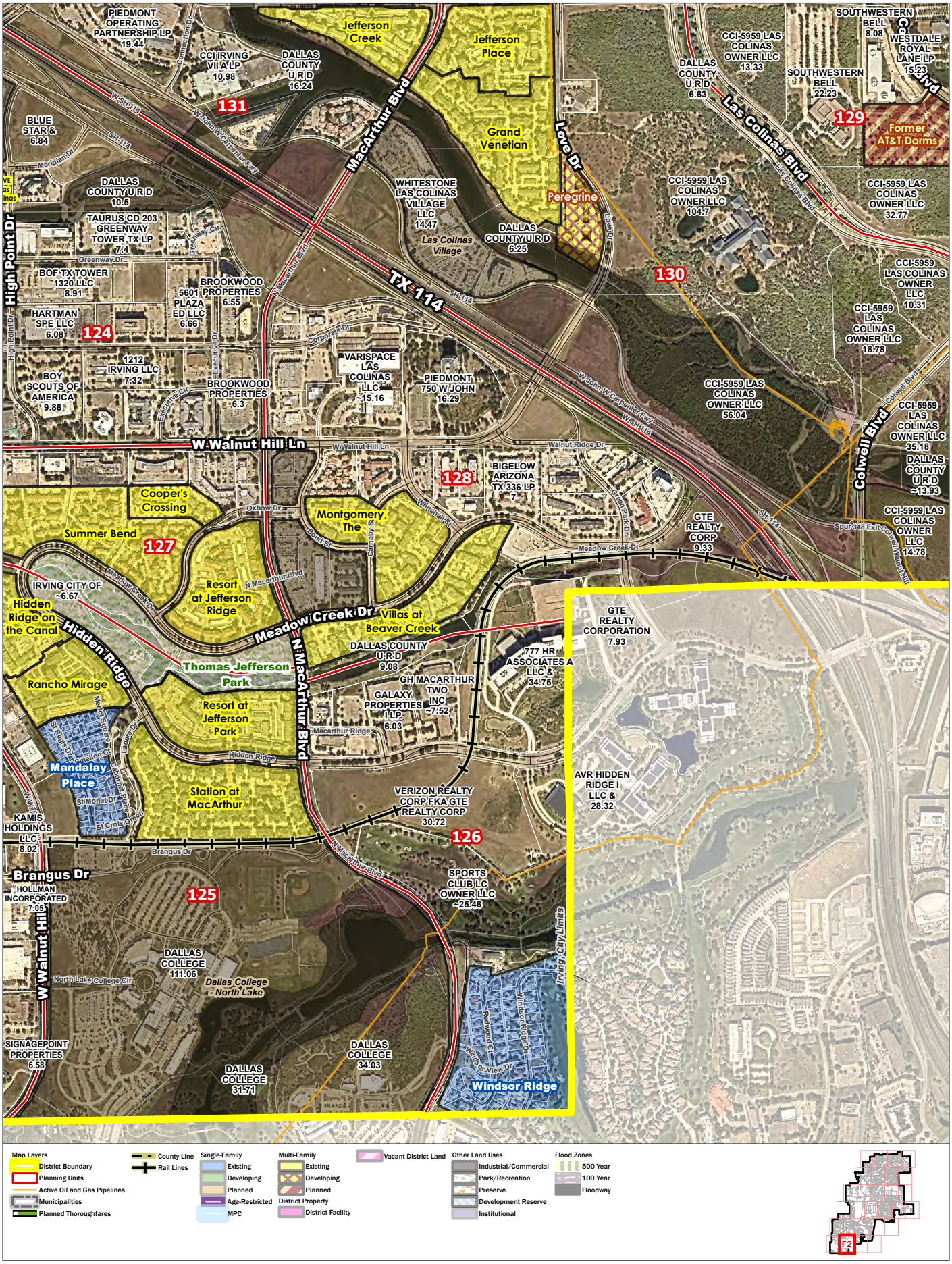
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PASA



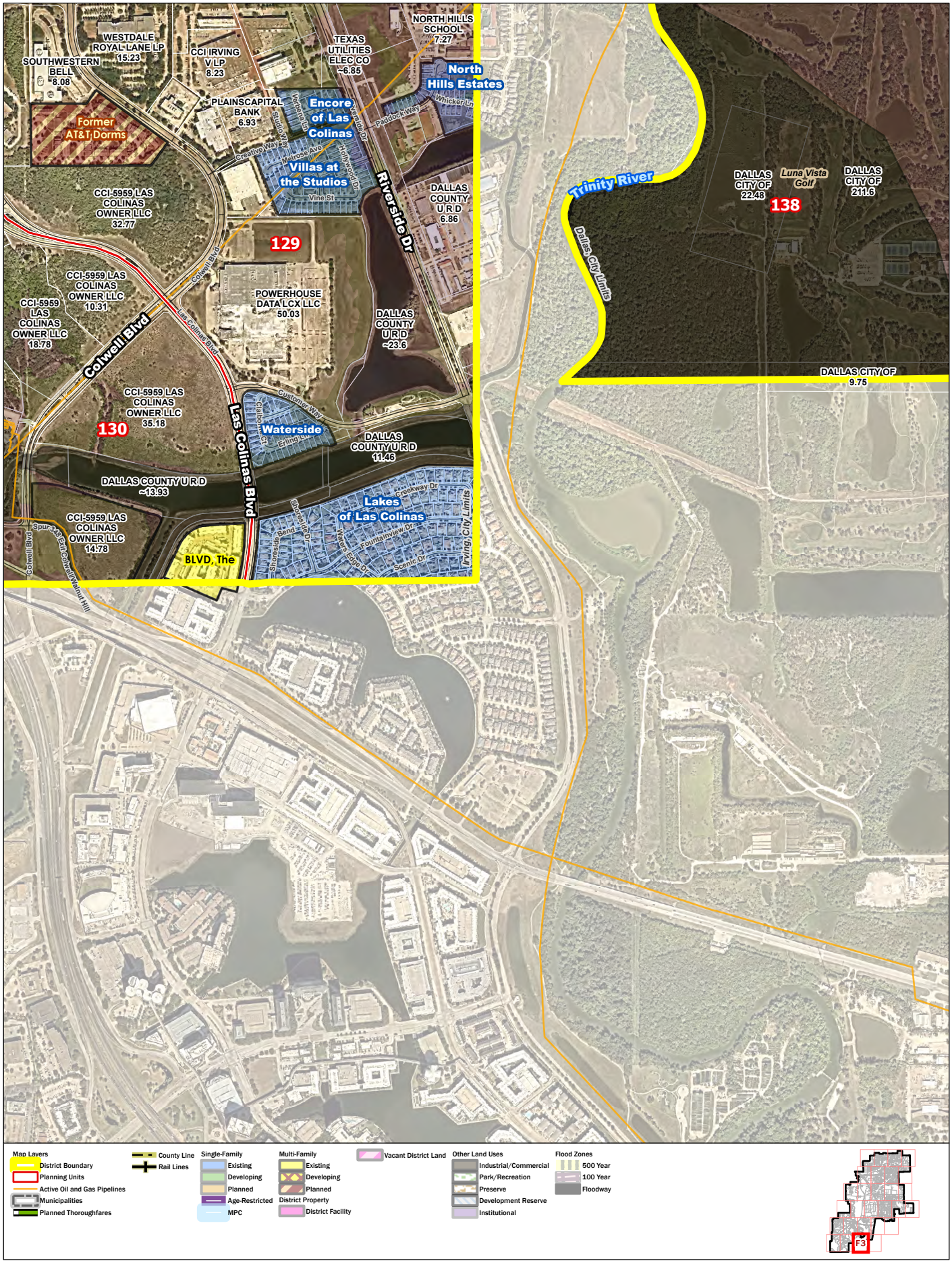
Residential Development Overview

Map Grid: F2



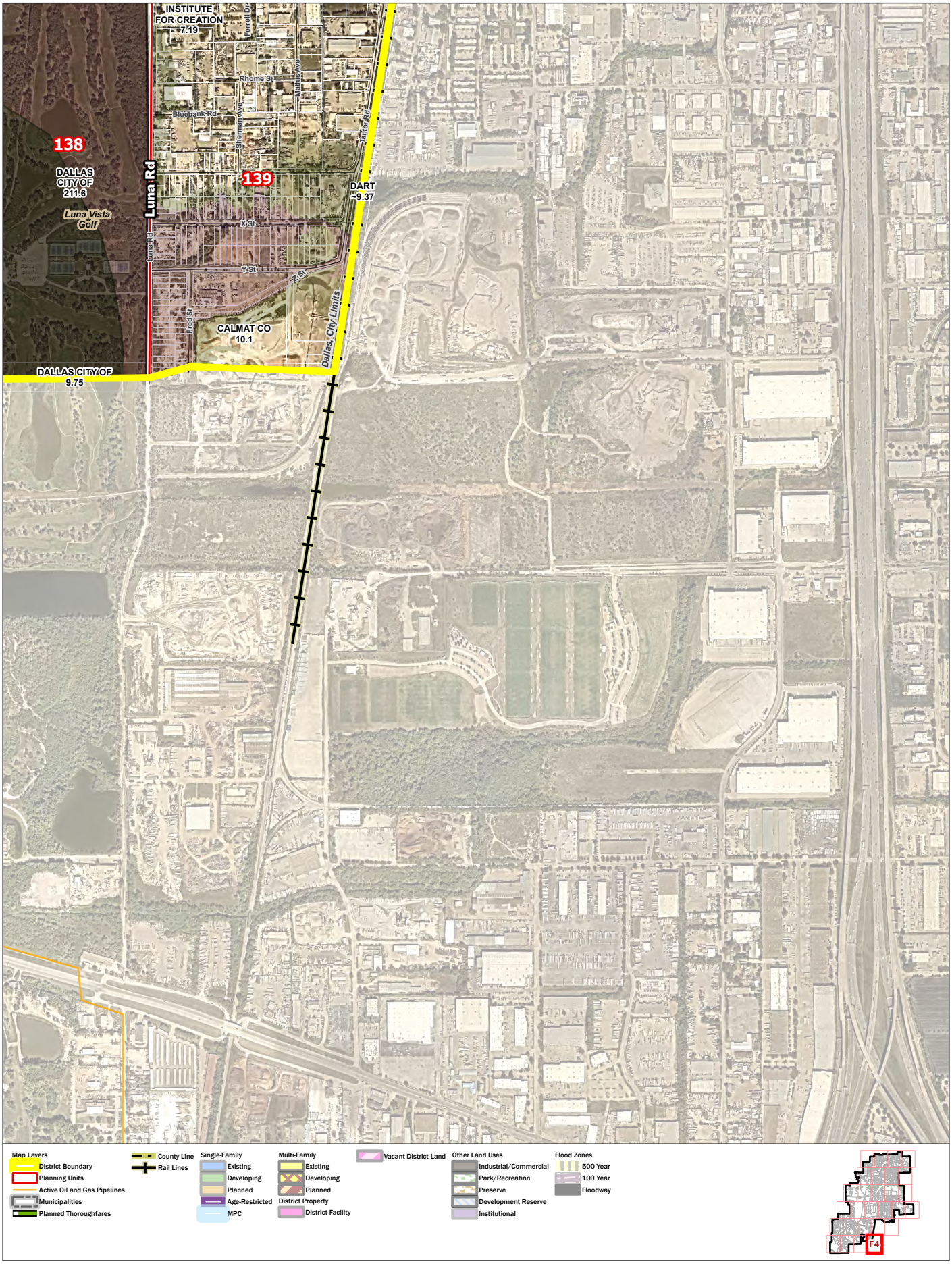
Residential Development Overview

Map Grid: F3



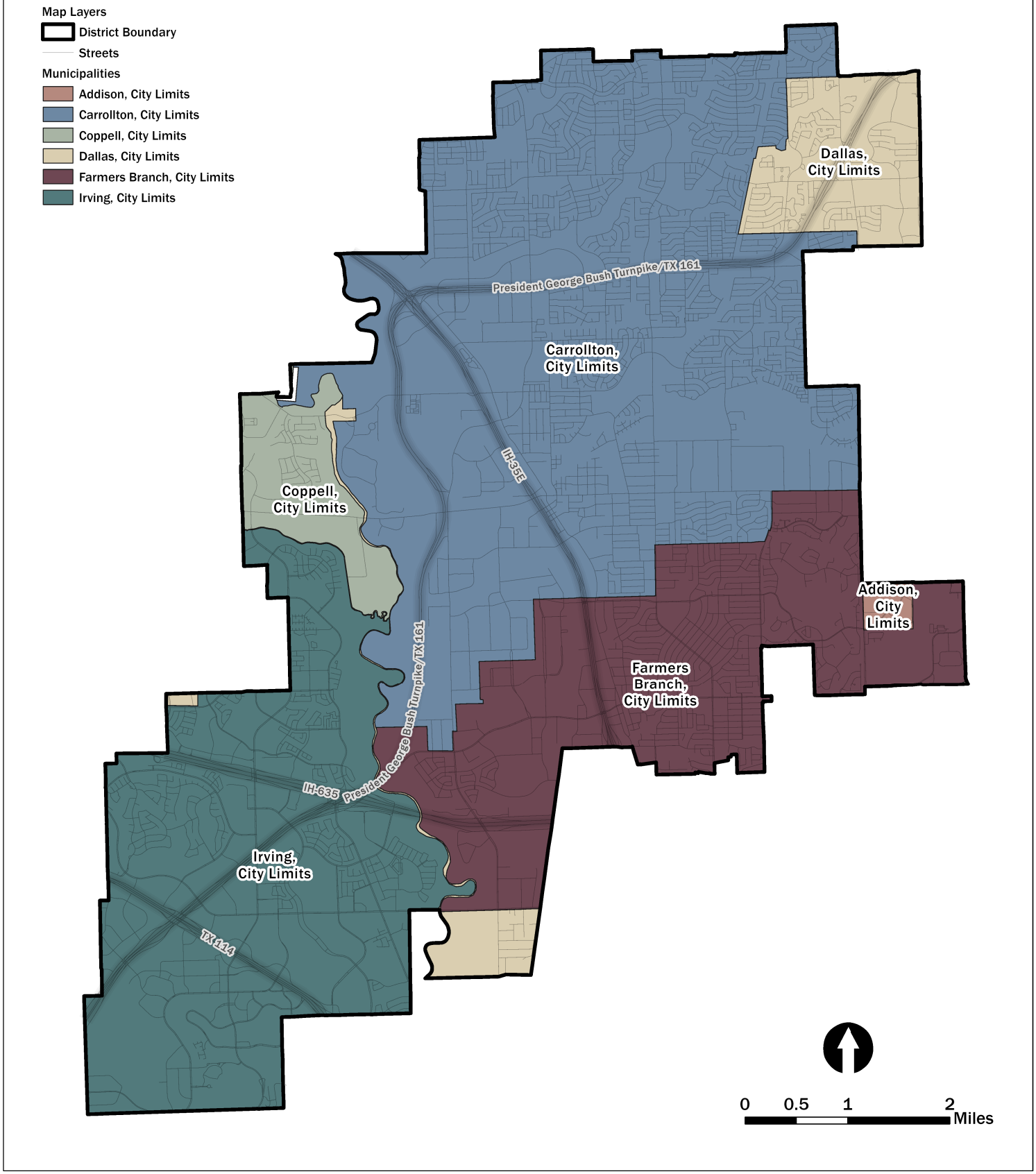
Residential Development Overview

Map Grid: F4



Municipal Jurisdictions

Carrollton-Farmers Branch ISD



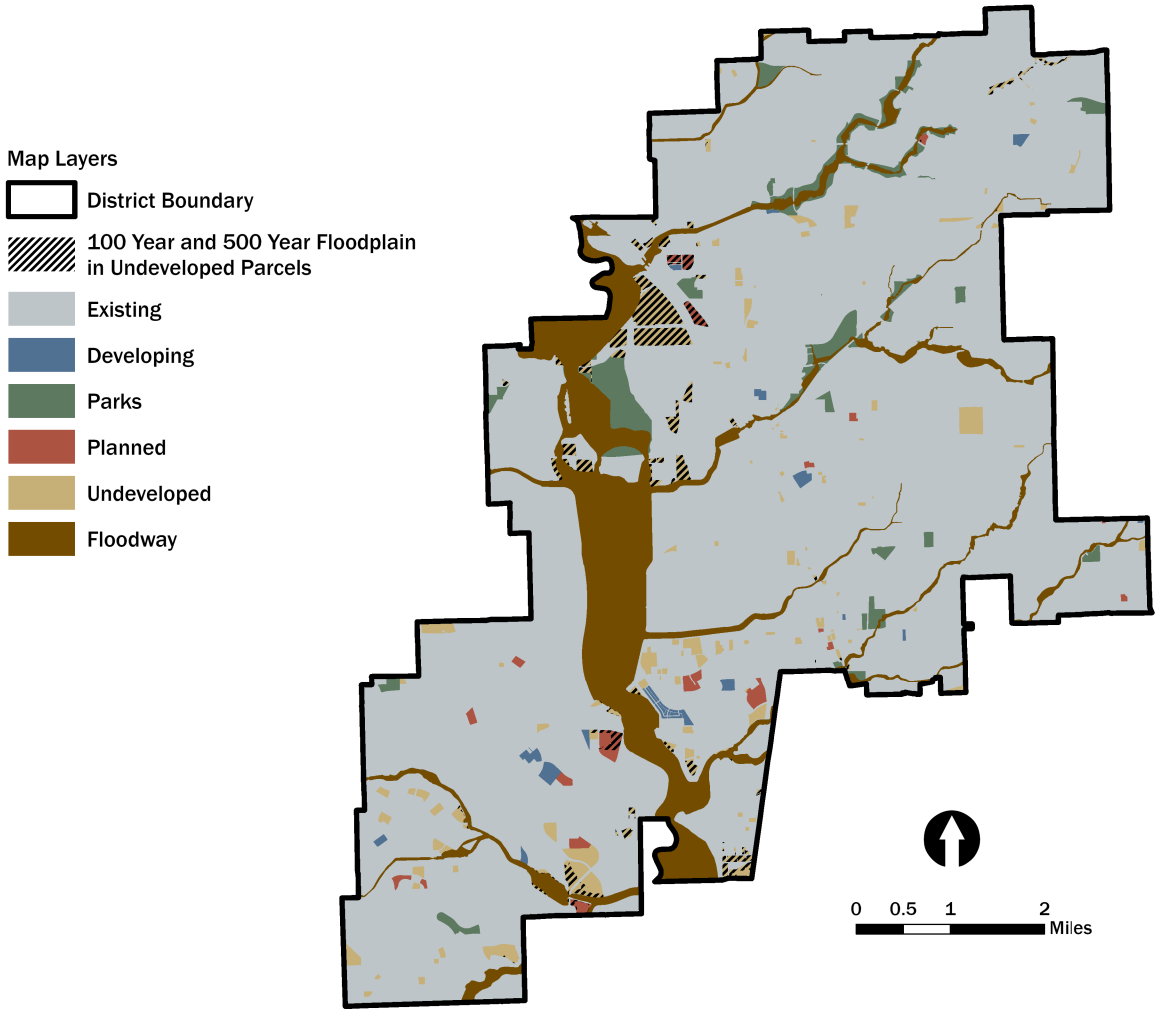
Carrollton-Farmers Branch ISD is ~96% Built-Out

(including built-out subdivisions, active subdivisions,
parks and preserves, floodway and undevelopable land or water bodies)

October 2024:

There are 554 students per square mile of built-out areas.
(within existing and active development and parks)

~6.4 sq. mi. of the District are in the floodplain (excluding water).



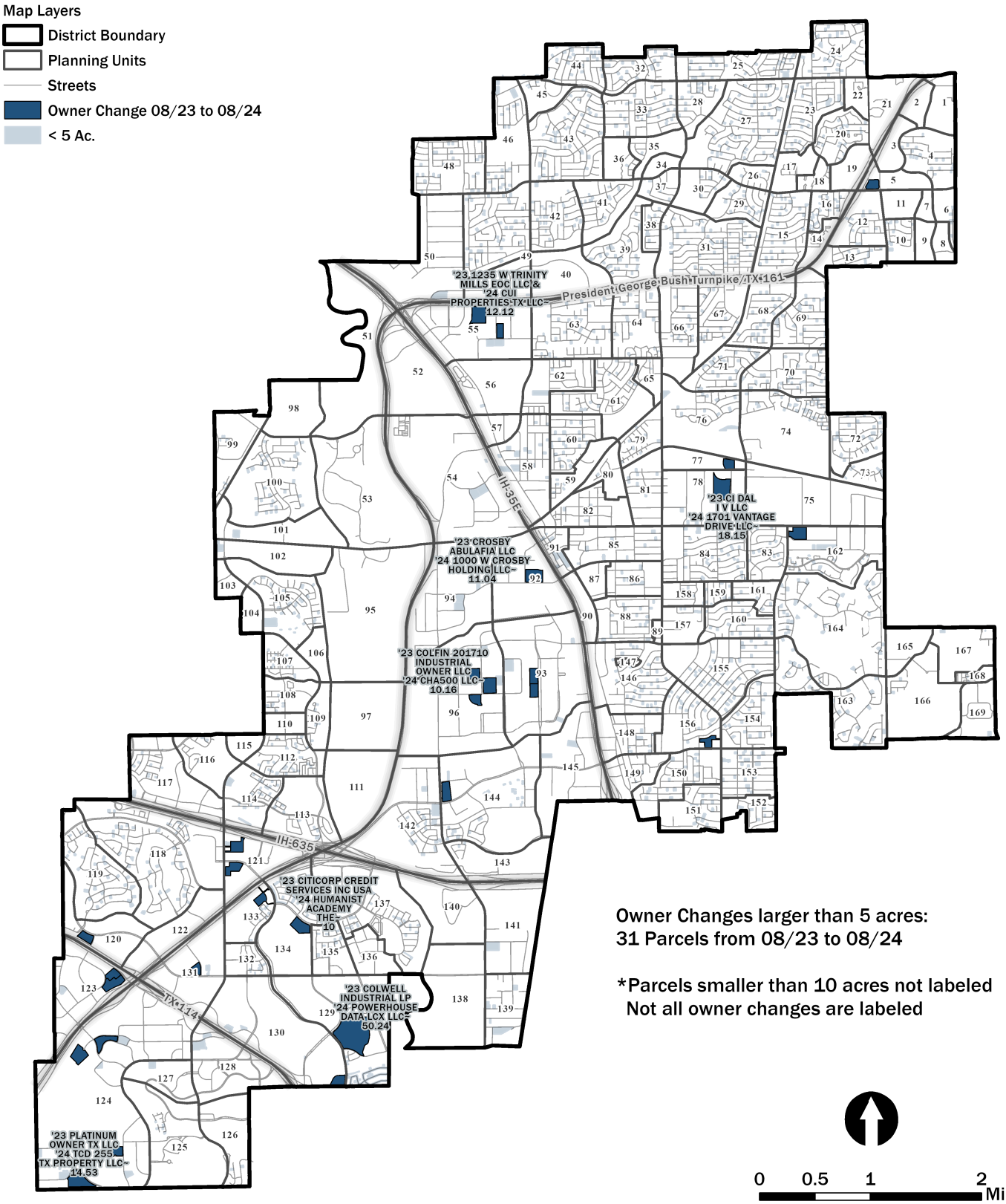
Land Uses	Total Sq. Mi.	% District	Outside Flood	100/500 Year
Existing/Actively Developing	39.7	83%	89%	11%
Undeveloped (Planned or Unplanned)	1.9	4%	60%	40%
Parks/Floodway	6.4	13%	-	-
Total	47.97*	100%	76%	11%

*Overall District Size Per Texas Education Agency

Owner Changes

August 2023 to August 2024

Carrollton-Farmers Branch ISD



Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
1	Dallas North Park	Multi-Family	Existing
1	Edge	Multi-Family	Existing
1	Residence at North Dallas	Multi-Family	Existing
1	Tivoli	Multi-Family	Existing
2	City Limits Apartments	Multi-Family	Existing
2	Eagle Creek	Multi-Family	Existing
2	Timberglen	Multi-Family	Existing
3	Keystone Falls	Multi-Family	Existing
3	Retreat at 3737	Multi-Family	Existing
3	Spring Parc	Multi-Family	Existing
3	Tuscany Square	Multi-Family	Existing
4	McWhorter Elem	School	Existing
4	Midway Meadows	Single-Family	Existing
5	Choices Leadership Academy	Institutional	Existing
5	Frankford THs	Multi-Family	Existing
5	Gates de Provence	Multi-Family	Existing
5	Greyson's Gate	Multi-Family	Existing
6	Briargrove at Vail	Multi-Family	Existing
6	Hamptons, The	Multi-Family	Existing
6	Hunters Hill	Multi-Family	Existing
6	Bent Creek West Duplexes	Single-Family	Existing
7	Vail Village	Multi-Family	Existing
7	Vail Village Club	Multi-Family	Existing
8	Azure Urban Living	Multi-Family	Existing
8	Tides on Trinity	Multi-Family	Existing
8	Vail Quarters	Multi-Family	Existing
9	Bridges at Deer Run	Multi-Family	Existing
9	Cortland North Dallas	Multi-Family	Existing
9	Windsong	Multi-Family	Existing
10	Bent Tree Hills	Single-Family	Existing
11	Andalusian Gate	Multi-Family	Existing
11	Halston on Frankford	Multi-Family	Existing
12	Walmart	Commercial	Existing
12	Valley View Christian Church	Institutional	Existing
12	McKamy Elem	School	Existing
12	Meadow Glen	Single-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
13	Briarview Senior	Age-Restricted Multi-Family	Existing
13	Oak Tree North	Single-Family	Existing
14	TwentyFive25	Multi-Family	Existing
14	Potential Multi-Family	Multi-Family	Potential
15	Centerpoint	Multi-Family	Existing
15	Morningside	Single-Family	Existing
16	Savannah at North Dallas	Multi-Family	Existing
16	Frankford Meadow	Single-Family	Existing
16	Old Mill Court	Single-Family	Existing
16	Renaissance	Single-Family	Existing
17	Carrollton Park of North Dallas	Multi-Family	Existing
17	Long MS	School	Existing
18	Frankford Flats	Multi-Family	Existing
18	Slate	Multi-Family	Existing
18	Sheffield Elem	School	Existing
18	DHA	Single-Family	Existing
19	One90 Frankford	Multi-Family	Developing
19	Tides, The	Multi-Family	Existing
20	Timbers, The	Multi-Family	Existing
20	Sheffield Elem	School	Existing
20	Liberty Hill	Single-Family	Existing
20	Timber Glen	Single-Family	Existing
20	Twin Creek	Single-Family	Existing
21	Crossings on Marsh	Multi-Family	Existing
21	Georgian	Multi-Family	Existing
21	Heatherstone	Multi-Family	Existing
21	Villas on Rosemeade West	Multi-Family	Existing
22	Fountains of Rosemeade	Multi-Family	Existing
22	Silver Creek	Multi-Family	Existing
22	Wray North Dallas	Multi-Family	Existing
23	Countryside	Single-Family	Existing
23	Twin Creek	Single-Family	Existing
24	Canon Gate	Single-Family	Existing
24	Highlands of Carrollton	Single-Family	Existing
25	Carillon Hills	Single-Family	Existing
25	High Country	Single-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
25	Hilltop Square	Single-Family	Existing
26	CFBISD	School	Planned
26	Woodlake	Single-Family	Existing
27	Carrolton Chinese Church	Institutional	Existing
27	Woodlake Baptist Church	Institutional	Existing
27	Furneaux Elem	School	Existing
27	Holly Ridge	Single-Family	Existing
27	Woodlake	Single-Family	Existing
28	Woodlake Methodist Church	Institutional	Existing
28	Woodlake II	Single-Family	Existing
29	Thompson Elem	School	Existing
29	Woodlake I	Single-Family	Existing
30	Villa Siena	Multi-Family	Existing
30	Woodlake II	Single-Family	Existing
31	Rollingwood Estates	Single-Family	Existing
32	Rosemeade	Single-Family	Existing
33	Carrollton West Church of Christ	Institutional	Existing
33	Catholic Church	Institutional	Existing
33	Furneaux Cemetery	Institutional	Existing
33	Furneaux Cemetery	Institutional	Existing
33	Davis Elem	School	Existing
33	Rosemeade	Single-Family	Existing
33	Windmill Hill	Single-Family	Existing
33	Woodlake	Single-Family	Existing
34	Carling on Frankford	Multi-Family	Existing
35	Bella Vista	Multi-Family	Existing
35	Peters Colony	Multi-Family	Existing
35	Frankford Estates	Single-Family	Existing
36	Galleria THs	Age-Restricted Multi-Family	Existing
36	Edentree	Multi-Family	Existing
36	Blalack MS	School	Existing
36	Frankford Estates	Single-Family	Existing
37	Woodlake	Single-Family	Existing
38	Green Valley Estates	Single-Family	Existing
38	Nob Hill	Single-Family	Existing
39	Potential Multi-Family	Multi-Family	Potential

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
39	Nob Hill	Single-Family	Existing
40	Villas on Raiford	Age-Restricted Multi-Family	Existing
40	Newcrest Center	Commercial	Existing
41	Tallows, The	Multi-Family	Existing
41	Kingspoint I	Single-Family	Existing
41	Palisades I	Single-Family	Existing
42	Redeemer Church	Institutional	Existing
42	Rainwater Elem	School	Existing
42	Kingspoint II	Single-Family	Existing
42	Palisades II	Single-Family	Existing
42	Raiford Crossing	Single-Family	Existing
43	Hillside	Age-Restricted Multi-Family	Existing
43	Rosemeade Elem	School	Existing
43	Rosemeade	Single-Family	Existing
44	Rosemeade Baptist Church	Institutional	Existing
44	Rosemeade	Single-Family	Existing
44	Potential Single-Family	Single-Family	Potential
45	Emerson at Rosemeade Park	Age-Restricted Multi-Family	Existing
45	Waterford at the Park	Multi-Family	Existing
46	Harmony Public School	Institutional	Existing
46	Creekview HS	School	Existing
46	Ridgeview Place	Single-Family	Existing
46	Stone Creek Estates	Single-Family	Existing
47	Cambridge Estates	Single-Family	Existing
47	Nottingham Estates	Single-Family	Existing
48	Kent Elem	School	Existing
48	Indian Springs	Single-Family	Existing
48	Timber Creek Estates	Single-Family	Existing
49	Greentree	Multi-Family	Existing
49	Place at Briarcrest	Multi-Family	Existing
49	Potential Residential	Multi-Family	Potential
52	Potential Multi-Family	Multi-Family	Potential
52	Potential Residential	Single-Family	Potential
52	Potential Residential	Single-Family	Potential
54	Elm Fork Water Treatment	Institutional	Existing
54	Sandy Lake	Mobile Home Community	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
55	Eviva at Trinity Mills	Multi-Family	Developing
55	Trinity Mills Station	Multi-Family	Potential
56	Treatment Plant	Institutional	Existing
56	Jackson Road MF	Multi-Family	Planned
58	Switchyard	Multi-Family	Existing
58	Northside Place	Single-Family	Developing
58	Duncan Heights	Single-Family	Existing
59	Summit Park	Multi-Family	Existing
59	Thomas Place	Single-Family	Existing
60	Park Terrace	Single-Family	Existing
60	Whitlock	Single-Family	Existing
61	Josey Ranch	Single-Family	Existing
62	Heritage Gardens	Age-Restricted Multi-Family	Existing
62	Good Elem	School	Existing
62	Palo Alto Park	Single-Family	Existing
62	Willowbrook Place	Single-Family	Existing
63	Town Center	Commercial	Existing
63	Central Park Baptist Church	Institutional	Existing
63	McCoy Elem	School	Existing
63	Bluffview	Single-Family	Existing
63	Bluffview II	Single-Family	Existing
63	Country North	Single-Family	Existing
63	Jackson Place	Single-Family	Existing
63	Parks of Carrollton	Single-Family	Existing
64	Smith HS	School	Existing
64	Heritage Manor	Single-Family	Existing
64	Northland Estates	Single-Family	Existing
64	Ridge Crest	Single-Family	Existing
65	Lakeview at Josey Ranch	Age-Restricted Multi-Family	Existing
65	Parkway Villas	Single-Family	Existing
66	Blanton Elem	School	Existing
66	Northcrest Estates	Single-Family	Existing
67	Holden	Multi-Family	Existing
67	Orchids of Carrollton	Multi-Family	Existing
67	La Cuesta Mesa	Single-Family	Existing
67	Summerfield	Single-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
68	Woodcreek	Single-Family	Existing
68	Woodcreek Addn	Single-Family	Existing
69	Trinity Crossing	Multi-Family	Existing
69	Copperwood	Single-Family	Existing
70	Child Development Academy	School	Existing
70	Keller Springs	Single-Family	Existing
70	Mill Valley	Single-Family	Existing
70	Park Creek Estates	Single-Family	Existing
70	Summertree	Single-Family	Existing
71	Mill Valley	Single-Family	Existing
72	Country Place Elem	School	Existing
72	Country Place	Single-Family	Existing
74	Maridoe Golf	Commercial	Existing
74	Kelly Stadium	School	Existing
74	Salazar Learning Center	School	Existing
74	Keller Springs Village	Single-Family	Existing
74	Two Worlds	Single-Family	Existing
76	Villas of Josey Ranch	Multi-Family	Existing
76	Polk MS	School	Existing
76	Josey Ranch	Single-Family	Existing
78	Arise Carrolton	Multi-Family	Existing
78	Metro at 1515	Multi-Family	Existing
78	Potential Multi-Family	Multi-Family	Potential
78	Santa Rosa Heights	Single-Family	Existing
79	Gardens of Josey Lane	Multi-Family	Existing
79	Hill N Dale	Single-Family	Existing
80	Perry Cemetery	Institutional	Existing
80	Sevilla Condos	Multi-Family	Existing
80	Woodcrest Estates	Single-Family	Existing
81	Josey Place	Multi-Family	Existing
81	Carrollton Elem	School	Existing
81	Community Learning Center	School	Existing
81	Huie Special Ed	School	Existing
81	CFBISD	School	Planned
81	Carrollton Manors	Single-Family	Existing
81	Santa Rosa Heights	Single-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
82	Chateau	Multi-Family	Existing
82	Jackson St	Multi-Family	Existing
82	Walnut Creek	Multi-Family	Existing
82	Potential Multi-Family	Multi-Family	Potential
82	CFBISD Admin	School	Existing
82	Perry MS	School	Existing
82	Carrollton Heights	Single-Family	Existing
83	McLaughlin Strickland Elem	School	Existing
83	Carrollton	Single-Family	Existing
84	Carrollton Park Shopping Center	Commercial	Existing
84	Bellaire Heights	Single-Family	Existing
84	Crosby Estates	Single-Family	Existing
84	Park Place	Single-Family	Existing
85	Church of Christ	Institutional	Existing
85	Ranch at Belt Line	Multi-Family	Existing
85	Carrollton Highlands	Single-Family	Existing
85	Perry Estates	Single-Family	Existing
85	Crosby Redevelopment	Single-Family	Planned
86	Carrollton Health & Rehabilitation	Age-Restricted Multi-Family	Existing
86	Church of God Seventh Day	Institutional	Existing
86	Iglesia Bethania Church	Institutional	Existing
86	North Dallas Family Church	Institutional	Existing
86	1809 on Cox	Multi-Family	Existing
86	Lynn Villa	Multi-Family	Existing
86	Old Town Place	Multi-Family	Existing
86	Potential Multi-Family	Multi-Family	Potential
86	Central Elem	School	Existing
86	Turner HS	School	Existing
86	Jones	Single-Family	Existing
87	Crosby Recreation Center	Institutional	Existing
87	Meadows, The	Multi-Family	Existing
87	Service Center	School	Existing
87	Crosby Redevelopment	Single-Family	Developing
88	Holiday Park	Single-Family	Existing
89	Cantera	Multi-Family	Existing
91	Downtown Carrollton	Commercial	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
91	Lux on Main	Multi-Family	Existing
91	Lyv Broadway	Multi-Family	Existing
91	Union at Carrollton Square	Multi-Family	Existing
91	Potential Multi-Family	Multi-Family	Potential
93	Standridge Stadium	School	Existing
98	River Oaks Assisted Living	Age-Restricted Multi-Family	Existing
98	Sandy Lake Rehab	Age-Restricted Multi-Family	Existing
99	CHRISTUS	Age-Restricted Multi-Family	Existing
99	Episcopal Church	Institutional	Existing
99	Universal Academy	Institutional	Existing
99	Wellington Place	Multi-Family	Existing
99	Riverchase Elem	School	Existing
99	Northlake Woodlands	Single-Family	Existing
100	Riverchase Golf Club	Commercial	Existing
100	Riverchase Golf Club	Commercial	Existing
100	Riverchase	Multi-Family	Existing
100	Eagle Point Village	Single-Family	Existing
100	Fairways at Riverchase	Single-Family	Existing
100	Riverchase Estates	Single-Family	Existing
100	Riversview Estates	Single-Family	Existing
101	Club at Riverchase	Multi-Family	Existing
101	Oaks Riverchase	Multi-Family	Existing
102	Valley Ranch Plaza	Commercial	Existing
102	St. Marin	Multi-Family	Existing
103	MacArthur Ridge	Multi-Family	Existing
103	Winsted at Valley Ranch	Multi-Family	Existing
104	Camden Valley Park	Multi-Family	Existing
104	Hyde Park at Valley Ranch	Multi-Family	Existing
104	International at Valley Ranch	Multi-Family	Existing
105	Bush MS	School	Existing
105	Lakes of Valley Ranch	Single-Family	Existing
105	Legends Crossing	Single-Family	Existing
106	Highlands of Valley Ranch	Multi-Family	Existing
106	Trails of Valley Ranch	Multi-Family	Existing
106	Waterford at Valley Ranch	Multi-Family	Existing
107	Lexington at Valley Ranch	Multi-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
107	Oaks at Valley Ranch	Multi-Family	Existing
107	Valley Ranch	Single-Family	Existing
108	Camden Cimmarron	Multi-Family	Existing
108	Landry Elem	School	Existing
108	Silverton	Single-Family	Existing
109	Lakeside Village	Single-Family	Existing
110	Valley Ranch Office Park	Commercial	Existing
110	Gardens of Valley Ranch	Multi-Family	Existing
110	Valley Trails	Multi-Family	Existing
112	Beacon Hill	Single-Family	Existing
112	Glen Cove Village	Single-Family	Existing
112	Stonecreek Village	Single-Family	Existing
113	Valley Ranch Islamic Center	Institutional	Existing
113	Cortland MacArthur E	Multi-Family	Existing
113	Ranchview HS	School	Existing
113	Champion Hollows	Single-Family	Existing
113	Silverleaf Estates	Single-Family	Existing
113	Valley Ranch	Single-Family	Existing
114	Cortland MacArthur W	Multi-Family	Existing
114	Lyndon, The	Multi-Family	Existing
114	Southridge	Single-Family	Existing
114	Valley Ranch	Single-Family	Existing
114	Avalon Luxury Villas	Single-Family	Planned
115	Cortland at Valley Ranch	Multi-Family	Existing
115	Veranda at Valley Ranch	Multi-Family	Existing
116	MAA Valley Ranch	Multi-Family	Existing
116	Remington at Valley Ranch	Multi-Family	Existing
116	Santa Fe Ranch	Multi-Family	Existing
116	Freeman Elem	School	Existing
116	Valley Ranch	Single-Family	Existing
117	Emerald Valley	Single-Family	Existing
118	Potential Sr Multi-Family	Age-Restricted Multi-Family	Planned
118	Creek	Institutional	Existing
118	Las Colinas Elem	School	Existing
118	Hackberry Creek Village	Single-Family	Existing
118	Villas at Mustang Park	Single-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
119	Irving Bible Church	Institutional	Existing
119	Hackberry Creek Village	Single-Family	Existing
120	Palmer at Las Colinas	Multi-Family	Existing
120	Vistas at Hackberry Creek	Multi-Family	Existing
120	Bridges at Las Colinas	Single-Family	Existing
120	Potential Residential	Single-Family	Potential
122	Arbors of Las Colinas	Multi-Family	Existing
122	Calloway at Las Colinas	Multi-Family	Existing
122	MacArthur Park	Multi-Family	Existing
122	Oaks at Hackberry Creek	Multi-Family	Existing
124	Future Comm	Commercial	Planned
124	Future Comm	Commercial	Planned
124	AVE Las Colinas	Multi-Family	Existing
125	Dallas College - North Lake	Landmark	
125	Hidden Ridge on the Canal	Multi-Family	Existing
125	Rancho Mirage	Multi-Family	Existing
125	Resort at Jefferson Park	Multi-Family	Existing
125	Station at MacArthur	Multi-Family	Existing
125	Mandalay Place	Single-Family	Existing
126	Potential Residential	Multi-Family	Potential
126	Windsor Ridge	Single-Family	Existing
126	Potential Residential	Single-Family	Potential
127	Cooper's Crossing	Multi-Family	Existing
127	Resort at Jefferson Ridge	Multi-Family	Existing
127	Summer Bend	Multi-Family	Existing
128	Montgomery, The	Multi-Family	Existing
128	Villas at Beaver Creek	Multi-Family	Existing
129	Former AT&T Dorms	Multi-Family	Planned
129	Former Exxon Mobil	Multi-Family	Potential
129	Encore of Las Colinas	Single-Family	Existing
129	Lakes of Las Colinas	Single-Family	Existing
129	North Hills Estates	Single-Family	Existing
129	Villas at the Studios	Single-Family	Existing
129	Waterside	Single-Family	Existing
129	Former Exxon Mobil	Single-Family	Potential
129	Former Exxon Mobil	Single-Family	Potential

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
130	Las Colinas Village	Commercial	Existing
130	Peregrine	Multi-Family	Developing
130	BLVD, The	Multi-Family	Existing
130	Grand Venetian	Multi-Family	Existing
130	Jefferson Place	Multi-Family	Existing
130	Former Exxon Mobil	Multi-Family	Potential
130	Former Exxon Mobil	Single-Family	Potential
130	Former Exxon Mobil	Single-Family	Potential
131	Jefferson Creek	Multi-Family	Existing
131	Potential Multi-Family	Multi-Family	Potential
132	Allura Las Colinas	Multi-Family	Existing
133	Terraces of Las Colinas	Commercial	Developing
133	Terraces of Las Colinas	Single-Family	Existing
134	Future Humanist Academy	Institutional	Planned
134	Avadene	Single-Family	Developing
134	Riverside Village	Single-Family	Existing
134	Elysian Estates	Single-Family	Planned
135	AMLI at Escena	Multi-Family	Existing
135	AMLI on Riverside	Multi-Family	Existing
135	Villas of Escena	Single-Family	Existing
136	Cortland La Villita	Multi-Family	Existing
136	LaVillita	Multi-Family	Existing
136	Mission at La Villita	Multi-Family	Existing
137	Alta Riverside	Multi-Family	Developing
137	La Villita Elem	School	Existing
137	Watten Technology	School	Existing
137	CFBISD	School	Planned
137	La Villita	Single-Family	Existing
138	Luna Vista Golf	Commercial	Existing
138	Cortland Waters Edge	Multi-Family	Existing
138	Riverside Park	Multi-Family	Existing
140	Dominion Mercer Crossing	Multi-Family	Existing
140	Evergreen	Multi-Family	Existing
140	Laguna Vista	Multi-Family	Existing
140	Lakeside Lofts	Multi-Family	Existing
140	Portofino	Multi-Family	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
141	Mercer Boardwalk	Commercial	Existing
141	Aspen at Mercer Crossing	Multi-Family	Existing
141	Boardwalk at Mercer Crossing	Multi-Family	Existing
141	Mercer 1900	Multi-Family	Existing
141	Mercer Crossing	Multi-Family	Existing
142	Kiddie Academy	Industrial	Existing
142	STEAMS Park Montessori	Industrial	Existing
142	12055 Luna Rd	Multi-Family	Developing
142	12099 Luna Rd	Multi-Family	Developing
142	Amesbury	Single-Family	Developing
142	Verwood	Single-Family	Existing
142	Windermere	Single-Family	Existing
143	Luxe	Multi-Family	Existing
143	Mansions	Multi-Family	Existing
143	Towers	Multi-Family	Existing
143	Wren	Multi-Family	Existing
143	Potential Multi-family	Multi-Family	Potential
143	Coventry	Single-Family	Existing
144	Gatherings	Age-Restricted Single-Family	Existing
144	Future Comm	Commercial	Planned
144	Crosby at the Brickyard	Multi-Family	Existing
144	Crosby at the Brickyard Phase 8	Multi-Family	Planned
144	Proposed Multi-Family	Multi-Family	Planned
144	Ashington	Single-Family	Existing
144	Brighton	Single-Family	Existing
144	Kensington	Single-Family	Existing
145	Canal, The	Multi-Family	Existing
146	Valwood Park	Single-Family	Existing
147	Valwood Park	Single-Family	Existing
148	Havenhurst	Multi-Family	Existing
148	Macon Manor	Multi-Family	Existing
148	Quarters	Multi-Family	Existing
148	Havenhurst Redevelopment	Multi-Family	Planned
148	Jett St	Multi-Family	Planned
148	Potential Multi-Family	Multi-Family	Potential
148	Potential Multi-family	Multi-Family	Potential

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
148	Vivian Field Elem	School	Existing
148	ND Truck	Single-Family	Existing
148	Pepper Hill	Single-Family	Existing
149	Cemetery	Institutional	Existing
149	Rose Gardens	Institutional	Existing
149	Mustang Station	Multi-Family	Existing
149	Presidium Mustang Crossing	Multi-Family	Planned
149	Mustang Crossing at The Station	Single-Family	Existing
150	Elm Branch	Single-Family	Developing
150	Farmersdell	Single-Family	Existing
150	Valley View	Single-Family	Existing
151	Dallas Christian College	Institutional	Existing
151	Farmington Park	Single-Family	Existing
152	Webb Chapel Cemetery	Institutional	Existing
152	Stark Elem	School	Existing
152	Chapel Glen	Single-Family	Existing
152	Veronica Downs	Single-Family	Existing
153	R	Institutional	Existing
153	Valley View Estates	Single-Family	Existing
154	Farmers Branch Church of Christ	Institutional	Existing
154	Chapel View	Single-Family	Existing
154	Green Meadow Estates	Single-Family	Existing
154	Valwood Park	Single-Family	Existing
155	Blair Elem	School	Existing
155	Valwood Park	Single-Family	Existing
156	Christian Center Assembly	Institutional	Existing
156	Farmers Branch Elem	School	Existing
156	Parkway North	Single-Family	Existing
156	Valwood Park	Single-Family	Existing
157	Pasadena	Multi-Family	Existing
157	Ventana at Valwood	Multi-Family	Existing
157	Heritage Park	Single-Family	Existing
158	Villa Gardens	Multi-Family	Existing
158	Heritage Park	Single-Family	Existing
159	Terrace Club Park	Single-Family	Existing
160	Christ United Method Church	Institutional	Existing

Land Use Index

Carrollton-Farmers Branch ISD

PU	Name	Land Use Type	Development Phase
160	Terrace Club	Single-Family	Existing
161	Dutch Village	Single-Family	Existing
162	Brookhaven	Multi-Family	Existing
162	Huntington Cove	Multi-Family	Existing
162	Oakbrook Estates	Single-Family	Existing
163	Brookhaven Hills West	Single-Family	Existing
164	Brookhaven Hills West	Single-Family	Existing
165	Addison Apartments at the Park	Multi-Family	Existing
165	Vitruvian West	Multi-Family	Existing
166	Dallas College	Institutional	Existing
166	Fiori	Multi-Family	Existing
166	Savoye	Multi-Family	Existing
166	Wooded Creek Estates	Single-Family	Existing
167	Parish Episcopal School	Institutional	Existing
167	Chateau de Ville	Multi-Family	Existing
167	Lakeview at Parkside	Multi-Family	Existing
167	Villas at Fiori	Multi-Family	Existing
167	Villas at Parkside	Multi-Family	Existing
168	Prairie Crossing	Multi-Family	Existing
169	Potential Private School	Institutional	Planned
169	Midway Row House	Multi-Family	Existing
169	Midway Urban Village	Multi-Family	Existing
169	Early College HS	School	Existing



APPENDIX CHAPTER 04

Enrollment Forecast

Projected Students by Planning Unit

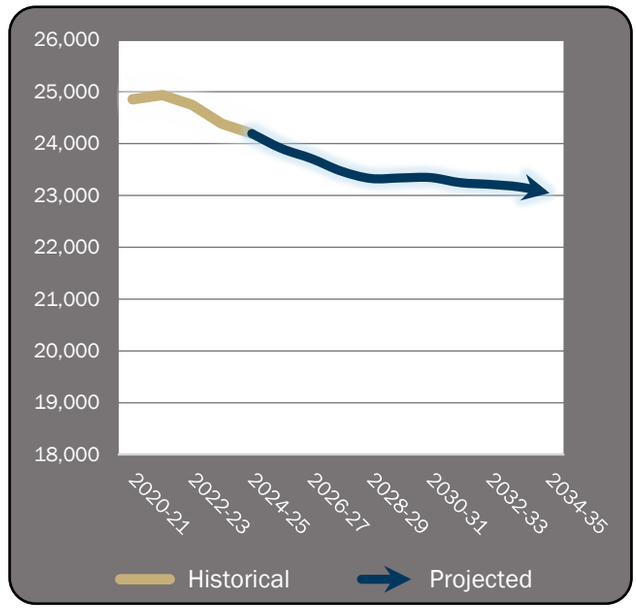
Projected Students by Campus

Carrollton-Farmers Branch ISD
Ten-Year Enrollment Forecast, 2024–2034

HISTORICAL ENROLLMENT

GRADE	2020-21	2021-22	2022-23	2023-24	2024-25
EE	146	182	208	197	181
PK	923	1,150	1,173	1,146	1,164
KG	1,917	2,002	1,889	1,793	1,788
1	1,954	1,992	2,008	1,895	1,774
2	1,956	1,908	1,907	1,940	1,812
3	1,750	1,882	1,886	1,896	1,928
4	1,758	1,703	1,846	1,806	1,864
5	1,829	1,720	1,714	1,819	1,771
EE–5	**12,233**	**12,539**	**12,631**	**12,492**	**12,282**
6	1,794	1,670	1,572	1,532	1,648
7	1,722	1,799	1,671	1,566	1,546
8	1,859	1,687	1,788	1,690	1,569
6–8	**5,375**	**5,156**	**5,031**	**4,788**	**4,763**
9	1,986	2,237	2,054	2,079	2,005
10	1,809	1,749	1,855	1,777	1,871
11	1,908	1,670	1,708	1,779	1,692
12	1,547	1,588	1,468	1,471	1,582
9–12	**7,250**	**7,244**	**7,085**	**7,106**	**7,150**
TOTAL	**24,858**	**24,939**	**24,747**	**24,386**	**24,195**
Enrollment Change	-2.9%	0.3%	-0.8%	-1.5%	-0.8%
	-753	81	-192	-361	-191

Current Enrollment (October 25, 2024)	24,195
Projected: 5 Years	23,339
Projected: 10 Years	23,047



PROJECTED ENROLLMENT

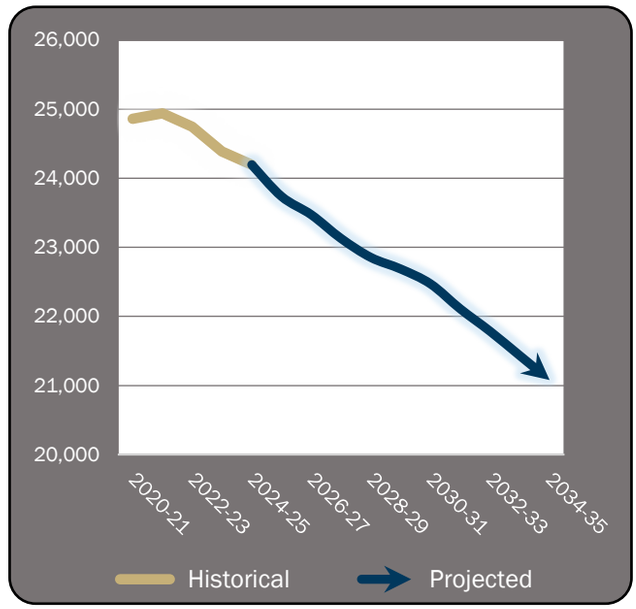
GRADE	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	10-Year Change
EE	185	186	187	188	190	192	194	196	198	200	*19*
PK	1,171	1,220	1,227	1,242	1,259	1,275	1,285	1,298	1,317	1,329	*165*
KG	1,773	1,776	1,833	1,826	1,834	1,841	1,849	1,858	1,866	1,869	*81*
1	1,790	1,772	1,772	1,829	1,823	1,831	1,839	1,849	1,859	1,862	*88*
2	1,712	1,724	1,704	1,704	1,760	1,754	1,763	1,772	1,784	1,788	*(24)*
3	1,809	1,706	1,715	1,695	1,696	1,752	1,747	1,758	1,768	1,775	*(153)*
4	1,885	1,765	1,662	1,671	1,652	1,653	1,708	1,705	1,718	1,722	*(142)*
5	1,845	1,862	1,741	1,640	1,649	1,631	1,632	1,688	1,687	1,695	*(76)*
EE–5	**12,170**	**12,011**	**11,841**	**11,795**	**11,863**	**11,929**	**12,017**	**12,124**	**12,197**	**12,240**	***-42***
6	1,605	1,667	1,682	1,573	1,482	1,490	1,475	1,477	1,529	1,524	*(124)*
7	1,661	1,613	1,675	1,690	1,581	1,490	1,498	1,485	1,488	1,536	*(10)*
8	1,561	1,672	1,623	1,686	1,702	1,592	1,501	1,511	1,499	1,498	*(71)*
6–8	**4,827**	**4,952**	**4,980**	**4,949**	**4,765**	**4,572**	**4,474**	**4,473**	**4,516**	**4,558**	***-205***
9	1,857	1,844	1,975	1,917	1,993	2,011	1,882	1,777	1,790	1,771	*(234)*
10	1,768	1,634	1,622	1,738	1,687	1,754	1,771	1,659	1,568	1,575	*(296)*
11	1,797	1,694	1,566	1,554	1,666	1,617	1,683	1,701	1,595	1,503	*(189)*
12	1,488	1,578	1,487	1,375	1,365	1,463	1,421	1,480	1,498	1,400	*(182)*
9–12	**6,910**	**6,750**	**6,650**	**6,584**	**6,711**	**6,845**	**6,757**	**6,617**	**6,451**	**6,249**	***-901***
TOTAL	**23,907**	**23,713**	**23,471**	**23,328**	**23,339**	**23,346**	**23,248**	**23,214**	**23,164**	**23,047**	
Enrollment Change	-1.2%	-0.8%	-1.0%	-0.6%	0.0%	0.0%	-0.4%	-0.1%	-0.2%	-0.5%	*-4.7%*
	-288	-194	-242	-143	11	7	-98	-34	-50	-117	***-1,148***

Carrollton-Farmers Branch ISD
Reduced Enrollment Forecast, 2024–2034

HISTORICAL ENROLLMENT

GRADE	2020-21	2021-22	2022-23	2023-24	2024-25
EE	146	182	208	197	181
PK	923	1,150	1,173	1,146	1,164
KG	1,917	2,002	1,889	1,793	1,788
1	1,954	1,992	2,008	1,895	1,774
2	1,956	1,908	1,907	1,940	1,812
3	1,750	1,882	1,886	1,896	1,928
4	1,758	1,703	1,846	1,806	1,864
5	1,829	1,720	1,714	1,819	1,771
EE–5	**12,233**	**12,539**	**12,631**	**12,492**	**12,282**
6	1,794	1,670	1,572	1,532	1,648
7	1,722	1,799	1,671	1,566	1,546
8	1,859	1,687	1,788	1,690	1,569
6–8	**5,375**	**5,156**	**5,031**	**4,788**	**4,763**
9	1,986	2,237	2,054	2,079	2,005
10	1,809	1,749	1,855	1,777	1,871
11	1,908	1,670	1,708	1,779	1,692
12	1,547	1,588	1,468	1,471	1,582
9–12	**7,250**	**7,244**	**7,085**	**7,106**	**7,150**
TOTAL	**24,858**	**24,939**	**24,747**	**24,386**	**24,195**
Enrollment Change	-2.9%	0.3%	-0.8%	-1.5%	-0.8%
	-753	81	-192	-361	-191

Current Enrollment (October 25, 2024)	**24,195**
Projected: 5 Years	**22,686**
Projected: 10 Years	**21,079**



PROJECTED ENROLLMENT

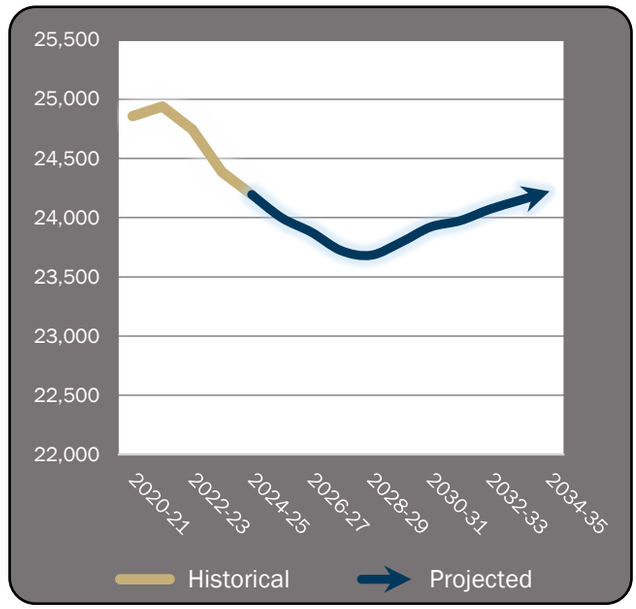
GRADE	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	10-Year Change
EE	174	172	172	172	170	170	167	167	167	165	*(16)*
PK	1,142	1,205	1,209	1,206	1,206	1,205	1,198	1,194	1,195	1,205	*41*
KG	1,732	1,729	1,771	1,766	1,750	1,719	1,699	1,683	1,655	1,638	*(150)*
1	1,781	1,726	1,721	1,761	1,754	1,737	1,704	1,684	1,670	1,642	*(132)*
2	1,704	1,710	1,656	1,649	1,686	1,678	1,660	1,628	1,611	1,597	*(215)*
3	1,800	1,693	1,697	1,642	1,633	1,668	1,659	1,641	1,611	1,594	*(334)*
4	1,875	1,751	1,645	1,647	1,592	1,582	1,614	1,606	1,590	1,561	*(303)*
5	1,836	1,847	1,723	1,617	1,618	1,562	1,551	1,582	1,576	1,560	*(211)*
EE–5	**12,044**	**11,833**	**11,594**	**11,460**	**11,409**	**11,321**	**11,252**	**11,185**	**11,075**	**10,962**	*-1,320*
6	1,597	1,656	1,664	1,551	1,454	1,453	1,402	1,392	1,421	1,416	*(232)*
7	1,653	1,602	1,659	1,666	1,551	1,453	1,450	1,399	1,391	1,420	*(126)*
8	1,554	1,661	1,608	1,664	1,669	1,552	1,453	1,450	1,400	1,392	*(177)*
6–8	**4,804**	**4,919**	**4,931**	**4,881**	**4,674**	**4,458**	**4,305**	**4,241**	**4,212**	**4,228**	*-535*
9	1,851	1,834	1,958	1,894	1,958	1,962	1,822	1,706	1,704	1,645	*(360)*
10	1,762	1,627	1,610	1,718	1,660	1,714	1,716	1,593	1,494	1,492	*(379)*
11	1,791	1,687	1,556	1,538	1,640	1,583	1,633	1,635	1,519	1,425	*(267)*
12	1,484	1,571	1,478	1,362	1,345	1,433	1,381	1,425	1,428	1,327	*(255)*
9–12	**6,888**	**6,719**	**6,602**	**6,512**	**6,603**	**6,692**	**6,552**	**6,359**	**6,145**	**5,889**	*-1,261*
TOTAL	**23,736**	**23,471**	**23,127**	**22,853**	**22,686**	**22,471**	**22,109**	**21,785**	**21,432**	**21,079**	
Enrollment Change	-1.9%	-1.1%	-1.5%	-1.2%	-0.7%	-0.9%	-1.6%	-1.5%	-1.6%	-1.6%	*-12.9%*
	-459	-265	-344	-274	-167	-215	-362	-324	-353	-353	*-3,116*

Carrollton-Farmers Branch ISD
Accelerated Enrollment Forecast, 2024–2034

HISTORICAL ENROLLMENT

GRADE	2020-21	2021-22	2022-23	2023-24	2024-25
EE	146	182	208	197	181
PK	923	1,150	1,173	1,146	1,164
KG	1,917	2,002	1,889	1,793	1,788
1	1,954	1,992	2,008	1,895	1,774
2	1,956	1,908	1,907	1,940	1,812
3	1,750	1,882	1,886	1,896	1,928
4	1,758	1,703	1,846	1,806	1,864
5	1,829	1,720	1,714	1,819	1,771
EE–5	**12,233**	**12,539**	**12,631**	**12,492**	**12,282**
6	1,794	1,670	1,572	1,532	1,648
7	1,722	1,799	1,671	1,566	1,546
8	1,859	1,687	1,788	1,690	1,569
6–8	**5,375**	**5,156**	**5,031**	**4,788**	**4,763**
9	1,986	2,237	2,054	2,079	2,005
10	1,809	1,749	1,855	1,777	1,871
11	1,908	1,670	1,708	1,779	1,692
12	1,547	1,588	1,468	1,471	1,582
9–12	**7,250**	**7,244**	**7,085**	**7,106**	**7,150**
TOTAL	**24,858**	**24,939**	**24,747**	**24,386**	**24,195**
Enrollment Change	-2.9%	0.3%	-0.8%	-1.5%	-0.8%
	-753	81	-192	-361	-191

Current Enrollment (October 25, 2024)	24,195
Projected: 5 Years	23,791
Projected: 10 Years	24,223



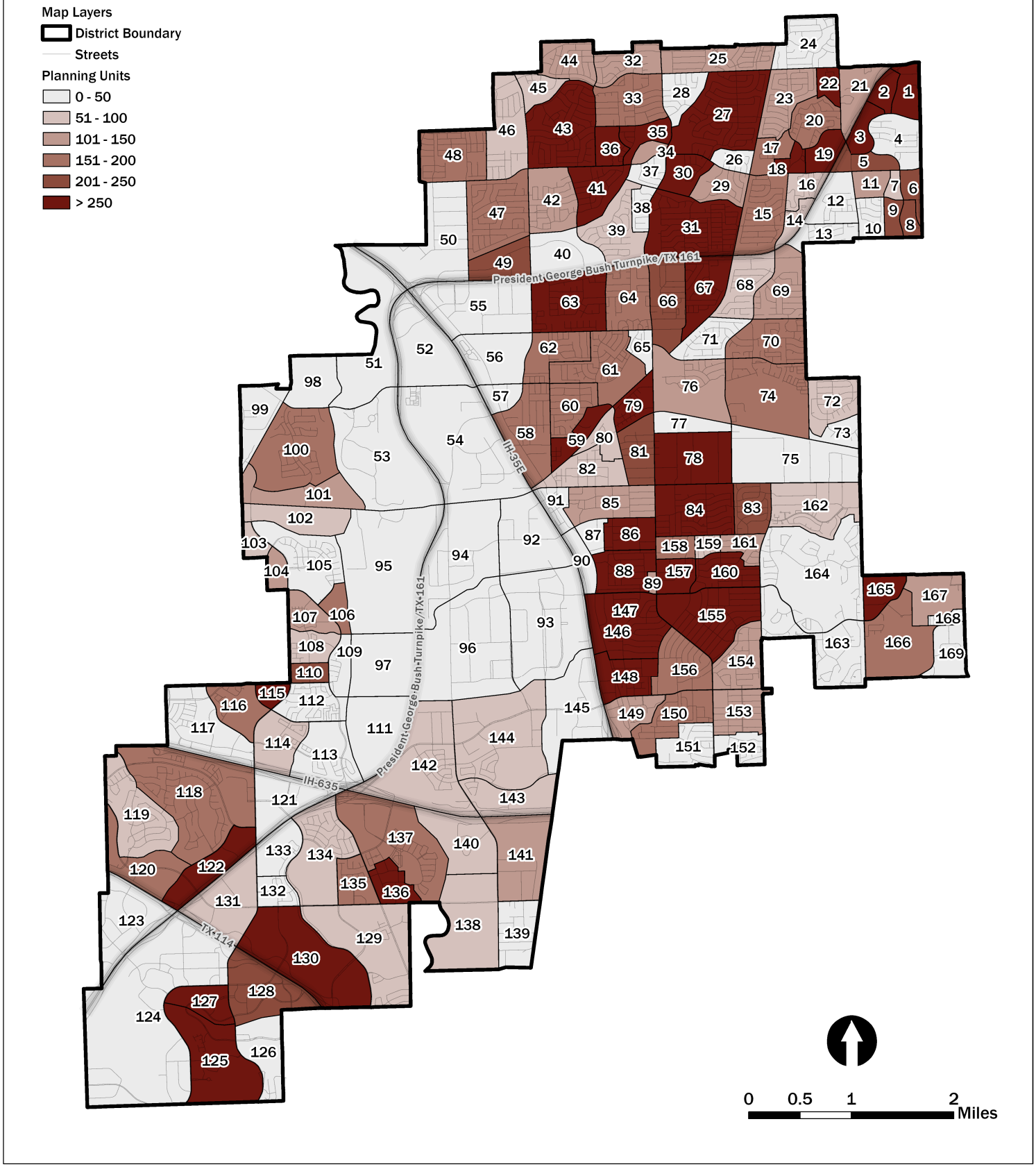
PROJECTED ENROLLMENT

GRADE	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	10-Year Change
EE	202	204	206	208	211	213	215	217	220	222	*41*
PK	1,196	1,245	1,261	1,300	1,330	1,365	1,407	1,439	1,476	1,499	*335*
KG	1,838	1,827	1,884	1,876	1,897	1,917	1,939	1,959	1,980	1,999	*211*
1	1,786	1,838	1,827	1,885	1,877	1,898	1,921	1,943	1,963	1,983	*209*
2	1,708	1,721	1,771	1,762	1,818	1,811	1,834	1,856	1,877	1,895	*83*
3	1,805	1,703	1,716	1,767	1,758	1,814	1,810	1,833	1,855	1,875	*(53)*
4	1,880	1,762	1,662	1,677	1,726	1,718	1,775	1,771	1,794	1,814	*(50)*
5	1,841	1,858	1,742	1,645	1,659	1,708	1,703	1,759	1,755	1,777	*6*
EE–5	**12,256**	**12,158**	**12,069**	**12,120**	**12,276**	**12,444**	**12,604**	**12,777**	**12,920**	**13,064**	*782*
6	1,600	1,665	1,680	1,577	1,487	1,502	1,547	1,544	1,594	1,590	*(58)*
7	1,656	1,609	1,674	1,691	1,586	1,497	1,513	1,560	1,557	1,606	*60*
8	1,556	1,668	1,621	1,688	1,704	1,599	1,510	1,528	1,575	1,572	*3*
6–8	**4,812**	**4,942**	**4,975**	**4,956**	**4,777**	**4,598**	**4,570**	**4,632**	**4,726**	**4,768**	*5*
9	1,852	1,837	1,969	1,914	1,993	2,012	1,889	1,784	1,805	1,860	*(145)*
10	1,777	1,637	1,624	1,740	1,692	1,761	1,779	1,670	1,577	1,595	*(276)*
11	1,806	1,711	1,576	1,563	1,675	1,629	1,696	1,713	1,608	1,518	*(174)*
12	1,497	1,593	1,509	1,390	1,378	1,477	1,437	1,496	1,511	1,418	*(164)*
9–12	**6,932**	**6,778**	**6,678**	**6,607**	**6,738**	**6,879**	**6,801**	**6,663**	**6,501**	**6,391**	*-759*
TOTAL	**24,000**	**23,878**	**23,722**	**23,683**	**23,791**	**23,921**	**23,975**	**24,072**	**24,147**	**24,223**	
Enrollment Change	-0.8%	-0.5%	-0.7%	-0.2%	0.5%	0.5%	0.2%	0.4%	0.3%	0.3%	*0.1%*
	-195	-122	-156	-39	108	130	54	97	75	76	*28*

Projected EE-12th Grade Students by Planning Unit

2024-25 to 2034-35

Carrollton-Farmers Branch ISD



Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-5th 2025	Total EE-5th 2026	Total EE-5th 2027	Total EE-5th 2028	Total EE-5th 2029	Total EE-5th 2030	Total EE-5th 2031	Total EE-5th 2032	Total EE-5th 2033	Total EE-5th 2034
1	241	241	228	233	230	230	231	231	231	231
10	13	14	13	13	13	13	13	13	13	13
100	77	75	80	78	84	84	85	85	86	86
101	55	57	58	63	68	68	69	69	69	69
102	37	37	37	39	43	43	43	44	44	44
103	57	53	52	53	47	47	48	48	48	48
104	65	70	70	67	62	62	63	63	63	64
105	25	22	18	15	15	15	15	15	15	16
106	99	97	97	100	107	107	108	109	109	109
107	75	80	86	92	94	94	95	95	96	96
108	40	41	44	41	42	42	42	43	43	43
109	7	7	5	4	2	2	2	2	2	2
11	85	89	91	93	90	90	91	92	92	92
110	128	129	131	139	146	146	147	148	149	149
111	0	0	0	0	0	0	0	0	0	0
112	24	23	23	23	25	25	25	25	25	26
113	33	33	33	37	35	35	35	36	36	36
114	63	58	55	53	52	53	53	54	55	55
115	164	177	184	188	194	194	194	194	194	194
116	87	89	88	92	94	94	94	94	95	95
117	22	18	18	19	19	19	19	19	19	19
118	112	101	95	93	90	90	90	91	91	91
119	48	48	50	51	48	48	48	48	48	48
12	20	21	22	25	24	24	24	24	24	24
120	121	129	130	139	144	144	145	145	145	145
121	3	3	3	3	3	3	3	3	3	3
122	224	228	235	246	251	251	252	252	252	252
123	0	0	0	0	0	0	0	0	0	0
124	10	12	15	17	19	19	19	19	19	19
125	215	227	238	241	246	246	246	247	247	247
126	1	1	1	1	1	1	1	1	1	1
127	181	191	193	190	187	187	187	188	188	188
128	143	142	142	141	141	142	142	142	142	142
129	11	11	11	11	12	16	20	25	31	40
13	17	14	11	6	2	2	2	2	2	2
130	147	156	156	156	156	156	156	157	158	162
131	34	35	40	40	40	40	42	44	45	47
132	15	15	15	15	15	15	15	15	15	15
133	6	6	6	6	6	6	6	6	6	6
134	36	40	43	45	46	46	46	46	46	46
135	120	119	119	119	119	119	119	119	119	119
136	168	167	167	166	167	167	167	167	167	167
137	92	92	91	91	91	91	91	91	91	91
138	39	39	39	39	39	39	39	39	39	39
139	2	2	2	2	2	2	2	2	2	2
14	32	34	33	31	30	30	30	30	30	30
140	57	57	56	56	56	56	57	57	57	57
141	74	74	73	73	73	73	73	74	74	74
142	25	28	31	36	40	40	40	40	40	40
143	41	43	46	50	52	53	56	58	60	61
144	29	29	28	35	35	38	40	42	43	45
145	15	15	16	17	14	14	14	14	14	14
146	236	220	216	215	220	220	221	221	221	222
147	19	19	19	20	19	19	19	19	19	19
148	78	74	77	79	84	98	116	145	184	187
149	44	46	46	52	58	59	60	60	60	60
15	92	93	89	87	86	86	86	86	86	87
150	94	96	95	95	97	97	98	98	98	98
151	22	21	22	24	25	25	25	25	25	25
152	27	30	26	27	22	22	22	22	22	22
153	59	57	51	47	45	45	46	46	46	46
154	56	52	54	56	59	59	60	60	60	60
155	161	150	137	132	128	129	130	132	132	133
156	97	89	86	86	85	85	85	85	85	85
157	232	235	236	243	249	250	252	254	255	256
158	104	99	89	87	86	86	87	88	88	88
159	37	31	29	26	22	22	22	23	23	23
16	32	32	33	36	38	38	38	38	38	38
160	132	131	125	117	122	123	124	125	126	126
161	54	49	44	43	48	48	48	49	49	49
162	50	44	46	50	53	53	53	54	54	54
163	7	8	6	5	6	6	6	6	6	6
164	15	14	11	13	14	14	14	14	14	14
165	158	156	157	161	161	162	163	165	165	166

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 6th-8th 2025	Total 6th-8th 2026	Total 6th-8th 2027	Total 6th-8th 2028	Total 6th-8th 2029	Total 6th-8th 2030	Total 6th-8th 2031	Total 6th-8th 2032	Total 6th-8th 2033	Total 6th-8th 2034
1	85	90	104	103	108	98	95	95	95	95
10	2	3	5	7	8	7	7	7	7	7
100	22	27	29	32	26	31	31	31	31	31
101	22	24	27	20	18	20	19	19	19	20
102	15	17	18	15	11	11	11	11	11	11
103	23	22	20	11	12	11	10	10	10	10
104	22	21	16	13	21	21	20	20	20	21
105	12	12	12	15	12	8	8	8	8	8
106	37	37	36	31	21	18	17	17	18	18
107	18	14	5	8	10	15	14	14	14	15
108	12	14	6	10	9	11	10	10	10	11
109	1	0	2	2	4	1	1	1	1	1
11	34	27	21	18	24	24	23	23	23	23
110	35	34	32	32	24	22	21	21	21	22
111	0	0	0	0	0	0	0	0	0	0
112	15	16	13	9	5	4	4	4	4	4
113	16	12	10	5	6	5	5	5	5	5
114	20	22	17	19	14	10	10	10	10	11
115	16	17	25	35	37	40	39	38	38	38
116	40	38	37	32	33	34	33	32	32	32
117	7	8	8	7	3	3	2	2	2	2
118	25	35	37	40	29	21	20	20	20	20
119	8	11	11	10	11	12	11	11	11	11
12	13	12	8	3	5	5	5	5	5	5
120	14	12	19	21	21	19	18	18	18	18
121	1	2	3	1	1	0	0	0	0	0
122	40	49	50	51	45	46	45	44	44	44
123	0	0	0	0	0	0	0	0	0	0
124	2	2	2	2	2	2	3	3	3	3
125	58	51	41	42	44	50	48	48	48	48
126	1	1	1	1	1	1	1	1	1	1
127	35	27	32	39	47	45	44	44	44	44
128	29	34	35	38	35	35	33	33	33	33
129	4	5	4	7	5	6	8	9	12	15
13	11	9	10	10	11	8	8	8	8	8
130	21	34	41	47	47	41	40	40	40	42
131	13	13	6	5	6	10	10	11	11	12
132	6	11	10	8	4	2	2	2	2	2
133	3	3	2	5	3	3	2	2	2	2
134	18	21	20	22	17	12	11	11	11	11
135	9	16	20	29	32	34	33	33	33	33
136	19	29	51	53	53	35	34	33	33	33
137	24	24	29	35	34	27	26	26	26	26
138	9	10	12	7	11	11	10	10	10	10
139	1	1	1	1	1	1	0	0	0	0
14	11	9	9	12	15	14	14	14	14	14
140	18	19	8	13	10	18	18	18	18	18
141	17	14	18	20	22	20	19	19	19	19
142	8	9	11	10	6	5	5	5	5	5
143	14	12	9	5	5	7	7	8	9	9
144	14	12	13	7	10	8	8	9	10	10
145	4	5	5	1	4	4	4	4	4	4
146	127	124	119	114	93	91	89	89	89	89
147	8	9	9	8	9	9	9	9	9	9
148	14	26	32	35	34	42	49	59	74	75
149	11	12	12	24	30	28	28	28	28	28
15	41	43	42	43	45	43	42	41	41	41
150	38	40	40	42	42	42	41	41	41	41
151	15	14	16	10	8	9	9	8	8	8
152	9	8	12	9	17	13	13	13	13	13
153	30	30	29	28	28	23	23	23	23	23
154	22	28	27	25	18	21	21	21	21	21
155	91	92	85	79	74	61	60	60	60	61
156	43	49	53	47	41	39	38	38	38	38
157	99	99	91	97	97	100	98	98	99	100
158	45	46	53	50	48	39	38	38	38	39
159	21	24	18	19	17	15	15	15	15	16
16	7	10	12	12	11	12	12	12	12	12
160	75	67	65	65	60	56	55	55	55	56
161	25	34	34	30	21	17	17	17	17	17
162	31	33	26	22	14	17	17	17	17	17
163	2	1	3	5	5	3	3	3	3	3
164	4	4	8	8	6	3	3	3	3	3
165	64	66	72	68	67	70	69	68	69	70

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 9th-12th 2025	Total 9th-12th 2026	Total 9th-12th 2027	Total 9th-12th 2028	Total 9th-12th 2029	Total 9th-12th 2030	Total 9th-12th 2031	Total 9th-12th 2032	Total 9th-12th 2033	Total 9th-12th 2034
1	120	121	111	116	120	137	132	131	129	125
10	9	7	4	1	2	5	6	6	5	5
100	46	41	39	36	36	35	44	44	43	42
101	25	25	24	28	31	33	32	32	32	31
102	24	22	17	18	22	24	22	22	22	21
103	21	22	22	30	31	25	25	23	20	19
104	35	28	29	33	24	26	27	25	22	21
105	25	20	19	17	17	18	18	17	17	17
106	61	63	65	59	52	50	48	45	41	38
107	31	28	37	28	24	17	11	8	5	3
108	15	13	19	18	16	16	14	13	11	11
109	5	3	2	2	0	2	3	3	2	2
11	52	49	50	43	40	34	30	27	24	22
110	48	44	51	50	51	48	44	40	34	32
111	0	0	0	0	0	0	0	0	0	0
112	16	17	20	20	19	19	17	16	15	14
113	25	27	20	19	20	16	10	9	8	7
114	37	31	37	32	31	29	26	24	21	20
115	17	17	17	26	25	30	47	42	35	32
116	65	65	62	54	53	54	48	47	46	45
117	25	22	17	14	13	10	9	8	7	7
118	44	34	29	36	45	49	51	48	43	41
119	25	16	15	16	13	13	16	14	12	11
12	20	16	14	17	15	14	8	7	6	6
120	10	13	16	20	21	25	28	25	20	18
121	1	1	1	2	2	3	3	2	2	2
122	45	45	45	53	64	68	73	66	57	53
123	0	0	0	0	0	0	0	0	0	0
124	4	5	3	2	2	2	2	2	2	2
125	43	52	63	72	73	65	70	63	55	50
126	1	1	1	1	2	1	1	1	1	1
127	39	45	45	51	44	42	59	53	46	42
128	51	45	43	41	42	51	55	50	45	42
129	12	8	6	7	6	10	14	16	20	24
13	17	16	13	13	14	12	15	15	15	14
130	32	37	37	37	44	53	61	57	52	51
131	10	7	9	14	16	12	12	12	12	12
132	7	6	7	8	12	13	11	11	10	10
133	4	3	2	3	5	3	6	6	6	5
134	31	29	27	28	30	33	31	30	28	27
135	17	13	11	14	18	26	36	32	28	26
136	24	17	18	26	33	58	69	64	57	54
137	33	30	29	34	34	38	47	45	41	39
138	14	12	9	15	12	15	14	13	11	11
139	3	3	1	1	1	1	1	1	0	0
14	30	26	19	15	13	14	15	14	14	13
140	25	27	29	26	27	18	17	15	13	12
141	18	20	21	26	21	25	29	26	23	22
142	8	10	12	14	16	16	13	12	11	11
143	25	24	22	22	19	16	14	13	13	12
144	18	19	16	20	23	22	19	19	19	19
145	6	7	5	7	6	5	6	5	4	4
146	181	184	187	181	180	163	153	151	149	145
147	12	12	11	11	11	12	11	11	10	10
148	45	39	29	27	36	47	63	79	99	99
149	14	16	23	19	25	31	30	30	30	29
15	64	61	62	57	55	61	57	56	55	54
150	65	58	54	54	53	57	55	54	53	52
151	11	15	12	18	20	17	18	18	17	17
152	9	7	9	12	9	15	14	14	13	13
153	31	28	36	37	39	41	39	39	38	37
154	41	39	36	32	36	34	34	34	33	32
155	136	126	129	123	122	126	108	107	105	102
156	70	67	61	60	64	66	66	65	64	62
157	138	147	168	137	137	138	122	120	118	115
158	66	57	62	65	62	70	68	67	66	64
159	19	20	22	26	31	29	24	24	24	23
16	14	12	12	9	12	15	15	15	15	14
160	94	101	96	99	95	92	91	90	89	86
161	31	23	29	33	38	45	42	42	41	41
162	39	44	44	39	46	38	30	30	29	28
163	4	4	3	3	2	3	5	5	5	5
164	14	15	13	5	7	9	8	8	8	7
165	101	107	97	91	93	91	93	92	90	88

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-12th 2025	Total EE-12th 2026	Total EE-12th 2027	Total EE-12th 2028	Total EE-12th 2029	Total EE-12th 2030	Total EE-12th 2031	Total EE-12th 2032	Total EE-12th 2033	Total EE-12th 2034
1	446	451	443	451	457	465	459	457	455	452
10	24	23	21	21	23	25	25	25	25	25
100	145	144	149	147	146	151	160	160	160	159
101	101	105	109	111	116	121	120	120	120	120
102	75	76	72	71	75	78	77	77	76	76
103	100	97	94	94	90	83	82	80	79	78
104	122	119	115	113	108	109	110	108	106	105
105	61	53	49	46	44	41	41	41	41	40
106	197	197	198	190	180	175	174	171	168	166
107	123	122	129	129	127	126	119	117	115	114
108	68	68	69	69	67	68	67	66	65	64
109	13	10	9	8	6	5	6	6	6	6
11	171	166	162	154	153	148	144	141	138	137
110	210	206	214	221	220	216	212	209	205	203
111	0	0	0	0	0	0	0	0	0	0
112	55	56	55	51	49	48	46	45	44	44
113	74	72	63	61	60	56	50	49	48	48
114	120	111	109	104	97	92	89	88	86	86
115	197	211	226	249	256	263	280	275	268	265
116	192	192	187	178	181	182	175	174	173	172
117	54	49	42	40	35	32	31	30	29	29
118	180	170	161	168	164	160	162	158	154	151
119	82	74	76	76	72	73	75	73	71	70
12	53	49	43	45	43	43	37	36	35	35
120	145	154	165	180	186	188	191	187	183	182
121	5	6	6	6	6	6	6	6	5	5
122	309	322	331	350	360	365	369	362	353	349
123	0	0	0	0	0	0	0	0	0	0
124	15	18	19	20	23	23	23	23	23	23
125	316	330	341	355	363	361	365	358	349	345
126	3	3	3	3	4	3	3	2	2	2
127	255	263	271	280	279	275	290	284	277	274
128	224	222	220	221	219	227	230	226	220	217
129	26	23	21	24	24	32	41	50	63	80
13	45	39	34	29	27	22	25	25	25	25
130	200	227	234	241	247	250	257	254	250	254
131	57	55	55	59	62	63	64	67	68	71
132	28	31	31	31	30	30	28	28	27	27
133	13	12	10	14	13	12	14	14	14	14
134	86	90	90	95	94	91	88	87	85	84
135	145	148	149	162	169	178	188	184	180	178
136	211	213	235	245	252	259	270	264	258	255
137	149	145	149	160	159	156	165	162	158	156
138	63	61	60	61	62	64	64	63	61	60
139	6	6	4	4	3	3	3	3	3	3
14	73	70	61	58	58	58	58	58	58	57
140	100	103	93	95	93	93	92	90	88	86
141	109	108	113	120	117	118	121	119	116	114
142	41	48	55	60	62	61	58	57	57	56
143	80	79	76	77	75	76	77	79	82	82
144	60	61	57	62	68	69	68	70	72	75
145	25	26	25	25	24	24	24	24	23	23
146	544	527	522	509	493	475	463	462	460	455
147	39	40	39	39	39	40	39	39	38	38
148	137	140	138	140	154	187	228	284	356	361
149	68	73	81	95	113	118	118	117	117	117
15	198	197	193	187	186	189	184	184	183	181
150	197	195	189	191	191	196	194	193	192	191
151	48	49	49	52	53	51	51	51	51	50
152	45	44	46	48	48	50	48	48	48	47
153	120	114	117	112	112	110	107	107	107	106
154	119	118	118	113	113	115	114	114	114	113
155	388	369	351	334	323	316	299	298	298	296
156	209	205	199	193	191	190	189	188	187	185
157	470	481	495	477	483	488	472	472	472	470
158	214	202	204	202	196	194	192	192	192	191
159	76	74	69	71	70	67	62	62	62	62
16	53	54	57	58	61	65	66	66	65	65
160	300	298	286	281	278	271	270	270	270	268
161	110	105	108	106	107	111	108	108	108	107
162	120	120	117	111	113	108	100	100	100	100
163	13	13	12	13	13	12	14	14	14	14
164	33	33	32	26	27	26	25	25	25	24
165	323	328	326	320	322	323	325	325	325	324

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-5th 2025	Total EE-5th 2026	Total EE-5th 2027	Total EE-5th 2028	Total EE-5th 2029	Total EE-5th 2030	Total EE-5th 2031	Total EE-5th 2032	Total EE-5th 2033	Total EE-5th 2034
166	67	66	71	72	81	81	82	82	82	82
167	75	66	62	52	52	52	53	53	53	53
168	22	20	19	17	17	17	17	17	17	17
169	4	4	3	1	1	1	1	1	1	1
17	100	104	105	105	103	103	103	103	103	103
18	163	152	132	128	120	120	120	121	121	121
19	176	175	176	175	181	181	181	181	181	181
2	159	156	161	159	157	157	157	157	157	158
20	88	89	85	80	81	81	81	82	82	82
21	73	75	75	77	75	75	75	75	75	75
22	131	132	131	130	132	132	132	133	133	133
23	51	51	50	56	58	58	58	59	59	59
24	17	18	21	22	25	25	25	25	25	25
25	58	55	50	47	49	49	49	50	50	50
26	22	19	16	12	11	11	11	11	11	11
27	194	187	170	157	153	153	153	154	154	154
28	19	20	16	17	19	19	19	19	19	19
29	77	75	78	79	81	81	81	81	82	82
3	280	281	277	270	275	275	276	276	277	277
30	137	141	144	139	135	135	135	135	135	135
31	201	192	176	174	172	173	173	174	174	174
32	51	56	54	56	63	63	64	64	64	64
33	101	91	86	80	79	79	79	79	79	79
34	56	63	64	64	70	70	71	71	71	71
35	177	175	150	149	150	150	150	151	151	151
36	140	136	128	124	119	119	120	120	120	120
37	21	16	13	11	9	9	9	9	9	9
38	32	28	22	24	20	20	20	20	20	20
39	43	43	40	41	41	41	42	42	42	42
4	11	9	10	7	6	6	6	6	6	6
40	2	2	2	2	1	1	1	1	1	1
41	122	135	142	142	146	146	146	146	146	146
42	60	58	64	64	70	70	70	71	71	71
43	177	162	158	146	137	137	137	138	138	138
44	73	69	73	74	78	78	78	79	79	79
45	36	28	25	20	21	21	21	21	21	21
46	55	48	45	41	34	34	34	35	35	35
47	96	93	84	78	77	77	77	77	77	78
48	91	92	89	89	90	90	90	90	90	90
49	106	107	111	111	109	110	111	112	112	113
5	108	105	101	104	103	103	104	104	104	104
50	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0
54	22	20	13	9	8	8	8	8	8	9
55	2	6	9	10	12	13	15	17	18	20
56	0	0	0	0	1	4	8	8	8	8
57	0	0	0	0	0	0	0	0	0	0
58	79	76	80	85	87	87	88	88	89	89
59	128	126	128	121	124	125	126	127	128	128
6	133	133	128	133	130	130	131	133	133	133
60	83	72	66	58	55	56	57	57	58	58
61	85	77	76	75	75	75	76	77	77	77
62	96	94	93	94	92	92	93	94	94	94
63	133	137	147	161	160	160	161	163	163	163
64	97	84	77	76	76	76	77	78	78	78
65	5	3	3	1	1	1	1	1	1	1
66	110	118	122	123	125	125	126	127	127	128
67	223	227	227	226	227	228	230	232	233	233
68	40	38	35	34	34	34	34	35	35	35
69	50	50	50	42	44	44	44	45	45	45
7	33	33	37	36	36	36	36	37	37	37
70	88	88	80	79	76	76	77	78	78	78
71	22	22	25	20	21	21	21	21	21	21
72	37	36	42	44	49	49	49	50	50	50
73	30	24	20	20	19	19	19	20	20	20
74	95	94	94	95	95	96	97	98	98	98
75	0	0	0	0	0	0	0	0	0	0
76	49	50	50	50	49	49	49	50	50	50
77	0	0	0	0	0	0	0	0	0	0
78	255	234	221	219	216	217	219	222	222	223
79	142	131	128	133	137	138	139	141	141	141
8	99	105	107	106	108	108	109	110	110	110

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 6th-8th 2025	Total 6th-8th 2026	Total 6th-8th 2027	Total 6th-8th 2028	Total 6th-8th 2029	Total 6th-8th 2030	Total 6th-8th 2031	Total 6th-8th 2032	Total 6th-8th 2033	Total 6th-8th 2034
166	29	33	31	32	22	28	28	28	28	28
167	29	38	42	43	34	31	30	30	30	30
168	14	12	8	11	9	8	7	7	7	7
169	1	1	1	4	4	3	3	3	3	3
17	44	37	35	39	46	47	46	46	46	46
18	69	63	76	82	80	62	60	60	60	60
19	65	72	76	76	70	73	72	71	71	71
2	50	59	53	63	63	70	68	68	68	68
20	43	38	39	39	40	38	37	36	36	36
21	24	23	26	26	31	32	31	31	31	31
22	49	52	50	56	55	56	55	54	54	54
23	24	28	28	19	17	18	17	17	17	17
24	5	6	6	7	5	8	8	7	7	7
25	30	34	31	29	25	20	20	19	19	19
26	9	11	11	11	10	7	7	7	7	7
27	94	92	100	98	97	81	78	78	78	78
28	10	10	12	10	9	5	5	5	5	5
29	28	30	27	31	28	31	30	30	30	30
3	103	108	113	122	120	118	115	115	115	115
30	39	41	44	54	63	66	65	65	65	65
31	102	111	114	93	87	73	71	70	70	70
32	23	23	23	23	21	20	20	20	20	20
33	59	62	61	53	46	41	40	40	40	40
34	17	13	16	23	24	26	26	26	26	26
35	92	89	104	90	88	63	62	62	62	62
36	76	70	62	66	67	61	59	59	59	59
37	14	12	13	13	10	7	6	6	6	6
38	10	13	15	16	16	10	10	10	10	10
39	21	18	19	18	18	16	16	16	16	16
4	3	6	6	7	6	7	7	7	7	7
40	0	0	0	0	1	1	1	1	1	1
41	54	43	37	46	56	63	62	62	62	62
42	28	30	26	27	20	26	26	26	26	26
43	86	88	81	87	82	78	77	77	77	77
44	28	33	30	33	26	30	29	29	29	29
45	16	23	24	23	15	12	12	12	12	12
46	27	29	27	27	27	25	25	25	25	25
47	38	37	49	48	47	39	38	38	38	38
48	55	46	45	38	39	37	36	36	36	36
49	44	48	43	40	44	49	48	49	49	49
5	55	52	56	46	45	43	42	41	41	41
50	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0
54	9	8	11	12	10	3	3	2	3	3
55	1	2	4	4	5	5	6	7	7	8
56	0	0	0	0	1	2	3	3	3	3
57	0	0	0	0	0	0	0	0	0	0
58	36	43	44	36	31	32	32	32	32	33
59	58	58	55	60	57	59	58	58	59	60
6	31	41	50	53	58	54	53	52	53	54
60	65	61	52	46	39	33	33	33	33	33
61	47	48	41	43	37	37	36	36	36	37
62	31	34	40	38	40	40	39	39	39	40
63	43	50	51	43	50	60	59	59	59	60
64	32	46	57	54	43	36	35	35	35	36
65	1	2	2	5	3	3	3	3	3	3
66	40	36	37	40	48	53	51	51	52	52
67	94	96	91	91	97	98	95	95	96	97
68	17	19	21	20	18	15	15	15	15	15
69	27	22	19	26	25	27	26	26	26	26
7	22	21	12	11	11	15	15	14	15	15
70	37	33	42	42	46	39	38	38	38	39
71	12	11	6	10	9	12	12	12	12	12
72	22	25	18	16	10	16	15	15	16	16
73	15	17	19	18	13	9	9	9	9	9
74	51	50	45	41	41	41	40	40	40	41
75	0	0	0	0	0	0	0	0	0	0
76	23	21	20	21	24	25	24	24	24	25
77	0	0	0	0	0	0	0	0	0	0
78	99	118	123	123	108	97	94	94	95	97
79	73	77	85	68	54	53	52	52	52	53
8	36	33	38	38	44	46	45	45	45	46

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 9th-12th 2025	Total 9th-12th 2026	Total 9th-12th 2027	Total 9th-12th 2028	Total 9th-12th 2029	Total 9th-12th 2030	Total 9th-12th 2031	Total 9th-12th 2032	Total 9th-12th 2033	Total 9th-12th 2034
166	18	26	31	35	44	40	43	43	42	41
167	25	28	26	37	47	50	60	59	59	58
168	17	20	20	17	18	15	12	11	11	11
169	2	1	1	1	1	1	4	4	4	4
17	65	67	68	63	56	53	51	50	49	47
18	105	114	112	96	97	101	97	95	94	91
19	71	74	75	79	93	99	103	102	101	99
2	66	70	77	72	76	77	77	76	75	73
20	53	56	49	51	54	54	55	55	54	52
21	37	32	29	29	32	34	35	35	34	33
22	71	67	72	68	68	73	70	69	68	66
23	34	27	29	34	33	37	30	30	29	29
24	9	10	7	5	8	7	9	8	8	8
25	44	39	37	38	40	46	41	40	40	39
26	50	18	13	10	12	14	14	14	13	13
27	137	134	121	123	124	132	133	132	130	126
28	20	16	13	14	12	17	14	14	14	13
29	55	54	50	36	42	39	37	37	36	35
3	115	130	131	136	143	154	159	157	155	151
30	60	58	56	54	55	59	69	68	67	65
31	165	147	134	136	135	151	139	137	135	132
32	45	39	34	31	28	33	30	29	29	28
33	86	80	73	76	79	78	76	75	74	72
34	34	34	33	25	21	21	26	26	25	25
35	128	116	118	119	114	135	124	122	120	117
36	122	121	117	98	97	93	80	79	77	75
37	20	23	20	18	20	16	15	15	15	14
38	32	30	25	15	17	21	16	15	15	14
39	38	36	32	31	27	25	23	23	22	22
4	5	5	2	5	6	6	10	10	10	9
40	1	1	1	1	1	1	1	1	1	1
41	62	67	74	70	63	59	59	58	57	55
42	46	47	43	40	40	35	36	35	35	34
43	132	131	120	117	119	111	109	108	106	103
44	42	41	42	38	43	41	40	39	39	38
45	33	30	23	16	27	28	30	30	30	29
46	43	42	38	37	39	36	35	34	34	33
47	60	54	51	54	51	57	64	63	62	61
48	68	61	59	66	65	62	57	56	55	53
49	69	54	52	58	58	60	59	58	58	56
5	79	79	72	69	73	71	68	67	66	64
50	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0
54	10	10	10	12	11	15	15	15	14	13
55	1	3	5	6	7	8	8	9	10	11
56	0	0	0	0	1	3	4	4	4	4
57	0	0	0	0	0	0	0	0	0	0
58	50	50	49	55	55	56	52	51	51	49
59	70	75	72	78	78	75	78	77	76	74
6	57	53	52	49	50	65	63	62	61	59
60	75	78	80	81	82	74	66	66	65	63
61	56	58	62	59	66	61	52	51	51	49
62	65	63	47	46	44	48	50	49	48	47
63	58	49	47	55	64	66	62	61	60	58
64	54	48	41	44	57	65	69	69	68	66
65	1	1	1	1	2	2	5	5	5	5
66	59	55	52	59	51	52	55	54	53	52
67	122	114	124	124	125	131	124	123	121	118
68	21	20	24	26	24	28	27	27	26	26
69	32	36	38	38	34	28	33	33	32	32
7	14	17	24	26	27	23	18	18	18	17
70	51	55	53	48	49	53	54	54	53	52
71	20	17	20	20	15	11	14	14	14	13
72	17	18	25	30	31	28	24	24	23	23
73	14	16	20	20	24	25	22	22	22	21
74	70	67	69	72	66	65	58	58	57	55
75	0	0	0	0	0	0	0	0	0	0
76	29	29	26	27	30	28	27	27	27	26
77	0	0	0	0	0	0	0	0	0	0
78	159	164	158	140	152	163	155	153	151	147
79	93	94	89	97	104	99	98	97	96	93
8	39	40	38	42	46	47	55	54	53	52

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-12th 2025	Total EE-12th 2026	Total EE-12th 2027	Total EE-12th 2028	Total EE-12th 2029	Total EE-12th 2030	Total EE-12th 2031	Total EE-12th 2032	Total EE-12th 2033	Total EE-12th 2034
166	114	124	134	139	147	150	153	152	152	151
167	129	131	130	132	133	133	142	142	142	141
168	53	51	46	45	44	40	36	36	36	35
169	7	6	5	6	6	5	8	8	8	8
17	210	209	209	207	204	203	200	199	198	197
18	337	329	320	306	297	283	277	276	274	272
19	312	321	327	330	344	353	356	355	354	351
2	275	285	291	293	296	303	303	302	301	299
20	184	183	172	170	175	173	173	173	172	170
21	134	131	130	132	138	141	141	140	140	139
22	251	251	253	254	255	261	257	256	255	254
23	108	105	107	110	108	113	106	105	105	104
24	30	33	33	33	37	39	41	41	40	40
25	132	129	118	114	114	116	110	109	109	108
26	81	47	39	34	33	32	31	31	31	30
27	426	412	391	378	373	366	365	363	362	358
28	49	46	42	41	40	41	38	38	38	37
29	160	159	155	146	150	151	149	148	148	147
3	498	519	520	528	538	547	550	549	547	543
30	236	241	244	247	252	260	269	268	267	265
31	469	450	424	404	395	397	383	381	379	376
32	119	117	111	110	112	117	113	113	112	111
33	245	233	220	209	204	198	195	194	193	192
34	106	109	114	112	115	118	123	122	122	121
35	397	381	372	357	351	348	336	334	333	330
36	338	327	307	288	283	273	259	258	257	254
37	55	51	46	41	38	31	30	30	30	29
38	74	70	62	55	53	51	45	45	45	44
39	102	96	92	90	86	83	81	80	80	79
4	19	19	17	18	17	18	22	22	22	22
40	3	3	3	3	3	3	3	3	3	3
41	238	245	253	258	264	268	267	266	265	264
42	134	136	133	131	130	131	132	131	131	130
43	394	382	359	349	337	326	324	322	321	318
44	143	144	145	145	147	149	148	147	147	146
45	84	80	72	60	62	61	63	63	63	62
46	125	119	110	105	100	96	94	94	93	92
47	193	184	184	180	175	172	179	179	178	176
48	214	200	194	193	194	188	182	182	181	179
49	218	209	206	209	212	219	218	218	219	217
5	242	236	229	219	222	218	213	212	211	210
50	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0
54	41	38	33	32	30	26	26	25	25	24
55	3	11	17	20	23	26	29	32	35	38
56	0	0	0	1	3	9	15	15	15	15
57	0	0	0	0	0	0	0	0	0	0
58	164	169	173	177	173	176	171	171	171	171
59	255	259	255	260	259	259	263	263	263	262
6	221	226	230	235	238	249	247	247	247	246
60	222	211	198	185	177	164	155	155	155	154
61	187	183	178	177	178	173	164	164	164	163
62	192	192	180	178	176	179	182	182	182	181
63	234	237	245	259	273	287	282	282	282	282
64	183	178	174	174	175	177	181	181	181	181
65	7	6	6	7	6	6	9	9	9	9
66	209	209	212	222	223	230	232	232	232	232
67	439	438	442	441	448	458	450	450	450	448
68	78	77	80	80	76	77	76	76	76	76
69	108	107	107	107	103	99	104	104	104	103
7	69	71	72	73	74	74	69	69	69	69
70	176	176	174	169	171	168	169	169	169	168
71	54	50	51	50	45	44	47	47	47	47
72	76	79	84	89	90	93	89	89	89	88
73	59	58	59	58	56	53	50	50	50	50
74	216	212	208	207	203	203	195	195	195	194
75	0	0	0	0	0	0	0	0	0	0
76	100	100	96	98	102	102	101	101	101	101
77	0	0	0	0	0	0	0	0	0	0
78	514	516	502	482	476	477	469	469	468	466
79	308	302	302	299	296	290	289	289	289	288
8	174	178	183	186	197	201	209	209	209	208

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-5th 2025	Total EE-5th 2026	Total EE-5th 2027	Total EE-5th 2028	Total EE-5th 2029	Total EE-5th 2030	Total EE-5th 2031	Total EE-5th 2032	Total EE-5th 2033	Total EE-5th 2034
80	45	44	44	48	46	46	46	47	47	47
81	118	110	108	100	100	101	102	103	103	104
82	31	26	24	22	21	21	21	23	25	26
83	106	105	100	88	85	86	87	88	88	88
84	233	223	214	210	210	211	213	215	216	216
85	58	58	61	62	62	63	64	66	66	66
86	137	139	146	152	159	160	161	162	163	163
87	4	5	8	11	11	11	11	11	11	11
88	159	157	141	142	138	139	140	142	142	143
89	61	65	73	75	82	82	83	83	83	83
9	128	130	127	122	124	124	125	126	127	127
90	7	8	8	9	9	9	9	9	9	9
91	14	11	8	6	2	2	2	2	2	2
92	1	1	1	1	1	1	1	1	1	1
93	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0
95	1	1	1	1	1	1	1	1	1	1
96	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0
99	31	31	30	28	27	27	27	28	28	28
TOTAL:	**12,170**	**12,011**	**11,841**	**11,795**	**11,863**	**11,929**	**12,017**	**12,124**	**12,197**	**12,240**

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 6th-8th 2025	Total 6th-8th 2026	Total 6th-8th 2027	Total 6th-8th 2028	Total 6th-8th 2029	Total 6th-8th 2030	Total 6th-8th 2031	Total 6th-8th 2032	Total 6th-8th 2033	Total 6th-8th 2034
80	26	29	24	16	18	19	19	19	19	19
81	55	59	55	57	50	48	47	47	48	49
82	18	18	17	17	13	11	11	12	12	13
83	58	46	48	54	57	52	52	51	52	52
84	119	115	113	110	102	95	93	93	94	95
85	34	25	19	24	26	29	29	30	30	30
86	73	71	66	53	49	58	57	57	57	58
87	4	3	4	6	7	5	5	5	5	5
88	97	86	83	73	76	61	60	60	61	62
89	29	27	21	23	21	30	30	30	30	30
9	45	41	49	56	58	55	54	54	54	55
90	5	5	4	1	2	2	2	2	2	2
91	5	6	7	8	11	8	8	8	8	8
92	1	1	1	1	1	1	1	1	1	1
93	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0
95	1	1	1	1	1	1	1	1	1	1
96	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0
99	11	11	10	10	10	8	7	7	7	8
TOTAL:	**4,828**	**4,953**	**4,981**	**4,950**	**4,766**	**4,573**	**4,475**	**4,474**	**4,517**	**4,559**

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total 9th-12th 2025	Total 9th-12th 2026	Total 9th-12th 2027	Total 9th-12th 2028	Total 9th-12th 2029	Total 9th-12th 2030	Total 9th-12th 2031	Total 9th-12th 2032	Total 9th-12th 2033	Total 9th-12th 2034
80	37	33	36	39	34	34	26	26	25	24
81	67	67	66	67	76	75	75	75	74	72
82	25	23	25	24	26	22	22	22	23	23
83	75	80	80	78	73	66	73	73	72	70
84	202	202	197	178	164	157	148	146	144	140
85	45	51	57	45	44	34	29	29	29	28
86	103	104	97	94	97	89	84	83	81	79
87	4	6	10	10	10	10	8	8	7	7
88	120	130	130	126	122	124	102	101	100	97
89	26	32	37	39	39	31	32	32	31	30
9	56	57	58	62	61	63	72	71	70	68
90	6	5	5	6	5	6	4	4	4	4
91	7	8	10	7	8	9	9	9	9	8
92	1	1	1	1	1	1	1	1	1	1
93	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0
95	2	2	1	1	1	1	1	1	1	1
96	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0
99	17	10	8	11	14	15	16	15	13	13
TOTAL:	**6,910**	**6,750**	**6,650**	**6,584**	**6,711**	**6,845**	**6,757**	**6,617**	**6,451**	**6,249**

Total Projected Students by Planning Unit
Fall, 2025 through Fall, 2034

LUZ	Total EE-12th 2025	Total EE-12th 2026	Total EE-12th 2027	Total EE-12th 2028	Total EE-12th 2029	Total EE-12th 2030	Total EE-12th 2031	Total EE-12th 2032	Total EE-12th 2033	Total EE-12th 2034
80	108	105	105	103	97	99	91	91	91	91
81	239	236	229	224	226	224	225	225	225	224
82	74	66	66	63	60	55	54	57	60	63
83	238	231	228	220	215	204	212	212	212	211
84	555	539	524	497	476	463	454	454	454	451
85	137	135	137	131	132	126	123	125	125	124
86	313	313	309	299	306	307	302	302	301	300
87	12	14	22	27	28	26	24	24	24	24
88	376	373	354	341	335	324	303	303	302	301
89	116	123	132	137	142	144	145	145	145	144
9	229	228	233	240	242	243	251	251	251	251
90	18	18	17	16	16	17	15	15	15	15
91	26	25	25	21	21	19	19	19	19	19
92	3	3	3	3	3	3	3	3	2	2
93	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0
95	4	4	3	3	3	3	3	2	2	2
96	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0
99	59	52	48	49	50	50	50	50	49	48
TOTAL:	**23,908**	**23,714**	**23,472**	**23,329**	**23,340**	**23,347**	**23,249**	**23,215**	**23,165**	**23,048**

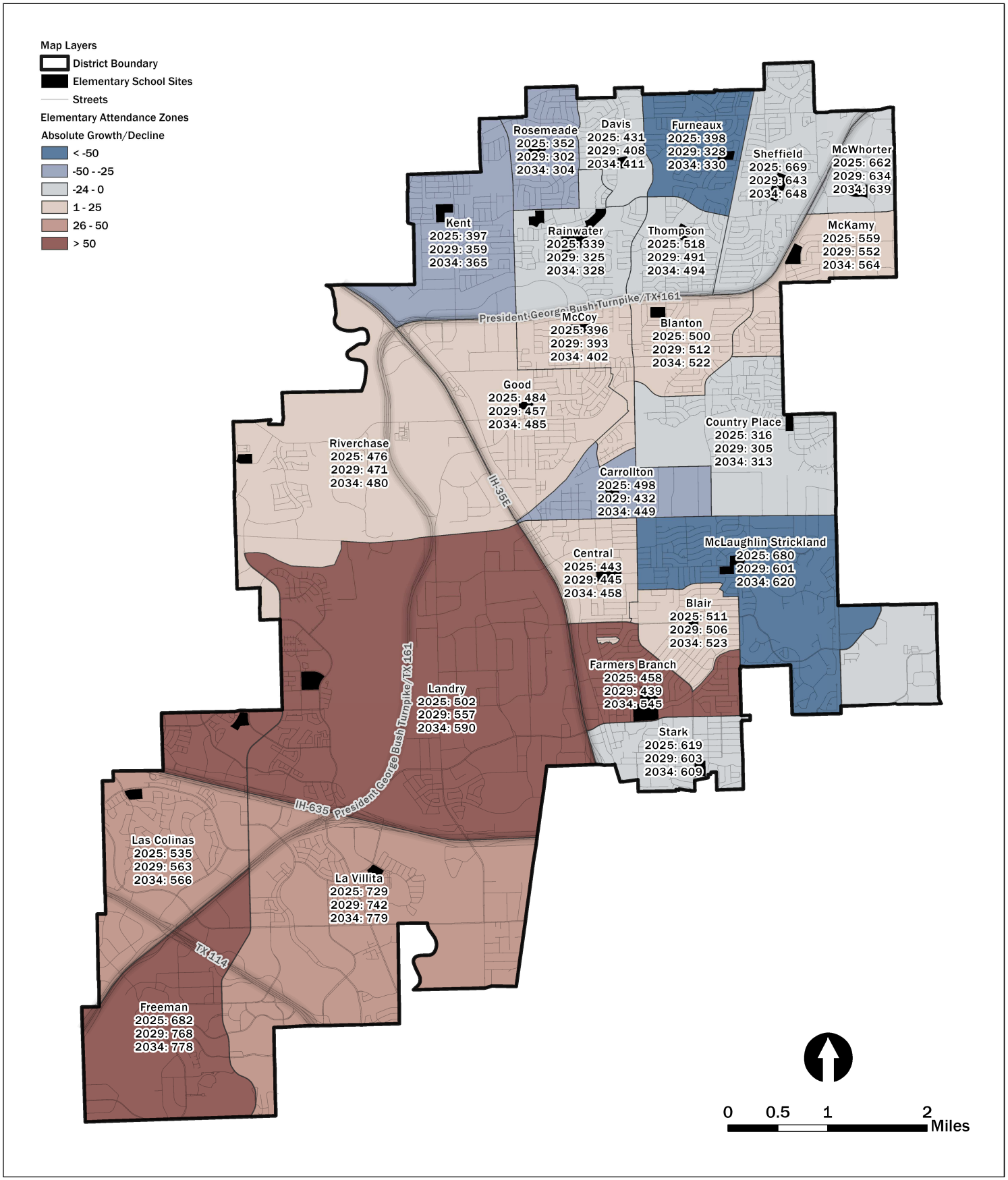
Carrollton-Farmers Branch ISD
Elementary School Transfers

PASA

Resides In \ Attends	131 Blair	110 Blanton	102 Carrollton	103 Central	112 Country Place	113 Davis	109 Farmers Branch	128 Freeman	116 Furneaux	105 Good	122 Kent	132 La Villita	121 Landry	120 Las Colinas	114 McCoy	124 McKamy	135 McLaughlin Strickland	129 McWhorter	126 Rainwater	123 Riverchase	118 Rosemeade	125 Sheffield	106 Stark	111 Thompson	117 Hule Special Ed Ctr	Resides In	Transfers Out	Net Transfers
Blair	**423**		3	59	3		25		1			1	1		6		16			1		1	41	1	2	**584**	**-161**	**-94**
Blanton		**304**	3		12	2	3	1	2	1	1			1	13	3		1	4		2	2	1	5		**361**	**-57**	**105**
Carrollton	2	3	**389**	12	2	1				8	2		2		3	2	9	1	2		1		1	1		**441**	**-52**	**49**
Central	16	3	11	**309**	8	1	4			3					1		10			1			7	2	1	**377**	**-68**	**64**
Country Place	2	5	5	2	**172**	2	2	1	1	11	1	1	2		11	14	2	1		1	1			5	1	**243**	**-71**	**17**
Davis		1	3	2	1	**273**	3		8	3	37		1		6			1	13		29	1	3	7	2	**394**	**-121**	**46**
Farmers Branch	13		6	12	2		**355**			6			3			2	3		1				47			**450**	**-95**	**-9**
Freeman	1		1	2				**604**				10	6	9	7					21			7			**668**	**-64**	**-31**
Furneaux		6	1		4	66	1	1	**159**	5	13				3		2		8		10	4	3	12	1	**299**	**-140**	**96**
Good	2	6	14	4	2	3			4	**378**	6		1		16	2	1		2		5		4	8	2	**460**	**-82**	**11**
Kent		1		1		19			1		**254**		1		9				12	1	6			2	2	**309**	**-55**	**49**
La Villita		1					5	3			1	**669**	12	16	34		2			117			19		1	**880**	**-211**	**-185**
Landry	2		2	2			6	12				7	**406**	41	12				3	43			22		4	**562**	**-156**	**-104**
Las Colinas				1				4				1	4	**368**	8					8			16		2	**412**	**-44**	**30**
McCoy		89	16	5	3	1	4			15	5				**123**	2			14		3		6	5	2	**293**	**-170**	**19**
McKamy		6	4	1	16	3	1		6	2	2		4		5	**451**	3	13	3		8	1	6	8	1	**544**	**-93**	**-19**
McLaughlin Strickla	16	2	13	23	7		13			5	1				9		**621**				1		46	1	2	**760**	**-139**	**-84**
McWhorter	2	1	2	1	8	5			91	1	4				4	28		**601**	2	1	1	8	2	8	1	**771**	**-170**	**-137**
Rainwater	2	5	3			43	2		3	5	4				13	1			**205**		19	2		68	1	**376**	**-171**	**-81**
Riverchase	1		2		1	1	1	10		4		2	11	5				1		**274**	2		21			**336**	**-62**	**132**
Rosemeade			1		1	8	1		3		10				7			1	9		**201**			14		**256**	**-55**	**66**
Sheffield		21	2		14	5	3	1	114	15	14		2	2	13	15	2	14	13		25	**639**	2	23	5	**944**	**-305**	**-286**
Stark	6		4	5			9					2	2		6	4	4		1				**282**	2	5	**332**	**-50**	**205**
Thompson	2	12	5		4	7	3		2	9	3	2			3	1	1		3		8		1	**326**	**3**	**395**	**-69**	**103**
Resides In & Attends	**423**	**304**	**389**	**309**	**172**	**273**	**355**	**604**	**159**	**378**	**254**	**669**	**406**	**368**	**123**	**451**	**621**	**601**	**205**	**274**	**201**	**639**	**282**	**326**				
Transfers In	**67**	**162**	**101**	**132**	**88**	**167**	**86**	**33**	**236**	**93**	**104**	**26**	**52**	**74**	**189**	**74**	**55**	**33**	**90**	**194**	**121**	**19**	**255**	**172**				
Attends	**490**	**466**	**490**	**441**	**260**	**440**	**441**	**637**	**395**	**471**	**358**	**695**	**458**	**442**	**312**	**525**	**676**	**634**	**295**	**468**	**322**	**658**	**537**	**498**	**38**			

Projected Growth in Resident EE-5th Grade Students by Elementary Attendance Zone

2024-25 to 2034-35
Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 Elementary School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blair											
Projected Residents	**584**	**605**	**600**	**590**	**587**	**600**	**603**	**608**	**613**	**615**	**617**
Percent Utilization (Residents)	64%	67%	66%	65%	65%	66%	66%	67%	67%	68%	68%
Transfers In/Out	-94	-94	-94	-94	-94	-94	-94	-94	-94	-94	-94
Projected Enrollment	**490**	**511**	**506**	**496**	**493**	**506**	**509**	**514**	**519**	**521**	**523**
Percent Utilization	54%	56%	56%	55%	54%	56%	56%	57%	57%	57%	58%
Capacity	909	909	909	909	909	909	909	909	909	909	909
Blanton											
Projected Residents	**361**	**395**	**405**	**409**	**403**	**407**	**408**	**411**	**415**	**416**	**417**
Percent Utilization (Residents)	61%	67%	69%	69%	68%	69%	69%	70%	70%	71%	71%
Transfers In/Out	105	105	105	105	105	105	105	105	105	105	105
Projected Enrollment	**466**	**500**	**510**	**514**	**508**	**512**	**513**	**516**	**520**	**521**	**522**
Percent Utilization	79%	85%	87%	87%	86%	87%	87%	88%	88%	88%	89%
Capacity	589	589	589	589	589	589	589	589	589	589	589
Carrollton											
Projected Residents	**441**	**449**	**414**	**397**	**389**	**383**	**385**	**388**	**395**	**397**	**400**
Percent Utilization (Residents)	61%	63%	58%	55%	54%	53%	54%	54%	55%	55%	56%
Transfers In/Out	49	49	49	49	49	49	49	49	49	49	49
Projected Enrollment	**490**	**498**	**463**	**446**	**438**	**432**	**434**	**437**	**444**	**446**	**449**
Percent Utilization	68%	69%	64%	62%	61%	60%	60%	61%	62%	62%	63%
Capacity	718	718	718	718	718	718	718	718	718	718	718
Central											
Projected Residents	**377**	**379**	**378**	**372**	**382**	**381**	**384**	**387**	**392**	**393**	**394**
Percent Utilization (Residents)	50%	50%	50%	49%	51%	51%	51%	51%	52%	52%	52%
Transfers In/Out	64	64	64	64	64	64	64	64	64	64	64
Projected Enrollment	**441**	**443**	**442**	**436**	**446**	**445**	**448**	**451**	**456**	**457**	**458**
Percent Utilization	59%	59%	59%	58%	59%	59%	59%	60%	61%	61%	61%
Capacity	753	753	753	753	753	753	753	753	753	753	753
Country Place											
Projected Residents	**243**	**299**	**292**	**286**	**288**	**288**	**289**	**291**	**296**	**296**	**296**
Percent Utilization (Residents)	56%	69%	67%	66%	66%	66%	66%	67%	68%	68%	68%
Transfers In/Out	17	17	17	17	17	17	17	17	17	17	17
Projected Enrollment	**260**	**316**	**309**	**303**	**305**	**305**	**306**	**308**	**313**	**313**	**313**
Percent Utilization	60%	73%	71%	70%	70%	70%	70%	71%	72%	72%	72%
Capacity	435	435	435	435	435	435	435	435	435	435	435
Davis											
Projected Residents	**394**	**385**	**385**	**354**	**349**	**362**	**362**	**364**	**365**	**365**	**365**
Percent Utilization (Residents)	67%	65%	65%	60%	59%	61%	61%	62%	62%	62%	62%
Transfers In/Out	46	46	46	46	46	46	46	46	46	46	46
Projected Enrollment	**440**	**431**	**431**	**400**	**395**	**408**	**408**	**410**	**411**	**411**	**411**
Percent Utilization	75%	73%	73%	68%	67%	69%	69%	69%	70%	70%	70%
Capacity	590	590	590	590	590	590	590	590	590	590	590
Farmers Branch											
Projected Residents	**450**	**467**	**435**	**433**	**436**	**448**	**462**	**482**	**511**	**550**	**554**
Percent Utilization (Residents)	71%	73%	68%	68%	68%	70%	72%	76%	80%	86%	87%
Transfers In/Out	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Projected Enrollment	**441**	**458**	**426**	**424**	**427**	**439**	**453**	**473**	**502**	**541**	**545**
Percent Utilization	69%	72%	67%	66%	67%	69%	71%	74%	79%	85%	85%
Capacity	638	638	638	638	638	638	638	638	638	638	638

Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 Elementary School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Freeman											
Projected Residents	**668**	**713**	**749**	**776**	**787**	**799**	**799**	**801**	**805**	**807**	**809**
Percent Utilization (Residents)	83%	89%	93%	97%	98%	100%	100%	100%	100%	100%	101%
Transfers In/Out	-31	-31	-31	-31	-31	-31	-31	-31	-31	-31	-31
Projected Enrollment	**637**	**682**	**718**	**745**	**756**	**768**	**768**	**770**	**774**	**776**	**778**
Percent Utilization	79%	85%	89%	93%	94%	96%	96%	96%	96%	97%	97%
Capacity	803	803	803	803	803	803	803	803	803	803	803
Furneaux											
Projected Residents	**299**	**293**	**281**	**252**	**233**	**232**	**232**	**232**	**234**	**234**	**234**
Percent Utilization (Residents)	71%	70%	67%	60%	55%	55%	55%	55%	56%	56%	56%
Transfers In/Out	96	96	96	96	96	96	96	96	96	96	96
Projected Enrollment	**395**	**389**	**377**	**348**	**329**	**328**	**328**	**328**	**330**	**330**	**330**
Percent Utilization	94%	93%	90%	83%	78%	78%	78%	78%	79%	79%	79%
Capacity	420	420	420	420	420	420	420	420	420	420	420
Good											
Projected Residents	**460**	**473**	**451**	**452**	**443**	**446**	**452**	**463**	**468**	**472**	**474**
Percent Utilization (Residents)	76%	78%	74%	74%	73%	73%	74%	76%	77%	78%	78%
Transfers In/Out	11	11	11	11	11	11	11	11	11	11	11
Projected Enrollment	**471**	**484**	**462**	**463**	**454**	**457**	**463**	**474**	**479**	**483**	**485**
Percent Utilization	77%	80%	76%	76%	75%	75%	76%	78%	79%	79%	80%
Capacity	608	608	608	608	608	608	608	608	608	608	608
Kent											
Projected Residents	**309**	**348**	**340**	**329**	**319**	**310**	**311**	**312**	**314**	**314**	**316**
Percent Utilization (Residents)	54%	61%	60%	58%	56%	54%	55%	55%	55%	55%	56%
Transfers In/Out	49	49	49	49	49	49	49	49	49	49	49
Projected Enrollment	**358**	**397**	**389**	**378**	**368**	**359**	**360**	**361**	**363**	**363**	**365**
Percent Utilization	63%	70%	68%	66%	65%	63%	63%	63%	64%	64%	64%
Capacity	569	569	569	569	569	569	569	569	569	569	569
Landry											
Projected Residents	**562**	**606**	**607**	**615**	**644**	**661**	**666**	**674**	**683**	**689**	**694**
Percent Utilization (Residents)	84%	90%	90%	91%	96%	98%	99%	100%	101%	102%	103%
Transfers In/Out	-104	-104	-104	-104	-104	-104	-104	-104	-104	-104	-104
Projected Enrollment	**458**	**502**	**503**	**511**	**540**	**557**	**562**	**570**	**579**	**585**	**590**
Percent Utilization	68%	75%	75%	76%	80%	83%	84%	85%	86%	87%	88%
Capacity	673	673	673	673	673	673	673	673	673	673	673
Las Colinas											
Projected Residents	**412**	**505**	**506**	**510**	**529**	**533**	**533**	**535**	**536**	**536**	**536**
Percent Utilization (Residents)	46%	56%	57%	57%	59%	60%	60%	60%	60%	60%	60%
Transfers In/Out	30	30	30	30	30	30	30	30	30	30	30
Projected PK Enrollment	**442**	**535**	**536**	**540**	**559**	**563**	**563**	**565**	**566**	**566**	**566**
Percent Utilization	49%	60%	60%	60%	62%	63%	63%	63%	63%	63%	63%
Capacity	895	895	895	895	895	895	895	895	895	895	895
La Villita											
Projected Residents	**880**	**914**	**924**	**924**	**924**	**927**	**932**	**937**	**944**	**951**	**964**
Percent Utilization (Residents)	143%	149%	150%	150%	150%	151%	152%	152%	153%	155%	157%
Transfers In/Out	-185	-185	-185	-185	-185	-185	-185	-185	-185	-185	-185
Projected Enrollment	**695**	**729**	**739**	**739**	**739**	**742**	**747**	**752**	**759**	**766**	**779**
Percent Utilization	113%	119%	120%	120%	120%	121%	121%	122%	123%	125%	127%
Capacity	615	615	615	615	615	615	615	615	615	615	615

Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 Elementary School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
McCoy											
Projected Residents	**293**	**377**	**355**	**355**	**371**	**374**	**375**	**378**	**383**	**383**	**383**
Percent Utilization (Residents)	57%	73%	69%	69%	72%	72%	73%	73%	74%	74%	74%
Transfers In/Out	19	19	19	19	19	19	19	19	19	19	19
Projected Enrollment	**312**	**396**	**374**	**374**	**390**	**393**	**394**	**397**	**402**	**402**	**402**
Percent Utilization	60%	77%	72%	72%	75%	76%	76%	77%	78%	78%	78%
Capacity	517	517	517	517	517	517	517	517	517	517	517
McKamy											
Projected Residents	**544**	**578**	**589**	**586**	**576**	**571**	**571**	**575**	**582**	**583**	**583**
Percent Utilization (Residents)	85%	90%	92%	92%	90%	89%	89%	90%	91%	91%	91%
Transfers In/Out	-19	-19	-19	-19	-19	-19	-19	-19	-19	-19	-19
Projected Enrollment	**525**	**559**	**570**	**567**	**557**	**552**	**552**	**556**	**563**	**564**	**564**
Percent Utilization	82%	87%	89%	89%	87%	86%	86%	87%	88%	88%	88%
Capacity	639	639	639	639	639	639	639	639	639	639	639
McLaughlin Strickland											
Projected Residents	**760**	**764**	**729**	**696**	**683**	**685**	**688**	**693**	**702**	**703**	**704**
Percent Utilization (Residents)	95%	96%	92%	87%	86%	86%	86%	87%	88%	88%	88%
Transfers In/Out	-84	-84	-84	-84	-84	-84	-84	-84	-84	-84	-84
Projected Enrollment	**676**	**680**	**645**	**612**	**599**	**601**	**604**	**609**	**618**	**619**	**620**
Percent Utilization	85%	85%	81%	77%	75%	76%	76%	77%	78%	78%	78%
Capacity	796	796	796	796	796	796	796	796	796	796	796
McWhorter											
Projected Residents	**771**	**799**	**792**	**777**	**773**	**771**	**771**	**774**	**774**	**775**	**776**
Percent Utilization (Residents)	108%	111%	110%	108%	108%	108%	108%	108%	108%	108%	108%
Transfers In/Out	-137	-137	-137	-137	-137	-137	-137	-137	-137	-137	-137
Projected Enrollment	**634**	**662**	**655**	**640**	**636**	**634**	**634**	**637**	**637**	**638**	**639**
Percent Utilization	88%	92%	91%	89%	89%	88%	88%	89%	89%	89%	89%
Capacity	717	717	717	717	717	717	717	717	717	717	717
Rainwater											
Projected Residents	**376**	**420**	**418**	**411**	**408**	**406**	**406**	**408**	**409**	**409**	**409**
Percent Utilization (Residents)	84%	93%	93%	91%	91%	90%	90%	91%	91%	91%	91%
Transfers In/Out	-81	-81	-81	-81	-81	-81	-81	-81	-81	-81	-81
Projected Enrollment	**295**	**339**	**337**	**330**	**327**	**325**	**325**	**327**	**328**	**328**	**328**
Percent Utilization	66%	75%	75%	73%	73%	72%	72%	73%	73%	73%	73%
Capacity	450	450	450	450	450	450	450	450	450	450	450
Riverchase											
Projected Residents	**336**	**344**	**343**	**340**	**337**	**339**	**339**	**343**	**345**	**346**	**348**
Percent Utilization (Residents)	56%	57%	57%	57%	56%	57%	57%	57%	58%	58%	58%
Transfers In/Out	132	132	132	132	132	132	132	132	132	132	132
Projected Enrollment	**468**	**476**	**475**	**472**	**469**	**471**	**471**	**475**	**477**	**478**	**480**
Percent Utilization	78%	79%	79%	79%	78%	79%	79%	79%	80%	80%	80%
Capacity	599	599	599	599	599	599	599	599	599	599	599
Rosemeade											
Projected Residents	**256**	**286**	**259**	**256**	**240**	**236**	**236**	**236**	**238**	**238**	**238**
Percent Utilization (Residents)	43%	48%	43%	43%	40%	39%	39%	39%	40%	40%	40%
Transfers In/Out	66	66	66	66	66	66	66	66	66	66	66
Projected Enrollment	**322**	**352**	**325**	**322**	**306**	**302**	**302**	**302**	**304**	**304**	**304**
Percent Utilization	54%	59%	54%	54%	51%	51%	51%	51%	51%	51%	51%
Capacity	598	598	598	598	598	598	598	598	598	598	598

Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 Elementary School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Sheffield											
Projected Residents	**944**	**955**	**955**	**930**	**927**	**929**	**929**	**929**	**933**	**933**	**934**
Percent Utilization (Residents)	140%	141%	141%	138%	137%	137%	137%	137%	138%	138%	138%
Transfers In/Out	-286	-286	-286	-286	-286	-286	-286	-286	-286	-286	-286
Projected Enrollment	**658**	**669**	**669**	**644**	**641**	**643**	**643**	**643**	**647**	**647**	**648**
Percent Utilization	97%	99%	99%	95%	95%	95%	95%	95%	96%	96%	96%
Capacity	676	676	676	676	676	676	676	676	676	676	676
Stark											
Projected Residents	**332**	**414**	**406**	**395**	**387**	**398**	**399**	**404**	**404**	**404**	**404**
Percent Utilization (Residents)	39%	49%	48%	46%	45%	47%	47%	47%	47%	47%	47%
Transfers In/Out	205	205	205	205	205	205	205	205	205	205	205
Projected Enrollment	**537**	**619**	**611**	**600**	**592**	**603**	**604**	**609**	**609**	**609**	**609**
Percent Utilization	63%	73%	72%	71%	70%	71%	71%	72%	72%	72%	72%
Capacity	851	851	851	851	851	851	851	851	851	851	851
Thompson											
Projected Residents	**395**	**415**	**408**	**398**	**392**	**388**	**389**	**389**	**390**	**391**	**391**
Percent Utilization (Residents)	65%	68%	67%	66%	65%	64%	64%	64%	64%	65%	65%
Transfers In/Out	103	103	103	103	103	103	103	103	103	103	103
Projected Enrollment	**498**	**518**	**511**	**501**	**495**	**491**	**492**	**492**	**493**	**494**	**494**
Percent Utilization	82%	85%	84%	83%	82%	81%	81%	81%	81%	82%	82%
Capacity	606	606	606	606	606	606	606	606	606	606	606
Totals											
Students Projected	**11,447**	**12,183**	**12,021**	**11,843**	**11,807**	**11,874**	**11,921**	**12,014**	**12,131**	**12,200**	**12,240**
Capacity	15,664	15,664	15,664	15,664	15,664	15,664	15,664	15,664	15,664	15,664	15,664
Percent Utilization	73%	78%	77%	76%	75%	76%	76%	77%	77%	78%	78%

*** Transfer patterns in 2024-25 are assumed to remain equivalent in future years.**

Projected student population exceeds 100% of capacity

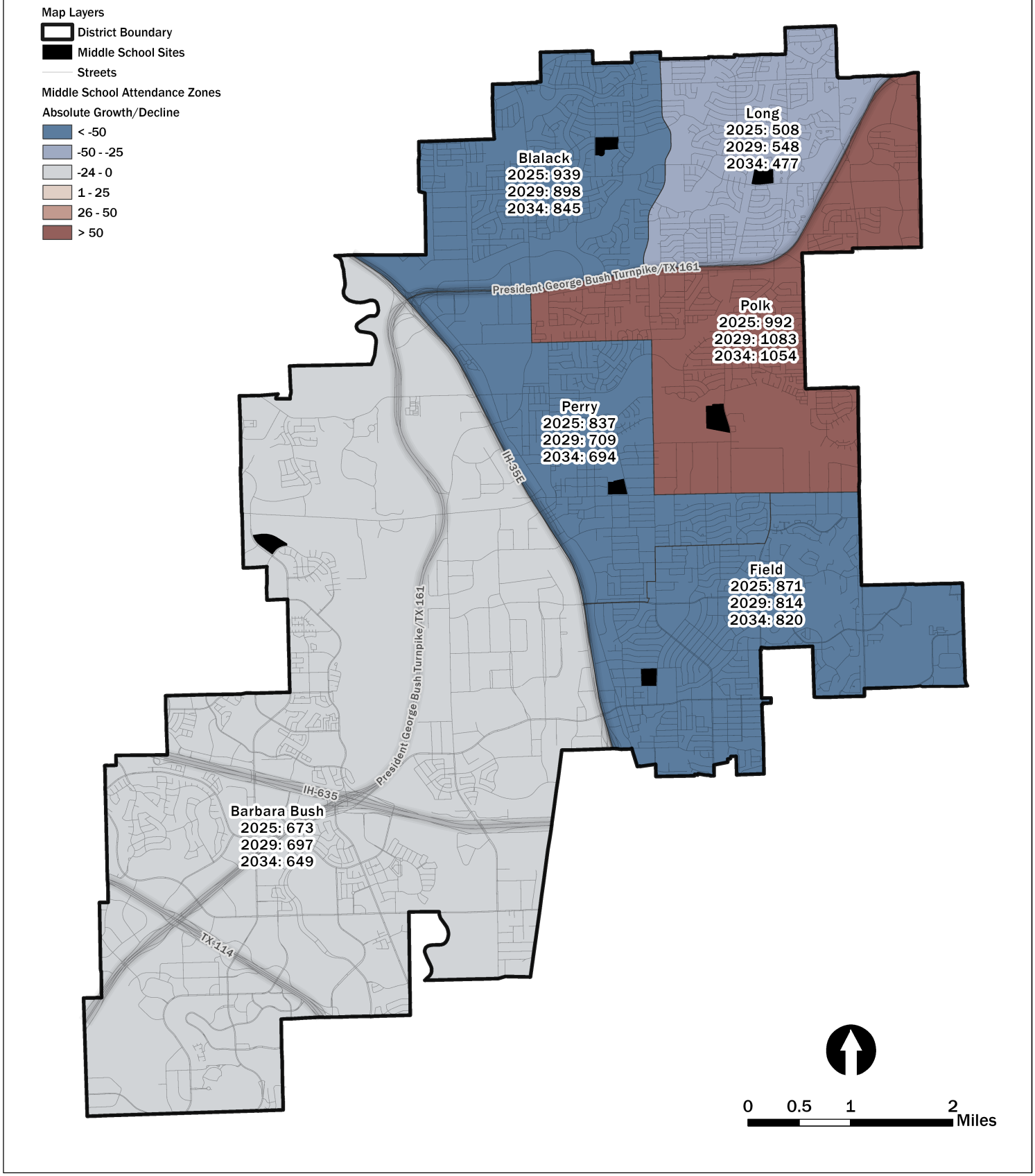
Projected student population exceeds 120% of capacity

Carrollton-Farmers Branch ISD
Middle School Transfers

	Attends	047	045	041	044	042	046	009	117	005			
		Barbara Bush	Blalack	Field	Long	Perry	Polk	Dallas County JJAEP	Hule Special Ed Ctr	Salazar DAEP	Resides In	Transfers Out	Net Transfers
Resides In	Barbara Bush	**624**	10	35		61	2			2	734	-110	-97
	Blalack		**578**	1	6	10	8		1		604	-26	251
	Field	2	23	**717**	1	51	9			6	809	-92	-5
	Long	2	147	2	**448**	8	46		1	1	655	-207	-186
	Perry	2	31	41	2	**603**	54	1	1	2	737	-134	31
	Polk	7	66	8	12	35	**780**			1	909	-129	-10
	Resides In & Attends	624	578	717	448	603	780						
	Transfers In	13	277	87	21	165	119						
	Attends	637	855	804	469	768	899	1	3	12			

Projected Growth in Resident Resident 6th-8th Grade Students by Middle School Attendance Zone

2024-25 to 2034-35
Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 Middle School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Blalack											
Projected Residents	**604**	**688**	**677**	**675**	**671**	**647**	**604**	**593**	**594**	**594**	**594**
Percent Utilization (Residents)	47%	54%	53%	53%	53%	51%	47%	47%	47%	47%	47%
Transfers In/Out	251	251	251	251	251	251	251	251	251	251	251
Projected Enrollment	**855**	**939**	**928**	**926**	**922**	**898**	**855**	**844**	**845**	**845**	**845**
Percent Utilization	67%	74%	73%	73%	72%	71%	67%	66%	66%	66%	66%
Capacity	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272	1,272
Bush											
Projected Residents	**734**	**770**	**818**	**827**	**840**	**794**	**753**	**727**	**726**	**733**	**746**
Percent Utilization (Residents)	80%	84%	89%	90%	92%	87%	82%	80%	79%	80%	82%
Transfers In/Out	-97	-97	-97	-97	-97	-97	-97	-97	-97	-97	-97
Projected Enrollment	**637**	**673**	**721**	**730**	**743**	**697**	**656**	**630**	**629**	**636**	**649**
Percent Utilization	70%	74%	79%	80%	81%	76%	72%	69%	69%	70%	71%
Capacity	914	914	914	914	914	914	914	914	914	914	914
Field											
Projected Residents	**809**	**876**	**917**	**907**	**898**	**819**	**798**	**793**	**801**	**818**	**825**
Percent Utilization (Residents)	79%	85%	89%	88%	87%	80%	77%	77%	78%	79%	80%
Transfers In/Out	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5
Projected Enrollment	**804**	**871**	**912**	**902**	**893**	**814**	**793**	**788**	**796**	**813**	**820**
Percent Utilization	78%	85%	89%	88%	87%	79%	77%	77%	77%	79%	80%
Capacity	1,030	1,030	1,030	1,030	1,030	1,030	1,030	1,030	1,030	1,030	1,030
Long											
Projected Residents	**655**	**694**	**710**	**738**	**737**	**734**	**686**	**670**	**663**	**663**	**663**
Percent Utilization (Residents)	68%	72%	73%	76%	76%	76%	71%	69%	68%	68%	68%
Transfers In/Out	-186	-186	-186	-186	-186	-186	-186	-186	-186	-186	-186
Projected Enrollment	**469**	**508**	**524**	**552**	**551**	**548**	**500**	**484**	**477**	**477**	**477**
Percent Utilization	48%	52%	54%	57%	57%	57%	52%	50%	49%	49%	49%
Capacity	969	969	969	969	969	969	969	969	969	969	969
Perry											
Projected Residents	**737**	**806**	**788**	**763**	**719**	**678**	**652**	**645**	**647**	**652**	**663**
Percent Utilization (Residents)	66%	72%	70%	68%	64%	60%	58%	57%	58%	58%	59%
Transfers In/Out	31	31	31	31	31	31	31	31	31	31	31
Projected Enrollment	**768**	**837**	**819**	**794**	**750**	**709**	**683**	**676**	**678**	**683**	**694**
Percent Utilization	68%	74%	73%	71%	67%	63%	61%	60%	60%	61%	62%
Capacity	1,124	1,124	1,124	1,124	1,124	1,124	1,124	1,124	1,124	1,124	1,124
Polk											
Projected Residents	**909**	**1,002**	**1,046**	**1,074**	**1,082**	**1,093**	**1,078**	**1,050**	**1,047**	**1,053**	**1,064**
Percent Utilization (Residents)	71%	79%	82%	84%	85%	86%	85%	82%	82%	83%	83%
Transfers In/Out	-10	-10	-10	-10	-10	-10	-10	-10	-10	-10	-10
Projected Enrollment	**899**	**992**	**1,036**	**1,064**	**1,072**	**1,083**	**1,068**	**1,040**	**1,037**	**1,043**	**1,054**
Percent Utilization	71%	78%	81%	83%	84%	85%	84%	82%	81%	82%	83%
Capacity	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275
Totals:											
Students Projected	**4,448**	**4,836**	**4,956**	**4,984**	**4,947**	**4,765**	**4,571**	**4,478**	**4,478**	**4,513**	**4,555**
Capacity	6,584	6,584	6,584	6,584	6,584	6,584	6,584	6,584	6,584	6,584	6,584
Percent Utilization	68%	73%	75%	76%	75%	72%	69%	68%	68%	69%	69%

*** Transfer patterns in 2024-25 are assumed to remain equivalent in future years.**

Projected student population exceeds 100% of capacity

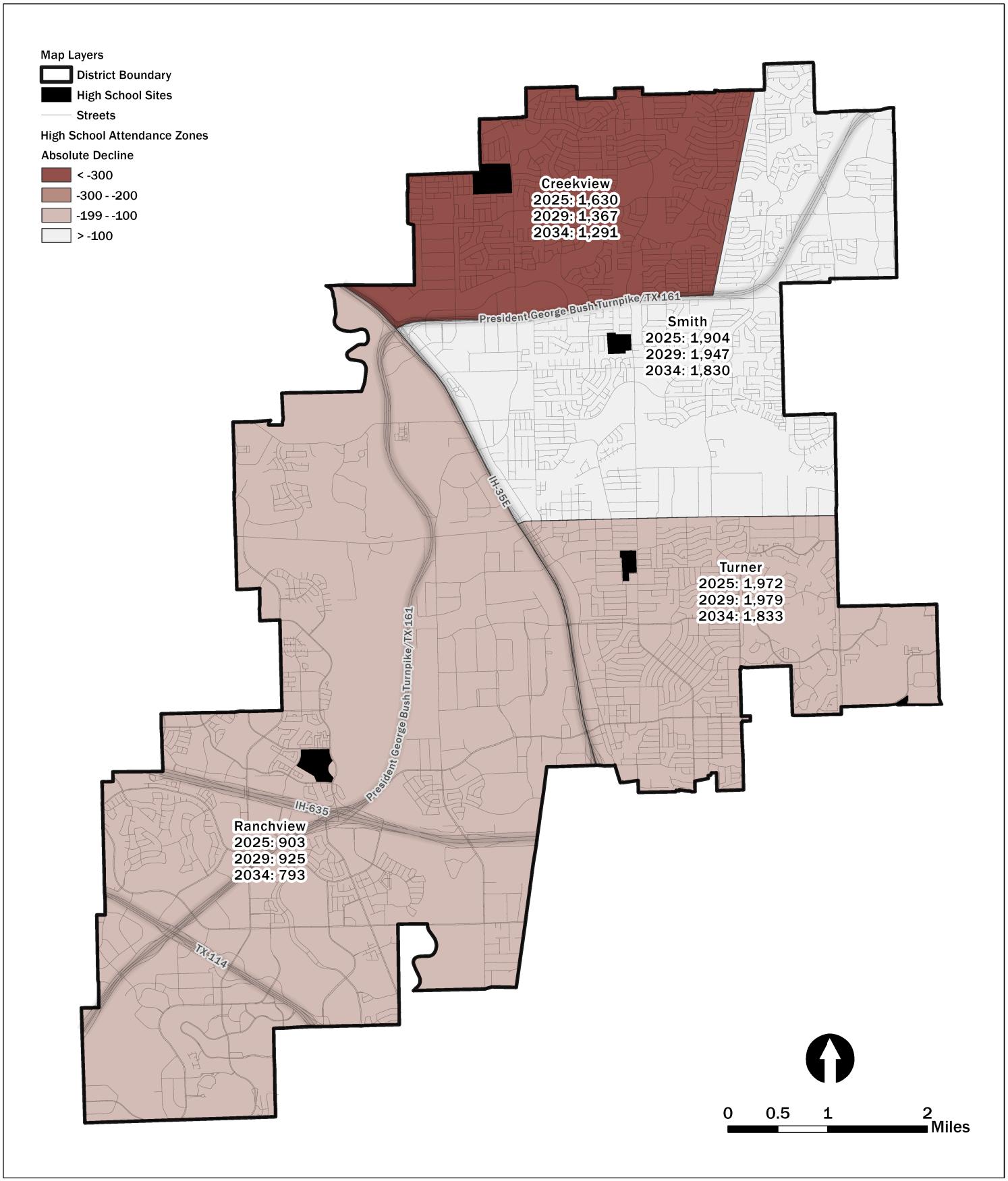
Projected student population exceeds 120% of capacity

Carrollton-Farmers Branch ISD
High School Transfers

	Attends	006	007	002	001	009	010	003	117	005			
		Creekview	Ranchview	Smith	Turner	Dallas County JJAEP	Early College HS	Grimes Ed Ctr	Hule Special Ed Ctr	Salazar DAEP	Resides In	Transfers Out	Net Transfers
Resides	Creekview	**1,235**	5	102	114		49	8	15	4	**1,532**	**-297**	**38**
	Ranchview	16	**812**	44	105		23	19	9	7	**1,035**	**-223**	**-198**
	Smith	256	16	**1,661**	348	1	97	39	18	7	**2,443**	**-782**	**-544**
	Turner	63	4	92	**1,357**	2	148	34	14	9	**1,723**	**-366**	**201**
	Resides In & Attends	**1,235**	**812**	**1,661**	**1,357**								
	Transfers In	**335**	**25**	**238**	**567**								
	Attends	**1,570**	**837**	**1,899**	**1,924**	**3**	**317**	**100**	**56**	**27**			

Projected Growth in Resident 9th-12th Grade Students by High School Attendance Zone

2024-25 to 2034-35
Carrollton-Farmers Branch ISD



Carrollton-Farmers Branch ISD
Projected Student Population
2024-25 High School Attendance Zones

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Creekview											
Projected Residents	**1,532**	**1,592**	**1,473**	**1,379**	**1,321**	**1,329**	**1,370**	**1,327**	**1,308**	**1,289**	**1,253**
Percent Utilization (Residents)	86%	90%	83%	78%	75%	75%	77%	75%	74%	73%	71%
Transfers In/Out	38	38	38	38	38	38	38	38	38	38	38
Projected Enrollment	**1,570**	**1,630**	**1,511**	**1,417**	**1,359**	**1,367**	**1,408**	**1,365**	**1,346**	**1,327**	**1,291**
Percent Utilization	89%	92%	85%	80%	77%	77%	79%	77%	76%	75%	73%
Capacity	1,773	1,773	1,773	1,773	1,773	1,773	1,773	1,773	1,773	1,773	1,773
Ranchview											
Projected Residents	**1,035**	**1,101**	**1,040**	**1,039**	**1,105**	**1,123**	**1,167**	**1,236**	**1,151**	**1,041**	**991**
Percent Utilization (Residents)	76%	81%	77%	77%	81%	83%	86%	91%	85%	77%	73%
Transfers In/Out	-198	-198	-198	-198	-198	-198	-198	-198	-198	-198	-198
Projected Enrollment	**837**	**903**	**842**	**841**	**907**	**925**	**969**	**1,038**	**953**	**843**	**793**
Percent Utilization	62%	66%	62%	62%	67%	68%	71%	76%	70%	62%	58%
Capacity	1,358	1,358	1,358	1,358	1,358	1,358	1,358	1,358	1,358	1,358	1,358
Smith											
Projected Residents	**2,443**	**2,448**	**2,439**	**2,409**	**2,413**	**2,491**	**2,556**	**2,510**	**2,481**	**2,443**	**2,374**
Percent Utilization (Residents)	94%	94%	94%	93%	93%	96%	98%	97%	95%	94%	91%
Transfers In/Out	-544	-544	-544	-544	-544	-544	-544	-544	-544	-544	-544
Projected Enrollment	**1,899**	**1,904**	**1,895**	**1,865**	**1,869**	**1,947**	**2,012**	**1,966**	**1,937**	**1,899**	**1,830**
Percent Utilization	73%	73%	73%	72%	72%	75%	77%	76%	75%	73%	70%
Capacity	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598
Turner											
Projected Residents	**1,723**	**1,771**	**1,802**	**1,822**	**1,745**	**1,778**	**1,756**	**1,682**	**1,682**	**1,674**	**1,632**
Percent Utilization (Residents)	81%	84%	85%	86%	82%	84%	83%	79%	79%	79%	77%
Transfers In/Out	201	201	201	201	201	201	201	201	201	201	201
Projected Enrollment	**1,924**	**1,972**	**2,003**	**2,023**	**1,946**	**1,979**	**1,957**	**1,883**	**1,883**	**1,875**	**1,833**
Percent Utilization	91%	93%	95%	96%	92%	93%	92%	89%	89%	89%	87%
Capacity	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118
Totals:											
Students Projected	**6,733**	**6,912**	**6,754**	**6,649**	**6,584**	**6,721**	**6,849**	**6,755**	**6,622**	**6,447**	**6,250**
Capacity	7,847	7,847	7,847	7,847	7,847	7,847	7,847	7,847	7,847	7,847	7,847
Percent Utilization	86%	88%	86%	85%	84%	86%	87%	86%	84%	82%	80%

*** Transfer patterns in 2024-25 are assumed to remain equivalent in future years.**

Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity