



# Communications

## (Community Outreach & Engagement)

Goal Summary	Specific Objectives	Alignment
<p><i>D200 effectively, transparently, and equitably connects with the community (OPRF families and external stakeholders)</i></p>	<ol style="list-style-type: none"><li>1. Finalize and implement outreach strategy focused on improving communications to, and interactions with, under-engaged families in Oak Park Precincts 6 and 22 by <b>November 30, 2024</b>. Progress will be measured by <b>increases of at least 10%</b> over December 2023 metrics for <b>Skyward Logins, PTC Attendance, and HuskiEmail Open Rates</b>.</li><li>2. To improve connection and build trust with external stakeholders,<ul style="list-style-type: none"><li>▪ Assign BoE members to participate in existing feedback channels (<b>Superintendent Community Talks, Communications Committee, and Communications Focus Groups</b>) by <b>October 31, 2024</b>.</li><li>▪ Schedule and execute <b>one Board Community Listening Session</b> and <b>one Roundtable</b> by <b>April 30, 2025</b>.</li></ul></li></ol>	<p><b>Strategic Alignment</b> <b>Priority 5: Communications</b> (Support the district's mission and goals by facilitating effective, timely, transparent, two-way communication with internal and external audiences)</p>



# Facilities and Finance

Goal Summary	Specific Objectives	Alignment
<p><i>D200 effectively manages equitable financial decision-making and student-focused, needs-based, equitable facilities expansion and maintenance</i></p>	<ol style="list-style-type: none"><li>1. Project 2 delivered on time, on budget, without injury (recurring quarterly reporting through project completion by <b>June 2026</b>)</li><li>2. Planning for facilities improvements initiates/long-term facilities Capex Planning and Financing Process is defined and initiated<ul style="list-style-type: none"><li>▪ Long-term major capital projects draft plan (by <b>January 2025</b>, identify stakeholders and planning/evaluation process)</li><li>▪ Tentative funding plan (by <b>February 2025</b>, initiate planning process)</li><li>▪ Excludes Life Safety, ongoing M&amp;R capital plan projects (by <b>June 2025</b>, completion of the preliminary plan, including cadence for regular updates/modifications)</li></ul></li></ol>	<p><b><u>Strategic Alignment</u></b> <b>Priority 4: Operations, Facilities &amp; Finance</b> (Make fiscally responsible, student-centered decisions that allocate resources to ensure excellence and equity for all)</p>



# Facilities and Finance (cont.)

Goal Summary	Specific Objectives	Alignment
<p><i>D200 effectively manages equitable financial decision-making and student-focused, needs-based, equitable facilities expansion and maintenance</i></p>	<ol style="list-style-type: none"><li>3. Launch a successful and relevant District financial dashboard<ul style="list-style-type: none"><li>▪ District’s “financial basics” on revenue and expenses (by <b>January 2025</b>, identify main components)</li><li>▪ By <b>March 2025</b>, integrate the following data with the existing Project 2 Dashboard:<ul style="list-style-type: none"><li>• Expenditure benchmarks vs. peer districts</li><li>• Expenditures vs academic performance data</li><li>• Fund balance</li></ul></li></ul></li><li>4. Sustain D200’s equitable budget cycle, document EBF funding process and “EBF + Equity” model to ensure compliance with Board Policy 712 (Racial Equity) – <b>April 2025</b></li></ol>	<p><b><u>Strategic Alignment</u></b> <b>Priority 4: Operations, Facilities &amp; Finance</b> (Make fiscally responsible, student-centered decisions that allocate resources to ensure excellence and equity for all)</p>



# Governance

## (Board Norms and Self-Evaluation)

Goal Summary	Specific Objectives	Alignment
<p><i>D200 is a high-performing Board</i></p>	<ol style="list-style-type: none"><li>1. Align on and document Board norms, including evaluation and methods and frequencies (implementation by September 2024; ongoing thereafter)<ul style="list-style-type: none"><li>▪ Board President able to effectively delegate to Board work, teams of 1-2 members to “own” issues/projects/tasks/goals</li><li>▪ Regular Board planning retreat (annual)</li><li>▪ Board to do an annual self-evaluation every year</li><li>▪ Ongoing, comparative and current analysis of effectiveness through seeking out leading practices from peer institutions and organizations with similar traits and issues.</li><li>▪ BoE maintains a reference manual/guidebook that makes norms and processes readily available, along with key district data.</li></ul></li></ol>	<p><b><u>Strategic Alignment</u></b> <b>Priority 3: Transformative Leadership</b> (Hold leaders to high expectations in responsibilities, policies, practices, and professional development, and create opportunities that support effective teaching, learning, and leadership)</p>



# Governance

## (Stakeholder Voices & Representation)

Goal Summary	Specific Objectives	Alignment
<p><i>D200 is a high-performing Board</i></p>	<ol style="list-style-type: none"><li>2. Discuss and decide whether and how to add other stakeholder voices/representation to the Board (specifically students)<ul style="list-style-type: none"><li>Clearly identify and articulate the “why” and then ask ourselves whether Board seats are the best way to meet the “why” (discussion by <b>September 2024</b>)</li><li>If it is decided that this is the direction we wish to take, the Board will need to be clear on expectations and ongoing measurement of the experience of stakeholders as well as the value to the Board (decision NLT – <b>October 2024</b>)</li></ul></li></ol>	<p><b><u>Strategic Alignment</u></b> <b>Priority 3: Transformative Leadership</b> (Hold leaders to high expectations in responsibilities, policies, practices, and professional development, and create opportunities that support effective teaching, learning, and leadership)</p>



# School Environment

Goal Summary	Specific Objectives	Alignment
<p><i>OPRF is a safe, welcoming, and equitable environment, and is perceived as such.</i></p>	<ol style="list-style-type: none"><li>1. Assess school safety and preparedness; enhance safety and perceptions<ul style="list-style-type: none"><li>▪ Assessment of safety-related practices and needs (includes overseeing an ongoing review of school safety and commitment to expediently implementing new improvements according to identified best practices – by <b>June 2025</b>)</li><li>▪ Recommended program enhancements delivered by spring – <b>May 2025</b>)</li><li>▪ Communication plan initiated (by <b>May 2025</b>)</li></ul></li><li>2. Engage the school community in anti-bias activities<ul style="list-style-type: none"><li>▪ Approve engagement with Convergence to facilitate school community conversations around bias, antisemitism, etc. (by <b>October 2024</b>)</li><li>▪ Participate in Convergence conversations and development of recommendations (by <b>June 2025</b>)</li></ul></li></ol>	<p><b><u>Strategic Alignment</u></b> <b>Priority 1: Racial Equity</b> (Eliminate race, socioeconomic status, and other social factors as predictors of students' academic achievement and social growth)</p> <p><b>Priority 2: Transformative Education</b> (Take a holistic, supportive, and transformative approach to providing engaging, equitable learning experiences)</p>