

## 2025-26 WHS JUNIOR Registration Worksheet – Class of 2027

Students must enter their **course requests directly into StudentVue by Monday, March 3 @ 11:59pm** to ensure they are registered for classes for the upcoming school year. Once the registration window closes, no changes can be made until the 1:1 registration meeting with the counselor.

**Make sure to review your course selections carefully and submit them before the deadline!**

**Parents/guardians are encouraged to review their students Course Requests in StudentVue by March 3rd.**

- If they have any questions or concerns regarding their students' requests, please reach out to your students counselor by March 3rd.

### REGISTRATION WORKSHEET KEY:

<input type="checkbox"/>	= Semester class (Darken box and count as one)	CAPITAL LETTERS	= Yearlong class ( <b>select BOTH A&amp;B</b> )
<input type="checkbox"/>	= Yearlong class (Darken both A/B and count as two)	<b>BOLD LETTERS</b>	= New class for next year
<input type="checkbox"/>	= Semester class that can be repeated (Darken one or two semesters)	<i>Italicized Letters</i>	= CTE Course
		*	= A class with a prerequisite or recommendation (See Course Catalog)

- **STEP 1: Review the Course Catalog for course information**
- **STEP 2: Using the Registration Worksheet, select 14 boxes (7 Credits)**
- **STEP 2: Log into your StudentVue account and go to Course Requests**
- **STEP 4: Use the Course ID's from your selected classes below, type the Course ID's into the Search box**
- **STEP 5: Click Add Request (don't forget the A & B for yearlong courses)**
- **STEP 6: Enter Alternate Courses into StudentVue**

Course ID	Yearlong or Semester	Course Title	Course ID	Yearlong or Semester	Course Title	Course ID	Yearlong or Semester	Course Title
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### ENGLISH: Four years required for graduation.

ENG475	<input type="checkbox"/>	AP ENGLISH LANG	ENG300	<input type="checkbox"/>	ENGLISH 11	*SPL300	<input type="checkbox"/>	LC ENGLISH 11 (IEP REQUIRED)
ENG449	<input type="checkbox"/>	ENG 11: INTRO TO FOCUS ON VOICE	ENG457	<input type="checkbox"/>	INTRO TO MEDIA ANALYSIS	*ELL300	<input type="checkbox"/>	ELL ENGLISH 11 (Teacher Recommendation)

### MATHEMATICS: Three years required for graduation. Four years may be required for college admissions.

*MGE100	<input type="checkbox"/>	GEOMETRY	*MPC100	<input type="checkbox"/>	PRE-CALCULUS	*MCA130	<input type="checkbox"/>	AP STATISTICS
*MAL140	<input type="checkbox"/>	ALGEBRA II	*MPC250	<input type="checkbox"/>	AP PREP PRE-CALCULUS	*CHS160	<input type="checkbox"/>	Linear Algebra(Math 208)
*MAL185	<input type="checkbox"/>	ALGEBRA II/TRIG	*MCA110	<input type="checkbox"/>	AP CALCULUS AB	*MAD300	<input type="checkbox"/>	Adv Math Topics
			*MCA111	<input type="checkbox"/>	AP CALCULUS BC	SPL330	<input type="checkbox"/>	LC MATH 3 (IEP req.)

### 3<sup>rd</sup> Year Alternative Mathematics Options - These Courses may not fulfill college admission requirements.

BFI315	<input type="checkbox"/>	FINANCE	TER215	<input type="checkbox"/>	INTRO TO ROBOTICS
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### SCIENCE: Three years required for graduation.

SCB315	<input type="checkbox"/>	BIOTECH SCIENCE	*SCC100	<input type="checkbox"/>	CHEMISTRY	*SCP100	<input type="checkbox"/>	PHYSICS
*SCB316	<input type="checkbox"/>	ADV BIOTECH	*SCC160	<input type="checkbox"/>	AP CHEMISTRY	*SCP181	<input type="checkbox"/>	AP PHYSICS 1
*SCB180	<input type="checkbox"/>	AP BIOLOGY	VFS204	<input type="checkbox"/>	Forensics 1(Prev Intro)	*SCP182	<input type="checkbox"/>	AP PHYSICS 2
SCM100	<input type="checkbox"/>	MARINE BIOLOGY	*VFS205	<input type="checkbox"/>	Forensics 2 (Prev Adv.)	*SCP183A	<input type="checkbox"/>	AP PHYS C:MECH, ELECT,MAG
SCE200	<input type="checkbox"/>	AP ENVIRO. SCIENCE	*VFS206	<input type="checkbox"/>	<b>FORENSICS 3</b>	SCA200	<input type="checkbox"/>	Intro to Anatomy
			SCZ100	<input type="checkbox"/>	Zoology	*SCH300	<input type="checkbox"/>	Adv Human Anatomy

### PHYSICAL EDUCATION: One year of PE and one semester of Life Fitness and Health required for graduation.

HEA410	<input type="checkbox"/>	Health	PLF235	<input type="checkbox"/>	Life Fitness/Weight Trng	PRS200	<input type="checkbox"/>	Racket Sports
			PLF240	<input type="checkbox"/>	Life Fitness/Yoga	PTS100	<input type="checkbox"/>	Team Sports
			PLF200	<input type="checkbox"/>	Life Fitness/PE Walking	PDA202	<input type="checkbox"/>	DANCE

### CAREER & TECH EDUCATION: One year required for graduation grades 9-12.

BEC301	<input type="checkbox"/>	AP MICROECONOMICS	BMD110	<input type="checkbox"/>	INTRO TO MARKETING	*BRO105	<input type="checkbox"/>	RETAIL OPERATIONS
BEC300	<input type="checkbox"/>	AP MACROECONOMICS	*BMD150	<input type="checkbox"/>	ADVANCED MARKETING	BLA105	<input type="checkbox"/>	Business Law
BFI315	<input type="checkbox"/>	FINANCE	*BMM170	<input type="checkbox"/>	MARKET MGMT	BMO100	<input type="checkbox"/>	Microsoft App/Office Cert
TCS200	<input type="checkbox"/>	Intro to Comp. Science	TEC105	<input type="checkbox"/>	Intro to Engineering	TER215	<input type="checkbox"/>	INTRO TO ROBOTICS
*VJP305	<input type="checkbox"/>	AP COMP SCI PRINC.	*TEC107	<input type="checkbox"/>	AEROSPACE ENGINEERING	*TER300	<input type="checkbox"/>	Adv. Robotics
VJP300	<input type="checkbox"/>	AP COMPUTER SCI. A				TEC608	<input type="checkbox"/>	Animation Technology
*VCP520	<input type="checkbox"/>	Adv. Programming Top 1	*TEC110	<input type="checkbox"/>	PLTW CIVIL ENGINEERING & ARCHITECTURE	TEM100	<input type="checkbox"/>	Metal Fabrication
*VCP521	<input type="checkbox"/>	Adv. Programming Top 2				TEV135	<input type="checkbox"/>	Video Production
BWE110	<input type="checkbox"/>	Web Design				TEW201	<input type="checkbox"/>	Welding Tech
*YYN221	<input type="checkbox"/>	ASB OFFICER CLASS	YYN071	<input type="checkbox"/>	Peer Coach-Special Ed	VMA211	<input type="checkbox"/>	Sports Medicine Trng
TEA150	<input type="checkbox"/>	ANNUAL STAFF(Yearbook)	VEC100	<input type="checkbox"/>	Emergency CERT	*SMA260	<input type="checkbox"/>	<b>ADV. SPORTS MED.</b>
			VAT400	<input type="checkbox"/>	AVIATION: INTRO TO FLIGHT			

<b>VISUAL/PERFORMING ART:</b> Two years required for graduation OR one year of Art + one year of your PPR.							
MUS350	<input type="checkbox"/> A <input type="checkbox"/> B	AP MUSIC THEORY	MUV120	<input type="checkbox"/> A <input type="checkbox"/> B	CONCERT VOICES		
*MUO100	<input type="checkbox"/> A <input type="checkbox"/> B	STRING ENSEMBLE	*VMU200	<input type="checkbox"/> A <input type="checkbox"/> B	JAZZ INDUSTRIES	MUG110	<input type="checkbox"/> Guitar
*MUO150	<input type="checkbox"/> A <input type="checkbox"/> B	CHAMBER ORCHESTRA	*MUB300	<input type="checkbox"/> A <input type="checkbox"/> B	WIND ENSEMBLE	*MUG155	<input type="checkbox"/> Advanced Guitar
MUS120	<input type="checkbox"/>	Digital Music Prod	*MUP300	<input type="checkbox"/> A <input type="checkbox"/> B	PERCUSSION ENSEMBLE	MUP200	<input type="checkbox"/> Piano Lab
*MUS220	<input type="checkbox"/> /	Adv Digital Music Prod				*MUP250	<input type="checkbox"/> Advanced Piano Lab
TET315	<input type="checkbox"/>	Tech Theatre	*DRA235	<input type="checkbox"/> /	Intermediate Acting	*DRA335	<input type="checkbox"/> Advanced Acting
*DRA305	<input type="checkbox"/> /	Adv Tech Theatre					
ART115	<input type="checkbox"/>	Beginning Art	APH100	<input type="checkbox"/>	Photography	AMD100	<input type="checkbox"/> Metal Design
*AIA100	<input type="checkbox"/>	Intermediate Art	*APH150	<input type="checkbox"/> /	Advanced Photography	*AMD150	<input type="checkbox"/> Adv. Metal Design
*AAA150	<input type="checkbox"/> A <input type="checkbox"/> B	ADVANCED ART	ACE100	<input type="checkbox"/>	Ceramics	ASG100	<input type="checkbox"/> Stained Glass
*APA150	<input type="checkbox"/> A <input type="checkbox"/> B	AP STUDIO ART	*ACE150	<input type="checkbox"/> /	Adv. Ceramics	*ASG150	<input type="checkbox"/> Adv. Stained Glass
*APA155	<input type="checkbox"/> A <input type="checkbox"/> B	AP STUDIO ART 2D	AGD100	<input type="checkbox"/>	Graphic Design		

<b>SOCIAL STUDIES:</b> Three years required for graduation.							
APH200	<input type="checkbox"/> A <input type="checkbox"/> B	AP US HISTORY	SSU300	<input type="checkbox"/> A <input type="checkbox"/> B	US HISTORY		
<b>Other Social Studies electives:</b> These courses fulfill flexible credit requirements.							
SSA400	<input type="checkbox"/> A <input type="checkbox"/> B	AP ART HISTORY	APP100	<input type="checkbox"/> A <input type="checkbox"/> B	AP PSYCHOLOGY	SSW205	<input type="checkbox"/> A <input type="checkbox"/> B AP WORLD HISTORY
SSE200	<input type="checkbox"/> /	Ethnics Studies				SSM401	<input type="checkbox"/> A <input type="checkbox"/> B AP EUROPEAN HISTORY

<b>WORLD LANGUAGE:</b> Students must complete a minimum of TWO YEARS of the <u>same</u> world language to meet most university admission requirements.							
WLG100	<input type="checkbox"/> A <input type="checkbox"/> B	GERMAN 100	WLF100	<input type="checkbox"/> A <input type="checkbox"/> B	FRENCH 100	WLS100	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 100
*WLG200	<input type="checkbox"/> A <input type="checkbox"/> B	GERMAN 200	*WLF200	<input type="checkbox"/> A <input type="checkbox"/> B	FRENCH 200	*WLS200	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 200
*WLG300	<input type="checkbox"/> A <input type="checkbox"/> B	GERMAN 300	*CHS806	<input type="checkbox"/> A <input type="checkbox"/> B	ELEM. FRENCH	*WLS300	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 300
			*WLF410	<input type="checkbox"/> A <input type="checkbox"/> B	AP FRENCH 400	*CHS836	<input type="checkbox"/> A <input type="checkbox"/> B ELEM. SPANISH
						*WLS410	<input type="checkbox"/> A <input type="checkbox"/> B AP SPANISH 400
						*WLS500	<input type="checkbox"/> A <input type="checkbox"/> B SPANISH 500
CHS991	<input type="checkbox"/> A <input type="checkbox"/> B	(ASL 151) ASL 100	WLJ100	<input type="checkbox"/> A <input type="checkbox"/> B	JAPANESE 100	*WLJ500	<input type="checkbox"/> A <input type="checkbox"/> B AP JAPANESE
*CHS992	<input type="checkbox"/> A <input type="checkbox"/> B	(ASL 152) ASL 200	*WLJ200	<input type="checkbox"/> A <input type="checkbox"/> B	JAPANESE 200		
*CHS993	<input type="checkbox"/> A <input type="checkbox"/> B	(ASL 153) ASL 300	*WLJ300	<input type="checkbox"/> A <input type="checkbox"/> B	JAPANESE 300		

<b>OTHER FLEXIBLE CREDIT OPTIONS:</b> These course options fulfill flexible credit requirements.							
YYN890	<input type="checkbox"/>	"Adulting" & Life Planning	YYN210	<input type="checkbox"/> /	Leadership	SPL557	<input type="checkbox"/> A <input type="checkbox"/> B LC ACADEMIC LAB (IEP required)
TJU110	<input type="checkbox"/> /	Journalism				ELL270	<input type="checkbox"/> A <input type="checkbox"/> B ELD AC LAB (Teacher Recommendation)

<b>ALTERNATES REQUIRED:</b> Please select two alternates below for each course you have selected above.		
Category	Course ID	Course ID
Health & Fitness		
Career & Tech Education		
Fine Art		
English		
Science		
Other Alternates		

<b>Course Catalog</b>	
Read the Course Catalog carefully. It is available online at <a href="https://woodinville.nsd.org">https://woodinville.nsd.org</a> under Counseling, then Registration 2025-26. Check for course prerequisites, or recommendations needed for classes. Pay special attention to graduation requirements and college admissions requirements.	

<b>IF YOU ARE INTERESTED IN A WANIC OR SATELLITE PROGRAM, PLEASE BE SURE AND ADD VNE151 (WaNIC/Satellite Program) AS AN ALTERNATE COURSE REQUEST!</b>		
<b>WANIC:</b> WANIC courses and applications can be found on the WANIC website at <a href="https://wanic.lwsd.org">https://wanic.lwsd.org</a> . <i>Students must still complete Steps 1-5 above.</i>		
<b>Satellite (classes offered at BHS, IHS, NCHS &amp; WHS):</b> Students interested in attending a Satellite program must complete an application by March 18 <sup>th</sup> . To start the application process, students must submit an interest form found at <a href="http://go.nsd.org/satapp">http://go.nsd.org/satapp</a> . <i>Students must still complete Steps 1-5 above.</i>		
*VNE151	<input type="checkbox"/> /	WELDING/CORE PLUS AEROSPACE MANUFACTURING (2 Per Course - Satellite App Required)
*VNE151	<input type="checkbox"/> /	Emergency CERT Academy (2 Per Course - Satellite App Req)
*VNE151	<input type="checkbox"/> /	WaNIC/Satellite Program (Other programs housed outside of WHS)

<b>IF YOU ARE INTERESTED IN RUNNING START, PLEASE BE SURE AND ADD YYN181 (Running Start) AS AN ALTERNATE COURSE REQUEST!</b>	
<b>NING START:</b> To participate in Running Start, students must download and complete a Running Start information packet from the WHS Counseling page under Running Start tab at <a href="https://woodinville.nsd.org/">https://woodinville.nsd.org/</a> . Students must also do research on the Running Start program at their selected community college. Students meet with their counselor to complete the enrollment process. <i>Students must still complete Steps 1-5 above.</i>	

**Students must enter their course requests directly into StudentVue by Monday, March 3 @ 11:59pm to ensure they are registered for classes for the upcoming school year.**

# WHS Course Registration Instructions for StudentVue!

Students will complete their 2025-26 Course Registration  
in **StudentVue only, due by March 3 @ 11:59pm**

- Step 1: Students must log in to their StudentVue account
- Step 2: Click on “Course Request” located on the left-hand side of the screen
- Step 2: Click on the “Click here to change course requests” blue icon
- Step 3: **Enter all 14 Course Request** by searching by Course ID (NOT Course Title)
  - Course ID's can be found on the Course Registration Worksheet on the WHS Registration page, under 'Course Registration Packets' OR in the online Course Catalog
- A. In the Search box, **type** the corresponding **Course ID**
  - Example: Course ID MGE100 will populate the A and B option for Geometry

Search Courses						
Action	Ln	Course ID	Course Title	Elective	Credit	Comment
		<input type="text" value="Q MGE100"/>	<input type="text" value="Q"/>	(All)		
➤ <input type="button" value="Add Request"/>	1	MGE100A	GEOMETRY	No	0.500	
➤ <input type="button" value="Add Request"/>	2	MGE100B	GEOMETRY	No	0.500	

- B. Click on Add Request
    - Remember for yearlong courses you will want to include both A and B sections
    - For a single semester class the course code will not include A or B
  - C. Double check all **14 requests** have been added
- 
- Step 4: Enter Alternate Course Requests
    - A. Students are encouraged to select 2-3 Alternate Course requests
    - B. Search by Course ID and click on 'Add Alternate'

<input type="button" value="Add Request"/>	<input type="button" value="Add Alternate"/>
<input type="button" value="Add Request"/>	<input type="button" value="Add Alternate"/>

- Step 5: Double check your requests once completed
  - A. Click on the  to double check you have selected all 14 requests along with alternates.

If you need to make a change, just go back in through the 'Click here to change course requests' button and delete the selections you wish to change.

Entered course requests into StudentVue will help WHS determine what courses are offered, therefore students are encouraged to process their choices and options carefully.

**Once the online registration window closes, you will not be able to make any changes or additions until you meet with your counselor in March during the 1:1 Registration Meetings.**

# DIPLOMA REQUIREMENTS FOR GRADUATION

The following subject areas and credits are required for graduation.

Subject	Credits
English	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
Social Studies	3.0 credits
Health	0.5 credit
Life Fitness	0.5 credit
Physical Education	1.0 credit
Career & Technical Education (CTE)	1.0 credit
The Arts	1.0 credit
Flexible Credits	7.0 credits (3.00 PPR* + 4.00 Elective Credits)
<b>TOTAL</b>	<b>24.0 credits</b>

Students will complete **17 Core** credits plus **3 Personalized Pathway\*** plus **4 Flexible** credits.

\* **PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.**

- **English:** 4.0 credits of English/Language Arts
- **Mathematics:** 3.0 credits: 1.0 Algebra I, 1.0 Geometry, and a 3<sup>rd</sup> credit of math chosen by the student based on the student's interest and High School and Beyond Plan.
- **Science:** 3.0 credits: 2.0 credits of lab science and a 3<sup>rd</sup> credit of science chosen by the student based on the student's interest and High School and Beyond Plan.
- **Social Studies:** 3.0 credits: 1.0 World History/AP Euro/AP World History, 1.0 US History/AP US History, and 1.0 Senior History Equivalents (0.5 credit in Contemporary World Issues and 0.5 of Civics/AP Gov Pol/CHS Global Studies)
- **Health and Fitness:** 2.0 credits (1.0 credit in Physical Education, .50 credit in Life/Fitness, .50 credit in Health)
- **Career and Technical Education (CTE):** 1.0 credit that meets CTE exploratory requirements or higher.
- **The Arts:** 1.0 credit to be met in visual and/or performing arts courses.
- **Flexible Credits:** 7.0 credits (3.0 PPR + 4.0 Elective Credits)
  - **World Language:** 2.0 credits required for College Admissions
- Successfully complete two courses in any combination of College in the High School, CTE Dual Credit (formerly known as Tech Prep), AP, and/or Running Start, unless an alternative course of study is identified through the student's High School and Beyond Plan.
- One semester in Washington State History and Constitution must be met in 7<sup>th</sup> grade as a non-credit bearing high school course.
- Complete the High School and Beyond Plan through Naviance.
- Meet all state high school assessment requirements, met through the SBAC or the Grad Pathway Options.

To preserve the integrity of the Northshore comprehensive high school diploma, 85% of the required credits for graduation shall be earned through the student's comprehensive high school course offerings. No more than 50% of the graduation requirements in any discipline may be obtained from approved accredited sources outside the Northshore School District. Students who earn more than 15% of the total required credits or more than 50% of the required credits in any discipline from outside sources, and who complete all district requirements for graduation, shall receive a generic Northshore School District diploma.



**24**  
CREDITS

## COLLEGE AND CAREER READY GRADUATION REQUIREMENTS FOR THE CLASS OF 2019 AND BEYOND

**17**  
CORE  
CREDITS

### Core Credits

Courses necessary for every graduate to be college and career ready



**3**  
PPR  
CREDITS

### Personalized Pathway Requirements (PPR)

Classes that further students' own interests and align with each student's High School and Beyond Plan



**4**  
ELECTIVE  
CREDITS

### Elective Credits

Exploratory classes of interest



**24**  
TOTAL  
CREDITS

### College & Career Ready Credits

Graduation requirements for the class of 2019 and beyond.

Flexible Credits

### Core Credits

plus

### Personalized Pathway Requirements (PPR)

<b>4</b> English	<b>3</b> Math	<b>3</b> Science
<b>3</b> Social Studies	<b>2</b> Health & Fitness	<b>1</b> Career & Technical Education
<b>2</b> Arts	-or- <b>1</b> Arts	<b>+</b> <b>1</b> PPR Course
<b>2</b> World Language	-or- <b>2</b> PPR Courses	
<b>4</b> Elective credit courses chosen by the student		

**Northshore**  
School District



Strengthening Our Community Through Excellence in Education



## Graduation Pathway Descriptions

All high school students must meet English Language Arts (ELA) **AND** Math standards through a graduation pathway that aligns with their post-high school plan. There are three graduation pathways: **General Postsecondary Education**, **Career/Technical Field**, and **Military Career Interest**. This document was created to educate students and families on the different options to meet ELA and Math standards as it aligns to the student's graduation pathway. The information in this document contains the typical ways WHS students meet the graduation pathways. For additional information on pathways, visit [sbe.wa.gov/our-work/graduation-pathway-options](http://sbe.wa.gov/our-work/graduation-pathway-options).

### General Postsecondary Education Pathway

Students who are interested in attending college after high school have multiple options to meet the General Postsecondary Education pathway. These options can be mixed to fulfill the ELA and Math standards.

Options	ELA Standard Criteria	Math Standard Criteria
<b>SBAC*</b>	ELA Score of 2548+	Math Score of 2595+
<b>ACT</b>	ELA Score of 14+ (must include ACT essay)	Math Score of 16+
<b>SAT</b>	ELA Score of 410+	Math Score of 430+
<b>Advanced Placement (AP)</b>	Exam Score of 3+ <b>or</b> grade of C+ or higher in <b>ONE</b> of the following: <ul style="list-style-type: none"><li>• AP English Language</li><li>• AP English Literature</li><li>• AP Macroeconomics</li><li>• AP Microeconomics</li><li>• AP Psychology</li><li>• AP US History</li><li>• AP World History</li><li>• AP Gov/Pol</li></ul>	Exam Score of 3+ <b>or</b> grade of C+ or higher in <b>ONE</b> of the following: <ul style="list-style-type: none"><li>• AP Statistics</li><li>• AP Comp Sci A</li><li>• AP Comp Sci Principles</li><li>• AP Calculus</li></ul>
<b>Dual Credit (Running Start or College in the High School)</b>	Earned 1.0 high school credit in English course	Earned 1.0 high school credit in Math course

*\*SBAC is required for all 10th graders and is offered to 11th and 12th graders to meet the general postsecondary education pathway. SBAC scores may also be used for college course placement at the 34 Washington community and technical colleges. We advise students and families to research how the SBAC can be used for course placement at other prospective colleges and universities.*

## Career/Technical Field Pathway

Students who are planning to pursue Career/Technical Education after high school must pass 2.0 credits within one CTE Course Sequence. Students do not need to meet ELA and Math standards separately for this pathway. Please verify your CTE courses with your school counselor if you do not see your course(s) below.

CTE Course Sequence	CTE Course Options <i>* denotes semester-long (0.5 credit) courses</i>		
<b>Business &amp; Marketing</b>	<ul style="list-style-type: none"> <li>• AP Macroeconomics*</li> <li>• AP Microeconomics*</li> <li>• Finance</li> <li>• Business Law*</li> <li>• MS Office Certification*</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to Marketing</li> <li>• Adv Marketing/DECA</li> <li>• Market Management</li> <li>• Retail Operation</li> <li>• Web Design*</li> </ul>	
<b>Health Science Services</b>	<ul style="list-style-type: none"> <li>• Health Science Careers</li> <li>• Biotechnology</li> <li>• Adv Biotechnology</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to Human Anatomy*</li> <li>• Adv Human Anatomy*</li> </ul>	
<b>Human Services</b>	<ul style="list-style-type: none"> <li>• ASL 100</li> <li>• ASL 200</li> <li>• ASL 300</li> </ul>		
<b>Skilled &amp; Technical</b>	<ul style="list-style-type: none"> <li>• Animation Technology*</li> <li>• Aviation</li> <li>• Digital Music Production*</li> <li>• Adv Digital Music Production</li> <li>• Emergency Cert*</li> <li>• Forensics 1*</li> </ul>	<ul style="list-style-type: none"> <li>• Forensics 2*</li> <li>• Forensics 3</li> <li>• Jazz Industries</li> <li>• Video Production*</li> <li>• Welding</li> <li>• Metal Fabrication*</li> </ul>	
<b>STEM</b>	<ul style="list-style-type: none"> <li>• Intro Engineer Design*</li> <li>• PLTW Engineering</li> <li>• Intro to Robotics</li> <li>• Adv Robotics*</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to Comp Sci Principles*</li> <li>• AP Comp Sci A</li> <li>• Adv Prog Topics 1*</li> <li>• Adv Prog Topics 2*</li> </ul>	
<b>Many WANIC courses will meet a CTE Course Sequence. Please confirm with your school counselor.</b>			

## Military Career Interest Pathway

Students who are interested in a military career must score 31 or higher on the ASVAB to meet this pathway. Students do not need to meet ELA and Math standards separately for this pathway. Reach out to your counselor if you are interested in taking the ASVAB.

*For additional information on graduation pathways, please visit  
<https://www.sbe.wa.gov/our-work/graduation-pathway-options>.*

Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Student # \_\_\_\_\_

## Personal Education Plan

### Freshman Year - Grade 09

- |  |   |
|--|---|
| <p><i>Recommended for 9<sup>th</sup>/10<sup>th</sup>:</i></p> <ul style="list-style-type: none"> <li>• PE/Health</li> <li>• World History</li> </ul> | <ol style="list-style-type: none"> <li>1. English</li> <li>2. Math</li> <li>3. Science</li> <li>4. World Language or PPR*</li> <li>5. PE/Health or World History</li> <li>6. _____</li> <li>7. _____</li> </ol> |
|--|---|

### Sophomore Year - Grade 10

- |  |   |
|--|---|
| <p><i>Recommended if not completed in 9<sup>th</sup> Grade:</i></p> <ul style="list-style-type: none"> <li>• PE/Health</li> <li>• World History</li> </ul> | <ol style="list-style-type: none"> <li>1. English</li> <li>2. Math</li> <li>3. Science</li> <li>4. World Language or PPR*</li> <li>5. PE/Health or World History</li> <li>6. _____</li> <li>7. _____</li> </ol> |
|--|---|

### Junior Year - Grade 11

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. English</li> <li>2. Math</li> <li>3. Science</li> <li>4. U.S. History</li> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ol> | <ol style="list-style-type: none"> <li>1. English</li> <li>2. Math</li> <li>3. Science</li> <li>4. U.S. History</li> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ol> |
|--|--|

### Senior Year - Grade 12

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. English</li> <li>2. Senior Social Studies</li> <li>3. _____</li> <li>4. _____</li> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ol> | <ol style="list-style-type: none"> <li>1. English</li> <li>2. Senior Social Studies</li> <li>3. _____</li> <li>4. _____</li> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ol> |
|--|--|

### Additional Required Courses to Graduate

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Fine Art (2.0 credits) OR 1.0 Art + 1.0 PPR*</li> <li>• Life Fitness (.5 Credit)</li> </ul> | <ul style="list-style-type: none"> <li>• Electives/additional credits chosen by student (4.0 Credits)</li> <li>• Career and Tech Ed (1.0 Credit)</li> </ul> |
|--|---|
- Students must complete (in any combination) Dual Credit (formerly Tech Prep), College in the High School, 2 AP Classes, and/or Running Start classes, unless an alternate course of study is identified in their High School and Beyond Plan (see reverse for list).**

### College Admissions Requirements

- English: 4.0 credits
- Mathematics: 3.0 - 4.0 credits (minimum through Algebra II, math also required during senior year for college admissions)
- Science: 3.0 - 4.0 credits (students must complete two credits of a lab science, one must be an algebra-based science)
- Social Studies: 3.0 - 4.0 credits
- The Arts: Check with your specific college, as some require 2 one-semester courses from the same discipline i.e., visual or performing arts
- World Language: 2.0 credits minimum (of the same language)

### Personalized Pathway Requirements (PPR)

\*PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan. PPR could be an extra credit of Art, two credits of World Language, one credit of CTE, or credits in another subject area focused in the student's area of interest.



## WHS Dual Credit, College in the H.S., & AP Course Options

Below is a list of Dual Credit, College in the High School, and AP Classes available at Woodinville High School. Students are required to complete any two of these classes, unless an alternate course of study is identified in their High School and Beyond Plan.

<b>Dual Credit:</b>	<b>College in the High School:</b>
Advanced BioTechnology	Elementary French (FR 350)
Intro to Marketing	Elementary Spanish (SP 350)
Advanced Marketing	First Year Japanese (JPN 350)
ASL 100, 200	Introduction to Global Studies
Finance	ASL 100, 200, 300
Business Law	Linear Algebra (Math 208)
Retail Operations	
Health Science Careers	
Microsoft Applications/Office Cert	
Welding & Fabrication	
Intro to Computer Science	
AP Computer Science	
Adv. Programming Topics	
Web Design	
<b>AP Classes:</b>	
AP Art History	AP Music Theory
AP Biology	AP Physics 1
AP Calculus AB	AP Physics 2
AP Calculus BC	AP Physics C
AP Chemistry	AP Psychology
AP Computer Science	AP Spanish 400
AP Economics	AP Statistics
AP English Language	AP Studio Art
AP English Literature	AP Studio Art 2D
AP Environmental Science	AP US Government-Politics
AP European History	AP US History
AP French 400	AP World History
AP German 400	
AP Japanese	



Northshore  
School District

3330 Monte Villa Parkway  
Bothell, WA 98021

**ACADEMIC ACCELERATION AUTO-ENROLLMENT NOTIFICATION**

Dear Northshore Family:

Per RCW 28A.320.195, the Northshore School District has adopted Academic Acceleration Policy 2195. Students who meet or exceed standard on the English, mathematics or science state assessments or who successfully complete an advanced course must be automatically enrolled in the next most rigorous course. Specifically:

- Any student who meets or exceeds the state standard on the 8<sup>th</sup> grade or 10<sup>th</sup> grade English or math state assessment must be automatically enrolled in the next most rigorous English or math course offered by the high school that aligns with the student's high school and beyond plan.
- Any student who meets or exceeds the state standard on the 8<sup>th</sup> grade or 10<sup>th</sup> grade English state assessment are eligible for enrollment in advanced courses in social studies and humanities.
- Any student who meets or exceeds the state standard on the 8<sup>th</sup> or 11<sup>th</sup> grade Washington Comprehensive Assessment of Science are eligible for enrollment in advanced courses in science.
- Students who successfully complete an advanced course in English, math, science or social studies are then enrolled in the next most rigorous level of advanced course with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college.

Additionally,

- As a parent or guardian of a high school student, you may choose to opt your student out of an advanced or dual credit course and enroll your student in an alternative course or program that aligns with the student's high school and beyond plan.
- If you have any questions, please contact your student's school counselor.

Students referenced above are automatically enrolled in the next most rigorous advanced or dual credit course. If you would like to have your student:

- **automatically enrolled** in an advanced or dual credit course, you do not need to take any further action.
- **opted out of the automatic enrollment**, please indicate your preference below by marking the box for each course you would like to opt out of the automatic enrollment process, and return the form to your student's counselor.

<u>English</u>	<u>Mathematics</u>	<u>Social Studies</u>	<u>Science</u>
<input type="checkbox"/> <u>Opt OUT of automatic acceleration in English</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Mathematics</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Social Studies</u>	<input type="checkbox"/> <u>Opt OUT of automatic acceleration in Science</u>

Student Name (please print)

Parent/Guardian Signature

Date