



LEGISLATIVE PRIORITIES

FOR THE 89TH LEGISLATIVE SESSION

Community ISD calls on the Texas Legislature to suitably fund all Texas public schools, to hold public and private schools to the same accountability standards, and to allow local control in student behavior and calendar minutes.

Lawmakers can support Student and Educators by Suitably Funding the Following Areas:



Texas Recruitment & Retention

Higher wages attract better staff



Rising Healthcare Costs

Better benefits are needed for an aging population



Safety & Security Efforts

The State of Texas should fund its mandate for security on all campuses



Special Education

Special Education is quickly growing in population and complexity



Early Childhood Education

Providing Pre-K to all would be beneficial families across Texas



Rising Operational Costs

Inflation has made building and maintaining campuses more expensive than ever

Equitable Accountability

While we are not big fans of vouchers, the main thing we ask is that everyone is treated fairly. If private schools and home schools are going to receive state funding, they should be held to the same accountability, including a standardized academic achievement test. They should be required to educate all students that are eligible.

Student Behavior

Since the first day of school, over 25 employees in Community ISD have been physically injured by a student or had a student display physical aggression towards them. Every child has different needs and responses. Just as we apply different levels of support for academic learning, disciplinary actions and behavior supports should be given to address specific needs.

Calendar Local Control

School districts should be allowed to locally determine the most appropriate way for their students, parents, and staff to achieve the state-required 75,600 minutes.

GENEROUS | PASSIONATE | HUMBLE | WISE | BRAVES

COMMUNITY ISD - PROUDLY SERVING LAVON, COPEVILLE, NEVADA, AND JOSEPHINE SINCE 1947.



5,323

STUDENTS

733

STAFF

9

CAMPUSES

4

CITIES

1

TRIBE

COMMUNITY ISD - A LOCUS OF CHANGE AND GROWTH

- Community ISD is a fast-growth district.
 - In 2019-20, Community ISD had 2,560 students enrolled
 - As of February 4, 2025, we had 5,323 students (107% growth)
- Demographics are also changing extremely quickly.
 - At the end of the 2021-22 school year, the District was 49.3% White, 38.4% Hispanic, 7.1% African-American, 1.3% Asian, and 3.9% Other.
 - As of Feb. 4, 2025, the District was 39.84% Hispanic, 35.04% White, 19% African-American, 3.40% Two or More Races, 2.06% Asian, 0.55% American-Indian/Alaskan, and 0.11% Hawaiian or Other Pacific Islander

CONTINUED SUCCESS IN THE MIDST OF CHANGE

- Four of the last five school years, Community ISD has had all members of the graduating class finish CCMR (College, career, and military ready) certified.
- All members of the 2020, 2021, 2023, and 2024 graduating classes were either accepted into college or junior college, graduated with an associates degree, were enlisted in the military, or were certified and able to enter the workforce. The Class of 2022 finished with a 98% CCMR.
- Over the past four years, 52 students have graduated high school with their associates degree from Collin college, and over 700 have earned a professional certification during that same period.
- Those professional certifications were earned in the education and training, cosmetology, entrepreneurship, auto mechanics, construction, floral design, healthcare diagnostics, a/v productions, and informational technology fields.

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