2023-24 Texas Academic Performance Report (TAPR)

District Name: BEAUMONT ISD

Campus Name: PIETZSCH/MAC ARTHUR EL

Campus Number: 123910125

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	53%	32%	31%	34%	*	*	*	-	*	25%	*	31%	42%	31%	34%
	2023	76%	60%	36%	35%	36%	-	-	-	-	*	42%	33%	40%	20%	38%	34%
At Meets Grade Level or Above	2024	48%	27%	14%	15%	11%	*	*	*	-	*	25%	*	16%	0%	14%	14%
	2023	50%	32%	10%	9%	10%	-	-	-	-	*	42%	0%	11%	7%	9%	13%
At Masters Grade Level	2024	21%	7%	2%	0%	2%	*	*	*	-	*	0%	*	2%	0%	2%	3%
	2023	20%	9%	3%	4%	0%	-	-	-	-	*	8%	0%	2%	7%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	48%	33%	29%	39%	*	*	*	-	*	25%	*	33%	33%	31%	40%
	2023	73%	53%	39%	36%	41%	-	-	-	-	*	50%	33%	42%	20%	39%	34%
At Meets Grade Level or Above	2024	42%	21%	12%	11%	11%	*	*	*	-	*	25%	*	14%	0%	11%	11%
	2023	45%	24%	15%	16%	10%	-	-	-	-	*	42%	17%	15%	13%	15%	9%
At Masters Grade Level	2024	15%	6%	2%	2%	0%	*	*	*	-	*	5%	*	2%	0%	2%	0%
	2023	19%	7%	4%	5%	3%	-	-	-	-	*	0%	0%	5%	0%	4%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	68%	49%	52%	44%	*	-	*	-	*	55%	*	49%	50%	48%	41%
	2023	77%	60%	43%	34%	54%	20%	-	*	-	-	7%	*	44%	33%	50%	67%
At Meets Grade Level or Above	2024	51%	33%	20%	22%	17%	*	-	*	-	*	45%	*	22%	11%	21%	16%
	2023	48%	29%	16%	12%	20%	0%	-	*	-	-	7%	*	16%	11%	16%	21%
At Masters Grade Level	2024	23%	10%	2%	2%	3%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2023	22%	10%	6%	5%	6%	0%	-	*	-	-	0%	*	7%	0%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	46%	34%	30%	36%	*	-	*	-	*	45%	*	34%	33%	35%	31%
	2023	71%	46%	49%	45%	57%	20%	-	*	-	-	21%	*	51%	33%	53%	71%
At Meets Grade Level or Above	2024	46%	26%	15%	15%	11%	*	-	*	-	*	45%	*	13%	22%	16%	9%
	2023	48%	24%	31%	28%	34%	20%	-	*	-	-	14%	*	33%	11%	34%	42%
At Masters Grade Level	2024	21%		4%		3%	*	-	*	-	*		*			4%	3%
	2023	22%		10%		11%	0%	-	*	-	-	0%	*				13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%			38%	60%	*	-	-	-	*	33%	*	46%	55%	47%	71%
	2023	81%	65%		26%		20%	*	*	-	*	2370	-		44%	38%	64%
At Meets Grade Level or Above	2024	55%	36%				*	-	-	-	*	770		1370	18%	20%	29%
	2023	57%	37%	26%	13%	38%	20%	*	*	-	*	2370			19%	19%	32%
At Masters Grade Level	2024	29%	14%				*	-	-	-	*	070	*	4 /0		5%	
	2023	28%	14%	3%	0%	8%	0%	*	*	-	*	0%	-	4%	0%	2%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	59%	44%	38%	51%	*	-	-	-	*	27%	*	43%	45%	43%	54%
	2023	80%	64%	34%	22%	44%	20%	*	*	-	*	46%	-	34%	31%	27%	46%
At Meets Grade Level or Above	2024	50%	32%	20%	13%	29%	*	-	-	-	*	7%	*	19%	27%	21%	33%
	2023	51%	35%	9%	7%	8%	0%	*	*	-	*	31%	-	9%	6%	6%	11%
At Masters Grade Level	2024	19%	10%	5%	5%	6%	*	-	-	-	*	7%	*	6%	0%	5%	4%
	2023	21%	11%	1%	0%	0%	0%	*	*	-	*	8%	-	1%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	39%	13%	8%	14%	*	-	-	-	*	7%	*	12%	18%	13%	13%
	2023	65%	41%	18%	9%	26%	20%	*	*	-	*	31%	-	21%	6%	11%	21%
At Meets Grade Level or Above	2024	28%	14%	3%	0%	6%	*	-	-	-	*	7%	*	3%	0%	3%	4%
	2023	36%	17%	8%	2%	8%	20%	*	*	-	*	31%	-	9%	0%	3%	4%
At Masters Grade Level	2024	11%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	6%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	52%	49%	40%	60%	*	-	*	-	-	*	*	51%	42%	48%	54%
	2023	77%	56%	36%	32%	37%	*	-	*	*	*	8%	*	37%	31%	31%	41%
At Meets Grade Level or Above	2024	57%	28%	22%	9%	37%	*	-	*	-	-	*	*	22%	21%	20%	31%
	2023	52%	29%	17%	18%	15%	*	-	*	*	*	0%	*	16%	25%	16%	12%
At Masters Grade Level	2024	26%	5%	3%	2%	6%	*	-	*	-	-	*	*	4%	0%	2%	4%
	2023	22%	6%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	44%	38%	28%	49%	*	-	*	-	-	*	*	35%	46%	37%	46%
	2023	75%	51%	41%	38%	42%	*	-	*	*	*	17%	*	38%	63%	36%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	15%	9%	8%	9%	*	-	*	-		*	*	7%	13%	7%	12%
	2023	40%	14%	10%	9%	11%	*	-	*	*	*	0%	*	9%	13%	9%	10%
At Masters Grade Level	2024	14%	3%	0%	0%	0%	*	-	*	-		*	*	0%	0%	0%	0%
	2023	16%	2%	2%	0%	4%	*	-	*	*	*	0%	*	2%	0%	3%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	57%	44%	35%	51%	*	*	*	*	*	0%	-	42%	57%	44%	57%
	2023	78%	59%	56%	47%	70%	*	-		-	*	25%	*	55%	60%	54%	63%
At Meets Grade Level or Above	2024	54%	36%	25%	16%	33%	*	*	*	*	*	0%	-	24%	29%	24%	35%
	2023	55%	34%	31%	24%	39%	*	-	_	-	. *	8%	*	30%	33%	29%	25%
At Masters Grade Level	2024	29%	14%	3%	2%	5%	*	*	*	*	*	0%	-	4%	0%	4%	3%
	2023	27%	15%	9%	4%	20%	*	_	_	-	*	0%	*	9%	13%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	21%	10%	8%	12%	-	-	-	_	*	0%	-	11%	0%	10%	14%
	2023	63%	32%	20%	14%	31%	*	-	_	-	*	9%	*	21%	14%	18%	16%
At Meets Grade Level or Above	2024	34%	9%	0%	0%	0%	-	_	-		. *	0%	-	0%	0%	0%	0%
	2023	37%	10%	5%	4%	7%	*	_	_		*	0%	*	4%	7%	4%	6%
At Masters Grade Level	2024	11%	1%	0%	0%	0%	-	_	_	-	*	0%	_	0%	0%	0%	0%
	2023	11%	1%	0%	0%	0%		_	_		*	0%	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	64%	53%	45%	68%	*	-	_	-	*	27%	*	53%	53%	52%	66%
	2023	83%	68%	66%	63%	67%	-	-	_	-	*	22%	*	67%	56%	68%	52%
At Meets Grade Level or Above	2024	56%	36%	26%	17%	40%	*	_	-		*	9%	*	27%	18%	24%	31%
	2023	58%	37%	31%	26%	35%	-	_	-		*	0%	*	32%	25%	33%	21%
At Masters Grade Level	2024	29%	16%	11%	9%	18%	*	_	_		*	0%	*	12%	6%	10%	7%
	2023	28%	13%	6%	6%	6%	-		_	_	*	0%	*	6%	6%	4%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	39%	28%	57%	*	*	*	*	*	36%	*	38%	45%	38%	57%
	2023	76%	55%	34%	24%	47%	-		_	_	*	0%	*	34%	31%	42%	45%
At Meets Grade Level or Above	2024	43%	25%	10%	5%	19%	*	*	*	*	*	0%	*	10%	15%	9%	20%
	2023	46%	25%	8%		10%	-	_	_		*	0%	*	8%	6%	7%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		1%	0%	2%		*	*	*	*	0%	*	1%		2%	6%
	2023	17%	9%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	47%	32%	20%	55%	*	-	-	-	*	9%	*	32%	29%	29%	48%
	2023	74%	46%	46%	41%	51%	-	-	-	-	*	11%	*	48%	38%	48%	45%
At Meets Grade Level or Above	2024	44%	21%	10%	7%	13%	*	-	-	-	*	0%	*	10%	6%	9%	14%
	2023	47%	19%	8%	4%	10%	-	-	-	-	*	0%	*	8%	13%	7%	10%
At Masters Grade Level	2024	17%	4%	1%	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2023	17%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	18%	12%	28%	*	-	-	-	*	0%	*	16%	29%	17%	21%
	2023	62%	38%	29%	19%	41%	-	-	-	-	*	0%	*	28%	31%	30%	34%
At Meets Grade Level or Above	2024	33%	17%	4%	4%	5%	*	-	-	-	*	0%	*	5%	0%	4%	7%
	2023	33%	18%	4%	3%	6%	-	-	-	-	*	0%	*	4%	6%	4%	7%
At Masters Grade Level	2024	17%	8%	2%	1%	3%	*	-	-	-	*	0%	*	2%	0%	2%	3%
	2023	16%	8%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	69%	100%	*	*	-	-	-	-	-	-	-	100%	-	*	*
	2023	79%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	25%	40%	*	*	-	-	-	-	-	-	-	40%	-	*	*
	2023	43%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	10%	20%	*	*	-	-	-	-	-	-	-	20%	-	*	*
	2023	23%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	55%	36%	29%	44%	56%	*	75%	*	35%	23%	30%	36%	40%	35%	43%
	2023	76%	58%	39%	33%	47%	29%	*	86%	*	63%	22%	30%	40%	34%	39%	45%
At Meets Grade Level or Above	2024	48%	28%	14%	10%	18%	35%	*	13%	*	18%	14%	10%	14%	13%	14%	18%
	2023	49%	28%	15%	12%	17%	19%	*	29%	*	53%	14%	10%	15%	13%	14%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	20% 20%		3% 3%		4% 4%		*	0% 29%		6% 5%	1% 1%				3% 3%	3% 3%
All Grades ELA/Reading	2025	2070	0 /0	570	2 /0	4 /0	0 /0		2970		J /0	1 70	570	570	2 /0	570	570
At Approaches Grade Level or Above	2024	76%	58%	46%	40%	52%	62%	*	*	*	29%	28%	42%	45%	49%	45%	52%
	2023	77%	60%	48%	42%	55%	38%	*	*	*	71%	21%	31%	49%	41%	47%	52%
At Meets Grade Level or Above	2024	54%	34%	21%	15%	27%	46%	*	*	*	29%	18%	0%	22%	17%	21%	26%
	2023	53%	34%	23%	18%	27%	31%	*	*	*	57%	14%	8%	23%	21%	21%	20%
At Masters Grade Level	2024	22%	9%	5%	3%	7%	8%	*	*	*	0%	0%	0%	5%	2%	5%	4%
	2023	20%	9%	5%	3%	7%	0%	*	*	*	14%	1%	0%	5%	5%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	35%	28%	42%	54%	*	*	*	43%	26%	25%	34%	37%	34%	41%
	2023	75%	54%	35%	28%	43%	23%	*	*	*	43%	25%	31%	35%	33%	35%	42%
At Meets Grade Level or Above	2024	43%	23%	11%	9%	13%	38%	*	*	*	14%	16%	25%	11%	14%	11%	14%
	2023	45%	22%	12%	10%	13%	8%	*	*	*	43%	15%	15%	12%	9%	12%	13%
At Masters Grade Level	2024	17%	6%	2%	2%	2%	8%	*	*	*	14%	3%	8%	2%	2%	2%	2%
	2023	19%	7%	2%	2%	3%	0%	*	*	*	0%	1%	8%	3%	1%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	58%	24%	16%	36%	50%	-	-	-	*	8%	*	24%	25%	23%	32%
	2023	77%	56%	34%	28%	40%	20%	*	*	-	*	23%	*	36%	22%	30%	33%
At Meets Grade Level or Above	2024	43%	24%	7%	5%	9%	17%	-	-	-	*	4%	*	7%	4%	7%	9%
	2023	47%	24%	8%	4%	9%	20%	*	*	-	*	18%	*	8%	6%	5%	7%
At Masters Grade Level	2024	16%	5%	0%	1%	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
	2023	18%	6%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	49%	18%	12%	28%	*	-	-	-	*	0%	*	16%	29%	17%	21%
	2023	78%	62%	29%	19%	41%	-	-	-	-	*	0%	*	28%	31%	30%	34%
At Meets Grade Level or Above	2024	51%	21%	4%	4%	5%	*	-	-	-	*	0%	*	5%	0%	4%	7%
	2023	52%	30%	4%	3%	6%	-	-	-	-	*	0%	*	4%	6%	4%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	9%	2%	1%	3%	*	-	-	-	*	0%	*	2%	0%	2%	3%
	2023	27%	13%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	16%	10%	11%	7%	*	*	*	-	*	25%	*	12%	0%	10%	9%
	2023	37%	20%	9%	9%	8%	-	-	-	-	*	42%	0%	10%	7%	8%	9%
Reading and Mathematics Including EOC	2024	35%	16%	10%	11%	7%	*	*	*	-	*	25%	*	12%	0%	10%	9%
	2023	37%	20%	9%	9%	8%	-	-	-	-	*	42%	0%	10%	7%	8%	9%
Reading Including EOC	2024	48%	27%	14%	15%	11%	*	*	*	_	*	25%	*	16%	0%	14%	14%
	2023	50%	32%	10%	9%	10%	-	-	-	-	*	42%	0%	11%	7%	9%	13%
Math Including EOC	2024	42%		12%	11%	11%	*	*	*	_	*	25%	*	14%	0%	11%	11%
5	2023	45%		15%	16%	10%	_	-	-	-	*		17%			15%	9%
4th Graders																	
Reading and Mathematics	2024	38%	19%	11%	13%	6%	*	-	*	_	*	45%	*	10%	11%	11%	3%
5	2023	38%	19%	15%	10%	20%	0%	-	*	_	-	7%	*	17%	0%	16%	21%
Reading and Mathematics Including EOC	2024	38%	19%	11%	13%	6%	*	-	*	-	*	45%	*	10%	11%	11%	3%
-	2023	38%	19%	15%	10%	20%	0%	-	*	_	-	7%	*	17%	0%	16%	21%
Reading Including EOC	2024	51%	33%	20%	22%	17%	*	-	*	_	*	45%	*	22%	11%	21%	16%
	2023	48%	29%	16%	12%	20%	0%	-	*	_	-	7%	*	16%	11%	16%	21%
Math Including EOC	2024	46%	26%	15%	15%	11%	*	-	*	_	*	45%	*	13%	22%	16%	9%
-	2023	48%	24%	31%	28%	34%	20%	-	*	_	-	14%	*	33%	11%	34%	42%
5th Graders																	
Reading and Mathematics	2024	42%	24%	13%	10%	17%	*	-	-	-	*	7%	*	12%	18%	13%	17%
J	2023	43%	26%	7%	4%	5%	0%	*	*	_	*	23%	-	8%	0%	3%	7%
Reading and Mathematics Including EOC	2024	42%	24%	13%	10%	17%	*	-	-	-	*	7%	*	12%	18%	13%	17%
-	2023	43%	26%	7%	4%	5%	0%	*	*	-	*	23%	-	8%	0%	3%	7%
Reading Including EOC	2024	55%	36%	19%	13%	26%	*	-	-	-	*	7%	*	19%	18%	20%	29%
	2023	57%	37%	26%	13%	38%	20%	*	*	-	*	23%	-	27%	19%	19%	32%
Math Including EOC	2024	51%	32%	20%	13%	29%	*	-	-	-	*	7%	*	19%	27%	21%	33%
-	2023	51%	35%	9%		8%	0%	*	*	-	*	31%	-	9%	6%	6%	11%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	16%					-	*	-	-	*	*	6%			
	2023	35%	15%				*		*	*	*	0%	*	570			
Reading and Mathematics Including EOC	2024	36%	16%				*	-	*	-	-	*	*	6%			
	2023	35%	15%	5%	2%	9%	*	-	*	*	*	0%	*	5%	6%	5%	7%
Reading Including EOC	2024	57%	34%	22%	9%	37%	*	-	*	-	-	*	*	22%	21%	20%	31%
	2023	52%	32%	17%	18%	15%	*	-	*	*	*	0%	*	16%	25%	16%	12%
Math Including EOC	2024	40%	19%	9%	8%	9%	*	-	*	-	-	*	*	7%	13%	7%	12%
_	2023	40%	17%	10%	9%	11%	*		. *	*	*	0%	*	9%	13%	9%	10%
7th Graders																	
Reading and Mathematics	2024	35%	13%	5%	0%	8%	*	*	*	*	*	0%	-	4%	8%	5%	8%
5	2023	37%	12%	4%	4%	4%	*	-	_	-	*	0%	*	4%	7%	4%	3%
Reading and Mathematics Including EOC	2024	36%	16%				*	*	*	*	*	0%	-				
_	2023	38%	15%	4%	4%	4%	*				*	0%	*	4%	7%	4%	3%
Reading Including EOC	2024	54%	33%	25%	16%	33%	*	*	*	*	*	0%	-	24%	29%	24%	
5 5	2023	55%	33%	31%	24%	39%	*	-	_	-	*	8%	*	30%	33%	29%	25%
Math Including EOC	2024	40%	19%	6%	2%	8%	*	*	*	*	*	0%	-	4%	15%	6%	8%
Ĵ	2023	43%	17%	5%	4%	7%	*	-	_	_	*	0%	*	4%	7%	4%	6%
8th Graders																	
Reading and Mathematics	2024	28%	10%	5%	1%	11%	*	-	_	_	*	0%	*	6%	0%	4%	11%
5	2023	31%	14%	8%	4%	10%	-		_	_	*	0%	*	8%	6%	7%	7%
Reading and Mathematics Including EOC	2024	41%	15%				*	-	-	-	*		*				
J. J	2023	44%	20%	8%	4%	10%	-				*	0%	*	8%	6%	7%	7%
Reading Including EOC	2024	57%	35%	26%	17%			-	_		*	9%	*	27%	18%	24%	
	2023	58%	38%								*		*				
Math Including EOC	2024	49%	20%				*	-	_		*		*				
	2023	51%	23%				-		_		*		*				
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	17%	8%	6%	9%	31%	*	*	*	14%	16%	0%	8%	7%	8%	9%
	2023	37%	18%				0%		*	*		13%	8%	8%			
Reading and Mathematics Including EOC	2023	38%	18%						*	*			0%	9%			
	2023	39%	19%	7%	5%	9%	0%	*	*	*	43%	13%	8%	8%	5%	7%	9%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	33%	21%	15%	27%	46%	*	*	*	29%	18%	0%	22%	17%	21%	26%
	2023	53%	34%	23%	18%	27%	31%	*	*	*	57%	14%	8%	23%	21%	21%	20%
Math Including EOC	2024	45%	23%	11%	9%	13%	38%	*	*	*	14%	16%	25%	11%	14%	11%	14%
	2023	47%	23%	12%	10%	13%	8%	*	*	*	43%	15%	15%	12%	9%	12%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	56%	45%	47%	43%	*	-	-	-	*	45%	*	50%	22%	43%	41%
	2023	55%	51%	51%	48%	56%	*	-	*	-	-	43%	*	50%	64%	51%	54%
Grade 4 Mathematics	2024	60%	45%	39%	36%	43%	*	-	-	-	*	55%	*	37%	47%	39%	39%
	2023	63%	55%	75%	72%	76%	*	-	*	-	-	62%	*	76%	64%	78%	81%
Grade 5 ELA/Reading	2024	70%	58%	41%	37%	46%	*	-	-	-	*	33%	*	41%	39%	42%	44%
	2023	65%	56%	39%	28%	46%	*	*	-	-	*	55%	-	39%	38%	33%	46%
Grade 5 Mathematics	2024	65%	60%	38%	41%	36%	*	-	-	-	*	37%	*	37%	44%	39%	38%
	2023	71%	71%	33%	36%	25%	*	*	-	-	*	65%	-	32%	38%	32%	24%
Grade 6 ELA/Reading	2024	61%	42%	41%	30%	59%	*	-	*	-	-	*	*	46%	25%	41%	52%
	2023	51%	42%	37%	31%	42%	*	-	*	*	*	0%	*	39%	23%	35%	39%
Grade 6 Mathematics	2024	48%	34%	39%	38%	36%	*	-	*	-	-	*	*	40%	36%	40%	37%
	2023	54%	50%	73%	64%	82%	*	-	*	*	*	75%	*	73%	73%	72%	82%
Grade 7 ELA/Reading	2024	66%	49%	49%	45%	54%	*	*	*	*	*	43%	-	49%	55%	49%	57%
	2023	71%	63%	62%	53%	76%	*	-	-	-	*	33%	*	60%	75%	58%	70%
Grade 7 Mathematics	2024	49%	34%	25%	28%	23%	-	-	-	-	*	21%	-	25%	25%	26%	25%
	2023	56%	46%	41%	44%	39%	*	-	-	-	*	32%	*	42%	31%	38%	30%
Grade 8 ELA/Reading	2024	69%	57%	47%	42%	55%	*	-	-	-	*	32%	*	49%	35%	47%	52%
	2023	63%	55%	50%	43%	56%	-	-	-	-	*	22%	*	50%	42%	53%	45%
Grade 8 Mathematics	2024	66%	56%	54%	49%	65%	*	*	*	*	*	64%	*	53%	63%	54%	65%
	2023	74%	67%	55%	52%	58%	-	-	-	-	*	28%	*	56%	50%	52%	55%
End of Course Algebra I	2024	72%	67%	50%	*	*	-	-	-	-	-	-	-	50%	-	*	*
	2023	76%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	53%	43%	40%	46%	50%	*	*	*	44%	40%	22%	44%	39%	43%	45%
	2023	64%	57%	51%	47%	56%	58%	*	*	*	70%	42%	46%	52%	49%	50%	53%
All Grades ELA/Reading	2024	67%	56%	45%	40%	51%	45%	*	*	*	*	34%	11%	47%	32%	45%	49%
	2023	63%	55%	48%	42%	56%	65%	*	*	*	70%	31%	33%	49%	48%	47%	50%
All Grades Mathematics	2024	60%	50%	41%	41%	41%	55%	*	*	*	*	45%	33%	41%	46%	42%	41%
	2023	66%	59%	54%	52%	56%	50%	*	*	*	70%	54%	57%	55%	50%	53%	56%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	32%	20%	21%	18%	*	-	-	-	-	17%	*	20%	18%	17%	15%
	2023	33%	26%	20%	15%	29%	*	-	-	-	-	0%	*	21%	*	26%	46%
Grade 4 Mathematics	2024	26%	17%	7%	4%	10%	-	-	-	-	-	0%	*	6%	11%	5%	5%
	2023	27%	19%	38%	38%	40%	*	-	-	-	-	17%	*	40%	20%	42%	56%
Grade 5 ELA/Reading	2024	35%	23%	14%	12%	13%	*	-	-	-	-	23%	*	13%	*	12%	14%
-	2023	37%	28%	5%	4%	9%	*	-	-	-	-	0%	-	3%	17%	3%	17%
Grade 5 Mathematics	2024	41%	32%	10%	9%	14%	*	-	-	-	-	8%	*	11%	*	11%	0%
	2023	48%	43%	12%	12%	14%	*	-	-	-	-	29%	-	12%	13%	8%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	17%	19%	16%	27%	*	-	-	-	-	*	*	22%	9%	19%	18%
	2023	26%	18%	14%	4%	22%	-	-	-	-	-	0%	-	16%	0%	10%	22%
Grade 6 Mathematics	2024	27%	14%	15%	6%	29%	*	-	-	-	-	*	*	12%	25%	15%	25%
	2023	35%	25%	27%	26%	26%	-	-	*	-	*	18%	*	24%	44%	27%	30%
Grade 7 ELA/Reading	2024	23%	18%	16%	11%	23%	-	-	-	-	*	0%	-	18%	0%	15%	26%
	2023	39%	30%	31%	20%	50%	*	-	-	-	*	18%	*	33%	0%	27%	48%
Grade 7 Mathematics	2024	14%	7%	6%	8%	5%	-	-	-	-	*	0%	-	7%	0%	7%	6%
	2023	22%	15%	6%	4%	12%	-	-	-	-	*	0%	*	7%	0%	5%	5%
Grade 8 ELA/Reading	2024	34%	27%	19%	17%	30%	-	-	-	-	*	13%	*	17%	29%	19%	33%
	2023	39%	30%	33%	32%	33%	-	-	-	-	-	14%	*	34%	20%	37%	24%
Grade 8 Mathematics	2024	44%	32%	31%	21%	48%	*	-	-	-	*	40%	*	32%	23%	30%	48%
	2023	49%	37%	19%	13%	29%	-	-	-	-	*	0%	*	19%	20%	25%	24%
All Grades Both Subjects	2024	32%	23%	17%	14%	22%	25%	-	-	-	*	13%	8%	18%	16%	17%	21%
	2023	38%	28%	21%	16%	28%	18%	-	*	-	*	10%	11%	21%	15%	21%	29%
All Grades ELA/Reading	2024	30%	23%	18%	16%	21%	17%	-	-	-	*	13%	17%	18%	16%	16%	21%
-	2023	35%	28%	22%	15%	31%	14%	-	-	-	*	7%	*	23%	7%	21%	32%
All Grades Mathematics	2024	35%	24%	17%	13%	23%	33%	-	-	-	*	14%	0%	17%	16%	17%	21%
	2023	40%	29%	20%	16%	25%	*	-	*	-	*	12%	17%	20%	20%	22%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve								
All Grades All Subjects								· ·										
At Approaches Grade Level or Above	2024	75%	55%	36%	-	-	-	-	-	-	43%	41%	44%	-	*	32%	43%	95%
	2023	76%	58%	39%	-	-	-	-		-	45%	22%	46%	-	40%	37%	45%	-
At Meets Grade Level or Above	2024	48%	28%	14%	-	-	-	-	-	-	18%	4%	19%	-	*	12%	18%	47%
	2023	49%	28%	15%	-	-	-	-	-	-	15%	4%	15%	-	20%	15%	15%	-
At Masters Grade Level	2024	20%	8%	3%	-	-	-	-	-	-	3%	4%	3%	-	*	2%	3%	26%
	2023	20%	8%	3%	-	-	-	-	-	-	3%	0%	3%	-	0%	3%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	58%	46%	-	-	-	-	-	-	52%	46%	53%	-	*	42%	52%	100%
	2023	77%	60%	48%	-	-	-	-	-	-	52%	10%	55%	-	*	46%	52%	-
At Meets Grade Level or Above	2024	54%	34%	21%	-	-	-	-	-	-	25%	0%	27%	-	*	18%	26%	100%
	2023	53%	34%	23%	-	-	-	-	-	-	20%	10%	20%	-	*	24%	20%	-
At Masters Grade Level	2024	22%	9%	5%	-	-	-	-	-	-	4%	0%	5%	-	*	4%	4%	83%
	2023	20%	9%	5%	-	-	-	-	-	-	3%	0%	3%	-	*	5%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	52%	35%	-	-	-	-	-	-	41%	38%	41%	-	*	31%	41%	100%
	2023	75%	54%	35%	-	-	-	-		-	42%	40%	42%	-	*	32%	42%	-
At Meets Grade Level or Above	2024	43%	23%	11%	-	-	-	-	-	-	14%	8%	14%	-	*	10%	14%	33%
	2023	45%	22%	12%	-	-	-	-	-	-	13%	0%	13%	-	*	11%	13%	-
At Masters Grade Level	2024	17%	6%	2%	-	-	-	-	-	-	2%	8%	2%	-	*	2%	2%	0%
	2023	19%	7%	2%	-	-	-	-		-	3%	0%	3%	-	*	2%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	58%	24%	-	-	-	-	-	-	32%	*	33%	-	-	20%	32%	*
	2023	77%	56%	34%	-	-	-	-	-	-	35%	*	37%	-	*	34%	33%	-
At Meets Grade Level or Above	2024	43%	24%	7%	-	-	-	-	-	-	9%	*	10%	-	-	5%	9%	*
	2023	47%	24%	8%	-	-	-	-	-	-	7%	*	8%	-	*	8%	7%	-
At Masters Grade Level	2024	16%	5%	0%	-	-	-	-		-	0%	*	0%	-	-	1%	0%	*
	2023	18%	6%	0%	-	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	49%	18%	-	-	-	-	-	-	21%	-	21%	-	-	15%	21%	*
	2023	78%	62%	29%	-	-	-	-	-	-	33%	-	33%	-	*	27%	34%	-
At Meets Grade Level or Above	2024	51%	21%	4%	-	-	-	-	-	-	7%	-	7%	-	-	3%	7%	*
	2023	52%	30%	4%	-	-	-	-	_	_	7%	-	7%	-	*	3%	7%	_

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	9%	2%	-	-	-	-	-	-	3%	-	3%	-	-	1%	3%	*
	2023	27%	13%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	43%	-	-	-	-	-	-	45%	44%	45%	-	*	41%	45%	88%
	2023	64%	57%	51%	-	-	-	-	-	-	52%	67%	52%	-	83%	51%	53%	-
All Grades ELA/Reading	2024	67%	56%	45%	-	-	-	-	-	-	49%	44%	49%	-	*	42%	49%	100%
	2023	63%	55%	48%	-	-	-	-	-	-	50%	*	50%	-	*	48%	50%	-
All Grades Mathematics	2024	60%	50%	41%	-	-	-	-	-	-	41%	44%	41%	-	*	41%	41%	75%
	2023	66%	59%	54%	-	-	-	-	-	-	55%	*	54%	-	*	54%	56%	-
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	23%	17%	-	-	-	-	-	-	21%	20%	21%	-	*	16%	21%	*
	2023	38%	28%	21%	-	-	-	-	-	-	29%	20%	29%	-	*	17%	29%	-
All Grades ELA/Reading	2024	30%	23%	1 8 %	-	-	-	-	-	-	20%	33%	19%	-	*	16%	21%	-
	2023	35%	28%	22%	-	-	-	-	-	-	33%	*	34%	-	*	17%	32%	-
All Grades Mathematics	2024	35%	24%	17%	-	-	-	-	-	-	21%	*	22%	-	*	15%	21%	*
	2023	40%	29%	20%	-	-	-	-	-	-	26%	*	26%	-	*	17%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(, c										
Assessment Participant	99%	98%	100%	100%	100%	100%	*	92%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	93%	92%	96%	83%	*	62%	*	74%	86%	100%	96%	79%	95%	94%
Not Included in Accountability: Mobile	4%	4%	7%	8%	3%	17%	*	15%	*	9%	14%	0%	4%	16%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	15%	*	17%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	8%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	8%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	83%	*	100%	99%	100%	100%	98%	100%	100%
Included in Accountability	91%	92%	92%	91%	96%	81%	*	67%	*	78%	86%	100%	96%	79%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	8%	3%	19%	*	0%	*	11%	13%	0%	4%	16%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	*	17%	*	11%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	17%	*	0%	1%	0%	0%	2%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	17%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	93%	93%	91%	96%	81%	*	67%	*	78%	86%	100%	96%	79%	95%	94%
Not Included in Accountability: Mobile	5%	4%	7%	9%	3%	19%	*	17%	*	11%	14%	0%	4%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	17%	*	11%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	92%	96%	86%	-	*	-	*	81%	*	95%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	8%	8%	4%	14%	-	*	-	*	19%	*	5%	19%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		*	-	*	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%		100%	100%	100%	*	-	-	-	*	100%	*	100%		100%	100%
Included in Accountability	94%		95%	94%	98%	*	-	-	-	*	92%	*	96%	85%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	*	-	-	-	*	8%	*	4%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	*	-	-	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	5%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2023 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	99%	100%	97%	100%	100%	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	91%	90%	88%	94%	97%	60%	78%	*	100%	92%	86%	95%	67%	92%	92%
Not Included in Accountability: Mobile	4%	5%	9%	11%	5%	0%	40%	22%	*	0%	5%	14%	4%	29%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	1%	1%	0%	3%	0%	0%	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	3%	1%	1%	0%	0%	0%	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	3%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	99%	100%	93%	*	*	*	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	90%	88%	94%	93%	*	*	*	100%	94%	87%	96%	67%	93%	92%
Not Included in Accountability: Mobile	4%	5%	9%	11%	5%	0%	*	*	*	0%	4%	13%	4%	29%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	1%	1%	0%	7%	*	*	*	0%	3%	0%	0%	2%	1%	0%
Absent	1%	3%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	7%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	*	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	92%	90%	88%	94%	100%	*	*	*	100%	93%	87%	95%	67%	92%	92%
Not Included in Accountability: Mobile	5%	5%	9%	11%	5%	0%	*	*	*	0%	4%	13%	4%	29%	6%	7%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	98%	100%	100%	*	*	-	*	96%	*	99%	98%	98%	100%
Included in Accountability	93%	92%	90%	87%	95%	100%	*	*	-	*	88%	*	95%	68%	91%	92%
Not Included in Accountability: Mobile	4%	5%	8%	11%	4%	0%	*	*	-	*	8%	*	4%	28%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	3%	1%	2%	0%	0%	*	*	-	*	4%	*	1%	2%	2%	0%
Absent	1%	3%	1%	2%	0%	0%	*	*	-	*	4%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	98%	97%	100%	-	-	-	-	*	100%	*	99%	96%	99%	100%
Included in Accountability	94%	90%	89%	86%	96%	-	-	-	-	*	82%	*	94%	67%	92%	94%
Not Included in Accountability: Mobile	4%	3%	8%	12%	2%	-	-	-	-	*	18%	*	5%	25%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	-	-	-	-	*	0%	*	0%	4%	0%	3%
Not Tested	1%	5%	2%	3%	0%	-	-	-	-	*	0%	*	1%	4%	1%	0%
Absent	1%	5%	2%	3%	0%	-	-	-	-	*	0%	*	1%	4%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	89.6%	90.4%	89.8%	91.6%	84.9%	*	*	*	92.0%	88.7%	90.5%	91.9%
2021-22	92.2%	86.9%	87.6%	86.9%	89.9%	74.8%	90.1%	*	*	85.5%	85.9%	87.6%	90.4%
Chronic Absenteeism													
2022-23	20.3%	35.4%	38.3%	41.5%	31.8%	60.0%	40.0%	66.7%	*	35.7%	42.0%	37.2%	30.7%
2021-22	25.7%	46.9%	51.2%	55.8%	40.8%	71.4%	33.3%	80.0%	*	62.5%	64.4%	50.6%	39.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.9%	3.2%	2.3%	5.2%	0.0%	-	-	-	0.0%	0.0%	2.5%	6.5%
2021-22	0.7%	2.1%	2.0%	3.2%	0.0%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.2%		-	-	-	-	-	-	-	-	-	-	
and Continuers	00.270	001070											
Class of 2021													
Graduated	92.2%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	72.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	70.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	77.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	79.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	1,070	377,367
By Ethnicity:				
African American	-	-	598	46,822
Hispanic	-	-	309	197,333
White	-	-	97	103,009
American Indian	-	-	4	1,181
Asian	-	-	44	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	17	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	241	49,278
Foundation H.S. Program (Endorsement)	-	-	70	16,475
Foundation H.S. Program (DLA)	-	-	759	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	104	34,589
Economically Disadvantaged Graduates	-	-	756	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	96	50,229
At-Risk Graduates	-	-	606	168,430
CTE Completers	-	-	446	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PIETZSCH/MAC ARTHUR EL (123910125) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,020	100.0%	16,775	5,517,464	1,022	100.0%	16,803	5,531,236
Students by Grade								
Early Childhood Education	15	1.5%	0.6%	0.3%	17	1.7%	0.6%	0.5%
Pre-Kindergarten	60	5.9%	6.6%	4.5%	60	5.9%	6.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.8%	0.8%	0	0.0%	1.8%	0.8%
Pre-Kindergarten: 4-year Old	60	5.9%	4.8%	3.7%	60	5.9%	4.8%	3.7%
Kindergarten	99	9.7%	6.8%	6.5%	99	9.7%	6.8%	6.5%
Grade 1	99	9.7%	7.0%	7.0%	99	9.7%	7.0%	7.0%
Grade 2	96	9.4%	7.7%	7.3%	96	9.4%	7.7%	7.3%
Grade 3	112	11.0%	7.8%	7.2%	112	11.0%	7.7%	7.2%
Grade 4	96	9.4%	7.1%	7.2%	96	9.4%	7.1%	7.2%
Grade 5	90	8.8%	7.2%	7.2%	90	8.8%	7.2%	7.2%
Grade 6	105	10.3%	6.5%	7.3%	105	10.3%	6.5%	7.2%
Grade 7	108	10.6%	6.5%	7.3%	108	10.6%	6.5%	7.3%
Grade 8	140	13.7%	7.1%	7.5%	140	13.7%	7.1%	7.5%
Ethnic Distribution								
African American	570	55.9%	60.1%	12.8%	571	55.9%	60.1%	12.8%
Hispanic	383	37.5%	27.6%	53.2%	384	37.6%	27.6%	53.2%
White	39	3.8%	6.9%	25.0%	39	3.8%	6.9%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.2%	0.3%
Asian	9	0.9%	2.6%	5.4%	9	0.9%	2.6%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	1.4%	2.3%	3.1%	14	1.4%	2.3%	3.1%
Sex								
Female	493	48.3%	49.5%	48.9%	494	48.3%	49.6%	48.8%
Male	527	51.7%	50.5%	51.1%	528	51.7%	50.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	976	95.7%	83.7%	62.3%	976	95.5%	83.6%	62.2%
Non-Educationally Disadvantaged	44	4.3%	16.3%	37.7%	46	4.5%	16.4%	37.8%
Section 504 Students	53	5.2%	6.3%	7.2%	53	5.2%	6.3%	7.2%
EB Students/EL	299	29.3%	16.1%	24.4%	299	29.3%	16.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	20	1.5%	2.6%	1.9%				
Students w/ Dyslexia	29	2.8%	3.8%	6.0%		2.8%	3.8%	6.0%
Foster Care	14		0.5%	0.2%		1.4%	0.5%	0.2%
Homeless	25	2.5%	2.8%			2.4%	2.8%	1.4%
Immigrant	29	2.8%	2.6%			2.8%	2.6%	2.9%
Migrant	2	0.2%	0.0%			0.2%	0.0%	0.2%

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Title I	1,020	100.0%	98.0%	65.7%	1,022	100.0%	98.0%	65.7%
Military Connected	4	0.4%	2.2%	3.9%	4	0.4%	2.2%	3.9%
At-Risk	708	69.4%	55.2%	53.2%	708	69.3%	55.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	295	28.9%	15.7%	24.5%	295	28.9%	15.7%	24.4%
Career and Technical Education	26	2.5%	22.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.9%	73.3%	-	-	-	-
Gifted and Talented Education	30	2.9%	6.8%	8.5%	30	2.9%	6.7%	8.5%
Special Education	143	14.0%	11.3%	13.9%	145	14.2%	11.4%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	143							
Students with Intellectual Disabilities	26	18.2%	36.5%	45.7%				
Students with Physical Disabilities	55	38.5%	23.9%	18.9%				
Students with Autism	38	26.6%	22.1%	16.2%				
Students with Behavioral Disabilities	**	**	16.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	285	25.8%	24.8%	16.1%				
African American	208	18.8%	17.4%	3.4%				
Hispanic	58	5.2%	4.7%	8.5%				
White	13	1.2%	1.8%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	2	0.2%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	29	20.7%	26.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	14.0%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	230	22.4%	24.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	256	26.9%	22.0%	18.1%				

		-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade							
Kindergarten	0.0%	1.1%	1.3%	4.3%	2.3%	3.9%			
Grade 1	0.0%	2.7%	2.1%	0.0%	4.9%	3.3%			
Grade 2	1.0%	2.5%	1.3%	0.0%	2.9%	1.6%			
Grade 3	1.1%	2.4%	0.7%	0.0%	1.3%	0.7%			
Grade 4	0.0%	0.4%	0.4%	0.0%	1.2%	0.5%			
Grade 5	0.0%	1.1%	0.2%	0.0%	1.3%	0.3%			
Grade 6	0.0%	0.7%	0.3%	0.0%	0.8%	0.3%			
Grade 7	0.0%	1.6%	0.5%	0.0%	2.5%	0.4%			
Grade 8	0.0%	0.6%	0.4%	0.0%	0.8%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	19.7	18.4
Grade 1	16.6	18.2	18.8
Grade 2	20.8	19.6	19.1
Grade 3	19.8	19.9	19.4
Grade 4	29.1	19.3	19.4
Grade 5	21.3	21.3	20.9
Grade 6	17.0	17.1	19.2
Secondary			
English/Language Arts	17.8	14.0	16.3
Mathematics	14.1	17.0	17.5
Science	17.2	18.6	18.5
Social Studies	19.0	18.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	104.6	100.0%	100.0%	100.0%
Professional Staff	82.8	79.2%	55.3%	63.9%
Teachers	68.8	65.8%	39.6%	48.3%
Professional Support	7.9	7.5%	10.0%	11.1%
Campus Administration (School Leadership)	6.1	5.8%	4.0%	3.3%
Educational Aides	21.8	20.8%	13.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	7.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	38.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	80.5	76.9%	72.1%	54.4%
Teachers by Ethnicity				
African American	43.2	62.7%	51.5%	12.6%
Hispanic	1.0	1.5%	7.5%	30.1%
White	19.2	27.8%	37.4%	53.4%
American Indian	0.9	1.3%	0.1%	0.3%
Asian	4.6	6.7%	3.0%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	12.9	18.8%	23.1%	24.5%
Females	55.9	81.2%	76.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.5	3.6%	6.5%	2.5%
Bachelors	49.0	71.2%	67.5%	71.7%
Masters	16.3	23.7%	24.8%	24.9%
Doctorate	1.0	1.5%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.3	12.1%	12.1%	8.7%
1-5 Years Experience	31.1	45.1%	36.3%	27.4%
6-10 Years Experience	9.2	13.4%	14.8%	20.2%
11-20 Years Experience	12.2	17.7%	20.7%	27.1%
21-30 Years Experience	5.0	7.3%	10.5%	13.7%
Over 30 Years Experience	3.0	4.3%	5.6%	3.0%
Number of Students per Teacher	14.8	n/a	18.1	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	4.0	7.2	6.0				
Average Years Experience of Principals with District	4.0	5.3	5.1				
Average Years Experience of Assistant Principals	3.5	5.8	5.1				
Average Years Experience of Assistant Principals with District	3.5	5.4	4.3				
Average Years Experience of Teachers	8.5	10.0	11.1				
Average Years Experience of Teachers with District	5.6	7.5	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$28,111	\$40,476	\$54,272				
1-5 Years Experience	\$50,315	\$49,319	\$58,185				
6-10 Years Experience	\$52,934	\$55,186	\$61,494				
11-20 Years Experience	\$54,221	\$57,138	\$65,219				
21-30 Years Experience	\$52,390	\$60,762	\$69,723				
Over 30 Years Experience	\$59,629	\$66,823	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$49,224	\$52,911	\$62,474				
Professional Support	\$60,050	\$65,737	\$73,783				
Campus Administration (School Leadership)	\$75,173	\$73,350	\$86,738				
Instructional Staff Percent	n/a	62.0%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	179.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	3.2	4.7%	5.4%	6.0%	
Career and Technical Education	0.0	0.0%	2.9%	5.5%	
Compensatory Education	0.0	0.0%	0.4%	3.1%	
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%	
Regular Education	60.1	87.4%	78.6%	69.8%	
Special Education	3.3	4.8%	7.1%	10.3%	
Other	2.2	3.2%	4.5%	3.7%	

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)